AGENDA FOR THE REGULAR MEETING OF THE SIERRA COUNTY BOARD OF EDUCATION

December 13, 2021

6:00pm Regular Session

Downieville: Downieville School, 130 School St, Downieville CA 95936

******Masks are required for in-person attendance**

In accordance with AB 361, effective October 1, 2021, pertaining to the convening of public meetings in response to the COVID-19 pandemic, the Sierra County Board of Education will suspend the Brown Act teleconferencing posting requirements for any Board members that choose to participate via Zoom videoconferencing.

Zoom: https://us02web.zoom.us/j/85833327452

Phone dial-in: 669-900-9128 (Press *6 to unmute) Webinar ID: 858 3332 7452

Any individual who requires disability-related accommodations or modifications including auxiliary aids and services in order to participate in the Board meeting should contact the Superintendent or designee in writing,

Public inspection of agenda documents that are distributed to the Board less than 72 hours before the meeting, will be made available at the Sierra County Office of Education, Room 3, 109 Beckwith Road, Loyalton, CA, 96118, and posted with the online agenda at http://www.sierracountwoffice.ofeducation.org (Government Code 54957.5).

A. CALL TO ORDER Please be advised that this meeting will be recorded.

- B. ROLL CALL
- C. APPROVAL OF AGENDA
- D. FLAG SALUTE

E. ANNUAL ORGANIZATIONAL MEETING—BOARD ORGANIZATION

1. Election of Officers for 2022

The Secretary of the Board/County Superintendent will call for the election of a President. After the election is completed, the Secretary will turn the meeting over to the newly elected President. The President will then call for the election of the Vice President and the Clerk of the Board.

- a. President
- b. Vice President
- c. Clerk of the Board
- 2. The President will appoint the County Superintendent, James Berardi, as Secretary of the Board and direct the Secretary to inform the appropriate agencies of the Sierra County Office of Education of the newly elected officers.
- 3. Approval of the Sierra County Board of Education Meeting Calendar for 2022**
- F. 6:15PM BOARD Q&A WITH LEGAL COUNSEL

G. INFORMATION/DISCUSSION ITEMS

- 1. Superintendent's Report
 - a. Technology update
 - b. Acceptance of resignation for Danielle Jackson, Loyalton Elementary School, Instructional Aide, .71 FTE (4.25 hours/day), effective November 19, 2021**

- c. Assignment of Sharie Jackowiak, Instructional Aide, .71 FTE (4.25 hours daily), effective January 3, 2022
- d. Assignment of Danielle Jackson, Loyalton Elementary School, Special Education Aide, .76 FTE (4.58 hours/day), effective November 19, 2021
- e. Adult Education modular purchase
- 2. Business Report
 - a. Account Object Summary-Balance from 07/01/2021 to 11/30/2021**
 - b. The Sierra County Office of Education will be closed to the public for winter break from December 20, 2021 through December 31, 2021 (returning January 3)
- 3. Staff Reports (5 minutes)
- 4. Board Member Reports (5 minutes)
- Public Comment This is an opportunity for members of the public to directly address the governing board on any item of interest that is within the subject matter jurisdiction of the governing board whether or not it is listed on the agenda. Three (3) minutes may be allotted to each speaker and a maximum of twenty (20) minutes to each subject matter. (Education Code <u>35145.5</u>; Bylaw 9322; Government Code <u>54954.3</u>)

H. CONSENT CALENDAR

- 1. Approval of minutes for the Regular Board Meeting held November 09, 2021**
- 2. Approval of Board Report-Checks Dated 11/01/2021 through 11/30/2021**

I. ACTION ITEMS

- 1. New Business
 - a. Mask Mandate
 - Approval of Resolution Calling for State Officials to Not Require the COVID-19 Vaccine for Students and Staff, Resolution No. 22-006C**
 - c. Adoption of 2021-2022 First Interim Actuals and Criteria & Standards Report as of October 31, 2021**
 - d. Approval of Educator Effectiveness Plan**
 - e. Approval of the Tentative Agreement for Sierra-Plumas Teachers Association, 2021-22 & 2022-23 Negotiations**
 - f. Approval of the Completion of Bargaining for the Sierra-Plumas Teachers Association, 2021-22 & 2022-23 Negotiations**
 - g. Approval of the Tentative Agreement for Administrative Employees, 2021-22
 & 2022-23 Negotiations**
 - h. Approval of the Completion of Bargaining for the Administrative Employees, 2021-22 & 2022-23 Negotiations**
 - i. Approval of the Tentative Agreement for Confidential Employees, 2021-22 & 2022-23 Negotiations**
 - j. Approval of the Completion of Bargaining for the Confidential Employees, 2021-22 & 2022-23 Negotiations**
 - k. Approval of the Tentative Agreement for Classified Employees, 2021-22 & 2022-23 Negotiations**
 - 1. Appointment of Kimberly Askew to the Student Attendance Review Board, Sicrra COE Foster Youth Services and McKinney-Vento Liaison
 - m. Approval of utilizing AB 361 for meetings conducted through January 11, 2022
 **This suspends the Brown Act teleconferencing posting requirements for any Board members that choose to participate via Zoom videoconferencing
 **Zoom will be available for the public with or without utilizing AB 361

BOARD POLICIES, ADMINISTRATIVE REGULATIONS, EXHIBITS, BOARD BYLAWS

- n. 6120—Response to Instruction and Intervention
 - 1. Board Policy, NEW**
- o. 6146.1—High School Graduation Requirements
 - 1. Board Policy, revisions**
 - 2. Administrative Regulation, revisions**
- p. 6164.4—Identification and Evaluation of Individuals for Special Education
 - 1. Board Policy, *revisions***
 - 2. Administrative Regulation, *revisions***
- q. 6164.5—Student Success Teams
 - 1. Board Policy, revisions**
 - 2. Administrative Regulation, revisions**

J. ADVANCED PLANNING

- 1. Next Regular Board Meetings will be held on January 11, 2022 at Sierra County Office of Education, Room 4, 109 Beckwith Rd, Loyalton CA 96118, beginning with Closed Session as needed at 5:00pm and the Regular Board Meetings at 6:00pm. Masks are required for inperson attendance. Zoom videoconferencing will be available for the public.
- 2. Suggested Agenda Items
- K. ADJOURN

James Berardi, Superintendent Secretary to the County Board of Education

- *** prior month handout
- ** enclosed
- * handout

James Berardi, Superintendent (jberardi@spjusd.org) Kristie Jacobsen, Administrative Assistant to the Superintendent (kjacobsen@spjusd.org) Nona Griesert, Business Manager (ngriesert@spjusd.org)

Office: 530-993-1660 x0

Email schoolinfo@spjusd.org to be added to the agenda email list.

SIERRA COUNTY BOARD OF EDUCATION

SIERRA-PLUMAS JOINT UNIFIED SCHOOL DISTRICT GOVERNING BOARD

MEETING SCHEDULE

YEAR 2022

All regular meetings are held on the second Tuesday of the month with the exception of *June*.

** Masks are required for in-person attendance**

JANUARY 11, 2022	Loyalton
FEBRUARY 08, 2022	Downieville
MARCH 08, 2022	Loyalton
APRIL 12, 2022	Downieville
MAY 11, 2022	Loyalton
JUNE 21, 2022	Downieville
JULY 12, 2022	Loyalton
AUGUST 09, 2022	Downieville
SEPTEMBER 13, 2022	Loyalton
OCTOBER 11, 2022	Downieville
NOVEMBER 08, 2022	Loyalton
DECEMBER 13, 2022	Downieville

Pertaining to the convening of public meetings in response to the COVID-19 pandemic: Effective October 1, 2021, AB 361 may be voted on every 30 days if it is to be utilized to suspend the Brown Act teleconferencing posting requirements for any Board members that choose to participate via Zoom videoconferencing. Zoom videoconferencing will be available for the public with or without utilizing AB 361.

The Sierra County Board of Education regular meetings will begin at 6:00 pm.

The **Sierra-Plumas Joint Unified School District Governing Board** regular meetings are scheduled to begin immediately following the meeting of the Sierra County Board of Education.

Closed Session may be held before or after the regular meetings.

Special Meetings and Emergency Meetings will be held in Loyalton unless otherwise decided by the Board President.

Email <u>schoolinfo@spjusd.org</u> to be added to the agenda email list.

Proposed: December 13, 2021

Danielle Jackson



11/19/2021

Ms. Sei Sierra Plumas Joint Unified School District PO Box 955 Loyalton, CA 96118

Dear Ms. Sei:

Effective 11/19/21 I am pleased to accept the position of instructional county aide for 4.58 hours.

Effective 11/19/21 Accept position of 2 hour district aide position.

Effective 11/19/21 please accept my resignation from 4.25 hours as a county aide.

Please accept this letter of interest from me for continued consideration of any applicable employment opportunities within the Sierra Plumas Joint Unified School District, Loyalton campuses. This would include any instructional aide positions, classroom aide positions, including 2 hour form aid position and up to 4.58 hours through the county.

If you have any questions or would like to speak with me further about this, I can be reached at **Exercise 1**. I look forward to hearing from you.

Sincerely,

Danielle Jackson

Account Object Summary-Balance

Object	Descriptio	n	Adopted Budget	Revised Budget	Encumbered	Expenditure	Account Balance
01 - Gen Fund							
1100	Teachers Salaries		307,843.00	307,843.00	209,416.48	93,659.96	4,766.5
1115	Certificated Extra Duty		1,000.00	1,000.00		330.00	670.0
1120	Certificated Substitutes		7,500.00	7,500.00		710.00	6,790.0
1200	Certificated Pupil Support Ser		56,444.00	56,444.00	17,827.11	14,089.65	24,527.2
1300	Certificated Supervisor Admini		197,315.00	197,315.00	110,834.01	81,654.85	4,826.1
1310	Teacher in Charge		10,000.00	10,000.00			10,000.0
		Total for Object 1000	580,102.00	580,102.00	338,077.60	190,444.46	51,579.9
2100	Instructional Aides' Salaries		154,607.00	154,607.00	85,035.24	33,097.49	36,474.2
2115	Classified Extra Duty		1,000.00	1,000.00		311.20	688.8
2120	Classified Substitutes		5,000.00	5,000.00		3,978.21	1,021.7
2200	Classified Support Salaries		39,910.00	39,910.00	45,535.19	23,535.00	29,160.1
2215	Classified Support Extra Duty		1,000.00	1,000.00			1,000.0
2220	Classified Substitute Salaries					111.08	111.(
2300	Classified Supervisors' Admini		207,800.00	207,800.00	72,906.05	52,055.00	82,838.
2400	Clerical Technical Office Staf		150,609.00	150,609.00	85,465.66	59,057.59	6,085.
2900	Other Classified Salaries		19,752.00	19,752.00		826.00	18,926.
		Total for Object 2000	579,678.00	579,678.00	288,942.14	172,971.57	117,764.2
3101	STRS Certificated Positions		160,406.00	160,406.00	57,202.67	31,789.42	71,413.9
3201	PERS Certificated Positions					16.04	16.0
3202	PERS Classified Positions		122,318.00	122,318.00	63,162.97	39,801.52	19,353.
3301	OASDI Certificated Positions					4.34	4.3
3302	OASDI Classified Positions		35,661.00	35,661.00	17,729.70	10,860.44	7,070.8
3311	Medicare Certificated Position		9,207.00	9,207.00	4,744.74	2,913.41	1,548.8
3312	Medicare Classified Positions		8,346.00	8,346.00	4,149.83	2,542.83	1,653.3
3401	Health & Welfare Benefits Cert		110,570.00	110,570.00	69,554.59	35,352.14	5,663.2
3402	Health & Welfare Benefits Clas		70,148.00	70,148.00	77,219.59	45,218.72	52,290.3
3501	SUI Certificated		6,748.00	6,748.00	1,690.36	1,034.51	4,023.1
3502	SUI Classified		7,129.00	7,129.00	1,444.25	877.58	4,807.1
3601	Workers' Compensation Certific		24,094.00	24,094.00	11,693.71	6,619.64	5,780.6
3602	Workers' Compensation Classifi		21,837.00	21,837.00	10,227.33	6,266.80	5,342.8
3901	Golden Handshake	_	15,689.00	15,689.00		15,688.50	.5
		Total for Object 3000	592,153.00	592,153.00	318,819.74	198,985.89	74,347.3
4100	Approved Textbooks Core Curric		1,001.00	1,001.00			1,001.0
4300	Materials and Supplies		54,248.00	54,248.00	13,708.18	11,114.72	29,425.1
4320	Custodial Grounds Supplies		1,000.00	1,000.00			1,000.0

Selection Filtered by User Permissions, (Org = 1, Online/Offline = N, Fiscal Year = 2022, Period = 12, Unposted JEs? = N, Assets and Liabilities? = N, Restricted Accts? = Y, Object = 1-7, SACS Fund? = N, Fund Page Break? = N, Obj Lvl = 4, Obj Digits = 1, Page Break? = N)

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Account Object Summary-Balance

Object	Description		Adopted Budget	Revised Budget	Encumbered	Expenditure	Account Balance
und 01 - Gen Fund	(continued)						
4330	Office Supplies		1,750.00	1,750.00	180.00		1,570.0
4350	Vehicle Upkeep		3,500.00	3,500.00	1,050.25	847.92	1,601.8
4399	Mat & Sup Undesignated Bal		4,293.00	4,293.00			4,293.0
4400	Noncapitalized Equipment		9,414.00	9,414.00			9,414.
		Total for Object 4000	75,206.00	75,206.00	14,938.43	11,962.64	48,304.
5100	Subagreements for Services		40,000.00	40,000.00			40,000.
5200	Travel and Conference		14,500.00	14,500.00	1,790.24	3,718.78	8,990.
5300	Dues and Membership		16,941.00	16,941.00	1,061.06	17,460.90	1,580.
5400	Insurance		15,000.00	15,000.00		17,361.50	2,361.
5500	Operation Housekeeping Service		14,500.00	14,500.00	3,249.23	750.77	10,500.
5600	Rentals, Leases, Repairs, Nonc		2,500.00	2,500.00	575.80	211.09	1,713.
5801	Legal Services		18,500.00	18,500.00	4,914.50	85.50	13,500.
5805	Personnel Expense		500.00	500.00	118.00	32.00	350.
5808	Other Services & Fees		1,500.00	1,500.00	1,149.64	350.36	
5810	Contracted Services		385,979.00	385,979.00	342,547.16	55,873.06	12,441.
5899	SPJUSD to Reimburse				6,013.24	28,181.84	34,195.
5900	Communications		10,500.00	10,500.00	5,411.80	7,436.62	2,348.
		Total for Object 5000	520,420.00	520,420.00	366,830.67	131,462.42	22,126.
6400	Equipment		20,000.00	20,000.00	29,834.41		9,834.
6500	Equipment Replacement		15,000.00	15,000.00	- ,		15,000.
		Total for Object 6000	35,000.00	35,000.00	29,834.41	.00	5,165.
7110	County Tuition Inter Dist Agre	-	25,000.00	25,000.00			25,000
7141	Tuition, excess cost etc betwe		24,428.00	24,428.00			24,428
7310	Direct Support/Indirect Costs		24,420.00	24,420.00			24,420
		Total for Object 7000	49,428.00	49,428.00	.00	.00	49,428.
	Total for Fund 01 a	nd Expense accounts	2,431,987.00	2,431,987.00	1,357,442.99	705,826.98	368,717.
und 11 - ADULT ED			_,,	_,,	.,,	,	
1100	Teachers Salaries					7,626.55	7,626.
1300	Certificated Supervisor Admini		101,715.00	101,715.00	57,605.38	41,146.70	2,962.
		Total for Object 1000	101,715.00	101,715.00	57,605.38	48,773.25	4,663.
2200	Classified Support Salaries	•	3,143.00	3,143.00	,		3,143
2400	Clerical Technical Office Staf		0,140.00	0,140.00	14,158.80	7,360.05	21,518
2400		Total for Object 2000	2 4 4 2 00	2 4 4 2 0.0			
3101	STRS Certificated Positions		3,143.00 22,410.00	3,143.00 22,410.00	14,158.80 9,746.80	7,360.05 7,782.36	18,375 4,880
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Account Object Summary-Balance

Object	Description	Adopted Budget	Revised Budget	Encumbered	Expenditure	Account Balance
und 11 - ADULT ED	(continued)					
3202	PERS Classified Positions	720.00	720.00	3,243.77	1,686.18	4,209.9
3301	OASDI Certificated Positions				172.25	172.2
3302	OASDI Classified Positions	195.00	195.00	877.85	456.33	1,139.1
3311	Medicare Certificated Position	1,475.00	1,475.00	835.31	707.23	67.5
3312	Medicare Classified Positions	46.00	46.00	205.29	106.72	266.0
3401	Health & Welfare Benefits Cert	12,767.00	12,767.00	7,447.30	5,319.50	
3501	SUI Certificated	1,251.00	1,251.00	288.05	243.87	719.0
3502	SUI Classified	39.00	39.00	70.80	36.82	68.6
3601	Workers' Compensation Certific	3,859.00	3,859.00	2,058.56	1,742.93	57.5
3602	Workers' Compensation Classifi	119.00	119.00	505.98	263.01	649.9
	Total for Object 3000	42,881.00	42,881.00	25,279.71	18,517.20	915.9
4100	Approved Textbooks Core Curric	6,500.00	6,500.00		2,796.47	3,703.
4300	Materials and Supplies	6,000.00	6,000.00	4,195.97	5,703.69	3,899.0
4320	Custodial Grounds Supplies	2,000.00	2,000.00		258.97	1,741.
4330	Office Supplies	3,000.00	3,000.00	965.78	1,054.51	979.
4350	Vehicle Upkeep	5,000.00	5,000.00	1,584.22	38.00	3,377.
4400	Noncapitalized Equipment	5,200.00	5,200.00	4,896.30	4,611.22	4,307.
	Total for Object 4000	27,700.00	27,700.00	11,642.27	14,462.86	1,594.
5200	Travel and Conference	6,500.00	6,500.00	668.71	1,318.86	4,512.
5203	MILEAGE	1,000.00	1,000.00			1,000.
5300	Dues and Membership	1,500.00	1,500.00		1,183.40	316.
5500	Operation Housekeeping Service	4,200.00	4,200.00	2,733.17	666.83	800.
5600	Rentals, Leases, Repairs, Nonc	2,500.00	2,500.00	1,013.35	884.87	601.
5801	Legal Services	1,000.00	1,000.00			1,000.
5805	Personnel Expense	100.00	100.00	1.00	49.00	50.
5808	Other Services & Fees			489.60	110.40	600.
5810	Contracted Services	17,000.00	17,000.00	3,111.42	17,751.49	3,862.9
5900	Communications	5,000.00	5,000.00	759.62	440.38	3,800.
	- Total for Object 5000	38,800.00	38,800.00	8,776.87	22,405.23	7,617.
6200	Building and Improvement of Bu	6,380.00	6,380.00	3,250.00	3,250.00	120.
6400	Equipment	6,610.00	6,610.00		,	6,610.
	Total for Object 6000	12,990.00	12,990.00	3,250.00	3,250.00	6,490.
7619	Other Authorized Interfund Tra	6,971.00	6,971.00	-,	,	6,971.
	- Total for Fund 11 and Expense accounts	234,200.00	234,200.00	120,713.03	114,768.59	1.281.

Selection Filtered by User Permissions, (Org = 1, Online/Offline = N, Fiscal Year = 2022, Period = 12, Unposted JEs? = N, Assets and Liabilities? = N, Restricted Accts? = Y, Object = 1-7, SACS Fund? = N, Fund Page Break? = N, Obj Lvl = 4, Obj Digits = 1, Page Break? = N)

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Account Object Summary-Balance

Balances through June							
Object	Description	Adopted Revised Budget Budget		Encumbered	Expenditure	Account Balance	
Fund 16 - FOREST RES							
7211	Transfers of Pass-through Rev	80,000.00	80,000.00			80,000.00	
7619	Other Authorized Interfund Tra	13,360.00	13,360.00			13,360.00	
	Total for Fund 16, Expense accounts and Object 7000	93,360.00	93,360.00	.00	.00	93,360.00	
	Total for Org 001 - Sierra County Office of Education	2,759,547.00	2,759,547.00	1,478,156.02	820,595.57	460,795.41	

Selection Filtered by User Permissions, (Org = 1, Online/Offline = N, Fiscal Year = 2022, Period = 12, Unposted JEs? = N, Assets and Liabilities? = N,	ESCAPE
Restricted Accts? = Y, Object = 1-7, SACS Fund? = N, Fund Page Break? = N, Obj LvI = 4, Obj Digits = 1, Page Break? = N)	

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MINUTES FOR THE REGULAR MEETING OF THE SIERRA COUNTY BOARD OF EDUCATION November 09, 2021

In accordance with AB 361, effective October 1, 2021, pertaining to the convening of public meetings in response to the COVID-19 pandemic, the Sierra County Board of Education held this meeting exclusively via Zoom videoconferencing.

6:00pm Regular Session

A. CALL TO ORDER President PATTY HALL called the meeting to order at 6:04pm.

B. ROLL CALL PRESENT:

Patty Hall, President Allen Wright, Vice President Christina Potter, Clerk Mike Moore, Member Nicole Stannard, Member

ABSENT: None

- C. APPROVAL OF AGENDA WRIGHT/MOORE 5/0
- D. FLAG SALUTE

E. INFORMATION/DISCUSSION ITEMS

- 1. Superintendent's Report
 - a. Strategic Planning update

BERARDI: First meeting held last Friday (11/5), and second meeting scheduled for tomorrow (11/10) with board members and administrators. During the second meeting we will schedule a community meeting for input districtwide at a later date.

- b. Assignment of Danielle Jackson, Instructional Aide, Loyalton Elementary School, .71 FTE (4.25 hours per day), effective November 1, 2021
- c. Acceptance of resignation for Amy Burt, Loyalton Elementary School, Special Education Instructional Aide, .76 FTE (4.58 hours/day), effective November 1, 2021
- d. Authorization to fill Special Education Instructional Aide, Loyalton Elementary School, .76 FTE (4.58 hours/day)
- e. Assignment of Michael Muyanjga, Technology Specialist, 1.0 FTE, effective November 22, 2021 *BERARDI: Looking forward to having Michael onboard to help with the technology needs of the district.*
- f. Vaccine Mandate update BERARDI: I attend weekly meetings with the Sierra County Health Department to discuss many things related to COVID-19. I also meet with other County Superintendents across California. What I know at this time is that there is a mandate in the pipeline intended to go into effect July 1st, but I also know that this will be challenged on many levels. It is yet to be seen whether or not any vaccine mandate will come to fruition. We will hold a community meeting in the near future to keep a dialogue going.

- 2. Business Report
 - a. Account Object Summary-Balance from 07/01/2021 to 10/31/2021
- 3. Staff Reports

SELPA—BETHKE: Happy to have our new-hire, Danielle Jackson! She's a quick learner and doing really well so far. Hoping to also get someone to apply for the open position we currently have.

ADULT ED—JACKSON: Overview of the new Adult Education website (www.thescsa.org). We've opened a Community Work Space at the Adult Ed location four days a week. Partnering with Plumas, Lassen and Modoc County to become Heart Safe – starting first round of CPR, AED and First Aid classes second week of December to help Sierra County become Heart Safe certified. New signs going up soon for the Adult Ed building.

4. Board Member Reports

MOORE: I'm responsible for the items regarding mask and vaccine mandates being on the County agenda so the public wouldn't have to wait all the way into the District meeting to discuss. I apologize for misstating the meetings this month were being held via Zoom because of the Health Department.

STANNARD: I misunderstood what we were voting on with AB 361 last month and will not be making that mistake going forward. I believed it was to be an in-person meeting with a Zoom option for anybody who may need it. It should be more clear in the language on the agendas what is being voted on (i.e. exclusively via Zoom). There shouldn't be any more Zoom-exclusive meetings going forward. No one is trying to be less transparent intentionally, but we need to look at being more transparent.

POTTER: I thought the language for AB 361 was ambiguous, and I too thought I was voting on an in-person meeting with Zoom as an option. Parents feel like they are being silenced and not heard. I am not ok with being part of something where mandates are being forced on parents and their children that I don't agree with. HALL: Our last meeting on October 12th was in the middle of our own outbreak in the schools which was when we voted on utilizing AB 361 for the November meeting. We were not trying to hide anything, but I apologize if that was the impression people got.

5. Public Comment

Multiple speakers were heard regarding the following topics in no particular order: -speaking against mask mandates

-speaking against mask mandates

-speaking against vaccine mandates

-asking what the ramifications are of not following and/or enforcing the mandates

-requests for in-person meetings

-calling for the resignation of Board member Mike Moore

JENNA HOLLAND—community member, SSF president: **Kristie Jacobsen read Jenna's statement received via email: (summary for minutes) Thank you to the teachers and staff for all of their hard work through these continuously challenging times. Glad to see the Board is underway with the Strategic Planning process. Sierra Schools Foundation is awarding 13+ seniors with at least \$500 each to work on their Senior Projects. Annual newsletter coming out this month.

F. CONSENT CALENDAR

- 1. Approval of minutes for the Regular Board Meeting held October 12, 2021
- 2. Approval of Board Report-Checks Dated 10/01/2021 through 10/31/2021

MOORE/STANNARD

5/0

G. ACTION ITEMS

- 1. Old Business
 - a. Masks in Schools Discussion only. No action was taken.
- 2. New Business
 - Approval of Substitute Daily Rate increase to \$80 for Half Days and \$140 for Full Days, effective October 12, 2021 STANNARD/POTTER 5/0
 - b. Approval of Long-Term Substitute Daily Rate increase to \$165 STANNARD/POTTER 5/0
 - c. Acceptance of the Sierra-Plumas Teachers Association Sunshine Proposal for the 2021-2022 School Year to open negotiations MOORE/STANNARD 5/0
 - d. Educator Effectiveness Plan discussion (approval in December) BERARDI: Looking to receive money for Educator Effectiveness (professional development). Has to be discussed here to show that we are willing to accept the funds. Next month we will vote on a plan on how we intend to spend the funds. GRIESERT: County is getting approximately \$10,000 and District getting approximately \$150,000. We have several years to spend the funds. This is for Certificated and Classified staff for professional development. WRIGHT motioned to approve the intent to write a plan for receiving and utilizing Educator Effectiveness funds. Second by HALL. 5/0
 - e. Approval of agreement with Cadence for Network Infrastructure equipment and services, Contract 2022-015C WRIGHT/MOORE

5/0

f. Approval of utilizing AB 361 to conduct the next scheduled board meeting via Zoom videoconferencing – December 13, 2021 STANNARD motioned to utilize AB 361 with a hybrid model for Board members. Second by MOORE.

The meeting will be held in-person in Downieville in December, but Board members have the option to attend via Zoom if they so choose due to health and safety concerns. Zoom will also be available for the public.

5/0

H. ADVANCED PLANNING

 Next Regular Board Meetings will be held on December 13, 2021 (*a Monday*), beginning with Closed Session as needed at 5:00pm and the Regular Board Meetings at 6:00pm. Location TBD. Zoom videoconferencing will be available for the public.

In Downieville for in-person option.

***In accordance with AB 361, effective October 1, 2021, pertaining to the convening of public meetings in response to the COVID-19 pandemic, the Sierra County Board of Education will suspend the Brown Act teleconferencing

requirements for any Board members that choose to participate via Zoom videoconferencing.

- 2. Suggested Agenda Items -Hold a Special Meeting to discuss mask and vaccine mandates before the December meeting
- I. ADJOURN at 7:56pm HALL/MOORE 5/0

Christina Potter, Clerk

James Berardi, Superintendent Secretary to the County Board of Education

Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount
00016065	11/10/2021	ALHAMBRA	11-4330	WATER SERVICE		4.99
00016066	11/10/2021	AMAZON CAPITAL SERVICES	01-4300	CLASSROOM SUPPLIES	112.81	
				IPAD FOR VISUAL IMPAIRMENT	26.79	139.60
00016067	11/10/2021	CIT	01-5900	PHONE SYSTEM/MAINTENANCE		773.08
00016068	11/10/2021	CPI	01-4300	WORKBOOKS		503.86
00016069	11/10/2021	CWDL CERTIFIED PUBLIC ACCOUNTANTS	01-9500	AUDIT FEES	7,997.50	
			01-9515	AUDIT FEES	799.75-	7,197.75
00016070	11/10/2021	K12 MANAGEMENT DBA FUELED	11-5810	FUEL ED		622.33
00016071	11/10/2021	KELLI GROCK	01-5810	COUNSELING SERVICES		2,340.80
00016072	11/10/2021	KLINGELHOFER/FOLSOM	11-5810	HALL RENTAL		180.00
00016073	11/10/2021	LEARNING ALLY	01-4300	INSTITUTION SEAT PACKAGE		990.00
00016074	11/10/2021	LIBERTY UTILITIES CPEC	01-5500	ELECTRICAL SERVICE	276.39	
			11-5500	ELECTRICAL SERVICE	129.69	406.08
00016075	11/10/2021	SAVVAS LEARNING COMPANY LLC	11-4100	TEXTBOOKS		1,319.81
00016076	11/10/2021	PLUMAS UNIFIED SCHOOL DISTRICT	01-5810	DEAF/HH & VISION SERVICES		325.00
00016077	11/10/2021	PLUMAS-SIERRA TELECOMMUNICATIONS	11-5600	BROADBAND SERVICE		109.00
00016078	11/10/2021	SIERRA VALLEY HOME CENTER	01-4300	SHOP SUPPLIES		526.33
00016079	11/10/2021	TRI COUNTY SCHOOLS INSURANCE GROUP	01-9535	HEALTH INSURANCE	2,874.00	
			76-9576	HEALTH INSURANCE	21,505.60	24,379.60
00016080	11/10/2021	U.S. BANK	01-4300	RED RIBBON WEEK SUPPLIES	1,444.32	
				SHOP SUPPLIES	244.69	
				WATER BOTTLES ALL SITES	2,390.60	
			01-5200	REGISTRATION	425.00	
			01-5899	PROJECTOR	85.70	
			11-4300	RETURN BOOKS	527.10	
			11-4320	PAINT AND SUPPLIES	69.79	5,187.20
00016081	11/10/2021	U.S. BANK VOYAGER	01-4350	FUEL EXPENSE	157.60	
			01-5200	FUEL EXPENSE	76.90	
			01-5899	FUEL EXPENSE	81.23	
			11-5200	FUEL EXPENSE	57.74	373.47
				Total Number of Checks	17	45,378.90

Fund	Description	Check Count	Expensed Amount				
01	County School Service Fund	12	20,852.85				

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

ESCAPE ONLINE

Page 1 of 2

ReqPay12c

Board Report

Check Number	Check Date	Рау	to the Order of F	und-Object	Co	mment	Expensed Amount	Check Amount
			Fu	Ind Summary				
		Fund	Description	Che	eck Count	Expensed Amount		
		11	ADULT EDUCATION		8	3,020.45		
		76	Payroll Clearing		1	21,505.60		
			Total Number of Check	ks 17		45,378.90		
			Less Unpaid Sales Tax Liabili	ty		.00		
			Net (Check Amoun	it)		45,378.90		

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

SIERRA COUNTY BOARD OF EDUCATION AND THE GOVERNING BOARD OF THE SIERRA-PLUMAS JOINT UNIFIED SCHOOL DISTRICT Resolution 22-006C/22-009D

Resolution Calling for State Officials to Not Require the COVID-19 Vaccine for Students and Staff

WHEREAS, California Governor Gavin Newsom announced October 1, 2021, that California would be the first state in the nation to require all students to be vaccinated; and

WHEREAS, Governor Newsom's announcement stated students will be required to be vaccinated, or complete an approved exemption form for in-person learning, starting the term following FDA full approval of the vaccine for their grade span (7-12 and K-6); and

WHEREAS, Governor Newsom is directing the California Department of Public Health to add the COVID-19 vaccine to other vaccinations required for in-person school attendance; and

WHEREAS, COVID-19 vaccine requirements will apply to all "pupil(s) of any private or public elementary or secondary school(s)" (HSC section 120335(b)); and

WHEREAS, this mandate will be a condition of in-person attendance (HSC section 12033(f)), and any student who is not vaccinated, or does not complete an approved exemption form, may remain enrolled in independent study but may not attend in-person instruction; and

WHEREAS, Governor Newsom has directed adults be held to the same standards as students for the COVID-19 vaccine; and

WHEREAS, Governor Newsom's announcement states that the current verify-or-test requirement for staff will be converted to a vaccine mandate no later than when the first phase of the student requirement becomes effective; and

WHEREAS, the Sierra County Office of Education, Sierra County Board of Education and the Governing Board of the Sierra-Plumas Joint Unified School District supportlocal control and decision-making; and

WHEREAS, the Sierra County Office of Education has operated in-person learning safely since reopening in September 2020 with limited vaccine availability for children and no vaccine mandate; and

WHEREAS, Sierra County parents and community members have expressed concern regarding the lack of parental and personal choice, along with the lack of research on long-term impacts on children for the COVID-19 vaccine.

NOW, THEREFORE, BE IT RESOLVED, That the Sierra County Board of Education and the Governing Board of the Sierra-Plumas Joint Unified School District asks that the State of California legislature uphold the constitutionally-guaranteed right to provide informed consent before proceeding with any medical procedure of residents of the State of California for themselves and their children, aswell as to allow for parents, students, and staff to have choice in the matter by recommending and not requiring the COVID-19 vaccine for students and staff of TK-12 grade Local Education Agencies.

BE IT FURTHER RESOLVED, that the Sierra County Board of Education and the Governing Board of the Sierra-Plumas Joint Unified School District will petition the State of California that the COVID-19 Vaccine be a recommendation and not a requirement for students and staff.

Resolution 22-006C/22-009D Page 2

This Resolution will be shared with the offices of California Assembly Member Dahle, California State Senator Dahle, Governor Newsom, the Sierra County Department of Public Health, and the California Department of Public Health.

PASSED AND ADOPTED by the Sierra County Board of Education and the Governing Board of the Sierra-Plumas Joint Unified School District this 13th day of December, 2021, by the following vote:

AYES:	
NOES:	
ABSTENTIONS:	
ABSENT:	

I, James Berardi, Secretary to the Sierra County Board of Education, do hereby certify that the foregoing is a full, true, and correct copy of a resolution passed and adopted by said Board at a regular meeting thereof held on said date.

James Berardi Superintendent/Secretary Sierra County Board of Education and the Governing Board of the Sierra-Plumas Joint Unified School District

Sierra County Office of Education



First Interim Budget 2021/22

December 13, 2021 James Berardi/Superintendent

Sierra County Office of Education 2021-2022 First Interim Actuals as of October 31, 2021 Presented December 13, 2021



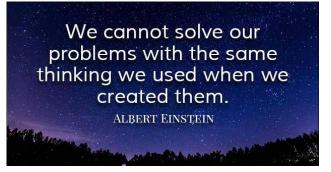
The First Interim budget report is a snapshot in time of the revenue and expenditure forecasts for the current fiscal year as well as a projection of the two subsequent fiscal years. It is a time to adjust the budget based upon the enacted State Budget and subsequent trailer bills, the closing of the prior fiscal year, and other factors that impact revenue and expenditures. The First Interim report covers the period of time from July 1 through October 31 each fiscal year. Keep in mind that a budget and multi-year projection are just that - *projections, not forecasts*. Projections are expected to change as various factors change, they are not predictions. Projections are the mathematical result of today's decisions based on a given set of assumptions. Forecasts, on the other hand, are predictions of the future; there is a higher implied reliability factor than for projections. Projections will change anytime the underlying factors change.

The Big Picture

The COVID-19 pandemic has devastated the nation's economy. Declines in the employment-to-population ratio exceeded predictions which indicate there was additional employment loss in the country due to the pandemic. Everyone has felt the effects of the crisis. Businesses have closed, those that remain open have had major hurdles to overcome in order to remain open. The government has been scrambling to try to help citizens survive. The variants are coming and it's unknown as to

how well the vaccines will be able to remain effective in combating the ever changing virus.

The pandemic however accelerated technological and organizational trends which have the potential to spur a robust recovery. If the business sector can seize the opportunities we could see a virtuous cycle emerge. Crises tend to give rise to remarkable innovations and insights. This has been an incredible period of innovations with a record number of new patents, traditional employment has been affected and changes are likely to continue in the years to come for the innovations taking place here and now.



As consumer confidence returns so will spending, this has been the experience of all previous economic downturns. While being cautiously optimistic of what the new normal will be in some ways the new normal could end up being better. Good leadership in business and governments could provide an enduring foundation for the long term.+



GENERAL FUND

REVENUE

Below are the changes in revenue projections since the budget adoption.

Local Control Funding Formula

LCFF State Revenue has not changed since budget adoption.

Federal Revenue

Federal Revenue increased \$2,103 since the budget adoption.

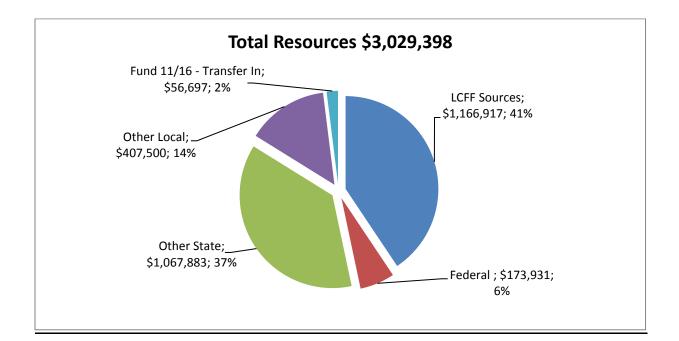
State Revenue

State Revenue increased by **\$156,470** since the budget adoption for the following reason:

	Fav	vorable
Funding Description	<u>(Unfa</u>	avorable)
• State Lottery - Unrestricted	\$	266
• State Lottery - Restricted	\$	299
• Educator Effectiveness – RS6266	\$	10,340
Special Education	\$	40,083
• Foster Youth	\$	77,781
• ELO - RS7425/7426 (PY C/O)	(\$	53,302)
County Safe Schools	\$	60,000
• CalOES Grant (PY C/O)	\$	21,003
Net Change		\$156,470

Local Revenue

Local Revenue did not have a change since the budget adoption.

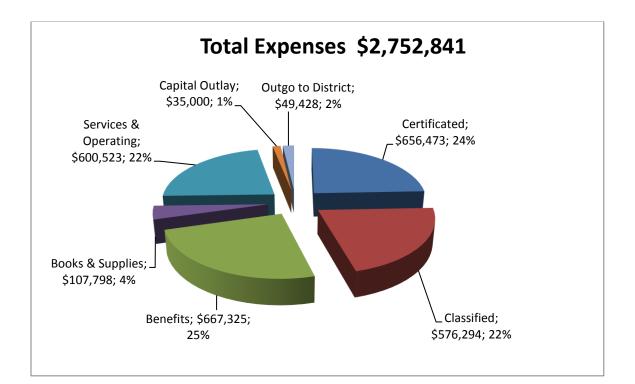


Description	2018-19	2019-2020	2020-2021	2021-2022	2021-2022
	Actuals	Actuals	Unaudited	Adopted	First
			Actuals	Budget	Interim
LCFF Resources	\$ 851,039	\$1,004,442	\$1,360,567	\$1,166,917	\$1,166,917
Federal	158,912	153,833	164,529	171,828	173,931
Other State	634,134	789,338	906,883	911,413	1,067,883
Other Local	486,100	451,949	445,915	407,500	407,500
Total	\$2,130,185	\$2,399,562	\$2,877,894	\$2,657,658	\$2,816,231

EXPENDITURES

General Fund Expenditures

Expenditures increased by \$320,854 (General Fund, Unrestricted/Restricted, Page 1) from the Board Approved Adopted Budget.



