

AGENDA FOR THE MEETING OF THE GOVERNING BOARD OF  
THE SIERRA-PLUMAS JOINT UNIFIED SCHOOL DISTRICT

April 13, 2021

5:00pm CLOSED Session

Regular Session immediately follows the 6:00pm meeting of the Sierra County Board of Education

*In accordance with the Governor's Executive Order pertaining to the convening of public meetings in response to the COVID-19 pandemic, the Governing Board of the Sierra-Plumas Joint Unified School District will hold meetings via Zoom Videoconferencing.*

Zoom link: <https://us02web.zoom.us/j/81047741896>

Phone dial-in: 669-900-9128  
(Press \*6 to unmute)

Webinar ID: 810 4774 1896

*Any individual who requires disability-related accommodations or modifications including auxiliary aids and services in order to participate in the Board meeting should contact the Superintendent or designee in writing. Public inspection of agenda documents that are distributed to the Board less than 72 hours before the meeting, will be made available at Sierra County Office of Education, Room 3, 109 Beckwith Road, Loyalton, CA, 96118, and posted with the online agenda at <http://www.sierracountyofficeofeducation.org> (Government Code 54957.5).*

A. CALL TO ORDER

*Please be advised that this meeting will be recorded.*

B. ROLL CALL

C. APPROVAL OF AGENDA

D. PUBLIC COMMENT FOR CLOSED SESSION

At this time, the meeting opens for any public comments regarding the Closed Session items.

E. CLOSED SESSION

The Board of Trustees, Superintendent James Berardi and Business Manager Nona Griesert will move into Closed Session to discuss the following item(s):

1. Government Code 54957.6

CONFERENCE WITH LABOR NEGOTIATORS

Agency Negotiator for the Board: James Berardi, Superintendent

Employee Organizations:

Unrepresented Employees: Sierra-Plumas Teachers' Association  
Classified Employees  
Confidential Employees  
Administrative Employees

2. Government Code 54957

PUBLIC EMPLOYEE PERFORMANCE EVALUATION

Title: Superintendent

F. RETURN TO OPEN SESSION and ADJOURN FOR BREAK

G. 6:00PM – RECESS TO THE SIERRA COUNTY BOARD OF EDUCATION MEETING

H. RECONVENE THE SIERRA-PLUMAS JOINT UNIFIED SCHOOL DISTRICT GOVERNING BOARD MEETING

I. REPORT OUT FROM CLOSED SESSION

**J. INFORMATION/DISCUSSION ITEMS**

1. Superintendent’s Report
  - a. Board Training and Retreat held March 25, 2021
  - b. Strategic Planning workshop/training
  - c. Budget Update
  - d. Most Recent Inter-District Variance Requests (see table below)

New/Renewal	School Year	Grade Entering	District of Residence	Receiving District	Reason Given by Requestor	Backup Documentation Received?
New	2020-21	1	SPJUSD	Washoe	Proximity to schools	n/a
Renewal	2021-22	8	SPJUSD	Tahoe Truckee Unified	Parent works in Truckee	Yes
New	2021-22	2	SPJUSD	Washoe	Parent works in Reno	Yes
New	2021-22	4	SPJUSD	Washoe	Parent works in Reno	Yes

2. Business Report
  - a. Account Object Summary-Balance from 07/01/2020 to 03/31/2021\*\*
  - b. Seventh Month Enrollments for the 2020-2021 School Year\*\*
3. Staff Reports (5 minutes)
4. SPTA Report (5 minutes)
5. Board Member Reports (5 minutes)
6. Public Comment – This is an opportunity for members of the public to directly address the governing board on any item of interest that is within the subject matter jurisdiction of the governing board whether or not it is listed on the agenda. Three (3) minutes may be allotted to each speaker and a maximum of twenty (20) minutes to each subject matter. (Education Code 35145.5; Bylaw 9322; Government Code 54954.3)

**K. CONSENT CALENDAR**

1. Approval of minutes for the Regular Board Meeting held March 09, 2021\*\*
2. Approval of Board Report-Checks Dated 03/01/2021 through 03/31/2021\*\*
3. Approval of Quarterly Report on Williams Uniform Complaints for quarter ending March 31, 2021. It is required per Education Code 35186 section (d) *that a school district shall report summarized data on the nature and resolution of all complaints on a quarterly basis to the county superintendent of schools and the governing board of the school district.*
  - a. No complaints regarding textbooks and instructional materials, teacher vacancy or misassignment or conditions of facilities were filed with Sierra-Plumas Joint Unified School District during the quarter ending March 31, 2021.

**L. ACTION ITEMS**

1. New Business
  - a. Approval of Cooperative Use Agreement for the Sierraville School Site (extending duration of contract with Sierra County), Contract 2021-008D\*\*
  - b. Accept letter of resignation for Bre Whitley, Loyalton High School Cheer Coach, 2020-2021 School Year\*\*
  - c. Approval of assignment of Shari Jackowiak, Loyalton High School, 2020-2021 Cheer Coach
  - d. Approval of assignment of Tom Barefoot, Loyalton High School, 2020-2021 Track Coach
  - e. Approval of 2021-2022 Extra Duty Assignments and Stipends to be filled^^
  - f. Approval of Social Studies Elective: Global Issues & Model UN as a course\*\*
  - g. Appointment of Ad Hoc Committee for Grant Search and Applications

BOARD POLICIES, ADMINISTRATIVE REGULATIONS, EXHIBITS, BOARD BYLAWS

**BATCH FROM MARCH MEETING:**

- h. 0430—Comprehensive Local Plan for Special Education^^
  - 1. Administrative Regulation, *revisions*
- i. 1312.3—Uniform Complaint Procedures^^
  - 1. Board Policy, *revisions*
  - 2. Administrative Regulation, *revisions*
- j. 4119.11~4219.11~4319.11—Sexual Harassment^^
  - 1. Board Policy, *revisions*
  - 2. Administrative Regulation, *revisions*
- k. 4119.12~4219.12~4319.12—Title IX Sexual Harassment Complaint Procedures^^
  - 1. Administrative Regulation, *revisions*
  - 2. Exhibit, *NEW*
- l. 6146.1—High School Graduation Requirements^^
  - 1. Board Policy, *revisions*
- m. 6146.2—Certificate of Proficiency/High School Equivalency^^
  - 1. Board Policy, *revisions*
  - 2. Administrative Regulation, *revisions*
  - 3. Exhibit, *NEW*

**NEW BATCH FOR APRIL MEETING:**

- n. 0420.42—Charter School Renewal
  - 1. Board Policy, *revisions*^^
- o. 3110—Transfer of Funds
  - 1. Board Policy, *revisions*^^
- p. 3230—Federal Grant Funds
  - 1. Board Policy, *revisions*^^
  - 2. Administrative Regulation, *revisions*^^
- q. 3311.2—Lease-Leaseback Contracts
  - 1. Administrative Regulation, *revisions*^^
- r. 3311.3—Design-Build Contracts
  - 1. Administrative Regulation, *revisions*^^

M. ADVANCED PLANNING

- 1. Next Regular Board Meetings will be held on May 11, 2021 beginning with Closed Session as needed at 5:00pm and the Regular Board Meetings at 6:00pm via Zoom videoconferencing.
- 2. Suggested Agenda Items

N. ADJOURN



James Berardi, Superintendent

\*\* enclosed

\* handout

^^ County agenda backup

Balances through March						Fiscal Year 2020/21
Object	Description	Adopted Budget	Revised Budget	Encumbered	Expenditure	Account Balance
<b>Fund 01 - General FD</b>						
1100	Teachers Salaries	1,923,762.00	1,939,128.00	532,210.56	1,261,884.23	145,033.21
1105	Per Diem - Same Day Travel	100.00	100.00			100.00
1115	Extra Duty Hourly	20,000.00	8,250.00		1,000.00	7,250.00
1120	Certificated Substitutes	70,210.00	50,606.00		16,040.00	34,566.00
1300	Certificated Superv/Admin Sala	240,224.00	240,224.00	60,055.89	176,867.67	3,300.44
1310	Teacher In Charge/Head Teacher	14,000.00	14,000.00		7,286.67	6,713.33
<b>Total for Object 1000</b>		<b>2,268,296.00</b>	<b>2,252,308.00</b>	<b>592,266.45</b>	<b>1,463,078.57</b>	<b>196,962.98</b>
2100	Instructional Aides Salaries	74,744.00	213,373.00	60,553.40	136,085.41	16,734.19
2115	Inst. Aide Extra Duty	1,700.00	1,933.00		835.28	1,097.72
2120	Instructional Aides Substitute	17,500.00	13,185.00		2,049.97	11,135.03
2200	Classified Support Salaries	354,957.00	361,230.00	70,393.80	223,572.83	67,263.37
2201	Bus Driver	70,350.00	71,517.00	12,311.73	26,089.40	33,115.87
2215	Classified Extra Duty	10,000.00	10,247.00		5,384.49	4,862.51
2220	Classified Support Substitute	35,000.00	36,934.00		15,344.86	21,589.14
2300	Classified Sup/Admin Salaries	96,935.00	97,216.00	24,159.01	72,566.28	490.71
2400	Clerical & Office Salaries	150,462.00	152,414.00	43,312.86	96,312.45	12,788.69
2420	Clerical & Office Sub Salaries	5,000.00	5,524.00		856.10	4,667.90
2900	Other Classified Salaries	3,963.00	4,040.00	1,050.00	2,688.50	301.50
2915	Other Classified Extra Duty		508.00		32.50	475.50
2920	Other Classified Substitutes S		500.00			500.00
<b>Total for Object 2000</b>		<b>820,611.00</b>	<b>968,621.00</b>	<b>211,780.80</b>	<b>581,818.07</b>	<b>175,022.13</b>
3101	State Teachers Retirement Syst	562,924.00	559,096.00	93,322.68	227,442.53	238,330.79
3102	State Teachers Retirement Syst	8,476.00	8,525.00		48.79	8,476.21
3201	Public Employees Retirement Sy	1,000.00	1,050.00		113.85	936.15
3202	Public Employees Retirement Sy	194,136.00	218,677.00	37,702.13	105,923.67	75,051.20
3311	OASDI-Certificated Positions	1,890.00	1,962.00		169.73	1,792.27
3312	OASDI-Classified Positions	49,100.00	58,023.00	12,622.23	34,656.95	10,743.82
3321	Medicare-Certificated Position	30,219.00	29,988.00	7,770.57	19,584.49	2,632.94
3322	Medicare-Classified Positions	11,500.00	13,596.00	2,956.30	8,217.58	2,422.12
3401	Health & Welfare -Certificated	504,590.00	556,839.00	138,031.55	319,055.59	99,751.86
3402	Health & Welfare-Classified Po	184,600.00	207,989.00	50,231.05	149,515.77	8,242.18
3501	State Unemployment Insurance-C	1,137.00	1,127.00	296.25	735.81	94.94
3502	State Unemployment Insurance-	408.00	479.00	105.82	288.88	84.30
3601	Workers' Compensation Insuranc	70,008.00	73,259.00	19,112.31	47,085.46	7,061.23
3602	Workers' Compensation Insuranc	25,423.00	31,663.00	6,886.28	18,836.86	5,939.86
3901	Other Benefits, Certificated P	17,536.00	40,072.00	2,471.25	39,777.75	2,177.00-

Selection Filtered by User Permissions, (Org = 6, Online/Offline = N, Fiscal Year = 2021, Period = 9, Unposted JEs? = N, Assets and Liabilities? = N, Restricted Accts? = Y, Object = 1-7, SACS Fund? = N, Fund Page Break? = N, Obj Lvl = 4, Obj Digits = 1, Page Break? = N)

