

AGENDA FOR THE MEETING OF THE GOVERNING BOARD OF
THE SIERRA-PLUMAS JOINT UNIFIED SCHOOL DISTRICT
June 18, 2014

CLOSED SESSION will begin at **5:00 pm** and adjourn at **5:50 pm**
for the Sierra County Board of Education meeting.

OPEN SESSION will convene immediately following the
6:00 pm meeting of the Sierra Board of Education meeting.

These meetings will be held at Downieville School, 130 School Street, Downieville, California

**This meeting will be available for videoconferencing at
Sierra County Office of Education, 109 Beckwith Rd., Room 4, Loyalton, CA 96118**
In the case of a technological difficulty at either school site, videoconferencing will not be available.

Any individual who requires disability-related accommodations or modifications including auxiliary aids and services in order to participate in the Board meeting should contact the Superintendent or designee in writing.

Public inspection of agenda documents that are distributed to the Board less than 72 hours before the meeting, will be made available at Sierra-Plumas Joint Unified School District, 109 Beckwith Road, Room 3, Loyalton, CA, 96118, and posted with the online agenda at <http://www.sierracountyofficeofeducation.org> (Government Code 54957.5)

A. CALL TO ORDER
(Please be advised that this meeting will be recorded.)

B. ROLL CALL

C. APPROVAL OF AGENDA

D. PUBLIC COMMENT FOR CLOSED SESSION

At this time, the meeting opens for any public comments regarding the Closed Session items.

E. CLOSED SESSION

The Board of Trustees and Superintendent Dr. Merrill M. Grant will move into Closed Session to discuss the following items:

1. Government Code §54957.6, Conference with Labor Negotiators
Agency Negotiator for the Board: Dr. Merrill M. Grant, Superintendent
Employee Organization: Represented Employees-Certificated

F. RETURN TO OPEN SESSION

ADJOURN FOR SIERRA COUNTY BOARD OF EDUCATION MEETING AT 6 P.M.

RECONVENE AFTER SIERRA COUNTY BOARD OF EDUCATION MEETING

REPORT OUT

G. INFORMATION/DISCUSSION ITEMS

1. Superintendent's Report

Sierra-Plumas Joint Unified School District
 Governing Board Agenda
 June 18, 2014

- a. Student Activities (Senior Projects, Graduation)
- b. Online Learning
- c. Home-to-School Transportation
- d. *Education Code* Section 35294.6(b) requires each school to report in July on the status of its school safety plan in the annual school accountability report card.
- e. Inter-District Attendance Agreements as follows: (**under separate cover)

| New/Renewal | School Year: | Grade Entering | District of Residence | Receiving District |
|--------------------|---------------------|-----------------------|------------------------------|---------------------------|
| NEW | 2014-2015 | K | Sierra-Plumas | Camptonville |
| NEW | 2014-2015 | K | Sierra-Plumas | Camptonville |
| RENEWAL | 2014-2015 | 1 | Sierra-Plumas | Washoe |
| RENEWAL | 2014-2015 | 2 | Sierra-Plumas | Washoe |
| RENEWAL | 2014-2015 | 2 | Sierra-Plumas | Washoe |
| RENEWAL | 2014-2015 | 3 | Sierra-Plumas | Washoe |
| RENEWAL | 2014-2015 | 4 | Sierra-Plumas | Washoe |
| RENEWAL | 2014-2015 | 4 | Sierra-Plumas | Washoe |
| RENEWAL | 2014-2015 | 6 | Sierra-Plumas | Washoe |
| RENEWAL | 2014-2015 | 6 | Sierra-Plumas | Washoe |
| RENEWAL | 2014-2015 | 9 | Sierra-Plumas | Washoe |
| RENEWAL | 2014-2015 | 11 | Sierra-Plumas | Washoe |
| RENEWAL | 2014-2015 | 11 | Sierra-Plumas | Washoe |

- 2. Business Report
 - a. Board Report-Expenditures by Object 7/1/13 to 5/30/14**
 - b. Ninth Month Enrollments for the 2013-2014 School Year**
 - c. Correspondence from California Department of Education regarding 2013-14 Second Interim Reports^^
- 3. Staff Reports (5 minutes)
- 4. SPTA Report (5 minutes)
- 5. Board Members' Report (5 minutes)
- 6. Public Comment –This is an opportunity for members of the public to directly address the governing board on any item of interest that is within the subject matter jurisdiction of the governing board whether or not it is listed on the agenda. Five minutes may be allotted to each speaker and a maximum of twenty minutes to each subject matter. (*Education Code* [35145.5](#); *Bylaw* 9322; *Government Code* [54954.3](#))
 - a. Current location
 - b. Videoconference location

H. CONSENT CALENDAR

1. Approval of the minutes of the Regular Board meeting held May 13, 2014**
2. Approval of the bill warrants for the month of May 2014**
3. Appointment of Gina Parker to Instructional Support and Intervention Teacher position, 1.0 FTE, Loyalton Elementary, effective July 1, 2014
4. Appointment of Cheri VanDaam, Cook Manager 1, 1.0 FTE, Loyalton Elementary, effective August 18, 2014
5. Appointment of Amber Baca-Sainsbury, Instructional Aide position, Grades K-3, .83 FTE, Downieville School, effective August 25, 2014
6. Authorization for Out of State Travel/Conference for Joanne Nunes to AP Summer Institute, U. S. History (Common Core), in Latham, New York. No travel charge to District.**
7. Approval of Katie Campbell and Stephen Fillo as designated 2014-2015 California Interscholastic Federation representatives**
8. Authorization to submit the Consolidated Application for Funding, 2014-15**
9. Approval of Quarterly Report on Williams Uniform Complaints for the quarter up to June 18, 2014. It is required per Education Code 35186 section (d) *that a school district shall report summarized data on the nature and resolution of all complaints on a quarterly basis to the county superintendent of schools and the governing board of the school district. No complaints regarding textbooks and instructional materials, teacher vacancy or misassignment or conditions of facilities were filed with Sierra-Plumas Joint Unified School District for the quarter up to June 18, 2014. No complaints regarding textbooks and instructional materials, teacher vacancy or misassignment or conditions of facilities were filed with Sierra-Plumas Joint Unified School District during the 2013-2014 school year.*
10. Appointment of 2014-2015 Extra Duty assignments**

I. ACTION ITEMS

1. New Business

- 1314-222 Adoption of Resolution No. 13-011, Loyalton Intermediate School Disposition of School Building, with revision** (Moore)
- 1314-223 Adoption of Resolution No. 13-012, Resolution Ordering Election, Requesting County Elections To Conduct The Election, Requesting Consolidation Of The Election, And Specifications Of The Election Order** (Grant)
- 1314-224 Acceptance of the letter of resignation from Clara Schumacher, effective June 30, 2014, contingent on receiving the Golden Handshake (*under separate cover) (Grant)

Sierra-Plumas Joint Unified School District
Governing Board Agenda
June 18, 2014

- 1314-225 Authorization to fill 1.0 FTE teaching position, Sierra Pass Continuation School (Grant)
- 1314-226 Authorization to fill 1.0 FTE teaching position, Downieville School, grades 4-6 (Grant)
- 1314-227 Authorization for Superintendent to offer employment to Derek Cooper for 1.0 FTE teaching position, effective July 1, 2014 (Grant)
- 1314-228 Authorization to fill .5 FTE Instructional Aide position, Grades 4-6, Downieville School (Grant)
- 1314-229 Authorization to fill .675 FTE (5.4 hours per day) custodian for Loyalton Elementary School/District Office complex (Grant)
- 1314-230 Adoption of revision to Lead Teacher Job Description* (Grant)
- 1314-231 Authorization to fill 2014-2015 Lead Teacher Extra Duty position, Loyalton Elementary School, \$1,000 per month (Grant)
- 1314-232 Appointment of Andrea White to 2014-2015 Lead Teacher position at Loyalton Elementary School (Grant)
- 1314-233 Approval of Athletic Director Stipend, Loyalton High School**(Grant)
- 1314-234 Approval of Downieville School WASC Report** (Grant)
- 1314-235 Authorization to Submit Request for Federal Waiver for Carl D. Perkins Career and Technical Education Improvement Act** (Asquith)
- 1314-236 Authorization to Enter into an Agreement between Sierra-Plumas Joint Unified School District and Merrill M. Grant, Ed.D., from July 1, 2014 through June 30, 2017** (Moore)
- 1314-237 Approval of Vehicle Lease Agreement with Plumas Joint Unified School District for 2014-2015 school year** (Grant)
- 1314-238 Award bid for the Downieville School Exterior Painting project to McCuen Construction, Inc.** (Grant)
- 1314-239 Acceptance of 2000 shares in AT&T stock from Peter Bechen towards the Bechen Scholarship (Asquith)
- 1314-240 Authorization for Superintendent to Enter in an Agreement with School Services of California** (Asquith)
- 1314-241 Explanation of Common Core State Standards Plan (Grant)
- 1314-242 Adoption of the 2014-2015 Local Control and Accountability Plan** (Grant)

1314-243 Adoption of 2014-2015 Budget and the Criteria & Standards Reports** (Asquith)

1314-244 Discussion of Governing Board Goals for 2014-2015 (Grant)

BOARD POLICIES AND ADMINISTRATIVE REGULATIONS (President)

1314-245 Approval of Board Policy and/or Administrative Regulation 1312.3, Uniform Complaint Procedures, revision*

1314-246 Approval of Board Policy and/or Administrative Regulation 1312.4, Williams Uniform Complaint Procedures, revision*

1314-247 Approval of Board Policy 3280, Sale or Lease of District-Owned Real Property, revision**

1314-248 Approval of Board Policy 3513.3, Tobacco-Free Schools, revision**

1314-249 Approval of Board Policy 4112.42, 4212.42, 4312.42, Drug and Alcohol Testing for School Bus Drivers, revision**

1314-250 Approval of Administrative Regulation 4112.42, 4212.42, 4312.42, Drug and Alcohol Testing for School Bus Drivers, NEW**

1314-251 Approval of Exhibit 4112.9, 4212.9, 4312.9, Employee Notifications, revision**

1314-252 Approval of Administrative Regulation 4117.14, 4317.14, Postretirement Employment, revision**

1314-253 Approval of Administrative Regulation 4117.7, 4317.7, Employment Status Reports, revision**

1314-254 Approval of Board Policy and/or Administrative Regulation 5131.2, Bullying, revision*

1314-255 Approval of Board Policy 5131.62, Tobacco, revision**

1314-256 Approval of Administrative Regulation and Board Policy 5144.1, Suspension and Expulsion/Due Process, revision**

1314-257 Approval of Exhibit 5145.6, Parental Notifications, revision**

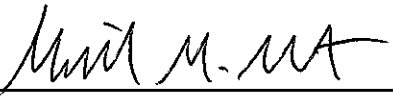
1314-258 Approval of Board Policy and/or Administrative Regulation 5145.7, Sexual Harassment, revision*

1314-259 Approval of Board Bylaw 9324, Minutes and Recordings, revision**

J. ADVANCED PLANNING

1. There is no regularly scheduled board meeting for the month of July. The next Regular Board Meeting will be held on August 12, 2014, at Sierra County Office of Education, 109 Beckwith Rd., Room 4, Loyalton, CA 96118, beginning with Closed Session, as needed, at 5 pm and the Regular Board Meeting at 6:00 pm.
2. Suggested Agenda items
 - a. _____
 - b. _____

K. ADJOURNMENT



Dr. Merrill M. Grant, Superintendent

- **enclosed
- *handout
- ^^County agenda backup

| Balances through May | | | | | | Fiscal Year 2013/14 |
|-----------------------------|--------------------------------|---------------------|---------------------|-------------------|---------------------|---------------------|
| Object | Description | Adopted Budget | Revised Budget | Encumbered | Expenditure | Account Balance |
| Fund 01 - General FD | | | | | | |
| 1100 | Teachers Salaries | 1,387,062.00 | 1,399,221.00 | 136,360.57 | 1,261,249.99 | 1,610.44 |
| 1120 | Certificated Substitutes | 41,028.00 | 44,190.00 | | 30,630.00 | 13,560.00 |
| 1300 | Certificated Superv/Admin Sala | 232,629.00 | 238,706.00 | 20,812.08 | 222,522.14 | 4,628.22- |
| 1310 | Teacher In Charge/Head Teacher | 16,000.00 | 16,000.00 | 1,000.00 | 13,000.00 | 2,000.00 |
| 1900 | Other Certificated Salaries | 13,323.00 | 10,633.00 | 827.15 | 10,054.84 | 248.99- |
| | Total for Object 1000 | 1,690,042.00 | 1,708,750.00 | 158,999.80 | 1,537,456.97 | 12,293.23 |
| 2100 | Instructional Aides Salaries | 164,218.00 | 127,148.00 | 18,787.68 | 112,262.49 | 3,902.17- |
| 2200 | Classified Support Salaries | 224,875.00 | 255,930.00 | 20,625.69 | 227,324.60 | 7,979.71 |
| 2220 | Classified Support Substitute | 13,810.00 | 13,666.00 | | 14,021.72 | 355.72- |
| 2300 | Classified Sup/Admin Salaries | 2,160.00 | 3,150.00 | | 1,395.00 | 1,755.00 |
| 2400 | Clerical & Office Salaries | 231,727.00 | 241,984.00 | 25,323.30 | 214,298.08 | 2,362.62 |
| 2900 | Other Classified Salaries | 22,884.00 | 22,850.00 | 3,658.90 | 19,644.09 | 452.99- |
| | Total for Object 2000 | 659,674.00 | 664,728.00 | 68,395.57 | 588,945.98 | 7,386.45 |
| 3101 | State Teachers Retirement Syst | 133,345.00 | 130,066.00 | 12,547.60 | 119,803.87 | 2,285.47- |
| 3102 | State Teachers Retirement Syst | 825.00 | 184.00 | | 136.15 | 47.85 |
| 3201 | Public Employees Retirement Sy | 6,248.00 | 6,025.00 | 573.74 | 5,712.84 | 261.58- |
| 3202 | Public Employees Retirement Sy | 68,286.00 | 62,069.00 | 5,499.76 | 56,567.47 | 1.77 |
| 3212 | Pers Pickup-Classified Employe | 9,156.00 | 8,483.00 | 704.06 | 7,550.40 | 228.54 |
| 3311 | OASDI-Certificated Positions | 3,240.00 | 3,514.00 | 289.90 | 3,517.44 | 293.34- |
| 3312 | OASDI-Classified Positions | 39,565.00 | 39,967.00 | 4,174.33 | 35,659.23 | 133.44 |
| 3321 | Medicare-Certificated Position | 24,434.00 | 22,220.00 | 2,125.42 | 20,677.22 | 582.64- |
| 3322 | Medicare-Classified Positions | 9,416.00 | 9,400.00 | 976.24 | 8,383.80 | 39.96 |
| 3401 | Health & Welfare -Certificated | 406,791.00 | 381,637.00 | 37,713.95 | 343,923.69 | .64- |
| 3402 | Health & Welfare-Classified Po | 148,031.00 | 159,044.00 | 13,462.12 | 145,078.06 | 503.82 |
| 3501 | State Unemployment Insurance-C | 906.00 | 834.00 | 79.54 | 1,695.00 | 940.54- |
| 3502 | State Unemployment Insurance- | 328.00 | 330.00 | 34.19 | 1,829.75 | 1,533.94- |
| 3601 | Workers' Compensation Insuranc | 99,121.00 | 90,688.00 | 8,684.24 | 84,135.18 | 2,131.42- |
| 3602 | Workers' Compensation Insuranc | 36,748.00 | 36,702.00 | 3,810.75 | 32,725.95 | 165.30 |
| 3701 | Retiree Benefits Cert. | 121,500.00 | | | | .00 |
| 3901 | Other Benefits, Certificated P | 419.00 | 116,888.00 | 44.32 | 13,357.30 | 103,486.38 |
| 3902 | Other Benefits, Classified Pos | | | 2,174.37 | 25,149.55 | 27,323.92- |
| | Total for Object 3000 | 1,108,359.00 | 1,068,051.00 | 92,894.53 | 905,902.90 | 69,253.57 |
| 4100 | Textbooks | 13,579.00 | 106,024.00 | | 44,272.02 | 61,751.98 |
| 4200 | Books Other Than Textbooks | | | 614.19 | 2,630.96 | 3,245.15- |
| 4300 | Materials and Supplies | 93,128.00 | 122,614.00 | 16,689.26 | 100,038.97 | 5,885.77 |

| Balances through May | | | | | | Fiscal Year 2013/14 |
|---|---------------------------------|---------------------|---------------------|-------------------|---------------------|---------------------|
| Object | Description | Adopted Budget | Revised Budget | Encumbered | Expenditure | Account Balance |
| Fund 01 - General FD (continued) | | | | | | |
| 4350 | Vehicle Maint. M&S | 9,766.00 | 9,766.00 | 3,240.29 | 2,732.56 | 3,793.15 |
| 4400 | Non-Capital Equipment (Up to \$ | | 13,360.00 | 2,852.33 | 9,256.27 | 1,251.40 |
| | Total for Object 4000 | 116,473.00 | 251,764.00 | 23,396.07 | 158,930.78 | 69,437.15 |
| 5100 | Subagreement for Services | 601,532.00 | 601,532.00 | 21,458.28 | 580,002.88 | 70.84 |
| 5200 | Travel & Conferences | 42,563.00 | 53,972.00 | 11,673.99 | 27,422.81 | 14,875.20 |
| 5300 | Dues & Membership | 5,447.00 | 8,828.00 | 171.55 | 8,511.59 | 144.86 |
| 5400 | Insurance-Fire, liability, etc | 52,000.00 | 52,000.00 | | 47,105.88 | 4,894.12 |
| 5510 | Power | 84,845.00 | 80,088.00 | 19,810.22 | 63,847.93 | 3,570.15- |
| 5520 | Garbage | 13,563.00 | 12,813.00 | 1,376.28 | 5,534.71 | 5,902.01 |
| 5530 | Water | 52,850.00 | 52,850.00 | 9,709.54 | 51,779.45 | 8,638.99- |
| 5540 | Propane | 67,375.00 | 66,500.00 | 5,004.86 | 47,442.72 | 14,052.42 |
| 5590 | Miscellaneous Utilities | 15,500.00 | 15,500.00 | 3,195.35 | 11,804.65 | 500.00 |
| 5600 | Rentals, Leases & Repairs | 28,650.00 | 33,300.00 | 2,754.68 | 30,100.45 | 444.87 |
| 5800 | Services & Operating Expense | 5,000.00 | 5,000.00 | 450.00 | 1,370.00 | 3,180.00 |
| 5810 | Legal Expenses | 10,000.00 | 10,000.00 | 104.00 | 629.75 | 9,266.25 |
| 5812 | Board Election Expense | 1,239.00 | 1,239.00 | | | 1,239.00 |
| 5840 | Audit Expense | 13,500.00 | 13,500.00 | | 13,500.00 | .00 |
| 5860 | Solid Waste Tax | 14,561.00 | 13,761.00 | 1,048.96 | 7,314.61 | 5,397.43 |
| 5870 | Property Tax - Pliocene Mobil | 328.00 | | | | .00 |
| 5890 | Miscellaneous Contracts/Servic | 404,476.00 | 347,217.00 | 79,000.37 | 289,326.31 | 21,109.68- |
| 5899 | SCOE Interagency Reimburse | | | 4,776.03 | 6,246.96 | 11,022.99- |
| 5900 | Communications | 3,250.00 | 3,250.00 | | 3,239.80 | 10.20 |
| 5910 | Telephone-Monthly Service | 16,991.00 | 16,502.00 | 5,875.58 | 4,197.39 | 6,429.03 |
| 5920 | T Lines | 4,800.00 | 4,800.00 | | 221.77- | 5,021.77 |
| 5990 | Other Communications | 225.00 | 225.00 | | 213.23 | 11.77 |
| | Total for Object 5000 | 1,438,695.00 | 1,392,877.00 | 166,409.69 | 1,199,369.35 | 27,097.96 |
| 6200 | BUILDING & IMPROVEMENT OF BUIL | 100,000.00 | 130,450.00 | | 38,753.02 | 91,696.98 |
| 6400 | Equipment | 21,000.00 | 21,000.00 | | | 21,000.00 |
| 6500 | Equipment Replacement | | 25,200.00 | | 11,009.69 | 14,190.31 |
| | Total for Object 6000 | 121,000.00 | 176,650.00 | .00 | 49,762.71 | 126,887.29 |
| 7142 | Other Tuition, Excess Cost, an | 27,125.00 | | | | .00 |
| 7310 | Direct Support/Indirect Costs | | | | | .00 |
| 7613 | Transfer to State Sch Bldg Fun | 376,834.00 | | | | .00 |
| 7616 | Trans fr Gen Fund to Cafeteria | 76,474.00 | 82,273.00 | | 45,980.84 | 36,292.16 |
| 7619 | Other Interfund Transfers Out | | 87,600.00 | | 87,600.00 | .00 |

| Balances through May | | | | | | Fiscal Year 2013/14 |
|----------------------------------|---|----------------|----------------|------------|--------------|---------------------|
| Object | Description | Adopted Budget | Revised Budget | Encumbered | Expenditure | Account Balance |
| Fund 01 - General FD (continued) | | | | | | |
| | Total for Object 7000 | 480,433.00 | 169,873.00 | .00 | 133,580.84 | 36,292.16 |
| | Total for Expense accounts | 5,614,676.00 | 5,432,693.00 | 510,095.66 | 4,573,949.53 | 348,647.81 |
| | Total for Org 006, Fund 01 and Expense accounts | 5,614,676.00 | 5,432,693.00 | 510,095.66 | 4,573,949.53 | 348,647.81 |

ENROLLMENT BY SCHOOL MONTH 2013-2014

| | Loyalton Elementary | Loyalton Jr High | Loyalton Sr High | Downieville Elementary | Downieville Jr/Sr High | Sierra Pass Cont | Long Term ISP | TOTAL |
|--------------------------|------------------------|---------------------|---------------------|---------------------------|---------------------------|---------------------|------------------|------------|
| Ending 2012-2013 | 162 | 45 | 109 | 30 | 26 | 8 | 12 | 392 |
| 1st Day 2013-2014 | 171 | 43 | 102 | 30 | 21 | 8 | 11 | 386 |
| 2013 CALPADS | 172 | counted w/LHS | 146 | 29 | 21 | 9 | 16 | 393 |

| | Month | Loyalton Elementary | Loyalton Jr High | Loyalton Sr High | Downieville Elementary | Downieville Jr/Sr High | Sierra Pass Cont | Long Term ISP | TOTAL |
|------------------|-------|------------------------|---------------------|---------------------|---------------------------|---------------------------|---------------------|--------------------|------------|
| September | 1 | 167 | 44 | 95 | 29 | 21 | 9 | 14 | 379 |
| October | 2 | 167 | 44 | 92 | 29 | 21 | 9 | 14 | 376 |
| November | 3 | 169 | 43 | 92 | 31 | 21 | 8 | 14 | 378 |
| December | 4 | 166 | 43 | 89 | 31 | 21 | 8 | 15 | 373 |
| January | 5 | 165 | 43 | 90 | 32 | 21 | 10 | 12 | 373 |
| February | 6 | 164 | 40 | 91 | 33 | 21 | 11 | 12 | 372 |
| March | 7 | 166 | 40 | 91 | 32 | 21 | 11 | 14 | 375 |
| April | 8 | 172 | 39 | 91 | 32 | 21 | 11 | 17 | 383 |
| May | 9 | 171 | 40 | 91 | 32 | 21 | 11 | 17 | 383 |
| June | 10 | 178 | 42 | 98 | 32 | 21 | 11 | included in site # | 382 |

| | | | |
|-------------------|----------------|------------|--------------------|
| 2013-2014 | <u>S-PJUSD</u> | <u>SDC</u> | <u>Washoe Cnty</u> |
| P-1 ADA | 351.97 | 0 | 13.23 |
| P-2 ADA | 351.05 | 0 | 13.34 |
| Annual ADA | | | |

Long Term ISP Enrollment Month 9: LES-8; LHS-9
 Long Term ISP Enrollment Month 10: LES-7; LHS-10

2012-2013 P1 ADA = 361.62
 2012-2013 P2 ADA= 363.89
 2012 -2013 Annual ADA = 365.21

MINUTES FOR THE REGULAR MEETING OF THE GOVERNING BOARD OF
THE SIERRA-PLUMAS JOINT UNIFIED SCHOOL DISTRICT
May 13, 2014
Sierra County Office of Education, 109 Beckwith Rd., Room 4, Loyalton, CA 96118

A. CALL TO ORDER

President Mike Moore called the meeting to order at 5:04 pm.

B. ROLL CALL

PRESENT: Mr. Mike Moore, President
Mr. Tim Driscoll, Vice President
Ms. Sharon Dryden, Clerk
Ms. Patty Hall, Member - Arrived at 5:21 pm.
Mr. Allen Wright, Member

ABSENT: None

VACANT: None

C. APPROVAL OF THE AGENDA

DRISCOLL/WRIGHT

4/0

AYE: DRISCOLL, DRYDEN, MOORE, WRIGHT

NO: NONE

ABSENT: HALL (Arrived at 5:21 pm)

D. PUBLIC COMMENT FOR CLOSED SESSION – 5:05 pm

The meeting opened for any public comments regarding the Closed Session items. There were no comments.

E. CLOSED SESSION

The Board of Trustees and Superintendent Dr. Merrill M. Grant moved into Closed Session to discuss the following items:

1. Government Code §54957.6, Conference with Labor Negotiators
Agency Negotiator for the Board: Dr. Merrill M. Grant, Superintendent
Employee Organization: Represented Employees-Certificated
2. Government Code §54957, Employee Discipline/Dismissal/Release
3. Government Code §54957, Public Employee Employment, Superintendent Contract Negotiation

F. RETURN TO OPEN SESSION at 5:55 pm.

DRYDEN/HALL

5/0

Sierra-Plumas Joint Unified School District
Minutes of the School District Governing Board
Regular Meeting
May 13, 2014

REPORT OUT AT 5:56 pm.

The Closed Sessions were for the purpose of discussion only. No direction was given; no vote was taken.

Discussion for Item 3, Government Code §54957, Public Employee Employment, Superintendent Contract Negotiation, was incomplete due to time restrictions. This Closed Session was moved to the end of the Sierra-Plumas Joint Unified School District Governing Board meeting tonight in order to complete the task at hand.

ADJOURN FOR SIERRA COUNTY BOARD OF EDUCATION MEETING AT 5:57 pm.
DRYDEN/HALL
5/0

G. INFORMATION / DISCUSSION ITEMS

1. SUPERINTENDENT'S REPORT

- a. Loyalton High School Oval Track – Dr. Grant discussed the schematic, drawn by Steve Alfred, included in the agenda packets. This will not be a regulation track, due to the fire lane which must remain. It will be 320 yards, compiled of decomposed granite. Inside the track can be used for another playing field.
- b. Loyalton High School Paving Project – This will be discussed under Action Items.
- c. Technology Task Force – The district is close to providing 1 to 1 ratio for computers to students.
- d. Report to Board BP 5030 (Student Wellness) Dr. Grant reported to the Board and the public that our District is complying with the state of California standards for proper nutrition. Vending machines contain healthy choices. Cafeteria lunches are meeting state standards; discussion regarding a salad bar at LHS for next school year is in process.

2. BUSINESS REPORT

There were no comments on the Board Report-Expenditures by Object 07/01/13 to 4/30/14 or the Eighth Month Enrollments for the 2013-2014 School Year.

The correspondence from California Department of Education, FY 2012-13 Federal Audit Findings, was discussed. The only finding is lack of separation and internal control because we are a small administration.

3. STAFF REPORTS

Marla Stock, Administrator for Loyalton High School and Derek Cooper, Administrator for Loyalton Elementary and Downieville School, gave reports on the end of the year accomplishments and activities of their schools.

4. SPTA REPORTS

There were no reports.

5. BOARD MEMBERS' REPORTS

MOORE stated that he visited Downieville School last week. As always, a great staff and positive atmosphere.

PUBLIC COMMENT

President Moore opened the meeting for public comment at 7:03 pm.

Megan Meschery of the Sierra Schools Foundation reported that Spring for the Schools Soak in the Sierras had a smaller turnout than last year and that cooler weather may have played a part. The Foundation will extend the Spring Grant cycle to June 10; Grantees will be decided by June 12. Sunday Sept 14 will be the date for the Gran Fondo.

Megan Meschery, Loyalton High School teacher, spoke in regards to the Athletic Director item on the agenda. She is in favor of raising the stipend for the AD and stated that it is a difficult job that includes overseeing three athletic sports and preparing for the school year during the summer. She stressed the title "Director" as a term that includes authoritative responsibility.

Pat Doyle, Loyalton Elementary School teacher, agreed that the Athletic Director should be better compensated. He stated that the amount of work is nonequivalent to the amount compensated. He listed several stipends that have been eliminated over the past years that could account for funding an increase in the Athletic Director's compensation.

President Moore closed the meeting for public comment at 7:11 pm.

H. CONSENT CALENDAR

The following items were included on the consent calendar:

1. Approval of the minutes of the Regular Board meeting held April 8, 2014
2. Approval of the bill warrants for the month of April 2014
3. Assignment of Sandra Anderson, Noon Supervisor, Loyalton Elementary
4. Approval for Out Of State Staff Development for Educators Conference for Ann Fisher, Karen Gress, Alicia Schofield, and Andrea White, July 7-10, 2014, in Las Vegas, Nevada
5. Authorization to submit Career Technical Education Application (Perkins) for 2014-2015 Funding
6. Acknowledgement of Review of BP and AR 5116.1 (Intradistrict Open Enrollment)

WRIGHT/HALL

5/0

I. ACTION ITEMS

1. NEW BUSINESS

- 1314-206 Action on Superintendent's Recommendation Regarding the Termination of 1.0 FTE Certificated Employee and Reduction of .5 FTE Certificated Employee as a Result of Reduction of Particular Kinds of Service

DRYDEN/HALL

5/0

- 1314-207 Acceptance of letter of resignation from Catherine Stewart, Instructional Aide, Downieville School, effective June 30, 2014
Ms. Stewart was described by Ms. Schofield as "A Rock" for her class. DRISCOLL motioned to accept, with regret, the resignation of Ms. Stewart.

DRISCOLL/WRIGHT

5/0

Sierra-Plumas Joint Unified School District
Minutes of the School District Governing Board
Regular Meeting
May 13, 2014

1314-208 Authorization to fill Instructional Aide position, Downieville School, 5 hours daily, funded by Title 1 and Unrestricted resources
WRIGHT/HALL
5/0

1314-209 Authorization to hire 1.0 FTE Instructional Support and Intervention Teacher, Loyalton Elementary School
WRIGHT/HALL
5/0

PUBLIC HEARING-Prop 30/EPA

1314-210 **The Purpose of the Public Hearing** is to receive public comment on the Use of Proposition 30 funds, Education Protection Account
Ms. Asquith explained that the Education Fund Proposition was approved by the voters. The major target of funding will be the Loyalton High School teachers.

There was no public comment.

PUBLIC HEARING-LCAP

1314-211 **The Purpose of the Public Hearing** is to present the 2014-15 Local Control and Accountability Plan and to address any public comments and questions
The Four main goals are as follows: Conditions of Learning, Pupil Outcomes and Engagement and Facilities. Where the County LCAP focuses more on services, the District LCAP will focus highly on the classroom.
The State of California strongly recommends student topics as stated in the California Education Code. One of those topics is K-12 science, using science fairs as a type of culminating experience. Therefore, it is listed as a Goal.
Rose: In regards to #3, Actions, Services and Expenditures, the local control base funding can funnel through all students. Depending on the unduplicated count, we are allotted extra funds. A percentage of those funds must be set aside for that group. We will justify how this is accomplished in the LCAP.

There were no comments from the community. The Public Hearing Closed at 7:20 pm.

PUBLIC HEARING-S-PJUSD Budget

1314-212 **The Purpose of the Public Hearing** is to receive public comment on 2014-15 Proposed Budget
Page 2 on the Financials/Increase and Decrease, Estimated Actuals for this year we should increase our fund balance by almost \$400,000; next year deficit spending almost \$70,000. SRS came in about \$25,000 less.

Computers costs written in the budget are: \$21,000 LES iPad lab, \$13,000 for Google Chrome for LHS; \$7,000 for DVL.
Roughly \$51,000 is set aside for sports stipends and \$11,500 for other sports costs.
We anticipate Office of Public School Construction monies for the Loyalton High School re-roof project by the end of the year.

Sierra-Plumas Joint Unified School District
Minutes of the School District Governing Board
Regular Meeting
May 13, 2014

Public Question: Please confirm that Prop 39 money will carry over and explain how we can use it? Response: Yes, it will carry over into 2014-15 for energy efficient projects only, i.e., windows, heaters.

The Public Hearing Closed at 7:42 pm.

- 1314-213 Adoption of Resolution No. 13-010, Use of School Facilities
DRYDEN/DRISCOLL
5/0
ROLL CALL VOTE
TRUSTEE DRISCOLL AYE
TRUSTEE DRYDEN AYE
TRUSTEE HALL AYE
TRUSTEE MOORE AYE
TRUSTEE WRIGHT AYE
- 1314-214 Adoption of Resolution No. 13-011, Old Loyalton Middle School
DRYDEN motioned to adopt Resolution No. 13-011 with the following changes:
Indicate a selling price of \$25,000 for Exhibit A, Parcel 1 and a selling price of \$1 for the Exhibit A, Parcel 2 (school site)
5/0
DRYDEN/DRISCOLL
ROLL CALL VOTE
TRUSTEE DRISCOLL AYE
TRUSTEE DRYDEN AYE
TRUSTEE HALL AYE
TRUSTEE MOORE AYE
TRUSTEE WRIGHT AYE
- 1314-215 Approval of Loyalton High School Interim WASC Report (*presented at April 2014 Board Meeting*) WRIGHT/DRISCOLL
5/0
- 1314-216 Approval of Loyalton High School Mission Statement and Athletic Mission Statement\
DRYDEN/DRISCOLL
5/0
- 1314-217 Discussion on Stipend for Athletic Director, Loyalton High School
MOORE stated that this is a negotiable item and must go through SPTA and a formal request must be made to the Board. There was no discussion.
- 1314-218 Approval to Award Bid to McCuen Construction, Inc., for Loyalton High School Paving Replacement Project
DRYDEN motioned to award the Bid to McCuen Construction, Inc., for Loyalton High School Paving Replacement Project, choosing Option #2 as presented by the CRM Group-bid price of \$185,908.
DRISCOLL seconded.
5/0

BOARD POLICIES AND ADMINISTRATIVE REGULATIONS

WRIGHT motioned to approve Items 121 to 123 with the following edition to AR 5144, Discipline:
REMOVE "*Students may be offered the choice of serving their detention on Saturday rather than
after school*"HALL seconded
5/0

- 1314-219 Approval of Board Policy and Administrative Regulation 3260, Fees and Charges, revision
- 1314-220 Approval of Administrative Regulation 3460, Financial Reports and Accountability, revision
- 1314-221 Approval of Board Policy and Administrative Regulation 5144, Discipline, revision, removing reference to optional Saturday detention.

J. ADVANCED PLANNING

- 1. The next Regular Board Meeting will be held on Wednesday, June 18, 2014, Downieville School, Downieville, California, immediately following the 6:00 pm meeting of the Sierra County Board of Education, or at 5:00 pm when a Closed Session is necessitated.
- 2. Suggested Agenda items:
 - a. LCAP
 - b. Budget
 - c. Downieville painting
 - d. WASC progress report for Downieville

MOTION TO MOVE INTO CLOSED SESSION

DRISCOLL /HALL

5/0

The Board moved into Closed Session to discuss Government Code §54957, Public Employee Employment, Superintendent Contract Negotiation at 8:07 pm.

REPORT OUT at 9:09 pm.

No Action was taken. The Board made recommendations regarding the Superintendent Contract.

K. ADJOURNMENT

DRYDEN/DRISCOLL

5/0

ADJOURNED at 9:10 pm.

Sharon Dryden, Clerk

Dr. Merrill M. Grant, Superintendent

Sierra-Plumas Joint Unified School District
Minutes of the School District Governing Board
Regular Meeting
May 13, 2014

Checks Dated 05/01/2014 through 05/31/2014

| Check Number | Check Date | Pay to the Order of | Fund Object | Expensed Amount | Check Amount |
|--------------|------------|-----------------------------------|-------------|-----------------|--------------|
| 00079270 | 05/09/2014 | ABSOLUTE COMMUNICATION SOLUTIONS | 01-5890 | | 333.90 |
| 00079271 | 05/09/2014 | AIRGAS, USA, LLC | 01-5600 | | 264.42 |
| 00079272 | 05/09/2014 | AT&T | 01-5890 | 29.68 | |
| | | | 01-5899 | 31.24 | |
| | | | 01-5910 | 288.04 | 348.96 |
| 00079273 | 05/09/2014 | PENNY BERRY | 01-5890 | | 540.00 |
| 00079274 | 05/09/2014 | CDW GOVERNMENT, INC | 01-4400 | | 656.87 |
| 00079275 | 05/09/2014 | CITY OF LOYALTON | 01-5530 | 3,837.65 | |
| | | | 01-5899 | 209.57 | 4,047.22 |
| 00079276 | 05/09/2014 | CURRENT ELECTRIC & ALARM, INC. | 01-5600 | | 2,185.50 |
| 00079277 | 05/09/2014 | DOWNIEVILLE PUBLIC UTILITY DIS | 01-5530 | | 153.00 |
| 00079278 | 05/09/2014 | EMPLOYMENT DEVELOPMENT DEPARTMENT | 01-3501 | 379.65 | |
| | | | 01-3502 | 707.16 | 1,086.81 |
| 00079279 | 05/09/2014 | FLINN SCIENTIFIC, INC. | 01-4300 | | 68.36 |
| 00079280 | 05/09/2014 | GOLD COUNTRY DISTRIBUTORS | 13-4700 | | 162.26 |
| 00079281 | 05/09/2014 | HUNT & SONS, INC. | 01-5590 | | 416.91 |
| 00079282 | 05/09/2014 | INLAND SUPPLY | 01-4300 | | 53.75 |
| 00079283 | 05/09/2014 | K 12 MANAGEMENT INC. | 01-5890 | | 2,220.00 |
| 00079284 | 05/09/2014 | KATHLEEN A. O'HARA KELLY | 01-5890 | | 250.00 |
| 00079285 | 05/09/2014 | MARIAN LAVEZZOLA | 01-5600 | | 200.00 |
| 00079286 | 05/09/2014 | LIBERTY UTILITIES | 01-5510 | 7,152.14 | |
| | | | 01-5899 | 226.16 | 7,378.30 |
| 00079287 | 05/09/2014 | MODEL DAIRY, LLC | 13-4700 | | 224.94 |
| 00079288 | 05/09/2014 | MIKE MOORE | 76-9576 | | 554.20 |
| 00079289 | 05/09/2014 | MOTOR ELECTRIC SERVICE | 01-4300 | | 30.00 |
| 00079290 | 05/09/2014 | MOUNTAIN MESSENGER | 40-5890 | | 135.00 |
| 00079291 | 05/09/2014 | CRM GROUP | 40-5890 | | 1,750.00 |
| 00079292 | 05/09/2014 | PACIFIC GAS & ELECTRIC COMPANY | 01-5510 | | 1,339.51 |
| 00079293 | 05/09/2014 | POSTMASTER, LOYALTON | 01-4300 | | 245.00 |
| 00079294 | 05/09/2014 | QUILL CORPORATION | 01-4300 | | 152.30 |
| 00079295 | 05/09/2014 | SCHOOL SPECIALTY | 01-4300 | | 109.80 |
| 00079296 | 05/09/2014 | SIERRA BOOSTER | 01-5890 | | 13.75 |
| 00079297 | 05/09/2014 | SIERRA COUNTY HEALTH DEPARTMENT | 01-5510 | | 289.50 |
| 00079298 | 05/09/2014 | SIERRA DISPOSAL | 01-5520 | 686.50 | |
| | | | 01-5899 | 13.50 | 700.00 |
| 00079299 | 05/09/2014 | SIERRA HARDWARE | 01-4300 | | 123.91 |
| 00079300 | 05/09/2014 | SIERRA VALLEY HOME CENTER | 01-4300 | | 451.63 |
| 00079301 | 05/09/2014 | SINGLETON AUMAN PC | 01-5840 | | 1,500.00 |
| 00079302 | 05/09/2014 | STAPLES CONTRACT & COMM. | 01-4300 | 543.96 | |
| | | | 01-5899 | 181.32 | 725.28 |
| 00079303 | 05/09/2014 | CDE, CASHIER'S OFFICE | 13-4700 | | 127.40 |
| 00079304 | 05/09/2014 | SUBURBAN PROPANE | 01-5540 | | 294.10 |
| 00079305 | 05/09/2014 | TERMINIX PROCESSING CENTER | 01-5890 | | 100.00 |
| 00079306 | 05/09/2014 | TRI COUNTY SCHOOLS INS. GR. | 01-3902 | 2,479.27 | |
| | | | 01-9535 | 12,556.73 | |
| | | | 76-9576 | 57,940.36 | 72,976.36 |

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

ESCAPE ONLINE

Page 1 of 3

Checks Dated 05/01/2014 through 05/31/2014

| Check Number | Check Date | Pay to the Order of | Fund Object | Expensed Amount | Check Amount |
|--------------|------------|--|------------------|-----------------|--------------|
| 00079307 | 05/09/2014 | U.S. BANK | 01-4300 | 3,859.29 | |
| | | | 01-5899 | 115.00 | 3,974.29 |
| 00079308 | 05/09/2014 | US FOODSERVICE, INC. | 13-4300 | 544.15 | |
| | | | 13-4700 | 1,779.20 | 2,323.35 |
| 00079309 | 05/09/2014 | VOYAGER FLEET SYSTEMS INC. | 01-4300 | 400.27 | |
| | | | 01-5200 | 331.62 | |
| | | | 01-9210 | 614.62 | 1,346.51 |
| 00079310 | 05/09/2014 | WESTERN NEVADA SUPPLY COMPANY | 01-4300 | 48.27 | |
| | | | 40-4300 | 220.07 | |
| | | | Unpaid Sales Tax | 18.72- | 249.62 |
| 00079311 | 05/19/2014 | CAMILLE ALFRED | 01-5200 | | 36.00 |
| 00079312 | 05/19/2014 | STEVEN A. ALFRED | 01-5890 | | 910.00 |
| 00079313 | 05/19/2014 | CALIFORNIA LEAGUE OF SCHOOLS | 01-5200 | | 299.00 |
| 00079314 | 05/19/2014 | COMMERCIAL LIGHTING | 01-4300 | 2,474.51 | |
| | | | Unpaid Sales Tax | 156.74- | 2,317.77 |
| 00079315 | 05/19/2014 | LYNN W. FILLO | 01-5200 | | 11.00 |
| 00079316 | 05/19/2014 | W.W. GRAINGER, INC. | 01-4300 | | 2,866.77 |
| 00079317 | 05/19/2014 | HEAT TRANSFER SYSTEMS | 01-6500 | | 332.50 |
| 00079318 | 05/19/2014 | HYATT REGENCY SAN FRANCISCO | 01-5200 | | 1,012.78 |
| 00079319 | 05/19/2014 | JOSTENS | 01-4300 | | 43.74 |
| 00079320 | 05/19/2014 | R&J JOY, INC. DBA JOY ENGINEERING | 40-4300 | | 488.83 |
| 00079321 | 05/19/2014 | KATHLEEN A. O'HARA KELLY | 01-5890 | | 150.00 |
| 00079322 | 05/19/2014 | LES SCHAWB TIRE CENTER | 01-4350 | | 856.70 |
| 00079323 | 05/19/2014 | MADDEN PLUMBING & HEATING, INC. | 01-5600 | | 4,230.00 |
| 00079324 | 05/19/2014 | MODEL DAIRY, LLC | 13-4700 | | 621.72 |
| 00079325 | 05/19/2014 | MOUNTAIN MESSENGER | 01-5890 | 112.50 | |
| | | | 01-5899 | 97.50 | |
| | | | 13-5800 | 15.00 | 225.00 |
| 00079326 | 05/19/2014 | NEVADA POWER PRODUCTS, INC | 01-4300 | | 671.69 |
| 00079327 | 05/19/2014 | NCS PEARSON, INC. POWER SCHOOL, INC. | 01-5200 | 2,420.00 | |
| | | | 01-5899 | 1,980.00 | 4,400.00 |
| 00079328 | 05/19/2014 | QUILL CORPORATION | 01-4300 | | 298.71 |
| 00079329 | 05/19/2014 | ROTARY CLUB OF LOYALTON | 01-5200 | 165.00 | |
| | | | 01-5300 | 30.00 | 195.00 |
| 00079330 | 05/19/2014 | SCHOOL PATHWAYS LLC | 01-5800 | | 150.00 |
| 00079331 | 05/19/2014 | SIERRA TRANSPORTATION COMPANY, LLC | 01-5100 | 13,463.08 | |
| | | | 01-5890 | 2,222.20 | 15,685.28 |
| 00079332 | 05/19/2014 | DEPARTMENT OF JUSTICE ACCOUNTING OFFICE | 01-5890 | | 32.00 |
| 00079333 | 05/19/2014 | CDE, CASHIER'S OFFICE | 13-4700 | | 41.60 |
| 00079334 | 05/19/2014 | STENCILS ONLINE, LLC | 01-4300 | 587.70 | |
| | | | Unpaid Sales Tax | 40.45- | 547.25 |
| 00079335 | 05/19/2014 | MARLA STOCK | 01-5200 | | 22.00 |
| 00079336 | 05/19/2014 | CATA | 01-5200 | | 300.00 |
| 00079337 | 05/19/2014 | WESTERN NEVADA SUPPLY COMPANY | 40-4300 | 2,838.04 | |

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

ESCAPE ONLINE

Page 2 of 3

Checks Dated 05/01/2014 through 05/31/2014

| Check Number | Check Date | Pay to the Order of | Fund Object | Expensed Amount | Check Amount |
|-------------------------------|------------|---------------------|------------------|-----------------|-------------------|
| | | | Unpaid Sales Tax | 198.00- | 2,640.04 |
| 00079338 | 05/19/2014 | WAYNE WHITE | WHITE'S BUS | 112,500.00 | |
| | | | 01-5100 | | |
| | | | 01-5890 | 6,650.00 | 119,150.00 |
| Total Number of Checks | | | | 69 | 268,638.09 |

Fund Summary

| Fund | Description | Check Count | Expensed Amount |
|---------------------------------|--------------------------------|-------------|-------------------|
| 01 | General Fund | 58 | 201,609.23 |
| 13 | Cafeteria Fund | 7 | 3,516.27 |
| 40 | Special Reserve for Capital Ou | 5 | 5,431.94 |
| 76 | Warrant/Pass Though (payroll) | 2 | 58,494.56 |
| Total Number of Checks | | 69 | 269,052.00 |
| Less Unpaid Sales Tax Liability | | | 413.91- |
| Net (Check Amount) | | | 268,638.09 |

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

ESCAPE ONLINE

Page 3 of 3

2014-2015 Designation of CIF Representatives to League

Please complete the form below for each school under your jurisdiction and **RETURN TO THE CIF SECTION OFFICE (ADDRESSES ON REVERSE SIDE) no later than June 25, 2014.**

SIERRA-PLUMAS JOINT UNIFIED School District/Governing Board at its June 18, 2014 meeting,
(Name of school district/governing board) (Date)

appointed the following individual(s) to serve for the 2014-2015 school year as the school's league representative:

PHOTOCOPY THIS FORM TO LIST ADDITIONAL SCHOOL REPRESENTATIVES

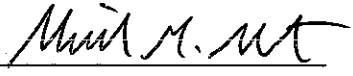
NAME OF SCHOOL Downieville School
NAME OF REPRESENTATIVE Steve Fillo POSITION Teacher
ADDRESS P. O. Box B, 130 School Street CITY Downieville ZIP 96118
PHONE 530 289-3473 FAX 530 289-3693 E-MAIL sfillo@spjUSD.org

NAME OF SCHOOL Loyalton High School
NAME OF REPRESENTATIVE Katie Campbell POSITION Athletic Director
ADDRESS P. O. Box 37, 700 Fourth Street CITY Loyalton ZIP 96118
PHONE 530 993-4454 FAX 530 993-4667 E-MAIL katielhs@gmail.com

NAME OF SCHOOL
NAME OF REPRESENTATIVE POSITION
ADDRESS CITY ZIP
PHONE FAX E-MAIL

NAME OF SCHOOL
NAME OF REPRESENTATIVE POSITION
ADDRESS CITY ZIP
PHONE FAX E-MAIL

If the designated representative is not available for a given league meeting, an alternate designee of the district governing board may be sent in his/her place. **NOTE:** League representatives from public schools and private schools must be designated representatives of the school's governing boards in order to be eligible to serve on the section and state governance bodies.

Superintendent's or Principal's Name Merrill M. Grant Signature 
 Address P.O. Box 955 City Loyalton Zip 96118
 Phone 530 993-1660 ext *837 Fax 530 993-0828

**PLEASE MAIL OR FAX THIS FORM DIRECTLY TO THE CIF SECTION OFFICE.
 SEE PAGE 2 FOR CIF SECTION OFFICE ADDRESSES.**

2014-15 Certification of Assurances

Submission of Certification of Assurances is required every fiscal year. A complete list of legal and program assurances for the fiscal year can be found at <http://www.cde.ca.gov/fg/aa/co/ca14asstoc.asp>

CDE Program Contact:

Anne Daniels, Education Data Office, adaniels@cde.ca.gov, 916-319-0640


LEA Plan

An LEA that receives Title III funds, or any LEA that receives Title I funds and is in Program Improvement corrective action must certify that its LEA Plan, including any Addenda to the Plan, is current and provide the local online web address for their LEA Plan. An LEA that receives Title III funds and is in Title III Improvement status must post their Improvement Plan in the California Accountability and Improvement System (CAIS) at <http://www.cde.ca.gov/ta/ac/cal>.

| | |
|--|---|
| State Board of Education approval date | 7/11/2003 |
| LEA Plan Web page | http://www.sierracountyofficeofeducation.org/ |

Consolidated Application Certification Statement

I hereby certify that all of the applicable state and federal rules and regulations will be observed by this applicant; that to the best of my knowledge the information contained in this application is correct and complete; and I agree to have the use of these funds reviewed and/or audited according to the standards and criteria set forth in the California Department of Education's Categorical Program Monitoring (CPM) Manual. Legal assurances for all programs are accepted as the basic legal condition for the operation of selected projects and programs and copies of assurances are retained on site. I certify that we accept all assurances except for those for which a waiver has been obtained or requested. A copy of all waivers or requests is on file. I certify that actual ink signatures for this page are on file.

| | |
|--|---|
| Authorized Representative's Full Name | Dr. Merrill M. Grant |
| Authorized Representative's Signature |  |
| Authorized Representative's Title | Superintendent |
| Authorized Representative Signature Date | 06/05/2014 |

2014-15 Protected Prayer Certification

ESEA Section 9524(b) specifies federal requirements regarding constitutionally protected prayer in public elementary and secondary schools. This form meets the annual requirement and provides written certification.

