

AGENDA FOR THE MEETING OF THE GOVERNING BOARD OF  
THE SIERRA-PLUMAS JOINT UNIFIED SCHOOL DISTRICT  
130 School Street, Downieville, CA 95936  
June 14, 2016

5:00 PM CLOSED SESSION

Regular Session immediately following the 6:00 pm meeting of the Sierra County Board of Education

This meeting will be available for videoconferencing at Sierra County Office of Education, 109 Beckwith Rd., Room 4, Loyalton, CA 96118  
*In the case of a technological difficulty at either school site, videoconferencing will not be available.*  
*Any individual who requires disability-related accommodations or modifications including auxiliary aids and services in order to participate in the Board meeting should contact the Superintendent or designee in writing.*  
*Public inspection of agenda documents that are distributed to the Board less than 72 hours before the meeting, will be made available at Sierra-Plumas Joint Unified School District, 109 Beckwith Road, Room 3, Loyalton, CA, 96118, and posted with the online agenda at <http://www.sierracountyofficeofeducation.org> (Government Code 54957.5)*

A. CALL TO ORDER

(Please be advised that this meeting will be recorded.)

B. ROLL CALL

C. APPROVAL OF AGENDA

D. PUBLIC COMMENT FOR CLOSED SESSION

At this time, the meeting opens for any public comments regarding the Closed Session items.

E. CLOSED SESSION

The Board of Trustees, Superintendent Dr. Merrill M. Grant and Rose Asquith, Business Manager will move into Closed Session to discuss the following item:

1. Government Code §54957 – Public Employee  
Superintendent Agreement  
Negotiators: Board of Trustees and Dr. Merrill M. Grant
2. Government Code §54957.6 – Conference with Labor Negotiators  
Agency Negotiator for the Board: Dr. Merrill M. Grant, Superintendent  
Employee Organizations:  
Represented Employees: Sierra-Plumas Teachers' Association  
Unrepresented Employees: Classified Employees  
Confidential Employees  
Administrative Employees

F. RETURN TO OPEN SESSION and ADJOURN FOR BREAK

G. RECONVENE and REPORT OUT FROM CLOSED SESSION

H. INFORMATION/DISCUSSION ITEMS

1. Superintendent's Report
  - a. End of School Wrap-Up
  - b. Summer Professional Development
  - c. Cafeteria State Review  
(continued on page 2)

d. InterDistrict Attendance Agreements

New/Renewal	School Year	Grade Entering	District of Residence	Receiving District
New	2016-17	7	Sierra	Washoe
New	2016-17	9	Sierra	Washoe
Renewal	2016-17	8	Plumas	Sierra
New	2016-17	9	Sierra	Washoe

2. Business Report
  - a. Board Report-Expenditures by Object 7/1/15 to 5/31/16\*\*
  - b. Ninth Month Enrollments for the 2015-2016 School Year\*\*
  - c. CDE Second Interim Positive Certification Letter^^
3. Staff Reports (5 minutes)
4. SPTA Report (5 minutes)
5. Board Members' Report (5 minutes)
6. Public Comment –This is an opportunity for members of the public to directly address the governing board on any item of interest that is within the subject matter jurisdiction of the governing board whether or not it is listed on the agenda. Five minutes may be allotted to each speaker and a maximum of twenty minutes to each subject matter. (Education Code 35145.5; Bylaw 9322; Government Code 54954.3)
  - a. Current location
  - b. Videoconference location

I. CONSENT CALENDAR

1. Approval of the minutes of the Regular Board meeting held May 10, 2016\*\*
2. Approval of the bill warrants for the month of May 2016\*\*
3. Approval of Loyaltton High School WASC Self-Study Interim Report, 2015-2016\*\* (C. Dorsey)
4. Approval of Steve Fillo, Katie Campbell, Thomas Jones and Brad Campbell as additional California Interscholastic Federation representatives for 2016-2017 school year\*\*
5. Approval of 2016-17 Extra Duty Assignments – Athletic Coaching & FNL Positions
6. Accept Donation of \$800 from Tristan Studer to S-PJUSD for LHS math and science department (Jones)
7. Authorization for Superintendent to enter into a 1)Tuition Agreement to Attend Washoe County School District and a 2)Tuition Agreement for Washoe County School District Students to Attend School in an Adjoining District\*\*
8. Authorization for Superintendent to enter into an agreement with Marian R. Lavezzola regarding rental of 22 Maiden Lane, Downieville, CA\*\*
9. Authorization for Superintendent to amend agreement with School Pathways, LLC\*\*
10. Authorization for Superintendent to enter into an Agreement with School Services of California, Inc.\*\*
11. Approval to submit the Consolidated Application

J. ACTION ITEMS

1. New Business

- 1516-180 Adoption of Resolution No. 15-010, Ordering Election, Requesting County Elections to Conduct the Election, Requesting Consolidation of the election, and Specifications of the Election Order\*\*  
Roll Call Vote
- 1516-181 Adoption of Resolution No. 15-011, Adoption of English Language and Literature and Mathematics Textbook\*\*  
Roll Call Vote
- 1516-182 Adoption of Resolution No. 15-012, Declaration of Indefinite Salaries for Management, Confidential, and Unrepresented Employees 2016-2017\*\*  
Roll Call Vote
- 1516-183 Authorization to hire Claire Schumacher, Sierra Pass Continuation School, .64 FTE
- 1516-184 Authorization to hire Jason Adams, math and science teacher, Loyalton High School, 1 FTE
- 1516-185 Authorization to hire April Burns, K-1 teacher, Loyalton Elementary School, 1 FTE
- 1516-186 Authorization to hire Amanda Osburn, English teacher, Loyalton High School, 1 FTE
- 1516-187 Authorization to hire Katrina Bosworth, K-2 instructional aide, 5.4 hours daily (.90 FTE).
- 1516-188 Authorization to fill Extra Duty Assignments-Non Coaching Positions\*\* (Grant)
- 1516-189 Approval to update Wellness Policy\*\*
- 1516-190 Authorization for California Arts Council to display painted quilt blocks at Sierraville School\*\*
- 1516-191 Purchasing Procedures\*
- 1516-192 Authorization for Superintendent to Enter into a Master Services Agreement with SmartWatt Energy, Inc.\*\*
- 1516-193 Authorization to transfer Early Retirement/Golden Handshake, Marla Stock, Year 2 and 3, from Option A to Option B\*\*
- 1516-194 Adoption of the 2016-2017 Local Control and Accountability Plan\*\* (Grant)
- 1516-195 Adoption of 2016-2017 Budget and the Criteria & Standards Report\*\* (Asquith)

BOARD POLICIES AND ADMINISTRATIVE REGULATIONS (Board President)

- 1516-196 Approval of Minor Revisions to AR 3314, AR 3515.5, BP 4030, AR 4112, BP 4112.21, AR 4112.23, E 4112.0, 4212.9, 4312.9, BP 4117.13, 4317.13, AR 5141.4, AR 6158, AR 6171, E9323.2\*\* (most changes due to repeal of No Child Left Behind)
- 1516-197 Approval of Board Policy and Administrative Regulation 1230, School-Connected Organizations, revisions^^
- 1516-198 Approval of Board Policy and Administrative Regulation 3311, Bids, revisions^^
- 1516-199 Approval of Exhibit 3312, Contracts, new^^
- 1516-200 Approval of Board Policy and Administrative Regulation 3320, Claims and Actions Against the District, revision^^
- 1516-201 Approval to DELETE Exhibit E, 3320, Claim and Action Form
- 1516-202 Approval of Board Policy 3580, District Records, revision^^
- 1516-203 Approval to DELETE of Board Policy, Administrative Regulation and Exhibit E, 4112.24, Teacher Qualifications Under the No Child Left Behind Act
- 1516-204 Approval of Exhibit E, 5145.6, Parental Notifications, revision^^

K. ADVANCED PLANNING

1. Next Regular Board Meeting will be held on July 12, 2016, at Sierra County Office of Education, 109 Beckwith Rd., Room 4, Loyalton, CA 96118, beginning with Closed Session, as needed, at 5 pm and the Regular Board Meeting at 6:00 pm.
2. Suggested Agenda items
  - a. \_\_\_\_\_
  - b. \_\_\_\_\_

L. ADJOURNMENT



\_\_\_\_\_  
Dr. Merrill M. Grant, Superintendent

\*\*enclosed

\*handout

^^County agenda backup

Balances through May						Fiscal Year 2015/16
Object	Description	Adopted Budget	Revised Budget	Encumbered	Expenditure	Account Balance
<b>Fund 01 - General FD</b>						
1100	Teachers Salaries	1,567,061.00	1,539,408.00	144,231.25	1,358,740.62	36,436.13
1105	Per Diem - Same Day Travel	500.00	500.00		22.00	478.00
1115	Extra Duty Hourly	5,000.00	7,720.00		7,640.00	80.00
1120	Certificated Substitutes	40,000.00	38,200.00		42,755.00	4,555.00-
1300	Certificated Superv/Admin Sala	260,985.00	248,752.00	20,516.14	225,699.53	2,536.33
1310	Teacher In Charge/Head Teacher	12,000.00	12,000.00	1,000.00	11,000.00	.00
1900	Other Certificated Salaries		10,848.00	783.89	11,477.25	1,413.14-
	<b>Total for Object 1000</b>	<b>1,885,546.00</b>	<b>1,857,428.00</b>	<b>166,531.28</b>	<b>1,657,334.40</b>	<b>33,562.32</b>
2100	Instructional Aides Salaries	161,447.00	173,268.00	24,967.94	149,080.12	780.06-
2200	Classified Support Salaries	295,729.00	290,433.00	23,193.74	254,447.86	12,791.40
2201	Bus Driver	37,061.00	48,797.00	2,824.57	49,234.37	3,261.94-
2205	Per Diem - Same Day Travel	150.00	42.00		62.00	20.00-
2220	Classified Support Substitute	23,302.00	18,620.00		9,414.05	9,205.95
2300	Classified Sup/Admin Salaries	1,260.00	8,786.00	6,808.42	77,544.47	75,566.89-
2400	Clerical & Office Salaries	215,377.00	212,192.00	17,502.32	119,973.46	74,716.22
2900	Other Classified Salaries	13,652.00	20,843.00	2,887.11	18,006.55	50.66-
	<b>Total for Object 2000</b>	<b>747,978.00</b>	<b>772,981.00</b>	<b>78,184.10</b>	<b>677,762.88</b>	<b>17,034.02</b>
3101	State Teachers Retirement Syst	185,458.00	275,852.00	17,034.81	165,913.90	92,903.29
3102	State Teachers Retirement Syst	1,879.00	1,607.00	157.59	1,358.97	90.44
3201	Public Employees Retirement Sy	6,684.00	6,721.00	668.43	6,083.39	30.82-
3202	Public Employees Retirement Sy	76,564.00	73,072.00	6,368.74	65,918.77	784.49
3212	Pers Pickup-Classified Employe	5,644.00	5,643.00	488.26	5,155.11	.37-
3311	OASDI-Certificated Positions	11,257.00	5,362.00	314.29	3,642.05	1,405.66
3312	OASDI-Classified Positions	43,899.00	45,679.00	4,690.59	40,841.99	146.42
3321	Medicare-Certificated Position	24,774.00	24,344.00	2,190.38	21,908.82	244.80
3322	Medicare-Classified Positions	10,543.00	10,912.00	1,126.59	9,748.35	37.06
3401	Health & Welfare -Certificated	406,324.00	418,919.00	40,359.17	380,762.13	2,202.30-
3402	Health & Welfare-Classified Po	151,866.00	162,548.00	13,297.75	141,944.71	7,305.54
3501	State Unemployment Insurance-C	1,122.00	921.00	83.28	829.02	8.70
3502	State Unemployment Insurance-	3,441.00	380.00	39.11	399.92	59.03-
3601	Workers' Compensation Insuranc	96,463.00	87,650.00	7,922.02	78,966.76	761.22
3602	Workers' Compensation Insuranc	38,057.00	37,558.00	3,874.14	33,522.15	161.71
3901	Other Benefits, Certificated P	40,014.00	40,646.00	71.75	26,679.77	13,894.48
3902	Other Benefits, Classified Pos				8,406.00	8,406.00-
	<b>Total for Object 3000</b>	<b>1,103,989.00</b>	<b>1,197,814.00</b>	<b>98,686.90</b>	<b>992,081.81</b>	<b>107,045.29</b>

Balances through May						Fiscal Year 2015/16
Object	Description	Adopted Budget	Revised Budget	Encumbered	Expenditure	Account Balance
<b>Fund 01 - General FD (continued)</b>						
4100	Textbooks	44,600.00	91,654.00		5,202.95	86,451.05
4200	Books Other Than Textbooks	200.00			513.92	513.92-
4300	Class Mat'l and Supplies	27,173.00	27,473.00	4,158.07	22,329.50	985.43
4301	Class Consumable Mat'l	5,000.00	5,000.00	1,071.57	11,151.41	7,222.98-
4302	Class Paper/Toner	9,500.00	9,500.00	75.45	11,395.11	1,970.56-
4305	Other Student M&S	33,011.00	33,011.00	2,622.97	21,741.17	8,646.86
4320	Custodial Grounds Supplies	42,000.00	42,495.00	5,260.48	36,063.55	1,170.97
4330	Office Supplies	16,592.00	16,492.00	1,909.96	12,383.31	2,198.73
4350	Vehicle Maint. M&S	25,900.00	25,900.00	2,099.31	5,371.85	18,428.84
4351	Vehicle FUEL	25,525.00	25,525.00	13,737.22	15,665.47	3,877.69-
4399	M&S Misc -undesignated		15,017.00			15,017.00
4400	Non-Capital Equipment (Up to \$	26,825.00	79,465.00	45,291.60	40,843.57	6,670.17-
	<b>Total for Object 4000</b>	<b>256,326.00</b>	<b>371,532.00</b>	<b>76,226.63</b>	<b>182,661.81</b>	<b>112,643.56</b>
5100	Subagreement for Services	176,461.00	176,461.00	24,401.83	127,057.82	25,001.35
5200	Travel & Conferences	35,140.00	92,811.00	7,589.69	21,967.45	63,253.86
5203	Mileage paid to employee			1,238.96	5,475.91	6,714.87-
5300	Dues & Membership	11,083.00	11,702.00	310.56	7,837.16	3,554.28
5400	Insurance-Fire, liability, etc	55,080.00	55,080.00		45,572.80	9,507.20
5510	Power	90,519.00	90,183.00	19,312.11	63,828.55	7,042.34
5520	Garbage	12,813.00	12,813.00	2,139.00	4,995.00	5,679.00
5530	Water	64,350.00	64,350.00	14,608.38	35,180.34	14,561.28
5540	Propane	67,000.00	65,000.00	16,897.00	23,575.61	24,527.39
5590	Miscellaneous Utilities	15,500.00	15,500.00	1,475.57	5,524.43	8,500.00
5600	Rentals, Leases & Repairs	71,900.00	102,877.00	34,526.96	56,116.25	12,233.79
5800	Services & Operating Expense	6,500.00	6,500.00	450.00	1,200.00	4,850.00
5810	Legal Expenses	10,000.00	7,078.00		1,398.50	5,679.50
5812	Board Election Expense	2,500.00	2,500.00			2,500.00
5840	Audit Expense	15,000.00	30,000.00	4,400.00	9,400.00	16,200.00
5860	Solid Waste Tax	13,161.00	12,161.00	500.00	8,239.20	3,421.80
5890	Contracts/Servic	266,282.00	285,672.00	109,470.11	227,173.94	50,972.05-
5899	SCOE Interagency Reimburse			4,351.62	2,432.83	6,784.45-
5900	Communications	3,550.00	3,875.00	150.00	2,565.30	1,159.70
5910	Telephone-Monthly Service	17,252.00	17,252.00	2,150.59	5,924.32	9,177.09
5920	T Lines	4,800.00	4,800.00			4,800.00
5990	Other Communications	225.00	225.00	217.69		7.31
	<b>Total for Object 5000</b>	<b>939,116.00</b>	<b>1,056,840.00</b>	<b>244,190.07</b>	<b>655,465.41</b>	<b>157,184.52</b>

Selection Filtered by User Permissions, (Org = 6, Online/Offline = N, Fiscal Year = 2016, Period = 11, Unposted JEs? = N, Assets and Liabilities? = N, Restricted Accts? = Y, Object = 1-7, SACS Fund? = N, Fund Page Break? = N, Obj Lvl = 4, Obj Digits = 1, Page Break? = N)

Balances through May						Fiscal Year 2015/16
Object	Description	Adopted Budget	Revised Budget	Encumbered	Expenditure	Account Balance
<b>Fund 01 - General FD (continued)</b>						
6200	Building & Improvements	91,450.00	91,450.00			91,450.00
6400	Equipment	104,935.00	150,935.00		73,022.09	77,912.91
6500	Equipment Replacement	224,900.00	223,420.00			223,420.00
	<b>Total for Object 6000</b>	<b>421,285.00</b>	<b>465,805.00</b>	<b>.00</b>	<b>73,022.09</b>	<b>392,782.91</b>
7110	Out-of-State Tuition		104,450.00	97,033.00	7,370.00	47.00
7142	Other Tuition, Excess Cost, an	97,033.00				.00
7310	Direct Support/Indirect Costs		1,090.00			1,090.00
7613	Transfer to State Sch Bldg Fun		41,048.00		41,048.00	.00
7616	Trans fr Gen Fund to Cafeteria	70,584.00	56,137.00			56,137.00
7619	Other Interfund Transfers Out	275,000.00	275,000.00			275,000.00
	<b>Total for Object 7000</b>	<b>442,617.00</b>	<b>477,725.00</b>	<b>97,033.00</b>	<b>48,418.00</b>	<b>332,274.00</b>
	<b>Total for Fund 01 and Expense accounts</b>	<b>5,796,857.00</b>	<b>6,200,125.00</b>	<b>760,851.98</b>	<b>4,286,746.40</b>	<b>1,152,526.62</b>
<b>Fund 13 - Cafeteria</b>						
2200	Classified Support Salaries	67,626.00	68,160.00	9,140.39	60,717.17	1,697.56-
3202	Public Employees Retirement Sy	6,204.00	5,957.00	594.89	5,436.54	74.43-
3312	OASDI-Classified Positions	4,192.00	4,226.00	566.69	3,764.43	105.12-
3322	Medicare-Classified Positions	980.00	988.00	132.54	880.42	24.96-
3402	Health & Welfare-Classified Po	27,681.00	13,841.00	1,384.04	12,456.36	.60
3502	State Unemployment Insurance-	40.00	34.00	4.57	30.36	.93-
3602	Workers' Compensation Insuranc	3,652.00	3,398.00	455.76	3,027.49	85.25-
	<b>Total for Object 3000</b>	<b>42,749.00</b>	<b>28,444.00</b>	<b>3,138.49</b>	<b>25,595.60</b>	<b>290.09-</b>
4340	Food Service	8,500.00	7,924.00	2,276.56	2,995.34	2,652.10
4400	Non-Capital Equipment (Up to \$	1,500.00	1,500.00			1,500.00
4700	Food	45,758.00	45,758.00	12,496.71	32,347.16	914.13
	<b>Total for Object 4000</b>	<b>55,758.00</b>	<b>55,182.00</b>	<b>14,773.27</b>	<b>35,342.50</b>	<b>5,066.23</b>
5200	Travel & Conferences			27.37	123.22	150.59-
5300	Dues & Membership	261.00	261.00			261.00
5600	Rentals, Leases & Repairs	2,979.00	3,279.00	5,006.02	2,039.25	3,766.27-
5800	Services & Operating Expense	956.00	1,256.00	119.01	338.19	798.80
5890	Contracts/Servic	2,000.00	2,300.00		264.00	2,036.00
5900	Communications	121.00	121.00			121.00
	<b>Total for Object 5000</b>	<b>6,317.00</b>	<b>7,217.00</b>	<b>5,152.40</b>	<b>2,764.66</b>	<b>700.06-</b>
	<b>Total for Fund 13 and Expense accounts</b>	<b>172,450.00</b>	<b>159,003.00</b>	<b>32,204.55</b>	<b>124,419.93</b>	<b>2,378.52</b>

Balances through May						Fiscal Year 2015/16
Object	Description	Adopted Budget	Revised Budget	Encumbered	Expenditure	Account Balance
<b>Fund 40 - Dist Build</b>						
6200	Building & Improvements	75,000.00	75,000.00			75,000.00
6500	Equipment Replacement	200,000.00	200,000.00			200,000.00
<b>Total for Fund 40, Expense accounts and Object 6000</b>		<b>275,000.00</b>	<b>275,000.00</b>	<b>.00</b>	<b>.00</b>	<b>275,000.00</b>
<b>Fund 73 - Bechen</b>						
5800	Services & Operating Expense	3,000.00	6,000.00	3,000.00	3,000.00	.00
<b>Total for Fund 73, Expense accounts and Object 5000</b>		<b>3,000.00</b>	<b>6,000.00</b>	<b>3,000.00</b>	<b>3,000.00</b>	<b>.00</b>
<b>Total for Org 006 - Sierra-Plumas Joint Unified School District</b>		<b>6,247,307.00</b>	<b>6,640,128.00</b>	<b>796,056.53</b>	<b>4,414,166.33</b>	<b>1,429,905.14</b>



## ENROLLMENT BY SCHOOL MONTH 2015-2016

	Loyalton Elementary	Loyalton Jr High	Loyalton Sr High	Downieville Elementary	Downieville Jr/Sr High	Sierra Pass Cont	Long Term ISP	TOTAL
<b>Ending 2014-2015</b>	175	53	89	27	19	8	included in site #	371
<b>1st Day 2015-2016</b>	179	65	98	23	20	5	included in site #	<b>390</b>
<b>2015 CALPADS</b>	176	→	158	23	20	6	included in site #	383

	Month	Loyalton Elementary	Loyalton Jr High	Loyalton Sr High	Downieville Elementary	Downieville Jr/Sr High	Sierra Pass Cont	Long Term ISP	TOTAL
<b>September</b>	1	178	65	98	23	20	5	included in site #	389
<b>October</b>	2	177	65	94	22	20	5	included in site #	383
<b>November</b>	3	177	65	90	22	21	7	included in site #	382
<b>December</b>	4	178	65	89	22	21	8	included in site #	383
<b>January</b>	5	178	65	90	23	21	8	included in site #	385
<b>February</b>	6	178	63	88	24	21	8	included in site #	382
<b>March</b>	7	176	63	87	24	21	8	included in site #	379
<b>April</b>	8	185	63	87	23	21	9	included in site #	388
<b>May</b>	9	181	63	87	22	21	9	included in site #	383
<b>June</b>	10							included in site #	

2014-15	S-PJUSD	SDC	Washoe	NPS
Annual ADA	355.21	0	11.40	0.49

2015-16				
P1 ADA	365.16	0	12.19	
P2 ADA	362.46	0	9.6	

Enrollment difference from June 6, 2015, to  
May 20, 2016: +12

Long Term ISP:  
LES 9  
LHS 4

MINUTES FOR THE REGULAR MEETING OF THE GOVERNING BOARD OF  
THE SIERRA-PLUMAS JOINT UNIFIED SCHOOL DISTRICT

May 10, 2016

Immediately following the 6:00 pm meeting of the Sierra County Board of Education  
Sierra County Office of Education, 109 Beckwith Rd., Room 4, Loyalton, CA 96118

A. CALL TO ORDER

Vice-President DRYDEN called the meeting to order at 7:31 pm.

B. ROLL CALL

PRESENT: Ms. Sharon Dryden, Vice President  
Mr. Allen Wright, Clerk  
Ms. Patty Hall, Member  
Mr. Mike Moore, Member

ABSENT: Mr. Tim Driscoll, President

VACANT: None

C. APPROVAL OF THE AGENDA with the following change: Remove Item 1516-174 for  
revision/correction and present at June meeting.

MOORE/HALL

4/0

D. INFORMATION / DISCUSSION ITEMS

1. Superintendent's Report

- a. Summer Professional Development Plans
- b. NorCal/SoCal Superintendents Symposium
- c. Local Control Accountability Plan State of the Schools
- d. Reconfiguration of Loyalton Elementary School, Grades Second and Third,  
proposing a 2<sup>nd</sup> grade and 3<sup>rd</sup> grade (stand alones) and a 2/3 grade (combination) class.
- e. Interdistrict Attendance Agreements

2. Business Report

- a. Board Report-Expenditures by Object 7/1/15 to 4/30/16
- b. Eighth Month Enrollments for the 2015-2016 School Year

3. Staff Reports (5 minutes)

Tom Jones, Loyalton High School Administrator, spoke about school wide testing for all grades, upcoming four-year planning sessions, FFA, baseball and interviews for retiree replacements. Two students from LHS were awarded the North Section CIF Spirit of Sport award and received \$1000 each.

Andrea White, Loyalton Elementary School Site Administrator, reported on the successful State of the School meeting. testing begins Monday, interviews scheduled on 5/24 for K-1 Teacher and 5/27 is kindergarten graduation.

Sierra-Plumas Joint Unified School District  
Minutes of the School District Governing Board  
Regular Meeting May 10, 2016

Dr. Merrill M. Grant reported on Downieville's completion of testing for all grades, tennis team, greenhouse, field trips, graduation (3 pm on Saturday, June 11), K-2 teacher interviews scheduled. The next PLC will plan next year's master schedule.

4. SPTA Report (5 minutes)
5. Board Members' Report (5 minutes)

WRIGHT attended the Community Forum in Downieville and commended Dr. Grant for a great presentation. HALL also attended. Concerns surfaced on school safety and were discussed.

MOORE attended the LES Community Forum and reported on meeting new community members. DRYDEN also attended.

DRYDEN participated in Farm Day and commended the students and Amy Filippini for their hard work and representation of the school and garden.

6. Public Comment opened at 7:45 pm and closed without comment.

E. CONSENT CALENDAR

1. Approval of the minutes of the Regular Board meeting held April 12, 2016
2. Approval of minutes of the Special Board meeting held April 28, 2016
3. Approval of the bill warrants for the month of April 2016
4. Review of BP/AR/E 5116.1, Intradistrict Open Enrollment (The Board shall annually review this policy. - Education Code 35160.5, 48980)  
HALL/WRIGHT  
4/0

F. ACTION ITEMS

1. New Business

*PUBLIC HEARING-LCAP*

1516-160 Public Hearing and Presentation of the 2016-17 Local Control and Accountability Plan opened at 7:48 pm to address any public comments and questions and closed at 7:49 pm without comment.

*PUBLIC HEARING-S-PJUSD Budget*

1516-161 Public Hearing and Presentation of the 2016-17 Proposed Budget opened at 7:50 pm to inform the public and to receive and address public comments. ASQUITH reviewed the budget summary with the board and the public. There was no public input and the meeting closed at 7:55 p.m.

*PUBLIC HEARING-Proposition 30, Education Protection Account*

1516-162 Public Hearing to receive public comment on the use of Proposition 30 funding for 2016-2017 opened at 7:56 pm and closed at 7:57 pm.

Sierra-Plumas Joint Unified School District  
Minutes of the School District Governing Board  
Regular Meeting May 10, 2016

- 1516-163 Acceptance of Resignation of Hillary Lozano, Downieville School Instructional Aide .83FTE.  
MOORE/WRIGHT  
4/0
- 1516-164 Authorization to fill instructional Aide, .9 FTE, Downieville Elementary School  
WRIGHT/HALL  
4/0
- 1516-165 Acceptance of letter of resignation from Tammy Muldoon, Instructional Aide, effective  
June 10, 2016  
HALL/MOORE  
4/0
- 1516-166 Authorization to fill Instructional Aide position, Loyalton Schools, .83 FTE  
HALL/MOORE  
4/0
- 1516-167 Discussion Only: Sierra Pass Configuration for 2016-17  
The program had a major turning point mid year; individual student progress resulted. The  
schedule fits student needs. A goal for next year is to include enhanced career exploration.
- 1516-168 Approval of 2016-17 Extra Duty Assignments  
HALL/WRIGHT  
4/0
- 1516-169 Authorization for Out of State Travel/Conference Request to Salt Lake City, Utah,  
for Stephen Fillo, Downieville High School teacher  
HALL/WRIGHT  
4/0
- 1516-170 Approval of Addendum to Agreement No. 2013-10D, between Sierra-Plumas Joint  
Unified School District and Sierra County Office of Education  
MOORE/HALL  
4/0
- 1516-171 Approval of Budget Transfer for Chrome Books  
HALL/WRIGHT  
4/0
- 1516-172 Approval of Sierra-Plumas Joint Unified School District Wellness Policy  
WRIGHT/HALL  
4/0
- 1516-173 Approval of Sierra-Plumas Joint Unified School District Child Nutrition Policy  
MOORE/HALL  
4/0
- 1516-174 Authorization for Certificated Employees to participate in up to three Staff Development  
Activities during 2016-17, designed by teachers for teachers pursuant to the provision of

SB1193, at least six hours in length, to be compensated at the rate of \$200 per documented Staff Development Activity.  
(SPTA Collective Bargaining Agreement Article 3.11)  
MOORE/HALL  
4/0

~~1516-175 Approval of Tuition Agreement for Washoe County School District Students to Attend School in an Adjoining District to June~~

BOARD POLICIES AND ADMINISTRATIVE REGULATIONS  
WRIGHT motioned to approve Items 1516-175 to 177, inclusive. HALL seconded.  
4/0

1516-176 Approval of Board Policy and Administrative Regulation 3515.2, Disruptions

1516-177 Approval of Board Policy 5030, Student Wellness

1516-178 Approval of Board Policy 5146, Married/Pregnant/Parenting Students

1516-179 *First Reading*, Board Policy and Exhibit 3515.7, Firearms on School Grounds  
The discussion held at County meeting is also pertinent here. Dr. Grant reiterated that the board recommended evaluation of the two options (to allow authorized personnel or to prohibit in total). The board requested research involving law enforcement and how to cover our needs as a rural community, staff and public opinion on the issue of firearms on school grounds.  
Discussion will continue at June meeting.

#### G. ADVANCED PLANNING

1. Next Regular Board Meeting will be held on June 14, 2016, at Downieville School, 130 School Street, Downieville CA 95936, beginning with Closed Session, as needed, at 5 pm and the Regular Board Meeting at 6:00 pm.
2. Suggested Agenda items
  - a. LCAP/Budget
  - b. SmartWatt Agreement
  - c. Authorized firearms discussion

H. ADJOURNMENT at 8:12 pm  
MOORE/HALL  
4/0

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Dr. Merrill M. Grant, Superintendent

\*\*enclosed

\*handout

^^County agenda backup

Checks Dated 05/01/2016 through 05/31/2016

Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount
00080805	05/09/2016	AIRGAS, USA, LLC	01-5600	TANK RENTAL LHS/DVL		97.84
00080806	05/09/2016	CAMILLE ALFRED	01-5200	PER DIEM		78.00
00080807	05/09/2016	AT&T	01-5890	PHONE SERVICES ALL SITES	34.83	
			01-5899	PHONE SERVICES ALL SITES	17.57	
			01-5910	PHONE SERVICES ALL SITES	364.41	416.81
00080808	05/09/2016	B & C TRUEVALUE HOME CENTER	01-4320	maintenance supplies		69.88
00080809	05/09/2016	ROBIN BOLLE	01-4305	FUEL REIMBURSEMENT		23.30
00080810	05/09/2016	KATIE CAMPBELL	01-4305	SPORTS TRAVEL		59.12
00080811	05/09/2016	CITY OF LOYALTON	01-5530	WATER AND SEWER - LOYALTON SITES	3,372.99	
			01-5899	WATER AND SEWER - LOYALTON SITES	209.57	3,582.56
00080812	05/09/2016	COMMERCIAL APPLIANCE	13-5600	DISPOSAL REPAIR		1,500.00
00080813	05/09/2016	REVIN COONROD	01-4305	SPORTS TRAVEL		43.01
00080814	05/09/2016	AUGUSTINE CORCORAN	01-4302	CLASSROOM SUPPLIES		42.98
00080815	05/09/2016	PAUL DOUVILLE	01-4300	Supplies already purchased		61.23
00080816	05/09/2016	DOWNIEVILLE PUBLIC UTILITY DIS	01-5530	water		47.00
00080817	05/09/2016	FERRELLGAS	01-5540	PROPANE		1,140.45
00080818	05/09/2016	GIRAFFE, INC	01-5890	GRADUATION DECORATION		1,000.00
00080819	05/09/2016	GOLD COUNTRY DISTRIBUTORS	13-4340	dairy products for dvl school	143.87	
			13-4700	dairy products for dvl school	1,662.96	1,806.83
00080820	05/09/2016	MERRILL GRANT	01-5200	MILEAGE	163.32	
			01-5203	MILEAGE	1,077.84	1,241.16
00080821	05/09/2016	SUSAN GRESSEL	01-4305	SPORTS TRAVEL		175.36
00080822	05/09/2016	CAROLINE GRIFFIN	01-5200	REIMBURSEMENT		101.52
00080823	05/09/2016	JOANNA HAUG	01-4305	FOOD FOR FIELD TRIP		444.83
00080824	05/09/2016	HOLIDAY INN	Reissued			854.28 *
		Reissued on 05/09/2016				
00080825	05/09/2016	STACEY HOOD	01-4305	SPORTS TRAVEL		120.28
00080826	05/09/2016	HUNT & SONS, INC.	01-5590	Heating oil		484.76
00080827	05/09/2016	INLAND SUPPLY	01-4320	CUSTODIAL SUPPLIES		342.58
00080828	05/09/2016	RICHARD JAQUEZ	01-5200	MILEAGE		26.57
00080829	05/09/2016	THOMAS JONES	01-5200	HOTEL/PER DIEM		438.36
00080830	05/09/2016	JOSTENS	01-4300	DIPLOMAS/COVERS	72.12	
			01-4305	DIPLOMAS/COVERS	149.91	
				CAP & GOWNS	258.17	480.20
00080831	05/09/2016	K 12 MANAGEMENT INC.	01-5890	ISP PROGRAM		1,652.00
00080832	05/09/2016	MARIAN LAVEZZOLA	01-5600	TECH COTTAGE RENTAL		200.00
00080833	05/09/2016	LIBERTY UTILITIES	01-5510	ELECTRIC - LOYALTON SITES	5,185.97	

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ESCAPE ONLINE

Checks Dated 05/01/2016 through 05/31/2016

Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount
00080833	05/09/2016	LIBERTY UTILITIES	01-5899	ELECTRIC - LOYALTON SITES	198.25	5,384.22
00080834	05/09/2016	GREG MARR	01-4305	SPORTS FUEL		178.40
00080835	05/09/2016	MODEL DAIRY, LLC	13-4700	cafeteria dairy products		733.93
00080836	05/09/2016	MIKE MOORE	01-5200	PER DIEM AND MILEAGE	27.00	
			76-9576	H/W REIMBURSEMENT	602.93	629.93
00080837	05/09/2016	MOUNTAIN MESSENGER	01-5890	ADVERTISEMENTS AND PUBLIC HEARINGS		20.00
00080838	05/09/2016	NWN CORPORATION	01-5890	TECH SERVICES		1,168.00
00080839	05/09/2016	OFFICE DEPOT, INC	01-4330	FAX MACHINE		210.69
00080840	05/09/2016	PACIFIC GAS & ELECTRIC COMPANY	01-5510	estimated electrical		2,038.44
00080841	05/09/2016	PLUMAS UNIFIED SCHOOL DISTRICT	01-5600	TRANSPORTATION AGREEMENT	28,459.67	
			01-5890	TRANSPORTATION AGREEMENT	23,418.25	51,877.92
00080842	05/09/2016	PRO PACIFIC FRESH	13-4700	FOOD AND SUPPLIES		247.36
00080843	05/09/2016	DOWNIEVILLE PTO	01-5890	LCAP MEAL		352.55
00080844	05/09/2016	CALPERSFINANCIAL REPORTING & ACCOUNTING SERVICES	01-5890	GASB STATEMENT FEE		350.00
00080845	05/09/2016	QUILL CORPORATION	01-4300	Projector Bulbs		63.96
00080846	05/09/2016	RAY MORGAN COMPANY	01-5600	COPIER AGREEMENT	137.17	
				COPIER MAINT. LHS/LES	497.94	
			01-5899	COPIER AGREEMENT	18.64	653.75
00080847	05/09/2016	MICHELLE REUGEBRINK	01-4305	SPORTS TRAVEL		152.33
00080848	05/09/2016	SCHOOL SPECIALTY	01-4300	OFFICE SUPPLIES		25.14
00080849	05/09/2016	SCHOOL PATHWAYS LLC	01-5800	REPORT WRITER		150.00
00080850	05/09/2016	LARAIN SEI	01-4305	SPORTS FUEL		23.27
00080851	05/09/2016	SIERRA BOOSTER	01-5890	ADVERTISEMENTS/LEGAL/PUBLIC NOTICES		45.38
00080852	05/09/2016	SIERRA COUNTY PUBLIC WORKS	01-5890	SNOW REMOVAL		291.17
00080853	05/09/2016	SIERRA COUNTY HEALTH DEPARTMENT	01-5510	ELECTRICAL SERVICES FOR TECH COTTAGE		289.50
00080854	05/09/2016	SIERRA VALLEY HOME CENTER	01-4300	Supplies for 2015/16	366.43	
			01-4320	custodial and maintence supplies	168.85	
				Materials/Supplies	164.78	700.06
00080855	05/09/2016	SIERRA-PLUMAS JOINT UNIFIED	01-5200	PER DIEM	78.00	
			01-5890	BANK SERVICE FEES	153.00	
			13-5200	FOOD CERT COURSE	88.00	319.00
00080856	05/09/2016	SIERRA TRANSPORTATION COMPANY, LLC	01-5100	TRANSPORTATION	16,828.85	
			01-5890	TRANSPORTATION	2,777.75	19,606.60
00080857	05/09/2016	SLOSSON EDUCATION PUBL INC.	01-4300	Kindergarten tests	111.92	

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Checks Dated 05/01/2016 through 05/31/2016

Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount	
					Unpaid Sales Tax	7.14-	104.78
00080858	05/09/2016	CDE, CASHIER'S OFFICE	13-4700	COMMODITIES			88.40
00080859	05/09/2016	TERMINIX PROCESSING CENTER	01-5890	PEST CONTROL -LES/LHS			118.00
00080860	05/09/2016	THOLL FENCE INC.	01-4320	FENCING			1,304.42
00080861	05/09/2016	TRI COUNTY SCHOOLS INS. GR.	01-3901	MAY 2016 HEALTH INSURANCE	2,373.25		
			01-3902	MAY 2016 HEALTH INSURANCE	934.00		
			01-9535	MAY 2016 HEALTH INSURANCE	14,173.75		
			76-9576	MAY 2016 HEALTH INSURANCE	63,697.46		81,178.46
00080862	05/09/2016	U.S. BANK	01-4300	Adobe Creative Cloud	49.98		
				AP EXAM STUDY GUIDE	122.44		
				Bulletin board	112.06		
				TASSELS	48.58		
				TECH SUPPLIES/REPAIR	383.52		
			01-4305	MAGAZINES FOR LIBRARY	12.00		
				TRACK SUPPLIES	439.20		
			01-4330	NURSE COMPUTER	349.93		
				OFFICE SUPPLIES	39.85		
				PRINTER SUPPLIES	106.60		
			01-5600	BOILER REPAIR	369.32		
			01-5890	JOB POSTINGS	236.25		
				WEBSITE/DOMAIN REG/ANTIVIRUS	12.99		
				TECH SUPPLIES/REPAIR	805.60		
			01-5899	PRINTER SUPPLIES	35.54		
					Unpaid Sales Tax	25.39-	3,098.47
00080863	05/09/2016	US FOODSERVICE, INC.	01-9210	CAFETERIA - FOOD AND SUPPLIES	10.24		
			13-4340	CAFETERIA - FOOD AND SUPPLIES	211.94		
			13-4700	CAFETERIA - FOOD AND SUPPLIES	1,296.44		1,518.62
00080864	05/09/2016	VERIZON WIRELESS	01-5910	CELL PHONE	416.66		
				CELL PHONE SERVICE	117.54		534.20
00080865	05/09/2016	VOYAGER FLEET SYSTEMS INC.	01-4305	FUEL FOR ATHLETIC TRIPS	343.39		
				FUEL FOR FIELD TRIP	46.70		
				Fuel for Field Trips	99.28		
			01-4351	FUEL FOR MAINTENANCE	189.30		
				BUS FUEL	1,489.47		
				estimated fuel cost	37.98		
			01-5200	Fuel	137.89		
				FUEL FOR MAINTENANCE	60.70		2,404.71

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ESCAPE ONLINE



Checks Dated 05/01/2016 through 05/31/2016

Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount
00080866	05/09/2016	WHITE'S SIERRA STATION, INC	01-4330	BOARD DINNER		47.92
00080867	05/09/2016	A.J. WHITE	01-4305	Mound Clay		43.27
00080868	05/09/2016	ALLEN WRIGHT	01-5200	PER DIEM AND MILEAGE		47.25
00080869	05/09/2016	HOLIDAY INN EXPRESS	01-5200	HOTEL ACCOMODATIONS		854.28
<b>Total Number of Checks</b>					<b>65</b>	<b>193,385.29</b>

	Count	Amount
Reissue	1	854.28
Net Issue		192,531.01

Fund Summary

Fund	Description	Check Count	Expensed Amount
01	General Fund	59	122,290.25
13	Cafeteria Fund	7	5,972.90
76	Warrant/Pass Through (payroll)	2	64,300.39
Total Number of Checks		<b>64</b>	192,563.54
Less Unpaid Sales Tax Liability			32.53
<b>Net (Check Amount)</b>			<b>192,531.01</b>

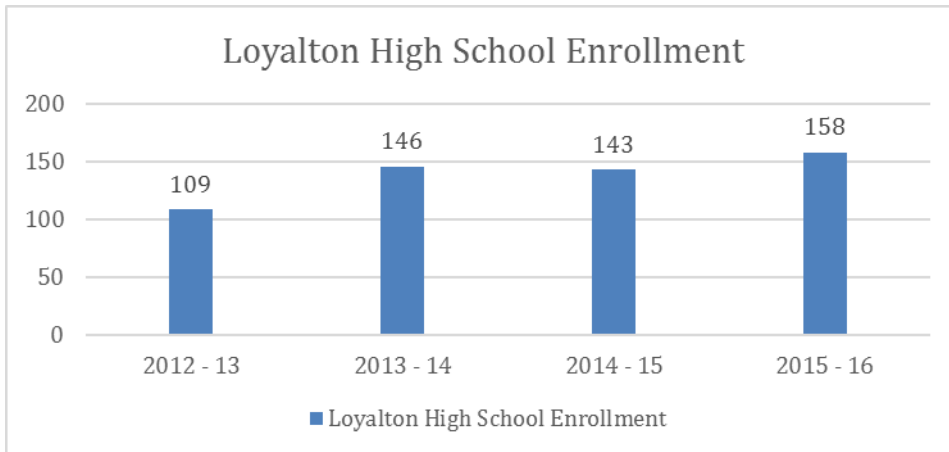
The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

ESCAPE ONLINE

LOYALTON HIGH SCHOOL  
SELF-STUDY INTERIM REPORT  
2015 - 2016

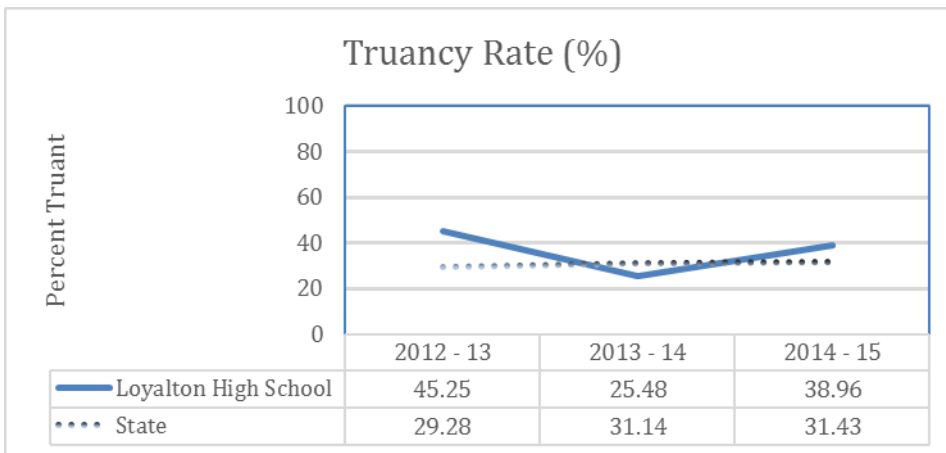
1. DESCRIPTION OF SIGNIFICANT DEVELOPMENTS SINCE LAST FULL VISIT

Since the 2014-2015 Self-Study Interim Report was prepared and submitted, the following changes have occurred within the community, school district, and school:



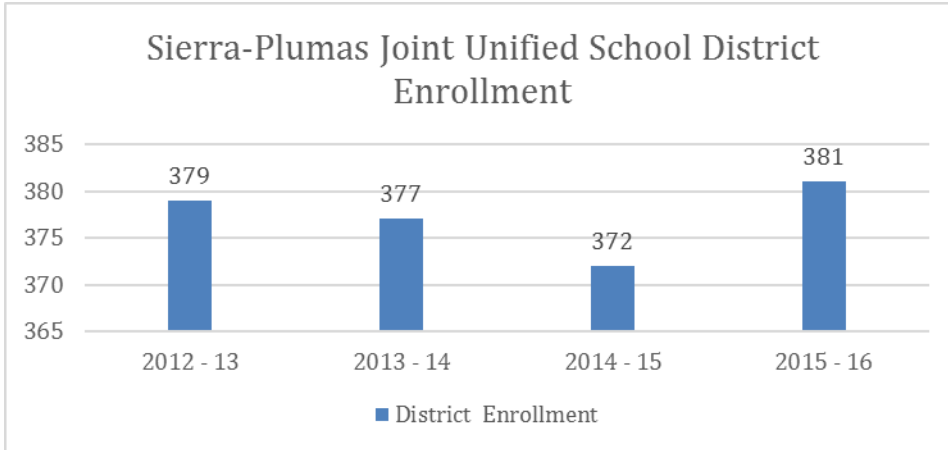
<http://dq.cde.ca.gov>

- In 2015-16 the Loyalton High School 7 – 12 enrollment increased by 15 students, about a 10% increase.



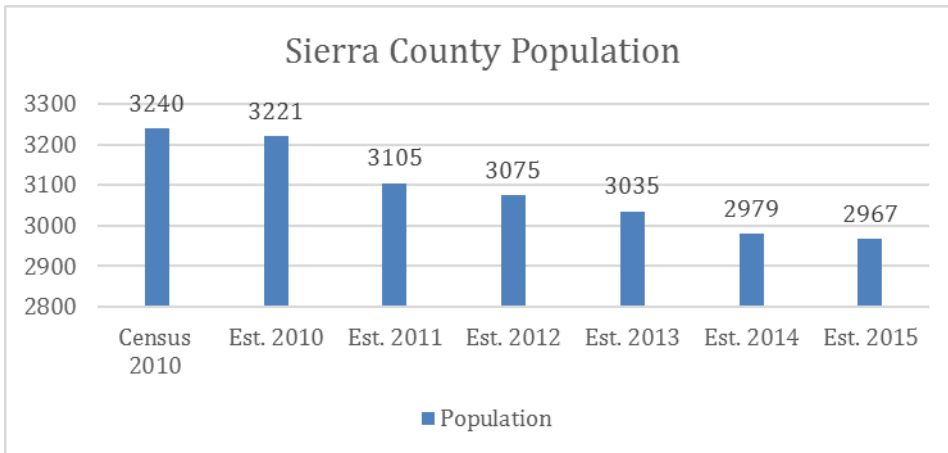
<http://dq.cde.ca.gov>

- A truant is defined as someone who is absent or tardy for 30 minutes or more of a school day. The truancy rate is the percent of students enrolled who were declared truant at least one time during the school year.



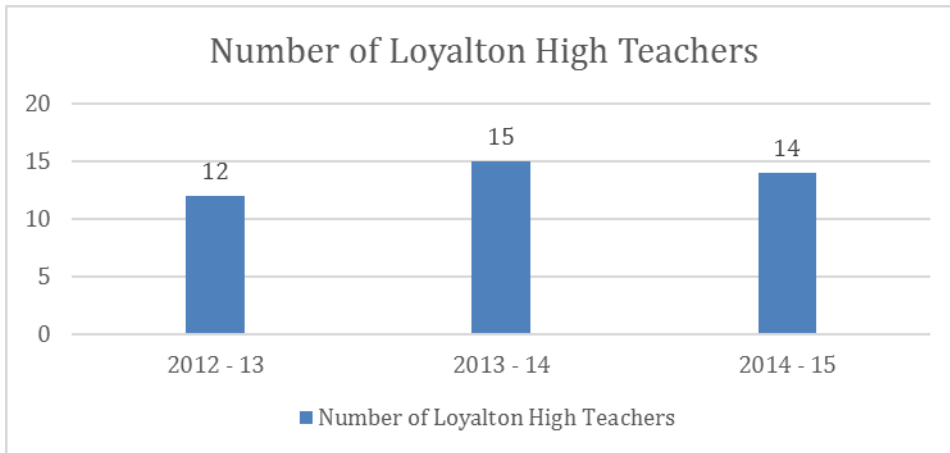
<http://dq.cde.ca.gov>

- District enrollment increased by 9 students in 2015 – 16 and has been fairly stable for the last four years.

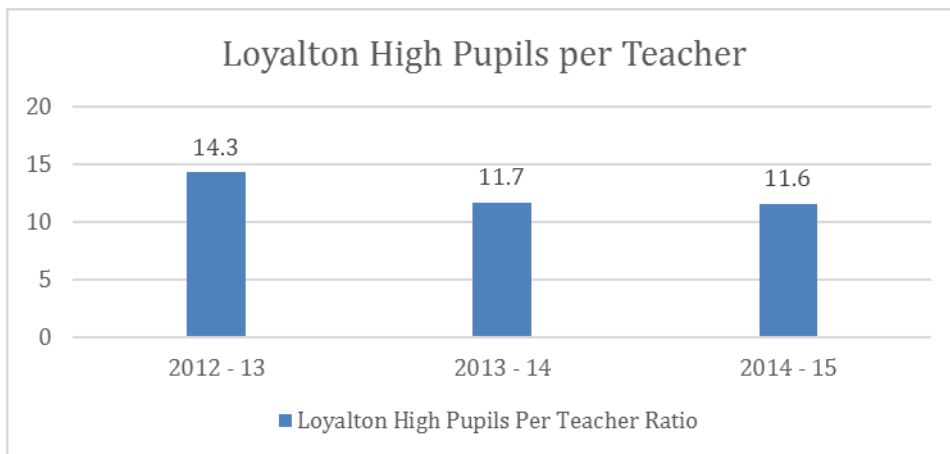


<http://factfinder.census.gov>

- The population of Sierra County decreased by 12 people in 2015 as determined from the U.S. Census Bureau population estimates. There has been a total decrease of 254 people since 2010, a 7.8% decrease, as compared to the 2010 population estimate, or a decrease of 273 people, a decrease of 8.4% when compared to the 2010 census.
- One significant change to Loyalton High School during the 2015-16 school year was the transition to new Common Core aligned curriculum for mathematics and the resulting addition of an 8<sup>th</sup> grade Common Core mathematics course to the master schedule. In addition, the Film Club became a film making course.

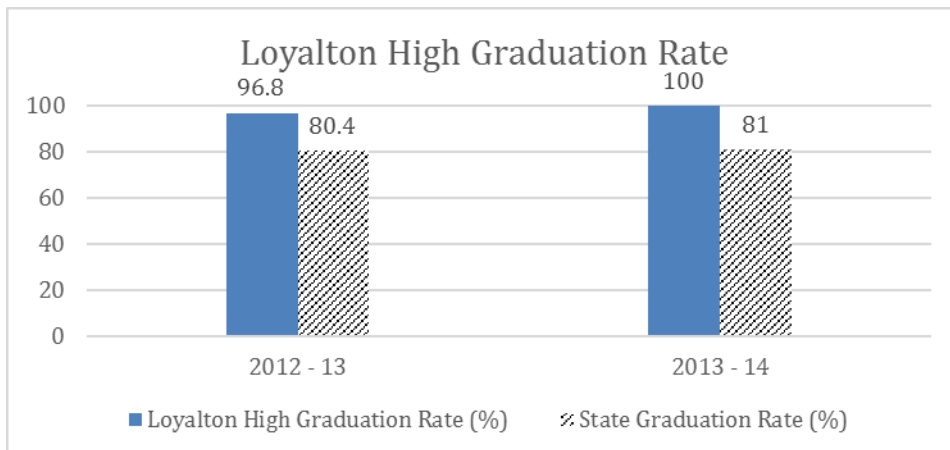


<http://www.ed-data.org>



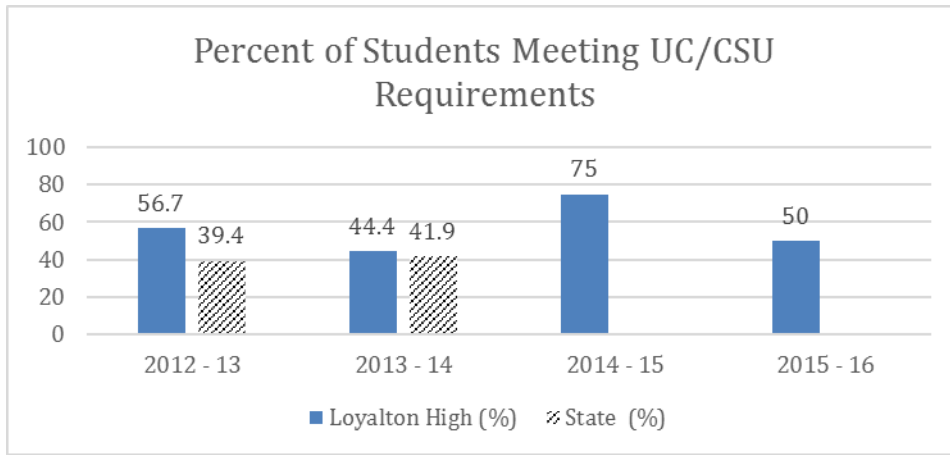
<http://www.ed-data.org>

- Because of the small school size, the staff of Loyalton High are often required to fill many roles and teach multiple preps, which might include both junior high and high school courses, but the students benefit from the small class sizes and a low student-to-teacher ratio.

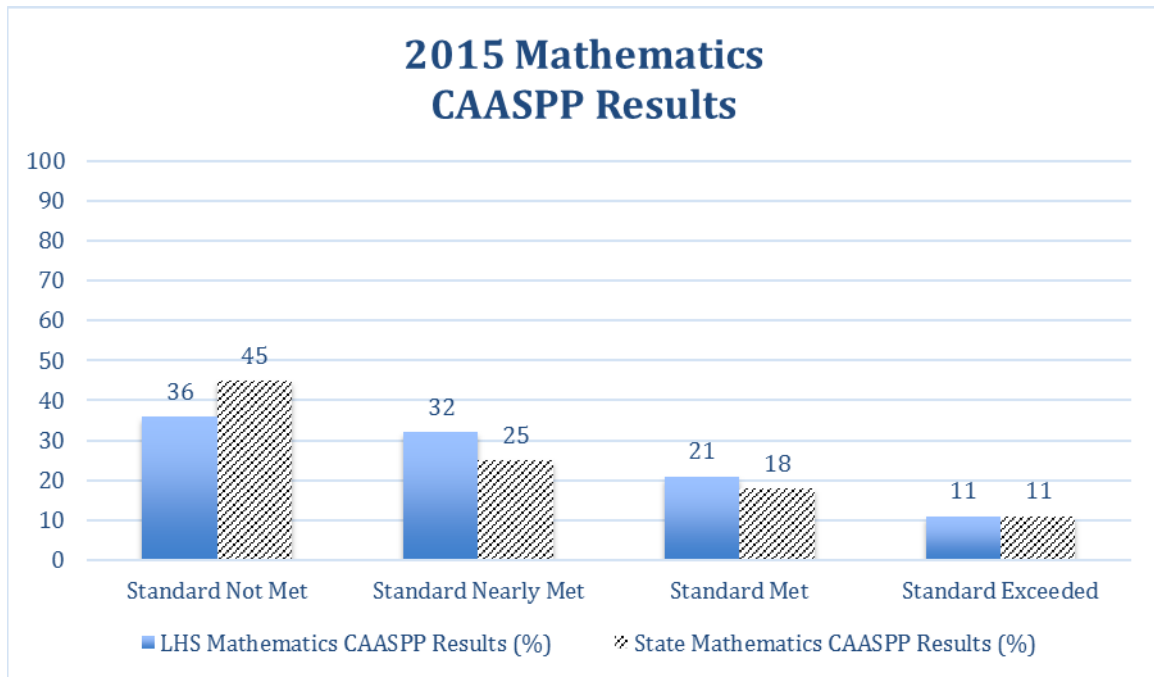


<http://www.ed-data.org> and local calculations

- LHS historically has been able to boast of a high graduation rate and a high percentage of students meeting the UC/CSU course requirements upon graduation.

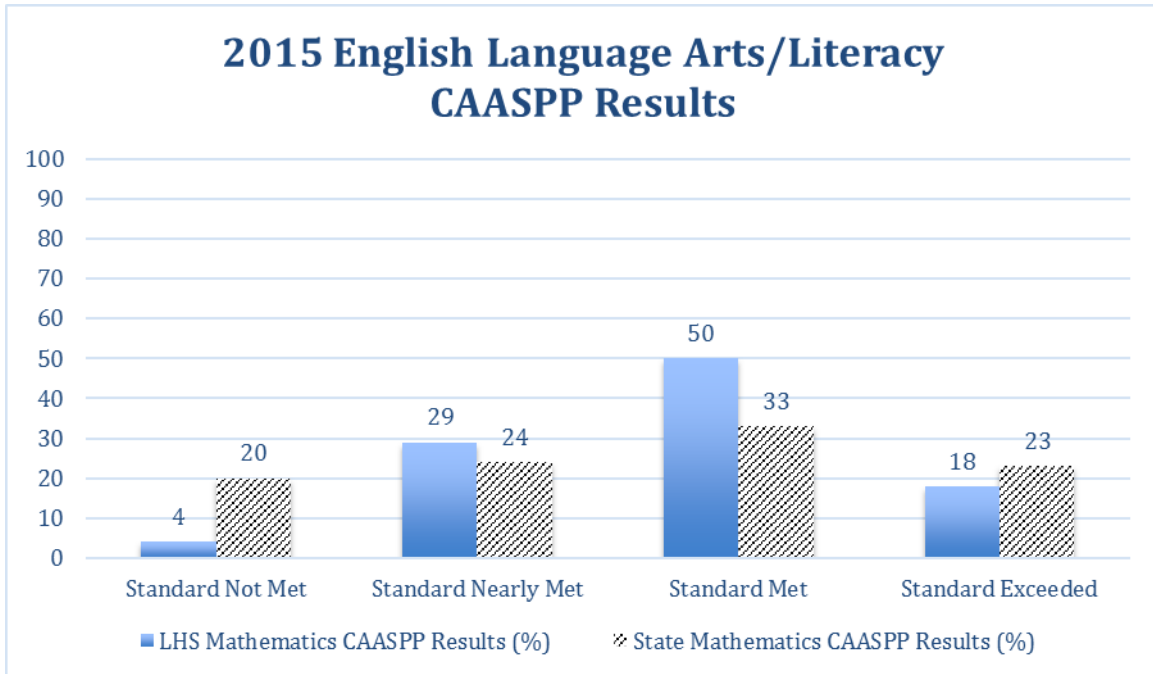


<http://dq.cde.ca.gov> and local calculations



<http://caaspp.cde.ca.gov>

- LHS students performed similarly to their state counterparts on the mathematics portion of the CAASPP test—32% of LHS students scored at or above standard compared to 29% of the students in the state.



<http://caaspp.cde.ca.gov>

- LHS students performed better than students statewide on the ELA portion of the CAASPP test—68% of LHS students scored at or above standard compared to the state, which had 56% of students scoring at or above standard.

## 2. SCHOOL'S PROCEDURES FOR IMPLEMENTATION AND MONITORING OF THE ACTION PLAN

The Loylton High School faculty met after school on several occasions to discuss the School-wide Action Plans. The WASC Coordinator presented one of the four critical areas (literacy, mathematics, attendance, and school culture) at different staff meetings, when the staff then evaluated the action plans, growth targets, and the progress made in the critical areas. Significant changes were made to the mathematics and literacy growth targets to better align them with the Common Core and the California Assessment of Student Performance and Progress (CAASPP).

### 3. PROGRESS ON CRITICAL AREAS

#### LITERACY

Action Plan: Loyalton High School will increase the number of students who meet or exceed high school standards relating to literacy to include ELA vocabulary, ELA reading comprehension, history, and science.

Rationale: To provide students with stronger literacy skills to meet their present and future academic, vocational, and personal needs.

#### Growth

Target: Ninety percent of all students will meet or exceed the California State Common Core Standards test and pass the designated coursework by their senior year and be ready for college and be career ready.

ESLRs: Knowledgeable, Critical Thinkers and Effective Communicators

#### Means of Achievement:

##### a. Progress

- Adoption of school-wide note-taking strategies, vocabulary worksheets, and concept organizers.
  - Implementer: English Department
  - The faculty continues to use Cornell notes, vocabulary worksheets, and concept organizers on a school-wide basis.
  - Teachers are consistently teaching root development of words for their academic vocabulary.
- Placement of students into intervention programs based upon assessments, individual screenings, and recommendations of previous teachers.
  - Implementers: LHS administrator and RSP teacher
  - Based on Smarter-Balanced Assessment scores, grades and teacher assessment, students were placed into one of two Language! classes.
- Ongoing professional development
  - In-house professional development on Google Apps for Education.
  - Two teachers and one administrator went to GAFE summit training.
  - Two teachers did ERWC training.