ESCAPE ONLINE

Balances through March						Fiscal Year 2020/21
Object	Description	Adopted Budget	Revised Budget	Encumbered	Expenditure	Account Balance
<b>Fund 01 - General FD (continued)</b>						
<b>Total for Object 3000</b>		<b>1,662,947.00</b>	<b>1,802,345.00</b>	<b>371,508.42</b>	<b>971,453.71</b>	<b>459,382.87</b>
4100	Textbooks	142,102.00	111,222.00		8,068.30	103,153.70
4200	Books Other Than Textbooks	750.00	750.00			750.00
4300	Class Mat'l and Supplies	56,170.00	72,653.00	4,884.45	32,982.75	34,785.80
4301	Class Consumable Mat'l	11,525.00	11,525.00		544.89	10,980.11
4302	Class Paper/Toner	12,000.00	12,000.00	272.51	7,295.24	4,432.25
4305	Other Student M&S	27,190.00	34,680.00	9,672.36	10,355.00	14,652.64
4320	Custodial Grounds Supplies	29,550.00	63,653.00	2,816.24	62,263.08	1,426.32-
4330	Office Supplies	15,500.00	19,065.00	488.06	5,917.21	12,659.73
4350	Vehicle Maint. M&S	44,376.00	44,375.00	3,571.01	1,593.24	39,210.75
4351	Vehicle FUEL	29,025.00	29,125.00	18,269.27	9,024.60	1,831.13
4400	Non-Capital Equipment (Up to \$	89,883.00	101,256.00		22,903.61	78,352.39
<b>Total for Object 4000</b>		<b>458,071.00</b>	<b>500,304.00</b>	<b>39,973.90</b>	<b>160,947.92</b>	<b>299,382.18</b>
5100	Subagreement for Services	199,912.00	111,000.00	119,164.64	40,835.36	49,000.00-
5200	Travel & Conferences	41,684.00	48,654.00	3,907.20	25,265.27	19,481.53
5300	Dues & Membership	10,380.00	10,580.00	1,275.74	9,163.15	141.11
5400	Insurance-Fire, liability, etc	75,080.00	108,080.00		100,452.40	7,627.60
5510	Power	88,500.00	93,500.00	26,999.98	64,463.64	2,036.38
5520	Garbage	4,450.00	4,450.00	794.73	3,574.47	80.80
5530	Water	54,350.00	58,250.00	20,437.64	34,562.36	3,250.00
5540	Propane	59,125.00	75,500.00	9,958.85	51,401.24	14,139.91
5590	Miscellaneous Utilities	15,000.00	15,000.00	8,966.49	6,033.51	.00
5600	Rentals, Leases & Repairs	80,850.00	206,915.00	6,321.01	26,911.48	173,682.51
5800	Services & Operating Expense	4,000.00	5,000.00		900.00-	5,900.00
5810	Legal Expenses	20,000.00	15,000.00	3,072.50	1,860.00	10,067.50
5812	Board Election Expense	2,500.00	2,000.00		346.60	1,653.40
5840	Audit Expense	13,785.00	13,785.00	13,785.00		.00
5860	Solid Waste Tax	14,000.00	14,000.00		9,111.94	4,888.06
5890	Contracts/Service	577,576.00	612,612.00	164,956.71	372,067.85	75,587.44
5899	SCOE Interagency Reimburse			2,830.16	2,376.65	5,206.81-
5900	Communications	3,000.00	10,500.00	6,000.00	2,133.00	2,367.00
5910	Telephone-Monthly Service	11,000.00	11,000.00	4,324.65	6,418.23	257.12
5990	Other Communications	500.00	500.00			500.00
<b>Total for Object 5000</b>		<b>1,275,692.00</b>	<b>1,416,326.00</b>	<b>392,795.30</b>	<b>756,077.15</b>	<b>267,453.55</b>
6170	Land Improvement	31,500.00	46,300.00	5,000.00	46,269.31	4,969.31-

Balances through March						Fiscal Year 2020/21
Object	Description	Adopted Budget	Revised Budget	Encumbered	Expenditure	Account Balance
<b>Fund 01 - General FD (continued)</b>						
6200	Building & Improvements	10,500.00				.00
6400	Equipment	105,057.00	32,347.00			32,347.00
6500	Equipment Replacement	71,000.00	55,000.00			55,000.00
6501	Vehicle Replacement	35,000.00				.00
	<b>Total for Object 6000</b>	<b>253,057.00</b>	<b>133,647.00</b>	<b>5,000.00</b>	<b>46,269.31</b>	<b>82,377.69</b>
7110	Out-of-State Tuition	104,450.00	104,450.00	104,450.00	18,061.64	18,061.64-
7310	Direct Support/Indirect Costs					.00
7616	Trans fr Gen Fund to Cafeteria	100,704.00	100,704.00			100,704.00
	<b>Total for Object 7000</b>	<b>205,154.00</b>	<b>205,154.00</b>	<b>104,450.00</b>	<b>18,061.64</b>	<b>82,642.36</b>
	<b>Total for Fund 01 and Expense accounts</b>	<b>6,943,828.00</b>	<b>7,278,705.00</b>	<b>1,717,774.87</b>	<b>3,997,706.37</b>	<b>1,563,223.76</b>
<b>Fund 13 - Cafeteria</b>						
2200	Classified Support Salaries	80,599.00	80,599.00	25,941.08	46,293.98	8,363.94
2215	Classified Extra Duty	1,500.00	1,500.00		444.05	1,055.95
2220	Classified Support Substitute	3,000.00	3,000.00			3,000.00
	<b>Total for Object 2000</b>	<b>85,099.00</b>	<b>85,099.00</b>	<b>25,941.08</b>	<b>46,738.03</b>	<b>12,419.89</b>
3202	Public Employees Retirement Sy	19,233.00	15,302.00	4,469.07	9,365.84	1,467.09
3312	OASDI-Classified Positions	5,050.00	5,049.00	1,560.27	2,805.93	682.80
3322	Medicare-Classified Positions	1,181.00	1,181.00	364.87	656.17	159.96
3402	Health & Welfare-Classified Po	24,788.00	24,833.00	5,260.78	10,050.12	9,522.10
3502	State Unemployment Insurance-	42.00	42.00	12.96	23.39	5.65
3602	Workers' Compensation Insuranc	2,611.00	2,614.00	849.98	1,533.63	230.39
	<b>Total for Object 3000</b>	<b>52,905.00</b>	<b>49,021.00</b>	<b>12,517.93</b>	<b>24,435.08</b>	<b>12,067.99</b>
4340	Food Service	10,500.00	10,500.00	3,226.18	2,731.12	4,542.70
4400	Non-Capital Equipment (Up to \$	5,000.00	5,000.00			5,000.00
4700	Food	55,000.00	55,000.00	26,661.13	26,298.34	2,040.53
	<b>Total for Object 4000</b>	<b>70,500.00</b>	<b>70,500.00</b>	<b>29,887.31</b>	<b>29,029.46</b>	<b>11,583.23</b>
5200	Travel & Conferences	1,000.00	1,000.00	121.61	198.00	680.39
5600	Rentals, Leases & Repairs	5,000.00	5,000.00	2,793.20	4,088.96	1,882.16-
5800	Services & Operating Expense	750.00	750.00	390.28		359.72
5890	Contracts/Servic	500.00	500.00		406.00	94.00
5900	Communications	450.00	334.00			334.00
	<b>Total for Object 5000</b>	<b>7,700.00</b>	<b>7,584.00</b>	<b>3,305.09</b>	<b>4,692.96</b>	<b>414.05-</b>
	<b>Total for Fund 13 and Expense accounts</b>	<b>216,204.00</b>	<b>212,204.00</b>	<b>71,651.41</b>	<b>104,895.53</b>	<b>35,657.06</b>

Balances through March						Fiscal Year 2020/21
Object	Description	Adopted Budget	Revised Budget	Encumbered	Expenditure	Account Balance
<b>Fund 40 - Dist Build</b>						
6200	Building & Improvements		119,117.00			119,117.00
<b>Total for Fund 40, Expense accounts and Object 6000</b>		<b>.00</b>	<b>119,117.00</b>	<b>.00</b>	<b>.00</b>	<b>119,117.00</b>
<b>Fund 73 - Bechen</b>						
5800	Services & Operating Expense	15,000.00	15,000.00		12,000.00	3,000.00
<b>Total for Fund 73, Expense accounts and Object 5000</b>		<b>15,000.00</b>	<b>15,000.00</b>	<b>.00</b>	<b>12,000.00</b>	<b>3,000.00</b>
<b>Fund 78 - Gottardi Fund</b>						
5800	Services & Operating Expense		8,017.00		500.00	7,517.00
<b>Total for Fund 78, Expense accounts and Object 5000</b>		<b>.00</b>	<b>8,017.00</b>	<b>.00</b>	<b>500.00</b>	<b>7,517.00</b>
<b>Total for Org 006 - Sierra-Plumas Joint Unified School District</b>		<b>7,175,032.00</b>	<b>7,633,043.00</b>	<b>1,789,426.28</b>	<b>4,115,101.90</b>	<b>1,728,514.82</b>

## ENROLLMENT BY SCHOOL MONTH - 2020-2021

**\*\*As of 04/02/21\*\***

		Downieville Elementary	Loyalton Elementary	Downieville Jr High	Loyalton Jr High	Downieville Sr High	Loyalton Sr High	Sierra Pass Continuation	Long-Term ISP/SDC	TOTAL
<b>Ending 2019-2020</b>		33	201	7	60	22	111	1	included in site #	435
<b>1st Day 2020-2021</b>	9/8/2020	22	181	13	51	16	109	1	included in site #	393

	Month									
<b>September</b>	1	21	186	13	52	16	106	4	included in site #	398
09/08/20-10/02/20										
<b>October</b>	2	21	189	13	52	16	108	4	included in site #	403
10/05/20-10/30/20										
<b>November</b>	3	21	192	12	53	17	108	4	included in site #	407
11/02/20-11/25/20										
<b>December</b>	4	21	193	11	55	16	110	4	included in site #	410
11/30/20-01/08/21										
<b>January</b>	5	22	192	11	55	16	110	4	included in site #	410
01/11/21-02/05/21										
<b>February</b>	6	20	193	12	55	17	107	4	included in site #	408
02/09/21-03/05/21										
<b>March</b>	7	20	193	12	55	17	105	5	included in site #	407
03/08/21-04/01/21										
<b>April</b>	8								included in site #	0
04/12/21-04/30-21										
<b>May</b>	9								included in site #	0
05/03/21-05/27/21										
<b>June</b>	10								included in site #	0
06/01/21-06/18/21										

2019-2020	SPJUSD	SCOE	Washoe
P1 ADA	410.52	5.54	18.74
P2 ADA	409.30	5.07	15.36
Annual	409.30	5.07	15.36

Long-Term ISP	33
DES	3
LES	18
DHS	1
LHS	11

2018-2019	SPJUSD	SCOE	Washoe
P1 ADA	394.66	0.88	14.37
P2 ADA	396.41	2.15	12.27
Annual	396.43	3.46	12.53

MINUTES FOR THE REGULAR MEETING OF THE GOVERNING BOARD OF THE  
SIERRA-PLUMAS JOINT UNIFIED SCHOOL DISTRICT

March 09, 2021

5:00pm CLOSED Session

Regular Session immediately followed the 6:00pm meeting of the Sierra County Board of Education

*In accordance with the Governor's Executive Order pertaining to the convening of public meetings in response to the COVID-19 pandemic, the Governing Board of the Sierra-Plumas Joint Unified School District held these meetings via Zoom Videoconferencing for the public.*

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A. CALL TO ORDER

*President MIKE MOORE called the meeting to order at 5:01pm.*

B. ROLL CALL

PRESENT: Mike Moore, President  
Allen Wright, Vice President  
Christina Potter, Clerk  
Patty Hall, Member  
Nicole Stannard, Member

ABSENT: None

C. APPROVAL OF AGENDA

*HALL/STANNARD*  
*5/0*

D. PUBLIC COMMENT FOR CLOSED SESSION

At this time, the meeting opens for any public comments regarding the Closed Session items.

