

Mission and Vision

Sierra-Plumas Joint Unified School District Sierra County Office of Education

We envision schools where all children succeed, where all children feel safe, and where their curiosity is cultivated. We will provide an educational environment that encourages productive, responsible citizens.

It is our goal to equip students with the tools to live and to contribute successfully in a rapidly changing world.

Our schools will offer a challenging, meaningful, and relevant curriculum that values creativity, critical thinking, and effective communication.

Our students will be able to apply knowledge to new contexts and do so with honesty and integrity.

Our students will learn to appreciate beauty and care for the environment as well as each other and ultimately understand that their actions can make a difference.

GUIDING PRINCIPLE

All students will be literate, competent communicators able to read, write, speak and listen.

Strategies

- Promote the use of Accelerated Reader district wide
- Assess all students and make appropriate placement (Response to Intervention (RTI), Advancement Via Individual Determination (AVID), Opportunity, formal and informal)
- Create a learning profile
- Continue district wide Senior Projects
- Implement Professional Learning Communities
- Develop district wide program and strategies to improve writing
- Create a district wide academic vocabulary list
- Incorporate technological skills in all areas of literacy
- Research, adopt, and implement intervention/remediation program(s)

Measures:

- Increase in the number of students using Accelerated Reader
- Students will be appropriately placed (fewer schedule changes, discipline problems, ineligible students, RTI and Special Ed referrals)
- All graduating students will complete a Senior Project
- Adequate Yearly Progress (AYP) and Academic Performance Index (API) goals will be met
- District will have established a uniform curriculum, including the intervention program
- Improved staff participation at professional development and RTI meetings
- Lead teachers will teach other educators “Step up to Writing”
- Improved attendance at technology in-services
- Student work will incorporate the use of technology
- Teachers complete training in use of research based/evidence based intensive intervention curriculum
- Vocabulary instruction and visible vocabulary lists will be observed in the classroom.

GUIDING PRINCIPLE
All students will be critical thinkers.

Strategies

- Establish the Senior Project as a requirement for graduation
- Explore and promote the positive impact of Senior Projects
- Explore the use of students for Open House presentations
- Develop a process that gives reliable data on writing abilities
- Explore programs that promote critical thinking
- New strategies learned at San Diego technology workshop with the Professional Learning Community
- Explore strategies used in other districts to promote critical thinking
- Professional Learning Communities will explore ways to promote cross curricular writing
- Provide Gifted And Talented Educational in-service for teachers in differentiated instruction

Measures

- Principals will observe evidence of writing skills in all classrooms
- Improved API scores
- Improved Exit Exam scores
- STAR writing test scores will improve
- Problem solving strategies will be evident in teacher curriculum
- Students will incorporate problem solving in their schoolwork
- Students will use technology to facilitate problem solving

GUIDING PRINCIPLE

All students will have access to a variety of pathways to independence.

Strategies

- Continue to provide Mock Job Interviews for high school students
- Continue to require Senior Projects
- Continue to promote project based learning, i.e., agriculture, shop, ROP, business
- Continue to explore opportunities to promote pathways through the Specialized Secondary grant
- Explore new programs and curriculum for career technical pathways
- Examine current offerings to determine effectiveness in promoting alternative pathways to independence
- Examine the possibility of shared curriculum through Distance Learning

Measures

- Increased community involvement and support for our schools
- Expanded schedule and new course offerings
- District wide use of Distance Learning
- Improved scores on Mock Job Interviews and Senior Projects
- District Advisory Committee (DAC) meetings to explore current job market trends
- Graduate study will show an involvement in a variety of activities that promote independence

Guiding Principle

All teachers will continue to improve instruction.

