

AGENDA FOR THE MEETING OF THE GOVERNING BOARD OF
THE SIERRA-PLUMAS JOINT UNIFIED SCHOOL DISTRICT

May 13, 2014

THIS MEETING WILL BEGIN WITH CLOSED SESSION at 5:00 pm.

REGULAR SESSION will commence immediately following the 6:00 pm meeting of the Sierra County
Board of Education

Sierra County Office of Education, 109 Beckwith Rd., Room 4, Loyalton, CA 96118

This meeting will be available for videoconferencing at Downieville School, Downieville, CA
In the case of a technological difficulty at either school site, videoconferencing will not be available.

Any individual who requires disability-related accommodations or modifications including auxiliary aids and services in order to participate in the Board meeting should contact the Superintendent or designee in writing.

Public inspection of agenda documents that are distributed to the Board less than 72 hours before the meeting, will be made available at Sierra-Plumas Joint Unified School District, 109 Beckwith Road, Room 3, Loyalton, CA, 96118, and posted with the online agenda at <http://www.sierracountyofficeofeducation.org> (Government Code 54957.5)

The Local Control and Accountability Plan (LCAP), S-PJUSD Budget and any public comments are available for viewing at Sierra County Office of Education, 109 Beckwith Rd., Room 4, Loyalton, CA 96118.

A. CALL TO ORDER

(Please be advised that this meeting will be recorded.)

B. ROLL CALL

C. FLAG SALUTE

D. APPROVAL OF AGENDA

E. PUBLIC COMMENT FOR CLOSED SESSION

At this time, the meeting opens for any public comments regarding the Closed Session items.

F. CLOSED SESSION

The Board of Trustees and Superintendent Dr. Merrill M. Grant will move into Closed Session to discuss the following items:

1. Government Code §54957.6, Conference with Labor Negotiators
Agency Negotiator for the Board: Dr. Merrill M. Grant, Superintendent
Employee Organization: Represented Employees-Certificated

2. Government Code §54957, Employee Discipline/Dismissal/Release
3. Government Code §54957, Public Employee Employment, Superintendent Contract Negotiation

G. RETURN TO OPEN SESSION

ADJOURN FOR SIERRA COUNTY BOARD OF EDUCATION MEETING AT 6 P.M.

RECONVENE AFTER SIERRA COUNTY BOARD OF EDUCATION MEETING

REPORT OUT

H. INFORMATION/DISCUSSION ITEMS

1. Superintendent's Report
 - a. Loyalton High School Oval Track**
 - b. Loyalton High School Paving Project
 - c. Technology Task Force
 - d. Report to Board BP 5030 (Student Wellness)

3. Business Report
 - a. Board Report-Expenditures by Object 7/1/13 to 4/30/14**
 - b. Eighth Month Enrollments for the 2013-2014 School Year**
 - c. Correspondence from California Department of Education, FY 2012-13 Federal Audit Findings**

4. Staff Reports (5 minutes)

5. SPTA Report (5 minutes)

6. Board Members' Report (5 minutes)

7. Public Comment --This is an opportunity for members of the public to directly address the governing board on any item of interest that is within the subject matter jurisdiction of the governing board whether or not it is listed on the agenda. Five minutes may be allotted to each speaker and a maximum of twenty minutes to each subject matter. (Education Code 35145.5; Bylaw 9322; Government Code 54954.3)
 - a. Current location
 - b. Videoconference location

I. CONSENT CALENDAR

1. Approval of the minutes of the Regular Board meeting held April 8, 2014**
2. Approval of the bill warrants for the month of April 2014**
3. Assignment of Sandra Anderson, Noon Supervisor, Loyalton Elementary
4. Approval for Out Of State Staff Development for Educators Conference for Ann Fisher, Karen Gress, Alicia Schofield, and Andrea White, July 7-10, 2014, in Las Vegas, Nevada
5. Authorization to submit Career Technical Education Application (Perkins) for 2014-2015 Funding**
6. Acknowledgement of Review of Board Policy/Administrative Regulation 5116.1** (Intradistrict Open Enrollment)

J. ACTION ITEMS

1. New Business

1314-206 Action on Superintendent's Recommendation Regarding the Termination of 1.0 FTE Certificated Employee and Reduction of .5 FTE Certificated Employee as a Result of Reduction of Particular Kinds of Service (Grant)

1314-207 Acceptance of letter of resignation from Catherine Stewart, Instructional Aide, Downieville School, effective June 30, 2014 (**under separate cover) (Grant)

1314-208 Authorization to fill Instructional Aide position, Downieville School, 5 hours daily, funded by Title 1 and Unrestricted resources (Grant)

1314-209 Authorization to hire 1.0 FTE Instructional Support and Intervention Teacher, Loyalton Elementary School (Grant)

PUBLIC HEARING-Prop 30/EPA

1314-210 **The Purpose of the Public Hearing** is to receive public comment on the Use of Proposition 30 funds, Education Protection Account**(Asquith)

PUBLIC HEARING-LCAP

1314-211 **The Purpose of the Public Hearing** is to present the 2014-15 Local Control and Accountability Plan (Stock) and to address any public comments and questions** (Grant)

PUBLIC HEARING-S-PJUSD Bud get

1314-212 **The Purpose of the Public Hearing** is to receive public comment on 2014-15 Proposed Budget** (Asquith)

1314-213 Adoption of Resolution No. 13-010, Use of School Facilities** (Grant)

1314-214 Adoption of Resolution No. 13-011, Old Loyalton Middle School ** (Asquith)

1314-215 Approval of Loyalton High School Interim WASC Report (*presented at April 2014 Board Meeting*) (Grant)

1314-216 Approval of Loyalton High School Mission Statement and Athletic Mission Statement** (Stock)

1314-217 Discussion on Stipend for Athletic Director, Loyalton High School** (Grant)

1314-218 Approval to Award Bid to McCuen Construction, Inc., for Loyalton High School Paving Replacement Project** (Grant)

BOARD POLICIES AND ADMINISTRATIVE REGULATIONS

1314-219 Approval of Board Policy and Administrative Regulation 3260, Fees and Charges, revision*

1314-220 Approval of Administrative Regulation 3460, Financial Reports and Accountability, revision*

1314-221 Approval of Board Policy and Administrative Regulation 5144, Discipline, revision*

K. ADVANCED PLANNING

1. Next Regular Board Meeting will be held on June 18, 2014, at Downieville School, Downieville, CA, beginning with Closed Session, as needed, at 5 pm and the Regular Board Meeting at 6:00 pm.
2. Suggested Agenda items
 - a. _____

L. ADJOURNMENT

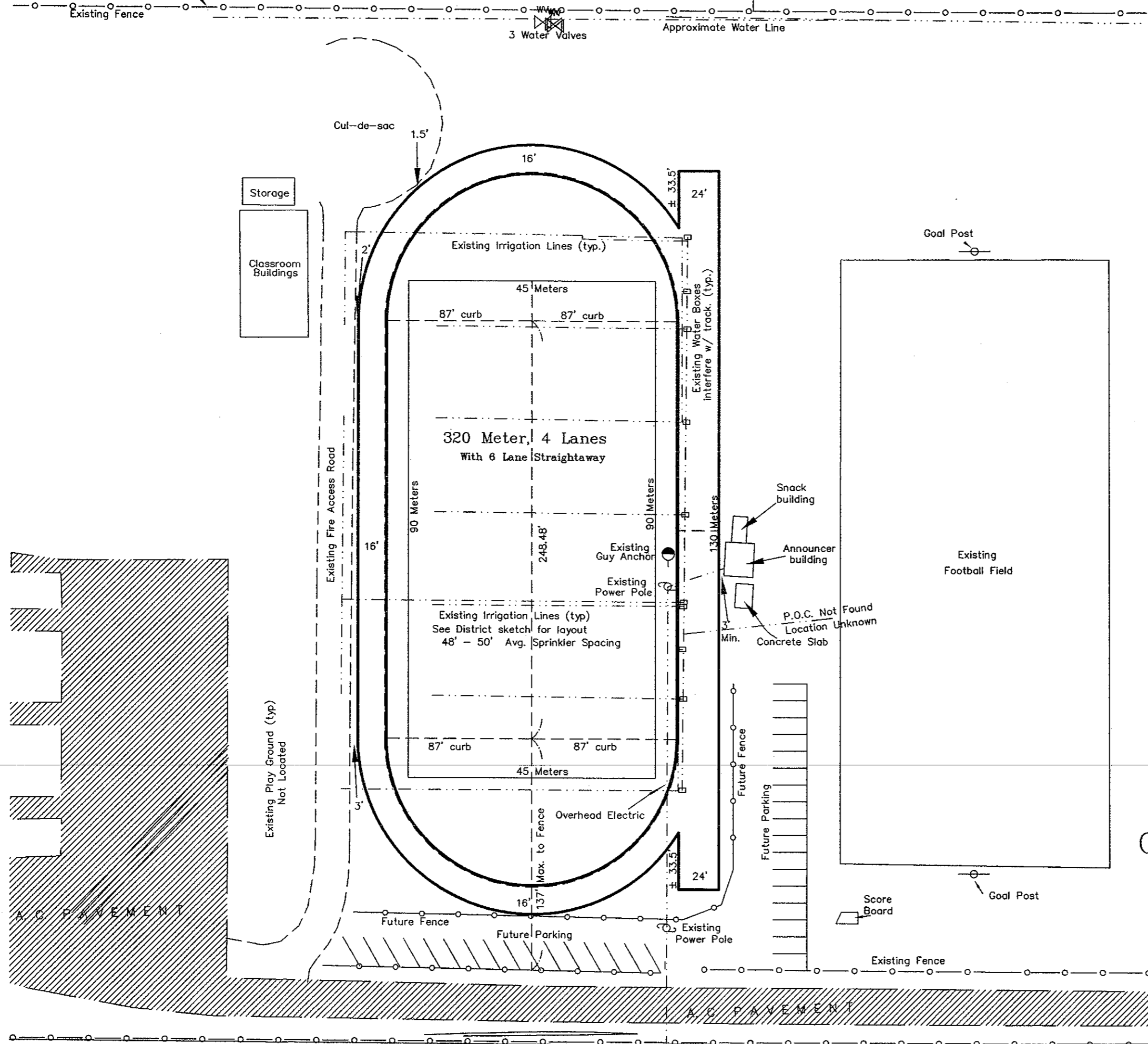


Dr. Merrill M. Grant, Superintendent:

**enclosed

*handout

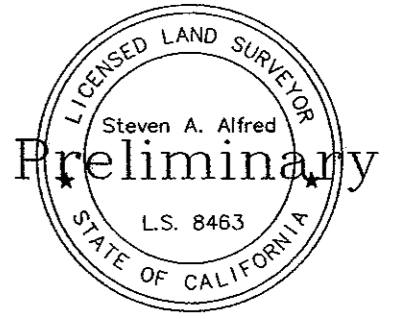
^^County agenda backup



Scale 1" = 60'

Steven A. Alfred LS 8463
PROFESSIONAL LAND SURVEYOR

P.O. Box 916
Loyalton, CA 96118
(530) 826-4587



Conceptual Track Design
for
Sierra Plumas JUSD

Sierra County ~ California
Scale 1" = 60' ~ May, 2014

Balances through April						Fiscal Year 2013/14
Object	Description	Adopted Budget	Revised Budget	Encumbered	Expenditure	Account Balance
Fund 01 - General FD						
1100	Teachers Salaries	1,387,062.00	1,399,221.00	272,721.14	1,119,508.22	6,991.64
1120	Certificated Substitutes	41,028.00	44,190.00		28,230.00	15,960.00
1300	Certificated Superv/Admin Sala	232,629.00	238,706.00	41,624.16	201,710.06	4,628.22-
1310	Teacher In Charge/Head Teacher	16,000.00	16,000.00	2,000.00	10,000.00	4,000.00
1900	Other Certificated Salaries	13,323.00	10,633.00	1,654.30	9,227.69	248.99-
	Total for Object 1000	1,690,042.00	1,708,750.00	317,999.60	1,368,675.97	22,074.43
2100	Instructional Aides Salaries	164,218.00	127,148.00	30,190.95	98,487.90	1,530.85-
2200	Classified Support Salaries	224,875.00	255,930.00	39,984.23	205,966.06	9,979.71
2220	Classified Support Substitute	13,810.00	13,666.00		13,992.46	326.46-
2300	Classified Sup/Admin Salaries	2,160.00	3,150.00		1,305.00	1,845.00
2400	Clerical & Office Salaries	231,727.00	241,984.00	45,124.04	194,048.12	2,811.84
2900	Other Classified Salaries	22,884.00	22,850.00	5,855.10	17,384.20	389.30-
	Total for Object 2000	659,674.00	664,728.00	121,154.32	531,183.74	12,389.94
3101	State Teachers Retirement Syst	133,345.00	130,066.00	25,095.20	106,605.23	1,634.43-
3102	State Teachers Retirement Syst	825.00	184.00		104.90	79.10
3201	Public Employees Retirement Sy	6,248.00	6,025.00	1,147.48	5,056.72	179.20-
3202	Public Employees Retirement Sy	68,286.00	62,069.00	10,999.52	51,039.72	29.76
3212	Pers Pickup-Classified Employe	9,156.00	8,483.00	1,408.12	6,846.34	228.54
3311	OASDI-Certificated Positions	3,240.00	3,514.00	579.80	3,151.28	217.08-
3312	OASDI-Classified Positions	39,565.00	39,967.00	7,379.17	32,173.25	414.58
3321	Medicare-Certificated Position	24,434.00	22,220.00	4,250.84	18,413.19	444.03-
3322	Medicare-Classified Positions	9,416.00	9,400.00	1,725.75	7,561.76	112.49
3401	Health & Welfare -Certificated	406,791.00	381,637.00	75,427.90	306,209.74	.64-
3402	Health & Welfare-Classified Po	148,031.00	159,044.00	26,924.24	131,615.94	503.82
3501	State Unemployment Insurance-C	906.00	834.00	159.08	1,230.89	555.97-
3502	State Unemployment Insurance-	328.00	330.00	60.59	1,093.73	824.32-
3601	Workers' Compensation Insuranc	99,121.00	90,688.00	17,368.48	74,897.32	1,577.80-
3602	Workers' Compensation Insuranc	36,748.00	36,702.00	6,736.46	29,517.04	448.50
3701	Retiree Benefits Cert.	121,500.00				.00
3901	Other Benefits, Certificated P	419.00	116,888.00	88.64	13,312.98	103,486.38
3902	Other Benefits, Classified Pos			2,479.27	22,670.28	25,149.55-
	Total for Object 3000	1,108,359.00	1,068,051.00	181,830.54	811,500.31	74,720.15
4100	Textbooks	13,579.00	106,024.00		44,272.02	61,751.98
4200	Books Other Than Textbooks			614.19	2,630.96	3,245.15-
4300	Materials and Supplies	93,128.00	122,614.00	21,355.34	87,009.31	14,249.35

Balances through April						Fiscal Year 2013/14
Object	Description	Adopted Budget	Revised Budget	Encumbered	Expenditure	Account Balance
Fund 01 - General FD (continued)						
4350	Vehicle Maint. M&S	9,766.00	9,766.00	3,976.99	1,875.86	3,913.15
4400	Non-Capital Equipment (Up to \$		13,360.00	3,509.20	8,599.40	1,251.40
	Total for Object 4000	116,473.00	251,764.00	29,455.72	144,387.55	77,920.73
5100	Subagreement for Services	601,532.00	601,532.00	147,421.36	454,039.80	70.84
5200	Travel & Conferences	42,563.00	53,972.00	8,654.50	22,825.41	22,492.09
5300	Dues & Membership	5,447.00	8,828.00	343.10	8,310.04	174.86
5400	Insurance-Fire, liability, etc	52,000.00	52,000.00		47,105.88	4,894.12
5510	Power	84,845.00	80,088.00	20,556.63	55,066.78	4,464.59
5520	Garbage	13,563.00	12,813.00	2,042.78	4,848.21	5,922.01
5530	Water	52,850.00	52,850.00	13,700.19	47,788.80	8,638.99-
5540	Propane	67,375.00	66,500.00	5,298.96	47,148.62	14,052.42
5590	Miscellaneous Utilities	15,500.00	15,500.00	3,612.26	11,387.74	500.00
5600	Rentals, Leases & Repairs	28,650.00	33,300.00	10,011.03	23,220.53	68.44
5800	Services & Operating Expense	5,000.00	5,000.00	600.00	1,220.00	3,180.00
5810	Legal Expenses	10,000.00	10,000.00		629.75	9,370.25
5812	Board Election Expense	1,239.00	1,239.00			1,239.00
5840	Audit Expense	13,500.00	13,500.00	1,500.00	12,000.00	.00
5860	Solid Waste Tax	14,561.00	13,761.00	1,048.96	7,314.61	5,397.43
5870	Property Tax - Pliocene Mobil	328.00				.00
5890	Miscellaneous Contracts/Servic	404,476.00	347,217.00	89,534.82	275,762.28	18,080.10-
5899	SCOE Interagency Reimburse			6,376.30	3,392.67	9,768.97-
5900	Communications	3,250.00	3,250.00		3,239.80	10.20
5910	Telephone-Monthly Service	16,991.00	16,502.00	6,163.62	3,909.35	6,429.03
5920	T Lines	4,800.00	4,800.00		221.77-	5,021.77
5990	Other Communications	225.00	225.00		213.23	11.77
	Total for Object 5000	1,438,695.00	1,392,877.00	316,864.51	1,029,201.73	46,810.76
6200	BUILDING & IMPROVEMENT OF BUIL	100,000.00	130,450.00		38,753.02	91,696.98
6400	Equipment	21,000.00	21,000.00			21,000.00
6500	Equipment Replacement		25,200.00		10,677.19	14,522.81
	Total for Object 6000	121,000.00	176,650.00	.00	49,430.21	127,219.79
7142	Other Tuition, Excess Cost, an	27,125.00				.00
7310	Direct Support/Indirect Costs					.00
7613	Transfer to State Sch Bldg Fun	376,834.00				.00
7616	Trans fr Gen Fund to Cafeteria	76,474.00	82,273.00		45,980.84	36,292.16
7619	Other Interfund Transfers Out		87,600.00			87,600.00

Balances through April						Fiscal Year 2013/14
Object	Description	Adopted Budget	Revised Budget	Encumbered	Expenditure	Account Balance
Fund 01 - General FD (continued)						
	Total for Object 7000	480,433.00	169,873.00	.00	45,980.84	123,892.16
	Total for Expense accounts	5,614,676.00	5,432,693.00	967,304.69	3,980,360.35	485,027.96
	Total for Org 006, Fund 01 and Expense accounts	5,614,676.00	5,432,693.00	967,304.69	3,980,360.35	485,027.96

ENROLLMENT BY SCHOOL MONTH 2013-2014

	Loyalton Elementary	Loyalton Jr High	Loyalton Sr High	Downieville Elementary	Downieville Jr/Sr High	Sierra Pass Cont	Long Term ISP	TOTAL
Ending 2012-2013	162	45	109	30	26	8	12	392
1st Day 2013-2014	171	43	102	30	21	8	11	386
2013 CALPADS	172	counted w/LHS	146	29	21	9	16	393

	Month	Loyalton Elementary	Loyalton Jr High	Loyalton Sr High	Downieville Elementary	Downieville Jr/Sr High	Sierra Pass Cont	Long Term ISP	TOTAL
September	1	167	44	95	29	21	9	14	379
October	2	167	44	92	29	21	9	14	376
November	3	169	43	92	31	21	8	14	378
December	4	166	43	89	31	21	8	15	373
January	5	165	43	90	32	21	10	12	373
February	6	164	40	91	33	21	11	12	372
March	7	166	40	91	32	21	11	14	375
April	8	172	39	91	32	21	11	17	383
May	9								
June	10								

2013-2014	<u>S-PJUSD</u>	<u>SDC</u>	<u>Washoe Cnty</u>
P-1 ADA	351.97	0	13.23
P-2 ADA	351.05	0	13.34
Annual ADA			

Enrollment difference from June 2013 to
April 18, 2014: +8

2012-2013 P1 ADA = 361.62
2012-2013 P2 ADA= 363.89
2012 -2013 Annual ADA = 365.21

MINIUTES FOR THE MEETING OF THE GOVERNING BOARD OF
THE SIERRA-PLUMAS JOINT UNIFIED SCHOOL DISTRICT

April 8, 2014

4:00 PM for CLOSED SESSION

REGULAR SESSION will began upon conclusion of the Sierra County Board of Education Meeting
Downieville School, Downieville, California

This meeting was available for videoconferencing at
Sierra County Office of Education, 109 Beckwith Rd., Room 4, Loyalton, CA 96118

A. CALL TO ORDER – 4:00 PM.

B. ROLL CALL

C. FLAG SALUTE

D. APPROVAL OF AGENDA

E. PUBLIC COMMENT FOR CLOSED SESSION

At this time, the meeting opens for any public comments regarding the Closed Session items. A letter to the Board of Trustees from Lauriel Wentling, Account Technician, Sierra-Plumas Joint Unified School District, was read by President Moore.

F. CLOSED SESSION

HALL/WRIGHT

5/0

The Board of Trustees and Superintendent Dr. Merrill M. Grant moved into Closed Session at 4:05 pm to discuss the following items:

1. Government Code §54957, Public Employee Discipline/Dismissal/Release
2. Government Code §54957, Public Employee Performance Evaluation
Title: Superintendent
3. Government Code §54957.6, Negotiations Regarding Employee Matters,
Superintendent Contract

G. RETURN TO OPEN SESSION at 5:50 pm.

HALL/WRIGHT

5/0

REPORT OUT was given at the reconvening of this meeting.

ADJOURNED at 5:52 FOR SIERRA COUNTY BOARD OF EDUCATION MEETING

DRISCOLL/HALL

5/0

H. RECONVENE

REPORT OUT

The Closed Session items were for discussion only and no action was taken.

I. INFORMATION/DISCUSSION ITEMS

1. Correspondence

- a. Letters from Patricia Whitley and the Mayor of Loyalton, Brooks Mitchell, were read by President MOORE. President MOORE opened this section to public comment thereafter. There was no public comment.

2. Superintendent's Report

- a. Smithneck Creek Meadow (Learning Landscapes) A plot of land located across from Loyalton Elementary School has been donated to Feather River Land Trust for an outdoor learning center for our students. There will be an ag/environmental area available for exploration when not utilized by the owner for production.
- b. Rotary Scholarships – Dr. Grant mentioned that he was on the Rotary panel which interviewed 13 seniors vying for 3 scholarships. He was impressed with the students' preparations and plans for the future.
- c. County-District Advisory Committee (C-DAC) – The discussion focused on the budget for 2014-15.
- d. Facilities – LHS Paving is progressing/proposal and bid packet is almost out. Heaters have been repaired and many other smaller facility repairs done.
- e. WRIGHT asked how the California drought would affect the district. Maintenance will be aware and adjust accordingly.
- f. Inter-District Attendance Agreements

3. Business Report

- a. Board Report-Expenditures by Object 7/1/13 to 3/31/14
- b. Seventh Month Enrollments for the 2013-2014 School Year
- c. Cafeteria Report per Board Policy 3555, Nutrition Program Compliance
 - i. Eligible individuals have been notified and are participating in the district's nutrition program. The district counts 182 students under our Free or Reduced status.
 - ii. "And Justice for All" or other approved Nutrition Programs Civil Rights posters are displayed in areas visible to the district's nutrition program participants, such as food service areas and school offices.
 - iii. "In accordance with federal law and U.S. Department of Agriculture policy, this institution is prohibited from discriminating on the basis of race, color, national origin, sex, age, religion, political beliefs, or disability. In addition, California law prohibits discrimination on any basis identified in Government Code [12940](#).