E. CLOSED SESSION

*HALL/WRIGHT*  
*5/0*

The Board of Trustees, Superintendent James Berardi and Business Manager Nona Griesert will moved into Closed Session *at 5:04pm* to discuss the following item(s):

1. Government Code 54957  
PUBLIC EMPLOYEE DISCIPLINE/DISMISSAL/RELEASE
2. Government Code 54957.6  
CONFERENCE WITH LABOR NEGOTIATORS  
Agency Negotiator for the Board: James Berardi, Superintendent  
Employee Organizations:  
Unrepresented Employees: Sierra-Plumas Teachers' Association  
Classified Employees  
Confidential Employees  
Administrative Employees
3. Government Code 54957  
PUBLIC EMPLOYEE PERFORMANCE EVALUATION  
Title: Superintendent

F. RETURN TO OPEN SESSION and ADJOURN FOR BREAK *at 5:40pm*

G. 6:00PM – RECESS TO THE SIERRA COUNTY BOARD OF EDUCATION MEETING

H. RECONVENE THE SIERRA-PLUMAS JOINT UNIFIED SCHOOL DISTRICT GOVERNING BOARD MEETING at 7:08pm

I. REPORT OUT FROM CLOSED SESSION

*MOORE:*

1. *No action. Discussed that we don't need to send out notices for any certificated positions to be dismissed as we approach the deadline of March 15<sup>th</sup>.*
2. *No action. Discussed what SPTA is requesting in their Sunshine proposal and our current position as a Board.*
3. *No action. Due to the uncertainties experienced this past year due to COVID-19 we are not using the traditional evaluation instrument for the Superintendent this year. We will write up a letter as a Board to have placed in his personnel file in lieu of the traditional evaluation.*

J. 2019-2020 AUDIT PRESENTATION – CWDL CPAs

1. Acceptance of 2019-2020 Audited Actuals  
*HALL/WRIGHT*  
*5/0*

K. INFORMATION/DISCUSSION ITEMS

1. Correspondence
  - a. Letter from California Department of Education, SPJUSD 2020-2021 First Interim Reports accepted with a qualified certification
2. Superintendent's Report
  - a. Special Board Meeting Thursday 3/11/21  
*BERARDI: Special Meeting was tentative but no longer necessary due to the Board decision not to give out layoff notices for certificated positions this year.*
  - b. Update on Board retreat/training date set  
*BERARDI: Date set for March 25<sup>th</sup> with Bob Ferguson. Location still TBD.*
  - c. Update on East Transportation Committee meeting  
*BERARDI: More of an informational meeting. Discussed condition of the buses, ideas for consolidation, the need for more bus drivers, etc.*
  - d. Update on Science Curriculum Adoption  
*BERARDI: All of the curriculum for review are set up in Room 4 at the District Office. Staff, parents and members of the public are welcome to go review the curriculum. We are hoping to complete the adoption process and get updated curriculum here for the next school year.*
  - e. Update on Electric Buses  
*BERARDI: The charging stations are built to fit the electric buses only. They will not be available for use by the public.*  
*GRIESERT: Installation of the permanent charging stations is complete. We are working with Liberty on the final details for time-of-use meters and billing. We cannot sell the buses being replaced by the electric buses due to the stipulations of the grant for the electric buses.*
  - f. Update on Downieville facilities maintenance and construction  
*BERARDI: Still working on the areas with water damage. Looking at a route that will allow us to access some hardship money and avoid using all of our own money if possible.*
  - g. 15-minute COVID Testing  
*BERARDI: We have staff trained at each school site to administer the 15-minute COVID tests available. These are not administered to students without parent approval. Even with a signed consent form, parents will still be contacted by phone for verbal consent before a test will be administered.*

h. Most Recent Inter-District Variance Requests

3. Business Report

- a. Account Object Summary-Balance from 07/01/2020 to 02/28/2021
- b. Sixth Month Enrollments for the 2020-2021 School Year

4. Staff Reports

LHS—JONES: *Would like to recognize Barbara Jaquez with the retirement approved on the County side. On the District side we will also have Susan Baker retiring. Both will be dearly missed. Report cards rolled out for 1<sup>st</sup> Semester. Honor Roll will be published in the next edition of the Sierra Booster: 67 Gold Honor Roll students (3.5+ GPA); 26 Blue Honor Roll students (3.0-3.49 GPA). We have a higher F-rate than normal due to the challenges experienced this year with COVID. We are increasing tutoring after school as part of the strategy to remediate these grades along with one-on-one meetings and regular communication with students and parents. Many high school sports are making their return thankfully. The Athletic Director is working with surrounding districts and counties to schedule games.*

LES—CERESOLA: *\*\*Report read by JONES. LES 2<sup>nd</sup> trimester coming to an end on the 12<sup>th</sup>. Will put pictures up to recognize students for awards on the Grizzly Club Facebook page in lieu of an assembly. Thank you to Site Council and Parents Club for their support and effective goals. Thank you to parents and staff for coming out to the budget meeting last week to share concerns, ask questions and gain knowledge about the budget. Enjoying Coffee with the Principal each week to connect with the parents. Students are excited that garden time has begun. LES will be able to offer Flag Football for 6<sup>th</sup>, 7<sup>th</sup> and 8<sup>th</sup> graders – sign-ups available at each site. Thank you to Ann Fisher for her time and service across the district. She will be missed when she retires at the end of this year.*

DES & DHS—BERARDI: *Downieville Schools will be losing Lynn Fillo this year as she is also retiring at the end of this school year. She will also be greatly missed. Looking forward to the sports opportunities for the students this spring. Thank you to the Sierra Schools Foundation for hydration stations being installed in Downieville that will keep kids from having to touch drinking fountains due to the current COVID environment. Virtual fundraiser coming up on the 19<sup>th</sup>. More info on the Downieville Schools website.*

5. SPTA Report

PRESIDENT—PETTERSON: *Happy that there won't be any cuts this year. Congratulations to all of the pending retirements: Barbara, Susan, Ann and Lynn!*

6. Board Members' Report

WRIGHT: *For future meetings in hybrid format (in-person and Zoom) it would be helpful to get microphones as it was difficult to hear on Zoom when James was walking around during the budget meeting last week.*

STANNARD: *Echo the need for microphones for future meetings knowing that it was difficult for those on Zoom to hear everything. I attended in person, and James did a great job with the information and discussion he facilitated at the budget meeting. Would like to propose an Ad Hoc committee for searching and writing grants for funding. Attending Coffee with the Principal each week. This is a great form of communication with the parents.*

POTTER: *Would also like to see an Ad Hoc committee to look for grants. I'm also in favor of starting up meetings again in-person.*

7. Public Comment

*JENNA HOLLAND—parent, President of Sierra Schools Foundation: \*\*Statement read regarding the current budget crisis facing the District and the need for strategic planning.*

*VICTORIA FISHER—parent: \*\*Statement read regarding the proposed budget cuts discussed during the Community Budget Meeting last week.*

L. CONSENT CALENDAR

1. Approval of minutes for the Regular Board Meeting held February 09, 2021
2. Approval of Board Report-Checks Dated 02/01/2021 through 02/28/2021

*WRIGHT/HALL*

*5/0*

M. ACTION ITEMS

1. New Business

- a. Adoption of SPJUSD 2020-2021 Second Interim Actuals and Criteria and Standards Report as of January 31, 2021

*WRIGHT/HALL*

*5/0*

- b. Approval of 2021-2022 School Calendars

*HALL/POTTER*

*5/0*

- c. Approval of Safe Schools Plan, annual review and revisions

(this plan can be found in its entirety on our website,

[http://www.sierracountyofficeofeducation.org/upload/?show=/SCHOOL\\_SAFETY\\_PLAN/](http://www.sierracountyofficeofeducation.org/upload/?show=/SCHOOL_SAFETY_PLAN/))

*HALL/STANNARD*

*5/0*

- d. Accept letter of retirement from Ann Fisher, Loyalton Elementary School teacher, 1.0 FTE, effective June 30, 2021

*STANNARD/WRIGHT – with regret!*

*4/1(HALL)*

- e. Accept letter of retirement from Lynn Fillo, Downieville Schools teacher, .72 FTE, effective June 30, 2021

*WRIGHT/STANNARD – with regret!*

*4/1(HALL)*

- f. Accept letter of retirement from Susan Baker, Loyalton High School teacher, 1.0 FTE, effective June 30, 2021

*STANNARD/POTTER – with regret!*

*4/1(HALL)*

- g. In accordance with the Rodda Act, Sierra-Plumas Teachers Association (SPTA) is sunshining their proposal for the 2020-2021 school year

*HALL/STANNARD*

*5/0*

BOARD POLICIES, ADMINISTRATIVE REGULATIONS, EXHIBITS, BOARD BYLAWS

- h. 0430—Comprehensive Local Plan for Special Education
  1. Administrative Regulation, *revisions*
- i. 1312.3—Uniform Complaint Procedures
  1. Board Policy, *revisions*
  2. Administrative Regulation, *revisions*
- j. 4119.11~4219.11~4319.11—Sexual Harassment
  1. Board Policy, *revisions*

- 2. Administrative Regulation, *revisions*
- k. 4119.12~4219.12~4319.12—Title IX Sexual Harassment Complaint Procedures
  - 1. Administrative Regulation, *revisions*
  - 2. Exhibit, *NEW*
- l. 6146.1—High School Graduation Requirements
  - 1. Board Policy, *revisions*
- m. 6146.2—Certificate of Proficiency/High School Equivalency
  - 1. Board Policy, *revisions*
  - 2. Administrative Regulation, *revisions*
  - 3. Exhibit, *NEW*
- n. 6146.12—Graduation Requirements/Standards of Proficiency – Adult Education
  - 1. Board Policy, *revisions*

*HALL motioned to table items h-m to the next board meeting in April and approve item n as was done in the County meeting. Second by POTTER.*

*5/0*

N. ADVANCED PLANNING

- 1. Next Regular Board Meetings will be held on April 13, 2021 beginning with Closed Session as needed at 5:00pm and the Regular Board Meetings at 6:00pm via Zoom videoconferencing.
- 2. Suggested Agenda Items
  - Board Policies that were tabled to next meeting*
  - Ad Hoc Committee for searching for grants for funding*
  - Strategic Planning workshop/training*
  - Look into holding in-person Board Meetings again starting in April*

O. ADJOURN at 8:44pm

*HALL/WRIGHT*

*5/0*

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Christina Potter, Clerk

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James Berardi, Superintendent

**SIERRA-PLUMAS JOINT UNIFIED SCHOOL DISTRICT—SPJUSD  
CLOSED SESSION REPORTING FORM**

DATE: March 09, 2021

CLOSED SESSION BEGAN AT: 5:04 P.M.

**BOARD MEMBERS PRESENT:**

Patty Hall  Allen Wright  Mike Moore  Christina Potter  Nicole Stannard

**OTHERS PRESENT:**

James Berardi, Superintendent  
 Nona Griesert, Business Manager  
 \_\_\_\_\_  
 \_\_\_\_\_

**I. SESSION TOPIC(S):**

<p>Item #1—Government Code 54957 PUBLIC EMPLOYEE DISCIPLINE/DISMISSAL/RELEASE</p> <p><b>RESULT:</b></p> <p><input checked="" type="checkbox"/> DIRECTION WAS GIVEN TO SUPERINTENDENT</p> <p><input type="checkbox"/> THE CLOSED SESSION WAS FOR PURPOSES OF DISCUSSION ONLY. NO ACTION WAS TAKEN.</p> <p><input type="checkbox"/> A ROLL CALL VOTE WAS TAKEN: HALL _____ WRIGHT _____ MOORE _____ POTTER _____ STANNARD _____</p> <p><input type="checkbox"/> A ROLL CALL VOTE WAS TAKEN IN OPEN SESSION: HALL _____ WRIGHT _____ MOORE _____ POTTER _____ STANNARD _____</p>
<p>Item #2—Government Code 54957.6 CONFERENCE WITH LABOR NEGOTIATORS</p> <p><b>RESULT:</b></p> <p><input checked="" type="checkbox"/> DIRECTION WAS GIVEN TO SUPERINTENDENT</p> <p><input type="checkbox"/> THE CLOSED SESSION WAS FOR PURPOSES OF DISCUSSION ONLY. NO ACTION WAS TAKEN.</p> <p><input type="checkbox"/> A ROLL CALL VOTE WAS TAKEN: HALL _____ WRIGHT _____ MOORE _____ POTTER _____ STANNARD _____</p> <p><input type="checkbox"/> A ROLL CALL VOTE WAS TAKEN IN OPEN SESSION: HALL _____ WRIGHT _____ MOORE _____ POTTER _____ STANNARD _____</p>
<p>Item #3—Government Code 54957 PUBLIC EMPLOYEE PERFORMANCE EVALUATION Title: Superintendent</p> <p><b>RESULT:</b></p> <p><input checked="" type="checkbox"/> DIRECTION WAS GIVEN TO SUPERINTENDENT</p> <p><input type="checkbox"/> THE CLOSED SESSION WAS FOR PURPOSES OF DISCUSSION ONLY. NO ACTION WAS TAKEN.</p> <p><input type="checkbox"/> A ROLL CALL VOTE WAS TAKEN: HALL _____ WRIGHT _____ MOORE _____ POTTER _____ STANNARD _____</p> <p><input type="checkbox"/> A ROLL CALL VOTE WAS TAKEN IN OPEN SESSION: HALL _____ WRIGHT _____ MOORE _____ POTTER _____ STANNARD _____</p>