Expenditures Comparison

Description	2018-19 Actuals	2019-2020 Actuals	2020-2021 Unaudited Actuals	2021-2022 Adopted Budget	2021-2022 First Interim
Certificated	\$ 675,798	\$ 563,831	\$ 591,047	\$ 580,102	\$ 656,473
Classified	401,509	400,060	416,033	579,678	576,294
Benefits	553,278	511,330	556,890	592,153	667,325
Books & Supplies	35,460	33,156	24,326	75,206	107,798
Services & Operating	519,917	462,156	466,163	520,420	660,523
Capital Outlay	291,968	83,784	49,733	35,000	35,000
Other Outgo	47,204	19,958	-0-	49,428	49,428
Total	\$2,525,134	\$2,074,275	2,104,192	2,431,987	2,752,841

Net Increase (Decrease) in Fund Balance

Fiscal Year	Amount
2017-18 actuals	115,142
2018-19 actuals	(336,375)
2019-20 actuals	386,644
2020-21 unaudited actuals	829,630
2021-22 projected	120,087

Projected Ending Fund Balance

2017-18	\$2,846,059 actuals
2018-19	\$2,509,684 actuals
2019-20	\$2,896,329 actuals
2020-21	\$3,653,733 unaudited actuals
2021-22	\$3,773,820 projected

FTE	
6.50	
.15	
2.60 -	21.55 FTE
9.30	
3.00	
	6.50 .15 2.60 9.30

Direct Services Contracted to provide special education services

Speech Occupational Therapy Adapted P.E. Public Nurse

Comments

- 1. LCFF COLA for 2021/22: 5.07%, 2022-23: 2.48%, 2023/24: 3.11%.
- 2. No salary increases in addition to step and column for employees projected in the current or subsequent 2 years.
- Certificated health and welfare (H/W) soft cap selected plan employee range (14,398.50 to 19,534.50); Certificated employees hired effective 2017/18 hard capped at \$17,536; all other employees H/W is capped at \$17,536. H/W cost is \$253,951.
- 4. PERS rate increase from 20.70% to 22.91%, for a projected annual cost of \$130,402.
- 5. STRS rate increase from 16.15% to 16.92%, for a projected annual cost of \$196,880.
- 6. Reimburse Sierra-Plumas JUSD to provide foster youth, business and curriculum services.
- Forest Reserve Revenue budget is \$46,000. Additional funding has been approved for 2021/22, 2022/23 and 2023/24. These are reflected in the MYP for current and two out years.
- 8. Multiple sources of COVID-19 related, one time funding is included in the current budget year but has been removed from both out year projections.
- 9. Positive Certification
- 10. Projected ending fund balance: \$3,773,820

Sierra County Office of Education 2021/22 First Interim Budget

Gen Fund Budget Comparison Worksheet

			Unres	tricted			Rest	ricted			То	tal	
	Year:	21/22 Adopted	21/22	Pos (Neg)	%	21/22 Adopted	21/22	Pos (Neg)	%	21/22 Adopted	21/22	Pos (Neg)	%
	Period:	Budget	First Interim	Difference	Change	Budget	First Interim	Difference	Change	Budget	First Interim	Difference	Change
Revenues		U			0	0			0	0			0
LCFF Revenues	8010-8099	1,166,917	1,166,917	-	0.00%			-		1,166,917	1,166,917	-	0.00%
Federal Revenues	8100-8299	-	-	-		171,82	173,931	2,103	1.22%	171,828	173,931	2,103	1.22%
State Revenues	8300-8599	4,131	4,397	266	6.44%	907,28	1,063,486	156,204	17.22% 6	911,413	1,067,883	156,470	17.17%
Local Revenues	8600-8799	403,000	403,000	-	0.00%	4,50	4,500	-	0.00%	407,500	407,500	-	0.00%
Total Revenues		1,574,048	1,574,314	266	0.02%	1,083,61	,	158,307	14.61%	2,657,658	2,816,231	158,573	5.97%
Expenditures													
Certificated Salaries	1000-1999	249,766	295,886	46,120	18.47%	330,33	6 360,587	30,251	9.16%	580,102	656,473	76,371	13.17%
Classified Salaries	2000-2999	328,762	324,124	(4,638)	-1.41%	250,91	· · · · ·	1,254	0.50%	579,678	576,294	(3,384)	-0.58%
Benefits & Taxes	3000-3999	299,753	343,990	44,237	14.76%	292,40	,	30,935	10.58%	592,153	667,325	75,172	12.69%
Materials & Supplies	4000-4999	29,652	44,875	15,223	51.34%	45,55	,	17,369	38.13% 7	75,206	107,798	32,592	43.34%
Operating Expenditures		300,232	302,795	2,563	0.85%	220,18	,	137,540	62.46% 8	520,420	660,523	140,103	26.92%
Capital Outlay	6000-6599	35,000	35,000	-	0.00%	, .		-		35,000	35,000		0.00%
Other Outgo	7xxx's	24,428	24,428	-	0.00%	25,00	0 25,000	-	0.00%	49,428	49,428	-	0.00%
Other Outgo	7300-7399	(27,978)	(32,152)	(4,174)	14.92%	27,97	,	4,174	14.92% 4	-	-	-	
Total Expenditures		1,239,615	1,338,946	99,331	8.01%	1,192,37		221,523	18.58%	2,431,987	2,752,841	320,854	13.19%
Rev less Exp		334,433	235,368	(99,065)	-29.62%	(108,70	(171,978)	(63,216)	58.12%	225,671	63,390	(162,281)	-71.91%
Other Sources/Uses													
Transfers In	8910-8979	20,331	56,697	36,366	178.87%			-		20,331	56,697	36,366	178.87%
Contributions	8980-8999	(108,762)	(108,762)	-	0.00%	108,70	108,762	-	0.00%	-	-	-	
Transfers Out	7610-7699	-	-	-				-		-	-	-	
Total Other Sources		(88,431)	(52,065)	36,366	-41.12%	108,70	108,762	-	0.00%	20,331	56,697	36,366	178.87%
Change in Fund Bal		246,002	183,303	(62,699)	-25.49%		- (63,216)	(63,216)		246,002	120,087	(125,915)	-51.18%
Beg Fund Bal		2,619,597	3,590,517	970,920	37.06%		- 63,216	63,216		2,619,597	3,653,733	1,034,136	39.48%
Adjustments		-	-	-				-				-	
Adj Beg Fund Bal		2,619,597	3,590,517	970,920	37.06%		- 63,216	63,216		2,619,597	3,653,733	1,034,136	39.48%
End Fund Bal		2,865,599	3,773,820	908,221	31.69%			-		2,865,599	3,773,820	908,221	31.69%
Non Spendable		500	500	-				-		500	500	-	
Restricted		-	-	-				-		-	-	-	
Comitted				-				-		-	-	-	
OPEB		92,485	92,485	-				-		92,485	92,485	-	
Assigned				-				-		-	-	-	
Deferred Maintenar	nce	-	-	-				-		-	-	-	
REU		328,000	372,000	44,000				-		328,000	372,000	44,000	
Unassigned		2,444,614	3,308,835	864,221	35.35%			-		2,444,614	3,308,835	864,221	35.35%

Tickmark Legend

Reviewed By:

REU is: 13.5% 13.5%

1	Unrestricted certificated salaries increased by approx \$46k for staffing addition.
2	Unrestricted statutory and health benefits increased approx \$8k for STRS costs and approx \$36k for H&W changes.
3	Unrestricted M&S increased approx \$15k due to Prior Year Carryover in Unrestricted Lottery funding.
4	Unrestricted/Restricted Indirect Cost rate increases in budgeted expenditures.
5	Unrestricted funding transferred in increase approx \$36k for Forest Reserve funding.
6	Restricted State revenue increased approx \$10k for Educator Effectiveness, SpEd increased approx \$7k for Dispute Prevention & Resolution, SpEd Learning Recovery increased approx \$32k, SpEd Mental Health svcs increased approx \$1k, Foster Youth Direct Services increased approx \$78k, ELO funding reduced approx (\$53k) for PY C/O, County Safe Schools funding increase approx \$60k, CalOES increase approx \$21k for PY C/O.
7	Restricted M&S increase for Small Rural Schools approx \$2k, restricted lottery increase approx \$4k, CalOES increase approx \$11k.
8	Restricted Operating expenditures increased approx \$10k for Educator Effectiveness, SpEd increased approx \$41k, Foster Youth Direct Svcs increased approx \$76k, CalOES increase approx \$10k
9 10	
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Multi Year Projection

			2021/22			2022/23			2023/24	
			Budget			MYP			MYP	
		Unrestricted	Restricted	Combined	Unrestricted	Restricted	Combined	Unrestricted	Restricted	Combine
		А	В	С	D	Е	F	G	Н	I
Revenues										
LCFF Revenues	8010-8099	1,166,917	-	1,166,917	1,195,856	-	1,195,856	1,233,047	-	1,233,047
Federal Revenues	8100-8299	-	173,931	173,931	-	173,931	173,931	-	173,931	173,93
State Revenues	8300-8599	4,397	1,063,486	1,067,883	4,397	916,445	920,842	4,397	916,445	920,842
Local Revenues	8600-8799	403,000	4,500	407,500	403,000	4,500	407,500	403,000	4,500	407,50
Transfers In	8910-8979	56,697	-	56,697	56,697	-	56,697	56,697	-	56,697
Contributions	8980-8999	(108,762)	108,762	-	(219,040)	219,040	-	(242,958)	242,958	-
Total Revenues		1,522,249	1,350,679	2,872,928	1,440,910	1,313,916	2,754,826	1,454,183	1,337,834	2,792,01
Expenditures										
Certificated Salaries	1000-1999	295,886	360,587	656,473	381,375	295,798	677,173	388,921	308,254	697,17
Classified Salaries	2000-2999	324,124	252,170	576,294	370,049	244,927	614,976	395,303	250,986	646,289
Benefits & Taxes	3000-3999	343,990	323,335	667,325	359,486	329,708	689,194	373,825	335,111	708,93
Materials & Supplies	4000-4999	44,875	62,923	107,798	44,875	52,336	97,211	44,875	52,336	97,21
Operating Expenditures	5000-5999	302,795	357,728	660,523	302,795	336,888	639,683	302,795	336,888	639,68
Capital Outlay	6000-6599	35,000	_	35,000	35,000	_	35,000	35,000	_	35,00
Other Outgo	7xxx's	24,428	25,000	49,428	24,428	25,000	49,428	24,428	25,000	49,42
Other Outgo	7300-7399	(32,152)	32,152	-	(29,259)	29,259	-	(29,259)	29,259	-
Transfers Out	7600-7629	(,)		_	(,,,,		-			-
Total Expenditures		1,338,946	1,413,895	2,752,841	1,488,749	1,313,916	2,802,665	1,535,888	1,337,834	2,873,72
Rev less Exp		183,303	(63,216)	120,087	(47,839)		(47,839)	(81,705)	-	(81,70
Change in Fund Bal		183,303	(63,216)	120,087	(47,839)	-	(47,839)	(81,705)	-	(81,70
Beg Fund Bal		3,590,517	63,216	3,653,733	3,773,820	-	3,773,820	3,725,981	-	3,725,98
Adjustments		-	-	-		-	-		-	-
Adj Beg Fund Bal		3,590,517	63,216	3,653,733	3,773,820	-	3,773,820	3,725,981	-	3,725,98
End Fund Bal		3,773,820	-	3,773,820	3,725,981	-	3,725,981	3,644,276	-	3,644,27
Non Spendable		500	-	500	500	-	500	500	-	50
Restricted		-		-			-		-	-
Comitted			—			-				
OPEB		92,485		92,485	92,485		92,485	92,485	-	92,48
Assigned		Í Í	—	, -		-	, -	,		,
REU		372,000	-	372,000	372,000		372,000	372,000	-	372,00
Unassigned		3,308,835	_	3,308,835	3,353,481	-	3,353,481	3,271,776	_	3,271,77

G = General Ledger Data; S = Supplemental Data

			Data Sup	plied For:	
Form	Description	2021-22 Original Budget	2021-22 Board Approved Operating Budget	2021-22 Actuals to Date	2021-22 Projected Totals
011	General Fund/County School Service Fund	GS	GS	GS	GS
081	Student Activity Special Revenue Fund	00		00	00
091	Charter Schools Special Revenue Fund				
101	Special Education Pass-Through Fund				
111	Adult Education Fund	G	G	G	G
121	Child Development Fund	0		6	
131	Cafeteria Special Revenue Fund				
141	Deferred Maintenance Fund	_			
151	Pupil Transportation Equipment Fund				
161	Forest Reserve Fund	G	G		G
171	Special Reserve Fund for Other Than Capital Outlay Projects	0	G		G
181	School Bus Emissions Reduction Fund				
191	Foundation Special Revenue Fund				
201	Special Reserve Fund for Postemployment Benefits				
211	Building Fund				
251	Capital Facilities Fund				
301	State School Building Lease-Purchase Fund				
351	County School Facilities Fund				
401	Special Reserve Fund for Capital Outlay Projects				
531	Tax Override Fund				
561	Debt Service Fund	_			
571	Foundation Permanent Fund				
611	Cafeteria Enterprise Fund				
621	Charter Schools Enterprise Fund				
631	Other Enterprise Fund				
661	Warehouse Revolving Fund				
671	Self-Insurance Fund	-			
711	Retiree Benefit Fund				
731	Foundation Private-Purpose Trust Fund				
761	Warrant/Pass-Through Fund				
951	Student Body Fund	-			
AI	Average Daily Attendance	S	S		S
CASH	Cashflow Worksheet				S
CHG	Change Order Form				
CI	Interim Certification				S
ESMOE	Every Student Succeeds Act Maintenance of Effort				GS
ICR	Indirect Cost Rate Worksheet				S
MYPI	Multiyear Projections - General Fund				GS
SIAI	Summary of Interfund Activities - Projected Year Totals				G
01CSI	Criteria and Standards Review				S
01001					3

Slerra County Office of Education Sierra County		2021-22 First I County School Ser nrestricted (Resource Expenditures, and Cl	vice Fund	ce		46 104	62 000000 Form 01
Description Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Co! B & D) (E)	% Diff (E/B) (F)
A. REVENUES							
1) LCFF Sources	8010-8099	1,166,917.00	1,166,917.00	711,775.00	1,166,917.00	0.00	0.0%
2) Federal Revenue	8100-8299	0.00	0.00	0.00	0.00	0.00	0.0%
3) Other State Revenue	8300-8599	4,131.00	4,131.00	0.00	4.397.00	266.00	6.4%
4) Other Local Revenue	8600-8799	403,000.00	403,000.00	20,919,11	403,000.00	0.00	0.0%
5) TOTAL, REVENUES		1,574,048.00	1,574,048.00	732,694.11	1,574,314.00	100 201 20	1386
B. EXPENDITURES				1			
1) Certificated Salaries	1000-1999	249,766.00	249,766.00	70,822.10	295,886.00	(46,120.00)	-18.5%
2) Classified Salaries	2000-2999	328,762.00	328,762.00	94,711.35	324,124.00	4,638.00	1.4%
3) Employee Benefits	3000-3999	299,753.00	299,753.00	107,428.53	343,990.00	(44,237.00)	-14.8%
4) Books and Supplies	4000-4999	29,652.00	29,652.00	686.64	44,875.00	(15,223.00)	-51.3%
5) Services and Other Operating Expenditures	5000-5999	300,232.00	300,232.00	81,561.30	302,795.00	(2,563.00)	-0,9%
6) Capital Outlay	6000-6999	35,000.00	35,000.00	0.00	35,000.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)	7100-7299 7400-7499	24,428.00	24,428.00	0,00	24,428.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs	7300-7399	(27,978.00)	(27,978.00)	0.00	(32,152.00)	4,174.00	-14.9%
9) TOTAL, EXPENDITURES		1,239,615.00	1,239,615.00	355,209.92	1,338,946.00	A ROLLING	1993
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)		334,433.00	334,433.00	377,484.19	235,368.00		ANN.
D. OTHER FINANCING SOURCES/USES							
1) Interfund Transfers a) Transfers In	8900-8929	20,331.00	20,331.00	0.00	56,697.00	36,366.00	178.9%
b) Transfers Out	7600-7629	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses							
a) Sources	8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses	7630-7699	0.00	0.00	0.00	0,00	0.00	0.0%
3) Contributions	8980-8999	(108,762.00			(108,762.00)	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES		(88,431.00	(88,431.00)	0.00	(52,065.00)		

Slerra County Office of Education Slerra County

2021-22 First Interim County School Service Fund Unrestricted (Resources 0000-1999) Revenues, Expenditures, and Changes in Fund Balance

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			246,002.00	246,002.00	377,484.19	183,303.00		
F. FUND BALANCE, RESERVES								
 Beginning Fund Balance a) As of July 1 - Unaudited 		9791	0.00	0.00		3,590,517.00	3,590,517.00	Nev
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			0.00	0.00		3,590,517.00	The Assessment	3. 18
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			0.00	0.00		3,590,517.00		I State
2) Ending Balance, June 30 (E + F1e)			246,002.00	246,002.00		3,773,820.00		
Components of Ending Fund Balance a) Nonspendable Revolving Cash		9711	500,00	500.00				
Stores		9712	0.00	0.00		500.00		
Prepaid Items		9712	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		
b) Restricted		9740	0.00	0.00		0.00		
c) Committed Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Commitments		9760	92,485.00	92,485.00		92,485.00		
ОРЕВ	0000	9760	92,485.00					
OPEB	0000	9760		92,485.00				
OPEB d) Assigned	0000	9760				92,485.00		
Other Assignments		9780	0.00	0.00		0.00		
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9789	0.00	0.00		372,000.00		
Unassigned/Unappropriated Amount		9790	153,017.00	153.017.00		3,308,835.00		

Sierra County Office of Education Sierra County

2021-22 First Interim County School Service Fund Unrestricted (Resources 0000-1999) Revenues, Expenditures, and Changes in Fund Balance

Description Resource Codes	Object Codes	Orlginal Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
LCFF SOURCES			1.10	1. 1.			
Principal Apportionment State Aid - Current Year	8011	915,333.00	915,333.00	655,064.00	915,333,00	0.00	0.0%
Education Protection Account State Ald - Current Year	8012	183,496.00	183,496.00	56,711.00	183,496.00	0.00	0.0%
State Aid - Prior Years	8019	0,00	0,00	0.00	0.00	0.00	0,0%
Tax Relief Subventions							
Homeowners' Exemptions	8021	601.00	601.00	0.00	601.00	0.00	0.0%
Timber Yield Tax	8022	0.00	0.00	0.00	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes	8029	0.00	0.00	0.00	0.00	0.00	0.0%
County & District Taxes Secured Roll Taxes	8041	63,998.00	63,998.00	0.00	63,998.00	0.00	0.0%
Unsecured Roll Taxes	8042	2,809.00	2,809.00	0.00	2,809.00	0.00	0.0%
Prior Years' Taxes	8043	50.00	50.00	0_00	50.00	0.00	0.0%
Supplemental Taxes	8044	630.00	630.00	0.00	630.00	0.00	0.0%
Education Revenue Augmentation							
Fund (ERAF)	8045	0.00	0.00	0,00	0.00	0.00	0.0%
Community Redevelopment Funds (SB 617/699/1992)	8047	0.00	0.00	0.00	0.00	0.00	0.0%
Penalties and Interest from					0.00	0.00	0.00
Delinquent Taxes	8048	0.00	0.00	0.00	0.00	0.00	0.0%
Receipt from Co. Board of Sups.	8070	0.00	0.00	0.00	0,00	0,00	0.09
Miscellaneous Funds (EC 41604) Royaltles and Bonuses	8081	0,00	0.00	0.00	0.00	0.00	0.0%
Other In-Lieu Taxes	8082	0.00	0.00	0.00	0.00	0.00	0.0%
Less: Non-LCFF							
(50%) Adjustment	8089	0.00	0.00	0.00	0.00	0.00	0.0%
Subtotal, LCFF Sources		1,166,917.00	1,166,917.00	711,775.00	1,166,917.00	0.00	0.0%
LCFF Transfers		1,100,017100	1,100,011.00	711,110.00	1,100,011100	0.00	
Unrestricted LCFF		1					
Transfers - Current Year 0000	8091	0.00	0.00	0.00	0.00	0.00	0.09
All Other LCFF Transfers - Current Year All Other	8091	0.00	0.00	0.00	0.00	0.00	0.09
Transfers to Charter Schools in Lieu of Property Taxes	8096	0.00		0.00	0.00	0.00	0.09
		0.00		0.00	0.00	0.00	0.09
Property Taxes Transfers LCFF/Revenue Limit Transfers - Prior Years	8097 8099	0.00	0.00	0.00	0.00	0.00	0.09
TOTAL, LCFF SOURCES	0000	1,166,917.00			1,166,917.00	0.00	0.09
FEDERAL REVENUE		1,100,011.00	1,100,017100		1,100,011100		
						0.00	0.00
Maintenance and Operations	8110	0.00			0.00	0.00	0.09
Special Education Entitlement	8181	0.00			0.00		E The T
Special Education Discretionary Grants	8182	0.00			0.00		
Child Nutrition Programs	8220	0.00			0.00		
Donated Food Commodities	8221	0.00			0.00		-
Flood Control Funds	8270	0.00			0_00	0.00	0.0
Wildlife Reserve Funds	8280	0.00			0.00	0.00	0.0
FEMA	8281	0.00			0.00	0.00	0.0
Interagency Contracts Between LEAs	8285	0.00	CO.ZON BEENING	Diverse and the	0.00	0.00	0,04
Pass-Through Revenues from Federal Sources	8287	0.00	0.00	0.00	0.00	11 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	
Title I, Part A, Basic 3010	8290						
Title I, Part D, Local Delinquent Programs 3025	8290			The second second	Stand Share		
Programs 3025 Title II, Part A, Supporting Effective	0280			12.1			
Instruction 4035	8290			1253 - 115 6			U. WILSW

Sierra County Office of Education Sierra County

2021-22 First Interim County School Service Fund Unrestricted (Resources 0000-1999) Revenues, Expenditures, and Changes in Fund Balance

Description	Resource Codes	Object Codes	Orlginal Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
Title III, Part A, Immigrant Student								
Program	4201	8290						
Title III, Part A, English Learner Program	4203	8290	t the same			A Contraction		
Public Charter Schools Grant					n e a Charlen de la			
Program (PCSGP)	4610	8290						
Other NCLB / Every Student Succeeds Act	3040, 3045, 3060, 3061, 3110, 3150, 3155, 3180, 3182, 3183, 4037, 4123, 4124, 4126, 4127, 4128, 4204, 5630	8290						
Career and Technical Education	3500-3599	8290			101 No. 194	1012-1015-55-55		
All Other Federal Revenue	All Other	8290	0.00	0.00	0.00	0.00	0,00	0.09
TOTAL, FEDERAL REVENUE			0.00	0.00	0.00	0.00	0.00	0.0
OTHER STATE REVENUE								
Other State Apportionments								
ROC/P Entitlement Prior Years	6360	8319					19 Mar	
Special Education Master Plan				·圣明···································			in Places IU	
Current Year	6500	8311	에 안 있는 것은	1910		ALL AND	1500	
Prior Years	6500	8319				0.00	0.00	
All Other State Apportionments - Current Year		8311	0.00	0.00	0.00	0,00	0.00	0.0
All Other State Apportionments - Prior Years	All Other	8319	0.00	0.00	0.00	0.00	0.00	0.0
Child Nutrition Programs		8520	0.00	00.0	0.00	0.00	0.00	0.0
Mandated Costs Reimbursements		8550	1,067.00		0.00	1,067.00	0.00	0.0
Lottery - Unrestricted and Instructional Materi	ials	8560	3,064.00	3,064.00	0.00	3,330.00	266.00	8.7
Tax Relief Subventions Restricted Levies - Other			14- mil-12 L		C. Dato & His			
Homeowners' Exemptions		8575	0.00	0.00	0.00	0.00		
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.00	0.00		
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.00	0.00	0.00	0.0
After School Education and Safety (ASES)	6010	8590				Ref. Sol		
Charter School Facility Grant	6030	8590		States States			路住 医后端	
Career Technical Education Incentive Grant			177 Rouge Theory		Control start (
Program	6387	8590		A Content of				
Drug/Alcohol/Tobacco Funds	6650, 6680, 6685, 6690, 6695	8590						
California Clean Energy Jobs Act	6230	8590		后。" <u>你们,我们一</u>		500 No. 2025		
Specialized Secondary	7370	8590		1. 第三百十百万	2-1-1-2	a Philippine St		
American Indian Early Childhood Education	7210	8590				on mig-sub-seller		(6. 75 P)
All Other State Revenue	All Other	8590	0.00	0.00	0.00	0.00	0.00	0.0
TOTAL, OTHER STATE REVENUE			4,131.00	4,131,00	0.00	4,397.00	266.00	6.4

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Sierra County Office of Education Sierra County

2021-22 First Interim County School Service Fund Unrestricted (Resources 0000-1999) Revenues, Expenditures, and Changes in Fund Balance

46 10462 0000000 Form 01I

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
OTHER LOCAL REVENUE							States and	
Other Local Revenue				Non-States			유 5월 년	
County and District Taxes					14-14-14-14			
Other Restricted Levles						있는 것 더 한 것을	建新花带和	
Secured Roll		8615	0.00	0.00	0.00	0.00	E HI SA	
Unsecured Roll		8616	0.00	0,00	0.00	0.00		
Prior Years' Taxes		8617	0.00	0.00	0.00	0.00	1201	
Supplemental Taxes		8618	0.00	0.00	0,00	0.00		
Non-Ad Valorem Taxes Parcel Taxes		8621	0.00	0.00	0,00	0.00	0.00	0.0
Other		8622	0.00	0.00	0.00	0.00	0.00	0.09
Community Redevelopment Funds		UULL					Circle 1 A	
Not Subject to LCFF Deduction		8625	0.00	0.00	0.00	0.00	1.2.1 2.1	
Penalties and Interest from Delinquent Non-LC	CFF							
Taxes		8629	0.00	0.00	0.00	0.00		i Dano 13
Sales		8624	0.00	0.00	0.00	0.00	0.00	0.09
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.09
Sale of Publications		8632	0.00		0.00	0.00	0.00	0.09
Food Service Sales		8634	0.00	0.00		0.00	0.00	0.04
All Other Sales		8639	0,00	0.00	0.00	0.00	0.00	0.0
Leases and Rentals		8650	0.00	0.00	0,00	30,000.00	0.00	0.04
Interest		8660	30,000.00	30,000.00	15,852.84			
Net Increase (Decrease) in the Fair Value of In-	vestments	8662	0,00	0.00	0.00	0.00	0.00	0.0
Fees and Contracts Adult Education Fees		8671	0.00	0.00	0.00	0.00	0.00	0.0
Non-Resident Students		8672	0.00	0.00	0.00	0.00	0.00	0.0
Transportation Fees From Individuals		8675	0.00	0.00	0.00	0.00	0.00	0,0
Interagency Services		8677	368,000.00	368,000.00	0.00	368,000.00	0.00	0,0
Mitigation/Developer Fees		8681	0.00	0.00	0.00	0.00	0.00	0.0
All Other Fees and Contracts		8689	0.00	0.00	0.00	0.00	0.00	0.0
Other Local Revenue		0000						
Plus: Misc Funds Non-LCFF (50%) Adjustmer	at	8691	0.00	0.00	0.00	0.00	0.00	0.0
Pass-Through Revenues From Local Sources		8697	0.00	0.00	0.00	0.00	0.00	0.0
All Other Local Revenue		8699	5,000.00	5,000.00	5,066.27	5,000.00	0.00	0,0
Tuition		8710	0.00	0.00	0.00	0.00	0.00	0.0
All Other Transfers In		8781-8783	0.00		0.00	0.00	0.00	0.0
		0701-0705	0.00	0.00	0.00	0.00	0.00	0,0
Transfers Of Apportionments Special Education SELPA Transfers				BUT AFRIC	DRODT PERM	(1971年1月1日)	Summer and	
From Districts or Charter Schools	6500	8791	1.10		in the state	No. Contraction of the	MARSON AND	
From County Offices	6500	8792	Str. Shinely					
From JPAs	6500	8793		Electron and				
ROC/P Transfers	6260	0704						
From Districts or Charter Schools	6360	8791				1.296-247		
From County Offices	6360	8792		1945 (2nd) - 7	of Park Incom			
From JPAs	6360	8793			<u> </u>			
Other Transfers of Apportionments		0704	0.00	0.00	0.00	0.00	0.00	0.0
From Districts or Charter Schools	All Other	8791	0.00			0,00	0.00	0.0
From County Offices	All Other	8792	0.00		0.00	0.00	0.00	0.0
From JPAs	All Other	8793	0.00		0.00	0.00	0.00	0.0
All Other Transfers In from All Others		8799	0.00		0.00			0.0
TOTAL, OTHER LOCAL REVENUE			403,000.00	403,000.00	20,919.11	403,000.00	0.00	0.0

[Revenues,	Expenditures, and Cl	nanges in Fund Baland	ce			
Description Resource Code	Object s Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
Certificated Teachers' Salarles	1100	104,696.00	104,696.00	23,062.88	143,816.00	(39,120.00)	-37.4%
Certificated Pupil Support Salaries	1200	0.00	0.00	949.20	2,000.00	(2,000,00)	New
Certificated Supervisors' and Administrators' Salaries	1300	145,070.00	145,070.00	46,810.02	150,070.00	(5,000.00)	-3.4%
Other CertIficated Salaries	1900	0.00	0.00	0.00	0.00	0,00	0.0%
TOTAL, CERTIFICATED SALARIES		249,766.00	249,766.00	70,822.10	295,886.00	(46,120.00)	-18.5%
CLASSIFIED SALARIES							
Classified Instructional Salaries	2100	12,839.00	12,839.00	3,070.47	13,089.00	(250.00)	-1.9%
Classified Support Salaries	2200	26,664.00	26,664.00	3,061.82	29,914.00	(3,250.00)	-12.2%
Classified Supervisors' and Administrators' Salaries	2300	140,400.00	140,400.00	41,662.00	136,337.00	4,063.00	2.9%
Clerical, Technical and Office Salaries	2400	148,859.00	148,859.00	46,917.06	144,784.00	4,075.00	2.7%
Other Classified Salaries	2900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES		328,762.00	328,762.00	94,711.35	324,124.00	4,638.00	1.4%
EMPLOYEE BENEFITS							
STRS	3101-3102	42,261.00	42,261.00	11,770.46	49,937.00	(7,676.00)	-18.2%
PERS	3201-3202	75,723.00	75,723.00	24,190.27	74,488.00	1,235.00	1.6%
OASDI/Medicare/Alternative	3301-3302	28,649.00	28,649.00	B,616.74	28,895.00	(246.00)	-0.9%
Health and Welfare Benefits	3401-3402	108,180.00	108,180.00	40,356.67	144,180.00	(36,000.00)	-33.3%
Unemployment Insurance	3501-3502	7,307.00	7,307.00	921.89	7,447.00	(140.00)	-1.9%
Workers' Compensation	3601-3602	21,944.00	21,944.00	5,884.00	23,354.00	(1,410.00)	-6.4%
OPEB, Allocated	3701-3702	0.00	0.00	0.00	0.00	0.00	0.0%
OPEB, Active Employees	3751-3752	0.00	0.00	0.00	0.00	0.00	0,0%
Other Employee Benefits	3901-3902	15,689.00	15,689.00	15,688.50	15,689.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS		299,753.00	299,753.00	107,428.53	343,990.00	(44,237.00)	-14.8%
BOOKS AND SUPPLIES							
Approved Textbooks and Core Curricula Materials	4100	0.00	0.00	0.00	0.00	0.00	0.0%
Books and Other Reference Materials	4200	0.00	0.00	0.00	0.00	0.00	0.0%
Materials and Supplies	4300	26,438.00	26,438.00	686.64	35,588.00	(9,150.00)	-34.6%
Noncapitalized Equipment	4400	3,214.00	3,214.00	0.00	9,287.00	(6,073.00)	-189.0%
Food	4700	0.00		0.00	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES		29,652.00		686.64	44,875.00	(15,223.00)	-51.3%
SERVICES AND OTHER OPERATING EXPENDITURES							
Subagreements for Services	5100	0.00	0.00	0.00	0.00	0.00	0.0%
Travel and Conferences	5200	7,000.00	7,000.00	48.00	7,000.00	0.00	0.0%
Dues and Memberships	5300	14,937.00	14,937.00	16,276.92	17,000.00	(2,063.00)	-13,8%
Insurance	5400-5450	0.00	0.00	0.00	0.00	0.00	0.0%
Operations and Housekeeping Services	5500	7,000.00	7,000.00	0.00	7,000.00	0,00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements	5600	1,000.00	1,000.00	104.12	1,000.00	0.00	0.0%
Transfers of Direct Costs	5710	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund	5750	0.00	0.00	0.00	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures	5800	260,295.00	260,295.00	62,180.58	260,795.00	(500.00)	-0.2%
Communications	5900	10,000.00		2,951.68	10,000.00	0.00	0.0%
TOTAL, SERVICES AND OTHER	0000	200,222,00	300,333,00	2,931.00	302 795 00	(2 563 00)	0.07

2021-22 First Interim County School Service Fund Unrestricted (Resources 0000-1999) mues, Expenditures, and Changes in Fund Balanc

OPERATING EXPENDITURES

300,232.00

300,232.00

81,561.30

302,795.00

(2,563.00)

-0.9%

46 10462 0000000 Form 01I

2021-22 First Interim County School Service Fund Unrestricted (Resources 0000-1999) Revenues, Expenditures, and Changes in Fund Balance

Description Resource	Object Codes Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Dlff (E/B) (F)
CAPITAL OUTLAY							
Land	6100	0.00	0.00	0.00	0.00	0.00	0.0%
Land Improvements	6170	0.00	0.00	0.00	0.00	0.00	0.0%
Buildings and Improvements of Buildings	6200	0.00	0.00	0.00	0.00	0.00	0.0%
Books and Media for New School Libraries or Major Expansion of School Libraries	6300	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment	6400	20,000.00	20,000.00	0.00	20,000,00	0.00	0.0%
Equipment Replacement	6500	15,000.00	15,000.00	0.00	15,000.00	0.00	0.0%
Lease Assets	6600	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY	0000	35,000.00	35,000.00	0.00	35,000.00	0.00	0.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)		00,000.00	00,000.00	0.00		0,00	0.07
Tuition Tuition for Instruction Under Interdistrict							
Attendance Agreements	7110	0.00	0.00	0.00	0.00	0,00	0.0%
State Special Schools	7130	0.00	0.00	0.00	0.00	0.00	0.0%
Tuition, Excess Costs, and/or Deficit Payments Payments to Districts or Charter Schools	7141	24,428.00	24,428.00	0.00	24,428.00	0.00	0.0%
Payments to County Offices	7142	0.00	0.00	0.00	0.00	0.00	0.0%
Payments to JPAs	7143	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Pass-Through Revenues To Districts or Charter Schools	7211	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices	7212	0.00	0.00	0,00	0.00	0.00	0.0%
To JPAs	7213	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education SELPA Transfers of Apportionments To Districts or Charter Schools 6500	7221						
To County Offices 6500	7222	difference i l			192 - 13 (2º 164)	and the second	
To JPAs 6500	7223		SH SH W				
ROC/P Transfers of Apportionments To Districts or Charter Schools 6360	7221						
To County Offices 6360	7222						
To JPAs 6360	7223				HALP NO WARD	1. 1. 1 3 St.	
Other Transfers of Apportionments All Oth	er 7221-7223	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers	7281-7283	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers Out to All Others	7299	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service							
Debt Service - Interest	7438	0.00	0.00	0_00	0.00	0.00	0.0%
Other Debt Service - Principal	7439	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Co	osts)	24,428.00	24,428.00	0.00	24,428.00	0.00	0.0%
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS							
Transfers of Indirect Costs	7310	(27,978.00)	(27,978.00)	0.00	(32,152.00)	4,174.00	-14.9%
Transfers of Indirect Costs - Interfund	7350	0.00	0.00	0.00	0,00	0.00	0.0%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT CO	STS	(27,978.00)	(27,978.00)	0.00	(32,152.00)	4,174.00	-14.9%
TOTAL, EXPENDITURES		1,239,615.00	1,239,615.00	355,209.92	1,338,946.00	(99,331.00)	-8.0%

2021-22 First Interim County School Service Fund Unrestricted (Resources 0000-1999) Revenues, Expenditures, and Changes in Fund Balance

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
NTERFUND TRANSFERS					(0)	(0)	(=)	19
INTERFUND TRANSFERS IN								
From: Special Reserve Fund		8912	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	20,331.00	20,331.00	0.00	56,697.00	36,366,00	178.9%
(a) TOTAL, INTERFUND TRANSFERS IN			20,331.00	20,331.00	0.00	56,697.00	36,366.00	178.9%
INTERFUND TRANSFERS OUT				Loposition	0,00	00,007.00	00,000.00	110,07
To: Child Development Fund		7611	0.00	0.00	0.00			0.00
To: Special Reserve Fund		7612	0.00	0.00	0.00	0.00	0.00	0.0%
To: State School Building Fund/		1012	0.00	0.00	0.00	0.00	0.00	0.0%
County School Facilities Fund		7613	0.00	0.00	0.00	0.00	0.00	0.0%
To: Cafeteria Fund		7616	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER SOURCES/USES								
SOURCES								
State Apportionments								
Emergency Apportionments		8931	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds								
Proceeds from Disposal of Capital Assets		8953	0.00	0.00	0.00	0.00		0.00
Other Sources		6953	0.00	0.00	0,00	0.00	0.00	0.0%
County School Bldg Aid		8961	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers from Funds of								
Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds								
Proceeds from Certificates of Participation		8971	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0,00	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES		0070	0.00	0.00	0.00	0.00	0.00	0.09
USES			0.00	0.00	0.00	0.00	0.00	0.09
Transfers of Funds from					1			
Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.0%
CONTRIBUTIONS								
Contributions from Unrestricted Revenues		8980	(108,762.00)	(108,762.00)	0.00	(108,762.00)	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			(108,762.00)	(108,762.00)	0.00	(108,762.00)	0.00	0.09
			(100,102.00)	(100,102,00)	0,00	(100,702,00)	0.00	0.07
OTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)	5		(88,431.00)	(88,431.00)	0.00	(52,065.00)	36,366.00	-41.19

Sierra County Office of Education Sierra County		2021-22 First Interim 46 10462 0000 County School Service Fund 46 10462 0000 Restricted (Resources 2000-9999) Form Revenue, Expenditures, and Changes in Fund Balance Form							
Description Resource Code	Object s Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)		
A. REVENUES									
1) LCFF Sources	8010-8099	0.00	0.00	0.00	0.00	0,00	0.0%		
2) Federal Revenue	8100-8299	171,828.00	171,828,00	0.00	173,931.00	2,103.00	1.2%		
3) Other State Revenue	8300-8599	907,282.00	907,282.00	113,717.79	1,063,486.00	156,204.00	17.2%		
4) Other Local Revenue	8600-8799	4,500,00	4,500.00	0.00	4,500.00	0.00	0.0%		
5) TOTAL, REVENUES		1,083,610.00	1,083,610.00	113,717.79	1,241,917.00	and a straight of			
B. EXPENDITURES									
1) Certificated Salaries	1000-1999	330,336.00	330,336.00	70,468,72	360,587,00	(30,251.00)	-9.2%		
2) Classified Salaries	2000-2999	250,916.00	250,916.00	37,006.86	252,170.00	(1,254.00)	-0.5%		
3) Employee Benefits	3000-3999	292,400.00	292,400.00	45,660.46	323,335.00	(30,935.00)	-10.6%		
4) Books and Supplies	4000-4999	45,554.00	45,554.00	4,879.00	62,923.00	(17,369.00)	-38,1%		
5) Services and Other Operating Expenditures	5000-5999	220,188.00	220,188.00	45,365.44	357,728.00	(137,540.00)	-62.5%		
6) Capital Outlay	6000-6999	0.00	0,00	0.00	0.00	0.00	0.0%		
 Other Outgo (excluding Transfers of Indirect Costs) 	7100-7299 7400-7499	25,000.00	25,000.00	0.00	25,000.00	0.00	0.0%		
8) Other Outgo - Transfers of Indirect Costs	7300-7399	27,978.00	27,978.00	0.00	32,152.00	(4,174.00)	-14.9%		
9) TOTAL, EXPENDITURES		1,192,372.00	1,192,372.00	203,380.48	1,413,895.00	A State of the			
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)		(108,762.00) (108,762.00)	(89,662.69)	(171,978.00)				
D. OTHER FINANCING SOURCES/USES									
1) Interfund Transfers a) Transfers In	8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%		
b) Transfers Out	7600-7629	0.00	0.00	0.00	0.00	0.00	0.0%		
2) Other Sources/Uses a) Sources	8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%		
b) Uses	7630-7699	0.00	0.00	0,00	0.00	0,00	0.0%		
3) Contributions	8980-8999	108,762.00	108,762.00	0.00	108,762.00	0.00	0.0%		
4) TOTAL, OTHER FINANCING SOURCES/USES		108,762.00	108,762.00	0.00	108,762.00				

Slerra County Office of Education Slerra County

2021-22 First Interim County School Service Fund Restricted (Resources 2000-9999) Revenue, Expenditures, and Changes in Fund Balance

46 10462 0000000 Form 011

Description Res	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)		0.00	0.00	(89,662.69)	(63,216.00)		in the second
F. FUND BALANCE, RESERVES				and the state			
 Beginning Fund Balance a) As of July 1 - Unaudited 	9791	0.00	0,00		63,216.00	63,216.00	New
b) Audit Adjustments	9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)		0.00	0.00	보통상학식법	63,216.00		108. F
d) Other Restatements	9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)		0.00	0.00	限制的合同	63,216.00		
2) Ending Balance, June 30 (E + F1e)		0.00	0.00	State of the	0.00		
Components of Ending Fund Balance a) Nonspendable		Mary Service					
Revolving Cash	9711	0.00	0.00		0.00		
Stores	9712	0.00	0.00		0.00		
Prepald Items	9713	0.00	0.00		0.00		
All Others	9719	0.00	0.00	后期利用的	0.00		
b) Restricted	9740	0.00	0.00	CONTRACTOR OF	0.00		
c) Committed Stabilization Arrangements	9750	0.00	0.00		0.00		
Other Commitments d) Assigned	9760	0.00	0.00		0.00		
Other Assignments	9780	0.00	0.00		0.00		
e) Unassigned/Unappropriated							
Reserve for Economic Uncertainties	9789	0.00	0.00		0.00		
Unassigned/Unappropriated Amount	9790	0.00	0.00		0.00		100

2021-22 First Interim County School Service Fund Restricted (Resources 2000-9999) Revenue, Expenditures, and Changes in Fund Balance