- One teacher attended a five-day writer's conference.
- One teacher presented in-house Step-Up-to-Writing training.
- Motivating students to increase time spent reading
  - Implementer: LHS administrator, RSP teacher, RSP aide, librarian, and all faculty members
  - All 9<sup>th</sup>-12<sup>th</sup> grade students, including leadership students, are placed into a grade level Reading class daily for 30 minutes. All of these students are tested for their reading level through the Accelerated Reader program and given a goal number of points to reach for the quarter. (All of these students were also re-tested at the semester.) Students choose books of their own choice to read within a reading level range. Grades for Reading are based on AR points achieved through their reading. Students' reading levels generally increased from last year to this year, although it has been observed that some students are deliberately not testing well, so that their required points are lower. Teachers are trying to monitor testing and making students re-test.
  - Eleventh and 12<sup>th</sup> grade English students are reading at least one outside reading book—a novel or a play—per quarter.

b. Additional Comments

- Motivational awards and rewards have been given at semester assemblies for students achieving beyond their AR goals.
- Literacy growth target and action plans were updated during the 2015-16 school to be more relevant to current Common Core State Standards and CAASPP testing.

c. Impact on Student Learning

- English Language Arts California Assessment of Student Performance and Progress (CAASPP) exceeded those to state averages.
- The graduation rate is 100%.



## MATHEMATICS

Action Plan: Loyalton High School will increase the number of students who meet or exceed Common Core Mathematics Standards as measured by the California Assessment of Student Performance and Progress (CAASPP).

Rationale: To address historic weaknesses in assessment performance.

Growth

Target: Each year there will be a 10% increase from the previous year in percentage of students who meet or exceed standards on the CAASPP.

ESLRs: Knowledgeable, Critical Thinkers

Means of Achievement:

### a. Progress

- Develop course flow chart and placement protocol documents in order to better align course sequence and placement to address students' needs.
  - Implementers: Math teachers and administrator
  - The flow chart was created and is used at Four-Year Planning.
- Increase professional development opportunities for math department.
  - Two mathematics teacher attended the 2015 Asilomar Conference put on by the California Mathematics Council.
  - Mathematics department attended and chaperoned the Expanding Your Horizons STEM conference for girls.
- Develop and/or adopt curriculum for supplemental class(es) to address intervention needs or students that are below standard according to the CAASPP (Formerly, intervention was focused on CASHEE preparation. It was modified in 2016 to be more relevant to current California mathematic preparation expectations.)
  - Implementers: Administrator, RSP teacher, math teachers
  - Currently there is only one student enrolled in an intervention course at the high school. The math department has expressed a need for

more intervention. This intervention by necessity should be at the middle school level.

- After-school tutoring is provide by a math teacher Monday through Thursday for those who struggling in mathematics or any other subject.
- California Scholastic Federation peer tutoring.
- Develop or acquire and utilize standard-based preparation bell work materials, observation of bell work use.
  - Implementers: math teachers
  - Mathematics teachers are using standards appropriate bell work.
- Continue developing and/or acquiring quality benchmark exams.
  - CAASPP Interim math tests are available for teachers to administer. Some teachers have utilized those tests.

#### b. Additional Comments

- A new mathematics course, Financial Algebra, was developed to be added into the schedule for the 2016-17 school year. The purpose of the course is to provide an additional post-Algebra 2 mathematics course for students who are either unwilling or unable to take Pre-Calculus or Calculus in their junior or senior year. The math department believes that all students should take a mathematics course in their junior year and are better prepared for college if they also take a mathematics course in their senior year.
- Beginning in the 2016-17 school year, students will be required to have scored a 500 on the math portion of the SAT or a 21 on math portion of the ACT in order to enroll in AP Calculus.
- The seventh and eighth grade math courses will be renamed Course 2 and Course 3 for the 2016-17 school year. The purpose of this renaming is to separate the grade-levels from the courses, so that passing the courses will be dependent upon demonstration of mastery and not simply because of a student to the next grade.
- As required by the state of California, the mathematics department has developed an objective math placement protocol for all incoming 9<sup>th</sup> graders.

#### c. Impact on Student Learning

- Math teachers took students on two inspirational field trips: Expand Your Horizons STEM for girls, and the University of Nevada Engineering Day.
- LHS math students score just slightly above the state average on the first CAASPP test.

## ATTENDANCE

Action Plan: Loyaltan High School will implement policies and practices that maximize time and increase student attendance.

Rationale: Daily attendance and adequate instruction time are necessary components for student achievement of the ESLRs.

Growth

Target: Attendance will average at 90 percent or above for the school year.

ESLRs: All ESLRs

Means of Achievement:

### a. Progress

- Hiring an attendance clerk who checks attendance daily, works with parents and students, and supports the SARB process.
  - Implementers: Principal and school secretary
  - Currently, the school secretary is performing the functions of online daily attendance, calls to the parents, and the paperwork for SARB on a consistent basis.
  - The principal reported that school attendance averages around 94 percent on a monthly basis for the school year.
- Promoting attendance through a system of recognition and rewards for good attendance.
  - Implementer: Principal
  - At the end of the year, the principal will give out perfect attendance award(s).
- Providing attendance report by giving the attendance percentage in our daily announcements.
  - Implementers: School secretary, student announcers
  - This practice was discontinued.
- Student attendance is encouraged by referring students when appropriate to the Student Attendance Review Board process.
  - Implementers: Administrator, school secretary

- Means: Required letter notification(s) to parents, notification to superintendent for SARB agenda.
- Resources:
  - Funding Source: SPJUSD
  - Estimated cost: negligible
- Timeline: Ongoing, beginning Fall 2011
- Means to Report: Report to staff at staff meetings

b. Additional Comments

- The administration is currently exploring options to preserve instruction in the midst of a full extracurricular schedule.

c. Impact on Student Learning

- Students continue to graduate from Loyalton High School at a 100 percent rate.
- Seniors are being accepted at four-year universities at high levels (50% for 2015-16).
- Students scored significantly above the state average on the state English-Language Arts CAASPP test and around state average for mathematics.

## SCHOOL CULTURE

**Action Plan:** Loyalton High School will increase communication to enhance stakeholder involvement in order to create a positive culture between the school and community and to nurture healthy relationships among staff, students, parents, and community stakeholders.

**Rationale:** A positive school culture enhances productivity; builds healthy relationships; and promotes positive, ethical and productive citizenship for life-long learning.

**Growth**

**Target:** By the 2014-15 school year LHS will fully implement the programs dedicated to outreach and community building by improving communication to increase stakeholder involvement.

**ESLRs:** Effective Communicators and Health Individuals

**Means of Achievement:**

- The existing co- and extra-curricular activities will be further promoted and developed during the 2015-16 school year.
  - Implementers: Program advisors; leadership class; Sierra County Health and Human Services; LHS principal, staff and students
  - Numerous efforts have been made to improve school culture on the Loyalton High campus:
    - More tables and chairs were purchased for one of the Bear Cave areas; microwaves were purchased for both caves.
    - The senior class spearheaded a renovation project for the Bear Caves—new paint and Grizzly design details to spruce up the dark, dated areas. This will be on of their community service projects for the year.
    - ASB/leadership students continued to organize community blood drives every other month with United Blood Services.
    - Students organized a Pennies for Patients cancer fundraiser.
    - PeaceMediators students have periodically held mediation sessions between students with personal conflicts.
    - Art galleries continued showcasing student work in the hallway.
    - Future Farmers of America activities:

- Farm Days
  - FFA Week
  - Greenhand Conference
  - Apple Day
  - Speaking contests
  - Judges for science fairs
  - Annual catering for PSRE
  - Cattleman meeting speakers
  - Speakers at Plumas-Sierra County Fair
- Scholarship website updated regularly.
  - Daily bulletin read by students daily.
  - Theater production—Shrek musical
  - Friday Night Live movie nights, inviting all to also hear important prevention messages
  - Seventh and Eighth Grade Day Retreat: Staff members took all the seventh and eighth graders to Project Discovery, a ropes course on Mt. Rose, which focuses on team building, relationships and confidence building.
  - During Flex, seventh and eighth graders are given hands-on, physical activities that build leadership and communication skills, as well as develop positive school culture and a sense of community. These activities are conducted daily in some flex classes and monthly in all Flex classes.
  - Ninth Grade Retreat: All ninth graders did an overnight retreat at Grizzly Ranch Resort, funded by Feather River College's TRiO. Workshops and activities were focused on building community and personal relationships, with a thrust toward career and college readiness.
  - Freshman Focus class: This class for all freshman focuses on high school resiliency and success, anger management, and mindfulness training, as well as coping skills for better personal relationships.
  - Language! class: In addition to building ELA skills, the teacher started teaching important social skills.
  - REACH Leadership Conference—offered and available to all Club Live and Friday Night Live member students for building positive culture, relationships, and community. Eight FNL students attended the March event, and Club Live students attended later.
  - At the beginning of the school year, the senior class organized all students into “buddies”—seniors with freshmen, juniors with eighth graders, sophomores with seventh graders.

- Staff, students, and stakeholders will continue to collaborate and communicate all aspects of school and community culture through Professional Learning Communities, advisory committees, student leadership organizations, clubs, and athletics.
  - Implementers: All community stakeholders
  - Assemblies have continued during the 2013-20134 school year for student achievement awards.
  - The school newspaper, *The Roar*, published every two weeks, provides an objective lens for school activities. This publication is reposted on the LHS Facebook page.
  - The Sierra Schools Foundation Facebook page posts news and activities of the school.
  - Articles and photos about athletics and school events are published regularly in *The Sierra Booster* and *Mountain Messenger*.
  - The district's Facebook page and website keep the parents and community aware of special events; these are maintained by an LHS staff member.
  - Several teachers have updated online blogs for assignments.
  - The academic advisor publishes a blog for seniors that keeps them informed about college-related concerns:  
SeniorYear101blog.wordpress.com.
  - A new Film Making course, started by a faculty member and students, has put up You Tube news programs about Loyalton High events:  
<http://www.youtube.com/user/LHSDigital>
  - Teachers dedicated the February 28 PLC to mindfulness training—for their benefit and for the benefit of their students.
  - County public health and Sierra SAFE speakers have contributed in the classroom and in assemblies.
  - At least one student (sophomore) attends a HOBY leadership conference in early summer. A registration scholarship is typically funded by Rotary Club of Loyalton.
  - Seniors speak before Rotary.
  - Two incoming seniors attend Rotary's RYLA leadership conference.
  - One incoming senior boy attends Boys State at CSUS.
  - Mock Job Interviews: Professionals from local businesses and agencies conduct mock job interviews of seniors in order to help them develop their job hunting skills.
  - FFA local project completion brings judges in from industry.
  - Local communities members volunteer as judges for senior projects.
  
- Grades will be updated bi-weekly to effectively communicate achievement to stakeholders, parents, and students.
  - Implementers: Staff and administration

- The administrator has consistently directed faculty at staff meetings and in email posts to post weekly grades online.
- This is a goal that the staff is working on.

b. Additional Comments

- RTI meetings with staff, students and parents are occurring on an “as needed” basis.
- Student handbook: A student handbook and assignment book was purchased for the current academic year for staff and students, which helps students keep track of assignments and other events and deadlines.

c. Impact on Student Learning

- Several means can be used to assess the impact of these programs on student learning: a high percent graduation rate, high rate of college acceptance, and continued high numbers of students on honor rolls.



**2016-2017 Designation of CIF Representatives to League**

Please complete the form below for each school under your jurisdiction and **RETURN TO THE CIF SECTION OFFICE (ADDRESSES ON REVERSE SIDE) no later than June 29, 2016.**

The Sierra-Plumas Joint Un. School District/Governing Board at its June 14, 2016 meeting,  
(Name of school district/governing board) (Date)

appointed the following individual(s) to serve for the 2016-2017 school year as the school's league representative:

**PHOTOCOPY THIS FORM TO LIST ADDITIONAL SCHOOL REPRESENTATIVES**

NAME OF SCHOOL Downieville School  
NAME OF REPRESENTATIVE Steve Fillo POSITION Teacher  
ADDRESS 130 School Street, PO Box B CITY Downieville ZIP 95936  
PHONE 289-3473 FAX 289-3693 E-MAIL sfillo@spjUSD.org

\*\*\*\*\*

NAME OF SCHOOL Loyalton High School  
NAME OF REPRESENTATIVE Katie Campbell POSITION Athletic Director  
ADDRESS 700 Fourth St., P. O. Box 37 CITY Loyalton ZIP 96118  
PHONE 530 993-4454 FAX 530 993-4667 E-MAIL katielhs@gmail.com


\*\*\*\*\*

NAME OF SCHOOL Loyalton High School  
NAME OF REPRESENTATIVE Brad Campbell POSITION Coach  
ADDRESS 700 Fourth St., PO Box 37 CITY Loyalton ZIP 96118  
PHONE 530 993-4454 FAX 530 993-4667 E-MAIL katielhs@gmail.com

\*\*\*\*\*

NAME OF SCHOOL Loyalton High School  
NAME OF REPRESENTATIVE Thomas Jones POSITION Site Administrator  
ADDRESS 700 Fourth Street, P. O. Box 37 CITY Loyalton ZIP 96118  
PHONE 530 99304454 FAX 530 993-4667 E-MAIL tjones@spjUSD.org

If the designated representative is not available for a given league meeting, an alternate designee of the district governing board may be sent in his/her place. **NOTE:** League representatives from public schools and private schools must be designated representatives of the school's governing boards in order to be eligible to serve on the section and state governance bodies.

Superintendent's or Principal's Name Merrill M. Grant Signature 

Address 109 Beckwith Road, P. O. Box 955 City Loyalton Zip 96118

Phone 530 993-1660 Ext \*837 Fax 530 993-0828

**PLEASE MAIL OR FAX THIS FORM DIRECTLY TO THE CIF SECTION OFFICE.  
SEE REVERSE SIDE FOR CIF SECTION OFFICE ADDRESSES.**

## 2016-2017 EXTRA DUTY ASSIGNMENTS

Position	Stipend	Personnel	Personnel	Personnel	Personnel
		<i>Downieville</i>	<i>LHS</i>	<i>LMS 7<sup>th</sup>/8<sup>th</sup></i>	<i>LES K-6<sup>th</sup></i>
<b><u>Coaching Assignments</u></b>					
Athletic Director - Loyalton High/\$2,500 per season x3/\$7,500 cap	7,500 cap			Katie Campbell	
Athletic Director – Downieville/\$500 per team or \$2,000 cap	2000 cap	Steve Fillo			
Athletic Director - Loyalton Elem Gr. 6,7,8	1000				
Varsity Football LHS	2000			Brad Campbell	
Assistant Varsity Football LHS	1500			Greg Marr	
Varsity Basketball - Boys	2000	Augustine Corcoran		Ben Davis	
J.V. Basketball - Boys	2000			Tim Lysen	
Varsity Basketball - Girls	2000	Steve Fillo		Ben Davis	
J.V Basketball – Girls	2000			Stacey Hood	
7 <sup>th</sup> Grade Basketball – Boys	500				
8 <sup>th</sup> Grade Basketball – Boys	500				
7 <sup>th</sup> Grade Basketball - Girls	500				
8 <sup>th</sup> Grade Basketball – Girls	500				
7 <sup>th</sup> /8 <sup>th</sup> Gr COED Basketball	1500	Steve Fillo			
Boys Baseball	2000			Bryan Griffin	
Girls Softball	2000			Brad Campbell	
Varsity Volleyball - Girls	2000				
JV Volleyball Girls	1500				
Track	2000			Sue Gressel	
Tennis	1500				
Cheerleading Advisor-Season	2000			Rhonda McBride	
Physical Fitness Coordinator District-wide	500		←	Cali Griffin District wide	→
Cross Country Coach	500				
Golf Coach				Greg Marr	
<b>Friday Night Live Program Advisors Downieville</b>	1000		Shelly Fischer: FNL & Club Live Hillary Lozano: FNL Kids		
<b>Friday Night Live Program Advisors Loyalton</b>	2000			Sue Gressel Club Live	Erin Folchi FNL Kids



**Washoe County School District**

425 East Ninth Street \* P.O. Box 30425 \* Reno, NV 89520-3425  
Phone (775) 348-0200 \* (775) 348-0304 \* [www.washoeschools.net](http://www.washoeschools.net)

Board of Trustees: Angela Taylor, President \* John Mayer, Vice President \* Veronica Frenkel, Clerk \* Diane Nicolet  
Howard Rosenberg \* Lisa Ruggerio \* Traci Davis, Superintendent

**TUITION AGREEMENT TO ATTEND WASHOE COUNTY SCHOOL DISTRICT**

THIS TUITION AGREEMENT (the "Agreement") by and between the WASHOE COUNTY SCHOOL DISTRICT (the "WCSD") and SIERRA-PLUMAS JOINT UNIFIED SCHOOL DISTRICT (the "Adjoining District").

**RECITALS**

**WHEREAS**, Nevada Revised Statute 392.010 authorizes a school district to admit pupils living in an adjoining State upon agreement of the parties approved by the Superintendent of Public Instruction; and

**WHEREAS**, the WCSD is able to provide educational facilities and services to pupils residing in the Adjoining District; and

**WHEREAS**, the Adjoining District is unable to economically provide such educational facilities and services to said pupils' resident within its district. As indicated by a signed variance form already approved by both districts:

**NOW, THEREFORE, IT IS MUTUALLY AGREED AS FOLLOWS:**

- 1. SERVICES PROVIDED:** The WCSD shall provide its usual educational facilities and services, except transportation, to pupils residing in the Adjoining District, for whom it is more practical to attend schools in Washoe County, Nevada, than to attend school in their school district of residence.
- 2. PAYMENT:** The Adjoining District shall pay to the WCSD the actual per pupil costs based on average daily enrollment (ADE) for each regular education student and for each special education student residing in the Adjoining District and enrolled in the WCSD. Said payment shall be made within 30 days of receipt of an invoice from the WCSD. If additional educational services are required for the Adjoining District students and are provided by the WCSD, the Adjoining District shall pay for them when invoiced by the WCSD.
- 3. BILLING:** The WCSD shall notify the Adjoining District upon enrollment of student(s) of the amounts due under this Agreement. Payment is due within thirty (30) days of said notice.
- 4. TRANSPORTATION:** The WCSD does not assume any responsibility or expense for the transportation of students to and from school as a result of granting an out of district variance. Transporting students to and from school shall be the sole responsibility of the parent and they are solely responsible for any related transportation costs.
- 5. TERM:** This Agreement shall be for a period of one year commencing on July 1, 2016, and ending on June 30, 2017. This Agreement may be renewed on an annual basis.

6. **DEFAULT:** In the event either party breaches any provision of this Agreement, the other party may terminate this Agreement upon thirty (30) days' notice.

7. **INDEMNIFICATION:** The Adjoining District will defend, indemnify and hold harmless the WCSD from and against any and all liabilities, damages, costs, expenses (including any and all attorney's fees), causes of action, suits, claims, demands or judgments of any nature whatsoever arising from (1) any negligence on the part of the Adjoining District or any of its agents, contractors, servants, employees, licensees or invitees and (2) any violations of this Agreement. The WCSD will defend, indemnify and hold harmless the Adjoining District from and against any and all liabilities, damages, costs, expenses (including any and all attorney's fees), causes of action, suits, claims, demands or judgment of any nature whatsoever, up to the limits set forth in NRS, Chapter 41, arising from (1) any negligence on the part of the WCSD or any of its agents, contractors, servants, employees, licensees or invitees and (2) any violations of this Agreement.

8. **NOTICES:** All notices, demands, requests, consents, approvals or other communications (for the purposes of this Section collectively called "Notices") required or permitted to be given hereunder or which are given with respect to this Agreement shall be in writing and shall be delivered by certified mail, return receipt requested, postage prepaid, addressed as follows:

TO: WCSD  
Washoe County School District  
P.O. Box 30425  
425 East Ninth Street  
Reno, NV 89512-3425  
Attn: Ms. Traci Davis, Superintendent

TO: Adjoining District  
Sierra-Plumas Joint Unified School District  
P.O. Box 955  
Loyalton, CA 96118  
Attn: Dr. Merrill Grant, Superintendent

or to such other address as such party shall have specified most recently by like Notice. Notice mailed as provided herein shall be deemed given on the third business day following the date so mailed.

9. **GOVERNING LAW/VENUE:** This Agreement shall be governed by, interpreted under, and construed and enforced in accordance with the laws of the State of Nevada applicable to agreements made and to be performed wholly within the State of Nevada. Venue shall be in Washoe County, Nevada.

10. **ENTIRE AGREEMENT:** This Agreement constitutes the entire agreement between the parties with respect to the subject matter hereof and supersedes all prior understandings, if any, with respect hereto. This Agreement may not be modified, changed or supplemented, nor may any obligations hereunder be waived, except by written instrument signed by the party to be charged or by its agent duly authorized in writing or as otherwise expressly permitted herein. The parties do not intend to confer any benefit hereunder or any person or entity other than the parties hereto.

11. **RECITALS:** The Recitals referred to herein and attached hereto are an integral part of this Agreement and are incorporated herein by this reference.

**12. FURTHER ASSURANCES:** The WCSD and the Adjoining District agree to do such further acts and things and to execute and deliver such additional agreements and instruments as the other may reasonably require consummating this Agreement or any other agreement contained herein in the manner contemplated hereby.

**13. SUCCESSORS AND ASSIGNS; ASSIGNMENT:** This Agreement shall be binding upon and shall inure to the benefit of each of the parties hereto and to their respective successors. Any attempt to transfer, convey or assign this Agreement shall be null and void, and shall result in termination of this Agreement.

**14. DATE OF AGREEMENT:** The effective date of this Agreement shall be the date of execution of the Superintendent of Public Instruction.

**IN WITNESS WHEREOF,** the WCSD and the Adjoining District have duly executed this Agreement as of the date and year indicated herein below.

WASHOE COUNTY SCHOOL DISTRICT

ATTEST:

By \_\_\_\_\_  
Ms. Traci Davis, Superintendent

\_\_\_\_\_  
Witness Signature

Date \_\_\_\_\_

SIERRA-PLUMAS JOINT UNIFIED SCHOOL DISTRICT

ATTEST:

By \_\_\_\_\_  
Dr. Merrill Grant, Superintendent

\_\_\_\_\_  
Witness Signature

Date \_\_\_\_\_

**APPROVED:**

NEVADA STATE DEPARTMENT OF EDUCATION

Date \_\_\_\_\_

By \_\_\_\_\_  
Dr. Steve Canavero, Superintendent of  
Public Instruction



**Washoe County School District**

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Board of Trustees: Angela Taylor, President \* John Mayer, Vice President \* Veronica Frenkel, Clerk \* Diane Nicolet  
Howard Rosenberg \* Lisa Ruggiero \* Traci Davis, Superintendent

**TUITION AGREEMENT FOR WASHOE COUNTY SCHOOL DISTRICT STUDENTS TO  
ATTEND SCHOOL IN AN ADJOINING DISTRICT**

THIS TUITION AGREEMENT (the "Agreement") by and between the WASHOE COUNTY SCHOOL DISTRICT (the "WCSD") and SIERRA-PLUMAS JOINT UNIFIED SCHOOL DISTRICT (the "Adjoining District").

**RECITALS**

**WHEREAS**, Nevada Revised Statute 392.010 authorizes a school district to admit pupils living in an adjoining State upon agreement of the parties approved by the Superintendent of Public Instruction; and

**WHEREAS**, Nevada Revised Statute 392.010 authorizes the school district pay tuition for pupils residing in the school district but who attend school in an adjoining school district within this state or in an adjoining state when the receiving district in the adjoining state adjoins the school district of Nevada residence.

**WHEREAS**, the Adjoining District is able to provide educational facilities and services to pupils resident in the WCSD as indicated by a signed variance form already approved by both districts.

**NOW, THEREFORE, IT IS MUTUALLY AGREED AS FOLLOWS:**

- 1. SERVICES PROVIDED:** The Adjoining District shall provide its usual educational facilities and services, except transportation, to pupils resident in the WCSD, for whom it is more practical to attend schools in the Adjoining District than to attend school in their school district of residence.
- 2. PAYMENT:** The WCSD shall pay to the Adjoining District the WCSD per pupil cost based on average daily enrollment (ADE) for each regular education student and for each special education student residing in the WCSD and enrolled in the Adjoining District. Said payment shall be made within 30 days of receipt of an invoice from the Adjoining District. If additional educational services are required for the WCSD students and are to be provided by the Adjoining District, the Adjoining District must notify the WCSD in writing at the time of approval of the variance and if agreed upon the WCSD shall pay for those services when invoiced by the Adjoining District. It should be noted that it is the responsibility of the Parent and the Adjoining District to apply for a variance on an annual basis. Failure to do so will result in non-payment.
- 3. BILLING:** The WCSD shall notify the Adjoining District upon enrollment of student(s) of the amounts due under this Agreement. Payment is due within thirty (30) days of said notice.



4. **TRANSPORTATION:** The WCSD does not assume any responsibility or expense for the transportation of students to and from school as a result of granting an out of district variance. Transporting students to and from school shall be the sole responsibility of the parent and they are solely responsible for any related transportation costs.
5. **TERM:** This Agreement shall be for a period of one year commencing on July 1, 2016, and ending on June 30, 2017. This Agreement may be renewed on an annual basis.
6. **DEFAULT:** In the event either party breaches any provision of this Agreement, the other party may terminate this Agreement upon thirty (30) days' notice.
7. **INDEMNIFICATION:** The Adjoining District will defend, indemnify and hold harmless the WCSD from and against any and all liabilities, damages, costs, expenses (including any and all attorney's fees), causes of action, suits, claims, demands or judgments of any nature whatsoever arising from (1) any negligence on the part of the Adjoining District or any of its agents, contractors, servants, employees, licensees or invitees and (2) any violations of this Agreement. The WCSD will defend, indemnify and save harmless the Adjoining District from and against any and all liabilities, damages, costs, expenses (including any and all attorney's fees), causes of action, suits, claims, demands or judgment of any nature whatsoever, up to the limits set forth in NRS, Chapter 41, arising from (1) any negligence on the part of the WCSD or any of its agents, contractors, servants, employees, licensees or invitees and (2) any violations of this Agreement.
8. **NOTICES:** All notices, demands, requests, consents, approvals or other communications (for the purposes of this Section collectively called "Notices") required or permitted to be given hereunder or which are given with respect to this Agreement shall be in writing and shall be delivered by certified mail, return receipt requested, postage prepaid, addressed as follows:

TO: WCSD

Washoe County School District  
P.O. Box 30425  
425 East Ninth Street  
Reno, NV 89512-3425  
Attn: Ms. Traci Davis, Superintendent

TO: Adjoining District

Sierra-Plumas Joint Unified School District  
P.O. Box 955  
Loyalton, Ca 96118  
Attn: Dr. Merrill Grant, Superintendent

or to such other address as such party shall have specified most recently by like Notice. Notice mailed as provided herein shall be deemed given on the third business day following the date so mailed.

9. **GOVERNING LAW/VENUE:** This Agreement shall be governed by, interpreted under, and construed and enforced in accordance with the laws of the State of Nevada applicable to agreements made and to be performed wholly within the State of Nevada. Venue will be Washoe County, Nevada.

**10. ENTIRE AGREEMENT:** This Agreement constitutes the entire agreement between the parties with respect to the subject matter hereof and supersedes all prior understandings, if any, with respect hereto. This Agreement may not be modified, changed or supplemented, nor may any obligations hereunder be waived, except by written instrument signed by the party to be charged or by its agent duly authorized in writing or as otherwise expressly permitted herein. The parties do not intend to confer any benefit hereunder or any person or entity other than the parties hereto.

**11. RECITALS:** The Recitals referred to herein and attached hereto are an integral part of this Agreement and are incorporated herein by this reference.

**12. FURTHER ASSURANCES:** The WCSD and the Adjoining District agree to do such further acts and things and to execute and deliver such additional agreements and instruments as the other may reasonably require to consummate this Agreement or any other agreement contained herein in the manner contemplated hereby.

**13. SUCCESSORS AND ASSIGNS; ASSIGNMENT:** This Agreement shall be binding upon and shall inure to the benefit of each of the parties hereto and to their respective successors. Any attempt to transfer, convey or assign this Agreement shall be null and void, and shall result in termination of this Agreement.

**14. DATE OF AGREEMENT:** The effective date of this Agreement shall be the date of execution of the Superintendent of Public Instruction.

**IN WITNESS WHEREOF,** the WCSD and the Adjoining District have duly executed this Agreement as of the date and year indicated herein below.

WASHOE COUNTY SCHOOL DISTRICT

ATTEST:

By \_\_\_\_\_  
Ms. Traci Davis, Superintendent

\_\_\_\_\_  
Witness Signature

Date \_\_\_\_\_

SIERRA-PLUMAS JOINT UNIFIED SCHOOL DISTRICT

ATTEST:

By \_\_\_\_\_  
Dr. Merrill Grant, Superintendent

\_\_\_\_\_  
Witness Signature

Date \_\_\_\_\_

**APPROVED:**

NEVADA STATE DEPARTMENT OF EDUCATION

Date \_\_\_\_\_

By \_\_\_\_\_  
Dr. Steve Canavero, Superintendent of  
Public Instruction



## COMMERCIAL LEASE

This lease is made between **Marian R. Lavezzola**, herein called Lessor, and **Sierra-Plumas Joint Unified School District**, herein called Lessee.

Lessee hereby offers to lease from Lessor the premises situated in the Town of Downieville, County of Sierra, State of California, described as a portion of Assessor's Parcel No. 3-091-01, at 22 Maiden Lane, upon the following TERMS and CONDITIONS.

1. **Term and Rent.** Lessor demises the above premises for a term of three (3) years, commencing July 1, **2015** and terminating on June 30, **2018**, or sooner as provided herein at the annual rental of Twenty-Four Hundred Dollars (\$2,400) payable in twelve (12) equal installments in advance on the first day of each month for that month's rental, during the term of this lease. All rental payments shall be made to Lessor, at the address specified below.

2. **Use.** Lessee shall use and occupy the premises for the purpose of:

Housing equipment, 24 hour access to building for WAN maintenance and support and all other School District/County Office related activities.

The premises shall be used for no other purpose. Lessor represents that the premises may lawfully be used for such purpose.

3. **Care and Maintenance of Premises.** Lessee acknowledges that the premises are in good order and repair, unless otherwise indicated herein. Lessee shall, at his own expense and at all times, maintain the premises in good and safe condition, including electrical wiring and heating installations and any other system or equipment upon the premises, and shall surrender the same at termination hereof, in as good condition as received, normal wear and tear excepted. Lessee shall be responsible for all repairs required, excepting the roof, exterior walls and structural foundations.

4. **Alterations.** Lessee shall not, without first obtaining the written consent of Lessor, make any major alterations, additions, or improvements, in, to or about the premises.

5. **Ordinances and Statutes.** Lessee shall comply with all statutes, ordinances and requirements of all municipal, state and federal authorities now in force, or which may hereafter be in force, pertaining to the premises, occasioned by or affecting the use thereof by Lessee.

6. **Assignment and Subletting.** Lessee shall not assign this lease or sublet any portion of the premise without prior written consent of the Lessor, which shall not be unreasonably withheld. Any such assignment or subletting without consent shall be void and, at the option of the Lessor, may terminate this lease.

7. **Utilities.** All applications and connections for necessary utility services on the demised premises shall be made in the name of Lessee only, and Lessee shall be solely liable for utility charges as they become due, including those for gas, electricity and telephone services.

8. **Entry and Inspection.** Lessee shall permit Lessor or Lessor's agents to enter upon the premises at reasonable times and upon 48 hours notice, for the purposes of inspecting the same, and will permit Lessor at any time within sixty (60) days prior to the expiration of this lease, to place upon the premises any usual "To Let" or "For Lease" signs, and permit persons desiring to lease the same to inspect the premises thereafter.

9. **Possession.** If Lessor is unable to deliver possession of the premises at the commencement hereof, Lessee shall not be liable for any rent until possession is delivered. Lessee may terminate this lease if possession is not delivered within 30 days of the commencement of the term hereof.

10. **Indemnification of Lessor.** Lessor shall not be liable for any damages or injury to Lessee, or any other person, or to any property, occurring on the demised premises or any part thereof, and Lessee agrees to hold Lessor harmless from any claim for damages, no matter how caused.

11. **Insurance.** Lessee, at his expense, shall maintain public liability insurance including bodily injury and property damage insuring Lessee and Lessor with minimum coverage as follows:

Lessee shall provide Lessor with a Certificate of Insurance showing Lessor as additional insured. The Certificate shall provide for a ten-day written notice to Lessor in the event of cancellation or material change of coverage. To the maximum extent permitted by insurance policies, which may be owned by Lessor or Lessee, Lessee and Lessor, for the benefit of each other, waive any and all rights of subrogation, which might otherwise exist.

12. **Eminent Domain.** If the premises or any part thereof or any estate therein, or any other part of the building materially affecting Lessee's use of the premise, shall be taken by eminent domain, this lease shall terminate on the date when title vests pursuant to such taking. The rent, and any additional rent, shall be apportioned as of the termination date, and any rent paid for any period beyond that date shall be repaid to Lessee. Lessee shall not be entitled to any part of the award for such taking or any payment in lieu thereof, but Lessee may file a claim for any taking of fixtures and improvements owned by Lessee, and for moving expenses.

13. **Destruction of Premises.** In the event of a partial destruction of the premises during the term hereof, from any cause, Lessor shall forthwith repair the same, provided that such repairs can be made within thirty (30) days under existing governmental laws and regulations, but such partial destruction shall not terminate this lease, except that Lessee shall be entitled to a proportionate reduction of rent while such repairs are being made, based upon the extent to which making the repairs cannot be made within thirty (30) days, Lessor, at her option, may make the same within a reasonable time, this lease continuing in effect with the rent proportionately abated as aforesaid, and in the event that Lessor shall not elect to make such repairs which cannot be made within thirty (30) days, this lease may be terminated at the option of either party. In the event that the building in which the demised premises may be situated is destroyed to an extent of not less than one-third of the replacement costs, Lessor may elect to terminate this lease whether the demised premises be injured or not. A total destruction of the building in which the premises may be situated shall terminate this lease.

14. **Lessor's Remedies on Default.** If Lessee defaults in the payment of rent, or any additional rent, or defaults in the performance of any of the other covenants or conditions hereof, Lessor may give Lessee notice of such default and if Lessee does not cure any such default within 15

days, after the giving of such notice (or if such other default is of such nature that it cannot be completely cured within such period, if Lessee does not commence such curing within such 15 days and thereafter proceed with reasonable diligence and in good faith to cure such default), then Lessor may terminate this lease on not less than 30 days' notice to Lessee. On the date specified in such notice the term of this lease shall terminate, and Lessee shall then quit and surrender the premises to Lessor, but Lessee shall remain liable as hereinafter provided. If this lease shall have been so terminated by Lessor, Lessor may at any time thereafter resume possession of the premises by any lawful means and remove Lessee or other occupants and their effects. No failure to enforce any term shall be deemed a waiver.

15. **Property Taxes.** Lessor shall pay, prior to delinquency, all general real estate taxes and installments of special assessments coming due during the lease term on the leased premises, and all personal property taxes with respect to Lessor's personal property, if any, on the leased premises. Lessee shall be responsible for paying all personal property taxes with respect to Lessee's personal property at the leased premises.

16. **Attorney's Fees.** In case suit should be brought for recovery of the premises, or for any sum due hereunder, or because of any act which may arise out of the possession of the premises, by either party, the prevailing party shall be entitled to all costs incurred in connection with such action, including reasonable attorney's fees.

17. **Notices.** Any notice which either party may, or is required to give, shall be given by mailing same, postage prepaid, to Lessee at the premises, or Lessor at the address shown below, or at such other places as may be designated by the parties from time to time.

18. **Heirs, Assign, Successors.** This lease is binding upon and inures to the benefit of the heirs, successors in interest to the parties.

19. **Option to renew.** Provided that Lessee is not in default in the performance of this lease, Lessee shall have the option to renew the lease for an additional term of three (3) years commencing at the expiration of the initial lease term. All of the terms and conditions of the lease shall apply during the renewal term.

The option shall be exercised by written notice given to Lessor not less than 30 days prior to the expiration of the initial lease term. If notice is not given in the manner provided herein within the time specified, this option shall expire.

20. **Subordination.** This lease is and shall be subordinated to all existing and future liens and encumbrances against the property.

21. **Termination or Expiration.** Termination or expiration of this lease shall not release either party from liability resulting from an event which occurred prior to such termination or expiration. LESSOR and LESSEE have the right to terminate this Lease at any time by giving thirty (30) working days written notice to the other party.

22. **Entire Agreement.** The foregoing constitutes the entire agreement between the parties and may be modified only in a writing signed by both parties. The following Exhibits, if any, have made a part of this lease before the parties' execution hereof:

Signed this 5<sup>th</sup> day of May, 2016.

Lessor: Marian R. Lavezzola  
Marian R. Lavezzola  
P.O. Box 422  
Downieville, CA 95936

Lessee: Merrill M. Grant  
Dr. Merrill M. Grant  
Sierra-Plumas Joint Unified School District  
P. O. Box 955  
Loyalton CA 96118

## COPPA-SOPIPA AMENDMENT

This COPPA-SOPIPA Amendment (Amendment) is entered into between School Pathways, LLC, a California limited liability company (School Pathways) and Sierra Plumas Joint Unified School District (Client) on the last date signed by the parties below.

A. The parties previously entered into one or more agreements whereby School Pathways either licensed or granted access to various computer software products to Client.

B. Following execution of such agreements, the State of California enacted the Children's Online Privacy and Protection Act, California AB 1584 (COPPA), requiring that contracts between schools and outside vendors such as School Pathways contain certain provisions protecting the privacy of pupil information and records.

C. Also following execution of the agreements, the State of California enacted the Student Online Personal Information Protection Act, California SB 1177 (SOPIPA), requiring outside vendors to take certain actions to protect confidential pupil information.

D. The parties desire to amend their prior agreements to add various provisions in order to comply with both COPPA and SOPIPA.

Now therefore, the parties hereby amend each of their prior license or access agreements to add the following provisions.

1. Pursuant to the Children's Online Privacy and Protection Act, California AB 1584 (COPPA), and the Student Online Personal Information Protection Act, California SB 1177 (SOPIPA), any information directly related to a pupil or acquired directly from a pupil through the use of instructional software or applications assigned to the pupil by a teacher or other school employee that is disclosed to School Pathways pursuant to this Access Agreement for the purpose of fulfilling School Pathways' obligations under this Access Agreement (Pupil Records) shall be the sole property of and under the control of Recipient, subject to the right of School Pathways to have access to such Pupil Records for the purpose of providing technical support to Recipient in connection with the Access Agreement. School Pathways agrees to maintain the confidentiality of such Pupil Records, except insofar as disclosure is required by a law enforcement agency as authorized by law or pursuant to an order of a court of competent jurisdiction. School Pathways agrees not to use Pupil Records for any purpose other than those required or permitted by this Access Agreement and specifically not to (1) use personally identifiable information in Pupil Records to engage in targeted advertising; (2) use personally identifiable information in Pupil records to build a profile about a pupil except in furtherance of Recipient's K-12 purposes; or (3) sell Pupil Records except in connection with the purchase, merger, or other acquisition of School Pathways where the successor is held subject to these terms and conditions. School Pathways shall immediately notify Recipient of any unauthorized disclosure of Pupil Records in order to permit Recipient a sufficient opportunity to notify the affected parents, guardians, or Eligible Pupils (as defined below).

2. School Pathways shall retain Pupil Records in its software databases for so long as the Access Agreement, including renewals thereof, or a successor access agreement between the parties, remains

in effect. However, subject to payment by Recipient of School Pathways' reasonable and necessary costs of doing so, School Pathways shall delete from its software databases any Pupil Records specifically requested by Recipient to be deleted. Following termination of the Access Agreement (as specified in paragraph 34 above), Recipient shall have sole rights to the Pupil Records, extracts of which shall be provided to Recipient in a reasonably usable format. However, in order to assist Recipient in retrieving Pupil Records as may be requested from time to time thereafter, School Pathways shall retain those Pupil Records in its databases in an encrypted form (with Recipient being given exclusive control of the encryption key) until directed by Recipient to do otherwise.

3. In addition to School Pathways' other obligations and restrictions herein, pursuant to the federal Family Educational Rights Privacy Act, 20 U.S.C. 1232g et seq. (FERPA), any Pupil Records disclosed to School Pathways pursuant to the Access Agreement shall be used solely for the stated purposes of the disclosure to fulfill obligations under the Access Agreement and shall not be re-disclosed to any other party without the prior written consent of the student's parent or guardian (or of the student if he or she is age 18 or older (eligible pupil)), except where such re-disclosure is to a third party with whom Recipient has entered into an agreement permitting such re-disclosure and such re-disclosure is provided for in the Access Agreement. School Pathways shall (i) maintain effective information security policies and procedures to protect against the unauthorized access, disclosure or use of Pupil Records; (ii) authorize only those staff members who are directly involved in the performance of the Access Agreement to have access to the Pupil Records and solely on a "need to know" basis; and (iii) alert Recipient immediately of any breach in its security policies and procedures and allow Recipient to investigate its procedures in the event of any such breach.

4. In addition to School Pathways' other obligations and restrictions herein, pursuant to COPPA, all materials created by a pupil, including essays, research reports, portfolios, creative writing, music or other audio files, photographs, and account information that enables ongoing ownership of pupil content (Pupil-Generated Content), shall be accessible by Recipient upon request by a pupil for transfer to a personal account of the pupil to be established by Recipient. Any parent, legal guardian or Eligible Pupil authorized by Recipient to view and correct a particular pupil's records shall have access to personally identifiable information in those records maintained by School Pathways pursuant to the Access Agreement by way of the Portal portion of PLSIS.

5. In order to maintain the security and confidentiality of Pupil Records, pursuant to COPPA, School Pathways shall require all employees to sign privacy guidelines that restrict the use and disclosure of Pupil Records to purposes consistent with this Access Agreement. In addition, School Pathways shall require password-protected access to Pupil Records in its databases, permit Recipient to use encrypted passwords, utilize firewall protection against unauthorized access, and conduct real-time monitoring of system performance, behavior and load to detect unauthorized access. School Pathways shall designate and train one or more employees to monitor each of the foregoing.

6. As described above, if the Access Agreement includes SPArchiving, School Pathways shall maintain Pupil-Generated Content of Recipient for up to three (3) years after the end of the school year during which those records were archived, as required by California Code of Regulations, Title 5, Section 16026. At the completion of this period, such Pupil-Generated Content shall be returned to Recipient and deleted from School Pathways' databases.

7. Consistent with the foregoing provisions and with COPPA, School Pathways certifies that no Pupil Records or Pupil-Generated Content will be retained by School Pathways beyond the periods provided in this Access Agreement.

IN WITNESS WHEREOF, the parties hereto have executed this Amendment on the dates indicated below.

Sierra Plumas Joint Unified School District

School Pathways, LLC

By: \_\_\_\_\_

By: \_\_\_\_\_

Title: Superintendent\_\_\_\_\_

Title: Member

Date: 6/14/2016\_\_\_\_\_

Date: \_\_\_\_\_

**AGREEMENT FOR SPECIAL SERVICES**  
Fiscal Budget Services

This is an agreement between the **SIERRA-PLUMAS JOINT UNIFIED SCHOOL DISTRICT**, hereinafter referred to as "Client," and **SCHOOL SERVICES OF CALIFORNIA, INC.**, hereinafter referred to as "Consultant," entered into as of July 1, 2016.

**RECITALS**

**WHEREAS**, the Client needs assistance regarding issues of school finance, legislation, school budgeting, and general fiscal issues; and

**WHEREAS**, the Consultant, is professionally and specially trained and competent to provide these services; and

**WHEREAS**, the authority for entering into this Agreement is contained in Section 53060 of the Government Code and such other provisions of California law as may be applicable;

**NOW, THEREFORE**, the parties to this Agreement do hereby mutually agree as follows:

1. Consultant agrees to perform such duties relating to issues of school finance, including:
  - a. Delivery of "one copy" of each edition of the *Fiscal Report* containing information on issues of school finance, budgets, or practices that impact school district fiscal policies, and one copy of the booklet *Analysis of the Governor's Proposals for the State Budget and K-12 Education*
  - b. Option of receiving information on Consultant's website regarding major school finance and policy issues
  - c. An analysis of all major school finance/fiscal legislation and reports on its legislative/executive branch progress
  - d. Eight (8) hours of service annually as the Client directs on fiscal issues, including: analysis of specific revenue or expenditure issues, analysis of specific legislative or regulatory issues, and a "quick query" service to provide telephone response to specific fiscal questions of the Client.

Services for which the base service hours may not be used, include: mandate questions, Client-specific economy, efficiency, or management consulting services, including, but not limited to, efficiency or management studies, demographic or school facility studies; special education studies; fiscal health analysis, and/or an in-depth budget review, direct collective bargaining or factfinding assistance; legislative representation or advocacy; fiscal analysis for purposes of collective bargaining, appearance as an expert witness, provision of depositions or declarations for district legal issues; major customized research projects or studies; or, on-site speeches or presentations.

- e. Preliminary school district revenue calculation using the online tools available on the Consultant's website for use in determining the projected revenue funding level soon after the budget is adopted based on the major annual school finance legislation

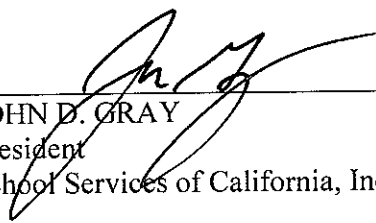


- f. Participation at the Consultant's school finance conferences and workshops at the Consultant's client rate
2. The Client agrees to pay to Consultant for services rendered under this Agreement:
- a. \$2,940 annually, plus expenses, or payable at \$245 per month, plus expenses, for the services listed in Item 1 above, upon billings from Consultant
  - b. For all requested services in excess of eight (8) direct service hours as indicated in Item 1d above in a 12-month period, the applicable hourly rate for the person(s) performing the services shall apply
  - c. "Hours" are defined as hours of direct service to the Client, as well as reasonable travel time to and from the Client's site
  - d. "Expenses" are defined as actual, out-of-pocket expenses, such as travel, meals, shipping, and duplication of materials
3. The term of this contract shall be for the period of one year, beginning July 1, 2016, and terminating June 30, 2017. Agreement may be terminated prior to June 30, 2017 by either party on thirty (30) days' written notice. In the event that the Client elects to terminate services at the end of the Agreement, the Client shall give a 30-day written notice of nonrenewal. Consultant will provide continuing services for 90 days after the expiration date of the Agreement or until the Client provides written notice. The Client is responsible for these accrued charges and Consultant may bill these additional days. In case of cancellation, the Client shall be liable for any costs accrued to the date of cancellation under Item 2 above.
4. It is expressly understood and agreed to by both parties that Consultant, while carrying out and complying with any of the terms and conditions of this Agreement, is an independent contractor and is not an employee of the Client.

IN WITNESS WHEREOF, the parties have caused this Agreement to be executed as indicated below:

BY: \_\_\_\_\_  
Merrill M. Grant, Ed.D.  
Print Name  
Superintendent  
Job Title  
Sierra-Plumas Joint Unified School District

DATE: June 14, 2016

BY:  \_\_\_\_\_  
JOHN D. GRAY  
President  
School Services of California, Inc.

DATE: May 15, 2016

**SIERRA-PLUMAS JOINT UNIFIED SCHOOL DISTRICT**  
**Resolution No. 15-010**

**ORDERING ELECTION,  
REQUESTING COUNTY ELECTIONS TO CONDUCT THE ELECTION,  
REQUESTING CONSOLIDATION OF THE ELECTION, AND  
SPECIFICATIONS OF THE ELECTION ORDER**

WHEREAS, pursuant to Education Code Section 5322, whenever a school district election is ordered, the governing board of the district or the board or officer authorized to make such designations shall, concurrently with or after the order of election, but not less than 123 days prior to the date set for the election in the case of an election for governing board members, or at least 88 days prior to the date of the election in the case of an election on a measure, including a bond measure, by resolution delivered to the county superintendent of schools and the officer conducting the election specify the date of the election and the purpose of the election;

WHEREAS, pursuant to Elections Code Section 10002, the governing body of any city or district may by resolution request the Board of Supervisors of the county to permit the county elections official to render specified services to the city or district relating to the conduct of an election;

WHEREAS, the resolution of the governing body of the city or district shall specify the services requested; and

WHEREAS, pursuant to Elections Code Section 10400, whenever two or more elections, including bond elections, of any legislative or congressional district, public district, city, county, or other political subdivision are called to be held on the same day, in the same territory, or in territory that is in part the same, they may be consolidated upon the order of the governing body or bodies or officer or officers calling the elections; and

WHEREAS, pursuant to Elections Code Section 10403, whenever an election called by a district, city or other political subdivision for the submission of any question, proposition, or office to be filled is to be consolidated with a statewide election, and the question, proposition, or office to be filled is to appear upon the same ballot as that provided for that statewide election, the district, city or other political subdivision shall, at least 88 days prior to the date of the election, file with the board of supervisors, and a copy with the elections official, a resolution of its governing board requesting the consolidation, and setting forth the exact form of any question, proposition, or office to be voted upon at the election, as it is to appear on the ballot. Upon such request, the Board of Supervisors may order the consolidation; and

WHEREAS, the resolution requesting the consolidation shall be adopted and filed at the same time as the adoption of the ordinance, resolution, or order calling the election; and

WHEREAS, pursuant to Education Code Section 5342 and Elections Code Section 10400, such election for school districts may be either completely or partially consolidated;

WHEREAS, various district, county, and statewide and other political subdivision elections have been or may be called to be held on November 8, 2016;

NOW, THEREFORE, BE IT RESOLVED AND ORDERED THAT the Governing Board/Board of Trustees of the Sierra-Plumas Joint Unified School District hereby orders an election to be called and consolidated with any and all elections also called to be held on November 8, 2016 insofar as said elections are to be held in the same territory or in territory that is in part the same as the territory of the school district request to the Board of Supervisors of the County of Sierra and County of Plumas to order such consolidation under Elections Code Section 10400; and

BE IT FURTHER RESOLVED AND ORDERED that said School Board hereby requests the Board of Supervisors to permit the Sierra County and Plumas County Elections Department to provide any and all services necessary for conducting the election and agrees to pay for said services pursuant to Elections Code §10520; and

BE IT FURTHER RESOLVED AND ORDERED that pursuant to Education Code Section 5322, the authority for the specifications of the election order, the governing body of the Sierra-Plumas Joint Unified School District hereby orders an election to be held with the following specifications:

The election shall be held on Tuesday, November 8, 2016;

Check the following that apply:

BE IT FURTHER RESOLVED AND ORDERED that the Sierra County and Plumas County Elections Department conduct the election for the following OFFICE/S on the November 8, 2016, ballot:

SEATS OPEN

OFFICE TERM

Trustee Area #1 (Downieville, Alleghany, Pike)  
Trustee Area #3 (Calpine, Vinton, Chilcoot)

4 years  
4 years

No election will be held if there are an insufficient number of nominees.

The qualifications of a nominee of an elective officer of the school district are as follows (i.e. a registered voter in the district, trustee area, etc.)

The Candidate's Statement of Qualifications shall be limited to 200 words and will be paid for by the ( ) district OR (X) candidate.

Date of last map change: November 2006. A current map showing the boundaries within the County of the school district and the divisions of the school district, if any, is attached.

BE IT FURTHER RESOLVED AND ORDERED that the Sierra County and Plumas County Elections Department shall conduct the election for the following MEASURE(S) to be voted on at the November 8, 2016, election: (insert 75-word ballot question here or attach, if more than one)

BE IT FURTHER RESOLVED AND ORDERED that the Sierra County and Plumas County Elections Department is requested to: [Check one of the following]

Print the attached measure text exactly as filed in the Voter's Information Pamphlet section of the Sample Ballot for the November 8, 2016, election. Cost of printing and distribution of the measure text will be paid for by the district.

Not to print the measure text in the Voter's Information Pamphlet of the Sample Ballot but send a copy to voters upon request at the cost of said district.

BE IT FURTHER RESOLVED AND ORDERED that the Sierra County and Plumas County Elections Department is ordered that in the event of a tie vote, the candidate will be selected by:

Run-off election

By lot

PASSED AND ADOPTED by the Sierra Plums Joint Unified School District, County of Sierra, State of California, this 14th day of June 2016, by the following vote:

AYES:

NOES:

ABSENT:

ABSTAIN:

VACANT:

\_\_\_\_\_  
Tim Driscoll, President and  
Chairperson of said School District Governing Board

Attested: \_\_\_\_\_  
Clerk of the S-PJUSD Governing Board

SIERRA-PLUMAS JOINT UNIFIED SCHOOL DISTRICT

RESOLUTION NO. 15-011

ENGLISH LANGUAGE & LITERATURE  
AND  
MATHEMATICS  
TEXTBOOK ADOPTION  
GRADES K THROUGH 12

WHEREAS, the Sierra-Plumas Joint Unified School District Governing Board met in regular session on Wednesday, June 14, 2016, and

NOW, THEREFORE BE IT RESOLVED, that the Governing Board of the Sierra-Plumas Joint Unified School District at the June 14, 2016, regular meeting of the Board, adopted the grades kindergarten through twelve common core standards-aligned English language & literature and mathematics textbooks as follows:

*LANGUAGE ARTS:*

<u>Mirrors &amp; Windows</u>	EMC Publishing, LLC	© 2016
• <u>Continuing with Literature, Levels I-V</u>		
• <u>British Tradition</u>		
• <u>American Tradition</u>		
• <u>The Giver</u> , Lowry, © 1993	EMC Publishing, LLC	© 2003 (Access Edition)

<u>Wonders CA Comprehensive System</u>		
<u>The Power of Connection</u>	McGraw-Hill Education	© 2015-17

*MATHEMATICS:*

<u>My Math</u>	McGraw-Hill Education	© 2017
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The Board certifies that they comply with State standards for students of the Sierra-Plumas Joint Unified School District and has adhered to all laws and regulations regarding the expenditure of instructional materials funding.

Passed and adopted at a regular meeting of the Sierra-Plumas Joint Unified School District Governing Board meeting held on June 14, 2016, by the following vote:

AYES:  
NOES:  
ABSENT:  
ABSTAIN:  
VACANT:

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ALLEN WRIGHT, CLERK

**SIERRA-PLUMAS JOINT UNIFIED SCHOOL DISTRICT**

**RESOLUTION NO. 15-012**

**DECLARATION OF INDEFINITE SALARIES FOR MANAGEMENT, CONFIDENTIAL,  
AND UNREPRESENTED EMPLOYEES 2016-2017**

**WHEREAS**, the Sierra-Plumas Joint Unified Board of Trustee hereby resolves the right to grant to those employees who are members of management, confidential, and unrepresented, including the superintendent, and as such are not covered by labor contracts, the right to salary and benefits improvements. This resolution would remove any doubt that the Board of Education has the right to improve salaries and benefits to non-represented employees on or after July 1, 2016, and to set the amounts and effective date of any such improvements; and

**WHEREAS**, salaries for management, confidential, and unrepresented employees, including the superintendent, can be set at any time during the year pursuant to Education Code Section 45032; and

**WHEREAS**, salaries for management, confidential, and unrepresented employees, including the superintendent, is set annually pursuant to Education Code Section 45162; and

**WHEREAS**, the California Constitution, Article 11, Section 10 prohibits officers or employees from receiving additional compensation for services already rendered unless the salaries are deemed "indefinite;" and

**THEREFORE**, the Sierra-Plumas Joint Unified Board of Trustee deems the salaries for management, confidential, and unrepresented employees, including the superintendent, be deemed indefinite for the 2016-17 fiscal year; and

**BE IT RESOLVED** Sierra-Plumas Joint Unified Board of Trustee will notify affected employees by copying said resolution of the Board's intent to keep salaries for management, confidential, and unrepresented employees, including the superintendent, indefinite for the 2016-17 fiscal year.

**PASSED AND ADOPTED** by the Sierra-Plumas Joint Unified Board of Trustee on this 14<sup>th</sup> day of June, 2016, by the following votes:

AYES:

NOES:

ABSENT:

ABSTAIN:

VACANT:

---

Allen Wright, Clerk



# **Sierra County Office of Education Sierra-Plumas Joint Unified School District Wellness Policy**

## **Introduction**

Sierra-Plumas Joint Unified School District (hereto referred to as the District) is committed to the optimal development of every student. The District believes that for students to have the opportunity to achieve personal, academic, developmental, and social success, we need to create positive, safe and health-promoting learning environments at every level, in every setting, throughout the school year.

Research shows that two components, good nutrition and physical activity before, during, and after the school day, are strongly correlated with positive student outcomes. For example, student participation in the U.S. Department of Agriculture's (USDA) School Breakfast Program is associated with higher grades and standardized test scores, lower absenteeism and better performance on cognitive tasks. Conversely, less-than-adequate consumption of specific foods including fruits, vegetables and dairy products, is associated with lower grades among students. In addition, students who are physically active through active transport to and from school, recess, physical activity breaks, high-quality physical education and extracurricular activities – do better academically.

This policy outlines the District's approach to ensuring environments and opportunities for all students to practice healthy eating and physical activity behaviors throughout the school day while minimizing commercial distractions. Specifically, this policy establishes goals and procedures to ensure that:

- students in the District have access to healthy foods throughout the school day—both through reimbursable school meals and other foods available throughout the school campus—in accordance with federal and state nutrition standards;
- students receive quality nutrition education that helps them develop lifelong healthy eating behaviors;
- students have opportunities to be physically active before, during, and after school;
- schools engage in nutrition and physical activity promotion and other activities that promote student wellness;
- school staff are encouraged and supported to practice healthy nutrition and physical activity behaviors in and out of school;
- the community is engaged in supporting the work of the District in creating continuity between school and other settings for students and staff to practice lifelong healthy habits; and
- the District establishes and maintains an infrastructure for management, oversight, implementation, communication about, and monitoring of the policy and its established goals and objectives.

This policy applies to all students, staff and schools in the District.



## **I. School Wellness Committee**

### ***Evaluation and Enforcement***

This wellness policy was developed by the District Wellness Committee (DWC), groups comprising of each school site council. School site councils are comprised of individuals from the following groups: parents, teachers, students, school administration and food service staff. Each committee meets during the school year to review and make any recommended revisions to policy content and to design and evaluate implementation plans throughout the site council's school. A progress report is/will be prepared after each meeting for the superintendent evaluation of the implementation of the policy and regulations and include recommended changes or revisions. The Committee shall also undertake additional tasks as consistent with the wellness policy guidelines issued by the USDA. All meeting dates and times will be posted on the school district's website and meetings will be open to the public.

The principal of each school will ensure compliance within the school and will report on compliance to the superintendent who will provide a report to the school board and the wellness committee. The name, title, and contact information of these individuals per school site are:

Loyalton High, Thomas Jones, Site-Administrator, [tjones@spjUSD.org](mailto:tjones@spjUSD.org)

Loyalton Elementary, Andrea White, Site-Administrator, [awhite@spjUSD.org](mailto:awhite@spjUSD.org)

Downieville Elementary & Jr. Sr. High, Merrill Grant, Superintendent, [mgrant@spjUSD.org](mailto:mgrant@spjUSD.org)

The superintendent will identify a coordinator who will ensure that each school implements the policy and will collect, summarize and report on evaluation data to the committee. The following information will be included in an annual report:

- 1) the extent to which each school is in compliance with the wellness policy
- 2) a comparison of the district policy to model local school wellness policy
- 3) the progress made in attaining the goals of the policy
- 4) any recommend changes to the policy
- 5) a detailed action plan for the following school year to achieve annual goals and objectives
- 6) any additional information required by the USDA

The annual report shall be posted on the school district website [at sierracountyofficeofeducation.org](http://sierracountyofficeofeducation.org) and mail upon request.

Policy revisions will take into account new research and evidence on health trends, new national and state standards and guidelines, new state and federal initiatives, local evaluation data, changing district priorities and other issues.

Specific quality indicators used to measure implementation will include:

- Student participation rates in school meal programs
- Data collected on student wellness and achievement form:
  - Annual fitness scores for students in grades 5, 7, and 9
  - Student Absenteeism Rate
  - California Healthy Kids Survey data and/or a district student survey

The coordinator is:

Rose Asquith, Business Manager, [rasquith@spjUSD.org](mailto:rasquith@spjUSD.org)

### **Recordkeeping**

The District will retain records to document compliance with the requirements of the wellness policy at the District's Administrative Office, 109 Beckwith Road, Room #3, Loyalton, CA. Documentation maintained in this location will include but will not be limited to:

- The written wellness policy;
- Documentation demonstrating compliance with community involvement requirements, including (1) Efforts to actively solicit DWC membership from the required stakeholder groups; and (2) said groups' participation in the development, implementation, and periodic review and update of the wellness policy;
- Documentation of annual policy progress reports for each school under its jurisdiction;
- Documentation of the triennial assessment of the policy for each school under its jurisdiction;
- Documentation demonstrating compliance with public notification requirements, including: (1) Methods by which the wellness policy, annual progress reports, and triennial assessments are made available to the public; and (2) efforts to actively notify families about the availability of wellness policy.

### **Annual Progress Reports**

The District will compile and publish an annual report to share basic information about the wellness policy and report on the progress of the schools within the district in meeting wellness goals. This annual report will be published around the same time each April and will include information from each school within the District. This report will include, but is not limited to:

- The website address for the wellness policy and/or how the public can receive/access a copy of the wellness policy;
- A description of each school's progress in meeting the wellness policy goals;
- A summary of each school's events or activities related to wellness policy implementation;
- The name, position title, and contact information of the designated school site lead; and
- Information on how individuals and the public can get involved with the DWC.

The DWC will establish and monitor goals and objectives for the District's schools. The District will:

- Provide nutritional education to students
- Provide professional development education that promotes health knowledge, healthy behaviors and physical education strategies
- Provide opportunities for all students to improve their fitness levels outside of the school curriculum

### **Triennial Progress Assessments**

At least once every three years, the District will evaluate compliance with the wellness policy to assess the implementation of the policy and include:

- The extent to which schools under the jurisdiction of the District are in compliance with the wellness policy; and

- A description of the progress made in attaining the goals of the District's wellness policy.