**II. MOTION TO ADJOURN CLOSED SESSION AT 5:40 P.M. AND RETURN TO OPEN SESSION**

BY: Alan (NAME)      SECONDED: Nicole (NAME)

MOTION  PASSED /  FAILED

PRESIDED BY: Mike Moore  
Mike Moore, PRESIDENT

RECORDED BY: Christina Potter  
Christina Potter, CLERK

## Checks Dated 03/01/2021 through 03/31/2021

Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount
00084623	03/12/2021	ACCO ENGINEERED SYSTEMS	01-5600	BOILER REPAIR/MAINTENANCE	900.00	
			01-5890	BOILER REPAIR/MAINTENANCE	5,417.87	6,317.87
00084624	03/12/2021	AIRGAS, USA, LLC	01-5600	TANK RENTAL LHS/DVL		149.78
00084625	03/12/2021	ALL PHASE HEATING & AIR	01-5600	HEATING REPAIR		740.44
00084626	03/12/2021	ALPINE FIRE SERVICE, INC.	01-5600	ANSUL SERVICE		465.28
00084627	03/12/2021	AMAZON CAPITAL SERVICES	01-4300	Chromebook Chargers	847.60	
				classroom supplies	129.96	
				covid supplies	27.87	
			01-4302	office supplies	213.74	
			01-4330	nurse supplies	46.00	
				office supplies	20.83	1,286.00
00084628	03/12/2021	AMERIGAS	01-5540	PROPANE	16,895.79	
			01-5899	PROPANE	1,351.79	18,247.58
00084629	03/12/2021	APPLE COMPUTER, INC.	01-4400	MAC MINIS		8,072.28
00084630	03/12/2021	AT&T	01-5890	PHONE SERVICES	44.54	
			01-5899	PHONE SERVICES	6.42	
			01-5910	PHONE SERVICES	255.67	306.63
00084631	03/12/2021	B & C TRUEVALUE HOME CENTER	01-4320	maintenance supplies		38.62
00084632	03/12/2021	BLICK ART MATERIALS	01-4300	Supplies		290.26
00084633	03/12/2021	BRADY INDUSTRIES	01-4320	cleaning supplies	151.84	
			13-4340	DISHWASHER SUPPLIES	315.81	467.65
00084634	03/12/2021	PAMELA BRANDON	01-5600	TECH COTTAGE RENTAL		52.80
00084635	03/12/2021	BURNEY'S COMMERCIAL SERVICES INC.	13-5600	OVEN REPAIR		193.05
00084636	03/12/2021	CITY OF LOYALTON	01-5530	WATER AND SEWER - LOYALTON SITES	3,921.88	
			01-5899	WATER AND SEWER - LOYALTON SITES	234.47	4,156.35
00084637	03/12/2021	COLLEGE ENTRANCE EXAMINATION B OARD	01-5890	PSAT fees for Juniors		102.00
00084638	03/12/2021	CPM EDUCATIONAL PROGRAM	01-4100	TEACHER EDITIONS		1,207.10
00084639	03/12/2021	DOWNIEVILLE PUBLIC UTILITY DIS	01-5530	water service		90.89
00084640	03/12/2021	EASTERN PLUMAS HEALTH CARE	01-5890	EMPLOYMENT PHYSICALS		165.00
00084641	03/12/2021	FOREST VIEW SCREENING	01-5890	DOT CONSORTIUM		203.00
00084642	03/12/2021	GIRARD, EDWARDS, STEVENS & TUCKER LLP	01-5810	LEGAL FEES	742.50	
			01-5899	LEGAL FEES	150.00	892.50
00084643	03/12/2021	JANET HAMILTON	01-5600	TECH COTTAGE RENTAL		52.80
00084644	03/12/2021	HANSEN BROS. ENT.	01-4320	PLAYGROUND CHIPS		1,081.08
00084645	03/12/2021	HUNT & SONS, INC.	01-5590	HEATING OIL		1,560.76
00084646	03/12/2021	INLAND SUPPLY	01-4320	School Supplies maintenance		378.89
00084647	03/12/2021	LEARNING A-Z	01-4300	Spelling membership renewal		864.00

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

ESCAPE ONLINE

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Checks Dated 03/01/2021 through 03/31/2021

Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount
00084648	03/12/2021	LIBERTY UTILITIES	01-5510	ELECTRIC - LOYALTON SITES	8,619.93	
			01-5899	ELECTRIC - LOYALTON SITES	457.84	9,077.77
00084649	03/12/2021	SARAI MENDOZA	01-5200	MILEAGE		54.88
00084650	03/12/2021	PRODUCERS DAIRY	13-4700	DAIRY PRODUCTS		1,275.76
00084651	03/12/2021	MIKE MOORE	76-9576	H/W REIMBURSEMENT		955.39
00084652	03/12/2021	NEXVORTEX, INC	01-5899	PHONE SERVICES	27.28	
			01-5910	PHONE SERVICES	409.19	436.47
00084653	03/12/2021	NORTHAM DISTRIBUTING, INC.	13-4340	CAFE FOOD/SUPPLIES	77.77	
			13-4700	CAFE FOOD/SUPPLIES	1,488.85	1,566.62
00084654	03/12/2021	OFFICE DEPOT	01-4300	Supplies		121.41
00084655	03/12/2021	PACIFIC GAS & ELECTRIC COMPANY	01-5510	electrical use		25.36
00084656	03/12/2021	PLAZA TIRE & AUTO SERVICE	01-4350	vehicle maintenance		82.02
00084657	03/12/2021	QUILL CORPORATION	01-4330	Office supplies		125.43
00084658	03/12/2021	SHERRILL RAHE	01-4300	GARDEN SUPPLIES		222.19
00084659	03/12/2021	REED'S LOCKSMITHING, INC.	01-4320	KEYS		19.53
00084660	03/12/2021	SCHOOL SPECIALTY	01-4300	classroom supplies		117.32
00084661	03/12/2021	SIERRA COUNTY HEALTH DEPARTMENT	01-5510	ELECTRICAL SERVICES FOR TECH COTTAGE		289.50
00084662	03/12/2021	SIERRA HARDWARE	01-4320	Misc items for maintenance		296.83
00084663	03/12/2021	SIERRA VALLEY HOME CENTER	01-4300	MISC. AG SUPPLIES	238.47	
				SHED HOUSING WATER PUMP	1,354.66	
			01-4320	MAINT. SUPPLIES	241.14	
				MAINT/CUSTODIAL SUPPLIES	46.80	
				PAINT	38.33	1,919.40
00084664	03/12/2021	SIERRA-PLUMAS JOINT UNIFIED	01-5890	BANK SERVICE FEES		166.91
00084665	03/12/2021	SIERRA TRANSPORTATION COMPANY, LLC	01-5100	TRANSPORTATION	40,835.36	
			01-5890	TRANSPORTATION	6,380.52	47,215.88
00084666	03/12/2021	SLOSSON EDUCATION PUBL INC.	01-4300	kindergarten readiness tests	127.12	
				Unpaid Sales Tax	8.21-	118.91
00084667	03/12/2021	STAPLES ADVANTAGE	01-4302	office supplies	353.82	
			01-4330	OFFICE SUPPLIES	134.69	
			01-5899	OFFICE SUPPLIES	44.90	533.41
00084668	03/12/2021	TRI COUNTY SCHOOLS INS. GR.	01-3901	MAR 21 HEALTH INSURANCE	2,471.25	
			01-9535	MAR 21 HEALTH INSURANCE	8,728.75	
			76-9576	MAR 21 HEALTH INSURANCE	67,232.92	78,432.92
00084669	03/12/2021	U.S. BANK	01-4300	distance learning supplies	90.00	
				earbuds	294.94	

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

ESCAPE ONLINE

Checks Dated 03/01/2021 through 03/31/2021

Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount
00084669	03/12/2021	U.S. BANK	01-4300	GARDEN SUPPLIES	119.20	
				INSTRUCTIONAL SUPPLIES	58.95	
				Replacement snap-on wheels	109.70	
			01-4320	COVID SUPPLIES - NEW GUIDELINES	445.01	
				Heater Motors	547.26	
				MAINTENANCE SUPPLIES	280.66	
			01-4330	Water	47.84	
				ADOBE PRO SUBSCRIPTION	11.24	
			01-4350	office supplies	57.93	
				FUEL FOR MAINT.	110.32	
			01-5200	REGISTRATION	120.00	
			01-5890	ZOOM SUBSCRIPTION	56.01	
			01-5899	ADOBE PRO SUBSCRIPTION	3.75	
			01-5900	STAMPED envelopes	333.00	
01-9210	CLASS GIFT	321.74				
13-5200	FOOD MANAGER COURSE	198.00	3,205.55			
00084670	03/12/2021	US FOODSERVICE, INC.	01-9210	CAFETERIA - FOOD AND SUPPLIES	32.29	
			13-4340	CAFETERIA - FOOD AND SUPPLIES	277.52	
			13-4700	CAFETERIA - FOOD AND SUPPLIES	1,883.15	2,192.96
00084671	03/12/2021	VOYAGER FLEET SYSTEMS INC.	01-4351	BUS FUEL	941.05	
				Fuel for Maintenance	240.33	
			01-5899	FUEL	39.28	
				Fuel for Maintenance	10.26	1,230.92
00084672	03/12/2021	ALLEN WRIGHT	76-9576	H/W REIMBURSEMENT		920.14
00084673	03/19/2021	NIECEA FREEMAN	01-4305	REWARDS		310.00
<b>Total Number of Checks</b>					<b>51</b>	<b>198,296.09</b>

Fund Summary

Fund	Description	Check Count	Expensed Amount
01	General Fund	46	123,485.94
13	Cafeteria Fund	6	5,709.91
76	Warrant/Pass Though (payroll)	3	69,108.45

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

ESCAPE ONLINE

Checks Dated 03/01/2021 through 03/31/2021

Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount
		Total Number of Checks	51		198,304.30	
		Less Unpaid Sales Tax Liability			8.21	
		<b>Net (Check Amount)</b>			<b>198,296.09</b>	

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

ESCAPE ONLINE

**COOPERATIVE USE AGREEMENT FOR  
SIERRAVILLE SCHOOL  
(Recreation)**

**THIS AGREEMENT** is made and is effective on this 2nd day of May, 2006, by and between the County of Sierra, a political subdivision of the State of California ("County"), and the Sierra Plumas Joint Unified School District ("District").

**RECITALS**

**WHEREAS**, pursuant to the provisions of California Clean Water, Clean Air, Safe Neighborhood Parks and Coastal Protection Act of 2002 (Proposition 40), the County has been awarded a grant pursuant to said Act and intends to make a grant application to the State to expend \$240,000 to provide additional recreation for the Sierraville and Sierra County as set forth in this Agreement. County desires to secure use of the gymnasium, outdoor playgrounds and certain other portions of the Sierraville School for use for community recreation purposes; and

**WHEREAS**, District is prepared to facilitate the use of portions of the school buildings and grounds, including the gymnasium, for community recreation purposes by entering into this Cooperative Use Agreement; and

**WHEREAS**, it is the intent of the parties that this Agreement will provide a right of use for County as the basis to secure and to utilize Proposition 40 funding to make improvements to the portions of the school covered by this Agreement to facilitate recreation; and

**WHEREAS**, it is the intent of County that the recreation program and functions to be provided at the Sierraville School site will be managed and administered by the Sierraville Recreation Association ("Association"), a non-profit corporation to be formed under California law, as agent of the County. Improvements to be made to the School site will be made by County with funding provided by the State grant funds; and

**WHEREAS**, County will be responsible for compliance with all provisions pertaining to the expenditure and use of the State grant funds.