4. Staff Reports (5 minutes)

Marla Stock, Loyalton High School Administrator, and Derek Cooper, Loyalton Elementary School and Downieville School Administrator, gave their school reports on activities and accomplishments at their sites.

Patrick Doyle, Loyalton Elementary School Teacher mentioned the 'Outdoor Classroom' located between Yuba Pass and Downieville; Yuba River Outdoor Classroom. It has come about through a grant from Sierra Schools Foundation and with the partisan efforts of Gale Dupree, Dendrology Specialist; Quentin Youngblood, USFS; J. R. Blair from SF State; and Bill Copren, "Trout Unlimited".

5. SPTA Report (5 minutes)

Sierra-Plumas Joint Unified School District
Governing Board Agenda
April 8, 2014

Pat Doyle reported on SPTA elections.

6. Board Members' Report (5 minutes)
MOORE: Visited Loyalton High School, Loyalton Elementary School and Downieville School and was impressed with the learning attitude and overall personalities of our students.
7. Public Comment –This is an opportunity for members of the public to directly address the governing board on any item of interest that is within the subject matter jurisdiction of the governing board whether or not it is listed on the agenda. Five minutes may be allotted to each speaker and a maximum of twenty minutes to each subject matter. (Education Code [35145.5](#); Bylaw 9322; Government Code [54954.3](#))
 - a. Current location -
Wayne White publicly thanked the district for the opportunity to work in such a wonderful place for so many years. He mentioned a selection of people he has met over the years. Mr. White stated that he knows that the vote that is made tonight is based on numbers and that he also feels that the decision has already been made for the board and not by the board.
Mr. White also spoke concern about the status of Mr. Cooper's position.
 - b. Videoconference location – No comment.

J. CONSENT CALENDAR

1. Approval of the minutes of the Regular Board meeting held March 11, 2014
2. Approval of the bill warrants for the month of March 2014
3. Approval of Quarterly Report on Williams Uniform Complaints for quarter ending March 31, 2014. It is required per Education Code 35186 section (d) *that a school district shall report summarized data on the nature and resolution of all complaints on a quarterly basis to the county superintendent of schools and the governing board of the school district.* No complaints regarding textbooks and instructional materials, teacher vacancy or misassignment or conditions of facilities were filed with Sierra-Plumas Joint Unified School District during the quarter ending March 31, 2014.
4. Retract basketball coaching assignments, due to clerical error, of
 - 7th Grade Girls: Sheri Roen
 - 8th Grade Boys: Bryan Griffin
5. Assignment of Ben Roberti, 2013-2014 Baseball Coach, Loyalton High School
6. Assignment of Randi Durney, 2013-2014 Basketball Coach 7th Grade Girls, Loyalton High School
7. Assignment of Chris Gavin, 2013-2014 Basketball Coach 8th Grade Boys, Loyalton High School
WRIGHT/HALL

K. ACTION ITEMS

1. Unfinished Business and General Orders

1314-186 Public Notification and Approval of Board Policy 6146.1, High School Graduation Requirements, revision
WRIGHT/DRYDEN

2. New Business

1314-187 Presentation of the Sierra-Plumas Joint Unified School District Teachers Association Initial Proposal for the 2014-2015 school year

Sierra-Plumas Joint Unified School District
Governing Board Agenda
April 8, 2014

- 1314-186 Adoption of Resolution No. 13-009, Reduction in Confidential Positions. A letter from Lauriel Wentling, Account Technician, to the Board of Trustees was read by Rose Asquith, Business Manager.
DRYDEN stated that this personnel decision is not related to performance and publicly stated "Thank you" to Lauriel Wentling for her years of service.
DRYDEN/DRISCOLL
- ROLL CALL VOTE
DRISCOLL: AYE
DRYDEN: AYE
HALL: AYE
MOORE: AYE
WRIGHT: AYE
5/0
- 1314-187 Authorization to fill Cook I position, Loyalton Elementary School, 1.0 FTE
DRISCOLL/DRYDEN
5/0
- 1314-188 Authorization to Pay Classified (Walk On) Coaches for the 2014-15 School Year
DRYDEN/HALL
5/0
- 1314-189 Approval of 2014-15 Certificated Extra Duty Assignments
WRIGHT/HALL
5/0
- 1314-190 Approval of Single Plan for Student Achievement, Loyalton Elementary School
DRYDEN motioned to approve Item 1314-190 through 192. DRISCOLL seconded.
5/0
- 1314-191 Approval of Single Plan for Student Achievement, Loyalton High School
DRYDEN/DRISCOLL
5/0
- 1314-192 Approval of Single Plan for Student Achievement, Downieville Elementary School and Jr/Sr High School
DRYDEN/DRISCOLL
5/0
- 1314-193 Approval of 1st Reading, 2014-15 School Calendar
DRYDEN motioned to approve the Calendar as presented/HALL seconded.
5/0
- 1314-194 Authorization for Superintendent to Enter Into a Transportation Agreement with Plumas Unified School District
WRIGHT/DRISCOLL
Asquith mentioned that this is only a draft form.
5/0

Sierra-Plumas Joint Unified School District
Governing Board Agenda
April 8, 2014

- 1314-195 Adoption of Bus Driver Job Description, No. 217
WRIGHT motioned to Adopt and Authorize Items 1314-195 through 1314-197.
DRYDEN seconded.
5/0
- 1314-196 Adoption of Bus Driver Salary Schedule
WRIGHT/DRYDEN
5/0
- 1314-197 Authorization to Hire Bus Drivers, up to 2.0 FTE
WRIGHT/DRYDEN
5/0
- 1314-198 Authorization for Superintendent to go out to Bid for Downieville School Painting
Project
WRIGHT/DRISCOLL
5/0
- 1314-199 Authorization to go out to Bid for Loyalton High School Paving Project Contracted
on a Lease-Leaseback Basis
DRISCOLL/WRIGHT
5/0
- 1314-200 Old Loyalton Middle School, 605 School Street, Loyalton. Dr. Grant received a formal
letter to the Board from the City of Loyalton expressing a continued desire to utilize the
building for community purposes.

BOARD POLICIES AND ADMINISTRATIVE REGULATIONS

- DRYDEN motioned to Approve Items 1314-201 through 205. DRISCOLL seconded.
5/0
- 1314-201 Approval of Board Policy 6164.2, Guidance/Counseling Services, new
- 1314-202 Approval of Board Policy and Administrative Regulation 6173.1, Education for
Foster Youth, revision
- 1314-203 Approval of Board Policy 6177, Summer Learning Programs, revision
- 1314-204 Approval of Board Policy and Administrative Regulation 7214, General Obligation
Bonds
- 1314-205 Approval of Board Policy and Administrative Regulation 6179, Supplemental
Instruction, revision

L. ADVANCED PLANNING

Sierra-Plumas Joint Unified School District
Governing Board Agenda
April 8, 2014

1. Next Regular Board Meeting will be held on May 13, 2014, at Sierra County Office of Education, 109 Beckwith Rd., Room 4, Loyalton, CA 96118, beginning with Closed Session, as needed, at 5 pm and the Regular Board Meeting at 6:00 pm.
2. Suggested Agenda items
 - a. WASC –Approval of Report presented by Janet McHenry, Loyalton High School, at this meeting.
 - b. Old Loyalton Middle School

M. ADJOURNMENT at 7:23 pm.
DRISCOLL/HALL

Dr. Merrill M. Grant, Superintendent

**enclosed

*handout

^^County agenda backup

Checks Dated 04/01/2014 through 04/30/2014

Check Number	Check Date	Pay to the Order of	Fund Object	Expensed Amount	Check Amount
00079212	04/09/2014	ACSA	01-5200		125.00
00079213	04/09/2014	AVAYA, INC	01-5600		301.26
00079214	04/09/2014	CITY OF LOYALTON	01-5530	3,837.64	
			01-5899	209.58	4,047.22
00079215	04/09/2014	GOLD COUNTRY DISTRIBUTORS	13-4700		147.69
00079216	04/09/2014	MERRILL GRANT	01-5200		329.28
00079217	04/09/2014	HUNT & SONS, INC.	01-5590		439.41
00079218	04/09/2014	K 12 MANAGEMENT INC.	01-5890		1,204.00
00079219	04/09/2014	KATHLEEN A. O'HARA KELLY	01-5890		419.99
00079220	04/09/2014	LIBERTY UTILITIES	01-5510	4,622.56	
			01-5899	238.91	4,861.47
00079221	04/09/2014	MODEL DAIRY, LLC	13-4700		259.46
00079222	04/09/2014	MIKE MOORE	76-9576		554.20
00079223	04/09/2014	NASCO FORT ATKINSON	01-4300		316.40
00079224	04/09/2014	NATIONWIDE SALES & SERVICE	01-4300		355.91
00079225	04/09/2014	OFFICE DEPOT, INC	01-4300		
			01-9210		248.29
00079226	04/09/2014	POSTMASTER, LOYALTON	01-5900		67.30
00079227	04/09/2014	QUILL CORPORATION	01-4300		554.63
00079228	04/09/2014	SAMUEL FRENCH, INC.	01-4200		20.25
00079229	04/09/2014	SCHOOL SPECIALTY	01-4300		108.50
00079230	04/09/2014	SIERRA COUNTY HEALTH DEPARTMENT	13-5200		272.00
00079231	04/09/2014	SIERRA HARDWARE	01-4300		62.20
00079232	04/09/2014	SIERRA VALLEY HOME CENTER	01-4300		811.11
00079233	04/09/2014	SIERRA TRANSPORTATION COMPANY, LLC	01-5100	17,670.30	
			01-5890	2,916.63	20,586.93
00079234	04/09/2014	MARLA STOCK	01-5200		93.00
00079235	04/09/2014	SUBURBAN PROPANE	01-5540		330.23
00079236	04/09/2014	TIMBERLINE AUTO PARTS & EQUIPMENT	01-4350		22.92
00079237	04/09/2014	US FOODSERVICE, INC.	13-4300	145.47	
			13-4700	3,230.15	3,375.62
00079238	04/09/2014	VOYAGER FLEET SYSTEMS INC.	01-4300	153.46	
			01-5200	383.88	
			01-5899	13.92	
			01-9210	358.57	909.83
00079239	04/09/2014	LAURIEL WENTLING	13-5200		54.88
00079240	04/23/2014	AT&T	01-5910		100.40
00079241	04/23/2014	CENTRAL SANITARY SUPPLY	01-4300		37.46
00079242	04/23/2014	DEREK COOPER	01-5200		378.56
00079243	04/23/2014	CURRENT ELECTRIC & ALARM, INC.	01-5600	311.25	
			01-5899	78.75	390.00
00079244	04/23/2014	DOWNIEVILLE PUBLIC UTILITY DIS	01-5530		101.00
00079245	04/23/2014	EASTERN PLUMAS HEALTH CLINIC	01-5890		271.00
00079246	04/23/2014	GIRARD & EDWARDS ATTORNEYS AT LAW	01-5810		286.00

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

ESCAPE ONLINE

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Checks Dated 04/01/2014 through 04/30/2014

Check Number	Check Date	Pay to the Order of	Fund Object	Expensed Amount	Check Amount
00079247	04/23/2014	GOLD COUNTRY DISTRIBUTORS	13-4700		166.90
00079248	04/23/2014	FRANCES J. HAYDN	01-9535		351.10
00079249	04/23/2014	HUNT & SONS, INC.	01-5590		1,014.11
00079250	04/23/2014	HYATT PLACE	01-5200		338.24
00079251	04/23/2014	JOSTENS	01-4300		754.01
00079252	04/23/2014	K 12 MANAGEMENT INC.	01-5890		2,206.00
00079253	04/23/2014	JANET MCHENRY	01-5200		10.00
00079254	04/23/2014	MODEL DAIRY, LLC	13-4700		277.33
00079255	04/23/2014	MIKE MOORE	01-5200		28.00
00079256	04/23/2014	NASCO FORT ATKINSON	01-4300		32.25
00079257	04/23/2014	PERSONNEL CONCEPTS	01-4300		91.74
00079258	04/23/2014	QUILL CORPORATION	01-4300		114.99
00079259	04/23/2014	SCHOOL PATHWAYS LLC	01-5800		150.00
00079260	04/23/2014	SIERRA COUNTY TREASURER	01-5860		3,850.50
00079261	04/23/2014	SIERRA DISPOSAL	01-5520	446.50	
			01-5899	13.50	460.00
00079262	04/23/2014	SIERRA-PLUMAS JOINT UNIFIED	01-5200	25.00	
			01-5890	279.24	
			13-5800	12.00	316.24
00079263	04/23/2014	SUBURBAN PROPANE	01-5540		3,352.20
00079264	04/23/2014	TERMINIX PROCESSING CENTER	01-5890		109.00
00079265	04/23/2014	HANNAH TOMATIS	01-4300		55.53
00079266	04/23/2014	U.S. BANK	01-4300	2,418.48	
			01-5890	12.99	
			01-5899	644.79	
			01-5900	302.65	3,378.91
00079267	04/23/2014	VERIZON WIRELESS	01-5910		227.93
00079268	04/23/2014	WESTERN NEVADA SUPPLY COMPANY	01-4300		210.00
00079269	04/23/2014	ALLEN WRIGHT	01-5200		6.72
Total Number of Checks				58	59,945.10

Fund Summary

Fund	Description	Check Count	Expensed Amount
01	General Fund	50	54,825.02
13	Cafeteria Fund	8	4,565.88
76	Warrant/Pass Though (payroll)	1	554.20
Total Number of Checks		58	59,945.10
Less Unpaid Sales Tax Liability			.00
Net (Check Amount)			59,945.10

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

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Perkins Grant Management System (PGMS)

Sierra-Plumas Joint Unified (131 - Secondary)

2014-15 Application

LEA Profile

Allocation Amount	\$2,788.00
Budgeted Amount	\$2,788.00
Indirect Amount	\$132.00 *
Application Due Date	Thursday, May 01, 2014 12:00 AM
Application Status	Submitted For Review on 4/21/2014 2:11:49 PM
Fiscal Activity	N/A
Signed GAN Received by CDE	Not Received

* Subject to change based on Capital Outlay and actual expenditures

Local Education Agency (LEA) information

LEA Contact Information

LEA Name:

Sierra-Plumas Joint Unified (131 - Secondary)

CDS Code: 46-70177-0000000

Address: 109 Beckwith Rd.
Loyalton, CA 96118

Phone: (530) 993-1660

Fax: (530) 993-0828

E-mail: mgrant@spjusd.org

Superintendent

Name: Merrill Grant

Perkins Coordinator Information

Perkins Coordinator

Name: Marla Stock

Title: Coordinator

Phone: 530-993-4454

Extension: 203

Fax: 530-993-4667

E-mail: mstock@spjusd.org

Street Address: P. O. Box 37

City: Loyalton

State: CA

Zip Code: 96118

Perkins Coordinator Contact During Summer

Phone: 530-993-4454

Extension: 203

E-mail: mstock@spjusd.org

Fiscal Coordinator Information**Fiscal Coordinator**

Name: Rose Asquith

Title: Fiscal Coordinator

Phone: 530-993-1660

Extension: *838

Fax: 530-993-0828

E-mail: rasquith@spjusd.org

Street Address: 109 Beckwith Street, PO Box 955

City: Loyalton

State: CA

Zip Code: 96118

LEA CTE Advisory Chair Information

Name: William Loveridge

E-mail: billsaves@gmail.com

Phone: 530-993-1144

Section I - State Assurances and Certifications

Certifications Sign-off

This application is a commitment to comply with the following assurances, certifications, terms, and conditions associated with the Carl D. Perkins Career and Technical Education Improvement Act of 2006.

The following Assurances, Certifications, and Grant Conditions are requirements of applicants and grantees as a condition of receiving funds. Applicants do not need to sign and return the general assurances and certification with the application; Every year, the LEA must download them, collect the appropriate signatures, and keep them on file to be available for compliance reviews, complaint investigations, or audits.

- California Department of Education General Assurances
- Drug Free Workplace Certification
- U.S. Department of Education Debarment and Suspension
- U.S. Department of Education Lobbying
- Perkins IV Assurances and Certifications
- 2014-15 Grant Conditions

Section I - LEA Sign-off Section

- Other updates to the local CTE plan can be submitted in narrative form with a reference to the Local CTE Plan chapter, section, and question.

Section I - CDE Review and Sign-off Section

- Section I - Section Approved

Section II - Representatives of Special Populations

Representatives of Special Populations Sign-off

The Carl D. Perkins Career and Technical Education Improvement Act of 2006 requires local educational agencies (LEAs) to implement strategies to overcome barriers that may be lowering special population students' rates of access to or success in career technical education (CTE) programs assisted with the funds. CTE programs must be designed to enable special population students to meet the performance level targets established for the programs. These programs must also provide the activities needed to prepare these students for high-skill, high-wage, or high-demand occupations that lead to self-sufficiency.

Download the [Sign-off Form](#) for Representatives of Special Populations, collect the appropriate signatures, and keep the form on file to be available for compliance reviews, complaint investigations, or audits.

After collecting the required signatures, enter the name and title of the person representing each of the special populations listed below.

Economically Disadvantaged (Title I Coordinator)

Title I Coordinator Name: Merrill Grant, Ed.D.
Title I Coordinator Title: Sierra-Plumas JUSD Superintendent

Limited English Proficiency (English Learner Coordinator)

English Learner Coordinator Name: Merrill Grant, Ed.D.
English Learner Coordinator Title: Sierra-Plumas JUSD Superintendent

Disabled (Handicapped) (Special Education Coordinator)

Special Education Coordinator Name: Merrill Grant, Ed.D.
Special Education Coordinator Title: Sierra COE Superintendent

Single Parent or Single Pregnant Women (Title IX Coordinator)

Title IX Coordinator Name: Merrill Grant, Ed.D.
Title IX Coordinator Title: Sierra-Plumas JUSD Superintendent

Gender Equity or Nontraditional Training (Title IX Coordinator)

Title IX Coordinator Name: Merrill Grant, Ed.D.
Title IX Coordinator Title: Sierra-Plumas JUSD Superintendent

Section II - LEA Sign-off Section

- As the duly authorized representative of the local educational agency applying for Carl D. Perkins Career and Technical Education Improvement Act of 2006, 2014–15 funding, I confirm that the LEA coordinators or administrators responsible for each of the programs associated with special population groups have reviewed and approved the 2014–15 Perkins IV application for funds.

Section II - CDE Review and Sign-off Section

Section II - Section Approved

Section III - Assessment of Career Technical Education Programs

Section 123(b) of Perkins IV requires states to conduct annual evaluations of the progress and efforts grant recipients are making toward achieving the core indicator performance levels established for the state's CTE programs. California LEAs provide data to the CDE through the 101-E1 report in the fall and 101-E2 report in the spring, and these data are used to determine the core indicators.

This section identifies the LEA's actual performance on each of the Core Indicators of performance and indicates if the LEA has met the state-established performance targets.

Sierra-Plumas Joint Unified (131 - Secondary) has failed to meet one or two of the required targets of performance and is identified as a Needs Improvement Agency. For each performance target not met, explain the expected reasons for low performance, any strategies the LEA plans to implement in order to achieve the state-established performance level, and describe any planned actions to be taken to improve the performance on that particular core indicator.

N/A may indicate that the LEA:

- Failed to report the required data for that indicator
- Is one of the State Special Schools or California Education Authority
- Did not receive Perkins funds in the prior year and was not required to report data

If 5S1 is the only indicator showing an N/A, the LEA failed to submit the required CDE-101 E2 report

1S1 Academic Attainment-Reading/Language Arts

Numerator:

Number of 12th grade CTE concentrators who have met the proficient or advanced level on the English-language arts portion of the California High School Exit Examination (CAHSEE).

Denominator:

Number of 12th grade CTE concentrators.

LEA Level 2010-11:	22.22 %	LEA Level 2011-12:	66.67 %	LEA Level 2012-13:	23.81 %
State Level 2012-13:	61.00 %	Required Target:	54.90 %	Met Target:	No

Explanation:

Because of our small sample size a few students may have a large impact on our percentages. One can see how our scores jumped from 2010-11 to 2011-12 and then dropped back down in 2012-13. This is caused by the election of some of our higher scoring students to participate in our vocational education program in 2011-12 and in the 12th grade enrollment in vocational education of a larger group of students who had IEPs. In addition, at that time we were only enrolling students in CAHSEE prep classes who failed the test when they took it as sophomores.

Strategy to improve performance level:

Beginning in 2013-14 we are taking teacher recommendations at the end of Grade 9 for our CAHSEE Prep ELA class. Not only did we have a higher percentage of passing scores this year, we also had a higher percentage of students scoring proficient and advanced on the CAHSEE ELA exam the first time they were tested. It will be a few years before we recognize improvement among our 12th grade CTE concentrators.

Planned activities:

Continue to take recommendations at the end of Grade 9 for CAHSEE Prep ELA to boost the scores of sophomores taking the CAHSEE during the census. Also, continue to offer CAHSEE Prep for students who are repeating the CAHSEE ELA exam.

Funding source: District Perkins Other

Funding Amount: \$8,500.00

1S2 Academic Attainment-Mathematics

Numerator:

Numerator: Number of 12th grade CTE concentrators who have met the proficient or advanced level on the mathematics portion of the CAHSEE.

Denominator:

Number of 12th grade CTE concentrators.

LEA Level 2010-11:	33.33 %	LEA Level 2011-12:	53.33 %	LEA Level 2012-13:	47.62 %
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State Level 2012-13: 45.50 % **Required Target:** 40.95 % **Met Target:** Yes

2S1 Technical Skill Attainment

Numerator:

Number of CTE concentrators enrolled in a capstone CTE course who received an 'A', 'B', or 'C' grade in the course, or received an industry-recognized certification, or passed an end of program assessment aligned with industry-recognized standards.

Denominator:

Number of CTE concentrators enrolled in capstone CTE courses during the reporting year.

LEA Level 2010-11: 100.00 % **LEA Level 2011-12:** 90.32 % **LEA Level 2012-13:** 100.00 %

State Level 2012-13: 89.00 % **Required Target:** 80.10 % **Met Target:** Yes

3S1 Secondary School Completion

Numerator:

Number of 12th grade CTE concentrators who earned a high school diploma, or other state-recognized equivalent (including recognized alternative standards for individuals with disabilities).

Denominator:

Number of 12th grade CTE concentrators who left secondary education during the reporting year.

LEA Level 2010-11: 100.00 % **LEA Level 2011-12:** 100.00 % **LEA Level 2012-13:** 100.00 %

State Level 2012-13: 91.43 % **Required Target:** 82.29 % **Met Target:** Yes

4S1 Student Graduation Rate

Numerator:

Number of 12th grade CTE concentrators who, in the reporting year, were included as graduated in the states computation of its graduation rate.

Denominator:

Number of 12th grade CTE concentrators.

LEA Level 2010-11: 100.00 % **LEA Level 2011-12:** 100.00 % **LEA Level 2012-13:** 100.00 %

State Level 2012-13: 83.50 % **Required Target:** 75.15 % **Met Target:** Yes

5S1 Secondary Placement

Numerator:

Number of 12th grade CTE concentrators who left secondary education during the reporting year and entered postsecondary education or advanced training, military service, or employment, as reported on a survey six months following graduation.