The position responsible for managing the triennial assessment and contact information is the Business Manager at (530)993-1660 or 109 Beckwith Road, P. O. Box 955, Loyalton, CA.

The DWC, in collaboration with individual schools, will monitor school compliance with this wellness policy.

The District will actively notify households/families of the availability of the triennial progress report.

## **II. Nutrition Education and Promotion**

Students will receive consistent nutrition messages throughout schools, classrooms, cafeterias, and school media.

- Teachers will begin to integrate nutrition education into core curricula;
- Nutrition promotion will include participatory activities such as contests, promotions and/or experience working in school gardens;
- The nutrition education program will be linked to school meals programs, school gardens, cafeteria nutrition promotion, after-school programs;
- Nutrition education will promote fruits, vegetables, whole-grain products, low-fat dairy products, healthy food preparation methods, and accurate portion sizes;
- Students will have opportunities to taste foods that are low in saturated and trans fats, sodium and added sugar;
- Staff members responsible for nutrition education will regularly participate in relevant professional development (e.g., training on the Dietary Guidelines for Americans and how to teach them);
- If available, staff will only use approved nutrition curriculum in the classroom. Curriculum developed by corporate interest is prohibited;
- Nutrition education will be provided to families via handouts, newsletters postings on the web-site, presentations, and workshops. The school menu will be posted online;
- Staff is strongly encouraged to model healthful eating habits and is discouraged from eating in front of children/sharing food with children during regular class time outside of activities related to the nutrition education curriculum. Staff is not permitted to eat or drink out of branded packaging in front of children that do not meet the district's nutrition, state and federal standards;
- Families will be requested to pack lunches and snacks that meet district nutrition standards and will be provided with written guidance on how to accomplish this.
- Loyalton Elementary teachers will occasionally use veggies from the garden to cook in their class.

Specifically, the nutrition curriculum will encompass:

- Promotion of adequate nutrient intake and healthy eating practices;
- Skill development, such as reading labels to evaluate the nutrient quality of foods, meal planning, analysis of health information;
- Examination of the problems associated with food marketing to children.

Nutrition themes include, but are not limited to, USDA's MY Plate, Dietary Guidelines for Americans, adequate nutrient intake (such as carbohydrates, proteins, ~~fats~~and fats), body image and food safety. Our school district is committed to serving healthy meals to children with plenty of fruits, vegetables, whole grains, and fat-free and low-fat milk, moderate in sodium, low in saturated fat, and zero grams *trans*-fat per serving (nutrition label or manufacturer's specification); and to meet the nutrition needs of school children within their calorie requirements. The school meal programs aim to improve the diet and health of school children, help mitigate childhood obesity, model healthy eating to support the development of lifelong healthy eating patterns and support healthy choices while accommodating cultural food preferences and special dietary needs.

All schools within the District participate in USDA child nutrition programs, including the National School Lunch Program (NSLP), and the School Breakfast Program (SBP). All schools within the District are committed to offering school meals through the NSLP and SBP programs, that:

- Are accessible to all students;
- Are appealing and attractive to children;
- Are served in clean and pleasant settings;
- Meet or exceed current nutrition requirements established by local, state, and Federal statutes and regulations. (The District offers reimbursable school meals that meet USDA nutrition standards.)
- Promote healthy food and beverage choices.

### ***Access to Drinking Water***

In order to promote hydration, free, safe, unflavored drinking water will be available to all students throughout the school day. Water jugs and cups will be available in the cafeteria if water fountains are not present during mealtime. In addition, students will not be denied access to district approved water bottles filled with water.

- Water will be promoted as a substitute for sugar-sweetened beverages
- School staff will be encouraged to model drinking water consumption
- Maintenance will be performed on all water fountains regularly to ensure that hygiene standards for drinking fountains, water jugs, hydration stations, and other methods for delivering drinking water are maintained.

### ***Competitive Foods and Beverages***

The District is committed to ensuring that all foods and beverages available to students on the school campus during the school day, including before or after school, support healthy eating. All foods and beverages ***sold*** on school grounds to students outside of reimbursable school meals are considered "competitive foods and beverages." Competitive foods and beverages include items sold a la carte in the cafeteria, vending machines, school stores and for *in-school fundraisers*. ALL competitive foods and beverages must comply with the district's nutrition standards as well as all applicable state and federal standards.

### ***Celebrations and Rewards***

Superintendent or designee shall encourage school staff to avoid the use of non-nutritious foods as a reward for student's academic performance, accomplishments, or classroom behavior.

Parents will be made aware in advance of when a celebration with food is taking place and what is to be served.

Non-food celebrations will be promoted and a list of ideas will be available to parents and teachers.

Research indicates that the use of food to reward/reinforce desirable behavior and academic performance, etc. has negative, unintended consequences. Withholding food as a punishment is strictly prohibited.

### ***Fundraising***

Foods and beverages that meet or exceed the district's nutrition standards, as well as all applicable state and federal standards may be sold through fundraisers on the school campus during the school day. The District encourages non-food fundraisers and physical activity fundraisers, such as walk-a-thons, jump rope for heart, fun runs, etc. The district will not promote branded products (for example, Domino's Dough Raising Program, branded candy sales, etc.)

### ***Nutrition Education***

The District aims to teach, model, encourage and support healthy eating by students. Schools will provide nutrition education and engage in nutrition promotion that:

- are designed to provide students with the knowledge and skills necessary to promote and protect their health;
- include enjoyable, developmentally-appropriate, culturally-relevant, and participatory activities, such as cooking demonstrations or lessons, promotions, taste-testing, farm visits, and school gardens;
- promote fruits, vegetables, whole-grain products, low-fat and fat-free dairy products, and healthy food preparation methods;
- emphasize caloric balance between food intake and energy expenditure (promotes physical activity/exercise);
- link with school meal programs, cafeteria nutrition promotion activities, school gardens, Farm to School programs, other school foods, and nutrition-related community services;
- teach media literacy with an emphasis on food and beverage marketing; and
- include nutrition education training for teachers and other staff.

### ***Essential Healthy Eating Topics in Health Education***

The District may include in the health education curriculum the following essential topics on healthy eating:

- Eating a variety of foods every day
- Eating more fruits, vegetables, and whole grain products
- Choosing foods that are low in fat, saturated fat, and cholesterol and do not contain *trans* fat
- Choosing foods and beverages with little added sugars
- Eating more calcium-rich foods
- Preparing healthy meals and snacks
- Accepting body size differences
- Food safety
- Importance of water consumption
- Importance of eating breakfast
- Eating disorders
- The Dietary Guidelines for Americans

- Reducing sodium intake
- Social influences on healthy eating, including media, family, peers, and culture
- How to find valid information or services related to nutrition and dietary behavior
- How to develop a plan and track progress toward achieving a personal goal to eat healthfully
- Resisting peer pressure related to unhealthy dietary behavior
- Influencing, supporting, or advocating for others' healthy dietary behavior

[USDA's Team Nutrition](#) provides free nutrition education and promotion materials, including standards-based nutrition education curricula and lesson plans, posters, interactive games, menu graphics, and more.

### ***Food and Beverage Marketing in Schools and Nutrition Promotion Marketing<sup>1</sup>***

The District is committed to providing a school environment that ensures opportunities for all students to practice healthy eating and physical activity behaviors throughout the school day while minimizing commercial distractions. The District strives to teach students how to make informed choices about nutrition, health, and physical activity. These efforts will be weakened if students are subjected to advertising on District property that contains messages inconsistent with the health information the District is imparting through nutrition education and health promotion efforts. It is the intent of the District to protect and promote student's health by permitting advertising and marketing for only those foods and beverages that are permitted to be sold on the school campus, consistent with the District's wellness policy.

Any foods and beverages marketed or promoted to students on the school campus during the school day will meet the district's nutrition standards, as well as all applicable state and federal standards.

Food advertising and marketing are defined as oral, written, or graphic statements made for the purpose of promoting the sale of a food or beverage product made by the producer, manufacturer, seller, or any other entity with a commercial interest in the product.

Nutrition promotion and education positively influence lifelong eating behaviors by using evidence-based techniques and nutrition messages, and by creating food environments that encourage healthy nutrition choices and encourage participation in school meal programs.

School-base marketing will be consistent with nutrition education and health promotion. As such, the following guideline applies:

- Schools will restrict food and beverage marketing to the promotion of only those foods and beverages that meet the nutrition standards set forth in the District Wellness Policy.

Examples of marketing techniques and terms include, but are not limited to, the following:

- Brand names, trademarks, logos, or tags, except when placed on a physically present food or beverage product or on its container;
- Displays, such as on vending machine exteriors;
- Corporate brand, logos, name or trademark on cups, posters, book covers, school supplies, or educational materials

- Corporate brand, logo name or trademark on school equipment, message boards, scoreboards, or uniforms;
- Advertisements in school publications or school mailings;
- Sponsorship of school activities, fundraisers, or sports teams;
- Broadcasts on school You-Tube
- Educational incentive programs such as contests, or programs that provide schools with supplies or funds when families purchase specific food products;
- Free product samples, taste test, or coupons of a product, or free samples displaying advertising of a product.

<sup>1</sup>National Policy & Legal Analysis Network to Prevent Childhood Obesity (NPLAN). District Policy Restricting the Advertising of Food and Beverages Not Permitted to be sold on School Grounds. Available: <http://nplan.rhine.rockriverstar.com/childhoodobesity/products/district-policy-restricting-advertising-food-beverages>.

### **III. Physical Activity**

Children and adolescents will participate in physical activity. A substantial percentage of students' physical activity can be provided through a comprehensive, school-based physical activity program (CSPAP) that includes these components: physical education, recess, classroom-based physical activity, walk and bicycle to school and out-of-school time activities. The district is committed to providing these opportunities. Schools will ensure that these varied opportunities are in addition to, and not as a substitute for, physical education.

Physical activity during the school day (including but not limited to recess, physical activity breaks, or physical education) **will not be withheld** as punishment. This does not include participation on sports teams that have specific academic requirements.

To the extent practicable, the District will ensure that its grounds and facilities are safe and that equipment is available to students to be active. The District will conduct necessary inspections and repairs.

#### ***Physical Education***

The District will provide students with physical education, using an age-appropriate, sequential physical education curriculum consistent with national and state standards for physical education. The physical education curriculum will promote the benefits of a physically active lifestyle and will help students develop skills to engage in lifelong healthy habits, as well as incorporate essential health education concepts.

All students will be provided equal opportunity to participate in physical education classes. The District will make appropriate accommodations to allow for equitable participation for all students and will adapt physical education classes and equipment as necessary.

All District **elementary students** in each grade will receive 200 minutes of physical education instruction every ten school days, exclusive of recesses and lunch period.

All District **secondary students** (middle and high school) will receive 400 minutes of physical education instruction every ten school days.

The District physical education program will promote student physical fitness through individualized fitness and activity assessments.

## ***Essential Physical Activity Topics in Health Education***

The District may include in the health education curriculum the following essential topics on physical activity:

- The physical, psychological, or social benefits of physical activity
- How physical activity can contribute to a healthy weight
- How physical activity can contribute to the academic learning process
- How an inactive lifestyle contributes to chronic disease
- Health-related fitness, that is, cardiovascular endurance, muscular endurance, muscular strength, flexibility, and body composition
- Differences between physical activity, exercise, and fitness
- Phases of an exercise session, that is, warm up, workout, and cool down
- Overcoming barriers to physical activity
- Decreasing sedentary activities, such as TV watching
- Opportunities for physical activity in the community
- Preventing injury during physical activity
- Weather-related safety, for example, avoiding heat stroke, hypothermia, and sunburn while being physically active
- How much physical activity is enough, that is, determining frequency, intensity, time, and type of physical activity
- Developing an individualized physical activity and fitness plan
- Monitoring progress toward reaching goals in an individualized physical activity plan
- Dangers of using performance-enhancing drugs, such as steroids
- Social influences on physical activity, including media, family, peers, and culture
- How to find valid information or services related to physical activity and fitness
- How to influence, support, or advocate for others to engage in physical activity
- How to resist peer pressure that discourages physical activity
- Jump rope education
- Learning Landscape activity
- Routine physical education time

### ***Recess (Elementary)***

All elementary schools students will have at least **20 minutes a day of supervised recess** on all or most days during the school year, during which moderate to vigorous physical activity will be encouraged. Outdoor recess will only be withheld in the event of extreme weather.

In the event that the school or district must conduct **indoor recess**, teachers and staff will follow the indoor recess guidelines that promote physical activity for students, to the extent practicable.

### ***Physical Activity Breaks (Elementary and Secondary)***

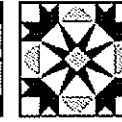
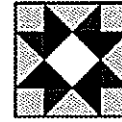
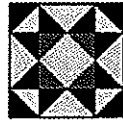
The District recognizes that students are more attentive and ready to learn if provided with periodic breaks when they can be physically active or stretch. Thus, students will be offered **periodic opportunities** to be active or to stretch throughout the day on all or most days during a typical school week. The District recommends teachers provide short (3-5 minute) physical activity breaks to students during and between classroom times. These physical activity breaks will complement, not substitute, for physical education class, recess, and class transition periods.

The District will provide resources and links to resources, tools, and technology with ideas for physical activity breaks. Resources and ideas are available through [USDA](http://health.gov/paguidelines/) at the following link: <http://health.gov/paguidelines/>.



### **Physical Activity Program**

Elementary, middle, and high school will offer extracurricular physical activity programs, such as physical activity clubs and intramural programs. High school and middle school will offer interscholastic sports programs to all students.



# Sierra Valley Barn Quilt Project

## Barn Owner Form

Thank you for your participation in the Sierra Valley Barn Quilt Project, centered in Sierra County, California. This project displays painted quilt blocks on highly visible historic barns in the Sierra Valley. It is an art, agriculture, and tourism project designed to promote community pride, attract visitors, and to benefit local economies by showcasing historic barns.

**Please complete and return this form to:**  
**Sierra County Arts Council**  
**P.O. Box 546**  
**Downieville, CA 95936**

**Phone contact: B.J. Jordan – 530-289-3673**

**Current Owner:**

Name of Owner: \_\_\_\_\_

Address \_\_\_\_\_

Email: \_\_\_\_\_ Phone: \_\_\_\_\_

**Barn:**

Address of historic barn (if different): 305 Lincoln St, Sierraville Ca

Name of Business (if applicable): Sierraville School

What year did you acquire the property/barn?: \_\_\_\_\_

Who was the original owner? \_\_\_\_\_

What was its original function? \_\_\_\_\_

What materials is it constructed with? \_\_\_\_\_

What is the type of construction?(pole barn, post & beam, heavy timber, etc.): \_\_\_\_\_

What is the style of the barn?(gable, gambrel, monitor/raise roof) \_\_\_\_\_

Was the architecture determined by the function of the barn, the ethnicity of the builder, or another reason(i.e. availability of construction materials)

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Brief history of property/barn including any interesting facts: (Please use reverse side of this sheet is you need additional space)

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Other facts of history you wish to share that may be of interest to those viewing the barn quilt:(Please use reverse side of this sheet if you need additional space.)

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I \_\_\_\_\_ own or have legal authority over the property and barn located at 305 ~~Highway~~ <sup>Lynch</sup> St, Sierra Valley, Ca in Sierra or Plumas County, California and would like to have my barn included in the Sierra Valley Barn Quilt Project and in public materials. I understand that the quilt block will be bolted to the building in a permanent manner. I will allow my barn to be photographed for tourism and promotion. I, for myself, my heirs, personal representatives or assignees, do hereby release, waive, discharge, and covenant not to sue the Sierra Valley Barn Quilt Project, The Sierra County Arts Council, its officers, employees, agents and assignees from any and all claims including the negligence of the Sierra Valley Barn Quilt Project or Sierra County Arts Council, resulting in personal injury, accidents, or illnesses(including death) and property loss arising from, but not limited to, participation in the Sierra Valley Barn Quilt Project or the Sierra Valley Barn Quilt Driving Tour.

Signature \_\_\_\_\_

Date \_\_\_\_\_



## MASTER SERVICES AGREEMENT

**THIS MASTER SERVICES AGREEMENT** (this “Agreement”) is entered into June 15, 2016 (the “Effective Date”), by and between:

Sierra-Plumas Joint Unified School District (“Owner”),(SPJUSD)  
PO Box 955 – 109 Beckwith Road  
Loyalton, California 96118

and

**SMARTWATT ENERGY, INC.** (“SmartWatt”)  
3 Rosell Drive  
Ballston Lake, New York 12019.

Owner and SmartWatt are sometimes referred to herein, individually, as a “Party”, and, collectively, as the “Parties”.

### **RECITALS**

A. Owner is a public school incorporated under the laws of the State of California, and owns and operates certain buildings, improvements and/or other facilities with respect to which Owner desires to improve energy efficiency and achieve energy conservation.

B. SmartWatt, a New York business corporation, is engaged in the business of and has experience and technical capabilities in providing energy efficiency services, including the design, engineering, installation and monitoring of energy systems and equipment to improve the energy efficiency of and achieve energy conservation at buildings and other facilities.

C. SmartWatt, has responded to Owner’s duly issued and advertised written request for proposals (the “RFP”), a copy of which is attached hereto as Exhibit A, and pursuant thereto, Owner now desires to enter into this Agreement with SmartWatt pursuant to which Task Orders (as hereinafter defined) may be issued for SmartWatt’s performance of energy efficiency services.

NOW, THEREFORE, the Parties agree as follows:

### **ARTICLE I** **SCOPE AND PRELIMINARY MATTERS**

**1.1 Scope of Agreement.** During the Term of this Agreement (as hereinafter defined), SmartWatt agrees to provide Owner with services (all such services, the “Services”) and work product to be created, developed, supplied, constructed and/or installed (all such work product, the “Deliverables”, and the Deliverables and Services collectively, the “Work”), to achieve energy efficiencies and conservation with respect to various buildings and other improvements and facilities of Owner described on the attached Schedule 1 (the “Facilities”). All Work will be

performed pursuant to separate written task orders (each, a “Task Order”), and the particular Facilities as to which the Work is performed pursuant to a Task Order are referred to herein as a “Project”.

**1.2 Task Orders.** Until a Task Order is executed, SmartWatt shall not perform any Work, and, upon execution of a Task Order, SmartWatt shall only perform that Work specified in such Task Order. This Agreement does not obligate either Owner or SmartWatt to enter into any particular Task Order.

**1.2.1** At any time during the term, Owner may request SmartWatt to prepare a Task Order. Upon receipt of such request, SmartWatt shall prepare a draft Task Order for Owner’s review and/or revision. The draft Task Order shall specify all parameters of performance of the Work, including a detailed description of the Services and the Deliverables, the time for performance and Work schedule, with any interim milestones, and the pricing and cost specifications; it shall also include all supporting data reasonably necessary for Owner to fully evaluate the Work of the Task Order. All Task Orders shall be substantially in the form attached hereto as Exhibit B.

**1.2.2** The Parties shall meet with authorized and knowledgeable representatives as often as necessary for SmartWatt to prepare the final Task Order, and Owner shall give SmartWatt full access to the Facilities and to all documents and materials of Owner (or subject to its control) relating to the Project as are necessary for SmartWatt to evaluate the proposed Project and to formulate the Work of the Task Order.

**1.2.3** Owner’s making a request to SmartWatt for a Task Order shall not obligate Owner thereafter to execute any such Task Order.

**1.2.4** SmartWatt shall perform no Work pursuant to a Task Order until the same is fully executed by both Parties.

**1.3 Contract Documents.** The following documents (the “Contract Documents”) constitute the entire agreement between the Parties concerning the subject matter hereof:

- a) this Agreement;
- b) all Schedules and Exhibits to this Agreement; and
- c) any Task Order, including all schedules and exhibits attached to and all other documents incorporated into a Task Order.

In the event of a conflict among the terms of separate documents, unless otherwise specified in a Task Order, the terms of any Task Order shall control over the terms of this Agreement and all Schedules and Exhibits.

**1.4 Term.** The term of this Agreement (the “Term”) shall be for a period of one (1) year commencing on the Effective Date, and thereafter shall automatically renew for successive one (1) year periods, unless: i) either Party elects not to renew the Term by serving written notice thereof upon the other Party at least ninety (90) days prior to the expiration of the Term then in effect, or ii) this Agreement is sooner terminated in accordance with the provisions of Article VII hereof. Notwithstanding the foregoing, a Task Order may only be terminated in accordance with

its terms, and this Agreement shall not be deemed terminated with respect to any open Task Orders until such time as the performance of all such Task Orders is completed or such Task Orders are sooner terminated.

## **ARTICLE II** **PERFORMANCE OF THE WORK**

**2.1 Standards of Performance.** SmartWatt represents that its performance of all Work will conform to the standards and practices of a professional engaged in the performance of services of a like nature and complexity. Unless otherwise provided in the Contract Documents, SmartWatt shall provide all labor, materials, supplies, tools, construction equipment and machinery, transportation, and other facilities and services necessary for the proper execution and completion of the Work, whether temporary or permanent and whether or not incorporated or to be incorporated in the Work. SmartWatt shall be solely responsible for the means, methods, techniques, sequences and procedures concerning the Work. In addition, SmartWatt shall be responsible for the professional and technical accuracy of all Work performed, whether by its own forces or by its subcontractors, consultants, and all others on its behalf.

**2.2.1** In the performance of the Work, SmartWatt shall, and shall require all of its contractors, subcontractors, consultants, and all subcontractors under them to, as applicable, comply with the requirements of all applicable statutes and regulations. Without limiting the foregoing, SmartWatt shall otherwise give all notices and comply with all laws and ordinances legally enacted at the date of execution of the applicable Task Order that govern the proper performance of the Work.

**2.2.2** SmartWatt shall enforce strict discipline and good order among SmartWatt's employees and other persons carrying out the Work. SmartWatt shall not permit employment of unfit persons or persons not skilled in tasks assigned to them. SmartWatt shall deliver, handle, store and install materials and equipment in accordance with manufacturers' instructions.

**2.2.3** SmartWatt shall endeavor to avoid injury, loss or damage to persons or property by taking reasonable steps to protect: a) its employees and other persons at the worksite, and b) materials, supplies and equipment stored at the worksite for use in performance of the Work. SmartWatt shall also oversee the safety precautions and programs of its subcontractors and suppliers at the worksite.

**2.2.4** SmartWatt is responsible for general broom cleaning, and shall, to the fullest extent practicable, at all times keep the worksite/Facilities clean and free of debris, rubbish and dust. At the completion of the Work, SmartWatt shall remove from the worksite all construction equipment, tools, surplus materials, waste materials and debris.

**2.3 Design and Construction Documents.** Unless otherwise expressly stated in the Task Order, drawings, specifications, and other documents, including those in electronic form, furnished or utilized by SmartWatt are instruments of service (the "Instruments of Service") and are not Deliverables. SmartWatt shall retain all common law, statutory and other reserved rights,

including copyrights in the Instruments of Service. Drawings, specifications, and other documents and materials and electronic data are furnished for use solely with respect to the Project.

**2.3.1** SmartWatt grants to Owner a non-exclusive license to reproduce and use the Instruments of Service solely in connection with the Project, provided that Owner shall comply with all obligations, including prompt payment of sums when due. Owner shall not assign or transfer any license herein to another party without prior written agreement of SmartWatt. Any unauthorized reproduction or use of the Instruments of Service by Owner or others shall be at Owner's sole risk and expense without liability to SmartWatt, and its design professionals. Termination of this Agreement due to the default of Owner shall terminate this license. If this Agreement is terminated for any reason other than the default of Owner, Owner shall have a non-exclusive license to use the Instruments of Service for the completion, use and maintenance of the Project. Submission or distribution of SmartWatt's documents to meet official regulatory requirements or for similar purposes in connection with the Project is not to be construed as publication in derogation of the rights reserved here.

**2.3.2** Notwithstanding anything contained in this Agreement to the contrary, the Parties acknowledge and agree that SmartWatt's AMP© program, which is a management tool utilized by SmartWatt in the performance of its obligations hereunder and will not be incorporated into any aspect of the Work, shall not be deemed an Instrument of Service, and Owner shall have no license or other rights whatsoever with respect to this proprietary software program of SmartWatt.

**2.3.3** SmartWatt shall pay all royalties and license fees that may be due on the inclusion of any patented or copyrighted materials, methods or systems selected by SmartWatt and incorporated in the Work. SmartWatt shall defend, indemnify and hold Owner harmless from all suits or claims for infringement of any patent rights or copyrights arising out of such selection. Owner agrees to defend, indemnify and hold SmartWatt harmless from all suits or claims of infringement of any patent rights or copyrights arising out of any patented or copyrighted materials, methods or systems specified by Owner.

**2.3.4** SmartWatt shall prepare and submit to Owner final marked up as-built drawings to the extent and as set forth in the applicable Task Order.

## **2.4 Warranties.**

**2.4.1** SmartWatt warrants that, as applicable, all Deliverables will be new unless otherwise specified, of good quality, in conformance with the specifications contained in the Task Order and all documents associated therewith, and free from defective workmanship and materials. Warranties with respect to the Work, or applicable portion of the Work, as the case may be, shall commence on the date of Substantial Completion thereof (as hereinafter defined). SmartWatt agrees to correct all Work that is defective in workmanship or materials within a period of one (1) year from the date of Substantial



Completion, or such longer periods of time as may be set forth with respect to specific warranties required hereunder.

**2.4.2** SmartWatt shall collect, deliver, and, to the extent permissible, assign all manufacturers' warranties and equipment manuals to Owner. There are no warranties that extend beyond the description on the face of any such warranty.

**2.4.3** Except as set forth in Section 2.4.1 and Section 2.4.2, ALL WARRANTIES, EXPRESS OR IMPLIED, INCLUDING THE WARRANTY OF MERCHANTABILITY, THE WARRANTY OF FITNESS FOR A PARTICULAR PURPOSE, AND WARRANTIES OF TITLE, AND NON-INFRINGEMENT ARE EXPRESSLY DISCLAIMED.

## **2.5 Hazardous Material.**

**2.5.1** "Hazardous Material" is any substance or material identified now or in the future as hazardous under any federal, state or local law or regulation, or any other substance or material which may be considered hazardous or otherwise subject to statutory or regulatory requirements governing handling, disposal and/or clean-up. SmartWatt shall not be obligated to commence or continue the Work until all Hazardous Material discovered at the Project site have been removed, rendered or determined to be harmless by Owner as certified by an independent testing laboratory approved by the appropriate government agency.

**2.5.2** If after the commencement of the Work, Hazardous Material is discovered at the Project site, SmartWatt shall be entitled to immediately stop Work in the affected area. SmartWatt shall report the condition to Owner and, if required, the government agency with jurisdiction. Owner shall be responsible for retaining any independent testing laboratory to determine the nature of the materials encountered and whether it is Hazardous Material requiring corrective measures and/or remedial action. Such measures shall be the sole responsibility of Owner, and shall be performed in a manner minimizing any adverse effects upon the Work. SmartWatt shall resume Work in the area affected by any Hazardous Material only upon written agreement between the Parties after the Hazardous Material has been removed or rendered harmless and only after approval, if necessary, of the governmental agency or agencies with jurisdiction.

**2.5.3** SmartWatt shall not be required to perform any Services relating to or in the area of Hazardous Material without written mutual agreement.

**2.5.4** If SmartWatt incurs additional costs and/or is delayed due to the presence or remediation of Hazardous Material, SmartWatt shall be entitled to an equitable adjustment in compensation and/or the Work Schedule.

**2.5.5** To the extent not caused by the negligent acts or omissions of SmartWatt, or its subcontractors or suppliers, and their agents, officers, and employees of each of them, Owner shall defend, indemnify and hold harmless SmartWatt, its subcontractors,

suppliers, and their agents, officers and employees, from and against any and all claims, damages, penalties, losses, expenses, and other liabilities, including attorney's fees, arising out of or relating to the performance of the Work in any area affected by Hazardous Material.

**2.5.6** During the performance of the Work, SmartWatt shall be responsible for the proper handling of all materials brought by it to the worksite. On and after the commencement of the Work, Owner shall be responsible under this provision for materials and substances brought to the site by SmartWatt if such materials or substances are required by the Contract Documents.

## **2.6 Substantial Completion/Final Completion.**

**2.6.1** "Substantial Completion" means that stage in the progress of the Work when the Work, or designated portion thereof, is sufficiently complete in accordance with the Work schedule established under the applicable Task Order, so that Owner can occupy or utilize the Work or designated portion thereof for its intended use. Upon Substantial Completion, the Parties shall execute a Certificate of Substantial Completion fixing the date of Substantial Completion and listing all unfinished items of Work, in substantially the form attached hereto as Exhibit C.

**2.6.2** "Final Completion" means the point when all of the Work is fully and finally complete in accordance with the requirements of the applicable Task Order.

## **ARTICLE III** **OWNER'S RESPONSIBILITIES**

**3.1 Lawful Authority.** Owner represents and warrants to SmartWatt that: (i) it is the sole lawful owner of the Facilities or that it has the full authority and right to make the improvements to the Facilities as contemplated by and provided for in this Agreement and the Contract Documents; and (ii) it shall defend, indemnify and hold SmartWatt harmless on account of any liabilities incurred by SmartWatt resulting from a breach of these representations and warranties.

**3.2 Information and Services Provided by Owner.** Owner shall provide full information in a timely manner regarding requirements for the Work in accordance with the requirements of the Task Order.

**3.3 Authorized Representative.** For the Work pursuant to each Task Order, Owner shall designate one or more individuals who shall be its authorized representative(s) with regard to such Work. Such authorized representative(s) shall be the only person(s) to whom SmartWatt shall look for instructions, orders and/or directions in connection with such Work, except in the event of an emergency. Owner's representative(s) shall be fully acquainted with the Work, will render decisions promptly so as not to delay the Work, and shall have authority to bind Owner.

**3.4 Communications.** Owner will establish and implement procedures for expediting and processing submittals, transmittals and written approvals relating to the Work of each Task

Order. Unless otherwise specified in the Contract Documents, and except in the event of an emergency, communications by and with SmartWatt's other subcontractors and suppliers shall only be through SmartWatt.

**3.5 Reviews and Inspections.** Owner shall review the Work, timely notify SmartWatt of any errors or inconsistencies in any of the Contract Documents, or of any error or defect in the Work on the part of SmartWatt, and generally shall render prompt inspections, reviews and approvals as required by the applicable Task Order.

**3.5 Other Obligations.** Owner shall perform and carry out such other duties as are expressly set forth under other provisions of this Agreement and the applicable Task Order.

#### **ARTICLE IV** **COMPENSATION**

**4.1 Compensation.** Owner agrees to pay SmartWatt such compensation as is set forth in each Task Order. Owner shall pay invoices issued under this Agreement within thirty (30) days of SmartWatt's delivery of its application for payment (a "Payment Application"). Payments due and unpaid shall bear interest from the date due at the greater of the legal rate prevailing from time to time at the place where the Work is performed, or one (1%) percent per month. Unless otherwise specified in the Task Order, the period covered by each Payment Application shall be one calendar month ending on the last day of the month.

**4.2 Time and Materials Task Orders.** If the compensation in a Task Order is on a time and materials basis, the Task Order shall set forth, as applicable, hourly and other rates, allowable costs, reimbursable expenses, and SmartWatt's fee or mark-up. Such Task Order may also provide for a guaranteed maximum price, including any shared savings provision. Payment Applications shall itemize all costs and reimbursable expenses.

**4.3 Fixed Price Task Orders.** If the compensation in a Task Order is on a fixed price basis, the Task Order shall also specify such fixed price, and, as applicable, unit prices, allowances and alternates. Payment Applications shall be based upon the percentage of completion of the Work in accordance with a schedule of values, or a schedule of milestone payments, set forth in the Task Order.

#### **ARTICLE V** **CHANGES**

**5.1 Change Orders.** Changes in the Work, and/or particular Services or Deliverables, that are within the general scope of the applicable Task Order, and that are not minor changes as described in Section 6.2, may be accomplished without invalidating this Agreement or the Task Order by a "Change Order". SmartWatt may request or Owner may order changes in the Work within the general scope of the Task Order, with an appropriate adjustment in compensation and/or the Work schedule to be negotiated by the Parties in good faith. Acceptance of the Change Order and any adjustment in compensation or the Work schedule shall not be unreasonably withheld by either Party.

**5.2 Minor Changes.** SmartWatt may make, and Owner may order, minor changes in the Deliverables and/or the Work consistent with the intent of this Agreement that do not involve an adjustment in compensation or the Work schedule. Such changes shall not be deemed “minor” if they materially or adversely affect the Work, the quality of the Deliverables, or the performance of the Services.

**5.3 Determination of Cost.** Where compensation is based upon a fixed price, an increase or decrease in the compensation resulting from a change in the scope of the Work and/or particular Services or Deliverables shall be determined by one or more of the following methods, to the extent applicable:

**5.3.1** unit prices set forth in the Task Order or as subsequently agreed;

**5.3.2** a mutually accepted, itemized lump sum; or

**5.3.3** if an increase or decrease cannot be agreed upon as set forth in Section 5.1, the adjustment in the compensation shall be determined by the reasonable expense and savings of the performance of the Work resulting from the change.

**5.4 Unknown Conditions.** If in the performance of the Work, SmartWatt encounters: (i) an emergency affecting the safety of persons or property, or (ii) latent, concealed or other conditions that materially differ from the conditions SmartWatt reasonably anticipated, or (iii) physical conditions that are different from those normally encountered and generally recognized as inherent in the kind of work provided for in the Task Order, or (iv) Hazardous Material, then the compensation, if based upon a fixed price, and/or the Work schedule shall be equitably adjusted by a Change Order within a reasonable time after the conditions are first observed. SmartWatt shall provide Owner with written notice within a reasonable time.

**5.6 Changes in Law.** In the event any changes in laws or regulations affecting the performance of the Work, or the Services or Deliverables are enacted after the date of this Agreement, the compensation, if based upon a fixed price, and/or the Work schedule shall be equitably adjusted by Change Order.

**5.7 Delay.** If SmartWatt is delayed in the commencement or completion of the Work, Services or Deliverables by causes beyond its control and without its fault or negligence, which causes include but not limited to fire, flood, theft, vandalism, labor disputes, abnormal adverse weather conditions, acts of God, acts of the public enemy, riot, war, unavailability of equipment or supplies, or supply chain delays caused by any of the foregoing, or any delays attributable to the actions or inactions of Owner or others subject to Owner’s control, then SmartWatt shall provide written notice to the Owner of the existence, extent of, and reason for such delays, and an equitable adjustment in the Work schedule and/or compensation (if it is based upon a fixed price), shall be made.

**ARTICLE VI**  
**INDEMNITY/INSURANCE/AND WAIVERS/BONDING**

## **6.1 Indemnity.**

**6.1.1 SmartWatt's Indemnity.** SmartWatt shall indemnify and hold Owner and its employees harmless from all claims for bodily injury and damage to property (other than to the Work itself and other property to be insured pursuant to Section 6.3) that may arise from the performance of the Work, and/or the Services and Deliverables, but only to the extent caused by the negligent acts or omissions of SmartWatt or anyone for whose acts SmartWatt is liable. This provision shall not be construed to create any obligation of indemnification of SmartWatt as and for any acts or omissions of Owner, its contractors or consultants, or any other persons not in SmartWatt's direct employ. SmartWatt shall be entitled to reimbursement of any defense costs paid above SmartWatt's percentage of liability for the underlying claim to the extent provided for under Section 6.1.2 below.

**6.1.2 Owner's Indemnity.** Owner shall indemnify and hold SmartWatt and its employees harmless from all claims for bodily injury and damage to property (other than to the Work itself and other property to be insured pursuant to Section 6.3 and excluding damage for which Owner assumes the risk of loss) that may arise in connection with the Work and/or the Services and Deliverables to the extent caused by the negligent acts or omissions of Owner or anyone for whose acts Owner is liable. Owner shall not indemnify or hold harmless SmartWatt for any acts, omissions, or negligence of SmartWatt. Owner shall be entitled to reimbursement of any defense costs paid above Owner's percentage of liability for the underlying claim to the extent provided for under Section 6.1.1 above.

**6.2 SmartWatt's Insurance.** Before commencing the Services under any Task Order, and except to the extent the following requirements are modified in such Task Order, SmartWatt shall procure and maintain in force the insurance coverages hereinafter set forth in this Section 6.2.

**6.2.1** Worker's Compensation insurance and Employers' Liability insurance as required by law.

**6.2.2** Commercial General Liability Insurance written on an occurrence basis, including contractual liability coverage, broad form property damage including coverage for explosion, collapse and underground hazards, personal injury and advertising insurance coverage, and products and completed operations coverage, with not less than the following limits of liability:

Each Occurrence Limit	\$ 1,000,000
General Aggregate Limit	\$ 2,000,000
Products/Completed Operations Aggregate	\$ 2,000,000
Personal and Advertising	



insurance shall be primary and non-contributory in respect to any insurance of SmartWatt and all subcontractors and suppliers.

**6.3.2.1** Any insured loss shall be adjusted with Owner, SmartWatt and any other loss payee, and made payable to Owner as trustee for the insureds, as their interests may appear.

**6.3.2.2** Owner shall provide SmartWatt with a copy of all policies including all endorsements thereto. SmartWatt shall be given thirty (30) days' prior written notice of cancellation, non-renewal, or any endorsements restricting or reducing coverage. If SmartWatt is damaged by failure of Owner to purchase or maintain such insurance or to so notify SmartWatt, Owner shall reimburse SmartWatt for all such damages incurred by SmartWatt. The coverages herein specified may be modified as the Parties may agree in a Task Order, and/or Owner may therein require SmartWatt, at Owner's cost, to procure such coverages.

#### **6.4 Waiver of Claims and Rights of Subrogation.**

**6.4.1 Property Damage.** Owner and SmartWatt waive all claims and other rights they may have against each other for loss of and/or damage to (a) the Project, (b) all materials, machinery, equipment, and other items used in accomplishing the Work and/or to be incorporated into the Project, while the same are in transit, at the Project site, during erection, and otherwise, and (c) all property owned by or in the custody of Owner and its affiliates, however such loss or damage shall occur, except such rights as they may have to the proceeds of such insurance held by Owner as trustee. If Owner is not the sole Owner of the Project site and all property at and adjacent thereto, Owner shall obtain an undertaking from the other owners thereof sufficient to provide to SmartWatt the same protection from liability for loss or damage as would be afforded to SmartWatt under this Agreement if Owner were the sole owner.

**6.4.1.2 Waiver of Subrogation.** Owner and SmartWatt shall have their respective insurers waive all rights of subrogation they may have against one another for claims arising thereunder

**6.4.1.3 Endorsement.** If the policies of insurance referred to in Section 6.3.2 or Section 6.3.3 require an endorsement to provide for continued coverage where there is a waiver of subrogation, the Parties will cause them to be so endorsed.

**6.3.2 Consequential Damages.** Owner and SmartWatt agree to waive all claims against the other for all consequential damages that may arise out of or relate to this Agreement or any Task Order. This waiver includes, but is not limited to, Owner's loss of use of the Facilities, all rental expenses incurred, loss of services of employees, or loss of reputation, and SmartWatt's loss of business, loss of financing, principal office overhead and profits, loss of profits not related to the Work under a Task Order, or loss of reputation. The provisions of this Section 6.3.2 shall survive the termination of this Agreement or any applicable Task Order.

**6.5 Bonding.** In any Task Order, Owner may require SmartWatt to provide performance and/or payment bonds as a condition to the commencement and performance of the Work. Both such bonds shall be issued by a surety or sureties licensed in the State in which the Project is located, and must be acceptable to Owner, in its reasonable discretion. The cost of such bonds shall be borne by Owner.

## **ARTICLE VII** **TERMINATION/SUSPENSION**

### **7.1 Termination by Owner for Cause/ Owner's Right to Perform.**

**7.1.1 Owner's Performance.** If SmartWatt repeatedly and persistently fails to perform any of its obligations under this Agreement or a Task Order, Owner may, after ten (10) days' written notice, during which period SmartWatt fails to either perform such obligation or to commence and continue reasonable remedial measures, undertake to perform such obligations. SmartWatt's compensation shall be reduced by the additional cost to Owner, if any, of performing such obligation.

**7.1.2 Termination.** Upon ten (10) days' written notice to SmartWatt, during which period SmartWatt fails to either cure or commence and continue reasonable remedial measures, Owner may terminate this Agreement and all Task Orders for any of the following reasons: i) SmartWatt persistently utilizes improper materials and/or inadequately skilled workers; ii) SmartWatt persistently fails to abide by the orders, regulations, rules, ordinances, or laws of governmental authorities having jurisdiction; iii) SmartWatt persistently fails to abide by the directions of Owner in relation to the Project; or iv) SmartWatt otherwise materially breaches this Agreement or the terms of a Task Order.

**7.1.3 Payment.** Upon termination by Owner in accordance with Section 7.1.2, Owner may take possession of all Projects and complete SmartWatt's obligations under all Task Orders using any reasonable means. In this event, Owner shall pay SmartWatt for all compensation earned and reimbursable expenses incurred under the applicable Task Order to the date of such termination, less the cost to Owner of any remediation required with respect to the matters resulting in such termination. Owner shall also pay SmartWatt fair compensation, either by purchase or rental at the election of Owner, for any equipment acquired by SmartWatt in connection with the Project or Projects that is retained by Owner. Owner shall further assume and become liable for obligations, commitments, and unsettled claims that SmartWatt has previously undertaken or incurred in good faith on behalf of Owner in connection with the Project(s).

**7.1.4 Bankruptcy.** If SmartWatt files a petition under the Bankruptcy Code, this Agreement and all Task Orders then in effect shall terminate if SmartWatt or SmartWatt's trustee rejects this Agreement or, if there has been a default, SmartWatt is unable to give adequate assurance that SmartWatt will perform as required by this



Agreement or otherwise is unable to comply with the requirements for assuming this Agreement under the applicable provisions of the Bankruptcy Code.

**7.2 Termination by Owner Without Cause.** If Owner terminates this Agreement other than pursuant to Section 7.1.2, SmartWatt shall be entitled to recover from Owner: i) payment for all compensation earned in accordance with Article IV hereof and all applicable Task Orders; ii) any and all demobilization costs; iii) fair compensation, either by purchase or rental at the election of Owner, for any equipment acquired by SmartWatt in connection with the Project or Projects that is retained by Owner; and iv) ten (10%) percent of the value of all unperformed Work on any Task Orders then in effect. Owner shall further assume and become liable for obligations, commitments, and unsettled claims that SmartWatt has previously undertaken or incurred in good faith on behalf of Owner in connection with all Projects.

**7.3 Suspension/Termination by SmartWatt.**

**7.3.1 Suspension.** If Owner should fail to pay SmartWatt within fourteen (14) days after the time a payment of any amount becomes due under a Task Order, then, in addition to any other remedies, SmartWatt may, upon five (5) days' written notice to Owner, withhold its performance thereunder until payment of the amount owing has been received.

**7.3.2 Termination for Cause.** Upon ten (10) days' written notice to Owner, SmartWatt may, in addition to any other rights or remedies it has, terminate this Agreement and/or the applicable Task Order for any of the following reasons:

**7.3.2.1** If the Work under any Task Order has been stopped for a thirty (30) day period by reason of: i) a court order or order of other governmental authorities having jurisdiction; ii) the declaration of a national emergency or other governmental act during which, through no fault of SmartWatt, materials are not available; or iii) Owner's failure to pay SmartWatt in accordance with this Agreement and/or a Task Order;

**7.3.2.2** If the Work is suspended by Owner for a continuous period exceeding sixty (60) days;

**7.3.2.3** If Owner materially hinders or delays SmartWatt in the performance of the Work; or

**7.3.2.4** If Owner otherwise materially breaches this Agreement or the terms of a Task Order.

**7.3.3 Payment.** Upon termination by SmartWatt in accordance with Section 7.3.2, SmartWatt shall be entitled to recover from Owner: i) payment for all compensation earned in accordance with Article IV hereof and all applicable Task Orders; ii) any demobilization costs; iii) fair compensation, either by purchase or rental at the election of Owner, for any equipment acquired by SmartWatt in connection with the Projects that is retained by Owner; and iv) any other item of damage recoverable pursuant to the terms of

any applicable Task Order. Owner shall further assume and become liable for obligations, commitments, and unsettled claims that SmartWatt has previously undertaken or incurred in good faith on behalf of Owner in connection with all Projects.

## **ARTICLE VIII** **DISPUTE RESOLUTION**

**8.1 Initial Dispute Resolution.** As to any claim, controversy, disagreement or other dispute arising out of or relating to this Agreement or any Task Order (a “Dispute”), the Parties shall endeavor to settle such Dispute first through direct discussions. If the Dispute cannot be settled through direct discussions, the Parties shall endeavor to settle the Dispute by non-binding mediation. The Parties shall agree upon a single mediator, or, in the event they are unable to so agree, such mediator shall be selected under the auspices of the American Arbitration Association. The mediation proceedings shall be governed by the Commercial Rules of the American Arbitration Association under its Rules of Practice and Procedures then in effect. The Parties agree to conclude such mediation within sixty (60) days of the selection of a mediator. A Party may terminate the mediation at any time after the first session by delivering written notice thereof to the other Party. All mediation proceedings shall be conducted in the County and State of location of the Project. Issues to be mediated are subject to the exceptions in Section 8.2 for arbitration.

**8.2 Arbitration.** If a Dispute is not resolved in accordance with Section 8.1 hereof, such Dispute shall be resolved by final and binding arbitration. The Parties shall agree upon a single arbitrator, or, in the event they are unable to so agree, such arbitrator shall be selected under the auspices of the American Arbitration Association. The arbitration proceedings shall be governed by the Commercial Arbitration Rules of the American Arbitration Association under its Rules of Practice and Procedures then in effect. All arbitration proceedings shall be conducted in the County and State of Owner’s principal place of business. Notwithstanding the foregoing, this provision shall not prevent either Party from seeking or obtaining temporary or preliminary injunctive relief in a court of competent jurisdiction within the State of Owner’s principal place of business, in order to protect such Party’s interest during the pendency of the arbitration proceeding. With respect to such arbitration, there shall be no discovery, unless and to the extent mutually agreed upon by the Parties.

**8.2.1 Notice of Demand.** Notice of the demand for arbitration or mediation shall be filed in writing with the other Party to this Agreement, and, if necessary, with the American Arbitration Association. The demand for arbitration shall be made within a reasonable time after written notice of the Dispute has been given, but in no event shall it be made when institution of legal or equitable proceedings based on such claim, dispute, or other matter in question, would be barred by the applicable statutes of limitation.

**8.2.2 Award.** In rendering the award, the arbitrator must adhere to established principles of law. The arbitrator shall award to the substantially prevailing Party the reasonable costs and expenses incurred by such Party in the arbitration, including attorneys’ and experts’ fees. The arbitration award shall be final. Any proceedings to

confirm, vacate or modify the award, or with respect to any aspect of the arbitration, may be brought in any court of competent jurisdiction in the State of Owner's principal place of business.

**8.2.3 Multiparty Proceedings.** The Parties agree that, to the extent permissible, all parties necessary to resolve a claim shall be parties to the same arbitration proceeding. Appropriate provisions shall be included in all other contracts relating to the Work performed under a Task Order to provide for the consolidation of arbitration.

**8.2.4 Lien Rights.** Nothing in this Section 8.2 shall limit any rights or remedies, not expressly waived by SmartWatt, that SmartWatt may have under applicable lien laws.

**8.2.5 Limitations.** Neither Party may commence arbitration if the claim Dispute would be barred by the applicable statute of limitations had the Dispute been filed in a state or federal court. Receipt of a demand for arbitration shall constitute the commencement of legal proceedings for the purposes of determining whether a Dispute is barred by the applicable statute of limitations.

## **ARTICLE IX** **GENERAL PROVISIONS**

**9.1 Notice.** All notices required under this Agreement shall be in writing and shall be given either by: (i) personal delivery; or (ii) a nationally-recognized overnight delivery service that provides proof of delivery addressed to the other Party at such Party's address specified below. Such address may be changed by a Party giving notice thereof in accordance with this provision.

To Owner: Sierra-Plumas Joint Unified School District (SPJUSD)  
PO Box 955 – 109 Beckwith Road  
Loyalton, California 96118  
Attn: Merrill Grant

To SMARTWATT: SmartWatt Energy, Inc.  
Rosell Drive, Ballston Lake  
New York 12019  
Attn: Christopher Covell

**9.2 Independent Capacity.** The Parties agree that SmartWatt is an independent contractor, and that SmartWatt and its employees and agents, shall act in an independent capacity in the performance of this Agreement and all Task Orders, and shall not be construed as officers, employees, or agents of Owner. In addition, this Agreement shall not be construed as creating any partnership or joint venture between the Parties.

**9.3 Force Majeure.** If causes beyond a Party's control delay, impair or prevent the performance of any of such Party's obligations hereunder, expressly excepting, however, the payment of money, the time for such performance shall be extended for a reasonable period of time commensurate with the time and nature of the cause. Such causes shall include, but not be limited to: changes ordered in the Work, acts or omissions of the other Party or others beyond the

control of the Party whose performance is required, adverse weather conditions not reasonably anticipated, fire, unusual transportation delays, general labor disputes impacting the Work, acts of governmental agencies, or unavoidable accidents or circumstances, Hazardous Material or differing site conditions.

**9.4 Further Documents.** The Parties agree to execute and deliver all further documents and perform all further acts that may be reasonably necessary to effectuate the provisions of this Agreement.

**9.5 Governing Law.** This Agreement shall be construed in accordance with and governed by the internal laws of the State in which Owner's principal place of business is located, without regard to conflicts of laws rules or principles of such State or any other jurisdiction.

**9.6 Severability.** The partial or complete invalidity of any one or more provisions of this Agreement shall not affect the validity or continuing force and effect of any other provision.

**9.7 No Waiver of Performance.** The failure of either Party to insist, in any one or more instances, on the performance of any of the terms, covenants or conditions of this Agreement, or to exercise any of its rights hereunder, shall not be construed as a waiver or relinquishment of such term, covenant, condition or right with respect to further performance.

**9.8 Interpretation.** The Parties agree that the following shall govern the interpretation of this Agreement and all Task Orders:

**9.8.1** Headings and captions are for convenience of reference only and shall not affect the construction or interpretation of this Agreement.

**9.8.2** The grouping of the Articles in this Agreement and their various Sections and sub-Sections is solely for the purpose of convenient organization and in no event shall such grouping be construed to limit or alter the meaning of any provisions.

**9.8.3** The terms "herein," "hereof" and "hereunder," and words of similar import, refer to this Agreement as a whole and not to any particular Section, Subsection or Schedule or Exhibit.

**9.8.4** The Parties have participated jointly in the negotiation and drafting of this Agreement, and no presumption or burden of proof shall arise favoring or disfavoring either Party by virtue of the authorship of any of the provisions hereof.

**9.9 SmartWatt Property.** All property used by SmartWatt in connection with the Work including equipment, tools, drawings, designs, documentation, schematics, test equipment, software, and associated media is and shall remain the exclusive property of SmartWatt. Owner agrees not to use such property for any purpose at any time. Owner agrees to allow SmartWatt's personnel to retrieve and to remove all such materials remaining after the Work has been completed. Owner acknowledges that any SmartWatt software included in the Deliverables is proprietary and will be delivered only after execution of and pursuant to SmartWatt's standard

licensing agreement.

**9.10 Binding Effect.** This Agreement and the Contract Documents shall inure to the benefit of, and be forever binding upon, the Parties and their respective successors, legal representatives and permitted assigns.

**9.11. Assignment.** Neither SmartWatt nor Owner shall assign their interest in this Agreement or any Task Order without the written consent of the other Party, except as to the assignment of proceeds. Neither Party shall assign this Agreement or any Task Order as a whole without the written consent of the other Party, except that Owner may make such an assignment to an institutional lender providing financing for the Project so long as such assignment is no less favorable to SmartWatt than this Agreement or the applicable Task Order.

**9.11 Amendment.** This Agreement may be amended, modified or supplemented only by written agreement signed by the Parties.

**9.12 Survival.** Those provisions of this Agreement that by their nature are intended to survive the termination, cancellation, completion, or expiration of this Agreement or a Task Order, including, but not limited to any indemnities or any expressed limitations of or releases from liability, shall continue as valid and enforceable obligations of the Parties notwithstanding any such termination, cancellation, completion, or expiration.

**9.13 Entire Agreement.** This Agreement, including all Contract Documents, constitutes the entire agreement and understanding of the Parties and supersedes all prior agreements and understandings between the Parties with respect to the subject matter hereof. Each Party acknowledges that no Party has made any promises, representations, warranties, covenants or understandings other than those expressly set forth herein.

## **ARTICLE X** **ADDITIONAL PROVISIONS**

**[Signature Page Immediately Follows]**

**IN WITNESS WHEREOF**, the Parties have executed this Agreement by their duly authorized representatives and made the same effective as of the date first set forth above.

Sierra – Plumas JUSD

By: \_\_\_\_\_  
Name: Merrill M. Grant  
Title: Superintendent

**SMARTWATT ENERGY, INC.**

By: \_\_\_\_\_  
Name: Josh Veblen  
Title: Business Development Manager

**SCHEDULE 1**

**The Facilities**

**Loyalton Elementary  
111 Beckwith Road  
Loyalton, CA 96118**

**Loyalton High School  
700 4th Street  
Loyalton, CA 96118**

**Downieville School  
P.O. Box B  
130 School Street  
Downieville, CA 95936**

**District Office/Sierra Pass  
109 Beckwith Road, Bldg 1-11  
Loyalton CA 96118**

K. Early Retirement/Golden Handshake

Article 18, Section 18.1(K) Sunset effective June 30, 2012, subject to grandfather clause. Approved October 9, 2012)

“Full time employees in current active status as of June 30, 2012, shall be grandfathered into the early retirement/golden handshake option (Article 18, Section K) offered through June 30, 2012, and remain eligible until CalSTRS or CalPERS retirement and separation from District/County employment.”

Certificated employees with a minimum of 25 years of experience five (5) years with the District **or** County, who have reached the age of 55, may take advantage of their choice of one (1) of the following offers:

- A. Three (3) years of retiree health and welfare benefits (at the tiered rate as required by health care provider) for medical, dental and vision plans for the retiree, spouse and family, capped at the employer dollar contribution in the year of the unit member's final year of service.
- B. A lump sum dollar amount per year (taxable) for the term of three (3) years set at the dollar contribution per paragraph “a” above made by the employer in the year of the unit member's final year of service.



**Introduction:****Introduction:**

**LEA:** Sierra-Plumas Joint Unified School District   **Contact:** Merrill M. Grant, Ed.D., Superintendent, mgrant@spjUSD.org, (530) 993-1660

**LCAP Year:** 2016-17

**Local Control and Accountability Plan and Annual Update Template**

*The Local Control and Accountability Plan (LCAP) and Annual Update Template shall be used to provide details regarding local educational agencies' (LEAs) actions and expenditures to support pupil outcomes and overall performance pursuant to Education Code sections 52060, 52066, 47605, 47605.5, and 47606.5. The LCAP and Annual Update Template must be completed by all LEAs each year.*

*For school districts, pursuant to Education Code section 52060, the LCAP must describe, for the school district and each school within the district, goals and specific actions to achieve those goals for all pupils and each subgroup of pupils identified in Education Code section 52052, including pupils with disabilities, for each of the state priorities and any locally identified priorities.*

*For county offices of education, pursuant to Education Code section 52066, the LCAP must describe, for each county office of education-operated school and program, goals and specific actions to achieve those goals for all pupils and each subgroup of pupils identified in Education Code section 52052, including pupils with disabilities, who are funded through the county office of education Local Control Funding Formula as identified in Education Code section 2574 (pupils attending juvenile court schools, on probation or parole, or mandatorily expelled) for each of the state priorities and any locally identified priorities. School districts and county offices of education may additionally coordinate and describe in their LCAPs services provided to pupils funded by a school district but attending county-operated schools and programs, including special education programs.*

*Charter schools, pursuant to Education Code sections 47605, 47605.5, and 47606.5, must describe goals and specific actions to achieve those goals for all pupils and each subgroup of pupils identified in Education Code section 52052, including pupils with disabilities, for each of the state priorities as applicable and any locally identified priorities. For charter schools, the inclusion and description of goals for state priorities in the LCAP may be modified to meet the grade levels served and the nature of the programs provided, including modifications to reflect only the statutory requirements explicitly applicable to charter schools in the Education Code.*

*The LCAP is intended to be a comprehensive planning tool. Accordingly, in developing goals, specific actions, and expenditures, LEAs should carefully consider how to reflect the services and related expenses for their basic instructional program in relationship to the state priorities. LEAs may reference and describe actions and expenditures in other plans and funded by a variety of other fund sources when detailing goals, actions, and expenditures related to the state and local priorities. LCAPs must be consistent with school plans submitted pursuant to Education Code section 64001. The information contained in the LCAP, or annual update, may be supplemented by information contained in other plans (including the LEA plan pursuant to Section 1112 of Subpart 1 of Part A of Title I of Public Law 107-110) that are incorporated or referenced as relevant in this document.*

**State Priorities**

The state priorities listed in Education Code sections 52060 and 52066 can be categorized as specified below for planning purposes, however, school districts and county offices of education must address each of the state priorities in their LCAP. Charter schools must address the priorities in Education Code section 52060(d) that apply to the grade levels served, or the nature of the program operated, by the charter school.

### **A. Conditions of Learning:**

**Basic:** degree to which teachers are appropriately assigned pursuant to Education Code section 44258.9, and fully credentialed in the subject areas and for the pupils they are teaching; pupils have access to standards-aligned instructional materials pursuant to Education Code section 60119; and school facilities are maintained in good repair pursuant to Education Code section 17002(d). (Priority 1)

**Implementation of State Standards:** implementation of academic content and performance standards and English language development standards adopted by the state board for all pupils, including English learners. (Priority 2)

**Course access:** pupil enrollment in a broad course of study that includes all of the subject areas described in Education Code section 51210 and subdivisions (a) to (i), inclusive, of Section 51220, as applicable. (Priority 7)

**Expelled pupils (for county offices of education only):** coordination of instruction of expelled pupils pursuant to Education Code section 48926. (Priority 9)

**Foster youth (for county offices of education only):** coordination of services, including working with the county child welfare agency to share information, responding to the needs of the juvenile court system, and ensuring transfer of health and education records. (Priority 10)

### **B. Pupil Outcomes:**

**Pupil achievement:** performance on standardized tests, score on Academic Performance Index, share of pupils that are college and career ready, share of English learners that become English proficient, English learner reclassification rate, share of pupils that pass Advanced Placement exams with 3 or higher, share of pupils determined prepared for college by the Early Assessment Program. (Priority 4)

**Other pupil outcomes:** pupil outcomes in the subject areas described in Education Code section 51210 and subdivisions (a) to (i), inclusive, of Education Code section 51220, as applicable. (Priority 8)

### **C. Engagement:**

**Parental involvement:** efforts to seek parent input in decision making at the district and each schoolsite, promotion of parent participation in programs for unduplicated pupils and special need subgroups. (Priority 3)

**Pupil engagement:** school attendance rates, chronic absenteeism rates, middle school dropout rates, high school dropout rates, high school graduations rates. (Priority 5)

**School climate:** pupil suspension rates, pupil expulsion rates, other local measures including surveys of pupils, parents and teachers on the sense of safety and school connectedness. (Priority 6)

**LEA:** Sierra-Plumas Joint Unified

**Contact:**

**LCAP Year:** 2016-17

### ***Local Control and Accountability plan and Annual Update Template***

*The Local Control and Accountability Plan (LCAP) and Annual Update Template shall be used to provide details regarding local educational agencies' (LEAs) actions and expenditures to support pupil outcomes and overall performance pursuant to Education Code sections 52060, 52066, 47605, 47605.5, and 47606.5. The LCAP and Annual Update Template must be completed by all LEAs each year.*

*For school districts, pursuant to Education Code section 52060, the LCAP must describe, for the school district and each school within the district, goals and specific actions to achieve those goals for all pupils and each subgroup of pupils identified in Education Code section 52052, including pupils with disabilities, for each of the state priorities and any locally identified priorities.*

*For county offices of education, pursuant to Education Code section 52066, the LCAP must describe, for each county office of education-operated school and program, goals and specific actions to achieve those goals for all pupils and each subgroup of pupils identified in Education Code section 52052, including pupils with disabilities, who are funded through the county office of education Local Control Funding Formula as identified in Education Code section 2574 (pupils attending juvenile court schools, on probation or parole, or mandatorily expelled) for each of the state priorities and any locally identified priorities. School districts and county offices of education may additionally coordinate and describe in their LCAPs services provided to pupils funded by a school district but attending county-operated schools and programs, including special education programs.*

*Charter schools, pursuant to Education Code sections 47605, 47605.5, and 47606.5, must describe goals and specific actions to achieve those goals for all pupils and each subgroup of pupils identified in Education Code section 52052, including pupils with disabilities, for each of the state priorities as applicable and any locally identified priorities. For charter schools, the inclusion and description of goals for state priorities in the LCAP may be modified to meet the grade levels served and the nature of the programs provided, including modifications to reflect only the statutory requirements explicitly applicable to charter schools in the Education Code.*

*The LCAP is intended to be a comprehensive planning tool. Accordingly, in developing goals, specific actions, and expenditures, LEAs should carefully consider how to reflect the services and related expenses for their basic instructional program in relationship to the state priorities. LEAs may reference and describe actions and expenditures in other plans and funded by a variety of other fund sources when detailing goals, actions, and expenditures related to the state and local priorities. LCAPs must be consistent with school plans submitted pursuant to Education Code section 64001. The information contained in the LCAP, or annual update, may be supplemented by information contained in other plans (including the LEA plan pursuant to Section 1112 of Subpart 1 of Part A of Title I of Public Law 107-110) that are incorporated or referenced as*

relevant in this document.

For each section of the template, LEAs shall comply with instructions and should use the guiding questions as prompts (but not limits) for completing the information as required by statute. Guiding questions do not require separate narrative responses. However, the narrative response and goals and actions should demonstrate each guiding question was considered during the development of the plan. Data referenced in the LCAP must be consistent with the school accountability report card where appropriate. LEAs may resize pages or attach additional pages as necessary to facilitate completion of the LCAP.