**NOW THEREFORE**, in consideration of the mutual obligations, covenants and conditions set forth herein, the parties agree as follows:

1. **Joint Use Cooperative Agreement.**

This Agreement shall constitute a Joint Use Cooperative Agreement" among and between the County and District. Pursuant to this Agreement, in consideration of the obligations and expenditures to be made by County to the Sierraville School grounds, County will be granted

a right of use of the School as described herein, to provide public recreation programs and recreation facilities to the County residents.

2. **Right to Use of School.**

District hereby grants County a right to use the portion of the Sierraville School, consisting of the gymnasium, kitchen, bathrooms, one classroom, playgrounds and parking lot, as more particularly described in Exhibit "A", as attached hereto and incorporated herein, for the purpose of providing community recreation. The portions of the School for which recreation use is authorized under this Agreement as described in Exhibit "A" shall be designated as the Recreation Area or Areas. Except when otherwise reserved for the exclusive use by County for recreation purposes, as set forth herein, District shall retain a co-right of use of the Recreation Area.

Except for fundraising activities that benefit the non-profit entity designated by County to manage and oversee the recreational use of the School Property, including but not limited to flea markets and similar events, no commercial use of the property may be made under this Agreement.

3. **Schedule for Recreation Use.**

The Recreation Area shall be reserved for the exclusive use for recreation activities by County outside of normal school hours and any special event activities that would otherwise conflict with public use. District may adopt and impose reasonable rules and restrictions governing the use of the Recreation Area so as to avoid conflicts with normal school activities and to protect the school property. The right of use of the School property for recreation purposes shall include the use of the parking areas customarily used by District for the parking of motor vehicles.

4. **Improvements to Recreation Area.**

In consideration for the grant of the right to use the School property and in order to facilitate the purpose of this Agreement, County shall, subject to the funding be provided from the " California Clean Water, Clean Air, Safe Neighborhood Parks and Coastal Protection Act of 2002", also known as Proposition 40 (referred to herein as the "Prop 40 Grant Funds"), make improvements to the Recreation Areas as generally described in Exhibit "B", as attached hereto and incorporated herein. It is expressly agreed that County shall not be obligated to make all of the recreation improvements shown in Exhibit "B" and may, in collaboration with District and Association, select which improvements are to be made with the funds available to the County from the Prop 40 Grant Funds.

Prior to making any improvements, County shall provide District a written description providing sufficient detail of the nature of the improvements, so as to allow District to make an assessment of whether the improvement adversely affects any portion of the School property. Improvements shall not be made without the written approval from District's Superintendent.

In making improvements to the Recreation Areas, County shall comply with the public contracting laws applicable to both the County and to District, including without limitation, public bidding and prevailing wage requirements. In undertaking the improvements County shall be deemed to be an agent of District for the purpose of compliance with any statutory obligation of District or its governing board.

5. **County to Apply for Grant Funds.**

Upon execution of this Agreement, County shall timely make application to the State of California for an allocation of Proposition 40 Grant Funds to make improvements to the Recreation Areas, in an amount of not less than \$240,000. The rights granted for the use of the Recreation Areas shall be contingent upon the County being awarded the Proposition 40 Grant Funds by the State for use under this Agreement. In the event that the State denies the requested funding, then this Agreement shall ninety days following the official notification of any such denial be automatically terminated, unless otherwise amended by the parties to extent same.

Notwithstanding anything to the contrary herein, the District and County agree that this Agreement shall be construed and administered in a manner so as to effectuate County's obligations for the use of Proposition 40 Grant Funds.

6. **Management of Recreation Areas and Programs.**

District agrees that County may designate the Sierraville Recreation Association as the entity responsible for the day to day management of the Recreation Areas and Programs or may reserve to itself the responsibility for coordination of the recreational use of the School Property. In establishing and coordinating the recreational use of the School Property, County and/or Association shall be allowed to impose reasonable fees for participation in any recreation programs.

Nothing herein shall be deemed to confer to Association an independent right to use the School property including without limitation the Recreation Areas. The right to use provided for under this Agreement shall be to the County and not to the Association. The County's designation of Association to manage and oversee the recreation use and assignment of responsibilities hereunder may be rescinded and otherwise terminated by County at any time without cause. In the event that County rescinds or otherwise terminates the designation of and assignment to Association, County shall be entitled to designate a successor entity or party to provide such functions, or may undertake such functions by County.

7. **Term of Agreement.**

This Agreement shall become effective upon the execution of the Agreement by District, County and Association and shall continue in effect for a period of twenty years and shall expire on \_\_\_\_\_, 2026.

8. **Insurance.**

A. **Property Insurance.** The District, County and Association agree that the School property, including the Recreation Areas shall be insured against damage and destruction by fire, vandalism, and other perils covered by District. The District shall, in the event of the damage or destruction to the Recreation Areas (as a part of the School Property) promptly repair or replace the damaged facilities; provided however, should District determine that it is impracticable to repair or replace all or any part of the Recreation Areas damaged or destroyed which areas were improved by County under the provisions of this Agreement, then in such an event the District shall be obligated to reimburse County for the funds expended for the improvements as to any such areas.

B. **Liability Insurance.** The District and the County both agree to purchase and to maintain, during the term of this Agreement, at their respective expense, a policy or policies of comprehensive liability insurance, including public liability and property damage in the amount of One Million Dollars (\$1,000,000) for property damage and One Million Dollars (\$1,000,000) per occurrence for personal injuries or deaths of persons arising from their conduct and activities under this Agreement. Said insurance requirements may be satisfied by participation in insurance pools provided by joint powers entities. To the extent allowed under the provisions of any insurance contract or the insurance pools participated in by County, County's insurance shall include coverage of the activities of the Association who shall be named as a co-insured. In the event that County is unable or otherwise does not provide insurance coverage for Association and its activities under this Agreement, then Association shall be required to purchase and to maintain a separate policy of comprehensive liability insurance, including public liability and property damage in the amounts as set forth above.

9. **Indemnification.**

In accordance with the provisions of Government Code sections 895.4, 895.6, and 6508.1 District, County and the Association each agree to indemnify and hold each other and their respective officers, employees, and agents harmless from any and all expense and liability for damage, actual or alleged, to persons or property arising out of or resulting from negligent acts or omissions or willful misconduct of the indemnifying party or its officers, employees, or agents.

In addition, the County and the Association agree to indemnify and hold District and its officers, employees, and agents harmless from any and all expense and liability for damage, actual or alleged, to persons or property arising by or from any cause whatsoever arising from or connected with the use of the Recreation Areas when used for recreation purposes during the times designated in Exhibit "B", excepting therefrom any injuries or damage arising out of or resulting from negligent acts or omissions or willful misconduct of the District or its officers, employees, or agents.

10. **Dispute Resolution.**

The District, County and Association agree that they shall attempt to resolve any disputes under this Agreement through non-binding mediation. In the event that mediation is not successful the parties agree to submit the resolution to arbitration

11. **Entire Agreement.**

This Agreement and all exhibits, addenda, schedules, and agreements referred to in this Agreement constitute the final, complete, and exclusive statement of the terms of the Agreement between and among the PARTIES and SPJUSD and supersedes all prior and contemporaneous understandings or agreements of the PARTIES and SPJUSD. No PARTY or SPJUSD has been induced to enter into this Agreement by, and no PARTY or SPJUSD is relying on, any representation or warranty outside those expressly set forth in this Agreement

12. **Exhibits.**

The Exhibits attached to this Agreement are a part of this Agreement and are incorporated into this Agreement by reference.

13. **Partial Invalidity.**

If a court or arbitrator of competent jurisdiction holds any Agreement clause to be invalid or unenforceable in whole or in part for any reason, the validity and enforceability of the remaining clauses, or portions of them, shall not be affected unless an essential purpose of this Agreement would be defeated by loss of the invalid or unenforceable provision.

14. **Governing Law.**

This Agreement shall be construed and enforced in accordance with the laws of the State of California. Every provision of law and clause required by law to be inserted in this Agreement shall be deemed to be inserted, and this contract shall be read and enforced as though it were included, and if through mistake or otherwise any provision is not inserted or is not correctly inserted, upon application of either party the contract shall be amended to make the insertion or correction. All references to statutes and regulations shall include all amendments, replacements, and enactments on the subject which are in effect as of the date of this Agreement and any later changes which do not materially and substantially alter the positions of the PARTIES and SPJUSD.

15. **Notices.**

Any notice to be given or other document to be delivered by party to any other hereunder shall be in writing and delivered to that party personally or by depositing same in the United States mail, duly certified, with postage thereon fully prepaid and addressed to the party.

To COUNTY:  
P.O. Box D  
Downieville, California 95936  
Attn: County Counsel and County Clerk

To SPJUSD:  
P.O. Box 157  
Sierraville, CA 96126  
Attn: Superintendent

16. **Force Majeure Specific Exceptions.**

The time for performance of an obligation other than the payment of money under this Agreement shall be extended for the period during which a party is prevented from performing by acts of God, government, or other force or event beyond the reasonable control of that party.

17. **Execution.**

This Agreement may be executed by each party on a separate copy thereof with the same force and effect as though all parties executed a single original copy. The collection of such separately executed copies shall be treated as a single copy executed by all such executing agencies.

**IN WITNESS WHEREOF**, the parties hereto have executed this Agreement as of the date set forth above.

COUNTY OF SIERRA

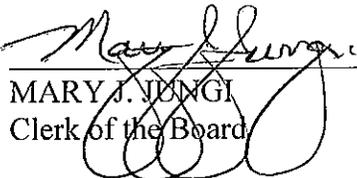
DISTRICT

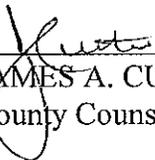
  
\_\_\_\_\_  
ARNOLD GUTMAN  
Chairman, Board of Supervisors

  
\_\_\_\_\_  
GREG HAULK, Superintendent  
Sierra Plumas Joint Unified School District

ATTEST:

APPROVED AS TO FORM:

  
\_\_\_\_\_  
MARY J. JENGI  
Clerk of the Board

  
\_\_\_\_\_  
JAMES A. CURTIS  
County Counsel

ATTACHMENT "B"

Facilities the will be made available for use and improvement:

GYMNASIUM-RECREATION ROOM-STAGE  
KITCHEN  
RESTROOMS  
SEPTIC SYSTEM-HVAC SYSTEM  
TABLES-CHAIRS-MISCELLANEOUS EQUIPMENT  
PARKING LOTS  
BASKETBALL COURT  
BLACKTOP PLAY AREA  
TENNIS COURT  
OPEN SPACE ADJACENT TO SCHOOL

Improvements or acquisitions planned under grant application:

DESIGN, ENGINEERING AND ADMINISTRATION  
RENOVATION OF GYMNASIUM-STAGE-RECREATION ROOM  
UPGRADE OF SEPTIC SYSTEM AND HVAC SYSTEM  
CONSTUCT WALL AND DOOR BETWEEN GYMNASIUM/SCHOOL ROOMS  
ADA ACCESS TO GYMNASIUM-RESTROOMS-KITCHEN (INTERIOR)  
ADA ACCESS TO GYMNASIUM-COMMUNITY ROOM-STAGE (EXTERIOR)  
RECONSTRUCTION OF TENNIS COURT  
RECONSTRUCTION OF BASKETBALL COURT  
RECONSTRUCTION OF CHILDREN'S PLAYGROUND  
RECONSTRUCTION OF PARKING AREAS  
PURCHASE OF PICNIC TABLES-BARBEQUE EQUIPMENT  
PURCHASE OF MEETING ROOM/RECREATIONAL EQUIPMENT  
SIGNS AND MISCELLANEOUS FACILITIES