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Dlff (E/B) (F)
_CFF SOURCES								
Principal Apportionment			- <u>San</u> - Sauk	Hard Stark Th	10.858 - 503		The Street	
State Aid - Current Year		8011	0.00	0.00	0.00	0.00	1	
Education Protection Account State Aid - Curr	ent Year	8012	0.00	0.00	0.00	0.00	Sand Fund I	
State Aid - Prior Years		8019	0.00	0.00	0.00	0.00		
Tax Relief Subventions			ine deside					
Homeowners' Exemptions		8021	0.00	0.00	0.00	0.00		
Timber Yield Tax		8022	0.00	0.00	0.00	0.00	11前時1,35,75	
Other Subventions/In-Lieu Taxes		8029	0.00	0.00	0.00	0.00		
County & District Taxes Secured Roll Taxes		8041	0.00	0.00	0.00	0.00	A Contraction	
Unsecured Roll Taxes		8042	0.00	0.00	0.00	0.00		
Prior Years' Taxes		8043	0.00	0.00	0.00	0.00	Self on Self	
Supplemental Taxes		8044	0.00	0.00	0.00	0.00		
Education Revenue Augmentation		0014	0.00	0.00	0.00		Mary Proven	
Fund (ERAF)		8045	0.00	0.00	0.00	0.00	S. Canada u	
Community Redevelopment Funds			A SACE TO A	17.147.14073	Million Frankler		San San	
(SB 617/699/1992)		8047	0.00	0.00	0.00	0.00		
Penalties and Interest from		8048	0.00	0.00	0.00	0.00		
Delinquent Taxes		8070	0.00	0.00	0.00	0.00		
Receipt from Co. Board of Sups.		8070	0.00	0.00	0,00	0.00	ins nele	
Miscellaneous Funds (EC 41604) Royalties and Bonuses		8081	0.00	0.00	0.00	0.00	이에네 말씀.	
Other In-Lieu Taxes		8082	0.00	0.00	0.00	0.00	37013-57	
Less: Non-LCFF						A CONTRACTOR OF THE		
(50%) Adjustment		8089	0.00	0.00	0.00	0.00	The Stars	
Subtotal, LCFF Sources			0.00	0.00	0.00	0.00		
LCFF Transfers			1.8					
Unrestricted LCFF			and the matter		Street Courts		Notice and	1.34
Transfers - Current Year	0000	8091						
All Other LCFF Transfers - Current Year	All Other	8091	0.00	0,00	0.00	0.00	0.00	0.0
Transfers to Charter Schools in Lieu of Prope		8096	0.00	0.00	0.00	0.00		
Property Taxes Transfers		8097	0.00			0.00	0.00	0.0
LCFF/Revenue Limit Transfers - Prior Years		8099	0.00		0.00	0.00	0.00	0.0
TOTAL, LCFF SOURCES			0.00	0.000000	0.00	0.00	0.00	0.0
FEDERAL REVENUE			0.00					
Maintenance and Operations		8110	0.00	0.00		0.00	0.00	0.0
Special Education Entitlement		8181	114,012.00	114,012.00	0.00	114,012.00	0.00	0.0
Special Education Discretionary Grants		8182	25,816.00	25,816.00	0.00	25,816.00	0.00	0.0
Child Nutrition Programs		8220	0.00	0.00	0.00	0.00	0.00	0,0
Donated Food Commodities		8221	0,00	0,00	0.00	0.00	0.00	0.0
Flood Control Funds		8270	0.00	0.00	0.00	0.00		
Wildlife Reserve Funds		8280	0.00	0.00	0.00	0.00		M letter 1
FEMA		8281	0.00	0.00	0.00	0.00	0,00	0.0
Interagency Contracts Between LEAs		8285	0.00	0.00	1	0.00	0.00	0.0
Pass-Through Revenues from Federal Source	S	8287	0.00	0.00	0.00	0.00	0.00	0.0
Title I, Part A, Basic	3010	8290	0.00	0,00	0.00	0.00	0,00	0.0
Title I, Part D, Local Delinquent								
Programs	3025	8290	0.00	0.00	0.00	0,00	0.00	0.0
Title II, Part A, Supporting Effective								
Instruction	4035	8290	0.00	0.00	0.00	0.00	0.00	0.0

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Dlff (E/B) (F)
Title III, Part A, Immigrant Student					Auto			
Program	4201	8290	0.00	0.00	0.00	0.00	0,00	0.0%
Title III, Part A, English Learner								
Program	4203	8290	0,00	0_00	0.00	0,00	0.00	0.0%
Public Charter Schools Grant Program (PCSGP)	4610	8290	0.00	0.00	0.00	0.00	0.00	0.0%
	4010	0200	0.00	0,00	0.00	0.00		0.07
Other NCLB / Every Student Succeeds Act	3040, 3045, 3060, 3061, 3110, 3150, 3155, 3180, 3182, 3183, 4037, 4123, 4124, 4126, 4127, 4128, 4204, 5630	8290	12,000.00	12,000.00	0.00	12,000.00	0.00	0.0%
Career and Technical Education	3500-3599	8290	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Federal Revenue	All Other	8290	20,000.00	20,000.00	0.00	22,103.00	2,103.00	10.5%
TOTAL, FEDERAL REVENUE			171,828.00	171,828.00	0.00	173,931.00	2,103.00	1.2%
OTHER STATE REVENUE								
Other State Apportionments								
ROC/P Entitlement Prior Years	6360	8319	0.00	0,00	0,00	0.00	0.00	0.0%
Special Education Master Plan								
Current Year	6500	8311	520,595.00	520,595.00	0.00	520,595.00	0,00	0.0%
Prior Years	6500	8319	0.00	0.00	0.00	0,00	0.00	0.0%
All Other State Apportionments - Current Year	All Other	8311	0.00	0.00	0.00	0,00	0,00	0.0%
All Other State Apportionments - Prior Years	All Other	8319	0.00	0.00	0.00	0.00	0.00	0.0%
Child Nutrition Programs		8520	0.00	0.00	0.00	0.00	0,00	0.0%
Mandated Costs Reimbursements		8550	0.00	0.00	0.00	0.00	2	
Lottery - Unrestricted and Instructional Materi	é	8560	1,001.00	1,001.00	321.79	1,300.00	299.00	29.9%
Tax Relief Subventions Restricted Levles - Other							e.	
Homeowners' Exemptions		8575	0.00	0.00	0.00	0.00	0,00	0.0%
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.00	0.00	0,00	0,0%
After School Education and Safety (ASES)	6010	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Charter School Facility Grant	6030	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Career Technical Education Incentive Grant								
Program	6387	8590	0.00	0.00	0.00	0.00	0,00	0.09
Drug/Alcohol/Tobacco Funds	6650, 6680, 6685, 6690, 6695	8590	75,000.00	75,000.00	0.00	75,000.00	0.00	0.09
California Clean Energy Jobs Act	6230	8590	0.00	0.00	0.00	0.00	0.00	0.09
Specialized Secondary	7370	8590	0.00	0.00	0.00	0.00	0.00	0.09
American Indian Early Childhood Education	7210	8590	0.00	0.00	0.00	0.00	0.00	0.0
All Other State Revenue	All Other	8590	310,686.00	310,686.00	113,396.00	466,591.00	155,905.00	50.29
TOTAL, OTHER STATE REVENUE			907,282.00	907,282.00	113,717.79	1,063,486.00	156,204.00	17.29

Description Resource Codes	Object Codes	Orlginal Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
OTHER LOCAL REVENUE							
Other Local Revenue County and District Taxes							
Other Restricted Levies	0045		0.00				
Secured Roll	8615	0.00	0.00	0.00	0,00	0.00	0.0%
	8616	0.00	0.00	0.00	0.00	0.00	0.0%
Prior Years' Taxes	8617	0.00	0.00	0,00	0.00	0.00	0.0%
Supplemental Taxes	8618	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Ad Valorem Taxes Parcel Taxes	8621	0.00	0.00	0,00	0.00	0.00	0.0%
Other	8622	0.00	0.00	0.00	0.00	0.00	0.0%
Community Redevelopment Funds							
Not Subject to LCFF Deduction	8625	0.00	0.00	0.00	0.00	0.00	0.0%
Penaltles and Interest from Delinquent Non-LCFF Taxes	8629	0.00	0.00	0.00	0.00	0.00	0.0%
Sales							
Sale of Equipment/Supplies	8631	0.00	0.00	0.00	0.00	0.00	0.0%
Sale of Publications	8632	0.00	0.00	0.00	0.00	0.00	0.0%
Food Service Sales	8634	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Sales	8639	0.00	0.00	0.00	0.00	0.00	0.0%
Leases and Rentals	8650	0.00	0.00	0.00	0.00	0.00	0.0%
Interest	8660	0.00	0.00	0.00	0.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments	8662	0.00	0.00	0.00	0.00	0.00	0.0%
Fees and Contracts							
Adult Education Fees	8671	0.00	0.00	0.00	0.00	State of the state	
Non-Resident Students	8672	0.00	0.00	0.00	0.00		
Transportation Fees From Individuals	8675	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Services	8677	0.00	0.00	0.00	0.00	0.00	0.0%
Mitigation/Developer Fees	8681	0.00	0.00	0.00	0.00	0,00	0.0%
All Other Fees and Contracts	8689	0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue				10. H =	B lost a moving		
Plus: Misc Funds Non-LCFF (50%) Adjustme	8691	0.00	0.00	0.00	0.00		
Pass-Through Revenues From Local Sources	8697	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Local Revenue	8699	4,500.00	4,500.00	0.00	4,500.00	0.00	0.0%
Tuition	8710	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In	8781-8783	0.00	0.00	0.00	0.00	0.00	0,0%
Transfers Of Apportionments Special Education SELPA Transfers							
From Districts or Charter Schools 6500	8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices 6500	8792	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs 6500	8793	0.00	0.00	0.00	0.00	0.00	0.0%
ROC/P Transfers							
From Districts or Charter Schools 6360	8791	0.00	0.00	0,00	0.00	0.00	0.0%
From County Offices 6360	8792	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs 6360	8793	0.00	0.00	0.00	0.00	0.00	0.0%
Other Transfers of Apportionments From Districts or Charter Schools All Other	8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices All Other	8792	0.00	0,00	0.00	0.00	0.00	0.0%
From JPAs All Other	8793	0.00	0.00	0.00	0.00	0.00	0.0%
							0.0%
All Other Transfers In from All Others	8799	0.00	0.00	0.00	0.00	0.00	0.0%
	8799	4,500.00	4,500.00	0.00	4,500.00	0.00	0.0%

Description Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
CERTIFICATED SALARIES							
Certificated Teachers' Sataries	1100	211,647.00	211,647.00	41,270.40	241,485.00	(29,838.00)	-14.19
Certificated Pupil Support Salaries	1200	56,444.00	56,444.00	10,186.92	56,857,00	(413.00)	-0.7%
Certificated Supervisors' and Administrators' Salaries	1300	62,245.00	62,245,00	19,011.40	62,245.00	0.00	0.0%
Other Certificated Salaries	1900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES		330,336.00	330,336,00	70,468,72	360,587,00	(30,251.00)	-9.2%
CLASSIFIED SALARIES					000,001,00	(00,201.00)	-5.27
Classified Instructional Salaries	2100	147,768,00	147,768.00	21,651.22	147,751.00	17.00	0.0%
Classified Support Salaries	2200	14,246.00	14,246.00	14,781.64	15,517.00	(1,271.00)	-8.9%
Classified Supervisors' and Administrators' Salaries	2300	67,400.00	67,400.00	0.00	67,400.00	0.00	0.0%
Clerical, Technical and Office Salaries	2400	1,750.00	1,750.00	0.00	1,750.00	0.00	0.0%
Other Classified Salarles	2900	19,752.00	19,752,00	574.00	19.752.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES		250,916.00	250,916.00	37,006,86	252,170.00	(1,254.00)	-0.5%
EMPLOYEE BENEFITS			1		202,000	(1,201.00)	0,07
STRS	3101-3102	118,145.00	118,145.00	11,847,15	123,264.00	(5,119.00)	-4.3%
PERS	3201-3202	46,595.00	46,595.00	6,418.65	46,537.00	58.00	0.1%
OASDI/Medicare/Alternative	3301-3302	24,565.00	24,565.00	3,810.02	24,984.00	(419.00)	-1.7%
Health and Welfare Benefits	3401-3402	72,538.00	72,538.00	19,246.45	97,004.00	(24,466.00)	-33.7%
Unemployment Insurance	3501-3502	6,570.00	6,570.00	534.48	6,542.00	28.00	0.4%
Workers' Compensation	3601-3602	23,987.00	23,987.00	3,803.71	25,004.00	(1,017.00)	-4.2%
OPEB, Allocated	3701-3702	0.00	0.00	0.00	0.00	0.00	0.0%
OPEB, Active Employees	3751-3752	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits	3901-3902	0,00	0.00	0.00	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS		292,400.00	292,400.00	45,660.46	323,335.00	(30,935.00)	-10.6%
BOOKS AND SUPPLIES							
Approved Textbooks and Core Curricula Materials	4100	1,001.00	1,001.00	0.00	4,773.00	(3,772,00)	-376.8%
Books and Other Reference Materials	4200	0,00	0.00	0.00	0.00	0.00	0.0%
Materials and Supplies	4300	38,353.00	38,353.00	4,879.00	41,447.00	(3,094,00)	-8.1%
Noncapitalized Equipment	4400	6,200.00	6,200.00	0.00	16,703.00	(10,503.00)	-169.4%
Food	4700	0.00	0.00	0.00	0.00	0.00	0,0%
TOTAL, BOOKS AND SUPPLIES		45,554.00	45,554.00	4,879.00	62,923.00	(17,369.00)	-38.1%
SERVICES AND OTHER OPERATING EXPENDITURES							
Subagreements for Services	5100	40,000.00	40,000.00	0.00	40,000.00	0,00	0.0%
Travel and Conferences	5200	7,500.00	7,500.00	3,168.88	59,903.00	(52,403.00)	-698.7%
Dues and Memberships	5300	2,004.00	2,004.00	1,032.40	2,004,00	0.00	0.0%
Insurance	5400-5450	15,000.00	15,000.00	17,361.50	15,000.00	0.00	0.0%
Operations and Housekeeping Services	5500	7,500.00	7,500.00	474.38	7,500.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements	5600	1,500.00	1,500.00	106.97	1,500.00	0,00	0.0%
Transfers of Direct Costs	5710	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund	5750	0.00	0.00	0.00	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures	5800	146,184.00	146,184.00	19,509.45	227,821.00		
Communications	5900	500.00	500.00	Carlor Carlor		(81,637.00)	-55.8%
TOTAL, SERVICES AND OTHER	5300	500.00	500.00	3,711.86	4,000.00	(3,500.00)	-700.0%
OPERATING EXPENDITURES		220,188.00	220,188.00	45,365.44	357,728.00	(137,540.00)	-62.5%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Dlff (E/B) (F)
Land		6100	0.00	0.00	0,00	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0,00	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0,00	0.00	0.00	0.0%
Books and Media for New School Librarles or Major Expansion of School Libraries		6300	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.00	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.00	0.00	0.00	0,0%
TOTAL, CAPITAL OUTLAY			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER OUTGO (excluding Transfers of indire	ct Costs)							
Tuition Tuition for Instruction Under Interdistrict		7110	25,000.00	25,000.00	0.00	25,000.00	0.00	0.0%
Attendance Agreements		7110	23,000,00	0.00	0.00	0.00	0.00	0.0%
State Special Schools Tuition, Excess Costs, and/or Deficit Payments		/150	0.00	0.00	0.00	0.00	0.00	
Payments to Districts or Charter Schools	5	7141	0.00	0.00	0.00	0.00	0.00	0.09
Payments to County Offices		7142	0.00	0.00	0.00	0.00	0.00	0.09
Payments to JPAs		7143	0.00	0.00	0.00	0.00	0.00	0.04
Transfers of Pass-Through Revenues To Districts or Charter Schools		7211	0.00	0.00	0.00	0.00	0.00	0.09
To County Offices		7212	0.00	0.00	0.00	0.00	0.00	0.0
To JPAs		7213	0.00	0.00	0.00	0.00	0.00	0.09
Special Education SELPA Transfers of Apport To Districts or Charter Schools	ionments 6500	7221	0.00	0.00	0.00	0.00	0.00	0.0
To County Offices	6500	7222	0.00	0.00	0.00	0.00	0.00	0.0
To JPAs	6500	7223	0.00	0.00	0.00	0.00	0.00	0.0
ROC/P Transfers of Apportionments To Districts or Charter Schools	6360	7221	0.00	0.00	0.00	0.00	0.00	0.0
To County Offices	6360	7222	0.00	0,00	0.00	0.00	0.00	0,0
To JPAs	6360	7223	0.00	0.00	0.00	0.00	0.00	0.0
Other Transfers of Apportionments	All Other	7221-7223	0.00	0.00	0.00	0.00	0.00	0.0
All Other Transfers		7281-7283	0.00	0.00	0.00	0.00	0.00	0.0
All Other Transfers Out to All Others		7299	0,00	0.00	0.00	0,00	0.00	0.0
Debt Service Debt Service - Interest		7438	0.00	0.00	0.00	0.00	0.00	0.0
Other Debt Service - Principal		7439	0.00	0.00	0.00	0.00	0.00	0.0
TOTAL, OTHER OUTGO (excluding Transfers	of Indirect Costs)		25,000.00	25,000,00	0.00	25,000.00	0.00	0.0
OTHER OUTGO - TRANSFERS OF INDIRECT								
Transfers of Indirect Costs		7310	27,978.00	27,978.00	0.00	32,152.00	(4,174.00)	-14.9
Transfers of Indirect Costs - Interfund		7350	0.00	0.00	0.00	0.00	0,00	0.0
TOTAL, OTHER OUTGO - TRANSFERS OF IN	NDIRECT COSTS		27,978.00	27,978.00	0.00	32,152.00	(4,174.00)	-14.9
TOTAL, EXPENDITURES			1,192,372.00	1,192,372.00	203,380.48	1,413,895.00	(221,523.00)	-18.6

2021-22 First Interim County School Service Fund Restricted (Resources 2000-9999) Revenue, Expenditures, and Changes in Fund Balance

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Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% DIff (E/B) (F)
NTERFUND TRANSFERS	Nesource Codes	00003	107					
INTERFUND TRANSFERS IN								
From: Special Reserve Fund		8912	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0,00	0.00	0.00	0_0%
(a) TOTAL, INTERFUND TRANSFERS IN		0010	0.00	0.00	0.00	0.00	0.00	0.0%
			0,00	0.00				
INTERFUND TRANSFERS OUT		7011		0.00	0.00	0.00	0.00	0.0%
To: Child Development Fund		7611	0.00	0.00			0.00	0.0%
To: Special Reserve Fund		7612	0.00	0.00	0.00	0.00	0.00	0,0%
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.00	0.00	0.00	0.0%
To: Cafeteria Fund		7616	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER SOURCES/USES					LE WELLING		일반 것 같 같 하	
SOURCES			A STATES				2.0	
State Apportionments			da ji Marti Min V		걸음꾼것		12 1 12 19 13	
Emergency Apportionments		8931	0.00	0.00	0.00	0.00		
Proceeds								
Proceeds from Disposal of Capital Assets		8953	0.00	0.00	0,00	0.00	0.00	0.0%
Other Sources County School Bldg Aid		8961	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0,00	0,00	0.00	0,0%
Long-Term Debt Proceeds								
Proceeds from Certificates of Participation		8971	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00		0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
USES								
Transfers of Funds from								
Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.0%
CONTRIBUTIONS								
Contributions from Unrestricted Revenues		8980	108,762.00	108,762.00	0.00	108,762.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0,00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			108,762.00	108,762.00	0.00	108,762.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USE (a - b + c - d + e)	S		108,762.00	108,762.00	0.00	108,762.00	0,00	0.0%

Sierra County Office of Education Sierra County	Reven	2021-22 First I County School Se Summary - Unrestrict ues, Expenditures, and C	rvice Fund ed/Restricted	ce		46 104	162 000000 Form 01
Description Resource	Objec e Codes Code		Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
A. REVENUES							
1) LCFF Sources	8010-80	1,166,917.00	1,166,917.00	711,775.00	1,166,917.00	0.00	0.0%
2) Federal Revenue	8100-82		171,828.00	0.00	173,931.00	2,103.00	1.2%
3) Other State Revenue	8300-8		911,413.00	113,717.79	1,067,883.00	156,470.00	17.2%
4) Other Local Revenue	8600-8	407,500.00	407,500,00	20,919.11	407,500.00	0.00	0.0%
5) TOTAL, REVENUES		2,657,658.00	2,657,658.00	846,411.90	2,816,231.00		in the
B, EXPENDITURES							
1) Certificated Salaries	1000-1	580,102.00	580,102.00	141,290.82	656,473.00	(76,371.00)	-13.2%
2) Classified Salaries	2000-2	579,678.00	579,678.00	131,718.21	576,294.00	3,384.00	0.6%
3) Employee Benefits	3000-3	999 592,153.00	592,153.00	153,088.99	667,325.00	(75,172.00)	-12.7%
4) Books and Supplies	4000-4	999 75,206.00	75,206.00	5,565.64	107,798.00	(32,592.00)	-43.3%
5) Services and Other Operating Expenditures	5000-5	520,420.00	520,420.00	126,926.74	660,523.00	(140,103.00)	-26,9%
6) Capital Outlay	6000-6	999 35,000.00	35,000.00	0.00	35,000.00	0,00	0.0%
 Other Outgo (excluding Transfers of Indirect Costs) 	7100-7 7400-7		49,428.00	0.00	49,428.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs	7300-7	399 0.00	0.00	0.00	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES		2,431,987.00	2,431,987.00	558,590.40	2,752,841.00	AND THE REAL	
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)		225,671.00	225,671.00	287,821.50	63,390.00		
D. OTHER FINANCING SOURCES/USES							
1) Interfund Transfers a) Transfers In	8900-8	929 20,331.00	20,331.00	0.00	56,697.00	36,366.00	178.9%
b) Transfers Out	7600-7	629 0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses a) Sources	8930-8	979 0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses	7630-7	699 0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions	8980-8	999 0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES		20,331.00	20,331.00	0.00	56,697.00	1 8 M 1 1 1 1 1 1 1	

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Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			246,002.00	246,002.00	287,821.50	120,087.00		
F. FUND BALANCE, RESERVES								
1) Beginning Fund Balance a) As of July 1 - Unaudited		9791	0.00	0.00		3,653,733.00	3,653,733.00	Nev
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			0.00	0.00		3,653,733.00	- 5555 - 2012	2.17
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			0.00	0.00		3,653,733.00		
2) Ending Balance, June 30 (E + F1e)			246,002.00	246,002.00		3,773,820.00		
Components of Ending Fund Balance a) Nonspendable Revolving Cash		9711	500.00	500.00		500.00		
Stores		9712	0.00	0.00		0.00		
Prepald Items		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		
b) Restricted		9740	0.00	0.00		0.00		
c) Committed Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Commitments		9760	92,485.00	92,485.00		92,485.00		
OPEB	0000	9760	92,485.00					
OPEB	0000	9760		92,485.00	1 2、治病進日			
OPEB d) Assigned	0000	9760				92,485.00		
Other Assignments		9780	0.00	0.00		0.00		
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9789	0.00	0.00	X_X 5.3966.	372,000.00		
Unassigned/Unappropriated Amount		9790	153,017.00	153,017.00	신다이 신문에 공방	3,308,835.00		

Description Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
CFF SOURCES		1.4	1-1				
Principal Apportionment State Aid - Current Year	8011	915,333.00	915,333.00	655,064.00	915,333.00	0.00	0.09
Education Protection Account State Aid - Current Year	8012	183,496.00	183,496.00	56,711.00	183,496,00	0.00	0.0%
State Ald - Prior Years	8019	0.00	0.00	0,00	0.00	0.00	0.0%
Tax Relief Subventions	0010	0.00	0.00	0.00			
Homeowners' Exemptions	8021	601.00	601.00	0.00	601.00	0.00	0.09
Timber Yield Tax	8022	0.00	0.00	0.00	0.00	0.00	0.0
Other Subventions/In-Lieu Taxes	8029	0.00	0.00	0.00	0.00	0.00	0.0
County & District Taxes							
Secured Roll Taxes	8041	63,998.00	63,998.00	0.00	63,998.00	0.00	0.0
Unsecured Roll Taxes	8042	2,809.00	2,809,00	0.00	2,809.00	0.00	0.0
Prior Years' Taxes	8043	50.00	50.00	0.00	50,00	0.00	0.0
Supplemental Taxes	8044	630,00	630.00	0,00	630.00	0.00	0.0
Education Revenue Augmentation							
Fund (ERAF)	8045	0.00	0.00	0.00	0.00	0,00	0.0
Community Redevelopment Funds (SB 617/699/1992)	8047	0.00	0.00	0.00	0.00	0.00	0.0
Penalties and Interest from		0,00					
Delinquent Taxes	8048	0.00	0.00	0.00	0.00	0.00	0.0
Receipt from Co. Board of Sups.	8070	0.00	0.00	0.00	0.00	0.00	0,0
Miscellaneous Funds (EC 41604)							
Royaltles and Bonuses	8081	0,00	0.00	0.00	0.00	0.00	0.0
Other In-Lieu Taxes	8082	0.00	0.00	0.00	0.00	0.00	0,0
Less: Non-LCFF			0.00	0.00	0.00	0.00	0.0
(50%) Adjustment	8089	0.00	0.00	0.00	0.00	0.00	0.0
Subtotal, LCFF Sources		1,166,917.00	1,166,917.00	711,775,00	1,166,917.00	0.00	0,0
LCFF Transfers							
Unrestricted LCFF Transfers - Current Year 0000	8091	0.00	0.00	0.00	0.00	0.00	0.0
All Other LCFF	0001	0.00					
Transfers - Current Year All Other	8091	0.00	0.00	0.00	0.00	0.00	0.0
Transfers to Charter Schools in Lleu of Property Taxes	8096	0.00	0.00	0.00	0.00	0.00	0.0
Property Taxes Transfers	8097	0.00	0.00	0.00	0.00	0.00	0.0
LCFF/Revenue Limit Transfers - Prior Years	8099	0.00	0.00	0.00	0.00	0.00	0.0
TOTAL, LCFF SOURCES		1,166,917.00	1,166,917.00	711,775.00	1,166,917.00	0.00	0.0
EDERAL REVENUE							
	0110		0.00	0.00	0.00	0.00	
Maintenance and Operations	8110	0.00		0.00	0.00	0.00	0.0
Special Education Entitlement	8181	114,012.00		0.00	114,012.00	0.00	0.0
Special Education Discretionary Grants	8182	25,816.00			25,816.00	0.00	0.0
Child Nutrition Programs	8220	0.00		0.00	0.00	0,00	0.0
Donated Food Commodities	8221	0.00		0.00	0,00	0.00	0,0
Flood Control Funds	8270	0.00		0.00	0.00	0.00	0.0
Wildlife Reserve Funds	8280	0.00			0.00	0.00	0.0
FEMA	8281	0.00			0.00	0.00	0.0
Interagency Contracts Between LEAs	8285	0.00			0.00	0.00	0,0
Pass-Through Revenues from Federal Sources	8287	0.00	0.00	0.00	0.00	0.00	0.0
Title I, Part A, Basic 3010	8290	0.00	0.00	0.00	0,00	0.00	0.0
		1					1
Title I, Part D, Local Delinquent Programs 3025	8290	0.00	0.00	0.00	0.00	0.00	0.0

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
Title III, Part A, Immigrant Student						3=2		
Program	4201	8290	0.00	0.00	0.00	0.00	0.00	0.0%
Title III, Part A, English Learner								
Program	4203	8290	0.00	0.00	0.00	0.00	0.00	0.0%
Public Charter Schools Grant Program (PCSGP)	4610	8290	0.00	0.00	0.00	0.00	0.00	0.00
		0200	0.00	0.00	0.00	0.00	0.00	0.0%
	3040, 3045, 3060, 3061, 3110, 3150, 3155, 3180, 3182, 3183, 4037, 4123, 4124, 4126, 4127,							
Other NCLB / Every Student Succeeds Act	4128, 4204, 5630	8290	12,000.00	12,000.00	0.00	12,000.00	0.00	0.0%
Career and Technical Education	3500-3599	8290	0.00	0,00	0.00	0.00	0.00	0.0%
All Other Federal Revenue	All Other	8290	20,000.00	20,000.00	0.00	22,103.00	2,103.00	10.5%
TOTAL, FEDERAL REVENUE			171,828.00	171,828,00	0.00	173,931.00	2,103.00	1.2%
OTHER STATE REVENUE								
Other State Apportionments								
ROC/P Entitlement								
Prior Years	6360	8319	0.00	0.00	0,00	0.00	0.00	0.0%
Special Education Master Plan								
Current Year	6500	8311	520,595.00	520,595.00	0.00	520,595.00	0.00	0.0%
Prior Years	6500	8319	0,00	0.00	0.00	0.00	0.00	0.0%
All Other State Apportionments - Current Year	All Other	8311	0,00	0.00	0.00	0.00	0.00	0.0%
All Other State Apportionments - Prior Years	All Other	8319	0.00	0.00	0.00	0.00	0.00	0.0%
Child Nutrition Programs		8520	0.00	0.00	0.00	0.00	0.00	0.0%
Mandated Costs Reimbursements		8550	1,067.00	1,067.00	0.00	1,067.00	0.00	0.0%
Lottery - Unrestricted and Instructional Materia		8560	4,065.00	4,065.00	321.79	4,630.00	565.00	13.9%
Tax Relief Subventions Restricted Levies - Other								
Homeowners' Exemptions		8575	0.00	0.00	0.00	0.00	0,00	0.0%
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.00	0.00	0.00	0.0%
After School Education and Safety (ASES)	6010	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Charter School Facility Grant	6030	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Career Technical Education Incentive Grant								
Program	6387	8590	0.00	0.00	0.00	0,00	0.00	0.0%
Drug/Alcohol/Tobacco Funds	6650, 6680, 6685, 6690, 6695	8590	75,000.00	75,000,00	0.00	75,000.00	0.00	0.0%
California Clean Energy Jobs Act	6230	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Specialized Secondary	7370	8590	0.00	0.00	0.00	0.00	0.00	0,0%
American Indian Early Childhood Education	7210	8590	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Revenue	All Other	8590	310,686.00	310,686.00	113,396.00	466,591.00	155,905.00	50,2%
TOTAL, OTHER STATE REVENUE			911,413.00	911,413.00	113,717.79	1,067,883.00	156,470.00	17.2%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
OTHER LOCAL REVENUE								
Other Local Revenue County and District Taxes								
Other Restricted Levies Secured Roll		8615	0.00	0.00	0.00	0.00	0.00	0.01
Unsecured Roll		8616	0.00			0.00	0.00	0.0
Prior Years' Taxes		8617	0.00	0.00	0.00	0.00	0.00	0.0
Supplemental Taxes		8618		0.00	0.00	0.00	0,00	0.0
Non-Ad Valorem Taxes		0010	0.00	0.00	0.00	0.00	0.00	0.0
Parcel Taxes		8621	0.00	0.00	0,00	0.00	0.00	0.0
Other		8622	0.00	0.00	0,00	0.00	0.00	0.0
Community Redevelopment Funds Not Subject to LCFF Deduction		8625	0_00	0.00	0.00	0.00		
Penalties and Interest from Delinquent Nor		0025	0.00	0.00	0.00	0,00	0.00	0.0
Taxes		8629	0.00	0.00	0.00	0.00	0.00	0.0
Sales								
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.0
Sale of Publications		8632	0.00	0.00	0.00	0.00	0.00	0.09
Food Service Sales		8634	0,00	0.00	0.00	0.00	0.00	0,0
All Other Sales		8639	0.00	0.00	0.00	0.00	0.00	0.0
Leases and Rentals		8650	0.00	0.00	0,00	0.00	0.00	0.0
Interest		8660	30,000.00	30,000.00	15,852.84	30,000.00	0.00	0.0
Net Increase (Decrease) in the Fair Value o	f Investments	8662	0.00	0.00	0.00	0.00	0,00	0.0
Fees and Contracts		0.074						
Adult Education Fees Non-Resident Students		8671	0.00	0.00	0.00	0.00	0.00	0.0
		8672	0.00	0.00	0,00	0.00	0.00	0.04
Transportation Fees From Individuals		8675	0.00	0.00	0.00	0.00	0.00	0.0
Interagency Services		8677	368,000.00	368,000.00	0.00	368,000.00	0.00	0.00
Mitigation/Developer Fees All Other Fees and Contracts		8681	0.00	0.00	0.00	0.00	0.00	0.00
		8689	0.00	0.00	0.00	0.00	0,00	0.09
Other Local Revenue								
Plus: Misc Funds Non-LCFF (50%) Adjustr		8691	0.00	0.00	0.00	0.00	0.00	0.09
Pass-Through Revenues From Local Source	ces	8697	0.00	0.00	0,00	0.00	0.00	0.09
All Other Local Revenue		8699	9,500.00	9,500.00	5,066.27	9,500.00	0.00	0.09
Tuition		8710	0.00	0.00	0.00	0.00	0.00	0.09
All Other Transfers In		8781-8783	0.00	0.00	0.00	0.00	0.00	0.09
Transfers Of Apportionments Special Education SELPA Transfers								
From Districts or Charter Schools	6500	8791	0.00	0.00	0.00	0.00	0.00	0.09
From County Offices	6500	8792	0.00	0.00	0,00	0.00	0.00	0.09
From JPAs	6500	8793	0.00	0.00	0.00	0.00	0.00	0.0
ROC/P Transfers From Districts or Charter Schools	6360	8791	0.00	0.00	0.00	0.00	0.00	0.09
From County Offices	6360	8792	0.00	0.00	0.00	0.00	0.00	0.09
From JPAs	6360	8793	0.00	0.00	0.00	0.00	0.00	0.0
Other Transfers of Apportionments From Districts or Charter Schools								
	All Other	8791	0.00	0.00	0.00	0.00	0.00	0.09
From County Offices From JPAs	All Other	8792	0.00	0.00	0.00	0.00	0.00	0.09
	All Other	8793	0.00	0.00	0.00	0.00	0.00	0.09
		8799	0.00	0.00	0.00	0.00	0.00	0.09
TOTAL, OTHER LOCAL REVENUE			407,500.00	407,500.00	20,919,11	407,500.00	0.00	0.09

Description Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Dlff (E/B) (F)
CERTIFICATED SALARIES							
Certificated Teachers' Salaries	1100	316,343.00	316,343.00	64,333,28	385,301,00	(68,958,00)	-21.8
Certificated Pupil Support Salaries	1200	56,444.00	56,444.00	11,136.12	58,857,00	(2,413.00)	-4.3
Certificated Supervisors' and Administrators' Salaries	1300	207,315.00	207,315.00	65,821.42	212.315.00	(5,000,00)	-2.4
Other Certificated Salaries	1900	0.00	0.00	0.00	0.00	0.00	0.0
TOTAL, CERTIFICATED SALARIES		580,102,00	580,102.00	141,290.82	656,473.00	(76,371,00)	-13.2
LASSIFIED SALARIES		1					
Classified Instructional Salaries	2100	160,607.00	160,607.00	24,721,69	160,840.00	(233.00)	-0.1
Classified Support Salaries	2200	40,910.00	40,910.00	17,843.46	45,431.00	(4,521.00)	-11.1
Classified Supervisors' and Administrators' Salaries	2300	207,800.00	207,800.00	41,662.00	203,737.00	4,063.00	2.0
Clerical, Technical and Office Salaries	2400	150,609.00	150,609.00	46,917.06	146,534.00	4,075.00	2.7
Other Classified Salaries	2900	19,752.00	19,752.00	574.00	19,752.00	0.00	0.0
TOTAL, CLASSIFIED SALARIES		579,678.00	579,678.00	131,718.21	576,294.00	3,384.00	0.6
MPLOYEE BENEFITS							
STRS	3101-3102	160,406.00	160,406.00	23,617.61	173,201.00	(12,795,00)	-8.0
PERS	3201-3202	122,318.00	122,318.00	30,608.92	121,025.00	1,293.00	1.1
OASDI/Medicare/Alternative	3301-3302	53,214.00	53,214.00	12,426.76	53,879.00	(665.00)	-1.2
Health and Welfare Benefits	3401-3402	180,718.00	180,718.00	59,603.12	241,184.00	(60,466.00)	-33.5
Jnemployment Insurance	3501-3502	13,877.00	13,877.00	1,456.37	13,989.00	(112.00)	-0,8
Workers' Compensation	3601-3602	45,931.00	45,931.00	9,687.71	48,358.00	(2,427.00)	-5.3
OPEB, Allocated	3701-3702	0,00	0,00	0.00	0,00	0.00	0,0
OPEB, Active Employees	3751-3752	0,00	0,00	0.00	0,00	0.00	0.0
Other Employee Benefits	3901-3902	15,689.00	15,689,00	15,688.50	15,689.00	0.00	0.0
TOTAL, EMPLOYEE BENEFITS		592,153.00	592,153.00	153,088.99	667,325.00	(75,172.00)	-12.7
OOKS AND SUPPLIES							
Approved Textbooks and Core Curricula Materials	4100	1,001.00	1,001.00	0.00	4,773.00	(3,772.00)	-376.8
Books and Other Reference Materials	4200	0.00	0.00	0.00	0.00	0.00	0.0
Naterials and Supplies	4300	64,791.00	64,791.00	5,565.64	77,035.00	(12,244.00)	-18,9
Noncapitalized Equipment	4400	9,414.00	9,414.00	0.00	25,990.00	(16,576.00)	-176,1
Food	4700	0.00	0.00	0.00	0.00	0.00	0.0
TOTAL, BOOKS AND SUPPLIES		75,206.00	75,206.00	5,565.64	107,798.00	(32,592.00)	-43.3
ERVICES AND OTHER OPERATING EXPENDITURES							
Subagreements for Services	5100	40,000.00	40,000.00	0.00	40,000.00	0.00	0.0
Travel and Conferences	5200	14,500.00	14,500.00	3,216.88	66,903,00	(52,403.00)	-361.4
Dues and Memberships	5300	16,941.00	16,941.00	17,309.32	19,004.00	(2,063.00)	-12.2
nsurance	5400-5450	15,000.00	15,000.00	17,361.50	15,000.00	0,00	0.0
Dperations and Housekeeping Services	5500	14,500.00	14,500.00	474.38	14,500.00	0.00	0.0
Rentals, Leases, Repairs, and Noncapitalized Improvements	5600	2,500.00	2,500.00	211.09	2,500.00	0,00	0.0
Fransfers of Direct Costs	5710	0.00	0.00	0.00	0.00	0.00	0.0
Fransfers of Direct Costs - Interfund	5750	0.00	0.00	0.00	0,00	0.00	0.0
Professional/Consulting Services and Operating Expenditures	5800	406,479.00	406,479.00	81,690.03	488,616.00	(82,137.00)	-20,2
Communications	5900	10,500.00	10,500.00	6,663.54	14,000.00	(3,500.00)	-20.2
TOTAL, SERVICES AND OTHER	5000	10,000.00	10,000,00	0,000.04	14,000,00	(0,000,00)	-00.0

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totais (D)	Difference (Col B & D) (E)	% Dlff (E/B) (F)
Land		6100	0.00	0.00	0.00	0.00	0.00	0.0%
Land Improvements		6170	0,00	0.00	0.00	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.00	0.00	0.00	0.0%
Books and Media for New School Libraries		6300	0.00	0.00	0.00	0.00	0.00	0.0%
or Major Expansion of School Libraries		6400	20,000.00	20,000.00	0.00	20,000.00	0.00	0.0%
Equipment		6500	15,000.00	15,000.00	0.00	15,000.00	0.00	0.0%
Equipment Replacement					0,00	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.00	35,000.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			35,000.00	35,000.00	0.00	35,000.00	0.00	0.07
OTHER OUTGO (excluding Transfers of Indirec	t Costs)							
Tuition								
Tuition for Instruction Under Interdistrict Attendance Agreements		7110	25,000.00	25,000.00	0.00	25,000.00	0.00	0.0%
State Special Schools		7130	0,00	0.00	0.00	0.00	0.00	0.0%
Tuition, Excess Costs, and/or Deficit Payments		1100						
Payments to Districts or Charter Schools		7141	24,428.00	24,428.00	0.00	24,428.00	0.00	0.09
Payments to County Offices		7142	0.00	0.00	0.00	0.00	0.00	0.09
Payments to JPAs		7143	0.00	0.00	0.00	0.00	0.00	0.0
Transfers of Pass-Through Revenues							0.00	0.00
To Districts or Charter Schools		7211	0.00	0.00	0.00	0.00	0.00	0.0
To County Offices		7212	0.00	0.00	0.00	0.00	0.00	0.0
To JPAs		7213	0.00	0.00	0.00	0.00	0.00	0.0
Special Education SELPA Transfers of Apportic To Districts or Charter Schools	onments 6500	7221	0.00	0.00	0.00	0.00	0.00	0.09
To County Offices	6500	7222	0.00	0,00	0.00	0.00	0.00	0.09
To JPAs	6500	7223	0.00	0.00	0.00	0.00	0.00	0.09
ROC/P Transfers of Apportionments								
To Districts or Charter Schools	6360	7221	0.00	0.00	0.00	0.00	0.00	0.00
To County Offices	6360	7222	0.00	0.00	0.00	0.00	0.00	0.0
To JPAs	6360	7223	0.00		0.00	0.00	0.00	0.0
Other Transfers of Apportionments	All Other	7221-7223	0.00		0,00	0.00	0.00	0.0
All Other Transfers		7281-7283	0.00		0.00	0.00	0.00	0.0
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00	0.0
Debt Service Debt Service - Interest		7438	0.00	0.00	0.00	0.00	0.00	0.0
Other Debt Service - Principal		7439	0.00	0.00	0.00	0.00	0.00	0.0
TOTAL, OTHER OUTGO (excluding Transfers o	f Indirect Costs)		49,428.00	49,428.00	0.00	49,428.00	0.00	0.0
OTHER OUTGO - TRANSFERS OF INDIRECT C								
					TEON TO S			10 18
Transfers of Indirect Costs		7310	0.00			0.00		1. 1945
Transfers of Indirect Costs - Interfund		7350	0.00			0.00	0.00	0.0
TOTAL, OTHER OUTGO - TRANSFERS OF IN	DIRECT COSTS		0.00	0.00	0.00	0.00	0.00	0.0
TOTAL, EXPENDITURES			2,431,987.00	2,431,987.00	558,590.40	2,752,841.00	(320,854.00)	-13.2

Description	Resource Codes	Object Codes	Orlginal Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Dlff (E/B) (F)
NTERFUND TRANSFERS								
INTERFUND TRANSFERS IN								
From: Special Reserve Fund		8912	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	20,331.00	20,331.00	0.00	56,697.00	36,366.00	178.9%
(a) TOTAL, INTERFUND TRANSFERS IN			20,331.00	20,331.00	0.00	56,697,00	36,366.00	178.9%
INTERFUND TRANSFERS OUT								
To: Child Development Fund		7611	0.00	0.00	0.00	0.00	0.00	0.0%
To: Special Reserve Fund		7612	0.00	0.00	0,00	0.00	0.00	0.0%
To: State School Building Fund/								
County School Facilities Fund		7613	0,00	0.00	0.00	0.00	0.00	0.0%
To: Cafeteria Fund		7616	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0,00	0.00	0.00	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0,00	0.00	0.00	0.00	0.00	0.0%
OTHER SOURCES/USES								
SOURCES								
State Apportionments		8931	0.00	0.00	0.00	0.00	0.00	0.0%
Emergency Apportionments		0951	0.00	0,00	0.00	0,00	0.00	0.07
Proceeds								
Proceeds from Disposal of Capital Assets		8953	0.00	0.00	0.00	0.00	0.00	0.0%
Other Sources								
County School Bldg Aid		8961	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers from Funds of		0005		0.00	0.00	0.00	0.00	0.0%
Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.07
Long-Term Debt Proceeds Proceeds from Certificates								
of Participation		8971	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0,00	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0,0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0,00	0,0%
USES								
Transfers of Funds from						0.00	0.00	0.00
Lapsed/Reorganized LEAs		7651	0.00		0.00	0.00	0.00	0.09
All Other Financing Uses		7699	0.00			0.00	0.00	0.09
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0,00	0.09
CONTRIBUTIONS				A PL MER	N SHEW HERS			
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.00	0.00		
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00		
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.00	0.00	0.00	0.09
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)	8		20,331.00	20,331.00	0.00	56,697.00	(36,366.00)	178.99

