

AGENDA FOR THE MEETING OF THE GOVERNING BOARD OF
THE SIERRA-PLUMAS JOINT UNIFIED SCHOOL DISTRICT

April 9, 2013

Immediately following the 6:00 pm meeting of the Sierra County Board of Education
Downieville School, Downieville, California

This meeting will be available for videoconferencing at Loyalton Middle School, Room 4, Loyalton, CA
In the case of a technological difficulty at either school site, videoconferencing will not be available.

Any individual who requires disability-related accommodations or modifications including auxiliary aids and services in order to participate in the Board meeting should contact the Superintendent or designee in writing.

Public inspection of agenda documents that are distributed to the Board less than 72 hours before the meeting, will be made available at Sierra-Plumas Joint Unified School District, 305 S. Lincoln Street, Sierraville, CA 96126 and posted with the online agenda at <http://www.sierracountyofficeofeducation.org> (Government Code 54957.5)

A. CALL TO ORDER

B. ROLL CALL

C. APPROVAL OF AGENDA

D. INFORMATION/DISCUSSION ITEMS

1. Correspondence
2. Superintendent's Report
 - a. Financial Hardship Application
 - b. Loyalton High School Roof
 - c. April 18th and 22nd Community Forums Postponed
 - d. Pliocene Ridge Property: Real Estate Contract / Facility Use
 - e. Local Control Funding Formula**
 - f. Common Core/Standards Based Assessment
 - g. Independent Study Program
 - h. Inter-District Attendance Agreements as follows: (under separate cover)**

New/Renewal	School Year:	Grade Entering	District of Residence	Receiving District
New	2013-14	K	Sierra	Tahoe/Truckee

3. Business Report
 - a. Board Report-Expenditures by Object 11/01/12 to 3/31/13**
 - b. Seventh Month Enrollments for the 2012-2013 School Year**
 - c. Cafeteria Report per Board Policy 3555, Nutrition Program Compliance
4. Staff Reports (5 minutes)
 - a. Sierra-Plumas Classified Employee's Association Sunshine Proposal Presentation^^

Sierra-Plumas Joint Unified School District
Governing Board Agenda
April 9, 2013

5. SPTA Report (5 minutes)
 - a. Sierra-Plumas Teachers' Association Sunshine Proposal Presentation^^
6. Board Members' Report (5 minutes)
7. Public Comment –This is an opportunity for members of the public to directly address the governing board on any item of interest that is within the subject matter jurisdiction of the governing board whether or not it is listed on the agenda. Five minutes may be allotted to each speaker and a maximum of twenty minutes to each subject matter. (Education Code 35145.5; Bylaw 9322; Government Code 54954.3)
 - a. Current location
 - b. Videoconference location

E. CONSENT CALENDAR

1. Approval of the minutes of the Regular Board meeting held March 12, 2013**
2. Approval of the bill warrants for the month of March 2013**
3. Approval of Quarterly Report on Williams Uniform Complaints for quarter ending March 31, 2013. It is required per Education Code 35186 section (d) *that a school district shall report summarized data on the nature and resolution of all complaints on a quarterly basis to the county superintendent of schools and the governing board of the school district. No complaints regarding textbooks and instructional materials, teacher vacancy or misassignment or conditions of facilities were filed with Sierra-Plumas Joint Unified School District during the quarter ending March 31, 2013.*
4. Approval of short-term assignment; Dianne Bruns, Classroom Specialist, effective March 13, 2013, funded by Sierra Schools Foundation
5. Assignment of Paul Douville, Opportunity Teacher, Downieville Elementary School, effective March 21, 2013
6. Approval of assignment of Chris Gavin, 2012-13 Loyalton Middle School 7th Grade Boys Basketball Coach

F. ACTION ITEMS

1. New Business
 - a. Authorization to fill short term assignment, Library Aide position, 60 hours during summer recess, for the purpose of consolidating, organizing and cataloging the Loyalton Middle School library books and materials to Loyalton High School
 - b. Authorization to fill 2012-2013 Golf Coach position, Downieville High School, \$1,500 stipend
 - c. Approval to pay Walk-On Coaches for fiscal year 2013-2014**
 - d. Approval to Offer a "Golden Handshake" to Stanford J. Hardeman as a condition of retirement^^

Sierra-Plumas Joint Unified School District
Governing Board Agenda
April 9, 2013

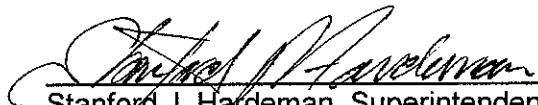
- e. Authorization for Superintendent to enter into an Agreement with Mike Filippini to serve as Facilitator for Superintendent Search Committee, \$500**
- f. Authorization to fill Superintendent Position, Sierra-Plumas Joint Unified School District
- g. Adoption of Resolution 12-016, Release and Assignment** (Portable Restrooms)
Roll Call Vote
- h. Authorization for Superintendent to enter into an Agreement with Impact Construction & Excavating, for Loyalton Middle School ramp repair**
- i. Authorization for Superintendent to enter into an Agreement with Black Bart Industries Inc., DBA Black Bart Ornamental Iron Works for Loyalton Middle School Ramp repair**
- j. Authorization for Superintendent to enter into an agreement with Plumas-Sierra Telecommunications**
- k. Adoption of Resolution 12-020, Local Control Funding Formula**
Roll Call Vote
- l. Adoption of Resolution 12-021, State Allocation Board Facility Hardship Loyalton High Roof Project**
Roll Call Vote
- m. Adoption of Resolution 12-022, Education Protection Account**
Roll Call Vote
- n. Approval of the 2013-2014 School Calendar, First Reading**
- o. Approval of Title I Site Policy for Downieville Elementary School, Downieville Jr/Sr High School, and Loyalton Middle School**
- p. Approval of Parental Involvement Compact for Downieville Elementary School, Downieville Jr/Sr High School, and Loyalton Middle School**
- q. Authorization for sale of Surplus Vehicle, 1993 Ford, Super Club Wagon 3D, License 439531, VIN #1FBJ531G0PHB22403. The vehicle has been declared unusable by the Sierra-Plumas Joint Unified School District. The Board is asked to acknowledge this item as surplus property valued at less than \$2,500**
Roll Call Vote
- r. Approval of Board Policy 3260, Fees and Charges, revision**
- s. Approval of Administrative Regulation 3260, Fees and Charges, revision**
- t. Approval of Board Policy 5144, Discipline, revision**

- u. Approval of Administrative Regulation 5144, Discipline, revision**
- v. Approval of Board Policy 5144.1, Suspension and Expulsion/Due Process, revision*
- w. Approval of Administrative Regulation 5144.1, Suspension and Expulsion/Due Process, revision*
- x. Approval of Administrative Regulation 5141.31, Immunizations, revised**
- y. Approval of Board Policy 6161.1, Selection and Evaluation of Instructional Materials, revision**
- z. Approval of Administrative Regulation 6161.1, Selection and Evaluation of Instructional Materials, revision**
- aa. Approval of Exhibit 6161.1, Selection and Evaluation of Instructional Materials, revision**

G. ADVANCED PLANNING

1. A special S-PJUSD Board Meeting will be held on Wednesday, April 24, 2013, 6 pm, Loyalton Middle School, Room 4, Loyalton, California, regarding Loyalton High School, the Superintendent Search and other items to be determined
 2. Next Regular Board Meeting will be held on Tuesday, May 14, 2013, at Loyalton Middle School, Loyalton, California, following the 6:00 pm meeting of the Sierra County Board of Education.
2. Suggested Agenda items
- a. Preliminary Budget
 - b. _____
 - c. _____

H. ADJOURNMENT


Stanford J. Hardeman, Superintendent

**enclosed

*handout

^^County agenda backup

Subject: Update

Date: Monday, March 25, 2013 9:39:07 AM Pacific Daylight Time

From: Susan Stuart

To: Susan Stuart

The Budget and Budget Subcommittee hearings have ramped up and will continue through May. In most of the hearings, public discussion, and private meetings with Legislators, we've been bringing Legislators and legislative staff up to speed on some of the issues that many in the field have been wrestling with since late January. Specifically, some of the recent issues discussed include:

More Resistance to LCFF in Legislature than Expected – The politics of LCFF are all over the place – depending on who you talk to. There are some serious rumblings about whether the Governor will get LCFF this year, but even Legislators concede he is likely to get something. Staff want LCFF to go through the policy committees and are highlighting every issue in an effort to force it through that process. So far, LCFF is still only a budget proposal. Further complicating the politics – we understand that Senate leader Darrell Steinberg and Assembly Speaker John Perez have not yet discussed a strategy on the budget.

Common Core Costs and LCFF – Through a series of hearings there is a growing awareness among Legislators that the costs of implementing Common Core are significant and much larger than when the state implemented state standards in the late 1990s. The costs then were somewhere between \$1.5 and \$3 billion (materials, assessments, professional development, etc.). That was without computer-based assessments. Because the Common Core assessments will be computer adapted tests, schools will need sufficient technology infrastructure – in addition to the new instructional materials and professional development. In the late 1990s and early 2000s, the state had dedicated categorical programs for these costs (although insufficient, it helped). The Instructional Materials Fund alone was half a billion dollars.

At a recent hearing before the Senate Education Committee, State Board of Education President Michael Kirst testified that the Administration assumes the costs of implementing Common Core will be absorbed by districts through the new resources LEAs receive through LCFF. That sentiment was met with strong resistance from Senators and the education community. We testified, along with several other education advocates, that the costs of implementing Common Core are NOT accounted for within LCFF. We asked that the state make an assessment of the costs of implementing Common Core and then adequately fund those costs because schools support Common Core and think it is the right thing for students.

Governor's Adult Education Proposal Rejected by Assembly – So far, there has been very little action in the Legislature on any part of the governor's budget proposal, but the Assembly Budget Subcommittee on Education Finance this week did take a unanimous and bipartisan vote to reject the Governor's proposal to move Adult Education to the Community Colleges. This doesn't mean the proposal is dead, but it could indicate the proposal is headed to the two-house Budget Conference Committee.

Major Evolution in Teacher Dismissal Bills – Yesterday, Senator Alex Padilla (D-Los Angeles) announced he was dropping SB 10, a bill he introduced early in the legislative session as his follow-up proposal to last year's efforts to address teacher dismissal issues. You may remember Padilla ran SB 1530 last year, but it failed to make it out of the Assembly. Today, Padilla joined on as a co-author and CTA endorsed AB 375 by Assembly Member Joan Buchanan (D- Alamo). As you know,

Buchanan is the Chair of the Assembly Education Committee. AB 375 will now become the primary vehicle for employee dismissal policy conversations in 2013.

Discussion with Dr. Kirst on a Facilities Bond. Kevin wanted me to let you to know about his conversation with Mike Kirst about school facilities and the prospects for a 2014 Bond. The Governor and his advisors are going to need a very convincing presentation of the imperative for a bond and we think that is doable. The evidence is definitely there on both modernization and new construction. Kevin raised the impacts that a lack of a bond will have on the very schools and students the Governor is trying to address with LCFF. Facilities are a challenge for most districts, but you will definitely see a "haves" and "have nots" if all school facility funding becomes exclusively the burden of local taxes. Dr. Kirst welcomed our further discussion and info on this.

Attached is a full list of education bills, sorted by subject. It is important to note that many of these bills are still in "spot bill" form. Legislation cannot be amended until it has been in print for 30 days. So in the coming week we expect to see a flurry of activity and will help us better develop a list of key bills in 2013.