CDE Program Contact:

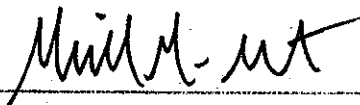
Franco Rozic, Title I Monitoring & Support, frozic@cde.ca.gov, 916-319-0269
 Mary Payne, District Improvement Office, MPayne@cde.ca.gov, 916-319-0379

Protected Prayer Certification Statement

The LEA hereby assures and certifies to the California State Board of Education that the LEA has no policy that prevents, or otherwise denies participation in, constitutionally protected prayer in public schools as set forth in the "Guidance on Constitutionally Protected Prayer in Public Elementary and Secondary Schools."

The LEA hereby assures that this page has been printed and contains an ink signature. The ink signature copy shall be made available to the California Department of Education upon request or as part of an audit, a compliance review, or a complaint investigation.

| | |
|--|----------------------|
| The authorized representative agrees to the above statement | Yes |
| Authorized Representative's Full Name | Dr. Merrill M. Grant |
| Authorized Representative Title | Superintendent |
| Authorized Representative Signature Date | 06/05/2014 |
| Comment | |
| If the LEA is not able to certify at this time an explanation must be provided in the Comment field. | |



2014-15 Application for Funding

CDE Program Contact:

Anne Daniels, Education Data Office, adaniels@cde.ca.gov, 916-319-0640

Local Governing Board Approval

The LEA is required to review and receive approval of their Application for Funding selections with their local governing board.

| | |
|---|------------|
| Date of approval by local governing board | 06/18/2014 |
|---|------------|

District English Learner Advisory Committee (DELAC) Review

Per Title 5 of the California Code of Regulations Section 11308, if your district has more than 50 English learners the district must establish a District English Learner Advisory Committee (DELAC) and involve them in the application for funding for programs that serve English learners.

| | |
|--|---|
| DELAC representative's full name | |
| DELAC review date | |
| Meeting minutes web address Please enter the Web address of DELAC review meeting minutes. If a Web address is not available, the LEA must keep the minutes on file which indicates that the application is approved by the committee. | |
| DELAC comment If an advisory committee refused to review the application, or if DELAC review is not applicable, enter a comment. | The District does not have more than 50 English learners. |

Application for Categorical Programs

To receive specific categorical funds for a school year the LEA must apply for the fund by selecting Yes. Only the categorical funds the LEA is eligible to receive are displayed.

| | |
|--|-----|
| Economic Impact Aid EC 54000 SACS 7090, 7091 With continued participation in the Economic Impact Aid program the LEA is agreeing to comply with the assurance posted at http://www.cde.ca.gov/fg/aa/co/ca13asstoc.asp . | Yes |
| Title I Part A (Basic Grant) ESEA Sec. 1111 et seq. SACS 3010 | Yes |
| Title I Part D (Delinquent) ESEA Sec. 1401 SACS 3025 | No |
| Title II Part A (Teacher Quality) | Yes |

2014-15 Application for Funding

CDE Program Contact:

Anne Daniels, Education Data Office, adaniels@cde.ca.gov, 916-319-0640

| | |
|--|-----|
| ESEA Sec. 2101 SACS 4035 | |
| Title III Part A Immigrant ESEA Sec. 3102 SACS 4201 | No |
| Title III Part A LEP ESEA Sec. 3102 SACS 4203 | No |
| Title VI, Part B Subpart 1 Small, Rural School Achievement Grant ESEA Sec. 6211 SACS 5801 | Yes |
| Title VI, Part B Subpart 1 REAP Flexibility Participation | Yes |

2014-15 Substitute System for Time Accounting

This certification may be used by auditors and by CDE oversight personnel when conducting audits and sub-recipient monitoring of the substitute time-and-effort system. Approval is automatically granted when the LEA submits and certifies this data collection.

CDE Program Contact:

Julie Brucklacher, Financial Accountability & Info Srv, jbruckla@cde.ca.gov, 916-327-0858

The LEA certifies that only eligible employees will participate in the substitute system and that the system used to document employee work schedules includes sufficient controls to ensure that the schedules are accurate. Additional information on the predetermined schedule substitute system of time accounting can be found at <http://www.cde.ca.gov/fg/ac/co/timeaccounting2013.asp>. Detailed information on documenting salaries and wages, including both substitute systems of time accounting, are described in Procedure 905 of the California School Accounting Manual posted on the Web at <http://www.cde.ca.gov/fg/ac/sa/>.

| | |
|---|----|
| 2014-15 Request for authorization | No |
| LEA certifies that the following is a full disclosure of any known deficiencies with the substitute system or known challenges with implementing the system (Maximum 500 characters) | |

California Department of Education

Sierra-Plumas Joint Unified (46 70177 0000000)

Consolidated Application

Status: Draft
Saved by: Rose Asquith
Date: 6/4/2014 10:33 AM

2014-15 Title I, Part A Planned School Allocations

Based on information provided in the School Student Counts data collection, the table below provides eligibility and ranking information. For school allocation planning, the LEA has indicated which schools it intended to allocate Title I Part A funds to by entering a check in the Fund column.

CDE Program Contact:

Nancy Bodenhausen, Title I Policy & Program Guidance, NBodenhausen@cde.ca.gov, 916-445-4904
Lana Zhou, Title I Policy & Program Guidance, lzhou@cde.ca.gov, 916-319-0956

LEA meets small district criteria, submission of this data collection is optional.

An LEA is defined as a small district criteria if, based on the school list and the data entered in School Student Counts Projected, the LEA meets one or more of the following:

- Is a single school district
- Has a single school per grade span
- Has enrollment total for all schools less than 1,000

If an exception to funding is needed, enter an Exception Reason. Use lower case only.

Allowable Exception Reasons

- a - Meets 35% Low Income Requirement
- c - Funded by Other Allowable Sources
- d - Desegregation Waiver on File
- e - Grandfather Provision
- f - Feeder Pattern
- g - Local Funded Charter Opted Out
- h - Local Funded Charter Opt In

| | |
|-----------------------------|--------|
| Low income measure | FRPM |
| Group Schools by Grade Span | Yes |
| District-wide Low Income % | 49.87% |
| Grade Span 1 Low Income % | 52.02% |
| Grade Span 2 Low Income % | 0.00% |
| Grade Span 3 Low Income % | 47.43% |

California Department of Education

Sierra-Plumas Joint Unified (46 70177 00000000)

Consolidated Application

Status: Draft
 Saved by: Rose Asquith
 Date: 6/4/2014 10:33 AM

2014-15 Title I, Part A Planned School Allocations

Based on information provided in the School Student Counts data collection, the table below provides eligibility and ranking information. For school allocation planning, the LEA has indicated which schools it intended to allocate Title I Part A funds to by entering a check in the Fund column.

| School Name | School Code | Grade Span Group | Projected Enrollment | Projected Low Income Students | Low Income % | Eligible | Funding Required | Ranking | Fund Flag | Exception Reason | Comment |
|--------------------------------|-------------|------------------|----------------------|-------------------------------|--------------|----------|------------------|---------|-----------|------------------|---------|
| Downieville Elementary | 6050611 | 1 | 28 | 18 | 64.29 | Y | N | 1 | Y | | |
| Loyalton Elementary | 6050629 | 1 | 170 | 85 | 50.00 | Y | N | 2 | Y | | |
| Downieville Junior-Senior High | 4632303 | 3 | 21 | 15 | 71.43 | Y | N | 1 | Y | | |
| Loyalton High | 4634259 | 3 | 146 | 65 | 44.52 | N | N | 2 | Y | f | |
| Sierra Pass (Continuation) | 4630034 | 3 | 8 | 3 | 37.50 | N | N | 3 | N | | |

California Department of Education

Sierra-Plumas Joint Unified (46 70177 0000000)

Consolidated Application

Status: Draft
 Saved by: Rose Asquith
 Date: 6/4/2014 10:36 AM

2014-15 Economic Impact Aid School Funding Plan

Based on information provided in the School Student Counts Projected data collection, the table below provides eligibility and ranking information.

CDE Program Contact:

Gustavo Gonzalez, EIA / LEP, ggonzalez@cde.ca.gov, 916-319-0420
 Mark Klinesteker, EIA / SCE, mklinesteker@cde.ca.gov, 916-319-0256

District Advisory Committee (DAC) Review

Per Title 5 of the California Code of Regulations section 4423(c) and Education Code section 54420, once a school district or county office with juvenile court schools is deemed eligible for Economic Impact Aid (EIA) and designates EIA funds for State Compensatory Education (SCE) then the LEA must give the DAC the opportunity to give or offer advice regarding compensatory education programs.

DAC representative's full name

DAC review date

Meeting minutes Web address

Please enter the Web address of DAC review meeting minutes.

DAC comment

No juvenile courts in the County or school district.

If the advisory committee did not review, describe consulting procedures:

Group schools by grade span

Yes

Funding method

SCE/LEP

NOTE: If the LEA has selected to fund LEP Only, no additional action or data entry is required for the Economic Impact Aid School Funding Plan. The Plan should be saved in order to certify the data collection.

SCE Ranking Method

Percent

| School Name | School Code | Grade Span Group | Projected Enrollment | Projected Low Income Students | Low Income % | Projected LEP Students | LEP % | Projected EDY Students | EDY % | Projected SCE Students | SCE % | Ranking | SCE Eligible | SCE Fund |
|------------------------------|-------------|------------------|----------------------|-------------------------------|--------------|------------------------|-------|------------------------|-------|------------------------|--------|---------|--------------|----------|
| Downville Elementary | 6050611 | 1 | 28 | 18 | 64.29 | 1 | 3.57 | 1 | 3.57 | 20 | 71.43 | 1 | Y | Y |
| Loyalton Elementary | 6050629 | 1 | 170 | 85 | 50.00 | 8 | 4.71 | 8 | 4.71 | 101 | 59.41 | 2 | Y | Y |
| Downville Junior-Senior High | 4632303 | 3 | 21 | 15 | 71.43 | 3 | 14.29 | 3 | 14.29 | 21 | 100.00 | 1 | Y | Y |

2014-15 Economic Impact Aid School Funding Plan

Based on information provided in the School Student Counts Projected data collection, the table below provides eligibility and ranking information.

| School Name | School Code | Grade Span Group | Projected Enrollment | Projected Low Income Students | Low Income % | Projected LEP Students | LEP % | Projected EDY Students | EDY % | Projected SCE Students | SCE % | Ranking | SCE Eligible | SCE Fund |
|----------------------------|-------------|------------------|----------------------|-------------------------------|--------------|------------------------|-------|------------------------|-------|------------------------|-------|---------|--------------|----------|
| Loyalton High | 4634259 | 3 | 146 | 65 | 44.52 | 11 | 7.53 | 11 | 7.53 | 87 | 59.59 | 2 | Y | Y |
| Sierra Pass (Continuation) | 4630034 | 3 | 8 | 3 | 37.50 | 0 | 0.00 | 0 | 0.00 | 3 | 37.50 | 3 | Y | N |

2014-2015 EXTRA DUTY ASSIGNMENTS

| Position | Stipend | Personnel | Personnel | Personnel | Personnel |
|---|---------|----------------------------|------------|--|-----------------------------|
| | | <i>Downieville</i> | <i>LHS</i> | <i>LMS 7th/8th</i> | <i>LES K-6th</i> |
| Site-Tech Coordinator (DVL, Loyalton Jr/Sr High) | 1500 | S Tassone | B Jaquez | | A White |
| Teacher In-Charge, Semester 1 | 1000 | A Schofield | J McHenry | | |
| Teacher In-Charge, Semester 2 | 1000 | A Schofield | J McHenry | | |
| Lead Teacher | 1000/mo | A Corcoran | -- | -- | |
| WASC Lead, Maintenance Year | 500 | | J McHenry | -- | -- |
| Response to Intervention Coordinator LES K-6, LJH 7-8 | 1000 | | | B Jaquez | E Folchi |
| Response to Intervention Coordinator LHS, DVL (k-12) | 500 | | B Jaquez | -- | -- |
| <u>Coaching Assignments</u> | | | | | |
| Athletic Director - Loyalton High | 4000 | -- | K Campbell | -- | -- |
| Athletic Director - Downieville | 1000 | S Fillo | | -- | -- |
| Athletic Director - Loyalton Elem. 6,7,8 | 1000 | -- | | A White Grades 6,7,8 | |
| Varsity Football LHS | 2000 | -- | B Campbell | -- | -- |
| Assistant Varsity Football LHS | 1500 | -- | G Marr | -- | -- |
| Varsity Basketball - Boys | 2000 | | E Grandi | -- | -- |
| J.V. Basketball - Boys | 2000 | -- | | -- | -- |
| Varsity Basketball - Girls | 2000 | S Fillo | B Davis | -- | -- |
| J.V Basketball - Girls | 2000 | -- | S Hood | -- | -- |
| 7 th Grade Basketball - Boys | 500 | -- | | | -- |
| 8 th Grade Basketball - Boys | 500 | -- | | | -- |
| 7 th Grade Basketball - Girls | 500 | -- | | | -- |
| 8 th Grade Basketball - Girls | 500 | -- | | | -- |
| 7 th /8 th Gr COED Basketball | 1500 | S Fillo | | -- | -- |
| Boys Baseball | 2000 | -- | B Roberti | -- | -- |
| Girls Softball | 2000 | -- | B Campbell | -- | -- |
| Varsity Volleyball - Girls | 2000 | | J Guidotti | -- | -- |
| JV Volleyball Girls | 1500 | -- | S Hastings | -- | -- |
| Track | 2000 | -- | S Gressel | -- | -- |
| Tennis | 1500 | | | -- | -- |
| Cheerleading Advisor -Semester1 | 1000 | -- | R McBride | -- | -- |
| Cheerleading Advisor-Semester 2 | 1000 | -- | R McBride | -- | -- |
| Physical Fitness Coordinator-District-wide | 500 | C Griffin District-wide | -- | -- | -- |
| Cross Country Coach | 500 | | | -- | -- |
| Golf | 1500 | | | -- | -- |

SIERRA-PLUMAS JOINT UNIFIED SCHOOL DISTRICT

RESOLUTION NO. 13-011

LOYALTON INTERMEDIATE SCHOOL BUILDING DISPOSITION

WHEREAS, Resolution 03-025, adopted April 20, 2004, directed closure of Loyalton Middle School, 605 School Street, Loyalton, California, APN 017-082-004, effective June 30, 2005; and

WHEREAS, Resolution 04-036, adopted May 10, 2005, extended the closure of Loyalton Middle School, 605 School Street, Loyalton, California, APN 017-082-004, to June 30, 2006; and

WHEREAS, Resolution 07-019, adopted November 13, 2007, agreed to lease all or part of Loyalton Middle School, 605 School Street, Loyalton, California, APN 017-082-004 (hereinafter referred to as APN 017-082-004); and

WHEREAS, this Resolution will supersede Resolution 07-019; and

WHEREAS, per Education Code 17388, Sierra-Plumas Joint Unified School District Governing Board approved the appointment of a School District Advisory Committee at its October 26, 2005, Board Meeting; and

WHEREAS, the Sierra-Plumas Joint Unified School District Governing Board recognizes that a portion of APN 017-082-004 is no longer needed for the education of Sierra-Plumas students; and

WHEREAS, the Sierra-Plumas Joint Unified School District Governing Board wishes to adjust the boundaries to APN 017-082-004 to three separate parcels; and

WHEREAS, the Sierra-Plumas Joint Unified School District Governing Board declares a portion of APN 017-082-004, as described in Exhibit A, Parcel 1 and Exhibit A, Parcel 2, as surplus; and

WHEREAS, the Sierra-Plumas Joint Unified School District Governing Board mission is to provide the best available education opportunities to all students in Sierra County; and

WHEREAS, as per Education Code 17466, Sierra-Plumas Joint Unified School District Governing Board intends to sell APN 017-082-004, Exhibit A, Parcel 1 for a minimum price twenty-five thousand dollars (\$25,000) and Exhibit A, Parcel 2, for one dollar (\$1.00); and

WHEREAS, *there will be no commission or rate which the Board will pay to a licensed real estate broker; and*

NOW, THEREFORE BE IT RESOLVED, which the Sierra-Plumas Joint Unified School District Governing Board agrees to dispose of 605 School Street, Loyalton, California, APN 017-082-004, Exhibit A, Parcel 1 and Exhibit A, Parcel 2.

Passed and adopted at a board meeting of the Sierra-Plumas Unified School Governing Board held on June 18, 2014, by the following vote:

AYES: DRISCOLL, DRYDEN, HALL, MOORE, WRIGHT
NOES: NONE
ABSENT: NONE
ABSTAIN: NONE
VACANT: NONE

Sharon Dryden, Clerk

Resolution No. 13-012

**RESOLUTION ORDERING ELECTION,
REQUESTING COUNTY ELECTIONS TO CONDUCT THE ELECTION,
REQUESTING CONSOLIDATION OF THE ELECTION, AND
SPECIFICATIONS OF THE ELECTION ORDER**

SIERRA-PLUMAS JOINT UNIFIED SCHOOL DISTRICT

WHEREAS, pursuant to Education Code Section 5322, whenever a school district election is ordered, the governing board of the district or the board or officer authorized to make such designations shall, concurrently with or after the order of election, but not less than 123 days prior to the date set for the election in the case of an election for governing board members, or at least 88 days prior to the date of the election in the case of an election on a measure, including a bond measure, by resolution delivered to the county superintendent of schools and the officer conducting the election specify the date of the election and the purpose of the election;

WHEREAS, pursuant to Elections Code Section 10002, the governing body of any city or district may by resolution request the Board of Supervisors of the county to permit the county elections official to render specified services to the city or district relating to the conduct of an election;

WHEREAS, the resolution of the governing body of the city or district shall specify the services requested; and

WHEREAS, pursuant to Elections Code Section 10400, whenever two or more elections, including bond elections, of any legislative or congressional district, public district, city, county, or other political subdivision are called to be held on the same day, in the same territory, or in territory that is in part the same, they may be consolidated upon the order of the governing body or bodies or officer or officers calling the elections; and

WHEREAS, pursuant to Elections Code Section 10403, whenever an election called by a district, city or other political subdivision for the submission of any question, proposition, or office to be filled is to be consolidated with a statewide election, and the question, proposition, or office to be filled is to appear upon the same ballot as that provided for that statewide election, the district, city or other political subdivision shall, at least 88 days prior to the date of the election, file with the board of supervisors, and a copy with the elections official, a resolution of its governing board requesting the consolidation, and setting forth the exact form of any question, proposition, or office to be voted upon at the election, as it is to appear on the ballot. Upon such request, the Board of Supervisors may order the consolidation; and

WHEREAS, the resolution requesting the consolidation shall be adopted and filed at the same time as the adoption of the ordinance, resolution, or order calling the election; and

WHEREAS, pursuant to Education Code Section 5342 and Elections Code Section 10400, such election for school districts may be either completely or partially consolidated;

WHEREAS, various district, county, and statewide and other political subdivision elections have been or may be called to be held on November 4, 2014;

NOW, THEREFORE, BE IT RESOLVED AND ORDERED THAT the Governing Board/Board of Trustees of the Sierra-Plumas Joint Unified School District hereby orders an election to be called and consolidated with any and all elections also called to be held on November 4, 2014, insofar as said elections are to be held in the same territory or in territory that is in part the same as the territory of the school district request to the Board of Supervisors of the County of Sierra and County of Plumas to order such consolidation under Elections Code Section 10400; and

BE IT FURTHER RESOLVED AND ORDERED that said School Board hereby requests the Board of Supervisors to permit the Sierra County and Plumas County Elections Department to provide any and all services necessary for conducting the election and agrees to pay for said services pursuant to Elections Code §10520; and

BE IT FURTHER RESOLVED AND ORDERED that pursuant to Education Code Section 5322, the authority for the specifications of the election order, the governing body of the Sierra-Plumas Joint Unified School District hereby orders an election to be held with the following specifications:

The election shall be held on Tuesday, November 4, 2014;

Check the following that apply:

BE IT FURTHER RESOLVED AND ORDERED that the Sierra County and Plumas County Elections Department conduct the election for the following OFFICE/S on the November 4, 2014 ballot:

| <u>SEATS OPEN</u> | <u>OFFICE TERM</u> |
|-------------------|--------------------|
| Trustee Area #2 | 4 years |
| Trustee Area #4 | 4 years |
| Trustee Area #5 | 4 years |

No election will be held if there are an insufficient number of nominees.

The qualifications of a nominee of an elective officer of the school district are as follows (i.e. a registered voter in the district, trustee area, etc.)

The Candidate’s Statement of Qualifications shall be limited to 200 words and will be paid for by the () district OR (X) candidate.

Date of last map change: November 2006. A current map showing the boundaries within the County of the school district and the divisions of the school district, if any, is attached.

BE IT FURTHER RESOLVED AND ORDERED that the Sierra County and Plumas County Elections Department shall conduct the election for the following MEASURE(S) to be voted on at the November 4, 2014 election: (insert 75-word ballot question here or attach, if more than one)

BE IT FURTHER RESOLVED AND ORDERED that the Sierra County and Plumas County Elections Department is requested to: [Check one of the following]

Print the attached measure text exactly as filed in the Voter’s Information Pamphlet section of the Sample Ballot for the November 4, 2014 election. Cost of printing and distribution of the measure text will be paid for by the district.

Not to print the measure text in the Voter’s Information Pamphlet of the Sample Ballot but send a copy to voters upon request at the cost of said district.

BE IT FURTHER RESOLVED AND ORDERED that the Sierra County and Plumas County Elections Department is ordered that in the event of a tie vote, the candidate will be selected by:

- Run-off election
- By lot

PASSED AND ADOPTED by the Sierra Plums Joint Unified School District, County of Sierra, State of California, this 18th day of June, 2014, by the following vote:

AYES:
 NOES:
 ABSTENTIONS:
 ABSENT:

 Michael Moore, President and
 Chairperson of said School District Governing Board

Attested: _____
 Clerk of the S-PJUSD Governing Board

SIERRA-PLUMAS JOINT UNIFIED SCHOOL DISTRICT

DATE: May 21, 2014

TO: Sierra-Plumas Joint Unified School District Governing Board ("Governing Board")

FROM: Merrill M. Grant, Superintendent

RE: Stipend for Athletic Director, Loyalton High School

In response to the May 13, 2014, Sierra-Plumas Joint Unified School District Governing Board meeting agenda Item #1314-217, "Discussion on Stipend for Athletic Director, Loyalton High School", it is my recommendation that the Special Assignment Salary Schedule "Stipends for Extra Duty Assignments" (Sierra-Plumas Teachers' Association "S-PTA" Collective Bargaining Agreement Article 12.5) for 2014-2015 positions approved by the Governing Board on April 18, 2014, reflect an increase in the Loyalton High School Athletic Director compensation to \$6,000 for fiscal year 2014-2015, representing \$2,000 per sport seasons fall, winter and spring.

In the event that the person serving in the Athletic Director position should not complete the school year, a prorated stipend of the \$2,000 "season" or "seasons" satisfactory served would be determined.

It is my recommendation that the 2014-2015 Loyalton High School Athletic Director position be re-posted for certificated personnel for 5 work days.

This recommendation requires acceptance by the S-PTA followed by Governing Board action at the June 18, 2014, regular meeting agenda.



Merrill M. Grant, Ed.D, Superintendent
Sierra County Office of Education
Sierra-Plumas Joint Unified School District

March 22, 2014

Date



FRED VAN LEUVEN, ED.D.
EXECUTIVE DIRECTOR

Accrediting Commission for Schools

533 Airport Boulevard, Suite 200
Burlingame, California 94010
(650) 696-1060 • Fax (650) 696-1867
mail@acswasc.org • www.acswasc.org

MARILYN S. GEORGE, ED.D.
ASSOCIATE EXECUTIVE DIRECTOR

May 28, 2014

Mr. Derek Cooper
Principal
Downieville Schools
P.O. Box 157
Sierraville, CA 96126

Dear Mr. Cooper:

The Accrediting Commission for Schools, Western Association of Schools and Colleges has completed its review of the On-site Mid-cycle Visiting Committee Report for Downieville Schools. I am pleased to inform you that the report and the visit indicated that your school has demonstrated appropriate attention to the critical areas for follow-up noted by the previous visiting committee.

Downieville Schools's accreditation is now reaffirmed through the end of the six-year cycle ending in June 2017.

On the behalf of the Commission, I wish to express our appreciation for your efforts to provide quality education for all students.

Sincerely,

Fred Van Leuven, Ed.D.
Executive Director

cc: Visiting Committee Chairperson
Superintendent



**MID-CYCLE VISIT
VISITING COMMITTEE REPORT**

WESTERN ASSOCIATION OF SCHOOLS AND COLLEGES

FOR

DOWNIEVILLE SCHOOLS

**130 School Street
Downieville, CA 95936**

Sierra-Plumas Joint Unified School District

March 21 to 23, 2011

May 8, 2014

Visiting Committee Members

**Kim Dieter
Teacher, Herlong High School**

I. Introduction

Downieville Elementary and Junior/Senior High Schools are located in Downieville, the county seat of Sierra County. The attendance area extends from Sierra City to Alleghany with a year-round population of approximately 350. The population increases during the summer due to tourism. The major employers in the community are the County of Sierra, Cal-Trans, tourist-related businesses and the schools. Families have moved out of the area due to a reduction in the number of available jobs. One-third of the homes in the community have become second homes for families living out of the area resulting in escalating real estate prices. As a result, the enrollment in the area schools has declined.

The enrollment at Downieville Schools decreased from 65 during the 2009-2010 school year to 52 students during 2013-2014. Currently 15 students in grades 9 to 12 and six students in grades 7 and 8 attend Downieville Schools. Student numbers seem to have stabilized and it is anticipated that student numbers will remain constant for the next few years. The number of staff has been reduced and some programs and electives eliminated. Even with the decline in students and staff, the high school continues to offer the California A-G requirements, Regional Occupational Program courses and advanced Placement classes. The school maintains an active sports program with volleyball, basketball, tennis and golf teams. Students are expected to be challenged, encouraged, and nurtured by the teaching staff and are given a high degree of individual attention.

The high school administration consists of Principal Derek Cooper, who is on-site one day per week. The teaching staff consists of Lead Teacher Augustine Corcoran, one full-time and two part-time teachers for a total four teachers. Staff meets every two weeks after school. All staff are members of the WASC committee. Derek Cooper and Augustine Corcoran organized the development of the Mid-Cycle Progress Report. All stakeholders reviewed and gave input for the report as well as the Single Plan for Student Achievement. On June 10, 2014, the WASC committee will present the final Mid-Cycle Progress Report to the governing board.

The community is an integral part of the school. Individual volunteers assist with many tasks including serving as classroom aides, teaching special subjects, helping with fund raising projects and serving as mentors and judges for senior projects. The business community provides work experience for students and helps tremendously with fund raising events. Numerous local agencies interface with the school in many ways. The Sierra Schools Foundation and Parent-Teacher Organization help pay for instructional materials and field trips. The Sports Booster Club funds athletic supplies, transportation and scholarships.

II. School's Progress on Critical Areas for Follow-up within the Action Plan

The staff at Downieville Schools closely examined the two areas of academic critical need. Action Plan #1: increase the number of students who score proficient or above in math. Action Plan #2: Improve the reading levels and writing ability of all students.

To address both Action Plans, Downieville Schools distributed iPads to each student and staff member. The iPads allow student access to educational apps, iTunesU course management and instant course resource distribution. iPads also enable implementation of online assessments, curriculum and other resources. Students have the opportunity to complete an array of online classes in addition to the classes offered on campus.

The development of integrated and involved curriculum or Common Core is starting to serve as the corner stone of Downieville's educational program. Students participate in collaborative group work and complete writing assignments involving analysis and synthesis. Students are encouraged to make connections between classroom content and real-world experiences through simulations, hands-on projects, field experiences and service learning. Downieville teachers developed curriculum maps to ensure the Common Core and course standards are addressed appropriately. Teachers use a variety of pedagogical strategies including differentiated, flipped and blended classroom models, project-centered learning and small learning communities targeting specific groups of students who require additional academic support. Through formal and informal formative assessment, teachers and students monitor student progress in relation to course standards. Downieville Schools offer support options to students including honors level standards, testing-out of the course standards, after school tutoring, the review of IEP goals and services, and the initiation of Response to Intervention meetings.

Professional training for staff has focused on the optimal use of iPads and online resources as well as the development of the Common Core curriculum.

III. Commendations and Recommendations

A. Commendations:

A very dedicated staff that provide guidance to all students and allows all students meet their educational goals.

A close connection of the staff to the students, which allows an in-depth understanding of student needs.

Staff is flexible and committed to students with a "do what ever it takes" attitude.

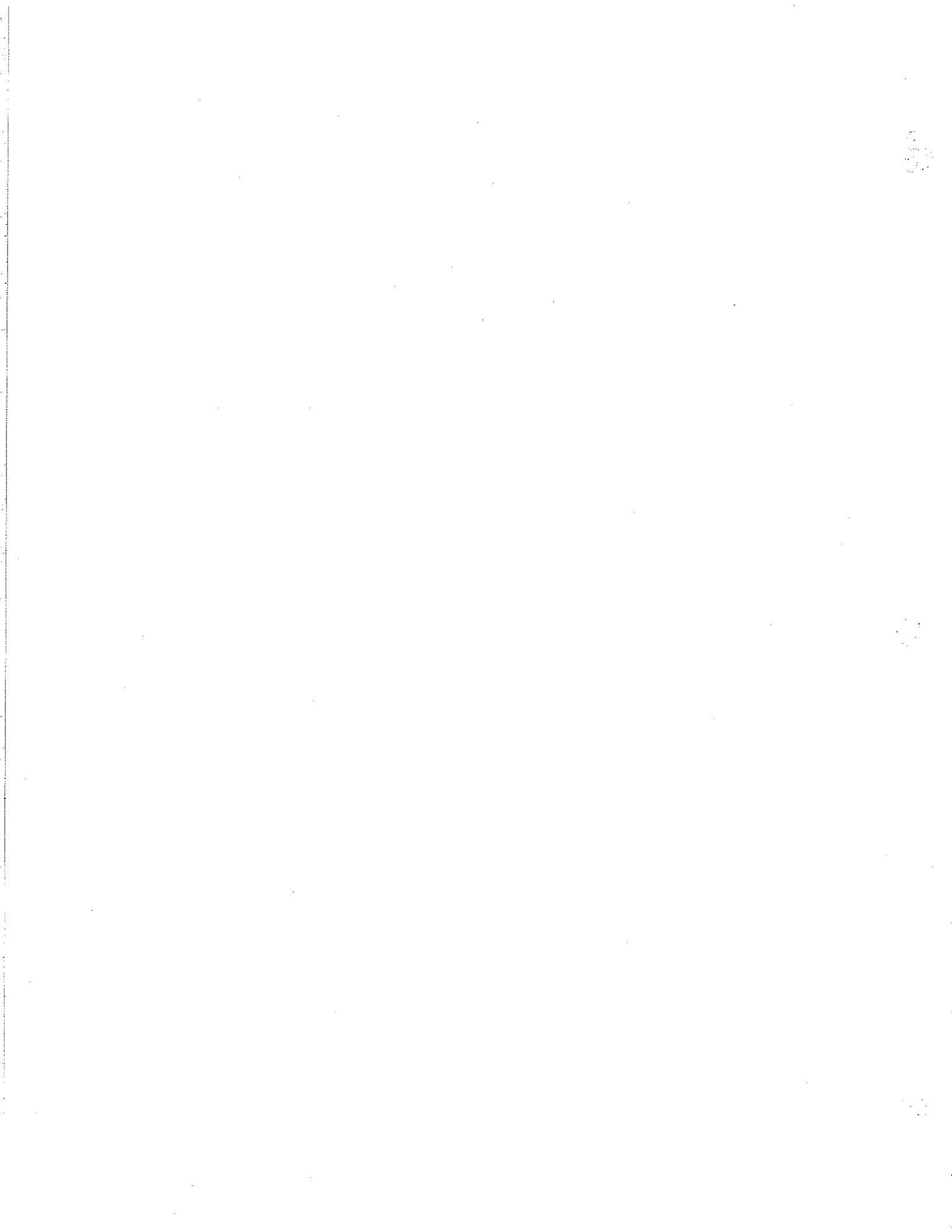
The use of iPads to improve and enhance instruction.

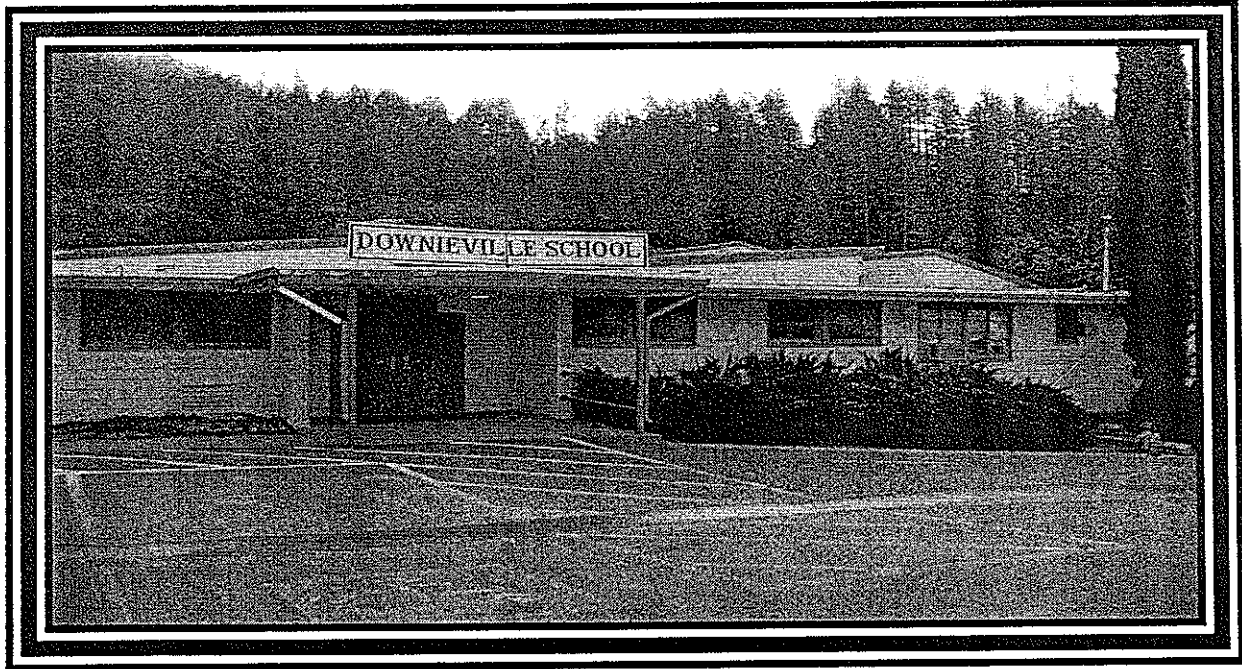
B. Recommendations:

Continue to develop an integrated and involved curriculum (Common Core) to improve student math skills, reading levels and writing ability.

Make it a priority to maintain on-site upper level math and science classes as well as vocational classes at Downieville Schools.

Continue or increase on-site administrative support at Downieville Schools.





Downieville Schools
Mid-Cycle Progress Report 2014

130 School Street
Downieville, Ca. 95936

Sierra-Plumas Joint Unified School District

5/8/2014

Accrediting Commission for Schools
Western Association of Schools and Colleges

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V: Schoolwide Action Plan

Preface:

Due to the size of our school we were able to have one committee comprised of staff, students, and parents to work on and review all components of the Three-Year Progress Report. At the beginning of each school year the committee would review the school's Mission and Vision Statements, and the Expected School-wide Learning Results. Any changes we deemed appropriate were done at this time. The latest versions of these three statements are posted in all classrooms and are included in this document.

In the Spring of 2014 Principal Derek Cooper and high school instructor Augustine Corcoran organized a plan for the completion of the Mid-Cycle Progress Report. This plan was then shared with the rest of the faculty and staff. The Mid-Cycle Progress was reviewed by the committee comprised of the stake holders and a final draft was sent to the visiting committee.



I: Introduction and Basic Student/Community Profile Data

Downieville Elementary and Junior /Senior High Schools are small, rural schools located on the same site in the historic gold mining town of Downieville. Officially two schools, they are funded as Kindergarten-6 and 9-12 under the "Necessary Small Schools" formula, and 7-8 under standard ADA. The attendance area includes several small communities from Sierra City to Alleghany.

Downieville, which is located on the western slope of the Sierra Nevada, is the county seat. Its year-round population is approximately 350, but that number swells during the summer due to tourism. Presently, the chief employers in the community are the County of Sierra, Cal-Trans, tourist-related businesses and the schools. Along with recreation, the economy was formerly based on mining and forestry, but the last decade has seen an employment decline in these areas causing an exodus of families from the region. One-third of homes within the community have become second homes for families living outside of the area. This is a deterrent to families who wish to move into the area. Welfare reform and escalating real estate prices have compounded the problem, which has resulted in declining enrollment in the schools.

The enrollment for 2013-2014 is 52 students, down from 65 in 2009-2010, and is projected about the same in 2014-2015. Because of this downsizing, the school has had to make significant staffing cuts and program revisions. Despite these drastic measures, the high school continues to offer the University of California A-G requirements, Regional Occupation Program courses, and Advanced Placement classes. Although less than half of the parents are college graduates, the majority of the parents have high expectations of the district and the school. Students are expected to be challenged, encouraged, and nurtured by the teaching staff and are given a high degree of individual attention. It is assumed that each graduate will be well prepared for the work force and/or for higher education.

The community is an integral part of the school and plays a key role in student and staff morale. Individual volunteers serve as classroom aides; teach special subjects such as, CPR, First-Aid, and quilting; drive on field trips; perform for Read Across America; help with CSF flower sales; do physical work on landscaping projects; offer their homes for school events; serve as mentors and judges for senior projects; and help in numerous other ways. The business community provides work experience jobs for students and involves them in local events such as Oktoberfest, Holiday on Main Street, and Quilt Show. The community is also a tremendous source for donations and advertising for fund raising events. Local agencies interface with the schools in many ways: County Substance Prevention helps with Friday Night Live (FNL) and Project Alert; county department heads are accessible to classes for tours and lectures; the Sierra County Arts Council helps produce student plays; the Child Abuse Council supports the Baby-Think-It-Over parenting simulation; the literacy office provides tutors; the volunteer fire department and the USFS present fire prevention education; the Sierra County Health Department provides AIDS prevention training; a probation officer runs a weekly homework session; and a local tennis pro operates summer and school year programs.

Several organizations offer substantial financial support as well: the Sierra Schools Foundation and Parent-Teacher Organization helps pay for instructional materials and field trips; the Sports Booster Club funds athletic supplies, transportation, and scholarships; the Lions Club offers cash prizes for its speech contest as well as an annual scholarship for graduating seniors.

Approximately ten other local groups provide additional scholarships for an average of \$10,000 to \$12,000 for graduates. Besides this financial support, the community offers its constant presence in the children's lives. It is not uncommon to have 100 people at a Downieville High School graduation, even for a class of four or five students.

Student Enrollment Year 2013-2014 = 52

Downieville School's enrollment has declined from 58 students in 2010-2011 to 52 students in 2013-2014. This decline can be attributed to families moving out of town for economic reasons. Downieville does not provide a large number of industry or government jobs. Our main employers are the county offices, Cal-Trans, local businesses, and the school. Over the past few years, parents have also taken their children to bigger schools so their kids can experience more of the electives and extra-curricular activities that a larger school can provide. The enrollment of Downieville Schools is disaggregated as follows:

Grade Level

| Grade | 2011 | 2012 | 2013 | 2014 |
|-------|------|------|------|------|
| K | 2 | 3 | 5 | 5 |
| 1st | 5 | 2 | 3 | 5 |
| 2nd | 5 | 5 | 2 | 2 |
| 3rd | 8 | 5 | 7 | 2 |
| 4th | 2 | 6 | 5 | 9 |
| 5th | 4 | 2 | 5 | 4 |
| 6th | 2 | 6 | 3 | 4 |
| 7th | 2 | 3 | 5 | 3 |
| 8th | 6 | 3 | 2 | 3 |
| 9th | 6 | 4 | 4 | 3 |
| 10th | 6 | 8 | 5 | 4 |
| 11th | 4 | 5 | 5 | 4 |
| 12th | 6 | 4 | 5 | 4 |
| Total | 58 | 56 | 56 | 52 |

| <u>Gender</u> | 2010-11 | 2011-12 | 2012-13 | 2013-14 |
|---------------|---------|---------|---------|---------|
| Males | 31 | 30 | 31 | 29 |
| Females | 27 | 26 | 25 | 23 |

| <u>Ethnicity</u> | 2010-11 | 2011-12 | 2012-13 | 2013-14 |
|------------------|---------|---------|---------|---------|
| Asian | 3 | 3 | 3 | 3 |
| American Indian | 0 | 0 | 0 | 0 |
| Hispanic | 4 | 4 | 5 | 5 |
| Filipino | 0 | 0 | 0 | 0 |
| White | 51 | 47 | 47 | 44 |
| Pacific Islander | 0 | 0 | 0 | 0 |
| African American | 0 | 0 | 1 | 0 |

Downieville Elementary and Junior/Senior High Schools

Staff Member Responsibility

Derek Cooper Site Principal

Allison Baca Secretary

Alicia SchofieldElementary Teacher K-3

Gina ParkerElementary Teacher 4-6

Lynn Fillo English, Performing Arts, College Awareness

Marlene Mongolo Resource Specialist, SST Coordinator, Opportunity

Steve Fillo Industrial Arts, Crafts, Athletic Director, Basketball coach

Stephen Tessone Math, Science, Tech Coordinator

Augustine Corcoran Lead Teacher, Social Studies, Spanish, Desktop Publications, Physical Education, WASC Coordinator, Volleyball coach, RTI coordinator

Amber SainsburyElementary Aide, Noon Supervision, Librarian

Cathy Stewart Elementary Aide

Hillary Lozano Resource Aide

Cynthia Schofield Instructional/Intervention Aide

Bob Morales Cafeteria Staff

Bernie Stringer Facilities and Maintenance

Number of Certificated and Classified Staff:

| | | | | |
|---------------------------|-----------|-----------|-----------|-----------|
| Number of Certificated | 2010-2011 | 2011-2012 | 2012-2013 | 2013-2014 |
| | 8 | 7 | 6 | 5 |

| | | | | |
|-------------------------|-----------|-----------|-----------|-----------|
| Number of Classified | 2010-2011 | 2011-2012 | 2012-2013 | 2013-2014 |
| | 5 | 5 | 6 | 5 |

Section II: Significant School Changes and Developments

After reviewing all available data sources, including interviews with staff regarding each student, we believe that most students are on track academically. However, we must acknowledge the difficulty in obtaining an adequate statistical sampling from such a small school-wide population. Even one low-scoring student can adversely affect the statistics for a grade in any given school year. There is a portion of the student body that is disenfranchised. Students who need assistance fall into three broad categories: those in need of academic support, special education students, and those who select not to actively give their best effort to their school programs.

Downieville Schools have reduced staff in the past three years due to budget reductions. Additional staff cuts have resulted in the elimination of entire programs and/or electives. This has led to combination classes, and increased the number of teachers teaching outside their credentialed areas.

The staff feels that Downieville School is still a safe environment, has a very supportive community, and where students are involved in rigorous standards-based programs in all subject areas. But it is becoming more difficult for Downieville Schools to continue to offer classes to all students regardless if they are on the college track or simply want to graduate and go into the military or work force. However, many of our students still go on to two and four year colleges in spite of our declining enrollment and staff. Several support programs are in place to help students academically as well as supporting their attainment of the expected school-wide learning results. Individualized intervention for students in need is a benefit of a small enrollment.

Section III: Follow-up and Progress Report Development Process

The past three years have been a challenge for Downieville as far as consistency with staff and administration. Due to multiple budget reductions Downieville has lost a full time administrator and two full time teachers. The school's follow-up committee was meeting monthly to go over progress and action plans. This happened every month for year 1 and year 2. The past year have been oral reviews by the administrator and the WASC coordinator and the staff. The staff/committee and School Site Council met in November and December to review the 2014 school site plan and approve it for the Sierra Plumas Joint Unified School District Board. The WASC coordinator and Principal prepared the report for the Mid-Cycle Progress Report review. On June 10th 2014 the WASC committee will present the Mid-Cycle progress to the governing board.

Section IV: Progress on the Critical Areas for Follow-up within the Action Plan

The WASC committee closely examined Downieville's demographic and outcome data, concluding that there are two areas of academic critical need:

1. Increase the number of students who score proficient or above in math: Student outcome data shows a need to raise our scores in all math classes. Math skills will enable students to perform higher on STAR and CAHSEE exams, and will assist more students in meeting the graduation requirement of passing Algebra 1. Strong math skills are also important for the students to have success in post-secondary education, as well as a strong life skill.
2. Improve the reading levels and writing ability of all students: The WASC committee agrees that reading and writing are skills that need improvement at all grade levels. Reading and writing proficiency is critical for success in all subject areas as well as being an essential life skill.

Action for #1 area of academic critical need:

Downieville has implemented the distribution and 1:1 use of iPads for its faculty and students. This tool allows students access to educational apps, iTunesU course management and instant course resource distribution. iPads also enable implementation of online assessment, curriculum and resources such as OARS assessments, CSTs, Smarter Balance assessments, Flexbooks, among many others. To facilitate and support the faculty in optimal use of iPads and online resources, the district will also continue to engage in ongoing professional training for its staff. The math teacher is utilizing the iPads to increase students math skills in technology.

Action for #2 area of academic critical need:

The development of integrated and involved curriculum (Common Core) is starting to serve as the corner stone of Downieville's educational program. Through collaborative group work and writing assignments involving analysis and synthesis, students are engaged in applying the content they have mastered in a variety of contexts; furthermore students are encouraged to make connections between classroom content and real-world experiences through simulations, hands-on projects, field experiences and service learning. Project-centered learning experiences and in-class group projects often engage students in problem-solving thinking, discovering and applying new knowledge. Such projects and activities are also designed to help students recognize the relevance and value of academic content and skills by connecting them to areas of student interest.

Also in every course, students are engaged in writing essays, reports, and presentations, collaborating in pairs or small learning communities, problem solving, and using higher order thinking skills. Downieville teachers developed curriculum maps ensuring that course standards (Common Core Standards) are addressed appropriately. Various types of pedagogical strategies are implemented in the classroom, including use of differentiated, flipped and blended classroom models, project-centered learning and small learning communities targeting specific groups of students who require additional academic support. Course instructors work closely with students

to ensure engagement and well-supported, challenging learning experiences. Through formal and informal formative assessment, teachers and students monitor student progress in relation to course standards. Based on current and historical data, in collaboration with administration, faculty and family, offer strategies and support options to students, including honors level standards, testing-out of the course standards, after school tutoring, the review of IEP goals and services, or initiation of a Response To Intervention (RTI) meetings.

Section V: Schoolwide Action Plan

The staff at Downieville Jr/Sr High recognizes the importance of the single school plan and uses it as a tool to help refine their classroom goals and progress. The single school plan is handed out every new school year and during staff meetings and or PLCs it is reviewed and monitored. The information/data is updated and discussed as to what need to be worked on and if the students met their goals.




[Logoff](#)

Waiver Request System

Submission

Instructions:

- Fields marked with an asterisk (*) are required.
- The format for all dates is mm/dd/yyyy.
- Use the 'Attachments' section below to attach all supporting documents if required.
- Make sure all information is accurate before selecting submit. You will not be able to edit this waiver once you have submitted the form.
- DO NOT at any time hit the back button. You will lose all your information.
- Use brackets [] for putting Education Code section to be waived. See FAQ for details.
- Do not use abbreviations for bargaining units.
- Refer to the FAQ for general questions.
- The waiver request page is time sensitive. You must be able to complete the waiver request within two hours. Failure to complete and submit the waiver request in the two hours will result in the loss of all previously entered information.

District Information

*County:

*District:

*Address:

*City:

*State:

*Zip code:

Fax:

Waiver Information

*Period of request start date:

*Period of request end date:

*Is this waiver a renewal? No Yes

*Previous waiver number:

*Previous SBE approval date:

*Waiver topic:

*Ed Code title: Carl D. Perkins Voc and Tech Ed Act

*Ed Code section: PL 109-270 Section 131(c)(1)

*Ed Code authority: PL 109-270 Section 131(c)(2)

*Education Code or California Code of Regulations (CCR) section to be Waived. If the request is to waive a portion of a section, type the text of the pertinent sentence of the law, or those exact phrases requested to be waived (use [] to strike out).

Carl D. Perkins Career and Technical Education Improvement Act of 2006, Public Law 109-270 Section 131(c)(1), that requires local agencies whose allocations are less than \$15,000 to enter into a consortium with other agencies for the purpose of meeting the \$15,000 minimum grant requirement.

*Student population 393

*Located in a(n) Rural city

*What is the NCES locale code for your school? Select

*Describe briefly the circumstances that brought about the request and why the waiver is necessary to achieve improved student performance and/or streamline or facilitate local agency operations. If more space is needed, please attach additional documents using the 'Attachments' section below.

Section 131(d)(2) of the Career and Technical Education and Improvement Act of 2006 permits states to waive the consortium requirement in any case in which the local agency:

- a) is a school located in a rural, sparsely populated area including secondary vocational and technical education programs in the curricula;
- b) demonstrates it is unable to enter into a consortium to participate in the Perkins funding. The Sierra-Plumas JUSD is located over 100 miles from the nearest city over 10,000 people and has been operating on a waiver for quite some time.

Efforts to tie into other consortiums have been unsuccessful due to our rural location

Approvals/Review

SPJUSD is expecting to receive \$2788 in Perkins funding for the 2014-15 school year which is necessary to continue operating out CTE programs.

*Local board approval date: 6/18/2014

Attachments

If needed, upload additional file(s) here (must be Word, Excel, or PDF format)

Choose File No file chosen Upload

Contact Information

*Title: Ms.