Denominator:

Number of 12th grade CTE concentrators who left secondary education during the reporting year and responded to a follow-up survey.

LEA Level 2010-11: 100.00 % **LEA Level 2011-12:** 80.00 % **LEA Level 2012-13:** 95.24 %

State Level 2012-13: 93.71 % **Required Target:** 84.34 % **Met Target:** Yes

6S1 Non-traditional Participation

Numerator:

Number of CTE participants from underrepresented gender groups who were enrolled in a program sequence that leads to employment in nontraditional fields.

Denominator:

Number of all CTE participants enrolled in a program sequence that leads to employment in nontraditional fields.

LEA Level 2010-11:	32.86 %	LEA Level 2011-12:	28.36 %	LEA Level 2012-13:	22.39 %
State Level 2012-13:	36.85 %	Required Target:	33.17 %	Met Target:	No

Explanation:

We continue to have fairly consistent participation from underrepresented gender groups in Agriculture; however, we continue to struggle with underrepresented gender enrollment in our other vocational programs.

Strategy to improve performance level:

In addition to promoting our other vocational programs at four-year planning nights this spring, we need to make our other programs more attractive to underrepresented gender groups. One important strategy that will be encouraged is upgrading the shop facilities and equipment to allow students to prepare for diverse occupations that will in turn be more attractive to underrepresented gender groups. At this spring's Vocational Advisory Committee meeting, more brainstorming and planning will take place to ensure that underrepresented gender groups are encouraged to enroll in courses that lead to nontraditional fields.

Planned activities:

The shop facilities will be upgraded to be more attractive. This will include cleaning, reorganizing, and painting as well as installing new windows. We will continue to investigate adding new equipment to our shop to expand career paths that will be attractive to underrepresented gender groups. We will encourage enrollment in vocational education by underrepresented gender groups during our spring four-year planning evenings by having projects and photos on display. We will brainstorm additional ideas at our spring Vocational Advisory Committee meeting and will revise our CTE Plan to reflect ideas and goals to meet this requirement. The teachers will propose ideas that they believe will increase future employment of our students in nontraditional fields. We will look for grants to purchase state-of-the-art equipment to allow for expanded training opportunities.

Funding source: District Perkins Other

Other Funding:

Sierra County Office of Education

Funding Amount: \$6,000.00

6S2 Non-traditional Completion

Numerator:

Number of CTE concentrators from underrepresented gender groups enrolled in a capstone CTE course that leads to employment in a nontraditional field who received an 'A', 'B', or 'C' grade in the course, or received an industry-recognized certification, or passed an end of program assessment aligned with industry-recognized standards.

Denominator:

Number of all CTE concentrators enrolled in a capstone CTE course that leads to employment in nontraditional fields.

LEA Level 2010-11:	75.00 %	LEA Level 2011-12:	22.58 %	LEA Level 2012-13:	25.00 %
State Level 2012-13:	22.00 %	Required Target:	19.80 %	Met Target:	Yes

Section III - LEA Sign-off Section

Assessment of Career Technical Education Programs section is complete and ready for CDE review.

Section III - CDE Review and Sign-off Section

Section III - Section Approval

Section IV - Progress Report Toward Implementing The Local CTE Plan

The implementation of each LEA's local Career Technical Education (CTE) plan directly affects the implementation of the State CTE Plan. Through the five-year duration of Perkins IV, 2008–2013, LEAs will report on the progress they have made toward implementation of their local CTE plan. This progress report is an opportunity to reflect on the goals outlined in the local CTE plan as well as noting the successes and challenges that occurred during the previous school year.

Additionally, the LEA should set measurable CTE outcomes for the next school year based on the needs of the CTE students and programs offered by the LEA and the results of the core indicator data reported in Section III.

LEA personnel must respond to the following questions:

LEA Response

1. **In last year's application (Section IV, question 4), the LEA identified at least three goals from the local CTE plan on which it would focus during the school year. What progress has the LEA made toward achieving those specific goals? How has the LEA improved, enhanced, or expanded CTE for students during the school year?**

We met our goal for academic attainment on the CAHSEE Math Exam. We still fell short on the CAHSEE ELA exam; however, we instituted this year an early recommendation for CAHSEE Prep ELA at the end of Grade 9 for students who might need a boost to pass the CAHSEE ELA test at a proficient or advanced level. It will take a few years for this change to be evidenced on our reports.

We have such small enrollment in our CTE programs that it is easy to identify those underrepresented gender students who have gone on to success in their non-traditional career path. However, we continue to fall short in our overall underrepresented gender group enrollment in CTE programs and program completion in nontraditional careers. We are investigating expanding our equipment and career paths to include some programs that might be more attractive to underrepresented gender groups. This year we were challenged by the long-term absence of one of our three CTE instructors. Now that the instructor has returned, we can pick up on our efforts to increase this area.

We fell short on our goal to get at least one more CTE course approved as an a-g requirement for UC/CSU admission. This is due in large part to the shifting of courses that takes place annually requiring extra teacher effort to plan for daily instruction. For instance, this year we added Ag Business and Ag Entrepreneurship which were not submitted for approval for a-g but required teacher time to develop and deliver the new courses. Our goal is to apply for a-g approval on a new course that will be offered next fall.

2. **The PGMS online application requires that LEAs verify that there is a documented historical inventory at the district for all CTE programs. Please describe the process used to update and verify your districts existing inventory system.**

Our district office staff annually conducts an inventory of all equipment during the summer months. These records are maintained at the district/county offices. As new equipment is purchased, district office staff records the purchase and all relevant information and applies inventory tags to the item(s). The District/County Business Manager oversees all inventory records.

3. **All Perkins expenditures, expended to supplement other funds, must be coded using one of the following goal codes 3800 - Secondary CTE, 6000 - ROCP, and 4630 - Adult CTE. Please describe the other local funding sources that your district uses to support the Career Technical Education programs (also required to be coded with goal code 3800, 6000 or 4630) in the Local Control Funding Formula.**

We use the following funding sources for our CTE program: Title I, Carl Perkins Vocational Education Funds, TRiO, Agriculture Incentive Block Grant, Rural Education Achievement Grant, Sierra School Foundation Grants, and the General Fund.

4. **Identify at least three measurable outcomes from the local CTE plan on which the LEA will focus in 2014–15.**

1. Increasing underrepresented gender group enrollment in our CTE courses and preparation of CTE participants in nontraditional career pathways.
2. Increasing the academic achievement of CTE program completors on the CAHSEE ELA exam.
3. Approval of at least one new CTE course that meets a-g requirements for UC/CSU admission.

LEA Sign-off Section



Section IV - CDE Review and Sign-off Section



Section IV - Section Approval

Section V - Sequence of Courses to Be Funded

This section is used to budget expenditures for each Pathway in an Industry Sector.

Add Program

Only those Pathways identified in an LEA's approved Local CTE Plan, or submitted in a revision to the Local Plan may be supported by Perkins IV funds.

Program Detail

Site Name	Industry Sector	Career Pathway	Budget Amount
Across All Sites	Across Multiple Sectors	Across	\$132.00
Loyalton High	Agriculture and Natural Resources	Agriscience	\$1,207.00
Loyalton High	Building and Construction Trades	Residential and Commercial Construction	\$1,449.00
		Total	\$2,788.00

Inventory Verification

Each LEA maintains a historical inventory system, which contains the description, name, serial or other identification number, acquisition date, original cost, and percentage of federal participation in the cost, location, use, condition, and date and mode of disposal of all equipment items acquired by it that has a market value of five-hundred \$500.00 or more per item. A reasonable estimate of the original cost may be used if the actual original cost is unknown. [CEC 35268]

Sierra-Plumas Joint Unified (131 - Secondary) conducts a historical inventory verification at least every 2 years for all of the following:

■ Description

- Name
- Serial or other identification number
- Acquisition date
- Original cost
- Location (room)
- Use, condition, and date and mode of disposal of all equipment items acquired by it that has a market value of five-hundred \$500.00 or more per item. A reasonable estimate of the original cost may be used if the actual original cost is unknown.

Yes No

Teacher Qualification

All CTE courses must be taught by an appropriately credentialed teacher as determined by the California Commission on Teacher Credentialing. The following are required for a teacher to be considered appropriately credentialed CTE teacher:

- Possesses a standard secondary, single-subject or designated-subject credential which authorizes the teaching of the CTE course(s) to which s/he is assigned, (a Single Subject, Designated Subject, Single Subject with Subject matter Authorization, New Career Technical Education Credential by industry sector)
- Has employment experience, outside of education, in the career pathway addressed by the CTE program or other evidence of equivalent proficiency. [CTE State Plan]

All teachers in my LEA are appropriately credentialed CTE teachers

LEA Sign-off Section


Sequence of Courses to Be Funded section is complete.

Section V - CDE Review and Sign-off Section

 **Section V - Section Approval**

Section VI - Budget and Expenditure Schedule

Object Code	At Least 85% of the grant must be spent in these areas						Not to exceed 10% of total expenditure	Not to exceed 5% of total expenditure	Total
	(A) Instruction (Including Career Technical Student Organizations)	(B) Professional Development	(C) Curriculum Development	(D) Transportation and Child Care for Economically Disadvantaged Participants	(E) Special Populations Services	(F) Research Evaluation and Data Development	(G) Career and Academic Guidance and Counseling for Students Participating in CTE Programs	(H) Administration or Indirect Costs	
1000 Certificated Salaries	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2000 Classified Salaries	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
3000 Employee Benefits	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
4000 Books/Supplies	\$1,449.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$1,449.00
5000 Services/ Operating Expenses	\$0.00	\$1,207.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$1,207.00
6000 Capital Outlay	\$0.00	N/A	N/A	N/A	N/A	N/A	N/A	N/A	\$0.00
7000 Indirect Costs	N/A	N/A	N/A	N/A	N/A	N/A	N/A	\$132.00	\$132.00
Total	\$1,449.00	\$1,207.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$132.00	\$2,788.00

 Section VI - Section Approved

Section VII - Local CTE Plan Update

Applicants may update their local CTE plans annually, if necessary. Review the local CTE plan benchmarks and make adjustments to reflect progress or additions to the CTE program. This is particularly important if:

- New courses have been added to an existing program sequence.
- New sequences of courses have been developed for an existing industry sector.
- A new industry sector and the corresponding sequences of courses have been developed.

Are there any changes made to the local CTE plan for 2014-15?

Yes No

Section VII - LEA Sign-off Section

- Local CTE Plan Update section is complete and ready for CDE review.

Section VII - CDE Review and Sign-off Section

Section VII - Section Approved

Questions: Perkins Support Team | perkins@cde.ca.gov | 916-324-5706

California Department of Education
1430 N Street
Sacramento, CA 95814

[Web Policy](#)

Sierra-Plumas Joint Unified School District

NOTICE OF PUBLIC HEARING

The Sierra-Plumas Joint Unified School District hereby gives notice that a Public Hearing will be held as follows:

PURPOSE: Use of Proposition 30, Education Protection Account

HEARING DATE: Tuesday, May 13, 2014

TIME: Immediately following the Sierra County Office of Education, Tuesday, May 13, 2014, 6 pm meeting

LOCATION: Sierra County Office of Education
Sierra-Plumas Joint Unified School District Office
109 Beckwith Rd., Room 4
Loyalton, CA 96118

For additional information contact:

Rose Asquith, Business Manager
(530) 993-1660 x 38

The Education Protection Account (EPA) provides local educational agencies (LEAs) with general purpose state aid funding pursuant to Proposition 30, The Schools and Local Public Safety Protection Act of 2012, approved by the voters on November 6, 2012. The EPA funding is a component of an Local Educational Agency's total revenue limit or charter school general purpose entitlement.

Proposition 30 requires that the use of EPA funds be determined by the governing board at an open public meeting.

SIERRA-PLUMAS JOINT UNIFIED SCHOOL DISTRICT
2014-2015 Education Protection Account
Program by Resource Report
Expenditures by Function - Detail
Presented May 13, 2014

Fiscal Year 2014-2015 Budget
For Fund 01, Resource 1400 Education Protection Account

Description	Object Codes	Amount
AMOUNT AVAILABLE FOR THIS FISCAL YEAR		
Adjusted Beginning Fund Balance	9791-9795	0.00
Revenue Limit Sources	8010-8099	467,788.00
Federal Revenue	8100-8299	0.00
Other State Revenue	8300-8599	0.00
Other Local Revenue	8600-8799	0.00
All Other Financing Sources and Contributions	8900-8999	0.00
Deferred Revenue	9650	0.00
TOTAL AVAILABLE		467,788.00
EXPENDITURES AND OTHER FINANCING USES		
(Objects 1000-7999)		Function
Instruction	1000-1999	467,788.00
Instruction-Related Services		
Instructional Supervision and Administration	2100-2150	0.00
AU of a Multidistrict SELPA	2200	0.00
Instructional Library, Media, and Technology	2420	0.00
Other Instructional Resources	2490-2495	0.00
School Administration	2700	0.00
Pupil Services		
Guidance and Counseling Services	3110	0.00
Psychological Services	3120	0.00
Attendance and Social Work Services	3130	0.00
Health Services	3140	0.00
Speech Pathology and Audiology Services	3150	0.00
Pupil Testing Services	3160	0.00
Pupil Transportation	3600	0.00
Food Services	3700	0.00
Other Pupil Services	3900	0.00
Ancillary Services	4000-4999	0.00
Community Services	5000-5999	0.00
Enterprise	6000-6999	0.00
General Administration	7000-7999	0.00
Plant Services	8000-8999	0.00
Other Outgo	9000-9999	0.00
TOTAL EXPENDITURES AND OTHER FINANCING USES		467,788.00
BALANCE (Total Available minus Total Expenditures and Other Financing Uses)		0.00

SIERRA-PLUMAS JOINT UNIFIED SCHOOL DISTRICT

PUBLIC HEARING NOTICE

Local Control and Accountability Plan (LCAP)

In Regards to the Local Control Funding Formula (LCFF)

DATE: Tuesday, May 13, 2014

LOCATION: Sierra County Office of Education
109 Beckwith Road, Room 4
Loyalton CA 96118

TIME: Immediately after the Sierra County
Board of Education meeting held at
6 pm

Purpose of Public Hearing:

To solicit recommendations and comments from the public regarding spending regulations for supplemental and concentration grants.

To notify the public of the opportunity to submit written comments regarding the specific actions and expenditures to be included in the Local Control and Accountability Plan.

To demonstrate to the public how the district intends to meet annual goals for all pupils with specific activities to address state and local priorities.

To comply with Education Code § 42127(a)(1) and §52060-52077.

_____/s/_____
Merrill M. Grant, Ed.D.
Superintendent
April 18, 2014

Posted 4/18/14 at:
Sierra County Office of Education, 109 Beckwith Road, Loyalton CA
Loyalton Elementary School, 111 Beckwith Road, Loyalton CA
Loyalton High School, 700 Fourth Street, Loyalton CA
Downieville School, 130 School Street, Downieville CA

Local Control and Accountability Plan

Sierra-Plumas Joint Unified

July 1, 2014 - June 30, 2017

04/25/2014 (revised 05/08/2014)

Introduction:

LEA: Sierra-Plumas Joint Unified Contact (Name, Title, Email, Phone Number): Merrill Grant, Ed.D., Superintendent, mgrant@spjusd.org, (530) 993-1660 #837

LCAP Year: 2014

Local Control and Accountability Plan and Annual Update Template

The Local Control and Accountability Plan (LCAP) and annual update template shall be used to provide details regarding local educational agencies' (LEAs) actions and expenditures to support pupil outcomes and overall performance pursuant to Education Code sections 52060, 52066, 47605, 47605.5, and 47606.5.

For school districts, pursuant to Education Code section 52060, the LCAP must describe, for the school district and each school within the district, goals and specific actions to achieve those goals for all pupils and each subgroup of pupils identified in Education Code section 52052, including pupils with disabilities, for each of the state priorities and any locally identified priorities.

For county offices of education, pursuant to Education Code section 52066, the LCAP must describe, for each county office of education-operated school and program, goals and specific actions to achieve those goals for all pupils and each subgroup of pupils identified in Education Code section 52052, including pupils with disabilities, who are funded through the county office of education Local Control Funding Formula as identified in Education Code section 2574 (pupils attending juvenile court schools, on probation or parole, or mandatorily expelled) for each of the state priorities and any locally identified priorities. School districts and county offices of education may additionally coordinate and describe in their LCAPs services provided to pupils funded by a school district but attending county-operated schools and programs, including special education programs.

Charter schools, pursuant to Education Code sections 47605, 47605.5, and 47606.5, must describe goals and specific actions to achieve those goals for all pupils and each subgroup of pupils identified in Education Code section 52052, including pupils with disabilities, for each of the state priorities as applicable and any locally identified priorities. For charter schools, the inclusion and description of goals for state priorities in the LCAP may be modified to meet the grade levels served and the nature of the programs provided, including modifications to reflect only the statutory requirements explicitly applicable to charter schools in the Education Code.

The LCAP is intended to be a comprehensive planning tool. LEAs may reference and describe actions and expenditures in other plans and funded by a variety of other fund sources when detailing goals, actions, and expenditures related to the state and local priorities. LCAPs must be consistent with school plans submitted pursuant to Education Code section 64001. The information contained in the LCAP, or annual update, may be supplemented by information contained in other plans (including the LEA plan pursuant to Section 1112 of Subpart 1 of Part A of Title I of Public Law 107-110) that are incorporated or referenced as relevant in this document.

For each section of the template, LEAs should comply with instructions and use the guiding questions as prompts (but not limits) for completing the information as required by statute. Guiding questions do not require separate narrative responses. Data referenced in the LCAP must be consistent with the school accountability report card where appropriate. LEAs may resize pages or attach additional pages as necessary to facilitate completion of the LCAP.

State Priorities

The state priorities listed in Education Code sections 52060 and 52066 can be categorized as specified below for planning purposes, however, school districts and county offices of education must address each of the state priorities in their LCAP. Charter schools must address the priorities in Education Code section 52060(d) that apply to the grade levels served, or the nature of the program operated, by the charter school.

A. Conditions of Learning:

Basic: degree to which teachers are appropriately assigned pursuant to Education Code section 44258.9, and fully credentialed in the subject areas and for the pupils they are teaching; pupils have access to standards-aligned instructional materials pursuant to Education Code section 60119; and school facilities are maintained in good repair pursuant to Education Code section 17002(d). (Priority 1)

Implementation of State Standards: implementation of academic content and performance standards adopted by the state board for all pupils, including English learners. (Priority 2)

Course access: pupil enrollment in a broad course of study that includes all of the subject areas described in Education Code section 51210 and subdivisions (a) to (i), inclusive, of Section 51220, as applicable. (Priority 7)

Expelled pupils (for county offices of education only): coordination of instruction of expelled pupils pursuant to Education Code section 48926. (Priority 9)

Foster youth (for county offices of education only): coordination of services, including working with the county child welfare agency to share information, responding to the needs of the juvenile court system, and ensuring transfer of health and education records. (Priority 10)

B. Pupil Outcomes:

Pupil achievement: performance on standardized tests, score on Academic Performance Index, share of pupils that are college and career ready, share of English learners that become English proficient, English learner reclassification rate, share of pupils that pass Advanced Placement exams with 3 or higher, share of pupils determined prepared for college by the Early Assessment Program. (Priority 4)

Other pupil outcomes: pupil outcomes in the subject areas described in Education Code section 51210 and subdivisions (a) to (i), inclusive, of Education Code section 51220, as applicable. (Priority 8)

C. Engagement:

Parent involvement: efforts to seek parent input in decision making, promotion of parent participation in programs for unduplicated pupils and special need subgroups. (Priority 3)

Pupil engagement: school attendance rates, chronic absenteeism rates, middle school dropout rates, high school dropout rates, high school graduations rates. (Priority 5)

School climate: pupil suspension rates, pupil expulsion rates, other local measures including surveys of pupils, parents and teachers on the sense of safety and school connectedness. (Priority 6)

Section 1: Stakeholder Engagement

Meaningful engagement of parents, pupils, and other stakeholders, including those representing the subgroups identified in Education Code section 52052, is critical to the LCAP and budget process. Education Code sections 52062 and 52063 specify the minimum requirements for school districts; Education Code sections 52068 and 52069 specify the minimum requirements for county offices of education, and Education Code section 47606.5 specifies the minimum requirements for charter schools. In addition, Education Code section 48985 specifies the requirements for translation of documents.

Instructions: Describe the process used to engage parents, pupils, and the community and how this engagement contributed to development of the LCAP or annual update. Note that the LEA's goals related to the state priority of parental involvement are to be described separately in Section 2, and the related actions and expenditures are to be described in Section 3.

Guiding Questions:

- 1) How have parents, community members, pupils, local bargaining units, and other stakeholders (e.g., LEA personnel, county child welfare agencies, county office of education foster youth services programs, court-appointed special advocates, foster youth, foster parents, education rights holders and other foster youth stakeholders, English learner parents, community organizations representing English learners, and others as appropriate) been engaged and involved in developing, reviewing, and supporting implementation of the LCAP?
- 2) How have stakeholders been included in the LEA's process in a timely manner to allow for engagement in the development of the LCAP?
- 3) What information (e.g., quantitative and qualitative data/metrics) was made available to stakeholders related to the state priorities and used by the LEA to inform the LCAP goal setting process?
- 4) What changes, if any, were made in the LCAP prior to adoption as a result of written comments or other feedback received by the LEA through any of the LEA's engagement processes?
- 5) What specific actions were taken to meet statutory requirements for stakeholder engagement pursuant to Education Code sections 52062, 52068, and 47606.5, including engagement with representative parents of pupils identified in Education Code section 42238.01?
- 6) In the annual update, how has the involvement of these stakeholders supported improved outcomes for pupils related to the state priorities?

Involvement Process	Impact on LCAP
<p>A review of documents written with stakeholder involvement including Single Plans for Student Achievement from schools in our district, WASC Reports and annual updates written for each of our secondary schools, and other documents such as our Local Education Accountability Plan, our School Accountability Report Cards (SARCs), our Strategic Plans, Board Goals, and the results of the last California Healthy Kids Survey (CHKS) provided input. In addition, minutes of County-District Advisory Committee (C-DAC) meetings and School Site Council meetings have been reviewed for input from stakeholders that would relate to the development of this first year's LCAP. Consultation occurred with a Resource Specialist regarding services to students with disabilities and related goals. A public hearing on our proposed LCAP was held at the May 13, 2014, Sierra-Plumas Joint Unified School Board meeting. As this plan is developed over time, stakeholder involvement will be calendarized and more focused on the LCAP at all levels in the district and all communities served by Sierra-Plumas Joint Unified School District.</p> <p>Stakeholders have spent time in each of their respective roles on various committees, boards, and councils and have viewed much of the data that is considered in setting goals for the LCAP. Stakeholders have looked at test scores</p>	<p>The Loyalton High School Site Council met on April 28, 2014, and responded to the eight state priorities and discussed possible local priorities not included in the State's list. This resulted in the inclusion of a fourth goal to respond to local priorities related to our aging school facilities.</p> <p>A personal interview on April 16, 2014, with a Resource Specialist employed by our County helped ensure that goals were written to address the needs of students who have been identified with disabilities. Because of this interview we specifically address the goal that all students, including those with disabilities, are placed in the least restrictive learning environment and the most broad course of study available to them while still meeting their learning needs. Because of this input, actions related to career technical education and the possible expansion of career pathways have been</p>

on standardized tests, data reported on the SARCs, and data in WASC reports, where data is a key consideration as evidence of learning. For the first LCAP year, stakeholders have been made aware through a variety of avenues of the data and metrics surrounding our schools.