First Interim County School Service Fund Exhibit: Restricted Balance Detail

		2021-22
Resource	Description	Projected Year Totals

Total, Restricted Balance

0.00

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
A. REVENUES			-241		11-11			
1) LCFF Sources		8010-8099	0.00	0,00	0.00	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.00	31,025.00	31,025.00	New
3) Other State Revenue		8300-8599	234 200 00	234,200.00	23,776.00	234,200.00	0.00	0.0%
4) Other Local Revenue		8600-8799	0.00	0.00	2,402.00	0.00	0.00	0.0%
5) TOTAL, REVENUES			234,200.00	234,200.00	26,178.00	265,225.00	313.42.53	
B. EXPENDITURES								
1) Certificated Salaries		1000-1999	101,715.00	101,715.00	35,129.24	109,215,00	(7,500.00)	-7,4%
2) Classified Salaries		2000-2999	3,143.00	3,143.00	5,138.93	40,927.00	(37,784.00)	-1202.2%
3) Employee Benefits		3000-3999	42,681.00	42,881.00	13,819,12	57,652,00	(14,771.00)	-34.4%
4) Books and Supplies		4000-4999	27,700.00	27,700,00	(2,455.57)	108,211.00	(80,511.00)	-290.7%
5) Services and Other Operating Expenditures		5000-5999	38,800.00	38,800,00	11,572.33	47,800.00	(9,000.00)	-23.2%
6) Capital Outlay		6000-6999	12,990.00	12,990.00	0.00	13,110.00	(120.00)	-0.9%
 Other Outgo (excluding Transfers of Indirect Costs) 		7100-7299, 7400-7499	0.00	0,00	0.00	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0,00	0.00	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			227,229.00	227,229.00	63,204.05	376,915.00	V Australia	huke.
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			6,971.00	6,971.00	(37,026.05)	(111,690.00)		
D. OTHER FINANCING SOURCES/USES								
1) Interfund Transfers a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	6,971.00	6,971.00	0,00	10,697.00	(3,726.00)	-53.5%
2) Other Sources/Uses a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			(6,971.00)	(6,971.00)	0.00	(10,697.00)	18.30.07	

Description	Résource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			0.00	0.00	(37,026.05)	(122,387.00)		
F. FUND BALANCE, RESERVES								
 Beginning Fund Balance a) As of July 1 - Unaudited 		9791	0.00	0.00		122,387.00	122,387.00	Nev
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.09
c) As of July 1 - Audited (F1s + F1b)			0.00	0.00		122,387.00	6. S 2 10 0	1922
d) Other Restatements		9795	0.00	0.00		0.00	0.00	D.09
e) Adjusted Beginning Balance (F1c + F1d)			0.00	0.00		122,387.00		
2) Ending Balance, June 30 (E + F1e)			0.00	0.00		0.00		
Components of Ending Fund Balance a) Nonspendable		122 204 3 4 1						
Revolving Cash		9711	0.00	0.00		0.00		
Stores		9712	0.00	0.00	and the second	0.00		
Prepald Items		9713	0,00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		
b) Restricted c) Committed		9740	0.00	0.00		0.00		
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Commitments d) Assigned		9760	0.00	0.00		0.00		
Other Assignments		9780	0.00	0.00		0.00		
e) Unassigned/Unappropriated Reserve for Economic Uncertainties		9789	0.00	0.00		0.00		
Unassigned/Unappropriated Amount		9790	0.00	0.00	S. 1-3. 18	0.00		19-

Description R	esource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
LCFF SOURCES	000000	Childer Course						
LCFF Transfers								
LCFF Transfers - Current Year		8091	0.00	0.00	0.00	0.00	0,00	0.09
LCFF/Revenue Limit Transfers - Prior Years		8099	0.00	0.00	0.00	0.00	0.00	0.09
TOTAL, LCFF SOURCES			0.00	0.00	0.00	0.00	0.00	0.09
FEDERAL REVENUE								
Interagency Contracts Between LEAs		8285	0.00	0.00	0.00	0.00	0.00	0.09
Pass-Through Revenues From Federal Sources		8287	0.00	0,00	0.00	0.00	0,00	0.09
Career and Technical Education	3500-3599	8290	0.00	0.00	0.00	0.00	0_00	0.09
All Other Federal Revenue	All Other	8290	0.00	0.00	0.00	31,025.00	31,025.00	Ne
TOTAL, FEDERAL REVENUE			0.00	0.00	0.00	31,025.00	31,025,00	Ne
OTHER STATE REVENUE								
Other State Apportionments								
All Other State Apportionments - Current Year		8311	0.00	0.00	0.00	0.00	0.00	0.0
All Other State Apportionments - Prior Years		8319	0.00	0.00	0.00	0_00	0,00	0.0
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.00	0.00	0.00	0.0
Adult Education Program	6391	8590	229,000.00	229,000.00	23,776.00	229,000.00	0.00	0.0
All Olher State Revenue	All Other	8590	5,200.00	5,200.00	0.00	5,200.00	0.00	0.0
TOTAL, OTHER STATE REVENUE			234,200.00	234,200.00	23,776.00	234,200.00	0.00	0,0
OTHER LOCAL REVENUE								
Sales Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0,00	0.0
Leases and Rentals		8650	0.00	0.00	0.00	0.00	0.00	0.0
Interest		8660	0.00	0.00	0.00	0.00	0.00	0,0
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0,00	0.00	0.00	0,00	0.0
Fees and Contracts Adult Education Fees		8671	0.00	0.00	0.00	0.00	0.00	0_0
Interagency Services		8677	0.00	0.00	0.00	0.00	0.00	0.0
Other Local Revenue								
All Other Local Revenue		8699	0.00	0.00	2,402.00	0.00	0.00	0.0
Tuition		8710	0.00		0.00	0.00	0.00	0.0
TOTAL, OTHER LOCAL REVENUE			0.00			0.00	0.00	0,0
TOTAL, REVENUES			234,200,00		26,178.00	265,225.00	Q. 2063.5	15 54

2021-22 First Interim Adult Education Fund Revenues, Expenditures, and Changes in Fund Balance

1

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
CERTIFICATED SALARIES								
Certificated Teachers' Salaries		1100	0,00	0.00	2,211.68	7,500.00	(7,500.00)	New
Certificated Pupil Support Salaries		1200	0.00	0.00	0.00	0.00	0.00	0.0%
Certificated Supervisors' and Administrators' Salarles		1300	101,715.00	101,715.00	32,917,36	101,715.00	0.00	0.0%
Other Certificated Salaries		1900	0,00	0,00	0.00	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			101,715.00	101,715.00	35,129.24	109,215.00	(7,500.00)	-7.4%
CLASSIFIED SALARIES								
Classified Instructional Salaries		2100	0.00	0.00	0.00	5,684.00	(5,684.00)	New
Classified Support Salaries		2200	3,143.00	3,143.00	0.00	10,243.00	(7,100.00)	-225.9%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.00	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	5,138.93	25,000.00	(25,000.00)	New
Other Classified Salaries		2900	0.00	0.00	0.00	0,00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			3,143.00	3,143.00	5,138.93	40,927.00	(37,784.00)	-1202.2%
EMPLOYEE BENEFITS								
STRS		3101-3102	22,410.00	22,410.00	5,785.17	23,679.00	(1,269.00)	-5.7%
PERS		3201-3202	720.00	720.00	1,177.32	9,377.00	(8,657.00)	-1202,4%
OASDI/Medicare/Alternative		3301-3302	1,716.00	1,716.00	960.67	4,715,00	(2,999.00)	-174.8%
Health and Welfare Benefits		3401-3402	12,767.00	12,767,00	4,255.60	12,767.00	0.00	0.0%
Unemployment Insurance		3501-3502	1,290.00	1,290.00	201.36	1,517.00	(227.00)	-17,6%
Workers' Compensation		3601-3602	3,978.00	3,978.00	1,439.00	5,597.00	(1,619.00)	-40.7%
OPEB, Allocated		3701-3702	0.00	0.00	0.00	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.00	0.00	0,00	0.0%
TOTAL, EMPLOYEE BENEFITS			42,881.00	42,881.00	13,819.12	57,652.00	(14,771.00)	-34.4%
BOOKS AND SUPPLIES								
Approved Textbooks and Core Curricula Materials		4100	6,500.00	6,500.00	(2,111.92)	6,500,00	0.00	0.0%
Books and Other Reference Materials		4200	0.00	0.00	0.00	0.00	0.00	0.0%
Materials and Supplies		4300	16,000.00	16,000.00	(58.57)	81,711.00	(65,711.00)	-410,7%
Noncapitalized Equipment		4400	5,200.00	5,200.00	(285.08)	20,000.00	(14,800.00)	-284.6%
TOTAL, BOOKS AND SUPPLIES			27,700,00	27,700.00	(2,455.57)	108,211,00	(80,511.00)	-290.7%

		Original Budget	Board Approved Operating Budget	Actuals To Date	Projected Year Totals	Difference (Col B & D) (E)	% Diff Column B & D (F)
	esource Codes Object Codes	(A)	(B)	(C)	(D)	(E)	<u>(r)</u>
SERVICES AND OTHER OPERATING EXPENDITURES							0.00
Subagreements for Services	5100	0_00	0.00	0.00	0.00	0.00	0.0%
Travel and Conferences	5200	7,500.00	7,500.00	496_16	7,500,00	0.00	0.0%
Dues and Memberships	5300	1,500.00	1,500.00	1,183 40	1,500.00	0.00	0.09
Insurance	5400-5450	0,00	0,00	0,00	0.00	0.00	0.09
Operations and Housekeeping Services	5500	4,200.00	4,200.00	(2,325,72)	4,200.00	0.00	0.09
Rentals, Leases, Repairs, and Noncapitalized Improvements	5800	2,500.00	2,500.00	(346.48)	2,500.00	0.00	0.09
Transfers of Direct Costs	5710	0.00	0.00	0.00	0.00	0.00	0.09
Transfers of Direct Costs - Interfund	5750	0.00	0.00	0.00	0,00	0.00	0.09
Professional/Consulting Services and Operating Expenditures	5800	18,100.00	18,100.00	12,884.21	27,100.00	(9,000_00)	-49.79
Communications	5900	5,000.00	5,000.00	(319.24)	5,000.00	0.00	0,0
TOTAL, SERVICES AND OTHER OPERATING EXPENDITUR	ES	38,800.00	38,800.00	11,572.33	47,800.00	(9,000.00)	-23.2
CAPITAL OUTLAY							
Land	6100	0.00	0.00	0.00	0.00	0.00	0_0
Land Improvements	6170	0.00	0_00	0.00	0.00	0.00	0.0
Buildings and Improvements of Buildings	6200	6,380,00	6,380.00	0.00	6,500.00	(120.00)	-1.9
Equipment	6400	6,610.00	6,610.00	0.00	6,610.00	0.00	0.0
Equipment Replacement	6500	0.00	0.00	0.00	0.00	0,00	0.0
Lease Assets	6600	0.00	0,00	0,00	0.00	0.00	0.0
TOTAL, CAPITAL OUTLAY		12,990.00	12,990.00	0.00	13,110.00	(120.00)	-0,9
DTHER OUTGO (excluding Transfers of Indirect Costs)							
Tuition							
Tuition, Excess Costs, and/or Deficit Payments Payments to Districts or Charter Schools	7141	0.00	0.00	0.00	0.00	0.00	0.0
Payments to County Offices	7142	0.00	0.00	0,00	0.00	0.00	0.0
Payments to JPAs	7143	0.00	0.00	0.00	0.00	0.00	0.0
Other Transfers Out							
Transfers of Pass-Through Revenues	7044	0.00	0.00	0.00	0_00	0,00	0.0
To Districts or Charter Schools	7211				0.00	0.00	
To County Offices	7212	0.00			0.00	0.00	
To JPAs	7213	0.00	0.00	0.00	0,00	0,00	
Debt Service				0.00	0.00	0.00	0.0
Debt Service - Interest	7438	0.00			0.00		
Olher Debt Service - Principal	7439	0.00			0.00	0,00	
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Cos	its)	0.00	0.00	0.00	0.00	0.00	0.0
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS							
Transfers of Indirect Costs - Interfund	7350	0,00	0.00		0.00	0.00	
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COS	TS	0.00	0.00	0.00	0.00	0.00	D.1
TOTAL, EXPENDITURES		227,229.00	227,229.00	63,204.05	376,915,00		No. J. S.

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
INTERFUND TRANSFERS								
INTERFUND TRANSFERS IN						U		
Other Authorized Interfund Transfers In		6919	0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0,00	0.00	0.00	0.00	0.00	0.0%
INTERFUND TRANSFERS OUT								
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	6,971,00	6,971.00	0.00	10.697.00	(3,726.00)	-53,5%
(b) TOTAL, INTERFUND TRANSFERS OUT			6,971.00	6,971.00	0.00	10,697.00	(3,726.00)	-53.5%
OTHER SOURCES/USES			0101100	0,0,1,00			190 - 1	
SOURCES								
Long-Term Debt Proceeds Proceeds from Certificates of Participation		8971	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0,00	0.00	0.0%
USES								
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.0%
CONTRIBUTIONS								
Contributions from Unrestricted Revenues		8980	0.00	0,00	0.00	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	.0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			(6,971.00) (6,971.00)	0.00	(10,697.00)		

First Interim Adult Education Fund Exhibit: Restricted Balance Detail

2021/22 Projected Year Totals

Resource Description

Total, Restricted Balance

0.00

2021-22 First Interim Forest Reserve Fund Revenues, Expenditures, and Changes in Fund Balance

Description	Resource Codes Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (돈)	% Diff Column B & D (F)
A. REVENUES							
1) LCFF Sources	8010-8099	0.00	0.00	0.00	0.00	0.00	0.0%
2) Federal Revenue	8100-8299	93,360.00	93,360.00	0.00	308,000,00	214,640.00	229.9%
3) Other State Revenue	8300-8599	0.00	0.00	0.00	0.00	0.00	0.0%
4) Other Local Revenue	8600-8799	0,00	0.00	0.00	0.00	0.00	0.0%
5) TOTAL, REVENUES		93,360.00	93,360.00	0.00	308,000,00		<u>BANG</u>
B. EXPENDITURES				i de la com	1994 N. 1994		
1) Certificated Salaries	1000-1999	0.00	0.00	0.00	0.00	0.00	0.0%
2) Classified Salaries	2000-2999	0.00	0.00	0.00	0.00	0.00	0.0%
3) Employee Benefits	3000-3999	0.00	0.00	0.00	0.00	0.00	0.0%
4) Books and Supplies	4000-4999	0.00	0.00	0.00	0.00	0.00	0.0%
5) Services and Other Operating Expenditures	5000-5999	0.00	0.00	0.00	0.00	0.00	0.0%
6) Capilal Outlay	6000-6999	0.00	0.00	0.00	0.00	0.00	0.0%
7) Other Oulgo (excluding Transfers of Indirect Costs)	7100-7299, 7400-7499	80,000.00	80,000.00	0.00	262,000.00	(182,000.00)	-227.5%
8) Other Outgo - Transfers of Indirect Costs	7300-7399	0.00	0.00	0.00	0.00	0,00	0.0%
9) TOTAL, EXPENDITURES		80,000.00	80,000.00	0.00	262,000.00		al di
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)		13,360 00	13,360.00	0.00	46,000.00		
D. OTHER FINANCING SOURCES/USES							
1) Interfund Transfers a) Transfers In	8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out	7600-7629	13,360.00	13,360.00	0.00	46,000.00	(32,640.00)	-244.3%
2) Other Sources/Uses a) Sources	8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses	7630-7699	0.00	0.00	0.00	0.00	0.00	0,0%
3) Contributions	8980-8999	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES		(13,360.00	(13,360.00)	0.00	(46,000.00)		223.015

2021-22 First Interim Forest Reserve Fund Revenues, Expenditures, and Changes in Fund Balance

46 10462 0000000 Form 16I

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			0.00	0.00	0.00	0.00		
F, FUND BALANCE, RESERVES								
1) Beginning Fund Balance a) As of July 1 - Unaudited		9791	0.00	0.00		0.00	0.00	0.09
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0
c) As of July 1 - Audited (F1a + F1b)			0.00	0.00		0.00	0.00	0,07
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.09
e) Adjusted BegInning Balance (F1c + F1d)			0.00	0,00	7.5	0.00		8.24
2) Ending Balance, June 30 (E + F1e)			0.00	0:00		0.00		
Components of Ending Fund Balance a) Nonspendable								
Revolving Cash		9711	0.00	0.00	1213410134	0.00		
Stores		9712	0.00	0.00		0.00		
Prepaid Items		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		
b) Restricted c) Committed		9740	0.00	0.00		0.00		
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Commitments d) Assigned		9760	0.00	0.00	Single -	0.00		
Other Assignments		9780	0.00	0.00		0.00		
e) Unassigned/Unappropriated Reserve for Economic Uncertainties		9789	0.00					
Unassigned/Unappropriated Amount		9789	0.00	0.00	State State	0.00		

Description Res	ource Codes Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
FEDERAL REVENUE							
Forest Reserve Funds	8260	13,360.00	13,360.00	0.00	46,000.00	32,640.00	244.39
Pass-Through Revenues From Federal Sources	8287	80,000.00	80,000.00	0.00	262,000.00	182,000.00	227.59
TOTAL, FEDERAL REVENUE		93,360.00	93,360.00	0.00	308,000.00	214,640.00	229.9%
OTHER LOCAL REVENUE							
Interest	8660	0.00	0.00	0.00	0.00	0.00	0,0%
Net Increase (Decrease) in the Fair Value of Investments	8662	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE		0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, REVENUES		93,360.00	93,360.00	0.00	308,000.00		U. al
OTHER OUTGO (excluding Transfers of Indirect Costs)							
Other Transfers Out							
Transfers of Pass-Through Revenues To Districts or Charter Schools	7211	80,000.00	80,000,00	0.00	262,000.00	(182,000.00)	-227.5%
To County Offices	7211	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs	7212	0.00	0.00	0,00	0.00	0.00	0.09
All Other Transfers	7281-7283	0.00	0.00				
				0.00	0.00	0.00	0.0%
All Other Transfers Out to All Others	7299	0.00	0.00	0.00	0_00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)		60,000.00	80,000.00	0.00	262,000.00	(182,000.00)	-227.5%
TOTAL, EXPENDITURES		80,000,00	80,000.00	0.00	262,000.00		
INTERFUND TRANSFERS							
INTERFUND TRANSFERS IN							
Other Authorized Interfund Transfers In	8919	0.00	0.00	0.00	0.00	0.00	0.09
(a) TOTAL, INTERFUND TRANSFERS IN		0.00	0.00	0.00	0.00	0.00	0.0%
INTERFUND TRANSFERS OUT							
Other Authorized Interfund Transfers Out	7619	13,360.00	13,360.00	0,00	46,000.00	(32,640.00)	-244.39
(b) TOTAL, INTERFUND TRANSFERS OUT		13,360.00	13,360.00	0.00	46,000.00	(32,640.00)	-244.3%

California Dept of Education SACS Financial Reporting Software - 2021.2.0 File: fundi-b (Rev 03/19/2021) First Interim Forest Reserve Fund Exhibit: Restricted Balance Detail

2021/22 Projected Year Totals

Resource Description

Total, Restricted Balance

0.00

2021-22 First Interim AVERAGE DAILY ATTENDANCE

Description	ESTIMATED FUNDED ADA Original Budget (A)	ESTIMATED FUNDED ADA Board Approved Operating Budget (B)	ESTIMATED P-2 REPORT ADA Projected Year Totals (C)	ESTIMATED FUNDED ADA Projected Year Totals (D)	DIFFERENCE (Col. D - B) (E)	PERCENTAGI DIFFERENCE (Col. E / B) (F)
A. DISTRICT	· · · · ·					
1. Total District Regular ADA	1					ľ
Includes Opportunity Classes, Home &						
Hospital, Special Day Class, Continuation						
Education, Special Education NPS/LC1						
and Extended Year, and Community Day						
School (includes Necessary Small School						
ADA)	409.30	409.30	409.30	409.30	0.00	0%
2. Total Basic Ald Choice/Court Ordered			100100		0.00	
Voluntary Pupil Transfer Regular ADA						
Includes Opportunity Classes, Home &						
Hospital, Special Day Class, Continuation						
Education, Special Education NPS/LCI						
and Extended Year, and Community Day						
School (ADA not included in Line A1 above)	0.00	0.00	0.00	0.00	0.00	0%
3. Total Basic Ald Open Enrollment Regular ADA						
Includes Opportunity Classes, Home &						
Hospital, Special Day Class, Continuation						
Education, Special Education NPS/LCI						
and Extended Year, and Community Day						
School (ADA not included in Line A1 above)	0.00	0.00	0.00	0.00	0.00	09
4. Total, District Regular ADA						
(Sum of Lines A1 through A3)	409.30	409.30	409.30	409.30	0.00	09
5. District Funded County Program ADA						
a. County Community Schools	4.64	4.64	4.64	4.64	0.00	09
b. Special Education-Special Day Class	0.00	0.00	0.00	0.00	0.00	09
c. Special Education-NPS/LCI	0.43	0.43	0.43	0.43	0.00	09
d. Special Education Extended Year	0.00	0.00	0.00	0.00	0.00	09
e. Other County Operated Programs:			· · · · · · · · · · · · · · · · · · ·			
Opportunity Schools and Full Day						
Opportunity Classes, Specialized Secondary						
Schools	0.00	0.00	0.00	0.00	0.00	09
f. County School Tuition Fund						
(Out of State Tuition) [EC 2000 and 46380]	15.36	15.36	15.36	15.36	0.00	00
g. Total, District Funded County Program ADA						
(Sum of Lines A5a through A5f)	20.43	20.43	20.43	20.43	0.00	09
6. TOTAL DISTRICT ADA						
(Sum of Line A4 and Line A5g)	429.73	429.73	429.73	429.73	0.00	09
7. Adults in Correctional Facilities	0.00	0.00	0.00	0.00	0.00	0
8. Charter School ADA	THE SA . 1717 - 228	1 - 1 (1·32) 및 [A CARDON CONTRACTOR	現代時代的年		an HASSELLE
(Enter Charter School ADA using		Phane Street		A A H MAN DA	Sector States	The state of the s
Tab C. Charter School ADA)		Marken Mark		Man and Carl	A STATISTICS	

Description	ESTIMATED FUNDED ADA Original Budget (A)	ESTIMATED FUNDED ADA Board Approved Operating Budget (B)	ESTIMATED P-2 REPORT ADA Projected Year Totals (C)	ESTIMATED FUNDED ADA Projected Year Totals (D)	DIFFERENCE (Col. D - B) (E)	PERCENTAGE DIFFERENCE (Col. E / B) (F)
B. COUNTY OFFICE OF EDUCATION						
1. County Program Alternative Education Grant ADA						
a. County Group Home and Institution Pupils	0.00	0.00	0.00	0.00	0.00	0%
b. Juvenile Halls, Homes, and Camps	0.00	0.00	0.00	0.00	0.00	0%
c. Probation Referred, On Probation or Parole,						
Expelled per EC 48915(a) or (c) [EC 2574(c)(4)(A)]	0.00	0.00	0.00	0.00	0.00	0%
d. Total, County Program Alternative Education						
ADA (Sum of Lines B1a through B1c)	0.00	0.00	0.00	0.00	0.00	0%
2. District Funded County Program ADA						
a. County Community Schools	0.00	0.00	0.00	0.00	0.00	0%
b. Special Education-Special Day Class	4.64	4.64	4.64	4.64	0.00	0%
c. Special Education-NPS/LCI	0.00	0.00	0.00	0.00	0.00	0%
d. Special Education Extended Year	0.43	0.43	0.43	0.43	0.00	0%
 e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools f. County School Tuition Fund 	0.00	0.00	0.00	0.00	0.00	0%
(Out of State Tuition) [EC 2000 and 46380]	15,36	15.36	15.36	15.36	0.00	0%
g. Total, District Funded County Program ADA (Sum of Lines B2a through B2f)	20.43	20.43	20.43	20.43	0.00	0%
3. TOTAL COUNTY OFFICE ADA						
(Sum of Lines B1d and B2g)	20.43	20.43	20.43	20.43	0.00	0%
4. Adults in Correctional Facilities	0.00	0.00	0.00	0.00	0.00	0%
5. County Operations Grant ADA	16.26	16.26	16.26	16.26	0.00	0%
6. Charter School ADA	A LONG TO PA	auna finati	the second with	and the state of the state		
(Enter Charter School ADA using Tab C. Charter School ADA)	目的机工的			NHE STATE		

2021-22 First Interim AVERAGE DAILY ATTENDANCE

Description	ESTIMATED FUNDED ADA Original Budget (A)	ESTIMATED FUNDED ADA Board Approved Operating Budget (B)	ESTIMATED P-2 REPORT ADA Projected Year Totals (C)	ESTIMATED FUNDED ADA Projected Year Totals (D)	DIFFERENCE (Col. D - B) (E)	PERCENTAGE DIFFERENCE (Col. E / B) (F)
CHARTER SCHOOL ADA Authorizing LEAs reporting charter school SACS financia	I data in their Fu	nd 0.1 0.9 or 62 i	ise this workshee	t to report ADA f	or those charter:	schools.
Charter schools reporting SACS financial data separately	from their autho	rizina I EAs in FL	ind 01 or Fund 62	use this worksh	eet to report thei	r ADA.
Charter concere reporting or too intended data obparately	nom non dante					
FUND 01: Charter School ADA corresponding to SA	CS financial da	ta reported in F	und 01.			
. Total Charter School Regular ADA	0.00	0.00	0.00	0.00	0.00	00
2. Charter School County Program Alternative	0.00	0.00	0.00			
Education ADA						
a. County Group Home and Institution Pupils	0.00	0.00	0.00	0.00	0.00	0
b. Juvenile Halls, Homes, and Camps	0.00	0.00	0.00	0.00	0.00	04
c. Probation Referred, On Probation or Parole,						
Expelled per EC 48915(a) or (c) [EC 2574(c)(4)(A)]	0.00	0.00	0.00	0.00	0.00	0
d. Total. Charter School County Program						
Alternative Education ADA						
(Sum of Lines C2a through C2c)	0.00	0.00	0.00	0.00	0.00	0
3. Charter School Funded County Program ADA						
a. County Community Schools	0.00	0.00	0.00	0.00	0.00	0
b. Special Education-Special Day Class	0.00	0.00	0.00	0.00	0.00	0
c. Special Education-NPS/LCI	0.00	0.00	0.00	0.00	0.00	0
d. Special Education Extended Year	0.00	0.00	0.00	0.00	0.00	0
e. Other County Operated Programs:	0.00	0.00	0.00	0.00		
Opportunity Schools and Full Day						
Opportunity Classes, Specialized Secondary						
Schools	0.00	0.00	0.00	0.00	0.00	0
	0.00	0.00	0.00	0.00	0.00	
f. Total, Charter School Funded County						
Program ADA (Sum of Lines C3a through C3e)	0.00	0.00	0.00	0.00	0.00	0
4. TOTAL CHARTER SCHOOL ADA	0.00	0.00	0.00	0.00	0.00	
(Sum of Lines C1, C2d, and C3f)	0.00	0.00	0.00	0.00	0.00	0
(built of Ends eld end and earl						1,
FUND 09 or 62: Charter School ADA corresponding	to SACS finan	cial data reporte	d in Fund 09 or	Fund 62.		
5. Total Charter School Regular ADA	0.00	0.00	0.00	0.00	0.00	0
6. Charter School County Program Alternative	0.00	0.00	0.00	0.00	0.00	· · · · ·
Education ADA						
	0.00	0.00	0.00	0.00	0.00	0
a. County Group Home and Institution Pupils	0.00	0.00	0.00	0.00	0.00	0
b. Juvenile Halls, Homes, and Camps	0.00	0.00	0.00	0.00	0.00	
c. Probation Referred, On Probation or Parole, Expelled per EC 48915(a) or (c) [EC 2574(c)(4)(A)]	0.00	0.00	0.00	0.00	0.00	
d. Total, Charter School County Program	0.00	0.00	0.00	0.00	0.00	
Alternative Education ADA						
	0.00	0.00	0.00	0.00	0.00	
(Sum of Lines C6a through C6c) 7. Charter School Funded County Program ADA	0.00	0.00	0.00	0.00	0.00	· · · · · ·
	0.00	0.00	0.00	0.00	0.00	0
a. County Community Schools	0.00			0.00		
 b. Special Education-Special Day Class c. Special Education-NPS/LCI 	0.00			0.00		
d. Special Education Extended Year	0.00			0.00		
e. Other County Operated Programs:	0.00	0.00	0.00	0.00	0.00	· · · · ·
Opportunity Schools and Full Day						
Opportunity Classes, Specialized Secondary Schools	0.00	0.00	0.00	0.00	0.00	
aciions	0.00	0.00	0.00	0.00	0.00	
	1					
f. Total, Charter School Funded County	1		1	0.00	0.00	
f. Total, Charter School Funded County Program ADA	0.00	0.00	0.00			1
f. Total, Charter School Funded County Program ADA (Sum of Lines C7a through C7e)	0.00	0.00	0.00	0.00		
f. Total, Charter School Funded County Program ADA (Sum of Lines C7a through C7e) 8. TOTAL CHARTER SCHOOL ADA						
 f. Total, Charter School Funded County Program ADA (Sum of Lines C7a through C7e) 8. TOTAL CHARTER SCHOOL ADA (Sum of Lines C5, C6d, and C7f) 	0.00			0.00		
f. Total, Charter School Funded County Program ADA (Sum of Lines C7a through C7e) 8. TOTAL CHARTER SCHOOL ADA						

Beginning

First Interim 2021-22 INTERIM REPORT Cashflow Worksheet - Budget Year (1)

	Object	Balances (Ref. Only)	ylut	August	September	October	November	December	January	February
ACTUALS THROUGH THE MONTH OF	9110								のないない	THE REAL PROPERTY.
3 CAS	A DESTRUCTION OF	CASE OF CASE OF CASE	2.959,492.61	2,845,905.00	3,121,827,19	3,259,089.39	3,201,492.28	3,201,598.27	3,697,819.27	3,548,379.56
B. RECEIPTS LCFF/Revenue Limit Sources	010 0010			300 107	184 381 00	127 670 00	133 165 00	133 165 DO	80 394 00	
Property Taxes	8020-8079	「日日天日」は		00.721,000	00100100		00-001-001	39,995.00	0000	
Miscellaneous Funds	8080-8099									
reaeral Kevenue Other State Revenue	8300-8599	「日本」にある			98,959.00	14,758.79		13,515.00	25,720.00	9,592.00
Other Local Revenue	8600-8799	Contraction of	6,636.64	2,335.85	6,880.35	5 066.27	143.32	26,550.00	117,678.29	115,000.00
Interfund Transfers In	8910-8929	A DECEMBER OF						855.00		* - 4
All Other Financing Sources	8930-8979		6 636 64	402 059 85	290.220.35	147 495 06	133.308.32	214.080.00	223.792.29	124.592.00
C. DISBURSEMENTS			6.000	20000	00.0441004		4			
Certificated Salaries	1000-1999		22,633.20	20,125.50	48,402.14	50,129.98	49,153.64	52,500.00	82,031.00	67,500.00
Classified Salaries	2000-2999	に、アイートノー	25,408.84	25,502.57	43,165.57	37,641.23	41,253.36	78,500.00	59,750.00	59,750.00
Employee Benefits	3000-3999		39,092.72	22,594.79	46,127.01	45,274.47	45,896.90	65,250.00	75,250.00	75,250.00
Books and Supplies	4000-4999			462.98	809.96	4,292.70	6,397.00	14,205.00	24,587.00	15,700.00
Services	5000-5999		16,107.53	60,343.12	16,897.46	33,578.63	4,535.68	85,064,00	123,432.00	22,847.00
Capital Outlay	6000-6599							00.0	40.000.00	10,000,01
Other Outgo	7600-7620								18,300,000	
All Other Financing Uses	7630-7699									
TOTAL DISBURSEMENTS			103,242.29	129,028.96	155.402.14	170,917.01	147,236.58	295,519.00	387,010.00	259,547.00
D. BALANCE SHEET ITEMS										
Assets and Deferred Outflows		100 0007								
	9111-9199	(000.000)		100000	00 000 1	20 070 0	00 900 00	577 CEN NO	16 600 MD	
Accounts Receivable Drie From Other Funds	9200-9299 9310	(12.401,828)	1,043.88	nn nnn c	1.200-00	9,370.20	20,000		00.020,01	
Stores	0320									
Prepaid Expenditures	9330 9330									
Other Current Assets	9340									
Deferred Outflows of Resources	9490									
SUBTOTAL		(928,704.21)	1,543.88	5,000.00	1,200.00	9,378.26	20,806.00	577,660.00	15,528.00	0.00
	0100 0500	(E4 200 E4)	10 575 01	010010	100 510 11	13 553 10	6 771 76		1 750 00	(8 650 DO)
Accounts Payable	826-0068	(#C'EN7'1C)	40°CZC'01	2,100.70	(1,240.33)	74'000'04	Cr.1110		11.00.00	00.000.01
	9010									
	9040 9650	(111 027 13)								
Deferred Inflows of Resources	0696	01130111	00.0	0.00	00.0	0.00	00.0			
SUBTOTAL		(162,236.67)	18,525.84	2,108-70	(1,243.99)	43,553.42	6,771.75	00.00	1,750.00	(8.650.00)
Nonoperating										
Suspense Clearing TOTAL RALANCE SHEFT ITEMS	9910	(766 467 54)	(16.981.96)	2,891.30	2.443.99	(34.175.16)	14.034.25	577,660.00	13.778.00	8,650.00
O) (0 +		(113.587.61)	275,922,19	137,262.20	(57,597.11)	105.99	496.221.00	(149,439.71)	(126,305.00)
F. ENDING CASH (A + E)		The III of States of States	2,845,905.00	3,121,827.19	3,259,089.39	3,201,492,28	3,201,598.27	3,697,819.27	3,548,379.56	3,422,074.56
G. ENDING CASH, PLUS CASH ACCRITALS AND AD ILISTMENTS			「「「「「「「」」」」		「「「「「「「」」」					
ACCOURTS AND ADJUSTIMIEN IS			The second se	The second	The second second second					

California Dept of Education SACS Financial Reporting Software - 2021.2.0 File: cashi (Rev 06/17/2014)

Page 1 of 2

First Interim 2021-22 INTERIM REPORT Cashflow Worksheet - Budget Year (1)

46 10462 0000000 Form CASH

Object March ACTUALS THROUGH THE MONTH OF Emer Month Name): 910 3422,074.56 A BEGINNING CASH 910 3422,074.56 B. RECEIPTS LCFF/Revenue Limit Sources 8010-8019 3422,074.56 Principal Apportionment 8020-8079 8100-8299 37,580.00 Miscellaneous Funds 8100-8299 37,580.00 800-8799 37,580.00 Miscellaneous Funds 8100-8299 37,580.00 800-8799 37,550.00 Miscellaneous Funds 8100-8299 37,550.00 800-8799 37,550.00 Miscellaneous Funds 8100-8299 37,550.00 800-8799 37,550.00 Miscellaneous Funds 8100-8299 37,550.00 800-8799 37,550.00 Miscellaneous Funds 8100-8729 300-8799 37,550.00 800-7509 Miscellaneous Funds 8300-8799 37,550.00 800-750.00 800-750.00 Contrait Receired Salaries Contrait Receired Salaries 3000-3999 75,50.00 800-750.00 Employee Benefits Contrait Receired Salaries Contrait Receired Salaries	< r	May 3,286,623.63 40,330.00 40,330.00 260,217.21 260,217.21 300,547.21 300,547.21 67,500.00 59,750.00 65,250.00 59,700.00 59,700.00	June A 3,385,577,02 173,931,00 558,222,00 558,222,00 30,687,28 12,342,00 12,342,00 12,342,00 12,342,00 30,687,28 12,342,00 239,417,58 775,182,28 60,247,54 26,072,43 36,839,11 8,203,36 239,417,58 249,585,585,585,585,585,585,585,585,585,58	Accruals 0.00	Adjustments	TOTAL 1,098,829.00 68,088.00 0.00 173,931.00 173,931.00 1,067,893.00 407,500.00 56,697.00 56,697.00 0.00	BUDGET 1,098,829.00 68,088.00 0.00 173,931.00 1,067,883.00
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2000-2999 3000-3999 5000-5999 5000-5999 6000-5599 6000-5599 7600-7629 7600-7629 7600-7629 7600-7629 9111-9199 9111-9199 9200-9299 9310 9310 9330 9330 9330	C C	59.750.00 65.250.00 0.00 20.700.00	26,072,43 36,839,11 8,203,36 239,417,58 7,000,00 29,468,00			656,473.00	656,473.00
3000-3999 5000-5999 5000-5999 6000-5599 7000-7499 7600-7629 7600-7629 7600-7629 9111-9199 9111-9199 9200-9299 9310 9310 9330 9330 9330	, , , , , , , , , , , , , , , , , , ,	65,250.00 0.00 20,700.00	36,839.11 8,203.36 239,417.58 7,000.00 29,468.00			576,294.00	576,294.00
4000-4999 5000-5999 6000-5599 7600-1499 7600-7629 7600-7629 7600-7629 7600-7629 9111-9199 9111-9199 9310 9310 9320 9320 9330 9330		0.00 20.700.00	8,203.36 239,417,58 7,000.00 29,468.00			667,325.00	667,325.00
5000-5999 6000-6599 7000-7499 7630-7629 7630-7639 9111-9199 9111-9199 9200-9299 9310 9310 9330 9330 9330 9490		20,700.00	239,417.58 7,000.00 29,468.00			107,798.00	107, 798.00
6000-6599 7000-7499 7600-7629 7630-7699 7630-7699 9111-9199 9111-9199 9111-9199 9111-9199 9310 9320 9320 9320 9320 9320 9320			7,000.00 29,468.00			660,523.00	660,523.00
7000-7499 7600-7629 7630-7699 22 9111-9199 9200-9299 9200-9299 9200-9299 9320 9320 9320 9320 9320 9340 8320			29,468.00			35,000.00	35,000.00
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7630-7699 9111-9199 9200-9299 9310 9330 9340 9340 0585						0.00	0.00
9111-9199 9200-9299 9310 9320 9330 9340 9490						0.00	0.00
es Ce	730,130.00	213,200.00	407,248.02	0.00	0.00	2,752,841.00	2.752,841.00
Is Resources			600.00			00.008	
ds Resources	94 025 07		202.963.00			928,104,21	
Expenditures urrent Assets d Outflows of Resources						0.00	いは別によう
I Expenditures current Assets d Outflows of Resources						0.00	
Resources						0.00	
						0.00	
				0	000	0.00	
SUBTOTAL 0.00 Liabilities and Deferred Inflows	0.00 94,025.07	0.00	203,563.00	0.00	0.00	928,/04.21	
Accounts Pavable 9500-9599		(11.606.18)				51,209.54	「シーサーた」
sp						0.00	
Current Loans 9640						0.00	「これの思い
			111.027.13			111,027.13	SALE AND
ows of Resources 9690					000	0.0	
SUBTOTAL 0.00 Nonoperating	0.00	(11,606.18)	111,027,13	0.00	0.00	102,230.07	
Suspense Clearing 9910 9910	00 00 00 002 02	11 606 18	92 535 87	0.00	0.00	0.00 766.467.54	
		00 062 20	A60 A70 12	000	000	886.554 54	120.087.00
		0 201 ETT 00	2 046 047 45	200			
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G. ENDING CASH, PLUS CASH					いたいで	3.846.047.15	あると思い

California Dept of Education SACS Financial Reporting Software - 2021.2.0 File: cashi (Rev 06/17/2014)

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Education	
Office of	
County	County
Sierra	Sierra

Beginning

First Interim 2021-22 INTERIM REPORT Cashflow Worksheet - Budget Year (2)

	Object	Balances (Ref. Only)	July	August	September	October	November	December	January	February
ACTUALS THROUGH THE MONTH OF	9110						AND DEPENDENT	San Sugar	Sold State	
A. BEGINNING CASH		In contract of the set	3,846.047.15	3,846,047.15	3,846,047,15	3,846,047.15	3,846,047.15	3,846,047,15	3,846,047.15	3,846,047,15
B. RECEIPTS		にていたので								
LCFF/Revenue Limit Sources Drincipal Annortionment	R010-R019									
Property Taxes	8020-8079	でしたのであってい								
Miscellaneous Funds	8080-8099								-	
Federal Revenue	8100-8299	Contraction of the second								
Other State Revenue	8300-8599	Cook Bell Ball								
Other Local Revenue	8600-8799	THE REAL PROPERTY OF								
Interfund Transfers In	8910-8929	「「日本」という								
All Other Financing Sources	8930-8979							000	000	000
TOTAL RECEIPTS		A CALL STATE OF STATE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
C. DISBURSEMENTS										
Certificated Salaries	1000-1999									
Classified Salanes	2000-2999	Real Street								
Employee Benefits	3000-3999	THE PART OF THE PA								
Books and Supplies	4000-4999									
Services	5000-5999	TO ALC IN THE								
Capital Outlay	6000-6599									
Other Outgo	7000-7499	国に観辺県下								
Interfund Transfers Out	7600-7629									
All Other Financing Uses	7630-7699									
TOTAL DISBURSEMENTS		「「「「「「「「「」」」」	00.00	00.00	00.00	0.00	00.00	0.00	0.00	0.00
D. BALANCE SHEET ITEMS										
Assets and Deferred Outflows										
Cash Not In Treasury	9111-9199									
Accounts Receivable	9200-9299									
Due From Other Funds	9310									
Stores	9320									
Prepaid Expenditures	9330									
Other Current Assets	9340									
Deferred Outflows of Resources	9490									
SUBTOTAL		0.00	00.00	0.00	0.00	0.00	0.00	0.00	00'00	0.00
Liabilities and Deferred Inflows										
Accounts Payable	9500-9599									
Due To Other Funds	9610									
Current Loans	9640									
Uneamed Revenues	9650									
Deferred Inflows of Resources	0696									000
SUBTOTAL		0.00	00.00	0.00	0.00	0.00	0.00	00.00	00.00	0.00
Nonoperating										
Suspense Clearing	9910		000	000	000	000	000		000	00.0
I UI AL BALANCE SHEET II EIVIS	ā	0.00	000		000	000	00.0	000	000	00.0
KEASE (B - C	(1+		00°0	10.00		0000	0.00	2 04E 047 4E	2 046 047 16	2 BAE 047 15
F. ENDING CASH (A + E)			3,846,047.15	3.846,047.15	CL./40.042.5	CI.140,040 C	01040'0	0,040,040	01-140,040,0	01.140,040,0
G. ENDING CASH, PLUS CASH					と、10、10、11、11、11、11、11、11、11、11、11、11、11、	市の町山田市	Sold Martin	Sala Sala		
ACCRUALS AND ADJUSIMENTS										

First Interim 2021-22 INTERIM REPORT

46 10462 0000000 Form CASH

46 10462 00 Form	BUDGET	data a sul	The Party and										0.00											0.00				The second second	日にしているの日					「たい」の		States and	第二日におけて	White Have		「いい」の			0.00		
	TOTAL		- 10 - 10 - 10 - 10 - 10 - 10 - 10 - 10		000	00.0	00.0	00.0	00.0	000	000	00.0	00.0		0.00	0.00	00.00	00.00	0.00	0.00	00.00	0.00	0.00	00.00		00.0	0.00	00.0	00.0	0.00	00.00	00.00	0.00	5-13	0.00	00.00	0.00	0.00	00.00	0.00	00.0	00.0	00.00		3 846 047 15
	Adjustments		THE REPORTS OF										0.00											00'0									00.00							00.00		00.0	00.00	Taki a test	A State of the second s
	Accruals		Contraction of the second										0.00											00.0									0.00							0.00		0.00	00'0		
)RT t Year (2)	June		3,846,047.15										0.00											00.00									0.00							0.00		00.0	0.00	3,846.047.15	
2021-22 INTERIM REPORT Cashflow Worksheet - Budget Year (2)	May		3,846,047.15										0.00	2										0.00									00.00							0.00		0.00	00.00	3,846,047.15	
2021- Cashflow V	April		3,846,047,15										0.00											00.00									00.00							0.00		00.0	00.00	3,846,047.15	and a more of
	March		3,846,047,15										00.0	0										0.00									00.00							0.00		0.00	00.00	3,846,047.15	日本に入るが
	Object	9110			8010 8010	8020-8079	8080-8099	8100-8299	8300-8599	0000 0000	8010 8020	8030 8070	e len-ncen		1000-1999	2000-2999	3000-3999	4000-4999	5000-5999	6000-6599	7000-7499	7600-7629	7630-7699			9111-9199	9200-9299	9310	9320	9330	9340	9490			9500-9599	9610	9640	9650	0696		0010	2	C+D)		
Sierra County Office of Education Sierra County		ACTUALS THROUGH THE MONTH OF (Enter Month Name);	A. BEGINNING CASH	B. RECEIPTS I CFF/Revenue Limit Sources	Drincinal Apportionment		Miscellaneous Funds	Federal Revenue	receilar Neveriue Other State Revenue		Uner Local Nevenue Interfind Transfers In	All Other Financing Sources	TOTAL RECEIPTS	C. DISBURSEMENTS	Certificated Salaries	Classified Salaries	Employee Benefits	Books and Supplies	Services	Capital Outlay	Other Outgo	Interfund Transfers Out	All Other Financing Uses	TOTAL DISBURSEMENTS	D. BALANCE SHEET ITEMS	isets and Deferred Ouniows Cash Not In Treasury	Accounts Receivable	Due From Other Funds	Stores	Prepaid Expenditures	Other Current Assets	Deferred Outflows of Resources	SUBTOTAL	Liabilities and Deferred Inflows	Accounts Payable	Due To Other Funds	Current Loans	Unearned Revenues	Deferred Inflows of Resources	SUBTOTAL	Nonoperating Suspense Clearing	TOTAL BALANCE SHEET ITEMS	EASE (B -	F. ENDING CASH (A + E)	G. ENDING CASH, PLUS CASH

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NOTICE OF CRITERIA AND STANDARDS REVIEW. This interim state-adopted Criteria and Standards pursuant to Education Code	report was based upon and reviewed using the sections 33129 and 42130.
Signed:	Date:
County Superintendent or Designee	
NOTICE OF INTERIM REVIEW. All action shall be taken on this remeeting of the County Board of Education.	eport during a regular or authorized special
To the State Superintendent of Public Instruction: This interim report and certification of financial condition are h of Education pursuant to Education Code sections 1240 and 3	ereby filed by the County Board 33127.
Meeting Date: December 13, 2021	Signed:
CERTIFICATION OF FINANCIAL CONDITION	County Superintendent of Schools
X POSITIVE CERTIFICATION As County Superintendent of Schools, I certify that based u meet its financial obligations for the current fiscal year and	upon current projections this county office will subsequent two fiscal years.
QUALIFIED CERTIFICATION As County Superintendent of Schools, I certify that based u not meet its financial obligations for the current fiscal year of	pon current projections this county office may or two subsequent fiscal years.
NEGATIVE CERTIFICATION As County Superintendent of Schools, I certify that based u not meet its financial obligations for the remainder of the cu	ipon current projections this county office will irrent fiscal year or for the subsequent fiscal year.
Contact person for additional information on the interim report	:
Name: Nona Griesert	Telephone: (530) 993-1660, x-120
Title: Director of Business Services/CBO	E-mail: ngriesert@spjusd.org

Criteria and Standards Review Summary

The following summary is automatically completed based on data provided in the Criteria and Standards Review form (Form 01CSI). Criteria and standards that are "Not Met," and supplemental information and additional fiscal indicators that are "Yes," may indicate areas of potential concern, which could affect the interim report certification, and should be carefully reviewed.