*First name: Marla

*Last name: Stock

*Position: Site-Administrator

*E-mail: mstock@spjUSD.org

EMPLOYMENT AGREEMENT
BETWEEN
SIERRA-PLUMAS JOINT UNIFIED SCHOOL DISTRICT,
SIERRA COUNTY BOARD OF EDUCATION,
AND
MERRILL M. GRANT, Ed. D.

1. TITLE

This Employment Agreement (“Agreement”) is made and entered into on July 1, 2014, between the Sierra-Plumas Joint Unified School District, hereinafter “District,” the Sierra County Board of Education, hereinafter “County Board”, and Merrill M. Grant, hereinafter “District Superintendent”.

2. TERM

The District hereby employs Merrill M. Grant for a term of three (3) years, commencing July 1, 2014, and ending June 30, 2017, subject to the terms and conditions hereinafter set forth.

3. SUPERINTENDENT’S DISTRICT DUTIES

District Superintendent shall serve as chief executive officer and secretary of the District Governing Board pursuant to Education Code Sections 35034 and 35035. The District Superintendent shall perform the duties of District Superintendent as prescribed by the laws of the State of California and Board Policy and shall carry out the directions, responsibilities, duties and policies of the District Governing Board listed in the job description known as the Sierra-Plumas Joint Unified School District Policy No. 207.1, Superintendent of Schools.

4. BASE SALARY

District

The District shall pay District Superintendent a salary of One Hundred and Eighteen Thousand, Five Hundred Twenty Nine Dollars (\$118,529) for the term of this Agreement, excluding employer paid benefits, i.e. Worker’s Compensation, State Unemployment Insurance, OASDI and Medicare for the term of this Agreement. Said salary shall be payable in twelve (12) equal monthly payments payable on the last working day of each calendar month, with the first payment on July 31, 2014. When only a portion of any year or month is served, the District Superintendent’s salary shall be prorated to reflect such service. The District Superintendent’s daily rate shall be computed by dividing the annual salary by 191.25. An increase to the District Superintendent’s salary of 3.0% shall be effective July 1, 2015, in consideration of the 6.5% salary increase afforded to all employees during the 2013/14 fiscal year.

The District Governing Board reserves the right to modify the annual salary of the District Superintendent with the consent of the District Governing Board. Any adjustment in salary made during the term of this Agreement shall be in the form of an amendment to this Agreement and shall not be viewed as extending the term of this Agreement unless it so specifically states.

County Board

The County Board shall pay the County Superintendent a salary of Twenty Thousand Nine Hundred Seventeen Dollars (\$20,917.00) for the term of this Agreement, excluding employer paid benefits, i.e. Worker's Compensation, State Unemployment Insurance, OASDI and Medicare for the term of this Agreement. Said salary shall be payable in twelve (12) equal monthly payments payable on the last working day of each calendar month, with the first payment on July 31, 2014. When only a portion of any year or month is served, the District Superintendent's salary shall be prorated to reflect such service. The District Superintendent's daily rate shall be computed by dividing the annual salary by 33.75. An increase to the County Superintendent's salary of 3% shall be effective July 1, 2015.

5. CREDENTIALIAL

It is agreed that the District Superintendent shall furnish to District throughout the life of this Agreement a valid and appropriate credential issued by the California Commission on Teacher Credentialing to act as an administrator in the District.

6. COUNTY SUPERINTENDENCY

The District Superintendent agrees to serve as County Superintendent for the duration of this Agreement.

7. DISTRICT BOARD BENEFITS

During the term of this Agreement, the District Superintendent shall be entitled to receive from the District, all health, dental, vision, life and other fringe District-paid portion benefits provided administrative employees, including and not necessarily limited to, Worker's Compensation, State Unemployment Insurance, OASDI and Medicare.

8. DISTRICT WORK YEAR

The District Superintendent shall work eighty five (85) percent (191.25 days) on District matters for a total of District/County Superintendency of 225 days per annum to equal one (1.0) F.T.E. The District Governing Board and the District Superintendent prior to September 1 of each year shall mutually agree upon a calendar for the service days. As an exempt employee under the Fair Labor Standards Act, he shall be ineligible for either overtime pay or compensatory time off.

9. DISTRICT LEAVE BENEFITS

As a District employee:

- a) The District Superintendent shall be entitled to twelve (12) days of sick leave each District Agreement year, which may be accumulated from year to year.
- b) District Superintendent shall be entitled to the holidays defined in Education Code Section 37220 and granted by the District Board for all District employees and for

any other holidays declared by the District Board for all employees; however the District Superintendent's actual workdays shall be 191.25.

- c) District Superintendent shall not be entitled to any days of District paid vacation.

Except in cases of illness or personal emergency, District Superintendent shall notify the District Board President in advance of any full day's absence from the District, which is more than two (2) consecutive working days. In cases of illness or personal emergency resulting in absence from the District for more than two consecutive working days, the District Superintendent shall inform the District Board President as soon as practicable. Except in cases of illness or emergency, absences from the District of more than four (4) consecutive working days shall be taken at a time agreeable to the Board President.

10. COUNTY WORK YEAR

County Superintendent shall work fifteen (15) percent (33.75 days of 225) of 1.0 F.T.E on County Board matters.

11. COUNTY LEAVE BENEFITS

The County Superintendent shall not be entitled to sick leave, holidays, paid vacation or health and welfare benefits.

12. EXPENSE REIMBURSEMENT

District shall pay District Superintendent for the cost of travel and reimbursement for use of his own vehicle at the District Board approved mileage rate while in the performance of his duties as District Superintendent.

District shall reimburse the District Superintendent for all documented, reasonable, actual and necessary expenses incurred by him within the scope of his employment, in accordance with District Board Policy and administrative regulations as approved by the District Board within the budget for any expenses incurred by him within the scope of his employment and while representing the District.

13. MEMBERSHIP AND DUES

The District shall pay membership fees and dues for the District Superintendent for the Association of California School Administrators (ACSA).

14. COMMUNICATION DEVICES

The District shall provide a cellular/mobile telephone device and laptop computer for District Superintendent for his usage while in the performance of his duties for the duration of this Agreement. Said cellular/mobile telephone device and laptop computer shall be and remain exclusive property of the District throughout this Agreement.

15. PROFESSIONAL ACTIVITIES

District Superintendent shall endeavor to maintain and improve his professional competence. District shall pay for all reasonable and necessary expenses for such activities if the District Board has approved the activities in advance and funding for them is available in the annual budget.

16. OUTSIDE PROFESSIONAL ACTIVITIES

District Superintendent shall devote his time, attention and energy to the business of the District except as he may reasonably be engaged in carrying out his duties as County Superintendent. However, with the prior approval of the District Governing Board, District Superintendent may serve as a consultant, lecture, engage in writing activities and speaking engagements, and engage in other activities, which are short-term duration. If District Superintendent receives pay or an honorarium for such activities, District Superintendent shall utilize non-work days for the purpose of engaging in such activities. District Superintendent may only utilize workdays for such activities with prior approval of the District Board and in no event will the Board be responsible for any expenses attendant to the performance of outside activities.

17. GOALS AND OBJECTIVES

On or before August 1st of each year the District Governing Board and the Superintendent shall formally discuss the Superintendent-Board relationship, set the District goals and objectives for upcoming year and mutually determine the specific Superintendent goals and objectives that support those District goals and objectives. The Board shall annually review the performance of the Superintendent as it relates to these goals and objectives.

18. EVALUATION

The District Governing Board shall annually evaluate and assess in writing the performance goals and objectives of the District Superintendent. The Board shall evaluate the District Superintendent in performing his duties for the District and shall assess the working relationships between the District Superintendent and the District Governing Board. The District Superintendent shall send a written reminder to the District Board of the evaluation process by March 1 of each year. The Board shall meet with the District Superintendent in closed session by May 1 of each year to discuss the evaluation. If the above notification has occurred and the evaluation was not completed, District Superintendent's performance shall be deemed to be satisfactory. The evaluation shall be based on the position description and mutually agreed upon duties and specified goals and objectives in accordance with the procedures authorized in District policies. The Board shall deliver the evaluation to the District Superintendent and place a copy in the Superintendent's personnel file. The District Superintendent's written comments, if any, shall be filed with the evaluation in a sealed envelope in the District Superintendent's personnel file and marked "Confidential: To Be Opened by Authorized Personnel Only." The Governing Board shall, if requested by the District Superintendent, within a reasonable time after the District Superintendent has heard or received the evaluation, meet to discuss the contents of the evaluation.

The Board shall notify the District Superintendent in writing whether he has performed, in the Board's judgment, satisfactorily or unsatisfactorily. If the Board concludes by majority, that the District Superintendent's performance is below satisfaction, within 30 days of the date of

evaluation, the Board will identify in writing specific areas where improvement is required, provide written recommendations for improvement and notify the Superintendent that another evaluation will be conducted within six (6) months.

19. CONDITIONS OF REEMPLOYMENT

The Superintendent’s Agreement shall be extended only by District Board action subsequent to evaluation of the Superintendent’s performance and in accordance with Government Code Section 3511.2.

If the majority of the Board agrees that the Superintendent’s over-all performance is standard or above, or in the absence of an evaluation by June 30, 2015, the Superintendent’s Agreement will be extended one year, beginning July 1, 2015, under the same terms and conditions, and with the same schedule of compensation.

The Board may not hold a special meeting regarding the salary, salary schedule, or other form of compensation for any local agency executive. Rather, these issues must be addressed at a regularly scheduled Board meeting with 72 hours advance public notice.

Any Agreement executed or renewed between local agency and a local agency executive shall not provide for the following:

Government Code 3511.2

- (a) An automatic renewal of a Agreement that provides for an automatic increase in the level of compensation that exceeds a cost-of-living adjustment;
- (b) A maximum cash settlement that exceeds the amounts determined pursuant to Article 3.5 of Title 5.

20. TERMINATION OF AGREEMENT PRIOR TO FULFILLMENT

The District Governing Board action to terminate this Agreement prior to fulfillment, with or without cause, other than by mutual consent of the parties hereto shall require a super majority (80%) vote of the Governing Board.

- a. Mutual Agreement. This Agreement between the District Board and District Superintendent may be changed or terminated by mutual consent, provided, however, that the party seeking termination shall provide no less than sixty (60) days written notice to the other party. Additional amendments may be added to the Agreement by mutual consent of both parties at any time during the period of this Agreement.
- b. Disability or Incapacity. Should the District Superintendent be unable to serve in his District position due to a physical and/or mental condition(s), upon expiration of District Superintendent’s sick leave entitlement as provided by statute and District policy plus an additional period of thirty (30) calendar days, this Agreement shall be deemed terminated. Such determination will be made upon receipt of a written evaluation by a licensed physician mutually designated and paid for by the District

indicating the inability of the District Superintendent to further serve in his position of employment.

If District Superintendent is absent from his District duties for a period of thirty (30) calendar days or more, it is understood and agreed that the District Governing Board may appoint an Interim District Superintendent for the remainder of the period of District Superintendent's absence plus one week. The Interim District Superintendent shall perform all of the duties of the District's Superintendent and have all of the responsibilities of the position.

- c. Death of District Superintendent. This Agreement is automatically terminated upon the death of the County Superintendent.

- d. Discharge for Cause. Employment of District Superintendent pursuant to this Agreement may be terminated for cause. District Superintendent shall be given written notice of any matter allegedly constituting grounds for District termination for cause. Grounds for District termination for cause include, but are not limited to: (1) failure to substantially perform duties set forth in this Agreement; (2) the occurrence of any event which would justify revocation of a credential as set forth in Education Code Section 44420 *et seq.*; and (3) the occurrence of any event which would justify dismissal of a tenured certificated employee as set forth in Education Code Section 44932 *et. seq.* Prior to being terminated for cause from District, District Superintendent shall be afforded the protection of procedural due process, including: the right to written notice of the charges before the full District Governing Board; the right to representation by counsel at his expense; the right to present witnesses and evidence on his behalf and to cross-examine witnesses presented against him; and the right to a decision based on the matters at the hearing and stating the grounds for any action. The hearing before the District Governing Board shall be the District Superintendent's exclusive right to any hearing regarding District employment otherwise required by law.

In the event District Superintendent's District employment is terminated for cause, no further payment shall be made to District Superintendent under this Agreement, which shall be deemed terminated.

- e. Unilateral Termination. The District Governing Board may, at its option, unilaterally terminate this Agreement without cause in accordance with law and applicable Agreement provisions. If such a unilateral termination occurs, the District Superintendent shall be paid an amount equal to his monthly District salary multiplied by the number of months left on the unexpired term of the Agreement. If the unexpired term of the Agreement is more than 12 months, the maximum cash settlement shall be no greater than the Superintendent's monthly salary multiplied by 12. The cash settlement shall not include any noncash items which may be continued for the unexpired term of the Agreement up to 12 calendar months or until the Superintendent finds other employment, whichever occurs first. (Government Code 53260, 53261) (AR4317.5 - Termination Agreements)

However, when the termination of the Superintendent's Agreement is based upon the Board's belief and subsequent confirmation through an independent audit that the

Superintendent has engaged in fraud, misappropriation of funds, or other illegal fiscal practices, the maximum settlement shall be as determined by an administrative law judge but no greater than the Superintendent's monthly salary multiplied by six (6). (Government Code 53260)

In addition, if the Superintendent is convicted of a crime involving an abuse of his/her office or position, he/she shall reimburse the district for payments he/she receives as paid leave salary pending investigation or as cash settlement upon his/her termination, and for any funds expended by the district in his/her defense against a crime involving his/her office or position. (Government Code 53243-53243.4, 53260)

- f. Non-renewal. The District Governing Board may elect not to renew this Agreement for any reason and shall provide District Superintendent with written notice of this fact no later than sixty (60) days prior to the expiration of the Agreement.

21. GENERAL PROVISION

- a) Governing Law. This Agreement, and the rights and obligations of the parties, shall be governed by and construed in accordance with the laws of the State of California.
- b) Entire Agreement. This Agreement contains the entire agreement and understanding between the parties. It supersedes and replaces any prior agreement between the parties. There are no oral understandings, terms or conditions, and neither party has relied upon any representation, express or implied, not contained in this Agreement.
- c) Amendment. This Agreement may be amended at any time during the term of the Agreement. However, such amendment shall be in writing and is only effective with the mutual consent of the District Superintendent and the District Governing Board.
- d) Severability. If any provision of this Agreement is held to be invalid or unenforceable by a court of competent jurisdiction, the remaining provisions of the Agreement shall continue in full force and effect.
- e) Attorneys Fees. Should legal action be brought in regard to this Agreement, the prevailing party shall be entitled to recovery of attorney's fees.

22. RETIREMENT SYSTEM

It is understood by the Parties to this Agreement that the effect of any improvement in compensation as well as the initiation date of such compensation as provided herein is reviewable by the California State Teachers Retirement System "STRS" for purposes of determining any District Superintendent's retirement benefits. It is further understood that such determination is not a matter of determination by the Parties but is a matter solely within the discretion of STRS based on STRS statutory and regulatory standards of which the Parties are aware and with which the Parties must fully comply.

Dated: _____, 2014

Allen Wright, President, Sierra County
Board of Education

Dated: _____, 2014

Michael Moore, President, Governing Board
Sierra-Plumas Joint Unified School District

Dated: _____, 2014

Merrill M. Grant, Ed.D, Superintendent

(Signed copy to Personnel File)

VEHICLE LEASE AGREEMENT
BETWEEN PLUMAS JOINT UNIFIED SCHOOL DISTRICT
AND SIERRA-PLUMAS JOINT SCHOOL DISTRICT

This Vehicle Lease Agreement ("AGREEMENT") between the Plumas Unified School District (hereinafter, "PUSD") and the Sierra-Plumas Joint Unified School District (hereinafter, "SIERRA-PLUMAS") entered into for the purpose of providing equipment, repairs and other necessary and appropriate items for the operation of certain school vehicles defined herein.

RECITALS

Whereas PUSD is a Unified School District organized under the laws of the State of California, with district offices located in Quincy, in Plumas County, California;

Whereas SIERRA-PLUMAS is a Unified School District organized under the laws of the State of California, with district offices located in Loyalton, in Sierra County, California;

Whereas, PUSD and SIERRA-PLUMAS are mutually interested in providing adequate transportation services for their respective students:

Whereas, PUSD owns school vehicles suitable for busing services and is interested in cooperating with SIERRA-PLUMAS to provide school vehicles; and

Whereas, both parties mutually agree that this Agreement is of value on an individual and mutual basis.

Now, therefore, it is mutually agreed as follows:

A. PUSD'S RESPONSIBILITIES:

1. PUSD agrees to provide for the purposes of this Agreement the four (4) school vehicles described in Appendix A, attached hereto, (hereinafter, "VEHICLES") to SIERRA-PLUMAS for use by SIERRA-PLUMAS during the 2014/15 academic school year.
2. PUSD shall deliver the VEHICLES to SIERRA-PLUMAS upon execution of this AGREEMENT, by making the VEHICLES available for pick-up at the PUSD BUS BARN, located at 113 No. Mill Creek Rd., Quincy, CA 95971 (hereinafter "DELIVERY").
3. PUSD shall ensure, at the time of DELIVERY, that the VEHICLES are in compliance with all statutory and regulatory school vehicle licensing, certification and operational requirements for transporting students, including Title 13 of the California Code of Regulations, Section 1231.
4. PUSD shall ensure that each of the VEHICLES has a valid and current Vehicle Inspection Approval Certificate and are ready for service at the time of DELIVERY.
5. PUSD shall perform all required inspections and maintenance of the VEHICLES in accordance Appendix C and in accordance with the Title 13, California Code of regulation, Section 1232 and provide a copy of the most recent vehicle maintenance records per Title 13 of the California Code of Regulations, Section 1232.

VEHICLE LEASE AGREEMENT
BETWEEN PLUMAS JOINT UNIFIED SCHOOL DISTRICT
AND SIERRA-PLUMAS JOINT SCHOOL DISTRICT

6. PUSD shall provide the VEHICLES to SIERRA-PLUMAS at DELIVERY in good condition and working order, with fire extinguisher, first aid kit, and all safety equipment required by the State of California Motor Carrier Property Permit, California Vehicle Code, California Education Code, and Title 13 of the California Code of Regulations.
7. PUSD will provide all ROUTINE MAINTENANCE for the VEHICLES at the PUSD BUS BARN at the expense of SIERRA-PLUMAS. ROUTINE MAINTENANCE is defined as the maintenance described in Appendix Cand is limited to regularly scheduled service and maintenance/repairs to normal wear and tear. Dates for ROUTINE MAINTENANCE shall be mutually agreed to by the parties. ROUTINE MAINTENANCE shall not include any damage, destruction, or wear and tear caused by any unauthorized use or miss-use of the VEHICLES.
8. PUSD will provide driver training, both in the classroom and behind the wheel, as required by the State of California, to SIERRA-PLUMAS employees who will be driving the VEHICLES. Training will take place at PUSD and shall occur before SIERRA-PLUMAS takes possession of the VEHICLES.

B. SIERRA-PLUMAS' RESPONSIBILITIES:

1. SIERRA-PLUMAS shall compensate PUSD for use of the VEHICLES in accordance with the rates defined in Appendix B. Payment shall be made within 30 days of receipt of invoice.
2. SIERRA-PLUMAS is responsible for transporting the VEHICLES to the PUSD BUS BARN for all ROUTINE MAINTENANCE and other repairs. In the event of mechanical breakdown, SIERRA-PLUMAS is responsible for arranging independent tow service to the PUSD BUS BARN.
3. SIERRA-PLUMAS will reimburse PUSD for all costs and expenses, including parts and labor as defined in Appendix B, associated with ROUTINE MAINTENANCE and other repairs of the VEHICLES.
4. SIERRA-PLUMAS will compensate PUSD for classroom and behind the wheel vehicle driver training in accordance with the rates defined in Appendix B. Payment shall be made within 30 days of receipt of invoice.
5. SIERRA-PLUMAS shall notify PLUMAS of any accident, collision, or incident that causes damage to any of the VEHICLES within 24 hours of said accident, collision, or incident.
6. SIERRA-PLUMAS is responsible for the cost of repairing any damage to the VEHICLES.
7. SIERRA-PLUMAS shall secure and maintain any and all licenses and/or permits required by law for the operation of the VEHICLES and furnishing of transportation services using the VEHICLES during the term of this AGREEMENT.

VEHICLE LEASE AGREEMENT
BETWEEN PLUMAS JOINT UNIFIED SCHOOL DISTRICT
AND SIERRA-PLUMAS JOINT SCHOOL DISTRICT

8. SIERRA-PLUMAS shall comply with and observe all applicable federal, state and local laws applicable to the transportation of students, all provisions of the California Vehicle Code, all directives, policies and regulations of the California State Board of Education, the California Highway Patrol, the Sierra-Plumas JUSD Governing Board, and any other laws, rules or regulations applicable to the transportation of students.
9. SIERRA-PLUMAS, its employees, and its agents shall secure and maintain valid permits and licenses and certifications that are required by law for the execution of this AGREEMENT.
10. Only those SIERRA-PLUMAS employees who have successfully completed the driver training described in Section A.8. of this AGREEMENT shall be permitted to operate the VEHICLES. The successful completion of driver training is to be determined at the sole discretion of PUSD. SIERRA-PLUMAS shall bear any and all costs, expenses, and liabilities that result from the operation of the VEHICLES during the term of this AGREEMENT by anyone who has not successfully completed the driver training described in Section A.8. of this AGREEMENT.
11. SIERRA-PLUMAS shall not assign or transfer, by operation of law or otherwise, any or all of its rights, responsibilities, burdens, duties or obligations under this AGREEMENT.
12. SIERRA-PLUMAS will accept DELIVERY of the VEHICLES following the execution of this AGREEMENT by arranging to pick up the VEHICLES at the PUSD BUS BARN in accordance with Section A.2. of this AGREEMENT.
13. SIERRA-PLUMAS shall return the VEHICLES to PUSD by transporting the VEHICLES to the PUSD BUS BARN on or before June 30th of the final year of this AGREEMENT (See TERM OF THE AGREEMENT, Section C, herein). The VEHICLES must be returned in good condition and working order, with fire extinguisher, first aid kit, and all safety equipment required by the State of California Motor Carrier Property Permit and State Education Code. If the VEHICLES are not returned in the condition described above, to the satisfaction of PUSD in its sole discretion, SIERRA-PLUMAS shall reimburse PUSD for any and all costs or expenses required to return the VEHICLES to such satisfactory condition.
14. SIERRA-PLUMAS, at its sole expense, shall procure and maintain throughout the term of this AGREEMENT, General Liability insurance with a minimum per occurrence limit of \$10,000,000 and the deductible/self-insurance retention shall not exceed \$10,000. Such minimum limits of policies shall in no event limit the liability of SIERRA-PLUMAS hereunder. Insurance shall include coverage for claims against SIERRA-PLUMAS, it's elected or appointed officials, employees, agents, volunteers and students (interns while acting on behalf of SIERRA-PLUMAS) arising out of errors and omissions, abuse and molestation, and employment practices liability. The policy or policies shall name as additional insured/additional covered party PUSD; it's elected or appointed officials, employees, agents and volunteers. SIERRA-PLUMAS's policy or policies shall provide that their insurance shall be primary with respect to any liability or claimed liability arising out of the performance or activities by SIERRA-PLUMAS under this AGREEMENT. Any insurance procured by PUSD, it's elected or appointed officials, employees, agents and

VEHICLE LEASE AGREEMENT
BETWEEN PLUMAS JOINT UNIFIED SCHOOL DISTRICT
AND SIERRA-PLUMAS JOINT SCHOOL DISTRICT

volunteers shall be excess and shall not be called upon to contribute until the limits of the insurance provided hereunder shall be exhausted.

15. Automobile Liability: SIERRA-PLUMAS shall maintain Primary Automobile Liability and Property Damage Insurance, including non-owned and hired coverage with a minimum per accident limit of \$10,000,000 for any injuries to persons (including death therefrom) and property damage in connection with SIERRA-PLUMAS' activities under this AGREEMENT. SIERRA-PLUMAS' policy must provide primary auto liability and name PUSD, its elected or appointed officials, employees, agents and volunteers as additional insured's by endorsement to the policy. Any insurance or self-insurance maintained by PUSD, its elected or appointed officials, employees, agents and volunteers shall be in excess of SIERRA-PLUMAS' insurance and shall not contribute with it. SIERRA-PLUMAS' policy must name PUSD as Loss Payee and provide auto physical damage coverage (comprehensive and collision) for each of the VEHICLES, with deductibles not to exceed \$5,000 per claim.
16. Upon execution of this agreement and annually thereafter, SIERRA-PLUMAS shall furnish PUSD with original certificates and amendatory endorsements affecting coverage required by this Agreement. All certificates and endorsements are to be received and approved by PUSD at least ten (10) days before DELIVERY or commencement of any other activities described in this AGREEMENT. PUSD reserves the right to request complete, certified copies of all required insurance policies, including endorsements affecting the coverage required by this AGREEMENT at any time.
17. Failure of SIERRA-PLUMAS to have adequate acceptable insurance in place, as determined solely by PUSD, will cause this Agreement to be null and void.

C. TERM OF THE AGREEMENT

The term of this AGREEMENT shall be from July 1, 2014, to June 30, 2015. This Agreement shall be automatically renewed for an additional fiscal year commencing July 1, 2015, and annually thereafter for a term of two (2) years, unless written notice of intent to terminate or renegotiate is given by either party prior to March 1 of that same year.

D. DISPUTE RESOLUTION

If a dispute under this AGREEMENT arises, or any party to this AGREEMENT believes that a breach of this AGREEMENT has occurred, the parties shall schedule a meet-and-confer within thirty (30) business days of receiving written notification from the other party of the dispute or alleged breach. During the meet-and-confer, the parties shall make good-faith attempt resolve any disputes and remedy any alleged breach of this AGREEMENT. Any dispute of claim in law or equity arising under this AGREEMENT which is not resolved through the meet-and-confer shall be decided by neutral, non-binding arbitration. Arbitration shall be conducted in accordance with the rules of either the American Arbitration Association (AAA) or the Judicial Arbitration and Mediation Services, Inc. (JAMS). The selection between AAA and JAMS rules shall be made by the party who first files for the arbitration. The parties may agree, in writing, to use different rules and/or arbitrator(s). In all other respects, the arbitration shall be conducted in accordance with PART III, Title 9 of the

VEHICLE LEASE AGREEMENT
BETWEEN PLUMAS JOINT UNIFIED SCHOOL DISTRICT
AND SIERRA-PLUMAS JOINT SCHOOL DISTRICT

California Code of Civil Procedure. The costs of arbitration shall be borne by each respective party.

E. INDEMNIFICATION.

SIERRA-PLUMAS shall indemnify, defend, and hold harmless PUSD, its elected or appointed officials, employees, attorneys, agents, representatives, volunteers, successors and assigns (collectively hereinafter the "indemnified parties") from and against any and all actions, suits, claims, demands, losses, costs, penalties, obligations, errors, omissions, or liabilities, including legal costs, attorney's fees, and expert witness fees, whether or not suit is actually filed, and/or any judgment rendered is against the indemnified parties, that may be asserted or claimed by any person, firm or entity arising out of, or in connection with, SIERRA-PLUMAS's performance under this AGREEMENT, including but not limited to, any acts or errors or omissions by PUSD, its governing body, administrators, employees, agents, representatives, volunteers, successors and assigns, unless caused wholly by the negligence or willful misconduct of any of the indemnified parties.

PUSD shall indemnify, defend, and hold harmless SIERRA-PLUMAS, its elected or appointed officials, employees, attorneys, agents, representatives, volunteers, successors and assigns (collectively hereinafter the "indemnified parties") from and against any and all actions, suits, claims, demands, losses, costs, penalties, obligations, errors, omissions, or liabilities, including legal costs, attorney's fees, and expert witness fees, whether or not suit is actually filed, and/or any judgment rendered is against the indemnified parties, that may be asserted or claimed by any person, firm or entity arising out of, or in connection with, PUSD's performance under this AGREEMENT, including but not limited to, any acts or errors or omissions by SIERRA-PLUMAS, its governing body, administrators, employees, agents, representatives, volunteers, successors and assigns, unless caused wholly by the negligence or willful misconduct of any of the indemnified parties.

F. RISK OF LOSS

Except as otherwise provided in this AGREEMENT, any risk of loss for the VEHICLES shall transfer to SIERRA-PLUMAS upon DELIVERY and shall transfer back to PUSD upon return of the VEHICLES at the conclusion of the term of this AGREEMENT.

G. SEVERABILITY

Should any part of this AGREEMENT be determined by a court of competent jurisdiction to be unenforceable that part alone shall be severed, and the remainder of the AGREEMENT shall continue in force.

H. CONSTRUCTION

The language in all parts of this AGREEMENT, unless otherwise stated, shall be construed according to its plain and ordinary meaning.

I. NOTICE TO PARTIES

VEHICLE LEASE AGREEMENT
BETWEEN PLUMAS JOINT UNIFIED SCHOOL DISTRICT
AND SIERRA-PLUMAS JOINT SCHOOL DISTRICT

All notices to be given by the parties hereto shall be in writing and served by personal delivery or by depositing same in the United States Post Office, postage prepaid and certified, addressed as follows:

PLUMAS Unified School District
Micheline G. Miglis, Superintendent
50 Church Street
Quincy, CA 95971

Sierra-Plumas Joint Unified School District
Dr. Merrill M. Grant, Superintendent
P.O. Box 955
109 Beckwith Road
Loyalton, CA 96118

J. CHOICE OF LAW

This AGREEMENT shall be governed by the laws of the State of California.

K. MODIFICATION OF THE AGREEMENT

This AGREEMENT, and any provisions herein, may not be changed, waived, discharged or terminated unless by a written instrument, signed by the Parties.

L. ENTIRE AGREEMENT

This AGREEMENT and the attachments hereto contain all of the terms and conditions agreed upon by the Parties relating to the matters covered by this AGREEMENT, and supersede any and all prior and contemporaneous agreements, negotiations, correspondence, understandings, and communications of the Parties, whether oral or written, respecting the matters covered by this AGREEMENT. All agreements, covenants, representations and warranties, express or implied, oral or written, of the Parties concerning the subject matter of this AGREEMENT are contained herein.

M. FORMALITIES OF EXECUTION

This AGREEMENT may be executed in one or more counterparts which, taken together, shall be deemed to constitute one and the same document. An executed copy of this AGREEMENT shall be valid as an original. Signatures of the Parties transmitted by facsimile or email shall be deemed binding.

N. AUTHORITY TO SIGN

The undersigned are authorized to execute this AGREEMENT on behalf of their respective agencies and have read, understood and agreed to all of the terms and conditions of this AGREEMENT.

IN WITNESS WHEREOF, the parties hereto have executed this AGREEMENT the day and year hereinabove written and have affixed their official seals hereto.

Plumas Unified School District

Sierra-Plumas Joint Unified School District

VEHICLE LEASE AGREEMENT
BETWEEN PLUMAS JOINT UNIFIED SCHOOL DISTRICT
AND SIERRA-PLUMAS JOINT SCHOOL DISTRICT

By: _____
Micheline G. Miglis
Superintendent

By: _____
Dr. Merrill M. Grant
Superintendent

VEHICLE LEASE AGREEMENT
BETWEEN PLUMAS JOINT UNIFIED SCHOOL DISTRICT
AND SIERRA-PLUMAS JOINT SCHOOL DISTRICT

Appendix A

Vehicle Description: Up to four California State regulated school busses with passenger capacity ranging between 52 and 78.

VEHICLE LEASE AGREEMENT
BETWEEN PLUMAS JOINT UNIFIED SCHOOL DISTRICT
AND SIERRA-PLUMAS JOINT SCHOOL DISTRICT

Appendix B

| | |
|---|--|
| Cost per vehicle, per actual mile driven..... | \$1.25 |
| Cost for behind the wheel training..... | \$60.00/hour |
| Cost for classroom training..... | \$60.00/hour |
| Maintenance work..... | parts plus labor (itemized below) plus 10% surcharge on parts for non-itemized supplies |
| Cost for Labor per hour..... | \$60.00/hour |
| Cost for parts, plus overhead charge..... | cost plus 15% |

VEHICLE LEASE AGREEMENT
BETWEEN PLUMAS JOINT UNIFIED SCHOOL DISTRICT
AND SIERRA-PLUMAS JOINT SCHOOL DISTRICT

Appendix C

Routine Maintenance of VEHICLES

3,000 mile or 45 day service

Grease all the fittings

Brake adjustment axle #1 and #2

Brake system for leaks, hoses and tubing, cut-in and cut-out, air loss

Brake components: drums, lining, cams, air-pots, hydraulic cylinders, etc.

Two way check valve in dual air systems, alternately draining and recharging primary and secondary air reservoirs

All tank mounting brackets

All belts and hoses for wear and chaffing-including air hoses

Tires, wheels, lugs, air pressure and tread

Steering arms, drag links, and tie rod ends

Suspension, bushings, springs, u-bolts and king pins

1232C (Federal code) : Oil or grease accumulations, excessive amounts of grease or oil on the vehicle shall be removed and their cause repaired

First aid kit, reflectors, and fire extinguisher

All glass, wipers and mirrors

All lights and horns – interior and exterior

Heating and /or cooling systems

All door operations, sensitive edges, handrails, safety panels and door locks

All upholstery and padding

All lettering and decals

Battery fluid, terminals and cables

Fuel system for leaks

Oil leaks – engine, tranny, differentials and axles

All fluid levels

Body mounts

Exhaust – condition, leaks and mounting

Check, clean and make sure the camera is working correctly

Check and adjust the ride height

Cleanliness of the bus

VEHICLE LEASE AGREEMENT
BETWEEN PLUMAS JOINT UNIFIED SCHOOL DISTRICT
AND SIERRA-PLUMAS JOINT SCHOOL DISTRICT

On Spots During the Season

Check torque of mounting bracket, chain unit, chain wheel

Check and grease arm bearing and ball joint

Check for chain and wheel wear

Check air-pot pressure for the wheel

Engine Oil Change

New oil and filter

Oil sample

12,000 mile Service and Inspection

Change filters: air [not on large capacity}, fuel water, tranny [external only], smog/emissions

Clean battery box of area

Check camera systems, date and time, and clean lens

Pressure test the radiator cap

Inspect and clean heater cores and heater filters

Propane Vehicles

Check fuel pump wave pattern

Check fuel pump pressure

25,000 mile Service and Inspection

Power steering filters

Transmission: change Trans oil and external filter

Test antifreeze

Differential: sample the fluid

Transmission: change the modulator valve

Change large capacity air filter

Re-torque body clamps

DPF Cleaning

Remove inspect and clean particulate filter

VEHICLE LEASE AGREEMENT
BETWEEN PLUMAS JOINT UNIFIED SCHOOL DISTRICT
AND SIERRA-PLUMAS JOINT SCHOOL DISTRICT

Visual, pulse, thermal regeneration, inches of water reading
Reset the computer

50,000 mile Service and Inspection

Adjust valves
Adjust fuel rack
Air dryer service

Annual Service and Inspection

Opacity test and report
Seats
First aid kit
Keys
Insurance
Two way radios



FRED VAN LEUVEN, ED.D.
EXECUTIVE DIRECTOR

Accrediting Commission for Schools

533 Airport Boulevard, Suite 200
Burlingame, California 94010
(650) 696-1060 • Fax (650) 696-1867
mail@acswasc.org • www.acswasc.org

MARILYN S. GEORGE, ED.D.
ASSOCIATE EXECUTIVE DIRECTOR

May 28, 2014

Mr. Derek Cooper
Principal
Downieville Schools
P.O. Box 157
Sierraville, CA 96126

Dear Mr. Cooper:

The Accrediting Commission for Schools, Western Association of Schools and Colleges has completed its review of the On-site Mid-cycle Visiting Committee Report for Downieville Schools. I am pleased to inform you that the report and the visit indicated that your school has demonstrated appropriate attention to the critical areas for follow-up noted by the previous visiting committee.

Downieville Schools's accreditation is now reaffirmed through the end of the six-year cycle ending in June 2017.

On the behalf of the Commission, I wish to express our appreciation for your efforts to provide quality education for all students.

Sincerely,

Fred Van Leuven, Ed.D.
Executive Director

cc: Visiting Committee Chairperson
Superintendent

Local Control and Accountability Plan

Sierra-Plumas Joint Unified

July 1, 2014 - June 30, 2017

04/25/2014 (revised 05/08/2014)

Introduction:

LEA: Sierra-Plumas Joint Unified Contact (Name, Title, Email, Phone Number): Merrill Grant, Ed.D., Superintendent, mgrant@spjusd.org, (530) 993-1660 #837

LCAP Year: 2014

Local Control and Accountability Plan and Annual Update Template

The Local Control and Accountability Plan (LCAP) and annual update template shall be used to provide details regarding local educational agencies' (LEAs) actions and expenditures to support pupil outcomes and overall performance pursuant to Education Code sections 52060, 52066, 47605, 47605.5, and 47606.5.

For school districts, pursuant to Education Code section 52060, the LCAP must describe, for the school district and each school within the district, goals and specific actions to achieve those goals for all pupils and each subgroup of pupils identified in Education Code section 52052, including pupils with disabilities, for each of the state priorities and any locally identified priorities.

For county offices of education, pursuant to Education Code section 52066, the LCAP must describe, for each county office of education-operated school and program, goals and specific actions to achieve those goals for all pupils and each subgroup of pupils identified in Education Code section 52052, including pupils with disabilities, who are funded through the county office of education Local Control Funding Formula as identified in Education Code section 2574 (pupils attending juvenile court schools, on probation or parole, or mandatorily expelled) for each of the state priorities and any locally identified priorities. School districts and county offices of education may additionally coordinate and describe in their LCAPs services provided to pupils funded by a school district but attending county-operated schools and programs, including special education programs.

Charter schools, pursuant to Education Code sections 47605, 47605.5, and 47606.5, must describe goals and specific actions to achieve those goals for all pupils and each subgroup of pupils identified in Education Code section 52052, including pupils with disabilities, for each of the state priorities as applicable and any locally identified priorities. For charter schools, the inclusion and description of goals for state priorities in the LCAP may be modified to meet the grade levels served and the nature of the programs provided, including modifications to reflect only the statutory requirements explicitly applicable to charter schools in the Education Code.

The LCAP is intended to be a comprehensive planning tool. LEAs may reference and describe actions and expenditures in other plans and funded by a variety of other fund sources when detailing goals, actions, and expenditures related to the state and local priorities. LCAPs must be consistent with school plans submitted pursuant to Education Code section 64001. The information contained in the LCAP, or annual update, may be supplemented by information contained in other plans (including the LEA plan pursuant to Section 1112 of Subpart 1 of Part A of Title I of Public Law 107-110) that are incorporated or referenced as relevant in this document.

For each section of the template, LEAs should comply with instructions and use the guiding questions as prompts (but not limits) for completing the information as required by statute. Guiding questions do not require separate narrative responses. Data referenced in the LCAP must be consistent with the school accountability report card where appropriate. LEAs may resize pages or attach additional pages as necessary to facilitate completion of the LCAP.

State Priorities

The state priorities listed in Education Code sections 52060 and 52066 can be categorized as specified below for planning purposes, however, school districts and county offices of education must address each of the state priorities in their LCAP. Charter schools must address the priorities in Education Code section 52060(d) that apply to the grade levels served, or the nature of the program operated, by the charter school.

A. Conditions of Learning:

Basic: degree to which teachers are appropriately assigned pursuant to Education Code section 44258.9, and fully credentialed in the subject areas and for the pupils they are teaching; pupils have access to standards-aligned instructional materials pursuant to Education Code section 60119; and school facilities are maintained in good repair pursuant to Education Code section 17002(d). (Priority 1)

Implementation of State Standards: implementation of academic content and performance standards adopted by the state board for all pupils, including English learners. (Priority 2)

Course access: pupil enrollment in a broad course of study that includes all of the subject areas described in Education Code section 51210 and subdivisions (a) to (i), inclusive, of Section 51220, as applicable. (Priority 7)

Expelled pupils (for county offices of education only): coordination of instruction of expelled pupils pursuant to Education Code section 48926. (Priority 9)

Foster youth (for county offices of education only): coordination of services, including working with the county child welfare agency to share information, responding to the needs of the juvenile court system, and ensuring transfer of health and education records. (Priority 10)

B. Pupil Outcomes:

Pupil achievement: performance on standardized tests, score on Academic Performance Index, share of pupils that are college and career ready, share of English learners that become English proficient, English learner reclassification rate, share of pupils that pass Advanced Placement exams with 3 or higher, share of pupils determined prepared for college by the Early Assessment Program. (Priority 4)

Other pupil outcomes: pupil outcomes in the subject areas described in Education Code section 51210 and subdivisions (a) to (i), inclusive, of Education Code section 51220, as applicable. (Priority 8)

C. Engagement:

Parent involvement: efforts to seek parent input in decision making, promotion of parent participation in programs for unduplicated pupils and special need subgroups. (Priority 3)

Pupil engagement: school attendance rates, chronic absenteeism rates, middle school dropout rates, high school dropout rates, high school graduations rates. (Priority 5)

School climate: pupil suspension rates, pupil expulsion rates, other local measures including surveys of pupils, parents and teachers on the sense of safety and school connectedness. (Priority 6)

Section 1: Stakeholder Engagement

Meaningful engagement of parents, pupils, and other stakeholders, including those representing the subgroups identified in Education Code section 52052, is critical to the LCAP and budget process. Education Code sections 52062 and 52063 specify the minimum requirements for school districts; Education Code sections 52068 and 52069 specify the minimum requirements for county offices of education, and Education Code section 47606.5 specifies the minimum requirements for charter schools. In addition, Education Code section 48985 specifies the requirements for translation of documents.

Instructions: Describe the process used to engage parents, pupils, and the community and how this engagement contributed to development of the LCAP or annual update. Note that the LEA's goals related to the state priority of parental involvement are to be described separately in Section 2, and the related actions and expenditures are to be described in Section 3.

Guiding Questions:

- 1) How have parents, community members, pupils, local bargaining units, and other stakeholders (e.g., LEA personnel, county child welfare agencies, county office of education foster youth services programs, court-appointed special advocates, foster youth, foster parents, education rights holders and other foster youth stakeholders, English learner parents, community organizations representing English learners, and others as appropriate) been engaged and involved in developing, reviewing, and supporting implementation of the LCAP?
- 2) How have stakeholders been included in the LEA's process in a timely manner to allow for engagement in the development of the LCAP?
- 3) What information (e.g., quantitative and qualitative data/metrics) was made available to stakeholders related to the state priorities and used by the LEA to inform the LCAP goal setting process?
- 4) What changes, if any, were made in the LCAP prior to adoption as a result of written comments or other feedback received by the LEA through any of the LEA's engagement processes?
- 5) What specific actions were taken to meet statutory requirements for stakeholder engagement pursuant to Education Code sections 52062, 52068, and 47606.5, including engagement with representative parents of pupils identified in Education Code section 42238.01?
- 6) In the annual update, how has the involvement of these stakeholders supported improved outcomes for pupils related to the state priorities?

| Involvement Process | Impact on LCAP |
|--|--|
| <p>A review of documents written with stakeholder involvement including Single Plans for Student Achievement from schools in our district, WASC Reports and annual updates written for each of our secondary schools, and other documents such as our Local Education Accountability Plan, our School Accountability Report Cards (SARCs), our Strategic Plans, Board Goals, and the results of the last California Healthy Kids Survey (CHKS) provided input. In addition, minutes of County-District Advisory Committee (C-DAC) meetings and School Site Council meetings have been reviewed for input from stakeholders that would relate to the development of this first year's LCAP. Consultation occurred with a Resource Specialist regarding services to students with disabilities and related goals. A public hearing on our proposed LCAP was held at the May 13, 2014, Sierra-Plumas Joint Unified School Board meeting. As this plan is developed over time, stakeholder involvement will be calendarized and more focused on the LCAP at all levels in the district and all communities served by Sierra-Plumas Joint Unified School District.</p> <p>Stakeholders have spent time in each of their respective roles on various committees, boards, and councils and have viewed much of the data that is considered in setting goals for the LCAP. Stakeholders have looked at test scores</p> | <p>The Loyalton High School Site Council met on April 28, 2014, and responded to the eight state priorities and discussed possible local priorities not included in the State's list. This resulted in the inclusion of a fourth goal to respond to local priorities related to our aging school facilities.</p> <p>A personal interview on April 16, 2014, with a Resource Specialist employed by our County helped ensure that goals were written to address the needs of students who have been identified with disabilities. Because of this interview we specifically address the goal that all students, including those with disabilities, are placed in the least restrictive learning environment and the most broad course of study available to them while still meeting their learning needs. Because of this input, actions related to career technical education and the possible expansion of career pathways have been</p> |

on standardized tests, data reported on the SARCs, and data in WASC reports, where data is a key consideration as evidence of learning. For the first LCAP year, stakeholders have been made aware through a variety of avenues of the data and metrics surrounding our schools.

Because the state priorities are new to all of us, stakeholders are learning along with us. Priority goals from the various reports mentioned above that were written with extensive stakeholder involvement have been incorporated into this plan.

We have broad stakeholder representation on all of our Site Councils and WASC Committees, as well as our County-District Advisory Committee. Students of parents who have been identified to have special needs meet at least annually for their child's Independent Educational Program (IEP) meetings. At these meetings, parent input is always requested and noted. Also, representatives of these populations are requested to participate in our organized councils and committees. We do not have large enough special population groups to require the formation of special groups including an English Learner Advisory Council, but we seek input at all times from members of special populations. English Learners and their parents participate widely in our schools. Because of our socio-economic population, we run school-wide Title I programs that include all students and residually all parents.

We are small enough that we seek and highly value input from all parents, students, staff, and other stakeholders. We recognize the value of each stakeholder in making our schools the center and showcase of our rural communities.

included in this LCAP.

Sierra Schools Foundation, a local foundation that promotes our County/District schools, is driving the expanded use of our greenhouses that has resulted in increased hours for our Career Specialist and budgeting for supplies and materials needed for this program. Sierra Schools Foundation also recommended at their meetings that we continue our support of VAPA and technology in all our schools.

Every annual update after this first year will receive planned, direct, focused input from all stakeholders who will be encouraged to participate in our calendar of stakeholder events. Stakeholders will receive meaningful data and be provided with multiple means of communicating with District personnel who prepare the annual revisions and updates.

Section 2: Goals and Progress Indicators

For school districts, Education Code sections 52060 and 52061, for county offices of education, Education Code sections 52066 and 52067, and for charter schools, Education Code section 47606.5 require(s) the LCAP to include a description of the annual goals, for all pupils and each subgroup of pupils, for each state priority and any local priorities and require the annual update to include a review of progress towards the goals and describe any changes to the goals.

Instructions: Describe annual goals and expected and actual progress toward meeting goals. This section must include specifics projected for the applicable term of the LCAP, and in each annual update year, a review of progress made in the past fiscal year based on an identified metric. Charter schools may adjust the chart below to align with the term of the charter school's budget that is submitted to the school's authorizer pursuant to Education Code section 47604.33. The metrics may be quantitative or qualitative, although LEAs must, at minimum, use the specific metrics that statute explicitly references as required elements for measuring progress within a particular state priority area. Goals must address each of the state priorities and any additional local priorities; however, one goal may address multiple priorities. The LEA may identify which school sites and subgroups have the same goals, and group and describe those goals together. The LEA may also indicate those goals that are not applicable to a specific subgroup or school site. The goals must reflect outcomes for all pupils and include specific goals for school sites and specific subgroups, including pupils with disabilities, both at the LEA level and, where applicable, at the school site level. To facilitate alignment between the LCAP and school plans, the LCAP shall identify and incorporate school-specific goals related to the state and local priorities from the school plans submitted pursuant to Education Code section 64001. Furthermore, the LCAP should be shared with, and input requested from, school site-level advisory groups (e.g., school site councils, English Learner Advisory Councils, pupil advisory groups, etc.) to facilitate alignment between school-site and district-level goals and actions. An LEA may incorporate or reference actions described in other plans that are being undertaken to meet the goal.