Because the state priorities are new to all of us, stakeholders are learning along with us. Priority goals from the various reports mentioned above that were written with extensive stakeholder involvement have been incorporated into this plan.

We have broad stakeholder representation on all of our Site Councils and WASC Committees, as well as our County-District Advisory Committee. Students of parents who have been identified to have special needs meet at least annually for their child's Independent Educational Program (IEP) meetings. At these meetings, parent input is always requested and noted. Also, representatives of these populations are requested to participate in our organized councils and committees. We do not have large enough special population groups to require the formation of special groups including an English Learner Advisory Council, but we seek input at all times from members of special populations. English Learners and their parents participate widely in our schools. Because of our socio-economic population, we run school-wide Title I programs that include all students and residually all parents.

We are small enough that we seek and highly value input from all parents, students, staff, and other stakeholders. We recognize the value of each stakeholder in making our schools the center and showcase of our rural communities.

included in this LCAP.

Sierra Schools Foundation, a local foundation that promotes our County/District schools, is driving the expanded use of our greenhouses that has resulted in increased hours for our Career Specialist and budgeting for supplies and materials needed for this program. Sierra Schools Foundation also recommended at their meetings that we continue our support of VAPA and technology in all our schools.

Every annual update after this first year will receive planned, direct, focused input from all stakeholders who will be encouraged to participate in our calendar of stakeholder events. Stakeholders will receive meaningful data and be provided with multiple means of communicating with District personnel who prepare the annual revisions and updates.

Section 2: Goals and Progress Indicators

For school districts, Education Code sections 52060 and 52061, for county offices of education, Education Code sections 52066 and 52067, and for charter schools, Education Code section 47606.5 require(s) the LCAP to include a description of the annual goals, for all pupils and each subgroup of pupils, for each state priority and any local priorities and require the annual update to include a review of progress towards the goals and describe any changes to the goals.

Instructions: Describe annual goals and expected and actual progress toward meeting goals. This section must include specifics projected for the applicable term of the LCAP, and in each annual update year, a review of progress made in the past fiscal year based on an identified metric. Charter schools may adjust the chart below to align with the term of the charter school's budget that is submitted to the school's authorizer pursuant to Education Code section 47604.33. The metrics may be quantitative or qualitative, although LEAs must, at minimum, use the specific metrics that statute explicitly references as required elements for measuring progress within a particular state priority area. Goals must address each of the state priorities and any additional local priorities; however, one goal may address multiple priorities. The LEA may identify which school sites and subgroups have the same goals, and group and describe those goals together. The LEA may also indicate those goals that are not applicable to a specific subgroup or school site. The goals must reflect outcomes for all pupils and include specific goals for school sites and specific subgroups, including pupils with disabilities, both at the LEA level and, where applicable, at the school site level. To facilitate alignment between the LCAP and school plans, the LCAP shall identify and incorporate school-specific goals related to the state and local priorities from the school plans submitted pursuant to Education Code section 64001. Furthermore, the LCAP should be shared with, and input requested from, school site-level advisory groups (e.g., school site councils, English Learner Advisory Councils, pupil advisory groups, etc.) to facilitate alignment between school-site and district-level goals and actions. An LEA may incorporate or reference actions described in other plans that are being undertaken to meet the goal.

Guiding Questions:

- 1) What are the LEA's goal(s) to address state priorities related to "Conditions of Learning"?
- 2) What are the LEA's goal(s) to address state priorities related to "Pupil Outcomes"?
- 3) What are the LEA's goal(s) to address state priorities related to "Engagement"(e.g., pupil and parent)?
- 4) What are the LEA's goal(s) to address locally-identified priorities?
- 5) How have the unique needs of individual school sites been evaluated to inform the development of meaningful district and/or individual school site goals (e.g., input from site level advisory groups, staff, parents, community, pupils; review of school level plans; in-depth school level data analysis, etc.)?
- 6) What are the unique goals for subgroups as defined in Education Code sections 42238.01 and 52052 that are different from the LEA's goals for all pupils?
- 7) What are the specific predicted outcomes/metrics/noticeable changes associated with each of the goals annually and over the term of the LCAP?
- 8) What information (e.g., quantitative and qualitative data/metrics) was considered/reviewed to develop goals to address each state or local priority and/or to review progress toward goals in the annual update?
- 9) What information was considered/reviewed for individual school sites?
- 10) What information was considered/reviewed for subgroups identified in Education Code section 52052?
- 11) In the annual update, what changes/progress have been realized and how do these compare to changes/progress predicted? What modifications are being made to the LCAP as a result of this comparison?

Identified Need and Metric (What needs have been identified and what metrics are used to measure progress?)	Goals			Annual Update: Analysis of Progress	What will be different/improved for students? (based on identified metric)			Related State and Local Priorities
	Description of Goal	Applicable Pupil Subgroup(s) (Identify applicable subgroups (as defined in EC 52052) or indicate "all" for all pupils.)	School(s) Affected (Indicate "all" if the goal applies to all schools in the LEA, or alternatively, all high schools, for example.)		LCAP YEAR Year 1: 2014-15	Year 2: 2015-16	Year 3: 2016-17	
<p>All teachers are appropriately assigned and fully credentialed for any core subject they are teaching and are qualified to have English Learners in their classrooms.</p> <p>All students have access to standards-aligned instructional materials, and all courses are aligned to state standards and have been reviewed annually, updated as needed, and adopted by the local governing board.</p> <p>All students have a broad course of study available to them, are placed in the least restrictive learning environment, and have multiple pathways to meet</p>	<p>All students receive instruction and services to support their intellectual, social, emotional, and physical development.</p>	All	All	<p>80% of teachers are fully credentialed for any core subject they are teaching and have certification to teach English Learners.</p> <p>20% of courses have adopted instructional materials, textbooks, and course outlines to meet the California Common Core State Standards.</p> <p>100% of K-8 students are placed in broad courses of study.</p> <p>90% of 9-12 students are making adequate progress towards graduation.</p>	<p>90% of teachers are fully credentialed for any core subject they are teaching and have certification to teach English Learners.</p> <p>40% of courses have adopted instructional materials, textbooks, and course outlines to meet the California Common Core State Standards.</p> <p>100% of K-8 students are placed in broad courses of study.</p> <p>90% of 9-12 students are making adequate progress towards graduation.</p>	<p>100% of teachers are fully credentialed for any core subject they are teaching and have certification to teach English Learners.</p> <p>60% of courses have adopted instructional materials, textbooks, and course outlines to meet the California Common Core State Standards.</p> <p>100% of K-8 students are placed in broad courses of study.</p> <p>90% of 9-12 students are making adequate progress towards graduation.</p>	<p>Basic; Implementation of State Standards; Course access</p>	

<p>their academic needs.</p> <p>All schools embrace the value of extra- and co-curricular activities that provide for further intellectual, social, emotional, and physical development of students.</p> <p>Percent of teachers who are fully credentialed for any core subject they are teaching and who have certification to teach English Learners.</p> <p>Percent of courses with adopted instructional materials, textbooks, and course outlines to meet the California Common Core State Standards.</p> <p>Percent of K-8 students placed in broad courses of study.</p> <p>Percent of 9-12 students who are making adequate progress towards graduation.</p> <p>Percent of students who participate in at least one extra-</p>					<p>60% or more students in grades 9-12 participate in at least one extra- or co-curricular activity during the academic year.</p> <p>50% of 7-12 schools in the district hold an annual School Science Fair.</p> <p>20% of graduates complete a Career Technical Pathway prior to graduation.</p>	<p>65% or more students in grades 9-12 participate in at least one extra- or co-curricular activity during the academic year.</p> <p>75% of 7-12 schools in the district hold an annual School Science Fair.</p> <p>25% of graduates complete a Career Technical Pathway prior to graduation.</p>	<p>70% or more students in grades 9-12 participate in at least one extra- or co-curricular activity during the academic year.</p> <p>100% of 7-12 schools in the district hold an annual School Science Fair.</p> <p>30% of graduates complete a Career Technical Pathway prior to graduation.</p>	
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<p>or co-curricular activity during an academic year.</p> <p>Percent of 7-12 schools in the district that hold an annual School Science Fair.</p> <p>Percent of graduates who complete a Career Technical Pathway prior to graduation.</p>								
<p>All administrators, teachers, and staff recognize their participation in student success, understand the power of collaboration, and value professional development.</p> <p>All students participate in universal screening and local benchmark assessment; students who need intensive intervention in ELA or mathematics are provided instruction using adopted intervention programs.</p> <p>All students are provided multiple pathways to achieve academic success including</p>	<p>All students engage in a rigorous curriculum and acquire the knowledge, critical thinking skills, and characteristics needed for success in college, career, and life.</p>	All	All		<p>School calendar that has minimum days designated for professional collaboration.</p> <p>80% of school staff submit a professional development plan to their site administrator on or before September 30.</p> <p>50% of schools meet their AYP.</p> <p>100% of schools administer local benchmark testing in core subject areas at least three times during the year.</p> <p>80% of students in intensive intervention programs achieve grade</p>	<p>School calendar that has minimum days designated for professional collaboration.</p> <p>90% of school staff submit a professional development plan to their site administrator on or before September 30.</p> <p>75% of schools meet their AYP.</p> <p>100% of eligible students participate in the California Assessment of Student Performance and Progress (CAASPP) testing.</p> <p>90% of students in intensive intervention</p>	<p>School calendar that has minimum days designated for professional collaboration.</p> <p>100% of school staff submit a professional development plan to their site administrator on or before September 30.</p> <p>100% of schools meet their AYP.</p> <p>60% of students participate in the CAASPP and score proficient or advanced in ELA or Mathematics.</p> <p>95% of students in intensive intervention programs</p>	<p>Pupil achievement; Other pupil outcomes; Pupil engagement</p>

<p>independent study, alternative education, college readiness, and career technical pathways.</p>				<p>level within two years of entering the intervention program.</p>	<p>programs achieve grade level within two years of entering the intervention program.</p>	<p>achieve grade level within two years of entering the intervention program.</p>	
<p>All students in Grades 3-12 have opportunities to participate in extra- and co-curricular activities.</p>				<p>35% of graduates meet the a-g entrance requirements.</p>	<p>40% of graduates meet the a-g entrance requirements.</p>	<p>45% of graduates meet the a-g entrance requirements.</p>	
<p>School calendar that allows staff time for professional collaboration.</p>				<p>25% of students who take the Advanced Placement exams score a 3 or higher.</p>	<p>30% of students who take the Advanced Placement exams score a 3 or higher.</p>	<p>35% of students who take the Advanced Placement exams score a 3 or higher.</p>	
<p>Percent of school staff who submit a professional development plan to their site administrator on or before September 30 of each year.</p>				<p>40% of sophomores score proficient or advanced on the CAHSEE.</p>	<p>50% of sophomores score proficient or advanced on the CAHSEE.</p>	<p>55% of sophomores score proficient or advanced on the CAHSEE.</p>	
<p>Percent of schools meeting their AYP.</p>				<p>25% of juniors are recognized as "college ready" or "conditionally college ready" on the EAP exams in ELA or Mathematics.</p>	<p>30% of juniors are recognized as "college ready" or "conditionally college ready" on the EAP exams in ELA or Mathematics.</p>	<p>35% of juniors are recognized as "college ready" or "conditionally college ready" on the EAP exams in ELA or Mathematics.</p>	
<p>Percent of schools administering local benchmark testing in core subject areas at least three times a year. (Year 1 only)</p>				<p>80% of 9-12 class cohort graduate from high school.</p>	<p>90% of 9-12 class cohort graduate from high school.</p>	<p>95% of 9-12 class cohort graduate from high school.</p>	
<p>Percent of students participating in the CAASPP. (Year 2 only)</p>				<p>80% of students in attendance daily, averaged.</p>	<p>85% of students in attendance daily, averaged.</p>	<p>90% of students in attendance daily, averaged.</p>	
<p>Percent of</p>				<p>Fewer than 10% of students are suspended in the year.</p>	<p>Fewer than 7.5% of students are suspended in</p>	<p>Fewer than 5% of students are suspended in the year.</p>	

students scoring proficient or advanced on the CAASPP. (Year 3 only)				Fewer than 1% of students are expelled in the year.	the year.	Fewer than 1% of students are expelled in the year.
Percent of students in intensive intervention programs who achieve grade level within two years of entering the intervention program.				55% of our students who participate in California's Physical Fitness Test test within the <i>Healthy Fitness Zone</i> .	60% of our students who participate in California's Physical Fitness Test test within the <i>Healthy Fitness Zone</i> .	65% of our students who participate in California's Physical Fitness Test test within the <i>Healthy Fitness Zone</i> .
Percent of graduates who meet the a-g entrance requirements.				90% of K-8 students demonstrate mastery of the academic skills needed for promotion to the next grade level at the end of the year.	95% of K-8 students demonstrate mastery of the academic skills needed for promotion to the next grade level at the end of the year.	97.5% of K-8 students demonstrate mastery of the academic skills needed for promotion to the next grade level at the end of the year.
Percent of students who take the Advanced Placement exams who score a 3 or higher.				90% of English Learners are reclassified Fluent English Proficient within five years of initial enrollment.	90% of English Learners are reclassified Fluent English Proficient within four years of initial enrollment.	90% of English Learners are reclassified Fluent English Proficient within three years of initial enrollment.
Percent of sophomores who score proficient or advanced on the CAHSEE.				90% of graduates who are Ag Completers receive their State FFA Degree.	95% of graduates who are Ag Completers receive their State FFA Degree.	100% of graduates who are Ag Completers receive their State FFA Degree.
Percent of juniors who are recognized as "college ready" or "conditionally college ready" on the EAP exams in ELA or Mathematics.				25% of graduates have completed a Career Technical pathway.	30% of graduates have completed a Career Technical pathway.	30% of graduates have completed a Career Technical pathway.
Percent of 9-12 class cohort who graduate from high school.				60% of students	70% of students	70% of students

attendance daily, averaged.

Percent of students who are suspended in the year.

Percent of students who are expelled in the year.

Percent of our students who participate in California's Physical Fitness Test who test within the *Healthy Fitness Zone*.

Percent of K-8 students who demonstrate mastery of the academic skills needed for promotion to the next grade level at the end of the year.

Percent of English Learners who are reclassified Fluent English Proficient within five years of initial enrollment.

Percent of graduates who are Ag Completers and receive their State FFA Degree.

Percent of graduates who have completed a Career Technical pathway.

participate in at least one extra- or co-curricular activity.

students participate in at least one extra- or co-curricular activity.

participate in at least one extra- or co-curricular activity.

Percent of 9-12 students who participate in at least one extra- or co-curricular activity.								
There is broad stakeholder representation on the County-District Advisory Committee (C-DAC). Members of the C-DAC are actively involved in school improvement and promotion, the public is invited to all C-DAC meetings, and the calendar of C-DAC meetings is published to encourage broad stakeholder involvement. Sierra-Plumas Joint Unified School District (SPJUSD) Board Meetings are regularly scheduled and offered via remote transmission to each school community to provide for broad stakeholder participation. Individualized Education Program (IEP) meetings are scheduled in advance to	All stakeholders are engaged in promoting a district culture where student success is realized, communicated, and celebrated.	All	All		50% of subgroups represented on the County-District Advisory Committee (C-DAC) membership. Four C-DAC meetings and monthly SPJUSD Board of Trustees meetings are clearly indicated on the SPJUSD calendar posted on the Sierra County Office of Education website. 25% of parents return the annual School Climate Survey. 70% of students return the annual School Climate Survey. 30 stakeholders participate in the annual LCAP <i>Read, Review, and Recommend</i> Community	75% of subgroups represented on the County-District Advisory Committee (C-DAC) membership. Four C-DAC meetings and monthly SPJUSD Board of Trustees meetings are clearly indicated on the SPJUSD calendar posted on the Sierra County Office of Education website. 50% of parents return the annual School Climate Survey. 80% of students return the annual School Climate Survey. 50 stakeholders participate in the annual LCAP <i>Read, Review, and Recommend</i> Community	100% of subgroups represented on the County-District Advisory Committee (C-DAC) membership. Four C-DAC meetings and monthly SPJUSD Board of Trustees meetings are clearly indicated on the SPJUSD calendar posted on the Sierra County Office of Education website. 65% of parents return the annual School Climate Survey. 90% of students return the annual School Climate Survey. 75 stakeholders participate in the annual LCAP <i>Read, Review, and Recommend</i> Community	Parent involvement; Pupil engagement; School climate

provide for inclusion of administrators, teachers, parents, students, and other advocates.

Parent and student surveys are administered as a means of receiving stakeholder input on SPJUSD programs and services from representatives of all student groups and subgroups.

Percent of subgroups represented on the County-District Advisory Committee (C-DAC).

Posting on the Sierra County Office of Education (SCOE) website of the SPJUSD Calendar of four C-DAC meetings, two *Read, Review, and Recommend* Community Forums, and monthly SPJUSD Board of Trustees meetings.

Percent of parents returning the annual School Climate Survey.

Percent of students Grades

Forums.

Forums.

Forum.

<p>2-12 returning the annual School Climate Survey.</p> <p>Number of stakeholders participating in the two annual LCAP <i>Read, Review, and Recommend</i> Community Forums.</p>								
<p>Students and parents report that students feel emotionally and physically safe at school.</p> <p>Maintenance and custodial staff are maintained at a sufficient level to provide for clean and safe facilities and are organized to optimize facility and grounds upkeep.</p> <p>Classrooms are attractive and provide adequate storage, furnishings, and technology to support student learning.</p> <p>Percent of students who feel "very safe" at school based on data from the latest administration of the California Healthy Kids Survey (CHKS).</p>	<p>All schools and facilities are accessible, safe, and healthy places for students, staff, and community; and all classrooms are designed and furnished for optimal learning.</p>	<p>All</p>	<p>All</p>		<p>50% of students feel "very safe" at school based on data from the latest administration of the California Healthy Kids Survey (CHKS).</p> <p>5% or fewer students have been suspended or expelled because of a physically violent act.</p> <p>50% of parents and students return School Climate Surveys with overall positive responses.</p> <p>75% of schools scored Good or Exemplary on the annual Facilities Inspection Tool (FIT).</p> <p>Evidence indicates there</p>	<p>60% of students feel "very safe" at school based on data from the latest administration of the California Healthy Kids Survey (CHKS).</p> <p>4% or fewer students have been suspended or expelled because of a physically violent act.</p> <p>60% of parents and students return School Climate Surveys with overall positive responses.</p> <p>100% of schools scored Good or Exemplary on the annual Facilities Inspection Tool (FIT).</p> <p>Evidence</p>	<p>70% of students feel "very safe" at school based on data from the latest administration of the California Healthy Kids Survey (CHKS).</p> <p>3% or fewer students have been suspended or expelled because of a physically violent act.</p> <p>70% of parents and students return School Climate Surveys with overall positive responses.</p> <p>100% of schools scored Good or Exemplary on the annual Facilities Inspection Tool (FIT).</p> <p>Evidence</p>	<p>Pupil achievement; Pupil engagement; School climate Clean, safe facilities.</p>

<p>Percent of students who have been suspended or expelled because of a physically violent act.</p> <p>Percent of parents and students with positive responses on School Climate Surveys.</p> <p>Percent of schools scoring Good or Exemplary on the annual Facilities Inspection Tool (FIT).</p> <p>Evidence in district budget of savings for facility contingencies.</p> <p>Evidence in district budget of funding for replacement of classroom furniture, fixtures, and technology.</p>					<p>is a plan in the district budget for facility contingencies.</p> <p>Evidence indicates there is funding in the district budget for classroom furniture, fixtures, and technology.</p>	<p>indicates there is a plan in the district budget for facility contingencies.</p> <p>Evidence indicates there is funding in the district budget for classroom furniture, fixtures, and technology.</p>	<p>indicates there is a plan in the district budget for facility contingencies.</p> <p>Evidence indicates there is funding in the district budget for classroom furniture, fixtures, and technology.</p>	
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Section 3: Actions, Services, and Expenditures

For school districts, Education Code sections 52060 and 52061, for county offices of education, Education Code sections 52066 and 52067, and for charter schools, Education Code section 47606.5 require the LCAP to include a description of the specific actions an LEA will take to meet the goals identified. Additionally Education Code section 52064 requires a listing and description of the expenditures required to implement the specific actions.

Instructions: Identify annual actions to be performed to meet the goals described in Section 2, and describe expenditures to implement each action, and where these expenditures can be found in the LEA's budget. Actions may describe a group of services that are implemented to achieve identified goals. The actions and expenditures must reflect details within a goal for the specific subgroups identified in Education Code section 52052, including pupils with disabilities, and for specific school sites as applicable. In describing the actions and expenditures that will serve low-income, English learner, and/or foster youth pupils as defined in Education Code section 42238.01, the LEA must identify whether supplemental and concentration funds are used in a districtwide, schoolwide, countywide, or charterwide manner. In the annual update, the LEA must describe any changes to actions as a result of a review of progress. The LEA must reference all fund sources used to support actions and services. Expenditures must be classified using the California School Accounting Manual as required by Education Code sections 52061, 52067, and 47606.5.

Guiding Questions:

- 1) What actions/services will be provided to all pupils, to subgroups of pupils identified pursuant to Education Code section 52052, to specific school sites, to English learners, to low-income pupils, and/or to foster youth to achieve goals identified in the LCAP?
- 2) How do these actions/services link to identified goals and performance indicators?
- 3) What expenditures support changes to actions/services as a result of the goal identified? Where can these expenditures be found in the LEA's budget?
- 4) In the annual update, how have the actions/services addressed the needs of all pupils and did the provisions of those services result in the desired outcomes?
- 5) In the annual update, how have the actions/services addressed the needs of all subgroups of pupils identified pursuant to Education Code section 52052, including, but not limited to, English learners, low-income pupils, and foster youth; and did the provision of those actions/services result in the desired outcomes?
- 6) In the annual update, how have the actions/services addressed the identified needs and goals of specific school sites and did the provision of those actions/services result in the desired outcomes?
- 7) In the annual update, what changes in actions, services, and expenditures have been made as a result of reviewing past progress and/or changes to goals?

A. What annual actions, and the LEA may include any services that support these actions, are to be performed to meet the goals described in Section 2 for ALL pupils and the goals specifically for subgroups of pupils identified in Education Code section 52052 but not listed in Table 3B below (e.g., Ethnic subgroups and pupils with disabilities)? List and describe expenditures for each fiscal year implementing these actions, including where these expenditures can be found in the LEA's budget.