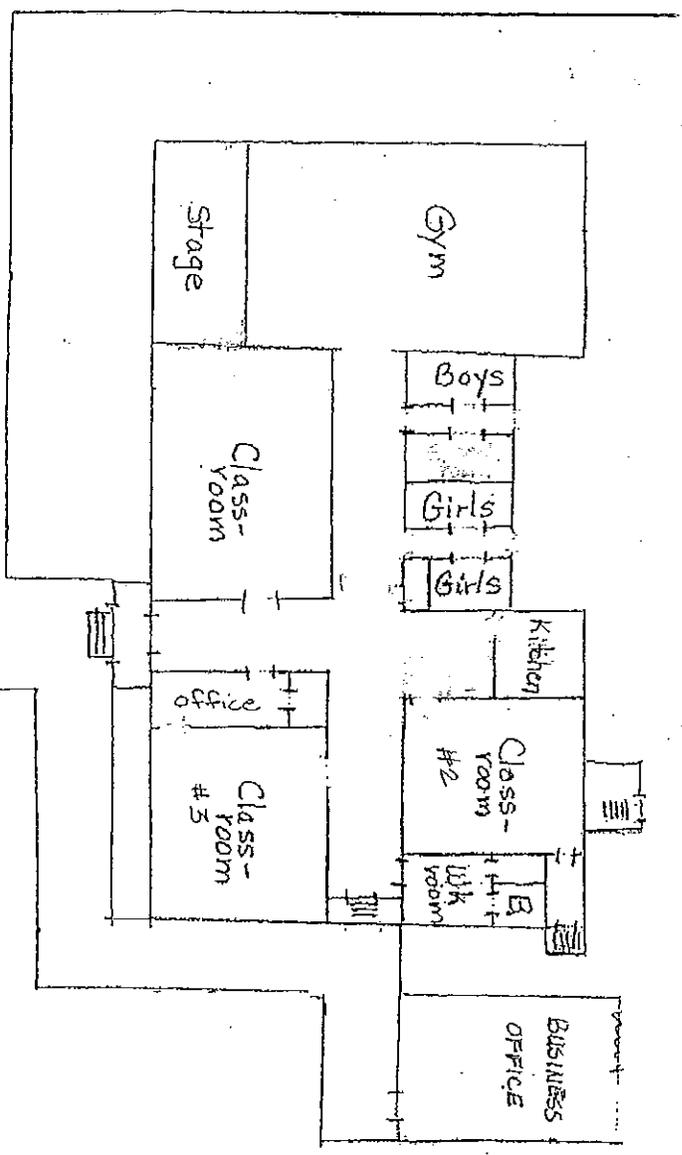
060103

MAY 2 2006

# EXHIBIT "A"

PICNIC AREA

PAVED CHILD  
PLAY AREA  
TENNIS COURT  
PARKING LOT



## SIERRAVILLE SCHOOL

← STATE HIGHWAY 89 →

AMENDMENT TO COOPERATIVE AGREEMENT  
FOR IMPROVEMENTS TO THE SIERRAVILLE SCHOOL

2010-127

SEP 21 2010

This agreement amendment is made and is effective by and between the County of Sierra, a political subdivision of the State of California ("County") and the Sierra Plumas Joint Unified School District ("District"), collectively the parties, and is intended to amend the original agreement between the parties dated May 2, 2006 and referenced as Sierra County Agreement No. 060103.

RECITALS

**WHEREAS**, pursuant to the provisions of "The Safe Neighborhood Parks, Clean Water, Clean Air, and Coastal Protection Bond Act of 2002" (Proposition 40), the County of Sierra has been awarded a per capita grant to provide additional recreation in Sierra County; and,

**WHEREAS**, the County of Sierra and the Sierra Plumas Joint Unified School District have in full force and effect, an existing agreement referenced as Sierra County Agreement 060103 dated May 2, 2006 to facilitate the use of State Park Bond Act per-capita funding from the 2000 State Park Bond Act for the Sierraville School Recreation Project; and,

**WHEREAS**, the California Department of Parks and Recreation Grants and Local Services has land tenure requirements which must be included with the land tenure agreement in order to gain funding approval and construction authorization.

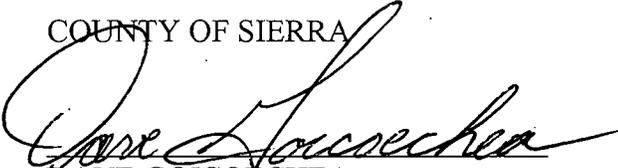
**NOW THEREFORE**, in consideration of the mutual obligations, covenants and conditions set forth herein, the parties agree to additional provisions as follows:

1. District shall at all time retain ownership and possession of the facility. County shall assume responsibility for operations and maintenance of the recreation facilities for the term of this agreement. For the purpose of this provision the County's maintenance responsibility shall include customary day to day maintenance responsibilities for the outdoor play areas, the restroom, and the gymnasium located within the building. District shall be responsible for the maintenance and all repairs to the building, to the heating system and other mechanical components of the building.
2. This agreement may be extended by the mutual agreement of both parties.

**IN WITNESS WHEREOF**, the parties hereto have executed this Agreement as of the date set forth above.

COUNTY OF SIERRA

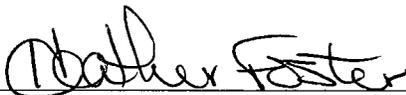
DISTRICT

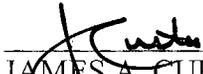
  
DAVE GOICOECHEA  
Chairman, Board of Supervisors

  
Stan Hardeman, District Superintendent  
Sierra Plumas Joint Unified School District

ATTEST:

APPROVED AS TO FORM:

  
HEATHER FOSTER  
Clerk of the Board

  
JAMES A. CURTIS  
County Counsel

**SECOND AMENDMENT TO COOPERATIVE AGREEMENT  
FOR IMPROVEMENTS AND USE OF THE SIERRAVILLE SCHOOL**

This second amendment to the cooperative agreement for improvements to the Sierraville School is made and is effective March 5, 2013, by and between the County of Sierra, a political subdivision of the State of California ("County") and the Sierra Plumas Joint Unified School District ("District"), collectively the parties, and is intended to amend the original agreement between the parties dated May 2, 2006 and referenced as Sierra County Agreement 2006-103 (#060103) and the first amendment to this agreement dated September 21, 2010 and referenced as Sierra County Agreement 2010-127.

WHEREAS, the County of Sierra and the Sierra Plumas Joint Unified School District have in full force and effect, an existing Cooperative Use Agreement to facilitate the use by the County of State Park Bond Act funding for the Sierraville School Recreation Project, which agreement is dated May 2, 2006 and referenced as Sierra County Agreement 2006-103 (#060103), and amended by an agreement of the parties dated September 21, 2010, referenced as Sierra County Agreement 2010-127; and

WHEREAS, The Sierra Plumas Joint Unified School District has initiated a project to consolidate district staffing and will be relocating its District staff currently occupying the Sierraville School to Loyalton on or about July 1, 2013, with the result that the District will no longer be occupying or actively using any of the Sierraville School property. In recognition of the District's intent to remove its personnel from the Sierraville School property and its obligation to facilitate the County's use of said property in keeping with the County's expenditure of State Park Bond Act funds on said property, District has, except as otherwise provided for herein, offered to grant to County a right to use of the portions of Sierraville School property that were previously reserved to the District under the Cooperative Use Agreement (as referenced above). In consideration of the expanded right to use, County shall, except as otherwise provided for herein, assume responsibility for the costs of the utilities for the Sierraville School property.

NOW, THEREFORE, in consideration of the mutual obligations, covenants, and conditions set forth herein, the parties agree to additional or amended provisions as follows:

1. Paragraph # 2 of Sierra County Agreement 2006-106 (#060103) entitled "Right to Use of School" is amended to read as follows:

District hereby grants to County a right to use the entire interior floor area of the Sierraville School, the exterior grounds (play field, parking lot, landscape area, recreational improvements), excepting therefrom the modular business office building, which use by County is more particularly described in Exhibit "A" as attached hereto and incorporated herein.

2. Exhibits "A" and "B" of Sierra County Agreement 2006-103 (#060103) are replaced by exhibits "A" and "B" attached hereto and incorporated herein.

3. In consideration for the expanded grant of use to County by District, County agrees to assume responsibility for usual and customary cost of monthly water service, garbage service, and electricity provided to the School property; provided however, that District shall be responsible for cost of electricity provided to the modular building on the property if used by District or leased or rented out by District to any other entity or person. County agrees to coordinate with any tenant of the modular building that District may secure to allow reasonable access to the School building for the sole purpose of accessing restrooms and the kitchen located therein, which may take the form of a separate agreement between the County and any such tenant. The form of the agreement shall be solely the responsibility of the County.
4. Except for the modular building, County shall be responsible for the day to day maintenance of the School building which maintenance shall consist of and be limited to customary janitorial services.
5. Other than County's responsibility as set out in paragraph # 4, above, District shall remain responsible for the maintenance and all repairs to the building, including without limitation, maintenance and repairs to the heating system and other mechanical components and building systems and for any exterior painting that may become necessary. Necessary repairs shall be made by District in a timely fashion so as to facilitate County's ongoing use of the property.
6. Any structural modifications or other improvements proposed by the County to the School building shall receive prior approval of the District. This does not include the use of portable and/or modular dividers that do not involve any structural modifications to install.
7. County shall allow the District the use of the multi-purpose room (gym and stage area) including appurtenant use of the restrooms and kitchen, for school-related events that the District may want to conduct at the School building so long as such use is not in conflict with County's use of the facility. The District shall clean the areas used within the School building upon termination of the event. The District shall make every effort to provide some form of offsetting remuneration for its use of the school building.
8. All other terms of Sierra County Agreement 2006-103 (#060103) dated May 2, 2006 and Sierra County Agreement 2010-127 dated September 21, 2010 shall remain in full force and effect.

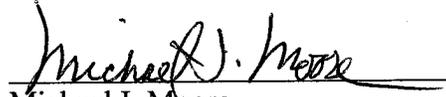
IN WITNESS WHEREOF, the parties hereto have executed this agreement as of the date set forth above.

COUNTY OF SIERRA

DISTRICT



Scott Schlefstein  
Chairman, Board of Supervisors



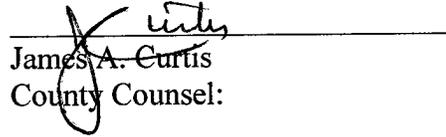
Michael I. Moore  
President

ATTEST:

APPROVED AS TO FORM:



Heather Foster  
Clerk of the Board



James A. Curtis  
County Counsel:

EXHIBIT "A"

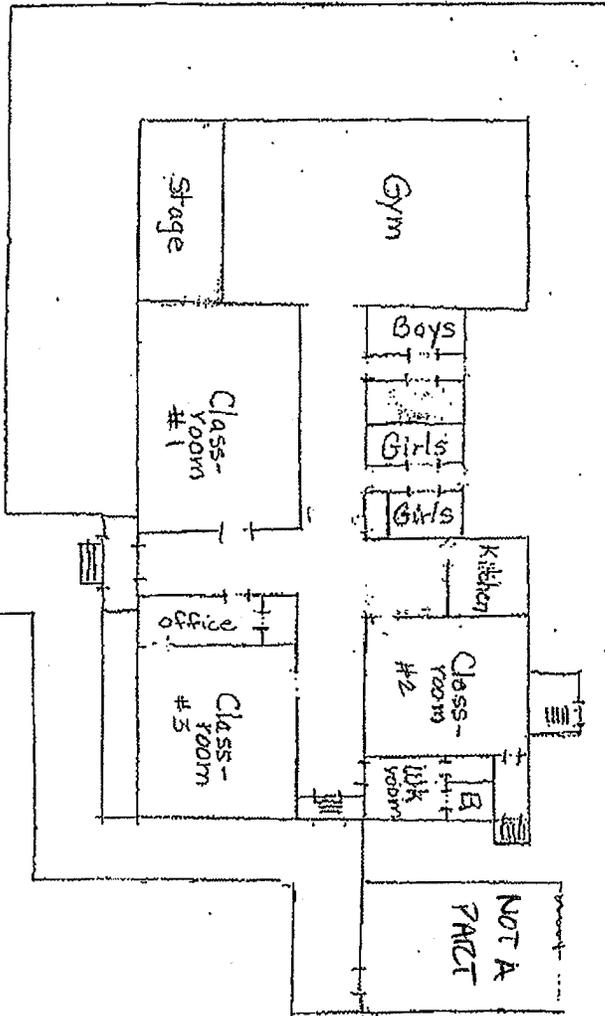
PICNIC AREA

SHADE STRUCTURE

PAVED CHILD  
PLAY AREA

TENNIS COURT  
BASKETBALL

PARKING LOT



SIERRAVILLE SCHOOL

← STATE HIGHWAY 89 →

EXHIBIT "B"