Guiding Questions:

- 1) What are the LEA's goal(s) to address state priorities related to "Conditions of Learning"?
- 2) What are the LEA's goal(s) to address state priorities related to "Pupil Outcomes"?
- 3) What are the LEA's goal(s) to address state priorities related to "Engagement" (e.g., pupil and parent)?
- 4) What are the LEA's goal(s) to address locally-identified priorities?
- 5) How have the unique needs of individual school sites been evaluated to inform the development of meaningful district and/or individual school site goals (e.g., input from site level advisory groups, staff, parents, community, pupils; review of school level plans; in-depth school level data analysis, etc.)?
- 6) What are the unique goals for subgroups as defined in Education Code sections 42238.01 and 52052 that are different from the LEA's goals for all pupils?
- 7) What are the specific predicted outcomes/metrics/noticeable changes associated with each of the goals annually and over the term of the LCAP?
- 8) What information (e.g., quantitative and qualitative data/metrics) was considered/reviewed to develop goals to address each state or local priority and/or to review progress toward goals in the annual update?
- 9) What information was considered/reviewed for individual school sites?
- 10) What information was considered/reviewed for subgroups identified in Education Code section 52052?
- 11) In the annual update, what changes/progress have been realized and how do these compare to changes/progress predicted? What modifications are being made to the LCAP as a result of this comparison?

| Identified Need and Metric (What needs have been identified and what metrics are used to measure progress?) | Goals | | | Annual Update: Analysis of Progress | What will be different/improved for students? (based on identified metric) | | | Related State and Local Priorities |
|--|--|---|---|--|--|---|--|------------------------------------|
| | Description of Goal | Applicable Pupil Subgroup(s) (Identify applicable subgroups (as defined in EC 52052) or indicate "all" for all pupils.) | School(s) Affected (Indicate "all" if the goal applies to all schools in the LEA, or alternatively, all high schools, for example.) | | LCAP YEAR Year 1: 2014-15 | Year 2: 2015-16 | Year 3: 2016-17 | |
| <p>All teachers are appropriately assigned and fully credentialed for any core subject they are teaching and are qualified to have English Learners in their classrooms.</p> <p>All students have access to standards-aligned instructional materials, and all courses are aligned to state standards and have been reviewed annually, updated as needed, and adopted by the local governing board.</p> <p>All students have a broad course of study available to them, are placed in the least restrictive learning environment, and have multiple pathways to meet</p> | <p>All students receive instruction and services to support their intellectual, social, emotional, and physical development.</p> | All | All | <p>80% of teachers are fully credentialed for any core subject they are teaching and have certification to teach English Learners.</p> <p>20% of courses have adopted instructional materials, textbooks, and course outlines to meet the California Common Core State Standards.</p> <p>100% of K-8 students are placed in broad courses of study.</p> <p>90% of 9-12 students are making adequate progress towards graduation.</p> | <p>90% of teachers are fully credentialed for any core subject they are teaching and have certification to teach English Learners.</p> <p>40% of courses have adopted instructional materials, textbooks, and course outlines to meet the California Common Core State Standards.</p> <p>100% of K-8 students are placed in broad courses of study.</p> <p>90% of 9-12 students are making adequate progress towards graduation.</p> | <p>100% of teachers are fully credentialed for any core subject they are teaching and have certification to teach English Learners.</p> <p>60% of courses have adopted instructional materials, textbooks, and course outlines to meet the California Common Core State Standards.</p> <p>100% of K-8 students are placed in broad courses of study.</p> <p>90% of 9-12 students are making adequate progress towards graduation.</p> | <p>Basic; Implementation of State Standards; Course access</p> | |

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| <p>their academic needs.</p> <p>All schools embrace the value of extra- and co-curricular activities that provide for further intellectual, social, emotional, and physical development of students.</p> <p>Percent of teachers who are fully credentialed for any core subject they are teaching and who have certification to teach English Learners.</p> <p>Percent of courses with adopted instructional materials, textbooks, and course outlines to meet the California Common Core State Standards.</p> <p>Percent of K-8 students placed in broad courses of study.</p> <p>Percent of 9-12 students who are making adequate progress towards graduation.</p> <p>Percent of students who participate in at least one extra-</p> | | | | | <p>60% or more students in grades 9-12 participate in at least one extra- or co-curricular activity during the academic year.</p> <p>50% of 7-12 schools in the district hold an annual School Science Fair.</p> <p>20% of graduates complete a Career Technical Pathway prior to graduation.</p> | <p>65% or more students in grades 9-12 participate in at least one extra- or co-curricular activity during the academic year.</p> <p>75% of 7-12 schools in the district hold an annual School Science Fair.</p> <p>25% of graduates complete a Career Technical Pathway prior to graduation.</p> | <p>70% or more students in grades 9-12 participate in at least one extra- or co-curricular activity during the academic year.</p> <p>100% of 7-12 schools in the district hold an annual School Science Fair.</p> <p>30% of graduates complete a Career Technical Pathway prior to graduation.</p> | |
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| <p>or co-curricular activity during an academic year.</p> <p>Percent of 7-12 schools in the district that hold an annual School Science Fair.</p> <p>Percent of graduates who complete a Career Technical Pathway prior to graduation.</p> | | | | | | | | |
| <p>All administrators, teachers, and staff recognize their participation in student success, understand the power of collaboration, and value professional development.</p> <p>All students participate in universal screening and local benchmark assessment; students who need intensive intervention in ELA or mathematics are provided instruction using adopted intervention programs.</p> <p>All students are provided multiple pathways to achieve academic success including</p> | <p>All students engage in a rigorous curriculum and acquire the knowledge, critical thinking skills, and characteristics needed for success in college, career, and life.</p> | All | All | | <p>School calendar that has minimum days designated for professional collaboration.</p> <p>80% of school staff submit a professional development plan to their site administrator on or before September 30.</p> <p>50% of schools meet their AYP.</p> <p>100% of schools administer local benchmark testing in core subject areas at least three times during the year.</p> <p>80% of students in intensive intervention programs achieve grade</p> | <p>School calendar that has minimum days designated for professional collaboration.</p> <p>90% of school staff submit a professional development plan to their site administrator on or before September 30.</p> <p>75% of schools meet their AYP.</p> <p>100% of eligible students participate in the California Assessment of Student Performance and Progress (CAASPP) testing.</p> <p>90% of students in intensive intervention</p> | <p>School calendar that has minimum days designated for professional collaboration.</p> <p>100% of school staff submit a professional development plan to their site administrator on or before September 30.</p> <p>100% of schools meet their AYP.</p> <p>60% of students participate in the CAASPP and score proficient or advanced in ELA or Mathematics.</p> <p>95% of students in intensive intervention programs</p> | <p>Pupil achievement; Other pupil outcomes; Pupil engagement</p> |

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| <p>independent study, alternative education, college readiness, and career technical pathways.</p> | | | | <p>level within two years of entering the intervention program.</p> | <p>programs achieve grade level within two years of entering the intervention program.</p> | <p>achieve grade level within two years of entering the intervention program.</p> |
| <p>All students in Grades 3-12 have opportunities to participate in extra- and co-curricular activities.</p> | | | | <p>35% of graduates meet the a-g entrance requirements.</p> | <p>40% of graduates meet the a-g entrance requirements.</p> | <p>45% of graduates meet the a-g entrance requirements.</p> |
| <p>School calendar that allows staff time for professional collaboration.</p> | | | | <p>25% of students who take the Advanced Placement exams score a 3 or higher.</p> | <p>30% of students who take the Advanced Placement exams score a 3 or higher.</p> | <p>35% of students who take the Advanced Placement exams score a 3 or higher.</p> |
| <p>Percent of school staff who submit a professional development plan to their site administrator on or before September 30 of each year.</p> | | | | <p>40% of sophomores score proficient or advanced on the CAHSEE.</p> | <p>50% of sophomores score proficient or advanced on the CAHSEE.</p> | <p>55% of sophomores score proficient or advanced on the CAHSEE.</p> |
| <p>Percent of schools meeting their AYP.</p> | | | | <p>25% of juniors are recognized as "college ready" or "conditionally college ready" on the EAP exams in ELA or Mathematics.</p> | <p>30% of juniors are recognized as "college ready" or "conditionally college ready" on the EAP exams in ELA or Mathematics.</p> | <p>35% of juniors are recognized as "college ready" or "conditionally college ready" on the EAP exams in ELA or Mathematics.</p> |
| <p>Percent of schools administering local benchmark testing in core subject areas at least three times a year. (Year 1 only)</p> | | | | <p>80% of 9-12 class cohort graduate from high school.</p> | <p>90% of 9-12 class cohort graduate from high school.</p> | <p>95% of 9-12 class cohort graduate from high school.</p> |
| <p>Percent of students participating in the CAASPP. (Year 2 only)</p> | | | | <p>80% of students in attendance daily, averaged.</p> | <p>85% of students in attendance daily, averaged.</p> | <p>90% of students in attendance daily, averaged.</p> |
| <p>Percent of</p> | | | | <p>Fewer than 10% of students are suspended in the year.</p> | <p>Fewer than 7.5% of students are suspended in</p> | <p>Fewer than 5% of students are suspended in the year.</p> |

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| students scoring proficient or advanced on the CAASPP. (Year 3 only) | | | | Fewer than 1% of students are expelled in the year. | the year. | Fewer than 1% of students are expelled in the year. |
| Percent of students in intensive intervention programs who achieve grade level within two years of entering the intervention program. | | | | 55% of our students who participate in California's Physical Fitness Test test within the <i>Healthy Fitness Zone</i> . | 60% of our students who participate in California's Physical Fitness Test test within the <i>Healthy Fitness Zone</i> . | 65% of our students who participate in California's Physical Fitness Test test within the <i>Healthy Fitness Zone</i> . |
| Percent of graduates who meet the a-g entrance requirements. | | | | 90% of K-8 students demonstrate mastery of the academic skills needed for promotion to the next grade level at the end of the year. | 95% of K-8 students demonstrate mastery of the academic skills needed for promotion to the next grade level at the end of the year. | 97.5% of K-8 students demonstrate mastery of the academic skills needed for promotion to the next grade level at the end of the year. |
| Percent of students who take the Advanced Placement exams who score a 3 or higher. | | | | 90% of English Learners are reclassified Fluent English Proficient within five years of initial enrollment. | 90% of English Learners are reclassified Fluent English Proficient within four years of initial enrollment. | 90% of English Learners are reclassified Fluent English Proficient within three years of initial enrollment. |
| Percent of sophomores who score proficient or advanced on the CAHSEE. | | | | 90% of graduates who are Ag Completers receive their State FFA Degree. | 95% of graduates who are Ag Completers receive their State FFA Degree. | 100% of graduates who are Ag Completers receive their State FFA Degree. |
| Percent of juniors who are recognized as "college ready" or "conditionally college ready" on the EAP exams in ELA or Mathematics. | | | | 25% of graduates have completed a Career Technical pathway. | 30% of graduates have completed a Career Technical pathway. | 30% of graduates have completed a Career Technical pathway. |
| Percent of 9-12 class cohort who graduate from high school. | | | | 60% of students | 70% of | 70% of students |

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| <p>attendance daily, averaged.</p> <p>Percent of students who are suspended in the year.</p> <p>Percent of students who are expelled in the year.</p> <p>Percent of our students who participate in California's Physical Fitness Test who test within the <i>Healthy Fitness Zone</i>.</p> <p>Percent of K-8 students who demonstrate mastery of the academic skills needed for promotion to the next grade level at the end of the year.</p> <p>Percent of English Learners who are reclassified Fluent English Proficient within five years of initial enrollment.</p> <p>Percent of graduates who are Ag Completers and receive their State FFA Degree.</p> <p>Percent of graduates who have completed a Career Technical pathway.</p> | | | | | <p>participate in at least one extra- or co-curricular activity.</p> | <p>students participate in at least one extra- or co-curricular activity.</p> | <p>participate in at least one extra- or co-curricular activity.</p> | |
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| Percent of 9-12 students who participate in at least one extra- or co-curricular activity. | | | | | | | | |
| There is broad stakeholder representation on the County-District Advisory Committee (C-DAC). Members of the C-DAC are actively involved in school improvement and promotion, the public is invited to all C-DAC meetings, and the calendar of C-DAC meetings is published to encourage broad stakeholder involvement. Sierra-Plumas Joint Unified School District (SPJUSD) Board Meetings are regularly scheduled and offered via remote transmission to each school community to provide for broad stakeholder participation. Individualized Education Program (IEP) meetings are scheduled in advance to | All stakeholders are engaged in promoting a district culture where student success is realized, communicated, and celebrated. | All | All | | 50% of subgroups represented on the County-District Advisory Committee (C-DAC) membership. Four C-DAC meetings and monthly SPJUSD Board of Trustees meetings are clearly indicated on the SPJUSD calendar posted on the Sierra County Office of Education website. 25% of parents return the annual School Climate Survey. 70% of students return the annual School Climate Survey. 30 stakeholders participate in the annual LCAP <i>Read, Review, and Recommend</i> Community | 75% of subgroups represented on the County-District Advisory Committee (C-DAC) membership. Four C-DAC meetings and monthly SPJUSD Board of Trustees meetings are clearly indicated on the SPJUSD calendar posted on the Sierra County Office of Education website. 50% of parents return the annual School Climate Survey. 80% of students return the annual School Climate Survey. 50 stakeholders participate in the annual LCAP <i>Read, Review, and Recommend</i> Community | 100% of subgroups represented on the County-District Advisory Committee (C-DAC) membership. Four C-DAC meetings and monthly SPJUSD Board of Trustees meetings are clearly indicated on the SPJUSD calendar posted on the Sierra County Office of Education website. 65% of parents return the annual School Climate Survey. 90% of students return the annual School Climate Survey. 75 stakeholders participate in the annual LCAP <i>Read, Review, and Recommend</i> Community | Parent involvement; Pupil engagement; School climate |

provide for inclusion of administrators, teachers, parents, students, and other advocates.

Parent and student surveys are administered as a means of receiving stakeholder input on SPJUSD programs and services from representatives of all student groups and subgroups.

Percent of subgroups represented on the County-District Advisory Committee (C-DAC).

Posting on the Sierra County Office of Education (SCOE) website of the SPJUSD Calendar of four C-DAC meetings, two *Read, Review, and Recommend* Community Forums, and monthly SPJUSD Board of Trustees meetings.

Percent of parents returning the annual School Climate Survey.

Percent of students Grades

Forums.

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| <p>2-12 returning the annual School Climate Survey.</p> <p>Number of stakeholders participating in the two annual LCAP <i>Read, Review, and Recommend</i> Community Forums.</p> | | | | | | | | |
| <p>Students and parents report that students feel emotionally and physically safe at school.</p> <p>Maintenance and custodial staff are maintained at a sufficient level to provide for clean and safe facilities and are organized to optimize facility and grounds upkeep.</p> <p>Classrooms are attractive and provide adequate storage, furnishings, and technology to support student learning.</p> <p>Percent of students who feel "very safe" at school based on data from the latest administration of the California Healthy Kids Survey (CHKS).</p> | <p>All schools and facilities are accessible, safe, and healthy places for students, staff, and community; and all classrooms are designed and furnished for optimal learning.</p> | <p>All</p> | <p>All</p> | | <p>50% of students feel "very safe" at school based on data from the latest administration of the California Healthy Kids Survey (CHKS).</p> <p>5% or fewer students have been suspended or expelled because of a physically violent act.</p> <p>50% of parents and students return School Climate Surveys with overall positive responses.</p> <p>75% of schools scored Good or Exemplary on the annual Facilities Inspection Tool (FIT).</p> <p>Evidence indicates there</p> | <p>60% of students feel "very safe" at school based on data from the latest administration of the California Healthy Kids Survey (CHKS).</p> <p>4% or fewer students have been suspended or expelled because of a physically violent act.</p> <p>60% of parents and students return School Climate Surveys with overall positive responses.</p> <p>100% of schools scored Good or Exemplary on the annual Facilities Inspection Tool (FIT).</p> <p>Evidence</p> | <p>70% of students feel "very safe" at school based on data from the latest administration of the California Healthy Kids Survey (CHKS).</p> <p>3% or fewer students have been suspended or expelled because of a physically violent act.</p> <p>70% of parents and students return School Climate Surveys with overall positive responses.</p> <p>100% of schools scored Good or Exemplary on the annual Facilities Inspection Tool (FIT).</p> <p>Evidence</p> | <p>Pupil achievement; Pupil engagement; School climate Clean, safe facilities.</p> |

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| <p>Percent of students who have been suspended or expelled because of a physically violent act.</p> <p>Percent of parents and students with positive responses on School Climate Surveys.</p> <p>Percent of schools scoring Good or Exemplary on the annual Facilities Inspection Tool (FIT).</p> <p>Evidence in district budget of savings for facility contingencies.</p> <p>Evidence in district budget of funding for replacement of classroom furniture, fixtures, and technology.</p> | | | | | <p>is a plan in the district budget for facility contingencies.</p> <p>Evidence indicates there is funding in the district budget for classroom furniture, fixtures, and technology.</p> | <p>indicates there is a plan in the district budget for facility contingencies.</p> <p>Evidence indicates there is funding in the district budget for classroom furniture, fixtures, and technology.</p> | <p>indicates there is a plan in the district budget for facility contingencies.</p> <p>Evidence indicates there is funding in the district budget for classroom furniture, fixtures, and technology.</p> | |
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Section 3: Actions, Services, and Expenditures

For school districts, Education Code sections 52060 and 52061, for county offices of education, Education Code sections 52066 and 52067, and for charter schools, Education Code section 47606.5 require the LCAP to include a description of the specific actions an LEA will take to meet the goals identified. Additionally Education Code section 52064 requires a listing and description of the expenditures required to implement the specific actions.

Instructions: Identify annual actions to be performed to meet the goals described in Section 2, and describe expenditures to implement each action, and where these expenditures can be found in the LEA's budget. Actions may describe a group of services that are implemented to achieve identified goals. The actions and expenditures must reflect details within a goal for the specific subgroups identified in Education Code section 52052, including pupils with disabilities, and for specific school sites as applicable. In describing the actions and expenditures that will serve low-income, English learner, and/or foster youth pupils as defined in Education Code section 42238.01, the LEA must identify whether supplemental and concentration funds are used in a districtwide, schoolwide, countywide, or charterwide manner. In the annual update, the LEA must describe any changes to actions as a result of a review of progress. The LEA must reference all fund sources used to support actions and services. Expenditures must be classified using the California School Accounting Manual as required by Education Code sections 52061, 52067, and 47606.5.

Guiding Questions:

- 1) What actions/services will be provided to all pupils, to subgroups of pupils identified pursuant to Education Code section 52052, to specific school sites, to English learners, to low-income pupils, and/or to foster youth to achieve goals identified in the LCAP?
- 2) How do these actions/services link to identified goals and performance indicators?
- 3) What expenditures support changes to actions/services as a result of the goal identified? Where can these expenditures be found in the LEA's budget?
- 4) In the annual update, how have the actions/services addressed the needs of all pupils and did the provisions of those services result in the desired outcomes?
- 5) In the annual update, how have the actions/services addressed the needs of all subgroups of pupils identified pursuant to Education Code section 52052, including, but not limited to, English learners, low-income pupils, and foster youth; and did the provision of those actions/services result in the desired outcomes?
- 6) In the annual update, how have the actions/services addressed the identified needs and goals of specific school sites and did the provision of those actions/services result in the desired outcomes?
- 7) In the annual update, what changes in actions, services, and expenditures have been made as a result of reviewing past progress and/or changes to goals?

A. What annual actions, and the LEA may include any services that support these actions, are to be performed to meet the goals described in Section 2 for ALL pupils and the goals specifically for subgroups of pupils identified in Education Code section 52052 but not listed in Table 3B below (e.g., Ethnic subgroups and pupils with disabilities)? List and describe expenditures for each fiscal year implementing these actions, including where these expenditures can be found in the LEA's budget.

| Goal | Related State and Local Priorities (I identify specific state priority. For districts and COEs, <u>all priorities in statute must be included and identified</u> ; each goal may be linked to more than one priority if appropriate.) | Actions and Services | Level of Service | Annual Update: Review of actions/ services | What actions are performed or services provided in each year (and are projected to be provided in years 2 and 3)? What are the anticipated expenditures for each action (including funding source)? | | |
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| | | | | | LCAP Year Year 1: 2014-15 | Year 2: 2015-16 | Year 3: 2016-17 |
| All students receive instruction and services to support their intellectual, social, emotional, and physical development. | Basic; Implementation of State Standards; Course access | Development of a five-year textbook adoption plan proposed by Sierra-Plumas Teachers' Association and approved by the SPJUSD Board. | LEA-Wide | | Stipend: \$2,000 Funding Source: Unrestricted General Funds | | |
| All students receive instruction and services to support their intellectual, social, emotional, and physical development. | Basic; Implementation of State Standards; Course access | Purchase of textbooks and instructional materials and development of updated course outlines to align with CCCSS in accordance with the five-year adoption plan. | LEA-Wide | | Purchase textbooks and instructional materials: \$86,000 Funding Source: NonProp Lottery, Common Core Funds, and Unrestricted General Funds | Purchase textbooks and instructional materials: \$35,000 Funding Source: NonProp Lottery, Common Core Funds, and Unrestricted General Funds | Purchase textbooks and instructional materials: \$35,000 Funding Source: NonProp Lottery, Common Core Funds, and Unrestricted General Funds |
| All students receive instruction and services to support their intellectual, social, emotional, and physical | Basic; Implementation of State Standards; Course access | Fund a Title I Teacher to provide services to all students at Loyalton Elementary School who need support in core academic areas. | School-Wide | | .3 FTE Credentialed Teacher Salary and Benefits: \$15,000 Funding Source: Title I Note: Additional FTE time - see supplemental | .3 FTE Credentialed Teacher Salary and Benefits: \$15,000 Funding Source: Title I Note: Additional FTE time - see supplemental | .3 FTE Credentialed Teacher Salary and Benefits: \$15,000 Funding Source: Title I Note: Additional FTE time - see supplemental |

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| development. | | | | | section for funding. | section for funding. | section for funding. |
| All students receive instruction and services to support their intellectual, social, emotional, and physical development. | Basic; Implementation of State Standards; Course access | Fund Title I Instructional Aide positions at each school site in the district to provide support for students in core academic subjects. | LEA-Wide | | Classified Salary and Benefits: \$40,000 Funding Source: Title I | Classified Salary and Benefits: \$40,000 Funding Source: Title I | Classified Salary and Benefits: \$40,000 Funding Source: Title I |
| All students receive instruction and services to support their intellectual, social, emotional, and physical development. | Basic; Implementation of State Standards; Course access | Fund English Language Learners Aides to provide support in core academic subjects and language acquisition. | LEA-Wide | | Classified Salary and Benefits: \$25,000 Funding Source: English Learners Note: Years 2 & 3 will be funded with supplement funds. | | |
| All students receive instruction and services to support their intellectual, social, emotional, and physical development. | Basic; Implementation of State Standards; Course access | Provide Career Technical Education courses for students in grades 7-11 and fund extended summer contract for Agriculture teacher. | School-Wide | | Credentialed Teacher, Material & Supplies: \$55,000 Funding Source: Unrestricted General Funds Note: Agriculture Program | Credentialed Teacher, Material & Supplies: \$57,000 Funding Source: Unrestricted General Funds Note: Agriculture Program | Credentialed Teacher, Material & Supplies: \$60,000 Funding Source: Unrestricted General Funds Note: Agriculture Program |
| All students receive instruction and services to support their intellectual, social, emotional, and physical development. | Basic; Implementation of State Standards; Course access | Support co- and extra-curricular activities. | LEA-Wide | | Transportation, Substitutes, Stipends, Per Diem: \$72,000 Funding Source: Non-prop Lottery and Unrestricted General Funds Note: Athletics and Class/Club Field Trips | Transportation, Substitutes, Stipends, Per Diem: \$73,000 Funding Source: Non-prop Lottery and Unrestricted General Funds Note: Athletics and Class/Club Field Trips | Transportation, Substitutes, Stipends, Per Diem: \$74,000 Funding Source: Non-prop Lottery and Unrestricted General Funds Note: Athletics and Class/Club Field Trips |
| All students receive instruction and services to support their | Basic; Implementation of State Standards; Course access | Fund a partial full-time-equivalent teacher for Visual and Performing | School-Wide | | Salary and Benefits: \$30,000 Funding Source: Unrestricted General Funds | Salary and Benefits: \$30,000 Funding Source: Unrestricted General Funds | Salary and Benefits: \$30,000 Funding Source: Unrestricted General Funds |

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| intellectual, social, emotional, and physical development. | | Arts (VAPA) instruction in grades 7-12. | | | | | |
| All students receive instruction and services to support their intellectual, social, emotional, and physical development. | Basic; Implementation of State Standards; Course access | Fund Art Specialist to work in grades K-6 at Loyalton Elementary School. | School-Wide | | Salary and Benefits, Materials and Supplies: \$15,000 Funding Source: Unrestricted General Funds | Salary and Benefits, Materials and Supplies: \$15,000 Funding Source: Unrestricted General Funds | Salary and Benefits, Materials and Supplies: \$15,000 Funding Source: Unrestricted General Funds |
| All students receive instruction and services to support their intellectual, social, emotional, and physical development. | Basic; Implementation of State Standards; Course access | Consider hiring a credentialed PE instructor to serve all students. | LEA-Wide | | | | |
| All students receive instruction and services to support their intellectual, social, emotional, and physical development. | Basic; Implementation of State Standards; Course access | Fund instructors, course materials, and supplies for Sierra Pass Continuation High School and an on-line Independent Study Program. | LEA-Wide | | Instructor, Instructional Aide, Course Materials, On-Line Vendor: \$145,000 Funding Source: Unrestricted General Funds Note: K-12 ISP, Sierra Pass Continuation | Instructor, Instructional Aide, Course Materials, On-Line Vendor: \$145,000 Funding Source: Unrestricted General Funds Note: K-12 ISP, Sierra Pass Continuation | Instructor, Instructional Aide, Course Materials, On-Line Vendor: \$146,500 Funding Source: Unrestricted General Funds Note: K-12 ISP, Sierra Pass Continuation |
| All students receive instruction and services to support their intellectual, social, emotional, and physical development. | Basic; Implementation of State Standards; Course access | Fund a Curriculum Coordinator to oversee development of updated course outlines and adoption of textbooks and instructional materials to align courses with CCCSS. | LEA-Wide | | | | |

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| All students engage in a rigorous curriculum and acquire the knowledge, critical thinking skills, and characteristics needed for success in college, career, and life. | Pupil achievement; Other pupil outcomes; Pupil engagement | Fund professional development activities for local program, NCLB compliance requirements, travel and conference to remote professional development locations. | LEA-Wide | | Substitutes, Conferences, Per Diem, Exams, Certificated Extra Days Salary & Benefits: \$30,600 Funding Source: Federal Funds | Substitutes, Conferences, Per Diem, Exams, Certificated Extra Days Salary & Benefits: \$9,900 Funding Source: Federal Funds | Substitutes, Conferences, Per Diem, Exams, Certificated Extra Days Salary & Benefits: \$9,300 Funding Source: Federal Funds |
| All students engage in a rigorous curriculum and acquire the knowledge, critical thinking skills, and characteristics needed for success in college, career, and life. | Pupil achievement; Other pupil outcomes; Pupil engagement | Fund the development and scoring of a district wide writing assessment to be administered at least three times a year. | LEA-Wide | | Benchmark Testing Software Programs: \$10,000 Funding Source: Federal Funds Note: Currently using STAR Reading/STAR Math and Report Writer software. | Benchmark Testing Software Programs: \$10,000 Funding Source: Federal Funds Note: Currently using STAR Reading/STAR Math and Report Writer software. | Benchmark Testing Software Programs: \$10,000 Funding Source: Federal Funds Note: Currently using STAR Reading/STAR Math and Report Writer software. |
| All students engage in a rigorous curriculum and acquire the knowledge, critical thinking skills, and characteristics needed for success in college, career, and life. | Pupil achievement; Other pupil outcomes; Pupil engagement | Provide sections for remedial and enrichment courses in the high schools (7-12) class schedule. | School-Wide | | Certificated Salary and Benefits, Class Materials and Supplies: \$175,000 Funding Source: Unrestricted General Funds Note: Advanced Placement (AP), CAHSEE Prep, remedial core subjects, and a reading flex period, approximately 2 FTE at LHS & DJrSrH | Certificated Salary and Benefits, Class Materials and Supplies: \$175,000 Funding Source: Unrestricted General Funds Note: Advanced Placement (AP), CAHSEE Prep, remedial core subjects, and a reading flex period, approximately 2 FTE at LHS & DJrSrH | Certificated Salary and Benefits, Class Materials and Supplies: \$175,000 Funding Source: Unrestricted General Funds Note: Advanced Placement (AP), CAHSEE Prep, remedial core subjects, and a reading flex period, approximately 2 FTE at LHS & DJrSrH |
| All students engage in a rigorous curriculum and acquire the knowledge, | Pupil achievement; Other pupil outcomes; Pupil engagement | Fund testing programs for core subject areas and physical education. | LEA-Wide | | | | |

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| critical thinking skills, and characteristics needed for success in college, career, and life. | | | | | | | |
| All students engage in a rigorous curriculum and acquire the knowledge, critical thinking skills, and characteristics needed for success in college, career, and life. | Pupil achievement; Other pupil outcomes; Pupil engagement | Fund an Academic Adviser for 9-12 students to assist them in meeting academic needs according to their future plans. | School-Wide | | Credentialed Salaries and Benefits: \$14,000 Funding Source: Unrestricted General Funds | Credentialed Salaries and Benefits: \$14,000 Funding Source: Unrestricted General Funds | Credentialed Salaries and Benefits: \$14,000 Funding Source: Unrestricted General Funds |
| All stakeholders are engaged in promoting a district culture where student success is realized, communicated, and celebrated. | Parent involvement; Pupil engagement; School climate | Administer student/parent school climate and other parent engagement surveys. Publicize results. Schedule community forum meetings to discuss outcome of surveys and to prioritize and gather input for future LCAPs. Explore ways to retain C-DAC members. | LEA-Wide | | Consultant, materials, advertisement: \$750 Funding Source: Unrestricted General Funds Note: Expenses to be shared with Sierra COE | Consultant, materials, advertisement: \$750 Funding Source: Unrestricted General Funds Note: Expenses to be shared with Sierra COE | Consultant, materials, advertisement: \$750 Funding Source: Unrestricted General Funds Note: Expenses to be shared with Sierra COE |
| All schools and facilities are accessible, safe, and healthy places for students, staff, and community; and all classrooms are designed and furnished for | Pupil achievement; Pupil engagement; School climate Clean, safe facilities. | Fund and provide training for maintenance and custodial staff necessary to care for school buildings, grounds, and classrooms that will provide a safe environment for | LEA-Wide | | Maintenance and Custodial Salary and Benefits, training, supplies, repairs: \$687,647 Funding Source: Unrestricted General Funds Note: All costs associated with | Maintenance and Custodial Salary and Benefits, training, supplies, repairs: \$704,325 Funding Source: Unrestricted General Funds Note: All costs associated with | Maintenance and Custodial Salary and Benefits, training, supplies, repairs: \$712,337 Funding Source: Unrestricted General Funds Note: All costs associated with |

| optimal learning. | | students and staff. | | | maintaining schools. | maintaining schools. | maintaining schools. |
|---|--|---|----------|--|---|---|---|
| All schools and facilities are accessible, safe, and healthy places for students, staff, and community; and all classrooms are designed and furnished for optimal learning. | Pupil achievement; Pupil engagement; School climate Clean, safe facilities. | Fund training for students and staff in programs that promote school climate and student safety. | LEA-Wide | | | | |
| All schools and facilities are accessible, safe, and healthy places for students, staff, and community; and all classrooms are designed and furnished for optimal learning. | Pupil achievement; Pupil engagement; School climate Clean, safe facilities. | Develop a three-to five-year facility plan to address major repairs and maintenance projects. | LEA-Wide | | Facility Capital Outlay: \$350,000 Funding Source: Unrestricted General Funds to Fund 40 and Prop 39 for energy efficient projects Note: Year 1 (2014-15): Resurface/Repair LHS parking lot, including water drainage. Exterior painting of Downieville school. Energy efficient projects to be determined. Years 2 & 3: projects to be determined. | Facility Capital Outlay: \$105,000 Funding Source: Unrestricted General Funds to Fund 40 and Prop 39 for energy efficient projects Note: Year 1 (2014-15): Resurface/Repair LHS parking lot, including water drainage. Exterior painting of Downieville school. Energy efficient projects to be determined. Years 2 & 3: projects to be determined. | Facility Capital Outlay: \$105,000 Funding Source: Unrestricted General Funds to Fund 40 and Prop 39 for energy efficient projects Note: Year 1 (2014-15): Resurface/Repair LHS parking lot, including water drainage. Exterior painting of Downieville school. Energy efficient projects to be determined. Years 2 & 3: projects to be determined. |
| All schools and facilities are accessible, safe, and healthy places for students, staff, and community; and all classrooms are designed and furnished for optimal learning. | Pupil achievement; Pupil engagement; School climate Clean, safe facilities. | Develop a plan to replace classroom furnishings and technology on a regular basis and budget accordingly. | LEA-Wide | | | | |

B. Identify additional annual actions, and the LEA may include any services that support these actions, above what is provided for all pupils that will serve low-income, English learner, and/or foster youth pupils as defined in Education Code section 42238.01 and pupils redesignated as fluent English proficient. The identified actions must include, but are not limited to, those actions that are to be performed to meet the targeted goals described in Section 2 for low-income pupils, English learners, foster youth and/or pupils redesignated as fluent English proficient (e.g., not listed in Table 3A above). List and describe expenditures for each fiscal year implementing these actions, including where those expenditures can be found in the LEA's budget.

| Goal (Include and identify all goals from Section 2) | Related State and Local Priorities (from Section 2) | Actions and Services | Level of Service (Indicate if school-wide or LEA-wide) | Annual Update: Review of actions/services | What actions are performed or services provided in each year (and are projected to be provided in years 2 and 3)? What are the anticipated expenditures for each action (including funding source)? | | |
|--|---|--|---|--|--|--|--|
| | | | | | LCAP Year Year 1: 2014-15 | Year 2: 2015-16 | Year 3: 2016-17 |
| All students engage in a rigorous curriculum and acquire the knowledge, critical thinking skills, and characteristics needed for success in college, career, and life. | Pupil achievement; Other pupil outcomes; Pupil engagement | Low income pupils; Foster youth; English learners; Redesignated fluent English proficient pupils: Fund intensive intervention instruction for students in grades K-12 ELA and mathematics. | County-Wide | | Intervention Teacher and Instructional Aides Salary & Benefits: \$95,000 Funding Source: Unrestricted General Funds, Supplemental Funds, encroachment to Title I Note: Backfill Title I for the new intervention teacher position, | Intervention Teacher and Instructional Aides Salary & Benefits: \$96,000 Funding Source: Unrestricted General Funds, Supplemental Funds, encroachment to Title I Note: Backfill Title I for the new intervention teacher position, | Intervention Teacher and Instructional Aides Salary & Benefits: \$96,000 Funding Source: Unrestricted General Funds, Supplemental Funds, encroachment to Title I Note: Backfill Title I for the new intervention teacher position, |

C. Describe the LEA's increase in funds in the LCAP year calculated on the basis of the number and concentration of low income, foster youth, and English learner pupils as determined pursuant to 5 CCR 15496(a)(5). Describe how the LEA is expending these funds in the LCAP year. Include a description of, and justification for, the use of any funds in a districtwide, schoolwide, countywide, or charterwide manner as specified in 5 CCR 15496. For school districts with below 55 percent of enrollment of unduplicated pupils in the district or below 40 percent of enrollment of unduplicated pupils at a school site in the LCAP year, when using supplemental and concentration funds in a districtwide or schoolwide manner, the school district must additionally describe how the services provided are the most effective use of funds to meet the district's goals for unduplicated pupils in the state priority areas. (See 5 CCR 15496(b) for guidance.)

The LEA's unduplicated percentage for all three years is approximately 49%. The district is funding a new intervention teacher to work with our unduplicated student population and is continuing to fund instructional aides.

D. Consistent with the requirements of 5 CCR 15496, demonstrate how the services provided in the LCAP year for low income pupils, foster youth, and English learners provide for increased or improved services for these pupils in proportion to the increase in funding provided for such pupils in that year as calculated pursuant to 5 CCR 15496(a)(7). Identify the percentage by which services for unduplicated pupils must be increased or improved as compared to the services provided to all pupils in the LCAP year as calculated pursuant to 5 CCR 15496(a). An LEA shall describe how the proportionality percentage is met using a quantitative and/or qualitative description of the increased and/or improved services for unduplicated pupils as compared to the services provided to all pupils.

Students will receive one on one or group instructional services.

| Fiscal Year | Gap Funding | MMP |
|-------------|-------------|-------|
| 2014-2015: | 28.05% | 2.75% |
| 2015-2016: | 33.95% | 2.33% |
| 2016-2017 | 21.67% | 1.48% |

NOTE: Authority cited: Sections 42238.07 and 52064, Education Code. Reference: Sections 2574, 2575, 42238.01, 42238.02, 42238.03, 42238.07, 47605, 47605.5, 47606.5, 48926, 52052, 52060-52077, and 64001, Education Code; 20 U.S.C. Section 6312.

ANNUAL BUDGET REPORT:
July 1, 2014 Single Budget Adoption

This budget was developed using the state-adopted Criteria and Standards. It includes the expenditures necessary to implement the Local Control and Accountability Plan (LCAP) or annual update to the LCAP that will be effective for the budget year. The budget was filed and adopted subsequent to a public hearing by the governing board of the school district pursuant to Education Code sections 33129, 42127, 52060, 52061, and 52062.

Budget available for inspection at:

Public Hearing:

Place: 109 Beckwith Road, Loyalton, CA
Date: May 02, 2014

Place: 109 Beckwith Road, Loyalton, Ca
Date: May 13, 2014
Time: 06:50 PM

Adoption Date: June 18, 2014

Signed: _____
Clerk/Secretary of the Governing Board
(Original signature required)

Contact person for additional information on the budget reports:

Name: Rose Asquith

Telephone: 530-993-1660 x *838

Title: Business Manager

E-mail: rasquith@spjUSD.org

Criteria and Standards Review Summary

The following summary is automatically completed based on data provided in the Criteria and Standards Review (Form 01CS). Criteria and standards that are "Not Met," and supplemental information and additional fiscal indicators that are "Yes," may indicate areas of potential concern for fiscal solvency purposes and should be carefully reviewed.

| CRITERIA AND STANDARDS | | | Met | Not Met |
|------------------------|--------------------------------------|--|-----|---------|
| 1 | Average Daily Attendance | Budgeted (funded) ADA has not been overestimated by more than the standard for the prior fiscal year, or two or more of the previous three fiscal years. | X | |
| 2 | Enrollment | Enrollment has not been overestimated by more than the standard for the prior fiscal year, or two or more of the previous three fiscal years. | | X |
| 3 | ADA to Enrollment | Projected second period (P-2) ADA to enrollment ratio is consistent with historical ratios for the budget and two subsequent fiscal years. | X | |
| 4 | Local Control Funding Formula (LCFF) | Projected change in LCFF is within the standard for the budget and two subsequent fiscal years. | | X |

| CRITERIA AND STANDARDS (continued) | | | Met | Not Met |
|------------------------------------|---------------------------------------|--|-----|---------|
| 5 | Salaries and Benefits | Projected ratios of total unrestricted salaries and benefits to total unrestricted general fund expenditures are consistent with historical ratios for the budget and two subsequent fiscal years. | X | |
| 6a | Other Revenues | Projected operating revenues (e.g., federal, other state, and other local) are within the standard for the budget and two subsequent fiscal years. | | X |
| 6b | Other Expenditures | Projected operating expenditures (e.g., books and supplies, and services and other operating) are within the standard for the budget and two subsequent fiscal years. | | X |
| 7a | Deferred Maintenance | AB 97 (Chapter 47, Statutes of 2013) eliminated the Deferred Maintenance program under the LCFF. This section has been inactivated. | | |
| 7b | Ongoing and Major Maintenance Account | If applicable, required contribution to the ongoing and major maintenance account (i.e., restricted maintenance account) is included in the budget. | n/a | |
| 8 | Deficit Spending | Unrestricted deficit spending, if any, has not exceeded the standard for two or more of the last three fiscal years. | X | |
| 9 | Fund Balance | Unrestricted general fund beginning balance has not been overestimated by more than the standard for two or more of the last three fiscal years. | X | |
| 10 | Reserves | Projected available reserves (e.g., reserve for economic uncertainties, unassigned/unappropriated amounts) meet minimum requirements for the budget and two subsequent fiscal years. | X | |

| SUPPLEMENTAL INFORMATION | | | No | Yes |
|--------------------------|--|--|----|-----|
| S1 | Contingent Liabilities | Are there known or contingent liabilities (e.g., financial or program audits, litigation, state compliance reviews) that may impact the budget? | X | |
| S2 | Using One-time Revenues to Fund Ongoing Expenditures | Are there ongoing general fund expenditures in excess of one percent of the total general fund expenditures that are funded with one-time resources? | X | |
| S3 | Using Ongoing Revenues to Fund One-time Expenditures | Are there large non-recurring general fund expenditures that are funded with ongoing general fund revenues? | X | |
| S4 | Contingent Revenues | Are any projected revenues for the budget or two subsequent fiscal years contingent on reauthorization by the local government, special legislation, or other definitive act (e.g., parcel taxes, forest reserves)? | | X |
| S5 | Contributions | Have contributions from unrestricted to restricted resources, or transfers to or from the general fund to cover operating deficits, changed by more than the standard for the budget or two subsequent fiscal years? | | X |

| SUPPLEMENTAL INFORMATION (continued) | | | No | Yes |
|---|--|---|--------------|------------|
| S6 | Long-term Commitments | Does the district have long-term (multiyear) commitments or debt agreements? | | X |
| | | • If yes, have annual payments for the budget or two subsequent fiscal years increased over prior year's (2013-14) annual payment? | X | |
| S7a | Postemployment Benefits Other than Pensions | Does the district provide postemployment benefits other than pensions (OPEB)? | | X |
| | | • If yes, are they lifetime benefits? | X | |
| | | • If yes, do benefits continue beyond age 65? | X | |
| | | • If yes, are benefits funded by pay-as-you-go? | | X |
| S7b | Other Self-insurance Benefits | Does the district provide other self-insurance benefits (e.g., workers' compensation)? | | X |
| S8 | Status of Labor Agreements | Are salary and benefit negotiations still open for: | | |
| | | • Certificated? (Section S8A, Line 1) | X | |
| | | • Classified? (Section S8B, Line 1) | X | |
| | | • Management/supervisor/confidential? (Section S8C, Line 1) | X | |
| S9 | Local Control and Accountability Plan (LCAP) | • Did or will the school district's governing board adopt an LCAP or approve an update to the LCAP effective for the budget year? | | X |
| | | • Approval date for adoption of the LCAP or approval of an update to the LCAP: | Jun 18, 2014 | |
| S10 | LCAP Expenditures | Does the school district's budget include the expenditures necessary to implement the LCAP or annual update to the LCAP as described in the Local Control and Accountability Plan and Annual Update Template, Section 3: Actions, Services, and Expenditures? | | X |

| ADDITIONAL FISCAL INDICATORS | | | No | Yes |
|-------------------------------------|---|---|-----------|------------|
| A1 | Negative Cash Flow | Do cash flow projections show that the district will end the budget year with a negative cash balance in the general fund? | | X |
| A2 | Independent Position Control | Is personnel position control independent from the payroll system? | | X |
| A3 | Declining Enrollment | Is enrollment decreasing in both the prior fiscal year and budget year? | | X |
| A4 | New Charter Schools Impacting District Enrollment | Are any new charter schools operating in district boundaries that are impacting the district's enrollment, either in the prior fiscal year or budget year? | X | |
| A5 | Salary Increases Exceed COLA | Has the district entered into a bargaining agreement where any of the budget or subsequent fiscal years of the agreement would result in salary increases that are expected to exceed the projected state funded cost-of-living adjustment? | | X |

| ADDITIONAL FISCAL INDICATORS (continued) | | | No | Yes |
|---|---------------------------------|---|-----------|------------|
| A6 | Uncapped Health Benefits | Does the district provide uncapped (100% employer paid) health benefits for current or retired employees? | X | |
| A7 | Independent Financial System | Is the district's financial system independent from the county office system? | | X |
| A8 | Fiscal Distress Reports | Does the district have any reports that indicate fiscal distress? If yes, provide copies to the COE, pursuant to EC 42127.6(a). | X | |
| A9 | Change of CBO or Superintendent | Have there been personnel changes in the superintendent or chief business official (CBO) positions within the last 12 months? | X | |

ANNUAL CERTIFICATION REGARDING SELF-INSURED WORKERS' COMPENSATION CLAIMS

Pursuant to EC Section 42141, if a school district, either individually or as a member of a joint powers agency, is self-insured for workers' compensation claims, the superintendent of the school district annually shall provide information to the governing board of the school district regarding the estimated accrued but unfunded cost of those claims. The governing board annually shall certify to the county superintendent of schools the amount of money, if any, that it has decided to reserve in its budget for the cost of those claims.

To the County Superintendent of Schools:

Our district is self-insured for workers' compensation claims as defined in Education Code Section 42141(a):

| | |
|---|---------------|
| Total liabilities actuarially determined: | \$ _____ |
| Less: Amount of total liabilities reserved in budget: | \$ _____ |
| Estimated accrued but unfunded liabilities: | \$ _____ 0.00 |

This school district is self-insured for workers' compensation claims through a JPA, and offers the following information:
Northeastern JPA

This school district is not self-insured for workers' compensation claims.

Signed _____
Clerk/Secretary of the Governing Board
(Original signature required)

Date of Meeting: Jun 18, 2014

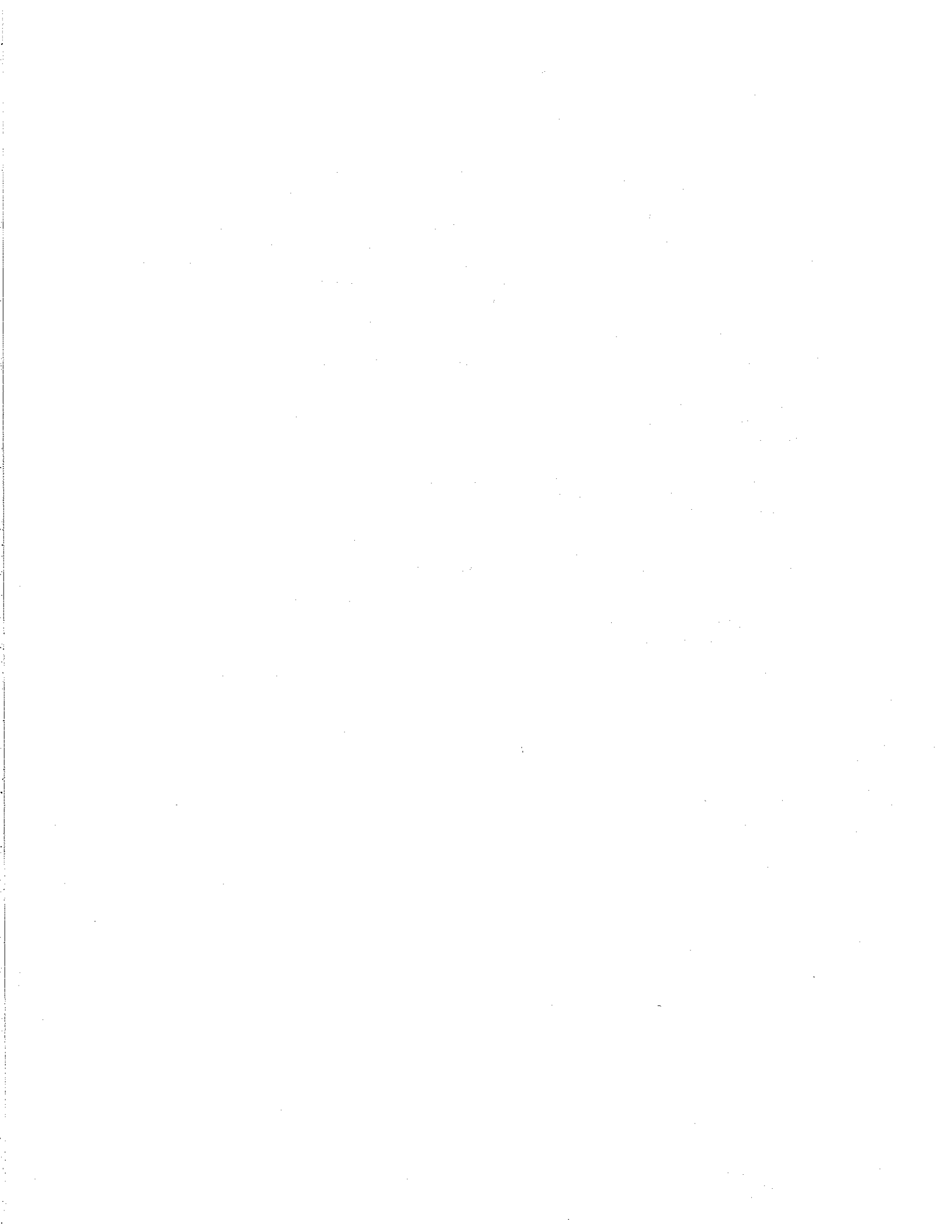
For additional information on this certification, please contact:

Name: Rose Asquith

Title: Business Manager

Telephone: 530-993-1660 x *838

E-mail: rasquith@spjUSD.dorg



| Description | Object Codes | 2014-15 Budget (Form 01) (A) | % Change (Cols. C-A/A) (B) | 2015-16 Projection (C) | % Change (Cols. E-C/C) (D) | 2016-17 Projection (E) |
|---|----------------------|------------------------------|----------------------------|------------------------|----------------------------|------------------------|
| (Enter projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted) | | | | | | |
| A. REVENUES AND OTHER FINANCING SOURCES | | | | | | |
| 1. LCFF/Revenue Limit Sources | 8010-8099 | 4,108,347.00 | 4.25% | 4,283,088.00 | -0.40% | 4,265,954.00 |
| 2. Federal Revenues | 8100-8299 | 425,000.00 | -5.88% | 400,000.00 | -10.00% | 360,000.00 |
| 3. Other State Revenues | 8300-8599 | 58,063.00 | 1.09% | 58,693.00 | -2.15% | 57,433.00 |
| 4. Other Local Revenues | 8600-8799 | 205,946.00 | 0.37% | 206,705.00 | 0.14% | 206,999.00 |
| 5. Other Financing Sources | | | | | | |
| a. Transfers In | 8900-8929 | 0.00 | 0.00% | 0.00 | 0.00% | 0.00 |
| b. Other Sources | 8930-8979 | 0.00 | 0.00% | 0.00 | 0.00% | 0.00 |
| c. Contributions | 8980-8999 | (27,954.00) | 7.39% | (30,019.00) | 9.14% | (32,763.00) |
| 6. Total (Sum lines A1 thru A5c) | | 4,769,402.00 | 3.13% | 4,918,467.00 | -1.24% | 4,857,623.00 |
| B. EXPENDITURES AND OTHER FINANCING USES | | | | | | |
| 1. Certificated Salaries | | | | | | |
| a. Base Salaries | | | | 1,733,593.00 | | 1,759,213.00 |
| b. Step & Column Adjustment | | | | 25,620.00 | | 23,583.00 |
| c. Cost-of-Living Adjustment | | | | 0.00 | | 0.00 |
| d. Other Adjustments | | | | 0.00 | | 0.00 |
| e. Total Certificated Salaries (Sum lines B1a thru B1d) | 1000-1999 | 1,733,593.00 | 1.48% | 1,759,213.00 | 1.34% | 1,782,796.00 |
| 2. Classified Salaries | | | | | | |
| a. Base Salaries | | | | 644,887.00 | | 697,939.00 |
| b. Step & Column Adjustment | | | | 31,625.00 | | 7,800.00 |
| c. Cost-of-Living Adjustment | | | | 0.00 | | 0.00 |
| d. Other Adjustments | | | | 21,427.00 | | 0.00 |
| e. Total Classified Salaries (Sum lines B2a thru B2d) | 2000-2999 | 644,887.00 | 8.23% | 697,939.00 | 1.12% | 705,739.00 |
| 3. Employee Benefits | 3000-3999 | 1,120,671.00 | 4.80% | 1,174,497.00 | 0.65% | 1,182,162.00 |
| 4. Books and Supplies | 4000-4999 | 128,247.00 | 22.22% | 156,747.00 | 1.91% | 159,747.00 |
| 5. Services and Other Operating Expenditures | 5000-5999 | 903,655.00 | -0.42% | 899,876.00 | 0.02% | 900,076.00 |
| 6. Capital Outlay | 6000-6999 | 41,000.00 | -51.22% | 20,000.00 | 0.00% | 20,000.00 |
| 7. Other Outgo (excluding Transfers of Indirect Costs) | 7100-7299, 7400-7499 | 80,000.00 | -100.00% | 0.00 | 0.00% | 0.00 |
| 8. Other Outgo - Transfers of Indirect Costs | 7300-7399 | (14,329.00) | -9.69% | (12,940.00) | 0.00% | (12,940.00) |
| 9. Other Financing Uses | | | | | | |
| a. Transfers Out | 7600-7629 | 145,568.00 | -53.79% | 67,265.00 | 4.67% | 70,404.00 |
| b. Other Uses | 7630-7699 | 0.00 | 0.00% | 0.00 | 0.00% | 0.00 |
| 10. Other Adjustments (Explain in Section F below) | | | | 0.00 | | 0.00 |
| 11. Total (Sum lines B1 thru B10) | | 4,783,292.00 | -0.43% | 4,762,597.00 | 0.95% | 4,807,984.00 |
| C. NET INCREASE (DECREASE) IN FUND BALANCE | | | | | | |
| (Line A6 minus line B11) | | | | | | |
| | | (13,890.00) | | 155,870.00 | | 49,639.00 |
| D. FUND BALANCE | | | | | | |
| 1. Net Beginning Fund Balance (Form 01, line F1e) | | 2,862,045.00 | | 2,848,155.00 | | 3,004,025.00 |
| 2. Ending Fund Balance (Sum lines C and D1) | | 2,848,155.00 | | 3,004,025.00 | | 3,053,664.00 |
| 3. Components of Ending Fund Balance | | | | | | |
| a. Nonspendable | 9710-9719 | 6,455.00 | | 5,900.00 | | 5,047.00 |
| b. Restricted | 9740 | | | | | |
| c. Committed | | | | | | |
| 1. Stabilization Arrangements | 9750 | 0.00 | | 0.00 | | |
| 2. Other Commitments | 9760 | 0.00 | | 0.00 | | |
| d. Assigned | 9780 | 351,691.00 | | 421,734.00 | | 491,775.00 |
| e. Unassigned/Unappropriated | | | | | | |
| 1. Reserve for Economic Uncertainties | 9789 | 521,021.00 | | 500,000.00 | | 504,763.00 |
| 2. Unassigned/Unappropriated | 9790 | 1,968,988.00 | | 2,076,391.00 | | 2,052,079.00 |
| f. Total Components of Ending Fund Balance | | 2,848,155.00 | | 3,004,025.00 | | 3,053,664.00 |
| (Line D3f must agree with line D2) | | | | | | |

| Description | Object Codes | 2014-15 Budget (Form 01) (A) | % Change (Cols. C-A/A) (B) | 2015-16 Projection (C) | % Change (Cols. E-C/C) (D) | 2016-17 Projection (E) |
|--|--------------|------------------------------|----------------------------|------------------------|----------------------------|------------------------|
| E. AVAILABLE RESERVES | | | | | | |
| 1. General Fund | | | | | | |
| a. Stabilization Arrangements | 9750 | 0.00 | | 0.00 | | 0.00 |
| b. Reserve for Economic Uncertainties | 9789 | 521,021.00 | | 500,000.00 | | 504,763.00 |
| c. Unassigned/Unappropriated | 9790 | 1,968,988.00 | | 2,076,391.00 | | 2,052,079.00 |
| (Enter reserve projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted.) | | | | | | |
| 2. Special Reserve Fund - Noncapital Outlay (Fund 17) | | | | | | |
| a. Stabilization Arrangements | 9750 | | | | | |
| b. Reserve for Economic Uncertainties | 9789 | | | | | |
| c. Unassigned/Unappropriated | 9790 | | | | | |
| 3. Total Available Reserves (Sum lines E1a thru E2c) | | 2,490,009.00 | | 2,576,391.00 | | 2,556,842.00 |

F. ASSUMPTIONS

Please provide below or on a separate attachment, the assumptions used to determine the projections for the first and second subsequent fiscal years. Further, please include an explanation for any significant expenditure adjustments projected in lines B1d, B2d, and B10. For additional information, please refer to the Budget Assumptions section of the SACS Financial Reporting Software User Guide.