Goal	Related State and Local Priorities (I identify specific state priority. For districts and COEs, <u>all priorities in statute must be included and identified</u> ; each goal may be linked to more than one priority if appropriate.)	Actions and Services	Level of Service	Annual Update: Review of actions/ services	What actions are performed or services provided in each year (and are projected to be provided in years 2 and 3)? What are the anticipated expenditures for each action (including funding source)?		
					LCAP Year Year 1: 2014-15	Year 2: 2015-16	Year 3: 2016-17
All students receive instruction and services to support their intellectual, social, emotional, and physical development.	Basic; Implementation of State Standards; Course access	Development of a five-year textbook adoption plan proposed by Sierra-Plumas Teachers' Association and approved by the SPJUSD Board.	LEA-Wide		Stipend: \$2,000 Funding Source: Unrestricted General Funds		
All students receive instruction and services to support their intellectual, social, emotional, and physical development.	Basic; Implementation of State Standards; Course access	Purchase of textbooks and instructional materials and development of updated course outlines to align with CCCSS in accordance with the five-year adoption plan.	LEA-Wide		Purchase textbooks and instructional materials: \$86,000 Funding Source: NonProp Lottery, Common Core Funds, and Unrestricted General Funds	Purchase textbooks and instructional materials: \$35,000 Funding Source: NonProp Lottery, Common Core Funds, and Unrestricted General Funds	Purchase textbooks and instructional materials: \$35,000 Funding Source: NonProp Lottery, Common Core Funds, and Unrestricted General Funds
All students receive instruction and services to support their intellectual, social, emotional, and physical	Basic; Implementation of State Standards; Course access	Fund a Title I Teacher to provide services to all students at Loyalton Elementary School who need support in core academic areas.	School-Wide		.3 FTE Credentialed Teacher Salary and Benefits: \$15,000 Funding Source: Title I Note: Additional FTE time - see supplemental	.3 FTE Credentialed Teacher Salary and Benefits: \$15,000 Funding Source: Title I Note: Additional FTE time - see supplemental	.3 FTE Credentialed Teacher Salary and Benefits: \$15,000 Funding Source: Title I Note: Additional FTE time - see supplemental

development.					section for funding.	section for funding.	section for funding.
All students receive instruction and services to support their intellectual, social, emotional, and physical development.	Basic; Implementation of State Standards; Course access	Fund Title I Instructional Aide positions at each school site in the district to provide support for students in core academic subjects.	LEA-Wide		Classified Salary and Benefits: \$40,000 Funding Source: Title I	Classified Salary and Benefits: \$40,000 Funding Source: Title I	Classified Salary and Benefits: \$40,000 Funding Source: Title I
All students receive instruction and services to support their intellectual, social, emotional, and physical development.	Basic; Implementation of State Standards; Course access	Fund English Language Learners Aides to provide support in core academic subjects and language acquisition.	LEA-Wide		Classified Salary and Benefits: \$25,000 Funding Source: English Learners Note: Years 2 & 3 will be funded with supplement funds.		
All students receive instruction and services to support their intellectual, social, emotional, and physical development.	Basic; Implementation of State Standards; Course access	Provide Career Technical Education courses for students in grades 7-11 and fund extended summer contract for Agriculture teacher.	School-Wide		Credentialed Teacher, Material & Supplies: \$55,000 Funding Source: Unrestricted General Funds Note: Agriculture Program	Credentialed Teacher, Material & Supplies: \$57,000 Funding Source: Unrestricted General Funds Note: Agriculture Program	Credentialed Teacher, Material & Supplies: \$60,000 Funding Source: Unrestricted General Funds Note: Agriculture Program
All students receive instruction and services to support their intellectual, social, emotional, and physical development.	Basic; Implementation of State Standards; Course access	Support co- and extra-curricular activities.	LEA-Wide		Transportation, Substitutes, Stipends, Per Diem: \$72,000 Funding Source: Non-prop Lottery and Unrestricted General Funds Note: Athletics and Class/Club Field Trips	Transportation, Substitutes, Stipends, Per Diem: \$73,000 Funding Source: Non-prop Lottery and Unrestricted General Funds Note: Athletics and Class/Club Field Trips	Transportation, Substitutes, Stipends, Per Diem: \$74,000 Funding Source: Non-prop Lottery and Unrestricted General Funds Note: Athletics and Class/Club Field Trips
All students receive instruction and services to support their	Basic; Implementation of State Standards; Course access	Fund a partial full-time-equivalent teacher for Visual and Performing	School-Wide		Salary and Benefits: \$30,000 Funding Source: Unrestricted General Funds	Salary and Benefits: \$30,000 Funding Source: Unrestricted General Funds	Salary and Benefits: \$30,000 Funding Source: Unrestricted General Funds

intellectual, social, emotional, and physical development.		Arts (VAPA) instruction in grades 7-12.					
All students receive instruction and services to support their intellectual, social, emotional, and physical development.	Basic; Implementation of State Standards; Course access	Fund Art Specialist to work in grades K-6 at Loyalton Elementary School.	School-Wide		Salary and Benefits, Materials and Supplies: \$15,000 Funding Source: Unrestricted General Funds	Salary and Benefits, Materials and Supplies: \$15,000 Funding Source: Unrestricted General Funds	Salary and Benefits, Materials and Supplies: \$15,000 Funding Source: Unrestricted General Funds
All students receive instruction and services to support their intellectual, social, emotional, and physical development.	Basic; Implementation of State Standards; Course access	Consider hiring a credentialed PE instructor to serve all students.	LEA-Wide				
All students receive instruction and services to support their intellectual, social, emotional, and physical development.	Basic; Implementation of State Standards; Course access	Fund instructors, course materials, and supplies for Sierra Pass Continuation High School and an on-line Independent Study Program.	LEA-Wide		Instructor, Instructional Aide, Course Materials, On-Line Vendor: \$145,000 Funding Source: Unrestricted General Funds Note: K-12 ISP, Sierra Pass Continuation	Instructor, Instructional Aide, Course Materials, On-Line Vendor: \$145,000 Funding Source: Unrestricted General Funds Note: K-12 ISP, Sierra Pass Continuation	Instructor, Instructional Aide, Course Materials, On-Line Vendor: \$146,500 Funding Source: Unrestricted General Funds Note: K-12 ISP, Sierra Pass Continuation
All students receive instruction and services to support their intellectual, social, emotional, and physical development.	Basic; Implementation of State Standards; Course access	Fund a Curriculum Coordinator to oversee development of updated course outlines and adoption of textbooks and instructional materials to align courses with CCCSS.	LEA-Wide				

All students engage in a rigorous curriculum and acquire the knowledge, critical thinking skills, and characteristics needed for success in college, career, and life.	Pupil achievement; Other pupil outcomes; Pupil engagement	Fund professional development activities for local program, NCLB compliance requirements, travel and conference to remote professional development locations.	LEA-Wide		Substitutes, Conferences, Per Diem, Exams, Certificated Extra Days Salary & Benefits: \$30,600 Funding Source: Federal Funds	Substitutes, Conferences, Per Diem, Exams, Certificated Extra Days Salary & Benefits: \$9,900 Funding Source: Federal Funds	Substitutes, Conferences, Per Diem, Exams, Certificated Extra Days Salary & Benefits: \$9,300 Funding Source: Federal Funds
All students engage in a rigorous curriculum and acquire the knowledge, critical thinking skills, and characteristics needed for success in college, career, and life.	Pupil achievement; Other pupil outcomes; Pupil engagement	Fund the development and scoring of a district wide writing assessment to be administered at least three times a year.	LEA-Wide		Benchmark Testing Software Programs: \$10,000 Funding Source: Federal Funds Note: Currently using STAR Reading/STAR Math and Report Writer software.	Benchmark Testing Software Programs: \$10,000 Funding Source: Federal Funds Note: Currently using STAR Reading/STAR Math and Report Writer software.	Benchmark Testing Software Programs: \$10,000 Funding Source: Federal Funds Note: Currently using STAR Reading/STAR Math and Report Writer software.
All students engage in a rigorous curriculum and acquire the knowledge, critical thinking skills, and characteristics needed for success in college, career, and life.	Pupil achievement; Other pupil outcomes; Pupil engagement	Provide sections for remedial and enrichment courses in the high schools (7-12) class schedule.	School-Wide		Certificated Salary and Benefits, Class Materials and Supplies: \$175,000 Funding Source: Unrestricted General Funds Note: Advanced Placement (AP), CAHSEE Prep, remedial core subjects, and a reading flex period, approximately 2 FTE at LHS & DJrSrH	Certificated Salary and Benefits, Class Materials and Supplies: \$175,000 Funding Source: Unrestricted General Funds Note: Advanced Placement (AP), CAHSEE Prep, remedial core subjects, and a reading flex period, approximately 2 FTE at LHS & DJrSrH	Certificated Salary and Benefits, Class Materials and Supplies: \$175,000 Funding Source: Unrestricted General Funds Note: Advanced Placement (AP), CAHSEE Prep, remedial core subjects, and a reading flex period, approximately 2 FTE at LHS & DJrSrH
All students engage in a rigorous curriculum and acquire the knowledge,	Pupil achievement; Other pupil outcomes; Pupil engagement	Fund testing programs for core subject areas and physical education.	LEA-Wide				

critical thinking skills, and characteristics needed for success in college, career, and life.							
All students engage in a rigorous curriculum and acquire the knowledge, critical thinking skills, and characteristics needed for success in college, career, and life.	Pupil achievement; Other pupil outcomes; Pupil engagement	Fund an Academic Adviser for 9-12 students to assist them in meeting academic needs according to their future plans.	School-Wide		Credentialed Salaries and Benefits: \$14,000 Funding Source: Unrestricted General Funds	Credentialed Salaries and Benefits: \$14,000 Funding Source: Unrestricted General Funds	Credentialed Salaries and Benefits: \$14,000 Funding Source: Unrestricted General Funds
All stakeholders are engaged in promoting a district culture where student success is realized, communicated, and celebrated.	Parent involvement; Pupil engagement; School climate	Administer student/parent school climate and other parent engagement surveys. Publicize results. Schedule community forum meetings to discuss outcome of surveys and to prioritize and gather input for future LCAPs. Explore ways to retain C-DAC members.	LEA-Wide		Consultant, materials, advertisement: \$750 Funding Source: Unrestricted General Funds Note: Expenses to be shared with Sierra COE	Consultant, materials, advertisement: \$750 Funding Source: Unrestricted General Funds Note: Expenses to be shared with Sierra COE	Consultant, materials, advertisement: \$750 Funding Source: Unrestricted General Funds Note: Expenses to be shared with Sierra COE
All schools and facilities are accessible, safe, and healthy places for students, staff, and community; and all classrooms are designed and furnished for	Pupil achievement; Pupil engagement; School climate Clean, safe facilities.	Fund and provide training for maintenance and custodial staff necessary to care for school buildings, grounds, and classrooms that will provide a safe environment for	LEA-Wide		Maintenance and Custodial Salary and Benefits, training, supplies, repairs: \$687,647 Funding Source: Unrestricted General Funds Note: All costs associated with	Maintenance and Custodial Salary and Benefits, training, supplies, repairs: \$704,325 Funding Source: Unrestricted General Funds Note: All costs associated with	Maintenance and Custodial Salary and Benefits, training, supplies, repairs: \$712,337 Funding Source: Unrestricted General Funds Note: All costs associated with

optimal learning.		students and staff.			maintaining schools.	maintaining schools.	maintaining schools.
All schools and facilities are accessible, safe, and healthy places for students, staff, and community; and all classrooms are designed and furnished for optimal learning.	Pupil achievement; Pupil engagement; School climate Clean, safe facilities.	Fund training for students and staff in programs that promote school climate and student safety.	LEA-Wide				
All schools and facilities are accessible, safe, and healthy places for students, staff, and community; and all classrooms are designed and furnished for optimal learning.	Pupil achievement; Pupil engagement; School climate Clean, safe facilities.	Develop a three-to five-year facility plan to address major repairs and maintenance projects.	LEA-Wide		Facility Capital Outlay: \$350,000 Funding Source: Unrestricted General Funds to Fund 40 and Prop 39 for energy efficient projects Note: Year 1 (2014-15): Resurface/Repair LHS parking lot, including water drainage. Exterior painting of Downieville school. Energy efficient projects to be determined. Years 2 & 3: projects to be determined.	Facility Capital Outlay: \$105,000 Funding Source: Unrestricted General Funds to Fund 40 and Prop 39 for energy efficient projects Note: Year 1 (2014-15): Resurface/Repair LHS parking lot, including water drainage. Exterior painting of Downieville school. Energy efficient projects to be determined. Years 2 & 3: projects to be determined.	Facility Capital Outlay: \$105,000 Funding Source: Unrestricted General Funds to Fund 40 and Prop 39 for energy efficient projects Note: Year 1 (2014-15): Resurface/Repair LHS parking lot, including water drainage. Exterior painting of Downieville school. Energy efficient projects to be determined. Years 2 & 3: projects to be determined.
All schools and facilities are accessible, safe, and healthy places for students, staff, and community; and all classrooms are designed and furnished for optimal learning.	Pupil achievement; Pupil engagement; School climate Clean, safe facilities.	Develop a plan to replace classroom furnishings and technology on a regular basis and budget accordingly.	LEA-Wide				

B. Identify additional annual actions, and the LEA may include any services that support these actions, above what is provided for all pupils that will serve low-income, English learner, and/or foster youth pupils as defined in Education Code section 42238.01 and pupils redesignated as fluent English proficient. The identified actions must include, but are not limited to, those actions that are to be performed to meet the targeted goals described in Section 2 for low-income pupils, English learners, foster youth and/or pupils redesignated as fluent English proficient (e.g., not listed in Table 3A above). List and describe expenditures for each fiscal year implementing these actions, including where those expenditures can be found in the LEA's budget.

Goal (Include and identify all goals from Section 2)	Related State and Local Priorities (from Section 2)	Actions and Services	Level of Service (Indicate if school-wide or LEA-wide)	Annual Update: Review of actions/services	What actions are performed or services provided in each year (and are projected to be provided in years 2 and 3)? What are the anticipated expenditures for each action (including funding source)?		
					LCAP Year Year 1: 2014-15	Year 2: 2015-16	Year 3: 2016-17
All students engage in a rigorous curriculum and acquire the knowledge, critical thinking skills, and characteristics needed for success in college, career, and life.	Pupil achievement; Other pupil outcomes; Pupil engagement	Low income pupils; Foster youth; English learners; Redesignated fluent English proficient pupils: Fund intensive intervention instruction for students in grades K-12 ELA and mathematics.	County-Wide		Intervention Teacher and Instructional Aides Salary & Benefits: \$95,000 Funding Source: Unrestricted General Funds, Supplemental Funds, encroachment to Title I Note: Backfill Title I for the new intervention teacher position,	Intervention Teacher and Instructional Aides Salary & Benefits: \$96,000 Funding Source: Unrestricted General Funds, Supplemental Funds, encroachment to Title I Note: Backfill Title I for the new intervention teacher position,	Intervention Teacher and Instructional Aides Salary & Benefits: \$96,000 Funding Source: Unrestricted General Funds, Supplemental Funds, encroachment to Title I Note: Backfill Title I for the new intervention teacher position,

C. Describe the LEA's increase in funds in the LCAP year calculated on the basis of the number and concentration of low income, foster youth, and English learner pupils as determined pursuant to 5 CCR 15496(a)(5). Describe how the LEA is expending these funds in the LCAP year. Include a description of, and justification for, the use of any funds in a districtwide, schoolwide, countywide, or charterwide manner as specified in 5 CCR 15496. For school districts with below 55 percent of enrollment of unduplicated pupils in the district or below 40 percent of enrollment of unduplicated pupils at a school site in the LCAP year, when using supplemental and concentration funds in a districtwide or schoolwide manner, the school district must additionally describe how the services provided are the most effective use of funds to meet the district's goals for unduplicated pupils in the state priority areas. (See 5 CCR 15496(b) for guidance.)

The LEA's unduplicated percentage for all three years is approximately 49%. The district is funding a new intervention teacher to work with our unduplicated student population and is continuing to fund instructional aides.

D. Consistent with the requirements of 5 CCR 15496, demonstrate how the services provided in the LCAP year for low income pupils, foster youth, and English learners provide for increased or improved services for these pupils in proportion to the increase in funding provided for such pupils in that year as calculated pursuant to 5 CCR 15496(a)(7). Identify the percentage by which services for unduplicated pupils must be increased or improved as compared to the services provided to all pupils in the LCAP year as calculated pursuant to 5 CCR 15496(a). An LEA shall describe how the proportionality percentage is met using a quantitative and/or qualitative description of the increased and/or improved services for unduplicated pupils as compared to the services provided to all pupils.

Students will receive one on one or group instructional services.

Fiscal Year	Gap Funding	MMP
2014-2015:	28.05%	2.75%
2015-2016:	33.95%	2.33%
2016-2017	21.67%	1.48%

NOTE: Authority cited: Sections 42238.07 and 52064, Education Code. Reference: Sections 2574, 2575, 42238.01, 42238.02, 42238.03, 42238.07, 47605, 47605.5, 47606.5, 48926, 52052, 52060-52077, and 64001, Education Code; 20 U.S.C. Section 6312.

SIERRA-PLUMAS JOINT UNIFIED SCHOOL DISTRICT

NOTICE OF PUBLIC HEARING 2014-2015 PROPOSED BUDGET

The Sierra-Plumas Joint Unified School District Governing Board elected to follow the single-budget adoption process for fiscal year 2014-15 in accordance with Ed Code §42127(i) and prepared in accordance with Ed Code §42126.

Public Hearing

on the

SIERRA-PLUMAS JOINT UNIFIED SCHOOL DISTRICT

Proposed Budget

will be held

Wednesday, May 13, 2014

after the

Sierra County Board of Education Meeting

Scheduled for 6:00 p.m.

Sierra County Office of Education

109 Beckwith Rd., Room 4

Loyalton, CA 96118

The SIERRA-PLUMAS JOINT UNIFIED SCHOOL DISTRICT proposed budget will be available for public inspection at the Sierra County Office of Education, 109 Beckwith Road, Room 4, Loyalton, CA, May 8 through May 13, 2014, week days, between the hours of 8:00 a.m. and 4:30 p.m. The public is also welcome to appear at the Public Hearing and speak to the proposed budget or any item therein.

_____/s/_____
Merrill M. Grant, Ed. D.
Superintendent
April 18, 2014

Published 4/24/14, Mountain Messenger
Posted 4/18/14 at:
Sierra County Office of Education, 109 Beckwith Road, Loyalton CA
Loyalton Elementary School, 111 Beckwith Road, Loyalton CA
Loyalton High School, 700 Fourth Street, Loyalton CA
Downieville School, 130 School Street, Downieville CA

SIERRA-PLUMAS JOINT UNIFIED SCHOOL DISTRICT
2014-2015 Proposed Budget
Presented May 13, 2014

The proposed budget was developed to support Sierra-Plumas JUSD's Local Control and Accountability Plan. In addition, the budget was developed before the release of the Governor's 2014-15 Revise. The proposed budget will be updated in accordance with the Governor's revised budget.

General Fund

Revenue

Total revenue of \$5,202,548 is 2.1% greater than the prior year's revenue. It is the intent of the State to consider out of state students as District's students and for those students to be funding through the District's LCFF.

Local Control Funding \$4,040,406

Cost of living increase of .86 and ADA of 357.80 was used to prepare the District's unrestricted revenue stream. Fiscal Year 2014-15 is the second year that the State is funding schools with the new funding formula known as the Local Control Funding Formula (LCFF). Estimated gap funding rate of 28.05% was used to determine revenue. Ninety-five thousand, or 2.75%, of LCFF revenue must be used for increase services to the districts "unduplicated" pupil population.

Federal Revenue \$577,813

- Forest Reserve
- Title I
- Title II
- Carl Perkins
- Rural Education Achievement Program (REAP)

Federal Forest Reserve Revenue has not been officially reauthorized. However the budget does include new revenue of \$450,000, a five percent reduction from prior year.

Other State Revenue \$354,785

- Mandated Cost Block Grant
- Lottery
- California Clean Energy Jobs Act (Proposition 39)
- Common Core Standards Implementation Funds

Local Revenue \$229,544

- Interagency Business Services \$177,299
- Home-to-School Local Revenue \$7,000
- Facility Use \$7,000
- Microsoft Settlement \$23,245
- Interest: \$15,000

Expenditures \$5,137,475 Amount Percent Change

Certificated Salaries:	\$1,696,488	-.7%
Classified Salaries:	693,368	4.3%
Benefits:	1,138,152	6.6%
Books and Supplies:	211,377	-16.0%
Operating Cost:	1,130,137	-18.0%
Capital Outlay	267,953	51.0%

Program Contributions

Title I \$28,644

Transfer Out

Special Reserve for Capital Outlay, Fund 40 \$70,000

Net decrease in Fund Balance \$ (68,567)

Ending Fund Balance \$2,821,049

Other Funds

Cafeteria Special Revenue Fund

Total Revenue	\$ 87,499
General Fund Contribution	<u>\$ 63,640</u>
Total Resources	\$151,139
Total Expenditures	\$151,139
Ending Fund Balance	\$ 0.00

County Schools Facility Fund

The LHS Reroof project is now on the State funded list. The appropriate form has been submitted to the Office of Public Schools to request funding. The next step is to complete the expenditure worksheet and submit to OPSC with all supporting documents. OPSC has three years to audit the project. No State funded projects are budgeted for fiscal year 2014-15.

Special Reserve Fund for Capital Outlay

Two locally funded projects will take place over summer/fall. One is the Loyalton High Parking Lot Resurface and possibly sealing other asphalt, including the repair of Loyalton Elementary playground. The second project is the painting of Downieville School exterior. Other maintenance projects that are planned are the completion of the Oval Field and painting the remaining unpainted portables in Loyalton.