Facilities Covered by Agreement:

All Classrooms (3)

Kitchen

Restrooms

Gymnasium and Stage

Office Adjacent to Classroom 3

Small Workroom Adjacent to Classroom 2

Exterior Grounds (hardcourt areas for basketball, tennis, and outdoor play, child's play area, field, shade structure, storage building, parking areas, front and side landscaped areas)

Use of HVAC and septic/water system

Tables, chairs, and equipment in gymnasium

All remaining interior space within Sierraville School (closets, hallways, etc)

Facilities Not Covered by Agreement

Modular Office Building

**THIRD AMENDMENT TO COOPERATIVE AGREEMENT  
FOR IMPROVEMENTS AND USE OF THE SIERRAVILLE SCHOOL**

This third amendment to the cooperative agreement for improvements to the Sierraville School is made and is effective January 1, 2013, by and between the County of Sierra, a political subdivision of the State of California ("County") and the Sierra Plumas Joint Unified School District ("District"), collectively the parties, and is intended to amend the original agreement between the parties dated May 2, 2006 and referenced as Sierra County Agreement 2006-103 (#060103), the first amendment to this agreement dated September 21, 2010 and referenced as Sierra County Agreement 2010-127, and the second amendment to this agreement dated March 5, 2013 and referenced as Sierra County Agreement 2013-020.

**WHEREAS**, the County of Sierra and the Sierra Plumas Joint Unified School District have in full force and effect, an existing Cooperative Use Agreement to facilitate the use by the County of State Park Bond Act funding for the Sierraville School Recreation Project, which agreement is dated May 2, 2006 and referenced as Sierra County Agreement 2006-103 (#060103), and amended by an agreement of the parties dated September 21, 2010, referenced as Sierra County Agreement 2010-127 and further amended by agreement dated March 5, 2013 and referenced as Sierra County Agreement 2013-020; and,

**WHEREAS**, the Sierra Plumas Joint Unified School District no longer intends to make use of the modular units previously excepted from the County's right to use of the school under the agreement dated March 5, 2013 and referenced as Sierra County Agreement 2013-020.

**NOW, THEREFORE**, in consideration of the mutual obligations, covenants, and conditions set forth herein, the parties agree to additional or amended provisions as follows:

1. County's right to use and improvement of the Sierraville School site shall encompass the entirety of the premises and shall no longer be limited to those particularized portions of the School set forth in Exhibit A, Exhibit B, Paragraph 2, or any other section of Sierra County Agreement 2006-103 or any amendment thereto.

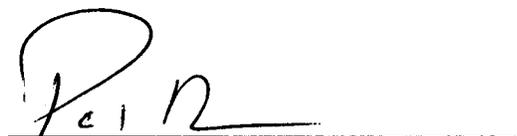
2. Rental Payments to County for use of the premises shall be maintained by County in a trust fund, the use of which shall be for the operations and routine maintenance of the premises and any capital improvements that may be mutually agreed upon by the parties. Notwithstanding the foregoing, rental payments solely from the use of the modular office building shall be maintained in a trust account and twenty percent (20%) of said rental payments may be transferred and used by District for major repairs and maintenance including replacing any equipment or mutually agreed upon improvements.

3. All other terms of Sierra County Agreement 2006-103 (#060103) dated May 2, 2006, Sierra County Agreement 2010-127 dated September 21, 2010, and Sierra County Agreement 2013-020 dated March 5, 2013 shall remain in full force and effect.

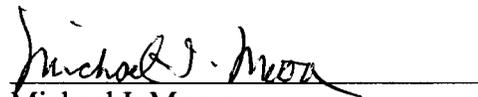
IN WITNESS WHEREOF, the parties hereto have executed this agreement as of the date set forth above.

COUNTY OF SIERRA

DISTRICT



Paul Roen, Vice-Chairman  
Board of Supervisors



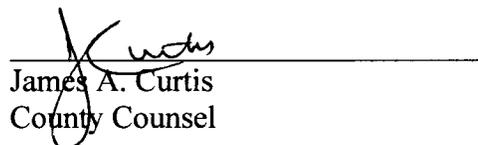
Michael I. Moore  
President

ATTEST:

APPROVED AS TO FORM:

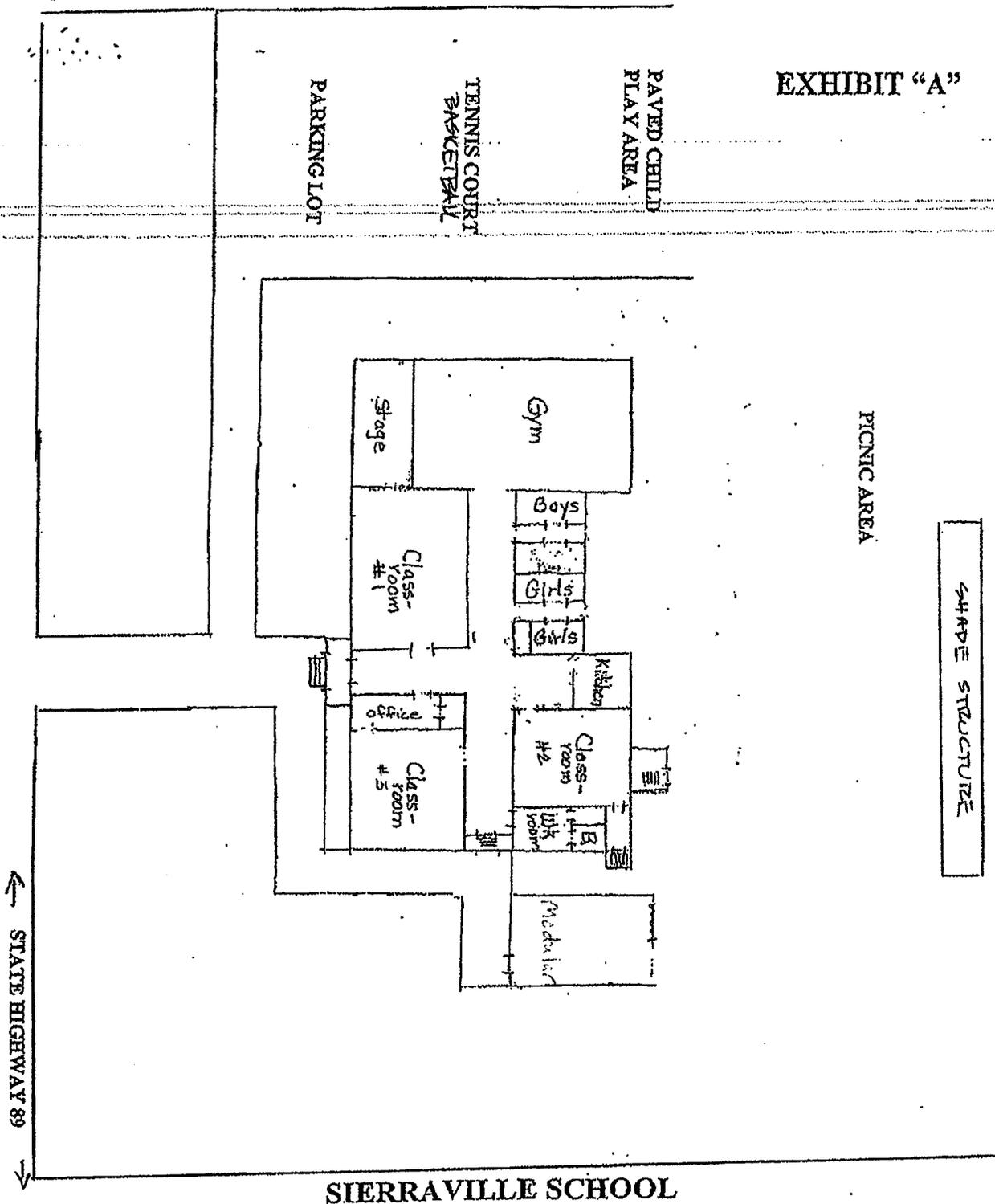


Heather Foster  
Clerk of the Board



James A. Curtis  
County Counsel

EXHIBIT "A"



**Facilities Covered By Agreement**

All Classrooms (3)

Kitchen

Restrooms

Gymnasium and State

Office Adjacent to Classroom 3

Small Workroom Adjacent to Classroom 2

Modular Office Building

Exterior Grounds (hard-court areas for basketball, tennis, and outdoor play, child's play area, field, shade structure, storage building, parking areas, front and side landscaped areas)

Use of HVAC and septic/water system

Tables, chairs, and equipment in gymnasium

All remaining interior space within Sierraville School (closets, hallways, etc.)

3/5/2021

Loyalton High School Athletic Director

Stacey Hood

I unfortunately due to other obligations I will not be able to Coach Loyalton High School Cheer for this alternate spring season. Please accept my resignation as the Loyalton High School Cheer Coach.

Thank you

A handwritten signature in black ink that reads "Bre Whitley". The signature is written in a cursive style with a large, looping initial "B".

Bre Whitley

Global Issues & Model UN Course  
*District-Wide High School Elective*

**Training:** Anna Thorell & Niecea Freeman were trained by Best Delegate through district funding in July 2020

**Curriculum:** Many resources are free and the curriculum needed for A-G approval can be piloted at a low cost (request funding from the Sierra Schools Foundation).

Course can be taken 4 years as an elective—proposing that it can possibly receive credit for history as well (“a” in A-G)—with rotating topics on global issues and international politics/policies.

### 1. Basic Course Information

Title: Global Issues & Model UN Course

Length of Course: Full Year

Subject Area: Elective (“g”) / Human/Cultural Geography (“a”)

UC honors designation? No

Prerequisites: None

Co-requisites: none

Integrated (Academics / CTE)? No

Grade Levels: 9<sup>th</sup>, 10<sup>th</sup>, 11<sup>th</sup>, 12<sup>th</sup>

Course Learning Environment: Classroom Based

### 2. Course Description

#### a. Course Overview:

Global Issues & Model UN is an elective with strong themes of science (environmental) and social studies (human/cultural geography, politics, government, international policy) that enables students to develop an in-depth understanding the planet on which they live, the systems that shape it, and the influence of human activity on those systems. This course is aligned with the Next Generation Science Standards (NGSS) and California State Standards for History (as well CCSS in English and cross cutting concepts for Social Studies) by providing students the opportunity to engage in in-depth studies of the United Nation’s Sustainable Development Goals (SDGs) and the practices of the United Nations throughout the year. The course emphasizes engaging students through exploration of global issues impacted by human activity with emphasis and case studies in areas around (Year 1): 1 Habitat Preservation, 2. Climate Change, 3. Energy Resources, (Year 2): 1. Globalization, 2. Water Resources, 3. Food Supply, (Year 3): 1. Health, 2. Pollution 3. Human rights, (Year 4): 1. Overpopulation, 2. Migration, 3. Standard of Living—or any combination thereof, at the teacher’s discretion. One of the main purposes of Model UN is not just to raise awareness about global issues, but to teach students to bring action to the local community. One service learning project (community service) each year will be planned and carried out in detail in response to local needs that align with SDGs. This elective expands on US issues and history to “expect students to analyze the changing political relationships within and among other countries and regions of the world, both throughout history and within the context of contemporary global interdependence” (CA State Standards, Social Studies).

## EXAMPLE YEAR 1:

### b. Course Content:

#### **Unit 1: Model UN & the Sustainable Development Goals**

Summary: Students will learn about the history of the United Nations: events that led to its inception, its purpose, general functions of the UN, and various UN initiatives such as the UNESCO World Heritage project & Sustainable Development Goals. Students will be asked to engage in an exploration of the SDGs and discuss the importance of international/global citizenship and the importance of the UN in facilitating equity across the world.