### **State Priorities**

The state priorities listed in Education Code sections 52060 and 52066 can be categorized as specified below for planning purposes, however, school districts and county offices of education must address each of the state priorities in their LCAP. Charter schools must address the priorities in Education Code section 52060(d) that apply to the grade levels served, or the nature of the program operated, by the charter school.

#### **A. Conditions of Learning:**

**Basic:** degree to which teachers are appropriately assigned pursuant to Education Code section 44258.9, and fully credentialed in the subject areas and for the pupils they are teaching; pupils have access to standards-aligned instructional materials pursuant to Education Code section 60119; and school facilities are maintained in good repair pursuant to Education Code section 17002(d). (Priority 1)

**Implementation of State Standards:** implementation of academic content and performance standards and English language development standards adopted by the state board for all pupils, including English learners. (Priority 2)

**Course access:** pupil enrollment in a broad course of study that includes all of the subject areas described in Education Code section 51210 and subdivisions (a) to (i), inclusive, of Section 51220, as applicable. (Priority 7)

**Expelled pupils (for county offices of education only):** coordination of instruction of expelled pupils pursuant to Education Code section 48926. (Priority 9)

**Foster youth (for county offices of education only):** coordination of services, including working with the county child welfare agency to share information, responding to the needs of the juvenile court system, and ensuring transfer of health and education records. (Priority 10)

#### **B. Pupil Outcomes:**

**Pupil achievement:** performance on standardized tests, score on Academic Performance Index, share of pupils that are college and career

*ready, share of English learners that become English proficient, English learner reclassification rate, share of pupils that pass Advanced Placement exams with 3 or higher, share of pupils determined prepared for college by the Early Assessment Program. (Priority 4)*

**Other pupil outcomes:** *pupil outcomes in the subject areas described in Education Code section 51210 and subdivisions (a) to (i), inclusive, of Education Code section 51220, as applicable. (Priority 8)*

**C. Engagement:**

**Parental involvement:** *efforts to seek parent input in decision making at the district and each schoolsite, promotion of parent participation in programs for unduplicated pupils and special need subgroups. (Priority 3)*

**Pupil engagement:** *school attendance rates, chronic absenteeism rates, middle school dropout rates, high school dropout rates, high school graduations rates. (Priority 5)*

**School climate:** *pupil suspension rates, pupil expulsion rates, other local measures including surveys of pupils, parents and teachers on the sense of safety and school connectedness. (Priority 6)*

**Section 1: Stakeholder Engagement**

*Meaningful engagement of parents, pupils, and other stakeholders, including those representing the subgroups identified in Education Code section 52052, is critical to the LCAP and budget process. Education Code sections 52060(g), 52062 and 52063 specify the minimum requirements for school districts; Education Code sections 52066(g), 52068 and 52069 specify the minimum requirements for county offices of education, and Education Code section 47606.5 specifies the minimum requirements for charter schools. In addition, Education Code section 48985 specifies the requirements for translation of documents.*

**Instructions:** Describe the process used to consult with parents, pupils, school personnel, local bargaining units as applicable, and the community and how this consultation contributed to development of the LCAP or annual update. Note that the LEA’s goals, actions, services and expenditures related to the state priority of parental involvement are to be described separately in Section 2. In the annual update boxes, describe the stakeholder involvement process for the review, and describe its impact on, the development of the annual update to LCAP goals, actions, services, and expenditures.

**Guiding Questions:**

- 1) How have applicable stakeholders (e.g., parents and pupils, including parents of unduplicated pupils and unduplicated pupils identified in Education Code section 42238.01; community members; local bargaining units; LEA personnel; county child welfare agencies; county office of education foster youth services programs, court-appointed special advocates, and other foster youth stakeholders; community organizations representing English learners; and others as appropriate) been engaged and involved in developing, reviewing, and supporting implementation of the LCAP?
- 2) How have stakeholders been included in the LEA’s process in a timely manner to allow for engagement in the development of the LCAP?
- 3) What information (e.g., quantitative and qualitative data/metrics) was made available to stakeholders related to the state priorities and used by the LEA to inform the LCAP goal setting process? How was the information made available?
- 4) What changes, if any, were made in the LCAP prior to adoption as a result of written comments or other feedback received by the LEA through any of the LEA’s engagement processes?
- 5) What specific actions were taken to meet statutory requirements for stakeholder engagement pursuant to Education Code sections 52062, 52068, and 47606.5, including engagement with representatives of parents and guardians of pupils identified in Education Code section 42238.01?
- 6) What specific actions were taken to consult with pupils to meet the requirements 5 CCR 15495(a)?
- 7) How has stakeholder involvement been continued and supported? How has the involvement of these stakeholders supported improved outcomes for pupils, including unduplicated pupils, related to the state priorities?

Involvement Process	Impact on LCAP
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An extensive review of documents written with wide stakeholder involvement including Single Plans for Student Achievement, WASC Reports and annual updates, Local Education Accountability Plans, Strategic Plans, Board Goals, and the results of the most recent California Healthy Kids Survey (CHKS) provided the basis for our original LCAP goals and actions.

In addition, three Community Forums, one in Downieville (April 27, 2016), one at Loyalton Elementary (May 3, 2016), and one at Loyalton High School (April 14, 2016), were held to provide opportunities for public feedback. Because of our small population, we have opportunities to meet with stakeholders throughout the year informally at school and community events. We have stakeholders representing both sides of our county who regularly attend monthly board meetings. School Site Councils are active and represent a cross section of our student population; secondary-level councils include student representatives.

A public hearing on our proposed LCAP was held at the May 10, 2016, Sierra-Plumas Joint Unified School District/Sierra County Office of Education Board Meeting. As this plan is updated and revised, stakeholder involvement will be sought and focused at various levels and in multiple communities served by the Sierra County Office of Education.

Stakeholders receive meaningful data through involvement in district committees, by request, or through media resources and are provided with multiple means of formal and informal communication with the county personnel who work on the annual LCAP revisions and updates.

The stakeholders that are represented in these numerous committees and meetings listed above consist of teachers, principals, administrators, other school personnel, local bargaining units, parents, and pupils throughout the district.

Resource Specialists employed by our County continue to agree that LCAP goals are addressing the needs of students who have been identified with disabilities. Because of their input we continue to address the goal that all students, including those with disabilities, be placed in the least restrictive learning environment and the broadest course of study available to them while still meeting their learning needs. Although we have not had any expulsions in recent years, discussions regarding the potential need for alternative placements for middle school students have led to recognition of the need for an alternative program that would be appropriate for students who are too young for a traditional continuation school setting. Site Council input continues to impact our LCAP goals through their approval of the Single Plans for Student Achievement. New classroom furniture was purchased this year at the recommendation of the students and teachers on the Site Councils. The district has stated that they will continue to provide 21st Century learning environments. Recommendations from Site Councils also continue to support the district's goal to provide one-to-one computing for Grades K-12 in 2016-2017. School grounds and facilities remain on community and Site Council lists of needs so the district continues to work on maintaining schools that reflect the positive school culture we enjoy in our small district.

<p><b>Annual Update:</b></p> <p>Given additional time to prepare for the LCAP, a more focused effort was made to gain wider community/county input from a larger stakeholder group. The Superintendent has extended his involvement in a variety of city and county organizations expanding his availability to the public and welcoming input from a wider population than in previous years. This effort resulted in more coordinated feedback and support for our local public schools.</p>	<p><b>Annual Update:</b></p> <p>Spending is focused on support for previous goals and an expansion of priorities noted by stakeholder groups such as one-to-one technology for grades K-12, continued funding for updated facilities and classroom furnishings, PLC time spent in professional development related to the English Language Development state standards, increased participation in funding athletic transportation, and increased budgeting for student field trips.</p>
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**Section 2: Goals, Actions, Expenditures, and Progress Indicators**

**Instructions:**

All LEAs must complete the LCAP and Annual Update Template each year. The LCAP is a three-year plan for the upcoming school year and the two years that follow. In this way, the program and goals contained in the LCAP align with the term of a school district and county office of education budget and multiyear budget projections. The Annual Update section of the template reviews progress made for each stated goal in the school year that is coming to a close, assesses the effectiveness of actions and services provided, and describes the changes made in the LCAP for the next three years that are based on this review and assessment.

Charter schools may adjust the table below to align with the term of the charter school’s budget that is submitted to the school’s authorizer pursuant to Education Code section 47604.33.

For school districts, Education Code sections 52060 and 52061, for county offices of education, Education Code sections 52066 and 52067, and for charter schools, Education Code section 47606.5 require(s) the LCAP to include a description of the annual goals, for all pupils and each subgroup of pupils, to be achieved for each state priority as defined in 5 CCR 15495(i) and any local priorities; a description of the specific actions an LEA will take to meet the identified goals; a description of the expenditures required to implement the specific actions; and an annual update to include a review of progress towards the goals and describe any changes to the goals.

To facilitate alignment between the LCAP and school plans, the LCAP shall identify and incorporate school-specific goals related to the state and local priorities from the school plans submitted pursuant to Education Code section 64001. Furthermore, the LCAP should be shared with, and input requested from, schoolsite-level advisory groups, as applicable (e.g., schoolsite councils, English Learner Advisory Councils, pupil advisory groups, etc.) to facilitate alignment between school-site and district-level goals and actions. An LEA may incorporate or reference actions described in other plans that are being undertaken to meet the goal.

**Using the following instructions and guiding questions, complete a goal table (see below) for each of the LEA’s goals. Duplicate and expand**



**the fields as necessary.**

**Goal:** Describe the goal:

When completing the goal tables, include goals for all pupils and specific goals for schoolsites and specific subgroups, including pupils with disabilities, both at the LEA level and, where applicable, at the schoolsite level. The LEA may identify which schoolsites and subgroups have the same goals, and group and describe those goals together. The LEA may also indicate those goals that are not applicable to a specific subgroup or schoolsite.

**Related State and/or Local Priorities:** Identify the state and/or local priorities addressed by the goal by placing a check mark next to the applicable priority or priorities. The LCAP must include goals that address each of the state priorities, as defined in 5 CCR 15495(i), and any additional local priorities; however, one goal may address multiple priorities.

**Identified Need:** Describe the need(s) identified by the LEA that this goal addresses, including a description of the supporting data used to identify the need(s).

**Schools:** Identify the schoolsites to which the goal applies. LEAs may indicate “all” for all schools, specify an individual school or a subset of schools, or specify grade spans (e.g., all high schools or grades K-5).

**Applicable Pupil Subgroups:** Identify the pupil subgroups as defined in Education Code section 52052 to which the goal applies, or indicate “all” for all pupils.

**Expected Annual Measurable Outcomes:** For each LCAP year, identify and describe specific expected measurable outcomes for all pupils using, at minimum, the applicable required metrics for the related state priorities. Where applicable, include descriptions of specific expected measurable outcomes for schoolsites and specific subgroups, including pupils with disabilities, both at the LEA level and at the schoolsite level.

The metrics used to describe the expected measurable outcomes may be quantitative or qualitative, although the goal tables must address all required metrics for every state priority in each LCAP year. The required metrics are the specified measures and objectives for each state priority as set forth in Education Code sections 52060(d) and 52066(d). For the pupil engagement priority metrics, LEAs must calculate the rates specified in Education Code sections 52060(d)(5)(B), (C), (D) and (E) as described in the Local Control Accountability Plan and Annual Update Template Appendix, sections (a) through (d).

**Actions/Services:** For each LCAP year, identify all annual actions to be performed and services provided to meet the described goal. Actions may describe a group of services that are implemented to achieve the identified goal.

**Scope of Service:** Describe the scope of each action/service by identifying the schoolsites covered. LEAs may indicate “all” for all schools, specify an individual school or a subset of schools, or specify grade spans (e.g., all high schools or grades K-5). If supplemental and concentration funds are used to support the action/service, the LEA must identify if the scope of service is districtwide, schoolwide, countywide, or charterwide.

**Pupils to be served within identified scope of service:** For each action/service, identify the pupils to be served within the identified scope of service. If the action to be performed or the service to be provided is for all pupils, place a check mark next to “ALL.”

For each action and/or service to be provided above what is being provided for all pupils, place a check mark next to the applicable unduplicated pupil subgroup(s) and/or other pupil subgroup(s) that will benefit from the additional action, and/or will receive the additional service. Identify, as applicable, additional actions and services for unduplicated pupil subgroup(s) as defined in Education Code section 42238.01, pupils redesignated fluent English proficient, and/or pupils subgroup(s) as defined in Education Code section 52052.

**Budgeted Expenditures:** For each action/service, list and describe budgeted expenditures for each school year to implement these actions, including where those expenditures can be found in the LEA’s budget. The LEA must reference all fund sources for each proposed expenditure. Expenditures must be classified using the California School Accounting Manual as required by Education Code sections 52061, 52067, and 47606.5.

**Guiding Questions:**

- 1) What are the LEA’s goal(s) to address state priorities related to “Conditions of Learning”?
- 2) What are the LEA’s goal(s) to address state priorities related to “Pupil Outcomes”?
- 3) What are the LEA’s goal(s) to address state priorities related to parent and pupil “Engagement” (e.g., parent involvement, pupil engagement, and school climate)?
- 4) What are the LEA’s goal(s) to address any locally-identified priorities?
- 5) How have the unique needs of individual schoolsites been evaluated to inform the development of meaningful district and/or individual schoolsite goals (e.g., input from site level advisory groups, staff, parents, community, pupils; review of school level plans; in-depth school level data analysis, etc.)?
- 6) What are the unique goals for unduplicated pupils as defined in Education Code sections 42238.01 and subgroups as defined in section 52052 that are different from the LEA’s goals for all pupils?
- 7) What are the specific expected measurable outcomes associated with each of the goals annually and over the term of the LCAP?
- 8) What information (e.g., quantitative and qualitative data/metrics) was considered/reviewed to develop goals to address each state or local priority?
- 9) What information was considered/reviewed for individual schoolsites?
- 10) What information was considered/reviewed for subgroups identified in Education Code section 52052?
- 11) What actions/services will be provided to all pupils, to subgroups of pupils identified pursuant to Education Code section 52052, to

- specific schoolsites, to English learners, to low-income pupils, and/or to foster youth to achieve goals identified in the LCAP?
- 12) How do these actions/services link to identified goals and expected measurable outcomes?
  - 13) What expenditures support changes to actions/services as a result of the goal identified? Where can these expenditures be found in the LEA's budget?

<b>GOAL:</b>	All students receive instruction and services to support their intellectual, social, emotional, and physical development.		Related State and/or Local Priorities: X 1 X 2 _3 X 4 X 5 _6 X 7 _8 Local: N/A
<b>Identified Need:</b>	<p>Each year all teachers assignments and credentials are reviewed to determine if they are properly placed and credentialed in the appropriate positions. After review of personnel records, we have found that some of our teachers are not fully credentialed in the areas that they are teaching. Therefore, we will set goals to make sure that the teachers are getting the proper professional development so that they are all fully credentialed for the core subjects that they are teaching.</p> <p>We also review the curriculum that each teacher is using to evaluate if in fact they are teaching with the most current state adopted materials that are aligned with Common Core State Standards. We have found that not all of our curriculum has been updated at this time. We also need to set goals that will address the ordering of new textbooks that meet state standards. With the new state standards this will be an ongoing need.</p> <p>The district reviews the courses that are being offered to determine if the students have a broad course of study available to them, are placed in the least restrictive learning environment and have multiple pathways to meet their academic needs. We have found that we could broaden our course of study and will set goals to review and update the districts course of study that is available and add courses where we can.</p> <p>Through interviews with the staff by administration it is determined what the values are that they hold in regard to extra- and co-curricular activities that provide for further intellectual, social, emotional, and physical development of students. Administration has found that most of the staff hold extra- and c-curricular activities in high regard, but feel we could do better in this area. We will set goals to encourage staff to support these activities.</p>		
<b>Goal Applies to:</b>	<b>Schools:</b>	All	
	<b>Grades:</b>	All	
	<b>Applicable Pupil Subgroups:</b>	All	
<b>LCAP Year 1</b>			

<b>Expected Annual Measurable Outcomes:</b>	<p>100% of teachers are fully credentialed for any core subject they are teaching and have certification to teach English Learners.</p> <p>60% of courses have adopted instructional materials, textbooks, and course outlines to meet the California Common Core State Standards.</p> <p>100% of K-8 students are placed in broad courses of study.</p> <p>90% of 9-12 students are making adequate progress towards graduation.</p> <p>70% of students in grades 9-12 participate in at least one extra- or co-curricular activity during the academic year.</p> <p>30% of graduates complete a Career Technical Pathway prior to graduation.</p>		
<b>Actions/Services</b>	<b>Scope of Service</b>	<b>Pupils to be served within identified scope of service</b>	<b>Budgeted Expenditures</b>
<p>Development of a five-year textbook adoption plan proposed by Sierra-Plumas Teachers' Association and approved by the School Board.</p>	<p>All Grades: All</p>	<p>X All ----- _ Foster Youth _ American Indian or Alaska Native _ Hispanic or Latino _ Two or More Races _ Low Income Pupils _ Redesignated fluent English proficient _ Asian _ Native Hawaiian or Pacific Islander _ English Learners _ Black or African American _ Filipino _ White _ Students with Disabilities _ Homeless _ Other</p>	<p>--</p>
<p>Purchase of textbooks and instructional materials and development of updated course outlines to align with CCCSS in accordance with the five-year adoption plan.</p>	<p>All Grades: All</p>	<p>X All ----- _ Foster Youth _ American Indian or Alaska Native _ Hispanic or Latino _ Two or More Races _ Low Income Pupils _ Redesignated fluent English proficient _ Asian _ Native Hawaiian or Pacific Islander _ English Learners _ Black or African American _ Filipino _ White _ Students with Disabilities _ Homeless _ Other</p>	<p>\$100,000 LCFF Base amd Prop 20 Lottery Resource 6300</p>

Fund Title I instructional aides at each school site in the district to provide support for students in core academic subjects.	All Grades: All	<input type="checkbox"/> All ----- <input checked="" type="checkbox"/> Foster Youth <input type="checkbox"/> American Indian or Alaska Native <input type="checkbox"/> Hispanic or Latino <input type="checkbox"/> Two or More Races <input checked="" type="checkbox"/> Low Income Pupils <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Asian <input type="checkbox"/> Native Hawaiian or Pacific Islander <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Black or African American <input type="checkbox"/> Filipino <input type="checkbox"/> White <input type="checkbox"/> Students with Disabilities <input type="checkbox"/> Homeless <input checked="" type="checkbox"/> Other (All, as time/space permit)	\$ 55,000  Federal Title I Resource 3010 and LCFF Supplemental
Fund English Language Learner instructional aides to provide support in core academic subjects and language acquisition.	All Grades: All	<input type="checkbox"/> All ----- <input type="checkbox"/> Foster Youth <input type="checkbox"/> American Indian or Alaska Native <input type="checkbox"/> Hispanic or Latino <input type="checkbox"/> Two or More Races <input type="checkbox"/> Low Income Pupils <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Asian <input type="checkbox"/> Native Hawaiian or Pacific Islander <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Black or African American <input type="checkbox"/> Filipino <input type="checkbox"/> White <input type="checkbox"/> Students with Disabilities <input type="checkbox"/> Homeless <input type="checkbox"/> Other	\$ 40,000  LCFF Supplemental
Provide part time Career Technical Education courses for students in grades 7-12 and fund extended summer contract for Agriculture teacher.	Loyalton High School  Downieville Jr/Sr High School  Grades: 7th, 8th, 9th, 10th, 11th, 12th	<input checked="" type="checkbox"/> All ----- <input type="checkbox"/> Foster Youth <input type="checkbox"/> American Indian or Alaska Native <input type="checkbox"/> Hispanic or Latino <input type="checkbox"/> Two or More Races <input type="checkbox"/> Low Income Pupils <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Asian <input type="checkbox"/> Native Hawaiian or Pacific Islander <input type="checkbox"/> English Learners <input type="checkbox"/> Black or African American <input type="checkbox"/> Filipino <input type="checkbox"/> White <input type="checkbox"/> Students with Disabilities <input type="checkbox"/> Homeless <input type="checkbox"/> Other	\$ 60,000  LCFF Base, Sierra COE, Ag Incentive Grant 7010, and Carl Perkins Grant 3550
Support co- and extra-curricular activities, such as athletics and field trips.	All Grades: All	<input checked="" type="checkbox"/> All ----- <input type="checkbox"/> Foster Youth <input type="checkbox"/> American Indian or Alaska Native <input type="checkbox"/> Hispanic or Latino <input type="checkbox"/> Two or More Races <input type="checkbox"/> Low Income Pupils <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Asian <input type="checkbox"/> Native Hawaiian or Pacific Islander <input type="checkbox"/> English Learners <input type="checkbox"/> Black or African American <input type="checkbox"/> Filipino <input type="checkbox"/> White <input type="checkbox"/> Students with Disabilities <input type="checkbox"/> Homeless <input type="checkbox"/> Other	\$ 60,000  LCFF Base and Non-Prop 20 Lottery Resource 1100

Fund an Art Specialist to work in grades K-6.	LES  Grades: K, 1st, 2nd, 3rd, 4th, 5th, 6th	X All ----- _ Foster Youth _ American Indian or Alaska Native _ Hispanic or Latino _ Two or More Races _ Low Income Pupils _ Redesignated fluent English proficient _ Asian _ Native Hawaiian or Pacific Islander _ English Learners _ Black or African American _ Filipino _ White _ Students with Disabilities _ Homeless _ Other	\$ 15,000  LCFF Base
Consider hiring a credentialed PE teacher to serve all students.	All  Grades: All	X All ----- _ Foster Youth _ American Indian or Alaska Native _ Hispanic or Latino _ Two or More Races _ Low Income Pupils _ Redesignated fluent English proficient _ Asian _ Native Hawaiian or Pacific Islander _ English Learners _ Black or African American _ Filipino _ White _ Students with Disabilities _ Homeless _ Other	--
Fund instructors, course materials, and supplies for continuation high school for 3 days a week.	Sierra Pass  Grades: 10th, 11th, 12th	_ All ----- _ Foster Youth _ American Indian or Alaska Native _ Hispanic or Latino _ Two or More Races _ Low Income Pupils _ Redesignated fluent English proficient _ Asian _ Native Hawaiian or Pacific Islander _ English Learners _ Black or African American _ Filipino _ White _ Students with Disabilities _ Homeless X Other (Grades 10-12 students in alternative education)	\$ 55,000  LCFF Base/Supplemental
Fund instructors, course materials, online resources, and supplies for Independent Study Program for 3 days a week.	All  Grades: All	_ All ----- _ Foster Youth _ American Indian or Alaska Native _ Hispanic or Latino _ Two or More Races _ Low Income Pupils _ Redesignated fluent English proficient _ Asian _ Native Hawaiian or Pacific Islander _ English Learners _ Black or African American _ Filipino _ White _ Students with Disabilities _ Homeless X Other (All students desiring an Independent Study Program)	\$ 47,000  LCFF Base

## LCAP Year 2

Expected Annual Measurable Outcomes:	<p>100% of teachers are fully credentialed for any core subject they are teaching and have certification to teach English Learners.</p> <p>80% of courses have adopted instructional materials, textbooks, and course outlines to meet the California Common Core State Standards.</p> <p>100% of K-8 students are placed in broad courses of study.</p> <p>95% of 9-12 students are making adequate progress towards graduation.</p> <p>75% of students in grades 9-12 participate in at least one extra- or co-curricular activity during the academic year.</p> <p>33% of graduates complete a Career Technical Pathway prior to graduation.</p>		
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Development of a five-year textbook adoption plan proposed by Sierra-Plumas Teachers' Association and approved by the School Board.	All Grades: All	<input checked="" type="checkbox"/> All ----- <input type="checkbox"/> Foster Youth <input type="checkbox"/> American Indian or Alaska Native <input type="checkbox"/> Hispanic or Latino <input type="checkbox"/> Two or More Races <input type="checkbox"/> Low Income Pupils <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Asian <input type="checkbox"/> Native Hawaiian or Pacific Islander <input type="checkbox"/> English Learners <input type="checkbox"/> Black or African American <input type="checkbox"/> Filipino <input type="checkbox"/> White <input type="checkbox"/> Students with Disabilities <input type="checkbox"/> Homeless <input type="checkbox"/> Other	--
Purchase of textbooks and instructional materials and development of updated course outlines to align with CCCSS in accordance with the five-year adoption plan.	All Grades: All	<input checked="" type="checkbox"/> All ----- <input type="checkbox"/> Foster Youth <input type="checkbox"/> American Indian or Alaska Native <input type="checkbox"/> Hispanic or Latino <input type="checkbox"/> Two or More Races <input type="checkbox"/> Low Income Pupils <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Asian <input type="checkbox"/> Native Hawaiian or Pacific Islander <input type="checkbox"/> English Learners <input type="checkbox"/> Black or African American <input type="checkbox"/> Filipino <input type="checkbox"/> White <input type="checkbox"/> Students with Disabilities <input type="checkbox"/> Homeless <input type="checkbox"/> Other	\$ 100,000  LCFF Base amd Prop 20 Lottery Resource 6300

Fund Title I instructional aides at each school site in the district to provide support for students in core academic subjects.	All Grades: All	<input type="checkbox"/> All ----- <input checked="" type="checkbox"/> Foster Youth <input type="checkbox"/> American Indian or Alaska Native <input type="checkbox"/> Hispanic or Latino <input type="checkbox"/> Two or More Races <input checked="" type="checkbox"/> Low Income Pupils <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Asian <input type="checkbox"/> Native Hawaiian or Pacific Islander <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Black or African American <input type="checkbox"/> Filipino <input type="checkbox"/> White <input type="checkbox"/> Students with Disabilities <input type="checkbox"/> Homeless <input checked="" type="checkbox"/> Other (All, as time/space permit)	\$ 60,000  Federal Title I Resource 3010 and LCFF Supplemental
Fund English Language Learner instructional aides to provide support in core academic subjects and language acquisition.	Loyalton Elementary School  Loyalton High School  Grades: All	<input type="checkbox"/> All ----- <input type="checkbox"/> Foster Youth <input type="checkbox"/> American Indian or Alaska Native <input type="checkbox"/> Hispanic or Latino <input type="checkbox"/> Two or More Races <input type="checkbox"/> Low Income Pupils <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Asian <input type="checkbox"/> Native Hawaiian or Pacific Islander <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Black or African American <input type="checkbox"/> Filipino <input type="checkbox"/> White <input type="checkbox"/> Students with Disabilities <input type="checkbox"/> Homeless <input type="checkbox"/> Other	\$ 40,000  LCFF Supplemental
Provide Career Technical Education courses for students in grades 7-12 and fund extended summer contract for Agriculture teacher.	Loyalton High School  Downieville Jr/Sr High School  Grades: 7th, 8th, 9th, 10th, 11th, 12th	<input checked="" type="checkbox"/> All ----- <input type="checkbox"/> Foster Youth <input type="checkbox"/> American Indian or Alaska Native <input type="checkbox"/> Hispanic or Latino <input type="checkbox"/> Two or More Races <input type="checkbox"/> Low Income Pupils <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Asian <input type="checkbox"/> Native Hawaiian or Pacific Islander <input type="checkbox"/> English Learners <input type="checkbox"/> Black or African American <input type="checkbox"/> Filipino <input type="checkbox"/> White <input type="checkbox"/> Students with Disabilities <input type="checkbox"/> Homeless <input type="checkbox"/> Other	\$ 60,000  LCFF Base, Sierra COE, Ag Incentive Grant 7010, and Carl Perkins Grant 3550
Support co- and extra-curricular activities, such as athletics and field trips.	All  Grades: All	<input checked="" type="checkbox"/> All ----- <input type="checkbox"/> Foster Youth <input type="checkbox"/> American Indian or Alaska Native <input type="checkbox"/> Hispanic or Latino <input type="checkbox"/> Two or More Races <input type="checkbox"/> Low Income Pupils <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Asian <input type="checkbox"/> Native Hawaiian or Pacific Islander <input type="checkbox"/> English Learners <input type="checkbox"/> Black or African American <input type="checkbox"/> Filipino <input type="checkbox"/> White <input type="checkbox"/> Students with Disabilities <input type="checkbox"/> Homeless <input type="checkbox"/> Other	\$ 60,000  LCFF Base and Non-Prop 20 Lottery Resource 1100



Fund an Art Specialist to work in grades K-6.	Loyalton Elementary  Grades: K, 1st, 2nd, 3rd, 4th, 5th, 6th	X All ----- _ Foster Youth _ American Indian or Alaska Native _ Hispanic or Latino _ Two or More Races _ Low Income Pupils _ Redesignated fluent English proficient _ Asian _ Native Hawaiian or Pacific Islander _ English Learners _ Black or African American _ Filipino _ White _ Students with Disabilities _ Homeless _ Other	\$ 15,000  LCFF Base
Consider hiring a credentialed PE teacher to serve all students.	All  Grades: All	X All ----- _ Foster Youth _ American Indian or Alaska Native _ Hispanic or Latino _ Two or More Races _ Low Income Pupils _ Redesignated fluent English proficient _ Asian _ Native Hawaiian or Pacific Islander _ English Learners _ Black or African American _ Filipino _ White _ Students with Disabilities _ Homeless _ Other	--
Fund instructors, course materials, and supplies for continuation high school for 3 days a week.	Sierra Pass  Grades: 10th, 11th, 12th	_ All ----- _ Foster Youth _ American Indian or Alaska Native _ Hispanic or Latino _ Two or More Races _ Low Income Pupils _ Redesignated fluent English proficient _ Asian _ Native Hawaiian or Pacific Islander _ English Learners _ Black or African American _ Filipino _ White _ Students with Disabilities _ Homeless X Other (Grades 10-12 stuents in alternative education)	\$ 55,000  LCFF Base/Suppleme ntal
Fund instructors, course materials, online resources, and supplies for Independent Study Program for 3 days a week.	All  Grades: All	_ All ----- _ Foster Youth _ American Indian or Alaska Native _ Hispanic or Latino _ Two or More Races _ Low Income Pupils _ Redesignated fluent English proficient _ Asian _ Native Hawaiian or Pacific Islander _ English Learners _ Black or African American _ Filipino _ White _ Students with Disabilities _ Homeless X Other (All students desiring an Independent Study Program)	\$ 47,000  LCFF Base

## LCAP Year 3

Expected Annual Measurable Outcomes:	<p>100% of teachers are fully credentialed for any core subject they are teaching and have certification to teach English Learners.</p> <p>100% of courses have adopted instructional materials, textbooks, and course outlines to meet the California Common Core State Standards.</p> <p>100% of K-8 students are placed in broad courses of study.</p> <p>100% of 9-12 students are making adequate progress towards graduation.</p> <p>90% of students in grades 9-12 participate in at least one extra- or co-curricular activity during the academic year.</p> <p>40% of graduates complete a Career Technical Pathway prior to graduation.</p>		
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Update five-year adoption plan proposed by Sierra-Plumas Teachers' Association and approved by the School Board.	All Grades: All	<input checked="" type="checkbox"/> All ----- <input type="checkbox"/> Foster Youth <input type="checkbox"/> American Indian or Alaska Native <input type="checkbox"/> Hispanic or Latino <input type="checkbox"/> Two or More Races <input type="checkbox"/> Low Income Pupils <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Asian <input type="checkbox"/> Native Hawaiian or Pacific Islander <input type="checkbox"/> English Learners <input type="checkbox"/> Black or African American <input type="checkbox"/> Filipino <input type="checkbox"/> White <input type="checkbox"/> Students with Disabilities <input type="checkbox"/> Homeless <input type="checkbox"/> Other	--
Purchase of textbooks and instructional materials and development of updated course outlines to align with CCSS in accordance with the five-year adoption plan.	All Grades: All	<input checked="" type="checkbox"/> All ----- <input type="checkbox"/> Foster Youth <input type="checkbox"/> American Indian or Alaska Native <input type="checkbox"/> Hispanic or Latino <input type="checkbox"/> Two or More Races <input type="checkbox"/> Low Income Pupils <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Asian <input type="checkbox"/> Native Hawaiian or Pacific Islander <input type="checkbox"/> English Learners <input type="checkbox"/> Black or African American <input type="checkbox"/> Filipino <input type="checkbox"/> White <input type="checkbox"/> Students with Disabilities <input type="checkbox"/> Homeless <input type="checkbox"/> Other	\$ 100,000  LCFF Base and Prop 20 Lottery Resource 6300

Fund Title I instructional aides at each school site in the district to provide support for students in core academic subjects.	All Grades: All	<input type="checkbox"/> All ----- <input checked="" type="checkbox"/> Foster Youth <input type="checkbox"/> American Indian or Alaska Native <input type="checkbox"/> Hispanic or Latino <input type="checkbox"/> Two or More Races <input checked="" type="checkbox"/> Low Income Pupils <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Asian <input type="checkbox"/> Native Hawaiian or Pacific Islander <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Black or African American <input type="checkbox"/> Filipino <input type="checkbox"/> White <input type="checkbox"/> Students with Disabilities <input type="checkbox"/> Homeless <input checked="" type="checkbox"/> Other (All - as time/space permit)	\$ 65,000  Federal Title I Resource 3010 and LCFF Supplemental
Fund English Language Learner instructional aides to provide support in core acadmic subjects and language acquisition.	Loyalton High School  Loyalton Elementary School  Grades: All	<input type="checkbox"/> All ----- <input type="checkbox"/> Foster Youth <input type="checkbox"/> American Indian or Alaska Native <input type="checkbox"/> Hispanic or Latino <input type="checkbox"/> Two or More Races <input type="checkbox"/> Low Income Pupils <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Asian <input type="checkbox"/> Native Hawaiian or Pacific Islander <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Black or African American <input type="checkbox"/> Filipino <input type="checkbox"/> White <input type="checkbox"/> Students with Disabilities <input type="checkbox"/> Homeless <input type="checkbox"/> Other	\$ 40,000  LCFF Supplemental
Provide Career Technical Education courses for students in grades 7-12 and fund extended summer contract for Agriculture teacher.	All  Grades: 7th, 8th, 9th, 10th, 11th, 12th	<input checked="" type="checkbox"/> All ----- <input type="checkbox"/> Foster Youth <input type="checkbox"/> American Indian or Alaska Native <input type="checkbox"/> Hispanic or Latino <input type="checkbox"/> Two or More Races <input type="checkbox"/> Low Income Pupils <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Asian <input type="checkbox"/> Native Hawaiian or Pacific Islander <input type="checkbox"/> English Learners <input type="checkbox"/> Black or African American <input type="checkbox"/> Filipino <input type="checkbox"/> White <input type="checkbox"/> Students with Disabilities <input type="checkbox"/> Homeless <input type="checkbox"/> Other	\$ 60,000  LCFF Base, Sierra COE, Ag Incentive Grant 7010, and Carl Perkins Grant 3550
Support co- and extra-curricular activities, such as athletics and field trips.	All  Grades: All	<input checked="" type="checkbox"/> All ----- <input type="checkbox"/> Foster Youth <input type="checkbox"/> American Indian or Alaska Native <input type="checkbox"/> Hispanic or Latino <input type="checkbox"/> Two or More Races <input type="checkbox"/> Low Income Pupils <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Asian <input type="checkbox"/> Native Hawaiian or Pacific Islander <input type="checkbox"/> English Learners <input type="checkbox"/> Black or African American <input type="checkbox"/> Filipino <input type="checkbox"/> White <input type="checkbox"/> Students with Disabilities <input type="checkbox"/> Homeless <input type="checkbox"/> Other	\$ 60,000  LCFF Base and Non-Prop 20 Lottery Resource 1100

<p>Fund an Art Specialist to work in grades K-6.</p>	<p>Loyalton Elementary School</p> <p>Grades: K, 1st, 2nd, 3rd, 4th, 5th, 6th</p>	<p>X All</p> <p>-----</p> <p>_ Foster Youth _ American Indian or Alaska Native _ Hispanic or Latino _ Two or More Races _ Low Income Pupils _ Redesignated fluent English proficient _ Asian _ Native Hawaiian or Pacific Islander _ English Learners _ Black or African American _ Filipino _ White _ Students with Disabilities _ Homeless _ Other</p>	<p>\$ 15,000</p> <p>LCFF Base</p>
<p>Consider hiring a credentialed PE teacher to serve all students.</p>	<p>All</p> <p>Grades: All</p>	<p>X All</p> <p>-----</p> <p>_ Foster Youth _ American Indian or Alaska Native _ Hispanic or Latino _ Two or More Races _ Low Income Pupils _ Redesignated fluent English proficient _ Asian _ Native Hawaiian or Pacific Islander _ English Learners _ Black or African American _ Filipino _ White _ Students with Disabilities _ Homeless _ Other</p>	<p>--</p>
<p>Fund instructors, course materials, and supplies for continuation high school for 3 days a week.</p>	<p>Sierra Pass</p> <p>Grades: 10th, 11th, 12th</p>	<p>_ All</p> <p>-----</p> <p>_ Foster Youth _ American Indian or Alaska Native _ Hispanic or Latino _ Two or More Races _ Low Income Pupils _ Redesignated fluent English proficient _ Asian _ Native Hawaiian or Pacific Islander _ English Learners _ Black or African American _ Filipino _ White _ Students with Disabilities _ Homeless</p> <p>X Other (students in alternative education)</p>	<p>\$ 55,000</p> <p>LCFF Base/Supplemental</p>
<p>Fund instructors, course materials, online resources, and supplies for Independent Study Program.</p>	<p>All</p> <p>Grades: All</p>	<p>_ All</p> <p>-----</p> <p>_ Foster Youth _ American Indian or Alaska Native _ Hispanic or Latino _ Two or More Races _ Low Income Pupils _ Redesignated fluent English proficient _ Asian _ Native Hawaiian or Pacific Islander _ English Learners _ Black or African American _ Filipino _ White _ Students with Disabilities _ Homeless</p> <p>X Other (students desiring ISP)</p>	<p>\$ 47,000</p> <p>LCFF Base</p>

<b>GOAL:</b>	All students engage in a rigorous curriculum and acquire the knowledge, critical thinking skills, and characteristics needed for success in college, career, and life.	Related State and/or Local Priorities: X 1 X 2 _3 X 4 X 5 X 6 _7 X 8 Local: N/A
<b>Identified Need:</b>	<p>The district reviews each year that all students participate in universal screening and local benchmark assessment; that students who need intensive intervention in ELA or mathematics are provided instruction using adopted intervention programs. We have found that we were lacking in this area partly due to the fact that not all students can stay after school for tutoring because of the distance they live from school. We also did not have adopted intervention programs. We will set goals which will include all students that need tutoring or intervention. We also found that we need more scheduled benchmark assessment opportunities. Teachers have been doing basic classroom formative assessments but we do not have district wide benchmark assessments set at this time.</p> <p>The district reviews the multiple pathways that students have to achieve academic success including independent study, alternative education, college readiness, and career technical pathways. We found that we are lacking in this area for our middle school aged students. We will set goals to address this issue and find a way to channel that age group into the pathway that will give them the highest academic success.</p> <p>In reviewing that all students in grades 3-12 have opportunities to participate in extra- and co-curricular activities we found that we need to provide busing so that more students that live out of town have the opportunity to participate, especially with the younger students that do not drive.</p>	
<b>Goal Applies to:</b>	<b>Schools:</b> All  <b>Grades:</b> All	<b>Applicable Pupil Subgroups:</b> All
<b>LCAP Year 1</b>		

<b>Expected Annual Measurable Outcomes:</b>	<p>There is a published school calendar that includes minimum days designated for professional collaboration.</p> <p>100% of school staff submit a professional development plan to their site administrator on or before September 30.</p> <p>100% of eligible students participate in the California Assessment of Student Performance and Progress (CAASPP) testing.</p> <p>50% of students met or exceeded standards on the 2015 CAASPP test.</p> <p>90% of students in intensive intervention programs achieve grade level within two years of entering the intervention program.</p> <p>45% of graduates meet the a-g UC/CSU entrance requirements.</p> <p>35% of students who take the Advanced Placement exams score a 3 or higher.</p> <p>35% of juniors are recognized as “college ready” or “conditionally college ready” on the EAP exams in ELA or mathematics.</p> <p>95% of 9-12 class cohort graduate from high school.</p> <p>90% of students are in attendance daily, averaged over the year.</p> <p>Fewer than 5% of students are suspended in the year.</p> <p>Fewer than 1% of students are expelled in the year.</p> <p>65% of students who participate in California’s Physical Fitness Test score within the <i>Healthy Fitness Zone</i> in at least five of the six areas.</p> <p>97.5% of K-8 students demonstrate mastery of the academic skills needed for promotion to the next grade level at the end of the year.</p> <p>90% of English Learners are reclassified Fluent English Proficient within eight years of initial enrollment.</p> <p>100% of graduates who are Agriculture Completers receive their State FFA Degree.</p> <p>30% of graduates have completed a Career Technical pathway.</p> <p>75% of grade 9-12 students participate in at least one extra- or co-curricular activity.</p>		
<b>Actions/Services</b>	<b>Scope of Service</b>	<b>Pupils to be served within identified scope of service</b>	<b>Budgeted Expenditures</b>

Fund professional development activities for local program, NCLB compliance requirements, and travel and conference to remote professional development locations.	All Grades: All	X All ----- _ Foster Youth _ American Indian or Alaska Native _ Hispanic or Latino _ Two or More Races _ Low Income Pupils _ Redesignated fluent English proficient _ Asian _ Native Hawaiian or Pacific Islander _ English Learners _ Black or African American _ Filipino _ White _ Students with Disabilities _ Homeless _ Other	\$ 10,000  Federal Resource 4035, Title II and/or Educator Effectiveness Resource 6264
Fund assessment program including ELA and math interim assessments and physical fitness testing.	All Grades: All	X All ----- _ Foster Youth _ American Indian or Alaska Native _ Hispanic or Latino _ Two or More Races _ Low Income Pupils _ Redesignated fluent English proficient _ Asian _ Native Hawaiian or Pacific Islander _ English Learners _ Black or African American _ Filipino _ White _ Students with Disabilities _ Homeless _ Other	\$ 10,000  Federal Small Rural Achievement Grant Resource 5811
Provide sections for remedial and enrichment courses in the high schools (7-12) class schedules.	Downieville Junior/Senior High School  Loyalton High School  Grades: 7th, 8th, 9th, 10th, 11th, 12th	X All ----- _ Foster Youth _ American Indian or Alaska Native _ Hispanic or Latino _ Two or More Races _ Low Income Pupils _ Redesignated fluent English proficient _ Asian _ Native Hawaiian or Pacific Islander _ English Learners _ Black or African American _ Filipino _ White _ Students with Disabilities _ Homeless _ Other	\$ 175,000  LCFF Base, Sierra COE
Fund an Academic Advisor for 9-12 students to assist them in meeting academic needs according to their future plans.	Loyalton High School  Grades: 9th, 10th, 11th, 12th	X All ----- _ Foster Youth _ American Indian or Alaska Native _ Hispanic or Latino _ Two or More Races _ Low Income Pupils _ Redesignated fluent English proficient _ Asian _ Native Hawaiian or Pacific Islander _ English Learners _ Black or African American _ Filipino _ White _ Students with Disabilities _ Homeless _ Other	\$ 14,000  LCFF Base

<p>Fund intensive intervention instruction for students in grades K-12 ELA and mathematics during the school day.</p>	<p>All Grades: All</p>	<p>X All ----- _ Foster Youth _ American Indian or Alaska Native _ Hispanic or Latino _ Two or More Races _ Low Income Pupils _ Redesignated fluent English proficient _ Asian _ Native Hawaiian or Pacific Islander _ English Learners _ Black or African American _ Filipino _ White _ Students with Disabilities _ Homeless _ Other</p>	<p>\$ 96,000  LCFF Base/Supplemental and Sierra COE</p>
<p>Fund credentialed teachers for after school tutoring for students in grades 1-12 in all core courses. Fund limited bus service for students living outside of walking distance of the school while attending after school tutoring.</p>	<p>All Grades: 1st, 2nd, 3rd, 4th, 5th, 6th, 7th, 8th, 9th, 10th, 11th, 12th</p>	<p>X All ----- _ Foster Youth _ American Indian or Alaska Native _ Hispanic or Latino _ Two or More Races _ Low Income Pupils _ Redesignated fluent English proficient _ Asian _ Native Hawaiian or Pacific Islander _ English Learners _ Black or African American _ Filipino _ White _ Students with Disabilities _ Homeless _ Other</p>	<p>-- Funded through Sierra County Office of Education</p>
<p><b>LCAP Year 2</b></p>			



<b>Expected Annual Measurable Outcomes:</b>	<p>There is a published school calendar that includes minimum days designated for professional collaboration.</p> <p>100% of school staff submit a professional development plan to their site administrator on or before September 30.</p> <p>100% of eligible students participate in the California Assessment of Student Performance and Progress (CAASPP) testing.</p> <p>55% of students met or exceeded standards on the 2015 CAASPP test.</p> <p>90% of students in intensive intervention programs achieve grade level within two years of entering the intervention program.</p> <p>50% of graduates meet the a-g UC/CSU entrance requirements.</p> <p>40% of students who take the Advanced Placement exams score a 3 or higher.</p> <p>40% of juniors are recognized as “college ready” or “conditionally college ready” on the EAP exams in ELA or mathematics.</p> <p>95% of 9-12 class cohort graduate from high school.</p> <p>91% of students are in attendance daily, averaged over the year.</p> <p>Fewer than 2.5% of students are suspended in the year.</p> <p>Fewer than 1% of students are expelled in the year.</p> <p>70% of students who participate in California’s Physical Fitness Test score within the <i>Healthy Fitness Zone</i> in at least five of the six areas.</p> <p>97.5% of K-8 students demonstrate mastery of the academic skills needed for promotion to the next grade level at the end of the year.</p> <p>90% of English Learners are reclassified Fluent English Proficient within eight years of initial enrollment.</p> <p>100% of graduates who are Agriculture Completers receive their State FFA Degree.</p> <p>30% of graduates have completed a Career Technical pathway.</p> <p>80% of grade 9-12 students participate in at least one extra- or co-curricular activity.</p>		
<b>Actions/Services</b>	<b>Scope of Service</b>	<b>Pupils to be served within identified scope of service</b>	<b>Budgeted Expenditures</b>

Fund professional development activities for local program, NCLB and Common Core compliance requirements, and travel and conference to remote professional development locations.	All Grades: All	X All ----- _ Foster Youth _ American Indian or Alaska Native _ Hispanic or Latino _ Two or More Races _ Low Income Pupils _ Redesignated fluent English proficient _ Asian _ Native Hawaiian or Pacific Islander _ English Learners _ Black or African American _ Filipino _ White _ Students with Disabilities _ Homeless _ Other	\$ 10,000  Federal Resource 4035, Title II
Fund assessment program including ELA and math interim assessments and physical fitness testing.	All Grades: All	X All ----- _ Foster Youth _ American Indian or Alaska Native _ Hispanic or Latino _ Two or More Races _ Low Income Pupils _ Redesignated fluent English proficient _ Asian _ Native Hawaiian or Pacific Islander _ English Learners _ Black or African American _ Filipino _ White _ Students with Disabilities _ Homeless _ Other	\$ 10,000  Federal Small Rural Achievement Grant Resource 5811
Provide sections for remedial and enrichment courses in the high schools (7-12) class schedules.	Downieville Junior/Senior High School  Loyalton High School  Grades: 7th, 8th, 9th, 10th, 11th, 12th	X All ----- _ Foster Youth _ American Indian or Alaska Native _ Hispanic or Latino _ Two or More Races _ Low Income Pupils _ Redesignated fluent English proficient _ Asian _ Native Hawaiian or Pacific Islander _ English Learners _ Black or African American _ Filipino _ White _ Students with Disabilities _ Homeless _ Other	\$ 180,000  LCFF Base, Sierra COE
Fund an Academic Adviser for 9-12 grade students to assist them in meeting academic needs according to their future plans.	Loyalton High School  Grades: 9th, 10th, 11th, 12th	X All ----- _ Foster Youth _ American Indian or Alaska Native _ Hispanic or Latino _ Two or More Races _ Low Income Pupils _ Redesignated fluent English proficient _ Asian _ Native Hawaiian or Pacific Islander _ English Learners _ Black or African American _ Filipino _ White _ Students with Disabilities _ Homeless _ Other	\$ 14,000  LCFF Base

<p>Fund intensive intervention instruction for students in grades K-12 for ELA and mathematics during the school day.</p>	<p>All Grades: All</p>	<p>X All ----- _ Foster Youth _ American Indian or Alaska Native _ Hispanic or Latino _ Two or More Races _ Low Income Pupils _ Redesignated fluent English proficient _ Asian _ Native Hawaiian or Pacific Islander _ English Learners _ Black or African American _ Filipino _ White _ Students with Disabilities _ Homeless _ Other</p>	<p>\$ 98,000  LCFF Base/Supplemental and Sierra COE</p>
<p>Fund credentialed teachers for after school tutoring for students in grades 1-12 in all core courses. Fund limited bus service for students living outside of walking distance of the school while attending after school tutoring.</p>	<p>All Grades: 1st, 2nd, 3rd, 4th, 5th, 6th, 7th, 8th, 9th, 10th, 11th, 12th</p>	<p>X All ----- _ Foster Youth _ American Indian or Alaska Native _ Hispanic or Latino _ Two or More Races _ Low Income Pupils _ Redesignated fluent English proficient _ Asian _ Native Hawaiian or Pacific Islander _ English Learners _ Black or African American _ Filipino _ White _ Students with Disabilities _ Homeless _ Other</p>	<p>funded through Sierra County Office of Education</p>
<p><b>LCAP Year 3</b></p>			

<b>Expected Annual Measurable Outcomes:</b>	<p>There is a published school calendar that includes minimum days designated for professional collaboration.</p> <p>100% of school staff submit a professional development plan to their site administrator on or before September 30th.</p> <p>100% of eligible students participate in the California Assessment of Student Performance and Progress (CAASPP) testing.</p> <p>65% of students met or exceeded standards on the 2017 CAASPP test.</p> <p>95% of students in intensive intervention programs achieve grade level within two years of entering the intervention program.</p> <p>75% of graduates meet the a-g UC/CSU entrance requirements.</p> <p>50% of students who take the Advanced Placement exams score a 3 or higher.</p> <p>50% of juniors are recognized as "college ready" or "conditionally college ready" on the CAASPP exams in ELA and/or math.</p> <p>98% of 9-12 class cohort graduate from high school.</p> <p>95% of students are in attendance daily, averaged over the year.</p> <p>Fewer than 1% of students are suspended in the year.</p> <p>Fewer than 1% of students are expelled in the year.</p> <p>80% of students who participate in California's Physical Fitness Test score within the <i>Healthy Fitness Zone</i> in at least five of the six areas.</p> <p>98% of K-8 students demonstrate mastery of the academic skills needed for promotion to the next grade level at the end of the year.</p> <p>95% of English Learners are reclassified Fluent English Proficient within eight years of initial enrollment.</p> <p>100% of graduates who are Agriculture Completers receive their State FFA Degree.</p> <p>40% of graduates have completed a Career Technical pathway.</p> <p>85% of grade 9-12 students participate in at least one extra- or co-curricular activity.</p>		
<b>Actions/Services</b>	<b>Scope of Service</b>	<b>Pupils to be served within identified scope of service</b>	<b>Budgeted Expenditures</b>

Fund professional development activities for local programs, ESSA, and Common Core compliance requirements, and travel and conference to remote professional development locations.	All Grades: All	X All ----- _ Foster Youth _ American Indian or Alaska Native _ Hispanic or Latino _ Two or More Races _ Low Income Pupils _ Redesignated fluent English proficient _ Asian _ Native Hawaiian or Pacific Islander _ English Learners _ Black or African American _ Filipino _ White _ Students with Disabilities _ Homeless _ Other	\$ 10,000  Federal Resource 4035, Title II
Fund assessment program including ELA and math interim assessments and physical fitness testing.	All Grades: All	X All ----- _ Foster Youth _ American Indian or Alaska Native _ Hispanic or Latino _ Two or More Races _ Low Income Pupils _ Redesignated fluent English proficient _ Asian _ Native Hawaiian or Pacific Islander _ English Learners _ Black or African American _ Filipino _ White _ Students with Disabilities _ Homeless _ Other	\$ 10,000  Federal Small Rural Achievement Grant Resource 5811
Provide sections for remedial and enrichment courses in the high schools (7-12) class schedule.	Downieville Junior/Senior High School  Loyalton High School  Grades: 7th, 8th, 9th, 10th, 11th, 12th	X All ----- _ Foster Youth _ American Indian or Alaska Native _ Hispanic or Latino _ Two or More Races _ Low Income Pupils _ Redesignated fluent English proficient _ Asian _ Native Hawaiian or Pacific Islander _ English Learners _ Black or African American _ Filipino _ White _ Students with Disabilities _ Homeless _ Other	\$180,000  LCFF Base, Sierra COE
Fund an Academic Adviser for 9-12 students to assist them in meeting academic needs according to their future plans.	Loyalton High School  Grades: 9th, 10th, 11th, 12th	X All ----- _ Foster Youth _ American Indian or Alaska Native _ Hispanic or Latino _ Two or More Races _ Low Income Pupils _ Redesignated fluent English proficient _ Asian _ Native Hawaiian or Pacific Islander _ English Learners _ Black or African American _ Filipino _ White _ Students with Disabilities _ Homeless _ Other	\$ 14,000  LCFF Base

<p>Fund intensive intervention instruction for students in grades K-12 in ELA and mathematics during the school day.</p>	<p>All Grades: All</p>	<p>X All ----- _ Foster Youth _ American Indian or Alaska Native _ Hispanic or Latino _ Two or More Races _ Low Income Pupils _ Redesignated fluent English proficient _ Asian _ Native Hawaiian or Pacific Islander _ English Learners _ Black or African American _ Filipino _ White _ Students with Disabilities _ Homeless _ Other</p>	<p>\$ 98,000  LCFF Base/Supplemental and Sierra COE</p>
<p>Fund credentialed teachers for after school tutoring for students in grades 1-12 in all core courses. Fund limited bus service for students living outside of walking distance of the school while attending after school tutoring.</p>	<p>All Grades: 1st, 2nd, 3rd, 4th, 5th, 6th, 7th, 8th, 9th, 10th, 11th, 12th</p>	<p>X All ----- _ Foster Youth _ American Indian or Alaska Native _ Hispanic or Latino _ Two or More Races _ Low Income Pupils _ Redesignated fluent English proficient _ Asian _ Native Hawaiian or Pacific Islander _ English Learners _ Black or African American _ Filipino _ White _ Students with Disabilities _ Homeless _ Other</p>	<p>funded through Sierra County Office of Education</p>

<b>GOAL:</b>	All stakeholders are engaged in promoting a district culture where student success is realized, communicated, and celebrated.	Related State and/or Local Priorities: _1 _2 X 3 _4 _5 X 6 _7 _8 Local: N/A
<b>Identified Need:</b>	<p>In reviewing our School Site Council participation, we found that the makeup of the members does not always represent all of our subgroups. We need a broader stakeholder representation on the School Site Councils. Members of the School Site Councils are actively involved in school improvement and promotion, the public is invited to all School Site Council meetings, and the calendar of School Site Council meetings is published at each school site to encourage broad stakeholder involvement. There is a need to do better with our publishing the meetings and times at each school site.</p> <p>Sierra-Plumas Joint Unified School District (SPJUSD) Board meetings are regularly scheduled and offered via remote transmission to each school community to provide for broad stakeholder participation. In reviewing the actual participation at our board meetings we have found that we are not getting a lot of participation from the community and staff. We need to reach out to more people, better advertise the dates and times.</p> <p>In reviewing how often our parent and student surveys are administered as a means of receiving stakeholder input on SPJUSD programs and services from representatives of all student groups and subgroups we found that we have not been consistent each year in administering these surveys. There is a need to actively administer surveys to get a broader stakeholder participation.</p>	
<b>Goal Applies to:</b>	<b>Schools:</b> All  <b>Grades:</b> All	
	<b>Applicable Pupil Subgroups:</b>	All
<b>LCAP Year 1</b>		
<b>Expected Annual Measurable Outcomes:</b>	<p>100% of subgroups are represented on the School Site Councils.</p> <p>Monthly SPJUSD Board of Trustees meetings are clearly indicated on the SPJUSD calendar and posted on the Sierra County Office of Education website.</p> <p>65% of parents return the annual School Climate Survey.</p> <p>90% of students return the annual School Climate Survey.</p> <p>75 stakeholders participate in the Community Forums.</p>	

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Fund administration of student/parent school climate and other parent engagement surveys through the school sites. Publicize results. Schedule Community Forums to discuss outcome of surveys and to prioritize and gather input for future LCAPs. Explore ways to support School Site Council membership.	All Grades: All	X All ----- _ Foster Youth _ American Indian or Alaska Native _ Hispanic or Latino _ Two or More Races _ Low Income Pupils _ Redesignated fluent English proficient _ Asian _ Native Hawaiian or Pacific Islander _ English Learners _ Black or African American _ Filipino _ White _ Students with Disabilities _ Homeless _ Other	\$ 750  Federal Resource 3010, Title I, LCFF Base
Fund counseling services for students K-12 delivered through Sierra County Mental Health.	All Grades: All	X All ----- _ Foster Youth _ American Indian or Alaska Native _ Hispanic or Latino _ Two or More Races _ Low Income Pupils _ Redesignated fluent English proficient _ Asian _ Native Hawaiian or Pacific Islander _ English Learners _ Black or African American _ Filipino _ White _ Students with Disabilities _ Homeless _ Other	Funded through Sierra County Office of Education
<b>LCAP Year 2</b>			
<b>Expected Annual Measurable Outcomes:</b>	<p>100% of subgroups are represented on the School Site Councils.</p> <p>Monthly SPJUSD Board of Trustees meetings are clearly indicated on the SPJUSD calendar and posted on the Sierra County Office of Education website.</p> <p>70% of parents return the annual School Climate Survey.</p> <p>95% of students return the annual School Climate Survey.</p> <p>100 stakeholders participate in the Community Forums.</p>		
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures



<p>Fund administration of student/parent school climate and other parent engagement surveys through the school sites. Publicize results. Schedule Community Forums to discuss outcome of surveys and to prioritize and gather input for future LCAPs. Explore ways to support School Site Council membership.</p>	<p>All Grades: All</p>	<p>X All ----- _ Foster Youth _ American Indian or Alaska Native _ Hispanic or Latino _ Two or More Races _ Low Income Pupils _ Redesignated fluent English proficient _ Asian _ Native Hawaiian or Pacific Islander _ English Learners _ Black or African American _ Filipino _ White _ Students with Disabilities _ Homeless _ Other</p>	<p>\$ 750  Federal Resource 3010, Title I, LCFF Base</p>
<p>Fund counseling services for students K-12 delivered through Sierra County Mental Health.</p>	<p>All Grades: All</p>	<p>X All ----- _ Foster Youth _ American Indian or Alaska Native _ Hispanic or Latino _ Two or More Races _ Low Income Pupils _ Redesignated fluent English proficient _ Asian _ Native Hawaiian or Pacific Islander _ English Learners _ Black or African American _ Filipino _ White _ Students with Disabilities _ Homeless _ Other</p>	<p>Funded through Sierra County Office of Education</p>
<p><b>LCAP Year 3</b></p>			
<p><b>Expected Annual Measurable Outcomes:</b></p>	<p>100% of subgroups are represented on the School Site Councils. Monthly SPJUSD Board of Trustees meetings posted on the Sierra County Office of Education website. 70% of parents return the annual School Climate Survey. 95% of students return the annual School Climate Survey. 100 stakeholders participate in the Community Forums.</p>		
<p><b>Actions/Services</b></p>	<p><b>Scope of Service</b></p>	<p><b>Pupils to be served within identified scope of service</b></p>	<p><b>Budgeted Expenditures</b></p>

<p>Fund administration of student/parent school climate and other parent engagement surveys through the school sites. Publicize results. Schedule Community Forums to discuss outcome of surveys and to prioritize and gather input for future LCAPs. Explore ways to support School Site Council membership.</p>	<p>All Grades: All</p>	<p>X All ----- _ Foster Youth _ American Indian or Alaska Native _ Hispanic or Latino _ Two or More Races _ Low Income Pupils _ Redesignated fluent English proficient _ Asian _ Native Hawaiian or Pacific Islander _ English Learners _ Black or African American _ Filipino _ White _ Students with Disabilities _ Homeless _ Other</p>	<p>\$ 750  Federal Resource 3010, Title I, LCFF Base</p>
<p>Fund counseling services for students K-12 delivered through Sierra County Mental Health.</p>	<p>All Grades: All</p>	<p>X All ----- _ Foster Youth _ American Indian or Alaska Native _ Hispanic or Latino _ Two or More Races _ Low Income Pupils _ Redesignated fluent English proficient _ Asian _ Native Hawaiian or Pacific Islander _ English Learners _ Black or African American _ Filipino _ White _ Students with Disabilities _ Homeless _ Other</p>	<p>Funded through Sierra County Office of Education</p>

<b>GOAL:</b>	All schools and facilities are accessible, safe, and healthy places for students, staff, and community; and all classrooms are designed and furnished for optimal learning.		Related State and/or Local Priorities: X 1 _2 X3 _4 _5 X6 _7 _8 Local: N/A
<b>Identified Need:</b>	<p>Each year administrators and staff review, either through surveys or word of mouth, how students and parents feel about the emotional and physical safety at our schools. Input from the community has brought to our attention that parents feel we could make the schools safer.</p> <p>Each year administrators review the maintenance and custodial staff to make sure that they are maintained at a sufficient level to provide for clean and safe facilities and are organized to optimize facility and grounds upkeep. We have found that we need to continue to do this every year to make sure that we are sufficiently providing maintenance and custodial staff appropriately.</p> <p>Each classroom in the district is reviewed by administration and staff to make sure they are attractive and provide adequate storage, furnishings, and technology to support student learning. We have found that there are furnishings in some classrooms that are in need of repair or replacement and technology needs are always undergoing updating.</p>		
<b>Goal Applies to:</b>	<b>Schools:</b>	All	
		Grades: All	
	<b>Applicable Pupil Subgroups:</b>	All	
<b>LCAP Year 1</b>			
<b>Expected Annual Measurable Outcomes:</b>	<p>70% of students feel “very safe” at school based on data from the latest administration of the California Healthy Kids Survey (CHKS).</p> <p>3% or fewer students have been suspended or expelled because of a physically violent act.</p> <p>75% of parents and students who return School Climate Surveys have overall positive responses.</p> <p>100% of schools score Good or Exemplary on the annual Facilities Inspection Tool (FIT).</p> <p>Evidence indicates there is a plan in the district budget for facility contingencies.</p> <p>Evidence indicates there is funding in the district budget for classroom furniture, fixtures</p>		
<b>Actions/Services</b>	<b>Scope of Service</b>	<b>Pupils to be served within identified scope of service</b>	<b>Budgeted Expenditures</b>

<p>Funding for maintenance and custodial staff and all costs necessary to care for school buildings, grounds, and classrooms to provide a safe environment for student, staff, and visitors. Function 8100</p>	<p>All Grades: All</p>	<p>X All ----- _ Foster Youth _ American Indian or Alaska Native _ Hispanic or Latino _ Two or More Races _ Low Income Pupils _ Redesignated fluent English proficient _ Asian _ Native Hawaiian or Pacific Islander _ English Learners _ Black or African American _ Filipino _ White _ Students with Disabilities _ Homeless _ Other</p>	<p>\$ 740,000  LCFF</p>
<p>Fund training for students and staff in programs that promote school climate and student safety.</p>	<p>All Grades: All</p>	<p>X All ----- _ Foster Youth _ American Indian or Alaska Native _ Hispanic or Latino _ Two or More Races _ Low Income Pupils _ Redesignated fluent English proficient _ Asian _ Native Hawaiian or Pacific Islander _ English Learners _ Black or African American _ Filipino _ White _ Students with Disabilities _ Homeless _ Other</p>	<p>\$ 5,000  LCFF Base</p>
<p>Facility repairs to include roof, HVAC, and Loyalton High School Bathroom.</p>	<p>All Grades: All</p>	<p>X All ----- _ Foster Youth _ American Indian or Alaska Native _ Hispanic or Latino _ Two or More Races _ Low Income Pupils _ Redesignated fluent English proficient _ Asian _ Native Hawaiian or Pacific Islander _ English Learners _ Black or African American _ Filipino _ White _ Students with Disabilities _ Homeless _ Other</p>	<p>\$475,000  LCFF Base and State Prop 39 Resource 6230</p>
<p>Develop a plan to replace classroom furnishings and technology on a regular basis and budget accordingly.</p>	<p>All Grades: All</p>	<p>X All ----- _ Foster Youth _ American Indian or Alaska Native _ Hispanic or Latino _ Two or More Races _ Low Income Pupils _ Redesignated fluent English proficient _ Asian _ Native Hawaiian or Pacific Islander _ English Learners _ Black or African American _ Filipino _ White _ Students with Disabilities _ Homeless _ Other</p>	<p>\$ 20,000  LCFF Base, Non-Prop 20 Lottery Resource 1100</p>
<p><b>LCAP Year 2</b></p>			

<b>Expected Annual Measurable Outcomes:</b>	<p>75% of students feel “very safe” at school based on data from the latest administration of the California Healthy Kids Survey (CHKS).</p> <p>2% or fewer students have been suspended or expelled because of a physically violent act.</p> <p>80% of parents and students who return School Climate Surveys have overall positive responses.</p> <p>100% of schools score Good or Exemplary on the annual Facilities Inspection Tool (FIT).</p> <p>Evidence indicates there is a plan in the district budget for facility contingencies.</p> <p>Evidence indicates there is funding in the district budget for classroom furniture, fixtures, and technology.</p>		
<b>Actions/Services</b>	<b>Scope of Service</b>	<b>Pupils to be served within identified scope of service</b>	<b>Budgeted Expenditures</b>
<p>Funding for maintenance and custodial staff and all costs necessary to care for school buildings, grounds, and classrooms to provide a safe environment for student, staff, and visitors.</p>	<p>All Grades: All</p>	<p>X All ----- _ Foster Youth _ American Indian or Alaska Native _ Hispanic or Latino _ Two or More Races _ Low Income Pupils _ Redesignated fluent English proficient _ Asian _ Native Hawaiian or Pacific Islander _ English Learners _ Black or African American _ Filipino _ White _ Students with Disabilities _ Homeless _ Other</p>	<p>\$ 745,000 LCFF Base</p>
<p>Fund training for students and staff in programs that promote school climate and student safety.</p>	<p>All Grades: All</p>	<p>X All ----- _ Foster Youth _ American Indian or Alaska Native _ Hispanic or Latino _ Two or More Races _ Low Income Pupils _ Redesignated fluent English proficient _ Asian _ Native Hawaiian or Pacific Islander _ English Learners _ Black or African American _ Filipino _ White _ Students with Disabilities _ Homeless _ Other</p>	<p>\$ 5,000 LCFF Base</p>

<p>Develop a three- to five-year facility plan to address major repairs and maintenance projects.</p>	<p>All Grades: All</p>	<p>X All ----- _ Foster Youth _ American Indian or Alaska Native _ Hispanic or Latino _ Two or More Races _ Low Income Pupils _ Redesignated fluent English proficient _ Asian _ Native Hawaiian or Pacific Islander _ English Learners _ Black or African American _ Filipino _ White _ Students with Disabilities _ Homeless _ Other</p>	<p>--</p>
<p>Develop a plan to replace classroom furnishings and technology on a regular basis and budget accordingly.</p>	<p>All Grades: All</p>	<p>X All ----- _ Foster Youth _ American Indian or Alaska Native _ Hispanic or Latino _ Two or More Races _ Low Income Pupils _ Redesignated fluent English proficient _ Asian _ Native Hawaiian or Pacific Islander _ English Learners _ Black or African American _ Filipino _ White _ Students with Disabilities _ Homeless _ Other</p>	<p>\$ 10,000  LCFF Base, Non-Prop 20 Lottery Resource 1100</p>
<p><b>LCAP Year 3</b></p>			
<p><b>Expected Annual Measurable Outcomes:</b></p>	<p>80% of students feel “very safe” at school based on data from the latest administration of the California Healthy Kids Survey (CHKS).</p> <p>1% or fewer students have been suspended or expelled because of a physically violent act.</p> <p>85% of parents and students who return School Climate Surveys have overall positive responses.</p> <p>100% of schools score Good or Exemplary on the annual Facilities Inspection Tool (FIT).</p> <p>Evidence indicates there is a plan in the district budget for facility contingencies.</p> <p>Evidence indicates there is funding in the district budget for classroom furniture, fixtures, and technology.</p>		
<p><b>Actions/Services</b></p>	<p><b>Scope of Service</b></p>	<p><b>Pupils to be served within identified scope of service</b></p>	<p><b>Budgeted Expenditures</b></p>

Funding for maintenance and custodial staff and all costs necessary to care for school buildings, grounds, and classrooms to provide a safe environment for student, staff, and visitors.	All Grades: All	X All ----- _ Foster Youth _ American Indian or Alaska Native _ Hispanic or Latino _ Two or More Races _ Low Income Pupils _ Redesignated fluent English proficient _ Asian _ Native Hawaiian or Pacific Islander _ English Learners _ Black or African American _ Filipino _ White _ Students with Disabilities _ Homeless _ Other	\$750,000  LCFF Base
Fund training for students and staff in programs that promote school climate and student safety.	All Grades: All	X All ----- _ Foster Youth _ American Indian or Alaska Native _ Hispanic or Latino _ Two or More Races _ Low Income Pupils _ Redesignated fluent English proficient _ Asian _ Native Hawaiian or Pacific Islander _ English Learners _ Black or African American _ Filipino _ White _ Students with Disabilities _ Homeless _ Other	\$ 5,000  LCFF Base
Develop a three- to five-year facility plan to address major repairs and maintenance projects.	All Grades: All	X All ----- _ Foster Youth _ American Indian or Alaska Native _ Hispanic or Latino _ Two or More Races _ Low Income Pupils _ Redesignated fluent English proficient _ Asian _ Native Hawaiian or Pacific Islander _ English Learners _ Black or African American _ Filipino _ White _ Students with Disabilities _ Homeless _ Other	--
Develop a plan to replace classroom furnishings and technology on a regular basis and budget accordingly.	All Grades: All	X All ----- _ Foster Youth _ American Indian or Alaska Native _ Hispanic or Latino _ Two or More Races _ Low Income Pupils _ Redesignated fluent English proficient _ Asian _ Native Hawaiian or Pacific Islander _ English Learners _ Black or African American _ Filipino _ White _ Students with Disabilities _ Homeless _ Other	\$ 10,000  LCFF Base, Non-Prop 20 Lottery Resource 1100

## Annual Update

**Annual Update Instructions:** For each goal in the prior year LCAP, review the progress toward the expected annual outcome(s) based on, at a minimum, the required metrics pursuant to Education Code sections 52060 and 52066. The review must include an assessment of the effectiveness of the specific actions. Describe any changes to the actions or goals the LEA will take as a result of the review and assessment. In addition, review the applicability of each goal in the LCAP.