Bechen Foundation

Three \$1,000 Loyalton High Scholarships
 Estimating Ending Fund Balance: \$49,019

Description	Resource Codes	Object Codes	2013-14 Estimated Actuals			2014-15 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
A. REVENUES									
1) LCFF Sources		8010-8099	3,983,098.00	0.00	3,983,098.00	4,040,406.00	0.00	4,040,406.00	1.4%
2) Federal Revenue		8100-8299	475,000.00	140,733.00	615,733.00	450,000.00	127,813.00	577,813.00	-6.2%
3) Other State Revenue		8300-8599	63,365.00	205,572.00	268,937.00	58,085.00	296,700.00	354,785.00	31.9%
4) Other Local Revenue		8600-8799	180,614.00	48,163.00	228,777.00	206,299.00	23,245.00	229,544.00	0.3%
5) TOTAL REVENUES			4,702,077.00	394,468.00	5,096,545.00	4,754,790.00	447,758.00	5,202,548.00	2.1%
B. EXPENDITURES									
1) Certificated Salaries		1000-1999	1,665,918.00	42,832.00	1,708,750.00	1,694,545.00	31,943.00	1,696,488.00	-0.7%
2) Classified Salaries		2000-2999	618,492.00	46,236.00	664,728.00	636,290.00	57,078.00	693,368.00	4.3%
3) Employee Benefits		3000-3899	1,044,647.00	23,404.00	1,068,051.00	1,111,836.00	26,316.00	1,138,152.00	6.6%
4) Books and Supplies		4000-4999	93,652.00	158,112.00	251,764.00	113,845.00	97,532.00	211,377.00	-16.0%
5) Services and Other Operating Expenditures		5000-5999	1,323,379.00	69,498.00	1,392,877.00	1,083,373.00	46,764.00	1,130,137.00	-18.9%
6) Capital Outlay		6000-6999	71,200.00	105,450.00	176,650.00	41,000.00	226,953.00	267,953.00	51.7%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299 7400-7499	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	(14,341.00)	14,341.00	0.00	(14,329.00)	14,329.00	0.00	0.0%
9) TOTAL EXPENDITURES			4,802,947.00	459,873.00	5,262,820.00	4,636,560.00	500,915.00	5,137,475.00	-2.4%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)									
			(100,870.00)	(65,405.00)	(166,275.00)	118,230.00	(53,157.00)	65,073.00	-139.1%
D. OTHER FINANCING SOURCES/USES									
1) Interfund Transfers									
a) Transfers In		8900-8929	261,925.00	0.00	261,925.00	0.00	0.00	0.00	-100.0%
b) Transfers Out		7600-7629	169,873.00	0.00	169,873.00	133,640.00	0.00	133,640.00	-21.3%
2) Other Sources/Uses		8930-8979	467,749.00	0.00	467,749.00	0.00	0.00	0.00	-100.0%
a) Sources		7630-7699	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		8980-8999	(30,541.00)	30,541.00	0.00	(28,644.00)	28,644.00	0.00	0.0%
3) Contributions									
4) TOTAL OTHER FINANCING SOURCES/USES			529,260.00	30,541.00	559,801.00	(162,284.00)	28,644.00	(133,640.00)	-123.9%

Description	Resource Codes	Object Codes	2013-14 Estimated Actuals			2014-15 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			428,390.00	(34,864.00)	393,526.00	(44,054.00)	(24,513.00)	(68,567.00)	-117.4%
F. FUND BALANCE, RESERVES									
1) Beginning Fund Balance		9791	2,433,655.00	62,435.00	2,496,090.00	2,862,045.00	27,571.00	2,889,616.00	15.8%
a) As of July 1 - Unaudited		9793	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Audit Adjustments			2,433,655.00	62,435.00	2,496,090.00	2,862,045.00	27,571.00	2,889,616.00	15.8%
c) As of July 1 - Audited (F1a + F1b)		9795	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
d) Other Restatements			2,433,655.00	62,435.00	2,496,090.00	2,862,045.00	27,571.00	2,889,616.00	15.8%
e) Adjusted Beginning Balance (F1c + F1d)			2,862,045.00	27,571.00	2,889,616.00	2,817,991.00	3,058.00	2,821,049.00	-2.4%
2) Ending Balance, June 30 (E + F1e)									
Components of Ending Fund Balance									
a) Nonspendable		9711	3,400.00	0.00	3,400.00	3,400.00	0.00	3,400.00	0.0%
Revolving Cash		9712	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Stores		9713	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Prepaid Expenditures		9719	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Others		9740	0.00	27,571.00	27,571.00	0.00	3,058.00	3,058.00	-88.9%
b) Restricted									
c) Committed		9750	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Stabilization Arrangements		9760	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Commitments									
d) Assigned		9780	259,193.00	0.00	259,193.00	527,362.00	0.00	527,362.00	103.5%
Other Assignments									
e) Unassigned/unappropriated		9789	543,183.00	0.00	543,183.00	0.00	0.00	0.00	-100.0%
Reserve for Economic Uncertainties									
Unassigned/Unappropriated Amount		9790	2,056,269.00	0.00	2,056,269.00	2,287,229.00	0.00	2,287,229.00	11.2%

Description	Resource Codes	Object Codes	2013-14 Estimated Actuals			2014-15 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
G. ASSETS									
1) Cash									
a) in County Treasury		9110	0.00	0.00	0.00				
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00	0.00	0.00				
b) in Banks		9120	0.00	0.00	0.00				
c) in Revolving Fund		9130	0.00	0.00	0.00				
d) with Fiscal Agent		9135	0.00	0.00	0.00				
e) collections awaiting deposit		9140	0.00	0.00	0.00				
2) Investments		9150	0.00	0.00	0.00				
3) Accounts Receivable		9200	0.00	0.00	0.00				
4) Due from Grantor Government		9290	0.00	0.00	0.00				
5) Due from Other Funds		9310	0.00	0.00	0.00				
6) Stores		9320	0.00	0.00	0.00				
7) Prepaid Expenditures		9330	0.00	0.00	0.00				
8) Other Current Assets		9340	0.00	0.00	0.00				
9) TOTAL ASSETS			0.00	0.00	0.00				
H. DEFERRED OUTFLOWS OF RESOURCES									
1) Deferred Outflows of Resources		9490	0.00	0.00	0.00				
2) TOTAL DEFERRED OUTFLOWS			0.00	0.00	0.00				
I. LIABILITIES									
1) Accounts Payable		9500	0.00	0.00	0.00				
2) Due to Grantor Governments		9590	0.00	0.00	0.00				
3) Due to Other Funds		9610	0.00	0.00	0.00				
4) Current Loans		9640	0.00	0.00	0.00				
5) Unearned Revenue		9650	0.00	0.00	0.00				
6) TOTAL LIABILITIES			0.00	0.00	0.00				
J. DEFERRED INFLOWS OF RESOURCES									
1) Deferred Inflows of Resources		9690	0.00	0.00	0.00				
2) TOTAL DEFERRED INFLOWS			0.00	0.00	0.00				
K. FUND EQUITY									
Ending Fund Balance, June 30									

Description (G9 + H2) - (I6 + J2)	Resource Codes	Object Codes	2013-14 Estimated Actuals			2014-15 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
			0.00	0.00	0.00				

Description	Resource Codes	Object Codes	2013-14 Estimated Actuals			2014-15 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
LCFF SOURCES									
Principal Apportionment State Aid - Current Year		8011	1,047,608.00	0.00	1,047,608.00	1,172,618.00	0.00	1,172,618.00	11.9%
Education Protection Account State Aid - Current Year		8012	538,145.00	0.00	538,145.00	467,788.00	0.00	467,788.00	-13.1%
State Aid - Prior Years		8019	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Tax Relief Subventions Homeowners' Exemptions		8021	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Timber Yield Tax		8022	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8029	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
County & District Taxes Secured Roll Taxes		8041	2,397,345.00	0.00	2,397,345.00	2,400,000.00	0.00	2,400,000.00	0.1%
Unsecured Roll Taxes		8042	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Prior Years' Taxes		8043	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Supplemental Taxes		8044	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Education Revenue Augmentation Fund (ERAF)		8045	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Community Redevelopment Funds (SB 617/699/1992)		8047	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Penalties and Interest from Delinquent Taxes		8048	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Miscellaneous Funds (EC 41604) Royalties and Bonuses		8081	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other In-Lieu Taxes		8082	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Less: Non-LCFF (50%) Adjustment		8089	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Subtotal LCFF Sources			3,983,098.00	0.00	3,983,098.00	4,040,406.00	0.00	4,040,406.00	1.4%
LCFF Transfers									
Unrestricted LCFF Transfers - Current Year	0000	8091	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other LCFF Transfers - Current Year	All Other	8091	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers to Charter Schools in Lieu of Property Taxes		8096	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Property Taxes Transfers		8097	0.00	0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2013-14 Estimated Actuals			2014-15 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
LCFF/Revenue Limit Transfers - Prior Years		8099	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, LCFF SOURCES			3,983,098.00	0.00	3,983,098.00	4,040,406.00	0.00	4,040,406.00	1.4%
FEDERAL REVENUE									
Maintenance and Operations		8110	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education Entitlement		8181	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education Discretionary Grants		8182	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Child Nutrition Programs		8220	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Forest Reserve Funds		8260	475,000.00	0.00	475,000.00	450,000.00	0.00	450,000.00	-5.3%
Flood Control Funds		8270	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Wildlife Reserve Funds		8280	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
FEMA		8281	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Contracts Between LEAs		8285	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from Federal Sources		8287	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
NCLB: Title I, Part A, Basic Grants Low-Income and Neglected	3010	8290	69,988.00	0.00	69,988.00	65,890.00	0.00	65,890.00	-5.9%
NCLB: Title I, Part D, Local Delinquent Programs	3025	8290	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
NCLB: Title II, Part A, Teacher Quality	4035	8290	49,219.00	0.00	49,219.00	46,000.00	0.00	46,000.00	-6.5%
NCLB: Title III, Immigrant Education Program	4201	8290	0.00	0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2013-14 Estimated Actuals			2014-15 Budget			% Diff Column C & F	
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)		
NCLB: Title III, Limited English Proficient (LEP) Student Program	4203	8290		0.00	0.00			0.00	0.00	0.0%
NCLB: Title V, Part B, Public Charter Schools Grant Program (PCSGP)	4610	8290		0.00	0.00			0.00	0.00	0.0%
Other No Child Left Behind	3011-3020, 3026-3205, 4036-4126, 5510	8290		0.00	0.00			0.00	0.00	0.0%
Vocational and Applied Technology Education	3500-3699	8290		2,875.00	2,875.00			2,788.00	2,788.00	-3.0%
Safe and Drug Free Schools	3700-3799	8290		0.00	0.00			0.00	0.00	0.0%
All Other Federal Revenue	All Other	8290	0.00	18,651.00	18,651.00	0.00		13,135.00	13,135.00	-29.6%
TOTAL, FEDERAL REVENUE			475,000.00	140,733.00	615,733.00	450,000.00		127,813.00	577,813.00	-6.2%
OTHER STATE REVENUE										
Other State Apportionments										
ROC/P Entitlement Current Year	6355-6360	8311		0.00	0.00			0.00	0.00	0.0%
Prior Years	6355-6360	8319		0.00	0.00			0.00	0.00	0.0%
Special Education Master Plan Current Year	6500	8311		0.00	0.00			0.00	0.00	0.0%
Prior Years	6500	8319		0.00	0.00			0.00	0.00	0.0%
All Other State Apportionments - Current Year	All Other	8311	0.00	0.00	0.00	0.00		0.00	0.00	0.0%
All Other State Apportionments - Prior Years	All Other	8319	0.00	0.00	0.00	0.00		0.00	0.00	0.0%
Class Size Reduction, K-3		8434	0.00	0.00	0.00	0.00		0.00	0.00	0.0%
Child Nutrition Programs		8520	0.00	0.00	0.00	0.00		0.00	0.00	0.0%
Mandated Costs Reimbursements		8550	13,585.00	0.00	13,585.00	13,585.00		0.00	13,585.00	0.0%
Lottery - Unrestricted and Instructional Materials		8560	49,780.00	10,730.00	60,510.00	44,500.00		10,000.00	54,500.00	-9.9%
Tax Relief Subventions										
Restricted Levies - Other										
Homeowners' Exemptions		8575	0.00	0.00	0.00	0.00		0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.00	0.00		0.00	0.00	0.0%
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.00	0.00		0.00	0.00	0.0%
School Based Coordination Program	7250	8590		0.00	0.00			0.00	0.00	0.0%
After School Education and Safety (ASES)	6010	8590		0.00	0.00			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2013-14 Estimated Actuals			2014-15 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
Charter School Facility Grant	6030	8590		0.00	0.00			0.00	0.00%
Drug/Alcohol/Tobacco Funds	6650, 6690			0.00	0.00			0.00	0.00%
California Clean Energy Jobs Act	6230	8590		105,450.00	105,450.00			210,900.00	100.0%
Healthy Start	6240	8590		0.00	0.00			0.00	0.00%
American Indian Early Childhood Education	7210	8590		0.00	0.00			0.00	0.00%
Specialized Secondary	7370	8590		0.00	0.00			0.00	0.00%
School Community Violence Prevention Grant	7391	8590		0.00	0.00			0.00	0.00%
Quality Education Investment Act	7400	8590		0.00	0.00			0.00	0.00%
Common Core State Standards Implementation	7405	8590						75,800.00	0.00%
All Other State Revenue	All Other	8590	63,365.00	13,592.00	13,592.00	58,085.00	0.00	0.00	-100.0%
TOTAL, OTHER STATE REVENUE				205,572.00	268,937.00		296,700.00	354,785.00	31.9%

Description	Resource Codes	Object Codes	2013-14 Estimated Actuals			2014-15 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
OTHER LOCAL REVENUE									
Other Local Revenue									
County and District Taxes									
Other Restricted Levies									
Secured Roll		8615	0.00	0.00	0.00	0.00	0.00	0.00	0.00%
Unsecured Roll		8616	0.00	0.00	0.00	0.00	0.00	0.00	0.00%
Prior Years' Taxes		8617	0.00	0.00	0.00	0.00	0.00	0.00	0.00%
Supplemental Taxes		8618	0.00	0.00	0.00	0.00	0.00	0.00	0.00%
Non-Ad Valorem Taxes		8621	0.00	0.00	0.00	0.00	0.00	0.00	0.00%
Parcel Taxes		8622	0.00	0.00	0.00	0.00	0.00	0.00	0.00%
Other		8625	0.00	0.00	0.00	0.00	0.00	0.00	0.00%
Community Redevelopment Funds		8629	0.00	0.00	0.00	0.00	0.00	0.00	0.00%
Not Subject to LCFF Deduction									
Penalties and Interest from									
Delinquent Non-LCFF									
Taxes									
Sales									
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.00	0.00%
Sale of Publications		8632	0.00	0.00	0.00	0.00	0.00	0.00	0.00%
Food Service Sales		8634	0.00	0.00	0.00	0.00	0.00	0.00	0.00%
All Other Sales		8639	0.00	0.00	0.00	0.00	0.00	0.00	0.00%
Leases and Rentals		8650	7,000.00	0.00	7,000.00	7,000.00	0.00	7,000.00	0.00%
Interest		8660	15,000.00	0.00	15,000.00	15,000.00	0.00	15,000.00	0.00%
Net Increase (Decrease) in the Fair Value		8662	0.00	0.00	0.00	0.00	0.00	0.00	0.00%
of Investments									
Fees and Contracts		8671	0.00	0.00	0.00	0.00	0.00	0.00	0.00%
Adult Education Fees		8672	0.00	0.00	0.00	0.00	0.00	0.00	0.00%
Non-Resident Students		8675	0.00	0.00	0.00	0.00	0.00	0.00	0.00%
Transportation Fees From Individuals		8677	138,207.00	17,619.00	155,826.00	177,299.00	0.00	177,299.00	13.8%
Interagency Services		8681	0.00	0.00	0.00	0.00	0.00	0.00	0.00%
Mitigation/Developer Fees		8689	0.00	0.00	0.00	0.00	0.00	0.00	0.00%
All Other Fees and Contracts									
Other Local Revenue									
Plus: Misc Funds Non-LCFF									
California Dept of Education									
SACS Financial Reporting Software - 2014.1.0									
File: fund-a (Rev 04/28/2014)									

Description	Resource Codes	Object Codes	2013-14 Estimated Actuals			2014-15 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
(50%) Adjustment		8691	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues From Local Sources		8697	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Local Revenue		8699	20,407.00	30,544.00	50,951.00	7,000.00	23,245.00	30,245.00	-40.6%
Tuition		8710	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In		8781-8783	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Apportionments									
Special Education SELPA Transfers From Districts or Charter Schools	6500	8791		0.00	0.00		0.00	0.00	0.0%
From County Offices	6500	8792		0.00	0.00		0.00	0.00	0.0%
From JPAs	6500	8793		0.00	0.00		0.00	0.00	0.0%
ROC/P Transfers									
From Districts or Charter Schools	6360	8791		0.00	0.00		0.00	0.00	0.0%
From County Offices	6360	8792		0.00	0.00		0.00	0.00	0.0%
From JPAs	6360	8793		0.00	0.00		0.00	0.00	0.0%
Other Transfers of Apportionments									
From Districts or Charter Schools	All Other	8791	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	All Other	8792	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	All Other	8793	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			180,614.00	48,163.00	228,777.00	206,299.00	23,245.00	229,544.00	0.3%
TOTAL, REVENUES			4,702,077.00	394,468.00	5,096,545.00	4,754,790.00	447,758.00	5,202,548.00	2.1%

Description	Resource Codes	Object Codes	2013-14 Estimated Actuals			2014-15 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
CERTIFICATED SALARIES									
Certificated Teachers' Salaries		1100	1,400,579.00	42,832.00	1,443,411.00	1,407,629.00	31,943.00	1,439,572.00	-0.3%
Certificated Pupil Support Salaries		1200	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Certificated Supervisors' and Administrators' Salaries		1300	254,706.00	0.00	254,706.00	256,916.00	0.00	256,916.00	0.9%
Other Certificated Salaries		1900	10,633.00	0.00	10,633.00	0.00	0.00	0.00	-100.0%
TOTAL, CERTIFICATED SALARIES			1,665,918.00	42,832.00	1,708,750.00	1,664,545.00	31,943.00	1,696,488.00	-0.7%
CLASSIFIED SALARIES									
Classified Instructional Salaries		2100	80,912.00	46,236.00	127,148.00	98,351.00	57,078.00	155,429.00	22.2%
Classified Support Salaries		2200	269,596.00	0.00	269,596.00	307,350.00	0.00	307,350.00	14.0%
Classified Supervisors' and Administrators' Salaries		2300	3,150.00	0.00	3,150.00	2,160.00	0.00	2,160.00	-31.4%
Clerical, Technical and Office Salaries		2400	241,984.00	0.00	241,984.00	203,224.00	0.00	203,224.00	-16.0%
Other Classified Salaries		2900	22,850.00	0.00	22,850.00	25,205.00	0.00	25,205.00	10.3%
TOTAL, CLASSIFIED SALARIES			618,492.00	46,236.00	664,728.00	636,290.00	57,078.00	693,368.00	4.3%
EMPLOYEE BENEFITS									
STRS		3101-3102	127,867.00	2,383.00	130,250.00	134,245.00	3,099.00	137,344.00	5.4%
PERS		3201-3202	73,236.00	3,341.00	76,577.00	73,382.00	3,510.00	76,892.00	0.4%
OASDI/Medicare/Alternative		3301-3302	71,147.00	3,954.00	75,101.00	76,923.00	4,593.00	81,516.00	8.5%
Health and Welfare Benefits		3401-3402	531,235.00	9,446.00	540,681.00	572,306.00	9,528.00	581,834.00	7.6%
Unemployment Insurance		3501-3502	1,125.00	39.00	1,164.00	1,203.00	44.00	1,247.00	7.1%
Workers' Compensation		3601-3602	123,149.00	4,241.00	127,390.00	144,823.00	5,542.00	150,365.00	18.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	116,888.00	0.00	116,888.00	108,954.00	0.00	108,954.00	-6.8%
TOTAL, EMPLOYEE BENEFITS			1,044,647.00	23,404.00	1,068,051.00	1,111,836.00	26,316.00	1,138,152.00	6.6%
BOOKS AND SUPPLIES									
Approved Textbooks and Core Curricula Materials		4100	5,000.00	101,024.00	106,024.00	0.00	85,800.00	85,800.00	-19.1%
Books and Other Reference Materials		4200	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Materials and Supplies		4300	88,652.00	43,728.00	132,380.00	113,845.00	7,916.00	121,761.00	-8.0%

Description	Resource Codes	Object Codes	2013-14 Estimated Actuals			2014-15 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
Noncapitalized Equipment		4400	0.00	13,360.00	13,360.00	0.00	3,816.00	3,816.00	-71.4%
Food		4700	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL BOOKS AND SUPPLIES			93,652.00	158,112.00	251,764.00	113,845.00	97,532.00	211,377.00	-16.0%
SERVICES AND OTHER OPERATING EXPENDITURES									
Subagreements for Services		5100	601,532.00	0.00	601,532.00	176,461.00	0.00	176,461.00	-70.7%
Travel and Conferences		5200	13,743.00	40,229.00	53,972.00	16,243.00	32,068.00	48,311.00	-10.5%
Dues and Memberships		5300	8,828.00	0.00	8,828.00	8,689.00	0.00	8,689.00	-1.6%
Insurance		5400 - 5450	52,000.00	0.00	52,000.00	55,080.00	0.00	55,080.00	5.9%
Operations and Housekeeping Services		5500	225,751.00	2,000.00	227,751.00	234,251.00	0.00	234,251.00	2.9%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	32,550.00	750.00	33,300.00	74,400.00	0.00	74,400.00	123.4%
Transfers of Direct Costs		5710	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	364,198.00	26,519.00	390,717.00	493,372.00	14,696.00	508,068.00	30.0%
Communications		5900	24,777.00	0.00	24,777.00	24,877.00	0.00	24,877.00	0.4%
TOTAL SERVICES AND OTHER OPERATING EXPENDITURES			1,323,379.00	69,498.00	1,392,877.00	1,083,373.00	46,764.00	1,130,137.00	-18.9%

Description	Resource Codes	Object Codes	2013-14 Estimated Actuals			2014-15 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
CAPITAL OUTLAY									
Land		6100	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	39,000.00	91,450.00	130,450.00	0.00	91,450.00	91,450.00	-29.9%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	21,000.00	0.00	21,000.00	41,000.00	16,053.00	57,053.00	171.7%
Equipment Replacement		6500	11,200.00	14,000.00	25,200.00	0.00	119,450.00	119,450.00	374.0%
TOTAL CAPITAL OUTLAY			71,200.00	105,450.00	176,650.00	41,000.00	226,953.00	267,953.00	51.7%
OTHER OUTGO (excluding Transfers of Indirect Costs)									
Tuition		7110	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Tuition for Instruction Under Interdistrict Attendance Agreements		7130	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
State Special Schools		7141	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Tuition, Excess Costs, and/or Deficit Payments Payments to Districts or Charter Schools		7142	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Payments to County Offices		7143	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Payments to JPAs		7211	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Pass-Through Revenues To Districts or Charter Schools		7212	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices		7213	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs		7221	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education SELPA Transfers of Apportionments To Districts or Charter Schools	6500	7222	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices	6500	7223	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs	6500	7221	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
ROC/P Transfers of Apportionments To Districts or Charter Schools	6360	7222	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices	6360	7223	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs	6360	7221-7223	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Transfers of Apportionments	All Other	7281-7283	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers			0.00	0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2013-14 Estimated Actuals			2014-15 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service									
Debt Service - Interest		7438	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.00	0.00	0.00	0.00	0.0%
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS									
Transfers of Indirect Costs		7310	(14,341.00)	14,341.00	0.00	(14,329.00)	14,329.00	0.00	0.0%
Transfers of Indirect Costs - Interfund		7350	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			(14,341.00)	14,341.00	0.00	(14,329.00)	14,329.00	0.00	0.0%
TOTAL, EXPENDITURES			4,802,947.00	459,873.00	5,262,820.00	4,636,560.00	500,915.00	5,137,475.00	-2.4%

Description	Resource Codes	Object Codes	2013-14 Estimated Actuals			2014-15 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
INTERFUND TRANSFERS									
INTERFUND TRANSFERS IN									
From: Special Reserve Fund		8912	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
From: Bond Interest and Redemption Fund		8914	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	261,925.00	0.00	261,925.00	0.00	0.00	0.00	-100.0%
(a) TOTAL INTERFUND TRANSFERS IN			261,925.00	0.00	261,925.00	0.00	0.00	0.00	-100.0%
INTERFUND TRANSFERS OUT									
To: Child Development Fund		7611	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To: Special Reserve Fund		7612	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To: Cafeteria Fund		7616	82,273.00	0.00	82,273.00	63,640.00	0.00	63,640.00	-22.6%
Other Authorized Interfund Transfers Out		7619	87,600.00	0.00	87,600.00	70,000.00	0.00	70,000.00	-20.1%
(b) TOTAL INTERFUND TRANSFERS OUT			169,873.00	0.00	169,873.00	133,640.00	0.00	133,640.00	-21.3%
OTHER SOURCES/USES									
SOURCES									
State Apportionments		8931	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Emergency Apportionments									
Proceeds									
Proceeds from Sale/Lease-Purchase of Land/Buildings		8953	467,749.00	0.00	467,749.00	0.00	0.00	0.00	-100.0%
Other Sources									
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds									
Proceeds from Certificates of Participation		8971	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Capital Leases		8972	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2013-14 Estimated Actuals			2014-15 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
			(c) TOTAL SOURCES	467,749.00	0.00	467,749.00	0.00	0.00	
USES									
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%	
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.0%	
(d) TOTAL USES			0.00	0.00	0.00	0.00	0.00	0.0%	
CONTRIBUTIONS									
Contributions from Unrestricted Revenues		8980	(30,541.00)	30,541.00	0.00	(28,644.00)	28,644.00	0.0%	
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.0%	
(e) TOTAL CONTRIBUTIONS			(30,541.00)	30,541.00	0.00	(28,644.00)	28,644.00	0.0%	
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			529,260.00	30,541.00	559,801.00	(162,284.00)	28,644.00	(133,640.00)	-123.9%