EIA expenses transfer from restricted.

| Description | Object Codes | 2014-15 Budget (Form 01) (A) | % Change (Cols. C-A/A) (B) | 2015-16 Projection (C) | % Change (Cols. E-C/C) (D) | 2016-17 Projection (E) |
|---|----------------------|------------------------------|----------------------------|------------------------|----------------------------|------------------------|
| (Enter projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted) | | | | | | |
| A. REVENUES AND OTHER FINANCING SOURCES | | | | | | |
| 1. LCFE/Revenue Limit Sources | 8010-8099 | 0.00 | 0.00% | | 0.00% | |
| 2. Federal Revenues | 8100-8299 | 127,813.00 | -16.66% | 106,513.00 | -1.13% | 105,313.00 |
| 3. Other State Revenues | 8300-8599 | 296,700.00 | -61.09% | 115,450.00 | 0.00% | 115,450.00 |
| 4. Other Local Revenues | 8600-8799 | 23,245.00 | -100.00% | 0.00 | 0.00% | 0.00 |
| 5. Other Financing Sources | | | | | | |
| a. Transfers In | 8900-8929 | 0.00 | 0.00% | 0.00 | 0.00% | |
| b. Other Sources | 8930-8979 | 0.00 | 0.00% | 0.00 | 0.00% | |
| c. Contributions | 8980-8999 | 27,954.00 | 7.39% | 30,019.00 | 9.14% | 32,763.00 |
| 6. Total (Sum lines A1 thru A5c) | | 475,712.00 | -47.03% | 251,982.00 | 0.61% | 253,526.00 |
| B. EXPENDITURES AND OTHER FINANCING USES | | | | | | |
| 1. Certificated Salaries | | | | | | |
| a. Base Salaries | | | | 31,943.00 | | 31,943.00 |
| b. Step & Column Adjustment | | | | 0.00 | | 0.00 |
| c. Cost-of-Living Adjustment | | | | 0.00 | | 0.00 |
| d. Other Adjustments | | | | 0.00 | | 0.00 |
| e. Total Certificated Salaries (Sum lines B1a thru B1d) | 1000-1999 | 31,943.00 | 0.00% | 31,943.00 | 0.00% | 31,943.00 |
| 2. Classified Salaries | | | | | | |
| a. Base Salaries | | | | 56,500.00 | | 36,441.00 |
| b. Step & Column Adjustment | | | | 1,368.00 | | 1,618.00 |
| c. Cost-of-Living Adjustment | | | | | | |
| d. Other Adjustments | | | | (21,427.00) | | |
| e. Total Classified Salaries (Sum lines B2a thru B2d) | 2000-2999 | 56,500.00 | -35.50% | 36,441.00 | 4.44% | 38,059.00 |
| 3. Employee Benefits | 3000-3999 | 26,167.00 | -8.45% | 23,955.00 | 3.68% | 24,837.00 |
| 4. Books and Supplies | 4000-4999 | 97,582.00 | -87.53% | 12,173.00 | 0.00% | 12,173.00 |
| 5. Services and Other Operating Expenditures | 5000-5999 | 46,751.00 | -37.80% | 29,080.00 | -3.29% | 28,124.00 |
| 6. Capital Outlay | 6000-6999 | 226,953.00 | -53.54% | 105,450.00 | 0.00% | 105,450.00 |
| 7. Other Outgo (excluding Transfers of Indirect Costs) | 7100-7299, 7400-7499 | 0.00 | 0.00% | 0.00 | 0.00% | 0.00 |
| 8. Other Outgo - Transfers of Indirect Costs | 7300-7399 | 14,329.00 | -9.69% | 12,940.00 | 0.00% | 12,940.00 |
| 9. Other Financing Uses | | | | | | |
| a. Transfers Out | 7600-7629 | 0.00 | 0.00% | 0.00 | 0.00% | 0.00 |
| b. Other Uses | 7630-7699 | 0.00 | 0.00% | 0.00 | 0.00% | 0.00 |
| 10. Other Adjustments (Explain in Section F below) | | | | 0.00 | | 0.00 |
| 11. Total (Sum lines B1 thru B10) | | 500,225.00 | -49.63% | 251,982.00 | 0.61% | 253,526.00 |
| C. NET INCREASE (DECREASE) IN FUND BALANCE | | | | | | |
| (Line A6 minus line B11) | | (24,513.00) | | 0.00 | | 0.00 |
| D. FUND BALANCE | | | | | | |
| 1. Net Beginning Fund Balance (Form 01, line F1e) | | 27,571.00 | | 3,058.00 | | 3,058.00 |
| 2. Ending Fund Balance (Sum lines C and D1) | | 3,058.00 | | 3,058.00 | | 3,058.00 |
| 3. Components of Ending Fund Balance | | | | | | |
| a. Nonspendable | 9710-9719 | 0.00 | | | | |
| b. Restricted | 9740 | 3,058.00 | | 3,058.00 | | 3,058.00 |
| c. Committed | | | | | | |
| 1. Stabilization Arrangements | 9750 | | | | | |
| 2. Other Commitments | 9760 | | | | | |
| d. Assigned | 9780 | | | | | |
| e. Unassigned/Unappropriated | | | | | | |
| 1. Reserve for Economic Uncertainties | 9789 | | | | | |
| 2. Unassigned/Unappropriated | 9790 | 0.00 | | 0.00 | | 0.00 |
| f. Total Components of Ending Fund Balance (Line D3f must agree with line D2) | | 3,058.00 | | 3,058.00 | | 3,058.00 |

| Description | Object Codes | 2014-15 Budget (Form 01) (A) | % Change (Cols. C-A/A) (B) | 2015-16 Projection (C) | % Change (Cols. E-C/C) (D) | 2016-17 Projection (E) |
|--|--------------|------------------------------|----------------------------|------------------------|----------------------------|------------------------|
| E. AVAILABLE RESERVES | | | | | | |
| 1. General Fund | | | | | | |
| a. Stabilization Arrangements | 9750 | | | | | |
| b. Reserve for Economic Uncertainties | 9789 | | | | | |
| c. Unassigned/Unappropriated | 9790 | | | | | |
| (Enter reserve projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted.) | | | | | | |
| 2. Special Reserve Fund - Noncapital Outlay (Fund 17) | | | | | | |
| a. Stabilization Arrangements | 9750 | | | | | |
| b. Reserve for Economic Uncertainties | 9789 | | | | | |
| c. Unassigned/Unappropriated | 9790 | | | | | |
| 3. Total Available Reserves (Sum lines E1a thru E2c) | | | | | | |
| F. ASSUMPTIONS | | | | | | |
| Please provide below or on a separate attachment, the assumptions used to determine the projections for the first and second subsequent fiscal years. Further, please include an explanation for any significant expenditure adjustments projected in lines B1d, B2d, and B10. For additional information, please refer to the Budget Assumptions section of the SACS Financial Reporting Software User Guide. | | | | | | |
| EIA 7091 funds expired. Expense transfer to unrestricted. | | | | | | |

| Description | Object Codes | 2014-15 Budget (Form 01) (A) | % Change (Cols. C-A/A) (B) | 2015-16 Projection (C) | % Change (Cols. E-C/C) (D) | 2016-17 Projection (E) |
|---|----------------------|------------------------------|----------------------------|------------------------|----------------------------|------------------------|
| (Enter projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted) | | | | | | |
| A. REVENUES AND OTHER FINANCING SOURCES | | | | | | |
| 1. LCFF/Revenue Limit Sources | 8010-8099 | 4,108,347.00 | 4.25% | 4,283,088.00 | -0.40% | 4,265,954.00 |
| 2. Federal Revenues | 8100-8299 | 552,813.00 | -8.38% | 506,513.00 | -8.13% | 465,313.00 |
| 3. Other State Revenues | 8300-8599 | 354,763.00 | -50.91% | 174,143.00 | -0.72% | 172,883.00 |
| 4. Other Local Revenues | 8600-8799 | 229,191.00 | -9.81% | 206,705.00 | 0.14% | 206,999.00 |
| 5. Other Financing Sources | | | | | | |
| a. Transfers In | 8900-8929 | 0.00 | 0.00% | 0.00 | 0.00% | 0.00 |
| b. Other Sources | 8930-8979 | 0.00 | 0.00% | 0.00 | 0.00% | 0.00 |
| c. Contributions | 8980-8999 | 0.00 | 0.00% | 0.00 | 0.00% | 0.00 |
| 6. Total (Sum lines A1 thru A5c) | | 5,245,114.00 | -1.42% | 5,170,449.00 | -1.15% | 5,111,149.00 |
| B. EXPENDITURES AND OTHER FINANCING USES | | | | | | |
| 1. Certificated Salaries | | | | | | |
| a. Base Salaries | | | | 1,765,536.00 | | 1,791,156.00 |
| b. Step & Column Adjustment | | | | 25,620.00 | | 23,583.00 |
| c. Cost-of-Living Adjustment | | | | 0.00 | | 0.00 |
| d. Other Adjustments | | | | 0.00 | | 0.00 |
| e. Total Certificated Salaries (Sum lines B1a thru B1d) | 1000-1999 | 1,765,536.00 | 1.45% | 1,791,156.00 | 1.32% | 1,814,739.00 |
| 2. Classified Salaries | | | | | | |
| a. Base Salaries | | | | 701,387.00 | | 734,380.00 |
| b. Step & Column Adjustment | | | | 32,993.00 | | 9,418.00 |
| c. Cost-of-Living Adjustment | | | | 0.00 | | 0.00 |
| d. Other Adjustments | | | | 0.00 | | 0.00 |
| e. Total Classified Salaries (Sum lines B2a thru B2d) | 2000-2999 | 701,387.00 | 4.70% | 734,380.00 | 1.28% | 743,798.00 |
| 3. Employee Benefits | 3000-3999 | 1,146,838.00 | 4.50% | 1,198,452.00 | 0.71% | 1,206,999.00 |
| 4. Books and Supplies | 4000-4999 | 225,829.00 | -25.20% | 168,920.00 | 1.78% | 171,920.00 |
| 5. Services and Other Operating Expenditures | 5000-5999 | 950,406.00 | -2.26% | 928,956.00 | -0.08% | 928,200.00 |
| 6. Capital Outlay | 6000-6999 | 267,953.00 | -53.18% | 125,450.00 | 0.00% | 125,450.00 |
| 7. Other Outgo (excluding Transfers of Indirect Costs) | 7100-7299, 7400-7499 | 80,000.00 | -100.00% | 0.00 | 0.00% | 0.00 |
| 8. Other Outgo - Transfers of Indirect Costs | 7300-7399 | 0.00 | 0.00% | 0.00 | 0.00% | 0.00 |
| 9. Other Financing Uses | | | | | | |
| a. Transfers Out | 7600-7629 | 145,568.00 | -53.79% | 67,265.00 | 4.67% | 70,404.00 |
| b. Other Uses | 7630-7699 | 0.00 | 0.00% | 0.00 | 0.00% | 0.00 |
| 10. Other Adjustments | | | | 0.00 | | 0.00 |
| 11. Total (Sum lines B1 thru B10) | | 5,283,517.00 | -5.09% | 5,014,579.00 | 0.94% | 5,061,510.00 |
| C. NET INCREASE (DECREASE) IN FUND BALANCE | | | | | | |
| (Line A6 minus line B11) | | | | | | |
| | | (38,403.00) | | 155,870.00 | | 49,639.00 |
| D. FUND BALANCE | | | | | | |
| 1. Net Beginning Fund Balance (Form 01, line F1e) | | 2,889,616.00 | | 2,851,213.00 | | 3,007,083.00 |
| 2. Ending Fund Balance (Sum lines C and D1) | | 2,851,213.00 | | 3,007,083.00 | | 3,056,722.00 |
| 3. Components of Ending Fund Balance | | | | | | |
| a. Nonspendable | 9710-9719 | 6,455.00 | | 5,900.00 | | 5,047.00 |
| b. Restricted | 9740 | 3,058.00 | | 3,058.00 | | 3,058.00 |
| c. Committed | | | | | | |
| 1. Stabilization Arrangements | 9750 | 0.00 | | 0.00 | | 0.00 |
| 2. Other Commitments | 9760 | 0.00 | | 0.00 | | 0.00 |
| d. Assigned | 9780 | 351,691.00 | | 421,734.00 | | 491,775.00 |
| e. Unassigned/Unappropriated | | | | | | |
| 1. Reserve for Economic Uncertainties | 9789 | 521,021.00 | | 500,000.00 | | 504,763.00 |
| 2. Unassigned/Unappropriated | 9790 | 1,968,988.00 | | 2,076,391.00 | | 2,052,079.00 |
| f. Total Components of Ending Fund Balance | | 2,851,213.00 | | 3,007,083.00 | | 3,056,722.00 |
| (Line D3f must agree with line D2) | | | | | | |

| Description | Object Codes | 2014-15 Budget (Form 01) (A) | % Change (Cols. C-A/A) (B) | 2015-16 Projection (C) | % Change (Cols. E-C/C) (D) | 2016-17 Projection (E) |
|--|--------------|------------------------------|----------------------------|------------------------|----------------------------|------------------------|
| E. AVAILABLE RESERVES | | | | | | |
| 1. General Fund | | | | | | |
| a. Stabilization Arrangements | 9750 | 0.00 | | 0.00 | | 0.00 |
| b. Reserve for Economic Uncertainties | 9789 | 521,021.00 | | 500,000.00 | | 504,763.00 |
| c. Unassigned/Unappropriated | 9790 | 1,968,988.00 | | 2,076,391.00 | | 2,052,079.00 |
| d. Negative Restricted Ending Balances (Negative resources 2000-9999) | 979Z | | | 0.00 | | 0.00 |
| 2. Special Reserve Fund - Noncapital Outlay (Fund 17) | | | | | | |
| a. Stabilization Arrangements | 9750 | 0.00 | | 0.00 | | 0.00 |
| b. Reserve for Economic Uncertainties | 9789 | 0.00 | | 0.00 | | 0.00 |
| c. Unassigned/Unappropriated | 9790 | 0.00 | | 0.00 | | 0.00 |
| 3. Total Available Reserves - by Amount (Sum lines E1a thru E2c) | | 2,490,009.00 | | 2,576,391.00 | | 2,556,842.00 |
| 4. Total Available Reserves - by Percent (Line E3 divided by Line F3c) | | 47.13% | | 51.38% | | 50.52% |
| F. RECOMMENDED RESERVES | | | | | | |
| 1. Special Education Pass-through Exclusions | | | | | | |
| For districts that serve as the administrative unit (AU) of a special education local plan area (SELPA): | | | | | | |
| a. Do you choose to exclude from the reserve calculation the pass-through funds distributed to SELPA members? | No | | | | | |
| b. If you are the SELPA AU and are excluding special education pass-through funds: | | | | | | |
| 1. Enter the name(s) of the SELPA(s): | | | | | | |
| 2. Special education pass-through funds (Column A: Fund 10, resources 3300-3499 and 6500-6540, objects 7211-7213 and 7221-7223; enter projections for subsequent years 1 and 2 in Columns C and E) | | | | | | |
| | | 0.00 | | 0.00 | | 0.00 |
| 2. District ADA | | | | | | |
| Used to determine the reserve standard percentage level on line F3d (Col. A: Form A, Estimated P-2 ADA column, lines A4, C1, and C2e; enter projections) | | | | | | |
| | | 353.00 | | 357.80 | | 348.29 |
| 3. Calculating the Reserves | | | | | | |
| a. Expenditures and Other Financing Uses (Line B11) | | 5,283,517.00 | | 5,014,579.00 | | 5,061,510.00 |
| b. Plus: Special Education Pass-through Funds (Line F1b2, if Line F1a is No) | | 0.00 | | 0.00 | | 0.00 |
| c. Total Expenditures and Other Financing Uses (Line F3a plus line F3b) | | 5,283,517.00 | | 5,014,579.00 | | 5,061,510.00 |
| d. Reserve Standard Percentage Level (Refer to Form 01CS, Criterion 10 for calculation details) | | 4% | | 4% | | 4% |
| e. Reserve Standard - By Percent (Line F3c times F3d) | | 211,340.68 | | 200,583.16 | | 202,460.40 |
| f. Reserve Standard - By Amount (Refer to Form 01CS, Criterion 10 for calculation details) | | 64,000.00 | | 64,000.00 | | 64,000.00 |
| g. Reserve Standard (Greater of Line F3e or F3f) | | 211,340.68 | | 200,583.16 | | 202,460.40 |
| h. Available Reserves (Line E3) Meet Reserve Standard (Line F3g) | | YES | | YES | | YES |

| Description | Resource Codes | Object Codes | 2013-14 Estimated Actuals | | | 2014-15 Budget | | | % Diff Column C & F |
|---|----------------|------------------------|---------------------------|----------------|---------------------------|------------------|----------------|---------------------------|---------------------|
| | | | Unrestricted (A) | Restricted (B) | Total Fund col. A + B (C) | Unrestricted (D) | Restricted (E) | Total Fund col. D + E (F) | |
| A. REVENUES | | | | | | | | | |
| 1) LCFF Sources | | 8010-8099 | 3,983,098.00 | 0.00 | 3,983,098.00 | 4,108,347.00 | 0.00 | 4,108,347.00 | 3.1% |
| 2) Federal Revenue | | 8100-8299 | 475,000.00 | 140,733.00 | 615,733.00 | 425,000.00 | 127,813.00 | 552,813.00 | -10.2% |
| 3) Other State Revenue | | 8300-8599 | 63,365.00 | 205,572.00 | 268,937.00 | 58,063.00 | 296,700.00 | 354,763.00 | 31.9% |
| 4) Other Local Revenue | | 8600-8799 | 180,614.00 | 48,163.00 | 228,777.00 | 205,946.00 | 23,245.00 | 229,191.00 | 0.2% |
| 5) TOTAL REVENUES | | | 4,702,077.00 | 394,468.00 | 5,096,545.00 | 4,797,356.00 | 447,758.00 | 5,245,114.00 | 2.9% |
| B. EXPENDITURES | | | | | | | | | |
| 1) Certificated Salaries | | 1000-1999 | 1,685,918.00 | 42,832.00 | 1,708,750.00 | 1,733,593.00 | 31,943.00 | 1,765,536.00 | 3.3% |
| 2) Classified Salaries | | 2000-2999 | 618,492.00 | 46,236.00 | 684,728.00 | 644,887.00 | 56,500.00 | 701,387.00 | 5.5% |
| 3) Employee Benefits | | 3000-3999 | 1,044,647.00 | 23,404.00 | 1,068,051.00 | 1,120,671.00 | 26,167.00 | 1,146,838.00 | 7.4% |
| 4) Books and Supplies | | 4000-4999 | 93,652.00 | 158,112.00 | 251,764.00 | 128,247.00 | 97,582.00 | 225,829.00 | -10.3% |
| 5) Services and Other Operating Expenditures | | 5000-5999 | 1,323,379.00 | 69,498.00 | 1,392,877.00 | 903,655.00 | 46,751.00 | 950,406.00 | -31.8% |
| 6) Capital Outlay | | 6000-6999 | 71,200.00 | 105,450.00 | 176,650.00 | 41,000.00 | 226,953.00 | 267,953.00 | 51.7% |
| 7) Other Outgo (excluding Transfers of Indirect Costs) | | 7100-7299 7400-7499 | 0.00 | 0.00 | 0.00 | 80,000.00 | 0.00 | 80,000.00 | New |
| 8) Other Outgo - Transfers of Indirect Costs | | 7300-7399 | (14,341.00) | 14,341.00 | 0.00 | (14,329.00) | 14,329.00 | 0.00 | 0.0% |
| 9) TOTAL EXPENDITURES | | | 4,802,847.00 | 459,873.00 | 5,262,720.00 | 4,637,724.00 | 500,225.00 | 5,137,949.00 | -2.4% |
| C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9) | | | | | | | | | |
| | | | (100,870.00) | (65,405.00) | (166,275.00) | 159,632.00 | (52,467.00) | 107,165.00 | -164.5% |
| D. OTHER FINANCING SOURCES/USES | | | | | | | | | |
| 1) Interfund Transfers | | | | | | | | | |
| a) Transfers In | | 8900-8929 | 261,925.00 | 0.00 | 261,925.00 | 0.00 | 0.00 | 0.00 | -100.0% |
| b) Transfers Out | | 7600-7629 | 169,873.00 | 0.00 | 169,873.00 | 145,568.00 | 0.00 | 145,568.00 | -14.3% |
| 2) Other Sources/Uses | | | | | | | | | |
| a) Sources | | 8930-8979 | 467,749.00 | 0.00 | 467,749.00 | 0.00 | 0.00 | 0.00 | -100.0% |
| b) Uses | | 7630-7699 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| 3) Contributions | | 8980-8999 | (30,541.00) | 30,541.00 | 0.00 | (27,954.00) | 27,954.00 | 0.00 | 0.0% |
| 4) TOTAL OTHER FINANCING SOURCES/USES | | | 529,260.00 | 30,541.00 | 559,801.00 | (173,522.00) | 27,954.00 | (145,568.00) | -126.0% |

| Description | Resource Codes | Object Codes | 2013-14 Estimated Actuals | | | 2014-15 Budget | | | % Diff Column C & F | |
|--|----------------|--------------|---------------------------|----------------|---------------------------|------------------|----------------|---------------------------|---------------------|--|
| | | | Unrestricted (A) | Restricted (B) | Total Fund col. A + B (C) | Unrestricted (D) | Restricted (E) | Total Fund col. D + E (F) | | |
| E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4) | | | | | | | | | | |
| F. FUND BALANCE, RESERVES | | | | | | | | | | |
| 1) Beginning Fund Balance | | | | | | | | | | |
| a) As of July 1 - Unaudited | | 9791 | 2,433,655.00 | 62,435.00 | 2,496,090.00 | 2,862,045.00 | 27,571.00 | 2,889,616.00 | 15.8% | |
| b) Audit Adjustments | | 9793 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% | |
| c) As of July 1 - Audited (F1a + F1b) | | | 2,433,655.00 | 62,435.00 | 2,496,090.00 | 2,862,045.00 | 27,571.00 | 2,889,616.00 | 15.8% | |
| d) Other Restatements | | 9795 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% | |
| e) Adjusted Beginning Balance (F1c + F1d) | | | 2,433,655.00 | 62,435.00 | 2,496,090.00 | 2,862,045.00 | 27,571.00 | 2,889,616.00 | 15.8% | |
| 2) Ending Balance, June 30 (E + F1e) | | | 2,862,045.00 | 27,571.00 | 2,889,616.00 | 2,848,155.00 | 3,056.00 | 2,851,213.00 | -1.3% | |
| Components of Ending Fund Balance | | | | | | | | | | |
| a) Nonspendable | | | | | | | | | | |
| Revolving Cash | | 9711 | 3,400.00 | 0.00 | 3,400.00 | 3,400.00 | 0.00 | 3,400.00 | 0.0% | |
| Stores | | 9712 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% | |
| Prepaid Expenditures | | 9713 | 3,055.13 | 0.00 | 3,055.13 | 3,055.00 | 0.00 | 3,055.00 | 0.0% | |
| All Others | | 9719 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% | |
| b) Restricted | | 9740 | 0.00 | 27,571.00 | 27,571.00 | 0.00 | 3,056.00 | 3,058.00 | -88.9% | |
| c) Committed | | | | | | | | | | |
| Stabilization Arrangements | | 9750 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% | |
| Other Commitments | | 9760 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% | |
| d) Assigned | | | | | | | | | | |
| Other Assignments | | 9780 | 259,193.00 | 0.00 | 259,193.00 | 351,691.00 | 0.00 | 351,691.00 | 35.7% | |
| e) Unassigned/unappropriated | | | | | | | | | | |
| Reserve for Economic Uncertainties | | 9789 | 543,183.00 | 0.00 | 543,183.00 | 521,021.00 | 0.00 | 521,021.00 | -4.1% | |
| Unassigned/Unappropriated Amount | | 9790 | 2,053,213.87 | 0.00 | 2,053,213.87 | 1,968,988.00 | 0.00 | 1,968,988.00 | -4.1% | |

| Description | Resource Codes | Object Codes | 2013-14 Estimated Actuals | | | 2014-15 Budget | | | % Diff Column C & F |
|---|----------------|--------------|---------------------------|----------------|---------------------------|------------------|----------------|---------------------------|---------------------|
| | | | Unrestricted (A) | Restricted (B) | Total Fund col. A + B (C) | Unrestricted (D) | Restricted (E) | Total Fund col. D + E (F) | |
| G. ASSETS | | | | | | | | | |
| 1) Cash | | | | | | | | | |
| a) in County Treasury | | 9110 | 2,160,166.78 | 110,265.60 | 2,270,432.38 | | | | |
| 1) Fair Value Adjustment to Cash in County Treasury | | 9111 | 0.00 | 0.00 | 0.00 | | | | |
| b) in Banks | | 9120 | 0.00 | 0.00 | 0.00 | | | | |
| c) in Revolving Fund | | 9130 | 3,400.00 | 0.00 | 3,400.00 | | | | |
| d) with Fiscal Agent | | 9135 | 0.00 | 0.00 | 0.00 | | | | |
| e) collections awaiting deposit | | 9140 | 0.00 | 0.00 | 0.00 | | | | |
| 2) Investments | | 9150 | 0.00 | 0.00 | 0.00 | | | | |
| 3) Accounts Receivable | | 9200 | 359.63 | 0.00 | 359.63 | | | | |
| 4) Due from Grantor Government | | 9290 | 0.00 | 0.00 | 0.00 | | | | |
| 5) Due from Other Funds | | 9310 | 777,701.06 | 0.00 | 777,701.06 | | | | |
| 6) Stores | | 9320 | 0.00 | 0.00 | 0.00 | | | | |
| 7) Prepaid Expenditures | | 9330 | 3,055.13 | 0.00 | 3,055.13 | | | | |
| 8) Other Current Assets | | 9340 | 0.00 | 0.00 | 0.00 | | | | |
| 9) TOTAL ASSETS | | | 2,944,682.60 | 110,265.60 | 3,054,948.20 | | | | |
| H. DEFERRED OUTFLOWS OF RESOURCES | | | | | | | | | |
| 1) Deferred Outflows of Resources | | 9490 | 0.00 | 0.00 | 0.00 | | | | |
| 2) TOTAL DEFERRED OUTFLOWS | | | 0.00 | 0.00 | 0.00 | | | | |
| I. LIABILITIES | | | | | | | | | |
| 1) Accounts Payable | | 9500 | 206,835.26 | 0.00 | 206,835.26 | | | | |
| 2) Due to Grantor Governments | | 9590 | 166,825.00 | 0.00 | 166,825.00 | | | | |
| 3) Due to Other Funds | | 9610 | 0.00 | 0.00 | 0.00 | | | | |
| 4) Current Loans | | 9640 | 0.00 | 0.00 | 0.00 | | | | |
| 5) Unearned Revenue | | 9650 | 0.00 | 0.00 | 0.00 | | | | |
| 6) TOTAL LIABILITIES | | | 373,660.26 | 0.00 | 373,660.26 | | | | |
| J. DEFERRED INFLOWS OF RESOURCES | | | | | | | | | |
| 1) Deferred Inflows of Resources | | 9690 | 0.00 | 0.00 | 0.00 | | | | |
| 2) TOTAL DEFERRED INFLOWS | | | 0.00 | 0.00 | 0.00 | | | | |
| K. FUND EQUITY | | | | | | | | | |
| Ending Fund Balance, June 30 | | | | | | | | | |

| Description (G9 + H2) - (I6 + J2) | Resource Codes | Object Codes | 2013-14 Estimated Actuals | | | 2014-15 Budget | | | % Diff Column C & F |
|--------------------------------------|----------------|-----------------|---------------------------|-------------------|---------------------------------|---------------------|-------------------|---------------------------------|---------------------------|
| | | | Unrestricted (A) | Restricted (B) | Total Fund col. A + B (C) | Unrestricted (D) | Restricted (E) | Total Fund col. D + E (F) | |
| | | | 2,571,022.34 | 110,265.60 | 2,681,287.94 | | | | |

| Description | 2013-14 Estimated Actuals | | | 2014-15 Budget | | | % Diff Column C & F |
|---|---------------------------|-------------------|---------------------------------|---------------------|-------------------|---------------------------------|---------------------------|
| | Unrestricted (A) | Restricted (B) | Total Fund col. A + B (C) | Unrestricted (D) | Restricted (E) | Total Fund col. D + E (F) | |
| LCFF SOURCES | | | | | | | |
| Principal Apportionment | | | | | | | |
| State Aid - Current Year | 1,047,608.00 | 0.00 | 1,047,608.00 | 1,274,807.00 | 0.00 | 1,274,807.00 | 21.7% |
| Education Protection Account State Aid - Current Year | 538,145.00 | 0.00 | 538,145.00 | 433,726.00 | 0.00 | 433,726.00 | -19.4% |
| State Aid - Prior Years | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Tax Relief Subventions | | | | | | | |
| Homeowners' Exemptions | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Timber Yield Tax | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Other Subventions/In-Lieu Taxes | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| County & District Taxes | | | | | | | |
| Secured Roll Taxes | 2,397,345.00 | 0.00 | 2,397,345.00 | 2,399,814.00 | 0.00 | 2,399,814.00 | 0.1% |
| Unsecured Roll Taxes | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Prior Years' Taxes | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Supplemental Taxes | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Education Revenue Augmentation Fund (ERAF) | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Community Redevelopment Funds (SB 617/699/1992) | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Penalties and Interest from Delinquent Taxes | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Miscellaneous Funds (EC 41604) Royalties and Bonuses | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Other In-Lieu Taxes | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Less: Non-LCFF (50%) Adjustment | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Subtotal, LCFF Sources | 3,983,098.00 | 0.00 | 3,983,098.00 | 4,108,347.00 | 0.00 | 4,108,347.00 | 3.1% |
| LCFF Transfers | | | | | | | |
| Unrestricted LCFF Transfers - Current Year | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| All Other LCFF Transfers - Current Year | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Transfers to Charter Schools in Lieu of Property Taxes | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Property Taxes Transfers | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |

| Description | Resource Codes | Object Codes | 2013-14 Estimated Actuals | | | 2014-15 Budget | | | % Diff Column C & F |
|--|----------------|--------------|---------------------------|----------------|---------------------------|------------------|----------------|---------------------------|---------------------|
| | | | Unrestricted (A) | Restricted (B) | Total Fund col. A + B (C) | Unrestricted (D) | Restricted (E) | Total Fund col. D + E (F) | |
| LCFF/Revenue Limit Transfers - Prior Years | | 8099 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| TOTAL LCFF SOURCES | | | 3,983,098.00 | 0.00 | 3,983,098.00 | 4,108,347.00 | 0.00 | 4,108,347.00 | 3.1% |
| FEDERAL REVENUE | | | | | | | | | |
| Maintenance and Operations | | 8110 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Special Education Entitlement | | 8181 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Special Education Discretionary Grants | | 8182 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Child Nutrition Programs | | 8220 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Forest Reserve Funds | | 8260 | 475,000.00 | 0.00 | 475,000.00 | 425,000.00 | 0.00 | 425,000.00 | -10.5% |
| Flood Control Funds | | 8270 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Wildlife Reserve Funds | | 8280 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| FEMA | | 8281 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Interagency Contracts Between LEAs | | 8285 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Pass-Through Revenues from Federal Sources | | 8287 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| NCLB: Title I, Part A, Basic Grants Low-Income and Neglected | 3010 | 8290 | 0.00 | 69,988.00 | 69,988.00 | 0.00 | 65,890.00 | 65,890.00 | -5.9% |
| NCLB: Title I, Part D, Local Delinquent Programs | 3025 | 8290 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| NCLB: Title II, Part A, Teacher Quality | 4035 | 8290 | 0.00 | 49,219.00 | 49,219.00 | 0.00 | 46,000.00 | 46,000.00 | -6.5% |
| NCLB: Title III, Immigrant Education Program | 4201 | 8290 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |

| Description | Resource Codes | Object Codes | 2013-14 Estimated Actuals | | | 2014-15 Budget | | | % Diff Column C & F | |
|---|---|--------------|---------------------------|----------------|---------------------------|------------------|----------------|---------------------------|---------------------|--------|
| | | | Unrestricted (A) | Restricted (B) | Total Fund col. A + B (C) | Unrestricted (D) | Restricted (E) | Total Fund col. D + E (F) | | |
| NCLB: Title III, Limited English Proficient (LEP) Student Program | 4203 | 8290 | | 0.00 | 0.00 | | | 0.00 | 0.00 | 0.0% |
| NCLB: Title V, Part B, Public Charter Schools Grant Program (PCSGP) | 4610 3011-3020, 3026-3205, 4036-4126, 5510 | 8290 | | 0.00 | 0.00 | | | 0.00 | 0.00 | 0.0% |
| Other No Child Left Behind | | 8290 | | 0.00 | 0.00 | | | 0.00 | 0.00 | 0.0% |
| Vocational and Applied Technology Education | 3500-3699 | 8290 | | 2,875.00 | 2,875.00 | | | 2,788.00 | 2,788.00 | -3.0% |
| Safe and Drug Free Schools | 3700-3799 | 8290 | | 0.00 | 0.00 | | | 0.00 | 0.00 | 0.0% |
| All Other Federal Revenue | All Other | 8290 | 0.00 | 18,651.00 | 18,651.00 | 0.00 | 0.00 | 13,135.00 | 13,135.00 | -29.6% |
| TOTAL, FEDERAL REVENUE | | | 475,000.00 | 140,733.00 | 615,733.00 | 425,000.00 | 127,813.00 | 552,813.00 | 552,813.00 | -10.2% |
| OTHER STATE REVENUE | | | | | | | | | | |
| Other State Apportionments | | | | | | | | | | |
| ROC/P Entitlement Current Year | 6355-6360 | 8311 | | 0.00 | 0.00 | | | 0.00 | 0.00 | 0.0% |
| Prior Years | 6355-6360 | 8319 | | 0.00 | 0.00 | | | 0.00 | 0.00 | 0.0% |
| Special Education Master Plan Current Year | 6500 | 8311 | | 0.00 | 0.00 | | | 0.00 | 0.00 | 0.0% |
| Prior Years | 6500 | 8319 | | 0.00 | 0.00 | | | 0.00 | 0.00 | 0.0% |
| All Other State Apportionments - Current Year | All Other | 8311 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| All Other State Apportionments - Prior Years | All Other | 8319 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Class Size Reduction, K-3 | | 8434 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Child Nutrition Programs | | 8520 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Mandated Costs Reimbursements | | 8550 | 13,585.00 | 0.00 | 13,585.00 | 13,585.00 | 0.00 | 0.00 | 13,585.00 | 0.0% |
| Lottery - Unrestricted and Instructional Materials | | 8560 | 49,780.00 | 10,730.00 | 60,510.00 | 44,478.00 | 10,000.00 | 54,478.00 | 54,478.00 | -10.0% |
| Tax Relief Subventions | | | | | | | | | | |
| Restricted Levies - Other | | | | | | | | | | |
| Homeowners' Exemptions | | 8575 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Other Subventions/In-Lieu Taxes | | 8576 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Pass-Through Revenues from State Sources | | 8587 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| School Based Coordination Program | 7250 | 8590 | | 0.00 | 0.00 | | | 0.00 | 0.00 | 0.0% |
| After-School Education and Safety (ASES) | 6010 | 8590 | | 0.00 | 0.00 | | | 0.00 | 0.00 | 0.0% |

| Description | Resource Codes | Object Codes | 2013-14 Estimated Actuals | | | 2014-15 Budget | | | % Diff Column C & F | |
|--|----------------|--------------|---------------------------|-------------------|---------------------------|------------------|-------------------|---------------------------|---------------------|--------------|
| | | | Unrestricted (A) | Restricted (B) | Total Fund col. A + B (C) | Unrestricted (D) | Restricted (E) | Total Fund col. D + E (F) | | |
| Charter School Facility Grant | 6030 | 8590 | | 0.00 | 0.00 | | | 0.00 | 0.00 | 0.0% |
| Drug/Alcohol/Tobacco Funds | 6650, 6690 | | | 0.00 | 0.00 | | | 0.00 | 0.00 | 0.0% |
| California Clean Energy Jobs Act | 6230 | 8590 | | 105,450.00 | 105,450.00 | | | 210,900.00 | 210,900.00 | 100.0% |
| Healthy Start | 6240 | 8590 | | 0.00 | 0.00 | | | 0.00 | 0.00 | 0.0% |
| American Indian Early Childhood Education | 7210 | 8590 | | 0.00 | 0.00 | | | 0.00 | 0.00 | 0.0% |
| Specialized Secondary | 7370 | 8590 | | 0.00 | 0.00 | | | 0.00 | 0.00 | 0.0% |
| School Community Violence Prevention Grant | 7391 | 8590 | | 0.00 | 0.00 | | | 0.00 | 0.00 | 0.0% |
| Quality Education Investment Act | 7400 | 8590 | | 0.00 | 0.00 | | | 0.00 | 0.00 | 0.0% |
| Common Core State Standards Implementation | 7405 | 8590 | | 75,800.00 | 75,800.00 | | | 75,800.00 | 75,800.00 | 0.0% |
| All Other State Revenue | All Other | 8590 | 63,365.00 | 13,592.00 | 13,592.00 | 58,063.00 | 0.00 | 0.00 | 0.00 | -100.0% |
| TOTAL OTHER STATE REVENUE | | | 63,365.00 | 205,572.00 | 268,937.00 | 58,063.00 | 296,700.00 | 354,763.00 | 354,763.00 | 31.9% |

| Description | 2013-14 Estimated Actuals | | | 2014-15 Budget | | | % Diff Column C & F |
|--|---------------------------|-------------------|---------------------------------|---------------------|-------------------|---------------------------------|---------------------------|
| | Unrestricted (A) | Restricted (B) | Total Fund col. A + B (C) | Unrestricted (D) | Restricted (E) | Total Fund col. D + E (F) | |
| OTHER LOCAL REVENUE | | | | | | | |
| Other Local Revenue County and District Taxes | | | | | | | |
| Other Restricted Levies Secured Roll | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Unsecured Roll | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Prior Years' Taxes | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Supplemental Taxes | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Non-Ad Valorem Taxes Parcel Taxes | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Other | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Community Redevelopment Funds Not Subject to LCFF Deduction | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Penalties and Interest from Delinquent Non-LCFF Taxes | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Sales | | | | | | | |
| Sale of Equipment/Supplies | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Sale of Publications | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Food Service Sales | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| All Other Sales | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Leases and Rentals | 7,000.00 | 0.00 | 7,000.00 | 7,000.00 | 0.00 | 7,000.00 | 0.0% |
| Interest | 15,000.00 | 0.00 | 15,000.00 | 15,000.00 | 0.00 | 15,000.00 | 0.0% |
| Net Increase (Decrease) in the Fair Value of Investments | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Fees and Contracts | | | | | | | |
| Adult Education Fees | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Non-Resident Students | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Transportation Fees From Individuals | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Interagency Services | 138,207.00 | 17,619.00 | 155,826.00 | 176,946.00 | 0.00 | 176,946.00 | 13.6% |
| Mitigation/Developer Fees | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| All Other Fees and Contracts | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Other Local Revenue Plus: Misc Funds Non-LCFF | | | | | | | |

| Description | Resource Codes | Object Codes | 2013-14 Estimated Actuals | | | 2014-15 Budget | | | % Diff Column C & F |
|---|----------------|--------------|---------------------------|----------------|---------------------------|------------------|----------------|---------------------------|---------------------|
| | | | Unrestricted (A) | Restricted (B) | Total Fund col. A + B (C) | Unrestricted (D) | Restricted (E) | Total Fund col. D + E (F) | |
| (50%) Adjustment | | 8691 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Pass-Through Revenues From Local Sources | | 8697 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| All Other Local Revenue | | 8699 | 20,407.00 | 30,544.00 | 50,951.00 | 7,000.00 | 23,245.00 | 30,245.00 | -40.6% |
| Tuition | | 8710 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| All Other Transfers In | | 8781-8783 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Transfers of Apportionments | | | | | | | | | |
| Special Education SELPA Transfers From Districts or Charter Schools | 6500 | 8791 | | 0.00 | 0.00 | | 0.00 | 0.00 | 0.0% |
| From County Offices | 6500 | 8792 | | 0.00 | 0.00 | | 0.00 | 0.00 | 0.0% |
| From JPAs | 6500 | 8793 | | 0.00 | 0.00 | | 0.00 | 0.00 | 0.0% |
| ROC/P Transfers | | | | | | | | | |
| From Districts or Charter Schools | 6360 | 8791 | | 0.00 | 0.00 | | 0.00 | 0.00 | 0.0% |
| From County Offices | 6360 | 8792 | | 0.00 | 0.00 | | 0.00 | 0.00 | 0.0% |
| From JPAs | 6360 | 8793 | | 0.00 | 0.00 | | 0.00 | 0.00 | 0.0% |
| Other Transfers of Apportionments | | | | | | | | | |
| From Districts or Charter Schools | All Other | 8791 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| From County Offices | All Other | 8792 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| From JPAs | All Other | 8793 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| All Other Transfers in from All Others | | 8799 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| TOTAL, OTHER LOCAL REVENUE | | | 180,614.00 | 48,163.00 | 228,777.00 | 205,946.00 | 23,245.00 | 229,191.00 | 0.2% |
| TOTAL, REVENUES | | | 4,702,077.00 | 394,468.00 | 5,096,545.00 | 4,797,356.00 | 447,758.00 | 5,245,114.00 | 2.9% |

| Description | 2013-14 Estimated Actuals | | | 2014-15 Budget | | | % Diff Column C & F |
|--|---------------------------|-------------------|---------------------------------|---------------------|-------------------|---------------------------------|---------------------------|
| | Unrestricted (A) | Restricted (B) | Total Fund col. A + B (C) | Unrestricted (D) | Restricted (E) | Total Fund col. D + E (F) | |
| CERTIFICATED SALARIES | | | | | | | |
| Certificated Teachers' Salaries | 1,400,579.00 | 42,832.00 | 1,443,411.00 | 1,477,148.00 | 31,943.00 | 1,509,091.00 | 4.6% |
| Certificated Pupil Support Salaries | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Certificated Supervisors' and Administrators' Salaries | 254,706.00 | 0.00 | 254,706.00 | 256,445.00 | 0.00 | 256,445.00 | 0.7% |
| Other Certificated Salaries | 10,633.00 | 0.00 | 10,633.00 | 0.00 | 0.00 | 0.00 | -100.0% |
| TOTAL, CERTIFICATED SALARIES | 1,665,918.00 | 42,832.00 | 1,708,750.00 | 1,733,593.00 | 31,943.00 | 1,765,536.00 | 3.3% |
| CLASSIFIED SALARIES | | | | | | | |
| Classified Instructional Salaries | 80,912.00 | 46,236.00 | 127,148.00 | 95,074.00 | 56,500.00 | 151,574.00 | 19.2% |
| Classified Support Salaries | 269,596.00 | 0.00 | 269,596.00 | 317,850.00 | 0.00 | 317,850.00 | 17.9% |
| Classified Supervisors' and Administrators' Salaries | 3,150.00 | 0.00 | 3,150.00 | 2,160.00 | 0.00 | 2,160.00 | -31.4% |
| Clerical, Technical and Office Salaries | 241,984.00 | 0.00 | 241,984.00 | 203,224.00 | 0.00 | 203,224.00 | -16.0% |
| Other Classified Salaries | 22,850.00 | 0.00 | 22,850.00 | 26,579.00 | 0.00 | 26,579.00 | 16.3% |
| TOTAL, CLASSIFIED SALARIES | 618,492.00 | 46,236.00 | 664,728.00 | 644,887.00 | 56,500.00 | 701,387.00 | 5.5% |
| EMPLOYEE BENEFITS | | | | | | | |
| STRS | 127,867.00 | 2,383.00 | 130,250.00 | 160,376.00 | 3,569.00 | 163,945.00 | 25.9% |
| PERS | 73,236.00 | 3,341.00 | 76,577.00 | 73,312.00 | 3,472.00 | 76,784.00 | 0.3% |
| OASDI/Medicare/Alternative | 71,147.00 | 3,954.00 | 75,101.00 | 79,055.00 | 4,548.00 | 83,603.00 | 11.3% |
| Health and Welfare Benefits | 531,235.00 | 9,446.00 | 540,681.00 | 547,688.00 | 9,528.00 | 557,216.00 | 3.1% |
| Unemployment Insurance | 1,125.00 | 39.00 | 1,164.00 | 1,242.00 | 44.00 | 1,286.00 | 10.5% |
| Workers' Compensation | 123,149.00 | 4,241.00 | 127,390.00 | 136,160.00 | 5,006.00 | 141,166.00 | 10.8% |
| OPEB, Allocated | 0.00 | 0.00 | 0.00 | 13,884.00 | 0.00 | 13,884.00 | New |
| OPEB, Active Employees | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Other Employee Benefits | 116,888.00 | 0.00 | 116,888.00 | 108,954.00 | 0.00 | 108,954.00 | -6.8% |
| TOTAL, EMPLOYEE BENEFITS | 1,044,647.00 | 23,404.00 | 1,068,051.00 | 1,120,671.00 | 26,167.00 | 1,146,838.00 | 7.4% |
| BOOKS AND SUPPLIES | | | | | | | |
| Approved Textbooks and Core Curricula Materials | 5,000.00 | 101,024.00 | 106,024.00 | 0.00 | 85,800.00 | 85,800.00 | -19.1% |
| Books and Other Reference Materials | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Materials and Supplies | 88,652.00 | 43,728.00 | 132,380.00 | 128,247.00 | 7,966.00 | 136,213.00 | 2.9% |

| Description | Resource Codes | Object Codes | 2013-14 Estimated Actuals | | | 2014-15 Budget | | | % Diff Column C & F |
|---|----------------|--------------|---------------------------|----------------|---------------------------|------------------|----------------|---------------------------|---------------------|
| | | | Unrestricted (A) | Restricted (B) | Total Fund col. A + B (C) | Unrestricted (D) | Restricted (E) | Total Fund col. D + E (F) | |
| Noncapitalized Equipment | | 4400 | 0.00 | 13,360.00 | 13,360.00 | 0.00 | 3,816.00 | 3,816.00 | -71.4% |
| Food | | 4700 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| TOTAL BOOKS AND SUPPLIES | | | 93,652.00 | 156,112.00 | 251,764.00 | 128,247.00 | 97,582.00 | 225,829.00 | -10.3% |
| SERVICES AND OTHER OPERATING EXPENDITURES | | | | | | | | | |
| Subagreements for Services | | 5100 | 601,532.00 | 0.00 | 601,532.00 | 176,461.00 | 0.00 | 176,461.00 | -70.7% |
| Travel and Conferences | | 5200 | 13,743.00 | 40,229.00 | 53,972.00 | 16,243.00 | 32,068.00 | 48,311.00 | -10.5% |
| Dues and Memberships | | 5300 | 8,828.00 | 0.00 | 8,828.00 | 9,838.00 | 0.00 | 9,838.00 | 11.4% |
| Insurance | | 5400 - 5450 | 52,000.00 | 0.00 | 52,000.00 | 55,080.00 | 0.00 | 55,080.00 | 5.9% |
| Operations and Housekeeping Services | | 5500 | 225,751.00 | 2,000.00 | 227,751.00 | 247,682.00 | 0.00 | 247,682.00 | 8.8% |
| Rentals, Leases, Repairs, and Noncapitalized Improvements | | 5600 | 32,550.00 | 750.00 | 33,300.00 | 74,400.00 | 0.00 | 74,400.00 | 123.4% |
| Transfers of Direct Costs | | 5710 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Transfers of Direct Costs - Interfund | | 5750 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Professional/Consulting Services and Operating Expenditures | | 5800 | 364,198.00 | 26,519.00 | 390,717.00 | 298,874.00 | 14,683.00 | 313,557.00 | -19.7% |
| Communications | | 5900 | 24,777.00 | 0.00 | 24,777.00 | 25,077.00 | 0.00 | 25,077.00 | 1.2% |
| TOTAL SERVICES AND OTHER OPERATING EXPENDITURES | | | 1,323,379.00 | 69,498.00 | 1,392,877.00 | 903,655.00 | 46,751.00 | 950,406.00 | -31.8% |

| Description | Resource Codes | Object Codes | 2013-14 Estimated Actuals | | | 2014-15 Budget | | | % Diff Column C & F |
|---|----------------|--------------|---------------------------|----------------|---------------------------|------------------|----------------|---------------------------|---------------------|
| | | | Unrestricted (A) | Restricted (B) | Total Fund col. A + B (C) | Unrestricted (D) | Restricted (E) | Total Fund col. D + E (F) | |
| CAPITAL OUTLAY | | | | | | | | | |
| Land | | 6100 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Land Improvements | | 6170 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Buildings and Improvements of Buildings | | 6200 | 39,000.00 | 91,450.00 | 130,450.00 | 0.00 | 91,450.00 | 91,450.00 | -29.9% |
| Books and Media for New School Libraries or Major Expansion of School Libraries | | 6300 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Equipment | | 6400 | 21,000.00 | 0.00 | 21,000.00 | 41,000.00 | 16,053.00 | 57,053.00 | 171.7% |
| Equipment Replacement | | 6500 | 11,200.00 | 14,000.00 | 25,200.00 | 0.00 | 119,450.00 | 119,450.00 | 374.0% |
| TOTAL CAPITAL OUTLAY | | | 71,200.00 | 105,450.00 | 176,650.00 | 41,000.00 | 226,953.00 | 267,953.00 | 51.7% |
| OTHER OUTGO (excluding Transfers of Indirect Costs) | | | | | | | | | |
| Tuition | | | | | | | | | |
| Tuition for Instruction Under Interdistrict Attendance Agreements | | 7110 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| State Special Schools | | 7130 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Tuition, Excess Costs, and/or Deficit Payments Payments to Districts or Charter Schools | | 7141 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Payments to County Offices | | 7142 | 0.00 | 0.00 | 0.00 | 80,000.00 | 0.00 | 80,000.00 | New |
| Payments to JPAs | | 7143 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Transfers of Pass-Through Revenues To Districts or Charter Schools | | 7211 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| To County Offices | | 7212 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| To JPAs | | 7213 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Special Education SELPA Transfers of Apportionments To Districts or Charter Schools | 6500 | 7221 | | 0.00 | 0.00 | | 0.00 | 0.00 | 0.0% |
| To County Offices | 6500 | 7222 | | 0.00 | 0.00 | | 0.00 | 0.00 | 0.0% |
| To JPAs | 6500 | 7223 | | 0.00 | 0.00 | | 0.00 | 0.00 | 0.0% |
| ROC/P Transfers of Apportionments To Districts or Charter Schools | 6360 | 7221 | | 0.00 | 0.00 | | 0.00 | 0.00 | 0.0% |
| To County Offices | 6360 | 7222 | | 0.00 | 0.00 | | 0.00 | 0.00 | 0.0% |
| To JPAs | 6360 | 7223 | | 0.00 | 0.00 | | 0.00 | 0.00 | 0.0% |
| Other Transfers of Apportionments | All Other | 7221-7223 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| All Other Transfers | | 7281-7283 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |

| Description | Resource Codes | Object Codes | 2013-14 Estimated Actuals | | | 2014-15 Budget | | | % Diff Column C & F |
|--|----------------|--------------|---------------------------|----------------|---------------------------|------------------|----------------|---------------------------|---------------------|
| | | | Unrestricted (A) | Restricted (B) | Total Fund col. A + B (C) | Unrestricted (D) | Restricted (E) | Total Fund col. D + E (F) | |
| All Other Transfers Out to All Others | | 7299 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Debt Service | | | | | | | | | |
| Debt Service - Interest | | 7438 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Other Debt Service - Principal | | 7439 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs) | | | 0.00 | 0.00 | 0.00 | 80,000.00 | 0.00 | 80,000.00 | New |
| OTHER OUTGO - TRANSFERS OF INDIRECT COSTS | | | | | | | | | |
| Transfers of Indirect Costs | | 7310 | (14,341.00) | 14,341.00 | 0.00 | (14,329.00) | 14,329.00 | 0.00 | 0.0% |
| Transfers of Indirect Costs - Interfund | | 7350 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS | | | (14,341.00) | 14,341.00 | 0.00 | (14,329.00) | 14,329.00 | 0.00 | 0.0% |
| TOTAL EXPENDITURES | | | 4,802,947.00 | 459,873.00 | 5,262,820.00 | 4,637,724.00 | 500,225.00 | 5,137,949.00 | -2.4% |