### Guiding Questions:

- 1) How have the actions/services addressed the needs of all pupils and did the provisions of those services result in the desired outcomes?
- 2) How have the actions/services addressed the needs of all subgroups of pupils identified pursuant to Education Code section 52052, including, but not limited to, English learners, low-income pupils, and foster youth; and did the provision of those actions/services result in the desired outcomes?
- 3) How have the actions/services addressed the identified needs and goals of specific schoolsites and were these actions/services effective in achieving the desired outcomes?
- 4) What information (e.g., quantitative and qualitative data/metrics) was examined to review progress toward goals in the annual update?
- 5) What progress has been achieved toward the goal and expected measurable outcome(s)? How effective were the actions and services in making progress toward the goal? What changes to goals, actions, services, and expenditures are being made in the LCAP as a result of the review of progress and assessment of the effectiveness of the actions and services?
- 6) What differences are there between budgeted expenditures and estimated actual annual expenditures? What were the reasons for any differences?

<b>Original Goal from prior year LCAP:</b>	All students receive instruction and services to support their intellectual, social, emotional, and physical development.		Related State and/or Local Priorities: X 1 X 2 _3 _4 _5 _6 X 7 _8 Local:
Goal Applies to:	Schools:	All	
		Grades: All	
	Applicable Pupil Subgroups:	All	



Expected Annual Measurable Outcomes:		Actual Annual Measurable Outcomes:	
	<p>90% of teachers are fully credentialed for any core subject they are teaching and have certification to teach English Learners.</p> <p>40% of courses have adopted instructional materials, textbooks, and course outlines to meet the California Common Core State Standards.</p> <p>90% of K-8 students are placed in broad courses of study.</p> <p>90% of 9-12 students will make adequate progress towards graduation.</p> <p>90% of 9-12 students with exceptional needs will make adequate progress towards graduation.</p> <p>65% of students in grades 9-12 with exceptional needs will participate in at least one extra- or co-curricular activity during the academic year.</p> <p>65% of students in grades 9-12 will participate in at least one extra- or co-curricular activity during the academic year.</p> <p>80% of English Learners will demonstrate improvement on their CELDT test and show progress toward redesignation.</p> <p>80% of English Learners will be redesignated Fluent Proficient within eight years of enrollment.</p> <p>25% of graduates complete a Career Technical Pathway prior to graduation.</p>		<p>Over 90% of teachers are fully credentialed for any core subject they are teaching and have certification to teach English Learners.</p> <p>50% of courses have adopted instructional materials, textbooks, and course outlines to meet the California Common Core State Standards.</p> <p>100% of K-8 students are placed in broad courses of study.</p> <p>100% of 9-12 students are making adequate progress towards graduation.</p> <p>98% of 9-12 students with exceptional need are making adequate progress towards graduation.</p> <p>67% of students in grades 9-12 with exceptional needs participated in at least one extra- or co-curricular activity during the academic year.</p> <p>65% of students in grades 9-12 participated in at least one extra- or co-curricular activity during the academic year.</p> <p>60% of English Learners demonstrated improvement on their CELDT test and progress toward redesignation.</p> <p>90% of English Learners have been redesignated Fluent Proficient within eight years of enrollment.</p> <p>23% of graduates complete a Career Technical Pathway prior to graduation.</p>

LCAP Year: 2015-16				
Planned Actions/Services		Actual Actions/Services		
		Budgeted Expenditures	Estimated Actual Annual Expenditures	
<p>Development of a five-year textbook adoption plan proposed by Sierra-Plumas Teachers' Association and approved by the School Board.</p> <p>Textbook adoption has been completed for ELA and Math for grades K-12.</p>		--	<p>SPTA has not met to propose an adoption plan. Instead 2 teachers accepted the stipend position for leading textbook adoption. Upon the recommendation from the textbook committee the principal ordered samples of ELA and Math curriculum to be reviewed and decided which program they would like to adopt. After many meetings and discussion, ELA and math curriculum has been chosen and is currently awaiting approval and adoption. Hopefully, with the new Curriculum Coordinator position in place next year, an adoption plan will be developed.</p>	
<b>Scope of service:</b>	All Grades: All		<b>Scope of service:</b>	All Grades: All
<p>X All</p> <p>-----</p> <p><input type="checkbox"/> Foster Youth <input type="checkbox"/> American Indian or Alaska Native <input type="checkbox"/> Hispanic or Latino <input type="checkbox"/> Two or More Races <input type="checkbox"/> Low Income Pupils <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Asian <input type="checkbox"/> Native Hawaiian or Pacific Islander <input type="checkbox"/> English Learners <input type="checkbox"/> Black or African American <input type="checkbox"/> Filipino <input type="checkbox"/> White <input type="checkbox"/> Students with Disabilities <input type="checkbox"/> Homeless <input type="checkbox"/> Other</p>			<p>X All</p> <p>-----</p> <p><input type="checkbox"/> Foster Youth <input type="checkbox"/> American Indian or Alaska Native <input type="checkbox"/> Hispanic or Latino <input type="checkbox"/> Two or More Races <input type="checkbox"/> Low Income Pupils <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Asian <input type="checkbox"/> Native Hawaiian or Pacific Islander <input type="checkbox"/> English Learners <input type="checkbox"/> Black or African American <input type="checkbox"/> Filipino <input type="checkbox"/> White <input type="checkbox"/> Students with Disabilities <input type="checkbox"/> Homeless <input type="checkbox"/> Other</p>	

Purchase of textbooks and instructional materials and development of updated course outlines to align with CCCSS in accordance with the five-year adoption plan.		\$ 44,000 LCFF, Nonprop Lottery	New Common Core Math and English Language Arts curriculum is being purchased for all grades at all schools to be used in the 2016-2017 school year. Teachers will be offered professional development to train them on the new curriculum during the summer months. Those participating will be compensated a daily rate of \$200.00 for up to 3 days of training.		Math 6-12 - \$44,700 ELA K-12 and Math K-6 - \$96,000 Funding Sources: LCFF Base and Prop 20 Lottery
<b>Scope of service:</b>	All Grades: All		<b>Scope of service:</b>	All Grades: All	
X All ----- _ Foster Youth _ American Indian or Alaska Native _ Hispanic or Latino _ Two or More Races _ Low Income Pupils _ Redesignated fluent English proficient _ Asian _ Native Hawaiian or Pacific Islander _ English Learners _ Black or African American _ Filipino _ White _ Students with Disabilities _ Homeless _ Other			X All ----- _ Foster Youth _ American Indian or Alaska Native _ Hispanic or Latino _ Two or More Races _ Low Income Pupils _ Redesignated fluent English proficient _ Asian _ Native Hawaiian or Pacific Islander _ English Learners _ Black or African American _ Filipino _ White _ Students with Disabilities _ Homeless _ Other		
Fund a Title I Teacher to provide services to all students at Loylton Elementary School who need support in core academic areas.		\$ 78,000 Title I	Fund a Title I Teacher to provide services to all students at Loylton Elementary School who need support in core academic areas.		\$ 85,617 Title I, Reource 3010
<b>Scope of service:</b>	LES Grades: K, 1st, 2nd, 3rd, 4th, 5th, 6th		<b>Scope of service:</b>	Loylton Elementary School Grades: K, 1st, 2nd, 3rd, 4th, 5th, 6th	

<p><input type="checkbox"/> All</p> <p>-----</p> <p>X Foster Youth <input type="checkbox"/> American Indian or Alaska Native <input type="checkbox"/> Hispanic or Latino <input type="checkbox"/> Two or More Races X Low Income Pupils X Redesignated fluent English proficient <input type="checkbox"/> Asian <input type="checkbox"/> Native Hawaiian or Pacific Islander X English Learners <input type="checkbox"/> Black or African American <input type="checkbox"/> Filipino <input type="checkbox"/> White <input type="checkbox"/> Students with Disabilities <input type="checkbox"/> Homeless X Other (All, as time/space permits)</p>			<p><input type="checkbox"/> All</p> <p>-----</p> <p>X Foster Youth <input type="checkbox"/> American Indian or Alaska Native <input type="checkbox"/> Hispanic or Latino <input type="checkbox"/> Two or More Races X Low Income Pupils X Redesignated fluent English proficient <input type="checkbox"/> Asian <input type="checkbox"/> Native Hawaiian or Pacific Islander X English Learners <input type="checkbox"/> Black or African American <input type="checkbox"/> Filipino <input type="checkbox"/> White <input type="checkbox"/> Students with Disabilities <input type="checkbox"/> Homeless <input type="checkbox"/> Other</p>		
<p>Fund a Title I instructional aides at each school site in the district to provide support for students in core academic subjects.</p>		<p>\$ 50,000</p> <p>Title I</p>	<p>Fund Title I instructional aides at each school site in the district to provide support for students in core academic subjects.</p>		<p>\$ 62,000</p> <p>Title I, Resource 3010</p>
<p><b>Scope of service:</b></p>	<p>All</p> <p>Grades: All</p>		<p>Scope of service:</p>	<p>Funded Title I instructional aides at each school site in the district to provide support for students in core academic subjects.</p> <p>Grades: All</p>	
<p><input type="checkbox"/> All</p> <p>-----</p> <p>X Foster Youth <input type="checkbox"/> American Indian or Alaska Native <input type="checkbox"/> Hispanic or Latino <input type="checkbox"/> Two or More Races X Low Income Pupils X Redesignated fluent English proficient <input type="checkbox"/> Asian <input type="checkbox"/> Native Hawaiian or Pacific Islander X English Learners <input type="checkbox"/> Black or African American <input type="checkbox"/> Filipino <input type="checkbox"/> White <input type="checkbox"/> Students with Disabilities <input type="checkbox"/> Homeless X Other (All, as time/space permit)</p>			<p><input type="checkbox"/> All</p> <p>-----</p> <p>X Foster Youth <input type="checkbox"/> American Indian or Alaska Native <input type="checkbox"/> Hispanic or Latino <input type="checkbox"/> Two or More Races X Low Income Pupils X Redesignated fluent English proficient <input type="checkbox"/> Asian <input type="checkbox"/> Native Hawaiian or Pacific Islander X English Learners <input type="checkbox"/> Black or African American <input type="checkbox"/> Filipino <input type="checkbox"/> White <input type="checkbox"/> Students with Disabilities <input type="checkbox"/> Homeless <input type="checkbox"/> Other</p>		
<p>Fund English Language Learner instructional aides to provide support in core academic subjects and language acquisition.</p>		<p>\$ 36,000</p> <p>LCFF</p>	<p>Fund English Language Learner instructional aides to provide support in core academic subjects and language acquisition.</p>		<p>\$ 40,000</p> <p>LCFF Supplemental</p>

<b>Scope of service:</b>	All Grades: All		<b>Scope of service:</b>	All Grades: All	
_ All ----- _ Foster Youth _ American Indian or Alaska Native _ Hispanic or Latino _ Two or More Races _ Low Income Pupils X Redesignated fluent English proficient _ Asian _ Native Hawaiian or Pacific Islander X English Learners _ Black or African American _ Filipino _ White _ Students with Disabilities _ Homeless _ Other			_ All ----- _ Foster Youth _ American Indian or Alaska Native _ Hispanic or Latino _ Two or More Races _ Low Income Pupils X Redesignated fluent English proficient _ Asian _ Native Hawaiian or Pacific Islander X English Learners _ Black or African American _ Filipino _ White _ Students with Disabilities _ Homeless _ Other		
Provide Career Technical Education courses for students in grades 7-12 and fund extended summer contract for Agriculture teacher.		\$ 65,000 Agriculture & Perkins Grants LCFF	The district continues to provide Career Technical Education courses for students in grades 7-12 and will continue to fund extended summer contract for Agriculture teacher. District purchased a FAA trailer.	\$ 53,978 40,298 - trailer LCFF Base, Ag Incentive Resource 7010, Carl Perkins Grant Resource 3550, Sierra COE	
<b>Scope of service:</b>	LHS DJSHS Grades: 7th, 8th, 9th, 10th, 11th, 12th		<b>Scope of service:</b>	Downieville Junior/Senior High School Loyalton High School Grades: 7th, 8th, 9th, 10th, 11th, 12th	

X All ----- _ Foster Youth _ American Indian or Alaska Native _ Hispanic or Latino _ Two or More Races _ Low Income Pupils _ Redesignated fluent English proficient _ Asian _ Native Hawaiian or Pacific Islander _ English Learners _ Black or African American _ Filipino _ White _ Students with Disabilities _ Homeless _ Other			X All ----- _ Foster Youth _ American Indian or Alaska Native _ Hispanic or Latino _ Two or More Races _ Low Income Pupils _ Redesignated fluent English proficient _ Asian _ Native Hawaiian or Pacific Islander _ English Learners _ Black or African American _ Filipino _ White _ Students with Disabilities _ Homeless _ Other		
Support co- and extra-curricular activities, such as athletics and field trips.		\$73,000 LCFF, Lottery	Supported co- and extra-curricular activities, such as athletics and field trips.		\$ 73,000 LCFF Base, Unrestricted
<b>Scope of service:</b>	All  Grades: All		<b>Scope of service:</b>	All  Grades: All	
X All ----- _ Foster Youth _ American Indian or Alaska Native _ Hispanic or Latino _ Two or More Races _ Low Income Pupils _ Redesignated fluent English proficient _ Asian _ Native Hawaiian or Pacific Islander _ English Learners _ Black or African American _ Filipino _ White _ Students with Disabilities _ Homeless _ Other			X All ----- _ Foster Youth _ American Indian or Alaska Native _ Hispanic or Latino _ Two or More Races _ Low Income Pupils _ Redesignated fluent English proficient _ Asian _ Native Hawaiian or Pacific Islander _ English Learners _ Black or African American _ Filipino _ White _ Students with Disabilities _ Homeless _ Other		
Fund an Art Specialist to work in grades K-6.		15,000 LCFF	The district continues to fund an Art Specialist to work in grades K-6.		\$ 15,000 LCFF Base, Unrestricted
<b>Scope of service:</b>	LES  Grades: K, 1st, 2nd, 3rd, 4th, 5th, 6th		<b>Scope of service:</b>	Loyalton Elementary School  Grades: K, 1st, 2nd, 3rd, 4th, 5th, 6th	

X All ----- _ Foster Youth _ American Indian or Alaska Native _ Hispanic or Latino _ Two or More Races _ Low Income Pupils _ Redesignated fluent English proficient _ Asian _ Native Hawaiian or Pacific Islander _ English Learners _ Black or African American _ Filipino _ White _ Students with Disabilities _ Homeless _ Other			X All ----- _ Foster Youth _ American Indian or Alaska Native _ Hispanic or Latino _ Two or More Races _ Low Income Pupils _ Redesignated fluent English proficient _ Asian _ Native Hawaiian or Pacific Islander _ English Learners _ Black or African American _ Filipino _ White _ Students with Disabilities _ Homeless _ Other		
Consider hiring a credentialed PE teacher to serve all students.		No Expenditures	This was considered, but not put into action during this school year. We will continue to discuss this possibility for future years.		No Expenditures
<b>Scope of service:</b>	All  Grades: All		Scope of service:	All  Grades: All	
X All ----- _ Foster Youth _ American Indian or Alaska Native _ Hispanic or Latino _ Two or More Races _ Low Income Pupils _ Redesignated fluent English proficient _ Asian _ Native Hawaiian or Pacific Islander _ English Learners _ Black or African American _ Filipino _ White _ Students with Disabilities _ Homeless _ Other			X All ----- _ Foster Youth _ American Indian or Alaska Native _ Hispanic or Latino _ Two or More Races _ Low Income Pupils _ Redesignated fluent English proficient _ Asian _ Native Hawaiian or Pacific Islander _ English Learners _ Black or African American _ Filipino _ White _ Students with Disabilities _ Homeless _ Other		
Fund instructors, course materials, and supplies for continuation high school.		\$ 76,000  LCFF	Funded instructors, course materials, and supplies for Continuation High School.  This position was reduced to 3 days a week.		\$ 48,000  LCFF Supplemental
<b>Scope of service:</b>	Sierra Pass  Grades: 10th, 11th, 12th		Scope of service:	Sierra Pass Continuation High School  Grades: 10th, 11th, 12th	

_ All ----- _ Foster Youth _ American Indian or Alaska Native _ Hispanic or Latino _ Two or More Races _ Low Income Pupils _ Redesignated fluent English proficient _ Asian _ Native Hawaiian or Pacific Islander _ English Learners _ Black or African American _ Filipino _ White _ Students with Disabilities _ Homeless X Other (10-12 students in alternative education)			_ All ----- _ Foster Youth _ American Indian or Alaska Native _ Hispanic or Latino _ Two or More Races _ Low Income Pupils _ Redesignated fluent English proficient _ Asian _ Native Hawaiian or Pacific Islander _ English Learners _ Black or African American _ Filipino _ White _ Students with Disabilities _ Homeless X Other(alternative education students)	
Fund instructors, course materials, online resources, and supplies for Independent Study Program (ISP).		\$ 70,000 LCFF	Funded instructors, course materials, online resources, and supplies for Independent Study Program (ISP).  This position was reduced to 3 days a week.	\$ 43,000 LCFF Base, Unrestricted
<b>Scope of service:</b>	All  Grades: All		Scope of service:	All  Grades: All
_ All ----- _ Foster Youth _ American Indian or Alaska Native _ Hispanic or Latino _ Two or More Races _ Low Income Pupils _ Redesignated fluent English proficient _ Asian _ Native Hawaiian or Pacific Islander _ English Learners _ Black or African American _ Filipino _ White _ Students with Disabilities _ Homeless X Other (Students desiring ISP)			_ All ----- _ Foster Youth _ American Indian or Alaska Native _ Hispanic or Latino _ Two or More Races _ Low Income Pupils _ Redesignated fluent English proficient _ Asian _ Native Hawaiian or Pacific Islander _ English Learners _ Black or African American _ Filipino _ White _ Students with Disabilities _ Homeless X Other(Students desiring ISP)	
<b>What changes in actions, services, and expenditures</b>	We are going to continue to look for direction from SPTA regarding an adoption plan. We had 2 teachers that accepted the stipend for leading textbook adoptions in the areas of ELA and math for the current school year. Programs have been chosen and will be ordered for the next school year. There is a plan to fill the Curriculum Coordinator position for the 2016-2017 school year. This person will work directly with the superintendent and the site principals to guide the process of adopting new common core curriculum for the remaining subjects that need to be updated. We will continue our full time Title I teacher to provide services to LES students in 2016-2017. We continue to seek ways to expand our Career Technical Education pathways and course offerings. The district continues to commit to providing athletic travel district wide to meet the increasing costs of athletic programs. Funding has also increased to provide for curricular field trips.			



<b>Original Goal from prior year LCAP:</b>	All students engage in a rigorous curriculum and acquire the knowledge, critical thinking skills, and characteristics needed for success in college, career, and life.		Related State and/or Local Priorities: _1 _2 _3 X 4 X 5 X 6 _7 X 8 Local:
Goal Applies to:	Schools:	All	
		Grades: All	
	Applicable Pupil Subgroups:	All	
Expected Annual Measurable Outcomes:	<p>90% of school staff submit a professional development plan on or before September 30.</p> <p>90% of eligible students participate in the California Assessment of Student Performance and Progress (CAASPP) testing.</p> <p>40% of graduates meet the a-g UC/CSU entrance requirements.</p> <p>30% of students who take the Advanced Placement exams score a 3 or higher.</p> <p>50% of sophomores score proficient or advanced on the CAHSEE.</p> <p>30% of juniors are recognized as “college ready” or “conditionally college ready” on the EAP exams in ELA or mathematics.</p> <p>90% of 9-12 class cohort graduate from high school.</p> <p>85% of students are in attendance daily, averaged over the year.</p> <p>Fewer than 10% of students will be classified as <i>chronic absentees</i> during the year.</p> <p>Fewer than 5% of middle school level students will be classified as <i>drop outs</i> during the year.</p> <p>Fewer that 5% of high school students will be</p>		<p>Actual Annual Measurable Outcomes:</p> <p>30% of school staff submit a professional development plan to their site administrator on or before September 30.</p> <p>91.2% of eligible students participated in the California Assessment of Student Performance and Progress (CAASPP) testing.</p> <p>73% of graduates meet the a-g UC/CSU entrance requirements.</p> <p>47% of students who take the Advanced Placement exams score a 3 or higher.</p> <p>The CAHSEE was suspended in fall of 2015 and therefore there are no scores to report.</p> <p>63% of juniors are recognized as “college ready” or “conditionally college ready” on the EAP exams in ELA and 26% of juniors are recognized as "college ready" or "conditionally college ready" on the EAP exams in mathematics.</p> <p>90% of 9-12 class cohort graduate from high school.</p> <p>95% of students are in attendance daily, averaged over the year.</p> <p>5% of students were classified as chronic absentees during the year.</p> <p>0% of middle school students were classified as drop</p>

	<p>classified as <i>drop outs</i> during the year.</p> <p>Fewer than 7.5% of students are suspended in the year.</p> <p>Fewer than 3% of students are expelled in the year.</p> <p>60% of students who participate in California's Physical Fitness Test score within the <i>Healthy Fitness Zone</i> in at least five of the six areas.</p> <p>95% of K-8 students demonstrate mastery of the academic skills needed for promotion to the next grade level at the end of the year.</p> <p>90% of English Learners are reclassified Fluent English Proficient within eight years of initial enrollment.</p> <p>70% of grade 9-12 students participate in at least one extra- or co-curricular activity.</p>		<p>outs during the year.</p> <p>0% of high school students were classified as drop outs during the year.</p> <p>.04% of students are suspended in the year.</p> <p>0% of students are expelled in the year.</p> <p>100% of grade 5 students who participated in California's Physical Fitness Test scored over 60% in the <i>Healthy Fitness Zone</i> in all six areas. 100% of grade 7 students who participated scored over 60% in all six areas. Grade 9 students scored over 60% in 4 of the 6 areas.</p> <p>98% of K-8 students demonstrate mastery of the academic skills needed for promotion to the next grade level at the end of the year.</p> <p>90% of English Learners are reclassified Fluent English Proficient within eight years of initial enrollment.</p> <p>65% of grade 9-12 students participate in at least one extra- or co-curricular activity.</p>
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**LCAP Year: 2015-16**

<b>Planned Actions/Services</b>		<b>Actual Actions/Services</b>	
	<b>Budgeted Expenditures</b>		<b>Estimated Actual Annual Expenditures</b>
Fund professional development activities for local programs, NCLB compliance requirements, and travel and conference to remote professional development locations.	\$ 10,500 Title II Ag Incentive	Funded professional development activities for local programs, new curriculum, NCLB compliance requirements, and travel and conference to remote professional development locations. More training will be happening this summer for the new curriculum that will be used in the fall.	\$ 15,000 Title II, Federal Resource 4035

<b>Scope of service:</b>	All Grades: All		Scope of service:	All Grades: All	
X All ----- _ Foster Youth _ American Indian or Alaska Native _ Hispanic or Latino _ Two or More Races _ Low Income Pupils _ Redesignated fluent English proficient _ Asian _ Native Hawaiian or Pacific Islander _ English Learners _ Black or African American _ Filipino _ White _ Students with Disabilities _ Homeless _ Other			X All ----- _ Foster Youth _ American Indian or Alaska Native _ Hispanic or Latino _ Two or More Races _ Low Income Pupils _ Redesignated fluent English proficient _ Asian _ Native Hawaiian or Pacific Islander _ English Learners _ Black or African American _ Filipino _ White _ Students with Disabilities _ Homeless _ Other		
Fund assessment program including ELA and math interim assessments and physical fitness testing.		\$ 2,000 LCFF	Continued to fund the purchase of on-line tests for ELA and mathematics (Accelerated Reader, Math, and Language Arts). Physical Fitness testing has minimal cost.	\$ 10,800 LCFF Base, Unrestricted and Supplemental	
<b>Scope of service:</b>	All Grades: All		Scope of service:	All Grades: All	
X All ----- _ Foster Youth _ American Indian or Alaska Native _ Hispanic or Latino _ Two or More Races _ Low Income Pupils _ Redesignated fluent English proficient _ Asian _ Native Hawaiian or Pacific Islander _ English Learners _ Black or African American _ Filipino _ White _ Students with Disabilities _ Homeless _ Other			X All ----- _ Foster Youth _ American Indian or Alaska Native _ Hispanic or Latino _ Two or More Races _ Low Income Pupils _ Redesignated fluent English proficient _ Asian _ Native Hawaiian or Pacific Islander _ English Learners _ Black or African American _ Filipino _ White _ Students with Disabilities _ Homeless _ Other		

Provide sections for remedial and enrichment courses in the high schools (7-12) class schedules.		\$ 175,000 LCFF	The following remedial and enrichment courses are being offered at our high schools:  Enrichment: AP Government, AP US History, AP Calculus, AP Chemistry, AP English Language Literature, AP Language Composition, AP Studio Art, Honors Trigonometry, Honors English 10  Remediation - ELA Intervention, Core Intervention	\$100,000  LCFF Base and Supplemental, Sierra COE
<b>Scope of service:</b>	Downieville Junior/Senior High School  Grades: 7th, 8th, 9th, 10th, 11th, 12th		<b>Scope of service:</b>  Downieville Junior/Senior High School  Loyalton High School  Grades: 7th, 8th, 9th, 10th, 11th, 12th	
X All ----- _ Foster Youth _ American Indian or Alaska Native _ Hispanic or Latino _ Two or More Races _ Low Income Pupils _ Redesignated fluent English proficient _ Asian _ Native Hawaiian or Pacific Islander _ English Learners _ Black or African American _ Filipino _ White _ Students with Disabilities _ Homeless _ Other			X All ----- _ Foster Youth _ American Indian or Alaska Native _ Hispanic or Latino _ Two or More Races _ Low Income Pupils _ Redesignated fluent English proficient _ Asian _ Native Hawaiian or Pacific Islander _ English Learners _ Black or African American _ Filipino _ White _ Students with Disabilities _ Homeless _ Other	
Fund an Academic Advisor for 9-12 students to assist them in meeting academic needs according to their future plans.		\$ 14,000 LCFF	We funded an academic advisor for 9-12 students to assist them in meeting academic needs according to their future plans. This position is 1 section at Loyalton High School and 1 section at Downieville Jr/Sr High School.	\$ 28,000  LCFF Base
<b>Scope of service:</b>	Loyalton High School  Grades: 9th, 10th, 11th, 12th		<b>Scope of service:</b>  Loyalton High School  Grades: 9th, 10th, 11th, 12th	

X All ----- _ Foster Youth _ American Indian or Alaska Native _ Hispanic or Latino _ Two or More Races _ Low Income Pupils _ Redesignated fluent English proficient _ Asian _ Native Hawaiian or Pacific Islander _ English Learners _ Black or African American _ Filipino _ White _ Students with Disabilities _ Homeless _ Other			X All ----- _ Foster Youth _ American Indian or Alaska Native _ Hispanic or Latino _ Two or More Races _ Low Income Pupils _ Redesignated fluent English proficient _ Asian _ Native Hawaiian or Pacific Islander _ English Learners _ Black or African American _ Filipino _ White _ Students with Disabilities _ Homeless _ Other	
Fund intensive intervention instruction for students in grades K-12 ELA and mathematics.		\$ 96,000 LCFF	The district has created an afterschool tutoring program for students. This program is being held from 2 days to 4 days a week at each site. It is run by credentialed teachers. The district is also providing a limited bus route for those students that live beyond walking distance. This program is being funded by Sierra County Office of Education.	\$ 7,250
<b>Scope of service:</b>	All  Grades: All		Scope of service:	All  Grades: All
X All ----- _ Foster Youth _ American Indian or Alaska Native _ Hispanic or Latino _ Two or More Races _ Low Income Pupils _ Redesignated fluent English proficient _ Asian _ Native Hawaiian or Pacific Islander _ English Learners _ Black or African American _ Filipino _ White _ Students with Disabilities _ Homeless _ Other			X All ----- _ Foster Youth _ American Indian or Alaska Native _ Hispanic or Latino _ Two or More Races _ Low Income Pupils _ Redesignated fluent English proficient _ Asian _ Native Hawaiian or Pacific Islander _ English Learners _ Black or African American _ Filipino _ White _ Students with Disabilities _ Homeless _ Other	

<p><b>What changes in actions, services, and expenditures</b></p>	<p>Teachers will be getting additional professional development on the new curriculum that has been adopted. This professional development will continue as courses continue to be revised to meet the more rigorous college entrance and career preparation standards. We are hopeful that the CAASPP interim assessments will provide more detailed feedback for those grade levels that are not testing so that other benchmarks will no longer be necessary. We are no longer relying on AYP to provide a measure since AYP has been suspended at this time.</p> <p>We are continuing to evaluate our English Learners test scores on the CELDT and the CAASPP and we continue to review the students' progress in the core subjects to determine which students are ready to be reclassified. Our EL staff works directly with the principals and teachers to help determine which students should be reclassified. The EL staff works directly with the EL students daily.</p>
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<p><b>Original Goal from prior year LCAP:</b></p>	<p>All stakeholders are engaged in promoting a district culture where student success is realized, communicated, and celebrated.</p>	<p>Related State and/or Local Priorities:          _1 _2 X 3 _4 _5 X 6 _7 _8 Local:</p>
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Goal Applies to:	Schools:	All	
		Grades: All	
	Applicable Pupil Subgroups:	All	
Expected Annual Measurable Outcomes:	<p>75% of subgroups are represented on the School Site Councils.</p> <p>50% of parents return the annual School Climate Survey.</p> <p>80% of students return the annual School Climate Survey.</p> <p>There will be parent participation of children with exceptional needs, English Learners, and Foster Youth on the Parent Advisory Committee.</p> <p>50 stakeholders will participate in at least one of the Community Forums.</p>		<p>Actual Annual Measurable Outcomes:</p> <p>0% of subgroups are represented on the School Site Councils. Ten people are on the site council. Our subgroups are a very small percentage of our total population, therefore, it is difficult to recruit members from our subgroups. We will work on making this happen for next year.</p> <p>Parent survey was not conducted this year.</p> <p>87% of students returned the annual School Climate Survey.</p> <p>We have a small parent participation of children with exceptional needs, English Learners, and Foster Youth on the Parent Advisory Committee.</p> <p>About 75 stakeholders participated in the three Community Forums.</p>
<b>LCAP Year: 2015-16</b>			
<b>Planned Actions/Services</b>		<b>Actual Actions/Services</b>	
	<b>Budgeted Expenditures</b>		<b>Estimated Actual Annual Expenditures</b>
Fund administration of student/parent school climate and other parent engagement surveys through the school sites. Publicize results. Schedule Community Forums to discuss outcome of surveys and to prioritize and gather input for future LCAPs. Explore ways to support School Site Council membership.	\$ 750 LCFF Title I	<p>Scheduled and hosted Community Forums at each comprehensive school site in the district. Provided a simple dinner to promote participation. Invited stakeholders through an all-call to all student homes and publicized the events throughout the district.</p> <p>Administered student school climate survey and discussed results to determine areas of needed improvement.</p>	\$ 750 Federal Resource 3010/Title I, LCFF Base

<b>Scope of service:</b>	All Grades: All		<b>Scope of service:</b>	All Grades: All	
X All ----- _ Foster Youth _ American Indian or Alaska Native _ Hispanic or Latino _ Two or More Races _ Low Income Pupils _ Redesignated fluent English proficient _ Asian _ Native Hawaiian or Pacific Islander _ English Learners _ Black or African American _ Filipino _ White _ Students with Disabilities _ Homeless _ Other			X All ----- _ Foster Youth _ American Indian or Alaska Native _ Hispanic or Latino _ Two or More Races _ Low Income Pupils _ Redesignated fluent English proficient _ Asian _ Native Hawaiian or Pacific Islander _ English Learners _ Black or African American _ Filipino _ White _ Students with Disabilities _ Homeless _ Other		
<b>What changes in actions, services, and expenditures</b>	We hope to administer and fund the parent survey this next school year to all parents in our district. We will continue to hold community forums at least once per year at each school site to discuss the state of the schools and our LCAP. School site councils are active and meet regularly at each school site. This will continue. The community forums have been very effective in gathering information from our key stakeholders. The meeting is very informal and gives the superintendent an opportunity to report out on the state of the schools and hear what the community sees as needs for our schools.				



<b>Original Goal from prior year LCAP:</b>	All schools and facilities are accessible, safe, and healthy places for students, staff, and community; and all classrooms are designed and furnished for optimal learning.		Related State and/or Local Priorities: X 1 _2 _3 _4 _5 X6 _7 _8 Local:
Goal Applies to:	Schools:	All  Grades: All	
	Applicable Pupil Subgroups:		All
Expected Annual Measurable Outcomes:	60% of students will report they feel “very safe” at school based on data from the California Healthy Kids Survey (CHKS).  4% or fewer students have been suspended or expelled because of a physically violent act.  75% of parents and students who return School Climate Surveys will report overall positive responses.  85% of schools will score Good or Exemplary on the annual Facilities Inspection Tool (FIT).		Actual Annual Measurable Outcomes:  60% of 8th grade students and 89% of 12th grade students feel “very safe” at school based on data from the latest administration of the California Healthy Kids Survey (CHKS). Because of our low numbers we did not get individual results from the other grade levels.  .01% or fewer students have been suspended or expelled because of a physically violent act.  75% of students who returned School Climate Surveys have overall positive responses.  100% of schools scored Good or Exemplary on the annual Facilities Inspection Tool (FIT).
<b>LCAP Year: 2015-16</b>			
<b>Planned Actions/Services</b>		<b>Actual Actions/Services</b>	
	<b>Budgeted Expenditures</b>		<b>Estimated Actual Annual Expenditures</b>
Funding for maintenance and custodial staff and all costs necessary to care for school buildings, grounds, and classrooms to provide a safe environment for student, staff, and visitors.	\$ 780,000  LCFF	District continues to fund maintenance and custodial staff and all costs necessary to care for school buildings, grounds, and classrooms to provide a safe environment for students, staff, and visitors.	\$600,000  LCFF Base, State Prop 39 Resource 6230

<b>Scope of service:</b>	All Grades: All		Scope of service:	All Grades: All	
X All ----- _ Foster Youth _ American Indian or Alaska Native _ Hispanic or Latino _ Two or More Races _ Low Income Pupils _ Redesignated fluent English proficient _ Asian _ Native Hawaiian or Pacific Islander _ English Learners _ Black or African American _ Filipino _ White _ Students with Disabilities _ Homeless _ Other			X All ----- _ Foster Youth _ American Indian or Alaska Native _ Hispanic or Latino _ Two or More Races _ Low Income Pupils _ Redesignated fluent English proficient _ Asian _ Native Hawaiian or Pacific Islander _ English Learners _ Black or African American _ Filipino _ White _ Students with Disabilities _ Homeless _ Other		
Fund training for students and staff in programs that promote school climate and student safety.		\$ 5,000 LCFF	Loylton High School needs to request continued training for the resarch validated PeaceBuilder/Peace Mediator program that is used at that site to promote a safe and healthy place for students and staff.	\$ 5,000 LCFF Base	
<b>Scope of service:</b>	All Grades: All		Scope of service:	Loylton High School Grades: 7th, 8th, 9th, 10th, 11th, 12th	
X All ----- _ Foster Youth _ American Indian or Alaska Native _ Hispanic or Latino _ Two or More Races _ Low Income Pupils _ Redesignated fluent English proficient _ Asian _ Native Hawaiian or Pacific Islander _ English Learners _ Black or African American _ Filipino _ White _ Students with Disabilities _ Homeless _ Other			X All ----- _ Foster Youth _ American Indian or Alaska Native _ Hispanic or Latino _ Two or More Races _ Low Income Pupils _ Redesignated fluent English proficient _ Asian _ Native Hawaiian or Pacific Islander _ English Learners _ Black or African American _ Filipino _ White _ Students with Disabilities _ Homeless _ Other		

Develop a three- to five-year facility plan to address major repairs and maintenance projects.		No Expenditures	A plan is in place and reviewed annually for updates. This year we did not have any major repairs. The district is continually reviewing the HVAC system at Downieville School to determine the need for replacement. Energy efficient projects are to be determined for upcoming years.		No Expenditures
<b>Scope of service:</b>	All Grades: All		<b>Scope of service:</b>	All Grades: All	
X All ----- _ Foster Youth _ American Indian or Alaska Native _ Hispanic or Latino _ Two or More Races _ Low Income Pupils _ Redesignated fluent English proficient _ Asian _ Native Hawaiian or Pacific Islander _ English Learners _ Black or African American _ Filipino _ White _ Students with Disabilities _ Homeless _ Other			X All ----- _ Foster Youth _ American Indian or Alaska Native _ Hispanic or Latino _ Two or More Races _ Low Income Pupils _ Redesignated fluent English proficient _ Asian _ Native Hawaiian or Pacific Islander _ English Learners _ Black or African American _ Filipino _ White _ Students with Disabilities _ Homeless _ Other		
Develop a plan to replace classroom furnishings and technology on a regular basis and budget accordingly.		No Expenditures	The technology committee is continually reviewing and planning for the district needs for new computers, servers, poly-com cameras/projectors, Smartboard projectors and maintenance of all equipment. The technology plan is updated annually.  Classroom/school furnishings are also evaluated yearly and purchased accordingly.		budgeted \$156,000  LCFF Base and Non- Prop 20 Lottery Resource 1100
<b>Scope of service:</b>	All Grades: All		<b>Scope of service:</b>	All Grades: All	

<p>X All</p> <p>-----</p> <p><input type="checkbox"/> Foster Youth <input type="checkbox"/> American Indian or Alaska Native <input type="checkbox"/> Hispanic or Latino <input type="checkbox"/> Two or More Races <input type="checkbox"/> Low Income Pupils <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Asian <input type="checkbox"/> Native Hawaiian or Pacific Islander <input type="checkbox"/> English Learners <input type="checkbox"/> Black or African American <input type="checkbox"/> Filipino <input type="checkbox"/> White <input type="checkbox"/> Students with Disabilities <input type="checkbox"/> Homeless <input type="checkbox"/> Other</p>		<p>X All</p> <p>-----</p> <p><input type="checkbox"/> Foster Youth <input type="checkbox"/> American Indian or Alaska Native <input type="checkbox"/> Hispanic or Latino <input type="checkbox"/> Two or More Races <input type="checkbox"/> Low Income Pupils <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Asian <input type="checkbox"/> Native Hawaiian or Pacific Islander <input type="checkbox"/> English Learners <input type="checkbox"/> Black or African American <input type="checkbox"/> Filipino <input type="checkbox"/> White <input type="checkbox"/> Students with Disabilities <input type="checkbox"/> Homeless <input type="checkbox"/> Other</p>
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**What changes in actions, services, and expenditures**

Loyalton High School needs to request training for the research validated PeaceBuilder/Peace Mediator program that is used at that site to promote a safe and healthy place for students and staff. This program has been very effective in helping students resolve behavioral issues before they become an issue with the principal.

District will continue to replace classroom/school furniture and fixtures as needed.

Technology is an ongoing priority in the district. We have provided chromebooks for all students in grades 3 through 12. We will continue to replace these devices as needed. Grades 3 through 6 each have chromebook labs in their classrooms and every student in grades 7 through 12 have their own individual chromebook.

Grades K through 2 use an i-pad lab that is shared. The chromebooks have been very effective. Students in grades 7-12 have been able to take the chromebooks home to do homework and for classroom projects that have been assigned. The elementary students have several programs that they use to supplement the core curriculum. The elementary students are learning keyboarding which is very effective especially when taking the state computerized testing in the spring.

### Section 3: Use of Supplemental and Concentration Grant funds and Proportionality

- A. In the box below, identify the amount of funds in the LCAP year calculated on the basis of the number and concentration of low income, foster youth, and English learner pupils as determined pursuant to 5 CCR 15496(a)(5).

Describe how the LEA is expending these funds in the LCAP year. Include a description of, and justification for, the use of any funds in a districtwide, schoolwide, countywide, or charterwide manner as specified in 5 CCR 15496.

For school districts with below 55 percent of enrollment of unduplicated pupils in the district or below 40 percent of enrollment of unduplicated pupils at a schoolsite in the LCAP year, when using supplemental and concentration funds in a districtwide or schoolwide manner, the school district must additionally describe how the services provided are the most effective use of funds to meet the district's goals for unduplicated pupils in the state and any local priority areas. (See 5 CCR 15496(b) for guidance.)

<b>Total amount of Supplemental and Concentration grant funds calculated:</b>	93188
<p>Sierra Plumas Joint Unified School District reports an unduplicated student count of 48.69%, determined using the rolling average calculation. The District used the funding provided through the Local Control Funding Formula along with significant funding from the general fund and other sources to provide for the district's major goals of providing all students in Grades K-12 with academic instruction and practice in English Language Arts and Mathematics to enable all students to achieve academic success in all core areas and to leave our schools as high school graduates with transition plans for productive futures. A major focus of our funding has been to provide students with the support they need to gain the skills in elementary school to be able to access the more rigorous core areas in high school. This is accomplished in a major way through funding professional development for staff, hiring an intervention instructor to work closely with teachers and students, and providing paraprofessionals to support struggling learners. Funding is also provided to ensure that schools are inviting, safe places for students to learn. Other major school goals include efforts to cultivate programs and activities that support student physical, social, and emotional growth and development. While we have few English Learners and even fewer foster youth, these groups are supported directly and immediately through the use of paraprofessionals, research based intervention programs, and classroom instruction that is designed to meet the varying needs of students. Because of the small school sizes we enjoy in our district, programs we design for our unduplicated student population are often available to the general student population. Students who may not qualify as Title I students but who need support, find that they are able to be included in support programs because of the small population. English Learners and Foster Youth are welcomed and frequently joined by other students who also benefit from the support they are provided. In high schools, major efforts are given to providing intervention, remediation, and enrichment courses even when only a small number of students need or desire the courses. Response to Intervention occurs quickly and students do not maintain poor attendance or poor academic achievement without notice. This has allowed our schools to enjoy high graduation and low truancy rates. Our efforts at developing school culture have resulted in no expulsions for several years and a very low suspension rate.</p>	

- B. In the box below, identify the percentage by which services for unduplicated pupils must be increased or improved as compared to the services provided to all pupils in the LCAP year as calculated pursuant to 5 CCR 15496(a).

Consistent with the requirements of 5 CCR 15496, demonstrate how the services provided in the LCAP year for low income pupils, foster youth, and English learners provide for increased or improved services for these pupils in proportion to the increase in funding provided for such pupils in that year as calculated pursuant to 5 CCR 15496(a)(7). An LEA shall describe how the proportionality percentage is met using a quantitative and/or qualitative description of the increased and/or improved services for unduplicated pupils as compared to the services provided to all pupils.

2.64	%
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The district determined that the greatest need this year was a Title I Intervention teacher for Loyaltan Elementary School. Because of budget reductions in previous years, the class sizes at Loyaltan Elementary have risen steadily without additional support. This year a major portion of the Local Control Funding Formula went to providing this teacher who has administered an effective pull out program to meet the needs of the unduplicated pupils. Because of our small size, other pupils were also served as time permitted.

### LOCAL CONTROL AND ACCOUNTABILITY PLAN AND ANNUAL UPDATE APPENDIX

For the purposes of completing the LCAP in reference to the state priorities under Education Code sections 52060 and 52066, the following shall apply:

- (a) “Chronic absenteeism rate” shall be calculated as follows:

- (1) The number of pupils with a primary, secondary, or short-term enrollment during the academic year (July 1 – June 30) who are chronically absent where “chronic absentee” means a pupil who is absent 10 percent or more of the schooldays in the school year when the total number of days a pupil is absent is divided by the total number of days the pupil is enrolled and school was actually taught in the total number of days the pupil is enrolled and school was actually taught in the regular day schools of the district, exclusive of Saturdays and Sundays.
- (2) The unduplicated count of pupils with a primary, secondary, or short-term enrollment during the academic year (July 1 – June 30).
- (3) Divide (1) by (2).

- (b) “Middle School dropout rate” shall be calculated as set forth in California Code of Regulations, title 5, section 1039.1.

(c) “High school dropout rate” shall be calculated as follows:

- (1) The number of cohort members who dropout by the end of year 4 in the cohort where “cohort” is defined as the number of first-time grade 9 pupils in year 1 (starting cohort) plus pupils who transfer in, minus pupils who transfer out, emigrate, or die during school years 1, 2, 3, and 4.
- (2) The total number of cohort members.
- (3) Divide (1) by (2).

(d) “High school graduation rate” shall be calculated as follows:

- (1) The number of cohort members who earned a regular high school diploma [or earned an adult education high school diploma or passed the California High School Proficiency Exam] by the end of year 4 in the cohort where “cohort” is defined as the number of first-time grade 9 pupils in year 1 (starting cohort) plus pupils who transfer in, minus pupils who transfer out, emigrate, or die during school years 1, 2, 3, and 4.
- (2) The total number of cohort members.
- (3) Divide (1) by (2).

(e) “Suspension rate” shall be calculated as follows:

- (1) The unduplicated count of pupils involved in one or more incidents for which the pupil was suspended during the academic year (July 1 – June 30).
- (2) The unduplicated count of pupils with a primary, secondary, or short-term enrollment during the academic year (July 1 – June 30).
- (3) Divide (1) by (2).

(f) “Expulsion rate” shall be calculated as follows:

- (1) The unduplicated count of pupils involved in one or more incidents for which the pupil was expelled during the academic year (July 1 – June 30).
- (2) The unduplicated count of pupils with a primary, secondary, or short-term enrollment during the academic year (July 1 – June 30).



(3) Divide (1) by (2).

**Sierra-Plumas Joint Unified School District**  
**2016-2017 Budget**  
**Presented June 14, 2016**

**Student Attendance/Enrollment**

<b>Attendance:</b>	<b>2013/2014 P2</b>	<b>2014/2015 P2</b>	<b>2015/2016 P2</b>	<b>2016/2017 Proj</b>	<b>2017/2018 Proj</b>	<b>2018/2019 Proj</b>	<b>2019/2020 Proj</b>
Downieville Elementary	29.17	27.55	21.29	21.34	22.31	21.34	17.46
Downieville Jr. High	5.74	6.77	8.62	10.56	7.92	3.52	7.92
Downieville Sr. High	13.86	11.54	11.35	11.40	13.30	18.05	16.15
Loyalton Elementary	165.24	168.11	169.86	165.12	164.16	163.20	164.16
Loyalton 7-8	42.58	49.22	60.97	48.88	43.24	49.40	47.50
Loyalton High	90.97	88.80	86.70	92.12	100.58	96.90	102.60
Sierra Pass – Continuation	3.49	4.20	3.67	1.28	1.93	2.57	2.57
<b>District Total</b>	<b>351.05</b>	<b>356.19</b>	<b>362.46</b>	<b>350.70</b>	<b>353.44</b>	<b>354.98</b>	<b>358.36</b>
Washoe Students ADA	13.34	11.36	12.24	10.36	10.36	9.42	9.42
Supplemental Percent (*2-yr rolling average) (*3-yr rolling average)	49.34%	46.86%	44.69%*	41.76%**	40.46%**	40.47%**	40.43%**
<b>Enrollment</b>	<b>377</b>	<b>372</b>	<b>381</b>	<b>370</b>	<b>371</b>	<b>371</b>	<b>378</b>

**REVENUE**

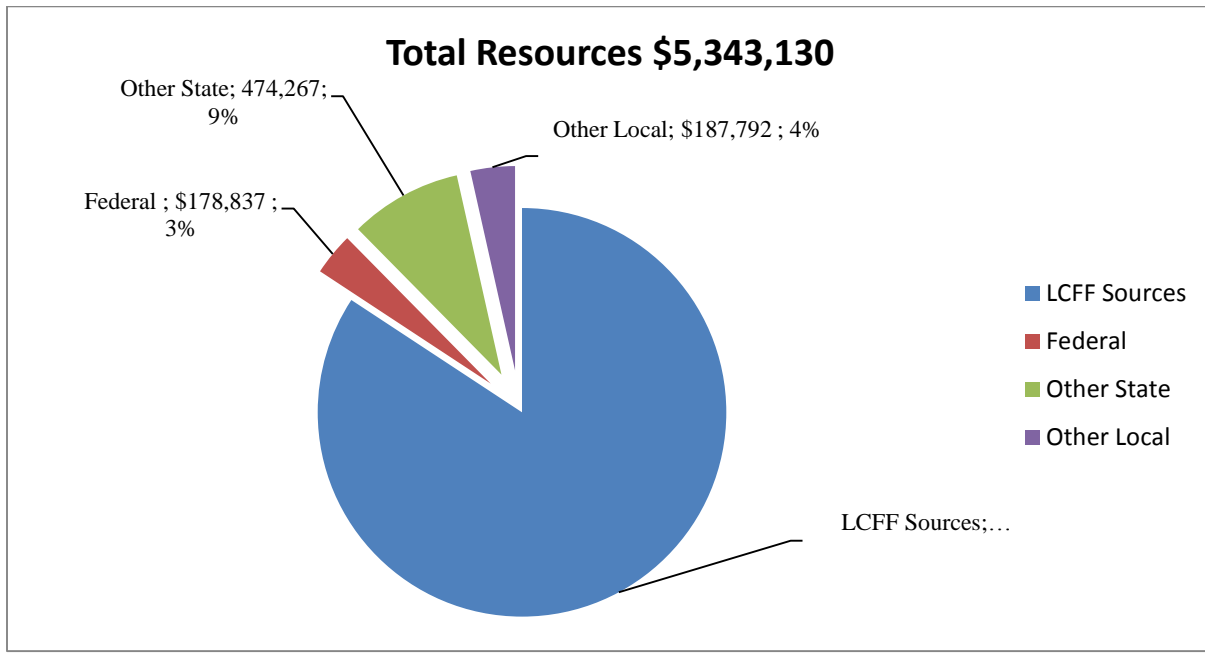
**Local Control Funding by Grade Span – No COLA**

Unduplicated as % of Enrollment		Base Grade Span	Grade Span Adjust	Supplemental  20% of BGS X Undup Count of 45.91%
Grades K-3	ADA	7,083	737	
Grades 4-6	ADA	7,189		
Grades 7-8	ADA	7,403		
Grades 9-12	ADA	8,578	223	
Transportation Add-on of \$488,250				
GAP funding 54.84%				

**Revenue Remarks**

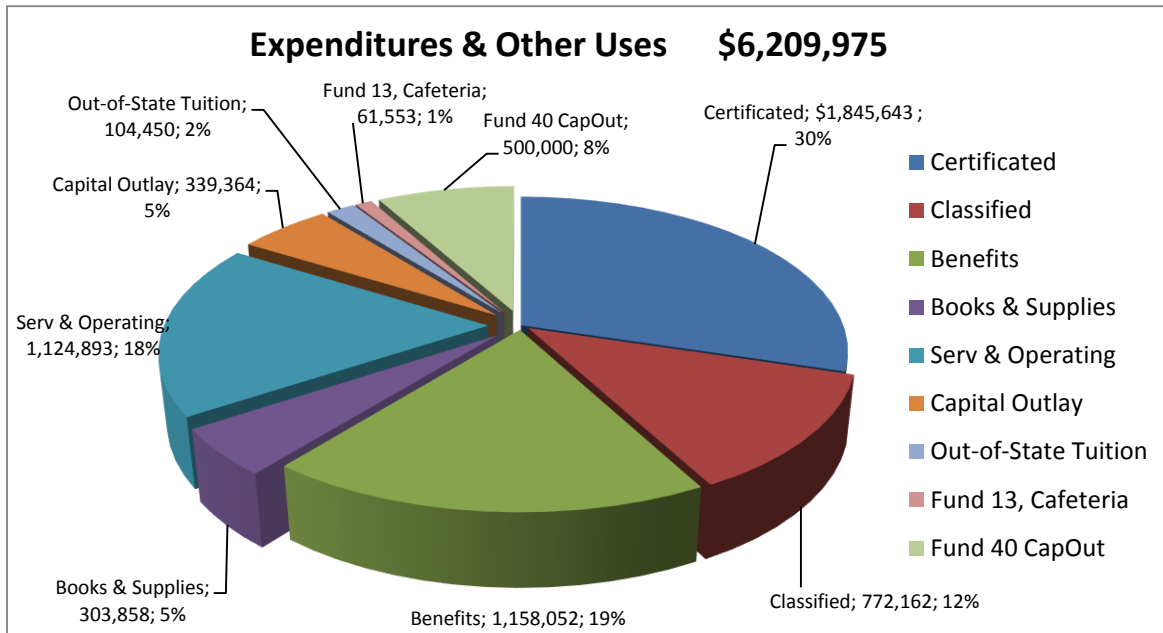
1. Local Control Funding Formula (LCFF):
  - a. No COLA
  - b. GAP funding of 54.84%
  - c. Minimum Proportionality Percentage of 3.60% or appropriately \$139,633
  - d. Loyalton High, Downieville Elementary and High – Necessary Small School Funded
  - e. Supplemental Grant is appropriately 2% of LCFF revenue
2. Other State Revenue:
  - a. Three years of Proposition 39 Energy Efficient Funds - \$209,000
  - b. STRS payment made by the State - \$92,000 (in addition to the District's cost)

- c. Insignificant revenue difference from 2015-16 all other restricted resources, such as lottery, agriculture incentive
- d. 2015-16 unspent Educator Effective Professional Development allocation re-budgeted, \$39,000
- 3. Federal Revenue:
  - a. Secure Rural Schools and Community Act has not been reauthorized. Base amount of \$80,000 budgeted
- 4. Other Local Revenue:
  - a. Consist of interagency services to the County, interest, and facility rental fees



**EXPENDITURES**

1. Negotiations not settled, no salary increase included
2. Increase cost for certificated health and welfare for a cost of \$12,600
3. PERS rate increase from 11.847% to 13.888%, total 16/17 cost: \$105,700
4. STRS rate increase from 10.73% to 12.58%, total 16-17 cost: \$98,100
5. Reimburse Sierra County Office of Education to provide a Loyalton Elementary School (LES) Site-Administrator full-time, a .part-time transitional kindergarten teacher, and various business services
6. Adopted Textbooks - \$100,000
7. Transfer of funds to Special Reserve Fund for Capital Outlay Projects
  - a. LES roof repair - \$200,000
  - b. LHS facility upgrades - \$75,000 (carryover from 15/16)
  - c. DVL school HVAC - \$200,000 (carryover from 15/16)



#### Net Increase (Decrease) in Fund Balance

Fiscal Year	Amount
2011-12 actual	(217,031)
2012-13 actual	(1,078,539)
2013-14 actual	335,535
2014-15 actual	628,784
2015-16 projected	(41,840)
2016-17 projected	(866,845)

#### Projected Ending Fund Balance

Fiscal Year	Amount
2011-12 actual	3,574,629
2012-13 actual	2,496,090
2013-14 actual	3,022,867
2014-15 actual	3,651,651
2015-16 projected	3,609,811
2016-17 projected	2,742,966

2016-2017 Full Time Equivalent				
Site	Certificated	Certificated Management	Classified Management	Classified Confidential
District Office (DO)		.85	1.00	2.60*
Loyalton High (LHS)	11.00^	1.00		6.67
Loyalton Elementary	8.00	contracted		11.30**
Downieville Elementary	2.00	Incl. in DO		3.40***
Downieville High	3.25	Incl. in DO		1.20
Sierra Pass/ISP	.65	Incl. in LHS		.87
County Contribution	1.50			
<b>Total</b>	<b>26.40</b>	<b>1.85</b>	<b>1.00</b>	<b>26.02</b>

^ Includes .50 FTE, Curriculum Coordinator  
 \* Includes maintenance at Intermediate School Gym and Home-to-School transportation  
 \*\* Includes 2.60 FTE, Cafeteria Positions  
 \*\*\*Includes .675 FTE, Cafeteria Cook

SIERRA-PLUMAS JOINT UNIFIED SCHOOL DISTRICT  
FUND BALANCE  
JUNE 14, 2016

1. Projected 2016-17 Ending Fund Balance \$2,742,966

**NOTE:** 2015-16 Estimated Actuals includes a transfer out to Fund 40 of \$275,000 for capital projects that did not start. The 2016-17 budget includes the unspent transfer-out of \$200,000 for Downieville HVAC and \$75,000 for Loylton High. Therefore, fund balance will be \$275,000 greater than stated on the financials, General Fund 01.