CRITE	RIA AND STANDARDS		Met	Not Met
1	Average Daily Attendance	Projected ADA for County Operations Grant or county operated programs has not changed for any of the current or two subsequent fiscal years by more than two percent since budget adoption.	x	

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First Interim COUNTY OFFICE OF EDUCATION CERTIFICATION OF INTERIM REPORT For the Fiscal Year 2021-22

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CRITE	RIA AND STANDARDS (contir	nued)	Met	Not Met
2	Local Control Funding Formula (LCFF) Revenue	Projected LCFF revenue for any of the current or two subsequent fiscal years has not changed by more than two percent since budget adoption.	x	
3	Salaries and Benefits	Projected total salaries and benefits for any of the current or two subsequent fiscal years has not changed by more than five percent since budget adoption.		x
4a	Other Revenues	Projected operating revenues (federal, other state, other local) for the current and two subsequent fiscal years have not changed by more than five percent since budget adoption.		x
4b	Other Expenditures	Projected operating expenditures (books and supplies, services and other expenditures) for the current and two subsequent fiscal years have not changed by more than five percent since budget adoption.	•	x
5	Ongoing and Major Maintenance Account	If applicable, changes occurring since budget adoption meet the required contribution to the ongoing and major maintenance account (i.e., restricted maintenance account).	n/a	
6	Deficit Spending	Unrestricted deficit spending, if any, has not exceeded the standard in any of the current or two subsequent fiscal years.	x	
7a	Fund Balance	Projected county school service fund balance will be positive at the end of the current and two subsequent fiscal years.	x	
7b	Cash Balance	Projected county school service fund cash balance will be positive at the end of the current fiscal year.	x	
8	Reserves	Available reserves (e.g., reserve for economic uncertainties, unassigned/unappropriated amounts) meet minimum requirements for the current and two subsequent fiscal years.	x	

	EMENTAL INFORMATION		No	Yes
S1	Contingent Liabilities	Have any known or contingent liabilities (e.g., financial or program audits, litigation, state compliance reviews) occurred since budget adoption that may impact the budget?	x	
S2	Using One-time Revenues to Fund Ongoing Expenditures	Are there ongoing county school service fund expenditures funded with one-time revenues that have changed since budget adoption by more than five percent?	x	
S3	Temporary Interfund Borrowings	Are there projected temporary borrowings between funds?	x	
S4	Contingent Revenues	Are any projected revenues for any of the current or two subsequent fiscal years contingent on reauthorization by the local government, special legislation, or other definitive act (e.g., parcel taxes, forest reserves)?	x	
S5	Contributions	Have contributions from unrestricted to restricted resources, or transfers to or from the county school service fund to cover operating deficits, changed since budget adoption by more than \$20,000 and more than 5% for any of the current or two subsequent fiscal years?		x

First Interim COUNTY OFFICE OF EDUCATION CERTIFICATION OF INTERIM REPORT For the Fiscal Year 2021-22

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46 10462 0000000
Form CI

	EMENTAL INFORMATION (con		No	Yes
S6	Long-term Commitments	Does the county office have long-term (multiyear) commitments or debt agreements?		x
		 If yes, have annual payments for the current or two subsequent fiscal years increased over prior year's (2020-21) annual payment? 		x
		 If yes, will funding sources used to pay long-term commitments decrease or expire prior to the end of the commitment period, or are they one-time sources? 	x	
S7a	Postemployment Benefits Other than Pensions	Does the county office provide postemployment benefits other than pensions (OPEB)?		x
		 If yes, have there been changes since budget adoption in OPEB liabilities? 	x	
S7b	Other Self-insurance Benefits	Does the county office operate any self-insurance programs (e.g., workers' compensation)?	x	
		 If yes, have there been changes since budget adoption in self- insurance liabilities? 	n/a	
S8	Status of Labor Agreements	As of first interim projections, are salary and benefit negotiations still unsettled for:		
		 Certificated? (Section S8A, Line 1b) 		X
		 Classified? (Section S8B, Line 1b) 		X
		 Management/supervisor/confidential? (Section S8C, Line 1b) 		X
S9	Status of Other Funds	Are any funds other than the county school service fund projected to have a negative fund balance at the end of the current fiscal year?	x	

DDIT	IONAL FISCAL INDICATORS		No	Yes
A1	Negative Cash Flow	Do cash flow projections show that the county office will end the current fiscal year with a negative cash balance in the county school service fund?	x	
A2	Independent Position Control	Is personnel position control independent from the payroll system?		х
A3	County Operations Grant ADA	Is County Operations Grant ADA decreasing in both the prior and current fiscal year?	х	
A4	New Charter Schools Impacting County Office ADA	Are any new charter schools operating in county office boundaries that are impacting the county office's ADA, either in the prior or current fiscal years?	x	
A5	Salary Increases Exceed COLA	Has the county office entered into a bargaining agreement where any of the current or subsequent fiscal years of the agreement would result in salary increases that are expected to exceed the projected state funded cost-of-living adjustment?	x	
A6	Uncapped Health Benefits	Does the county office provide uncapped (100% employer paid) health benefits for current or retired employees?	x	
A7	Fiscal Distress Reports	Does the county office have any reports that indicate fiscal distress? If yes, provide copies to the CDE.	х	
A8	Change of CBO or Superintendent	Have there been personnel changes in the superintendent or chief business official (CBO) positions within the last 12 months?	x	

First Interim Sierra County Office of Education 2021-22 Projected Year Totals Sierra County Every Student Succeeds Act Maintenance of Effort Expenditures

46 10462 0000000 Form ESMOE

	Fun	ds 01, 09, and	d 62	2021-22	
Section I - Expenditures	Goals	Functions	Objects	Expenditures	
A. Total state, federal, and local expenditures (all resources)	All	All	1000-7999	2,752,841.00	
B. Less all federal expenditures not allowed for MOE (Resources 3000-5999, except 3385)	All	All	1000-7999	311,260.00	
 C. Less state and local expenditures not allowed for MOE: (All resources, except federal as identified in Line B) 1. Community Services 	All	5000-5999	1000-7999	0.00	
2. Capital Outlay	All except 7100-7199	All except 5000-5999	6000-6999	35,000.00	
3. Debt Service	All	9100	5400-5450, 5800, 7430- 7439	0.00	
4. Other Transfers Out	All	9200	7200-7299	0.00	
5. Interfund Transfers Out	All	9300	7600-7629	0.00	
6. All Other Financing Uses	All	9100 9200	7699 7651	0.00	
7. Nonagency	7100-7199	All except 5000-5999, 9000-9999	1000-7999	222,375.00	
 Tuition (Revenue, in lieu of expenditures, to approximate costs of services for which tuition is received) 		A.II.	8740	0.00	
9. Supplemental expenditures made as a result of a Presidentially declared disaster		All entered. Must is in lines B, C D2.		0.00	
 Total state and local expenditures not allowed for MOE calculation (Sum lines C1 through C9) 				257,375.00	
 D. Plus additional MOE expenditures: 1. Expenditures to cover deficits for food services (Funds 13 and 61) (If negative, then zero) 	All	All	1000-7143, 7300-7439 minus 8000-8699	0.00	
2. Expenditures to cover deficits for student body activities		entered, Must litures in lines			
 E. Total expenditures subject to MOE (Line A minus lines B and C10, plus lines D1 and D2) 				2,184,206.00	

Sierra County Office of Education

Sierra County

First Interim 2021-22 Projected Year Totals Every Student Succeeds Act Maintenance of Effort Expenditures

46 10462 0000000 Form ESMOE

Section II - Expenditures Per ADA		2021-22 Annual ADA/ Exps. Per ADA
A. Average Daily Attendance (Form Al, Column D, sum of lines B1d and C9)*		0.00
B. Expenditures per ADA (Line I.E divided by Line II.A)		0.00
Section III - MOE Calculation (For data collection only. Final determination will be done by CDE)	Total	Per ADA
A. Base expenditures (Preloaded expenditures extracted from prior year Unaudited Actuals MOE calculation). (Note: If the prior year MOE was not met, in its final determination, CDE will adjust the prior year base to 90 percent of the preceding prior year amount rather than the actual prior year expenditure amount.)	1,507,332.43	150,733,243.00
 Adjustment to base expenditure and expenditure per ADA amounts for LEAs failing prior year MOE calculation (From Section IV) 	0.00	0.00
2. Total adjusted base expenditure amounts (Line A plus Line A.1)	1,507,332.43	150,733,243.00
B. Required effort (Line A.2 times 90%)	1,356,599.19	135,659,918.70
C. Current year expenditures (Line I.E and Line II.B)	2,184,206.00	0.00
 D. MOE deficiency amount, if any (Line B minus Line C) (If negative, then zero) 	0.00	135,659,918.70
E. MOE determination (If one or both of the amounts in line D are zero, the MOE requirement is met; if both amounts are positive, the MOE requirement is not met. If either column in Line A.2 or Line C equals zero, the MOE calculation is incomplete.)	MOE Calculatio	on Incomplete
 F. MOE deficiency percentage, if MOE not met; otherwise, zero (Line D divided by Line B) (Funding under ESSA covered programs in FY 2023-24 may be reduced by the lower of the two percentages) 	0.00%	100.00%

*Interim Periods - Annual ADA not available from Form AI. For your convenience, Projected Year Totals Estimated Funded ADA has been preloaded. Manual adjustment may be required to reflect estimated Annual ADA.

rra County	Every Student Succeeds Act Maintenance of	Enort Expenditures	Form E
ECTION IV - Detail o	f Adjustments to Base Expenditures (used in Sec		
Description of Adjust	ments	Total Expenditures	Expenditures Per ADA
Y.			
Total adjustments to ba	ase expenditures	0.00	0.00

First Interim Sierra County Office of Education 2021-22 Projected Year Totals Sierra County Every Student Succeeds Act Maintenance of Effort Expenditure

46 10462 0000000 Form ESMOE

Part	I - General Administrative Share of Plant Services Costs	
cost calc usin	fornia's indirect cost plan allows that the general administrative costs in the indirect cost pool may include that portion of s (maintenance and operations costs and facilities rents and leases costs) attributable to the general administrative of ulation of the plant services costs attributed to general administration and included in the pool is standardized and auto g the percentage of salaries and benefits relating to general administration as proxy for the percentage of square foot upied by general administration.	fices. The omated
Α.	 Salaries and Benefits - Other General Administration and Centralized Data Processing Salaries and benefits paid through payroll (Funds 01, 09, and 62, objects 1000-3999 except 3701-3702) (Functions 7200-7700, goals 0000 and 9000) Contracted general administrative positions not paid through payroll a. Enter the costs, if any, of general administrative positions performing services ON SITE but paid through a contract, rather than through payroll, in functions 7200-7700, goals 0000 and 9000, Object 5800. b. If an amount is entered on Line A2a, provide the title, duties, and approximate FTE of each general administrative position paid through a contract. Retain supporting documentation in case of audit. 	140,116.00
В.	 Salaries and Benefits - All Other Activities 1. Salaries and benefits paid through payroll (Funds 01, 09, and 62, objects 1000-3999 except 3701-3702) (Functions 1000-6999, 7100-7180, & 8100-8400; Functions 7200-7700, all goals except 0000 & 9000) 	1,759,976.00
C.	Percentage of Plant Services Costs Attributable to General Administration (Line A1 plus Line A2a, divided by Line B1; zero if negative) (See Part III, Lines A5 and A6)	7.96%
Whe to th	II - Adjustments for Employment Separation Costs on an employee separates from service, the local educational agency (LEA) may incur costs associated with the separ e employee's regular salary and benefits for the final pay period. These additional costs can be categorized as "norma ass" separation costs.	
polio may cost	nal separation costs include items such as pay for accumulated unused leave or routine severance pay authorized by cy. Normal separation costs are not allowable as direct costs to federal programs, but are allowable as indirect costs. S have similar restrictions. Where federal or state program guidelines required that the LEA charge an employee's norm s to an unrestricted resource rather than to the restricted program in which the employee worked, the LEA may identify e costs on Line A for inclusion in the indirect cost pool.	State programs nal separation
emp Han prog	ormal or mass separation costs are those costs resulting from actions taken by an LEA to influence employees to term loyment earlier than they normally would have. Abnormal or mass separation costs include retirement incentives such dshake or severance packages negotiated to effect termination. Abnormal or mass separation costs may not be charg prams as either direct costs or indirect costs. Where an LEA paid abnormal or mass separation costs on behalf of posi inistrative functions included in the indirect cost pool, the LEA must identify and enter these costs on Line B for exclusion	as a Golden led to federal tions in general
A.	Normal Separation Costs (optional) Enter any normal separation costs paid on behalf of employees of restricted state or federal programs that were charged to an unrestricted resource (0000-1999) in funds 01, 09, and 62 with functions 1000-6999 or 8100-840 rather than to the restricted program. These costs will be moved in Part III from base costs to the indirect cost pool. Retain supporting documentation.	0.00
В.	Abnormal or Mass Separation Costs (required)	

Enter any abnormal or mass separation costs paid on behalf of general administrative positions charged to unrestricted resources (0000-1999) in funds 01, 09, and 62 with functions 7200-7700. These costs will be moved in Part III from the indirect cost pool to base costs. If none, enter zero.

0.00

Par	: III -	Indirect Cost Rate Calculation (Funds 01, 09, and 62, unless indicated otherwise)	
Α.		irect Costs	
	1.	Other General Administration, less portion charged to restricted resources or specific goals	
		(Functions 7200-7600, objects 1000-5999, minus Line B9)	69,718.00
	2.	Centralized Data Processing, less portion charged to restricted resources or specific goals	
	~	(Function 7700, objects 1000-5999, minus Line B10)	33,287.00
	3.	External Financial Audit - Single Audit (Function 7190, resources 0000-1999, goals 0000 and 9000, objects 5000-5999)	
			0.00
	4.	Staff Relations and Negotiations (Function 7120, resources 0000-1999, goals 0000 and 9000, objects 1000-5999)	
			0.00
	5.	Plant Maintenance and Operations (portion relating to general administrative offices only)	4 000 77
		(Functions 8100-8400, objects 1000-5999 except 5100, times Part I, Line C)	4,208.77
	6.	Facilities Rents and Leases (portion relating to general administrative offices only) (Function 8700, resources 0000-1999, objects 1000-5999 except 5100, times Part I, Line C)	0.00
	7	Adjustment for Employment Separation Costs	0.00
	7.	a. Plus: Normal Separation Costs (Part II, Line A)	0.00
		b. Less: Abnormal or Mass Separation Costs (Part II, Line B)	0.00
	8.	Total Indirect Costs (Lines A1 through A7a, minus Line A7b)	107,213.77
	9.	Carry-Forward Adjustment (Part IV, Line F)	(12,869.24)
	10.	Total Adjusted Indirect Costs (Line A8 plus Line A9)	94,344.53
В.	Ba	se Costs	
	1.	Instruction (Functions 1000-1999, objects 1000-5999 except 5100)	1,043,663.00
	2.	Instruction-Related Services (Functions 2000-2999, objects 1000-5999 except 5100)	375,415.00
	З.	Pupil Services (Functions 3000-3999, objects 1000-5999 except 4700 and 5100)	317,092.00
	4.	Ancillary Services (Functions 4000-4999, objects 1000-5999 except 5100)	16,121.00
	5.	Community Services (Functions 5000-5999, objects 1000-5999 except 5100)	0.00
	6.	Enterprise (Function 6000, objects 1000-5999 except 4700 and 5100)	0.00
	7.	Board and Superintendent (Functions 7100-7180, objects 1000-5999,	
	•	minus Part III, Line A4)	76,794.00
	8.	External Financial Audit - Single Audit and Other (Functions 7190-7191, objects 5000-5999, minus Part III, Line A3)	15,995.00
	~		10,990.00
	9.	Other General Administration (portion charged to restricted resources or specific goals only)	
		(Functions 7200-7600, resources 2000-9999, objects 1000-5999; Functions 7200-7600, resources 0000-1999, all goals except 0000 and 9000, objects 1000-5999)	542,454.00
	10.		
	10.	(Function 7700, resources 2000-9999, objects 1000-5999; Function 7700, resources 0000-1999, all goals	
		except 0000 and 9000, objects 1000-5999)	85,000.00
	11.	Plant Maintenance and Operations (all except portion relating to general administrative offices)	
		(Functions 8100-8400, objects 1000-5999 except 5100, minus Part III, Line A5)	48,665.23
	12.		
		(Function 8700, objects 1000-5999 except 5100, minus Part III, Line A6)	0.00
	13.	Adjustment for Employment Separation Costs	
		a. Less: Normal Separation Costs (Part II, Line A)	0.00
		b. Plus: Abnormal or Mass Separation Costs (Part II, Line B)	0.00
	14.		0.00
	15.	Adult Education (Fund 11, functions 1000-6999, 8100-8400, and 8700, objects 1000-5999 except 5100)	363,805.00
	16.	Child Development (Fund 12, functions 1000-6999, 8100-8400 & 8700, objects 1000-5999 except 4700 & 5100)	0.00
	17.		0.00
	18.	Foundation (Funds 19 & 57, functions 1000-6999, 8100-8400 & 8700, objects 1000-5999 except 4700 & 5100)	2,885,004.23
~	19.		2,000,004.20
C.		aight Indirect Cost Percentage Before Carry-Forward Adjustment or information only - not for use when claiming/recovering indirect costs)	
	-	ne A8 divided by Line B19)	3.72%
-	,		
D.		eliminary Proposed Indirect Cost Rate or final approved fixed-with-carry-forward rate for use in 2023-24 see www.cde.ca.gov/fg/ac/ic)	
	-	ne A10 divided by Line B19)	3.27%
	(LII		

Part IV - Carry-forward Adjustment

The carry-forward adjustment is an after-the-fact adjustment for the difference between indirect costs recoverable using the indirect cost rate approved for use in a given year, and the actual indirect costs incurred in that year. The carry-forward adjustment eliminates the need for LEAs to file amended federal reports when their actual indirect costs vary from the estimated indirect costs on which the approved rate was based.

Where the ratio of indirect costs incurred in the current year is less than the estimated ratio of indirect costs on which the approved rate for use in the current year was based, the carry-forward adjustment is limited by using either the approved rate times current year base costs, or the highest rate actually used to recover costs from any program times current year base costs, if the highest rate used was less than the approved rate. Rates used to recover costs from programs are displayed in Exhibit A.

Α.	Indirect c	osts incurred in the current year (Part III, Line A8)	107,213.77
В.	Carry-forv	vard adjustment from prior year(s)	
	1. Carry	forward adjustment from the second prior year	(22,636.58)
	2. Carry	forward adjustment amount deferred from prior year(s), if any	(19,726.54)
C.	Carry-for	ward adjustment for under- or over-recovery in the current year	
		r-recovery: Part III, Line A8, plus carry-forward adjustment from prior years, minus (approved indirect ate (3.14%) times Part III, Line B19); zero if negative	0.00
	(appro	recovery: Part III, Line A8, plus carry-forward adjustment from prior years, minus the lesser of oved indirect cost rate (3.14%) times Part III, Line B19) or (the highest rate used to er costs from any program (3.14%) times Part III, Line B19); zero if positive ,	(25,738.48)
D.	Prelimina	ry carry-forward adjustment (Line C1 or C2)	(25,738.48)
E.	Optional a	allocation of negative carry-forward adjustment over more than one year	
	the LEA c the carry-f	negative carry-forward adjustment causes the proposed approved rate to fall below zero or would reduce to ould recover indirect costs to such an extent that it would cause the LEA significant fiscal harm, the LEA m forward adjustment be allocated over more than one year. Where allocation of a negative carry-forward ad year does not resolve a negative rate, the CDE will work with the LEA on a case-by-case basis to establish	nay request that justment over more
	Option 1.	Preliminary proposed approved rate (Part III, Line D) if entire negative carry-forward adjustment is applied to the current year calculation:	2.82%
	Option 2,	Preliminary proposed approved rate (Part III, Line D) if one-half of negative carry-forward adjustment (\$-12,869.24) is applied to the current year calculation and the remainder (\$-12,869.24) is deferred to one or more future years:	3.27%
	Option 3.	Preliminary proposed approved rate (Part III, Line D) if one-third of negative carry-forward adjustment (\$-8,579.49) is applied to the current year calculation and the remainder (\$-17,158.99) is deferred to one or more future years:	3.42%
	LEA reque	est for Option 1, Option 2, or Option 3	
			2
F.		ward adjustment used in Part III, Line A9 (Line D minus amount deferred if or Option 3 is selected)	(12,869.24)

First Interim Sierra County Office of Education2021-22 Projected Year TotalsSierra CountyExhibit A: Indirect Cost Rates Charged to Programs

Approved indirect cost rate:	3.14%
Highest rate used in any program:	3.14%

Fund	Resource	Eligible Expenditures (Objects 1000-5999 except 4700 & 5100)	Indirect Costs Charged (Objects 7310 and 7350)	Rate Used
04	0040	040.000.00	2 470 00	1.63%
01	3310	213,360.00	3,470.00	
01	3315	54,106.00	615.00	1.14%
01	3327	4,466.00	140.00	3.13%
01	3345	970.00	30.00	3.09%
01	5630	11,635.00	365.00	3.14%
01	6500	477,628.00	14,969.00	3.13%
01	6520	19,392.00	608.00	3.14%
01	6536	6,870.00	215.00	3.13%
01	6537	30,904.00	970.00	3.14%
01	6546	22,345.00	697.00	3.12%
01	6680	30,894.00	964.00	3.12%
01	6685	36,359.00	1,141.00	3.14%
01	7366	86,085.00	2,703.00	3.14%
01	7368	75,563.00	2,372.00	3.14%
01	7422	34,022.00	1,068.00	3.14%
01	7428	58,175.00	1,825.00	3.14%

2021-22 First Interim County School Service Fund Multiyear Projections Unrestricted

		Unrestricted				
Description	Object Codes	Projected Year Totals (Form 011) (A)	% Change (Cols. C-A/A) (B)	2022-23 Projection (C)	% Change (Cols. E-C/C) (D)	2023-24 Projection (E)
County Operations Grant ADA (Enter projections for subsequent Columns C and E; current year - Column A - is extracted from I	years 1 and 2 in	16.26	0.00%	16.26	0.00%	16.26
(Enter projections for subsequent years 1 and 2 in Columns C and current year - Column A - is extracted)		16.26	0.00%	16,26	0.00%	16,26
A. REVENUES AND OTHER FINANCING SOURCES 1. LCFF/Revenue Limit Sources	8010-8099	1,166,917.00	2.48%	1,195,856.00	3.11%	1,233,047,00
2. Federal Revenues	8100-8299	0.00	0.00%	0.00	0.00%	0.00
3. Other State Revenues	8300-8599	4,397.00	0.00%	4,397,00	0.00%	4,397.00
4. Other Local Revenues	8600-8799	403,000.00	0.00%	403,000.00	0.00%	403,000.00
5. Other Financing Sources a. Transfers In	8900-8929	56 (07.00	0.000	56 607 00	0.000/	5/ (07.00
b. Other Sources	8930-8929	56,697.00	0.00%	56,697.00 0.00	0,00%	56,697.00
c. Contributions	8980-8999	(108,762.00)	101.39%	(219,040.00)	10.92%	(242,958.00
6. Total (Sum lines A1 thru A5c)		1,522,249.00	-5.34%	1,440,910.00	0.92%	1,454,183.00
B. EXPENDITURES AND OTHER FINANCING USES		Ball Internation	THE REPORT		And all and and and	
1. Certificated Salaries	1	and the set of the			1	
a. Base Salaries		C. Derew B. S. A.	a Ser the contract	295,886.00	AND STREET, NO.	381,375.00
b. Step & Column Adjustment		Smored Synthe	S.C.W. MILLES	8,695.00		7,546,00
c. Cost-of-Living Adjustment		東京市 協会工 いたい	THE REAL PROPERTY OF	0,00		0.00
d. Other Adjustments	<u>^</u>			76,794.00	State State	0.00
e. Total Certificated Salaries (Sum lines B1a thru B1d)	1000-1999	295,886.00	28.89%	381,375.00	1.98%	388,921.00
 Classified Salaries 	1000-1777	275,880.00	20.0776	561,575.00	1.7076	388,921.00
a. Base Salaries	1			324,124.00	EST EXCLUSION	370,049.00
b. Step & Column Adjustment				31,491.00	U.S. ALTONIAN	25,254.00
c. Cost-of-Living Adjustment			S- 1720 651	0.00	TELSON BOLT	0.00
d. Other Adjustments	1		12 19 19 10	14,434.00		0.00
	2000 2000	224 124 00	14.179/		6 820/	
e. Total Classified Salaries (Sum lines B2a thru B2d)	2000-2999	324,124.00	14.17%	370,049.00	6.82%	395,303.00
3. Employee Benefits	3000-3999	343,990.00	4.50%	359,486.00	3.99%	373,825.00
4. Books and Supplies	4000-4999	44,875.00	0.00%	44,875.00	0.00%	44,875.00
5. Services and Other Operating Expenditures	5000-5999	302,795.00	0.00%	302,795.00	0.00%	302,795.00
6. Capital Outlay	6000-6999	35,000.00	0.00%	35,000.00	0.00%	35,000.00
7. Other Outgo (excluding Transfers of Indirect Costs)	7100-7299, 7400-7499		0.00%	24,428.00	0.00%	24,428.00
 Other Outgo - Transfers of Indirect Costs Other Financing Uses Transfers Out 	7300-7399 7600-7629	(32,152.00)	-9.00%	(29,259.00)	0.00%	(29,259.00)
b. Other Uses						
 Other Oses Other Adjustments (Explain in Section F below) 	.7630-7699	0.00	0.00%	0.00	0.00%	0.00
11. Total (Sum lines B1 thru B10)		1,338,946.00	11.19%	1,488,749.00	3.17%	1.535.888.00
C. NET INCREASE (DECREASE) IN FUND BALANCE		1,550,740.00	11.1776	1,488,747.00	5.1770	1,555,666.00
(Line A6 minus line B11)		183,303.00	Kuran Embra	(47,839.00)		(81,705.00
D. FUND BALANCE			AUD SALAR			
1. Net Beginning Fund Balance (Form 011, line F1e)		3,590,517.00		3,773,820.00	AND DE MANY	3,725,981.00
2. Ending Fund Balance (Sum lines C and D1)		3,773,820.00	THE ST 12 ST	3,725,981.00	Contraction of the second	3,644,276.00
3. Components of Ending Fund Balance (Form 011)			LA PARSIN			
a. Nonspendable	9710-9719	500.00	1000 and 100 and	500.00	F. 9201 E. V.	500.00
b. Restricted	9740		- alenait gener		Page me trugin	AL TICK COL
c. Committed			The Part of State		CONTRACTOR OF	
I. Stabilization Arrangements	9750	0,00	der Vel Sel sen	0.00	Part Sple R	0.00
2. Other Commitments	9760	92,485.00		92,485.00	Millor Harris	92,485.00
d. Assigned	9780	0.00	VIII - THE A	0,00	a when when y	0.00
e. Unassigned/Unappropriated			Strange and			
1. Reserve for Economic Uncertainties	9789	372,000.00		372,000.00		372,000.00
2. Unassigned/Unappropriated	9790	3,308,835.00	The second second	3,260,996.00		3,179,291.00
f. Total Components of Ending Fund Balance					ALL ALL YERGE	
(Line D3f must agree with line D2)		3,773,820.00		3,725,981.00		3,644,276.00

2021-22 First Interim County School Service Fund Multiyear Projections Unrestricted

Description	Object Codes	Projected Year Totals (Form 011) (A)	% Change (Cols. C-A/A) (B)	2022-23 Projection (C)	% Change (Cols. E-C/C) (D)	2023-24 Projection (E)
E. AVAILABLE RESERVES			N. AND REAL VIEW			
1. County School Service Fund			MARY AL TRACK		Din Louisnes	
a. Stabilization Arrangements	9750	0.00		0.00		0.00
b. Reserve for Economic Uncertainties	9789	372,000.00		372,000,00		372,000.00
c. Unassigned/Unappropriated	9790	3,308,835.00	nation de las	3,260,996.00		3,179,291.00
Enter other reserve projections in Columns C and E for subsequent years 1 and 2; current year - Column A - is extracted)			心能思想是			
2. Special Reserve Fund - Noncapital Outlay (Fund 17)			in the second second		T THE AREA	
a. Stabilization Arrangements	9750	0.00	- Vector Laiter -			
b. Reserve for Economic Uncertainties	9789	0,00	24.33 5/6		A PART AND	
c. Unassigned/Unappropriated	9790	0.00	Let all a let		ALL AND REAL TO	
3. Total Available Reserves (Sum lines E1a thru E2c)		3,680,835.00		3,632,996.00	Constant Print of the	3,551,291.00

F. ASSUMPTIONS

Please provide below or on a separate attachment, the assumptions used to determine the projections for the first and

second subsequent fiscal years. Further, please include an explanation for any significant expenditure adjustments

projected in lines B1d, B2d, and B10. For additional information, please refer to the Budget Assumptions section of the

SACS Financial Reporting Software User Guide.

Salaries and Benefits were returned to the Unrestricted budget from the Restricted side due to COVID funding ending in out years.

2021-22 First Interim County School Service Fund Multiyear Projections Restricted

Description	Object Codes	Projected Year Totals (Form 011) (A)	% Change (Cols. C-A/A) (B)	2022-23 Projection (C)	% Change (Cols, E-C/C) (D)	2023-24 Projection
County Operations Grant ADA (Enter projections for subsequent yes	ars 1 and 2 in	The second	In a the second second	(0)		(E)
Columns C and E; current year - Column A - is extracted from Forr (Enter projections for subsequent years 1 and 2 in Columns C and E;			and the second sec	ine. As we have		Charles State
current year - Column A - is extracted)						
A. REVENUES AND OTHER FINANCING SOURCES						
1. LCFF/Revenue Limit Sources	8010-8099	0.00	0.00%	0.00	0.00%	0,0
 Federal Revenues Other State Revenues 	8100-8299 8300-8599	173,931.00	0.00%	173,931.00	0.00%	173,931.0
4. Other Local Revenues	8600-8799	1,063,486,00 4,500.00	-13.83%	916,445.00 4,500.00	0.00%	916,445.0
5. Other Financing Sources		1,000,00	0.0074	4,500,00	0.00%	4,500.0
a. Transfers In	8900-8929	0.00	0.00%	0.00	0.00%	0,0
 b. Other Sources c. Contributions 	8930-8979	0.00	0.00%	0,00	0.00%	0,0
6. Total (Sum lines A1 thru A5c)	8980-8999	108,762.00	101.39%	219,040.00	10.92%	242,958,00
		1,350,679.00	-2.72%	1,313,916.00	1.82%	1,337,834.00
B. EXPENDITURES AND OTHER FINANCING USES 1. Certificated Salaries	1	STATISTICS.	AND I SHOW	1		
a. Base Salaries	1	Add to the South				
				360,587,00		295,798.00
 b. Step & Column Adjustment c. Cost-of-Living Adjustment 	10	Kennel Mar	s Start South-	12,005.00		12,456.00
d. Other Adjustments				0.00	B Takkin (Mars	0.00
e. Total Certificated Salaries (Sum lines B1a thru B1d)	1000 1000			(76,794.00)		0.00
2. Classified Salaries	1000-1999	360,587.00	-17.97%	295,798.00	4.21%	308,254.00
a. Base Salaries	18		日本 出人 上公			
b. Step & Column Adjustment	1	A TRANSPORT	N. 2 / 1 / 2	252,170.00	1497 a 1997 197	244,927.00
c. Cost-of-Living Adjustment	1	R		7,191.00	1	6,059.00
d. Other Adjustments			107 137 13 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	0.00		0.00
e. Total Classified Salaries (Sum lines B2a thru B2d)	2000-2999	252 170 00	2.070/	(14,434.00)	0.4504	0.00
3. Employee Benefits	3000-3999	252,170.00	-2.87%	244,927.00	2.47%	250,986.00
4. Books and Supplies	4000-4999	323,335.00 62,923.00	1.97% -16.83%	329,708,00 52,336.00	1.64%	335,111.00
5. Services and Other Operating Expenditures	5000-5999	357,728.00	-5.83%	336,888,00	0.00%	52,336.00
6. Capital Outlay	6000-6999	0.00	0.00%	0.00	0.00%	336,888.00
7. Other Outgo (excluding Transfers of Indirect Costs)	7100-7299, 7400-7499	25,000.00	0.00%	25,000.00	0.00%	25,000,00
8. Other Outgo - Transfers of Indirect Costs	7300-7399	32,152.00	-9.00%	29,259.00	0.00%	29,259.00
9. Other Financing Uses			212224	27.237.00	0.0070	27,237,00
a. Transfers Out	7600-7629	0.00	0.00%	0,00	0.00%	0,00
b. Other Uses	7630-7699	0.00	0.00%	0.00	0.00%	0.00
10. Other Adjustments (Explain in Section F below)	11	ALCON 28 THE	Red A VEL VI			
11. Total (Sum lines B1 thru B10)		1,413,895.00	-7.07%	1,313,916.00	1.82%	1,337,834.00
C. NET INCREASE (DECREASE) IN FUND BALANCE					Sol and the second	
(Line A6 minus line B11)		(63,216.00)		0.00	a company and a company	0.00
D. FUND BALANCE					AND ROUTESTIC	
1. Net Beginning Fund Balance (Form 011, line F1e)		63,216.00	State State	0.00		0.00
2. Ending Fund Balance (Sum lines C and D1)		0.00		0.00		0.00
3. Components of Ending Fund Balance (Form 011)			or the second second			
a. Nonspendøble b. Restricted	9710-9719	0.00			SALES MILLION	
c. Committed	9740	0,00		A PROPERTY OF A	1.12	
1. Stabilization Arrangements	9750	States and states	and the set in a set	and the states		
2. Other Commitments	9750		THE LEVEL		1.5月1日日日日日	
d. Assigned	9780	Eng Suger	HIR SULLAND	ANA UNIT UNIT	T. ST. Day	
e. Unassigned/Unappropriated	7/80	Martin and Co				
1. Reserve for Economic Uncertainties	0700	ALL TRUCK	4	C.B. S. Multz G.S.		
2. Unassigned/Unappropriated	9789	0.00	1.1.75	101001	The state of the second	in Weight
f. Total Components of Ending Fund Balance	9790	0.00	1 TY 2	0.00	NA NASA	0.00
(Line D3f must agree with line D2)		0.00	A STATE OF A	0.00	AND REAL PROPERTY.	0.00

2021-22 First Interim County School Service Fund Multiyear Projections Restricted

Description	Object Codes	Projected Year Totals (Form 011) (A)	% Change (Cols. C-A/A) (B)	2022-23 Projection (C)	% Change (Cols, E-C/C) (D)	2023-24 Projection (E)
E. AVAILABLE RESERVES						
1. County School Service Fund		N CEACHER IN THE WITCH	Section as the	u je užni, je		
a. Stabilization Arrangements	9750		MT AND AND		Renautive in France	
b. Reserve for Economic Uncertainties	9789	weitin 19.1	Ser a grant	S WE T	Maria Stati	
c. Unassigned/Unappropriated Amount	9790			the second second second	12/67月1日2月1	
(Enter current year reserve projections in Column A, and other reserve projections in Columns C and E for subsequent years 1 and 2)				and the second		
2. Special Reserve Fund - Noncapital Outlay (Fund 17)			经加口的信息	The Market Land		
a. Stabilization Arrangements	9750	A COLOR MAN			Company and the second	
b. Reserve for Economic Uncertainties	9789		D. CONSIDERATI	S. 6 2 2 78 78 3		
c. Unassigned/Unappropriated	9790	1249 - Sterans				
3. Total Available Reserves (Sum lines E1a thru E2c)			DREES TO THE	10.00	· 注水地和77-74世代主	6.5

F. ASSUMPTIONS

Please provide below or on a separate attachment, the assumptions used to determine the projections for the first and second subsequent fiscal years. Further, please include an explanation for any significant expenditure adjustments projected in lines B1d, B2d, and B10. For additional information, please refer to the Budget Assumptions section of the

SACS Financial Reporting Software User Guide.

Salaries and Benefits were returned to the Unrestricted budget from the Restricted side due to COVID funding ending in out years.