Hope you have a great weekend. Let us know if you have any questions.

Thanks,
-Barrett

Barrett Snider
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Balances through March

Object	Description	Adopted Budget	Revised Budget	Encumbered	Expenditure	Account Balance
Fund 01 - General FD						
1100	Teachers Salaries	1,410,527.00	1,385,471.00	401,317.59	956,332.92	27,820.49
1120	Certificated Substitutes	40,368.00	51,090.00		24,170.00	26,920.00
1300	Certificated Superv/Admin Sala	282,602.00	279,449.00	69,862.38	209,587.14	.52
1310	Teacher In Charge/Head Teacher	18,000.00	18,000.00	3,000.00	10,000.00	5,000.00
1900	Other Certificated Salaries	8,749.00	8,574.00	2,143.50	6,430.50	.00
	Total for Object 1000	1,760,246.00	1,742,584.00	476,323.47	1,206,520.56	59,739.97
2100	Instructional Aides Salaries	127,399.00	137,094.00	40,131.74	87,179.29	9,782.97
2200	Classified Support Salaries	324,802.00	320,078.00	70,263.57	224,027.08	25,787.35
2220	Classified Support Substitute		18,964.00		18,963.58	.42
2300	Classified Sup/Admin Salaries	2,700.00	2,115.00		1,305.00	810.00
2400	Clerical & Office Salaries	267,663.00	241,435.00	61,226.47	179,092.97	1,115.56
2900	Other Classified Salaries	24,905.00	22,065.00	7,173.13	14,608.13	283.74
	Total for Object 2000	747,469.00	741,751.00	178,794.91	525,176.05	37,780.04
3101	Slate Teachers Retirement Syst	135,489.00	136,325.00	37,700.55	94,232.61	4,391.84
3102	Slate Teachers Retirement Syst	825.00	825.00			825.00
3201	Public Employees Retirement Sy	6,095.00	5,642.00	1,603.38	3,891.93	146.69
3202	Public Employees Retirement Sy	81,250.00	66,432.00	16,501.02	47,699.95	2,231.03
3212	Pers Pickup-Classified Employe	12,884.00	9,662.00	2,316.00	7,344.00	2.00
3311	OASDI-Certificated Positions	3,064.00	3,747.00	819.81	2,447.95	479.24
3312	OASDI-Certificated Positions	44,934.00	45,179.00	10,926.90	32,366.41	1,885.69
3321	Medicare-Certificated Position	25,440.00	24,164.00	6,382.83	16,943.88	837.29
3322	Medicare-Certificated Positions	10,670.00	10,729.00	2,555.51	7,584.00	589.49
3401	Health & Welfare -Certificated	390,571.00	388,263.00	114,437.28	273,825.23	.49
3402	Health & Welfare-Classified Po	183,990.00	168,936.00	40,537.89	128,956.50	558.39-
3501	State Unemployment Insurance-C	20,699.00	19,843.00	5,239.44	15,581.53	977.97-
3502	State Unemployment Insurance-	8,229.00	8,226.00		6,310.42	51.17-
3601	Workers' Compensation Insuranc	99,122.00	92,205.00	25,150.59	63,790.50	3,263.91
3602	Workers' Compensation Insuranc	40,056.00	40,428.00	9,638.57	28,565.96	2,223.47
3701	Retiree Benefits Cert.	121,060.00	121,060.00		66,243.34	54,816.66
3702	Retiree Benefits Class				2,306.74	2,306.74-
3801	PERS Reduction-Certificated		802.00	225.12	546.44	30.44
3802	PERS Reduction-Classified	10,666.00	8,946.00	2,276.46	6,602.92	66.62
3901	Other Benefits, Certificated P	399.00	418.00	125.67	4,314.75	4,022.42-
3902	Other Benefits, Classified Pos				9,226.96	9,226.96-
	Total for Object 3000	1,195,463.00	1,151,832.00	278,403.77	818,782.02	54,646.21
4100	Textbooks	9,266.00	18,770.00	498.48	1,636.39	16,635.13

Balances through March

Object	Description	Adopted Budget	Revised Budget	Encumbered	Expenditure	Account Balance
Fund 01 - General FD (continued)						
4200	Books Other Than Textbooks		10,000.00	210.24	6,305.88	3,483.88
4300	Materials and Supplies	86,917.00	117,819.00	15,908.75	81,259.85	20,650.40
4350	Vehicle Maint. M&S	6,500.00	10,000.00	3,584.14	2,938.29	3,477.57
4400	Non-Capital Equipment (Up to \$		56,389.00	645.93	60,770.43	5,027.36-
	Total for Object 4000	102,683.00	212,978.00	20,847.54	152,910.84	39,219.62
5100	Subagreement for Services	568,724.00	571,243.00	156,400.46	414,052.22	790.32
5200	Travel & Conferences	34,300.00	59,285.00	8,307.06	18,395.30	32,582.64
5300	Dues & Membership	5,447.00	6,707.00	534.06	7,033.38	860.44-
5400	Insurance-Fire, liability, etc	51,300.00	51,300.00	32,741.93	47,796.24	3,503.76
5510	Power	91,634.00	91,784.00	3,067.50	52,862.12	6,179.95
5520	Garbage	20,713.00	20,713.00	3,067.50	4,492.50	13,153.00
5530	Water	48,600.00	48,600.00	16,736.15	47,464.69	15,600.84-
5540	Propane	71,775.00	72,275.00	34,845.58	37,373.99	55.43
5590	Miscellaneous Utilities	15,500.00	15,500.00	4,927.22	10,072.78	500.00
5600	Rentals, Leases & Repairs	30,773.00	34,850.00	2,335.19	23,078.35	9,436.46
5800	Services & Operating Expense	53,000.00	55,000.00	15,765.34	36,715.04	2,519.62
5810	Legal Expenses				282.00-	282.00
5812	Board Election Expense	3,550.00	3,550.00		379.04	3,170.96
5840	Audit Expense	12,000.00	12,000.00	6,250.00	6,250.00	500.00-
5860	Solid Waste Tax	15,613.00	15,613.00		8,901.94	6,711.06
5870	Property Tax - Pliocene Mobii	328.00	328.00			328.00
5890	Miscellaneous Contracts/Service	346,504.00	373,019.00	113,915.89	258,257.75	845.36
5899	SCOE Interagency Reimburse			9,377.97	378.79	9,756.76-
5900	Communications	5,853.00	5,853.00		2,925.82	2,927.18
5910	Telephone-Monthly Service	16,839.00	17,839.00	10,741.30	2,683.87	4,413.83
5920	T Lines	4,800.00	4,800.00	758.08	1,941.92	2,100.00
5990	Other Communications	225.00	225.00			225.00
	Total for Object 5000	1,397,478.00	1,460,484.00	416,703.73	980,773.74	63,006.53
6200	BUILDING & IMPROVEMENT OF BUIL	190,742.00	45,269.00	312.16	30,512.65	14,444.19
6400	Equipment		16,733.00		16,732.58	.42
	Total for Object 6000	190,742.00	62,002.00	312.16	47,245.23	14,444.61
7142	Other Tuition, Excess Cost, an	35,594.00	16,774.00			16,774.00
7310	Direct Support/Indirect Costs					.00
7616	Trans fr Gen Fund to Cafeteria	78,281.00	79,251.00			79,251.00
	Total for Object 7000	113,875.00	96,025.00	.00	.00	96,025.00

ESCAPE

Filtered by User Permissions, (Org = 6, Online/Offline = N, Fiscal Year = 2013, Period = 9, Unposted JEs? = N, Assets and Liabilities? = N, Restricted Accts? = Y, Fund = 01, Object = 1-7, SACS Fund? = N, Fund Page Break? = N, Obj Lvl = 4, Obj Digits = 1, Page Break? = N)

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Balances through March

Fiscal Year 2012/13

Object	Description	Adopted Budget	Revised Budget	Encumbered	Expenditure	Account Balance
Fund 01 - General FD	(continued)					
	Total for Expense accounts	5,507,956.00	5,467,656.00	1,371,385.58	3,731,408.44	364,861.98
	Total for Org 006, Fund 01 and Expense accounts	5,507,956.00	5,467,656.00	1,371,385.58	3,731,408.44	364,861.98

MINUTES FOR THE REGULAR MEETING OF THE GOVERNING BOARD OF
THE SIERRA-PLUMAS JOINT UNIFIED SCHOOL DISTRICT
March 12, 2013
Loyalton Middle School, Room 4, Loyalton, California

A. CALL TO ORDER

President MIKE MOORE called the meeting to order at 6:30 pm.

B. ROLL CALL

PRESENT: Mr. Mike Moore, President
Mr. Allen Wright, Vice President
Ms. Sharon Dryden, Clerk
Mr. Tim Driscoll, Member
Ms. Patty Hall, Member

ABSENT: None

VACANT: None

STAFF: Mr. Stan Hardeman, Superintendent
Ms. Rose Asquith, Business Manager
Ms. Hannah Tomatis, Administrative Assistant
Ms. Marla Stock, Site Administrator
Ms. Derek Cooper, Site Administrator – via videoconference in Downieville
Ms. Marlene Mongolo/Testing/SELPA Director

C. APPROVAL OF THE AGENDA

MSCU/WRIGHT/HALL

D. INFORMATION / DISCUSSION ITEMS

1. SUPERINTENDENT'S REPORT

- a. Consolidation plans are in process
- b. Superintendent's Progress Report
- c. Sierra Schools Foundation – They have had some productive meetings acknowledging and building on the uniqueness of Sierra County.
A member of the foundation reported that the intention is to come up with a one to three year action plan.
- d. Mr. Hardeman and Ms. Asquith will be visiting many influential people in Sacramento to seek support in obtaining financial hardship. The State Allocations Board appeal is scheduled for March 20, 2013. Mr. Hardeman indicated that the LHS roof will be repaired this summer.

2. BUSINESS REPORT

There were no comments on the Board Report-Expenditures by Object 07/01/13 to 2/28/13 or the Sixth Month Enrollments for the 2012-2013 School Year. In regards to the letter from California Department of Education confirming 2012-2013 First Interim Report Certification, MOORE informed the public that the state acknowledges our qualified

Sierra-Plumas Joint Unified School District
Minutes of the School District Governing Board
Regular Meeting

certification based upon unknown results of our financial hardship request to the State Allocation Board. "Absent that approval, the district will be responsible for approximately \$500,000 of project costs for which no discretionary resources are available."

3. STAFF REPORTS

Derek Cooper, Marla Stock and Cali Griffin gave their reports to the Board

4. SPTA REPORTS

There were none.

5. BOARD MEMBERS' REPORTS

WRIGHT stated that he and HALL met with the Downieville staff last week to discuss staff concerns and seek volunteers for the search committee.

WRIGHT attended the Sierra Schools Foundation meeting and was impressed with the potential for positive results.

MOORE met with Sierra County about Sierraville School.

6. PUBLIC COMMENT

President MOORE opened the meeting for public comment at 7:02 pm.

A comment was made asking the Board to make the Loyaltan High School roof a priority for the sake of our students.

President MOORE closed the meeting for public comment at 7:05 pm.