#### **California State Social Studies Standards:**

- 10.9* Students analyze the international developments in the post–World War II world.
8. Discuss the establishment and work of the United Nations and the purposes and functions of the Warsaw Pact, SEATO, NATO, and the Organization of American States.
- 11.9* Students analyze U.S. foreign policy since World War II.
1. Discuss the establishment of the United Nations and International Declaration of Human Rights, International Monetary Fund, World Bank, and General Agreement on Tariffs and Trade (GATT) and their importance in shaping modern Europe and maintaining peace and international order. California Department of Education Created May 18, 2000 52 GRADE ELEVEN 2. Understand the role of military alliances, including NATO and SEATO, in deterring communist aggression and maintaining security during the Cold War.
- 11.11* Students analyze the major social problems and domestic policy issues in contemporary American society.

Example Assignment: Students will create a timeline presentation or poster to illustrate the genesis of the United Nations—highlighting its purpose and mission and how past and current events are relevant to its cause.

For UN Day (October 24<sup>th</sup>) students will work collaboratively to create a display that communicates the SDGs to the student body and/or community, with detailed and informational posters or interactive models/dioramas that showcase all 17 goals.

Example Model UN task: Students will become familiar with the processes of Model UN and how to attend a conference and practice procedures internally within the class with projects like: Fruit vs. Vegetables, with the resolution being forming committees to “make a salad”. Students will be tested on protocol, vocabulary, and present their resolution as a performance task for this element of the class.

#### **Unit 2: Habitat Preservation**

Summary: For plants and animals, every place on Earth is a home, or habitat, which provides food, water, and shelter. Yet scientists are finding that habitats for many animals and plants around the world are shrinking. As a result, their populations are declining. The trend is a challenge of biodiversity, which is the range of living things on Earth. The Habitat Preservation unit explores how countries around the world are using conservation and a smarter use of resources to protect the habitats of living things. Students will explore issues around land use and conservation in case studies with countries such as Papua New Guinea, Madagascar, Kenya,

Namibia, Australia, Antarctica, and more. Vocabulary: habitat preservation, cloud forest, biodiversity, overpopulation, slash-burn agriculture, savanna, primate, drought, pesticides, coral polyps, invasive species, sediment, marsupials.

**California State Social Studies Standards:**

- 11.11 Students analyze the major social problems and domestic policy issues in contemporary American society.
5. Trace the impact of, need for, and controversies associated with environmental conservation, expansion of the national park system, and the development of environmental protection laws, with particular attention to the interaction between environmental protection advocates and property rights advocates.
- 12.3 Students analyze the influence of the federal government on the American economy.
1. Understand how the role of government in a market economy often includes providing for national defense, addressing environmental concerns, defining and enforcing property rights, attempting to make markets more competitive, and protecting consumers' rights.
2. Identify the factors that may cause the costs of government actions to outweigh the benefits.

**NGSS Standards:**

- HS-ESS3-3. Create a computational simulation to illustrate the relationships among the management of natural resources, the sustainability of human populations, and biodiversity. [Clarification Statement: Examples of factors that affect the management of natural resources include costs of resource extraction and waste management, per-capita consumption, and the development of new technologies. Examples of factors that affect human sustainability include agricultural efficiency, levels of conservation, and urban planning.] [Assessment Boundary: Assessment for computational simulations is limited to using provided multi-parameter programs or constructing simplified spreadsheet calculations.]
- HS-LS2-7. Design, evaluate, and refine a solution for reducing the impacts of human activities on the environment and biodiversity.\* [Clarification Statement: Examples of human activities can include urbanization, building dams, and dissemination of invasive species.]
- HS-LS4-6. Create or revise a simulation to test a solution to mitigate adverse impacts of human activity on biodiversity.\* [Clarification Statement: Emphasis is on testing solutions for a proposed problem related to threatened or endangered species, or to genetic variation of organisms for multiple species.]

Example Assignment: After exploring the case studies and learning basic definitions of habitat preservation, students will create a Public Service Announcement (PSA) about one of their case studies, illustrating their knowledge on the subject and creating a “call-to-action”. Students will then be given a country to explore individually as the research component for their Model UN task and must write a 5-page research paper about the country’s policies and attitudes toward habitat preservation.

Example Model UN Activity: Students will engage in a class-wide Model UN Conference and go through the process of creating a resolution that meets the various needs of the countries present

to push for the conservation of our world's natural resources and protect the biodiversity of the planet (while making economic and political concessions).

### Unit 3: Climate Change

Summary: Students will engage in creative problem solving for the current climate issues caused by human activities such as energy use in transportation, production, and daily living. They will analyze their own habitats as well as case studies from around the globe to cultivate a mindfulness of energy use (CO<sub>2</sub>) and how it impacts the climate and the world. Students will understand that we can reduce the effects of climate change by switching to renewable energy sources and leaning away from carbon-based energy. Daily uses of water, electricity and transportation can also reduce carbon emissions and the effects of climate change.

Humans will be impacted by climate change through loss of habitat, extinction of species, and loss of lifestyle and standards of living, among many other things. Specific vocabulary to engage in writing, discussions and presentations about **climate, weather, renewable energy, carbon-based energy, biofuels** and **fossil fuels**, and the **heat capacity** of the ocean. *Students will be skilled at...*

- Identifying carbon-based resources and biofuels.
- Describing the process of renewable energy resources: solar energy, hydropower, geothermal, and wind.
- Reflecting on personal energy use.
- Analyzing the Case Studies to identify climate issues and create solutions.
- Interpreting images, charts, and graphs to learn about the effects of climate change over time.

### California State Social Studies Standards:

11.11 Students analyze the major social problems and domestic policy issues in contemporary American society.

5. Trace the impact of, need for, and controversies associated with environmental conservation, expansion of the national park system, and the development of environmental protection laws, with particular attention to the interaction between environmental protection advocates and property rights advocates.

12.3 Students analyze the influence of the federal government on the American economy.

1. Understand how the role of government in a market economy often includes providing for national defense, addressing environmental concerns, defining and enforcing property rights, attempting to make markets more competitive, and protecting consumers' rights.

2. Identify the factors that may cause the costs of government actions to outweigh the benefits.

### NGSS Standards:

HS-ESS2-4. Use a model to describe how variations in the flow of energy into and out of Earth's systems result in changes in climate. [Clarification Statement: Examples of the causes of climate change differ by timescale, over 1-10 years: large volcanic eruption, ocean circulation; 10-100s of years: changes in human activity, ocean circulation, solar output; 10-100s of thousands of years: changes to Earth's orbit and the orientation of its axis; and 10-100s of millions of years: long-term changes in atmospheric composition.] [Assessment Boundary: Assessment of the results of changes in climate is limited to changes in surface temperatures, precipitation patterns, glacial ice volumes, sea levels, and biosphere distribution.]

**HS-ESS3-1. Construct an explanation based on evidence for how the availability of natural resources, occurrence of natural hazards, and changes in climate have influenced human activity.** [Clarification Statement: Examples of key natural resources include access to fresh water (such as rivers, lakes, and groundwater), regions of fertile soils such as river deltas, and high concentrations of minerals and fossil fuels. Examples of natural hazards can be from interior processes (such as volcanic eruptions and earthquakes), surface processes (such as tsunamis, mass wasting and soil erosion), and severe weather (such as hurricanes, floods, and droughts). Examples of the results of changes in climate that can affect populations or drive mass migrations include changes to sea level, regional patterns of temperature and precipitation, and the types of crops and livestock that can be raised.]

Example Assignment:

Climate Summit Role play: Write a Speech as a government official at a Climate Summit that explains why we must actively fight climate change and provide a list of solutions specific to your country's resources and capabilities to contribute to the cause: Australia, Costa Rica, Guatemala, Haití, Puerto Rico, USA.

Example Model UN Activity: Students will engage district-wide on a topic related to Climate Change for a conference. Each student will do an in-depth research paper 3-5 pages on their assigned country and their attitude and policies around Climate Change. Students will then participate on behalf of their nation in the district-wide conference in order to create a resolution that impacts as many countries as possible while still considering the economic and ideological needs of other nations.

#### **Unit 4: Energy Resources**

Summary: Energy use is one of the key issues of our time. People have traditionally relied on fossil fuels, including oil, coal, and natural gas. There are growing concerns, though, about the pollution caused by these energy resources. In addition, these sources of energy are nonrenewable. That is, they can be used up. Countries around the world are exploring ways to use renewable sources of energy, such as solar power. Energy Resources examines the role of traditional sources of energy and the development of alternative energy resources.

#### **California State Social Studies Standards:**

- 10.3* Examine how scientific and technological changes and new forms of energy brought about massive social, economic, and cultural change
- 10.4* Describe the rise of industrial economies and their link to imperialism and colonialism (e.g., the role played by national security and strategic advantage; moral issues raised by the search for national hegemony, Social Darwinism, and the missionary impulse; material issues such as land, resources, and technology).

*11:* Students build upon the tenth grade study of global industrialization to understand the emergence and impact of new technology and a corporate economy, including the social and cultural effects.

#### **NGSS Standards:**

**HS- Evaluate or refine a technological solution that reduces impacts of human**

**ESS3-4. activities on natural systems.\*** [Clarification Statement: Examples of data on the impacts of human activities could include the quantities and types of pollutants released, changes to biomass and species diversity, or areal changes in land surface use (such as for urban development, agriculture and livestock, or surface mining). Examples for limiting future impacts could range from local efforts (such as reducing, reusing, and recycling resources) to large-scale geoengineering design solutions (such as altering global temperatures by making large changes to the atmosphere or ocean).]

**HS-ESS3-6. Use a computational representation to illustrate the relationships among Earth systems and how those relationships are being modified due to human activity.** [Clarification Statement: Examples of Earth systems to be considered are the hydrosphere, atmosphere, cryosphere, geosphere, and/or biosphere. An example of the far-reaching impacts from a human activity is how an increase in atmospheric carbon dioxide results in an increase in photosynthetic biomass on land and an increase in ocean acidification, with resulting impacts on sea organism health and marine populations.] [Assessment Boundary: Assessment does not include running computational representations but is limited to using the published results of scientific computational models.]

Example Assignment: Renewable Energy Action Plan presentations with Google Slides or PowerPoint by leveled groups: The Caribbean, Guatemala, and Costa Rica—case studies from the text.

Example Model UN Activity: Students will engage in a regional or inter-district conference on a topic related to sustainable energy technologies and resources. Each student will do an in-depth research paper 3-5 pages on their assigned country and their attitude and policies around energy resources. Students will then participate on behalf of their nation in the district-wide conference in order to create a resolution that impacts as many countries as possible while still considering the economic and ideological needs of other nations.

### 3. Course Materials

Textbook Title: *Crossing Borders; International Studies for the 21st Century*

Author: by Harry I Chemotsky (Editor), Heidi H Hobbs (Editor)

Edition/Year: 4<sup>th</sup> / 2021

Publisher: CQ Press; Sage Publishing

Website: <https://us.sagepub.com/en-us/nam/crossing-borders/book268257>

Primary: Yes

Textbook Title: *Global Issues* series (12 topics)

Author: Andrew J. Milson, PhD.

Edition/Year: 1<sup>st</sup> / 2014

Publisher: National Geographic Cengage Learning

Website:

<https://ngl.cengage.com/search/productOverview.do?N=201+4294918395&Ntk=NGL&Ntt=PRO000000024&Ntx=mode%2Bmatchallpartial&homePage=false>

Primary: Yes

Resource/Text: Best Delegate (Model United Nations)

Author: N/A

Publisher: Best Delegate 2020

Website: <https://bestdelegate.com/resources/>

Primary: No

Resource/Text: Grade 12 Global Issues, Citizenship & Sustainability

Author: Government of Manitoba

Edition/Year: 2017

Publisher: Manitoba Education & Training (Government of Manitoba, Canada)

Website: [https://www.edu.gov.mb.ca/k12/cur/socstud/global\\_issues/full\\_doc.pdf](https://www.edu.gov.mb.ca/k12/cur/socstud/global_issues/full_doc.pdf)

Primary: No