2021-22 First Interim County School Service Fund Multiyear Projections Unrestricted/Restricted

	I	1				
		Projected Year Totals	% Change	2022-23	% Change	2023-24
Description	Object Codes	(Form 011) (A)	(Cols. C-A/A) (B)	Projection (C)	(Cols. E-C/C) (D)	Projection (E)
County Operations Grant ADA (Enter projections for subsequent)			(5)	(0)		
Columns C and E; current year - Column A - is extracted from F		16.26	0.00%	16.26	0.00%	16.26
(Enter projections for subsequent years 1 and 2 in Columns C and	E;					
current year - Column A - is extracted)						
A. REVENUES AND OTHER FINANCING SOURCES			0.4004	1 102 027 00	2.110/	1 000 045 00
1. LCFF/Revenue Limit Sources	8010-8099	1,166,917.00	2.48%	1,195,856.00 173,931.00	3.11%	1,233,047.00
 Federal Revenues Other State Revenues 	8100-8299 8300-8599	173,931.00	-13,77%	920,842.00	0.00%	920,842.00
4. Other Local Revenues	8600-8799	407,500.00	0.00%	407,500,00	0.00%	407,500.00
5. Other Financing Sources	0000-0777	407,000,00	0.0070	1011000.00	0.0070	10,000,000
a. Transfers In	8900-8929	56,697.00	0.00%	56,697.00	0.00%	56,697.00
b. Other Sources	8930-8979	0.00	0.00%	0.00	0.00%	0.00
c. Contributions	8980-8999	0.00	0.00%	0.00	0.00%	0.00
6. Total (Sum lines A1 thru A5c)		2,872,928.00	-4.11%	2,754,826.00	1.35%	2,792,017.00
B. EXPENDITURES AND OTHER FINANCING USES		Comment of the state of the	Carlos Carlos		The State of the second	
1. Certificated Salaries		ALC: NO COL	and the second		1 - JAN 1917 - 1	
a. Base Salaries	1	UNITE , TO IS		656,473.00		677,173.00
b. Step & Column Adjustment		an an Andrew State	Eventson Parts	20,700.00	Ni Hora	20,002.00
c. Cost-of-Living Adjustment		J. B. C. M. M.		0.00	12 Constant Party in	0.00
d. Other Adjustments	1	Hell, is mille		0.00		0.00
e. Total Certificated Salaries (Sum lines B1a thru B1d)	1000-1999	656,473.00	3,15%	677,173.00	2.95%	697,175.00
2. Classified Salaries			TO STATISTICS			
a. Base Salaries			L'IT STATISTIC	576,294.00		614,976.00
b. Step & Column Adjustment		- Thursday Mark	and a start of the	38,682.00		31,313,00
c. Cost-of-Living Adjustment		Value and	Sant Car	0.00		0.00
d. Other Adjustments		Sile burger of the	10 2 3 1 1 N. SIG	0.00		0.00
e. Total Classified Salaries (Sum lines B2a thru B2d)	2000-2999	576,294.00	6.71%	614,976.00	5,09%	646,289.00
	3000-3999	667,325.00	3,28%	689,194.00	2.86%	708,936.00
3. Employee Benefits	-	107,798.00	-9.82%	97,211.00	0.00%	97,211.00
4. Books and Supplies	4000-4999	660,523.00	-3,16%	639,683.00	0,00%	639,683.00
5. Services and Other Operating Expenditures	5000-5999				0.00%	35,000.00
6. Capital Outlay	6000-6999	35,000.00	0.00%	35,000.00		
7. Other Outgo (excluding Transfers of Indirect Costs)	7100-7299, 7400-7499	49,428.00	0.00%	49,428.00	0.00%	49,428.00
8. Other Outgo - Transfers of Indirect Costs	7300-7399	0.00	0.00%	0.00	0.00%	0.00
9. Other Financing Uses	7600-7629	0.00	0.00%	0.00	0.00%	0.00
a. Transfers Out		0.00	0.00%	0.00	0.00%	0.00
b. Other Uses	7630-7699	0.00	0.00%	0,00	0.0076	0.00
10. Other Adjustments		2 752 841 00	1.81%	2,802,665.00	2.54%	2,873,722.00
11. Total (Sum lines B1 thru B10)		2,752,841.00	1.0170	2,802,005.00	2	2,013,122.00
C. NET INCREASE (DECREASE) IN FUND BALANCE		100 007 00		(47.820.00)		(81,705.00)
(Line A6 minus line B11)		120,087.00	Contraction of the second second	(47,839.00)	The Design of the second	(81,703.00
D. FUND BALANCE			2 m 2 m	0 555 000 00	A DOWNER WITH THE A	2 525 001 00
1. Net Beginning Fund Balance (Form 01I, line F1e)	-	3,653,733.00	die in Santa	3,773,820.00	HE I STAN ATTACT	3,725,981.00
2. Ending Fund Balance (Sum lines C and D1)	-	3,773,820.00	The ship was	3,725,981.00	101-1071, 5783 ()-	3,644,276.00
3. Components of Ending Fund Balance (Form 011)	0710 0710	500.00		500.00		500.00
a. Nonspendable	9710-9719		- TO SETTLE STRUCT	0.00	- AU 22002.11	0.00
b. Restricted	9740	0.00	COLUMN H	0.00		0.00
c. Committed		0.00	And a second	0.00	2 2 2 2 2 2 2 1 2 1 2	0.00
1. Stabilization Arrangements	9750	0.00		0.00	N. M. 1924 . 41	0.00
2. Other Commitments	9760	92,485.00	LANDER VIENT	92,485.00	A ANTA LANCE	92,485.00
d. Assigned	9780	0.00	S. Dest Shick Link	0,00	State Barries	0.00
e. Unassigned/Unappropriated			and the state of the state of the		at the south he	
1. Reserve for Economic Uncertainties	9789	372,000.00		372,000.00	The state of the second	372,000.00
2. Unassigned/Unappropriated	9790	3,308,835.00		3,260,996.00	PRIVER NO. 21-22	3,179,291.00
f. Total Components of Ending Fund Balance						
(Line D3f must agree with line D2)		3,773,820.00	239751 m 36	3,725,981.00	KIND SERVICES	3,644,276.00

2021-22 First Interim County School Service Fund Multiyear Projections Unrestricted/Restricted

Description	Object Codes	Projected Year Totals (Form 01I) (A)	% Change (Cols. C-A/A) (B)	2022-23 Projection (C)	% Change (Cols. E-C/C) (D)	2023-24 Projection (E)
E. AVAILABLE RESERVES (Unrestricted except as noted)	Codes		(6)		<u> </u>	(6)
1. County School Service Fund						
a. Stabilization Arrangements	9750	0,00	I ISWE TO ANTIMAT	0.00		0.00
b. Reserve for Economic Uncertainties	9789	372,000,00		372,000.00		372,000,00
c. Unassigned/Unappropriated	9790	3,308,835,00		3,260,996.00		3,179,291.00
d. Negative Restricted Ending Balances	5150	5,500,055,00	int interiors	5,200,330.00	- 1704 Long 172	5,117,251,00
(Negative resources 2000-9999)	979Z		1. 11 7 St. 183	0.00	E 21 - 1-8 B	0.00
2. Special Reserve Fund - Noncapital Outlay (Fund 17)	5172		Der aktier	0.00		0.00
a. Stabilization Arrangements	9750	0.00	A DEALER DEALER	0.00		0.00
b. Reserve for Economic Uncertainties	9789	0.00		0.00	Links a Links	0.00
c. Unassigned/Unappropriated	9790	0.00	READER NOT	0.00	17 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	0.00
3. Total Available Reserves - by Amount (Sum lines E1 thru E2c)	7770	3,680,835.00	Model and set	3,632,996.00	CONSCIENCT:	3,551,291.00
4. Total Available Reserves - by Percent (Line E3 divided by Line F3c	a)	133.71%	- 1912 - S. P	129.63%		123.58%
F. RECOMMENDED RESERVES	l	Charles the addition of the	Stall UNE ADA		MELINE (U. GIV)	
1. Special Education Pass-through Exclusions						
		(Astronomy)) is a				
For counties that serve as the administrative unit (AU) of a			2-3-5 (PAN 30)			
special education local plan area (SELPA):		Carl and the second		and Take the		
a. Do you choose to exclude from the reserve calculation		NUT - WALLSON			1407 210 EU. LU	
the pass-through funds distributed to SELPA members?	Yes					
b. If you are the SELPA AU and are excluding special		TE VIEN DI SHE			The second	
education pass-through funds:		1 CLARY N. SOM				
1. Enter the name(s) of the SELPA(s):						
	0	A CONTRACTOR				
2. Special education pass-through funds	2					
(Column A: Fund 10, resources 3300-3499, 6500-6540 and 65-						的自然的
· · · · · · · · · · · · · · · · · · ·	46.					的出售商品會
objects 7211-7213 and 7221-7223; enter projections for	46,					
objects 7211-7213 and 7221-7223; enter projections for subsequent years 1 and 2 in Columns C and E)	46,	0.00				
subsequent years 1 and 2 in Columns C and E)	46,	0,00				
subsequent years 1 and 2 in Columns C and E) 2. County Office's Total Expenditures and Other Financing Uses		0,00				
subsequent years 1 and 2 in Columns C and E) 2. County Office's Total Expenditures and Other Financing Uses Used to determine the reserve standard percentage level on line F30				2 802 ((5 00		2 872 722 00
subsequent years 1 and 2 in Columns C and E) 2. County Office's Total Expenditures and Other Financing Uses Used to determine the reserve standard percentage level on line F3 (Line B11, plus line F1b2 if line F1a is No)		0,00		2,802,665.00		2,873,722.00
subsequent years 1 and 2 in Columns C and E) 2. County Office's Total Expenditures and Other Financing Uses Used to determine the reserve standard percentage level on line F30 (Line B11, plus line F1b2 if line F1a is No) 3. Calculating the Reserves		2,752,841.00				
subsequent years 1 and 2 in Columns C and E) 2. County Office's Total Expenditures and Other Financing Uses Used to determine the reserve standard percentage level on line F34 (Line B11, plus line F1b2 if line F1a is No) 3. Calculating the Reserves a. Expenditures and Other Financing Uses (Line B11)	d	2,752,841.00 2,752,841.00		2,802,665.00		2,873,722.00
subsequent years 1 and 2 in Columns C and E) 2. County Office's Total Expenditures and Other Financing Uses Used to determine the reserve standard percentage level on line F3 (Line B11, plus line F1b2 if line F1a is No) 3. Calculating the Reserves a. Expenditures and Other Financing Uses (Line B11) b. Plus: Special Education Pass-through Funds (Line F1b2, if Line F	d	2,752,841.00				2.873.722.00
subsequent years 1 and 2 in Columns C and E) 2. County Office's Total Expenditures and Other Financing Uses Used to determine the reserve standard percentage level on line F34 (Line B11, plus line F1b2 if line F1a is No) 3. Calculating the Reserves a. Expenditures and Other Financing Uses (Line B11)	d	2,752,841.00 2,752,841.00		2,802,665.00		2_873_722_00
 subsequent years 1 and 2 in Columns C and E) 2. County Office's Total Expenditures and Other Financing Uses Used to determine the reserve standard percentage level on line F34 (Line B11, plus line F1b2 if line F1a is No) 3. Calculating the Reserves a. Expenditures and Other Financing Uses (Line B11) b. Plus: Special Education Pass-through Funds (Line F1b2, if Line F c. Total Expenditures and Other Financing Uses 	d	2,752,841.00 2,752,841.00 0.00		2,802,665.00		2_873_722_00
 subsequent years 1 and 2 in Columns C and E) 2. County Office's Total Expenditures and Other Financing Uses Used to determine the reserve standard percentage level on line F34 (Line B11, plus line F1b2 if line F1a is No) 3. Calculating the Reserves a. Expenditures and Other Financing Uses (Line B11) b. Plus: Special Education Pass-through Funds (Line F1b2, if Line F c. Total Expenditures and Other Financing Uses (Line F3a plus line F3b) 	d	2,752,841.00 2,752,841.00 0.00		2,802,665.00		2,873,722.00 0.00 2,873,722.00
 subsequent years 1 and 2 in Columns C and E) 2. County Office's Total Expenditures and Other Financing Uses Used to determine the reserve standard percentage level on line F34 (Line B11, plus line F1b2 if line F1a is No) 3. Calculating the Reserves a. Expenditures and Other Financing Uses (Line B11) b. Plus: Special Education Pass-through Funds (Line F1b2, if Line F c. Total Expenditures and Other Financing Uses (Line F3a plus line F3b) d. Reserve Standard Percentage Level (Refer to Form 01CSI, Criterion 8 for calculation details) 	d	2,752,841.00 2,752,841.00 0.00 2,752,841.00		2,802,665.00 0.00 2,802,665.00		2,873,722.00 0.00 2,873,722.00 59
 subsequent years 1 and 2 in Columns C and E) 2. County Office's Total Expenditures and Other Financing Uses Used to determine the reserve standard percentage level on line F34 (Line B11, plus line F1b2 if line F1a is No) 3. Calculating the Reserves a. Expenditures and Other Financing Uses (Line B11) b. Plus: Special Education Pass-through Funds (Line F1b2, if Line F c. Total Expenditures and Other Financing Uses (Line F3a plus line F3b) d. Reserve Standard Percentage Level (Refer to Form 01CSI, Criterion 8 for calculation details) e. Reserve Standard - By Percent (Line F3c times F3d) 	d	2,752,841.00 2,752,841.00 0.00 2,752,841.00 5%		2,802,665.00 0.00 2,802,665.00 5%		2,873,722.00 0.00 2,873,722.00 59
subsequent years 1 and 2 in Columns C and E) 2. County Office's Total Expenditures and Other Financing Uses Used to determine the reserve standard percentage level on line F34 (Line B11, plus line F1b2 if line F1a is No) 3. Calculating the Reserves a. Expenditures and Other Financing Uses (Line B11) b. Plus: Special Education Pass-through Funds (Line F1b2, if Line F c. Total Expenditures and Other Financing Uses (Line F3a plus line F3b) d. Reserve Standard Percentage Level (Refer to Form 01CSI, Criterion 8 for calculation details) e. Reserve Standard - By Percent (Line F3c times F3d) f. Reserve Standard - By Amount	d	2,752,841.00 2,752,841.00 0.00 2,752,841.00 5% 137,642.05		2,802,665.00 0.00 2,802,665.00 5% 140,133.25		2,873,722.00 0.00 2,873,722.00 59 143,686.10
subsequent years 1 and 2 in Columns C and E) 2. County Office's Total Expenditures and Other Financing Uses Used to determine the reserve standard percentage level on line F34 (Line B11, plus line F1b2 if line F1a is No) 3. Calculating the Reserves a. Expenditures and Other Financing Uses (Line B11) b. Plus: Special Education Pass-through Funds (Line F1b2, if Line F c. Total Expenditures and Other Financing Uses (Line F3a plus line F3b) d. Reserve Standard Percentage Level (Refer to Form 01CSI, Criterion 8 for calculation details) e. Reserve Standard - By Percent (Line F3c times F3d) f. Reserve Standard - By Amount (Refer to Form 01CSI, Criterion 8 for calculation details)	d	2,752,841.00 2,752,841.00 0.00 2,752,841.00 5% 137,642.05 71,000.00		2,802,665.00 0.00 2,802,665.00 5% 140,133.25 71,000.00		2,873,722.00 2,873,722.00 0.00 2,873,722.00 59 143,686.10 71,000.00
subsequent years 1 and 2 in Columns C and E) 2. County Office's Total Expenditures and Other Financing Uses Used to determine the reserve standard percentage level on line F34 (Line B11, plus line F1b2 if line F1a is No) 3. Calculating the Reserves a. Expenditures and Other Financing Uses (Line B11) b. Plus: Special Education Pass-through Funds (Line F1b2, if Line F c. Total Expenditures and Other Financing Uses (Line F3a plus line F3b) d. Reserve Standard Percentage Level (Refer to Form 01CSI, Criterion 8 for calculation details) e. Reserve Standard - By Percent (Line F3c times F3d) f. Reserve Standard - By Amount	d Fla is No)	2,752,841.00 2,752,841.00 0.00 2,752,841.00 5% 137,642.05		2,802,665.00 0.00 2,802,665.00 5% 140,133.25		2,873,722.00 0.00 2,873,722.00 59 143,686.10

Sierra County Office of Education Sierra County

First Interim 2021-22 Projected Year Totals SUMMARY OF INTERFUND ACTIVITIES FOR ALL FUNDS

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escription	Direct Costs Transfers In 5750	- Interfund Transfers Out 5750	Indirect Costs Transfers In 7350	- Interfund Transfers Out 7350	Interfund Transfers In 8900-8929	Interfund Transfers Out 7600-7629	Due From Other Funds 9310	Due To Other Fund 9610
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First Interim 2021-22 Projected Year Totals SUMMARY OF INTERFUND ACTIVITIES FOR ALL FUNDS

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TOTALS 0.00 0.00 0.00 56,697.00 56,697.00		0.00	0.00	0.00	0.00	58 607 00	55 507 00		

46 10462 0000000 Form SIAI Provide methodology and assumptions used to estimate ADA, enrollment, revenues, expenditures, reserves and fund balance, and multiyear commitments (including cost-of-living adjustments).

Deviations from the standards must be explained and may affect the interim certification.

CRITERIA AND STANDARDS

1. CRITERION: Average Daily Attendance

STANDARD: Projected County Operations Grant average daily attendance (ADA) has not changed for any of the current fiscal year or two subsequent fiscal years by more than two percent since budget adoption. Projected ADA for county operated programs has not changed for any of the current fiscal year or two subsequent fiscal years by more than two percent since budget adoption.

County Office ADA Standard Percentage Range:	-2.0% to +2.0%	

1A. Calculating the County Office's ADA Variances

DATA ENTRY: Budget Adoption data that exist will be extracted; otherwise enter data into the first column for all fiscal years. If Form MYPI exists, County Operations Grant ADA will be extracted for the two subsequent years; otherwise enter this data. First Interim Projected Year Totals data for Current Year are extracted; enter data for the remaining two subsequent years into the second column.

	Estimated Fu	nded ADA		
Program / Fiscal Year	Budget Adoption Budget (Form 01CS, Item 1B-2)	First Interim Projected Year Totals (Form AI) (Form MYPI)	Percent Change	Status
County and Charter School Alternative Education Grant ADA (Form A/Al, Lines B1d and C2d)				
•	0.00	0.00	0.0%	
	0.00	0.00	0.0%	Met
	0.00	0.00	0.0%	Met
(Form A/AI, Lines B1d and C2d) Current Year (2021-22) 1st Subsequent Year (2022-23) 2nd Subsequent Year (2023-24) District Funded County Program ADA	0.00	0.00	0.0%	
(Form A/AI, Line B2g)			0.00/	Met
Current Year (2021-22)	20.43	20.43	0.0%	
1st Subsequent Year (2022-23)	20.43	20.43	0.0%	Met
2nd Subsequent Year (2023-24)	20.43	20.43	0.0%	Met

County Operations Grant ADA

(Form A/AI, Line B5)				
Current Year (2021-22)	16.26	16.26	0,0%	Met
	16,26	16.26	0.0%	Met
1st Subsequent Year (2022-23)	16.26	16.26	0.0%	Met
2nd Subsequent Year (2023-24)	10.20	10.20	0.070	- <u>M</u>

Charter School ADA and Charter School

Funded County Program ADA

(Form A/AI, Lines C1 and C3f)				
	0.00	0.00	0.0%	Met
Current Year (2021-22)	0.00	0.00	0.0%	Met
1st Subsequent Year (2022-23)	0.00	0.00	0.0%	Met
2nd Subsequent Year (2023-24)	0.00			

1B. Comparison of County Office ADA to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Projected ADA for County Operations Grant and county operated programs has not changed since budget adoption by more than two percent in any of the current year or two subsequent fiscal years.

Explanation: (required if NOT met)

2. CRITERION: LCFF Revenue

STANDARD: Projected LCFF revenue, for any of the current fiscal year or two subsequent fiscal years, has not changed by more than two percent since budget adoption.

County Office LCFF Revenue Standard Percentage Range:

-2.0% to +2.0%

2A. Calculating the County Office's Projected Change in LCFF Revenue

DATA ENTRY: Budget Adoption data that exist will be extracted; otherwise, enter data into the first column. In the First Interim column, Current Year data are extracted; enter data for the two subsequent years.

	LCFF Rev	renue		
	(Fund 01, Objects 8011	, 8012, 8020-8089)		
Fiscal Year	Budget Adoption (Form 01CS, Item 2C)	First Interim Projected Year Totals	Percent Change	Status
Current Year (2021-22)	1,166,917.00	1,166,917.00	0.0%	Met
st Subsequent Year (2022-23)	1,189,617.00	1,195,856.00	0.5%	Met
and Subsequent Year (2023-24)	1,218,084.00	1,233,047.00	1.2%	Met

2B. Comparison of County Office LCFF Revenue to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a, STANDARD MET - LCFF revenue has not changed since budget adoption by more than two percent for the current year and two subsequent fiscal years.

Explanation: (required if NOT met)

3. CRITERION: Salaries and Benefits

STANDARD: Projected total salaries and benefits for any of the current fiscal year or two subsequent fiscal years has not changed by more than five percent since budget adoption.

County Office Salaries and Benefits Standard Percentage Range: -5.0%

-5.0% to +5.0%

3A. Calculating the County Office's Projected Change in Salarles and Benefits

DATA ENTRY: Budget Adoption data that exist will be extracted; otherwise, enter data into the first column. In the First Interim column, Current Year data are extracted. If Form MYPI exists, Projected Year Totals data for the two subsequent years will be extracted; otherwise, enter this data.

	Salaries ar	nd Benefits		
		First Interim		
	Budget Adoption	Projected Year Totals		
Fiscal Year	(Form 01, Objects 1000-3999) (Form 01CS, Item 3B)	(Form 01I, Objects 1000-3999) (Form MYPI, Lines B1-B3)	Percent Change	Status
Current Year (2021-22)	1,751,933.00	1,900,092.00	8.5%	Not Met
st Subsequent Year (2022-23)	1,985,684.00	1,981,343.00	-0.2%	Met
2nd Subsequent Year (2023-24)	2,041,998.00	2,052,400.00	0.5%	Met

3B. Comparison of County Office Salaries and Benefits to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD NOT MET - Projected salary and benefit costs have changed since budget adoption by more than the standard in any of the current fiscal year or two subsequent fiscal years. Provide reasons why the change(s) exceed the standard and a description of the methods and assumptions used in projecting salaries and benefits.

Explanation: (required if NOT met) At the time of budget adoption there were several retirements that were not planned to be filled with new staff. The positions are being replaced and the costs of those positions for salary and benefits have been added back in to the current year budget for 21/22.

4. CRITERION: Other Revenues and Expenditures

STANDARD: Projected operating revenues (including federal, other state, and other local) or expenditures (including books and supplies, and services and other operating) for any of the current fiscal year or two subsequent fiscal years have not changed by more than five percent since budget adoption.

Changes that exceed five percent in any major object category must be explained.

County Office's Other Revenues and Expenditures Standard Percentage Range:	-5.0% to +5.0%
County Office's Other Revenues and Expenditures Explanation Percentage Range:	-5.0% to +5.0%

4A. Calculating the County Office's Change by Major Object Category and Comparison to the Explanation Percentage Range

DATA ENTRY: Budget Adoption data that exist will be extracted; otherwise, enter data into the first column. First Interim data for Current Year are extracted. If First Interim Form MYPI exists, data for the two subsequent years will be extracted; if not, enter data for the two subsequent years into the second column.

Explanations must be entered for each category if the percent change for any year exceeds the county office's explanation percentage range.

	Budget Ad Budge	•	First interim Projected Year Totals		Change Is O	Juteide
Object Range / Fiscal Year	(Form 01CS,		(Fund 01/Form MYPI)	Percent Char	•	
	<u>1</u>					
Federal Revenue (Fund 01,	Objects 8100-8299) (MYPI, Li	ne A2)				
Current Year (2021-22)		171,828.00	173,931.00	1.2%	No	
1st Subsequent Year (2022-23)		171,828.00	173,931.00	1.2%	No	
2nd Subsequent Year (2023-24)		171,828.00	173,931.00	1.2%	No	
		And the other second of the				
Explanation:						
(required if Yes)						
Other State Revenue (Fund	01, Objects 8300-8599) (Forr	n MYPI. Line A3	1			
Current Year (2021-22)		911,413,00	1,067,883,00	17.2%	Yes	
1st Subsequent Year (2022-23)		802,413,00	920,842.00	14.8%	Yes	
2nd Subsequent Year (2023-24)	-	802.413.00	920,842.00	14.8%	Yes	
Explanation:	The current budget year 21/22	includes specifi	c funding for the COVID pande	mic. These funds are anti	cipated to be one time only and have	ve been
(required if Yes)	removed from both out year be	udgets in 22/23 a	and 23/24.			
Other Local Revenue (Fund	101, Objects 8600-8799) (For	m MYPI, Line A	4)			
Current Year (2021-22)		407,500.00	407,500.00	0.0%	No	
1st Subsequent Year (2022-23)		407,500.00	407,500.00	0.0%	No	
2nd Subsequent Year (2023-24)		407,500.00	407,500.00	0.0%	No	
Explanation:						
(required if Yes)						
			¥11			
	01, Objects 4000-4999) (Forn	the second se				
Current Year (2021-22)		75,206.00	107,798.00	43.3%	Yes	
1st Subsequent Year (2022-23)		75,206.00	97,211.00	29.3%	Yes	
2nd Subsequent Year (2023-24)		75,206.00	97,211.00	29.3%	Yes	
Explanation:		has been increa	ased due to increased needs fo	r supplies to support dista	ance learning, COVID-19 supplies a	and other
(required if Yes)	student needs.					
	Ing Expenditures (Fund 01, C					
Current Year (2021-22)	-	520,420.00	660,523.00	26,9%	Yes	
1st Subsequent Year (2022-23)		520,420,00	639,683,00	22.9%	Yes	
2nd Subsequent Year (2023-24)		520,420.00	639,683.00	22.9%	Yes	
F	The increased pool for convic	oo which include	contracted convices for course	oling and tutoring related	to the pandemic are continuing an	bd
Explanation: (required if Yes)	anticipated to continue into the		scontracted services for courts	oning and totorning, related	to the pandernic are continuing an	
(required in res)	- Construction of the second	,				
	1					

4B. Calculating the County Office's Change in Total Operating Revenues and Expenditures

DATA ENTRY: All data are extracted or calculated,

bject Range / Fiscal Year	Budget Adoption Budget	First Interim Projected Year Totals	Percent Change	Status
Total Federal, Other State, and Of	her Local Revenues (Section 4A)	1 010 011 00	10.6%	Not Met
urrent Year (2021-22)	1,490,741.00	1,649,314.00		Not Met
st Subsequent Year (2022-23)	1,381,741.00	1,502,273.00	8.7%	
nd Subsequent Year (2023-24)	1,381,741.00	1,502,273.00	8.7%	Not Met
	ervices and Other Operating Expenditu	res (Section 4A) 768.321.00	29.0%	Not Met
urrent Year (2021-22)		736,894.00	23.7%	Not Met
st Subsequent Year (2022-23)	595,626.00		23.7%	Not Met
	595,626,00	736,894.00	23.1%	I NOT MOL

4C. Comparison of County Office Total Operating Revenues and Expenditures to the Standard Percentage Range

DATA ENTRY: Explanations are linked from Section 4A if the status in Section 4B is not met; no entry is allowed below.

1a. STANDARD NOT MET - Projected total operating revenues have changed since budget adoption by more than the standard in one or more of the current or two subsequent fiscal years. Reasons for the projected change, descriptions of the methods and assumptions used in the projections, and what changes, if any, will be made to bring the projected operating revenues within the standard must be entered in Section 4A above and will also display in the explanation box below.

	Explanation: Federal Revenue (linked from 4A	
	if NOT met)	
	Explanation: Other State Revenue (linked from 4A if NOT met)	The current budget year 21/22 includes specific funding for the COVID pandemic. These funds are anticipated to be one time only and have been removed from both out year budgets in 22/23 and 23/24.
	Explanation: Other Local Revenue (linked from 4A if NOT met)	
£1		jected total operating expenditures have changed since budget adoption by more than the standard in one or more of the current or two subsequent projected change, descriptions of the methods and assumptions used in the projections, and what changes, if any, will be made to bring the projected n the standard must be entered in Section 4A above and will also display in the explanation box below.
	Explanation: Books and Supplies (linked from 4A if NOT met)	Materials and Supplies budget has been increased due to increased needs for supplies to support distance learning, COVID-19 supplies and other student needs.
	Explanation: Services and Other Exps (linked from 4A if NOT met)	The increased need for services, which include contracted services for counseling and tutoring, related to the pandemic are continuing and anticipated to continue into the out years.

5. CRITERION: Facilities Maintenance

STANDARD: Identify changes that have occurred since budget adoption in the projected contributions for facilities maintenance funding as required pursuant to Education Code Section 17070.75, or in how the county office is providing adequately to preserve the functionality of its facilities for their normal life in accordance with Education Code sections 52066(d)(1) and 17002(d)(1).

Determining the County Office's Compliance with the Contribution Requirement for EC Section 17070.75 - Ongoing and Major Maintenance/Restricted Maintenance Account (OMMA/RMA)

NOTE: EC Section 17070.75 requires the county office to deposit into the account a minimum amount equal to or greater than three percent of the total unrestricted general fund expenditures and other financing uses for that fiscal year.

DATA ENTRY: Enter the Required Minimum Contribution if Budget data does not exist. Budget data that exist will be extracted; otherwise, enter budget data into lines 1, if applicable, and 2. All other data are extracted.

		Required Minimum Contribution	First Interim Contribution Projected Year Totals (Fund 01, Resource 8150, Objects 8900-8999)	Status
1.	OMMA/RMA Contribution	Contribution	0.00	Not Met
2.	Budget Adoption Contribution (informa (Form 01CS, Criterion 5)	ion only)		
lf statu	s is not met, enter an X in the box that b	est describes why the minimum r	equired contribution was not made:	
	X	Not applicable (county office Other (explanation must be	does not participate in the Leroy F. Green	e School Facilities Act of 1998)

	N/A
(required if NOT met and Other is marked)	
and Other is marked)	

6. CRITERION: Deficit Spending

STANDARD: Unrestricted deficit spending (total unrestricted expenditures and other financing uses is greater than total unrestricted revenues and other financing sources) as a percentage of total unrestricted expenditures and other financing uses, has not exceeded one-third of the county office's available reserves¹ as a percentage of total expenditures and other financing uses² in any of the current fiscal year or two subsequent fiscal years.

¹ Available reserves are the unrestricted amounts in the Stabilization Arrangements, Reserve for Economic Uncertainties, and Unassigned/Unappropriated accounts in the County School Service Fund and the Special Reserve Fund for Other Than Capital Outlay Projects. Available reserves will be reduced by any negative ending balances in restricted resources in the County School Service Fund.

² A county office of education that is the Administrative Unit (AU) of a Special Education Local Plan Area (SELPA) may exclude from its expenditures the distribution of funds to its participating members.

A. Calculating the County Office's Deficit Spending Standard Percentage L DATA ENTRY: All data are extracted or calculated.	eveis		
	Current Year (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)
County Office's Available Reserves Percentage Criterion 8B, Line 9)	133.7%	129.6%	123.6%
County Office's Deficit Standard Percentage Levels (one-third of available reserves percentage):	44.6%	43.2%	41.2%
B. Calculating the County Office's Special Education Pass-through Excluse DATA ENTRY: For SELPA AUs, if Form MYPI exists, all data will be extracted including enter data for item 2a and for the two subsequent years in item 2b; Current Year data a For county offices that serve as the AU of a SELPA (Form MYPI, Lines F1a, F1b1, and	the Yes/No button selectio re extracted.		
 County offices that serve as the AO of a SELPA (Form MFP), Lines Fra, Fish, and Do you choose to exclude pass-through funds distributed to SELPA members f calculations for deficit spending and reserves? If you are the SELPA AU and are excluding special education pass-through funds 	rom the	Yes	

	Current Year Projected Year Totals (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)
 b. Special Education Pass-through Funds (Fund 10, resources 3300-3499, 6500-6540 and 6546, objects 7211-7213 and 7221-7223) 	0.00		

6C. Calculating the County Office's Deficit Spending Percentages

DATA ENTRY: Current Year data are extracted. If Form MYPI exists, data for the two subsequent years will be extracted; if not, enter data for the two subsequent years into the first and second columns.

The set Marrie	Net Change in Unrestricted Fund Balance (Form 01I, Section E) (Form MYPI, Line C)	Total Unrestricted Expenditures and Other Financing Uses (Form 01I, Objects 1000-7999) (Form MYPI, Line B11)	Deficit Spending Level (If Net Change in Unrestricted Fund Balance is negative, else N/A)	Status
Fiscal Year	183,303.00	And an and a second	N/A	Met
Current Year (2021-22)	(47,839.00)		3.2%	Met
st Subsequent Year (2022-23) nd Subsequent Year (2023-24)	(81,705.00)		5.3%	Met

6D. Comparison of County Office Deficit Spending to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Unrestricted deficit spending, if any, has not exceeded the standard percentage level in any of the current year or two subsequent fiscal years.

Explanation: (required if NOT met)

7. CRITERION: Fund and Cash Balances

A. FUND BALANCE STANDARD: Projected county school service fund balances will be positive at the end of the current fiscal year and two subsequent fiscal years.

7A-1. Determining if the County Office's County School Service Fund Ending Balance is Positive

DATA ENTRY: Current Year data are extracted. If Form MYPI exists, data for the two subsequent years will be extracted; if not, enter data for the two subsequent years.

	Ending Fund Balance County School Service Fund Projected Year Totals	
Fiscal Year	(Form 01I, Line F2)/(Form MYPI, Line D2)	Status
Current Year (2021-22)	3,773,820.00	Met
1st Subsequent Year (2022-23)	3,725,981.00	Met
2nd Subsequent Year (2023-24)	3,644,276.00	Met

7A-2. Comparison of the County Office's Ending Fund Balance to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Projected county school service fund ending balance is positive for the current fiscal year and two subsequent fiscal years.

Explanation: (required if NOT met)

(required if NOT mer

B. CASH BALANCE STANDARD: Projected county school service fund cash balance will be positive at the end of the current fiscal year.

7B-1. Determining if the County Office's Ending Cash Balance is Positive

DATA ENTRY: If Form CASH exists, data will be extracted; if not, data must be entered below.

	Ending Cash Balance		
	County School Service Fund		
Fiscal Year	(Form CASH, Line F, June Column)	Status	
Current Year (2021-22)	3,846,047.15	Met	

7B-2. Comparison of the County Office's Ending Cash Balance to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Projected county school service fund cash balance will be positive at the end of the current fiscal year.

Explanation: (required if NOT met)

8. CRITERION: Reserves

STANDARD: Available reserves¹ for any of the current fiscal year or two subsequent fiscal years are not less than the following percentages or amounts as applied to total expenditures and other financing uses²:

County Office Total Expenditures Percentage Level ³ and Other Financing Uses ³			
5% or \$71,000 (greater of)	0	to	\$6,317,999
4% or \$316,000 (greater of)	\$6,318,000	to	\$15,794,999
3% or \$632,000 (greater of)	\$15,795,000	to	\$71,078,000
2% or \$2,132,000 (greater of)	\$71,078,001	and	over

¹ Available reserves are the unrestricted amounts in the Stabilization Arrangements, Reserve for Economic Uncertainties, and Unassigned/Unappropriated accounts in the County School Service Fund and the Special Reserve Fund for Other Than Capital Outlay Projects. Available reserves will be reduced by any negative ending balances in restricted resources in the County School Service Fund.

² A county office of education that is the Administrative Unit (AU) of a Special Education Local Plan Area (SELPA) may exclude from its expenditures the distribution of funds to its participating members.

^a Dollar amounts to be adjusted annually by the prior year statutory cost-of-living adjustment, as referenced in EC Section 2574, rounded to the nearest thousand.

	Current Year (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)
County Office's Expenditures and Other Financing Uses (Criterion 8A1), plus SELPA Pass-through (Criterion 6B2b) if Criterion 6B, Line 1 is No:	2,752,841	2,802,665	2,873,722
County Office's Reserve Standard Percentage Level:	5%	5%	5%

8A. Calculating the County Office's Reserve Standard

DATA ENTRY: If Form MYPI exists, all data are extracted or calculated. If not, enter data for line 1 for the two subsequent years; Current Year data are extracted.

	Current Year Projected Year Totals (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)
1. Expenditures and Other Financing Uses		0.000.005.00	0 972 702 00
(Form 01I, objects 1000-7999) (Form MYPI, Line B11)	2,752,841.00	2,802,665.00	2,873,722.00
Plus: Special Education Pass-through			
(Criterion 6B, Line 2b if Criterion 6B, Line 1 is No)			
Total Expenditures and Other Financing Uses			
(Line A1 plus Line A2)	2,752,841.00	2,802,665.00	2,873,722.00
4 Reserve Standard Percentage Level	5%	5%	5%
Reserve Standard - by Percent			
(Line A3 times Line A4)	137,642.05	140,133.25	143,686.10
6. Reserve Standard - by Amount			
(From percentage level chart above)	71,000.00	71,000.00	71,000.00
7. County Office's Reserve Standard (Greater of Line A5 or Line A6)	137,642.05	140,133.25	143,686.10

8B. Calculating the County Office's Available Reserve Amount

DATA ENTRY: All data are extracted from fund data and Form MYPI. If Form MYPI does not exist, enter data for the two subsequent years.

	re Amounts tricted resources 0000-1999 except line 4)	Current Year Projected Year Totals (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)
1.	County School Service Fund - Stabilization Arrangements			
	(Fund 01, Object 9750) (Form MYPI, Line E1a)	0.00	0.00	0.00
2.	County School Service Fund - Reserve for Economic			070 000 00
	Uncertainties (Fund 01, Object 9789) (Form MYPI, Line E1b)	372,000.00	372,000.00	372,000.00
3.	County School Service Fund - Unassigned/Unappropriated Amount (Fund 01, Object 9790) (Form MYPI, Line E1c)	3,308,835.00	3,260,996.00	3,179,291.00
4.	County School Service Fund - Negative Ending Balances in Restricted Resources (Fund 01, Object 979Z, if negative, for each of resources 2000-9999) (Form MYPI, Line E1d)		0.00	0.00
5.	Special Reserve Fund - Stabilization Arrangements			
	(Fund 17, Object 9750) (Form MYPI, Line E2a)	0.00		
6.	Special Reserve Fund - Reserve for Economic Uncertainties (Fund 17, Object 9789) (Form MYPI, Line E2b)	0.00		
7.	Special Reserve Fund - Unassigned/Unappropriated Amount (Fund 17, Object 9790) (Form MYPI, Line E2c)	0.00		
8.	County Office's Available Reserve Amount (Lines B1 thru B7)	3,680,835.00	3,632,996.00	3,551,291.00
9.	County Office's Available Reserve Percentage (Information only) (Line 8 divided by Section 8A, Line 3)	133.71%	129.63%	123.58%
	County Office's Reserve Standard			
	(Section 8A, Line 7):	137,642.05	140,133.25	143,686.10
	Status:	Met	Met	Met

8C. Comparison of County Office Reserve Amount to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Available reserves have met the standard for the current year and two subsequent fiscal years.

Explanation: (required if NOT met)

2021-22 First Interim County School Service Fund County Office of Education Criteria and Standards Review

SUPI	PLEMENTAL INFORMATION
DATA I	ENTRY: Click the appropriate Yes or No button for items S1 through S4. Enter an explanation for each Yes answer
S1.	Contingent Liabilities
1a.	Does your county office have any known or contingent liabilities (e.g., financial or program audits, litigation, state compliance reviews) that have occurred since budget adoption that may impact the budget?
1b.	If Yes, identify the liabilities and how they may impact the budget:
S2.	Use of One-time Revenues for Ongoing Expenditures
1a.	Does your county office have ongoing county school service fund expenditures funded with one-time revenues that have changed since budget adoption by more than five percent?
1b.	If Yes, identify the expenditures and explain how the one-time resources will be replaced to continue funding the ongoing expenditures in the following fiscal years:
S3.	Temporary Interfund Borrowings
1a.	Does your county office have projected temporary borrowings between funds? (Refer to Education Code Section 42603) No
1b.	If Yes, identify the interfund borrowings:
S4.	Contingent Revenues
1a.	Does your county office have projected revenues for the current fiscal year or either of the two subsequent fiscal years contingent on reauthorization by the local government, special legislation, or other definitive act
	(e.g., parcel taxes, forest reserves)?
1b.	If Yes, identify any of these revenues that are dedicated for ongoing expenses and explain how the revenues will be replaced or expenditures reduced:

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S5. Contributions

Identify projected contributions from unrestricted resources in the county school service fund to restricted resources in the county school service fund for the current fiscal year and two subsequent fiscal years. Provide an explanation if contributions have changed by more than \$20,000 and more than five percent since budget adoption.

Identify projected transfers to or from the county school service fund to cover operating deficits in either the county school service fund or any other fund for the current fiscal year and two subsequent fiscal years. Provide an explanation if transfers have changed by more than \$20,000 and more than five percent since budget adoption.

Identify capital project cost overruns that have occurred since budget adoption that may impact the county school service fund budget.

-5.0% to +5.0% or -\$20,000 to +\$20,000

S5A. Identification of the County Office's Projected Contributions, Transfers, and Capital Projects that may Impact the County School Service Fund

County Office's Contributions and Transfers Standard:

DATA ENTRY: Budget Adoption data that exist will be extracted; otherwise, enter data into the first column. For Contributions, the First Interim's Current Year data will be extracted. Enter First Interim Contributions for the 1st and 2nd Subsequent Years. For Transfers In and Transfers Out, the First Interim's Current Year data will be extracted. If Form MYPI exists, the data will be extracted into the First Interim column for the 1st and 2nd Subsequent Years. If Form MYPI does not exist, enter data for 1st and 2nd Subsequent Years. Click on the appropriate button for Item 1d; all other data will be calculated.