E. CONSENT CALENDAR

1. Approval of the minutes of the Regular Board meeting held February 12, 2013
2. Approval of the minutes of the Special Board meeting held February 26, 2013
3. Approval of the bill warrants for the month of February 2013
4. Approval of Assignment:
 - a. Brad Campbell, Loyaltan High 2012-13 Softball Coach
 - b. Juan Lopez, Loyaltan High School Custodian, effective March 1, 2013, 40 hours per week

The Consent Calendar was approved with the following change:

On the Minutes of the Special Board meeting held February 26, 2013, Item H 1 a, Trustee HALL's vote should be recorded as NO.

MSCU/WRIGHT/DRISCOLL

F. ACTION ITEMS

1. NEW BUSINESS

- a. Authorization to fill Short-term classified, Classroom Specialist position, Loyaltan Schools, Grades 7-12, funded by Sierra Schools Foundation
MSCU/DRYDEN/WRIGHT
- b. The Public Hearing for Use of Proposition 30, Education Protection Account opened at 7:07 pm. The proposition will be made that the funding be used for teacher salaries. The Public Hearing closed at 7:08 pm.

Sierra-Plumas Joint Unified School District
Minutes of the School District Governing Board
Regular Meeting

- c. Discussion and Possible Approval of Revision of Board Bylaw 9250, Board Remuneration, Reimbursement and Other Benefits
No Action Taken.
- d. The Superintendent Evaluation tool for the year of 2012/13 will be dismissed.
MSCU/HALL/DRISCOLL
- e. Approval of Superintendent's Search Selection Committee as indicated with the addition of Megan Meschery, Certificated Representative and the Parent position to be filled ASAP.
MSCU/DRISCOLL/HALL
- f. Authorization to enter into a Memorandum of Understanding between The College Board and Loyalton High School
MSCU/WRIGHT/HALL
- g. Discussion and Possible Approval of Second Amendment to Cooperative Agreement for Improvements and Use of the Sierraville School
MSCU/DRISCOLL/WRIGHT
- h. Adopt 2012-2013 Second Interim, Actuals as of January 31, 2013
MSCU/WRIGHT/DRISCOLL

G. ADVANCED PLANNING

- 1. The next Regular Board Meeting will be held on Tuesday April 9, 2013, Downeville School, Downeville, California, immediately following the 6:00 pm meeting of the Sierra County Board of Education.
- 2. Suggested Agenda items:
 - a. Superintendent Search
 - b. LHS Roof
 - c. Pliocene Ridge Facility

I. ADJOURNMENT

MSCU/DRISCOLL/HALL

ADJOURNED at 7:42 pm.

Sharon Dryden, Clerk

Stanford J. Hardeman, Superintendent

Checks Dated 03/01/2013 through 03/31/2013

Check Number	Check Date	Pay to the Order of	Fund Object	Expensed Amount	Check Amount
00078271	03/13/2013	AT&T	01-5920		243.52
00078272	03/13/2013	BUREAU OF EDUCATION & RESEARCHATTN: ACCOUNTS RECEIVABLE	01-5200		229.00
00078273	03/13/2013	CALIFORNIA ASSOC. FFA ANGIE MILES, FINANCIAL SERVICE	01-4300		8.50
00078274	03/13/2013	CAPITOL ADVISORS GROUP, LLC	01-5890		2,500.00
00078275	03/13/2013	CITY OF LOYALTON	01-5530		4,852.11
00078276	03/13/2013	CSADA	01-5200		175.00
00078277	03/13/2013	DOWNIEVILLE PUBLIC UTILITY DIS	01-5530		84.20
00078278	03/13/2013	EMPLOYMENT DEVELOPMENT DEPARTMENT	01-3501	628.33	
			01-3502	21.21	649.54
00078279	03/13/2013	STEPHEN FILLO	01-4300		49.40
00078280	03/13/2013	CHARLES & ANTONETTE GIGUIERE	01-8681		5,312.60
00078281	03/13/2013	GOLD COUNTRY DISTRIBUTORS	13-4700		108.52
00078282	03/13/2013	RICHARD GONZALEZ & ASSOC.	01-5890		31.25
00078283	03/13/2013	HUNT & SONS, INC.	01-5590		1,879.21
00078284	03/13/2013	K 12 MANAGEMENT	01-5890		4,246.00
00078285	03/13/2013	LIBERTY UTILITIES	01-5510		6,255.18
00078286	03/13/2013	MODEL DAIRY, LLC	13-4700		426.37
00078287	03/13/2013	PACIFIC GAS & ELECTRIC COMPANY	01-5510		2,318.08
00078288	03/13/2013	JASON PERRY	01-5200		114.13
00078289	03/13/2013	PLUMAS-SIERRA RURAL ELECT.COP	01-5510	624.13	
			01-5899	208.04	832.17
00078290	03/13/2013	PLUMAS SANITATION	01-5800		516.00
00078291	03/13/2013	REXEL NORCAL VALLEY ELECTRICAL	01-4300		372.50
00078292	03/13/2013	REFRIGERATION SUP. DIST.	13-4300		108.70
00078293	03/13/2013	SIERRA COUNTY CLERK-RECORDER	35-6200		50.00
00078294	03/13/2013	SIERRA DISPOSAL	01-5520	515.25	
			01-5899	10.00	525.25
00078295	03/13/2013	SIERRA HARDWARE	01-4300		90.41
00078296	03/13/2013	SIERRA VALLEY HOME CENTER	01-4300		269.69
00078297	03/13/2013	SIERRA-PLUMAS JOINT UNIFIED	01-5890	383.20	
			13-5800	4.50	387.70
00078298	03/13/2013	SIERRA TRANSPORTATION COMPANY, LLC	01-4300	300.00	
			01-5100	13,983.46	
			01-5800	2,499.86	16,783.32
00078299	03/13/2013	SIERRAVILLE PUD	01-5530	92.25	
			01-5899	30.75	123.00
00078300	03/13/2013	CDE, CASHIER'S OFFICE	13-4700		182.00
00078301	03/13/2013	SUBURBAN PROPANE	01-5540		6,262.28
00078302	03/13/2013	SUPERIOR REGION CATA	01-5200		35.00
00078303	03/13/2013	HANNAH TOMATIS	01-5200		900.52
00078304	03/13/2013	TRI COUNTY SCHOOLS INS. GR.	01-3901	1,005.38	
			01-3902	2,306.74	
			01-9535	12,627.88	
			76-9576	56,989.98	72,929.98

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

ESCAPE

Page 1 of 3

Checks Dated 03/01/2013 through 03/31/2013

Check Number	Check Date	Pay to the Order of	Fund Object	Expensed Amount	Check Amount
00078305	03/13/2013	U.S. BANK	01-4100		267.30
00078306	03/13/2013	US FOODSERVICE, INC.	13-4300	316.08	
			13-4700	2,174.15	2,490.23
00078307	03/13/2013	VOYAGER FLEET SYSTEMS INC.	01-4300	467.19	
			01-5200	381.08	848.27
00078308	03/26/2013	AIRGAS, USA, LLC	01-5600		79.18
00078309	03/26/2013	STEVEN A. ALFRED	01-5890		2,366.00
00078310	03/26/2013	ALPINE FIRE SERVICE, INC.	01-5600		147.68
00078311	03/26/2013	APPLE INC.	01-4400		20,503.50
00078312	03/26/2013	AT&T	01-5890	29.38	
			01-5910	111.08	140.46
00078313	03/26/2013	GIRARD, EDWARDS & HANCE ATTORNEYS AT LAW	01-5810		147.00
00078314	03/26/2013	GOLD COUNTRY DISTRIBUTORS	13-4700		248.29
00078315	03/26/2013	GRIZZLY CUB PARENTS CLUB	01-9510		112.88
00078316	03/26/2013	STAN HARDEMAN	01-5200		672.41
00078317	03/26/2013	HAWS, THEOBALD & AUMAN PC	01-5840		1,500.00
00078318	03/26/2013	HUNT & SONS, INC.	01-5590		937.43
00078319	03/26/2013	MARIAN LAVEZZOLA	01-5600		200.00
00078320	03/26/2013	MODEL DAIRY, LLC	13-4700		297.56
00078321	03/26/2013	MOUNTAIN MESSENGER	35-5890		202.50
00078322	03/26/2013	NEVADA POWER PRODUCTS, INC	01-4300		127.76
00078323	03/26/2013	NICHOLS, MELBURG & ROSSETTO	35-6200		24,004.19
00078324	03/26/2013	CRM GROUP	35-6200		2,223.00
00078325	03/26/2013	NORTHEASTERN JOINT POWERS AUTHORITY	76-9571		33,675.50
00078326	03/26/2013	OFFICE DEPOT, INC	01-4300	1,314.79	
			01-5890	24.64	1,339.43
00078327	03/26/2013	ORGANIZED BINDER	01-5200		750.00
00078328	03/26/2013	PACIFIC GAS & ELECTRIC COMPANY	01-5510		47.17
00078329	03/26/2013	PEARSON EDUCATION	01-4200		264.67
00078330	03/26/2013	QUILL CORPORATION	01-4300		433.41
00078331	03/26/2013	RAY MORGAN COMPANY	01-5600	1,751.80	
			01-5899	127.94	1,879.74
00078332	03/26/2013	SCHOOL SPECIALTY	01-9210		262.03
00078333	03/26/2013	SCHOOL PATHWAYS LLC	01-5800		150.00
00078334	03/26/2013	SIERRA COUNTY HEALTH DEPARTMENT	01-5510		289.50
00078335	03/26/2013	SIERRA COUNTY TREASURER	01-5860		4,450.97
00078336	03/26/2013	SIERRA COUNTY ASSESSOR'S OFFIC	01-5890		4.00
00078337	03/26/2013	ALHAMBRA	01-4300	10.34	
			01-5600	10.34	
			01-5899	6.89	27.57
00078338	03/26/2013	STAPLES CONTRACT & COMM.	01-4300	11.29	
			01-5899	4.83-	6.46
00078339	03/26/2013	DEPARTMENT OF JUSTICE ACCOUNTING OFFICE	01-5890		64.00
00078340	03/26/2013	CDE, CASHIER'S OFFICE	13-4700		176.80

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

ESCAPE
Page 2 of 3

Checks Dated 03/01/2013 through 03/31/2013

Check Number	Check Date	Pay to the Order of	Fund Object	Expensed Amount	Check Amount
00078341	03/26/2013	U.S. BANK	01-4300		444.12
00078342	03/26/2013	VERIZON WIRELESS	01-5910		227.77
00078343	03/26/2013	VOYAGER FLEET SYSTEMS INC.	01-4300		56.54
Total Number of Checks				73	<u>231,916.45</u>

Fund Summary

Fund	Description	Check Count	Expensed Amount
01	General Fund	60	110,728.31
13	Cafeteria Fund	9	4,042.97
35	State School Facility Fund	4	26,479.69
76	Warrant/Pass Through (payroll)	2	90,665.48
Total Number of Checks		73	231,916.45
Less Unpaid Sales Tax Liability			.00
Net (Check Amount)			<u>231,916.45</u>

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

ESCAPE ONLINE

Page 3 of 3

SIERRA-PLUMAS CLASSIFIED EMPLOYEES ASSOCIATION (S-PCEA)

2013-2014 INITIAL BARGAINING AGREEMENT PROPOSAL to

**SIERRA COUNTY SUPERINTENDENT OF SCHOOLS (SCOE) and SIERRA-PLUMAS JOINT
UNIFIED SCHOOL DISTRICT GOVERNING BOARD (S-PJUSD)**

Presented April 9, 2013

THE SIERRA-PLUMAS CLASSIFIED EMPLOYEES' (S-PCEA) PROPOSE THE FOLLOWING:

2013-2014 FISCAL YEAR:

1. SALARY

- a. No increase in the classified employee salary schedule

2. HEALTH BENEFITS

The Employees propose that the Employer increase the Employers' 2013-2014 premium contribution cap for medical, dental, vision, and life insurance benefits. An Employer annual contribution increase of 8% per employee Composite rate Medical benefit premium, \$48.00 annual Composite rate Dental benefit premium, and \$24.00 annual Composite rate Vision benefit premium to accommodate for the increased premiums induced by Tri-County Schools Insurance Group effective July 1, 2013.