Strategies

- All teachers will participate in their Professional Learning Communities and be responsible for the deliverables stipulated by the leadership team
- Through the Professional Learning Communities, teachers will explore the use of pacing guides
- All teachers will provide instruction that is consistent with and comprehensive to California State Standards
- All teachers will conduct benchmark assessments and use data to direct instruction

Measures

- Assessment scores will improve
- Benchmark assessments will be created
- Teachers use ExamView
- Improved participation in Professional Learning Communities and deliverables
- Observations will reflect the use of benchmark assessments
- Improved communication between students and teachers actively engaged in learning

Guiding Principle

All students will have access to extra-curricular activities.

Strategies

- The Leadership team will evaluate the financial support contributed to extra-curricular activities by the District
- Superintendent will continue to pursue funding to improve facilities used for extra-curricular activities

Measures

- Response To Intervention (RTI) will use extra-curricular activities to increase student motivation in academics
- Increase percentage of eligible students participating in extra-curricular activities
- Fewer disciplinary referrals
- Increased community involvement and support in our schools

Guiding Principle

All students will have access to safe, clean and adequate facilities.

Strategies

- All facilities will be evaluated annually
- The deferred maintenance plan will be evaluated and updated annually
- The district will continue to provide energy audits
- The district will pursue all available funding to reduce energy costs
- The district will pursue the availability of resources to meet facility goals, i.e., architects, consultants, and grant writers
- The district will make all reasonable effort to engage community agencies for joint use facility projects that represent a cost effective ratio and serve students
- The district will determine whether current efforts to sell surplus real properties are adequate. Superintendent will contact realtors to determine, examine, and/or investigate current efforts to sell real properties
- The district will engage more personnel in the promotion and sale of surplus real properties
- The district will ensure that all maintenance and custodial staff are evaluated relative to the goals established by the site administrator
- The district will ensure that all maintenance and custodial staff are consistently evaluated and respond to all safety and aesthetic concerns (Williams Act, Wellness and Prevention Plan, Injury and Illness Prevention Program) at their respective sites
- Maintain cooler temperature in facilities
- The district will evaluate the water system at the Loyalton schools
- The district will endeavor to improve the facilities that are relative to the Specialized Secondary Grants such as the SAFE program and Environmental Education Water Course
- The Superintendent will provide the hazardous waste evaluation completed by Keenan & Associates to each school site
- Each school site principal will generate a plan to further enhance the aesthetics of their facility by engaging staff

Measures

- Reduced energy and water usage and costs
- Fewer verbal complaints related to facilities
- Teachers will indicate a better learning environment
- Increased revenues for facilities
- Hazardous materials will be removed
- Safety inspection tools will be completed
- The appearance and safety of the schools will be enhanced
- Maintenance and custodial staff will receive positive evaluations
- Fewer workman's compensation claims
- All consultants will actualize a 30:1 or greater return on initial investments

Guiding Principle

All students will have a technological foundation to acquire skills to efficiently access, process, and effectively use information in a global society.

Strategies

- Evaluate, inventory, and assess infrastructure needs
- Ensure sufficient backup hardware to support district infrastructure
- Ensure sufficient funds are allocated to support infrastructure
- Provide every teacher with a reliable and updated computer to facilitate classroom management, data collection, and instruction
- District will support innovative teaching strategies utilizing technology.
- The district will provide professional development to teachers and staff to develop competency and confidence in the use of technology
- Students will have access to computers
- District will support the showcasing of student work and achievements
- Establish standards/curriculum for student competency in technology
- Establish technology coursework requirements for graduation
- District/County website will promote use of technology in classrooms
- Use technology to support intervention and Independent Study Program
- Explore avenues to increase community access to computers, high-speed Internet and training in the use of technology. (Rotary, Lions, Sierra County Schools and Community Coalition)

Measures

- Network reliability will be maintained at 98% or better district wide
- Leadership team meets to determine allocation of funds to support strategic plan
- Accurate and current teacher records
- Reduced technology support calls by 25%
- Increase in project-based learning
- Identification of basic technology related responsibilities relevant to each site
- More public displays of student work
- Improved API scores

- Lower drop-out rate
- Increased enrollment
- Reduced suspensions
- Reduced School Attendance Review Board (SARB) referrals