Description / Fiscal Year		Budget Adoption (Form 01CS, Item S5A)	First Interim Projected Year Totals	Percent Change	Amount of Change	Status
	Inrestricted	County School Service Fund				
		1999, Object 8980)				
Current Year (2021-22)		(108,762.00)	(108,762.00)	0.0%	0.00	Met
1st Subsequent Year (20	22-23)	(342,275.00)	(219,040.00)	-36.0%	(123,235.00)	Not Met
2nd Subsequent Year (20)23-24)	(366,194.00)	(242,958.00)	-33.7%	(123,236.00)	Not Met
1b. Transfers In, Co	ounty Schoo	ol Service Fund *				
Current Year (2021-22)		56,697.00	56,697.00	0.0%	0.00	Met
1st Subsequent Year (20	22-23)	56,697.00	56,697.00	0.0%	0.00	Met
2nd Subsequent Year (20		56,697.00	56,697.00	0.0%	0.00	Met
1c. Transfers Out. (County Sch	ool Service Fund *				
Current Year (2021-22)		0.00	0.00	0.0%	0.00	Met
1st Subsequent Year (20	22-23)	0.00	0.00	0.0%	0.00	Met
2nd Subsequent Year (20		0.00	0.00	0.0%	0.00	Met
1d Constal Designation	Cast Ourse					
1d. Capital Project				1	1	
		rruns occurred since budget adoption that may perational budget?	y impact the		No	
				1		
* Include transfers used t	o cover ope	rating deficits in either the county school servic	ce fund or any other fund.			
		······ · · · · · · · · · · · · · · · ·	·····			
S5B. Status of the Co	unty Office	's Projected Contributions, Transfers, a	and Capital Projects			
	ni iso-ouffreensoo eensoo					
DATA ENTRY: Enter an	explanation	if Not Met for items 1a-1c or if Yes for item 1d.				
more than the st	andard for a	ontributions from the unrestricted county schoo ny of the current year or subsequent two fiscal ature. Explain the county office's plan, with tim	years. Identify restricted program	ms and cont	ribution amount for each program	
Explanat (required if N		The one time awards received for COVID reli included in program sources. The movement from the general unrestricted fund to the rest been removed from those years, increasing t	of these expenditures from prog ricted resources. The COVID reli	ram to COV	ID relief sources allowed for the re	duction in contributions
1b. MET - Projected	transfers in	have not changed since budget adoption by m	nore than the standard for the cu	rrent year a	nd two subsequent fiscal years.	
Explanat (required if N						

1c. MET - Projected transfers out have not changed since budget adoption by more than the standard for the current year and two subsequent fiscal years.

Explanation: (required if NOT met)	
1d. NO - There have been no c	apital project cost overruns occurring since budget adoption that may impact the county school service fund operational budget.
Project Information: (required if YES)	<u>N/A</u>

S6. Long-term Commitments

Identify all existing and new multiyear commitments1 and their annual required payment for the current year and two subsequent fiscal years.

Explain how any increase in annual payments will be funded. Also, explain how any decrease to funding sources used to pay long-term commitments will be replaced.

Include multiyear commitments, multiyear debt agreements, and new programs or contracts that result in long-term obligations.

S6A. Identification of the County Office's Long-term Commitments

DATA ENTRY: If Budget Adoption (Form 01CS, Item S6A) data exist, long-term commitment data will be extracted and it will only be necessary to click the appropriate button for Item 1b. Extracted data may be overwritten to update long-term commitment data in item 2, as applicable. If no Budget Adoption data exist, click the appropriate buttons for items 1a and 1b, and enter all other data, as applicable.

1. a. Does your county office have long-term (multiyear) commitments? (If No, skip items 1b and 2 and sections S6B and S6C)

 Yes
No

- b. If Yes to Item 1a, have new long-term (multiyear) commitments been incurred since budget adoption?
- 2. If Yes to Item 1a, list (or update) all new and existing multiyear commitments and required annual debt service amounts. Do not include long-term commitments for postemployment benefits other than pensions (OPEB); OPEB is disclosed in Item S7A.

	# of Years	SACS Fund and O	bject Codes Used For:	Principal Balance
Type of Commitment	Remaining	Funding Sources (Revenues)	Debt Service (Expenditures)	as of July 1, 2021
Leases				
Certificates of Participation				
General Obligation Bonds				
Supp Early Retirement Program State School Building Loans	-			
Compensated Absences	1	General Fund, Unrestricted		20,156
·				

Other Long-term Commitments (do not include OPEB):

TOTAL:	20,15

Type of Commitment (continued):	Prior Year (2020-21) Annual Payment (P & I)	Current Year (2021-22) Annual Payment (P & I)	1st Subsequent Year (2022-23) Annual Payment (P & I)	2nd Subsequent Year (2023-24) Annual Payment (P & I)
Leases Certificates of Participation				
General Obligation Bonds Supp Early Retirement Program				
State School Building Loans Compensated Absences	16.910	20.156	0	

Other Long-term Commitments (continued):

Has total annual payment increased over p	rlor year (2020-21)?	Yes	No	No
Total Annual Payments:	16,910	20,156	0	0

S6B. Comparison of the County Office's Annual Payments to Prior Year Annual Payment

DATA ENTRY: Enter an explanation if Yes.

1a. Yes - Annual payments for long-term commitments have increased in one or more of the current or two subsequent fiscal years. Explain how the increase in annual payments will be funded.

Explanation: (required if Yes to increase in total annual payments)	Compensated absences increased in current budget year over prior year due to staff not utilizing compensated time off as typically seen in a normal school year. COVID-19 had an impact on staff taking vacations and otherwise utilizing their time off.

S6C. Identification of Decreases to Funding Sources Used to Pay Long-term Commitments

DATA ENTRY: Click the appropriate Yes or No button in Item 1; if Yes, an explanation is required in Item 2.

- 1. Will funding sources used to pay long-term commitments decrease or expire prior to the end of the commitment period, or are they one-time sources?
- 2. No Funding sources will not decrease or expire prior to the end of the commitment period, and one-time funds are not being used for long-term commitment annual payments.



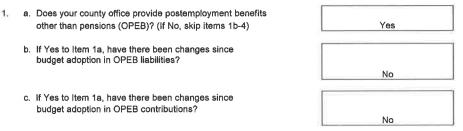
No

S7. Unfunded Liabilities

Identify any changes in estimates for unfunded liabilities since budget adoption, and indicate whether the changes are the result of a new actuarial valuation.

S7A. Identification of the County Office's Estimated Unfunded Liability for Postemployment Benefits Other Than Pensions (OPEB)

DATA ENTRY: Click the appropriate button(s) for items 1a-1c, as applicable. Budget Adoption data that exist (Form 01CS, Item S7A) will be extracted; otherwise, enter Budget Adoption and First Interim data in items 2-4.



2. OPEB Liabilities	Budget Adoption (Form 01CS, Item S7A)	First Interim
a. Total OPEB liability	103,374.00	103,374.00
b. OPEB plan(s) fiduciary net position (if applicable)	0.00	0.00
c. Total/Net OPEB liability (Line 2a minus Line 2b)	103,374.00	103,374.00
 d. Is total OPEB liability based on the county office's estimate or an actuarial valuation? 	Actuarial	Actuarial
 If based on an actuarial valuation, indicate the measurement date of the OPEB valuation 	Jun 30, 2018	Jun 30, 2018

OPEB Contributions 3

 OPEB actuarially determined contribution (ADC) if available, 	Budget Adoption	
per actuarial valuation or Alternative Measurement Method	(Form 01CS, Item S7A)	First Interim
Current Year (2021-22)	13,703.00	13,703.00
1st Subsequent Year (2022-23)	13,703.00	13,703.00
2nd Subsequent Year (2023-24)	13,703.00	13,703.00
Current Year (2021-22)	0.00	0.00
 DPEB amount contributed (for this purpose, include premiums paid to a (Funds 01-70, objects 3701-3752) 		0.00
1st Subsequent Year (2022-23)	0.00	0.00
2nd Subsequent Year (2023-24)	0.00	0.00
c. Cost of OPEB benefits (equivalent of "pay-as-you-go" amount)		
Current Year (2021-22)	70,144.00	70,144.00
1st Subsequent Year (2022-23)	52,608.00	52,608.00
	25 072 00	25 072 00

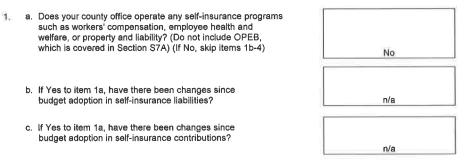
35,072.00
4
2
3
2

4. Comments:

1 March 1997			
N/A			
- 0.			

S7B. Identification of the County Office's Unfunded Liability for Self-insurance Programs

DATA ENTRY: Click the appropriate button(s) for items 1a-1c, as applicable. Budget Adoption data that exist (Form 01CS, Item S7B) will be extracted; otherwise, enter Budget Adoption and First Interim data in items 2-4.



Budget Adoption

(Form 01CS, Item S7B)	First Interim

Budget Adoption

(Form 01CS, Item S7B)	First Interim

4. Comments:

Self-Insurance Llabilities

Self-Insurance Contributions

Current Year (2021-22) 1st Subsequent Year (2022-23) 2nd Subsequent Year (2023-24)

Current Year (2021-22) 1st Subsequent Year (2022-23) 2nd Subsequent Year (2023-24)

a. Accrued liability for self-insurance programsb. Unfunded liability for self-insurance programs

a. Required contribution (funding) for self-insurance programs

b. Amount contributed (funded) for self-insurance programs

2

3

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S8. Status of Labor Agreements

Analyze the status of all employee labor agreements. Identify new labor agreements that have been ratified since budget adoption, as well as new commitments provided as part of previously ratified multiyear agreements; and include all contracts, including all administrator contracts (and including all compensation). For new agreements, indicate the date of the required board meeting. Compare the increase in new commitments to the projected increase in ongoing revenues, and explain how these commitments will be funded in future fiscal years.

If salary and benefit negotlations are not finalized, upon settlement with certificated or classified staff:

The county office of education must determine the cost of the settlement, including salaries, benefits, and any other agreements that change costs, and provide the California Department of Education (CDE) with an analysis of the cost of the settlement and its impact on the operating budget.

The CDE shall review the analysis relative to the criteria and standards, and may provide written comments to the president of the governing board and the county superintendent of schools.

S8A. Cost Analysis of County Office's Labor Agreements - Certificated (Non-management) Employees

DATA ENTRY: Click the appropriate Yes or No button for "Status of Certificated Labor Agreements as of the Previous Reporting Period." There are no extractions in this section.

	of Certificated Labor Agreements				No				
	lf Ye	s, comp	lete number of FTEs, then skip to	section S8B.			ŧ		
	lf No	, contin	ue with section S8A.						
Certific	ated (Non-management) Salary a	and Ben	efit Negotiations						
			Prior Year (2nd Interim)	Currer	nt Year		1st Subsequent Year		2nd Subsequent Year
		,	(2020-21)	(202	1-22)		(2022-23)		(2023-24)
	of certificated (non-management) uivalent (FTE) positions	full-	5.0		5.5			5.5	5.5
1a.	Have any salary and benefit nego	iations	been settled since budget adoption	on?			1		
			he corresponding public disclosu						
			en filed with the CDE, complete q		No				
	lf No	o, compl	ete questions 5 and 6.						
1b.	Are any salary and benefit negotia	itions st	Il unsettled?				1		
	lf Ye	es, comp	elete questions 5 and 6.		Yes]		
Magabla	tions Settled Since Budget Adoptic	100							
2.	Per Government Code Section 35		date of public disclosure board r	neeting:]		
3.	Period covered by the agreement:		Begin Date:] E	ind Date:]	
4.	Salary settlement:				nt Year ?1-22)		1st Subsequent Year (2022-23)		2nd Subsequent Year (2023-24)
	Is the cost of salary settlement inc projections (MYPs)?	luded in	the interim and multiyear						
			One Year Agreement				19		
	Tota	l cost of	salary settlement						
	% cl	hange ir	salary schedule from prior year						
			or Multiyear Agreement						
	Tota	al cost of	salary settlement						
	100		calary colloment	·					
			n salary schedule from prior year ext, such as "Reopener")						
	Iden	tify the	source of funding that will be use	d to support mu	ltiyear salary con	nmitments	:		
Mognile	tions Not Settled								
5.	Cost of a one percent increase in	salary a	nd statutory benefits		4.024	1			
							dat Outrage wast Voor		Ord Outparquest Var-
				Curre	nt Year		1st Subsequent Year		2nd Subsequent Year

6. Amount included for any tentative salary schedule increases

(2021-22)

ö

(2022-23)

0

(2023-24)

0

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Certificated (Non-management) Health and Welfare (H&W) Benefits	Current Year (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)
1. Are costs of H&W benefit changes included in the interim and MYPs?	Yes	Yes 122,561	Yes 122.561
2. Total cost of H&W benefits	122,561		
Percent of H&W cost paid by employer	62.0%	62.0%	62.0%
Percent projected change in H&W cost over prior year	0.0%	0,0%	0.0%
Certificated (Non-management) Prior Year Settlements Negotiated Since Budget Adoption			
Are any new costs negotiated since budget adoption for prior year settlements included in the interim? If Yes, amount of new costs included in the interim and MYPs	No		
If Yes, explain the nature of the new costs:			

Certifi	cated (Non-management) Step and Column Adjustments	Current Year (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)
1	Are step & column adjustments included in the interim and MYPs?	Yes	Yes	Yes
2.	Cost of step & column adjustments	13,262	13,751	14,265
3.	Percent change in step & column over prior year	4.0%	4.0%	4.0%
Certifi	cated (Non-management) Attrition (layoffs and retirements)	Current Year (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)
4	Are savings from attrition included in the interim and MYPs?	Yes	Yes	Yes
1.	Are savings from utilition mondeed in the month and the			

N/A

Certificated (Non-management) - Other List other significant contract changes that have occurred since budget adoption and the cost impact of each change (i.e., class size, hours of employment, leave of absence, bonuses, etc.):

S8B. (Cost Analysis of County Office's Labo	or Agreements - Classified (N	on-management	Employees		
DATA	ENTRY: Click the appropriate Yes or No bu	utton for "Status of Classified Labo	or Agreements as o	f the Previous Repor	ting Period." There are no extra	actions in this section.
			o section S8C.	No		
Classi	fled (Non-management) Salary and Bene	a fit Negotlations Prior Year (2nd Interim) (2020-21)	Current Y (2021-2		1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)
Numbe positio	er of classified (non-management) FTE ns	9.7		10.1	10	.1 10.1
1a.	have not be	the corresponding public disclosu sen filed with the CDE, complete q	re documents	No		
1b.	Are any salary and benefit negotiations s	Nete questions 5 and 6. till unsettled? plete questions 5 and 6.		Yes		
Negoti 2.	ations Settled Since Budget Adoption Per Government Code Section 3547.5(a)), date of public disclosure board r	neeting:			
3.	Period covered by the agreement:	Begin Date:		End Date	ə:	
4.	Salary settlement:		Current Y (2021-2		1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)
	Is the cost of salary settlement included i projections (MYPs)?	n the interim and multiyear				
	Total cost o	One Year Agreement of salary settlement				
	% change i	in salary schedule from prior year or				
	Total cost o	Multiyear Agreement of salary settlement			1	
		in salary schedule from prior year text, such as "Reopener")				1
	Identify the	source of funding that will be use	d to support multiye	ear salary commitme	nts:	
Negot	iations Not Settled					
5.	Cost of a one percent increase in salary	and statutory benefits		3,295		

 Current Year
 1st Subsequent Year
 2nd Subsequent Year

 6. Amount included for any tentative salary schedule increases
 0
 0

0

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2nd Subsequent Year

(2023-24)

Yes

3.0%

2nd Subsequent Year

(2023-24)

Yes

Yes

12,428

Classified (Non-management) Health and Welfare (H&W) Benefits		Current Year (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)
1.	Are costs of H&W benefit changes included in the interim and MYPs?	Yes	Yes	Yes
2.	Total cost of H&W benefits	21,965	21,965	21,965
3.	Percent of H&W cost paid by employer	95.0%	95.0%	95,0%
4.	Percent projected change in H&W cost over prior year	0.0%	0.0%	0.0%

Current Year

(2021-22)

Yes

6.0%

Current Year

(2021-22)

Yes

Yes

21,293

Classified (Non-management) Prior Year Settlements Negotiated Since Budget Adoption

Are any new costs negotiated since budget adoption for prior year settlements included in the interim?

If Yes, amount of new costs included in the interim and MYPs If Yes, explain the nature of the new costs:

No		

1st Subsequent Year

(2022-23)

Yes

4.0%

1st Subsequent Year (2022-23)

Yes

Yes

17,019

Classified (Non-management) Step and Column Adjustments

- 1. Are step & column adjustments included in the interim and MYPs?
- 2. Cost of step & column adjustments
- 3. Percent change in step & column over prior year

Classified (Non-management) Attrition (layoffs and retirements)

1. Are savings from attrition included in the interim and MYPs?

N/A

2. Are additional H&W benefits for those laid-off or retired employees included in the interim and MYPs?

Classified	(Non-management) - Other	

List other significant contract changes that have occurred since budget adoption and the cost impact of each (i.e., hours of employment, leave of absence, bonuses, etc.):

S8C. C	ost Analysis of County Office's Labo	or Agreements - Management	/Supervisor/0	Confidential Emp	ployees		_		
	NTRY: Click the appropriate Yes or No bu	then for "Statue of Management/S	Supervisor/Conf	idential Labor Agre	ements as of th	ne Previous Reno	rtina Peric	od " There are no	
	ons in this section.	atton for Status of Managements	supervisor/com	dontal Labor Agre					
	of Management/Supervisor/Confidentia		revious Repor						
Were a	Il managerial/confidential labor negotiation If Yes or n/a, complete number of FTEs, f			No					
	If No, continue with section S8C.								
Manag	ement/Supervisor/Confidential Salary a	nd Benefit Negotiations							
-		Prior Year (2nd Interim)	11.1-10-10	nt Year		bsequent Year		2nd Subsequent	Year
Museha		(2020-21)	(202	21-22)		2022-23)		(2023-24)	
	r of management, supervisor, and ntial FTE positions	5.8		5.8			5.8		5.8
1a.	Have any salary and benefit negotiations	been settled since budget adopti	on?						
				1					
		the corresponding public disclosu een filed with the CDE, complete o		No					
	If No, comp	plete questions 3 and 4.		r]				
1b.	Are any salary and benefit negotiations s	till unsettled?		Yes					
	lf Yes, com	plete questions 3 and 4.							
Negotia	ations Settled Since Budget Adoption								
2.	Salary settlement:			nt Year 21-22)		bsequent Year 2022-23)		2nd Subsequent (2023-24)	Year
	Is the cost of salary settlement included i	in the interim and multivear	(20	(1-22)		2022-201		(20202-1)	
	projections (MYPs)?								
	Total cost o	of salary settlement							
	Change in	salary schedule from prior year							
	(may enter	text, such as "Reopener")							
Negoti	ations Not Settled								
3.	Cost of a one percent increase in salary	and statutory benefits		7,011					
			Curre	ent Year		ibsequent Year		2nd Subsequent	Year
		eshadula ingragoa	(20	21-22)		(2022-23)	0	(2023-24)	0
4.	Amount included for any tentative salary	schedule increases	L	0					
Manag	ement/Supervisor/Confidential		Curre	ent Year	1st Si	ubsequent Year		2nd Subsequent	Year
-	and Welfare (H&W) Benefits			21-22)		(2022-23)		(2023-24)	
1	Are costs of H&W benefit changes include	ded in the interim and MYPs?		Yes		Yes		Yes	
2.	Total cost of H&W benefits			87,680			87,680		87,680
З.	Percent of H&W cost paid by employer			1.0%		91.0%		91.0%	
4.	Percent projected change in H&W cost of	over prior year),0%		0.0%		0.0%	
	jement/Supervisor/Confidential nd Column Adjustments			get Year 21-22)		ubsequent Year (2022-23)	(q	2nd Subsequent (2023-24)	Year
1.	Are step & column adjustments included	in the interm and MYPs?		Yes		Yes		Yes	
2.	Cost of step & column adjustments			29,453		6.0%	32,218	4.0%	19,251
З.	Percent change in step & column over p	prior year		6.0%		0.0%		4.070	
	gement/Supervisor/Confidential Benefits (mlleage, bonuses, etc.)			ent Year)21-22)		ubsequent Year (2022-23)		2nd Subsequent (2023-24)	Year
,	الم	a interim and MVDa0		Vec		Yes		Yes	
1. 2.	Are costs of other benefits included in th Total cost of other benefits	te interim and MYPS?		Yes 0		103	0	103	0
3.	Percent change in cost of other benefits	s over prior year		0.0%		0.0%		0.0%	

S9. Status of Other Funds

Analyze the status of other funds that may have negative fund balances at the end of the current fiscal year. If any other fund has a projected negative fund balance, prepare an interim report and multiyear projection for that fund. Explain plans for how and when the negative fund balance will be addressed.

S9A. Identification of Other Funds with Negative Ending Fund Balances

DATA ENTRY: Click the appropriate button in Item 1. If Yes, enter data in Item 2 and provide the reports referenced in Item 1.

1. Are any funds other than the county school service fund projected to have a negative fund balance at the end of the current fiscal year?

N.a.	
NO	

If Yes, prepare and submit to the reviewing agency a report of revenues, expenditures, and changes in fund balance (e.g., an interim fund report) and a multiyear projection report for each fund.

If Yes, identify each fund, by name and number, that is projected to have a negative ending fund balance for the current fiscal year. Provide reasons for the negative balance(s) and explain the plan for how and when the problem(s) will be corrected.



ADDITIONAL FISCAL INDICATORS

	lowing fiscal indicators are desi art the reviewing agency to the	igned to provide additional data for reviewing agencies. A "Yes" answer to need for additional review.	any single indicator does not necessarily suggest a cause for concern, t
DATA E	ENTRY: Click the appropriate \	Yes or No button for items A2 through A8; Item A1 is automatically complet	ed based on data from Criterion 7.
A1.		w that the county office will end the current fiscal year with a county school service fund? (Data from Criterion 7B-1, Cash Balance, `No)	No
A2.	Is the system of personnel po	sition control independent from the payroll system?	Yes
A3.	Is the County Operations Gra	ant ADA decreasing in both the prior and current fiscal years?	No
A4.	Are new charter schools oper ADA, either in the prior or cur	rating in county office boundaries that impact the county office's rrent fiscal year?	No
A5.	or subsequent fiscal years of	t into a bargaining agreement where any of the current the agreement would result in salary increases that rojected state funded cost-of-living adjustment?	No
A6.	Does the county office provid retired employees?	le uncapped (100% employer paid) health benefits for current or	No
A7.	Does the county office have a (If Yes, provide copies to the	any reports that indicate fiscal distress? CDE.)	No
A8.	Have there been personnel c official positions within the las	hanges in the superintendent or chief business st 12 months?	No
When	providing comments for additio	onal fiscal indicators, please include the item number applicable to each co	nment.
	Comments: (optional)	N/A	

End of County Office First Interim Criteria and Standards Review

First Interim Special Education Maintenance of Effort 2021-22 Projected Expenditures vs. Actual Comparison Year

			2021	-22 Projected Expe	2021-22 Projected Expenditures by LEA (LP-I)		-		
Object Code	le Description	Special Education, Unspecified (Goal 5001)	Regionalized Services (Goal 5050)	Regionalized Program Specialist (Goal 5060)	Special Education, Infants (Goal 5710)	Special Education, Preschool Students (Goal 5730)	Spec. Education, Ages 5-22 (Goal 5760)	Adjustments*	Ťotal
	UNDUPLICATED PUPIL COUNT								67
TOTAL PRO	TOTAL PROJECTED EXPENDITURES (Funds 01, 09, & 62; resources 0000-9999) 1000-1000 Certificated Salariae	rces 0000-9999)		58 745 00	000	37 065 00	160.052.00		302 219 00
2000-2999		10.752.00	00.0	00.0	00.0	7 996 00	148 672 00		167.420.00
3000-3999		12.209.00	00.0	21,439.00	00.00	14,365.00	174,440.00		222,453.00
4000-4999		31,915.00	00.00	0.00	00.00	00.0	1.330.00		33,245.00
5000-5999		82,257.00	00.0	544.00	00'0	139,470.00	6,870.00		229,141.00
6669-0009		00.00	00.00	00.0	00.0	00.0	00.0		00.0
7130	State Special Schools	00.00	00.00	00.0	00.00	00.0	00.0		00.00
7430-7439		00.00	00'0	00.0	00.00	00.00	00.00		00.0
	Total Direct Costs	183,490.00	00.00	80,728.00	00.00	198,896.00	491,364.00	00.00	954,478.00
7310	Transfers of Indirect Costs	17,459.00	0.00	0.00	0.00	645.00	3,610.00		21,714.00
7350	Transfers of Indirect Costs - Interfund	00.00	00'0	00.0	00.0	00.0	00.0		00.0
	Total Indirect Costs	17,459.00	00'0	00.0	0.00	645.00	3.610.00	0.00	21,714.00
	TOTAL COSTS	200,949.00	0.00	80,728.00	00.0	199,541.00	494,974,00	00.0	976,192.00
STATE AND 1000-1999	STATE AND LOCAL PROJECTED EXPENDITURES (Funds 01, 09, & 62; resources 0000-2999, 3385, & 6000-9999 1000-1999 Certificated Salaries	, & 62; resources 00(46.357.00	00-2999, 3385, & 60(0.00	00'0 (6666-00	0.00	0.00	65,434.00		111.791.00
2000-2999		10,752.00	00.00	00.0	00'0	4,498.00	145,379.00		160,629,00
3000-3999		12,209.00	00.00	00.0	00.0	822.00	129,537.00		142,568.00
4000-4999		24,528.00	00.0	00.0	00.00	00.00	1,330.00		25,858.00
5000-5999		82,257,00	00.00	00.0	00.00	138,500.00	6,870.00		227,627.00
6669-0009	3 Capital Outlay (except Object 6600 & Object 6910)	00.00	0.00	00.00	00.00	0.00	00.00		00.00
7130	State Special Schools	00'0	0.00	00.00	00'0	00.00	00.00		00.00
7430-7439	Debt Service	0.00	0.00	00.00	00.00	0.00	00.00		00.00
	Total Direct Costs	176,103.00	00.0	0.00	00'0	143,820.00	348,550.00	0.00	668,473.00
7310	Transfers of Indirect Costs	17,459.00	0.00	0.00	0.00	0.00	0.00		17,459.00
7350	Transfers of Indirect Costs - Interfund	00'0	00.00	00.00	00.00	00.0	00.00		00'0
	Total Indirect Costs	17,459.00	00.00	00.00	00.00	00.00	00.0	0,00	17,459.00
	TOTAL BEFORE OBJECT 8980	193,562.00	00'0	00.0	00'0	143,820.00	348,550.00	0.00	685,932.00
8980	Contributions from Unrestricted Revenues to Federal Resources (Resources 3310-3400, except 3385, all goals; resources 3000-3178 & 3410-5810, goals 5000-5999)								
		いたないでもの見							39,588.00
	I UIAL CUSIS	Contraction of the second s	A CONTRACTOR OF A CONTRACTOR OFTA CONTRACTOR O	States and a second sec	and a state of the	PLACE SALES	The states of the states of the	A STATE AND A STAT	00.026,677

First Interim Special Education Maintenance of Effort 2021-22 Projected Expenditures vs. Actual Comparison Year 2021-22 Provident Expenditures by LEA (LP-I)

(202	1-22 Projected Expe	2021-22 Projected Expenditures by LEA (LP-I)				
		Special Education, Unspecified	Regionalized Services	Regionalized Program Specialist	Special Education, Infants	Special Education, Preschool Students	Spec. Education, Ages 5-22	a characteristic for a	Тобы
Object Code	Description	(Goal 5001)	(Goal 5050)	(Goal 5060)	(01/c leog)	(10081 2/ 30)	100/0 1200	chiainchine	10101
LOCAL PROJE	LOCAL PROJECTED EXPENDITURES (Funds 01, 09, & 62; resources 0000-1999 & 8000-9999)	ces 0000-1999 & 80	_			000	000		
1000-1999 C	Certificated Salaries	00'0		0.00	00.00	0.00	0.00		000
	Classified Salaries	00.0	00.00	00.00	0.00	0.00	0.00		0.00
	Employee Renefits	00.00	0.00	00.00	00.00	0.00	16,704.00		16,704.00
	Booke and Supplies	00.00	00.0	00.0	00'0	0.00	0.00		00.0
	Somices and Other Operating Expenditures	00:0	0.00	0.00	0.00	0.00	00.0		00'0
	Control Outlow (excent Object 6600 & Object 6910)	0.00	00.00	0.00	00.00	0.00	0.00		00.0
	Capital Outlay (uscup) Object object of the Capital Carlos	00.0	0.00	0.00	00.00	0.00	0.00		0.00
		00.0	00.0	00.00	0.00	00.00	00.00		0.00
1450-1453 L	Tatal Direct Ports	00.0	00.0	00.0	00.0	0.00	16,704.00	00.00	16,704.00
		000	000	00.0	0.00	0.00	00.0		0.00
		000	000	00 0	00.0	0.00	00.0		0.00
		000	00.0	00.0		0.00	00.0	00.00	0.00
-		0.00	0.00	00.0	0.00	00.00	16,704.00	0.00	16,704.00
0868	Contributions from Unrestricted Revenues to Federal Resources (From State and Local Projected Expenditures section)								89,588.00
0868	Contributions from Unrestricted Revenues to State Resources (Resources 3385, 6500-5540, & 7240, all goals; resources 2000-2999 & 6010-7810, except 6500-6540, & 7240, goals 5000-5999)								
									19,174.00 125,466.00
	TOTAL COSTS	I SHEER	ころう ちょうちょう						

* Attach an additional sheet with explanations of any amounts

in the Adjustments column.

First Interim Special Education Maintenance of Effort 2021-22 Projected Expenditures vs. Actual Comparison Year 2020-21 Actual Expenditures by LEA (LA-I)

		2						
Object Code Description	Special Special Education, Unspecified (Goal 5001)	Regionalized Services (Goal 5050)	Regionalized Program Specialist (Goal 5060)	Special Special Education, Infants (Goal 5710)	Special Education, Preschool Students (Goal 5730)	Spec. Education, Ages 5-22 (Goal 5760)	Adjustments*	Total
UNDUPLIC							ST Narte	67
TOTAL ACTUAL EXPENDITURES (Funds 01, 09, & 62; resources 0000-9999)	31 660 76	00.0	56.556.60	0.00	35,393.40	187,811.08		311,421.84
1000-1999 Centincated Salaries	3.905.00	00.0	00.0	0.00	7,396.74	106,131.54		117,433.28
	16.966.40	00.0	29,556.01	00.00	18,620.44	157,422.44		222,565.29
	1.021.25	0.00	00.00	00.0	0.00	5,183.38		6,204.63
	50.081.46	0.00	532.44	00.0	979.53	87,015.14		138,608.57
	0.00	0.00	00.00	00.0	0.00	00'0		0.00
	0.00	0.00	00.00	00:0	0.00	00.0		0.00
ğ	0.00	0.00	00.0	00:0	0.00	00.0		0.00
	103,634.87	00.00	86,645.05	00.00	62,390.11	543,563.58	0.00	796,233.61
7310 Transfere of Indirect Costs	8.708.76	0.00	00.0	0.00	434.21	2,485.76		11,628.73
	0.00	0.00	0.00	0.00	0.00	0.00		0.00
	18.124.61		WITCH NOT THE W	「たいのちち」			「「「「「「」」」	18,124,61
	8.708.76	00.00	0.00	00.00	434.21	2,485.76	00.00	11,628,73
	112.343.63	0.00	86,645.05		62,824.32	546,049.34	0.00	807,862.34
FEDERAL ACTUAL EXPENDITURES (Funds 01, 09, and 62; resources 3000-5999, except 3385)	sources 3000-5999, exc				000010			00 311 00
	0.00	00.00	54,906.60	0.00	35,393.40	4 877 14		8.336.10
	0.00	0.00	10 076 16		10 303 81	52 297 19		84 667 16
	0.00	00.0	0.00		10.000	481.61		481.61
		000	532 44		979.53	00.00		1.511.97
0000-0000 Conital Outley	000	0.00	00.0		00.0	00.00		00.00
	0.00	0.00	00.0		0.00	0.00		00.00
ő	00.0	00.00	00.0	00.0	00'0	00.00		0.00
	0.00	00.00	75,415.20	0.00	52,225.70	170,667.84	00.00	298,308,74
7310 Tranefers of Indirect Costs	00.0	00.0	0.00	0.00	434.21	2,485.76		2,919.97
'	0.00	0.00	00.0	00.0	00.00	00'0		0.00
	0.00	0.00	00.0	00.0	434.21	2,485.76	00.00	2,919.97
TOTAL BEFORE OBJECT 8980	00:0	00.00	75,415.20	0.00	52,659.91	173,153.60	0.00	301,228.71
8980 Less: Contributions from Unrestricted Revenues to Federal Resources (Resources 3310-3400, except 3385, all goals; resources 3000-3178 & 3410-5810, goals 5000-5999)								400 445 08
TOTAL COSTS			North Contraction of the local distance of t	のないない				192,113.63

First Interim Special Education Maintenance of Effort 2021-22 Projected Expenditures vs. Actual Comparison Year 2020-21 Actual Expenditures by LEA (LA-I)

		Special Education, Unspecified	Regionalized Services	Regionalized Program Specialist	Special Special Education, Infants (Goal 5740)	Special Education, Preschool Students (Goal 5730)	Spec. Education, Ages 5-22 (Goal 5760)	Adlustments*	Total
Ubject Code	UDJect Code Description Description (Sour Sour) (Sour Source) (Sour Source) (Sour Source) (Sour Source) (Source) (Sou	2- recources 0000-26	100al 3385 & 6000-99	10000 10001	for to moot	The is mont			and A o
1000-1999	Certificated Salaries	31.660.76	0.00	1.650.00	00.0	00.0	74,799.18		108,109.94
2000-2999		3,905.00	00.00	00.00	00.0	3,937.78	101,254.40		109,097.18
3000-3999		16.966.40	0.00	9,579,85	00.0	6.226.63	105,125.25		137,898,13
4000-4999		1.021.25	00.00	00.00	00.0	0.00	4,701.77		5,723.02
5000-5999		50.081.46	00.0	00.00	00.00	0.00	87,015.14		137,096.60
6000-6999		00.0	00'0	00:0	00.00	0.00	00.0		00.00
7130		00.0	0.00	00.00	00.0	00.0	0.00		0.00
7430-7439		00.0	00.00	00.00	00.0	0.00	0.00		00.0
		103,634.87	0.00	11,229,85	0.00	10,164,41	372,895.74	00.00	497,924.87
7310	Transfers of Indirect Costs	8.708.76	00.0	00.00	0.00	0.00	0.00		8,708.76
7350	Transfers of Indirect Costs - Interfund	00.0	0.00	00:0	0.00	00.0	0.00		0.00
PCRA	Program Cost Report Allocations (non-add)	18.124.61		Land Subscription	AND	1-1 Day 2 21	A DESCRIPTION OF		E. 18,124.61
55	Total Indirect Costs	8.708.76	00:0	00.00	0.00	0.00	0.00	0.00	8,708.76
	TOTAL BEFORE OBJECT 8980	112,343.63	00.0	11,229.85	00'0	10,164.41	372,895.74	00.00	506,633,63
8980	Contributions from Unrestricted Revenues to Federal Resources (From Federal Actual Expenditures section								109,115.08 615.748.71
	TOTAL COSTS	0000 0000 0000	1000	and the state of t					1.01.000
1000-1999	LOCAL ACTUAL EXPENDITURES (Funds 01, 09, & 62; resources 0000-1999 1000-1999 Certificated Salaries	0.00	00.0	00.0	00.0	00.00	00.0		0.00
6662-0002		0.00	0.00	00.00	00.00	0.00	00.00		0.00
3000-3999		00.00	00.00	00.00	00.0	0.00	00.0		0.00
4000-4999		56.45	00.00	00.00	00.00	00.0	00.00		56.45
5000-5999		00.0	00.00	00.00	00.0	0.00	00.0		0.00
6669-0009		00:0	00.0	00.00	00.0	0.00	0.00		0.00
7130		00.0	00.00	00.00	0.00	0.00	00.0		0.00
7430-7439		0.00	00'0	00.00	00.00	0.00	00.00		0.00
		56.45	0.00	0.00	0.00	00.0	00.00	00.00	56.45
7310	Transfers of Indirect Costs	00:0	00.0	00.0	00.0	00.0	0.00		0.00
7350	Transfers of Indirect Costs - Interfund	00.0	00.0	00.0	00.0	00.0	00.0		0.00
2000		00.0	00.00	00.00	00.0	0.00	00.0	0.00	00.0
	TOTAL BEFORE OBJECT 8980	56.45	00.0	0.00	0.00	0.00	00.00	0.00	56.45
8980	Contributions from Unrestricted Revenues to Federal Resources (From Federal Actual Expenditures section)								109,115.08
0868	Contributions from Unrestricted Revenues to State Resources (Resources 3385, 6500, 6510, & 7240, all goals; resources 2000-2999 & 6010-7810, except 6500, 6510, & 7240, goals 5000-5999)								
		the state of the					の思想にしい	「いいい」の目の目	0.00
	TOTAL COSTS	- III - I Sala -	and a second second second	Control and the second	and the second second second	A NUMBER OF	The second s	The states and	CC.1 / 1.801

* Attach an additional sheet with explanations of any amounts in the Adjustments column.

SELPA: Sierra County (AW)

This form is used to check maintenance of effort (MOE) for an LEA, whether the LEA is a member of a SELPA or is a single-LEA SELPA.

Per the federal Subsequent Years Rule, in order to determine the required level of effort, the LEA must look back to the last fiscal year in which the LEA maintained effort using the same method by which it is currently establishing the compliance standard. To meet the requirement of the Subsequent Years Rule, the LMC-I worksheet has been revised to make changes to sections 3.A.1, 3.A.2, 3.B.1, and 3.B.2. The revised sections allow the LEA to compare the 2021-22 projected expenditures to the most recent fiscal year the LEA met MOE using that method, which is the comparison year.

There are four methods that the LEA can use to demonstrate the compliance standard. They are (1) combined state and local expenditures; (2) combined state and local expenditures on a per capita basis; (3) local expenditures only; and (4) local expenditures only on a per capita basis.

The LEA is only required to pass one of the tests to meet the MOE requirement. However, the LEA is required to show results for all four methods.

SECTION 1 Exempt Reduction Under 34 CFR Section 300.204

If your LEA determines that a reduction in expenditures occurred as a result of one or more of the following conditions, you may calculate a reduction to the required MOE standard. Reductions may apply to combined state and local MOE standard, local only MOE standard, or both.

- Voluntary departure, by retirement or otherwise, or departure for just cause, of special education or related services personnel.
- 2. A decrease in the enrollment of children with disabilities.
- 3. The termination of the obligation of the agency to provide a program of special education to a particular child with a disability that is an exceptionally costly program, as determined by the SEA, because the child:
 - a. Has left the jurisdiction of the agency;
 - b. Has reached the age at which the obligation of the agency to provide free appropriate public education (FAPE) to the child has terminated; or
 - c. No longer needs the program of special education.
- 4. The termination of costly expenditures for long-term purchases, such as the acquisition of equipment or the construction of school facilities.
- 5. The assumption of cost by the high cost fund operated by the SEA under 34 CFR Sec. 300.704(c).

Provide the condition number, if any, to be used in the calculation below:	State and Local	Local Only
Marlene Mongolo, SELPA Director, Retired in 16/17 - Salary & Benefits	85,515.26	
	·	
	· · · · · · · · · · · · · · · · · · ·	
	Y	
Total exempt reductions	85,515.26	0.00

SELPA:	Sierra County (AW)			
SECTION 2	Reduction to MOE Requirement Under IDEA, Section IMPORTANT NOTE: Only LEAs that have a "meets requision significantly disproportionate for the current year are eligned.	uirement" compliance c	letermination and that are n	ot found ment.
	Up to 50% of the increase in IDEA Part B Section 611 for to reduce the required level of state and local expenditu the freed up funds for activities authorized under the Ele amount of Part B funds used for early intervening service by which the LEA may reduce its MOE requirement und	res. This option is avail ementary and Secondar es (34 CFR 300.226(a)	able only if the LEA used or y Education Act (ESEA) of) will count toward the maxi	will use 1965. Also, the
	Current year funding (IDEA Section 611 Local Assistance Grant Award - Resource 3310		State and Local	Local Only
	Less: Prior year's funding (IDEA Section 611 Local Assistance Grant Award - Resource 3310)			
	Increase in funding (if difference is positive)	0.00		
	Maximum available for MOE reduction (50% of increase in funding)	0.00 (a)	
	Current year funding (IDEA Section 619 - Resource 3315)			
	Maximum available for early intervening services (EIS) (15% of current year funding - Resources 3310 and 3315)	0.00 (b)	
	If (b) is greater than (a). Enter portion to set aside for EIS (cannot exceed line (b), Maximum available for EIS)	(c)	
	Available for MOE reduction. (line (a) minus line (c), zero if negative)	0.00 (d)	
	Enter portion used to reduce MOE requirement (cannot exceed line (d), Available for MOE reduction).		S)	
	If (b) is less than (a). Enter portion used to reduce MOE requirement (first column cannot exceed line (a), Maximum available for MOE reduction, second and third columns cannot exceed (e), Portion used to reduce MOE requirement).	(e)	
	Available to set aside for EIS (line (b) minus line (e), zero if negative)	0.00 (Ŋ	
	Note: If your LEA exercises the authority under 34 CFR	300.205(a) to reduce th	e MOE requirement. the LE	A must list
	the activities (which are authorized under the ESEA) pai	d with the freed up fund	s:	

SELPA: SECTION 3	Sierra County (AW)	Column A	Column B	Column C
		Projected Exps. (LP-I Worksheet) FY 2021-22	Actual Expenditures Comparison Year FY14/15	Difference (A - B)
••••	D STATE AND LOCAL EXPENDITURES METHOD Under "Comparison Year," enter the most recent year in which MOE compliance was met using the actual vs. actual method based on state and local expenditures.			
	a. Total special education expenditures	976,192.00		
	b. Less: Expenditures paid from federal sources	200,672.00		
	c. Expenditures paid from state and local sources Add/Less: Adjustments and/or PCRA required for	775,520.00	469,747.00	
	MOE calculation Comparison year's expenditures, adjusted for MOE		0.00	
	calculation		469,747.00	
	Less: Exempt reduction(s) from SECTION 1 Less: 50% reduction from SECTION 2		<u>85,515.26</u> 0.00	
	Net expenditures paid from state and local sources	775,520.00	384,231.74	391,288.26

If the difference in Column C for the Section 3.A.1 is positive or zero, the MOE eligibility requirement is met based on the combination of state and local expenditures.