3. MOBILE/CELLULAR TELEPHONE REIMBURSEMENT

The Employees propose a \$25.00 per month allowance when the Employee's responsibilities, consistently require the employee to use his/her personal mobile device to perform the duties and assignments of his/her position, as per Administrative Regulation AR3513.1.

Signed: _____

Mike Hale, President, S-PCEA

Date: _____

4-2-13

March 21, 2013

For the calendar year 2013/2014, SPTA
(Sierra-Plumas Teachers Association) for the purpose of
contract negotiations, "sunshines" **Salaries** and
Benefits.

SPTA Co-President
Pat Doyle

Sierra-Plumas JUSD
 April 9, 2013
 Walk on Coaches 2012-13

Position	Tier	Rate	Negotiated Compensation	2012-2013	Comment
Coaching Assignments					
Athletic Director - Loyalton High	4	\$4,000	\$4,000	\$4,000	Walk on 12/13 LHS
Athletic Director - Downieville	2	\$1,000	\$1,000	\$1,000	DVL
Athletic Director - Loyalton Grades 6,7,8	2	\$1,000	\$1,000	\$1,000	LES
Varsity Football	4	\$2,000	\$2,000	\$2,000	Walk on 12/13 LHS
Assistant Varsity Football	3	\$1,500	\$1,500	\$1,500	Walk on 12/13 LHS
Varsity Basketball - Boys	4	\$2,000	\$4,000	\$4,000	LHS walk on 12/13 LHS, DVL
J.V. Basketball - Boys	4	\$2,000	\$4,000		LHS, DVL
Varsity Basketball - Girls	4	\$2,000	\$4,000	\$2,000	LHS walk on 12/13 LHS, DVL
J.V. Basetball - Girls	4	\$2,000	\$4,000	\$2,000	LHS walk on 12/13 LHS, DVL
Boys Baseball	4	\$2,000	\$2,000	\$2,000	Walk on 12/13 LHS
Girls Softball	4	\$2,000	\$2,000	\$2,000	Walk on 12/13 LHS
Varsity Volleyball - Girls	4	\$2,000	\$4,000	\$2,000	LHS walk on 12/13 DHS, LHS
J.V. Volleyball - Girls	3	\$1,500	\$1,500		LHS
Soccer - Boys	4	\$2,000	\$2,000		LHS
7th/8th Gr. COED Basketball	3	\$1,500	\$1,500	\$1,500	DVL
7th Gr. Basketball - Boys	1	\$500	\$500	\$500	Walk on 12/13 LMS
7th Gr. Basketball - Girls	1	\$500	\$500	\$500	LMS
8th Gr. Basketball - Boys	1	\$500	\$500		LMS
8th Gr. Basketball - Girls	1	\$500	\$500	\$500	Walk on 12/13 LMS
Golf	3	\$1,500	\$1,500	\$1,500	not filled DVL, March 2013
Track	4	\$2,000	\$2,000	\$2,000	LHS
Tennis	3	\$1,500	\$1,500	\$1,500	DVL
Cheerleading Advisor - Semester 1	2	\$1,000	\$1,000	\$1,000	Walk on 12/13 LHS
Cheerleading Advisor - Semester 2	2	\$1,000	\$1,000	\$1,000	Walk on 12/13 LHS
Cross Country Coach	1	\$500	\$500	500	Walk on 12/13 DVL
Subtotal Coaching Assignments		\$38,000	\$48,000	\$34,000	
Walk-On Coaching - Base Salary				\$25,000	Paid as of March 2013, \$15,000 Statutory Benefits ~ 9% of base salary

Mike Filippini

Coordination Services for SPJUSD Superintendent Selection Committee

1. Provide coordination between Selection Committee and SPJUSD Office to develop

- Selection process calendar

- Meeting agendas

- Fliers

- Questionnaires

2. Facilitate meetings to

- Develop Job Description

- Develop profile of desired superintendent

- Develop public input process

- Develop Interview format and questions

- Select top candidates for recommendations

**SIERRA-PLUMAS JOINT UNIFIED SCHOOL DISTRICT
RESOLUTION NO. 12-016**

RELEASE AND ASSIGNMENT

WHEREAS, on or about January 25, 2011, Sierra Plumas Jt. U.S.D. entered into a contract with Feather River Materials, Inc. in the amount of \$88,397.00 for Site Work for Loyalton Middle School Restroom Relocatable (hereinafter referred to as the "Contract"); and

WHEREAS, Western Surety Company issued Performance Bond and Payment Bond Number 929518865 effective January 25, 2011 (hereinafter referred to as the "Bond") on behalf of Feather River Materials, Inc. and in favor of Sierra Plumas Jt. U.S.D.; and

WHEREAS, the penalty of the Bond is \$88,397.00; and

WHEREAS, Sierra Plumas Jt. U.S.D. has issued change orders to the Contract totaling \$14,619.00, resulting in an adjusted contract price of \$103,316.00; and

WHEREAS, Sierra Plumas Jt. U.S.D. has filed a claim with Western Surety Company alleging that the railings are rusting where the railings are placed into the concrete and need to be replaced; and

WHEREAS, Sierra Plumas Jt. U.S.D. has obtained a bid from Black Bart Industries, Inc. in the amount of \$13,446.64 to complete the railing work required to be performed under the Contract; and it has obtained a bid from Impact Construction & Excavating in the amount of \$11,119.25 to perform concrete removal; and

WHEREAS, Sierra Plumas Jt. U.S.D. certifies to Western Surety Company that it has paid the sum of \$92,984.00 DATE on the Contract, leaving a contract balance of \$10,331.00 and

WHEREAS, Western Surety Company has agreed to pay and Sierra Plumas Jt. U.S.D. has agreed to accept the sum of \$14,234.89 in full and final compromise settlement of this and any and all claims which Sierra Plumas Jt. U.S.D. ever had, now has, or can, shall, or may have under the Bond, it is therefore agreed as follows:

NOW THEREFORE, in consideration of the sum of \$14,234.89, Sierra Plumas Jt. U.S.D. does hereby release and discharge Western Surety Company, as Surety, from liability on its described Bond, to the extent of the payment made herein. **This payment reduces the penal sum of the Performance Bond by \$14,234.89. This release is not a full release but a partial release. If Sierra Plumas Jt. USD discovers further repairs are needed, it shall notify Western Surety Company and allow Western Surety Company to investigate.**

IN FURTHER CONSIDERATION of the aforesaid payment, and other good and valuable consideration, Sierra Plumas Jt. U.S.D. hereby assigns, transfers, and sets over to Western Surety Company its rights, claims, actions, or causes of action which it now has or may have against any person, firm, or corporation arising or in any way growing out of the aforescribed claim to the extent of this payment, and hereby appoints and constitutes said Western Surety Company its true, lawful, and irrevocable attorney to demand receipt for and enforce payment, and at the expense of Western Surety Company to sue for said claim.

Dated : _____

Sierra Plumas Jt. U.S.D.

By: _____

Printed Name: **Stanford J. Hardeman**

Title: **Superintendent of Schools**

STATE OF CALIFORNIA

COUNTY OF SIERRA

}
} SS.

Before me this date personally appeared _____, known to me to be the person and agent subscribing hereinabove on behalf of Sierra Plumas Jt. U.S.D., who upon oath acknowledged to me that he is duly authorized to execute the above and foregoing Release And Assignment on behalf of Sierra Plumas Jt. U.S.D., that he has read the foregoing Release and Assignment, and that he has executed the same on behalf of Sierra Plumas Jt. U.S.D. for the purposes and consideration therein expressed.