Description	Function Codes	Object Codes	2013-14 Estimated Actuals			2014-15 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
A. REVENUES									
1) LCFF Sources		8010-8099	3,983,098.00	0.00	3,983,098.00	4,040,406.00	0.00	4,040,406.00	0.0%
2) Federal Revenue		8100-8299	475,000.00	140,733.00	615,733.00	450,000.00	127,813.00	577,813.00	0.0%
3) Other State Revenue		8300-8599	63,365.00	205,572.00	268,937.00	58,085.00	296,700.00	354,785.00	0.0%
4) Other Local Revenue		8600-8799	180,614.00	48,163.00	228,777.00	206,299.00	23,245.00	229,544.00	0.0%
5) TOTAL REVENUES			4,702,077.00	394,468.00	5,096,545.00	4,754,790.00	447,758.00	5,202,548.00	0.0%
B. EXPENDITURES (Objects 1000-7999)									
1) Instruction	1000-1999		2,234,759.00	322,424.00	2,557,183.00	2,340,139.00	262,826.00	2,602,965.00	1.8%
2) Instruction - Related Services	2000-2999		439,845.00	11,332.00	451,177.00	366,811.00	12,136.00	378,947.00	-16.0%
3) Pupil Services	3000-3999		679,579.00	0.00	679,579.00	349,730.00	0.00	349,730.00	-48.5%
4) Ancillary Services	4000-4999		55,616.00	724.00	56,340.00	63,476.00	724.00	64,200.00	14.0%
5) Community Services	5000-5999		0.00	0.00	0.00	0.00	0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.00	0.00	0.00	0.00	0.0%
7) General Administration	7000-7999		655,725.00	14,341.00	670,066.00	824,857.00	14,329.00	839,186.00	25.2%
8) Plant Services	8000-8999		737,423.00	111,052.00	848,475.00	691,547.00	210,900.00	902,447.00	6.4%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
10) TOTAL EXPENDITURES			4,802,947.00	459,873.00	5,262,820.00	4,636,560.00	500,915.00	5,137,475.00	-2.4%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)									
			(100,870.00)	(65,405.00)	(166,275.00)	118,230.00	(53,157.00)	65,073.00	-139.1%
D. OTHER FINANCING SOURCES/USES									
1) Interfund Transfers									
a) Transfers In		8900-8929	261,925.00	0.00	261,925.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	169,873.00	0.00	169,873.00	133,640.00	0.00	133,640.00	0.0%
2) Other Sources/Uses									
a) Sources		8930-8979	467,749.00	0.00	467,749.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	(30,541.00)	30,541.00	0.00	(28,644.00)	28,644.00	0.00	0.0%
4) TOTAL OTHER FINANCING SOURCES/USES			529,260.00	30,541.00	559,801.00	(162,284.00)	28,644.00	(133,640.00)	0.0%

Description	Function Codes	Object Codes	2013-14 Estimated Actuals			2014-15 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			428,390.00	(34,864.00)	393,526.00	(44,054.00)	(24,513.00)	(68,567.00)	-117.4%
F. FUND BALANCE, RESERVES									
1) Beginning Fund Balance		9791	2,433,655.00	62,435.00	2,496,090.00	2,862,045.00	27,571.00	2,889,616.00	15.8%
a) As of July 1 - Unaudited		9793	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Audit Adjustments			2,433,655.00	62,435.00	2,496,090.00	2,862,045.00	27,571.00	2,889,616.00	15.8%
c) As of July 1 - Audited (F1a + F1b)		9795	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
d) Other Restatements			2,433,655.00	62,435.00	2,496,090.00	2,862,045.00	27,571.00	2,889,616.00	15.8%
e) Adjusted Beginning Balance (F1c + F1d)			2,862,045.00	27,571.00	2,889,616.00	2,817,991.00	3,058.00	2,821,049.00	-2.4%
2) Ending Balance, June 30 (E + F1e)									
Components of Ending Fund Balance									
a) Nonspendable		9711	3,400.00	0.00	3,400.00	3,400.00	0.00	3,400.00	0.0%
Revolving Cash		9712	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Stores		9713	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Prepaid Expenditures		9719	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Others		9740	0.00	27,571.00	27,571.00	0.00	3,058.00	3,058.00	-88.9%
b) Restricted									
c) Committed		9750	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Stabilization Arrangements		9760	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Commitments (by Resource/Object)									
d) Assigned		9780	259,193.00	0.00	259,193.00	527,362.00	0.00	527,362.00	103.5%
Other Assignments (by Resource/Object)									
e) Unassigned/Unappropriated		9789	543,183.00	0.00	543,183.00	0.00	0.00	0.00	-100.0%
Reserve for Economic Uncertainties									
Unassigned/Unappropriated Amount		9790	2,056,269.00	0.00	2,056,269.00	2,287,229.00	0.00	2,287,229.00	11.2%

Description	Function Codes	Object Codes	2013-14 Estimated Actuals			2014-15 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
A. REVENUES									
1) LCFF Sources		8010-8099	3,983,098.00	0.00	3,983,098.00	4,040,406.00	0.00	4,040,406.00	0.0%
2) Federal Revenue		8100-8299	475,000.00	140,733.00	615,733.00	450,000.00	127,813.00	577,813.00	0.0%
3) Other State Revenue		8300-8599	63,365.00	205,572.00	268,937.00	58,085.00	296,700.00	354,785.00	0.0%
4) Other Local Revenue		8600-8799	180,614.00	48,163.00	228,777.00	206,299.00	23,245.00	229,544.00	0.0%
5) TOTAL REVENUES			4,702,077.00	394,468.00	5,096,545.00	4,754,790.00	447,758.00	5,202,548.00	0.0%
B. EXPENDITURES (Objects 1000-7999)									
1) Instruction	1000-1999		2,234,759.00	322,424.00	2,557,183.00	2,340,139.00	262,826.00	2,602,965.00	1.8%
2) Instruction - Related Services	2000-2999		439,845.00	11,332.00	451,177.00	366,811.00	12,136.00	378,947.00	-16.0%
3) Pupil Services	3000-3999		679,579.00	0.00	679,579.00	349,730.00	0.00	349,730.00	-48.5%
4) Ancillary Services	4000-4999		55,616.00	724.00	56,340.00	63,476.00	724.00	64,200.00	14.0%
5) Community Services	5000-5999		0.00	0.00	0.00	0.00	0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.00	0.00	0.00	0.00	0.0%
7) General Administration	7000-7999		655,725.00	14,341.00	670,066.00	824,857.00	14,329.00	839,186.00	25.2%
8) Plant Services	8000-8999		737,423.00	111,052.00	848,475.00	691,547.00	210,900.00	902,447.00	6.4%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
10) TOTAL EXPENDITURES			4,802,947.00	459,873.00	5,262,820.00	4,636,560.00	500,915.00	5,137,475.00	-2.4%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)									
			(100,870.00)	(65,405.00)	(166,275.00)	118,230.00	(53,157.00)	65,073.00	-139.1%
D. OTHER FINANCING SOURCES/USES									
1) Interfund Transfers									
a) Transfers In		8900-8929	261,925.00	0.00	261,925.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	169,873.00	0.00	169,873.00	133,640.00	0.00	133,640.00	0.0%
2) Other Sources/Uses									
a) Sources		8930-8879	467,749.00	0.00	467,749.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	(30,541.00)	30,541.00	0.00	(28,644.00)	28,644.00	0.00	0.0%
4) TOTAL OTHER FINANCING SOURCES/USES			529,260.00	30,541.00	559,801.00	(162,284.00)	28,644.00	(133,640.00)	0.0%

Description	Function Codes	Object Codes	2013-14 Estimated Actuals			2014-15 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			428,390.00	(34,864.00)	393,526.00	(44,054.00)	(24,513.00)	(68,567.00)	-117.4%
F. FUND BALANCE, RESERVES									
1) Beginning Fund Balance		9791	2,433,655.00	62,435.00	2,496,090.00	2,862,045.00	27,571.00	2,889,616.00	15.8%
a) As of July 1 - Unaudited		9793	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Audit Adjustments									
c) As of July 1 - Audited (F1a + F1b)			2,433,655.00	62,435.00	2,496,090.00	2,862,045.00	27,571.00	2,889,616.00	15.8%
d) Other Restatements		9795	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			2,433,655.00	62,435.00	2,496,090.00	2,862,045.00	27,571.00	2,889,616.00	15.8%
2) Ending Balance, June 30 (E + F1e)			2,862,045.00	27,571.00	2,889,616.00	2,817,991.00	3,058.00	2,821,049.00	-2.4%
Components of Ending Fund Balance									
a) Nonspendable									
Revolving Cash		9711	3,400.00	0.00	3,400.00	3,400.00	0.00	3,400.00	0.0%
Stores		9712	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Prepaid Expenditures		9713	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Restricted		9740	0.00	27,571.00	27,571.00	0.00	3,058.00	3,058.00	-88.9%
c) Committed									
Stabilization Arrangements		9750	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
d) Assigned									
Other Assignments (by Resource/Object)		9780	259,193.00	0.00	259,193.00	527,362.00	0.00	527,362.00	103.5%
e) Unassigned/unappropriated									
Reserve for Economic Uncertainties		9789	543,183.00	0.00	543,183.00	0.00	0.00	0.00	-100.0%
Unassigned/Unappropriated Amount		9790	2,056,269.00	0.00	2,056,269.00	2,287,229.00	0.00	2,287,229.00	11.2%

Description	Resource Codes	Object Codes	2013-14 Estimated Actuals	2014-15 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	61,633.00	61,633.00	0.0%
3) Other State Revenue		8300-8599	5,500.00	5,500.00	0.0%
4) Other Local Revenue		8600-8799	20,000.00	20,366.00	1.8%
5) TOTAL, REVENUES			87,133.00	87,499.00	0.4%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	4,963.00	0.00	-100.0%
2) Classified Salaries		2000-2999	75,219.00	64,370.00	-14.4%
3) Employee Benefits		3000-3999	31,137.00	28,682.00	-7.9%
4) Books and Supplies		4000-4999	53,770.00	53,770.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	4,317.00	4,317.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			169,406.00	151,139.00	-10.8%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)					
			(82,273.00)	(63,640.00)	-22.6%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	82,273.00	63,640.00	-22.6%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			82,273.00	63,640.00	-22.6%

Description	Resource Codes	Object Codes	2013-14 Estimated Actuals	2014-15 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			0.00	0.00	0.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	0.00	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			0.00	0.00	0.0%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			0.00	0.00	0.0%
2) Ending Balance, June 30 (E + F1e)			0.00	0.00	0.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Expenditures		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted			0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2013-14 Estimated Actuals	2014-15 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	1,012,425.00	0.00	-100.0%
4) Other Local Revenue		8600-8799	0.00	0.00	0.0%
5) TOTAL, REVENUES			1,012,425.00	0.00	-100.0%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	0.0%
6) Capital Outlay		6000-6999	750,500.00	0.00	-100.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			750,500.00	0.00	-100.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			261,925.00	0.00	-100.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	261,925.00	0.00	-100.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			(261,925.00)	0.00	-100.0%

Description	Resource Codes	Object Codes	2013-14 Estimated Actuals	2014-15 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			0.00	0.00	0.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	0.00	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			0.00	0.00	0.0%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			0.00	0.00	0.0%
2) Ending Balance, June 30 (E + F1e)			0.00	0.00	0.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Expenditures		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted			0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2013-14 Estimated Actuals	2014-15 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	100,000.00	0.00	-100.0%
5) TOTAL REVENUES			100,000.00	0.00	-100.0%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	3,850.00	New
6) Capital Outlay		6000-6999	202,104.00	245,000.00	21.2%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL EXPENDITURES			202,104.00	248,850.00	23.1%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(102,104.00)	(248,850.00)	143.7%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	87,600.00	70,000.00	-20.1%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL OTHER FINANCING SOURCES/USES			87,600.00	70,000.00	-20.1%

Description	Resource Codes	Object Codes	2013-14 Estimated Actuals	2014-15 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(14,504.00)	(178,850.00)	1133.1%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	14,504.00	0.00	-100.0%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			14,504.00	0.00	-100.0%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			14,504.00	0.00	-100.0%
2) Ending Balance, June 30 (E + F1e)					
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Expenditures		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted					
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	(178,850.00)	New

Description	Resource Codes	Object Codes	2013-14 Estimated Actuals	2014-15 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	2,500.00	2,500.00	0.0%
5) TOTAL, REVENUES			2,500.00	2,500.00	0.0%
B. EXPENSES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenses		5000-5999	3,000.00	3,000.00	0.0%
6) Depreciation		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENSES			3,000.00	3,000.00	0.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENSES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(500.00)	(500.00)	0.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2013-14 Estimated Actuals	2014-15 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN NET POSITION (C + D4)			(500.00)	(500.00)	0.0%
F. NET POSITION					
1) Beginning Net Position					
a) As of July 1 - Unaudited		9791	50,019.00	49,519.00	-1.0%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			50,019.00	49,519.00	-1.0%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Net Position (F1c + F1d)			50,019.00	49,519.00	-1.0%
2) Ending Net Position, June 30 (E + F1e)			49,519.00	49,019.00	-1.0%
Components of Ending Net Position					
a) Net Investment in Capital Assets		9796	0.00	0.00	0.0%
b) Restricted Net Position		9797	0.00	0.00	0.0%
c) Unrestricted Net Position		9790	49,519.00	49,019.00	-1.0%

**SIERRA-PLUMAS JOINT UNIFIED SCHOOL
DISTRICT**

Resolution No. 13-010

USE OF SCHOOL FACILITIES FEE

WHEREAS, at the Sierra-Plumas Joint Unified School District (S-PJUSD) October 8, 2013, Board meeting, the Board adopted revisions to Board Policy 1330 and Administration Regulation 1330, Use of School Facilities; and

WHEREAS, in accordance with Education Code 38134, and Policy BP 1330, section "Fees", the governing board desires to charge direct cost for use of its school facilities to nonprofit groups that request the use of school facilities under the S-PJUSD Policy AR 1330, Civic Center Use; and

WHEREAS, in accordance with Education Code 38134 (e) and Policy BP 1330, section "Fees", the governing board desires to charge fair rental value for the use of school facilities; and

WHEREAS, this Resolution will supersede Resolutions 07-012 and 08-005.

WHEREAS, the Sierra-Plumas Joint Unified School District and the City of Loyalton have entered into a Cooperative Use Agreement for Loyalton Community Center; and

WHEREAS, said Cooperative Use Agreement states that S-PJUSD shall be responsible for maintaining a "Master Calendar" and may adopt and impose reasonable rules and restrictions governing use.

NOW, THEREFORE, BE IT RESOLVED, that the S-PJUSD Governing Board hereby agrees to the fees for the use of school facilities as follows:

Facilities	Ed Code 38134 non-profit groups Rate Per Hour	Ed Code 38134 (e) for profit Rate Per Hour
Gymnasiums (w/showers)	\$15.00	\$40.00
Gymnasiums (w/o showers)	\$12.00	\$35.00
Libraries	\$10.00	\$30.00
Multi-purpose Room (w/kitchen)	\$12.00	\$35.00
Multi-purpose Room (w/o kitchen)	\$11.00	\$32.00
Classrooms	\$10.00	\$30.00
Shops, Business/Computer Rooms	\$15.00	\$40.00
Playgrounds, Athletic Fields	\$ 9.00	\$25.00
Loyalton Community Center (Old Loyalton Middle School Gym)	\$20.00 up to 10 hrs per month Or \$10 per hour	\$20.00 up to 10 hrs per month Or \$10 per hour

ADDITIONAL FEES MAY APPLY:

Custodial Fee: Supervision/orientation of facility set up and close (Rate \$50)
Cafeteria Worker: Supervision/orientation of facility set up and close (Rate \$50)

DEPOSITS MAY APPLY:

Rental Security Deposit \$100.00

Key Deposit \$100.00

Passed and adopted at a regular meeting of the Sierra-Plumas Joint Unified School District Governing Board, May 13, 2014, by the following vote:

AYES:

NOES:

ABSTENTIONS:

ABSENT:

VACANT:

Sharon Dryden, Clerk

SIERRA-PLUMAS JOINT UNIFIED SCHOOL DISTRICT

RESOLUTION NO. 13-011

LOYALTON INTERMEDIATE SCHOOL BUILDING DISPOSITION

WHEREAS, Resolution 03-025, adopted April 20, 2004, directed closure of Loyalton Middle School, 605 School Street, Loyalton, California, APN 017-082-004, effective June 30, 2005; and

WHEREAS, Resolution 04-036, adopted May 10, 2005, extended the closure of Loyalton Middle School, 605 School Street, Loyalton, California, APN 017-082-004, to June 30, 2006; and

WHEREAS, Resolution 07-019, adopted November 13, 2007, agreed to lease all or part of Loyalton Middle School, 605 School Street, Loyalton, California, APN 017-082-004 (hereinafter referred to as APN 017-082-004); and

WHEREAS, this Resolution will supersede Resolution 07-019; and

WHEREAS, per Education Code 17388, Sierra-Plumas Joint Unified School District Governing Board approved the appointment of a School District Advisory Committee at its October 26, 2005, Board Meeting; and

WHEREAS, the Sierra-Plumas Joint Unified School District Governing Board recognizes that a portion of APN 017-082-004 is no longer needed for the education of Sierra-Plumas students; and

WHEREAS, the Sierra-Plumas Joint Unified School District Governing Board wishes to adjust the boundaries to APN 017-082-004 to three separate parcels; and

WHEREAS, the Sierra-Plumas Joint Unified School District Governing Board declares a portion of APN 017-082-004, as described in Exhibit A, Parcel 1 and Exhibit A, Parcel 2, as surplus; and

WHEREAS, the Sierra-Plumas Joint Unified School District Governing Board mission is to provide the best available education opportunities to all students in Sierra County; and

WHEREAS, as per Education Code 17466, Sierra-Plumas Joint Unified School District Governing Board intends to sell APN 017-082-004, Exhibit A, Parcel 1 and Exhibit A, Parcel 2, for a minimum price _____; and

NOW, THEREFORE BE IT RESOLVED, which the Sierra-Plumas Joint Unified School District Governing Board agrees to dispose of 605 School Street, Loyalton, California, APN 017-082-004, Exhibit A, Parcel 1 and Exhibit A, Parcel 2.

Passed and adopted at a board meeting of the Sierra-Plumas Unified School Governing Board held on May 13, 2014, by the following vote:

AYES:

NOES:

ABSENT:

ABSTAIN:

VACANT:

Sharon Dryden, Clerk

LOYALTON HIGH SCHOOL MISSION STATEMENT

**We are committed
to high expectations and
achievement for all students.
We encourage students to become
knowledgeable, critical thinkers;
effective communicators;
and healthy individuals who exercise
self-discipline and productive,
positive citizenship.¹**

¹ Modifications proposed by the LHS staff in March 2014 and approved by the LHS School Site Council in April 2014.

ATHLETICS MISSION STATEMENT*

Loyalton High School
athletic programs promote
success in academics
while emphasizing the positive
aspects of health and fitness,
commitment, teamwork, competition,
and
good sportsmanship
for the overall good of the
students, school, and community.

* Proposed by the Loyalton High School faculty in March 2014. Approved by Site Council in April 2014.

ATHLETICS MISSION STATEMENT*

Loyalton High School
athletic programs promote
success in academics
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and
good sportsmanship
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students, school, and community.

* Proposed by the Loyalton High School faculty in March 2014. Approved by Site Council in April 2014.

ATHLETIC DIRECTOR LOYALTON HIGH SCHOOL

04/28/2014

LHS SPORTS PER SEASONS

FALL: 8-Man Football, J.V. and Varsity Volleyball, Cheer

WINTER: J.V. Girls and Boys Basketball, Varsity Girls and Boys Basketball, Cheer

SPRING: Varsity Baseball and Softball, Track and Field

DUTIES:

July - August:

1. Organize equipment and uniforms for football and volleyball.
2. File and administrate sports physicals, Victory with Honor sports agreements, medical information, transportation agreements, and drug and tobacco use policies.
3. Ensure that all athletes have medical insurance and provide school insurance information if needed.
4. Check eligibility on all fall athletes and communicate information to parents.
5. Complete transfer eligibility paperwork with principal of the school athlete transfers from and submit all paperwork to CIF.
6. Ensure all coaches have up-to-date CPR, First Aid, Concussion, and Heat Acclimatization training.
7. Work with Sue Roberts on Fundamentals of Coaching certification of coaches and approval of all coaches and volunteers.
8. Communicate with coaches to schedule football, volleyball and cheer practice.
9. Schedule pre-season games for teams.
10. Coordinate season schedules and transportation needs.
11. Inventory and distribute all uniforms.
12. Purchase new equipment and uniforms as needed.
13. Attend Athletic Director training.
14. Plan and communicate a coaches meeting with the athletic director and principal.
15. Provide a football schedule for the hospital to ensure that ambulances are scheduled for all home games.
16. Organize CPR/First Aid classes for coaches.

September - November:

1. Communicate with coaches and schedule a player/parent meeting for each sport.
2. Provide copies and ensure that all coaches understand and agree to coach according to the Victory with Honor code of conduct.

3. Organize Block L officers and members.
4. Schedule all officials for home games and ensure payment.
5. Review athlete eligibility at the beginning of the season and end of 1st quarter.
6. Communicate with hospital to confirm EMT ambulance will be present at home football games.
7. Attend all home games and as many away games as possible (football and volleyball) for supervision and trouble-shooting or transportation needs.
8. Attend Booster Club meetings and provide an athletic director report.
9. Help teams order t-shirts/hoodies and pick up at Sierra Promotions.
10. Provide for transportation needs: coaches, parents, charter bus
11. Take care of all transportation receipts and submit them to Booster Club for reimbursement. Distribute reimbursements.
12. Provide copies of athletes' medical information and physicals for all coaches and drivers.
13. Help determine Homecoming date.
14. Coordinate Senior Recognition Game.
15. Keep score book if no one else is available.
16. Count the gate money and make sure it is placed in the school safe.
17. Find volunteers to announce the home football games, run the clock, be a spotter for the announcer, man the gate, and be on the chain gang.
18. Submit All League nominations for each sport to our league representative.
19. Submit All Star Football nominations to the Lion's Club.
20. Ensure football, volleyball and cheer fundraisers are happening.
21. Collect and inventory uniforms at the end of the season.
22. Act as disciplinary administrator for all athletes and coaches.
23. Field any interpersonal problems should they arise between parents, coaches, and athletes.
24. Represent Loyalton High School at CIF league meetings in Redding, Red Bluff or Chico.
25. Prepare for awards program at the end of the school year.
26. Prepare and submit stipend requests.
27. Organize picture day for football, volleyball and cheer.
28. Confirm all games with opposing teams.
29. Advertise games on local marquis and submit schedules to local paper.
30. Display player sign up sheets in the office for the next sport season of play and distribute to appropriate coaches.
31. Organize and supervise all home playoff games.
32. Opt out of playoff games by designated date to ensure no fines for school.