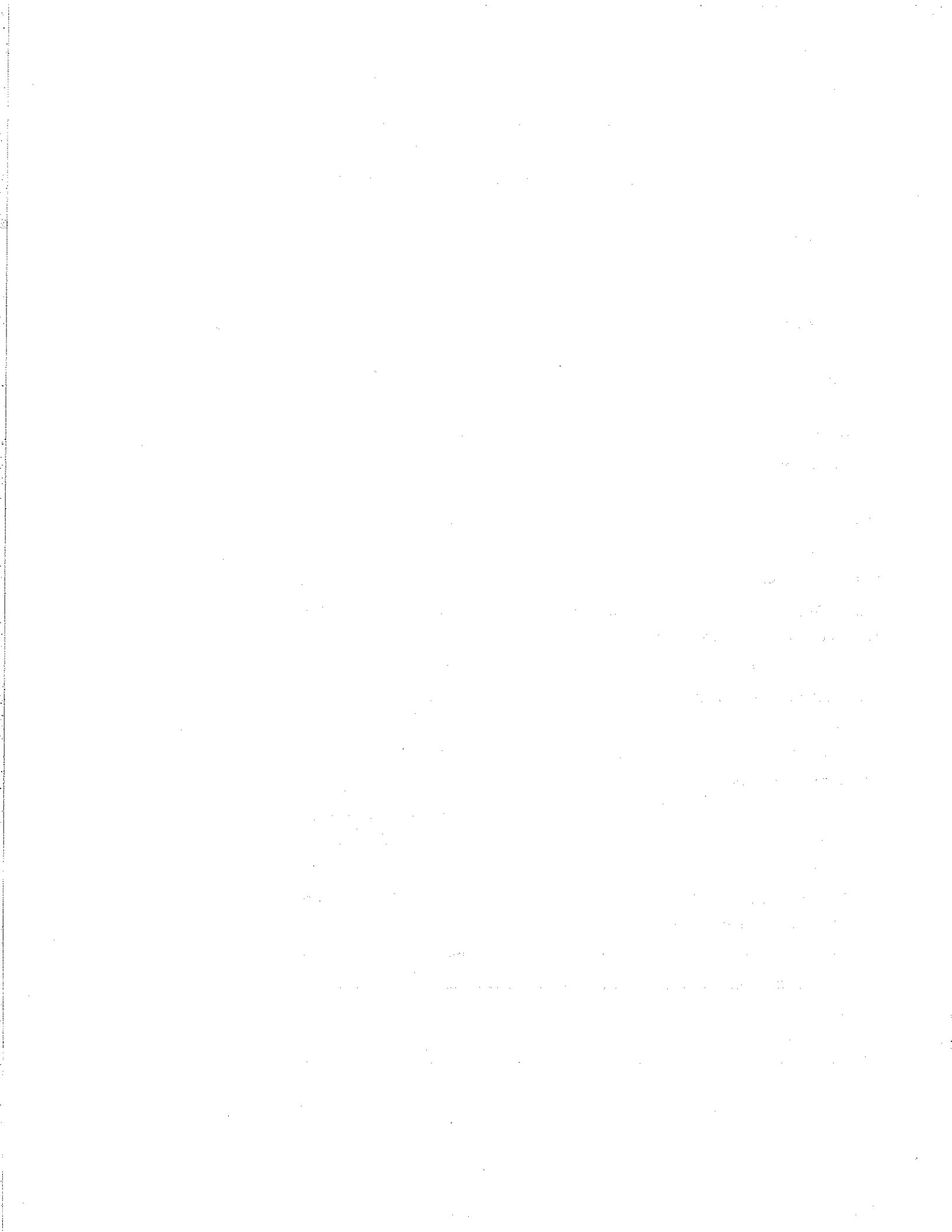
| Description | Resource Codes | Object Codes | 2013-14 Estimated Actuals | | | 2014-15 Budget | | | % Diff Column C & F |
|---|----------------|--------------|---------------------------|----------------|---------------------------|------------------|----------------|---------------------------|---------------------|
| | | | Unrestricted (A) | Restricted (B) | Total Fund col. A + B (C) | Unrestricted (D) | Restricted (E) | Total Fund col. D + E (F) | |
| INTERFUND TRANSFERS | | | | | | | | | |
| INTERFUND TRANSFERS IN | | | | | | | | | |
| From: Special Reserve Fund | | 8912 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00% |
| From: Bond Interest and Redemption Fund | | 8914 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00% |
| Other Authorized Interfund Transfers In | | 8919 | 261,925.00 | 0.00 | 261,925.00 | 0.00 | 0.00 | 0.00 | -100.0% |
| (a) TOTAL INTERFUND TRANSFERS IN | | | 261,925.00 | 0.00 | 261,925.00 | 0.00 | 0.00 | 0.00 | -100.0% |
| INTERFUND TRANSFERS OUT | | | | | | | | | |
| To: Child Development Fund | | 7611 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00% |
| To: Special Reserve Fund | | 7612 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00% |
| To: State School Building Fund/ County School Facilities Fund | | 7613 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00% |
| To: Cafeteria Fund | | 7616 | 82,273.00 | 0.00 | 82,273.00 | 64,218.00 | 0.00 | 64,218.00 | -21.9% |
| Other Authorized Interfund Transfers Out | | 7619 | 87,600.00 | 0.00 | 87,600.00 | 81,350.00 | 0.00 | 81,350.00 | -7.1% |
| (b) TOTAL INTERFUND TRANSFERS OUT | | | 169,873.00 | 0.00 | 169,873.00 | 145,568.00 | 0.00 | 145,568.00 | -14.3% |
| OTHER SOURCES/USES | | | | | | | | | |
| SOURCES | | | | | | | | | |
| State Apportionments Emergency Apportionments | | 8931 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00% |
| Proceeds | | | | | | | | | |
| Proceeds from Sale/Lease-Purchase of Land/Buildings | | 8953 | 467,749.00 | 0.00 | 467,749.00 | 0.00 | 0.00 | 0.00 | -100.0% |
| Other Sources | | | | | | | | | |
| Transfers from Funds of Lapsed/Reorganized LEAs | | 8965 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00% |
| Long-Term Debt Proceeds | | | | | | | | | |
| Proceeds from Certificates of Participation | | 8971 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00% |
| Proceeds from Capital Leases | | 8972 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00% |
| Proceeds from Lease Revenue Bonds | | 8973 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00% |
| All Other Financing Sources | | 8979 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00% |

| Description | Resource Codes | Object Codes | 2013-14 Estimated Actuals | | | 2014-15 Budget | | | % Diff Column C & F |
|---|----------------|--------------|---------------------------|----------------|---------------------------|------------------|----------------|---------------------------|---------------------|
| | | | Unrestricted (A) | Restricted (B) | Total Fund col. A + B (C) | Unrestricted (D) | Restricted (E) | Total Fund col. D + E (F) | |
| (c) TOTAL SOURCES | | | 487,749.00 | 0.00 | 487,749.00 | 0.00 | 0.00 | 0.00 | -100.0% |
| USES | | | | | | | | | |
| Transfers of Funds from Lapsed/Reorganized LEAs | | 7651 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| All Other Financing Uses | | 7699 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| (d) TOTAL USES | | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| CONTRIBUTIONS | | | | | | | | | |
| Contributions from Unrestricted Revenues | | 8980 | (30,541.00) | 30,541.00 | 0.00 | (27,954.00) | 27,954.00 | 0.00 | 0.0% |
| Contributions from Restricted Revenues | | 8990 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| (e) TOTAL CONTRIBUTIONS | | | (30,541.00) | 30,541.00 | 0.00 | (27,954.00) | 27,954.00 | 0.00 | 0.0% |
| TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e) | | | 529,260.00 | 30,541.00 | 559,801.00 | (173,522.00) | 27,954.00 | (145,568.00) | -126.0% |

| Description | Resource Codes | Object Codes | 2013-14 Estimated Actuals | 2014-15 Budget | Percent Difference |
|---|----------------|-------------------------|------------------------------|-------------------|-----------------------|
| A. REVENUES | | | | | |
| 1) LCFF Sources | | 8010-8099 | 0.00 | 0.00 | 0.0% |
| 2) Federal Revenue | | 8100-8299 | 61,633.00 | 61,633.00 | 0.0% |
| 3) Other State Revenue | | 8300-8599 | 5,500.00 | 5,500.00 | 0.0% |
| 4) Other Local Revenue | | 8600-8799 | 20,000.00 | 20,366.00 | 1.8% |
| 5) TOTAL, REVENUES | | | 87,133.00 | 87,499.00 | 0.4% |
| B. EXPENDITURES | | | | | |
| 1) Certificated Salaries | | 1000-1999 | 4,963.00 | 0.00 | -100.0% |
| 2) Classified Salaries | | 2000-2999 | 75,219.00 | 65,186.00 | -13.3% |
| 3) Employee Benefits | | 3000-3999 | 31,137.00 | 28,444.00 | -8.6% |
| 4) Books and Supplies | | 4000-4999 | 53,770.00 | 53,770.00 | 0.0% |
| 5) Services and Other Operating Expenditures | | 5000-5999 | 4,317.00 | 4,317.00 | 0.0% |
| 6) Capital Outlay | | 6000-6999 | 0.00 | 0.00 | 0.0% |
| 7) Other Outgo (excluding Transfers of Indirect Costs) | | 7100-7299, 7400-7499 | 0.00 | 0.00 | 0.0% |
| 8) Other Outgo - Transfers of Indirect Costs | | 7300-7399 | 0.00 | 0.00 | 0.0% |
| 9) TOTAL, EXPENDITURES | | | 169,406.00 | 151,717.00 | -10.4% |
| C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9) | | | | | |
| | | | (82,273.00) | (64,218.00) | -21.9% |
| D. OTHER FINANCING SOURCES/USES | | | | | |
| 1) Interfund Transfers | | | | | |
| a) Transfers In | | 8900-8929 | 82,273.00 | 64,218.00 | -21.9% |
| b) Transfers Out | | 7600-7629 | 0.00 | 0.00 | 0.0% |
| 2) Other Sources/Uses | | | | | |
| a) Sources | | 8930-8979 | 0.00 | 0.00 | 0.0% |
| b) Uses | | 7630-7699 | 0.00 | 0.00 | 0.0% |
| 3) Contributions | | 8980-8999 | 0.00 | 0.00 | 0.0% |
| 4) TOTAL, OTHER FINANCING SOURCES/USES | | | 82,273.00 | 64,218.00 | -21.9% |

| Description | Resource Codes | Object Codes | 2013-14 Estimated Actuals | 2014-15 Budget | Percent Difference |
|--|----------------|--------------|------------------------------|-------------------|-----------------------|
| E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4) | | | 0.00 | 0.00 | 0.0% |
| F. FUND BALANCE, RESERVES | | | | | |
| 1) Beginning Fund Balance | | | | | |
| a) As of July 1 - Unaudited | | | | | |
| | | 9791 | 0.00 | 0.00 | 0.0% |
| b) Audit Adjustments | | | | | |
| | | 9793 | 0.00 | 0.00 | 0.0% |
| c) As of July 1 - Audited (F1a + F1b) | | | | | |
| | | | 0.00 | 0.00 | 0.0% |
| d) Other Restatements | | | | | |
| | | 9795 | 0.00 | 0.00 | 0.0% |
| e) Adjusted Beginning Balance (F1c + F1d) | | | | | |
| | | | 0.00 | 0.00 | 0.0% |
| 2) Ending Balance, June 30 (E + F1e) | | | | | |
| Components of Ending Fund Balance | | | | | |
| a) Nonspendable | | | | | |
| Revolving Cash | | | | | |
| | | 9711 | 0.00 | 0.00 | 0.0% |
| Stores | | | | | |
| | | 9712 | 0.00 | 0.00 | 0.0% |
| Prepaid Expenditures | | | | | |
| | | 9713 | 0.00 | 0.00 | 0.0% |
| All Others | | | | | |
| | | 9719 | 0.00 | 0.00 | 0.0% |
| b) Restricted | | | | | |
| | | 9740 | 0.00 | 0.00 | 0.0% |
| c) Committed | | | | | |
| Stabilization Arrangements | | | | | |
| | | 9750 | 0.00 | 0.00 | 0.0% |
| Other Commitments | | | | | |
| | | 9760 | 0.00 | 0.00 | 0.0% |
| d) Assigned | | | | | |
| Other Assignments | | | | | |
| | | 9780 | 0.00 | 0.00 | 0.0% |
| e) Unassigned/Unappropriated | | | | | |
| Reserve for Economic Uncertainties | | | | | |
| | | 9789 | 0.00 | 0.00 | 0.0% |
| Unassigned/Unappropriated Amount | | | | | |
| | | 9790 | 0.00 | 0.00 | 0.0% |

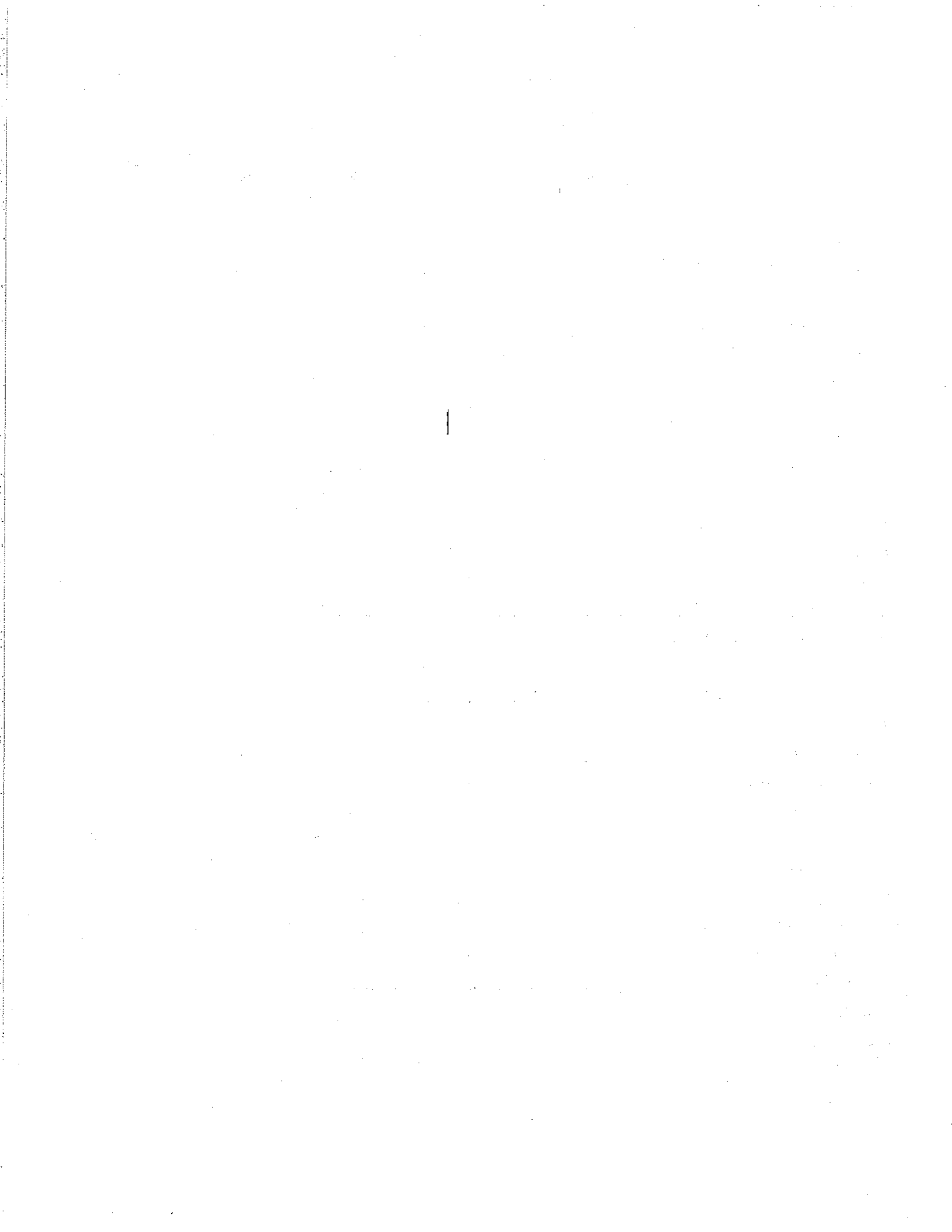
| Description | Resource Codes | Object Codes | 2013-14 Estimated Actuals | 2014-15 Budget | Percent Difference |
|---|----------------|--------------|------------------------------|-------------------|-----------------------|
| G. ASSETS | | | | | |
| 1) Cash | | | | | |
| a) in County Treasury | | 9110 | (25,625.48) | | |
| 1) Fair Value Adjustment to Cash in County Treasury | | 9111 | 0.00 | | |
| b) in Banks | | 9120 | 0.00 | | |
| c) in Revolving Fund | | 9130 | 0.00 | | |
| d) with Fiscal Agent | | 9135 | 0.00 | | |
| e) collections awaiting deposit | | 9140 | 0.00 | | |
| 2) Investments | | 9150 | 0.00 | | |
| 3) Accounts Receivable | | 9200 | 0.00 | | |
| 4) Due from Grantor Government | | 9290 | 0.00 | | |
| 5) Due from Other Funds | | 9310 | 0.00 | | |
| 6) Stores | | 9320 | 0.00 | | |
| 7) Prepaid Expenditures | | 9330 | 0.00 | | |
| 8) Other Current Assets | | 9340 | 0.00 | | |
| 9) TOTAL, ASSETS | | | (25,625.48) | | |
| H. DEFERRED OUTFLOWS OF RESOURCES | | | | | |
| 1) Deferred Outflows of Resources | | 9490 | 0.00 | | |
| 2) TOTAL, DEFERRED OUTFLOWS | | | 0.00 | | |
| I. LIABILITIES | | | | | |
| 1) Accounts Payable | | 9500 | 0.00 | | |
| 2) Due to Grantor Governments | | 9590 | 0.00 | | |
| 3) Due to Other Funds | | 9610 | 0.00 | | |
| 4) Current Loans | | 9640 | | | |
| 5) Unearned Revenue | | 9650 | 0.00 | | |
| 6) TOTAL, LIABILITIES | | | 0.00 | | |
| J. DEFERRED INFLOWS OF RESOURCES | | | | | |
| 1) Deferred Inflows of Resources | | 9690 | 0.00 | | |
| 2) TOTAL, DEFERRED INFLOWS | | | 0.00 | | |
| K. FUND EQUITY | | | | | |
| Ending Fund Balance, June 30 (G9 + H2) - (I6 + J2) | | | (25,625.48) | | |



| Description | Resource Codes | Object Codes | 2013-14 Estimated Actuals | 2014-15 Budget | Percent Difference |
|---|----------------|-------------------------|------------------------------|-------------------|-----------------------|
| A. REVENUES | | | | | |
| 1) LCFF Sources | | 8010-8099 | 0.00 | 0.00 | 0.0% |
| 2) Federal Revenue | | 8100-8299 | 0.00 | 0.00 | 0.0% |
| 3) Other State Revenue | | 8300-8599 | 1,012,425.00 | 0.00 | -100.0% |
| 4) Other Local Revenue | | 8600-8799 | 0.00 | 0.00 | 0.0% |
| 5) TOTAL, REVENUES | | | 1,012,425.00 | 0.00 | -100.0% |
| B. EXPENDITURES | | | | | |
| 1) Certificated Salaries | | 1000-1999 | 0.00 | 0.00 | 0.0% |
| 2) Classified Salaries | | 2000-2999 | 0.00 | 0.00 | 0.0% |
| 3) Employee Benefits | | 3000-3999 | 0.00 | 0.00 | 0.0% |
| 4) Books and Supplies | | 4000-4999 | 0.00 | 0.00 | 0.0% |
| 5) Services and Other Operating Expenditures | | 5000-5999 | 0.00 | 0.00 | 0.0% |
| 6) Capital Outlay | | 6000-6999 | 750,500.00 | 0.00 | -100.0% |
| 7) Other Outgo (excluding Transfers of Indirect Costs) | | 7100-7299, 7400-7499 | 0.00 | 0.00 | 0.0% |
| 8) Other Outgo - Transfers of Indirect Costs | | 7300-7399 | 0.00 | 0.00 | 0.0% |
| 9) TOTAL, EXPENDITURES | | | 750,500.00 | 0.00 | -100.0% |
| C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9) | | | 261,925.00 | 0.00 | -100.0% |
| D. OTHER FINANCING SOURCES/USES | | | | | |
| 1) Interfund Transfers | | | | | |
| a) Transfers In | | 8900-8929 | 0.00 | 0.00 | 0.0% |
| b) Transfers Out | | 7600-7629 | 261,925.00 | 0.00 | -100.0% |
| 2) Other Sources/Uses | | | | | |
| a) Sources | | 8930-8979 | 0.00 | 0.00 | 0.0% |
| b) Uses | | 7630-7699 | 0.00 | 0.00 | 0.0% |
| 3) Contributions | | 8980-8999 | 0.00 | 0.00 | 0.0% |
| 4) TOTAL, OTHER FINANCING SOURCES/USES | | | (261,925.00) | 0.00 | -100.0% |

| Description | Resource Codes | Object Codes | 2013-14 Estimated Actuals | 2014-15 Budget | Percent Difference |
|--|----------------|--------------|------------------------------|-------------------|-----------------------|
| E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4) | | | 0.00 | 0.00 | 0.0% |
| F. FUND BALANCE, RESERVES | | | | | |
| 1) Beginning Fund Balance | | | | | |
| a) As of July 1 - Unaudited | | 9791 | 0.00 | 0.00 | 0.0% |
| b) Audit Adjustments | | 9793 | 0.00 | 0.00 | 0.0% |
| c) As of July 1 - Audited (F1a + F1b) | | | 0.00 | 0.00 | 0.0% |
| d) Other Restatements | | 9795 | 0.00 | 0.00 | 0.0% |
| e) Adjusted Beginning Balance (F1c + F1d) | | | 0.00 | 0.00 | 0.0% |
| 2) Ending Balance, June 30 (E + F1e) | | | | | |
| Components of Ending Fund Balance | | | | | |
| a) Nonspendable | | | | | |
| Revolving Cash | | 9711 | 0.00 | 0.00 | 0.0% |
| Stores | | 9712 | 0.00 | 0.00 | 0.0% |
| Prepaid Expenditures | | 9713 | 0.00 | 0.00 | 0.0% |
| All Others | | 9719 | 0.00 | 0.00 | 0.0% |
| b) Restricted | | | | | |
| c) Committed | | | | | |
| Stabilization Arrangements | | 9750 | 0.00 | 0.00 | 0.0% |
| Other Commitments | | 9760 | 0.00 | 0.00 | 0.0% |
| d) Assigned | | | | | |
| Other Assignments | | 9780 | 0.00 | 0.00 | 0.0% |
| e) Unassigned/Unappropriated | | | | | |
| Reserve for Economic Uncertainties | | 9789 | 0.00 | 0.00 | 0.0% |
| Unassigned/Unappropriated Amount | | 9790 | 0.00 | 0.00 | 0.0% |

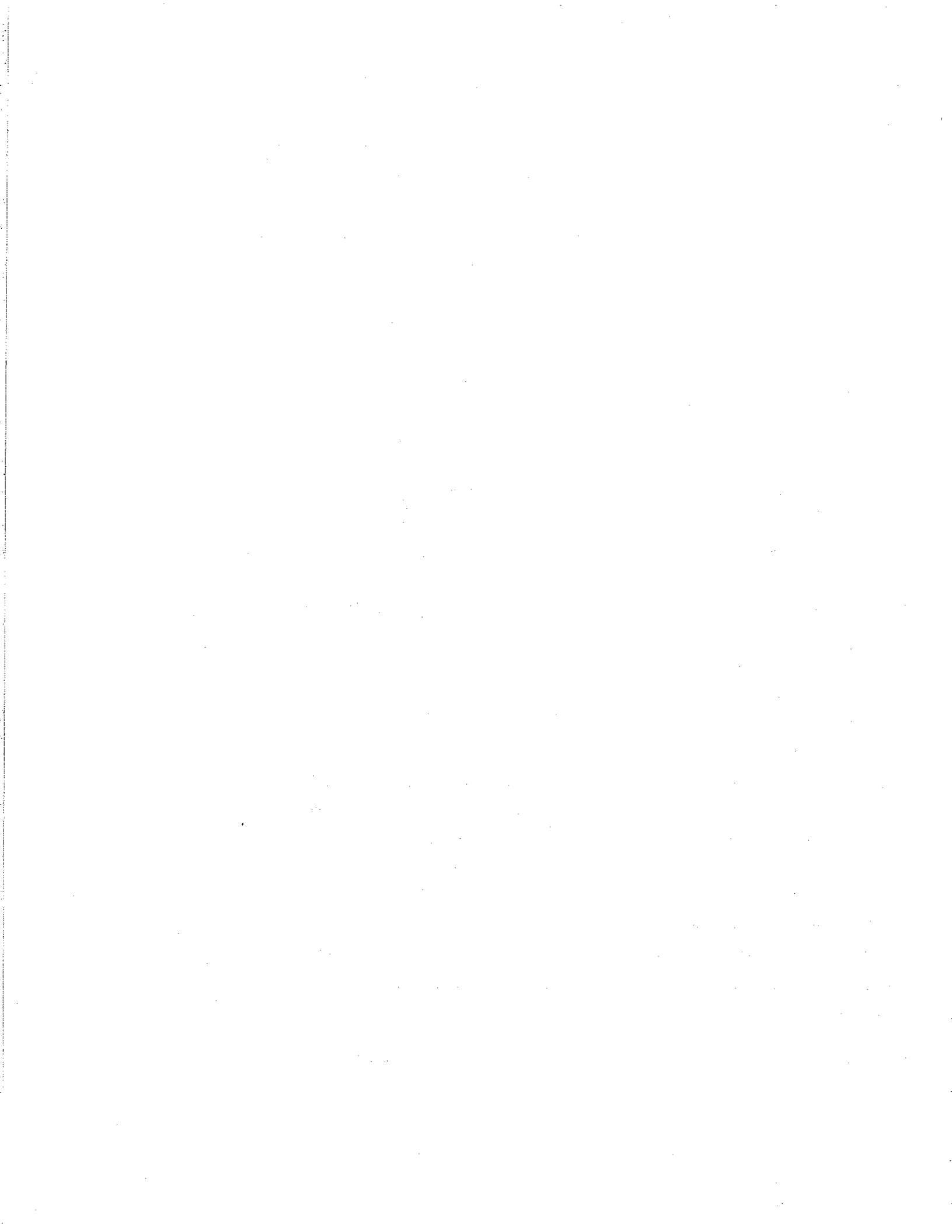
| Description | Resource Codes | Object Codes | 2013-14 Estimated Actuals | 2014-15 Budget | Percent Difference |
|---|----------------|--------------|------------------------------|-------------------|-----------------------|
| G. ASSETS | | | | | |
| 1) Cash | | | | | |
| a) in County Treasury | | 9110 | 0.00 | | |
| 1) Fair Value Adjustment to Cash in County Treasury | | 9111 | 0.00 | | |
| b) in Banks | | 9120 | 0.00 | | |
| c) in Revolving Fund | | 9130 | 0.00 | | |
| d) with Fiscal Agent | | 9135 | 0.00 | | |
| e) collections awaiting deposit | | 9140 | 0.00 | | |
| 2) Investments | | 9150 | 0.00 | | |
| 3) Accounts Receivable | | 9200 | 0.00 | | |
| 4) Due from Grantor Government | | 9290 | 0.00 | | |
| 5) Due from Other Funds | | 9310 | 0.00 | | |
| 6) Stores | | 9320 | 0.00 | | |
| 7) Prepaid Expenditures | | 9330 | 0.00 | | |
| 8) Other Current Assets | | 9340 | 0.00 | | |
| 9) TOTAL, ASSETS | | | 0.00 | | |
| H. DEFERRED OUTFLOWS OF RESOURCES | | | | | |
| 1) Deferred Outflows of Resources | | 9490 | 0.00 | | |
| 2) TOTAL, DEFERRED OUTFLOWS | | | 0.00 | | |
| I. LIABILITIES | | | | | |
| 1) Accounts Payable | | 9500 | 0.00 | | |
| 2) Due to Grantor Governments | | 9590 | 0.00 | | |
| 3) Due to Other Funds | | 9610 | 745,599.87 | | |
| 4) Current Loans | | 9640 | 0.00 | | |
| 5) Unearned Revenue | | 9650 | 0.00 | | |
| 6) TOTAL, LIABILITIES | | | 745,599.87 | | |
| J. DEFERRED INFLOWS OF RESOURCES | | | | | |
| 1) Deferred Inflows of Resources | | 9690 | 0.00 | | |
| 2) TOTAL, DEFERRED INFLOWS | | | 0.00 | | |
| K. FUND EQUITY | | | | | |
| Ending Fund Balance, June 30 (G9 + H2) - (I6 + J2) | | | (745,599.87) | | |



| Description | Resource Codes | Object Codes | 2013-14 Estimated Actuals | 2014-15 Budget | Percent Difference |
|---|----------------|-------------------------|------------------------------|-------------------|-----------------------|
| A. REVENUES | | | | | |
| 1) LCFF Sources | | 8010-8099 | 0.00 | 0.00 | 0.0% |
| 2) Federal Revenue | | 8100-8299 | 0.00 | 0.00 | 0.0% |
| 3) Other State Revenue | | 8300-8599 | 0.00 | 0.00 | 0.0% |
| 4) Other Local Revenue | | 8600-8799 | 100,000.00 | 0.00 | -100.0% |
| 5) TOTAL REVENUES | | | 100,000.00 | 0.00 | -100.0% |
| B. EXPENDITURES | | | | | |
| 1) Certificated Salaries | | 1000-1999 | 0.00 | 0.00 | 0.0% |
| 2) Classified Salaries | | 2000-2999 | 0.00 | 0.00 | 0.0% |
| 3) Employee Benefits | | 3000-3999 | 0.00 | 0.00 | 0.0% |
| 4) Books and Supplies | | 4000-4999 | 0.00 | 0.00 | 0.0% |
| 5) Services and Other Operating Expenditures | | 5000-5999 | 0.00 | 3,850.00 | New |
| 6) Capital Outlay | | 6000-6999 | 202,104.00 | 173,500.00 | -14.2% |
| 7) Other Outgo (excluding Transfers of Indirect Costs) | | 7100-7299, 7400-7499 | 0.00 | 0.00 | 0.0% |
| 8) Other Outgo - Transfers of Indirect Costs | | 7300-7399 | 0.00 | 0.00 | 0.0% |
| 9) TOTAL EXPENDITURES | | | 202,104.00 | 177,350.00 | -12.2% |
| C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9) | | | (102,104.00) | (177,350.00) | 73.7% |
| D. OTHER FINANCING SOURCES/USES | | | | | |
| 1) Interfund Transfers | | | | | |
| a) Transfers In | | 8900-8929 | 87,600.00 | 81,350.00 | -7.1% |
| b) Transfers Out | | 7600-7629 | 0.00 | 0.00 | 0.0% |
| 2) Other Sources/Uses | | | | | |
| a) Sources | | 8930-8979 | 0.00 | 0.00 | 0.0% |
| b) Uses | | 7630-7699 | 0.00 | 0.00 | 0.0% |
| 3) Contributions | | 8980-8999 | 0.00 | 0.00 | 0.0% |
| 4) TOTAL OTHER FINANCING SOURCES/USES | | | 87,600.00 | 81,350.00 | -7.1% |

| Description | Resource Codes | Object Codes | 2013-14 Estimated Actuals | 2014-15 Budget | Percent Difference |
|--|----------------|--------------|------------------------------|-------------------|-----------------------|
| E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4) | | | (14,504.00) | (96,000.00) | 561.9% |
| F. FUND BALANCE, RESERVES | | | | | |
| 1) Beginning Fund Balance | | | | | |
| a) As of July 1 - Unaudited | | 9791 | 14,504.00 | 0.00 | -100.0% |
| b) Audit Adjustments | | 9793 | 0.00 | 0.00 | 0.0% |
| c) As of July 1 - Audited (F1a + F1b) | | | 14,504.00 | 0.00 | -100.0% |
| d) Other Restatements | | 9795 | 0.00 | 0.00 | 0.0% |
| e) Adjusted Beginning Balance (F1c + F1d) | | | 14,504.00 | 0.00 | -100.0% |
| 2) Ending Balance, June 30 (E + F1e) | | | 0.00 | (96,000.00) | New |
| Components of Ending Fund Balance | | | | | |
| a) Nonspendable | | | | | |
| Revolving Cash | | 9711 | 0.00 | 0.00 | 0.0% |
| Stores | | 9712 | 0.00 | 0.00 | 0.0% |
| Prepaid Expenditures | | 9713 | 0.00 | 0.00 | 0.0% |
| All Others | | 9719 | 0.00 | 0.00 | 0.0% |
| b) Restricted | | | 0.00 | 0.00 | 0.0% |
| c) Committed | | | | | |
| Stabilization Arrangements | | 9750 | 0.00 | 0.00 | 0.0% |
| Other Commitments | | 9760 | 0.00 | 0.00 | 0.0% |
| d) Assigned | | | | | |
| Other Assignments | | 9780 | 0.00 | 0.00 | 0.0% |
| e) Unassigned/Unappropriated | | | | | |
| Reserve for Economic Uncertainties | | 9789 | 0.00 | 0.00 | 0.0% |
| Unassigned/Unappropriated Amount | | 9790 | 0.00 | (96,000.00) | New |

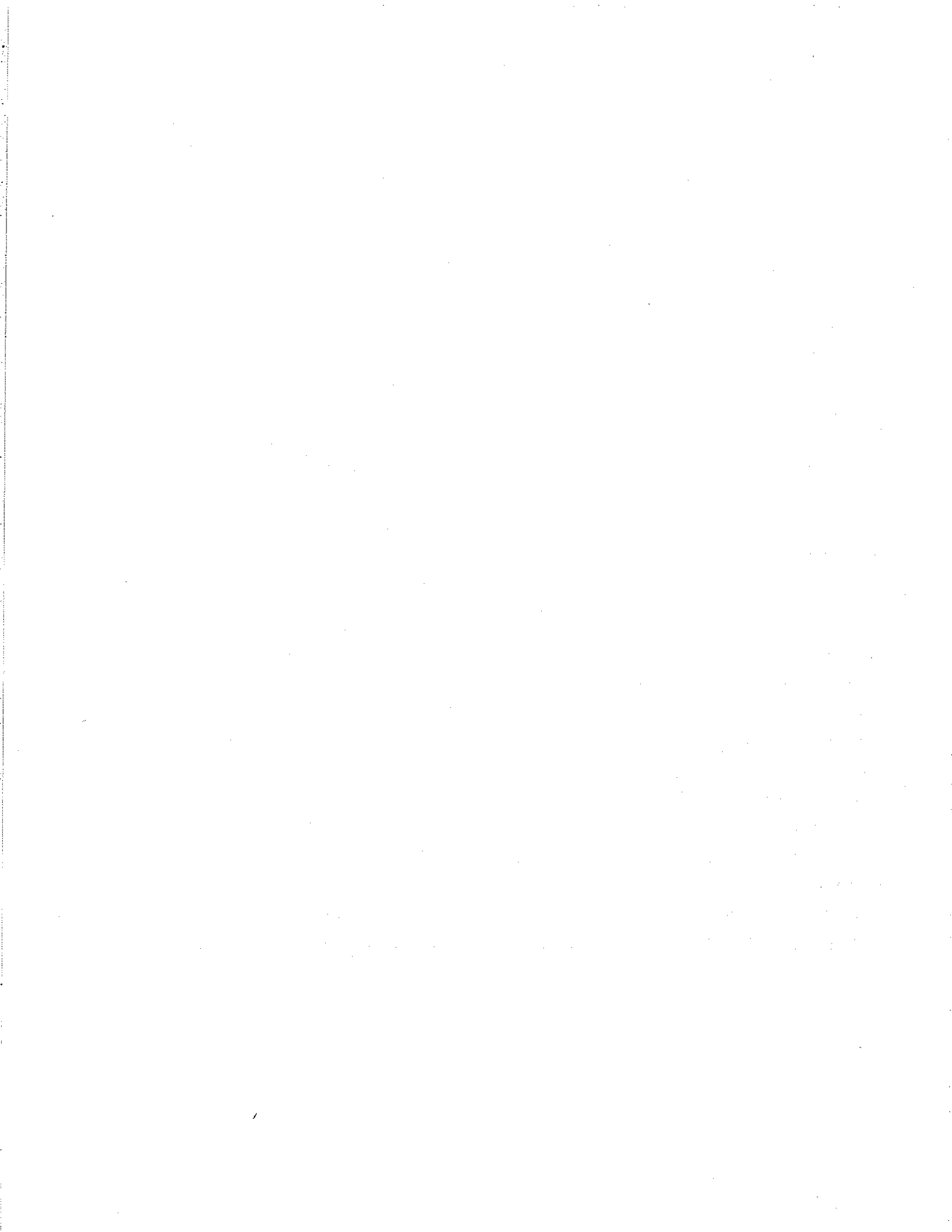
| Description | Resource Codes | Object Codes | 2013-14 Estimated Actuals | 2014-15 Budget | Percent Difference |
|---|----------------|--------------|------------------------------|-------------------|-----------------------|
| G. ASSETS | | | | | |
| 1) Cash | | | | | |
| a) in County Treasury | | 9110 | 170,356.49 | | |
| 1) Fair Value Adjustment to Cash in County Treasury | | 9111 | 0.00 | | |
| b) in Banks | | 9120 | 0.00 | | |
| c) in Revolving Fund | | 9130 | 0.00 | | |
| d) with Fiscal Agent | | 9135 | 0.00 | | |
| e) collections awaiting deposit | | 9140 | 0.00 | | |
| 2) Investments | | 9150 | 0.00 | | |
| 3) Accounts Receivable | | 9200 | 0.00 | | |
| 4) Due from Grantor Government | | 9290 | 32,101.19 | | |
| 5) Due from Other Funds | | 9310 | 0.00 | | |
| 6) Stores | | 9320 | 0.00 | | |
| 7) Prepaid Expenditures | | 9330 | 0.00 | | |
| 8) Other Current Assets | | 9340 | 0.00 | | |
| 9) TOTAL ASSETS | | | 202,457.68 | | |
| H. DEFERRED OUTFLOWS OF RESOURCES | | | | | |
| 1) Deferred Outflows of Resources | | 9490 | 0.00 | | |
| 2) TOTAL DEFERRED OUTFLOWS | | | 0.00 | | |
| I. LIABILITIES | | | | | |
| 1) Accounts Payable | | 9500 | 588.35 | | |
| 2) Due to Grantor Governments | | 9590 | 0.00 | | |
| 3) Due to Other Funds | | 9610 | 32,101.19 | | |
| 4) Current Loans | | 9640 | 0.00 | | |
| 5) Unearned Revenue | | 9650 | 0.00 | | |
| 6) TOTAL LIABILITIES | | | 32,689.54 | | |
| J. DEFERRED INFLOWS OF RESOURCES | | | | | |
| 1) Deferred Inflows of Resources | | 9690 | 0.00 | | |
| 2) TOTAL DEFERRED INFLOWS | | | 0.00 | | |
| K. FUND EQUITY | | | | | |
| Ending Fund Balance, June 30 (G9 + H2) - (I6 + J2) | | | 169,768.14 | | |



| Description | Resource Codes | Object Codes | 2013-14 Estimated Actuals | 2014-15 Budget | Percent Difference |
|---|----------------|-------------------------|------------------------------|-------------------|-----------------------|
| A. REVENUES | | | | | |
| 1) LCFF Sources | | 8010-8099 | 0.00 | 0.00 | 0.0% |
| 2) Federal Revenue | | 8100-8299 | 0.00 | 0.00 | 0.0% |
| 3) Other State Revenue | | 8300-8599 | 0.00 | 0.00 | 0.0% |
| 4) Other Local Revenue | | 8600-8799 | 2,500.00 | 2,500.00 | 0.0% |
| 5) TOTAL, REVENUES | | | 2,500.00 | 2,500.00 | 0.0% |
| B. EXPENSES | | | | | |
| 1) Certificated Salaries | | 1000-1999 | 0.00 | 0.00 | 0.0% |
| 2) Classified Salaries | | 2000-2999 | 0.00 | 0.00 | 0.0% |
| 3) Employee Benefits | | 3000-3999 | 0.00 | 0.00 | 0.0% |
| 4) Books and Supplies | | 4000-4999 | 0.00 | 0.00 | 0.0% |
| 5) Services and Other Operating Expenses | | 5000-5999 | 3,000.00 | 3,000.00 | 0.0% |
| 6) Depreciation | | 6000-6999 | 0.00 | 0.00 | 0.0% |
| 7) Other Outgo (excluding Transfers of Indirect Costs) | | 7100-7299, 7400-7499 | 0.00 | 0.00 | 0.0% |
| 8) Other Outgo - Transfers of Indirect Costs | | 7300-7399 | 0.00 | 0.00 | 0.0% |
| 9) TOTAL, EXPENSES | | | 3,000.00 | 3,000.00 | 0.0% |
| C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENSES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9) | | | (500.00) | (500.00) | 0.0% |
| D. OTHER FINANCING SOURCES/USES | | | | | |
| 1) Interfund Transfers | | | | | |
| a) Transfers In | | 8900-8929 | 0.00 | 0.00 | 0.0% |
| b) Transfers Out | | 7600-7629 | 0.00 | 0.00 | 0.0% |
| 2) Other Sources/Uses | | | | | |
| a) Sources | | 8930-8979 | 0.00 | 0.00 | 0.0% |
| b) Uses | | 7630-7699 | 0.00 | 0.00 | 0.0% |
| 3) Contributions | | 8980-8999 | 0.00 | 0.00 | 0.0% |
| 4) TOTAL, OTHER FINANCING SOURCES/USES | | | 0.00 | 0.00 | 0.0% |

| Description | Resource Codes | Object Codes | 2013-14 Estimated Actuals | 2014-15 Budget | Percent Difference |
|--|----------------|--------------|------------------------------|-------------------|-----------------------|
| E. NET INCREASE (DECREASE) IN NET POSITION (C + D4) | | | (500.00) | (500.00) | 0.0% |
| F. NET POSITION | | | | | |
| 1) Beginning Net Position | | | | | |
| a) As of July 1 - Unaudited | | 9791 | 50,019.00 | 49,519.00 | -1.0% |
| b) Audit Adjustments | | 9793 | 0.00 | 0.00 | 0.0% |
| c) As of July 1 - Audited (F1a + F1b) | | | 50,019.00 | 49,519.00 | -1.0% |
| d) Other Restatements | | 9795 | 0.00 | 0.00 | 0.0% |
| e) Adjusted Beginning Net Position (F1c + F1d) | | | 50,019.00 | 49,519.00 | -1.0% |
| 2) Ending Net Position, June 30 (E + F1e) | | | 49,519.00 | 49,019.00 | -1.0% |
| Components of Ending Net Position | | | | | |
| a) Net Investment in Capital Assets | | 9796 | 0.00 | 0.00 | 0.0% |
| b) Restricted Net Position | | 9797 | 0.00 | 0.00 | 0.0% |
| c) Unrestricted Net Position | | 9790 | 49,519.00 | 49,019.00 | -1.0% |

| Description | Resource Codes | Object Codes | 2013-14 Estimated Actuals | 2014-15 Budget | Percent Difference |
|---|----------------|--------------|------------------------------|-------------------|-----------------------|
| G. ASSETS | | | | | |
| 1) Cash | | | | | |
| a) in County Treasury | | 9110 | 16,861.63 | | |
| 1) Fair Value Adjustment to Cash in County Treasury | | 9111 | 0.00 | | |
| b) in Banks | | 9120 | 0.00 | | |
| c) in Revolving Fund | | 9130 | 0.00 | | |
| d) with Fiscal Agent | | 9135 | 0.00 | | |
| e) collections awaiting deposit | | 9140 | 0.00 | | |
| 2) Investments | | 9150 | 34,276.80 | | |
| 3) Accounts Receivable | | 9200 | 0.00 | | |
| 4) Due from Grantor Government | | 9290 | 0.00 | | |
| 5) Due from Other Funds | | 9310 | 0.00 | | |
| 6) Stores | | 9320 | 0.00 | | |
| 7) Prepaid Expenditures | | 9330 | 0.00 | | |
| 8) Other Current Assets | | 9340 | 0.00 | | |
| 9) Fixed Assets | | | | | |
| a) Land | | 9410 | 0.00 | | |
| b) Land Improvements | | 9420 | 0.00 | | |
| c) Accumulated Depreciation - Land Improvements | | 9425 | 0.00 | | |
| d) Buildings | | 9430 | 0.00 | | |
| e) Accumulated Depreciation - Buildings | | 9435 | 0.00 | | |
| f) Equipment | | 9440 | 0.00 | | |
| g) Accumulated Depreciation - Equipment | | 9445 | 0.00 | | |
| h) Work in Progress | | 9450 | 0.00 | | |
| 10) TOTAL ASSETS | | | 51,138.43 | | |
| H. DEFERRED OUTFLOWS OF RESOURCES | | | | | |
| 1) Deferred Outflows of Resources | | 9490 | 0.00 | | |
| 2) TOTAL DEFERRED OUTFLOWS | | | 0.00 | | |



Provide methodology and assumptions used to estimate ADA, enrollment, revenues, expenditures, reserves and fund balance, and multiyear commitments (including cost-of-living adjustments).