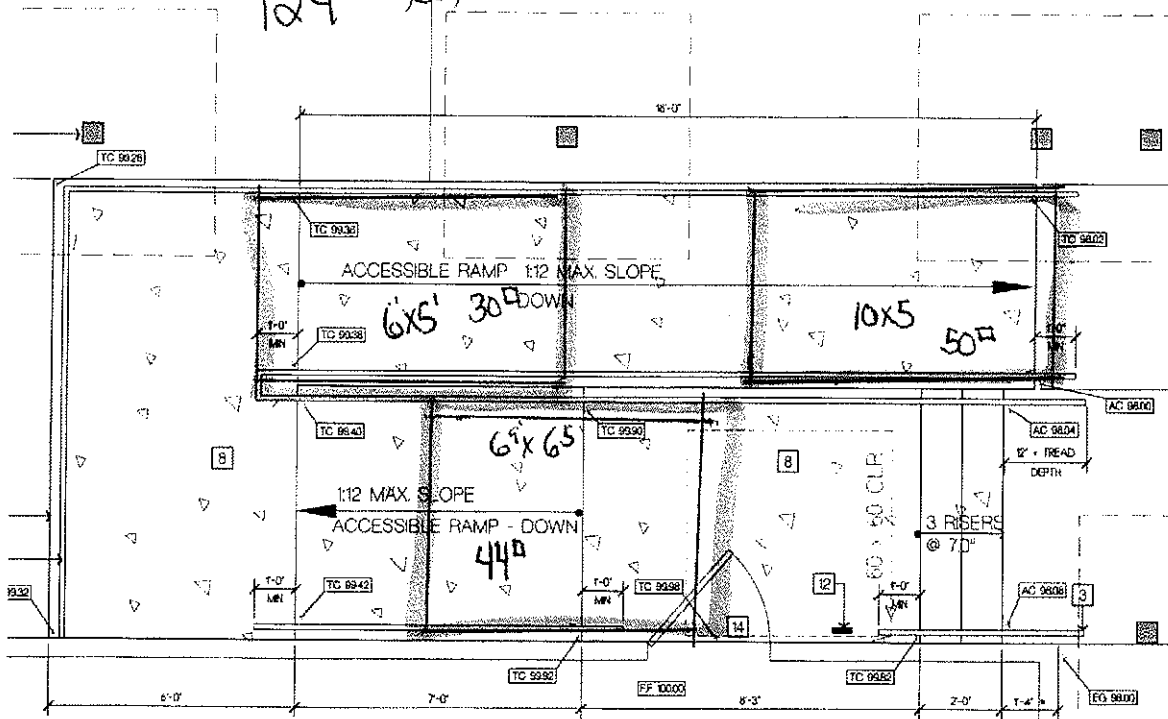
Date: _____

My Commission Expires: _____

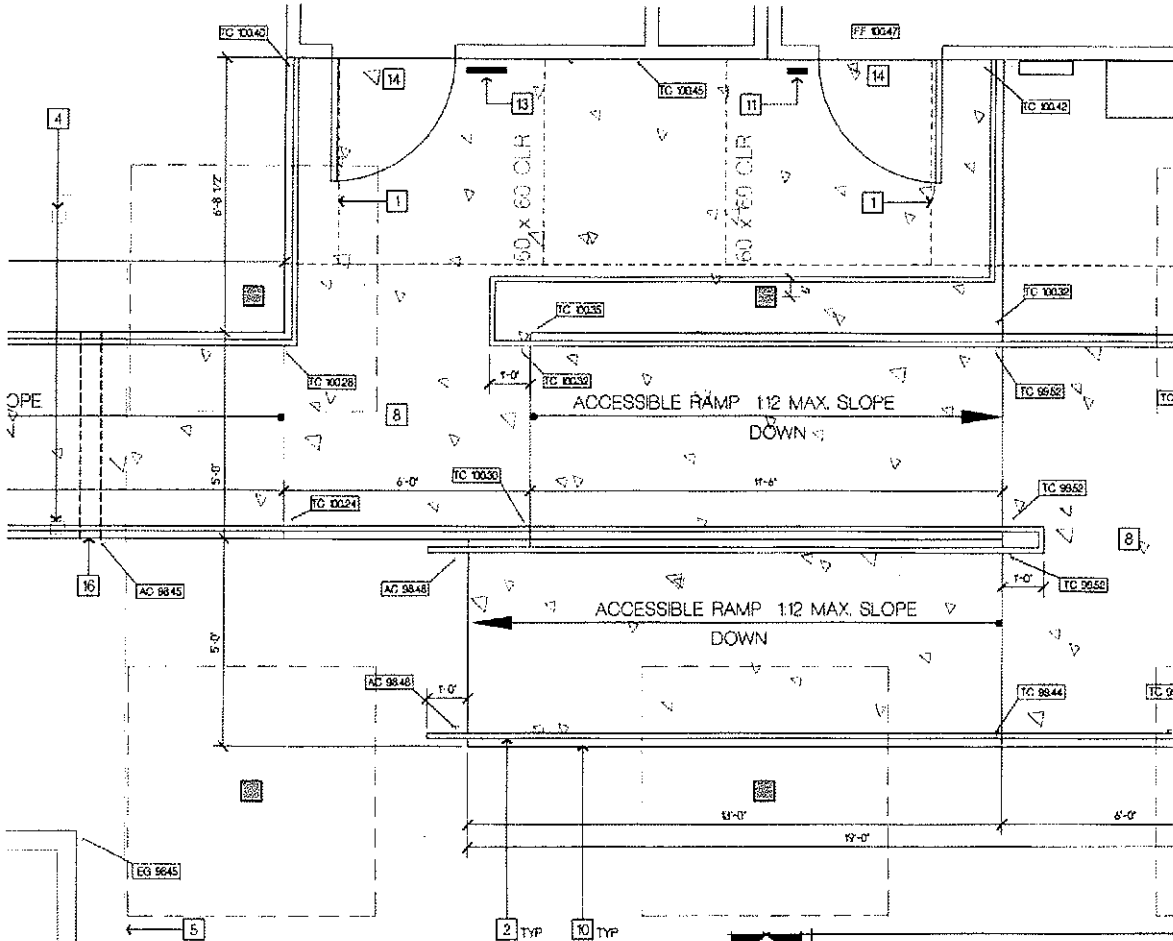
Notary Public in and for said County and State

124 sq ft

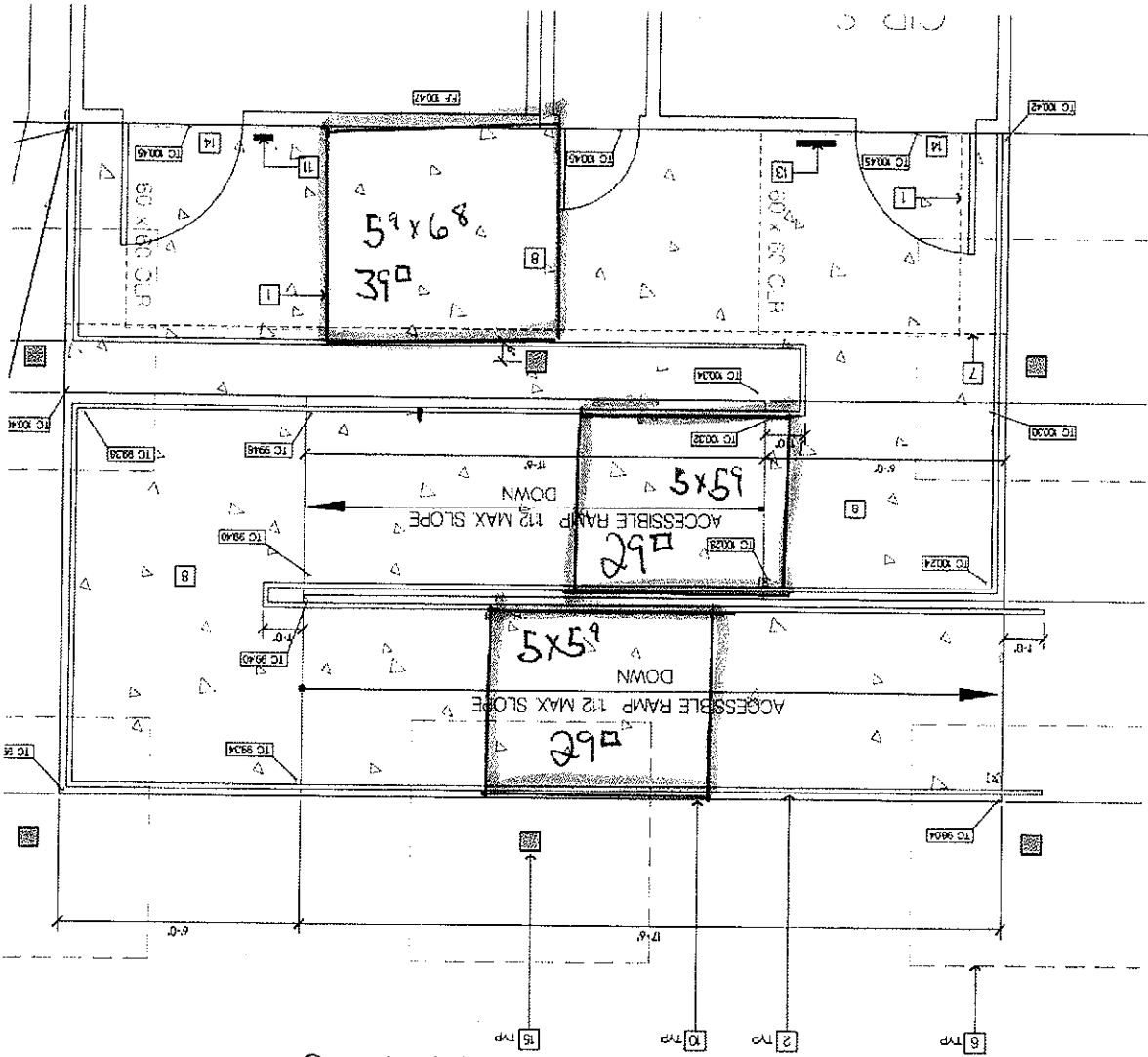
Gym
class



ENLARGED PLAN 1
SCALE 1/4" = 1'-0"

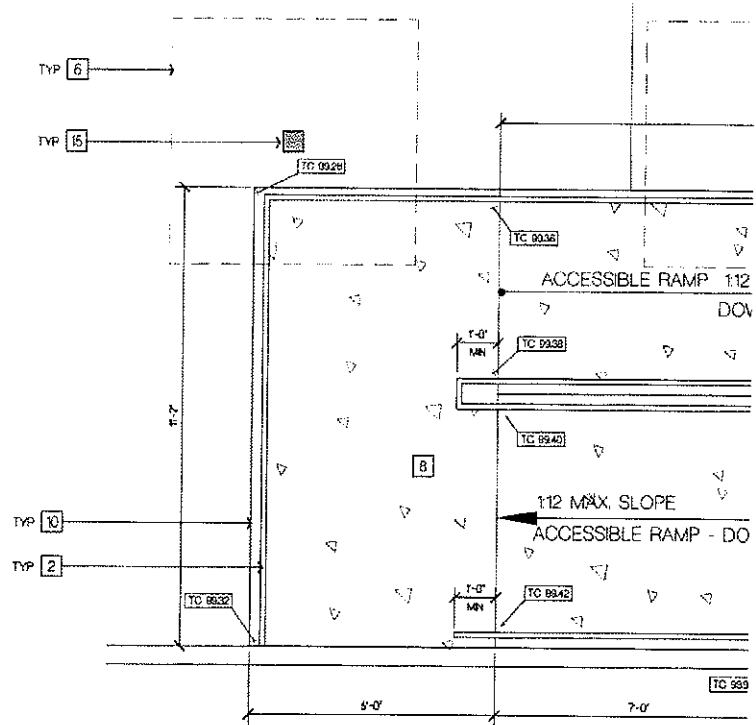


ENLARGED PL
SC

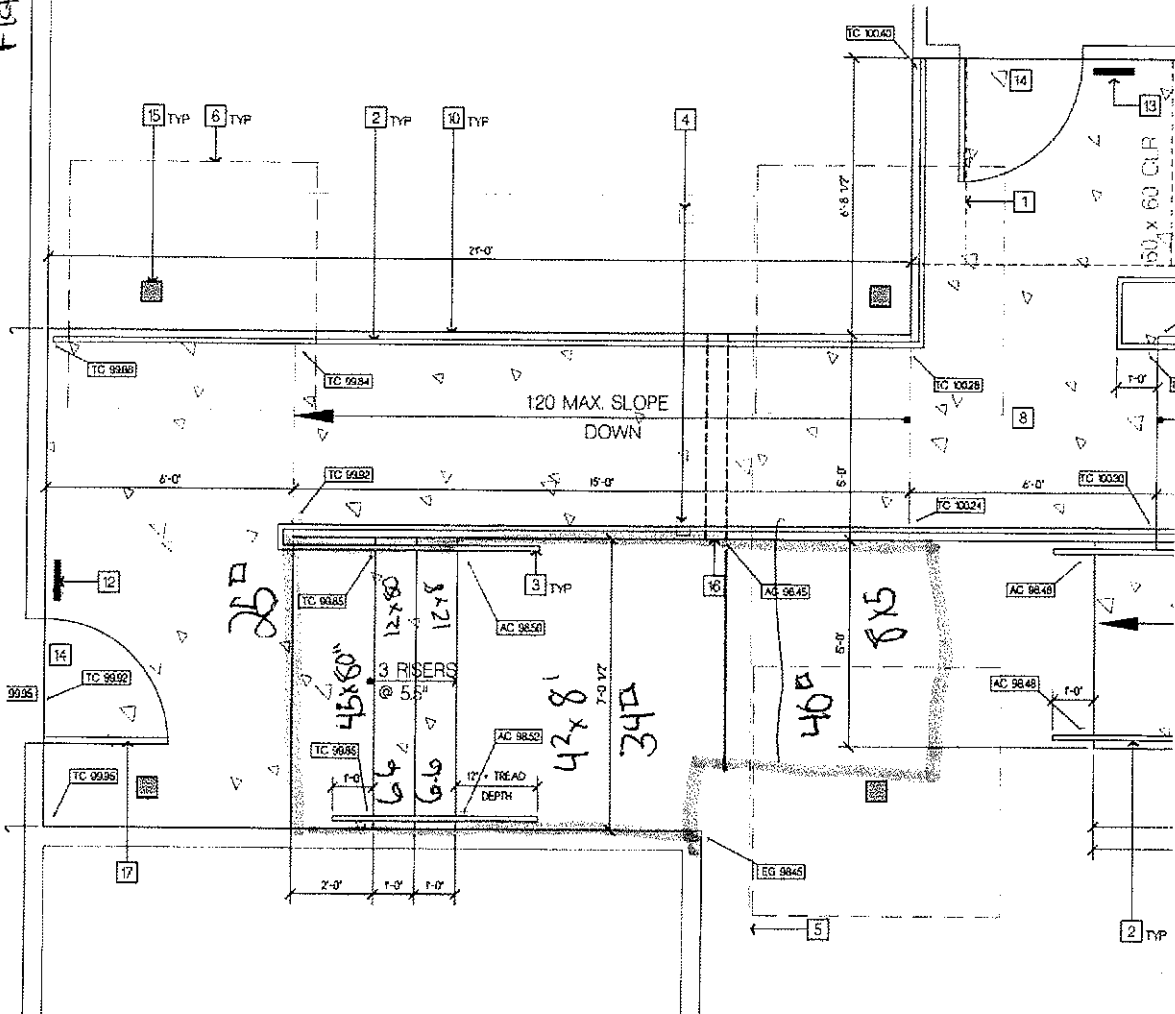


97 Flatwork

Stairs 20'
Flightwork 93'