2. Components of 2016-2017 Ending Fund Balance

- a. Revolving Cash: \$3,400
- b. Restricted: \$425
- c. Committed: Other than Post-Employment Benefits: \$494,634
- d. Reserve for Economic Uncertainty of 10%: \$621,000
- e. Unappropriated: \$1,623,507

3. Reserves

- a. Minimum percentage level recommended by State regulations
  - i. Fiscal Year 2016-2017 is 3.9%, or \$139,633
- b. Percentage Level Per Resolution 08-011 to 10%
  - i. Fiscal Year 2016-2017 \$621,000
- c. Unassigned Reserve above the recommended percentage
  - i. Fiscal Year 2016-2017 \$2,494,567  
**NOTE:** Committed Reserve of \$494,634 is included per board resolution to pay for future employee's golden handshake per bargaining agreements.
- d. The reserve are above the minimum for the following reasons.
  - i. To have sufficient cash to pay payroll and payables when due
  - ii. To supplement the threat of the loss of Secure Rural Schools revenue
  - iii. For emergency facility needs – such as possibility to plan for the replacement of Downieville School HVAC system
  - iv. To pay for the increase of salaries & benefits

**ANNUAL BUDGET REPORT:**  
July 1, 2016 Budget Adoption

Insert "X" in applicable boxes:

This budget was developed using the state-adopted Criteria and Standards. It includes the expenditures necessary to implement the Local Control and Accountability Plan (LCAP) or annual update to the LCAP that will be effective for the budget year. The budget was filed and adopted subsequent to a public hearing by the governing board of the school district pursuant to Education Code sections 33129, 42127, 52060, 52061, and 52062.

If the budget includes a combined assigned and unassigned ending fund balance above the minimum recommended reserve for economic uncertainties, at its public hearing, the school district complied with the requirements of subparagraphs (B) and (C) of paragraph (2) of subdivision (a) of Education Code Section 42127.

Budget available for inspection at:

Public Hearing:

Place: 109 Beckwith Road, Room 3, Loyalton  
Date: June 06, 2016

Place: Downieville School, Downieville  
Date: June 14, 2016  
Time: 06:00 PM

Adoption Date: June 14, 2016

Signed: \_\_\_\_\_  
Clerk/Secretary of the Governing Board  
(Original signature required)

Contact person for additional information on the budget reports:

Name: Rose Asquith

Telephone: 530-993-1660 x \*838

Title: Business Manager

E-mail: rasquith@spjUSD.org

**Criteria and Standards Review Summary**

The following summary is automatically completed based on data provided in the Criteria and Standards Review (Form 01CS). Criteria and standards that are "Not Met," and supplemental information and additional fiscal indicators that are "Yes," may indicate areas of potential concern for fiscal solvency purposes and should be carefully reviewed.

CRITERIA AND STANDARDS			Met	Not Met
1	Average Daily Attendance	Budgeted (funded) ADA has not been overestimated by more than the standard for the prior fiscal year, or two or more of the previous three fiscal years.	X	

CRITERIA AND STANDARDS (continued)			Met	Not Met
2	Enrollment	Enrollment has not been overestimated by more than the standard for the prior fiscal year, or two or more of the previous three fiscal years.	X	
3	ADA to Enrollment	Projected second period (P-2) ADA to enrollment ratio is consistent with historical ratios for the budget and two subsequent fiscal years.		X
4	Local Control Funding Formula (LCFF)	Projected change in LCFF is within the standard for the budget and two subsequent fiscal years.		X
5	Salaries and Benefits	Projected ratios of total unrestricted salaries and benefits to total unrestricted general fund expenditures are consistent with historical ratios for the budget and two subsequent fiscal years.	X	
6a	Other Revenues	Projected operating revenues (e.g., federal, other state, and other local) are within the standard for the budget and two subsequent fiscal years.		X
6b	Other Expenditures	Projected operating expenditures (e.g., books and supplies, and services and other operating) are within the standard for the budget and two subsequent fiscal years.	X	
7	Ongoing and Major Maintenance Account	If applicable, required contribution to the ongoing and major maintenance account (i.e., restricted maintenance account) is included in the budget.	n/a	
8	Deficit Spending	Unrestricted deficit spending, if any, has not exceeded the standard for two or more of the last three fiscal years.	X	
9	Fund Balance	Unrestricted general fund beginning balance has not been overestimated by more than the standard for two or more of the last three fiscal years.	X	
10	Reserves	Projected available reserves (e.g., reserve for economic uncertainties, unassigned/unappropriated amounts) meet minimum requirements for the budget and two subsequent fiscal years.	X	

SUPPLEMENTAL INFORMATION			No	Yes
S1	Contingent Liabilities	Are there known or contingent liabilities (e.g., financial or program audits, litigation, state compliance reviews) that may impact the budget?	X	
S2	Using One-time Revenues to Fund Ongoing Expenditures	Are there ongoing general fund expenditures in excess of one percent of the total general fund expenditures that are funded with one-time resources?	X	
S3	Using Ongoing Revenues to Fund One-time Expenditures	Are there large non-recurring general fund expenditures that are funded with ongoing general fund revenues?	X	
S4	Contingent Revenues	Are any projected revenues for the budget or two subsequent fiscal years contingent on reauthorization by the local government, special legislation, or other definitive act (e.g., parcel taxes, forest reserves)?	X	
S5	Contributions	Have contributions from unrestricted to restricted resources, or transfers to or from the general fund to cover operating deficits, changed by more than the standard for the budget or two subsequent fiscal years?		X

<b>SUPPLEMENTAL INFORMATION (continued)</b>			<b>No</b>	<b>Yes</b>
S6	Long-term Commitments	Does the district have long-term (multiyear) commitments or debt agreements?		X
		• If yes, have annual payments for the budget or two subsequent fiscal years increased over prior year's (2015-16) annual payment?		X
S7a	Postemployment Benefits Other than Pensions	Does the district provide postemployment benefits other than pensions (OPEB)?		X
		• If yes, are they lifetime benefits?	X	
		• If yes, do benefits continue beyond age 65?		X
		• If yes, are benefits funded by pay-as-you-go?		X
S7b	Other Self-insurance Benefits	Does the district provide other self-insurance benefits (e.g., workers' compensation)?	X	
S8	Status of Labor Agreements	Are salary and benefit negotiations still open for:		
		• Certificated? (Section S8A, Line 1)		X
		• Classified? (Section S8B, Line 1)		X
		• Management/supervisor/confidential? (Section S8C, Line 1)		X
S9	Local Control and Accountability Plan (LCAP)	• Did or will the school district's governing board adopt an LCAP or approve an update to the LCAP effective for the budget year?		X
		• Approval date for adoption of the LCAP or approval of an update to the LCAP:	Jun 14, 2016	
S10	LCAP Expenditures	Does the school district's budget include the expenditures necessary to implement the LCAP or annual update to the LCAP as described in the Local Control and Accountability Plan and Annual Update Template, Section 3: Actions, Services, and Expenditures?		X

<b>ADDITIONAL FISCAL INDICATORS</b>			<b>No</b>	<b>Yes</b>
A1	Negative Cash Flow	Do cash flow projections show that the district will end the budget year with a negative cash balance in the general fund?		X
A2	Independent Position Control	Is personnel position control independent from the payroll system?		X
A3	Declining Enrollment	Is enrollment decreasing in both the prior fiscal year and budget year?	X	
A4	New Charter Schools Impacting District Enrollment	Are any new charter schools operating in district boundaries that are impacting the district's enrollment, either in the prior fiscal year or budget year?	X	
A5	Salary Increases Exceed COLA	Has the district entered into a bargaining agreement where any of the budget or subsequent fiscal years of the agreement would result in salary increases that are expected to exceed the projected state funded cost-of-living adjustment?	X	



<b>ADDITIONAL FISCAL INDICATORS (continued)</b>			<b>No</b>	<b>Yes</b>
A6	Uncapped Health Benefits	Does the district provide uncapped (100% employer paid) health benefits for current or retired employees?	X	
A7	Independent Financial System	Is the district's financial system independent from the county office system?		X
A8	Fiscal Distress Reports	Does the district have any reports that indicate fiscal distress? If yes, provide copies to the COE, pursuant to EC 42127.6(a).	X	
A9	Change of CBO or Superintendent	Have there been personnel changes in the superintendent or chief business official (CBO) positions within the last 12 months?	X	

Description	2015-16 Estimated Actuals		2016-17 Budget			% Diff Column C & F			
	Resource Codes	Object Codes	Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)		Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)
<b>A. REVENUES</b>									
1) LCFF Sources		8010-8099	4,509,567.00	0.00	4,509,567.00	4,502,234.00	0.00	4,502,234.00	-0.2%
2) Federal Revenue		8100-8299	434,500.00	176,382.00	610,882.00	80,000.00	98,837.00	178,837.00	-70.7%
3) Other State Revenue		8300-8599	252,944.00	473,950.00	726,894.00	75,807.00	398,460.00	474,267.00	-34.8%
4) Other Local Revenue		8600-8799	181,799.00	41,362.00	223,161.00	187,792.00	0.00	187,792.00	-15.8%
5) TOTAL, REVENUES			5,378,810.00	691,694.00	6,070,504.00	4,845,833.00	497,297.00	5,343,130.00	-12.0%
<b>B. EXPENDITURES</b>									
1) Certificated Salaries		1000-1999	1,785,024.00	58,253.00	1,843,277.00	1,780,974.00	64,669.00	1,845,643.00	0.1%
2) Classified Salaries		2000-2999	722,399.00	50,582.00	772,981.00	720,203.00	51,959.00	772,162.00	-0.1%
3) Employee Benefits		3000-3999	1,066,626.00	131,188.00	1,197,814.00	1,034,295.00	123,757.00	1,158,052.00	-3.3%
4) Books and Supplies		4000-4999	260,735.00	54,280.00	315,015.00	284,257.00	19,601.00	303,858.00	-3.5%
5) Services and Other Operating Expenditures		5000-5999	939,291.00	101,526.00	1,040,817.00	1,061,910.00	62,883.00	1,124,893.00	8.1%
6) Capital Outlay		6000-6999	89,000.00	376,805.00	465,805.00	70,000.00	269,364.00	339,364.00	-27.1%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299 7400-7499	104,450.00	0.00	104,450.00	104,450.00	0.00	104,450.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	(6,653.00)	6,653.00	0.00	(6,653.00)	6,653.00	0.00	0.0%
9) TOTAL, EXPENDITURES			4,960,872.00	779,287.00	5,740,159.00	5,049,436.00	598,986.00	5,648,422.00	-1.6%
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)</b>									
			417,938.00	(87,593.00)	330,345.00	(203,603.00)	(101,689.00)	(305,292.00)	-192.4%
<b>D. OTHER FINANCING SOURCES/USES</b>									
1) Interfund Transfers									
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	372,185.00	0.00	372,185.00	561,553.00	0.00	561,553.00	50.9%
2) Other Sources/Uses									
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	(76,358.00)	76,358.00	0.00	(101,689.00)	101,689.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			(448,543.00)	76,358.00	(372,185.00)	(663,242.00)	101,689.00	(561,553.00)	50.9%

Description	Resource Codes	Object Codes	2015-16 Estimated Actuals			2016-17 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			(30,605.00)	(11,235.00)	(41,840.00)	(866,845.00)	0.00	(866,845.00)	1971.8%
<b>F. FUND BALANCE, RESERVES</b>									
1) Beginning Fund Balance		9791	3,639,991.00	11,660.00	3,651,651.00	3,609,386.00	425.00	3,609,811.00	-1.1%
a) As of July 1 - Unaudited		9793	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Audit Adjustments									
c) As of July 1 - Audited (F1a + F1b)			3,639,991.00	11,660.00	3,651,651.00	3,609,386.00	425.00	3,609,811.00	-1.1%
d) Other Restatements		9795	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			3,639,991.00	11,660.00	3,651,651.00	3,609,386.00	425.00	3,609,811.00	-1.1%
2) Ending Balance, June 30 (E + F1e)			3,609,386.00	425.00	3,609,811.00	2,742,541.00	425.00	2,742,966.00	-24.0%
Components of Ending Fund Balance									
a) Nonspendable		9711	3,400.00	0.00	3,400.00	3,400.00	0.00	3,400.00	0.0%
Revolving Cash		9712	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Stores		9713	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Prepaid Expenditures		9719	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Others		9740	0.00	425.00	425.00	0.00	425.00	425.00	0.0%
b) Restricted									
c) Committed		9750	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Stabilization Arrangements		9760	450,414.00	0.00	450,414.00	494,634.00	0.00	494,634.00	9.8%
Other Commitments									
d) Assigned		9780	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Assignments									
e) Unassigned/unappropriated		9789	611,234.00	0.00	611,234.00	621,000.00	0.00	621,000.00	1.6%
Reserve for Economic Uncertainties		9790	2,544,338.00	0.00	2,544,338.00	1,623,507.00	0.00	1,623,507.00	-36.2%
Unassigned/Unappropriated Amount									

Description	Resource Codes	Object Codes	2015-16 Estimated Actuals			2016-17 Budget		Total Fund col. D + E (F)	% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)		
<b>G. ASSETS</b>									
1) Cash									
a) in County Treasury		9110	0.00	0.00	0.00				
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00	0.00	0.00				
b) in Banks		9120	0.00	0.00	0.00				
c) in Revolving Fund		9130	0.00	0.00	0.00				
d) with Fiscal Agent		9135	0.00	0.00	0.00				
e) collections awaiting deposit		9140	0.00	0.00	0.00				
2) Investments		9150	0.00	0.00	0.00				
3) Accounts Receivable		9200	0.00	0.00	0.00				
4) Due from Grantor Government		9290	0.00	0.00	0.00				
5) Due from Other Funds		9310	0.00	0.00	0.00				
6) Stores		9320	0.00	0.00	0.00				
7) Prepaid Expenditures		9330	0.00	0.00	0.00				
8) Other Current Assets		9340	0.00	0.00	0.00				
9) TOTAL ASSETS			0.00	0.00	0.00				
<b>H. DEFERRED OUTFLOWS OF RESOURCES</b>									
1) Deferred Outflows of Resources		9490	0.00	0.00	0.00				
2) TOTAL DEFERRED OUTFLOWS			0.00	0.00	0.00				
<b>I. LIABILITIES</b>									
1) Accounts Payable		9500	0.00	0.00	0.00				
2) Due to Grantor Governments		9590	0.00	0.00	0.00				
3) Due to Other Funds		9610	0.00	0.00	0.00				
4) Current Loans		9640	0.00	0.00	0.00				
5) Unearned Revenue		9650	0.00	0.00	0.00				
6) TOTAL LIABILITIES			0.00	0.00	0.00				
<b>J. DEFERRED INFLOWS OF RESOURCES</b>									
1) Deferred Inflows of Resources		9690	0.00	0.00	0.00				
2) TOTAL DEFERRED INFLOWS			0.00	0.00	0.00				
<b>K. FUND EQUITY</b>									
Ending Fund Balance, June 30 (G9 + H2) - (I6 + J2)			0.00	0.00	0.00				

Description	2015-16 Estimated Actuals		2016-17 Budget		% Diff Column C & F
	Unrestricted (A)	Restricted (B)	Unrestricted (D)	Restricted (E)	
<b>LCFF SOURCES</b>					
Principal Apportionment State Aid - Current Year	1,512,339.00	0.00	1,522,871.00	0.00	0.7%
Education Protection Account State Aid - Current Year	438,350.00	0.00	444,363.00	0.00	1.4%
State Aid - Prior Years	12,632.00	0.00	0.00	0.00	-100.0%
Tax Relief Subventions Homeowners' Exemptions	0.00	0.00	0.00	0.00	0.0%
Timber Yield Tax	0.00	0.00	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes	0.00	0.00	0.00	0.00	0.0%
County & District Taxes Secured Roll Taxes	2,546,246.00	0.00	2,535,000.00	0.00	-0.4%
Unsecured Roll Taxes	0.00	0.00	0.00	0.00	0.0%
Prior Years' Taxes	0.00	0.00	0.00	0.00	0.0%
Supplemental Taxes	0.00	0.00	0.00	0.00	0.0%
Education Revenue Augmentation Fund (ERAF)	0.00	0.00	0.00	0.00	0.0%
Community Redevelopment Funds (SB 617699/1992)	0.00	0.00	0.00	0.00	0.0%
Penalties and Interest from Delinquent Taxes	0.00	0.00	0.00	0.00	0.0%
Miscellaneous Funds (EC 41604) Royalties and Bonuses	0.00	0.00	0.00	0.00	0.0%
Other In-Lieu Taxes	0.00	0.00	0.00	0.00	0.0%
Less: Non-LCFF (50%) Adjustment	0.00	0.00	0.00	0.00	0.0%
<b>Subtotal, LCFF Sources</b>	<b>4,509,567.00</b>	<b>0.00</b>	<b>4,502,234.00</b>	<b>0.00</b>	<b>-0.2%</b>
<b>LCFF Transfers</b>					
Unrestricted LCFF Transfers - Current Year	0.00	0.00	0.00	0.00	0.0%
All Other LCFF Transfers - Current Year	0.00	0.00	0.00	0.00	0.0%
Transfers to Charter Schools in Lieu of Property Taxes	0.00	0.00	0.00	0.00	0.0%
Property Taxes Transfers	0.00	0.00	0.00	0.00	0.0%
LCFF/Revenue Limit Transfers - Prior Years	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2015-16 Estimated Actuals			2016-17 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
TOTAL LCFF SOURCES			4,509,567.00	0.00	4,509,567.00	4,502,234.00	0.00	4,502,234.00	-0.2%
<b>FEDERAL REVENUE</b>									
Maintenance and Operations		8110	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education Entitlement		8181	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education Discretionary Grants		8182	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Child Nutrition Programs		8220	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Donated Food Commodities		8221	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Forest Reserve Funds		8260	434,500.00	0.00	434,500.00	80,000.00	0.00	80,000.00	-81.6%
Flood Control Funds		8270	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Wildlife Reserve Funds		8280	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
FEMA		8281	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Contracts Between LEAs		8285	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from Federal Sources		8287	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
NCLB: Title I, Part A, Basic Grants Low-Income and Neglected	3010	8290	0.00	80,833.00	80,833.00	0.00	0.00	58,782.00	-27.3%
NCLB: Title I, Part D, Local Delinquent Programs	3025	8290	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
NCLB: Title II, Part A, Teacher Quality	4035	8290	0.00	27,513.00	27,513.00	0.00	25,337.00	25,337.00	-7.9%
NCLB: Title III, Immigrant Education Program	4201	8290	0.00	0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2015-16 Estimated Actuals			2016-17 Budget			% Diff Column C & F	
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)		
NCLB: Title III, Limited English Proficient (LEP) Student Program	4203	8290		0.00	0.00			0.00	0.00	0.0%
NCLB: Title V, Part B, Public Charter Schools Grant Program (PCSGP)	4610 3199, 4036-4126, 5510	8290		0.00	0.00			0.00	0.00	0.0%
Other No Child Left Behind		8290		0.00	0.00			0.00	0.00	0.0%
Vocational and Applied Technology Education	3500-3699	8290		33,019.00	33,019.00			3,019.00	3,019.00	-90.9%
Safe and Drug Free Schools	3700-3799	8290		0.00	0.00			0.00	0.00	0.0%
All Other Federal Revenue	All Other	8290	0.00	35,017.00	35,017.00	0.00	11,699.00	11,699.00	11,699.00	-66.6%
<b>TOTAL, FEDERAL REVENUE</b>			434,500.00	176,382.00	610,882.00	80,000.00	98,837.00	178,837.00	178,837.00	-70.7%
<b>OTHER STATE REVENUE</b>										
Other State Apportionments										
ROC/P Entitlement Prior Years	6360	8319		0.00	0.00			0.00	0.00	0.0%
Special Education Master Plan Current Year	6500	8311		0.00	0.00			0.00	0.00	0.0%
Prior Years	6500	8319		0.00	0.00			0.00	0.00	0.0%
All Other State Apportionments - Current Year	All Other	8311	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Apportionments - Prior Years	All Other	8319	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Child Nutrition Programs		8520	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Mandated Costs Reimbursements		8550	201,539.00	0.00	201,539.00	13,007.00	0.00	13,007.00	13,007.00	-93.5%
Lottery - Unrestricted and Instructional Materials		8560	51,405.00	14,678.00	66,083.00	62,800.00	14,678.00	77,478.00	77,478.00	17.2%
Tax Relief Subventions Restricted Levies - Other										
Homeowners' Exemptions		8575	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
School Based Coordination Program	7250	8590		0.00	0.00			0.00	0.00	0.0%
After School Education and Safety (ASES)	6010	8590		0.00	0.00			0.00	0.00	0.0%
Charter School Facility Grant	6030	8590		0.00	0.00			0.00	0.00	0.0%
Drug/Alcohol/Tobacco Funds	6650, 6690	8590		0.00	0.00			0.00	0.00	0.0%
California Clean Energy Jobs Act	6230	8590		314,870.00	314,870.00		209,420.00	209,420.00	209,420.00	-33.5%

Description	Resource Codes	Object Codes	2015-16 Estimated Actuals			2016-17 Budget			% Diff Column C & F	
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)		
Career Technical Education Incentive Grant Program	6387	8590		0.00	0.00			31,193.00	31,193.00	New
American Indian Early Childhood Education	7210	8590		0.00	0.00			0.00	0.00	0.0%
Specialized Secondary	7370	8590		0.00	0.00			0.00	0.00	0.0%
Quality Education Investment Act	7400	8590		0.00	0.00			0.00	0.00	0.0%
Common Core State Standards Implementation	7405	8590		0.00	0.00			0.00	0.00	0.0%
All Other State Revenue	All Other	8590	0.00	144,402.00	144,402.00	0.00	143,169.00	143,169.00	143,169.00	-0.9%
<b>TOTAL OTHER STATE REVENUE</b>			<b>252,944.00</b>	<b>473,950.00</b>	<b>726,894.00</b>	<b>75,807.00</b>	<b>398,460.00</b>	<b>474,267.00</b>	<b>474,267.00</b>	<b>-34.8%</b>



Description	2015-16 Estimated Actuals		2016-17 Budget			% Diff Column C & F
	Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	
<b>OTHER LOCAL REVENUE</b>						
Other Local Revenue County and District Taxes						
Other Restricted Levies Secured Roll	0.00	0.00	0.00	0.00	0.00	0.00%
Unsecured Roll	0.00	0.00	0.00	0.00	0.00	0.00%
Prior Years' Taxes	0.00	0.00	0.00	0.00	0.00	0.00%
Supplemental Taxes	0.00	0.00	0.00	0.00	0.00	0.00%
Non-Ad Valorem Taxes Parcel Taxes	0.00	0.00	0.00	0.00	0.00	0.00%
Other	0.00	0.00	0.00	0.00	0.00	0.00%
Community Redevelopment Funds Not Subject to LCFF Deduction	0.00	0.00	0.00	0.00	0.00	0.00%
Penalties and Interest from Delinquent Non-LCFF Taxes	0.00	0.00	0.00	0.00	0.00	0.00%
Sales						
Sale of Equipment/Supplies	0.00	0.00	0.00	0.00	0.00	0.00%
Sale of Publications	0.00	0.00	0.00	0.00	0.00	0.00%
Food Service Sales	0.00	0.00	0.00	0.00	0.00	0.00%
All Other Sales	0.00	0.00	0.00	0.00	0.00	0.00%
Leases and Rentals	7,000.00	0.00	7,000.00	6,500.00	0.00	-7.1%
Interest	14,000.00	0.00	14,000.00	14,000.00	0.00	0.00%
Net Increase (Decrease) in the Fair Value of Investments	0.00	0.00	0.00	0.00	0.00	0.00%
Fees and Contracts						
Adult Education Fees	0.00	0.00	0.00	0.00	0.00	0.00%
Non-Resident Students	0.00	0.00	0.00	0.00	0.00	0.00%
Transportation Fees From Individuals	0.00	0.00	0.00	0.00	0.00	0.00%
Interagency Services	160,799.00	0.00	160,799.00	167,292.00	0.00	4.0%
Mitigation/Developer Fees	0.00	0.00	0.00	0.00	0.00	0.00%
All Other Fees and Contracts	0.00	0.00	0.00	0.00	0.00	0.00%
Other Local Revenue Plus: Misc Funds Non-LCFF (50%) Adjustment	0.00	0.00	0.00	0.00	0.00	0.00%
8615						
8616						
8617						
8618						
8621						
8622						
8625						
8629						
8631						
8632						
8634						
8639						
8650						
8660						
8662						
8671						
8672						
8675						
8677						
8681						
8689						
8691						

Description	Resource Codes	Object Codes	2015-16 Estimated Actuals			2016-17 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
Pass-Through Revenues From Local Sources		8697	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Local Revenue		8699	0.00	41,362.00	41,362.00	0.00	0.00	0.00	-100.0%
Tuition		8710	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In		8781-8783	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Apportionments									
Special Education SELPA Transfers From Districts or Charter Schools	6500	8791		0.00	0.00		0.00	0.00	0.0%
From County Offices	6500	8792		0.00	0.00		0.00	0.00	0.0%
From JPAs	6500	8793		0.00	0.00		0.00	0.00	0.0%
ROC/P Transfers									
From Districts or Charter Schools	6360	8791		0.00	0.00		0.00	0.00	0.0%
From County Offices	6360	8792		0.00	0.00		0.00	0.00	0.0%
From JPAs	6360	8793		0.00	0.00		0.00	0.00	0.0%
Other Transfers of Apportionments									
From Districts or Charter Schools	All Other	8791	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	All Other	8792	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	All Other	8793	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, OTHER LOCAL REVENUE</b>			181,799.00	41,362.00	223,161.00	187,792.00	0.00	187,792.00	-15.8%
<b>TOTAL REVENUES</b>			5,378,810.00	691,694.00	6,070,504.00	4,845,833.00	497,297.00	5,343,130.00	-12.0%

Description	Resource Codes	Object Codes	2015-16 Estimated Actuals			2016-17 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
<b>CERTIFICATED SALARIES</b>									
Certificated Teachers' Salaries		1100	1,513,424.00	58,253.00	1,571,677.00	1,511,795.00	64,669.00	1,576,464.00	0.3%
Certificated Pupil Support Salaries		1200	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Certificated Supervisors' and Administrators' Salaries		1300	260,752.00	0.00	260,752.00	231,064.00	0.00	231,064.00	-11.4%
Other Certificated Salaries		1900	10,848.00	0.00	10,848.00	38,115.00	0.00	38,115.00	251.4%
<b>TOTAL, CERTIFICATED SALARIES</b>			<b>1,785,024.00</b>	<b>58,253.00</b>	<b>1,843,277.00</b>	<b>1,780,974.00</b>	<b>64,669.00</b>	<b>1,845,643.00</b>	<b>0.1%</b>
<b>CLASSIFIED SALARIES</b>									
Classified Instructional Salaries		2100	122,686.00	50,582.00	173,268.00	125,006.00	51,959.00	176,965.00	2.1%
Classified Support Salaries		2200	357,892.00	0.00	357,892.00	352,872.00	0.00	352,872.00	-1.4%
Classified Supervisors' and Administrators' Salaries		2300	8,786.00	0.00	8,786.00	82,241.00	0.00	82,241.00	836.0%
Clerical, Technical and Office Salaries		2400	212,192.00	0.00	212,192.00	136,355.00	0.00	136,355.00	-35.7%
Other Classified Salaries		2900	20,843.00	0.00	20,843.00	23,729.00	0.00	23,729.00	13.8%
<b>TOTAL, CLASSIFIED SALARIES</b>			<b>722,399.00</b>	<b>50,582.00</b>	<b>772,981.00</b>	<b>720,203.00</b>	<b>51,959.00</b>	<b>772,162.00</b>	<b>-0.1%</b>
<b>EMPLOYEE BENEFITS</b>									
STRS		3101-3102	179,312.00	98,147.00	277,459.00	205,626.00	98,963.00	304,589.00	9.8%
PERS		3201-3202	79,658.00	5,778.00	85,436.00	92,928.00	5,183.00	98,111.00	14.8%
OASDI/Medicare/Alternative		3301-3302	81,500.00	4,797.00	86,297.00	83,097.00	5,068.00	88,165.00	2.2%
Health and Welfare Benefits		3401-3402	564,477.00	16,990.00	581,467.00	481,368.00	9,926.00	491,294.00	-15.5%
Unemployment Insurance		3501-3502	1,248.00	53.00	1,301.00	1,800.00	81.00	1,881.00	44.6%
Workers' Compensation		3601-3602	119,785.00	5,423.00	125,208.00	97,122.00	4,536.00	101,658.00	-18.8%
OPEB, Allocated		3701-3702	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	40,646.00	0.00	40,646.00	72,354.00	0.00	72,354.00	78.0%
<b>TOTAL, EMPLOYEE BENEFITS</b>			<b>1,066,626.00</b>	<b>131,188.00</b>	<b>1,197,814.00</b>	<b>1,034,295.00</b>	<b>123,757.00</b>	<b>1,158,052.00</b>	<b>-3.3%</b>
<b>BOOKS AND SUPPLIES</b>									
Approved Textbooks and Core Curricula Materials		4100	69,000.00	22,654.00	91,654.00	85,322.00	14,678.00	100,000.00	9.1%
Books and Other Reference Materials		4200	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Materials and Supplies		4300	169,587.00	15,809.00	185,396.00	169,587.00	4,123.00	173,710.00	-6.3%

Description	Resource Codes	Object Codes	2015-16 Estimated Actuals			2016-17 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
Noncapitalized Equipment		4400	22,148.00	15,817.00	37,965.00	29,348.00	800.00	30,148.00	-20.6%
Food		4700	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, BOOKS AND SUPPLIES</b>			260,735.00	54,280.00	315,015.00	284,257.00	19,601.00	303,858.00	-3.5%
<b>SERVICES AND OTHER OPERATING EXPENDITURES</b>									
Subagreements for Services		5100	176,461.00	0.00	176,461.00	176,461.00	0.00	176,461.00	0.0%
Travel and Conferences		5200	24,709.00	67,079.00	91,788.00	24,709.00	19,933.00	44,642.00	-51.4%
Dues and Memberships		5300	11,702.00	0.00	11,702.00	1,327.00	0.00	1,327.00	-88.7%
Insurance		5400 - 5450	55,080.00	0.00	55,080.00	55,080.00	0.00	55,080.00	0.0%
Operations and Housekeeping Services		5500	245,333.00	2,513.00	247,846.00	245,333.00	2,513.00	247,846.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	100,315.00	2,562.00	102,877.00	91,950.00	2,562.00	94,512.00	-8.1%
Transfers of Direct Costs		5710	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	299,539.00	29,372.00	328,911.00	440,898.00	37,975.00	478,873.00	45.6%
Communications		5900	26,152.00	0.00	26,152.00	26,152.00	0.00	26,152.00	0.0%
<b>TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES</b>			939,291.00	101,526.00	1,040,817.00	1,061,910.00	62,883.00	1,124,893.00	8.1%

Description	Resource Codes	Object Codes	2015-16 Estimated Actuals			2016-17 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
<b>CAPITAL OUTLAY</b>									
Land		6100	0.00	0.00	0.00	0.00	0.00	0.00	0.00%
Land Improvements		6170	0.00	0.00	0.00	0.00	0.00	0.00	0.00%
Buildings and Improvements of Buildings		6200	0.00	91,450.00	91,450.00	0.00	0.00	0.00	-100.00%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.00	0.00	0.00	0.00	0.00%
Equipment		6400	89,000.00	61,935.00	150,935.00	70,000.00	59,944.00	129,944.00	-13.99%
Equipment Replacement		6500	0.00	223,420.00	223,420.00	0.00	209,420.00	209,420.00	-6.30%
<b>TOTAL CAPITAL OUTLAY</b>			<b>89,000.00</b>	<b>376,805.00</b>	<b>465,805.00</b>	<b>70,000.00</b>	<b>269,364.00</b>	<b>339,364.00</b>	<b>-27.1%</b>
<b>OTHER OUTGO (excluding Transfers of Indirect Costs)</b>									
Tuition		7110	104,450.00	0.00	104,450.00	104,450.00	0.00	104,450.00	0.00%
Tuition for Instruction Under Interdistrict Attendance Agreements		7130	0.00	0.00	0.00	0.00	0.00	0.00	0.00%
State Special Schools		7141	0.00	0.00	0.00	0.00	0.00	0.00	0.00%
Tuition, Excess Costs, and/or Deficit Payments Payments to Districts or Charter Schools		7142	0.00	0.00	0.00	0.00	0.00	0.00	0.00%
Payments to County Offices		7143	0.00	0.00	0.00	0.00	0.00	0.00	0.00%
Payments to JPAs		7211	0.00	0.00	0.00	0.00	0.00	0.00	0.00%
Transfers of Pass-Through Revenues To Districts or Charter Schools		7212	0.00	0.00	0.00	0.00	0.00	0.00	0.00%
To County Offices		7213	0.00	0.00	0.00	0.00	0.00	0.00	0.00%
To JPAs		7221		0.00	0.00		0.00	0.00	0.00%
Special Education SELPA Transfers of Apportionments To Districts or Charter Schools	6500	7222		0.00	0.00		0.00	0.00	0.00%
To County Offices	6500	7223		0.00	0.00		0.00	0.00	0.00%
To JPAs	6500	7221		0.00	0.00		0.00	0.00	0.00%
ROC/P Transfers of Apportionments To Districts or Charter Schools	6360	7222		0.00	0.00		0.00	0.00	0.00%
To County Offices	6360	7223		0.00	0.00		0.00	0.00	0.00%
To JPAs	6360	7221-7223	0.00	0.00	0.00	0.00	0.00	0.00	0.00%
Other Transfers of Apportionments	All Other	7281-7283	0.00	0.00	0.00	0.00	0.00	0.00	0.00%
All Other Transfers		7299	0.00	0.00	0.00	0.00	0.00	0.00	0.00%
All Other Transfers Out to All Others			0.00	0.00	0.00	0.00	0.00	0.00	0.00%

Description	Resource Codes	Object Codes	2015-16 Estimated Actuals			2016-17 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
Debt Service			0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service - Interest		7438							
Other Debt Service - Principal		7439	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			104,450.00	0.00	104,450.00	104,450.00	0.00	104,450.00	0.0%
<b>OTHER OUTGO - TRANSFERS OF INDIRECT COSTS</b>									
Transfers of Indirect Costs		7310	(6,653.00)	6,653.00	0.00	(6,653.00)	6,653.00	0.00	0.0%
Transfers of Indirect Costs - Interfund		7350	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			(6,653.00)	6,653.00	0.00	(6,653.00)	6,653.00	0.00	0.0%
TOTAL, EXPENDITURES			4,960,872.00	779,287.00	5,740,159.00	5,049,436.00	598,986.00	5,648,422.00	-1.6%

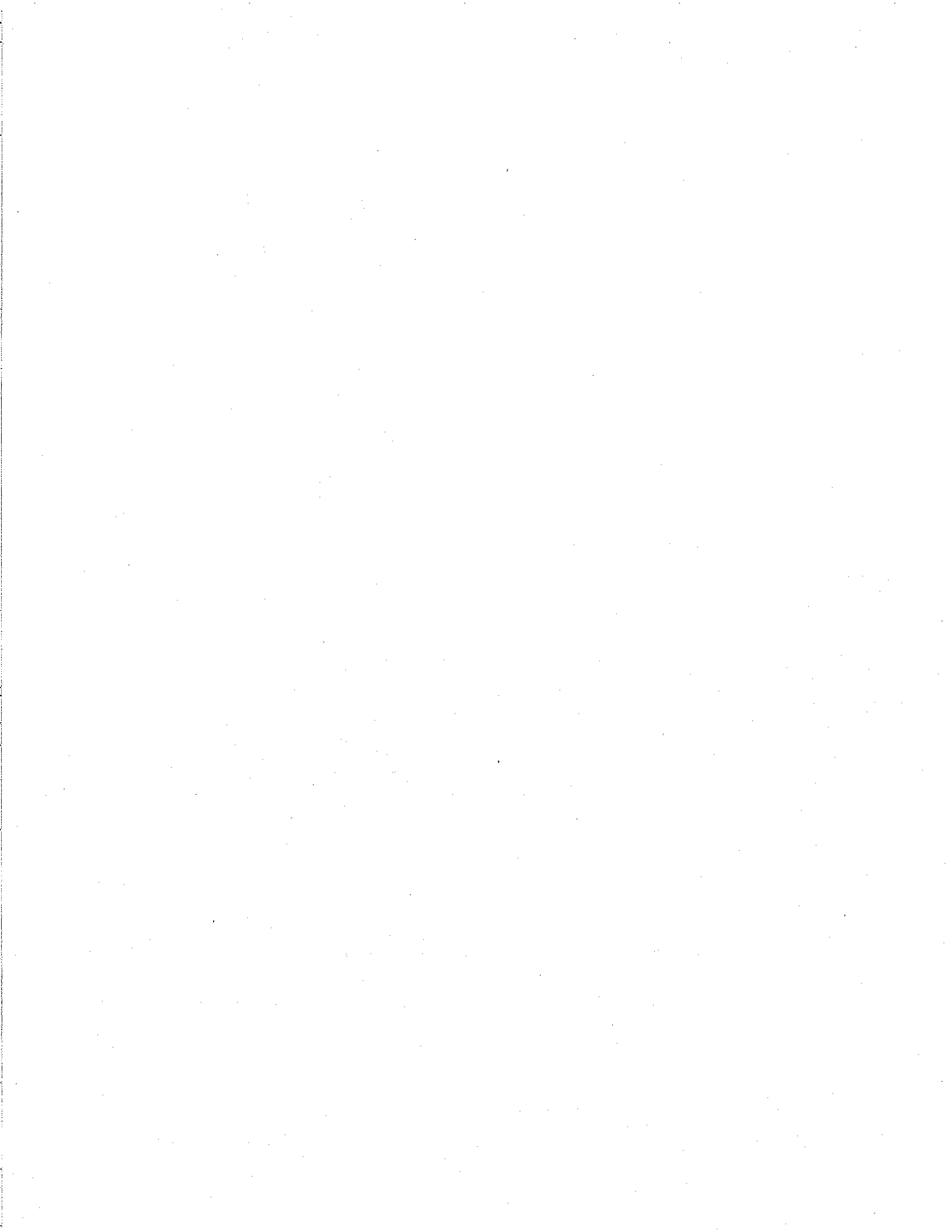
Description	Resource Codes	Object Codes	2015-16 Estimated Actuals			2016-17 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
<b>INTERFUND TRANSFERS</b>									
<b>INTERFUND TRANSFERS IN</b>									
From: Special Reserve Fund		8912	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
From: Bond Interest and Redemption Fund		8914	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.00	0.00	0.00	0.00	0.0%
<b>INTERFUND TRANSFERS OUT</b>									
To: Child Development Fund		7611	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To: Special Reserve Fund		7612	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To: State School Building Fund/ County School Facilities Fund		7613	41,048.00	0.00	41,048.00	200,000.00	0.00	200,000.00	387.2%
To: Cafeteria Fund		7616	56,137.00	0.00	56,137.00	61,553.00	0.00	61,553.00	9.6%
Other Authorized Interfund Transfers Out		7619	275,000.00	0.00	275,000.00	300,000.00	0.00	300,000.00	9.1%
(b) TOTAL, INTERFUND TRANSFERS OUT			372,185.00	0.00	372,185.00	561,553.00	0.00	561,553.00	50.9%
<b>OTHER SOURCES/USES</b>									
<b>SOURCES</b>									
State Apportionments		8931	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Emergency Apportionments									
Proceeds									
Proceeds from Sale/Lease- Purchase of Land/Buildings		8953	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Sources									
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds									
Proceeds from Certificates of Participation		8971	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Capital Leases		8972	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2015-16 Estimated Actuals			2016-17 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
<b>USES</b>									
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
<b>(d) TOTAL USES</b>			0.00	0.00	0.00	0.00	0.00	0.00	0.0%
<b>CONTRIBUTIONS</b>									
Contributions from Unrestricted Revenues		8980	(76,358.00)	76,358.00	0.00	(101,689.00)	101,689.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
<b>(e) TOTAL CONTRIBUTIONS</b>			(76,358.00)	76,358.00	0.00	(101,689.00)	101,689.00	0.00	0.0%
<b>TOTAL, OTHER FINANCING SOURCES/USES</b> (a - b + c - d + e)			(448,543.00)	76,358.00	(372,185.00)	(663,242.00)	101,689.00	(561,553.00)	50.9%



Description	Function Codes	Object Codes	2015-16 Estimated Actuals			2016-17 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
<b>A. REVENUES</b>									
1) LCFF Sources		8010-8099	4,509,567.00	0.00	4,509,567.00	4,502,234.00	0.00	4,502,234.00	-0.2%
2) Federal Revenue		8100-8299	434,500.00	176,382.00	610,882.00	80,000.00	98,837.00	178,837.00	-70.7%
3) Other State Revenue		8300-8599	252,944.00	473,950.00	726,894.00	75,807.00	398,460.00	474,267.00	-34.8%
4) Other Local Revenue		8600-8799	181,799.00	41,362.00	223,161.00	187,792.00	0.00	187,792.00	-15.8%
5) TOTAL REVENUES			5,378,810.00	691,694.00	6,070,504.00	4,845,833.00	497,297.00	5,343,130.00	-12.0%
<b>B. EXPENDITURES (Objects 1000-7999)</b>									
1) Instruction	1000-1999		2,501,957.00	410,877.00	2,912,834.00	2,490,320.00	338,001.00	2,828,321.00	-2.9%
2) Instruction - Related Services	2000-2999		429,785.00	39,005.00	468,790.00	539,140.00	37,030.00	576,170.00	22.9%
3) Pupil Services	3000-3999		367,792.00	0.00	367,792.00	367,221.00	0.00	367,221.00	-0.2%
4) Ancillary Services	4000-4999		67,555.00	392.00	67,947.00	87,564.00	392.00	87,956.00	29.4%
5) Community Services	5000-5999		0.00	0.00	0.00	0.00	0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.00	0.00	0.00	0.00	0.0%
7) General Administration	7000-7999		674,735.00	11,630.00	686,365.00	670,166.00	11,630.00	681,796.00	-0.7%
8) Plant Services	8000-8999	Except	814,598.00	317,383.00	1,131,981.00	790,375.00	211,933.00	1,002,508.00	-11.4%
9) Other Outgo	9000-9999	7600-7699	104,450.00	0.00	104,450.00	104,450.00	0.00	104,450.00	0.0%
10) TOTAL EXPENDITURES			4,960,872.00	779,287.00	5,740,159.00	5,049,436.00	588,986.00	5,648,422.00	-1.6%
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)</b>									
			417,938.00	(87,593.00)	330,345.00	(203,603.00)	(101,689.00)	(305,292.00)	-192.4%
<b>D. OTHER FINANCING SOURCES/USES</b>									
1) Interfund Transfers									
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	372,185.00	0.00	372,185.00	561,553.00	0.00	561,553.00	50.9%
2) Other Sources/Uses									
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	(76,358.00)	76,358.00	0.00	(101,689.00)	101,689.00	0.00	0.0%
4) TOTAL OTHER FINANCING SOURCES/USES			(448,543.00)	76,358.00	(372,185.00)	(663,242.00)	101,689.00	(561,553.00)	50.9%

Description	Function Codes	Object Codes	2015-16 Estimated Actuals			2016-17 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			(30,605.00)	(11,235.00)	(41,840.00)	(866,845.00)	0.00	(866,845.00)	1971.8%
<b>F. FUND BALANCE, RESERVES</b>									
1) Beginning Fund Balance		9791	3,639,991.00	11,660.00	3,651,651.00	3,609,386.00	425.00	3,609,811.00	-1.1%
a) As of July 1 - Unaudited		9793	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Audit Adjustments									
c) As of July 1 - Audited (F1a + F1b)		9795	3,639,991.00	11,660.00	3,651,651.00	3,609,386.00	425.00	3,609,811.00	-1.1%
d) Other Restatements			0.00	0.00	0.00	0.00	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			3,639,991.00	11,660.00	3,651,651.00	3,609,386.00	425.00	3,609,811.00	-1.1%
2) Ending Balance, June 30 (E + F1e)			3,609,386.00	425.00	3,609,811.00	2,742,541.00	425.00	2,742,966.00	-24.0%
Components of Ending Fund Balance									
a) Nonspendable		9711	3,400.00	0.00	3,400.00	3,400.00	0.00	3,400.00	0.0%
Revolving Cash		9712	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Stores		9713	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Prepaid Expenditures		9719	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Others		9740	0.00	425.00	425.00	0.00	425.00	425.00	0.0%
b) Restricted									
c) Committed		9750	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Stabilization Arrangements		9760	450,414.00	0.00	450,414.00	494,634.00	0.00	494,634.00	9.8%
Other Commitments (by Resource/Object)									
d) Assigned		9780	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Assignments (by Resource/Object)									
e) Unassigned/unappropriated		9789	611,234.00	0.00	611,234.00	621,000.00	0.00	621,000.00	1.6%
Reserve for Economic Uncertainties									
Unassigned/Unappropriated Amount		9790	2,544,338.00	0.00	2,544,338.00	1,623,507.00	0.00	1,623,507.00	-36.2%



Description	Resource Codes	Object Codes	2015-16 Estimated Actuals	2016-17 Budget	Percent Difference
<b>A. REVENUES</b>					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	76,000.00	76,000.00	0.0%
3) Other State Revenue		8300-8599	5,500.00	5,500.00	0.0%
4) Other Local Revenue		8600-8799	20,366.00	20,366.00	0.0%
5) TOTAL REVENUES			101,866.00	101,866.00	0.0%
<b>B. EXPENDITURES</b>					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	68,160.00	70,610.00	3.6%
3) Employee Benefits		3000-3999	28,444.00	29,671.00	4.3%
4) Books and Supplies		4000-4999	55,182.00	58,682.00	6.3%
5) Services and Other Operating Expenditures		5000-5999	6,217.00	4,456.00	-28.3%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL EXPENDITURES			158,003.00	163,419.00	3.4%
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)</b>			(56,137.00)	(61,553.00)	9.6%
<b>D. OTHER FINANCING SOURCES/USES</b>					
1) Interfund Transfers					
a) Transfers In		8900-8929	56,137.00	61,553.00	9.6%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL OTHER FINANCING SOURCES/USES			56,137.00	61,553.00	9.6%

Description	Resource Codes	Object Codes	2015-16 Estimated Actuals	2016-17 Budget	Percent Difference
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			0.00	0.00	0.0%
<b>F. FUND BALANCE, RESERVES</b>					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	0.00	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			0.00	0.00	0.0%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			0.00	0.00	0.0%
2) Ending Balance, June 30 (E + F1e)			0.00	0.00	0.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Expenditures		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2015-16 Estimated Actuals	2016-17 Budget	Percent Difference
<b>G. ASSETS</b>					
1) Cash					
a) in County Treasury		9110	0.00		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Fund		9130	0.00		
d) with Fiscal Agent		9135	0.00		
e) collections awaiting deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) TOTAL, ASSETS			0.00		
<b>H. DEFERRED OUTFLOWS OF RESOURCES</b>					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
<b>I. LIABILITIES</b>					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640			
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
<b>J. DEFERRED INFLOWS OF RESOURCES</b>					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
<b>K. FUND EQUITY</b>					
Ending Fund Balance, June 30 (G9 + H2) - (I6 + J2)			0.00		

Description	Resource Codes	Object Codes	2015-16 Estimated Actuals	2016-17 Budget	Percent Difference
<b>FEDERAL REVENUE</b>					
Child Nutrition Programs		8220	76,000.00	76,000.00	0.0%
Donated Food Commodities		8221	0.00	0.00	0.0%
All Other Federal Revenue		8290	0.00	0.00	0.0%
<b>TOTAL, FEDERAL REVENUE</b>			<b>76,000.00</b>	<b>76,000.00</b>	<b>0.0%</b>
<b>OTHER STATE REVENUE</b>					
Child Nutrition Programs		8520	5,500.00	5,500.00	0.0%
All Other State Revenue		8590	0.00	0.00	0.0%
<b>TOTAL, OTHER STATE REVENUE</b>			<b>5,500.00</b>	<b>5,500.00</b>	<b>0.0%</b>
<b>OTHER LOCAL REVENUE</b>					
Other Local Revenue					
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Food Service Sales		8634	20,366.00	20,366.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.0%
Interest		8660	0.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Fees and Contracts					
Interagency Services		8677	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	0.00	0.00	0.0%
<b>TOTAL, OTHER LOCAL REVENUE</b>			<b>20,366.00</b>	<b>20,366.00</b>	<b>0.0%</b>
<b>TOTAL, REVENUES</b>			<b>101,866.00</b>	<b>101,866.00</b>	<b>0.0%</b>

Description	Resource Codes	Object Codes	2015-16 Estimated Actuals	2016-17 Budget	Percent Difference
<b>CERTIFICATED SALARIES</b>					
Certificated Supervisors' and Administrators' Salaries		1300	0.00	0.00	0.0%
Other Certificated Salaries		1900	0.00	0.00	0.0%
<b>TOTAL, CERTIFICATED SALARIES</b>			<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>CLASSIFIED SALARIES</b>					
Classified Support Salaries		2200	68,160.00	70,610.00	3.6%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.0%
<b>TOTAL, CLASSIFIED SALARIES</b>			<b>68,160.00</b>	<b>70,610.00</b>	<b>3.6%</b>
<b>EMPLOYEE BENEFITS</b>					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	5,957.00	7,635.00	28.2%
OASDI/Medicare/Alternative		3301-3302	5,214.00	5,401.00	3.6%
Health and Welfare Benefits		3401-3402	13,841.00	13,840.00	0.0%
Unemployment Insurance		3501-3502	34.00	49.00	44.1%
Workers' Compensation		3601-3602	3,398.00	2,746.00	-19.2%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
<b>TOTAL, EMPLOYEE BENEFITS</b>			<b>28,444.00</b>	<b>29,671.00</b>	<b>4.3%</b>
<b>BOOKS AND SUPPLIES</b>					
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	7,924.00	7,924.00	0.0%
Noncapitalized Equipment		4400	1,500.00	5,000.00	233.3%
Food		4700	45,758.00	45,758.00	0.0%
<b>TOTAL, BOOKS AND SUPPLIES</b>			<b>55,182.00</b>	<b>58,682.00</b>	<b>6.3%</b>



Description	Resource Codes	Object Codes	2015-16 Estimated Actuals	2016-17 Budget	Percent Difference
<b>SERVICES AND OTHER OPERATING EXPENDITURES</b>					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.0%
Dues and Memberships		5300	261.00	0.00	-100.0%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	2,279.00	2,279.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	3,556.00	2,056.00	-42.2%
Communications		5900	121.00	121.00	0.0%
<b>TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES</b>			<b>6,217.00</b>	<b>4,456.00</b>	<b>-28.3%</b>
<b>CAPITAL OUTLAY</b>					
Buildings and Improvements of Buildings		6200	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.0%
<b>TOTAL, CAPITAL OUTLAY</b>			<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>OTHER OUTGO (excluding Transfers of Indirect Costs)</b>					
Debt Service					
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
<b>TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)</b>			<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>OTHER OUTGO - TRANSFERS OF INDIRECT COSTS</b>					
Transfers of Indirect Costs - Interfund		7350	0.00	0.00	0.0%
<b>TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS</b>			<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>TOTAL, EXPENDITURES</b>			<b>158,003.00</b>	<b>163,419.00</b>	<b>3.4%</b>

Description	Resource Codes	Object Codes	2015-16 Estimated Actuals	2016-17 Budget	Percent Difference
<b>INTERFUND TRANSFERS</b>					
<b>INTERFUND TRANSFERS IN</b>					
From: General Fund		8916	56,137.00	61,553.00	9.6%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
<b>(a) TOTAL, INTERFUND TRANSFERS IN</b>			<b>56,137.00</b>	<b>61,553.00</b>	<b>9.6%</b>
<b>INTERFUND TRANSFERS OUT</b>					
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
<b>(b) TOTAL, INTERFUND TRANSFERS OUT</b>			<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>OTHER SOURCES/USES</b>					
<b>SOURCES</b>					
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Capital Leases		8972	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
<b>(c) TOTAL, SOURCES</b>			<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>USES</b>					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
<b>(d) TOTAL, USES</b>			<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>CONTRIBUTIONS</b>					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
<b>(e) TOTAL, CONTRIBUTIONS</b>			<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)</b>			<b>56,137.00</b>	<b>61,553.00</b>	<b>9.6%</b>



Description	Resource Codes	Object Codes	2015-16 Estimated Actuals	2016-17 Budget	Percent Difference
<b>A. REVENUES</b>					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	(41,048.00)	0.00	-100.0%
4) Other Local Revenue		8600-8799	0.00	0.00	0.0%
5) TOTAL, REVENUES			(41,048.00)	0.00	-100.0%
<b>B. EXPENDITURES</b>					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			0.00	0.00	0.0%
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)</b>			(41,048.00)	0.00	-100.0%
<b>D. OTHER FINANCING SOURCES/USES</b>					
1) Interfund Transfers					
a) Transfers In		8900-8929	41,048.00	0.00	-100.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			41,048.00	0.00	-100.0%

Description	Resource Codes	Object Codes	2015-16 Estimated Actuals	2016-17 Budget	Percent Difference
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			0.00	0.00	0.0%
<b>F. FUND BALANCE, RESERVES</b>					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited					
		9791	0.00	0.00	0.0%
b) Audit Adjustments					
		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)					
			0.00	0.00	0.0%
d) Other Restatements					
		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)					
			0.00	0.00	0.0%
2) Ending Balance, June 30 (E + F1e)					
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash					
		9711	0.00	0.00	0.0%
Stores					
		9712	0.00	0.00	0.0%
Prepaid Expenditures					
		9713	0.00	0.00	0.0%
All Others					
		9719	0.00	0.00	0.0%
b) Restricted					
		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements					
		9750	0.00	0.00	0.0%
Other Commitments					
		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments					
		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties					
		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount					
		9790	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2015-16 Estimated Actuals	2016-17 Budget	Percent Difference
<b>A. REVENUES</b>					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	0.00	0.00	0.0%
5) TOTAL, REVENUES			0.00	0.00	0.0%
<b>B. EXPENDITURES</b>					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	0.0%
6) Capital Outlay		6000-6999	275,000.00	500,000.00	81.8%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			275,000.00	500,000.00	81.8%
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)</b>			(275,000.00)	(500,000.00)	81.8%
<b>D. OTHER FINANCING SOURCES/USES</b>					
1) Interfund Transfers					
a) Transfers In		8900-8929	275,000.00	500,000.00	81.8%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			275,000.00	500,000.00	81.8%

Description	Resource Codes	Object Codes	2015-16 Estimated Actuals	2016-17 Budget	Percent Difference
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			0.00	0.00	0.0%
<b>F. FUND BALANCE, RESERVES</b>					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	0.00	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			0.00	0.00	0.0%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			0.00	0.00	0.0%
2) Ending Balance, June 30 (E + F1e)			0.00	0.00	0.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Expenditures		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted			0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2015-16 Estimated Actuals	2016-17 Budget	Percent Difference
<b>A. REVENUES</b>					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	3,500.00	3,500.00	0.0%
5) TOTAL, REVENUES			3,500.00	3,500.00	0.0%
<b>B. EXPENSES</b>					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenses		5000-5999	6,000.00	6,000.00	0.0%
6) Depreciation		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENSES			6,000.00	6,000.00	0.0%
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENSES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)</b>			(2,500.00)	(2,500.00)	0.0%
<b>D. OTHER FINANCING SOURCES/USES</b>					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

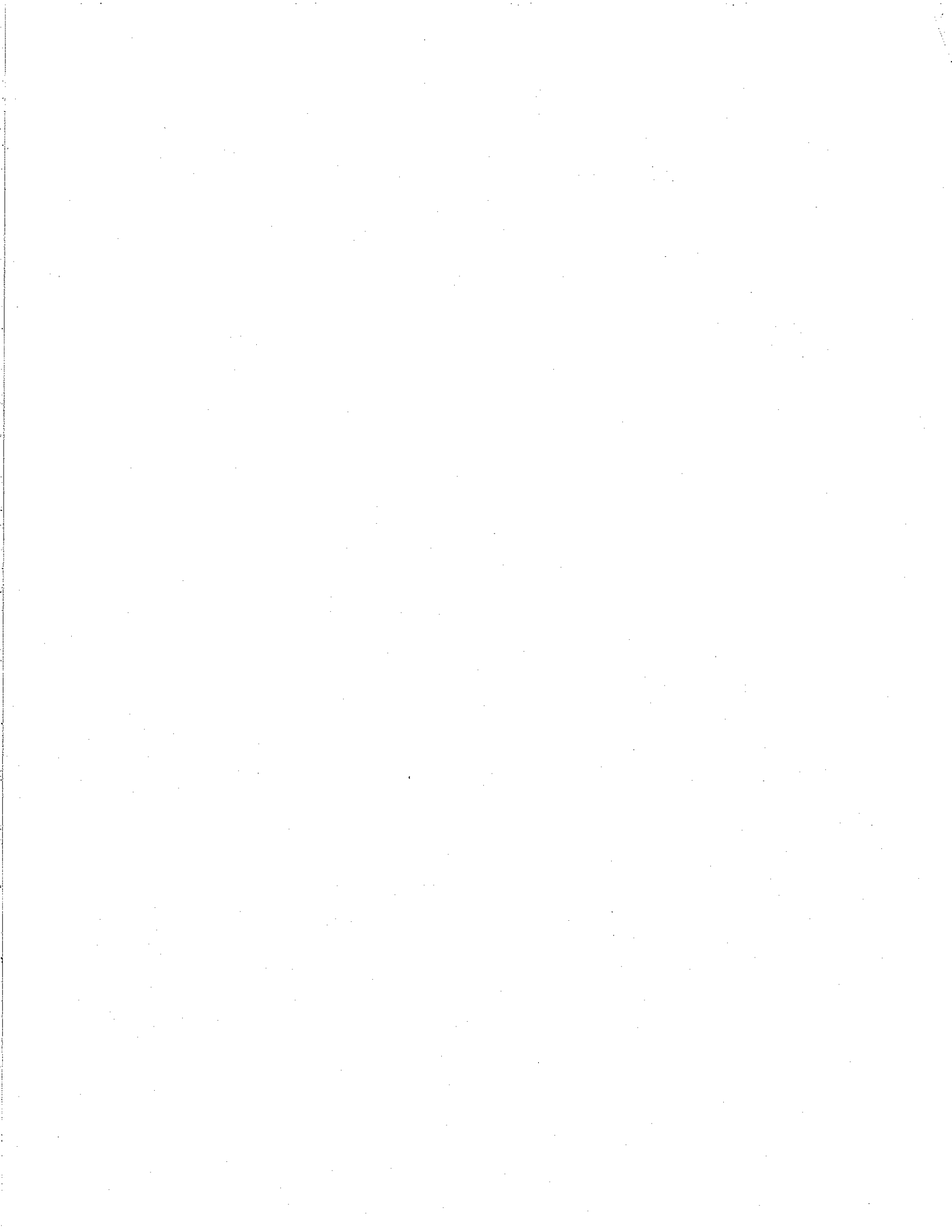


Description	Resource Codes	Object Codes	2015-16 Estimated Actuals	2016-17 Budget	Percent Difference
<b>E. NET INCREASE (DECREASE) IN NET POSITION (C + D4)</b>			(2,500.00)	(2,500.00)	0.0%
<b>F. NET POSITION</b>					
1) Beginning Net Position					
a) As of July 1 - Unaudited		9791	123,414.00	120,914.00	-2.0%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			123,414.00	120,914.00	-2.0%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Net Position (F1c + F1d)			123,414.00	120,914.00	-2.0%
2) Ending Net Position, June 30 (E + F1e)			120,914.00	118,414.00	-2.1%
Components of Ending Net Position					
a) Net Investment in Capital Assets		9796	0.00	0.00	0.0%
b) Restricted Net Position		9797	0.00	0.00	0.0%
c) Unrestricted Net Position		9790	120,914.00	118,414.00	-2.1%

Description	2015-16 Estimated Actuals			2016-17 Budget		
	P-2 ADA	Annual ADA	Funded ADA	Estimated P-2 ADA	Estimated Annual ADA	Estimated Funded ADA
<b>A. DISTRICT</b>						
<b>1. Total District Regular ADA</b> Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (includes Necessary Small School ADA)	362.46	365.16	362.46	355.28	355.28	355.28
<b>2. Total Basic Aid Choice/Court Ordered Voluntary Pupil Transfer Regular ADA</b> Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (ADA not included in Line A1 above)	0.00	0.00	0.00	0.00	0.00	0.00
<b>3. Total Basic Aid Open Enrollment Regular ADA</b> Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (ADA not included in Line A1 above)	0.00	0.00	0.00	0.00	0.00	0.00
<b>4. Total, District Regular ADA (Sum of Lines A1 through A3)</b>	362.46	365.16	362.46	355.28	355.28	355.28
<b>5. District Funded County Program ADA</b>						
a. County Community Schools	0.00	0.00	0.00	0.00	0.00	0.00
b. Special Education-Special Day Class	0.00	0.00	0.00	0.00	0.00	0.00
c. Special Education-NPS/LCI	0.00	0.00	0.00	0.00	0.00	0.00
d. Special Education Extended Year	0.00	0.00	0.00	0.00	0.00	0.00
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools, Technical, Agricultural, and Natural Resource Conservation Schools	0.00	0.00	0.00	0.00	0.00	0.00
f. County School Tuition Fund (Out of State Tuition) [EC 2000 and 46380]	12.19	12.19	12.19	15.15	15.15	15.15
<b>g. Total, District Funded County Program ADA (Sum of Lines A5a through A5f)</b>	12.19	12.19	12.19	15.15	15.15	15.15
<b>6. TOTAL DISTRICT ADA (Sum of Line A4 and Line A5g)</b>	374.65	377.35	374.65	370.43	370.43	370.43
<b>7. Adults in Correctional Facilities</b>						
<b>8. Charter School ADA (Enter Charter School ADA using Tab C. Charter School ADA)</b>						

Description	2015-16 Estimated Actuals			2016-17 Budget		
	P-2 ADA	Annual ADA	Funded ADA	Estimated P-2 ADA	Estimated Annual ADA	Estimated Funded ADA
<b>B. COUNTY OFFICE OF EDUCATION</b>						
<b>1. County Program Alternative Education ADA</b>						
a. County Group Home and Institution Pupils	0.00	0.00	0.00	0.00	0.00	0.00
b. Juvenile Halls, Homes, and Camps	0.00	0.00	0.00	0.00	0.00	0.00
c. Probation Referred, On Probation or Parole, Expelled per EC 48915(a) or (c) [EC 2574(c)(4)(A)]	0.00	0.00	0.00	0.00	0.00	0.00
d. Total, County Program Alternative Education ADA (Sum of Lines B1a through B1c)	0.00	0.00	0.00	0.00	0.00	0.00
<b>2. District Funded County Program ADA</b>						
a. County Community Schools	0.00	0.00	0.00	0.00	0.00	0.00
b. Special Education-Special Day Class	0.00	0.00	0.00	0.00	0.00	0.00
c. Special Education-NPS/LCI	0.00	0.00	0.00	0.00	0.00	0.00
d. Special Education Extended Year	0.00	0.00	0.00	0.00	0.00	0.00
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools, Technical, Agricultural, and Natural Resource Conservation Schools	0.00	0.00	0.00	0.00	0.00	0.00
f. County School Tuition Fund (Out of State Tuition) [EC 2000 and 46380]	0.00	0.00	0.00	0.00	0.00	0.00
g. Total, District Funded County Program ADA (Sum of Lines B2a through B2f)	0.00	0.00	0.00	0.00	0.00	0.00
<b>3. TOTAL COUNTY OFFICE ADA</b> (Sum of Lines B1d and B2g)	0.00	0.00	0.00	0.00	0.00	0.00
<b>4. Adults in Correctional Facilities</b>	0.00	0.00	0.00	0.00	0.00	0.00
<b>5. County Operations Grant ADA</b>	0.00	0.00	0.00	0.00	0.00	0.00
<b>6. Charter School ADA</b> (Enter Charter School ADA using Tab C. Charter School ADA)						

Description	2015-16 Estimated Actuals			2016-17 Budget		
	P-2 ADA	Annual ADA	Funded ADA	Estimated P-2 ADA	Estimated Annual ADA	Estimated Funded ADA
<b>C. CHARTER SCHOOL ADA</b>						
Authorizing LEAs reporting charter school SACS financial data in their Fund 01, 09, or 62 use this worksheet to report ADA for those charter schools. Charter schools reporting SACS financial data separately from their authorizing LEAs in Fund 01 or Fund 62 use this worksheet to report their ADA.						
<b>FUND 01: Charter School ADA corresponding to SACS financial data reported in Fund 01.</b>						
<b>1. Total Charter School Regular ADA</b>						
<b>2. Charter School County Program Alternative Education ADA</b>						
a. County Group Home and Institution Pupils						
b. Juvenile Halls, Homes, and Camps						
c. Probation Referred, On Probation or Parole, Expelled per EC 48915(a) or (c) [EC 2574(c)(4)(A)]						
<b>d. Total, Charter School County Program Alternative Education ADA (Sum of Lines C2a through C2c)</b>	0.00	0.00	0.00	0.00	0.00	0.00
<b>3. Charter School Funded County Program ADA</b>						
a. County Community Schools						
b. Special Education-Special Day Class						
c. Special Education-NPS/LCI						
d. Special Education Extended Year						
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools, Technical, Agricultural, and Natural Resource Conservation Schools						
<b>f. Total, Charter School Funded County Program ADA (Sum of Lines C3a through C3e)</b>	0.00	0.00	0.00	0.00	0.00	0.00
<b>4. TOTAL CHARTER SCHOOL ADA (Sum of Lines C1, C2d, and C3f)</b>	0.00	0.00	0.00	0.00	0.00	0.00
<b>FUND 09 or 62: Charter School ADA corresponding to SACS financial data reported in Fund 09 or Fund 62.</b>						
<b>5. Total Charter School Regular ADA</b>						
<b>6. Charter School County Program Alternative Education ADA</b>						
a. County Group Home and Institution Pupils						
b. Juvenile Halls, Homes, and Camps						
c. Probation Referred, On Probation or Parole, Expelled per EC 48915(a) or (c) [EC 2574(c)(4)(A)]						
<b>d. Total, Charter School County Program Alternative Education ADA (Sum of Lines C6a through C6c)</b>	0.00	0.00	0.00	0.00	0.00	0.00
<b>7. Charter School Funded County Program ADA</b>						
a. County Community Schools						
b. Special Education-Special Day Class						
c. Special Education-NPS/LCI						
d. Special Education Extended Year						
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools, Technical, Agricultural, and Natural Resource Conservation Schools						
<b>f. Total, Charter School Funded County Program ADA (Sum of Lines C7a through C7e)</b>	0.00	0.00	0.00	0.00	0.00	0.00
<b>8. TOTAL CHARTER SCHOOL ADA (Sum of Lines C5, C6d, and C7f)</b>	0.00	0.00	0.00	0.00	0.00	0.00
<b>9. TOTAL CHARTER SCHOOL ADA Reported in Fund 01, 09, or 62 (Sum of Lines C4 and C8)</b>	0.00	0.00	0.00	0.00	0.00	0.00



ANNUAL CERTIFICATION REGARDING SELF-INSURED WORKERS' COMPENSATION CLAIMS

Pursuant to EC Section 42141, if a school district, either individually or as a member of a joint powers agency, is self-insured for workers' compensation claims, the superintendent of the school district annually shall provide information to the governing board of the school district regarding the estimated accrued but unfunded cost of those claims. The governing board annually shall certify to the county superintendent of schools the amount of money, if any, that it has decided to reserve in its budget for the cost of those claims.