Deviations from the standards must be explained and may affect the approval of the budget.

CRITERIA AND STANDARDS

1. CRITERION: Average Daily Attendance

STANDARD: Funded average daily attendance (ADA) has not been overestimated in 1) the first prior fiscal year OR in 2) two or more of the previous three fiscal years by more than the following percentage levels:

| Percentage Level | District ADA | |
|------------------|--------------|----------|
| 3.0% | 0 | to 300 |
| 2.0% | 301 | to 1,000 |
| 1.0% | 1,001 | and over |

District ADA (Form A, Estimated P-2 ADA column, lines A4, C1, and C2e):

District's ADA Standard Percentage Level:

1A. Calculating the District's ADA Variances

DATA ENTRY: For the Second and Third Prior Years, enter data in the Revenue Limit Funded ADA, Original Budget column. All other data are extracted.

*For the First prior Year, enter the earliest estimate of the District and Charter School Regular Funded ADA in the Original Budget column.

| Fiscal Year | Revenue Limit (Funded) ADA/Estimated Funded ADA | | ADA Variance Level (If Budget is greater than Actuals, else N/A) | Status |
|-----------------------------|---|---|---|--------|
| | Original Budget (Form RL, Line 5c [5b]) (Form A, Lines A6, C1, and C2e) | Estimated/Unaudited Actuals (Form RL, Line 5c [5b]) (Form A, Lines A6, C1, and C2e) | | |
| Third Prior Year (2011-12) | 237.31 | 235.16 | 0.9% | Met |
| Second Prior Year (2012-13) | 226.04 | 227.19 | N/A | Met |
| First Prior Year (2013-14)* | 223.61 | 363.90 | N/A | Met |
| Budget Year (2014-15) | 353.00 | | | |

1B. Comparison of District ADA to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Funded ADA has not been overestimated by more than the standard percentage level for the first prior year.

Explanation:
(required if NOT met)

1b. STANDARD MET - Funded ADA has not been overestimated by more than the standard percentage level for two or more of the previous three years.

Explanation:
(required if NOT met)

2. CRITERION: Enrollment

STANDARD: Projected enrollment has not been overestimated in 1) the first prior fiscal year OR in 2) two or more of the previous three fiscal years by more than the following percentage levels:

| Percentage Level | District ADA | | |
|------------------|--------------|-----|-------|
| 3.0% | 0 | to | 300 |
| 2.0% | 301 | to | 1,000 |
| 1.0% | 1,001 | and | over |

District ADA (Form A, Estimated P-2 ADA column, lines A4, C1, and C2e):

District's Enrollment Standard Percentage Level:

2A. Calculating the District's Enrollment Variances

DATA ENTRY: Enter data in the Enrollment, Budget, column for all fiscal years and in the Enrollment, CBEDS Actual, column for the First Prior Year; all other data are extracted or calculated.

| Fiscal Year | Budget | Enrollment | CBEDS Actual | Enrollment Variance Level (If Budget is greater than Actual, else N/A) | Status |
|-----------------------------|--------|------------|--------------|--|---------|
| Third Prior Year (2011-12) | | 426 | 413 | 3.1% | Not Met |
| Second Prior Year (2012-13) | | 386 | 373 | 3.4% | Not Met |
| First Prior Year (2013-14) | | 376 | 377 | N/A | Met |
| Budget Year (2014-15) | | 372 | | | |

2B. Comparison of District Enrollment to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Enrollment has not been overestimated by more than the standard percentage level for the first prior year.

Explanation:
(required if NOT met)

1b. STANDARD NOT MET - Enrollment was estimated above the standard for two or more of the previous three years. Provide reasons for the overestimate, a description of the methods and assumptions used in projecting enrollment, and what changes will be made to improve the accuracy of projections in this area.

Explanation:
(required if NOT met)

3. CRITERION: ADA to Enrollment

STANDARD: Projected second period (P-2) average daily attendance (ADA) to enrollment ratio for any of the budget year or two subsequent fiscal years has not increased from the historical average ratio from the three prior fiscal years by more than one half of one percent (0.5%).

3A. Calculating the District's ADA to Enrollment Standard

DATA ENTRY: All data are extracted or calculated.

| Fiscal Year | P-2 ADA Estimated/Unaudited Actuals (Form A, Lines 3, 6, and 25) (Form A, Lines A4,C1, and C2e) | Enrollment CBEDS Actual (Criterion 2, Item 2A) | Historical Ratio of ADA to Enrollment |
|-----------------------------|--|---|--|
| Third Prior Year (2011-12) | 383 | 413 | 92.7% |
| Second Prior Year (2012-13) | 364 | 373 | 97.6% |
| First Prior Year (2013-14) | 351 | 377 | 93.1% |
| | | Historical Average Ratio: | 94.5% |
| | | District's ADA to Enrollment Standard (historical average ratio plus 0.5%): | 95.0% |

3B. Calculating the District's Projected Ratio of ADA to Enrollment

DATA ENTRY: If Form MYP exists, Estimated P-2 ADA for the two subsequent years will be extracted; if not, enter Estimated P-2 ADA data in the first column. Enter data in the Enrollment column for the two subsequent years. All other data are extracted or calculated.

| Fiscal Year | Estimated P-2 ADA Budget (Form A, Lines A4,C1, and C2e) (Form MYP, Line F2) | Enrollment Budget/Projected (Criterion 2, Item 2A) | Ratio of ADA to Enrollment | Status |
|-------------------------------|--|--|----------------------------|--------|
| Budget Year (2014-15) | 353 | 372 | 94.9% | Met |
| 1st Subsequent Year (2015-16) | 358 | 377 | 95.0% | Met |
| 2nd Subsequent Year (2016-17) | 348 | 367 | 94.8% | Met |

3C. Comparison of District ADA to Enrollment Ratio to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. STANDARD MET - Projected P-2 ADA to enrollment ratio has not exceeded the standard for the budget and two subsequent fiscal years.

Explanation:
(required if NOT met)

4. CRITERION: LCFF Revenue

STANDARD: Projected local control funding formula (LCFF) revenue for any of the budget year or two subsequent fiscal years has not changed from the prior fiscal year by more than the change in population, plus the district's gap funding or cost-of-living adjustment (COLA)* and its economic recovery target payment, plus or minus one percent.

For basic aid districts, projected LCFF revenue has not changed from the prior fiscal year by more than the percent change in property tax revenues plus or minus one percent.

For districts funded by necessary small school formulas, projected LCFF revenue has not changed from the prior fiscal year amount by more than the district's gap funding or COLA* and its economic recovery target payment, plus or minus one percent.

*Districts that are already at or above their LCFF target funding as described in Education Code Section 42238.03(d) receive no gap funding. These districts have a COLA applied to their LCFF target, but their year-over-year revenue increase might be less than the statutory COLA due to certain local factors and components of the funding formula.

4A. District's LCFF Revenue Standard

Indicate which standard applies:

LCFF Revenue

Basic Aid

Necessary Small School

The District must select which LCFF revenue standard applies.

LCFF Revenue Standard selected: Necessary Small School

4A1. Calculating the District's LCFF Revenue Standard

DATA ENTRY: Enter LCFF Target amounts for the budget and two subsequent fiscal years. Enter data in Step 1a for the two subsequent fiscal years. All other data is extracted or calculated. Enter data for Steps 2a through 2d. All other data is calculated.

Projected LCFF Revenue

Has the District reached its LCFF target funding level?

No

If Yes, then COLA amount in Line 2b2 is used in Line 2e Total calculation.
If No, then Gap Funding in Line 2c is used in Line 2e Total calculation.

| | Budget Year (2014-15) | 1st Subsequent Year (2015-16) | 2nd Subsequent Year (2016-17) | |
|---|---------------------------------|----------------------------------|--|--|
| LCFF Target (Reference Only) | 4,513,009.00 | 4,628,629.00 | 4,589,524.00 | |
| Step 1 - Change in Population | Prior Year (2013-14) | Budget Year (2014-15) | 1st Subsequent Year (2015-16) | 2nd Subsequent Year (2016-17) |
| a. ADA (Funded) (Form A, lines A6, C1, and C2e) | 363.90 | 353.00 | 353.00 | 368.00 |
| b. Prior Year ADA (Funded) | | 363.90 | 353.00 | 353.00 |
| c. Difference (Step 1a minus Step 1b) | | (10.90) | 0.00 | 15.00 |
| d. Percent Change Due to Population (Step 1c divided by Step 1b) | | -3.00% | 0.00% | 4.25% |
| Step 2 - Change in Funding Level | | | | |
| a. Prior Year LCFF Funding | | 3,983,098.00 | 4,108,347.00 | 4,283,088.00 |
| b1. COLA percentage (if district is at target) | Not Applicable | | | |
| b2. COLA amount (proxy for purposes of this criterion) | Not Applicable | 0.00 | 0.00 | 0.00 |
| c. Gap Funding (if district is not at target) | | 161,578.00 | 153,817.00 | 56,376.00 |
| d. Economic Recovery Target Funding (current year increment) | | | | |
| e. Total (Lines 2b2 or 2c, as applicable, plus Line 2d) | | 161,578.00 | 153,817.00 | 56,376.00 |
| f. Percent Change Due to Funding Level (Step 2e divided by Step 2a) | | 4.06% | 3.74% | 1.32% |
| Step 3 - Total Change in Population and Funding Level (Step 1d plus Step 2f) | | 1.06% | 3.74% | 5.57% |
| LCFF Revenue Standard (Step 3, plus/minus 1%): | N/A | N/A | N/A | |

4A2. Alternate LCFF Revenue Standard - Basic Aid

DATA ENTRY: If applicable to your district, input data in the 1st and 2nd Subsequent Year columns for projected local property taxes; all other data are extracted or calculated.

Basic Aid District Projected LCFF Revenue

| | Prior Year (2013-14) | Budget Year (2014-15) | 1st Subsequent Year (2015-16) | 2nd Subsequent Year (2016-17) |
|--|-------------------------|--------------------------|----------------------------------|----------------------------------|
| Projected Local Property Taxes (Form 01, Objects 8021 - 8089) | 2,397,345.00 | 2,399,814.00 | 2,400,000.00 | 2,400,000.00 |
| Percent Change from Previous Year | | N/A | N/A | N/A |
| Basic Aid Standard (percent change from previous year, plus/minus 1%): | | N/A | N/A | N/A |

4A3. Alternate LCFF Revenue Standard - Necessary Small School

DATA ENTRY: All data are extracted or calculated.

Necessary Small School District Projected LCFF Revenue

| | Budget Year (2014-15) | 1st Subsequent Year (2015-16) | 2nd Subsequent Year (2016-17) |
|---|--------------------------|----------------------------------|----------------------------------|
| Necessary Small School Standard (Gap Funding or COLA, plus Economic Recovery Target Payment, Step 2f, plus/minus 1%): | 3.06% to 5.06% | 2.74% to 4.74% | .32% to 2.32% |

4B. Calculating the District's Projected Change in LCFF Revenue

DATA ENTRY: Enter data in the 1st and 2nd Subsequent Year columns for LCFF Revenue; all other data are extracted or calculated.

| | Prior Year (2013-14) | Budget Year (2014-15) | 1st Subsequent Year (2015-16) | 2nd Subsequent Year (2016-17) |
|--|-------------------------|--------------------------|----------------------------------|----------------------------------|
| LCFF Revenue (Fund 01, Objects 8011, 8012, 8020-8089) | 3,983,098.00 | 4,108,347.00 | 4,283,088.00 | 4,265,954.00 |
| District's Projected Change in LCFF Revenue: | | 3.14% | 4.25% | -0.40% |
| Necessary Small School Standard: | | 3.06% to 5.06% | 2.74% to 4.74% | .32% to 2.32% |
| Status: | | Met | Met | Not Met |

4C. Comparison of District LCFF Revenue to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. STANDARD NOT MET - Projected change in LCFF revenue is outside the standard in one or more of the budget or two subsequent fiscal years. Provide reasons why the projection(s) exceed the standard(s) and a description of the methods and assumptions used in projecting LCFF revenue.

Explanation:
(required if NOT met)

NOTE: Out-of State Tuition Students attending Washoe County schools is included in the LCFF beginning with the current budget year. 2014/15.

5. CRITERION: Salaries and Benefits

STANDARD: Projected ratio of total unrestricted salaries and benefits to total unrestricted general fund expenditures for any of the budget year or two subsequent fiscal years has not changed from the historical average ratio from the three prior fiscal years by more than the greater of three percent or the district's required reserves percentage.

It is likely that for many districts the 2014-15 and 2015-16 change from the historical average ratio will exceed the standard because certain revenues that were restricted prior to the LCFF are now unrestricted within the LCFF.

5A. Calculating the District's Historical Average Ratio of Unrestricted Salaries and Benefits to Total Unrestricted General Fund Expenditures

DATA ENTRY: All data are extracted or calculated.

| Fiscal Year | Estimated/Unaudited Actuals - Unrestricted (Resources 0000-1999) | | Ratio of Unrestricted Salaries and Benefits to Total Unrestricted Expenditures |
|-----------------------------|---|--|--|
| | Salaries and Benefits (Form 01, Objects 1000-3999) | Total Expenditures (Form 01, Objects 1000-7499) | |
| Third Prior Year (2011-12) | 3,420,964.74 | 4,273,836.21 | 80.0% |
| Second Prior Year (2012-13) | 3,397,436.52 | 4,293,710.85 | 79.1% |
| First Prior Year (2013-14) | 3,329,057.00 | 4,802,947.00 | 69.3% |
| | Historical Average Ratio: | | 76.1% |

| | Budget Year (2014-15) | 1st Subsequent Year (2015-16) | 2nd Subsequent Year (2016-17) |
|---|--------------------------|----------------------------------|----------------------------------|
| District's Reserve Standard Percentage (Criterion 10B, Line 4): | 4.0% | 4.0% | 4.0% |
| District's Salaries and Benefits Standard (historical average ratio, plus/minus the greater of 3% or the district's reserve standard percentage): | 72.1% to 80.1% | 72.1% to 80.1% | 72.1% to 80.1% |

5B. Calculating the District's Projected Ratio of Unrestricted Salaries and Benefits to Total Unrestricted General Fund Expenditures

DATA ENTRY: If Form MYP exists, Unrestricted Salaries and Benefits, and Total Unrestricted Expenditures data for the 1st and 2nd Subsequent Years will be extracted; if not, enter data for the two subsequent years. All other data are extracted or calculated.

| Fiscal Year | Budget - Unrestricted (Resources 0000-1999) | | Ratio of Unrestricted Salaries and Benefits to Total Unrestricted Expenditures | Status |
|-------------------------------|--|--|--|--------|
| | Salaries and Benefits (Form 01, Objects 1000-3999) (Form MYP, Lines B1-B3) | Total Expenditures (Form 01, Objects 1000-7499) (Form MYP, Lines B1-B8, B10) | | |
| Budget Year (2014-15) | 3,499,151.00 | 4,637,724.00 | 75.4% | Met |
| 1st Subsequent Year (2015-16) | 3,631,649.00 | 4,695,332.00 | 77.3% | Met |
| 2nd Subsequent Year (2016-17) | 3,670,697.00 | 4,737,580.00 | 77.5% | Met |

5C. Comparison of District Salaries and Benefits Ratio to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. STANDARD MET - Ratio of total unrestricted salaries and benefits to total unrestricted expenditures has met the standard for the budget and two subsequent fiscal years.

Explanation:
(required if NOT met)

6. CRITERION: Other Revenues and Expenditures

STANDARD: Projected operating revenues (including federal, other state, and other local) or expenditures (including books and supplies, and services and other operating), for any of the budget year or two subsequent fiscal years, have not changed from the prior fiscal year amount by more than the percentage change in population and the funded cost-of-living adjustment (COLA) plus or minus ten percent.

For each major object category, changes that exceed the percentage change in population and the funded COLA plus or minus five percent must be explained.

6A. Calculating the District's Other Revenues and Expenditures Standard Percentage Ranges

DATA ENTRY: All data are extracted or calculated.

| | Budget Year (2014-15) | 1st Subsequent Year (2015-16) | 2nd Subsequent Year (2016-17) |
|--|--------------------------|----------------------------------|----------------------------------|
| 1. District's Change in Population and Funding Level (Criterion 4A1, Step 3): | 1.06% | 3.74% | 5.57% |
| 2. District's Other Revenues and Expenditures Standard Percentage Range (Line 1, plus/minus 10%): | -8.94% to 11.06% | -6.26% to 13.74% | -4.43% to 15.57% |
| 3. District's Other Revenues and Expenditures Explanation Percentage Range (Line 1, plus/minus 5%): | -3.94% to 6.06% | -1.26% to 8.74% | .57% to 10.57% |

6B. Calculating the District's Change by Major Object Category and Comparison to the Explanation Percentage Range (Section 6A, Line 3)

DATA ENTRY: If Form MYP exists, the 1st and 2nd Subsequent Year data for each revenue and expenditure section will be extracted; if not, enter data for the two subsequent years. All other data are extracted or calculated.

Explanations must be entered for each category if the percent change for any year exceeds the district's explanation percentage range.

| Object Range / Fiscal Year | Amount | Percent Change Over Previous Year | Change Is Outside Explanation Range |
|---|------------|--------------------------------------|--|
| Federal Revenue (Fund 01, Objects 8100-8299) (Form MYP, Line A2) | | | |
| First Prior Year (2013-14) | 615,733.00 | | |
| Budget Year (2014-15) | 552,813.00 | -10.22% | Yes |
| 1st Subsequent Year (2015-16) | 506,513.00 | -8.38% | Yes |
| 2nd Subsequent Year (2016-17) | 465,313.00 | -8.13% | Yes |

Explanation:
(required if Yes)

Reduction to Forest Reserve Revenue in all years and carry over Title II funds.

| | | | |
|---|------------|---------|-----|
| Other State Revenue (Fund 01, Objects 8300-8599) (Form MYP, Line A3) | | | |
| First Prior Year (2013-14) | 268,937.00 | | |
| Budget Year (2014-15) | 354,763.00 | 31.91% | Yes |
| 1st Subsequent Year (2015-16) | 174,143.00 | -50.91% | Yes |
| 2nd Subsequent Year (2016-17) | 172,883.00 | -0.72% | Yes |

Explanation:
(required if Yes)

Fiscal Year 14/15 includes unspent 2013/14 Energy Efficient, Prop 39 funds and Common Core Funds.

| | | | |
|---|------------|--------|-----|
| Other Local Revenue (Fund 01, Objects 8600-8799) (Form MYP, Line A4) | | | |
| First Prior Year (2013-14) | 228,777.00 | | |
| Budget Year (2014-15) | 229,191.00 | 0.18% | No |
| 1st Subsequent Year (2015-16) | 206,705.00 | -9.81% | Yes |
| 2nd Subsequent Year (2016-17) | 206,999.00 | 0.14% | Yes |

Explanation:
(required if Yes)

Microsoft Technology budgeted in 2013/14. Reduction in position that was partially charged back to the County...loss of interagency billback revenue and a reduction is same expense.

| | | | |
|--|------------|---------|-----|
| Books and Supplies (Fund 01, Objects 4000-4999) (Form MYP, Line B4) | | | |
| First Prior Year (2013-14) | 251,764.00 | | |
| Budget Year (2014-15) | 225,829.00 | -10.30% | Yes |
| 1st Subsequent Year (2015-16) | 168,920.00 | -25.20% | Yes |
| 2nd Subsequent Year (2016-17) | 171,920.00 | 1.78% | No |

Explanation:
(required if Yes)

Fiscal Year 2015/16: Elimintion of Common Core alloction, so less available for M&S.

Services and Other Operating Expenditures (Fund 01, Objects 5000-5999) (Form MYP, Line B5)

| | | | |
|-------------------------------|--------------|---------|-----|
| First Prior Year (2013-14) | 1,392,877.00 | | |
| Budget Year (2014-15) | 950,406.00 | -31.77% | Yes |
| 1st Subsequent Year (2015-16) | 928,956.00 | -2.26% | Yes |
| 2nd Subsequent Year (2016-17) | 928,200.00 | -0.08% | Yes |

Explanation:
(required if Yes)

2014-15: Entered into an MOU with Plumas USD to lease buses, provide training and bus maintenance. The District will provide their own home-to-school transportation. 2015:16: Budget does not include any carry over Title II Resources, so reduction of professional development.

6C. Calculating the District's Change in Total Operating Revenues and Expenditures (Section 6A, Line 2)

DATA ENTRY: All data are extracted or calculated.

| Object Range / Fiscal Year | Amount | Percent Change Over Previous Year | Status |
|---|--------------|-----------------------------------|---------|
| Total Federal, Other State, and Other Local Revenue (Criterion 6B) | | | |
| First Prior Year (2013-14) | 1,113,447.00 | | |
| Budget Year (2014-15) | 1,136,767.00 | 2.09% | Met |
| 1st Subsequent Year (2015-16) | 887,361.00 | -21.94% | Not Met |
| 2nd Subsequent Year (2016-17) | 845,195.00 | -4.75% | Not Met |
| Total Books and Supplies, and Services and Other Operating Expenditures (Criterion 6B) | | | |
| First Prior Year (2013-14) | 1,644,641.00 | | |
| Budget Year (2014-15) | 1,176,235.00 | -28.48% | Not Met |
| 1st Subsequent Year (2015-16) | 1,097,876.00 | -6.66% | Not Met |
| 2nd Subsequent Year (2016-17) | 1,100,120.00 | 0.20% | Met |

6D. Comparison of District Total Operating Revenues and Expenditures to the Standard Percentage Range

DATA ENTRY: Explanations are linked from Section 6B if the status in Section 6C is not met; no entry is allowed below.

- 1a. STANDARD NOT MET - Projected total operating revenues have changed by more than the standard in one or more of the budget or two subsequent fiscal years. Reasons for the projected change, descriptions of the methods and assumptions used in the projections, and what changes, if any, will be made to bring the projected operating revenues within the standard must be entered in Section 6A above and will also display in the explanation box below.

| | |
|--|---|
| Explanation: Federal Revenue (linked from 6B if NOT met) | Reduction to Forest Reserve Revenue in all years and carry over Title II funds. |
| Explanation: Other State Revenue (linked from 6B if NOT met) | Fiscal Year 14/15 includes unspent 2013/14 Energy Efficient, Prop 39 funds and Common Core Funds. |
| Explanation: Other Local Revenue (linked from 6B if NOT met) | Microsoft Technology budgeted in 2013/14. Reduction in position that was partially charged back to the County...loss of interagency billback revenue and a reduction is same expense. |

- 1b. STANDARD NOT MET - Projected total operating expenditures have changed by more than the standard in one or more of the budget or two subsequent fiscal years. Reasons for the projected change, descriptions of the methods and assumptions used in the projections, and what changes, if any, will be made to bring the projected operating expenditures within the standard must be entered in Section 6A above and will also display in the explanation box below.

| | |
|--|---|
| Explanation: Books and Supplies (linked from 6B if NOT met) | Fiscal Year 2015/16: Elimination of Common Core allocation, so less available for M&S. |
| Explanation: Services and Other Exps (linked from 6B if NOT met) | 2014-15: Entered into an MOU with Plumas USD to lease buses, provide training and bus maintenance. The District will provide their own home-to-school transportation. 2015:16: Budget does not include any carry over Title II Resources, so reduction of professional development. |

7. CRITERION: Facilities Maintenance

STANDARD: Confirm that the annual contribution for facilities maintenance funding is not less than the amount required pursuant to Education Code Section 17070.75, if applicable, and that the district is providing adequately to preserve the functionality of its facilities for their normal life in accordance with Education Code sections 52060(d)(1) and 17002(d)(1).

Determining the District's Compliance with the Contribution Requirement for EC Section 17070.75 as modified by Section 17070.766 and amended by SB 70 (Chapter 7, Statutes of 2011), effective 2008-09 through 2014-15 - Ongoing and Major Maintenance/Restricted Maintenance Account (OMMA/RMA)

NOTE: SB 70 (Chapter 7, Statutes of 2011) extends EC Section 17070.766 from 2008-09 through 2014-15. EC Section 17070.766 reduced the contributions required by EC Section 17070.75 from 3 percent to 1 percent. Therefore, the calculation in this section has been revised accordingly for that period.

DATA ENTRY: Click the appropriate Yes or No button for special education local plan area (SELPA) administrative units (AUs); all other data are extracted or calculated. If standard is not met, enter an X in the appropriate box and enter an explanation, if applicable.

1. a. For districts that are the AU of a SELPA, do you choose to exclude revenue that are passed through to participating members of the SELPA from the OMMA/RMA required minimum contribution calculation?

| |
|----|
| No |
|----|

b. Pass-through revenues and apportionments that may be excluded from the OMMA/RMA calculation per EC Section 17070.75(b)(2)(C) (Fund 10, objects 7211-7213 and 7221-7223 with resources 3300-3499 and 6500-6540)

| |
|------|
| 0.00 |
|------|

2. Ongoing and Major Maintenance/Restricted Maintenance Account

a. Budgeted Expenditures and Other Financing Uses (Form 01, objects 1000-7999)
b. Plus: Pass-through Revenues and Apportionments (Line 1b, if line 1a is No)
c. Net Budgeted Expenditures and Other Financing Uses

| | | | |
|--------------|---|---|---------|
| 5,283,517.00 | | | |
| 0.00 | 1% Required Minimum Contribution (Line 2c times 1%) | Budgeted Contribution ¹ to the Ongoing and Major Maintenance Account | Status |
| 5,283,517.00 | 52,835.17 | 0.00 | Not Met |

¹ Fund 01, Resource 8150, Objects 8900-8999

If standard is not met, enter an X in the box that best describes why the minimum required contribution was not made:

| | |
|-------------------------------------|--|
| <input type="checkbox"/> | Not applicable (district does not participate in the Leroy F. Green School Facilities Act of 1998) |
| <input checked="" type="checkbox"/> | Exempt (due to district's small size [EC Section 17070.75 (b)(2)(D)]) |
| <input type="checkbox"/> | Other (explanation must be provided) |

Explanation:
(required if NOT met
and Other is marked)

8. CRITERION: Deficit Spending

STANDARD: Unrestricted deficit spending (total unrestricted expenditures and other financing uses is greater than total unrestricted revenues and other financing sources) as a percentage of total unrestricted expenditures and other financing uses, has not exceeded one-third of the district's available reserves¹ as a percentage of total expenditures and other financing uses² in two out of three prior fiscal years.

8A. Calculating the District's Deficit Spending Standard Percentage Levels

DATA ENTRY: All data are extracted or calculated.

| | Third Prior Year (2011-12) | Second Prior Year (2012-13) | First Prior Year (2013-14) |
|---|-------------------------------|--------------------------------|-------------------------------|
| 1. District's Available Reserve Amounts (resources 0000-1999) | | | |
| a. Reserve for Economic Uncertainties (Funds 01 and 17, Object 9789) | 0.00 | 520,073.00 | 543,183.00 |
| b. Unassigned/Unappropriated (Funds 01 and 17, Object 9790) | 3,512,158.64 | 1,711,363.01 | 2,053,213.87 |
| c. Negative General Fund Ending Balances in Restricted Resources (Fund 01, Object 979Z, if negative, for each of resources 2000-9999) | 0.00 | 0.00 | 0.00 |
| d. Available Reserves (Lines 1a through 1c) | 3,512,158.64 | 2,231,436.01 | 2,596,396.87 |
| 2. Expenditures and Other Financing Uses | | | |
| a. District's Total Expenditures and Other Financing Uses (Fund 01, objects 1000-7999) | 5,357,138.30 | 6,035,798.84 | 5,432,693.00 |
| b. Plus: Special Education Pass-through Funds (Fund 10, resources 3300-3499 and 6500-6540, objects 7211-7213 and 7221-7223) | | | 0.00 |
| c. Total Expenditures and Other Financing Uses (Line 2a plus Line 2b) | 5,357,138.30 | 6,035,798.84 | 5,432,693.00 |
| 3. District's Available Reserve Percentage (Line 1d divided by Line 2c) | 65.6% | 37.0% | 47.8% |
| District's Deficit Spending Standard Percentage Levels (Line 3 times 1/3): | 21.9% | 12.3% | 15.9% |

¹Available reserves are the unrestricted amounts in the Reserve for Economic Uncertainties and the Unassigned/Unappropriated accounts in the General Fund and the Special Reserve Fund for Other Than Capital Outlay Projects. Available reserves will be reduced by any negative ending balances in restricted resources in the General Fund.

²A school district that is the Administrative Unit of a Special Education Local Plan Area (SELPA) may exclude from its expenditures the distribution of funds to its participating members.

8B. Calculating the District's Deficit Spending Percentages

DATA ENTRY: All data are extracted or calculated.

| Fiscal Year | Net Change in Unrestricted Fund Balance (Form 01, Section E) | Total Unrestricted Expenditures and Other Financing Uses (Form 01, Objects 1000-7999) | Deficit Spending Level (If Net Change in Unrestricted Fund Balance is negative, else N/A) | Status |
|--|--|---|---|---------|
| Third Prior Year (2011-12) | (191,427.38) | 4,315,920.67 | 4.4% | Met |
| Second Prior Year (2012-13) | (1,093,165.26) | 5,128,778.18 | 21.3% | Not Met |
| First Prior Year (2013-14) | 428,390.00 | 4,972,820.00 | N/A | Met |
| Budget Year (2014-15) (Information only) | (13,890.00) | 4,783,292.00 | | |

8C. Comparison of District Deficit Spending to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Unrestricted deficit spending, if any, has not exceeded the standard percentage level in two or more of the three prior years.

Explanation:
(required if NOT met)

The district replaced Loyalton High Roof.

9. CRITERION: Fund Balance

STANDARD: Budgeted beginning unrestricted general fund balance has not been overestimated for two out of three prior fiscal years by more than the following percentage levels:

| Percentage Level ¹ | District ADA | | |
|-------------------------------|--------------|-----|---------|
| 1.7% | 0 | to | 300 |
| 1.3% | 301 | to | 1,000 |
| 1.0% | 1,001 | to | 30,000 |
| 0.7% | 30,001 | to | 400,000 |
| 0.3% | 400,001 | and | over |

¹ Percentage levels equate to a rate of deficit spending which would eliminate recommended reserves for economic uncertainties over a three year period.

District ADA (Form A, Estimated P-2 ADA column, lines A4, C1, and C2e):

District's Fund Balance Standard Percentage Level:

9A. Calculating the District's Unrestricted General Fund Beginning Balance Percentages

DATA ENTRY: Enter data in the Original Budget column for the First, Second, and Third Prior Years; all other data are extracted or calculated.

| Fiscal Year | Unrestricted General Fund Beginning Balance ² (Form 01, Line F1e, Unrestricted Column) | | Beginning Fund Balance Variance Level (If overestimated, else N/A) | Status |
|--|--|-----------------------------|--|---------|
| | Original Budget | Estimated/Unaudited Actuals | | |
| Third Prior Year (2011-12) | 3,054,967.00 | 3,718,247.46 | N/A | Met |
| Second Prior Year (2012-13) | 3,204,462.00 | 3,526,820.08 | N/A | Met |
| First Prior Year (2013-14) | 2,598,111.00 | 2,433,655.00 | 6.3% | Not Met |
| Budget Year (2014-15) (Information only) | 2,862,045.00 | | | |

² Adjusted beginning balance, including audit adjustments and other restatements (objects 9791-9795)

9B. Comparison of District Unrestricted Beginning Fund Balance to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. **STANDARD MET** - Unrestricted general fund beginning fund balance has not been overestimated by more than the standard percentage level for two or more of the previous three years.

Explanation:
(required if NOT met)

Original budget did not include Secure Rural Schools Forest Reserve Revenue, which was reauthorized and received for fiscal year 2013-14.

10. CRITERION: Reserves

STANDARD: Available reserves¹ for any of the budget year or two subsequent fiscal years are not less than the following percentages or amounts² as applied to total expenditures and other financing uses³:

| Percentage Level | District ADA | |
|-----------------------------|--------------|------------|
| 5% or \$64,000 (greater of) | 0 | to 300 |
| 4% or \$64,000 (greater of) | 301 | to 1,000 |
| 3% | 1,001 | to 30,000 |
| 2% | 30,001 | to 400,000 |
| 1% | 400,001 | and over |

¹ Available reserves are the unrestricted amounts in the Reserve for Economic Uncertainties and the Unassigned/Unappropriated accounts in the General Fund and the Special Reserve Fund for Other Than Capital Outlay Projects. Available reserves will be reduced by any negative ending balances in restricted resources in the General Fund.

² Dollar amounts to be adjusted annually by the prior year statutory cost-of-living adjustment (Education Code Section 42238), rounded to the nearest thousand.

³ A school district that is the Administrative Unit (AU) of a Special Education Local Plan Area (SELPA) may exclude from its expenditures the distribution of funds to its participating members.

| | Budget Year (2014-15) | 1st Subsequent Year (2015-16) | 2nd Subsequent Year (2016-17) |
|--|--------------------------|----------------------------------|----------------------------------|
| District Estimated P-2 ADA (Criterion 3, Item 3B): | 353 | 358 | 348 |
| District's Reserve Standard Percentage Level: | 4% | 4% | 4% |

10A. Calculating the District's Special Education Pass-through Exclusions (only for districts that serve as the AU of a SELPA)

DATA ENTRY: For SELPA AUs, if Form MYP exists, all data will be extracted including the Yes/No button selection. If not, click the appropriate Yes or No button for item 1 and, if Yes, enter data for item 2a and for the two subsequent years in item 2b; Budget Year data are extracted.

For districts that serve as the AU of a SELPA (Form MYP, Lines F1a, F1b1, and F1b2):

- Do you choose to exclude from the reserve calculation the pass-through funds distributed to SELPA members?
- If you are the SELPA AU and are excluding special education pass-through funds:
 - Enter the name(s) of the SELPA(s): _____

| | Budget Year (2014-15) | 1st Subsequent Year (2015-16) | 2nd Subsequent Year (2016-17) |
|---|--------------------------|----------------------------------|----------------------------------|
| b. Special Education Pass-through Funds (Fund 10, resources 3300-3499 and 6500-6540, objects 7211-7213 and 7221-7223) | 0.00 | 0.00 | 0.00 |

10B. Calculating the District's Reserve Standard

DATA ENTRY: If Form MYP exists, 1st and 2nd Subsequent Year data for lines 1 and 2 will be extracted; if not, enter data for the two subsequent years. All other data are extracted or calculated.

| | Budget Year (2014-15) | 1st Subsequent Year (2015-16) | 2nd Subsequent Year (2016-17) |
|---|--------------------------|----------------------------------|----------------------------------|
| 1. Expenditures and Other Financing Uses (Fund 01, objects 1000-7999) (Form MYP, Line B11) | 5,283,517.00 | 5,014,579.00 | 5,061,510.00 |
| 2. Plus: Special Education Pass-through (Criterion 10A, Line 2b, if Criterion 10A, Line 1 is No) | 0.00 | 0.00 | 0.00 |
| 3. Total Expenditures and Other Financing Uses (Line B1 plus Line B2) | 5,283,517.00 | 5,014,579.00 | 5,061,510.00 |
| 4. Reserve Standard Percentage Level | 4% | 4% | 4% |
| 5. Reserve Standard - by Percent (Line B3 times Line B4) | 211,340.68 | 200,583.16 | 202,460.40 |
| 6. Reserve Standard - by Amount (\$64,000 for districts with 0 to 1,000 ADA, else 0) | 64,000.00 | 64,000.00 | 64,000.00 |
| 7. District's Reserve Standard (Greater of Line B5 or Line B6) | 211,340.68 | 200,583.16 | 202,460.40 |

10C. Calculating the District's Budgeted Reserve Amount

DATA ENTRY: If Form MYP exists, 1st and 2nd Subsequent Year data for lines 1 through 7 will be extracted; if not, enter data for the two subsequent years. All other data are extracted or calculated.

| Reserve Amounts (Unrestricted resources 0000-1999 except Line 4): | Budget Year (2014-15) | 1st Subsequent Year (2015-16) | 2nd Subsequent Year (2016-17) |
|--|--------------------------|----------------------------------|----------------------------------|
| 1. General Fund - Stabilization Arrangements (Fund 01, Object 9750) (Form MYP, Line E1a) | 0.00 | 0.00 | |
| 2. General Fund - Reserve for Economic Uncertainties (Fund 01, Object 9789) (Form MYP, Line E1b) | 521,021.00 | 500,000.00 | 504,763.00 |
| 3. General Fund - Unassigned/Unappropriated Amount (Fund 01, Object 9790) (Form MYP, Line E1c) | 1,968,988.00 | 2,076,391.00 | 2,052,079.00 |
| 4. General Fund - Negative Ending Balances in Restricted Resources (Fund 01, Object 979Z, if negative, for each of resources 2000-9999) (Form MYP, Line E1d) | 0.00 | 0.00 | 0.00 |
| 5. Special Reserve Fund - Stabilization Arrangements (Fund 17, Object 9750) (Form MYP, Line E2a) | 0.00 | | |
| 6. Special Reserve Fund - Reserve for Economic Uncertainties (Fund 17, Object 9789) (Form MYP, Line E2b) | 0.00 | | |
| 7. Special Reserve Fund - Unassigned/Unappropriated Amount (Fund 17, Object 9790) (Form MYP, Line E2c) | 0.00 | | |
| 8. District's Budgeted Reserve Amount (Lines C1 thru C7) | 2,490,009.00 | 2,576,391.00 | 2,556,842.00 |
| 9. District's Budgeted Reserve Percentage (Information only) (Line 8 divided by Section 10B, Line 3) | 47.13% | 51.38% | 50.52% |
| District's Reserve Standard (Section 10B, Line 7): | 211,340.68 | 200,583.16 | 202,460.40 |
| Status: | Met | Met | Met |

10D. Comparison of District Reserve Amount to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. STANDARD MET - Projected available reserves have met the standard for the budget and two subsequent fiscal years.

Explanation:
(required if NOT met)

SUPPLEMENTAL INFORMATION

DATA ENTRY: Click the appropriate Yes or No button for items S1 through S4. Enter an explanation for each Yes answer.

S1. Contingent Liabilities

1a. Does your district have any known or contingent liabilities (e.g., financial or program audits, litigation, state compliance reviews) that may impact the budget?

No

1b. If Yes, identify the liabilities and how they may impact the budget:

S2. Use of One-time Revenues for Ongoing Expenditures

1a. Does your district have ongoing general fund expenditures in the budget in excess of one percent of the total general fund expenditures that are funded with one-time resources?

No

1b. If Yes, identify the expenditures and explain how the one-time resources will be replaced to continue funding the ongoing expenditures in the following fiscal years:

S3. Use of Ongoing Revenues for One-time Expenditures

1a. Does your district have large non-recurring general fund expenditures that are funded with ongoing general fund revenues?

No

1b. If Yes, identify the expenditures:

S4. Contingent Revenues

1a. Does your district have projected revenues for the budget year or either of the two subsequent fiscal years contingent on reauthorization by the local government, special legislation, or other definitive act (e.g., parcel taxes, forest reserves)?

Yes

1b. If Yes, identify any of these revenues that are dedicated for ongoing expenses and explain how the revenues will be replaced or expenditures reduced:

Secure Rural School Forest Reserve Revenue

S5. Contributions

Identify projected contributions from unrestricted resources in the general fund to restricted resources in the general fund for the budget year and two subsequent fiscal years. Provide an explanation if contributions have changed from the prior fiscal year amounts by more than \$20,000 and more than ten percent. Explanation should include whether contributions are ongoing or one-time in nature.

Identify projected transfers to or from the general fund to cover operating deficits in either the general fund or any other fund for the budget year and two subsequent fiscal years. Provide an explanation if transfers have changed from the prior fiscal year amounts by more than \$20,000 and more than ten percent. Explanation should include whether transfers are ongoing or one-time in nature.

Estimate the impact of any capital projects on the general fund operational budget.

District's Contributions and Transfers Standard: -10.0% to +10.0%
or -\$20,000 to +\$20,000

S5A. Identification of the District's Projected Contributions, Transfers, and Capital Projects that may Impact the General Fund

DATA ENTRY: For Contributions, enter data in the Projection column for the 1st and 2nd Subsequent Years. Contributions for the First Prior Year and Budget Year will be extracted. For Transfers In and Transfers Out, enter data in the First Prior Year. If Form MYP exists, the data will be extracted for the Budget Year, and 1st and 2nd Subsequent Years. If Form MYP does not exist, enter data in the Budget Year, 1st and 2nd subsequent Years. Click the appropriate button for item 1d; all other data will be calculated.

| Description / Fiscal Year | Projection | Amount of Change | Percent Change | Status |
|---|-------------|------------------|----------------|---------|
| 1a. Contributions, Unrestricted General Fund (Fund 01, Resources 0000-1999, Object 8980) | | | | |
| First Prior Year (2013-14) | (30,541.00) | | | |
| Budget Year (2014-15) | (27,954.00) | (2,587.00) | -8.5% | Met |
| 1st Subsequent Year (2015-16) | (30,019.00) | 2,065.00 | 7.4% | Met |
| 2nd Subsequent Year (2016-17) | (32,763.00) | 2,744.00 | 9.1% | Met |
| 1b. Transfers In, General Fund * | | | | |
| First Prior Year (2013-14) | 261,925.00 | | | |
| Budget Year (2014-15) | 0.00 | (261,925.00) | -100.0% | Not Met |
| 1st Subsequent Year (2015-16) | 0.00 | 0.00 | 0.0% | Met |
| 2nd Subsequent Year (2016-17) | 0.00 | 0.00 | 0.0% | Met |
| 1c. Transfers Out, General Fund * | | | | |
| First Prior Year (2013-14) | 155,532.00 | | | |
| Budget Year (2014-15) | 145,568.00 | (9,964.00) | -6.4% | Met |
| 1st Subsequent Year (2015-16) | 67,265.00 | (78,303.00) | -53.8% | Not Met |
| 2nd Subsequent Year (2016-17) | 70,404.00 | 3,139.00 | 4.7% | Met |

1d. Impact of Capital Projects

Do you have any capital projects that may impact the general fund operational budget?

No

* Include transfers used to cover operating deficits in either the general fund or any other fund.

S5B. Status of the District's Projected Contributions, Transfers, and Capital Projects

DATA ENTRY: Enter an explanation if Not Met for items 1a-1c or if Yes for item 1d.

1a. MET - Projected contributions have not changed by more than the standard for the budget and two subsequent fiscal years.

Explanation:
(required if NOT met)

1b. NOT MET - The projected transfers in to the general fund have changed by more than the standard for one or more of the budget or subsequent two fiscal years. Identify the amount(s) transferred, by fund, and whether transfers are ongoing or one-time in nature. If ongoing, explain the district's plan, with timelines, for reducing or eliminating the transfers.

Explanation:
(required if NOT met)

Reimbursement from the State Facility Hardship Program which will reimburse the general fund for prior years expenditures.

- 1c. NOT MET - The projected transfers out of the general fund have changed by more than the standard for one or more of the budget or subsequent two fiscal years. Identify the amount(s) transferred, by fund, and whether transfers are ongoing or one-time in nature. If ongoing, explain the district's plan, with timeframes, for reducing or eliminating the transfers.

Explanation:
(required if NOT met)

Unrestricted funds transfer to Facility fund to replace Loyalton High Parking lot and Painting. 15/16 & 16/17 is the cafeteria encroachment.

- 1d. NO - There are no capital projects that may impact the general fund operational budget.

Project Information:
(required if YES)

S6. Long-term Commitments

Identify all existing and new multiyear commitments* and their annual required payments for the budget year and two subsequent fiscal years.

Explain how any increase in annual payments will be funded. Also explain how any decrease to funding sources used to pay long-term commitments will be replaced.

* Include multiyear commitments, multiyear debt agreements, and new programs or contracts that result in long-term obligations.

S6A. Identification of the District's Long-term Commitments

DATA ENTRY: Click the appropriate button in item 1 and enter data in all columns of item 2 for applicable long-term commitments; there are no extractions in this section.

1. Does your district have long-term (multiyear) commitments?
(If No, skip item 2 and Sections S6B and S6C)

2. If Yes to item 1, list all new and existing multiyear commitments and required annual debt service amounts. Do not include long-term commitments for postemployment benefits other than pensions (OPEB); OPEB is disclosed in item S7A.

| Type of Commitment | # of Years Remaining | SACS Fund and Object Codes Used For: | | Principal Balance as of July 1, 2014 |
|-------------------------------|----------------------|--------------------------------------|-----------------------------|--------------------------------------|
| | | Funding Sources (Revenues) | Debt Service (Expenditures) | |
| Capital Leases | | | | |
| Certificates of Participation | | | | |
| General Obligation Bonds | | | | |
| Supp Early Retirement Program | | | | |
| State School Building Loans | | | | |
| Compensated Absences | 1 | unrestricted general funds | unsued vacation hours | 15,998 |

Other Long-term Commitments (do not include OPEB):

| Type of Commitment | # of Years Remaining | Funding Sources (Revenues) | Debt Service (Expenditures) | Principal Balance as of July 1, 2014 |
|--------------------|----------------------|----------------------------|-----------------------------|--------------------------------------|
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| TOTAL: | | | | 15,998 |

| Type of Commitment (continued) | Prior Year (2013-14) | Budget Year (2014-15) | 1st Subsequent Year (2015-16) | 2nd Subsequent Year (2016-17) |
|--------------------------------|------------------------|------------------------|-------------------------------|-------------------------------|
| | Annual Payment (P & I) | Annual Payment (P & I) | Annual Payment (P & I) | Annual Payment (P & I) |
| Capital Leases | | | | |
| Certificates of Participation | | | | |
| General Obligation Bonds | | | | |
| Supp Early Retirement Program | | | | |
| State School Building Loans | | | | |
| Compensated Absences | 16,348 | 0 | 0 | 0 |

Other Long-term Commitments (continued):

| Type of Commitment | Prior Year (2013-14) | Budget Year (2014-15) | 1st Subsequent Year (2015-16) | 2nd Subsequent Year (2016-17) |
|--|----------------------|-----------------------|-------------------------------|-------------------------------|
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| Total Annual Payments: | 16,348 | 0 | 0 | 0 |
| Has total annual payment increased over prior year (2013-14)? | | No | No | No |

S6B. Comparison of the District's Annual Payments to Prior Year Annual Payment

DATA ENTRY: Enter an explanation if Yes.

- 1a. No - Annual payments for long-term commitments have not increased in one or more of the budget and two subsequent fiscal years.

Explanation:
(required if Yes
to increase in total
annual payments)

increase of base salary and employee's unused vacation time

S6C. Identification of Decreases to Funding Sources Used to Pay Long-term Commitments

DATA ENTRY: Click the appropriate Yes or No button in item 1; if Yes, an explanation is required in item 2.

1. Will funding sources used to pay long-term commitments decrease or expire prior to the end of the commitment period, or are they one-time sources?

No

2.

No - Funding sources will not decrease or expire prior to the end of the commitment period, and one-time funds are not being used for long-term commitment annual payments.

Explanation:
(required if Yes)

S7. Unfunded Liabilities

Estimate the unfunded liability for postemployment benefits other than pensions (OPEB) based on an actuarial valuation, if required, or other method; identify or estimate the annual required contribution; and indicate how the obligation is funded (pay-as-you-go, amortized over a specific period, etc.).

Estimate the unfunded liability for self-insurance programs such as workers' compensation based on an actuarial valuation, if required, or other method; identify or estimate the required contribution; and indicate how the obligation is funded (level of risk retained, funding approach, etc.).

S7A. Identification of the District's Estimated Unfunded Liability for Postemployment Benefits Other than Pensions (OPEB)

DATA ENTRY: Click the appropriate button in item 1 and enter data in all other applicable items; there are no extractions in this section except the budget year data on line 5b.

1. Does your district provide postemployment benefits other than pensions (OPEB)? (If No, skip items 2-5)

2. For the district's OPEB:
a. Are they lifetime benefits?

b. Do benefits continue past age 65?

c. Describe any other characteristics of the district's OPEB program including eligibility criteria and amounts, if any, that retirees are required to contribute toward their own benefits:

3. a. Are OPEB financed on a pay-as-you-go, actuarial cost, or other method?

b. Indicate any accumulated amounts earmarked for OPEB in a self-insurance or governmental fund

| | Self-Insurance Fund | Governmental Fund |
|--|---------------------|-------------------|
| | 0 | 258,223 |

4. OPEB Liabilities

| | |
|---|--------------|
| a. OPEB actuarial accrued liability (AAL) | 1,175,680.00 |
| b. OPEB unfunded actuarial accrued liability (UAAL) | 1,175,680.00 |
| c. Are AAL and UAAL based on the district's estimate or an actuarial valuation? | |
| Actuarial | |
| d. If based on an actuarial valuation, indicate the date of the OPEB valuation | Jul 01, 2011 |

5. OPEB Contributions

| | Budget Year (2014-15) | 1st Subsequent Year (2015-16) | 2nd Subsequent Year (2016-17) |
|--|--------------------------|----------------------------------|----------------------------------|
| a. OPEB annual required contribution (ARC) per actuarial valuation or Alternative Measurement Method | 116,443.00 | 116,443.00 | 116,443.00 |
| b. OPEB amount contributed (for this purpose, include premiums paid to a self-insurance fund) (funds 01-70, objects 3701-3752) | 13,884.00 | 0.00 | 0.00 |
| c. Cost of OPEB benefits (equivalent of "pay-as-you-go" amount) | 23,864.00 | 46,401.00 | 46,401.00 |
| d. Number of retirees receiving OPEB benefits | 3 | 3 | 3 |

S7B. Identification of the District's Unfunded Liability for Self-Insurance Programs

DATA ENTRY: Click the appropriate button in item 1 and enter data in all other applicable items; there are no extractions in this section.