 ENLARGED PLAN
SCALE 1/2" = 1'-0"



Proposal

Number: 1850
Date: March 17, 2013

Impact Construction & Excavating
Engineering Contractor Lic. 869774
695-375 State Route 36
Susanville Ca. 96130
Office (530) 257-5787
Cell (530) 310-1006
Fax: (530) 257-5362

To:
Kevin Nolan
CRM Group
530-260-3009

For Sierra-Plumas JUSD

Email: kevin@crmgroupca.com

Project: Loyalton Middle School Ramps

Project Overview: Per your request Impact Construction will remove seven sections of concrete in three locations at the Loyalton Middle School gym. Once Concrete is removed areas will be formed a number 4 rebar mat at 24 in OC will be reinstalled and the areas will be poured back with 4500 PSI concrete from White Cap Ready Mix. There is no guarantee on an exact color match. Impact Construction will guarantee that if additional concrete is damaged during demolition that it will be removed and replaced at no additional cost. All rail is to be removed before our arrival and sleeves will be reinstalled to match existing rails.

QTY.	DESCRIPTION	UNIT PRICE	TOTAL
122	Square Feet concrete removal at side gym entrance	7.00	854.00
1	Stairs with nose imbeds at side entrance to gym	1,700.00	1,700.00
93	Feet flat work	16.50	1,534.50
124	Square feet concrete removed at rear of bathroom	9.50	1,178.00
124	Square feet concrete ramps and landing	18.75	2,325.00
137	Square Feet concrete removal at rear of gym	7.00	959.00
137	Square Feet concrete at rear of gym	18.75	2,568.75
SUB TOTAL			11,119.25
Tax			
TOTAL DUE			\$11,119.25

THANK YOU FOR THE OPPORTUNITY !

All material are guaranteed to be as specified. All work to be completed in a workmanlike manner according to standard practices. Any alterations or deviation from above specifications involving extra costs will be executed only upon written orders and will incur an extra charge over and above the estimate. All agreements contingent upon delays beyond our control. This estimate is good for thirty days.

Acceptance of Proposal: The above prices, specification and conditions ore satisfactory and hereby accepted. You are authorized ro do the work as specified. Payment will be as outlined above.

Signed _____ Date _____ Signed Ryan R. Potter Date 3-17-2013

BLACK BART INDUSTRIES, INC.
 DBA BLACK BART ORNAMENTAL IRON WORKS
 10481 GOLD FLAT ROAD
 NEVADA CITY, CA 95959

Estimate

Date	Estimate #
3/11/2013	15413

<i>Name / Address</i>
CRM GROUP Kevin Nolen Kevin Nolen <i>for Sierra-PlumasJUSD</i>

Description	Project		
	Qty	Cost	Total
REMOVE RAIL, CUT OFF UNDER BOTTOM BAR AND SECTION INTO PIECES	12	142.50	1,710.00
ADD GALVANIZED SPUDS TO BOTTOM OF RAIL AND REPAIR SECTION CUTS	24	142.50	3,420.00
CORE DRILL 100 3" HOLES 6" DEEP	30	142.50	4,275.00
RESET POSTS	20	142.50	2,850.00
1 1/4" GALV SCH 40	84	3.90	327.60T
QUICKRETE FOR SETTING POSTS	1	250.00	250.00T
TOUCH UP PAINT	4	142.50	570.00
Due and payable upon completion of the job. Any unpaid balances after the due date reflected on this estimate will accrue interest at the rate of 1.5% per month, or an annual rate of 18%. A minimum finance charge of \$5.00 will apply if the balance is unpaid. Not responsible for items left over 30 days or lost due to theft or fire.	Subtotal		\$13,402.60
	Sales Tax (7.625%)		\$44.04
	Total		\$13,446.64
<i>Signature</i>			

PHONE
530-265-4816

FAX
530-265-4818

E-MAIL
info@blackbartironworks.com

WEB SITE
BLACKBARTIRONWORKS.COM

Sierra-Plumas Joint Unified School District
Resolution No. 12-020
Local Control Funding Formula

Whereas, the California Legislature is considering Governor Jerry Brown's proposed reform of the K-12 school financing system, the so-called "Local Control Funding Formula" and

Whereas, Governor Brown has proposed the new funding formula based on the principles of subsidiarity, equity and transparency; and

Whereas, the goal of the new system of finance is to modernize and simplify California's overly complex and historically outdated system; and

Whereas, the new funding formula would hold Local Educational Agencies (LEAs) accountable to their local communities for implementing the Common Core State Standards, improving student achievement, making progress in closing achievement gaps, increasing attendance and high school graduation rates, and improving preparation for college and career; and

Whereas, the proposed funding formula would provide a target base grant level projected to reach full implementation in seven years; and

Whereas, the proposed formula would also include supplemental grants and concentration grants to provide additional funding to districts to address needs of English learners, students in poverty and in foster care; and

Whereas, there are a number of other issues remaining unaddressed in the proposal including formula adjustments to reflect geographic cost differences, ensuring the provision of quality adult learning opportunities, allowing LEAs to continue to regionalize effective program and service deliveries for career education, transportation services, professional development, among other things; and

Whereas, all Local Educational Agencies (LEAs) in California have undergone severe budget reductions since 2008-09, including cuts to revenue limits and categorical programs and are striving to maintain high quality educational programs; and

Whereas, the proposed target level of the base grant for the new funding formula does not ensure that all LEAs will receive funding levels restored to their pre-recession levels; and

Whereas, the currently-proposed new funding system does not establish a target that would bring California per pupil funding to at least the national average; and

Whereas, California per pupil funding was identified as 49th in the nation by the 2013 Quality Counts in Education Week; therefore

Be it resolved that the Sierra-Plumas Joint Unified School District Board supports the basic premises of the proposed Local Control Funding Formula and its reliance on local decision making and accountability to address the educational needs of all students.

Be it also resolved, that the Sierra-Plumas Joint Unified School District Board urges the Governor and the Legislature to develop the Local Control Funding Formula to provide that all Local Educational Agencies

are at a minimum restored to funding levels of 2007-08 and that the target for the base grant provide funding to California's public schools at least at the national average.

Be it also resolved that the Sierra-Plumas Joint Unified School District Board calls for continued work on the development of a robust accountability system that will ensure that all students are making gains in academic achievement across a broad spectrum of learning opportunities, including career and technical education, in order to keep California competitive in a global economy.

Passed and Adopted this Ninth day of April, 2013.

AYES:

NOES:

ABSTAIN:

ABSENT:

VACANT:

Sharon Dryden, Clerk

SIERRA-PLUMAS JOINT UNIFIED SCHOOL DISTRICT

Resolution No. 12-021

STATE ALLOCATION BOARD FACILITY HARDSHIP LOYALTON HIGH ROOF PROJECT

PRESENTED APRIL 9, 2013

WHEREAS, the Board of Trustee has determined that school facilities with the Sierra-Plumas Joint Unified School District ("District"), within Sierra County need to be modernized; and

WHEREAS, the State allocation Board (SAB) has established an "Applications Received Beyond Bond Authority List" for projects that have been received.

Pursuant to Title 2, Code of California regulations section 1859.95.1, the Board of Trustee (Board) of the Sierra-Plumas Joint Unified School District hereby acknowledges that the following:

- (1) the Board acknowledges that the remaining School Facility Program bond authority is currently exhausted for the funds being requested on this application.
- (2) the Board acknowledges that the State of California is not expected nor obligated to provide funding for the project and the acceptance of the application does not provide a guarantee of future State funding.
- (3) the Board acknowledges that any potential future State bond measures for the School Facility Program may not provide funds for th application being submitted.
- (4) the Board acknowledges that criteria (including, but not limited to, funding, qualifications, and eligibility) under a future State school facilities program may be substantially different than the current School Facility Program. The district's Approved Application may be returned.
- (5) the Board acknowledges that they electing to commence with any preconstruction or construction activities at the district's discretion for the Loyalton High Roof Facility Hardship Project 58/70177-00-001 and that the State may not responsible for any pre-construction or construction activities.

NOW, THEREFORE, the Board of Trustees authorizes the District Representative to execute documents as necessary to carry out the provision of this resolution.

PASSED AND ADOPTED by the Governing Board of the Sierra-Plumas Joint Unified School District this 9th day April 2013, by the following vote:

AYES:
NOES:
ABSENT:
ABSTAIN:

Mike Moore, President
Sierra-Plumas Joint Unified School District

Approved as to form:

Clerk of the Governing Board
Sharon Dryden

**SIERRA-PLUMAS JOINT UNIFIED SCHOOL DISTRICT
RESOLUTION NO. 12-022**

EDUCATION PROTECTION ACCOUNT

WHEREAS, the voters approved Proposition 30 on November 6, 2012;

WHEREAS, Proposition 30 added Article XIII, Section 36 to the California Constitution effective November 7, 2012;

WHEREAS, the provisions of Article XIII, Section 36(e) create in the state General Fund an Education Protection Account to receive and disburse the revenues derived from the incremental increases in taxes imposed by Article XIII, Section 36(f);

WHEREAS, before June 30th of each year, the Director of Finance shall estimate the total amount of additional revenues, less refunds that will be derived from the incremental increases in tax rates made pursuant to Article XIII, Section 36(f) that will be available for transfer into the Education Protection Account during the next fiscal year;

WHEREAS, if the sum determined by the State Controller is positive, the State Controller shall transfer the amount calculated into the Education Protection Account within ten days preceding the end of the fiscal year;

WHEREAS, all monies in the Education Protection Account are hereby continuously appropriated for the support of school districts, county offices of education, charter schools and community college districts;

WHEREAS, monies deposited in the Education Protection Account shall not be used to pay any costs incurred by the Legislature, the Governor or any agency of state government;

WHEREAS, a community college district, county office of education, school district, or charter school shall have the sole authority to determine how the monies received from the Education Protection Account are spent in the school or schools within its jurisdiction;

WHEREAS, the governing board of the district shall make the spending determinations with respect to monies received from the Education Protection Account in open session of a public meeting of the governing board;

WHEREAS, the monies received from the Education Protection Account shall not be used for salaries or benefits for administrators or any other administrative cost;

WHEREAS, each community college district, county office of education, school district and charter school shall annually publish on its Internet website an accounting of how much money was received from the Education Protection Account and how that money was spent;

WHEREAS, the annual independent financial and compliance audit required of community college districts, county offices of education, school districts and charter schools shall ascertain and verify whether the funds provided from the Education Protection Account have been properly disbursed and expended as required by Article XIII, Section 36 of the California Constitution;

WHEREAS, expenses incurred by community college districts, county offices of education, school districts and charter schools to comply with the additional audit requirements of Article XIII, Section 36 may be paid with funding from the Education Protection Act and shall not be considered administrative costs for purposes of Article XIII, Section 36.