To the County Superintendent of Schools:

- Our district is self-insured for workers' compensation claims as defined in Education Code Section 42141(a):

Total liabilities actuarially determined:	\$	_____
Less: Amount of total liabilities reserved in budget:	\$	_____
Estimated accrued but unfunded liabilities:	\$	_____ 0.00

- This school district is self-insured for workers' compensation claims through a JPA, and offers the following information:  
Northeastern JPA

- This school district is not self-insured for workers' compensation claims.

Signed \_\_\_\_\_  
Clerk/Secretary of the Governing Board  
(Original signature required)

Date of Meeting: Jun 14, 2016

For additional information on this certification, please contact:

Name: Rose Asquith  
Title: Business Manager  
Telephone: 530-993-1660 x \*838  
E-mail: rasquith@spjUSD.org



Current Expense Formula/Minimum Classroom Compensation

PART I - CURRENT EXPENSE FORMULA	Total Expense for Year (1)	EDP No.	Reductions (See Note 1) (2)	EDP No.	Current Expense of Education (Col 1 - Col 2) (3)	EDP No.	Reductions (Extracted) (See Note 2) (4a)	Reductions (Overrides)* (See Note 2) (4b)	EDP No.	Current Expense-Part II (Col 3 - Col 4) (5)	EDP No.
1000 - Certificated Salaries	1,843,277.00	301	10,848.00	303	1,832,429.00	305	1,100.00		307	1,831,329.00	309
2000 - Classified Salaries	772,981.00	311	106,657.00	313	666,324.00	315	53,101.00		317	613,223.00	319
3000 - Employee Benefits	1,197,814.00	321	49,604.00	323	1,148,210.00	325	20,110.00		327	1,128,100.00	329
4000 - Books, Supplies Equip Replace. (6500)	538,435.00	331	223,570.00	333	314,865.00	335	88,619.00		337	226,246.00	339
5000 - Services . . . & 7300 - Indirect Costs	1,040,817.00	341	700.00	343	1,040,117.00	345	268,132.00		347	771,985.00	349
<b>TOTAL</b>					<b>5,001,945.00</b>	<b>365</b>			<b>TOTAL</b>	<b>4,570,883.00</b>	<b>369</b>

Note 1 - In Column 2, report expenditures for the following programs: Nonagency (Goals 7100-7199), Community Services (Goal 8100), Food Services (Function 3700), Fringe Benefits for Retired Persons (Objects 3701-3702), and Facilities Acquisition & Construction (Function 8500).

Note 2 - In Column 4, report expenditures for: Transportation (Function 3600), Lottery Expenditures (Resource 1100), Special Education Students in Nonpublic Schools (Function 1180), and other federal or state categorical aid in which funds were granted for expenditures in a program not incurring any teacher salary expenditures or requiring disbursement of the funds without regard to the requirements of EC Section 41372.

\* If an amount (even zero) is entered in any row of Column 4b or in Line 13b, the form uses only the values in Column 4b and Line 13b rather than the values in Column 4a and Line 13a.

PART II: MINIMUM CLASSROOM COMPENSATION (Instruction, Functions 1000-1999)		Object	EDP No.
1. Teacher Salaries as Per EC 41011. . . . .		1100	375
2. Salaries of Instructional Aides Per EC 41011. . . . .		2100	380
3. STRS. . . . .		3101 & 3102	382
4. PERS. . . . .		3201 & 3202	383
5. OASDI - Regular, Medicare and Alternative. . . . .		3301 & 3302	384
6. Health & Welfare Benefits (EC 41372) (Include Health, Dental, Vision, Pharmaceutical, and Annuity Plans). . . . .		3401 & 3402	385
7. Unemployment Insurance. . . . .		3501 & 3502	390
8. Workers' Compensation Insurance. . . . .		3601 & 3602	392
9. OPEB, Active Employees (EC 41372). . . . .		3751 & 3752	
10. Other Benefits (EC 22310). . . . .		3901 & 3902	393
11. SUBTOTAL Salaries and Benefits (Sum Lines 1 - 10). . . . .			395
12. Less: Teacher and Instructional Aide Salaries and Benefits deducted in Column 2. . . . .			
13a. Less: Teacher and Instructional Aide Salaries and Benefits (other than Lottery) deducted in Column 4a (Extracted). . . . .			396
b. Less: Teacher and Instructional Aide Salaries and Benefits (other than Lottery) deducted in Column 4b (Overrides)*. . . . .			396
14. TOTAL SALARIES AND BENEFITS. . . . .			397
15. Percent of Current Cost of Education Expended for Classroom Compensation (EDP 397 divided by EDP 369) Line 15 must equal or exceed 60% for elementary, 55% for unified and 50% for high school districts to avoid penalty under provisions of EC 41372. . . . .			55.67%
16. District is exempt from EC 41372 because it meets the provisions of EC 41374. (If exempt, enter 'X'). . . . .			

PART III: DEFICIENCY AMOUNT	
A deficiency amount (Line 5) is only applicable to districts not meeting the minimum classroom compensation percentage required under EC 41372 and not exempt under the provisions of EC 41374.	
1. Minimum percentage required (60% elementary, 55% unified, 50% high) . . . . .	55.00%
2. Percentage spent by this district (Part II, Line 15) . . . . .	55.67%
3. Percentage below the minimum (Part III, Line 1 minus Line 2) . . . . .	0.00%
4. District's Current Expense of Education after reductions in columns 4a or 4b (Part I, EDP 369). . . . .	4,570,883.00
5. Deficiency Amount (Part III, Line 3 times Line 4) . . . . .	0.00

PART IV: Explanation for adjustments entered in Part I, Column 4b (required)	



Current Expense Formula/Minimum Classroom Compensation

PART I - CURRENT EXPENSE FORMULA	Total Expense for Year (1)	EDP No.	Reductions (See Note 1) (2)	EDP No.	Current Expense of Education (Col 1 - Col 2) (3)	EDP No.	Reductions (Extracted) (See Note 2) (4a)	Reductions (Overrides)* (See Note 2) (4b)	EDP No.	Current Expense-Part II (Col 3 - Col 4) (5)	EDP No.
1000 - Certificated Salaries	1,845,643.00	301	38,115.00	303	1,807,528.00	305	0.00		307	1,807,528.00	309
2000 - Classified Salaries	772,162.00	311	108,390.00	313	663,772.00	315	56,298.00		317	607,474.00	319
3000 - Employee Benefits	1,158,052.00	321	63,023.00	323	1,095,029.00	325	12,405.00		327	1,082,624.00	329
4000 - Books, Supplies Equip Replace. (6500)	513,278.00	331	209,570.00	333	303,708.00	335	87,843.00		337	215,865.00	339
5000 - Services... & 7300 - Indirect Costs	1,124,893.00	341	113,059.00	343	1,011,834.00	345	265,767.00		347	746,067.00	349
<b>TOTAL</b>					<b>4,881,871.00</b>	<b>365</b>			<b>TOTAL</b>	<b>4,459,558.00</b>	<b>369</b>

Note 1 - In Column 2, report expenditures for the following programs: Nonagency (Goals 7100-7199), Community Services (Goal 8100), Food Services (Function 3700), Fringe Benefits for Retired Persons (Objects 3701-3702), and Facilities Acquisition & Construction (Function 8500).

Note 2 - In Column 4, report expenditures for: Transportation (Function 3600), Lottery Expenditures (Resource 1100), Special Education Students in Nonpublic Schools (Function 1180), and other federal or state categorical aid in which funds were granted for expenditures in a program not incurring any teacher salary expenditures or requiring disbursement of the funds without regard to the requirements of EC Section 41372.

\* If an amount (even zero) is entered in any row of Column 4b or in Line 13b, the form uses only the values in Column 4b and Line 13b rather than the values in Column 4a and Line 13a.

PART II: MINIMUM CLASSROOM COMPENSATION (Instruction, Functions 1000-1999)		Object	EDP No.
1. Teacher Salaries as Per EC 41011		1100	375
2. Salaries of Instructional Aides Per EC 41011		2100	380
3. STRS		3101 & 3102	382
4. PERS		3201 & 3202	383
5. OASDI - Regular, Medicare and Alternative		3301 & 3302	384
6. Health & Welfare Benefits (EC 41372) (Include Health, Dental, Vision, Pharmaceutical, and Annuity Plans)			
7. Unemployment Insurance		3401 & 3402	385
8. Workers' Compensation Insurance		3501 & 3502	390
9. OPEB, Active Employees (EC 41372)		3601 & 3602	392
10. Other Benefits (EC 22310)		3751 & 3752	
11. SUBTOTAL Salaries and Benefits (Sum Lines 1 - 10)		3901 & 3902	393
12. Less: Teacher and Instructional Aide Salaries and Benefits deducted in Column 2			395
13a. Less: Teacher and Instructional Aide Salaries and Benefits (other than Lottery) deducted in Column 4a (Extracted)			
b. Less: Teacher and Instructional Aide Salaries and Benefits (other than Lottery) deducted in Column 4b (Overrides)*			396
14. TOTAL SALARIES AND BENEFITS			397
15. Percent of Current Cost of Education Expended for Classroom Compensation (EDP 397 divided by EDP 369) Line 15 must equal or exceed 60% for elementary, 55% for unified and 50% for high school districts to avoid penalty under provisions of EC 41372			56.29%
16. District is exempt from EC 41372 because it meets the provisions of EC 41374. (If exempt, enter 'X')			

**PART III: DEFICIENCY AMOUNT**

A deficiency amount (Line 5) is only applicable to districts not meeting the minimum classroom compensation percentage required under EC 41372 and not exempt under the provisions of EC 41374.

1. Minimum percentage required (60% elementary, 55% unified, 50% high)	55.00%
2. Percentage spent by this district (Part II, Line 15)	56.29%
3. Percentage below the minimum (Part III, Line 1 minus Line 2)	0.00%
4. District's Current Expense of Education after reductions in columns 4a or 4b (Part I, EDP 369)	4,459,558.00
5. Deficiency Amount (Part III, Line 3 times Line 4)	0.00

**PART IV: Explanation for adjustments entered in Part I, Column 4b (required)**


**Part I - General Administrative Share of Plant Services Costs**

California's indirect cost plan allows that the general administrative costs in the indirect cost pool may include that portion of plant services costs (maintenance and operations costs and facilities rents and leases costs) attributable to the general administrative offices. The calculation of the plant services costs attributed to general administration and included in the pool is standardized and automated using the percentage of salaries and benefits relating to general administration as proxy for the percentage of square footage occupied by general administration.

**A. Salaries and Benefits - Other General Administration and Centralized Data Processing**

- 1. Salaries and benefits paid through payroll (Funds 01, 09, and 62, objects 1000-3999 except 3701-3702) (Functions 7200-7700, goals 0000 and 9000) 29,920.00
- 2. Contracted general administrative positions not paid through payroll
  - a. Enter the costs, if any, of general administrative positions performing services ON SITE but paid through a contract, rather than through payroll, in functions 7200-7700, goals 0000 and 9000, Object 5800. \_\_\_\_\_
  - b. If an amount is entered on Line A2a, provide the title, duties, and approximate FTE of each general administrative position paid through a contract. Retain supporting documentation in case of audit. \_\_\_\_\_

**B. Salaries and Benefits - All Other Activities**

- 1. Salaries and benefits paid through payroll (Funds 01, 09, and 62, objects 1000-3999 except 3701-3702) (Functions 1000-6999, 7100-7180, & 8100-8400; Functions 7200-7700, all goals except 0000 & 9000) 3,784,152.00

**C. Percentage of Plant Services Costs Attributable to General Administration**

(Line A1 plus Line A2a, divided by Line B1; zero if negative) (See Part III, Lines A5 and A6) 0.79%

**Part II - Adjustments for Employment Separation Costs**

When an employee separates from service, the local educational agency (LEA) may incur costs associated with the separation in addition to the employee's regular salary and benefits for the final pay period. These additional costs can be categorized as "normal" or "abnormal or mass" separation costs.

Normal separation costs include items such as pay for accumulated unused leave or routine severance pay authorized by governing board policy. Normal separation costs are not allowable as direct costs to federal programs, but are allowable as indirect costs. State programs may have similar restrictions. Where federal or state program guidelines required that the LEA charge an employee's normal separation costs to an unrestricted resource rather than to the restricted program in which the employee worked, the LEA may identify and enter these costs on Line A for inclusion in the indirect cost pool.

Abnormal or mass separation costs are those costs resulting from actions taken by an LEA to influence employees to terminate their employment earlier than they normally would have. Abnormal or mass separation costs include retirement incentives such as a Golden Handshake or severance packages negotiated to effect termination. Abnormal or mass separation costs may not be charged to federal programs as either direct costs or indirect costs. Where an LEA paid abnormal or mass separation costs on behalf of positions in general administrative functions included in the indirect cost pool, the LEA must identify and enter these costs on Line B for exclusion from the pool.

**A. Normal Separation Costs (optional)**

Enter any normal separation costs paid on behalf of employees of restricted state or federal programs that were charged to an unrestricted resource (0000-1999) in funds 01, 09, and 62 with functions 1000-6999 or 8100-8400 rather than to the restricted program. These costs will be moved in Part III from base costs to the indirect cost pool. \_\_\_\_\_  
Retain supporting documentation.

**B. Abnormal or Mass Separation Costs (required)**

Enter any abnormal or mass separation costs paid on behalf of general administrative positions charged to unrestricted resources (0000-1999) in funds 01, 09, and 62 with functions 7200-7700. These costs will be moved in Part III from the indirect cost pool to base costs. If none, enter zero. 0.00

**Part III - Indirect Cost Rate Calculation (Funds 01, 09, and 62, unless indicated otherwise)**

**A. Indirect Costs**

1. Other General Administration, less portion charged to restricted resources or specific goals (Functions 7200-7600, objects 1000-5999, minus Line B9)	252,887.00
2. Centralized Data Processing, less portion charged to restricted resources or specific goals (Function 7700, objects 1000-5999, minus Line B10)	38,892.00
3. External Financial Audit - Single Audit (Function 7190, resources 0000-1999, goals 0000 and 9000, objects 5000-5999)	0.00
4. Staff Relations and Negotiations (Function 7120, resources 0000-1999, goals 0000 and 9000, objects 1000-5999)	0.00
5. Plant Maintenance and Operations (portion relating to general administrative offices only) (Functions 8100-8400, objects 1000-5999 except 5100, times Part I, Line C)	6,029.37
6. Facilities Rents and Leases (portion relating to general administrative offices only) (Function 8700, resources 0000-1999, objects 1000-5999 except 5100, times Part I, Line C)	30.81
7. Adjustment for Employment Separation Costs	
a. Plus: Normal Separation Costs (Part II, Line A)	0.00
b. Less: Abnormal or Mass Separation Costs (Part II, Line B)	0.00
8. Total Indirect Costs (Lines A1 through A7a, minus Line A7b)	297,839.18
9. Carry-Forward Adjustment (Part IV, Line F)	(215,109.30)
10. Total Adjusted Indirect Costs (Line A8 plus Line A9)	82,729.88

**B. Base Costs**

1. Instruction (Functions 1000-1999, objects 1000-5999 except 5100)	2,819,899.00
2. Instruction-Related Services (Functions 2000-2999, objects 1000-5999 except 5100)	468,790.00
3. Pupil Services (Functions 3000-3999, objects 1000-5999 except 5100)	191,331.00
4. Ancillary Services (Functions 4000-4999, objects 1000-5999 except 5100)	67,947.00
5. Community Services (Functions 5000-5999, objects 1000-5999 except 5100)	0.00
6. Enterprise (Function 6000, objects 1000-5999 except 5100)	0.00
7. Board and Superintendent (Functions 7100-7180, objects 1000-5999, minus Part III, Line A4)	228,152.00
8. External Financial Audit - Single Audit and Other (Functions 7190-7191, objects 5000-5999, minus Part III, Line A3)	15,000.00
9. Other General Administration (portion charged to restricted resources or specific goals only) (Functions 7200-7600, resources 2000-9999, objects 1000-5999; Functions 7200-7600, resources 0000-1999, all goals except 0000 and 9000, objects 1000-5999)	39,308.00
10. Centralized Data Processing (portion charged to restricted resources or specific goals only) (Function 7700, resources 2000-9999, objects 1000-5999; Function 7700, resources 0000-1999, all goals except 0000 and 9000, objects 1000-5999)	104,126.00
11. Plant Maintenance and Operations (all except portion relating to general administrative offices) (Functions 8100-8400, objects 1000-5999 except 5100, minus Part III, Line A5)	757,181.63
12. Facilities Rents and Leases (all except portion relating to general administrative offices) (Function 8700, objects 1000-5999 except 5100, minus Part III, Line A6)	3,869.19
13. Adjustment for Employment Separation Costs	
a. Less: Normal Separation Costs (Part II, Line A)	0.00
b. Plus: Abnormal or Mass Separation Costs (Part II, Line B)	0.00
14. Adult Education (Fund 11, functions 1000-6999, 8100-8400, and 8700, objects 1000-5999 except 5100)	0.00
15. Child Development (Fund 12, functions 1000-6999, 8100-8400, and 8700, objects 1000-5999 except 5100)	0.00
16. Cafeteria (Funds 13 and 61, functions 1000-6999, 8100-8400, and 8700, objects 1000-5999 except 5100)	158,003.00
17. Foundation (Funds 19 and 57, functions 1000-6999, 8100-8400, and 8700, objects 1000-5999 except 5100)	0.00
18. Total Base Costs (Lines B1 through B12 and Lines B13b through B17, minus Line B13a)	4,853,606.82

**C. Straight Indirect Cost Percentage Before Carry-Forward Adjustment**

(For information only - not for use when claiming/recovering indirect costs)  
(Line A8 divided by Line B18) 6.14%

**D. Preliminary Proposed Indirect Cost Rate**

(For final approved fixed-with-carry-forward rate for use in 2017-18 see [www.cde.ca.gov/fg/ac/lc/](http://www.cde.ca.gov/fg/ac/lc/))  
(Line A10 divided by Line B18) 1.70%

**Part IV - Carry-forward Adjustment**

The carry-forward adjustment is an after-the-fact adjustment for the difference between indirect costs recoverable using the indirect cost rate approved for use in a given year, and the actual indirect costs incurred in that year. The carry-forward adjustment eliminates the need for LEAs to file amended federal reports when their actual indirect costs vary from the estimated indirect costs on which the approved rate was based.

Where the ratio of indirect costs incurred in the current year is less than the estimated ratio of indirect costs on which the approved rate for use in the current year was based, the carry-forward adjustment is limited by using either the approved rate times current year base costs, or the highest rate actually used to recover costs from any program times current year base costs, if the highest rate used was less than the approved rate. Rates used to recover costs from programs are displayed in Exhibit A.

<b>A. Indirect costs incurred in the current year (Part III, Line A8)</b>	<u>297,839.18</u>
<b>B. Carry-forward adjustment from prior year(s)</b>	
1. Carry-forward adjustment from the second prior year	<u>(115,238.09)</u>
2. Carry-forward adjustment amount deferred from prior year(s), if any	<u>(156,486.13)</u>
<b>C. Carry-forward adjustment for under- or over-recovery in the current year</b>	
1. Under-recovery: Part III, Line A8, plus carry-forward adjustment from prior years, minus (approved indirect cost rate (8.76%) times Part III, Line B18); zero if negative	<u>0.00</u>
2. Over-recovery: Part III, Line A8, plus carry-forward adjustment from prior years, minus the lesser of (approved indirect cost rate (8.76%) times Part III, Line B18) or (the highest rate used to recover costs from any program (4.97%) times Part III, Line B18); zero if positive	<u>(215,109.30)</u>
<b>D. Preliminary carry-forward adjustment (Line C1 or C2)</b>	<u>(215,109.30)</u>
<b>E. Optional allocation of negative carry-forward adjustment over more than one year</b>	
Where a negative carry-forward adjustment causes the proposed approved rate to fall below zero or would reduce the rate at which the LEA could recover indirect costs to such an extent that it would cause the LEA significant fiscal harm, the LEA may request that the carry-forward adjustment be allocated over more than one year. Where allocation of a negative carry-forward adjustment over more than one year does not resolve a negative rate, the CDE will work with the LEA on a case-by-case basis to establish an approved rate.	
Option 1. Preliminary proposed approved rate (Part III, Line D) if entire negative carry-forward adjustment is applied to the current year calculation:	<u>1.70%</u>
Option 2. Preliminary proposed approved rate (Part III, Line D) if one-half of negative carry-forward adjustment (\$-107,554.65) is applied to the current year calculation and the remainder (\$-107,554.65) is deferred to one or more future years:	<u>3.92%</u>
Option 3. Preliminary proposed approved rate (Part III, Line D) if one-third of negative carry-forward adjustment (\$-71,703.10) is applied to the current year calculation and the remainder (\$-143,406.20) is deferred to one or more future years:	<u>4.66%</u>
LEA request for Option 1, Option 2, or Option 3	<u>1</u>
<b>F. Carry-forward adjustment used in Part III, Line A9 (Line D minus amount deferred if Option 2 or Option 3 is selected)</b>	<u>(215,109.30)</u>

Approved indirect cost rate: 8.76%  
Highest rate used in any program: 4.97%

<u>Fund</u>	<u>Resource</u>	<u>Eligible Expenditures (Objects 1000-5999 except Object 5100)</u>	<u>Indirect Costs Charged (Objects 7310 and 7350)</u>	<u>Rate Used</u>
01	3010	153,437.00	6,510.00	4.24%
01	3550	2,876.00	143.00	4.97%

Description	Object Codes	Lottery: Unrestricted (Resource 1100)	Transferred to Other Resources for Expenditure	Lottery: Instructional Materials (Resource 6300)*	Totals
<b>A. AMOUNT AVAILABLE FOR THIS FISCAL YEAR</b>					
1. Adjusted Beginning Fund Balance	9791-9795	42,900.00		7,976.00	50,876.00
2. State Lottery Revenue	8560	51,405.00		14,678.00	66,083.00
3. Other Local Revenue	8600-8799	0.00		0.00	0.00
4. Transfers from Funds of Lapsed/Reorganized Districts	8965	0.00		0.00	0.00
5. Contributions from Unrestricted Resources (Total must be zero)	8980	0.00			0.00
6. Total Available (Sum Lines A1 through A5)		94,305.00	0.00	22,654.00	116,959.00
<b>B. EXPENDITURES AND OTHER FINANCING USES</b>					
1. Certificated Salaries	1000-1999	0.00			0.00
2. Classified Salaries	2000-2999	2,402.00			2,402.00
3. Employee Benefits	3000-3999	405.00			405.00
4. Books and Supplies	4000-4999	21,709.00		22,654.00	44,363.00
5. a. Services and Other Operating Expenditures (Resource 1100)	5000-5999	27,340.00			27,340.00
b. Services and Other Operating Expenditures (Resource 6300)	5000-5999, except 5100, 5710, 5800				
c. Duplicating Costs for Instructional Materials (Resource 6300)	5100, 5710, 5800				
6. Capital Outlay	6000-6999	39,000.00			39,000.00
7. Tuition	7100-7199	0.00			0.00
8. Interagency Transfers Out					
a. To Other Districts, County Offices, and Charter Schools	7211,7212,7221, 7222,7281,7282	0.00			0.00
b. To JPAs and All Others	7213,7223, 7283,7299	0.00			0.00
9. Transfers of Indirect Costs	7300-7399				
10. Debt Service	7400-7499	0.00			0.00
11. All Other Financing Uses	7630-7699	0.00			0.00
12. Total Expenditures and Other Financing Uses (Sum Lines B1 through B11 )		90,856.00	0.00	22,654.00	113,510.00
<b>C. ENDING BALANCE</b> (Must equal Line A6 minus Line B12)					
	979Z	3,449.00	0.00	0.00	3,449.00
<b>D. COMMENTS:</b>					

Data from this report will be used to prepare a report to the Legislature as required by Control Section 24.60 of the Budget Act.

\*Pursuant to Government Code Section 8880.4(a)(2)(B) and the definition in Education Code Section 60010(h), Resource 6300 funds are to be used for the purchase of instructional materials only. Any amounts in the shaded cells of this column should be reviewed for appropriateness.



Description	Object Codes	2016-17 Budget (Form 01) (A)	% Change (Cols. C-A/A) (B)	2017-18 Projection (C)	% Change (Cols. E-C/C) (D)	2018-19 Projection (E)
(Enter projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted)						
<b>A. REVENUES AND OTHER FINANCING SOURCES</b>						
1. LCFF/Revenue Limit Sources	8010-8099	4,502,234.00	1.98%	4,591,273.00	-1.03%	4,544,099.00
2. Federal Revenues	8100-8299	80,000.00	0.00%	80,000.00	0.00%	80,000.00
3. Other State Revenues	8300-8599	75,807.00	-15.03%	64,412.00	0.00%	64,412.00
4. Other Local Revenues	8600-8799	187,792.00	2.33%	192,164.00	0.53%	193,175.00
5. Other Financing Sources						
a. Transfers In	8900-8929	0.00	0.00%	0.00	0.00%	0.00
b. Other Sources	8930-8979	0.00	0.00%	0.00	0.00%	0.00
c. Contributions	8980-8999	(101,689.00)	-35.34%	(65,751.00)	-100.00%	
6. Total (Sum lines A1 thru A5c)		4,744,144.00	2.49%	4,862,098.00	0.40%	4,881,686.00
<b>B. EXPENDITURES AND OTHER FINANCING USES</b>						
1. Certificated Salaries						
a. Base Salaries				1,780,974.00		1,806,414.00
b. Step & Column Adjustment				25,440.00		27,032.00
c. Cost-of-Living Adjustment						
d. Other Adjustments						
e. Total Certificated Salaries (Sum lines B1a thru B1d)	1000-1999	1,780,974.00	1.43%	1,806,414.00	1.50%	1,833,446.00
2. Classified Salaries						
a. Base Salaries				720,203.00		750,438.00
b. Step & Column Adjustment				30,235.00		11,476.00
c. Cost-of-Living Adjustment						
d. Other Adjustments						
e. Total Classified Salaries (Sum lines B2a thru B2d)	2000-2999	720,203.00	4.20%	750,438.00	1.53%	761,914.00
3. Employee Benefits	3000-3999	1,034,295.00	11.53%	1,153,577.00	5.27%	1,214,343.00
4. Books and Supplies	4000-4999	284,257.00	-7.88%	261,856.00	-1.06%	259,081.00
5. Services and Other Operating Expenditures	5000-5999	1,061,910.00	-1.12%	1,049,996.00	0.91%	1,059,501.00
6. Capital Outlay	6000-6999	70,000.00	-100.00%	0.00	0.00%	0.00
7. Other Outgo (excluding Transfers of Indirect Costs)	7100-7299, 7400-7499	104,450.00	-19.67%	83,900.00	2.41%	85,925.00
8. Other Outgo - Transfers of Indirect Costs	7300-7399	(6,653.00)	0.00%	(6,653.00)	0.00%	(6,653.00)
9. Other Financing Uses						
a. Transfers Out	7600-7629	561,553.00	-89.74%	57,638.00	2.96%	59,346.00
b. Other Uses	7630-7699	0.00	0.00%	0.00	0.00%	0.00
10. Other Adjustments (Explain in Section F below)				0.00		0.00
11. Total (Sum lines B1 thru B10)		5,610,989.00	-8.09%	5,157,166.00	2.13%	5,266,903.00
<b>C. NET INCREASE (DECREASE) IN FUND BALANCE</b> (Line A6 minus line B11)						
		(866,845.00)		(295,068.00)		(385,217.00)
<b>D. FUND BALANCE</b>						
1. Net Beginning Fund Balance (Form 01, line F1e)		3,609,386.00		2,742,541.00		2,447,473.00
2. Ending Fund Balance (Sum lines C and D1)		2,742,541.00		2,447,473.00		2,062,256.00
3. Components of Ending Fund Balance						
a. Nonspendable	9710-9719	3,400.00		3,400.00		3,400.00
b. Restricted	9740					
c. Committed						
1. Stabilization Arrangements	9750	0.00		0.00		0.00
2. Other Commitments	9760	494,634.00		534,569.00		569,697.00
d. Assigned	9780	0.00		0.00		0.00
e. Unassigned/Unappropriated						
1. Reserve for Economic Uncertainties	9789	621,000.00		545,550.00		556,700.00
2. Unassigned/Unappropriated	9790	1,623,507.00		1,363,954.00		932,459.00
f. Total Components of Ending Fund Balance (Line D3f must agree with line D2)		2,742,541.00		2,447,473.00		2,062,256.00



Description	Object Codes	2016-17 Budget (Form 01) (A)	% Change (Cols. C-A/A) (B)	2017-18 Projection (C)	% Change (Cols. E-C/C) (D)	2018-19 Projection (E)
<b>E. AVAILABLE RESERVES</b>						
1. General Fund						
a. Stabilization Arrangements	9750	0.00		0.00		0.00
b. Reserve for Economic Uncertainties	9789	621,000.00		545,550.00		556,700.00
c. Unassigned/Unappropriated	9790	1,623,507.00		1,363,954.00		932,459.00
(Enter reserve projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted.)						
2. Special Reserve Fund - Noncapital Outlay (Fund 17)						
a. Stabilization Arrangements	9750					
b. Reserve for Economic Uncertainties	9789					
c. Unassigned/Unappropriated	9790					
<b>3. Total Available Reserves (Sum lines E1a thru E2c)</b>						
		2,244,507.00		1,909,504.00		1,489,159.00

**F. ASSUMPTIONS**

Please provide below or on a separate attachment, the assumptions used to determine the projections for the first and second subsequent fiscal years. Further, please include an explanation for any significant expenditure adjustments projected in lines B1d, B2d, and B10. For additional information, please refer to the Budget Assumptions section of the SACS Financial Reporting Software User Guide.

Description	Object Codes	2016-17 Budget (Form 01) (A)	% Change (Cols. C-A/A) (B)	2017-18 Projection (C)	% Change (Cols. E-C/C) (D)	2018-19 Projection (E)
(Enter projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted)						
<b>A. REVENUES AND OTHER FINANCING SOURCES</b>						
1. LCFE/Revenue Limit Sources	8010-8099	0.00	0.00%	0.00	0.00%	0.00
2. Federal Revenues	8100-8299	98,837.00	0.71%	99,540.00	1.04%	100,580.00
3. Other State Revenues	8300-8599	398,460.00	-66.48%	133,572.00	-10.74%	119,232.00
4. Other Local Revenues	8600-8799	0.00	0.00%	0.00	0.00%	0.00
5. Other Financing Sources						
a. Transfers In	8900-8929	0.00	0.00%	0.00	0.00%	0.00
b. Other Sources	8930-8979	0.00	0.00%	0.00	0.00%	0.00
c. Contributions	8980-8999	101,689.00	-35.34%	65,751.00	24.13%	81,616.00
6. Total (Sum lines A1 thru A5c)		598,986.00	-50.11%	298,863.00	0.86%	301,428.00
<b>B. EXPENDITURES AND OTHER FINANCING USES</b>						
1. Certificated Salaries						
a. Base Salaries				64,669.00		45,442.00
b. Step & Column Adjustment				773.00		855.00
c. Cost-of-Living Adjustment				0.00		0.00
d. Other Adjustments				(20,000.00)		0.00
e. Total Certificated Salaries (Sum lines B1a thru B1d)	1000-1999	64,669.00	-29.73%	45,442.00	1.88%	46,297.00
2. Classified Salaries						
a. Base Salaries				51,959.00		53,325.00
b. Step & Column Adjustment				1,366.00		1,635.00
c. Cost-of-Living Adjustment				0.00		0.00
d. Other Adjustments				0.00		0.00
e. Total Classified Salaries (Sum lines B2a thru B2d)	2000-2999	51,959.00	2.63%	53,325.00	3.07%	54,960.00
3. Employee Benefits	3000-3999	123,757.00	0.35%	124,189.00	1.84%	126,473.00
4. Books and Supplies	4000-4999	19,601.00	2.17%	20,027.00	1.26%	20,280.00
5. Services and Other Operating Expenditures	5000-5999	62,983.00	-21.17%	49,652.00	7.58%	53,418.00
6. Capital Outlay	6000-6999	269,364.00	-100.00%	0.00	0.00%	0.00
7. Other Outgo (excluding Transfers of Indirect Costs)	7100-7299, 7400-7499	0.00	0.00%	0.00	0.00%	0.00
8. Other Outgo - Transfers of Indirect Costs	7300-7399	6,653.00	0.00%	6,653.00	-100.00%	
9. Other Financing Uses						
a. Transfers Out	7600-7629	0.00	0.00%	0.00	0.00%	0.00
b. Other Uses	7630-7699	0.00	0.00%	0.00	0.00%	0.00
10. Other Adjustments (Explain in Section F below)						
11. Total (Sum lines B1 thru B10)		598,986.00	-50.03%	299,288.00	0.72%	301,428.00
<b>C. NET INCREASE (DECREASE) IN FUND BALANCE</b> (Line A6 minus line B11)						
		0.00		(425.00)		0.00
<b>D. FUND BALANCE</b>						
1. Net Beginning Fund Balance (Form 01, line F1e)		425.00		425.00		0.00
2. Ending Fund Balance (Sum lines C and D1)		425.00		0.00		0.00
3. Components of Ending Fund Balance						
a. Nonspendable	9710-9719	0.00		0.00		0.00
b. Restricted	9740	425.00				
c. Committed						
1. Stabilization Arrangements	9750					
2. Other Commitments	9760					
d. Assigned	9780					
e. Unassigned/Unappropriated						
1. Reserve for Economic Uncertainties	9789					
2. Unassigned/Unappropriated	9790	0.00		0.00		0.00
f. Total Components of Ending Fund Balance (Line D3f must agree with line D2)		425.00		0.00		0.00

Description	Object Codes	2016-17 Budget (Form 01) (A)	% Change (Cols. C-A/A) (B)	2017-18 Projection (C)	% Change (Cols. E-C/C) (D)	2018-19 Projection (E)
<b>E. AVAILABLE RESERVES</b>						
1. General Fund						
a. Stabilization Arrangements	9750					
b. Reserve for Economic Uncertainties	9789					
c. Unassigned/Unappropriated	9790					
(Enter reserve projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted.)						
2. Special Reserve Fund - Noncapital Outlay (Fund 17)						
a. Stabilization Arrangements	9750					
b. Reserve for Economic Uncertainties	9789					
c. Unassigned/Unappropriated	9790					
3. Total Available Reserves (Sum lines E1a thru E2c)						
<b>F. ASSUMPTIONS</b>						
Please provide below or on a separate attachment, the assumptions used to determine the projections for the first and second subsequent fiscal years. Further, please include an explanation for any significant expenditure adjustments projected in lines B1d, B2d, and B10. For additional information, please refer to the Budget Assumptions section of the SACS Financial Reporting Software User Guide.						
Restricted resources expired, mainly 6264. Less paid professional development to teachers.						

Description	Object Codes	2016-17 Budget (Form 01) (A)	% Change (Cols. C-A/A) (B)	2017-18 Projection (C)	% Change (Cols. E-C/C) (D)	2018-19 Projection (E)
(Enter projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted)						
<b>A. REVENUES AND OTHER FINANCING SOURCES</b>						
1. LCFF/Revenue Limit Sources	8010-8099	4,502,234.00	1.98%	4,591,273.00	-1.03%	4,544,099.00
2. Federal Revenues	8100-8299	178,837.00	0.39%	179,540.00	0.58%	180,580.00
3. Other State Revenues	8300-8599	474,267.00	-58.25%	197,984.00	-7.24%	183,644.00
4. Other Local Revenues	8600-8799	187,792.00	2.33%	192,164.00	0.53%	193,175.00
5. Other Financing Sources						
a. Transfers In	8900-8929	0.00	0.00%	0.00	0.00%	0.00
b. Other Sources	8930-8979	0.00	0.00%	0.00	0.00%	0.00
c. Contributions	8980-8999	0.00	0.00%	0.00	0.00%	81,616.00
6. Total (Sum lines A1 thru A5c)		5,343,130.00	-3.41%	5,160,961.00	0.43%	5,183,114.00
<b>B. EXPENDITURES AND OTHER FINANCING USES</b>						
1. Certificated Salaries						
a. Base Salaries				1,845,643.00		1,851,856.00
b. Step & Column Adjustment				26,213.00		27,887.00
c. Cost-of-Living Adjustment				0.00		0.00
d. Other Adjustments				(20,000.00)		0.00
e. Total Certificated Salaries (Sum lines B1a thru B1d)	1000-1999	1,845,643.00	0.34%	1,851,856.00	1.51%	1,879,743.00
2. Classified Salaries						
a. Base Salaries				772,162.00		803,763.00
b. Step & Column Adjustment				31,601.00		13,111.00
c. Cost-of-Living Adjustment				0.00		0.00
d. Other Adjustments				0.00		0.00
e. Total Classified Salaries (Sum lines B2a thru B2d)	2000-2999	772,162.00	4.09%	803,763.00	1.63%	816,874.00
3. Employee Benefits	3000-3999	1,158,052.00	10.34%	1,277,766.00	4.93%	1,340,816.00
4. Books and Supplies	4000-4999	303,858.00	-7.23%	281,883.00	-0.89%	279,361.00
5. Services and Other Operating Expenditures	5000-5999	1,124,893.00	-2.24%	1,099,648.00	1.21%	1,112,919.00
6. Capital Outlay	6000-6999	339,364.00	-100.00%	0.00	0.00%	0.00
7. Other Outgo (excluding Transfers of Indirect Costs)	7100-7299, 7400-7499	104,450.00	-19.67%	83,900.00	2.41%	85,925.00
8. Other Outgo - Transfers of Indirect Costs	7300-7399	0.00	0.00%	0.00	0.00%	(6,653.00)
9. Other Financing Uses						
a. Transfers Out	7600-7629	561,553.00	-89.74%	57,638.00	2.96%	59,346.00
b. Other Uses	7630-7699	0.00	0.00%	0.00	0.00%	0.00
10. Other Adjustments				0.00		0.00
11. Total (Sum lines B1 thru B10)		6,209,975.00	-12.13%	5,456,454.00	2.05%	5,568,331.00
<b>C. NET INCREASE (DECREASE) IN FUND BALANCE</b>						
(Line A6 minus line B11)						
		(866,845.00)		(295,493.00)		(385,217.00)
<b>D. FUND BALANCE</b>						
1. Net Beginning Fund Balance (Form 01, line F1e)		3,609,811.00		2,742,966.00		2,447,473.00
2. Ending Fund Balance (Sum lines C and D1)		2,742,966.00		2,447,473.00		2,062,256.00
3. Components of Ending Fund Balance						
a. Nonspendable	9710-9719	3,400.00		3,400.00		3,400.00
b. Restricted	9740	425.00		0.00		0.00
c. Committed						
1. Stabilization Arrangements	9750	0.00		0.00		0.00
2. Other Commitments	9760	494,634.00		534,569.00		569,697.00
d. Assigned	9780	0.00		0.00		0.00
e. Unassigned/Unappropriated						
1. Reserve for Economic Uncertainties	9789	621,000.00		545,550.00		556,700.00
2. Unassigned/Unappropriated	9790	1,623,507.00		1,363,954.00		932,459.00
f. Total Components of Ending Fund Balance		2,742,966.00		2,447,473.00		2,062,256.00
(Line D3f must agree with line D2)						

Description	Object Codes	2016-17 Budget (Form 01) (A)	% Change (Cols. C-A/A) (B)	2017-18 Projection (C)	% Change (Cols. E-C/C) (D)	2018-19 Projection (E)
<b>E. AVAILABLE RESERVES</b>						
<b>1. General Fund</b>						
a. Stabilization Arrangements	9750	0.00		0.00		0.00
b. Reserve for Economic Uncertainties	9789	621,000.00		545,550.00		556,700.00
c. Unassigned/Unappropriated	9790	1,623,507.00		1,363,954.00		932,459.00
d. Negative Restricted Ending Balances (Negative resources 2000-9999)	979Z			0.00		0.00
<b>2. Special Reserve Fund - Noncapital Outlay (Fund 17)</b>						
a. Stabilization Arrangements	9750	0.00		0.00		0.00
b. Reserve for Economic Uncertainties	9789	0.00		0.00		0.00
c. Unassigned/Unappropriated	9790	0.00		0.00		0.00
<b>3. Total Available Reserves - by Amount (Sum lines E1a thru E2c)</b>		<b>2,244,507.00</b>		<b>1,909,504.00</b>		<b>1,489,159.00</b>
<b>4. Total Available Reserves - by Percent (Line E3 divided by Line F3c)</b>		<b>36.14%</b>		<b>35.00%</b>		<b>26.74%</b>
<b>F. RECOMMENDED RESERVES</b>						
<b>1. Special Education Pass-through Exclusions</b>						
For districts that serve as the administrative unit (AU) of a special education local plan area (SELPA):						
a. Do you choose to exclude from the reserve calculation the pass-through funds distributed to SELPA members?	Yes					
b. If you are the SELPA AU and are excluding special education pass-through funds: 1. Enter the name(s) of the SELPA(s):						
<b>2. Special education pass-through funds</b> (Column A: Fund 10, resources 3300-3499 and 6500-6540, objects 7211-7213 and 7221-7223; enter projections for subsequent years 1 and 2 in Columns C and E)						
		0.00		0.00		0.00
<b>2. District ADA</b> Used to determine the reserve standard percentage level on line F3d (Col. A: Form A, Estimated P-2 ADA column, Line A4; enter projections)						
		355.28		355.56		355.80
<b>3. Calculating the Reserves</b>						
a. Expenditures and Other Financing Uses (Line B11)		6,209,975.00		5,456,454.00		5,568,331.00
b. Plus: Special Education Pass-through Funds (Line F1b2, if Line F1a is No)		0.00		0.00		0.00
c. Total Expenditures and Other Financing Uses (Line F3a plus line F3b)		6,209,975.00		5,456,454.00		5,568,331.00
d. Reserve Standard Percentage Level (Refer to Form 01CS, Criterion 10 for calculation details)		4%		4%		4%
e. Reserve Standard - By Percent (Line F3c times F3d)		248,399.00		218,258.16		222,733.24
f. Reserve Standard - By Amount (Refer to Form 01CS, Criterion 10 for calculation details)		66,000.00		66,000.00		66,000.00
g. Reserve Standard (Greater of Line F3e or F3f)		248,399.00		218,258.16		222,733.24
h. Available Reserves (Line E3) Meet Reserve Standard (Line F3g)		YES		YES		YES

Section I - Expenditures	Funds 01, 09, and 62			2015-16 Expenditures
	Goals	Functions	Objects	
A. Total state, federal, and local expenditures (all resources)	All	All	1000-7999	6,112,344.00
B. Less all federal expenditures not allowed for MOE (Resources 3000-5999, except 3385)	All	All	1000-7999	252,040.00
C. Less state and local expenditures not allowed for MOE: (All resources, except federal as identified in Line B)				
1. Community Services	All	5000-5999	1000-7999	0.00
2. Capital Outlay	All except 7100-7199	All except 5000-5999	6000-6999	425,505.00
3. Debt Service	All	9100	5400-5450, 5800, 7430- 7439	0.00
4. Other Transfers Out	All	9200	7200-7299	0.00
5. Interfund Transfers Out	All	9300	7600-7629	372,185.00
6. All Other Financing Uses	All	9100 9200	7699 7651	0.00
7. Nonagency	7100-7199	All except 5000-5999, 9000-9999	1000-7999	167,209.00
8. Tuition (Revenue, in lieu of expenditures, to approximate costs of services for which tuition is received)	All	All	8710	0.00
9. Supplemental expenditures made as a result of a Presidentially declared disaster	Manually entered. Must not include expenditures in lines B, C1-C8, D1, or D2.			
10. Total state and local expenditures not allowed for MOE calculation (Sum lines C1 through C9)				964,899.00
D. Plus additional MOE expenditures:				
1. Expenditures to cover deficits for food services (Funds 13 and 61) (If negative, then zero)	All	All	1000-7143, 7300-7439 minus 8000-8699	56,137.00
2. Expenditures to cover deficits for student body activities	Manually entered. Must not include expenditures in lines A or D1.			
E. Total expenditures subject to MOE (Line A minus lines B and C10, plus lines D1 and D2)				4,951,542.00

<b>Section II - Expenditures Per ADA</b>		<b>2015-16 Annual ADA/ Exps. Per ADA</b>
A. Average Daily Attendance (Form A, Annual ADA column, sum of lines A6 and C9)		377.35
B. Expenditures per ADA (Line I.E divided by Line II.A)		13,121.88
<b>Section III - MOE Calculation (For data collection only. Final determination will be done by CDE)</b>		
	Total	Per ADA
A. Base expenditures (Preloaded expenditures from prior year official CDE MOE calculation). (Note: If the prior year MOE was not met, CDE has adjusted the prior year base to 90 percent of the preceding prior year amount rather than the actual prior year expenditure amount.)	4,477,865.48	12,197.94
1. Adjustment to base expenditure and expenditure per ADA amounts for LEAs failing prior year MOE calculation (From Section IV)	0.00	0.00
2. Total adjusted base expenditure amounts (Line A plus Line A.1)	4,477,865.48	12,197.94
B. Required effort (Line A.2 times 90%)	4,030,078.93	10,978.15
C. Current year expenditures (Line I.E and Line II.B)	4,951,542.00	13,121.88
D. MOE deficiency amount, if any (Line B minus Line C) (If negative, then zero)	0.00	0.00
E. MOE determination (If one or both of the amounts in line D are zero, the MOE requirement is met; if both amounts are positive, the MOE requirement is not met. If either column in Line A.2 or Line C equals zero, the MOE calculation is incomplete.)	MOE Met	
F. MOE deficiency percentage, if MOE not met; otherwise, zero (Line D divided by Line B) (Funding under NCLB covered programs in FY 2017-18 may be reduced by the lower of the two percentages)	0.00%	0.00%

Description	Direct Costs - Interfund		Indirect Costs - Interfund		Interfund Transfers In 8900-8929	Interfund Transfers Out 7600-7629	Due From Other Funds 9310	Due To Other Funds 9610
	Transfers In 5750	Transfers Out 5750	Transfers In 7350	Transfers Out 7350				
01 GENERAL FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	372,185.00		
Fund Reconciliation							0.00	0.00
09 CHARTER SCHOOLS SPECIAL REVENUE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
10 SPECIAL EDUCATION PASS-THROUGH FUND								
Expenditure Detail								
Other Sources/Uses Detail								
Fund Reconciliation							0.00	0.00
11 ADULT EDUCATION FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
12 CHILD DEVELOPMENT FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
13 CAFETERIA SPECIAL REVENUE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					56,137.00	0.00		
Fund Reconciliation							0.00	0.00
14 DEFERRED MAINTENANCE FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
15 PUPIL TRANSPORTATION EQUIPMENT FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
17 SPECIAL RESERVE FUND FOR OTHER THAN CAPITAL OUTLAY								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
18 SCHOOL BUS EMISSIONS REDUCTION FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
19 FOUNDATION SPECIAL REVENUE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail						0.00		
Fund Reconciliation							0.00	0.00
20 SPECIAL RESERVE FUND FOR POSTEMPLOYMENT BENEFITS								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
21 BUILDING FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
25 CAPITAL FACILITIES FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
30 STATE SCHOOL BUILDING LEASE/PURCHASE FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
35 COUNTY SCHOOL FACILITIES FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					41,048.00	0.00		
Fund Reconciliation							0.00	0.00
40 SPECIAL RESERVE FUND FOR CAPITAL OUTLAY PROJECTS								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					275,000.00	0.00		
Fund Reconciliation							0.00	0.00
49 CAP PROJ FUND FOR BLENDED COMPONENT UNITS								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
51 BOND INTEREST AND REDEMPTION FUND								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
52 DEBT SVC FUND FOR BLENDED COMPONENT UNITS								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
53 TAX OVERRIDE FUND								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
56 DEBT SERVICE FUND								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
57 FOUNDATION PERMANENT FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail						0.00		
Fund Reconciliation							0.00	0.00
61 CAFETERIA ENTERPRISE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00



July 1 Budget  
2015-16 Estimated Actuals  
SUMMARY OF INTERFUND ACTIVITIES  
FOR ALL FUNDS

Description	Direct Costs - Interfund		Indirect Costs - Interfund		Interfund Transfers In 8900-8929	Interfund Transfers Out 7600-7629	Due From Other Funds 9310	Due To Other Funds 9610
	Transfers In 5750	Transfers Out 5750	Transfers In 7350	Transfers Out 7350				
62 CHARTER SCHOOLS ENTERPRISE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail								
Fund Reconciliation					0.00	0.00	0.00	0.00
63 OTHER ENTERPRISE FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail								
Fund Reconciliation					0.00	0.00	0.00	0.00
66 WAREHOUSE REVOLVING FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail								
Fund Reconciliation					0.00	0.00	0.00	0.00
67 SELF-INSURANCE FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail								
Fund Reconciliation					0.00	0.00	0.00	0.00
71 RETIREE BENEFIT FUND								
Expenditure Detail								
Other Sources/Uses Detail								
Fund Reconciliation					0.00		0.00	0.00
73 FOUNDATION PRIVATE-PURPOSE TRUST FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail								
Fund Reconciliation					0.00		0.00	0.00
76 WARRANT/PASS-THROUGH FUND								
Expenditure Detail								
Other Sources/Uses Detail								
Fund Reconciliation							0.00	0.00
95 STUDENT BODY FUND								
Expenditure Detail								
Other Sources/Uses Detail								
Fund Reconciliation							0.00	0.00
<b>TOTALS</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>372,185.00</b>	<b>372,185.00</b>	<b>0.00</b>	<b>0.00</b>

Description	Direct Costs - Interfund		Indirect Costs - Interfund		Interfund Transfers In 8900-8929	Interfund Transfers Out 7600-7629	Due From Other Funds 9310	Due To Other Funds 9610
	Transfers In 5750	Transfers Out 5750	Transfers In 7350	Transfers Out 7350				
01 GENERAL FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	561,553.00		
Fund Reconciliation								
09 CHARTER SCHOOLS SPECIAL REVENUE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
10 SPECIAL EDUCATION PASS-THROUGH FUND								
Expenditure Detail								
Other Sources/Uses Detail								
Fund Reconciliation								
11 ADULT EDUCATION FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
12 CHILD DEVELOPMENT FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
13 CAFETERIA SPECIAL REVENUE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					61,553.00	0.00		
Fund Reconciliation								
14 DEFERRED MAINTENANCE FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
15 PUPIL TRANSPORTATION EQUIPMENT FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
17 SPECIAL RESERVE FUND FOR OTHER THAN CAPITAL OUTLAY								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
18 SCHOOL BUS EMISSIONS REDUCTION FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
19 FOUNDATION SPECIAL REVENUE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail						0.00		
Fund Reconciliation								
20 SPECIAL RESERVE FUND FOR POSTEMPLOYMENT BENEFITS								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
21 BUILDING FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
25 CAPITAL FACILITIES FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
30 STATE SCHOOL BUILDING LEASE/PURCHASE FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
35 COUNTY SCHOOL FACILITIES FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
40 SPECIAL RESERVE FUND FOR CAPITAL OUTLAY PROJECTS								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					500,000.00	0.00		
Fund Reconciliation								
49 CAP PROJ FUND FOR BLENDED COMPONENT UNITS								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
51 BOND INTEREST AND REDEMPTION FUND								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
52 DEBT SVC FUND FOR BLENDED COMPONENT UNITS								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
53 TAX OVERRIDE FUND								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
56 DEBT SERVICE FUND								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
57 FOUNDATION PERMANENT FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail						0.00		
Fund Reconciliation								
61 CAFETERIA ENTERPRISE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								

July 1 Budget  
2016-17 Budget  
SUMMARY OF INTERFUND ACTIVITIES  
FOR ALL FUNDS

Description	Direct Costs - Interfund		Indirect Costs - Interfund		Interfund Transfers In 8900-8929	Interfund Transfers Out 7600-7629	Due From Other Funds 9310	Due To Other Funds 9610
	Transfers In 5750	Transfers Out 5750	Transfers In 7350	Transfers Out 7350				
62 CHARTER SCHOOLS ENTERPRISE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail								
Fund Reconciliation					0.00	0.00		
63 OTHER ENTERPRISE FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail								
Fund Reconciliation					0.00	0.00		
66 WAREHOUSE REVOLVING FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail								
Fund Reconciliation					0.00	0.00		
67 SELF-INSURANCE FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail								
Fund Reconciliation					0.00	0.00		
71 RETIREE BENEFIT FUND								
Expenditure Detail								
Other Sources/Uses Detail								
Fund Reconciliation					0.00			
73 FOUNDATION PRIVATE-PURPOSE TRUST FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail								
Fund Reconciliation					0.00			
76 WARRANT/PASS-THROUGH FUND								
Expenditure Detail								
Other Sources/Uses Detail								
Fund Reconciliation								
95 STUDENT BODY FUND								
Expenditure Detail								
Other Sources/Uses Detail								
Fund Reconciliation								
<b>TOTALS</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>561,553.00</b>	<b>561,553.00</b>		

Provide methodology and assumptions used to estimate ADA, enrollment, revenues, expenditures, reserves and fund balance, and multiyear commitments (including cost-of-living adjustments).

Deviations from the standards must be explained and may affect the approval of the budget.