1. Does your district operate any self-insurance programs such as workers' compensation, employee health and welfare, or property and liability? (Do not include OPEB, which is covered in Section S7A) (If No, skip items 2-4)

| |
|-----|
| Yes |
|-----|

2. Describe each self-insurance program operated by the district, including details for each such as level of risk retained, funding approach, basis for valuation (district's estimate or actuarial), and date of the valuation:

Northeastern JPA/Workman Comp Insurance 1) PIPS Confidence Level of 99% 2) JPA Capital Target 80%. Tri-County Schools Insurance Group is the JPA for Health & Welfare and Property Insurance. Self Insurance Contributions represents districts portion of H&W and Workman Comps premiums.

3. Self-Insurance Liabilities

- a. Accrued liability for self-insurance programs
b. Unfunded liability for self-insurance programs

| |
|------|
| 0.00 |
| 0.00 |

4. Self-Insurance Contributions

- a. Required contribution (funding) for self-insurance programs
b. Amount contributed (funded) for self-insurance programs

| | Budget Year (2014-15) | 1st Subsequent Year (2015-16) | 2nd Subsequent Year (2016-17) |
|--|--------------------------|----------------------------------|----------------------------------|
| a. Required contribution (funding) for self-insurance programs | 715,911.00 | 734,054.00 | 743,676.00 |
| b. Amount contributed (funded) for self-insurance programs | 715,911.00 | 734,054.00 | 743,676.00 |

S8. Status of Labor Agreements

Analyze the status of employee labor agreements. Identify new labor agreements, as well as new commitments provided as part of previously ratified multiyear agreements; and include all contracts, including all administrator contracts (and including all compensation). For new agreements, indicate the date of the required board meeting. Compare the increase in new commitments to the projected increase in ongoing revenues, and explain how these commitments will be funded in future fiscal years.

If salary and benefit negotiations are not finalized at budget adoption, upon settlement with certificated or classified staff:

The school district must determine the cost of the settlement, including salaries, benefits, and any other agreements that change costs, and provide the county office of education (COE) with an analysis of the cost of the settlement and its impact on the operating budget.

The county superintendent shall review the analysis relative to the criteria and standards, and may provide written comments to the president of the district governing board and superintendent.

S8A. Cost Analysis of District's Labor Agreements - Certificated (Non-management) Employees

DATA ENTRY: Enter all applicable data items; there are no extractions in this section.

| | Prior Year (2nd Interim) (2013-14) | Budget Year (2014-15) | 1st Subsequent Year (2015-16) | 2nd Subsequent Year (2016-17) |
|--|---------------------------------------|--------------------------|----------------------------------|----------------------------------|
| Number of certificated (non-management) full-time-equivalent (FTE) positions | 25.1 | 23.6 | 23.6 | 23.6 |

Certificated (Non-management) Salary and Benefit Negotiations

1. Are salary and benefit negotiations settled for the budget year?

Yes

If Yes, and the corresponding public disclosure documents have been filed with the COE, complete questions 2 and 3.

If Yes, and the corresponding public disclosure documents have not been filed with the COE, complete questions 2-5.

If No, identify the unsettled negotiations including any prior year unsettled negotiations and then complete questions 6 and 7.

Negotiations Settled

2a. Per Government Code Section 3547.5(a), date of public disclosure board meeting:

Jan 14, 2014

2b. Per Government Code Section 3547.5(b), was the agreement certified by the district superintendent and chief business official?

Yes

If Yes, date of Superintendent and CBO certification:

Jan 09, 2014

3. Per Government Code Section 3547.5(c), was a budget revision adopted to meet the costs of the agreement?

Yes

If Yes, date of budget revision board adoption:

Dec 13, 2013

4. Period covered by the agreement:

Begin Date: Jul 01, 2013

End Date: Jun 30, 2015

5. Salary settlement:

Budget Year
(2014-15)

1st Subsequent Year
(2015-16)

2nd Subsequent Year
(2016-17)

Is the cost of salary settlement included in the budget and multiyear projections (MYPs)?

| | | |
|--|--|--|
| | | |
|--|--|--|

One Year Agreement

Total cost of salary settlement

| | | |
|--|--|--|
| | | |
|--|--|--|

% change in salary schedule from prior year

| | | |
|--|--|--|
| | | |
|--|--|--|

or

Multiyear Agreement

Total cost of salary settlement

| | | |
|--|--|--|
| | | |
|--|--|--|

% change in salary schedule from prior year (may enter text, such as "Reopener")

| | | |
|--|--|--|
| | | |
|--|--|--|

Identify the source of funding that will be used to support multiyear salary commitments:

Negotiations Not Settled

6. Cost of a one percent increase in salary and statutory benefits

| |
|--|
| |
|--|

7. Amount included for any tentative salary schedule increases

| Budget Year (2014-15) | 1st Subsequent Year (2015-16) | 2nd Subsequent Year (2016-17) |
|--------------------------|----------------------------------|----------------------------------|
| | | |

Certificated (Non-management) Health and Welfare (H&W) Benefits

- Are costs of H&W benefit changes included in the budget and MYPs?
- Total cost of H&W benefits
- Percent of H&W cost paid by employer
- Percent projected change in H&W cost over prior year

| Budget Year (2014-15) | 1st Subsequent Year (2015-16) | 2nd Subsequent Year (2016-17) |
|--------------------------|----------------------------------|----------------------------------|
| | | |
| | | |
| | | |

Certificated (Non-management) Prior Year Settlements

Are any new costs from prior year settlements included in the budget?
If Yes, amount of new costs included in the budget and MYPs
If Yes, explain the nature of the new costs:

| | | |
|--|--|--|
| | | |
|--|--|--|

| |
|--|
| |
|--|

Certificated (Non-management) Step and Column Adjustments

- Are step & column adjustments included in the budget and MYPs?
- Cost of step & column adjustments
- Percent change in step & column over prior year

| Budget Year (2014-15) | 1st Subsequent Year (2015-16) | 2nd Subsequent Year (2016-17) |
|--------------------------|----------------------------------|----------------------------------|
| | | |
| | | |

Certificated (Non-management) Attrition (layoffs and retirements)

- Are savings from attrition included in the budget and MYPs?
- Are additional H&W benefits for those laid-off or retired employees included in the budget and MYPs?

| Budget Year (2014-15) | 1st Subsequent Year (2015-16) | 2nd Subsequent Year (2016-17) |
|--------------------------|----------------------------------|----------------------------------|
| | | |
| | | |

Certificated (Non-management) - Other

List other significant contract changes and the cost impact of each change (i.e., class size, hours of employment, leave of absence, bonuses, etc.):

| |
|--|
| |
| |
| |
| |
| |
| |
| |

S8B. Cost Analysis of District's Labor Agreements - Classified (Non-management) Employees

DATA ENTRY: Enter all applicable data items; there are no extractions in this section.

| | Prior Year (2nd Interim) (2013-14) | Budget Year (2014-15) | 1st Subsequent Year (2015-16) | 2nd Subsequent Year (2016-17) |
|---|---------------------------------------|--------------------------|----------------------------------|----------------------------------|
| Number of classified (non-management) FTE positions | 24.1 | 22.1 | 22.1 | 22.1 |

Classified (Non-management) Salary and Benefit Negotiations

1. Are salary and benefit negotiations settled for the budget year?

If Yes, and the corresponding public disclosure documents have been filed with the COE, complete questions 2 and 3.

Yes

If Yes, and the corresponding public disclosure documents have not been filed with the COE, complete questions 2-5.

If No, identify the unsettled negotiations including any prior year unsettled negotiations and then complete questions 6 and 7.

Negotiations Settled

2a. Per Government Code Section 3547.5(a), date of public disclosure board meeting:

Jan 14, 2014

2b. Per Government Code Section 3547.5(b), was the agreement certified by the district superintendent and chief business official?

Yes

If Yes, date of Superintendent and CBO certification:

Jan 09, 2014

3. Per Government Code Section 3547.5(c), was a budget revision adopted to meet the costs of the agreement?

Yes

If Yes, date of budget revision board adoption:

Dec 13, 2013

4. Period covered by the agreement:

Begin Date: Jul 01, 2013

End Date: Jun 30, 2015

5. Salary settlement:

Budget Year
(2014-15)

1st Subsequent Year
(2015-16)

2nd Subsequent Year
(2016-17)

Is the cost of salary settlement included in the budget and multiyear projections (MYPs)?

| | | |
|--|--|--|
| | | |
|--|--|--|

One Year Agreement

Total cost of salary settlement

| | | |
|--|--|--|
| | | |
|--|--|--|

% change in salary schedule from prior year
or

| | | |
|--|--|--|
| | | |
|--|--|--|

Multiyear Agreement

Total cost of salary settlement

| | | |
|--|--|--|
| | | |
|--|--|--|

% change in salary schedule from prior year
(may enter text, such as "Reopener")

| | | |
|--|--|--|
| | | |
|--|--|--|

Identify the source of funding that will be used to support multiyear salary commitments:

Negotiations Not Settled

6. Cost of a one percent increase in salary and statutory benefits

Budget Year
(2014-15)

1st Subsequent Year
(2015-16)

2nd Subsequent Year
(2016-17)

7. Amount included for any tentative salary schedule increases

| | | |
|--|--|--|
| | | |
|--|--|--|

| | Budget Year (2014-15) | 1st Subsequent Year (2015-16) | 2nd Subsequent Year (2016-17) |
|--|--------------------------|----------------------------------|----------------------------------|
| Classified (Non-management) Health and Welfare (H&W) Benefits | | | |
| 1. Are costs of H&W benefit changes included in the budget and MYPs? | | | |
| 2. Total cost of H&W benefits | | | |
| 3. Percent of H&W cost paid by employer | | | |
| 4. Percent projected change in H&W cost over prior year | | | |

| | | | |
|---|--|--|--|
| Classified (Non-management) Prior Year Settlements | | | |
| Are any new costs from prior year settlements included in the budget? | | | |
| If Yes, amount of new costs included in the budget and MYPs | | | |
| If Yes, explain the nature of the new costs: | | | |

| | Budget Year (2014-15) | 1st Subsequent Year (2015-16) | 2nd Subsequent Year (2016-17) |
|---|--------------------------|----------------------------------|----------------------------------|
| Classified (Non-management) Step and Column Adjustments | | | |
| 1. Are step & column adjustments included in the budget and MYPs? | | | |
| 2. Cost of step & column adjustments | | | |
| 3. Percent change in step & column over prior year | | | |

| | Budget Year (2014-15) | 1st Subsequent Year (2015-16) | 2nd Subsequent Year (2016-17) |
|---|--------------------------|----------------------------------|----------------------------------|
| Classified (Non-management) Attrition (layoffs and retirements) | | | |
| 1. Are savings from attrition included in the budget and MYPs? | | | |
| 2. Are additional H&W benefits for those laid-off or retired employees included in the budget and MYPs? | | | |

Classified (Non-management) - Other
List other significant contract changes and the cost impact of each change (i.e., hours of employment, leave of absence, bonuses, etc.):

S8C. Cost Analysis of District's Labor Agreements - Management/Supervisor/Confidential Employees

DATA ENTRY: Enter all applicable data items; there are no extractions in this section.

| | Prior Year (2nd Interim) (2013-14) | Budget Year (2014-15) | 1st Subsequent Year (2015-16) | 2nd Subsequent Year (2016-17) |
|--|---------------------------------------|--------------------------|----------------------------------|----------------------------------|
| Number of management, supervisor, and confidential FTE positions | 7.1 | 4.9 | 4.9 | 4.9 |

Management/Supervisor/Confidential Salary and Benefit Negotiations

1. Are salary and benefit negotiations settled for the budget year?

Yes

If Yes, complete question 2.

If No, identify the unsettled negotiations including any prior year unsettled negotiations and then complete questions 3 and 4.

If n/a, skip the remainder of Section S8C.

Negotiations Settled

2. Salary settlement:

Is the cost of salary settlement included in the budget and multiyear projections (MYPs)?

Total cost of salary settlement

% change in salary schedule from prior year (may enter text, such as "Reopener")

| | Budget Year (2014-15) | 1st Subsequent Year (2015-16) | 2nd Subsequent Year (2016-17) |
|------|--------------------------|----------------------------------|----------------------------------|
| Yes | | | |
| | | | |
| 2.0% | | | |

Negotiations Not Settled

3. Cost of a one percent increase in salary and statutory benefits

4. Amount included for any tentative salary schedule increases

| | Budget Year (2014-15) | 1st Subsequent Year (2015-16) | 2nd Subsequent Year (2016-17) |
|--|--------------------------|----------------------------------|----------------------------------|
| | | | |

Management/Supervisor/Confidential Health and Welfare (H&W) Benefits

- Are costs of H&W benefit changes included in the budget and MYPs?
- Total cost of H&W benefits
- Percent of H&W cost paid by employer
- Percent projected change in H&W cost over prior year

| | Budget Year (2014-15) | 1st Subsequent Year (2015-16) | 2nd Subsequent Year (2016-17) |
|--|--------------------------|----------------------------------|----------------------------------|
| | | | |
| | | | |
| | | | |

Management/Supervisor/Confidential Step and Column Adjustments

- Are step & column adjustments included in the budget and MYPs?
- Cost of step and column adjustments
- Percent change in step & column over prior year

| | Budget Year (2014-15) | 1st Subsequent Year (2015-16) | 2nd Subsequent Year (2016-17) |
|--|--------------------------|----------------------------------|----------------------------------|
| | | | |
| | | | |

Management/Supervisor/Confidential Other Benefits (mileage, bonuses, etc.)

- Are costs of other benefits included in the budget and MYPs?
- Total cost of other benefits
- Percent change in cost of other benefits over prior year

| | Budget Year (2014-15) | 1st Subsequent Year (2015-16) | 2nd Subsequent Year (2016-17) |
|--|--------------------------|----------------------------------|----------------------------------|
| | | | |
| | | | |

S9. Local Control and Accountability Plan (LCAP)

Confirm that the school district's governing board has adopted an LCAP or an update to the LCAP effective for the budget year.

DATA ENTRY: Click the appropriate Yes or No button in item 1, and enter the date in item 2.

1. Did or will the school district's governing board adopt an LCAP or approve an update to the LCAP effective for the budget year?

2. Approval date for adoption of the LCAP or approval of an update to the LCAP.

S10. LCAP Expenditures

Confirm that the school district's budget includes the expenditures necessary to implement the LCAP or annual update to the LCAP.

DATA ENTRY: Click the appropriate Yes or No button.

Does the school district's budget include the expenditures necessary to implement the LCAP or annual update to the LCAP as described in the Local Control and Accountability Plan and Annual Update Template, Section 3: Actions, Services and Expenditures?

ADDITIONAL FISCAL INDICATORS

The following fiscal indicators are designed to provide additional data for reviewing agencies. A "Yes" answer to any single indicator does not necessarily suggest a cause for concern, but may alert the reviewing agency to the need for additional review.

DATA ENTRY: Click the appropriate Yes or No button for items A1 through A9 except item A3, which is automatically completed based on data in Criterion 2.

A1. Do cash flow projections show that the district will end the budget year with a negative cash balance in the general fund?

A2. Is the system of personnel position control independent from the payroll system?

A3. Is enrollment decreasing in both the prior fiscal year and budget year? (Data from the enrollment budget column of Criterion 2A are used to determine Yes or No)

A4. Are new charter schools operating in district boundaries that impact the district's enrollment, either in the prior fiscal year or budget year?

A5. Has the district entered into a bargaining agreement where any of the budget or subsequent years of the agreement would result in salary increases that are expected to exceed the projected state funded cost-of-living adjustment?

A6. Does the district provide uncapped (100% employer paid) health benefits for current or retired employees?

A7. Is the district's financial system independent of the county office system?

A8. Does the district have any reports that indicate fiscal distress pursuant to Education Code Section 42127.6(a)? (If Yes, provide copies to the county office of education)

A9. Have there been personnel changes in the superintendent or chief business official positions within the last 12 months?

When providing comments for additional fiscal indicators, please include the item number applicable to each comment.

Comments:
(optional)

2014/15 salary increase for employees is 2% and COLA is .85%.

End of School District Budget Criteria and Standards Review



| Description | 2013-14 Estimated Actuals | | | 2014-15 Budget | | |
|---|---------------------------|------------|------------|-------------------|----------------------|----------------------|
| | P-2 ADA | Annual ADA | Funded ADA | Estimated P-2 ADA | Estimated Annual ADA | Estimated Funded ADA |
| A. DISTRICT | | | | | | |
| 1. Total District Regular ADA per EC 42238.05(b) Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (includes Necessary Small School ADA) | 351.05 | 351.00 | 363.90 | 353.00 | 353.00 | 353.00 |
| 2. Total Basic Aid Choice/Court Ordered Voluntary Pupil Transfer Regular ADA per EC 42238.05(b) Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (ADA not included in Line A1 above) | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 3. Total Basic Aid Open Enrollment Regular ADA per EC 42238.05(b) Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (ADA not included in Line A1 above) | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 4. Total, District Regular ADA (Sum of Lines A1 through A3) | 351.05 | 351.00 | 363.90 | 353.00 | 353.00 | 353.00 |
| 5. District Funded County Program ADA | | | | | | |
| a. County Community Schools per EC 1981(a)(b)&(d) | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| b. Special Education-Special Day Class | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| c. Special Education-NPS/LCI | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| d. Special Education Extended Year-NPS/LCI | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools, Technical, Agricultural, and Natural Resource Conservation Schools | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| f. Total, District Funded County Program ADA (Sum of Lines A5a through A5e) | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 6. TOTAL DISTRICT ADA (Sum of Line A4 and Line A5f) | 351.05 | 351.00 | 363.90 | 353.00 | 353.00 | 353.00 |
| 7. Adults in Correctional Facilities | | | | | | |
| 8. Charter School ADA (Enter Charter School ADA using Tab C. Charter School ADA) | | | | | | |

| Description | 2013-14 Estimated Actuals | | | 2014-15 Budget | | |
|--|---------------------------|--------------|--------------|-------------------|----------------------|----------------------|
| | P-2 ADA | Annual ADA | Funded ADA | Estimated P-2 ADA | Estimated Annual ADA | Estimated Funded ADA |
| COUNTY OFFICE OF EDUCATION | | | | | | |
| 1. County Program ADA | | | | | | |
| a. County School Tuition Fund | 16.04 | 16.04 | 16.04 | 13.23 | 13.23 | 13.23 |
| b. County Group Home and Institution Pupils | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| c. Juvenile Halls, Homes, and Camps | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| d. Probation Referred, on Probation or Parole, or Mandatory Expelled per EC 2574(c)(4)(A) | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| e. Total, County Program ADA (Sum of Lines B1a through B1d) | 16.04 | 16.04 | 16.04 | 13.23 | 13.23 | 13.23 |
| 2. District Funded County Program ADA | | | | | | |
| a. County Community Schools per EC 1981(a)(b)&(d) | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| b. Special Education-Special Day Class | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| c. Special Education-NPS/LCI | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| d. Special Education Extended Year-NPS/LCI | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools, Technical, Agricultural, and Natural Resource Conservation Schools | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| f. Total, District Funded County Program ADA (Sum of Lines B2a through B2e) | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 3. TOTAL COUNTY OFFICE ADA (Sum of Lines B1e and B2f) | 16.04 | 16.04 | 16.04 | 13.23 | 13.23 | 13.23 |
| 4. Adults in Correctional Facilities | | | | | | |
| 5. County Operations Grant ADA | | | | | | |
| 6. Charter School ADA (Enter Charter School ADA using Tab C. Charter School ADA) | | | | | | |

Current Expense Formula/Minimum Classroom Compensation

| PART I - CURRENT EXPENSE FORMULA | Total Expense for Year (1) | EDP No. | Reductions (See Note 1) (2) | EDP No. | Current Expense of Education (Col 1 - Col 2) (3) | EDP No. | Reductions (Extracted) (See Note 2) (4a) | Reductions (Overrides)* (See Note 2) (4b) | EDP No. | Current Expense-Part II (Col 3 - Col 4) (5) | EDP No. |
|--|----------------------------|---------|-----------------------------|---------|--|------------|--|---|--------------|---|------------|
| 1000 - Certificated Salaries | 1,708,750.00 | 301 | 12,649.00 | 303 | 1,696,101.00 | 305 | 18,500.00 | | 307 | 1,677,601.00 | 309 |
| 2000 - Classified Salaries | 664,728.00 | 311 | 81,128.00 | 313 | 583,600.00 | 315 | 0.00 | | 317 | 583,600.00 | 319 |
| 3000 - Employee Benefits (Excluding 3800) | 1,068,051.00 | 321 | 43,848.00 | 323 | 1,024,203.00 | 325 | 5,629.00 | | 327 | 1,018,574.00 | 329 |
| 4000 - Books, Supplies Equip Replace. (6500) | 276,964.00 | 331 | 25,200.00 | 333 | 251,764.00 | 335 | 30,187.00 | | 337 | 221,577.00 | 339 |
| 5000 - Services... & 7300 - Indirect Costs | 1,392,877.00 | 341 | 582.00 | 343 | 1,392,295.00 | 345 | 678,972.00 | | 347 | 713,323.00 | 349 |
| TOTAL | | | | | 4,947,963.00 | 365 | | | TOTAL | 4,214,675.00 | 369 |

Note 1 - In Column 2, report expenditures for the following programs: Nonagency (Goals 7100-7199), Community Services (Goal 8100), Food Services (Function 3700), Fringe Benefits for Retired Persons (Objects 3701-3702), and Facilities Acquisition & Construction (Function 8500).

Note 2 - In Column 4, report expenditures for: Transportation (Function 3600), Lottery Expenditures (Resource 1100), Special Education Students in Nonpublic Schools (Function 1180), and other federal or state categorical aid in which funds were granted for expenditures in a program not incurring any teacher salary expenditures or requiring disbursement of the funds without regard to the requirements of EC Section 41372.

* If an amount (even zero) is entered in any row of Column 4b or in Line 13b, the form uses only the values in Column 4b and Line 13b rather than the values in Column 4a and Line 13a.

| PART II: MINIMUM CLASSROOM COMPENSATION (Instruction, Functions 1000-1999) | Object | EDP No. |
|--|-------------|---------|
| 1. Teacher Salaries as Per EC 41011 | 1100 | 375 |
| 2. Salaries of Instructional Aides Per EC 41011 | 2100 | 380 |
| 3. STRS | 3101 & 3102 | 382 |
| 4. PERS | 3201 & 3202 | 383 |
| 5. OASDI - Regular, Medicare and Alternative | 3301 & 3302 | 384 |
| 6. Health & Welfare Benefits (EC 41372) (Include Health, Dental, Vision, Pharmaceutical, and Annuity Plans) | 3401 & 3402 | 385 |
| 7. Unemployment Insurance | 3501 & 3502 | 390 |
| 8. Workers' Compensation Insurance | 3601 & 3602 | 392 |
| 9. OPEB, Active Employees (EC 41372) | 3751 & 3752 | 393 |
| 10. Other Benefits (EC 22310) | 3901 & 3902 | 393 |
| 11. SUBTOTAL Salaries and Benefits (Sum Lines 1 - 10) | | 395 |
| 12. Less: Teacher and Instructional Aide Salaries and Benefits deducted in Column 2 | | |
| 13a. Less: Teacher and Instructional Aide Salaries and Benefits (other than Lottery) deducted in Column 4a (Extracted) | | 396 |
| b. Less: Teacher and Instructional Aide Salaries and Benefits (other than Lottery) deducted in Column 4b (Overrides)* | | 396 |
| 14. TOTAL SALARIES AND BENEFITS | | 397 |
| 15. Percent of Current Cost of Education Expended for Classroom Compensation (EDP 397 divided by EDP 369) Line 15 must equal or exceed 60% for elementary, 55% for unified and 50% for high school districts to avoid penalty under provisions of EC 41372 | | 52.19% |
| 16. District is exempt from EC 41372 because it meets the provisions of EC 41374. (If exempt, enter 'X') | | |

| PART III: DEFICIENCY AMOUNT | |
|---|--------------|
| A deficiency amount (Line 5) is only applicable to districts not meeting the minimum classroom compensation percentage required under EC 41372 and not exempt under the provisions of EC 41374. | |
| 1. Minimum percentage required (60% elementary, 55% unified, 50% high) | 55.00% |
| 2. Percentage spent by this district (Part II, Line 15) | 52.19% |
| 3. Percentage below the minimum (Part III, Line 1 minus Line 2) | 2.81% |
| 4. District's Current Expense of Education after reductions in columns 4a or 4b (Part I, EDP 369) | 4,214,675.00 |
| 5. Deficiency Amount (Part III, Line 3 times Line 4) | 118,432.37 |

Current Expense Formula/Minimum Classroom Compensation

| PART I - CURRENT EXPENSE FORMULA | Total Expense for Year (1) | EDP No. | Reductions (See Note 1) (2) | EDP No. | Current Expense of Education (Col 1 - Col 2) (3) | EDP No. | Reductions (Extracted) (See Note 2) (4a) | Reductions (Overrides)* (See Note 2) (4b) | EDP No. | Current Expense-Part II (Col 3 - Col 4) (5) | EDP No. |
|---|----------------------------|---------|-----------------------------|---------|--|------------|--|---|--------------|---|------------|
| 1000 - Certificated Salaries | 1,765,536.00 | 301 | 19,959.00 | 303 | 1,745,577.00 | 305 | 1,500.00 | | 307 | 1,744,077.00 | 309 |
| 2000 - Classified Salaries | 701,387.00 | 311 | 99,237.00 | 313 | 602,150.00 | 315 | 33,589.00 | | 317 | 568,561.00 | 319 |
| 3000 - Employee Benefits (Excluding 3800) | 1,146,838.00 | 321 | 71,534.00 | 323 | 1,075,304.00 | 325 | 8,533.00 | | 327 | 1,066,771.00 | 329 |
| 4000 - Books, Supplies Equip Replace. (6500) | 345,279.00 | 331 | 119,600.00 | 333 | 225,679.00 | 335 | 51,811.00 | | 337 | 173,868.00 | 339 |
| 5000 - Services . . . & 7300 - Indirect Costs | 950,406.00 | 341 | 700.00 | 343 | 949,706.00 | 345 | 262,731.00 | | 347 | 686,975.00 | 349 |
| TOTAL | | | | | 4,598,416.00 | 365 | | | TOTAL | 4,240,252.00 | 369 |

Note 1 - In Column 2, report expenditures for the following programs: Nonagency (Goals 7100-7199), Community Services (Goal 8100), Food Services (Function 3700), Fringe Benefits for Retired Persons (Objects 3701-3702), and Facilities Acquisition & Construction (Function 8500).

Note 2 - In Column 4, report expenditures for: Transportation (Function 3600), Lottery Expenditures (Resource 1100), Special Education Students in Nonpublic Schools (Function 1180), and other federal or state categorical aid in which funds were granted for expenditures in a program not incurring any teacher salary expenditures or requiring disbursement of the funds without regard to the requirements of EC Section 41372.

* If an amount (even zero) is entered in any row of Column 4b or in Line 13b, the form uses only the values in Column 4b and Line 13b rather than the values in Column 4a and Line 13a.

| PART II: MINIMUM CLASSROOM COMPENSATION (Instruction, Functions 1000-1999) | Object | EDP No. |
|---|-------------|---------|
| 1. Teacher Salaries as Per EC 41011..... | 1100 | 375 |
| 2. Salaries of Instructional Aides Per EC 41011..... | 2100 | 380 |
| 3. STRS..... | 3101 & 3102 | 382 |
| 4. PERS..... | 3201 & 3202 | 383 |
| 5. OASDI - Regular, Medicare and Alternative..... | 3301 & 3302 | 384 |
| 6. Health & Welfare Benefits (EC 41372) (Include Health, Dental, Vision, Pharmaceutical, and Annuity Plans)..... | 3401 & 3402 | 385 |
| 7. Unemployment Insurance..... | 3501 & 3502 | 390 |
| 8. Workers' Compensation Insurance..... | 3601 & 3602 | 392 |
| 9. OPEB, Active Employees (EC 41372)..... | 3751 & 3752 | 393 |
| 10. Other Benefits (EC 22310)..... | 3901 & 3902 | 395 |
| 11. SUBTOTAL Salaries and Benefits (Sum Lines 1 - 10)..... | | |
| 12. Less: Teacher and Instructional Aide Salaries and Benefits deducted in Column 2..... | | |
| 13a. Less: Teacher and Instructional Aide Salaries and Benefits (other than Lottery) deducted in Column 4a (Extracted)..... | | |
| b. Less: Teacher and Instructional Aide Salaries and Benefits (other than Lottery) deducted in Column 4b (Overrides)*..... | | |
| 14. TOTAL SALARIES AND BENEFITS..... | | |
| 15. Percent of Current Cost of Education Expended for Classroom Compensation (EDP 397 divided by EDP 369) Line 15 must equal or exceed 60% for elementary, 55% for unified and 50% for high school districts to avoid penalty under provisions of EC 41372..... | | 56.57% |
| 16. District is exempt from EC 41372 because it meets the provisions of EC 41374. (If exempt, enter 'X')..... | | |

| PART III: DEFICIENCY AMOUNT | |
|---|--------------|
| A deficiency amount (Line 5) is only applicable to districts not meeting the minimum classroom compensation percentage required under EC 41372 and not exempt under the provisions of EC 41374. | |
| 1. Minimum percentage required (60% elementary, 55% unified, 50% high)..... | 55.00% |
| 2. Percentage spent by this district (Part II, Line 15)..... | 56.57% |
| 3. Percentage below the minimum (Part III, Line 1 minus Line 2)..... | 0.00% |
| 4. District's Current Expense of Education after reductions in columns 4a or 4b (Part I, EDP 369)..... | 4,240,252.00 |
| 5. Deficiency Amount (Part III, Line 3 times Line 4)..... | 0.00 |

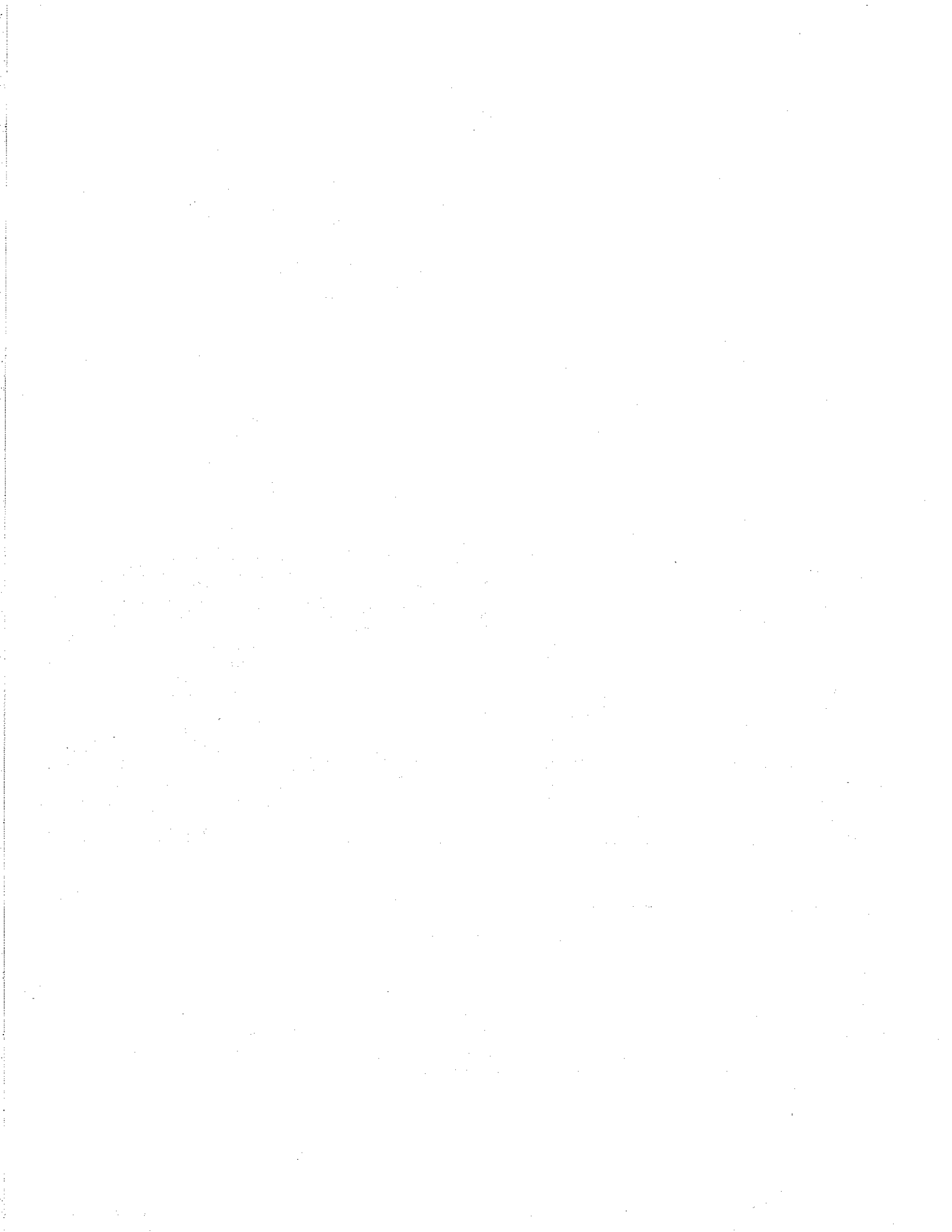
| Section I - Expenditures | Funds 01, 09, and 62 | | | 2013-14 Expenditures |
|---|---|---------------------------------|--------------------------------------|----------------------|
| | Goals | Functions | Objects | |
| A. Total state, federal, and local expenditures (all resources) | All | All | 1000-7999 | 5,432,693.00 |
| B. Less all federal expenditures not allowed for MOE (Resources 3000-5999, except 3385) | All | All | 1000-7999 | 146,722.00 |
| C. Less state and local expenditures not allowed for MOE: (All resources, except federal as identified in Line B) | | | | |
| 1. Community Services | All | 5000-5999 | 1000-7999 | 0.00 |
| 2. Capital Outlay | All except 7100-7199 | All except 5000-5999 | 6000-6999 | 176,650.00 |
| 3. Debt Service | All | 9100 | 5400-5450, 5800, 7430-7439 | 0.00 |
| 4. Other Transfers Out | All | 9200 | 7200-7299 | 0.00 |
| 5. Interfund Transfers Out | All | 9300 | 7600-7629 | 169,873.00 |
| 6. All Other Financing Uses | All | 9100 9200 | 7699 7651 | 0.00 |
| 7. Nonagency | 7100-7199 | All except 5000-5999, 9000-9999 | 1000-7999 | 138,207.00 |
| 8. Tuition (Revenue, in lieu of expenditures, to approximate costs of services for which tuition is received) | All | All | 8710 | 0.00 |
| 9. Supplemental expenditures made as a result of a Presidentially declared disaster | Manually entered. Must not include expenditures in lines B, C1-C8, D1, or D2. | | | |
| 10. Total state and local expenditures not allowed for MOE calculation (Sum lines C1 through C9) | | | | 484,730.00 |
| D. Plus additional MOE expenditures: | | | | |
| 1. Expenditures to cover deficits for food services (Funds 13 and 61) (If negative, then zero) | All | All | 1000-7143, 7300-7439 minus 8000-8699 | 82,273.00 |
| 2. Expenditures to cover deficits for student body activities | Manually entered. Must not include expenditures in lines A or D1. | | | |
| E. Total expenditures before adjustments (Line A minus lines B and C10, plus lines D1 and D2) | | | | 4,883,514.00 |
| F. Charter school expenditure adjustments (From Section IV) | | | | 0.00 |
| G. Total expenditures subject to MOE (Line E plus Line F) | | | | 4,883,514.00 |

| Section II - Expenditures Per ADA | | 2013-14 Annual ADA/ Exps. Per ADA |
|--|--------------|--|
| A. Average Daily Attendance (Form A, Annual ADA column, sum of lines A4, C1, and C2e) | | 351.00 |
| B. Charter school ADA adjustments (From Section IV) | | 0.00 |
| C. Adjusted total ADA (Lines A plus B) | | 351.00 |
| D. Expenditures per ADA (Line I.G divided by Line II.C) | | 13,913.15 |
| Section III - MOE Calculation (For data collection only. Final determination will be done by CDE) | | |
| | Total | Per ADA |
| A. Base expenditures (Preloaded expenditures from prior year official CDE MOE calculation). (Note: If the prior year MOE was not met, CDE has adjusted the prior year base to 90 percent of the preceding prior year amount rather than the actual prior year expenditure amount.) | 4,866,994.24 | 13,326.93 |
| 1. Adjustment to base expenditure and expenditure per ADA amounts for LEAs failing prior year MOE calculation (From Section V) | 0.00 | 0.00 |
| 2. Total adjusted base expenditure amounts (Line A plus Line A.1) | 4,866,994.24 | 13,326.93 |
| B. Required effort (Line A.2 times 90%) | 4,380,294.82 | 11,994.24 |
| C. Current year expenditures (Line I.G and Line II.D) | 4,883,514.00 | 13,913.15 |
| D. MOE deficiency amount, if any (Line B minus Line C) (If negative, then zero) | 0.00 | 0.00 |
| E. MOE determination (If one or both of the amounts in line D are zero, the MOE requirement is met; if both amounts are positive, the MOE requirement is not met. If either column in Line A.2 or Line C equals zero, the MOE calculation is incomplete.) | MOE Met | |
| F. MOE deficiency percentage, if MOE not met; otherwise, zero (Line D divided by Line B) (Funding under NCLB covered programs in FY 2015-16 may be reduced by the lower of the two percentages) | 0.00% | 0.00% |

| Description | Object Codes | Lottery: Unrestricted (Resource 1100) | Transferred to Other Resources for Expenditure | Lottery: Instructional Materials (Resource 6300)* | Totals |
|--|---------------------------------------|---|--|--|------------|
| A. AMOUNT AVAILABLE FOR THIS FISCAL YEAR | | | | | |
| 1. Adjusted Beginning Fund Balance | 9791-9795 | 41,768.00 | | 10,042.00 | 51,810.00 |
| 2. State Lottery Revenue | 8560 | 49,780.00 | | 10,730.00 | 60,510.00 |
| 3. Other Local Revenue | 8600-8799 | 0.00 | | 0.00 | 0.00 |
| 4. Transfers from Funds of Lapsed/Reorganized Districts | 8965 | 0.00 | | 0.00 | 0.00 |
| 5. Contributions from Unrestricted Resources (Total must be zero) | 8980 | 0.00 | | | 0.00 |
| 6. Total Available (Sum Lines A1 through A5) | | 91,548.00 | 0.00 | 20,772.00 | 112,320.00 |
| B. EXPENDITURES AND OTHER FINANCING USES | | | | | |
| 1. Certificated Salaries | 1000-1999 | 0.00 | | | 0.00 |
| 2. Classified Salaries | 2000-2999 | 0.00 | | | 0.00 |
| 3. Employee Benefits | 3000-3999 | 0.00 | | | 0.00 |
| 4. Books and Supplies | 4000-4999 | 2,813.00 | | 20,772.00 | 23,585.00 |
| 5. a. Services and Other Operating Expenditures (Resource 1100) | 5000-5999 | 18,940.00 | | | 18,940.00 |
| b. Services and Other Operating Expenditures (Resource 6300) | 5000-5999, except 5100, 5710, 5800 | | | | |
| c. Duplicating Costs for Instructional Materials (Resource 6300) | 5100, 5710, 5800 | | | | |
| 6. Capital Outlay | 6000-6999 | 21,000.00 | | | 21,000.00 |
| 7. Tuition | 7100-7199 | 0.00 | | | 0.00 |
| 8. Interagency Transfers Out | | | | | |
| a. To Other Districts, County Offices, and Charter Schools | 7211,7212,7221, 7222,7281,7282 | 0.00 | | | 0.00 |
| b. To JPAs and All Others | 7213,7223, 7283,7299 | 0.00 | | | 0.00 |
| 9. Transfers of Indirect Costs | 7300-7399 | | | | |
| 10. Debt Service | 7400-7499 | 0.00 | | | 0.00 |
| 11. All Other Financing Uses | 7630-7699 | 0.00 | | | 0.00 |
| 12. Total Expenditures and Other Financing Uses (Sum Lines B1 through B11) | | 42,753.00 | 0.00 | 20,772.00 | 63,525.00 |
| C. ENDING BALANCE (Must equal Line A6 minus Line B12) | | | | | |
| | 979Z | 48,795.00 | 0.00 | 0.00 | 48,795.00 |
| D. COMMENTS: | | | | | |

Data from this report will be used to prepare a report to the Legislature as required by Control Section 24.60 of the Budget Act.

*Pursuant to Government Code Section 8880.4(a)(2) and the definition in Education Code Section 60010(h), Resource 6300 funds are to be used for the purchase of instructional materials only. Any amounts in the shaded cells of this column should be reviewed for appropriateness.



| Description | Direct Costs - Interfund | | Indirect Costs - Interfund | | Interfund Transfers In 8900-8929 | Interfund Transfers Out 7600-7629 | Due From Other Funds 9310 | Due To Other Funds 9610 |
|---|--------------------------|-----------------------|----------------------------|-----------------------|-------------------------------------|--------------------------------------|---------------------------------|-------------------------------|
| | Transfers In 5750 | Transfers Out 5750 | Transfers In 7350 | Transfers Out 7350 | | | | |
| 01 GENERAL FUND | | | | | | | | |
| Expenditure Detail | 0.00 | 0.00 | 0.00 | 0.00 | | | | |
| Other Sources/Uses Detail | | | | | 0.00 | 145,568.00 | | |
| Fund Reconciliation | | | | | | | | |
| 09 CHARTER SCHOOLS SPECIAL REVENUE FUND | | | | | | | | |
| Expenditure Detail | 0.00 | 0.00 | 0.00 | 0.00 | | | | |
| Other Sources/Uses Detail | | | | | 0.00 | 0.00 | | |
| Fund Reconciliation | | | | | | | | |
| 10 SPECIAL EDUCATION PASS-THROUGH FUND | | | | | | | | |
| Expenditure Detail | | | | | | | | |
| Other Sources/Uses Detail | | | | | | | | |
| Fund Reconciliation | | | | | | | | |
| 11 ADULT EDUCATION FUND | | | | | | | | |
| Expenditure Detail | 0.00 | 0.00 | 0.00 | 0.00 | | | | |
| Other Sources/Uses Detail | | | | | 0.00 | 0.00 | | |
| Fund Reconciliation | | | | | | | | |
| 12 CHILD DEVELOPMENT FUND | | | | | | | | |
| Expenditure Detail | 0.00 | 0.00 | 0.00 | 0.00 | | | | |
| Other Sources/Uses Detail | | | | | 0.00 | 0.00 | | |
| Fund Reconciliation | | | | | | | | |
| 13 CAFETERIA SPECIAL REVENUE FUND | | | | | | | | |
| Expenditure Detail | 0.00 | 0.00 | 0.00 | 0.00 | | | | |
| Other Sources/Uses Detail | | | | | 64,218.00 | 0.00 | | |
| Fund Reconciliation | | | | | | | | |
| 14 DEFERRED MAINTENANCE FUND | | | | | | | | |
| Expenditure Detail | 0.00 | 0.00 | | | | | | |
| Other Sources/Uses Detail | | | | | 0.00 | 0.00 | | |
| Fund Reconciliation | | | | | | | | |
| 15 PUPIL TRANSPORTATION EQUIPMENT FUND | | | | | | | | |
| Expenditure Detail | 0.00 | 0.00 | | | | | | |
| Other Sources/Uses Detail | | | | | 0.00 | 0.00 | | |
| Fund Reconciliation | | | | | | | | |
| 17 SPECIAL RESERVE FUND FOR OTHER THAN CAPITAL OUTLAY | | | | | | | | |
| Expenditure Detail | | | | | | | | |
| Other Sources/Uses Detail | | | | | 0.00 | 0.00 | | |
| Fund Reconciliation | | | | | | | | |
| 18 SCHOOL BUS EMISSIONS REDUCTION FUND | | | | | | | | |
| Expenditure Detail | 0.00 | 0.00 | | | | | | |
| Other Sources/Uses Detail | | | | | 0.00 | 0.00 | | |
| Fund Reconciliation | | | | | | | | |
| 19 FOUNDATION SPECIAL REVENUE FUND | | | | | | | | |
| Expenditure Detail | 0.00 | 0.00 | 0.00 | 0.00 | | | | |
| Other Sources/Uses Detail | | | | | | 0.00 | | |
| Fund Reconciliation | | | | | | | | |
| 20 SPECIAL RESERVE FUND FOR POSTEMPLOYMENT BENEFITS | | | | | | | | |
| Expenditure Detail | | | | | | | | |
| Other Sources/Uses Detail | | | | | 0.00 | 0.00 | | |
| Fund Reconciliation | | | | | | | | |
| 21 BUILDING FUND | | | | | | | | |
| Expenditure Detail | 0.00 | 0.00 | | | | | | |
| Other Sources/Uses Detail | | | | | 0.00 | 0.00 | | |
| Fund Reconciliation | | | | | | | | |
| 25 CAPITAL FACILITIES FUND | | | | | | | | |
| Expenditure Detail | 0.00 | 0.00 | | | | | | |
| Other Sources/Uses Detail | | | | | 0.00 | 0.00 | | |
| Fund Reconciliation | | | | | | | | |
| 30 STATE SCHOOL BUILDING LEASE/PURCHASE FUND | | | | | | | | |
| Expenditure Detail | 0.00 | 0.00 | | | | | | |
| Other Sources/Uses Detail | | | | | 0.00 | 0.00 | | |
| Fund Reconciliation | | | | | | | | |
| 35 COUNTY SCHOOL FACILITIES FUND | | | | | | | | |
| Expenditure Detail | 0.00 | 0.00 | | | | | | |
| Other Sources/Uses Detail | | | | | 0.00 | 0.00 | | |
| Fund Reconciliation | | | | | | | | |
| 40 SPECIAL RESERVE FUND FOR CAPITAL OUTLAY PROJECTS | | | | | | | | |
| Expenditure Detail | 0.00 | 0.00 | | | | | | |
| Other Sources/Uses Detail | | | | | 61,350.00 | 0.00 | | |
| Fund Reconciliation | | | | | | | | |
| 49 CAP PROJ FUND FOR BLENDED COMPONENT UNITS | | | | | | | | |
| Expenditure Detail | 0.00 | 0.00 | | | | | | |
| Other Sources/Uses Detail | | | | | 0.00 | 0.00 | | |
| Fund Reconciliation | | | | | | | | |
| 51 BOND INTEREST AND REDEMPTION FUND | | | | | | | | |
| Expenditure Detail | | | | | | | | |
| Other Sources/Uses Detail | | | | | 0.00 | 0.00 | | |
| Fund Reconciliation | | | | | | | | |
| 52 DEBT SVC FUND FOR BLENDED COMPONENT UNITS | | | | | | | | |
| Expenditure Detail | | | | | | | | |
| Other Sources/Uses Detail | | | | | 0.00 | 0.00 | | |
| Fund Reconciliation | | | | | | | | |
| 53 TAX OVERRIDE FUND | | | | | | | | |
| Expenditure Detail | | | | | | | | |
| Other Sources/Uses Detail | | | | | 0.00 | 0.00 | | |
| Fund Reconciliation | | | | | | | | |
| 56 DEBT SERVICE FUND | | | | | | | | |
| Expenditure Detail | | | | | | | | |
| Other Sources/Uses Detail | | | | | 0.00 | 0.00 | | |
| Fund Reconciliation | | | | | | | | |
| 57 FOUNDATION PERMANENT FUND | | | | | | | | |
| Expenditure Detail | 0.00 | 0.00 | 0.00 | 0.00 | | | | |
| Other Sources/Uses Detail | | | | | | 0.00 | | |
| Fund Reconciliation | | | | | | | | |
| 61 CAFETERIA ENTERPRISE FUND | | | | | | | | |
| Expenditure Detail | 0.00 | 0.00 | 0.00 | 0.00 | | | | |
| Other Sources/Uses Detail | | | | | 0.00 | 0.00 | | |
| Fund Reconciliation | | | | | | | | |

July 1 Budget (Single Adoption)
2014-15 Budget
SUMMARY OF INTERFUND ACTIVITIES
FOR ALL FUNDS

| Description | Direct Costs - Interfund | | Indirect Costs - Interfund | | Interfund Transfers In 8900-8929 | Interfund Transfers Out 7600-7629 | Due From Other Funds 9310 | Due To Other Funds 9610 |
|--|--------------------------|--------------------|----------------------------|--------------------|----------------------------------|-----------------------------------|---------------------------|-------------------------|
| | Transfers In 5750 | Transfers Out 5750 | Transfers In 7350 | Transfers Out 7350 | | | | |
| 62 CHARTER SCHOOLS ENTERPRISE FUND | | | | | | | | |
| Expenditure Detail | 0.00 | 0.00 | 0.00 | 0.00 | | | | |
| Other Sources/Uses Detail | | | | | 0.00 | 0.00 | | |
| Fund Reconciliation | | | | | | | | |
| 63 OTHER ENTERPRISE FUND | | | | | | | | |
| Expenditure Detail | 0.00 | 0.00 | | | | | | |
| Other Sources/Uses Detail | | | | | 0.00 | 0.00 | | |
| Fund Reconciliation | | | | | | | | |
| 66 WAREHOUSE REVOLVING FUND | | | | | | | | |
| Expenditure Detail | 0.00 | 0.00 | | | | | | |
| Other Sources/Uses Detail | | | | | 0.00 | 0.00 | | |
| Fund Reconciliation | | | | | | | | |
| 67 SELF-INSURANCE FUND | | | | | | | | |
| Expenditure Detail | 0.00 | 0.00 | | | | | | |
| Other Sources/Uses Detail | | | | | 0.00 | 0.00 | | |
| Fund Reconciliation | | | | | | | | |
| 71 RETIREE BENEFIT FUND | | | | | | | | |
| Expenditure Detail | | | | | | | | |
| Other Sources/Uses Detail | | | | | 0.00 | | | |
| Fund Reconciliation | | | | | | | | |
| 73 FOUNDATION PRIVATE-PURPOSE TRUST FUND | | | | | | | | |
| Expenditure Detail | 0.00 | 0.00 | | | | | | |
| Other Sources/Uses Detail | | | | | 0.00 | | | |
| Fund Reconciliation | | | | | | | | |
| 76 WARRANT/PASS-THROUGH FUND | | | | | | | | |
| Expenditure Detail | | | | | | | | |
| Other Sources/Uses Detail | | | | | | | | |
| Fund Reconciliation | | | | | | | | |
| 95 STUDENT BODY FUND | | | | | | | | |
| Expenditure Detail | | | | | | | | |
| Other Sources/Uses Detail | | | | | | | | |
| Fund Reconciliation | | | | | | | | |
| TOTALS | 0.00 | 0.00 | 0.00 | 0.00 | 145,568.00 | 145,568.00 | | |