NOW, THEREFORE, IT IS HEREBY RESOLVED:

1. The monies received from the Education Protection Account shall be spent as required by Article XIII, Section 36 and the spending determinations on how the money will be spent shall be made in open session of a public meeting of the governing board of Sierra-Plumas Joint Unified School District.

2. In compliance with Article XIII, Section 36(e), with the California Constitution, the governing board of the Sierra-Plumas Joint Unified School District has determined to spend the monies received from the Education Protection Act as attached.

April 9, 2013.

Board Member

Board Member

Board Member

Board Member

Board Member

SIERRA-PLUMAS JOINT UNIFIED SCHOOL DISTRICT
2012-13 Education Protection Account
Program by Resource Report
Expenditures by Function - Detail

Expenditures through: June 30, 2013
For Fund 01, Resource 1400 Education Protection Account

Description	Object Codes	Amount
AMOUNT AVAILABLE FOR THIS FISCAL YEAR		
Adjusted Beginning Fund Balance	9791-9795	0.00
Revenue Limit Sources	8010-8099	599,757.00
Federal Revenue	8100-8299	0.00
Other State Revenue	8300-8599	0.00
Other Local Revenue	8600-8799	0.00
All Other Financing Sources and Contributions	8900-8999	0.00
Deferred Revenue	9650	0.00
TOTAL AVAILABLE		599,757.00
EXPENDITURES AND OTHER FINANCING USES		
	Function	
(Objects 1000-7999)		
Instruction	1000-1999	599,757.00
Instruction-Related Services		
Instructional Supervision and Administration	2100-2150	0.00
AU of a Multidistrict SELPA	2200	0.00
Instructional Library, Media, and Technology	2420	0.00
Other Instructional Resources	2490-2495	0.00
School Administration	2700	0.00
Pupil Services		
Guidance and Counseling Services	3110	0.00
Psychological Services	3120	0.00
Attendance and Social Work Services	3130	0.00
Health Services	3140	0.00
Speech Pathology and Audiology Services	3150	0.00
Pupil Testing Services	3160	0.00
Pupil Transportation	3600	0.00
Food Services	3700	0.00
Other Pupil Services	3900	0.00
Ancillary Services	4000-4999	0.00
Community Services	5000-5999	0.00
Enterprise	6000-6999	0.00
General Administration	7000-7999	0.00
Plant Services	8000-8999	0.00
Other Outgo	9000-9999	0.00
TOTAL EXPENDITURES AND OTHER FINANCING USES		599,757.00
BALANCE (Total Available minus Total Expenditures and Other Financing Uses)		0.00

SIERRA COUNTY
OFFICE OF EDUCATION

STANFORD J. HARDEMAN
SUPERINTENDENT



SIERRA-PLUMAS JOINT
UNIFIED SCHOOL DISTRICT

DEREK COOPER, PRINCIPAL
DOWNIEVILLE SCHOOL

DOWNIEVILLE ELEMENTARY SCHOOL PARENTAL INVOLVEMENT COMPACT

Downieville Elementary School believes that parents, the entire school staff and students can partner together and share the responsibility for improved student academic achievement. Parents and staff can use this to guide efforts to help children achieve high academic standards. Please discuss this with your child then sign and return this to your child's teacher for his/her signature.

Staff Pledge:

To help each student meet or exceed the state's high academic standards, I agree to carry out the following responsibilities to the best of my ability:

- Provide high-quality curriculum and instruction
- Communicate regularly with families about student progress through conferences, parent-teacher meetings, progress reports, and other available means
- Provide reasonable opportunities for parents to volunteer and participate in their child's class, and to observe classroom activities
- Endeavor to motivate my students to learn
- Maintain high expectations and help every child develop a love of learning
- Provide a warm, safe, and caring learning environment
- Provide purposeful homework assignments to reinforce and extend learning (30 min. for gr. 1-3 and 60 minutes for gr. 4-6)
- Participate in professional development activities that improve teaching and learning and that support the formation of partnerships with families and the community
- Participate actively in collaborative decision making
- Work consistently with families and my school colleagues to make the school an accessible and welcoming place for families
- Respect the school, students, staff and families

Student Pledge:

To help myself succeed in school, I agree to carry out the following responsibilities to the best of my ability:

- Come to school ready to learn and work hard
- Bring necessary materials, completed assignments and homework
- Limit my TV watching/video games and instead study or read every day after school
- Respect the school, classmates, staff and families
- Communicate regularly with my parents and teachers about school experiences so that they can help me be successful
- Ask for help when I need it
- Know and follow school and class rules

Family/Parent Pledge:

To help my child meet or exceed the state's high academic standards, I agree to carry out the following responsibilities to the best of my ability:

- Communicate the importance of education and learning to my child
- Provide a quiet time and place for homework
- Communicate with the teacher or the school when I have a concern
- Read to my child or encourage my child to read every day (20 minutes for grades K-3, and 30 minutes for grades 4-6)
- Ensure that my child attends school every day, and gets adequate sleep, regular medical attention and proper nutrition
- Participate in activities at school, such as school decision making, volunteering and/or attending parent-teacher conferences
- Communicate the importance of education and learning to my child
- Respect the school, staff, students, and families
- Monitor my child's TV viewing & video games
- Regularly monitor my child's progress in school

Student

Teacher

SIERRA COUNTY
OFFICE OF EDUCATION

STANFORD J. HARDEMAN
SUPERINTENDENT



SIERRA-PLUMAS JOINT
UNIFIED SCHOOL DISTRICT

DEREK COOPER, PRINCIPAL
DOWNIEVILLE SCHOOL

DOWNIEVILLE JR./SR. HIGH SCHOOL PARENTAL INVOLVEMENT COMPACT

Downieville Jr./Sr. High School believes that parents, the entire school staff and students can partner together and share the responsibility for improved student academic achievement. Parents and staff can use this to guide efforts to help children achieve high academic standards. Please discuss this with your child then sign and return this to your child's teacher for his/her signature.

Staff Pledge:

To help each student meet or exceed the state's high academic standards, I agree to carry out the following responsibilities to the best of my ability:

- Provide high-quality curriculum and instruction
- Communicate regularly with families about student progress through conferences, parent-teacher meetings, progress reports, and other available means
- Provide reasonable opportunities for parents to volunteer and participate in their child's class, and to observe classroom activities
- Endeavor to motivate my students to learn
- Maintain high expectations and help every child develop a love of learning
- Provide a warm, safe, and caring learning environment
- Provide purposeful homework assignments to reinforce and extend learning.
- Participate in professional development activities that improve teaching and learning and that support the formation of partnerships with families and the community
- Participate actively in collaborative decision making
- Work consistently with families and my school colleagues to make the school an accessible and welcoming place for families
- Respect the school, students, staff and families

Student Pledge:

To help myself succeed in school, I agree to carry out the following responsibilities to the best of my ability:

- Come to school ready to learn and work hard
- Bring necessary materials, completed assignments and homework
- Limit my TV watching/video games and instead study or read every day after school
- Respect the school, classmates, staff and families
- Communicate regularly with my parents and teachers about school experiences so that they can help me be successful
- Ask for help when I need it
- Know and follow school and class rules

Family/Parent Pledge:

To help my child meet or exceed the state's high academic standards, I agree to carry out the following responsibilities to the best of my ability:

- Communicate the importance of education and learning to my child
- Provide a quiet time and place for homework
- Communicate with the teacher or the school when I have a concern
- Ensure that my child attends school every day, and gets adequate sleep, regular medical attention and proper nutrition
- Participate in activities at school, such as school decision making, volunteering and/or attending parent-teacher conferences
- Communicate the importance of education and learning to my child
- Respect the school, staff, students, and families
- Monitor my child's TV viewing & video games
- Regularly monitor my child's progress in school

Student

Teacher



LOYALTON MIDDLE SCHOOL PARENTAL INVOLVEMENT COMPACT

Loyalton Middle School believes that parents, the entire school staff and students can partner together and share the responsibility for improved student academic achievement. Parents and staff can use this to guide efforts to help children achieve high academic standards. Please discuss this with your child then sign and return this to your child's teacher for his/her signature.

Staff Pledge:

To help each student meet or exceed the state's high academic standards, I agree to carry out the following responsibilities to the best of my ability:

- Provide high-quality curriculum and instruction
- Communicate regularly with families about student progress through conferences, parent-teacher meetings, progress reports, and other available means
- Provide reasonable opportunities for parents to volunteer and participate in their child's class, and to observe classroom activities
- Endeavor to motivate my students to learn
- Maintain high expectations and help every child develop a love of learning
- Provide a warm, safe, and caring learning environment
- Provide purposeful homework assignments to reinforce and extend learning.
- Participate in professional development activities that improve teaching and learning and that support the formation of partnerships with families and the community
- Participate actively in collaborative decision making
- Work consistently with families and my school colleagues to make the school an accessible and welcoming place for families
- Respect the school, students, staff and families

Student Pledge:

To help myself succeed in school, I agree to carry out the following responsibilities to the best of my ability:

- Come to school ready to learn and work hard
- Bring necessary materials, completed assignments and homework
- Limit my TV watching and instead study or read every day after school
- Communicate regularly with my parents and teachers about school experiences so that they can help me be successful
- Ask for help when I need it
- Know and follow school and class rules
- Respect the school, classmates, staff and families

Family/Parent Pledge:

To help my child meet or exceed the state's high academic standards, I agree to carry out the following responsibilities to the best of my ability:

- Communicate the importance of education and learning to my child
- Provide a quiet time and place for homework
- Communicate with the teacher or the school when I have a concern
- Ensure that my child attends school every day, and gets adequate sleep, regular medical attention and proper nutrition
- Participate in activities at school, such as school decision making, volunteering and/or attending parent-teacher conferences
- Communicate the importance of education and learning to my child
- Respect the school, staff, students, and families
- Monitor my child's TV viewing
- Regularly monitor my child's progress in school

Student

Teacher

Parent/Guardian

Title I School-Level Parental Involvement Policy DOWNIEVILLE ELEMENTARY SCHOOL

Downieville Elementary School has developed a written Title I parental involvement policy with input from Title I parents, School Site Council members, Downieville Elementary certificated staff, Downieville Elementary classified staff and the District Advisory Council members. The policy is accessible via our district website at www.sierracountyofficeofeducation.org and copies are available at each school site.

Involvement of Parents in the Title I Program

To involve parents in the Title I program at Downieville Elementary School the following practices have been established:

- The school convenes an annual meeting to inform parents of Title I students about Title I requirements and about the right of parents to be involved in the Title I program.
Our school district holds "Community Forums" two to four times a school year (Downieville location as well as Loyaltan location) to inform parents about parents' rights and expectations for the district. Title I requirements are discussed at Back to School Night and during Parent/Teacher conferences, Parent Teacher Organization and School Site Council meetings.
- The school involves parents of Title I students in an organized, ongoing, and timely way, in the planning, review, and improvement of the school's Title I programs and the Title I parental involvement policy.
- The school provides parents of Title I students with timely information about Title I programs. As programs surface, parents are notified either through our district-wide phone system, a flyer sent home or placed on the school's website.
- If requested by parents of Title I students, the school provides opportunities for regular meetings that allow the parents to participate in decisions relating to the education of their children. This is upon parental request.