**CRITERIA AND STANDARDS**

**1. CRITERION: Average Daily Attendance**

STANDARD: Funded average daily attendance (ADA) has not been overestimated in 1) the first prior fiscal year OR in 2) two or more of the previous three fiscal years by more than the following percentage levels:

Percentage Level	District ADA		
3.0%	0	to	300
2.0%	301	to	1,000
1.0%	1,001	and	over

District ADA (Form A, Estimated P-2 ADA column, lines A4 and C4):

District's ADA Standard Percentage Level:

**1A. Calculating the District's ADA Variances**

DATA ENTRY: For the Third Prior Year, enter Revenue Limit ADA data in the Original Budget Funded ADA column. For the Second and First Prior Years, enter Estimated Funded ADA in the Original Budget Funded ADA column; enter district regular ADA and charter school ADA corresponding to financial data reported in the General Fund, only, for the Second and First Prior Years. All other data are extracted.

\*Please note for FY 2013-14 estimated/unaudited actuals and 2014-15 original budget: Line C4 in Form A reflects total charter school ADA corresponding to financial data reported in funds 01, 09, and 62. Please adjust charter school ADA or explain accordingly.

Fiscal Year	Original Budget Funded ADA (Form RL, Line 5c) (Form A, Lines A4 and C4)* (Form A, Lines A4 and C4) (Form A, Lines A4 and C4)	Estimated/Unaudited Actuals Funded ADA (Form A, Lines A4 and C4)* (Form A, Lines A4 and C4) (Form A, Lines A4 and C4)	ADA Variance Level  (If Budget is greater than Actuals, else N/A)	Status
Third Prior Year (2013-14)	223.61	366.41	N/A	Met
Second Prior Year (2014-15)				
District Regular	353.00	362.30		
Charter School				
<b>Total ADA</b>	<b>353.00</b>	<b>362.30</b>	<b>N/A</b>	<b>Met</b>
First Prior Year (2015-16)				
District Regular	367.98	362.46		
Charter School		0.00		
<b>Total ADA</b>	<b>367.98</b>	<b>362.46</b>	<b>1.5%</b>	<b>Met</b>
Budget Year (2016-17)				
District Regular	355.28			
Charter School	0.00			
<b>Total ADA</b>	<b>355.28</b>			

**1B. Comparison of District ADA to the Standard**

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Funded ADA has not been overestimated by more than the standard percentage level for the first prior year.

Explanation:  
(required if NOT met)

1b. STANDARD MET - Funded ADA has not been overestimated by more than the standard percentage level for two or more of the previous three years.

Explanation:  
(required if NOT met)

**2. CRITERION: Enrollment**

**STANDARD:** Projected enrollment has not been overestimated in 1) the first prior fiscal year OR in 2) two or more of the previous three fiscal years by more than the following percentage levels:

Percentage Level	District ADA		
3.0%	0	to	300
2.0%	301	to	1,000
1.0%	1,001	and	over

District ADA (Form A, Estimated P-2 ADA column, lines A4 and C4):

District's Enrollment Standard Percentage Level:

**2A. Calculating the District's Enrollment Variances**

**DATA ENTRY:** Enter data in the Enrollment, Budget, column for all fiscal years and in the Enrollment, CBEDS Actual column for the First Prior Year; all other data are extracted or calculated. CBEDS Actual enrollment data preloaded in the District Regular lines will include both District Regular and Charter School enrollment. Districts will need to adjust the District Regular enrollment lines and the Charter School enrollment lines accordingly. Enter district regular enrollment and charter school enrollment corresponding to financial data reported in the General Fund, only, for the Budget, First and Second Prior Years.

Fiscal Year	Budget	Enrollment	CBEDS Actual	Enrollment Variance Level (If Budget is greater than Actual, else N/A)	Status
Third Prior Year (2013-14)		364	377	N/A	Met
Second Prior Year (2014-15)					
District Regular		372	372		
Charter School					
<b>Total Enrollment</b>		372	372	0.0%	Met
First Prior Year (2015-16)					
District Regular		388	381		
Charter School					
<b>Total Enrollment</b>		388	381	1.8%	Met
Budget Year (2016-17)					
District Regular		370			
Charter School					
<b>Total Enrollment</b>		370			

**2B. Comparison of District Enrollment to the Standard**

**DATA ENTRY:** Enter an explanation if the standard is not met.

1a. STANDARD MET - Enrollment has not been overestimated by more than the standard percentage level for the first prior year.

**Explanation:**  
(required if NOT met)

1b. STANDARD MET - Enrollment has not been overestimated by more than the standard percentage level for two or more of the previous three years.

**Explanation:**  
(required if NOT met)

**3. CRITERION: ADA to Enrollment**

**STANDARD:** Projected second period (P-2) average daily attendance (ADA) to enrollment ratio for any of the budget year or two subsequent fiscal years has not increased from the historical average ratio from the three prior fiscal years by more than one half of one percent (0.5%).

**3A. Calculating the District's ADA to Enrollment Standard**

DATA ENTRY: All data are extracted or calculated. Data should reflect district regular and charter school ADA/enrollment corresponding to financial data reported in the General Fund, only, for all fiscal years.

\*Please note for Fiscal Year 2013-14 estimated/unaudited actuals: Line C4 in Form A reflects total charter school ADA corresponding to financial data reported in funds 01, 09, and 62. Please adjust charter school ADA or explain accordingly.

Fiscal Year	P-2 ADA Estimated/Unaudited Actuals (Form A, Lines A4 and C4)* (Form A, Lines A4 and C4)	Enrollment CBEDS Actual (Criterion 2, Item 2A)	Historical Ratio of ADA to Enrollment
Third Prior Year (2013-14)	351	377	93.1%
Second Prior Year (2014-15)			
District Regular	356	372	
Charter School			
<b>Total ADA/Enrollment</b>	<b>356</b>	<b>372</b>	<b>95.7%</b>
First Prior Year (2015-16)			
District Regular	362	381	
Charter School	0		
<b>Total ADA/Enrollment</b>	<b>362</b>	<b>381</b>	<b>95.0%</b>
		Historical Average Ratio:	94.6%
		<b>District's ADA to Enrollment Standard (historical average ratio plus 0.5%):</b>	<b>95.1%</b>

**3B. Calculating the District's Projected Ratio of ADA to Enrollment**

DATA ENTRY: Enter data in the Estimated P-2 ADA column for the two subsequent years. Enter data in the Enrollment column for the two subsequent years. Data should reflect district regular and charter school ADA/enrollment corresponding to financial data reported in the General Fund only, for all fiscal years. All other data are extracted or calculated.

Fiscal Year	Estimated P-2 ADA Budget (Form A, Lines A4 and C4)	Enrollment Budget/Projected (Criterion 2, Item 2A)	Ratio of ADA to Enrollment	Status
Budget Year (2016-17)				
District Regular	355	370		
Charter School	0			
<b>Total ADA/Enrollment</b>	<b>355</b>	<b>370</b>	<b>95.9%</b>	<b>Not Met</b>
1st Subsequent Year (2017-18)				
District Regular	356	370		
Charter School				
<b>Total ADA/Enrollment</b>	<b>356</b>	<b>370</b>	<b>96.2%</b>	<b>Not Met</b>
2nd Subsequent Year (2018-19)				
District Regular	356	370		
Charter School				
<b>Total ADA/Enrollment</b>	<b>356</b>	<b>370</b>	<b>96.2%</b>	<b>Not Met</b>

**3C. Comparison of District ADA to Enrollment Ratio to the Standard**

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. STANDARD NOT MET - Projected P-2 ADA to enrollment ratio is above the standard for one or more of the budget or two subsequent fiscal years. Provide reasons why the projected ratio exceeds the district's historical average ratio by more than 0.5%.

Explanation:  
(required if NOT met)

A five year ratio is used for each school site

**4. CRITERION: LCFF Revenue**

**STANDARD:** Projected local control funding formula (LCFF) revenue for any of the budget year or two subsequent fiscal years has not changed from the prior fiscal year by more than the change in population, plus the district's gap funding or cost-of-living adjustment (COLA)<sup>1</sup> and its economic recovery target payment, plus or minus one percent.

For basic aid districts, projected LCFF revenue has not changed from the prior fiscal year by more than the percent change in property tax revenues plus or minus one percent.

For districts funded by necessary small school formulas, projected LCFF revenue has not changed from the prior fiscal year amount by more than the district's gap funding or COLA<sup>1</sup> and its economic recovery target payment, plus or minus one percent.

<sup>1</sup>Districts that are already at or above their LCFF target funding as described in Education Code Section 42238.03(d) receive no gap funding. These districts have a COLA applied to their LCFF target, but their year-over-year revenue increase might be less than the statutory COLA due to certain local factors and components of the funding formula.

**4A. District's LCFF Revenue Standard**

Indicate which standard applies:

LCFF Revenue

Basic Aid

Necessary Small School

The District must select which LCFF revenue standard applies.

LCFF Revenue Standard selected: Necessary Small School

**4A1. Calculating the District's LCFF Revenue Standard**

**DATA ENTRY:** Enter LCFF Target amounts for the budget and two subsequent fiscal years.  
Enter data in Step 1a for the two subsequent fiscal years. All other data is extracted or calculated.  
Enter data for Steps 2a through 2d. All other data is calculated.

**Projected LCFF Revenue**

Has the District reached its LCFF target funding level?

If Yes, then COLA amount in Line 2b2 is used in Line 2e Total calculation.  
If No, then Gap Funding in Line 2c is used in Line 2e Total calculation.

	Budget Year (2016-17)	1st Subsequent Year (2017-18)	2nd Subsequent Year (2018-19)
LCFF Target (Reference Only)	4,582,108.00	4,622,079.00	4,612,077.00
<b>Step 1 - Change in Population</b>			
a. ADA (Funded) (Form A, lines A6 and C4)			
b. Prior Year ADA (Funded)	374.65	370.43	370.71
c. Difference (Step 1a minus Step 1b)		374.65	370.43
d. Percent Change Due to Population (Step 1c divided by Step 1b)		(4.22)	0.28
		-1.13%	0.08%
			-0.19%
<b>Step 2 - Change in Funding Level</b>			
a. Prior Year LCFF Funding	4,502,234.00	4,591,273.00	4,544,099.00
b1. COLA percentage (if district is at target)	0.00%	1.10%	2.42%
b2. COLA amount (proxy for purposes of this criterion)	0.00	0.00	0.00
c. Gap Funding (if district is not at target)	96,995.00	87,496.00	47,670.00
d. Economic Recovery Target Funding (current year increment)			
e. Total (Lines 2b2 or 2c, as applicable, plus Line 2d)	96,995.00	87,496.00	47,670.00
f. Percent Change Due to Funding Level (Step 2e divided by Step 2a)	2.15%	1.91%	1.05%
<b>Step 3 - Total Change in Population and Funding Level (Step 1d plus Step 2f)</b>	1.02%	1.99%	0.86%
<b>LCFF Revenue Standard (Step 3, plus/minus 1%):</b>	N/A	N/A	N/A

**4A2. Alternate LCFF Revenue Standard - Basic Aid**

DATA ENTRY: If applicable to your district, input data in the 1st and 2nd Subsequent Year columns for projected local property taxes; all other data are extracted or calculated.

**Basic Aid District Projected LCFF Revenue**

	Prior Year (2015-16)	Budget Year (2016-17)	1st Subsequent Year (2017-18)	2nd Subsequent Year (2018-19)
Projected Local Property Taxes (Form 01, Objects 8021 - 8089)	2,546,246.00	2,535,000.00	2,541,675.00	2,541,665.00
Percent Change from Previous Year		N/A	N/A	N/A
Basic Aid Standard (percent change from previous year, plus/minus 1%):		N/A	N/A	N/A

**4A3. Alternate LCFF Revenue Standard - Necessary Small School**

DATA ENTRY: All data are extracted or calculated.

**Necessary Small School District Projected LCFF Revenue**

	Budget Year (2016-17)	1st Subsequent Year (2017-18)	2nd Subsequent Year (2018-19)
Necessary Small School Standard (Gap Funding or COLA, plus Economic Recovery Target Payment, Step 2f, plus/minus 1%):	1.15% to 3.15%	.91% to 2.91%	.05% to 2.05%

**4B. Calculating the District's Projected Change in LCFF Revenue**

DATA ENTRY: Enter data in the 1st and 2nd Subsequent Year columns for LCFF Revenue; all other data are extracted or calculated.

	Prior Year (2015-16)	Budget Year (2016-17)	1st Subsequent Year (2017-18)	2nd Subsequent Year (2018-19)
LCFF Revenue (Fund 01, Objects 8011, 8012, 8020-8089)	4,496,935.00	4,502,234.00	4,591,273.00	4,544,099.00
District's Projected Change in LCFF Revenue:		0.12%	1.98%	-1.03%
Necessary Small School Standard:		1.15% to 3.15%	.91% to 2.91%	.05% to 2.05%
Status:		Not Met	Met	Not Met

**4C. Comparison of District LCFF Revenue to the Standard**

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. STANDARD NOT MET - Projected change in LCFF revenue is outside the standard in one or more of the budget or two subsequent fiscal years. Provide reasons why the projection(s) exceed the standard(s) and a description of the methods and assumptions used in projecting LCFF revenue.

Explanation:  
(required if NOT met)

Downieville Elementary funding changing from NSS to ADA. Note: Some of the district's schools is ADA funded while others are NSS funded.



**5. CRITERION: Salaries and Benefits**

**STANDARD:** Projected ratio of total unrestricted salaries and benefits to total unrestricted general fund expenditures for any of the budget year or two subsequent fiscal years has not changed from the historical average ratio from the three prior fiscal years by more than the greater of three percent or the district's required reserves percentage.

It is likely that for many districts the 2014-15 and 2015-16 change from the historical average ratio will exceed the standard because certain revenues that were restricted prior to the LCFF are now unrestricted within the LCFF.

**5A. Calculating the District's Historical Average Ratio of Unrestricted Salaries and Benefits to Total Unrestricted General Fund Expenditures**

DATA ENTRY: All data are extracted or calculated.

Fiscal Year	Estimated/Unaudited Actuals - Unrestricted (Resources 0000-1999)		Ratio of Unrestricted Salaries and Benefits to Total Unrestricted Expenditures
	Salaries and Benefits (Form 01, Objects 1000-3999)	Total Expenditures (Form 01, Objects 1000-7499)	
Third Prior Year (2013-14)	3,314,802.10	4,769,522.61	69.5%
Second Prior Year (2014-15)	3,358,322.01	4,556,101.91	73.7%
First Prior Year (2015-16)	3,574,049.00	4,960,872.00	72.0%
	Historical Average Ratio:		71.7%

	Budget Year (2016-17)	1st Subsequent Year (2017-18)	2nd Subsequent Year (2018-19)
District's Reserve Standard Percentage (Criterion 10B, Line 4):	4.0%	4.0%	4.0%
District's Salaries and Benefits Standard (historical average ratio, plus/minus the greater of 3% or the district's reserve standard percentage):	67.7% to 75.7%	67.7% to 75.7%	67.7% to 75.7%

**5B. Calculating the District's Projected Ratio of Unrestricted Salaries and Benefits to Total Unrestricted General Fund Expenditures**

DATA ENTRY: If Form MYP exists, Unrestricted Salaries and Benefits, and Total Unrestricted Expenditures data for the 1st and 2nd Subsequent Years will be extracted; if not, enter data for the two subsequent years. All other data are extracted or calculated.

Fiscal Year	Budget - Unrestricted (Resources 0000-1999)		Ratio of Unrestricted Salaries and Benefits to Total Unrestricted Expenditures	Status
	Salaries and Benefits (Form 01, Objects 1000-3999) (Form MYP, Lines B1-B3)	Total Expenditures (Form 01, Objects 1000-7499) (Form MYP, Lines B1-B8, B10)		
Budget Year (2016-17)	3,535,472.00	5,049,436.00	70.0%	Met
1st Subsequent Year (2017-18)	3,710,429.00	5,099,528.00	72.8%	Met
2nd Subsequent Year (2018-19)	3,809,703.00	5,207,557.00	73.2%	Met

**5C. Comparison of District Salaries and Benefits Ratio to the Standard**

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. STANDARD MET - Ratio of total unrestricted salaries and benefits to total unrestricted expenditures has met the standard for the budget and two subsequent fiscal years.

Explanation:  
(required if NOT met)

**6. CRITERION: Other Revenues and Expenditures**

**STANDARD:** Projected operating revenues (including federal, other state, and other local) or expenditures (including books and supplies, and services and other operating), for any of the budget year or two subsequent fiscal years, have not changed from the prior fiscal year amount by more than the percentage change in population and the funded cost-of-living adjustment (COLA) plus or minus ten percent.

For each major object category, changes that exceed the percentage change in population and the funded COLA plus or minus five percent must be explained.

**6A. Calculating the District's Other Revenues and Expenditures Standard Percentage Ranges**

DATA ENTRY: All data are extracted or calculated.

	Budget Year (2016-17)	1st Subsequent Year (2017-18)	2nd Subsequent Year (2018-19)
1. District's Change in Population and Funding Level (Criterion 4A1, Step 3):	1.02%	1.99%	0.86%
2. District's Other Revenues and Expenditures Standard Percentage Range (Line 1, plus/minus 10%):	-8.98% to 11.02%	-8.01% to 11.99%	-9.14% to 10.86%
3. District's Other Revenues and Expenditures Explanation Percentage Range (Line 1, plus/minus 5%):	-3.98% to 6.02%	-3.01% to 6.99%	-4.14% to 5.86%

**6B. Calculating the District's Change by Major Object Category and Comparison to the Explanation Percentage Range (Section 6A, Line 3)**

DATA ENTRY: If Form MYP exists, the 1st and 2nd Subsequent Year data for each revenue and expenditure section will be extracted; if not, enter data for the two subsequent years. All other data are extracted or calculated.

Explanations must be entered for each category if the percent change for any year exceeds the district's explanation percentage range.

Object Range / Fiscal Year	Amount	Percent Change Over Previous Year	Change Is Outside Explanation Range
<b>Federal Revenue (Fund 01, Objects 8100-8299) (Form MYP, Line A2)</b>			
First Prior Year (2015-16)	610,882.00		
Budget Year (2016-17)	178,837.00	-70.72%	Yes
1st Subsequent Year (2017-18)	179,540.00	0.39%	No
2nd Subsequent Year (2018-19)	180,580.00	0.58%	No

**Explanation:**  
(required if Yes)

2015-16 is the last year of Secure Rural Schools Forest Reserve funding has been authroize, therefore amount removed from the budget and future years.

<b>Other State Revenue (Fund 01, Objects 8300-8599) (Form MYP, Line A3)</b>			
First Prior Year (2015-16)	726,894.00		
Budget Year (2016-17)	474,267.00	-34.75%	Yes
1st Subsequent Year (2017-18)	197,984.00	-58.25%	Yes
2nd Subsequent Year (2018-19)	183,644.00	-7.24%	Yes

**Explanation:**  
(required if Yes)

2016-17 includes unspent Prop39, CTE, and Educator Effectiveness funds and budget year expected allocation. Prop 39, Educator Effectiveness resources are eliminated is 2017-18 & 2018-19.

<b>Other Local Revenue (Fund 01, Objects 8600-8799) (Form MYP, Line A4)</b>			
First Prior Year (2015-16)	223,161.00		
Budget Year (2016-17)	187,792.00	-15.85%	Yes
1st Subsequent Year (2017-18)	192,164.00	2.33%	No
2nd Subsequent Year (2018-19)	193,175.00	0.53%	No

**Explanation:**  
(required if Yes)

Microsoft Tech Settlement funds exhauste June 30, 2016.

<b>Books and Supplies (Fund 01, Objects 4000-4999) (Form MYP, Line B4)</b>			
First Prior Year (2015-16)	315,015.00		
Budget Year (2016-17)	303,858.00	-3.54%	No
1st Subsequent Year (2017-18)	281,883.00	-7.23%	Yes
2nd Subsequent Year (2018-19)	279,361.00	-0.89%	No

**Explanation:**  
(required if Yes)

Reduction to unrestricted plant maint. grounds supplies/equipment.

**Services and Other Operating Expenditures (Fund 01, Objects 5000-5999) (Form MYP, Line B5)**

First Prior Year (2015-16)	1,040,817.00		
Budget Year (2016-17)	1,124,893.00	8.08%	Yes
1st Subsequent Year (2017-18)	1,099,648.00	-2.24%	No
2nd Subsequent Year (2018-19)	1,112,919.00	1.21%	No

**Explanation:**  
(required if Yes)

Contracted Services budgeted using Educator Effectiveness funds in 2016-17.

**6C. Calculating the District's Change in Total Operating Revenues and Expenditures (Section 6A, Line 2)**

DATA ENTRY: All data are extracted or calculated.

Object Range / Fiscal Year	Amount	Percent Change Over Previous Year	Status
<b>Total Federal, Other State, and Other Local Revenue (Criterion 6B)</b>			
First Prior Year (2015-16)	1,560,937.00		
Budget Year (2016-17)	840,896.00	-46.13%	Not Met
1st Subsequent Year (2017-18)	569,688.00	-32.25%	Not Met
2nd Subsequent Year (2018-19)	557,399.00	-2.16%	Met
<b>Total Books and Supplies, and Services and Other Operating Expenditures (Criterion 6B)</b>			
First Prior Year (2015-16)	1,355,832.00		
Budget Year (2016-17)	1,428,751.00	5.38%	Met
1st Subsequent Year (2017-18)	1,381,531.00	-3.30%	Met
2nd Subsequent Year (2018-19)	1,392,280.00	0.78%	Met

**6D. Comparison of District Total Operating Revenues and Expenditures to the Standard Percentage Range**

DATA ENTRY: Explanations are linked from Section 6B if the status in Section 6C is not met; no entry is allowed below.

1a. **STANDARD NOT MET** - Projected total operating revenues have changed by more than the standard in one or more of the budget or two subsequent fiscal years. Reasons for the projected change, descriptions of the methods and assumptions used in the projections, and what changes, if any, will be made to bring the projected operating revenues within the standard must be entered in Section 6A above and will also display in the explanation box below.

**Explanation:**  
Federal Revenue  
(linked from 6B  
if NOT met)

2015-16 is the last year of Secure Rural Schools Forest Reserve funding has been authroize, therefore amount removed from the budget and future years.

**Explanation:**  
Other State Revenue  
(linked from 6B  
if NOT met)

2016-17 includes unspent Prop39, CTE, and Educator Effectiveness funds and budget year expected allocation. Prop 39, Educator Effectiveness resources are eliminated is 2017-18 & 2018-19.

**Explanation:**  
Other Local Revenue  
(linked from 6B  
if NOT met)

Microsoft Tech Settlement funds exhauste June 30, 2016.

1b. **STANDARD MET** - Projected total operating expenditures have not changed by more than the standard for the budget and two subsequent fiscal years.

**Explanation:**  
Books and Supplies  
(linked from 6B  
if NOT met)

**Explanation:**  
Services and Other Exps  
(linked from 6B  
if NOT met)

**7. CRITERION: Facilities Maintenance**

**STANDARD:** Confirm that the annual contribution for facilities maintenance funding is not less than the amount required pursuant to Education Code Section 17070.75, if applicable, and that the district is providing adequately to preserve the functionality of its facilities for their normal life in accordance with Education Code sections 52060(d)(1) and 17002(d)(1).

**Determining the District's Compliance with the Contribution Requirement for EC Section 17070.75 as amended by AB 104 (Chapter 13, Statutes of 2015), effective 2015-16 and 2016-17 - Ongoing and Major Maintenance/Restricted Maintenance Account (OMMA/RMA)**

**NOTE:** AB 104 (Chapter 13, Statutes of 2015) requires the district to deposit into the account, for the 2015-16 and 2016-17 fiscal years, a minimum amount that is the lesser of 3% of the total general fund expenditures and other financing uses for that fiscal year or the amount that the district deposited into the account for the 2014-15 fiscal year.

**DATA ENTRY:** Click the appropriate Yes or No button for special education local plan area (SELPA) administrative units (AUs); all other data are extracted or calculated. If standard is not met, enter an X in the appropriate box and enter an explanation, if applicable.

1. a. For districts that are the AU of a SELPA, do you choose to exclude revenues that are passed through to participating members of the SELPA from the OMMA/RMA required minimum contribution calculation?
- b. Pass-through revenues and apportionments that may be excluded from the OMMA/RMA calculation per EC Section 17070.75(b)(2)(D) (Fund 10, resources 3300-3499 and 6500-6540, objects 7211-7213 and 7221-7223)

**2. Ongoing and Major Maintenance/Restricted Maintenance Account**

a. Budgeted Expenditures and Other Financing Uses (Form 01, objects 1000-7999)	6,209,975.00	3% of Total Current Year General Fund Expenditures and Other Financing Uses (Line 2c times 3%)	Amount Deposited <sup>1</sup> for 2014-15 Fiscal Year	Required Minimum Contribution/ Lesser of Current Year or 2014-15 Fiscal Year
b. Plus: Pass-through Revenues and Apportionments (Line 1b, if line 1a is No)				
c. Net Budgeted Expenditures and Other Financing Uses	6,209,975.00	186,299.25		186,299.25

d. OMMA/RMA Contribution

Budgeted Contribution * to the Ongoing and Major Maintenance Account	Status
0.00	Not Met

<sup>1</sup> Fund 01, Resource 8150, Objects 8900-8999

If standard is not met, enter an X in the box that best describes why the minimum required contribution was not made:

- |                                     |   |
|-------------------------------------|---|
| <input type="checkbox"/>            | Not applicable (district does not participate in the Leroy F. Greene School Facilities Act of 1998) |
| <input checked="" type="checkbox"/> | Exempt (due to district's small size [EC Section 17070.75 (b)(2)(E)])                               |
| <input type="checkbox"/>            | Other (explanation must be provided)  |

**Explanation:**  
(required if NOT met and Other is marked)

**8. CRITERION: Deficit Spending**

**STANDARD:** Unrestricted deficit spending (total unrestricted expenditures and other financing uses is greater than total unrestricted revenues and other financing sources) as a percentage of total unrestricted expenditures and other financing uses, has not exceeded one-third of the district's available reserves<sup>1</sup> as a percentage of total expenditures and other financing uses<sup>2</sup> in two out of three prior fiscal years.

**8A. Calculating the District's Deficit Spending Standard Percentage Levels**

DATA ENTRY: All data are extracted or calculated.

	Third Prior Year (2013-14)	Second Prior Year (2014-15)	First Prior Year (2015-16)
1. District's Available Reserve Amounts (resources 0000-1999)			
a. Reserve for Economic Uncertainties (Funds 01 and 17, Object 9789)	521,021.00	479,868.00	611,234.00
b. Unassigned/Unappropriated (Funds 01 and 17, Object 9790)	1,835,892.61	2,801,300.52	2,544,338.00
c. Negative General Fund Ending Balances in Restricted Resources (Fund 01, Object 979Z, if negative, for each of resources 2000-9999)	0.00	0.00	0.00
d. Available Reserves (Lines 1a through 1c)	2,356,913.61	3,281,168.52	3,155,572.00
2. Expenditures and Other Financing Uses			
a. District's Total Expenditures and Other Financing Uses (Fund 01, objects 1000-7999)	5,149,537.58	5,119,239.04	6,112,344.00
b. Plus: Special Education Pass-through Funds (Fund 10, resources 3300-3499 and 6500-6540, objects 7211-7213 and 7221-7223)			0.00
c. Total Expenditures and Other Financing Uses (Line 2a plus Line 2b)	5,149,537.58	5,119,239.04	6,112,344.00
3. District's Available Reserve Percentage (Line 1d divided by Line 2c)	45.8%	64.1%	51.6%
<b>District's Deficit Spending Standard Percentage Levels (Line 3 times 1/3):</b>	<b>15.3%</b>	<b>21.4%</b>	<b>17.2%</b>

<sup>1</sup>Available reserves are the unrestricted amounts in the Reserve for Economic Uncertainties and the Unassigned/Unappropriated accounts in the General Fund and the Special Reserve Fund for Other Than Capital Outlay Projects. Available reserves will be reduced by any negative ending balances in restricted resources in the General Fund.

<sup>2</sup>A school district that is the Administrative Unit of a Special Education Local Plan Area (SELPA) may exclude from its expenditures the distribution of funds to its participating members.

**8B. Calculating the District's Deficit Spending Percentages**

DATA ENTRY: All data are extracted or calculated.

Fiscal Year	Net Change in Unrestricted Fund Balance (Form 01, Section E)	Total Unrestricted Expenditures and Other Financing Uses (Form 01, Objects 1000-7999)	Deficit Spending Level (If Net Change in Unrestricted Fund Balance is negative, else N/A)	Status
Third Prior Year (2013-14)	196,649.92	4,917,973.67	N/A	Met
Second Prior Year (2014-15)	742,750.02	4,706,182.75	N/A	Met
First Prior Year (2015-16)	(30,605.00)	5,333,057.00	0.6%	Met
Budget Year (2016-17) (Information only)	(866,845.00)	5,610,989.00		

**8C. Comparison of District Deficit Spending to the Standard**

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Unrestricted deficit spending, if any, has not exceeded the standard percentage level in two or more of the three prior years.

Explanation:  
(required if NOT met)

**9. CRITERION: Fund Balance**

**STANDARD:** Budgeted beginning unrestricted general fund balance has not been overestimated for two out of three prior fiscal years by more than the following percentage levels:

Percentage Level <sup>1</sup>		District ADA	
1.7%	0	to	300
1.3%	301	to	1,000
1.0%	1,001	to	30,000
0.7%	30,001	to	400,000
0.3%	400,001	and	over

<sup>1</sup> Percentage levels equate to a rate of deficit spending which would eliminate recommended reserves for economic uncertainties over a three year period.

District Estimated P-2 ADA (Form A, Lines A6 and C4):

District's Fund Balance Standard Percentage Level:

**9A. Calculating the District's Unrestricted General Fund Beginning Balance Percentages**

DATA ENTRY: Enter data in the Original Budget column for the First, Second, and Third Prior Years; all other data are extracted or calculated.

Fiscal Year	Unrestricted General Fund Beginning Balance <sup>2</sup> (Form 01, Line F1e, Unrestricted Column)		Beginning Fund Balance Variance Level (If overestimated, else N/A)	Status
	Original Budget	Estimated/Unaudited Actuals		
Third Prior Year (2013-14)	1,848,963.00	2,433,654.82	N/A	Met
Second Prior Year (2014-15)	2,851,213.00	2,897,240.72	N/A	Met
First Prior Year (2015-16)	3,343,950.00	3,639,991.00	N/A	Met
Budget Year (2016-17) (Information only)	3,609,386.00			

<sup>2</sup> Adjusted beginning balance, including audit adjustments and other restatements (objects 9791-9795)

**9B. Comparison of District Unrestricted Beginning Fund Balance to the Standard**

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. **STANDARD MET** - Unrestricted general fund beginning fund balance has not been overestimated by more than the standard percentage level for two or more of the previous three years.

**Explanation:**  
(required if NOT met)

**10. CRITERION: Reserves**

**STANDARD:** Available reserves<sup>1</sup> for any of the budget year or two subsequent fiscal years are not less than the following percentages or amounts<sup>2</sup> as applied to total expenditures and other financing uses<sup>3</sup>:

**DATA ENTRY:** Budget Year data are extracted. Enter district regular ADA corresponding to financial data reported in the General Fund, only, for the two subsequent years.

Percentage Level	District ADA		
5% or \$66,000 (greater of)	0	to	300
4% or \$66,000 (greater of)	301	to	1,000
3%	1,001	to	30,000
2%	30,001	to	400,000
1%	400,001	and	over

<sup>1</sup> Available reserves are the unrestricted amounts in the Reserve for Economic Uncertainties and the Unassigned/Unappropriated accounts in the General Fund and the Special Reserve Fund for Other Than Capital Outlay Projects. Available reserves will be reduced by any negative ending balances in restricted resources in the General Fund.

<sup>2</sup> Dollar amounts to be adjusted annually by the prior year statutory cost-of-living adjustment (Education Code Section 42238), rounded to the nearest thousand.

<sup>3</sup> A school district that is the Administrative Unit (AU) of a Special Education Local Plan Area (SELPA) may exclude from its expenditures the distribution of funds to its participating members.

	Budget Year (2016-17)	1st Subsequent Year (2017-18)	2nd Subsequent Year (2018-19)
District Estimated P-2 ADA (Form A, Line A4):	355	355	355
District's Reserve Standard Percentage Level:	4%	4%	4%

**10A. Calculating the District's Special Education Pass-through Exclusions (only for districts that serve as the AU of a SELPA)**

**DATA ENTRY:** For SELPA AUs, if Form MYP exists, all data will be extracted including the Yes/No button selection. If not, click the appropriate Yes or No button for item 1 and, if Yes, enter data for item 2a and for the two subsequent years in item 2b; Budget Year data are extracted.

For districts that serve as the AU of a SELPA (Form MYP, Lines F1a, F1b1, and F1b2):

1. Do you choose to exclude from the reserve calculation the pass-through funds distributed to SELPA members?
2. If you are the SELPA AU and are excluding special education pass-through funds:
  - a. Enter the name(s) of the SELPA(s): \_\_\_\_\_

	Budget Year (2016-17)	1st Subsequent Year (2017-18)	2nd Subsequent Year (2018-19)
b. Special Education Pass-through Funds (Fund 10, resources 3300-3499 and 6500-6540, objects 7211-7213 and 7221-7223)	0.00	0.00	0.00

**10B. Calculating the District's Reserve Standard**

**DATA ENTRY:** If Form MYP exists, 1st and 2nd Subsequent Year data for lines 1 and 2 will be extracted; if not, enter data for the two subsequent years. All other data are extracted or calculated.

	Budget Year (2016-17)	1st Subsequent Year (2017-18)	2nd Subsequent Year (2018-19)
1. Expenditures and Other Financing Uses (Fund 01, objects 1000-7999) (Form MYP, Line B11) Plus: Special Education Pass-through (Criterion 10A, Line 2b, if Criterion 10A, Line 1 is No)	6,209,975.00	5,456,454.00	5,568,331.00
3. Total Expenditures and Other Financing Uses (Line B1 plus Line B2)	6,209,975.00	5,456,454.00	5,568,331.00
4. Reserve Standard Percentage Level	4%	4%	4%
5. Reserve Standard - by Percent (Line B3 times Line B4)	248,399.00	218,258.16	222,733.24
6. Reserve Standard - by Amount (\$66,000 for districts with 0 to 1,000 ADA, else 0)	66,000.00	66,000.00	66,000.00
7. District's Reserve Standard (Greater of Line B5 or Line B6)	248,399.00	218,258.16	222,733.24

**10C. Calculating the District's Budgeted Reserve Amount**

DATA ENTRY: If Form MYP exists, 1st and 2nd Subsequent Year data for lines 1 through 7 will be extracted; if not, enter data for the two subsequent years.  
All other data are extracted or calculated.

Reserve Amounts (Unrestricted resources 0000-1999 except Line 4):	Budget Year (2016-17)	1st Subsequent Year (2017-18)	2nd Subsequent Year (2018-19)
1. General Fund - Stabilization Arrangements (Fund 01, Object 9750) (Form MYP, Line E1a)	0.00	0.00	0.00
2. General Fund - Reserve for Economic Uncertainties (Fund 01, Object 9789) (Form MYP, Line E1b)	621,000.00	545,550.00	556,700.00
3. General Fund - Unassigned/Unappropriated Amount (Fund 01, Object 9790) (Form MYP, Line E1c)	1,623,507.00	1,363,954.00	932,459.00
4. General Fund - Negative Ending Balances in Restricted Resources (Fund 01, Object 979Z, if negative, for each of resources 2000-9999) (Form MYP, Line E1d)	0.00	0.00	0.00
5. Special Reserve Fund - Stabilization Arrangements (Fund 17, Object 9750) (Form MYP, Line E2a)	0.00		
6. Special Reserve Fund - Reserve for Economic Uncertainties (Fund 17, Object 9789) (Form MYP, Line E2b)	0.00		
7. Special Reserve Fund - Unassigned/Unappropriated Amount (Fund 17, Object 9790) (Form MYP, Line E2c)	0.00		
8. District's Budgeted Reserve Amount (Lines C1 thru C7)	2,244,507.00	1,909,504.00	1,489,159.00
9. District's Budgeted Reserve Percentage (Information only) (Line 8 divided by Section 10B, Line 3)	36.14%	35.00%	26.74%
<b>District's Reserve Standard (Section 10B, Line 7):</b>	<b>248,399.00</b>	<b>218,258.16</b>	<b>222,733.24</b>
Status:	Met	Met	Met

**10D. Comparison of District Reserve Amount to the Standard**

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. STANDARD MET - Projected available reserves have met the standard for the budget and two subsequent fiscal years.

**Explanation:**  
(required if NOT met)



**SUPPLEMENTAL INFORMATION**

DATA ENTRY: Click the appropriate Yes or No button for items S1 through S4. Enter an explanation for each Yes answer.

**S1. Contingent Liabilities**

1a. Does your district have any known or contingent liabilities (e.g., financial or program audits, litigation, state compliance reviews) that may impact the budget?

No

1b. If Yes, identify the liabilities and how they may impact the budget:

**S2. Use of One-time Revenues for Ongoing Expenditures**

1a. Does your district have ongoing general fund expenditures in the budget in excess of one percent of the total general fund expenditures that are funded with one-time resources?

No

1b. If Yes, identify the expenditures and explain how the one-time resources will be replaced to continue funding the ongoing expenditures in the following fiscal years:

**S3. Use of Ongoing Revenues for One-time Expenditures**

1a. Does your district have large non-recurring general fund expenditures that are funded with ongoing general fund revenues?

No

1b. If Yes, identify the expenditures:

**S4. Contingent Revenues**

1a. Does your district have projected revenues for the budget year or either of the two subsequent fiscal years contingent on reauthorization by the local government, special legislation, or other definitive act (e.g., parcel taxes, forest reserves)?

No

1b. If Yes, identify any of these revenues that are dedicated for ongoing expenses and explain how the revenues will be replaced or expenditures reduced:

**S5. Contributions**

Identify projected contributions from unrestricted resources in the general fund to restricted resources in the general fund for the budget year and two subsequent fiscal years. Provide an explanation if contributions have changed from the prior fiscal year amounts by more than \$20,000 and more than ten percent. Explanation should include whether contributions are ongoing or one-time in nature.

Identify projected transfers to or from the general fund to cover operating deficits in either the general fund or any other fund for the budget year and two subsequent fiscal years. Provide an explanation if transfers have changed from the prior fiscal year amounts by more than \$20,000 and more than ten percent. Explanation should include whether transfers are ongoing or one-time in nature.

Estimate the impact of any capital projects on the general fund operational budget.

District's Contributions and Transfers Standard: -10.0% to +10.0%  
or -\$20,000 to +\$20,000

**S5A. Identification of the District's Projected Contributions, Transfers, and Capital Projects that may Impact the General Fund**

DATA ENTRY: For Contributions, enter data in the Projection column for the 1st and 2nd Subsequent Years. Contributions for the First Prior Year and Budget Year will be extracted. For Transfers In and Transfers Out, enter data in the First Prior Year. If Form MYP exists, the data will be extracted for the Budget Year, and 1st and 2nd Subsequent Years. If Form MYP does not exist, enter data in the Budget Year, 1st and 2nd subsequent Years. Click the appropriate button for item 1d; all other data will be calculated.

Description / Fiscal Year	Projection	Amount of Change	Percent Change	Status
<b>1a. Contributions, Unrestricted General Fund (Fund 01, Resources 0000-1999, Object 8980)</b>				
First Prior Year (2015-16)	(76,358.00)			
Budget Year (2016-17)	(101,689.00)	25,331.00	33.2%	Not Met
1st Subsequent Year (2017-18)	66,751.00	(168,440.00)	-165.6%	Not Met
2nd Subsequent Year (2018-19)	81,616.00	(14,865.00)	22.3%	Met
<b>1b. Transfers In, General Fund *</b>				
First Prior Year (2015-16)	0.00			
Budget Year (2016-17)	0.00	0.00	0.0%	Met
1st Subsequent Year (2017-18)	0.00	0.00	0.0%	Met
2nd Subsequent Year (2018-19)	0.00	0.00	0.0%	Met
<b>1c. Transfers Out, General Fund *</b>				
First Prior Year (2015-16)	61,000.00			
Budget Year (2016-17)	561,553.00	500,553.00	820.6%	Not Met
1st Subsequent Year (2017-18)	57,638.00	(503,915.00)	-89.7%	Not Met
2nd Subsequent Year (2018-19)	59,346.00	1,708.00	3.0%	Met

**1d. Impact of Capital Projects**

Do you have any capital projects that may impact the general fund operational budget?

No

\* Include transfers used to cover operating deficits in either the general fund or any other fund.

**S5B. Status of the District's Projected Contributions, Transfers, and Capital Projects**

DATA ENTRY: Enter an explanation if Not Met for items 1a-1c or if Yes for item 1d.

1a. NOT MET - The projected contributions from the unrestricted general fund to restricted general fund programs have changed by more than the standard for one or more of the budget or subsequent two fiscal years. Identify restricted programs and amount of contribution for each program and whether contributions are ongoing or one-time in nature. Explain the district's plan, with timeframes, for reducing or eliminating the contribution.

**Explanation:**  
(required if NOT met)

Reorganization of Title I and CTE grant contribution.

1b. MET - Projected transfers in have not changed by more than the standard for the budget and two subsequent fiscal years.

**Explanation:**  
(required if NOT met)

1c. NOT MET - The projected transfers out of the general fund have changed by more than the standard for one or more of the budget or subsequent two fiscal years. Identify the amount(s) transferred, by fund, and whether transfers are ongoing or one-time in nature. If ongoing, explain the district's plan, with timeframes, for reducing or eliminating the transfers.

**Explanation:**  
(required if NOT met)

Loyalton High minor facility projects and Downville HVAC budgeted in 1516 is rebudgeted 1617 along with LES roof repair. All years transfer out is for the Childs Nutrutrion program contribution.

1d. NO - There are no capital projects that may impact the general fund operational budget.

**Project Information:**  
(required if YES)

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**S6. Long-term Commitments**

Identify all existing and new multiyear commitments\* and their annual required payments for the budget year and two subsequent fiscal years.

Explain how any increase in annual payments will be funded. Also explain how any decrease to funding sources used to pay long-term commitments will be replaced.

\* Include multiyear commitments, multiyear debt agreements, and new programs or contracts that result in long-term obligations.

**S6A. Identification of the District's Long-term Commitments**

DATA ENTRY: Click the appropriate button in item 1 and enter data in all columns of item 2 for applicable long-term commitments; there are no extractions in this section.

1. Does your district have long-term (multiyear) commitments?   
(If No, skip item 2 and Sections S6B and S6C)

2. If Yes to item 1, list all new and existing multiyear commitments and required annual debt service amounts. Do not include long-term commitments for postemployment benefits other than pensions (OPEB); OPEB is disclosed in item S7A.

Type of Commitment	# of Years Remaining	SACS Fund and Object Codes Used For:		Principal Balance as of July 1, 2016
		Funding Sources (Revenues)	Debt Service (Expenditures)	
Capital Leases				
Certificates of Participation				
General Obligation Bonds				
Supp Early Retirement Program				
State School Building Loans				
Compensated Absences	1	General Unrestricted Revenue	Accrued Vacation	22,964

Other Long-term Commitments (do not include OPEB):

Type of Commitment	# of Years Remaining	Funding Sources (Revenues)	Debt Service (Expenditures)	Principal Balance as of July 1, 2016
<b>TOTAL:</b>				22,964

Type of Commitment (continued)	Prior Year (2015-16) Annual Payment (P & I)	Budget Year (2016-17) Annual Payment (P & I)	1st Subsequent Year (2017-18) Annual Payment (P & I)	2nd Subsequent Year (2018-19) Annual Payment (P & I)
Capital Leases				
Certificates of Participation				
General Obligation Bonds				
Supp Early Retirement Program				
State School Building Loans				
Compensated Absences	16,725	22,964		

Other Long-term Commitments (continued):

Type of Commitment	Prior Year (2015-16) Annual Payment (P & I)	Budget Year (2016-17) Annual Payment (P & I)	1st Subsequent Year (2017-18) Annual Payment (P & I)	2nd Subsequent Year (2018-19) Annual Payment (P & I)
<b>Total Annual Payments:</b>	16,725	22,964	0	0
<b>Has total annual payment increased over prior year (2015-16)?</b>		Yes	No	No

**S6B. Comparison of the District's Annual Payments to Prior Year Annual Payment**

DATA ENTRY: Enter an explanation if Yes.

- 1a. Yes - Annual payments for long-term commitments have increased in one or more of the budget or two subsequent fiscal years. Explain how the increase in annual payments will be funded.

**Explanation:**  
(required if Yes  
to increase in total  
annual payments)

Budget year includes statutory contributions.

**S6C. Identification of Decreases to Funding Sources Used to Pay Long-term Commitments**

DATA ENTRY: Click the appropriate Yes or No button in item 1; if Yes, an explanation is required in item 2.

1. Will funding sources used to pay long-term commitments decrease or expire prior to the end of the commitment period, or are they one-time sources?

No

2. No - Funding sources will not decrease or expire prior to the end of the commitment period, and one-time funds are not being used for long-term commitment annual payments.

**Explanation:**  
(required if Yes)

**S7. Unfunded Liabilities**

Estimate the unfunded liability for postemployment benefits other than pensions (OPEB) based on an actuarial valuation, if required, or other method; identify or estimate the annual required contribution; and indicate how the obligation is funded (pay-as-you-go, amortized over a specific period, etc.).

Estimate the unfunded liability for self-insurance programs such as workers' compensation based on an actuarial valuation, if required, or other method; identify or estimate the required contribution; and indicate how the obligation is funded (level of risk retained, funding approach, etc.).

**S7A. Identification of the District's Estimated Unfunded Liability for Postemployment Benefits Other than Pensions (OPEB)**

DATA ENTRY: Click the appropriate button in item 1 and enter data in all other applicable items; there are no extractions in this section except the budget year data on line 5b.

1. Does your district provide postemployment benefits other than pensions (OPEB)? (If No, skip items 2-5)

2. For the district's OPEB:  
a. Are they lifetime benefits?

b. Do benefits continue past age 65?

c. Describe any other characteristics of the district's OPEB program including eligibility criteria and amounts, if any, that retirees are required to contribute toward their own benefits:

A retiree who has met the criteria and retires at age 65 would receive 3 year payout for golden handshake retirement settlement.

3. a. Are OPEB financed on a pay-as-you-go, actuarial cost, or other method?

b. Indicate any accumulated amounts earmarked for OPEB in a self-insurance or governmental fund

	Self-Insurance Fund	Governmental Fund
	0	494,634

4. OPEB Liabilities

a. OPEB actuarial accrued liability (AAL)	1,033,624.00
b. OPEB unfunded actuarial accrued liability (UAAL)	1,033,624.00
c. Are AAL and UAAL based on the district's estimate or an actuarial valuation?	
Actuarial	
d. If based on an actuarial valuation, indicate the date of the OPEB valuation	Jul 01, 2014

5. OPEB Contributions

	Budget Year (2016-17)	1st Subsequent Year (2017-18)	2nd Subsequent Year (2018-19)
a. OPEB annual required contribution (ARC) per actuarial valuation or Alternative Measurement Method	133,535.00	133,535.00	133,535.00
b. OPEB amount contributed (for this purpose, include premiums paid to a self-insurance fund) (funds 01-70, objects 3701-3752)	0.00	0.00	0.00
c. Cost of OPEB benefits (equivalent of "pay-as-you-go" amount)	71,675.00	89,800.00	87,681.00
d. Number of retirees receiving OPEB benefits	5	5	5

**S7B. Identification of the District's Unfunded Liability for Self-Insurance Programs**

DATA ENTRY: Click the appropriate button in item 1 and enter data in all other applicable items; there are no extractions in this section.

1. Does your district operate any self-insurance programs such as workers' compensation, employee health and welfare, or property and liability? (Do not include OPEB, which is covered in Section S7A) (If No, skip items 2-4)

No

2. Describe each self-insurance program operated by the district, including details for each such as level of risk retained, funding approach, basis for valuation (district's estimate or actuarial), and date of the valuation:

3. Self-Insurance Liabilities  
 a. Accrued liability for self-insurance programs  
 b. Unfunded liability for self-insurance programs


4. Self-Insurance Contributions  
 a. Required contribution (funding) for self-insurance programs  
 b. Amount contributed (funded) for self-insurance programs

Budget Year (2016-17)	1st Subsequent Year (2017-18)	2nd Subsequent Year (2018-19)

**S8. Status of Labor Agreements**

Analyze the status of employee labor agreements. Identify new labor agreements, as well as new commitments provided as part of previously ratified multiyear agreements; and include all contracts, including all administrator contracts (and including all compensation). For new agreements, indicate the date of the required board meeting. Compare the increase in new commitments to the projected increase in ongoing revenues, and explain how these commitments will be funded in future fiscal years.

**If salary and benefit negotiations are not finalized at budget adoption, upon settlement with certificated or classified staff:**

The school district must determine the cost of the settlement, including salaries, benefits, and any other agreements that change costs, and provide the county office of education (COE) with an analysis of the cost of the settlement and its impact on the operating budget.

The county superintendent shall review the analysis relative to the criteria and standards, and may provide written comments to the president of the district governing board and superintendent.

**S8A. Cost Analysis of District's Labor Agreements - Certificated (Non-management) Employees**

DATA ENTRY: Enter all applicable data items; there are no extractions in this section.

	Prior Year (2nd Interim) (2015-16)	Budget Year (2016-17)	1st Subsequent Year (2017-18)	2nd Subsequent Year (2018-19)
Number of certificated (non-management) full-time-equivalent (FTE) positions	24.4	24.4	24.4	24.4

**Certificated (Non-management) Salary and Benefit Negotiations**

1. Are salary and benefit negotiations settled for the budget year?

No

If Yes, and the corresponding public disclosure documents have been filed with the COE, complete questions 2 and 3.

If Yes, and the corresponding public disclosure documents have not been filed with the COE, complete questions 2-5.

If No, identify the unsettled negotiations including any prior year unsettled negotiations and then complete questions 6 and 7.

Negotiations are settled through June 30, 3016.

Negotiations Settled

2a. Per Government Code Section 3547.5(a), date of public disclosure board meeting:

2b. Per Government Code Section 3547.5(b), was the agreement certified by the district superintendent and chief business official?  
If Yes, date of Superintendent and CBO certification:

3. Per Government Code Section 3547.5(c), was a budget revision adopted to meet the costs of the agreement?  
If Yes, date of budget revision board adoption:

4. Period covered by the agreement: Begin Date: End Date:

5. Salary settlement:

	Budget Year (2016-17)	1st Subsequent Year (2017-18)	2nd Subsequent Year (2018-19)
Is the cost of salary settlement included in the budget and multiyear projections (MYPs)?			

	Budget Year (2016-17)	1st Subsequent Year (2017-18)	2nd Subsequent Year (2018-19)
<b>One Year Agreement</b>			
Total cost of salary settlement			
% change in salary schedule from prior year or			
<b>Multiyear Agreement</b>			
Total cost of salary settlement			
% change in salary schedule from prior year (may enter text, such as "Reopener")			

Identify the source of funding that will be used to support multiyear salary commitments:



**Negotiations Not Settled**

6. Cost of a one percent increase in salary and statutory benefits

	20,600
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7. Amount included for any tentative salary schedule increases

Budget Year (2016-17)	1st Subsequent Year (2017-18)	2nd Subsequent Year (2018-19)
0	0	0

**Certificated (Non-management) Health and Welfare (H&W) Benefits**

1. Are costs of H&W benefit changes included in the budget and MYPs?
2. Total cost of H&W benefits
3. Percent of H&W cost paid by employer
4. Percent projected change in H&W cost over prior year

Budget Year (2016-17)	1st Subsequent Year (2017-18)	2nd Subsequent Year (2018-19)
Yes	Yes	Yes
544,363	571,581	600,160
75.0%	73.0%	72.0%
9.8%	5.0%	5.0%

**Certificated (Non-management) Prior Year Settlements**

Are any new costs from prior year settlements included in the budget?  
If Yes, amount of new costs included in the budget and MYPs  
If Yes, explain the nature of the new costs:

No		
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**Certificated (Non-management) Step and Column Adjustments**

1. Are step & column adjustments included in the budget and MYPs?
2. Cost of step & column adjustments
3. Percent change in step & column over prior year

Budget Year (2016-17)	1st Subsequent Year (2017-18)	2nd Subsequent Year (2018-19)
Yes	Yes	Yes
20,781	18,273	14,716
1.5%	1.3%	1.2%

**Certificated (Non-management) Attrition (layoffs and retirements)**

1. Are savings from attrition included in the budget and MYPs?
2. Are additional H&W benefits for those laid-off or retired employees included in the budget and MYPs?

Budget Year (2016-17)	1st Subsequent Year (2017-18)	2nd Subsequent Year (2018-19)
No	No	No
No	No	No

**Certificated (Non-management) - Other**

List other significant contract changes and the cost impact of each change (i.e., class size, hours of employment, leave of absence, bonuses, etc.):

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**S8B. Cost Analysis of District's Labor Agreements - Classified (Non-management) Employees**

DATA ENTRY: Enter all applicable data items; there are no extractions in this section.

	Prior Year (2nd Interim) (2015-16)	Budget Year (2016-17)	1st Subsequent Year (2017-18)	2nd Subsequent Year (2018-19)
Number of classified (non-management) FTE positions	24.1	24.5	24.5	24.5

**Classified (Non-management) Salary and Benefit Negotiations**

1. Are salary and benefit negotiations settled for the budget year?

No

If Yes, and the corresponding public disclosure documents have been filed with the COE, complete questions 2 and 3.

If Yes, and the corresponding public disclosure documents have not been filed with the COE, complete questions 2-5.

If No, identify the unsettled negotiations including any prior year unsettled negotiations and then complete questions 6 and 7.

Negotiations are settled through June 30, 2016.

Negotiations Settled

2a. Per Government Code Section 3547.5(a), date of public disclosure board meeting:

2b. Per Government Code Section 3547.5(b), was the agreement certified by the district superintendent and chief business official?

If Yes, date of Superintendent and CBO certification:

3. Per Government Code Section 3547.5(c), was a budget revision adopted to meet the costs of the agreement?

If Yes, date of budget revision board adoption:

4. Period covered by the agreement:

Begin Date:

End Date:

5. Salary settlement:

Budget Year  
(2016-17)

1st Subsequent Year  
(2017-18)

2nd Subsequent Year  
(2018-19)

Is the cost of salary settlement included in the budget and multiyear projections (MYPs)?

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**One Year Agreement**

Total cost of salary settlement

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% change in salary schedule from prior year  
or

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**Multiyear Agreement**

Total cost of salary settlement

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% change in salary schedule from prior year  
(may enter text, such as "Reopener")

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Identify the source of funding that will be used to support multiyear salary commitments:

Negotiations Not Settled

6. Cost of a one percent increase in salary and statutory benefits

8,100

7. Amount included for any tentative salary schedule increases

	Budget Year (2016-17)	1st Subsequent Year (2017-18)	2nd Subsequent Year (2018-19)
	0	0	0

**Classified (Non-management) Health and Welfare (H&W) Benefits**

1. Are costs of H&W benefit changes included in the budget and MYPs?
2. Total cost of H&W benefits
3. Percent of H&W cost paid by employer
4. Percent projected change in H&W cost over prior year

Budget Year (2016-17)	1st Subsequent Year (2017-18)	2nd Subsequent Year (2018-19)
Yes	Yes	Yes
139,320	146,286	153,600
68.0%	64.0%	61.0%
9.8%	5.0%	5.0%

**Classified (Non-management) Prior Year Settlements**

- Are any new costs from prior year settlements included in the budget?  
If Yes, amount of new costs included in the budget and MYPs  
If Yes, explain the nature of the new costs:

No		
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**Classified (Non-management) Step and Column Adjustments**

1. Are step & column adjustments included in the budget and MYPs?
2. Cost of step & column adjustments
3. Percent change in step & column over prior year

Budget Year (2016-17)	1st Subsequent Year (2017-18)	2nd Subsequent Year (2018-19)
Yes	Yes	Yes
12,300	11,250	11,380
2.2%	1.9%	2.0%

**Classified (Non-management) Attrition (layoffs and retirements)**

1. Are savings from attrition included in the budget and MYPs?
2. Are additional H&W benefits for those laid-off or retired employees included in the budget and MYPs?

Budget Year (2016-17)	1st Subsequent Year (2017-18)	2nd Subsequent Year (2018-19)
No	No	No
No	No	No

**Classified (Non-management) - Other**

List other significant contract changes and the cost impact of each change (i.e., hours of employment, leave of absence, bonuses, etc.):

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**S8C. Cost Analysis of District's Labor Agreements - Management/Supervisor/Confidential Employees**

DATA ENTRY: Enter all applicable data items; there are no extractions in this section.

	Prior Year (2nd Interim) (2015-16)	Budget Year (2016-17)	1st Subsequent Year (2017-18)	2nd Subsequent Year (2018-19)
Number of management, supervisor, and confidential FTE positions	5.5	4.9	4.9	4.9

**Management/Supervisor/Confidential Salary and Benefit Negotiations**

1. Are salary and benefit negotiations settled for the budget year?

No

If Yes, complete question 2.

If No, identify the unsettled negotiations including any prior year unsettled negotiations and then complete questions 3 and 4.

Negotiations are settled through June 30, 3016.

If n/a, skip the remainder of Section S8C.

Negotiations Settled

2. Salary settlement:

Is the cost of salary settlement included in the budget and multiyear projections (MYPs)?

Total cost of salary settlement

% change in salary schedule from prior year (may enter text, such as "Reopener")

	Budget Year (2016-17)	1st Subsequent Year (2017-18)	2nd Subsequent Year (2018-19)
Total cost of salary settlement			
% change in salary schedule from prior year			

Negotiations Not Settled

3. Cost of a one percent increase in salary and statutory benefits

4,800

4. Amount included for any tentative salary schedule increases

	Budget Year (2016-17)	1st Subsequent Year (2017-18)	2nd Subsequent Year (2018-19)
Amount included for any tentative salary schedule increases	0	0	0

**Management/Supervisor/Confidential Health and Welfare (H&W) Benefits**

- Are costs of H&W benefit changes included in the budget and MYPs?
- Total cost of H&W benefits
- Percent of H&W cost paid by employer
- Percent projected change in H&W cost over prior year

	Budget Year (2016-17)	1st Subsequent Year (2017-18)	2nd Subsequent Year (2018-19)
Are costs of H&W benefit changes included in the budget and MYPs?	Yes	Yes	Yes
Total cost of H&W benefits	85,775	90,000	94,560
Percent of H&W cost paid by employer	74.0%	71.0%	68.0%
Percent projected change in H&W cost over prior year	9.8%	5.0%	5.0%

**Management/Supervisor/Confidential Step and Column Adjustments**

- Are step & column adjustments included in the budget and MYPs?
- Cost of step and column adjustments
- Percent change in step & column over prior year

	Budget Year (2016-17)	1st Subsequent Year (2017-18)	2nd Subsequent Year (2018-19)
Are step & column adjustments included in the budget and MYPs?	Yes	Yes	Yes
Cost of step and column adjustments	0	3,485	6,891
Percent change in step & column over prior year		1.0%	2.1%

**Management/Supervisor/Confidential Other Benefits (mileage, bonuses, etc.)**

- Are costs of other benefits included in the budget and MYPs?
- Total cost of other benefits
- Percent change in cost of other benefits over prior year

	Budget Year (2016-17)	1st Subsequent Year (2017-18)	2nd Subsequent Year (2018-19)
Are costs of other benefits included in the budget and MYPs?	No	No	No
Total cost of other benefits			
Percent change in cost of other benefits over prior year			

**S9. Local Control and Accountability Plan (LCAP)**

Confirm that the school district's governing board has adopted an LCAP or an update to the LCAP effective for the budget year.

DATA ENTRY: Click the appropriate Yes or No button in item 1, and enter the date in item 2.

1. Did or will the school district's governing board adopt an LCAP or approve an update to the LCAP effective for the budget year?

2. Approval date for adoption of the LCAP or approval of an update to the LCAP.

**S10. LCAP Expenditures**

Confirm that the school district's budget includes the expenditures necessary to implement the LCAP or annual update to the LCAP.

DATA ENTRY: Click the appropriate Yes or No button.

Does the school district's budget include the expenditures necessary to implement the LCAP or annual update to the LCAP as described in the Local Control and Accountability Plan and Annual Update Template, Section 3: Actions, Services and Expenditures?

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**ADDITIONAL FISCAL INDICATORS**

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The following fiscal indicators are designed to provide additional data for reviewing agencies. A "Yes" answer to any single indicator does not necessarily suggest a cause for concern, but may alert the reviewing agency to the need for additional review.

DATA ENTRY: Click the appropriate Yes or No button for items A1 through A9 except item A3, which is automatically completed based on data in Criterion 2.

- A1. Do cash flow projections show that the district will end the budget year with a negative cash balance in the general fund?
  
- A2. Is the system of personnel position control independent from the payroll system?
  
- A3. Is enrollment decreasing in both the prior fiscal year and budget year? (Data from the enrollment budget column and actual column of Criterion 2A are used to determine Yes or No)
  
- A4. Are new charter schools operating in district boundaries that impact the district's enrollment, either in the prior fiscal year or budget year?
  
- A5. Has the district entered into a bargaining agreement where any of the budget or subsequent years of the agreement would result in salary increases that are expected to exceed the projected state funded cost-of-living adjustment?
  
- A6. Does the district provide uncapped (100% employer paid) health benefits for current or retired employees?
  
- A7. Is the district's financial system independent of the county office system?
  
- A8. Does the district have any reports that indicate fiscal distress pursuant to Education Code Section 42127.6(a)? (If Yes, provide copies to the county office of education)
  
- A9. Have there been personnel changes in the superintendent or chief business official positions within the last 12 months?

When providing comments for additional fiscal indicators, please include the item number applicable to each comment.

Comments:  
(optional)

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**End of School District Budget Criteria and Standards Review**

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