December - February

1. Communicate with coaches to schedule athlete/parent meetings for winter sports.
2. Attend athlete/parent meeting to provide and explain the Victory with Honor policy and ensure parents understand the Athletic Code of Conduct

- and athletic liabilities.
3. Ensure that all athletes have medical insurance and provide school insurance information if needed.
 4. Check eligibility on all fall athletes and communicate information to parents/athlete.
 5. Complete transfer eligibility paperwork with principal of the school the athlete transfers from and submit all paperwork to CIF.
 6. Ensure all coaches have up-to-date CPR, First Aid, Concussion, and Heat Acclimatization training.
 7. Work with Sue Roberts on Fundamentals of Coaching certification of coaches and approval of all coaches and volunteers.
 8. Inventory and distribute all uniforms.
 9. Schedule all pre-season games and tournaments.
 10. Create season schedule for all teams.
 11. Schedule all officials for home games and ensure payment.
 12. Attend home games to work the scoring table or for supervision and crowd control.
 13. Attend Booster Club meetings and present athletic director report.
 14. Review athlete eligibility.
 15. Help with Taco Feed fundraiser.
 16. Help with middle school basketball tournament at the High School and use proceeds as a Block L fundraiser.
 17. Act as disciplinary administrator for all athletes and coaches.
 18. Field any interpersonal problems should they arise between parents, coaches, and athletes.
 19. Represent L.H.S. at CIF League meetings in Redding, CA or Chico, CA.
 20. Organize and supervise all home play-off games.
 21. Count gate money and ensure it is placed in safe.
 22. Work out transportation details for all away games. Be willing to drive if short-handed.
 23. Provide medical information and physicals for all coaches and drivers transporting players.
 24. Keep in regular contact with coaches regarding schedule changes which are frequent during basketball season.
 25. Confirm all games with opposing team whether home or away.
 26. Make sure all uniforms are collected and inventoried.
 27. Prepare and submit stipend requests.
 28. Take care of all transportation receipts and reimbursements.
 29. Organize a picture day and distribute order forms.
 30. Prepare for the awards program at the end of the school year.
 31. Advertise games on local marquis and submit schedules to local paper.
 32. Display player sign up sheets in the office for the next sport season of play and distribute to appropriate coaches.
 33. Opt out of playoff games by designated date in ensure no school fine.

March – May:

1. Organize coaches meeting and schedule parent meetings for all spring sports.
2. Attend athlete/parent meeting to provide and explain the Victory with Honor policy and ensure parents understand the Athletic Code of Conduct and athletic liabilities.
3. Ensure that all athletes have medical insurance and provide school insurance information if needed.
4. Check eligibility on all fall athletes and communicate information to parents/athlete.
5. Complete transfer eligibility paperwork with principal of the school the athlete transfers from and submit all paperwork to CIF.
6. Ensure all coaches have up-to-date CPR , First Aid, Concussion, and Heat Acclimatization training.
7. Work with Sue Roberts on Fundamentals of Coaching certification of coaches and approval of all coaches and volunteers.
8. Inventory and distribute all uniforms.
9. Schedule all pre-season games and tournaments.
10. Create season schedule for all teams.
11. Schedule all officials for home games and ensure payment.
12. Attend home games to keep scorebook or for supervision and crowd control.
13. Attend Booster Club meetings.
14. Review athlete eligibility.
15. Help with fundraisers.
16. Act as disciplinary administrator for all athletes and coaches.
17. Complete school athletic census on line.
18. Field any interpersonal problems should they arise between parents, coaches, and athletes.
19. Represent L.H.S. at CIF League meetings in Redding, CA or Chico, CA.
20. Organize and supervise all home play-off games.
21. Count gate money and ensure it is placed in safe.
22. Work out transportation details for all away games. Be willing to drive if short-handed.
23. Provide medical information and physicals for all coaches and drivers transporting players.
24. Keep in regular contact with coaches regarding schedule changes.
25. Confirm all games with opposing team whether home or away.
26. Make sure all uniforms are collected and inventoried.
27. Prepare and submit stipend requests.
28. Take care of all transportation receipts and reimbursements.
29. Organize a picture day and distribute order forms.
30. Prepare for and organize the awards program at the end of the school year.
31. Order all MVP and MIP awards, letters and pins. Pick up in Reno, NV.
32. Recommend coaches to school board for approval. Interview coaches when

openings exist.

33. Advertise games on local marquis and submit schedules to local paper.
34. Display player sign up sheets in the office for the next sport season of play and distribute to appropriate coaches.
35. Opt out of playoff games by designated date to ensure no school fine.
36. Communicate with all coaches regarding plans to coach the next school year and collect notes from all planning to return to submit to Sue Roberts.

In addition to these responsibilities, I, Katie Campbell, also take care of the vending machines, which help to fund our Block L account. This includes maintenance, ordering, counting all money and ensuring invoices are paid.

A.D. SALARIES AT COMPARABLE SMALL SCHOOLS:

Portola, Greenville, Chester and Quincy
\$2,600 per season for a total of \$7,800.00
Additional \$111 for every playoff game.

Herlong \$7,500 (ball park) yearly

Loyalton \$4,000 yearly

During the 2012-2013 school year, I, Katie Campbell, worked a **minimum** of 825 hours ensuring my duties are done thoroughly while also providing transportation for the teams. I do not have calculated hours for the present school year but know that they would be similar and probably more with my vending machine responsibilities and also providing transportation to away games more regularly.



Katie Campbell <katielhs@gmail.com>

(no subject)

3 messages

Katie Campbell <katielhs@gmail.com>
To: Tom Jones <tjones@fortsage.org>

Mon, Apr 28, 2014 at 1:46 PM

Hi Tom,

I'm gathering some information regarding stipends for coaches and athletic directors. Would you mind giving me the amounts that Herlong pays for these positions?

Sincerely,
Katie Campbell
Loyalton High School Athletic Director

Thomas Jones <tjones@fortsage.org>
To: Katie Campbell <katielhs@gmail.com>

Wed, Apr 30, 2014 at 8:29 AM

Hey there,

So SORRY! I am crazy busy!

I am getting exact numbers for you from our business manager. For now I will give you what I believe are accurate estimates.

I also know that our stipend schedule is a negotiated item through the union.

So for the most part our HS stipends range anywhere from (depending on the experience level) 1,500 to 2,000 (ballpark). Middle school - 800 to 1,000 (ball park).

The middle school and the high school athletic director positions also have stipends.

H.S. - 7,500 (ball park)

Middle - 3,500 (ball park)

Again I'll get exact numbers to you when they are provided to me.

Thanks!

From: Katie Campbell [mailto:katielhs@gmail.com]

Sent: Monday, April 28, 2014 1:46 PM

To: Thomas Jones

Subject:

[Quoted text hidden]

Katie Campbell <katielhs@gmail.com>
To: Thomas Jones <tjones@fortsage.org>

Wed, Apr 30, 2014 at 12:59 PM

Thanks Tom, I really appreciate it!

Sincerely,
Katie Campbell
Loyalton High School Athletic Director

[Quoted text hidden]



Katie Campbell <katielhs@gmail.com>

(no subject)

2 messages

Katie Campbell <katielhs@gmail.com>
To: Brad Miller <bmillier@pcoe.k12.ca.us>

Tue, Apr 29, 2014 at 2:17 PM

Hi Brad,

I am gathering information from area schools regarding athletic stipends and was wondering if you would tell me the amounts that your coaches and athletic director are offered. I can not remember the exact amounts that you told me the other night and wanted to have accurate information.

Sincerely,
Katie Campbell
Loyalton High School Athletic Director

Brad Miller <bmillier@pcoe.k12.ca.us>
To: Katie Campbell <katielhs@gmail.com>

Fri, May 2, 2014 at 7:53 AM

Katie,
We have 6 stipends, plus 2 cheer stipends. Each Stipend is about \$2600. Each coach also gets an extra \$111 for each playoff game that they have (nothing extra for Cheer).
As AD I get a coaching stipend for each sport season,
Hope this helps.
Brad
[Quoted text hidden]

LHS Paving
LLB Options Matrix // Trent McCuen Construction
5/8/2014

Option	LLB Proposal	Option #	Notes
Base Bid	\$ 215,264	1	This is per the specs and plans. The existing AC and sub-base materials would be pulverized and hauled away (City of Loyaltan will accept these materials). New aggregate base (class II) would be imported and placed over new filter fabric and compacted. New 3" paving over the base.
Base Bid minus new imported aggregate base	\$ 185,908	2	This option would be to pulverize the existing AC and sub-base material move it to one side, install filter fabric and compact (repeat for other side/half). New 3" paving over the new pulverized, compacted, and tested material.
Base Bid minus new imported aggregate base and filter fabric	\$ 170,857	3	This option would be the same as #2 except they would not move the pulverized material and install filter fabric.

Recommendations:

Option #1 is the best with less risk. This would guarantee materials (imported agg base) could be compacted to 95% spec.

Option #2 would save \$30k by not importing base material or exporting existing material. However, the risk is that the pulverized material would not have the properties required for 95% compaction. According to the contractor, his paving sub-contractor replaces parking lots most often in this manner and from looking at our materials thinks we are good. The risk is that the pulverized material would not allow us to reach a minimum of 93% compaction (as low as we should allow). However, the only issues he has seen is what lies beneath (the material down below our depth of work. That is an inherent risk with all paving replacements. If this should occur, we would have to proceed to Option #1. We will be adding some lab testing to all options - I am estimating \$5,000.

Option #3 would save \$45k by not importing or exporting as per Option #2 but would not allow installation of filter fabric. They would simply pulverize, compact, and pave.

I am recommending we proceed with Option #2. This would save us money and would still allow installation of filter fabric. The fabric is critical for a site that has serious ground-water issues and signs that an unstable sub-base has contributed to the deterioration of existing paving. Filter fabric provides a stability-bridge so that moisture/water can migrate down but greatly reduces moisture/water from migrating up and decreasing the life of the paving section.

APPLICATION AND CERTIFICATE FOR PAYMENT AIA Document G702

To (Owner) Sierra-Plumas Joint Unified School District

Project: Loyalton High School Paving Replacement Project

From (Cont) McCuen Construction, Inc
P.O. Box 1948
Lincoln, CA 95648

Base Bid Per Plans & Specs

Contract For:

Job #

Application No. :
Application Date: 5/6/2014
Period To:

Application is made for Payment, as shown below, in connection with the contract. Continuation Sheet is attached.

Change Order Summary			
Change Order approved		Additions	Deductions
Previously by Owner			
Total			
Approved this Month			
Number	Date		
	Approved		
Totals		0.00	0.00
Net Change by Change Orders			0.00

The undersigned Contractor certifies that to the best of the Contractor's knowledge, information, and belief the Work covered by the Application for Payment has been completed in accordance with the Contract Documents, that all amounts have been paid by the Contractor for Work for which previous Certificates for Payment were issued and payments received from the Owner, and that current payment shown herein is now due.

1. Original Contract Sum	\$ 215,264.00
2. Net Change by Change Orders	\$ 0.00
3. Contract Sum to Date	\$ 215,264.00
4. Total Completed & Stored to Date	\$ 0.00
(Column G on G703)	
5. Retainage:	
a. 10% of Completed Work	0.00
(Column D & E on G703)	
b. 10% of Stored Material	0
(Column F on G703)	
Total Retainage Line 5a + 5b or	\$ 0.00
(Total in Column I of G703)	
6. Total Earned Less Retainage	\$ 0.00
(Line 4 less Line 5 total)	
7. Less Previous Certificates for Payment	\$
(Line 6 from prior Certificate)	
8. Current Payment Due	\$ 0.00
9. Balance to Finish, Plus Retainage	\$ 215,264.00
(Line 3 less Line 6)	

Contractor: McCuen Construction, Inc

Architect

By: Trenton McCuen President

Date:

By: NA

Date:

ARCHITECT'S CERTIFICATION FOR PAYMENT

In accordance with the contract Documents, based on on-site observations and the data comprising the above application, the Architect certifies to the Owner that to the best of the Architect's knowledge, information, and belief the Work has progressed as indicated, the quality of the Work is in accordance with the Contract Documents, and the Contractor is entitled to payment of the AMOUNT CERTIFIED.

Amount Certified \$
(Attached explanation if amount certified differs from the amount applied for.)

Project Manager

By:

Date:

Inspector: NA

This Certificate is not negotiable. The Amount Certified is payable only to the Contractor named herein. Issuance, payment and acceptance of payment are without prejudice to any rights of the Owner or Contractor under this contract.

By:

Date

CONTINUATION SHEET

AIA CONTINUATION SHEET DOCUMENT G703

Tabulations below, amounts are stated to the nearest dollar.

Application No. : 0
 Application Date : 5/6/2014
 Period To :

Job : Loylton High School Paving Replacement Project

Architect Project No. :

A Item	B Description of Work	C Scheduled Value	D Work Completed		F Materials Stored Not in D or E	G Tot. Compl. & Stored	G % Comp	H Balance To Finish	I Retainage
			Previous Compltd	This Period					
01001	BONDS	4,216.00	0.00	0.00	0.00	0.00	0.00%	4,216.00	0.00
01002	LIABILITY INS	3,216.00	0.00	0.00	0.00	0.00	0.00%	3,216.00	0.00
01010	GC's	9,814.00	0.00	0.00	0.00	0.00	0.00%	9,814.00	0.00
01010	DEMO	1,300.00	0.00	0.00	0.00	0.00	0.00%	1,300.00	0.00
01011	SURVEYING	800.00	0.00	0.00	0.00	0.00	0.00%	800.00	0.00
01012	SITE CONCRETE	34,618.00	0.00	0.00	0.00	0.00	0.00%	34,618.00	0.00
01013	EARTHWORK	76,577.00	0.00	0.00	0.00	0.00	0.00%	76,577.00	0.00
01014	PAVING	62,892.00	0.00	0.00	0.00	0.00	0.00%	62,892.00	0.00
01015	STRIPING, SIGNS, FOG SEA	1,816.00	0.00	0.00	0.00	0.00	0.00%	1,816.00	0.00
01016	FENCING	3,930.00	0.00	0.00	0.00	0.00	0.00%	3,930.00	0.00
01029	OVERHEAD & PROFIT	16,085.00	0.00	0.00	0.00	0.00	0.00%	16,085.00	0.00
	Sub Totals:	215,264.00	0.00	0.00	0.00	0.00	0.00	215,264.00	0.00
	Totals:	215,264.00	0.00	0.00		0.00	0.00%	215,264.00	0.00
	Percent		0.00%	0.00%		0.00%		100.00%	

APPLICATION AND CERTIFICATE FOR PAYMENT AIA Document G702

To (Owner) **Sierra-Plumas Joint Unified School District**

Project: **Loyalton High School Paving Replacement Project**

From (Cont) **McCuen Construction, Inc**
 P.O. Box 1948
 Lincoln, CA 95648

Value Engineered #1 - Pulverize with Fabric

Contract For:

Job #

Application No. :
 Application Date: 5/6/2014
 Period To:

Application is made for Payment, as shown below, in connection with the contract.
 Continuation Sheet is attached.

Change Order Summary			Additions	Deductions
Change Order approved		Total		
Previously by Owner				
Approved this Month				
Number	Date Approved			
Totals		0.00		0.00
Net Change by Change Orders				0.00

1. Original Contract Sum	\$	185,908.00
2. Net Change by Change Orders	\$	0.00
3. Contract Sum to Date	\$	185,908.00
4. Total Completed & Stored to Date	\$	0.00
(Column G on G703)		
5. Retainage:		
a. 10% of Completed Work		0.00
(Column D & E on G703)		
b. 10% of Stored Material		0
(Column F on G703)		
Total Retainage Line 5a + 5b or	\$	0.00
(Total in Column I of G703)		
6. Total Earned Less Retainage	\$	0.00
(Line 4 less Line 5 total)		
7. Less Previous Certificates for Payment	\$	
(Line 6 from prior Certificate)		
8. Current Payment Due	\$	0.00
9. Balance to Finish, Plus Retainage	\$	185,908.00
(Line 3 less Line 6)		

The undersigned Contractor certifies that to the best of the Contractor's knowledge, information, and belief the Work covered by the Application for Payment has been completed in accordance with the Contract Documents, that all amounts have been paid by the Contractor for Work for which previous Certificates for Payment were issued and payments received from the Owner, and that current payment shown herein is now due.

Contractor: **McCuen Construction, Inc**

Architect

By: **Trenton McCuen President**

Date:

By: **NA**

Date:

ARCHITECT'S CERTIFICATION FOR PAYMENT

In accordance with the contract Documents, based on on-site observations and the date comprising the above application, the Architect certifies to the Owner that to the best of the Architect's knowledge, information, and belief the Work has progressed as indicated, the quality of the Work is in accordance with the Contract Documents, and the Contractor is entitled to payment of the AMOUNT CERTIFIED.

Amount Certified \$

(Attached explanation if amount certified differs from the amount applied for.)

Project Manager

By:

Date:

Inspector: **NA**

This Certificate is not negotiable. The Amount Certified is payable only to the Contractor named herein. Issuance, payment and acceptance of payment are without prejudice to any rights of the Owner or Contractor under this contract.

By:

Date

CONTINUATION SHEET

AIA CONTINUATION SHEET DOCUMENT G703

Tabulations below, amounts are stated to the nearest dollar.

Application No. : 0

Application Date : 5/6/2014

Period To :

Job : Loylton High School Paving Replacement Project

Architect Project No. :

A Item	B Description of Work	C Scheduled Value	D Work Completed		F Materials Stored Not in D or E	G Tot. Compl. & Stored	H % Comp	I Balance To Finish	J Retainage
			Previous Compltd	This Period					
01001	BONDS	3,776.00	0.00	0.00	0.00	0.00	0.00%	3,776.00	0.00
01002	LIABILITY INS	2,776.00	0.00	0.00	0.00	0.00	0.00%	2,776.00	0.00
01010	GC's	9,814.00	0.00	0.00	0.00	0.00	0.00%	9,814.00	0.00
01010	DEMO	1,300.00	0.00	0.00	0.00	0.00	0.00%	1,300.00	0.00
01011	SURVEYING	800.00	0.00	0.00	0.00	0.00	0.00%	800.00	0.00
01012	SITE CONCRETE	34,618.00	0.00	0.00	0.00	0.00	0.00%	34,618.00	0.00
01013	EARTHWORK	50,302.00	0.00	0.00	0.00	0.00	0.00%	50,302.00	0.00
01014	PAVING	62,892.00	0.00	0.00	0.00	0.00	0.00%	62,892.00	0.00
01015	STRIPING, SIGNS, FOG SEAL	1,816.00	0.00	0.00	0.00	0.00	0.00%	1,816.00	0.00
01016	FENCING	3,930.00	0.00	0.00	0.00	0.00	0.00%	3,930.00	0.00
01029	OVERHEAD & PROFIT	13,884.00	0.00	0.00	0.00	0.00	0.00%	13,884.00	0.00
	Sub Totals:	185,908.00	0.00	0.00	0.00	0.00	0.00	185,908.00	0.00
	Totals:	185,908.00	0.00	0.00		0.00	0.00%	185,908.00	0.00
	Percent		0.00%	0.00%		0.00%		100.00%	

APPLICATION AND CERTIFICATE FOR PAYMENT AIA Document G702

To (Owner) **Sierra-Plumas Joint Unified School District**

Project: Loyalton High School Paving Replacement Project

From (Cont) **McCuen Construction, Inc**
 P.O. Box 1948
 Lincoln, CA 95648

Value Engineered #2 - Pulverize with no Fabric

Contract For:

Job #

Application No. :
 Application Date: 5/6/2014
 Period To:

Application is made for Payment, as shown below, in connection with the contract.
 Continuation Sheet is attached.

Change Order Summary			Additions	Deductions
Change Order approved		Total		
Previously by Owner				
Approved this Month				
Number	Date Approved			
Totals		0.00	0.00	0.00
Net Change by Change Orders			0.00	0.00

1. Original Contract Sum	\$	170,857.00
2. Net Change by Change Orders	\$	0.00
3. Contract Sum to Date	\$	170,857.00
4. Total Completed & Stored to Date	\$	0.00
(Column G on G703)		
5. Retainage:		
a. 10% of Completed Work		0.00
(Column D & E on G703)		
b. 10% of Stored Material		0
(Column F on G703)		
Total Retainage Line 5a + 5b or	\$	0.00
(Total in Column I of G703)		
6. Total Earned Less Retainage	\$	0.00
(Line 4 less Line 5 total)		
7. Less Previous Certificates for Payment	\$	
(Line 6 from prior Certificate)		
8. Current Payment Due	\$	0.00
9. Balance to Finish, Plus Retainage	\$	170,857.00
(Line 3 less Line 6)		

The undersigned Contractor certifies that to the best of the Contractor's knowledge, information, and belief the Work covered by the Application for Payment has been completed in accordance with the Contract Documents, that all amounts have been paid by the Contractor for Work for which previous Certificates for Payment were issued and payments received from the Owner, and that current payment shown herein is now due.

Contractor: **McCuen Construction, Inc**

Architect

By: Trenton McCuen President

Date:

By: NA

Date:

ARCHITECT'S CERTIFICATION FOR PAYMENT

In accordance with the contract Documents, based on on-site observations and the data comprising the above application, the Architect certifies to the Owner that to the best of the Architect's knowledge, information, and belief the Work has progressed as indicated, the quality of the Work is in accordance with the Contract Documents, and the Contractor is entitled to payment of the AMOUNT CERTIFIED.

Amount Certified \$

(Attached explanation if amount certified differs from the amount applied for.)

Project Manager

By:

Date:

Inspector: NA

This Certificate is not negotiable. The Amount Certified is payable only to the Contractor named herein. Issuance, payment and acceptance of payment are without prejudice to any rights of the Owner or Contractor under this contract.

By:

Date

CONTINUATION SHEET

AIA CONTINUATION SHEET DOCUMENT G703

In tabulations below, amounts are stated to the nearest dollar.

Application No. : 0

Application Date : 5/6/2014

Period To :

Job : Loylton High School Paving Replacement Project

Architect Project No. :

A Item	B Description of Work	C Scheduled Value	D Work Completed		F Materials Stored Not in D or E	G Tot. Compl. & Stored	H % Comp	I Balance To Finish	J Retainage
			Previous Compltd	This Period					
01001	BONDS	3,550.00	0.00	0.00	0.00	0.00	0.00%	3,550.00	0.00
01002	LIABILITY INS	2,550.00	0.00	0.00	0.00	0.00	0.00%	2,550.00	0.00
01010	GC's	9,814.00	0.00	0.00	0.00	0.00	0.00%	9,814.00	0.00
01010	DEMO	1,300.00	0.00	0.00	0.00	0.00	0.00%	1,300.00	0.00
01011	SURVEYING	800.00	0.00	0.00	0.00	0.00	0.00%	800.00	0.00
01012	SITE CONCRETE	34,618.00	0.00	0.00	0.00	0.00	0.00%	34,618.00	0.00
01013	EARTHWORK	36,832.00	0.00	0.00	0.00	0.00	0.00%	36,832.00	0.00
01014	PAVING	62,892.00	0.00	0.00	0.00	0.00	0.00%	62,892.00	0.00
01015	STRIPING, SIGNS, FOG SEAL	1,816.00	0.00	0.00	0.00	0.00	0.00%	1,816.00	0.00
01016	FENCING	3,930.00	0.00	0.00	0.00	0.00	0.00%	3,930.00	0.00
01029	OVERHEAD & PROFIT	12,755.00	0.00	0.00	0.00	0.00	0.00%	12,755.00	0.00
	Sub Totals:	170,857.00	0.00	0.00	0.00	0.00	0.00	170,857.00	0.00
	Totals:	170,857.00	0.00	0.00		0.00	0.00%	170,857.00	0.00
	Percent		0.00%	0.00%		0.00%		100.00%	