School-Parent Compact

Downieville Elementary School distributes to parents of Title I students a school-parent compact. The compact, which has been jointly developed with parents, outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement. It describes specific ways the school and families will partner to help children achieve the state's high academic standards. It addresses the following legally required items, as well as other items suggested by parents of Title I students.

The school's responsibility to provide high-quality curriculum and instruction.

The ways parents will be responsible for supporting their children's learning.

The importance of ongoing communication between parents and teachers through annual parent-teacher conferences; frequent reports on student progress; access to staff through email, phone, and website; opportunities for parents to volunteer and participate in their child's class; and opportunities to observe classroom activities.

Building Capacity for Involvement

- *Downieville Elementary School* engages Title I parents in meaningful interactions with the school. It supports a partnership among staff, parents, and the community to improve student academic achievement. To help reach these goals, the school has established the following practices:
- The school provides Title I parents with assistance in understanding the State's academic content standards, assessments, and how to monitor and improve the achievement of their children with the Response to Intervention Program, after school homework club, ILPs and small group instruction.
- The school provides parents of Title I students with an explanation of the curriculum used at the school, the assessments used to measure student progress, and the proficiency levels students are expected to meet. This is accomplished during Back to School night.
- The school provides Title I parents with materials and training to help them work with their children to improve their children's achievement. This is accomplished by teacher conferences and Response to Intervention meetings.
- With the assistance of Title I parents, the school educates staff members about the value of parent contributions, and in working with parents as equal partners.
- The school coordinates and integrates the Title I parental involvement program with other programs such as the (RTI) Response to Intervention and after school tutoring program.
- The school distributes information related to school and parent programs, meeting, and other activities to Title I parents in a format and language that the parents understand. This is distributed in the first day packet, by our district phone system or on district and school websites.

The school provides support for parental involvement activities requested by Title I parents. This is provided upon request.

Accessibility

Downieville Elementary School provides opportunities for the participation of all Title I parents, including parents with limited English proficiency, parents with disabilities, and parents of migratory students. Information and school reports are provided in a format and language that the parents understand.

This information can be found on our school website. If a translator is needed, services will be provided.

Title I School-Level Parental Involvement Policy DOWNIEVILLE JR/SR HIGH SCHOOL

Downieville Jr/Sr High School has developed a written Title I parental involvement policy with input from Title I parents, School Site Council members, Downieville Jr/Sr High School certificated staff, Downieville Jr/Sr High classified staff and the District Advisory Council members. The policy is accessible via our district website at sierracountyofficeofeducation.org and copies are available at each school site.

Involvement of Parents in the Title I Program

To involve parents in the Title I program at Downieville Jr/Sr High School the following practices have been established:

- The school district convenes an annual meeting to inform parents of Title I students about Title I requirements and about the right of parents to be involved in the Title I program.
Our school district holds "Community Forums" two to four times a school year (Downieville location as well as Loyaltan location) to inform parents about parents' rights and expectations for the district. Title I requirements are discussed at Back to School Night and during Parent/Teacher conferences, Parent clubs (PTO) Parent Teacher Association and School Site Council meetings.
- The school involves parents of Title I students in an organized, ongoing, and timely way, in the planning, review, and improvement of the school's Title I programs and the Title I parental involvement policy. *Letters are sent home to parents informing them of events; the Parent Teacher Association (PTO), assists in making decisions regarding activities.*
- The school provides parents of Title I students with timely information about Title I programs. *As programs surface, parents are notified either through our district-wide phone system, a flyer sent home or placed on the school's website.*
- If requested by parents of Title I students, the school provides opportunities for regular meetings that allow the parents to participate in decisions relating to the education of their children. *This is provided upon parental request.*

School-Parent Compact

Downieville Jr/Sr High School distributes to parents of Title I students a school-parent compact. The compact, which has been jointly developed with parents, outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement. It describes specific ways the school and families will partner to help children achieve the state's high academic standards. It addresses the following legally required items, as well as other items suggested by parents of Title I students.

The school's responsibility to provide high-quality curriculum and instruction.

The ways parents will be responsible for supporting their children's learning.

The importance of ongoing communication between parents and teachers through annual parent-teacher conferences; frequent reports on student progress; access to staff through email, phone, and website; opportunities for parents to volunteer and participate in their child's class; and opportunities to observe classroom activities.

Building Capacity for Involvement

Downieville Jr/Sr High School engages Title I parents in meaningful interactions with the school. It supports a partnership among staff, parents, and the community to improve student academic achievement. To help reach these goals, the school has established the following practices:

- The school provides Title I parents with assistance in understanding the State's academic content standards, assessments, and how to monitor and improve the achievement of their children with the Response to Intervention Program, after school homework club, ILPs and small group instruction.
- The school provides parents of Title I students with an explanation of the curriculum used at the school, the assessments used to measure student progress, and the proficiency levels students are expected to meet. This is accomplished during Back to School night.
- The school provides Title I parents with materials and training to help them work with their children to improve their children's achievement. This is accomplished by teacher conferences and Response to Intervention meetings.
- With the assistance of Title I parents, the school educates staff members about the value of parent contributions, and in working with parents as equal partners. The (PTO) focuses on parent contributions of time and talent.
- The school coordinates and integrates the Title I parental involvement program with other programs such as the (RTI) Response to Intervention and after school tutoring program.
- The school distributes information related to school and parent programs, meeting, and other activities to Title I parents in a format and language that the parents understand. This is distributed in the first day packet, by our district phone system or on district and school websites.
- The school provides support for parental involvement activities requested by Title I parents. This is provided upon request.

Accessibility

Downieville Jr/Sr High School provides opportunities for the participation of all Title I parents, including parents with limited English proficiency, parents with disabilities, and parents of migratory students. Information and school reports are provided in a format and language that the parents understand.

This information can be found on our school website. If a translator is needed, services will be provided.

Title I School-Level Parental Involvement Policy

Loyalton Middle School

Loyalton Middle School has developed a written Title I parental involvement policy with input from parents, Title I parents, School Site Council members, Loyalton Middle School certificated staff, Loyalton Middle School classified staff and the District Advisory Council members. The policy is accessible via our district website at sierracountyofficeofeducation.org and copies are available at each school site.

Involvement of Parents in the Title I Program

To involve parents in the Title I program at Loyalton Middle School the following practices have been established:

- The school district convenes an annual meeting to inform parents of Title I students about Title I requirements and about the right of parents to be involved in the Title I program.
Our school district holds "Community Forums" two to four times a school year (Downieville location as well as Loyalton location) to inform parents about parents' rights and expectations for the district. Title I requirements are discussed at Back to School Night and during Parent/Teacher conferences, Parent clubs (PTO) Parent Teacher Association and School Site Council meetings.
- The school involves parents of Title I students in an organized, ongoing, and timely way, in the planning, review, and improvement of the school's Title I programs and the Title I parental involvement policy. *Letters are sent home to parents informing them of events; the Parent Teacher Association (PTO), assists in making decisions regarding activities.*
- The school provides parents of Title I students with timely information about Title I programs. *As programs surface, parents are notified either through our district-wide phone system, a flyer sent home or placed on the school's website.*
- If requested by parents of Title I students, the school provides opportunities for regular meetings that allow the parents to participate in decisions relating to the education of their children. *This is provided upon parental request.*

School-Parent Compact

Loyalton Middle School distributes to parents of Title I students a school-parent compact. The compact, which has been jointly developed with parents, outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement. It describes specific ways the school and families will partner to help children achieve the state's high academic standards. It addresses the following legally required items, as well as other items suggested by parents of Title I students.

The school's responsibility to provide high-quality curriculum and instruction.

The ways parents will be responsible for supporting their children's learning.

The importance of ongoing communication between parents and teachers through annual parent-teacher conferences; frequent reports on student progress; access to staff through email, phone, and website; opportunities for parents to volunteer and participate in their child's class; and opportunities to observe classroom activities.

Building Capacity for Involvement

Loyalton Middle School engages Title I parents in meaningful interactions with the school. It supports a partnership among staff, parents, and the community to improve student academic achievement. To help reach these goals, the school has established the following practices:

- The school provides Title I parents with assistance in understanding the State's academic content standards, assessments, and how to monitor and improve the achievement of their children with the Response to Intervention Program, after school homework club, ILPs and small group instruction.
- The school provides parents of Title I students with an explanation of the curriculum used at the school, the assessments used to measure student progress, and the proficiency levels students are expected to meet. This is accomplished during Back to School night.
- The school provides Title I parents with materials and training to help them work with their children to improve their children's achievement. This is accomplished by teacher conferences and Response to Intervention meetings.
- With the assistance of Title I parents, the school educates staff members about the value of parent contributions, and in working with parents as equal partners.
- The school coordinates and integrates the Title I parental involvement program with other programs such as the (RTI) Response to Intervention and after school tutoring program.
- The school distributes information related to school and parent programs, meeting, and other activities to Title I parents in a format and language that the parents understand. This is distributed in the first day packet, by our district phone system or on district and school websites.
- The school provides support for parental involvement activities requested by Title I parents. This is provided upon request.

Accessibility

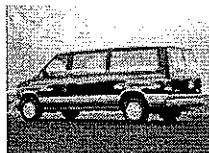
Loyalton Middle School provides opportunities for the participation of all Title I parents, including parents with limited English proficiency, parents with disabilities, and parents of migratory students. Information and school reports are provided in a format and language that the parents understand.

This information can be found on our school website. If a translator is needed, services will be provided.



Kelley Blue Book The Trusted Resource[®]

Your Blue Book[®] Value



1993 Ford Club Wagon

Style: Super Van
Mileage: 145000

Private Party Value

Excellent	\$2,486
Very Good	\$2,361
Good	\$2,311
Fair	\$1,836

Vehicle Highlights

MPG: -	Max Seating: 15
Doors: 3	Engine: V8, 460/7.5 Liter
Drivetrain: RWD	Transmission: Automatic
EPA Class: Vans, Passenger Type	Body Style: Van
Country of Origin: United States	Country of Assembly: United States

Your Configured Options

Our pre-selected options, based on typical equipment for this car.
 ✓ Options that you added while configuring this car.

Engine ✓ V8, 460/7.5 Liter Transmission Automatic Drivetrain RWD	Comfort and Convenience Air Conditioning Steering Power Steering Entertainment and Instrumentation AM/FM Stereo	Seats 15-Passenger Seating Cargo and Towing Towing Pkg Wheels and Tires Steel Wheels
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Glossary of Terms

Kelley Blue Book[®] Trade-in Value - This is the amount you can expect to receive when you trade in your car to a dealer. This value is determined based on the style, condition, mileage and options indicated.

Kelley Blue Book[®] Private Party Value - This is the starting point for negotiation of a used-car sale between a private buyer and seller. This is an "as is" value that does not include any warranties. The final price depends on the car's actual condition and local market factors.

Excellent Condition: 3% of all cars we value meet this criteria. This car looks new and is in excellent mechanical condition. It has never had paint or bodywork and has an interior and body free of wear and visible defects. The car is rust-free and does not need reconditioning. Its clean engine compartment is free of fluid leaks. It also has a clean title history, has complete and verifiable service records and will pass safety and smog inspection.

Very Good Condition: 23% of all cars we value meet this criteria. This car has minor wear or visible defects on the body and interior but is in excellent mechanical condition, requiring only minimal