		Projected Exps. FY 2021-22	Comparison Year FY14/15	Difference
2.	Under "Comparison Year," enter the most recent year in which MOE compliance was met using the actual vs. actual method based on the per capita local expenditures.			
	a. Total special education expenditures	976,192.00		
	b. Less: Expenditures paid from federal sources	200,672.00		
	c. Expenditures paid from state and local sources	775,520.00	469,747.00	
	Add/Less: Adjustments and/or PCRA required for MOE calculation		0.00	
	Comparison year's expenditures, adjusted for MOE calculation		469,747.00	
	Less: Exempt reduction(s) from SECTION 1 Less: 50% reduction from SECTION 2		85,515.26	and the second
	Net expenditures paid from state and local sources	775,520.00	384,231.74	Part Part Part Part
	d. Special education unduplicated pupil count	67.00	38.00	
	e. Per capita state and local expenditures (A2c/A2d)	11,574.93	10,111.36	1,463.57

If the difference in Column C for the Section 3.A.2 is positive or zero, the MOE eligibility requirement is met based on the per capita state and local expenditures.

SELPA: Sierra County (AW)

B. LOCAL EXPENDITURES ONLY METHOD

		Projected Exps.	Comparison Year	
		FY 2021-22	FY 14/15	Difference
1.	Under "Comparison Year," enter the most recent year i which MOE compliance was met using the actual vs. actual method based on local expenditures only.	in		
	 Expenditures paid from local sources Add/Less: Adjustments required for 	125,466.00	45,088.00	
	MOE calculation Comparison year's expenditures, adjusted		0.00	
	for MOE calculation		45,088.00	
	Less: Exempt reduction(s) from SECTION 1		0.00	the second states and
	Less: 50% reduction from SECTION 2		0.00	1 5 24 15 - 3 Star 18
	Net expenditures paid from local sources	125,466.00	45,088.00	80,378.00

If the difference in Column C for the Section 3.B.1 is positive or zero, the MOE eligibility requirement is met based on the local expenditures.

	Projected Exps. FY 2021-22	Comparison Year FY 14/15	Difference
Under "Comparison Year," enter the most recent year in which MOE compliance was met using the actual vs.actual method based on the per capita local expenditures only.			
 Expenditures paid from local sources Add/Less: Adjustments required for 	125,466.00	111,940.00	
MOE calculation Comparison year's expenditures, adjusted		0.00	
for MOE calculation		111,940.00	
Less: Exempt reduction(s) from SECTION 1 Less: 50% reduction from SECTION 2 Net expenditures paid from local sources	125,466.00	0.00 0.00 111,940.00	
b. Special education unduplicated pupil count	67	38	and the second of
c. Per capita local expenditures (B2a/B2b)	1,872.63	2,945.79	(1,073.16)

If the difference in Column C for the Section 3.B.2 is positive or zero, the MOE eligibility requirement is met based on the per capita local expenditures only.

Nona Griesert Contact Name

Director of Business Services/CBO Title (530) 993-1660, x-120 Telephone Number

ngriesert@spjusd.org Email Address

SELPA: Sierra County (AW)

Sierra COE Sierra Plumas JL Sierra COE Sierra Plumas JL Infied Infied Adjustment Adjustment Infied Infied Infied	Total		0.00	0.00	0.00	0.00	0.00	00.00	00.00	00.00	0.00	0.00	00.0	0.00	0.00		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	00.00	0.00	0.00	0.00
Ires Ject (6910) Ject (6910)	Adjustments⁺										0.00			0.00	00.00										0.00			0.00	0.00		000
Ires bject 6910) urces bject 6910) es to Federal Resources	Sierra-Plumas Jt. Unified (AW01)										0.00			0.00	0.00										0.00			0.00	0.00		000
Description ECTED EXPENDITURES - All Sources Certificated Salaries Certificated Salaries Cassified Salaries Capital Outlay (except Object 6600 & Object 6910) Services and Other Operating Expenditures Services and Other Object 6600 & Object 6910) State Special Schools Debt Service Transfers of Indirect Costs Total Indirect Costs Total Indirect Costs Cortificated Salaries Cassified Salaries Cartificated Salaries Exponds and Supplies Services and Other Object 6600 & Object 6910) State Special Schools			*								0.00			00.0	0.00										0.00			0.00	0.00		000
	Description	TOTAL PROJECTED EXPENDITURES - All Sources	Certificated Salaries	Classified Salaries	Employee Benefits	Books and Supplies	Services and Other Operating Expenditures	Capital Outlav (except Object 6600 & Object 6910)	State Special Schools	Debt Service	Total Direct Costs	Transfers of Indirect Costs	<u> </u>		TOTAL COSTS	S-S	Certificated Salaries	Classified Salaries	Employee Benefits	Books and Supplies	Services and Other Operating Expenditures	Capital Outlay (except Object 6600 & Object 6910)	State Special Schools	Debt Service	Total Direct Costs	Transfers of Indirect Costs	Transfers of Indirect Costs - Interfund	Total Indirect Costs	TOTAL BEFORE OBJECT 8980	Contributions from Unrestricted Revenues to Federal Resources	

SELPA: Sierra County (AVV)

	Sierr	umas Jt.		
,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	(AW00) (AW01) (AW01)	(AW01)	Adjustments*	Total
				00.0
				00.0
				00.0
				0.00
Services and Utiler Operating Experiationes				0.00
				00.00
				0.00
	0.00	0.00	0.00	00.00
				0.00
				0.00
	0.00	00.0	0.00	0.00
	0.00	0.00	0.00	0.00
Contributions from Unrestricted Revenues to Federal Resources (From PROJECTED EXPENDITURES - State and Local Sources section)				0.00
Contributions from Unrestricted Revenues to State Resources				0.00
	0.00	0.00	0.00	0.00
				0

* Attach an additional sheet with explanations of any amounts in the Adjustments column.

Educator Effectiveness Block Grant 2021 Expenditure Plan Template

LEA Name:	Sierra County Office of Education
Contact Name:	Nona Griesert
Email Address:	ngriesert@spjusd.org
Phone Number:	(530)993-1660

Total Amount of funds received by the LEA:\$ 10,340.00Date of Public Meeting prior to Adoption:November 9, 2021Date of adoption at a public meeting:December 13, 2021

EC 41480

(a)(2) A school district, county office of education, charter school, or state special school may expend the funds received pursuant to this subdivision from the 2021–22 fiscal year to the 2025–26 fiscal year, inclusive. School districts, county offices of education, charter schools, and state special schools shall coordinate the use of any federal funds received under Title II of the federal Every Student Succeeds Act of 2015 (Public Law 114–95) to support teachers and administrators with the expenditure of funds received pursuant to this subdivision.

(b) A school district, county office of education, charter school, or state special school shall expend funds apportioned pursuant to this section to provide professional learning for **teachers**, administrators, paraprofessionals who work with pupils, and classified staff that interact with pupils, with a focus on any of the following areas:

(1) Coaching and mentoring of staff serving in an instructional setting and beginning teacher or administrator induction, including, but not limited to, coaching and mentoring solutions that address a local need for teachers that can serve all pupil populations with a focus on retaining teachers, and offering structured feedback and coaching systems organized around social-emotional learning, including, but not limited to, promoting teacher self-awareness, self-management, social awareness, relationships, and responsible decision-making skills, improving teacher attitudes and beliefs about one's self and others, and supporting learning communities for educators to engage in a meaningful classroom teaching experience.

	Budgeted		udgeted	В	udgeted	B	udgeted	B	udgeted	Tot	al Budgeted
Planned Activity	2021-22		2022-23	2	2023-24	2	2024-25		2025-26	р	er Activity
Coaching, mentoring staff	\$ 10,340.00	\$	-	\$	-	\$	-	\$	-	\$	10,340.00
	\$ -	\$	-	\$	-	\$	-	\$	-	\$	-
	\$ -	\$	-	\$	-	\$	-	\$	-	\$	-
	\$ -	\$	-	\$	-	\$	-	\$	-	\$	-
Subtotal for this section:	\$ 10,340.00	\$	-	\$	-	\$	-	\$	-	\$	10,340.00

(2) Programs that lead to effective, standards-aligned instruction and improve instruction in literacy across all subject areas, including English language arts, history-social science, science, technology, engineering, mathematics, and computer science.

Planned Activity	2021-22		022-23	2	023-24	2024-25	2	2025-26	ре	Activity
	\$ -	\$	-	\$	-	\$ -	\$	-	\$	-
	\$ -	\$	-	\$	-	\$ -	\$	-	\$	-
	\$ -	\$	-	\$	-	\$ -	\$	-	\$	-
	\$ -	\$	-	\$	-	\$ -	\$	-	\$	-
Subtotal for this section:	\$ -	\$	-	\$	-	\$ -	\$	-	\$	-

(3) Practices and strategies that reengage pupils and lead to accelerated learning.

Planned Activity	2	2021-22)22-23	20)23-24	2	024-25	2	025-26	per /	Activity
	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
Subtotal for this section:	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-

(4) Strategies to implement social-emotional learning, trauma-informed practices, suicide prevention, access to mental health services, and other approaches that improve pupil well-being.

Planned Activity	2021-	2021-22		22-23	20)23-24	2	024-25	20)25-26	per A	Activity
	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
Subtotal for this section:	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-

(5) Practices to create a positive school climate, including, but not limited to, restorative justice, training around implicit bias, providing positive behavioral supports, multitiered systems of support, transforming a schoolsite's culture to one that values diverse cultural and ethnic backgrounds, and preventing discrimination, harassment, bullying, and intimidation based on actual or perceived characteristics, including disability, gender, gender identity, gender expression, language, nationality, race or ethnicity, religion, or sexual orientation.

Planned Activity	2	2021-22		022-23	2	023-24	2024-25	2	2025-26	pe	Activity
	\$	-	\$	-	\$	-	\$ -	\$	-	\$	-
	\$	-	\$	-	\$	-	\$ -	\$	-	\$	-
	\$	-	\$	-	\$	-	\$ -	\$	-	\$	-
	\$	-	\$	-	\$	-	\$ -	\$	-	\$	-
Subtotal for this section:	\$	-	\$	-	\$	-	\$ -	\$	-	\$	-

(6) Strategies to improve inclusive practices, including, but not limited to, universal design for learning, best practices for early identification, and development of individualized education programs for individuals with exceptional needs.

Planned Activity	2	2021-22)22-23	20	023-24	2	2024-25	2	025-26	per	Activity
	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
Subtotal for this section:	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-

(7) Instruction and education to support implementing effective language acquisition programs for English learners, which may include integrated language development within and across content areas, and building and strengthening capacity to increase bilingual and biliterate proficiency.

Planned Activity	2021-22		022-23	2	2023-24	2024-25	2025-26	ре	er Activity
	\$ -	\$	-	\$	-	\$ -	\$ -	\$	-
	\$ -	\$	-	\$	-	\$ -	\$ -	\$	-
	\$ -	\$	-	\$	-	\$ -	\$ -	\$	-
	\$ -	\$	-	\$	-	\$ -	\$ -	\$	-
Subtotal for this section:	\$ -	\$	-	\$	-	\$ -	\$ -	\$	-

(8) New professional learning networks for educators not already engaged in an education-related professional learning network to support the requirements of subdivision (c).

(c) To ensure professional development meets educator and pupil needs, local educational agencies are encouraged to allow schoolsite and content staff to identify the topic or topics of professional learning. Professional learning provided pursuant to this section shall do both of the following:

(1) Be content focused, incorporate active learning, support collaboration, use models of effective practice, provide coaching and expert support, offer feedback and reflection, and be of sustained duration.

(2) As applicable, be aligned to the academic content standards adopted pursuant to Sections 51226, 60605.1, 60605.2, 60605.3, 60605.4, 60605.8, and 60605.11, and the model curriculum adopted pursuant to Section 51226.7, as those sections read on June 30, 2020, and former Section 60605.85, as that section read on June 30, 2014.

Planned Activity	2	2021-22		022-23	2	023-24	2024-25	2	2025-26	per	Activity
	\$	-	\$	-	\$	-	\$ -	\$	-	\$	-
	\$	-	\$	-	\$	-	\$ -	\$	-	\$	-
	\$	-	\$	-	\$	-	\$ -	\$	-	\$	-
	\$	-	\$	-	\$	-	\$ -	\$	-	\$	-
Subtotal for this section:	\$	-	\$	-	\$	-	\$ -	\$	-	\$	-

(9) Instruction, education, and strategies to incorporate ethnic studies curricula adopted pursuant to Section 51226.7 into pupil instruction for grades 7 to 12, inclusive.

Planned Activity	20	21-22	20	22-23	20	023-24	2	024-25	2	025-26	per	Activity
	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
Subtotal for this section:	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-

(10) Instruction, education, and strategies for certificated and classified educators in early childhood education, or childhood development.

Planned Activity	202	1-22	20	22-23	20	23-24	20)24-25	20	25-26	per A	Activity
	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
Subtotal for this section:	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-

Summary of Expenditures

Section Totals	2021-22	2022-23	2023-24	2024-25	2025-26	р	er Activity
Subtotal Section (1)	\$ 10,340.00	\$ -	\$ -	\$ -	\$ -	\$	10,340.00
Subtotal Section (2)	\$ -	\$ -	\$ -	\$ -	\$ -	\$	-
Subtotal Section (3)	\$ -	\$ -	\$ -	\$ -	\$ -	\$	-
Subtotal Section (4)	\$ -	\$ -	\$ -	\$ -	\$ -	\$	-
Subtotal Section (5)	\$ -	\$ -	\$ -	\$ -	\$ -	\$	-
Subtotal Section (6)	\$ -	\$ -	\$ -	\$ -	\$ -	\$	-
Subtotal Section (7)	\$ -	\$ -	\$ -	\$ -	\$ -	\$	-
Subtotal Section (8)	\$ -	\$ -	\$ -	\$ -	\$ -	\$	-
Subtotal Section (9)	\$ -	\$ -	\$ -	\$ -	\$ -	\$	-
Subtotal Section (10)	\$ -	\$ -	\$ -	\$ -	\$ -	\$	-
Totals By Year:	\$ 10,340.00	\$ -	\$ -	\$ -	\$ -		

Total Planned Expenditures by the LEA:
\$ 10,340.00

SIERRA COUNTY SUPERINTENDENT OF SCHOOLS SIERRA COUNTY BOARD OF EDUCATION AND

SIERRA-PLUMAS JOINT UNIFIED SCHOOL DISTRICT GOVERNING BOARD

TENTATIVE AGREEMENT

SIERRA-PLUMAS TEACHERS ASSOCIATION 2021-2022 & 2022-2023 SALARY AND WAGES

Article 19, Wages

Proposed: The Sierra County Office of Education and Sierra-Plumas Joint Unified School District SPTA Employees propose the revised Salary Schedules EFFECTIVE JULY 1, 2021, as follows:

- 1. Salary schedule increase of 5.07% retroactive to July 1, 2021 for the current fiscal year 2021/22.
- Salary schedule increase for FY 2022/23 to salary schedule equivalent to the State of California funded statutory COLA applied to the Local Control Funding Formula (LCFF) for FY 2022/23 (currently estimated by the Department of Finance to be 2.48%, however the parties acknowledge this percentage could increase or decrease), ongoing, effective July 1, 2022.
- 3. Review, discuss, and modify if needed 2021/22 COVID-19 MOU per terms of agreement.
- Increase dental coverage to the "unlimited plan". No increase to Health & Welfare contribution from SCOE/SPJUSD. (NOTE: all bargaining units within the district must agree to the acceptance of this change).

Increase in monthly costs:

<u>Comp</u>	<u>EE</u>	<u>EE+1</u>	<u>EE+F</u>
\$41	\$21	\$40	\$56

- 5. Add "JUNETEENTH" to the paid school holiday schedule.
- 6. No other changes to Health & Welfare Benefits

Response: The Sierra County Superintendent and Sierra-Plumas Joint Unified School District Employers agree to the salary schedule changes as stated above effective July 1, 2021. The Employers also agree to the change in dental insurance coverage from the present plan to the "unlimited plan". No increase to Health & Welfare contribution from SCOE/SPJUSD

Employee Response: Sierra County Superintendent and Sierra-Plumas SPTA Employees agree to the salary schedule changes as stated above. The change to dental coverage to the "unlimited plan" is also accepted effective January 1, 2022 or as soon as possible.

The Employers propose that in mutual agreement with Sierra County Superintendent, Sierra County Board of Education, and Sierra-Plumas Joint Unified Governing Board and Sierra-Plumas Joint Unified School District SPTA Employees, to close 2021-2022 & 2022-2023 school year negotiations through June 30, 2023. Nothing shall preclude the parties from meeting and conferring by mutual consent

Accepted and Ratified for SPTA Employees

Accepted and Ratified for the Employer

James Berardi Date Superintendent, Sierra County Office of Education Superintendent, Sierra-Plumas Joint Unified School District

SPTA: Negotiation/ Tentative Agreement December 13, 2021

Sierra-Plumas Teachers Association

2021-22 & 2022-23 Settlement Counter Proposal

12/7/2021

- 1. Salary increase for FY 2021/22 to salary schedule of 5.07%, ongoing, retroactive to July 1, 2021.
- Salary increase for FY 2022/23 to salary schedule of 2.48% equivalent to the State of California funded Statutory COLA applied to the Local Control Funding Formula (LCFF) for FY 2022/23 (currently estimated by Department of Finance to be 2.48% however, the Parties acknowledge this percentage could decrease or increase), ongoing, effective July 1, 2022.
- 3. Review, discuss, and modify if needed 2021/22 Covid-19 MOU perterms of the agreement.
- 4. Review, discuss, modify if needed SPTA Bargaining Agreement.
- 5. Increase dental coverage to "unlimited plan". No increase to H&W contribution from District. (NOTE: All bargaining units within the district must agree to the acceptance of this change)

Increase in monthly	costs:		
<u>Comp</u>	EE	<u>EE+1</u>	<u>EE+F</u>
\$41	\$21	\$40	\$56

- 6. Add "Juneteenth" holiday to school holidays.
- 7. No other changes to Health and Welfare benefits.

This counter proposal is offered this day, December 7, 2021. The offer is pending final ratification from both parties. This Agreement closes all negotiations over Salary and Health and Welfare benefits for both the 2021-22 and 2022-23 school years. The Parties agree to begin bargaining other language Sunshined by SPTA (see #4 above) no later than February of 2022.

For the District

James Berardi, Superintendent of SPJUSD

For the Association:

Laurie Petterson, President SPTA

SIERRA COUNTY SUPERINTENDENT OF SCHOOLS SIERRA COUNTY BOARD OF EDUCATION AND SIERRA-PLUMAS JOINT UNIFIED SCHOOL DISTRICT GOVERNING BOARD

COMPLETION OF BARGAINING

SIERRA-PLUMAS JOINT UNIFIED SCHOOL DISTRICT AND SIERRA COUNTY OFFICE OF EDUCATION

SIERRA PLUMAS TEACHERS ASSOCIATION EMPLOYEES FOR 2021-2022 & 2022-2023 SALARY AND BENEFITS

By mutual agreement with Sierra County Office of Education SPTA Employees and Sierra-Plumas SPTA Employees Associations and Sierra County Superintendent of Schools, Sierra County Board of Education, and Sierra-Plumas Joint Unified School District Governing Board, this Agreement shall conclude 2021-2022 and 2022-2023 school year negotiations through June 30, 2023.

The SIERRA-PLUMAS SPTA EMPLOYEES voluntarily accept and ratify the Tentative Agreement for the 2021-2022 & 2022-2023 school years.

Accepted and Ratified For the SPTA Employees: Accepted and Adopted For the Employer(s):

esident - SPTA Date:

James Berardi Superintendent Sierra County Office of Education Sierra-Plumas Joint Unified School District Date

Michael I. Moore, President Sierra-Plumas Joint Unified School District Governing Board Date

Patricia Hall , President Sierra County Board of Education

Date

Date presented to the Governing Board:

Date adopted by the Governing Board:

Negotiations: SPTA Completion of Bargaining 2021-2022 & 2022-2023 December 13, 2021

SIERRA COUNTY SUPERINTENDENT OF SCHOOLS SIERRA COUNTY BOARD OF EDUCATION AND

SIERRA-PLUMAS JOINT UNIFIED SCHOOL DISTRICT GOVERNING BOARD

TENTATIVE AGREEMENT

SIERRA-PLUMAS ADMINISTRATIVE EMPLOYEES ASSOCIATION 2021-2022 & 2022-2023 SALARY AND WAGES

Article 19, Wages

Proposed: The Sierra County Office of Education and Sierra-Plumas Joint Unified School District ADMINISTRATIVE Employees propose the revised Salary Schedules EFFECTIVE JULY 1, 2021, as follows:

- 1. Salary schedule increase of 5.07% retroactive to July 1, 2021 for the current fiscal year 2021/22.
- Salary schedule increase for FY 2022/23 to salary schedule equivalent to the State of California funded statutory COLA applied to the Local Control Funding Formula (LCFF) for FY 2022/23 (currently estimated by the Department of Finance to be 2.48%, however the parties acknowledge this percentage could increase or decrease), ongoing, effective July 1, 2022.
- 3. Review, discuss, and modify if needed 2021/22 COVID-19 MOU per terms of agreement.
- 4. Increase dental coverage to the "unlimited plan". No increase to Health & Welfare contribution from SCOE/SPJUSD. (NOTE: all bargaining units within the district must agree to the acceptance of this change).

Increase in monthly costs:

<u>Comp</u>	EE	<u>EE+1</u>	<u>EE+F</u>
\$41	\$21	\$40	\$56

- 5. Add "JUNETEENTH" to the paid school holiday schedule.
- 6. No other changes to Health & Welfare Benefits

Response: The Sierra County Superintendent and Sierra-Plumas Joint Unified School District Employers agree to the salary schedule changes as stated above effective July 1, 2021. The Employers also agree to the change in dental insurance coverage from the present plan to the "unlimited plan". No increase to Health & Welfare contribution from SCOE/SPJUSD

Employee Response: Sierra County Superintendent and Sierra-Plumas Administrative Employees agree to the salary schedule changes as stated above. The change to dental coverage to the "unlimited plan" is also accepted effective January 1, 2022 or as soon as possible.

The Employers propose that in mutual agreement with Sierra County Superintendent, Sierra County Board of Education, and Sierra-Plumas Joint Unified Governing Board and Sierra-Plumas Joint Unified School District Administrative Employees, to close 2021-2022 & 2022-2023 school year negotiations through June 30, 2023. Nothing shall preclude the parties from meeting and conferring by mutual consent

Accepted and Ratified for SPTA Employees

Andrea White, Administrative Representative Date

Accepted and Ratified for the Employer

James Berardi Date Superintendent, Sierra County Office of Education Superintendent, Sierra-Plumas Joint Unified School District

ADMINISTRATIVE: Negotiation/ Tentative Agreement December 13, 2021

SIERRA COUNTY SUPERINTENDENT OF SCHOOLS SIERRA COUNTY BOARD OF EDUCATION AND SIERRA-PLUMAS JOINT UNIFIED SCHOOL DISTRICT GOVERNING BOARD

COMPLETION OF BARGAINING

SIERRA-PLUMAS JOINT UNIFIED SCHOOL DISTRICT AND SIERRA COUNTY OFFICE OF EDUCATION

SIERRA-PLUMAS ADMINISTRATIVE EMPLOYEES FOR 2021-2022 & 2022-2023 SALARY AND BENEFITS

By mutual agreement with Sierra County Office of Education ADMINISTRATIVE Employees and Sierra-Plumas ADMINISTRATIVE Employees Associations and Sierra County Superintendent of Schools, Sierra County Board of Education, and Sierra-Plumas Joint Unified School District Governing Board, this Agreement shall conclude 2021-2022 and 2022-2023 school year negotiations through June 30, 2023.

The SIERRA-PLUMAS ADMINISTRATIVE EMPLOYEES voluntarily accept and ratify the Tentative Agreement for the 2021-2022 & 2022-2023 school years.

Accepted and Ratified For the ADMINISTRATIVE Employees: Accepted and Adopted For the Employer(s):

Andrea White, Representative Date: 12-08-21

James Berardi Superintendent Sierra County Office of Education Sierra-Plumas Joint Unified School District

Michael I. Moore, President Date Sierra-Plumas Joint Unified School District Governing Board

Patricia Hall , President Sierra County Board of Education

Date

Date

Date presented to the Governing Board:

Date adopted by the Governing Board:_____

Negotiations: ADMINISTRATIVE Completion of Bargaining 2021-2022 & 2022-2023 December 13, 2021

SIERRA COUNTY SUPERINTENDENT OF SCHOOLS SIERRA COUNTY BOARD OF EDUCATION AND

SIERRA-PLUMAS JOINT UNIFIED SCHOOL DISTRICT GOVERNING BOARD

TENTATIVE AGREEMENT

SIERRA-PLUMAS CONFIDENTIAL EMPLOYEES ASSOCIATION 2021-2022 & 2022-2023 SALARY AND WAGES

Article 19, Wages

Proposed: The Sierra County Office of Education and Sierra-Plumas Joint Unified School District CONFIDENTIAL Employees propose the revised Salary Schedules EFFECTIVE JULY 1, 2021, as follows:

- 1. Salary schedule increase of 5.07% retroactive to July 1, 2021 for the current fiscal year 2021/22.
- 2. Salary schedule increase for FY 2022/23 to salary schedule equivalent to the State of California funded statutory COLA applied to the Local Control Funding Formula (LCFF) for FY 2022/23 (currently estimated by the Department of Finance to be 2.48%, however the parties acknowledge this percentage could increase or decrease), ongoing, effective July 1, 2022.
- Review, discuss, and modify if needed 2021/22 COVID-19 MOU per terms of agreement.
- 4. Increase dental coverage to the "unlimited plan". No increase to Health & Welfare contribution from SCOE/SPJUSD. (NOTE: all bargaining units within the district must agree to the acceptance of this change).

Increase in monthly costs:

<u>Comp</u>	EE	<u>EE+1</u>	EE+F
\$41	\$21	\$40	\$56

- 5. Add "JUNETEENTH" to the paid school holiday schedule.
- No other changes to Health & Welfare Benefits

Response: The Sierra County Superintendent and Sierra-Plumas Joint Unified School District Employers agree to the salary schedule changes as stated above effective July 1, 2021. The Employers also agree to the change in dental insurance coverage from the present plan to the "unlimited plan". No increase to Health & Welfare contribution from SCOE/SPJUSD

Employee Response: Sierra County Superintendent and Sierra-Plumas Confidential Employees agree to the salary schedule changes as stated above. The change to dental coverage to the "unlimited plan" is also accepted effective January 1, 2022 or as soon as possible.

The Employers propose that in mutual agreement with Sierra County Superintendent, Sierra County Board of Education, and Sierra-Plumas Joint Unified Governing Board and Sierra-Plumas Joint Unified School District Confidential Employees, to close 2021-2022 & 2022-2023 school year negotiations through June 30, 2023. Nothing shall preclude the parties from meeting and conferring by mutual consent

Accepted and Ratified for \$ Employees

Nona Griesert, Confidential Representative Date

James Berardi Date Superintendent, Sierra County Office of Education Superintendent, Sierra-Plumas Joint Unified School District

Accepted and Ratified for the Employer

CONFIDENTIAL: Negotiation/ Tentative Agreement December 13, 2021

SIERRA COUNTY SUPERINTENDENT OF SCHOOLS SIERRA COUNTY BOARD OF EDUCATION AND SIERRA-PLUMAS JOINT UNIFIED SCHOOL DISTRICT GOVERNING BOARD

COMPLETION OF BARGAINING

SIERRA-PLUMAS JOINT UNIFIED SCHOOL DISTRICT AND SIERRA COUNTY OFFICE OF EDUCATION

SIERRA-PLUMAS CONFIDENTIAL EMPLOYEES FOR 2021-2022 & 2022-2023 SALARY AND BENEFITS

By mutual agreement with Sierra County Office of Education Confidential Employees and Sierra-Plumas Confidential Employees Associations and Sierra County Superintendent of Schools, Sierra County Board of Education, and Sierra-Plumas Joint Unified School District Governing Board, this Agreement shall conclude 2021-2022 and 2022-2023 school year negotiations through June 30, 2023.

The SIERRA-PLUMAS CLASSIFED EMPLOYEES voluntarily accept and ratify the Tentative Agreement for the 2021-2022 & 2022-2023 school years.

Accepted and Ratified For the CONFIDENTIAL Employees:

Nona Griesert, Representative Date: _____ Accepted and Adopted For the Employer(s):

James Berardi Superintendent Sierra County Office of Education Sierra-Plumas Joint Unified School District

Michael I. Moore, President Sierra-Plumas Joint Unified School District Governing Board

Patricia Hall , President Sierra County Board of Education Date

Date

Date

Date presented to the Governing Board:

Date adopted by the Governing Board:

Negotiations: CONFIDENTIAL Completion of Bargaining 2021-2022 & 2022-2023 December 13, 2021

SIERRA COUNTY SUPERINTENDENT OF SCHOOLS SIERRA COUNTY BOARD OF EDUCATION AND

SIERRA-PLUMAS JOINT UNIFIED SCHOOL DISTRICT GOVERNING BOARD

TENTATIVE AGREEMENT

SIERRA-PLUMAS CLASSIFIED EMPLOYEES ASSOCIATION 2021-2022 & 2022-2023 SALARY AND WAGES

Article 19, Wages

Proposed: The Sierra County Office of Education and Sierra-Plumas Joint Unified School District CLASSIFIED Employees propose the revised Salary Schedules EFFECTIVE JULY 1, 2021, as follows:

- 1. Salary schedule increase of 5.07% retroactive to July 1, 2021 for the current fiscal year 2021/22.
- Salary schedule increase for FY 2022/23 to salary schedule equivalent to the State of California funded statutory COLA applied to the Local Control Funding Formula (LCFF) for FY 2022/23 (currently estimated by the Department of Finance to be 2.48%, however the parties acknowledge this percentage could increase or decrease), ongoing, effective July 1, 2022.
- Increase dental coverage to the "unlimited plan". No increase to Health & Welfare contribution from SCOE/SPJUSD. (NOTE: all bargaining units within the district must agree to the acceptance of this change).

Increase in monthly costs:

<u>Comp</u>	<u>EE</u>	<u>EE+1</u>	<u>EE+F</u>
\$41	\$21	\$40	\$56

- 4. Add "JUNETEENTH" to the paid school holiday schedule.
- 5. No other changes to Health & Welfare Benefits

Response: The Sierra County Superintendent and Sierra-Plumas Joint Unified School District Employers agree to the salary schedule changes as stated above effective July 1, 2021. The Employers also agree to the change in dental insurance coverage from the present plan to the "unlimited plan". No increase to Health & Welfare contribution from SCOE/SPJUSD.

Employee Response: Sierra County Superintendent and Sierra-Plumas Classified Employees Association agree to the salary schedule changes as stated above. The change to dental coverage to the "unlimited plan" is also accepted effective January 1, 2022 or as soon as possible.

The Employers propose that in mutual agreement with Sierra County Superintendent, Sierra County Board of Education, and Sierra-Plumas Joint Unified Governing Board and Sierra-Plumas Classified Employees Association that negotiations will remain open for the 2021-2022 & 2022-2023 school years to negotiate further changes to the salary schedules due to the California minimum wage increase. Nothing shall preclude the parties from meeting and conferring by mutual consent.

Accepted and Ratified for S-PCEA Employees	Accepted and Ratified for the Employer	
Stacey Hood, 5-POEA Representative Date	James Berardi Date	_
11	Superintendent, Sierra County Office of Education Superintendent, Sierra-Plumas Joint Unified School District	
Accepted and Ratified for S-RCEA Employees	. 1	
ELIND Jac 12	6 3	
Richard Jaquez, SPCEA Representative Date		
CLASSIFIED: Negotiation//Tentative Agreement	December 13, 2021	

CSBA POLICY GUIDE SHEET December 13, 2021

Note: Descriptions below identify revisions made to CSBA's sample board policies, administrative regulations, board bylaws, and/or exhibits. Editorial changes have also been made. Districts and county offices of education should review the sample materials and modify their own policies accordingly.

NEW to SCOE/SPJUSD - Board Policy 6120 - Response to Instruction and Intervention

Policy updated to emphasize the importance of learning and behavioral outcomes and progress monitoring as it relates to response to instruction and intervention (RtI²), reference multi-tiered system of supports (MTSS) and the integration of RtI² into such frameworks, expand the list of individuals that may be included in designing the district's RtI² system, add the examination of student social-emotional well-being as one of the bases for design, provide more detail regarding strategies and interventions including ten core components of the RtI² model identified by the California Department of Education, and that RtI² may be utilized as one component when considering the referral of a student for evaluation for special education or other services.

Board Policy 6146.1 - High School Graduation Requirements

Policy updated to clarify requirements for mathematics coursework, reflect **NEW LAW (AB 104, 2021)** which requires districts to exempt a student from district graduation requirements if the student was in the third or fourth year of high school during the 2020–21 school year and is not on track to graduate in four years, and to provide a student who was enrolled in the third or fourth year of high school during the 2020–21 school year and is not on track to graduate in four years and is not on track to graduate in the 2020-21 or 2021–22 school years the opportunity to complete the statewide coursework required for graduation, which may include, but is not limited to, complete the required coursework through a fifth year of instruction, credit recovery, or other opportunity to complete the required coursework.

Administrative Regulation 6146.1 - High School Graduation Requirements

Regulation updated to include material regarding the provision of information about graduation requirements and credit recovery opportunities to students, parents/guardians, and the public, and to reflect requirements regarding the provision of notice to eligible students about the availability of exemptions from local graduation requirements when applicable.

Board Policy 6164.4 - Identification and Evaluation of Individuals for Special Education

Policy updated to reference the U.S. Department of Education's (USDOE) <u>Return to School Roadmap: Child</u> <u>Find Under Part B of the Individuals with Disabilities Education Act</u> which reaffirms the obligation to fully implement the Individuals with Disabilities Education Act (IDEA) during the COVID-19 pandemic, including the requirement to meet child find obligations, and encourages districts to reexamine the efficacy of existing child find practices in light of the educational disruptions caused by the COVID-19 pandemic.

Administrative Regulation 6164.4 - Identification and Evaluation of Individuals for Special Education

Regulation updated to reference USDOE's Return to School Roadmap: Child Find Under Part B of the Individuals with Disabilities Education Act which recommends that districts undertake new child find activities in light of the educational disruptions caused by the COVID-19 pandemic and emphasizes that students who are experiencing long-term COVID effects be referred for special education evaluation if their symptoms are adversely impacting their ability to participate and learn in the general curriculum. Regulation also updated to provide that the child find process includes the collection and screening of data to determine if students are making adequate progress, to include the district's obligation to ensure that evaluations of children suspected of having a disability are not delayed or denied because of the implementation of response to intervention strategies, clarify material regarding referrals for initial evaluations, evaluation plans and informed parent/guardian consent, reflect the timeline for the determination of whether the student is eligible for special education and the educational needs of the student and when an Individualized Education Program (IEP) meeting and the development of an IEP occurs, clarify the qualifications of personnel who administer evaluations and reevaluations, add that the normal process of second-language acquisition as well as manifestations of dialect and social linguistic variance not be diagnosed as a disabling condition, and clarify material regarding Independent Educational Evaluations. Regulation also updated to reference M.M. v. Lafayette School District, a Ninth Circuit Court of Appeals decision which held that the district violated IDEA when it failed to provide parents with their child's response to instruction (RTI) data when seeking informed consent for an initial evaluation.

Board Policy 6164.5 - Student Success Teams

Policy updated to reference that the student success team (SST) process is not required by law and that the policy reflects best practices, clarify those who are encouraged to collaborate in SSTs, include social and emotional difficulties when evaluating the strengths and needs of students and establishing interventions, emphasize the importance of each student maximizing their potential, specify who may refer students to SSTs, add types of materials appropriate for collection, analysis and review by the SST, provide for the development of a plan to support the student and adjustments to such plan, reflect that the SST process shall not delay or deny a referral for evaluation for eligibility for special education, reference MTSS and the integration of SSTs with such supports, and add staff development which may be provided to strengthen the effectiveness of SSTs.

Administrative Regulation 6164.5 - Student Success Teams

Regulation updated to reference that the SST process is not required by law and that the regulation reflects best practices, emphasize the importance of school counselors in the SST membership, provide that the makeup of each individual SST is at the district's discretion, reference the ability of districts to appoint a districtwide or schoolwide SST coordinator, identify teachers specifically as school staff with whom consultation may occur, add types of materials appropriate for collection to inform SST members, and add the development of a plan, and adjustments to the plan and related interventions, as one of the SST responsibilities.

Board Policy Manual Sierra County/Sierra-Plumas Joint Unified School District

Policy 6120: Response to Instruction and Intervention

Status: NEW

Note: The following policy is **optional** and should be modified to reflect district practice.

Response to instruction and intervention (RtI²) is a strategy of organizing instruction and support resources in the general education program to help improve learning and behavioral outcomes for all students. It allows for, based on individual student needs, early identification, intensive instruction and intervention, and progress monitoring for students who are struggling academically and/or behaviorally.

Multi-Tiered System of Supports (MTSS) is described by the California Department of Education (CDE) as an integrated, comprehensive framework for districts that focuses on common core state standards, core instruction, differentiated and student-centered learning, individualized student needs, and the alignment of supports necessary for academic, behavioral, and social success. MTSS is connected to the eight state priorities in the local control and accountability plan, and encompasses inclusive academic instruction as reflected in the California state standards and frameworks, RtI², behavior instruction such as positive behavioral interventions and supports and restorative practices, and social-emotional learning. Districts that have an established MTSS may integrate the RtI² system into such framework.

The Governing Board desires to improve learning and behavioral outcomes for all students by providing a high-quality, data-driven educational program that meets the learning and behavioral needs of each student and reduces disparities in achievement among subgroups of students. Students who are not making academic progress pursuant to district measures of performance and/or are struggling behaviorally shall receive intensive instruction and intervention supports designed to meet individual learning needs, with progress monitored.

(cf. 0000 - Vision) (cf. 0200 - Goals for the School District) (cf. 0415 - Equity) (cf. 0460 - Local Control and Accountability Plan) (cf. 6000 - Concepts and Roles) (cf. 6011- Academic Standards)

The Superintendent or designee shall convene a team that may include, as appropriate, staff with knowledge of curriculum and instruction, student services, special education, and instructional and behavioral support, certificated personnel, other district staff, and parents/guardians to assist in designing the district's Response to Instruction and Intervention (RtI²) system, based on an examination of indicators of district and schoolwide student achievement and social-emotional well-being.

(cf. 0500 - Accountability) (cf. 4115 - Evaluation/Supervision) (cf. 5123 - Promotion/Acceleration/Retention) (cf. 5147 - Dropout Prevention) (cf. 6164.2 - Guidance/Counseling Services) (cf. 6171 - Title I Programs) (cf. 6174 - Education for English Learners) (cf. 6179 - Supplemental Instruction) The district's RtI² system shall include instructional strategies and interventions with demonstrated effectiveness and be aligned with the district curriculum and assessments. The Superintendent or designee may conduct ongoing screening to determine student needs, analyze data, identify interventions for students not making adequate academic progress, monitor the effectiveness of the interventions, and adjust interventions according to efficacy.

(cf. 6141 - Curriculum Development and Evaluation)

(cf. 6142.91 - Reading/Language Arts Instruction)

- (cf. 6142.92 Mathematics Instruction)
- (cf. 6162.5 Student Assessment)

(cf. 6162.51 - State Academic Achievement Tests)

(cf. 6190 - Evaluation of the Instructional Program)

The district's RtI² system shall include research-based, standards-based, culturally relevant instruction for students in the general education program; universal screening and continuous classroom monitoring to determine students' needs and to identify those students who are not making progress; criteria for determining the types and levels of interventions to be provided; and subsequent monitoring of student progress to determine the effectiveness of the intervention and to make changes as needed.

Note: CDE has identified ten core components of the RtI² model, reflected below in Item #s 1-10. CDE's web site contains resources for each listed component. The remainder of this policy reflects these core components and should be modified to reflect district practice.

Additionally, the districts RtI² system shall provide for:

- 1. High-quality classroom instruction
- 2. High expectations (cf. 6173 - Education for Homeless Children) (cf. 6173.1 - Education for Foster Youth) (cf. 6173.2 - Education of Children of Military Families)
- 3. Assessments and data collection
- 4. Problem-solving systems approach
- 5. Research-based interventions
- 6. Positive behavioral support
- 7. Fidelity of program implementation
- 8. Staff development and collaboration, which may include training in the use of assessments, data analysis, research-based instructional practices and strategies and emphasize a collaborative approach of professional learning communities among teachers within and across grade spans

(cf. 4131 - Staff Development) (cf. 4231 - Staff Development) (cf. 4331 - Staff Development)

9. Parent/guardian and family involvement, including collaboration and engagement

The Superintendent or designee shall ensure that parents/guardians are involved at all stages of the instructional, intervention, and progress monitoring process. Parents/guardians shall be kept informed of the services that have and will be provided, the strategies being used to increase the student's rate of learning, the supports provided to improve behavioral difficulties, and the performance data that has and will be collected. *(cf. 5020 - Parent Rights and Responsibilities) (cf. 6020 - Parent Involvement)*

Note: RtI2 may reduce referrals for special education, including a reduction in the disproportionate representation of certain subpopulations of students identified as needing special education. As part of the state's Quality Assurance Process, CDE will examine whether districts have a disproportionate representation of racial and ethnic groups in special education and related services that is the result of inappropriate identification.

However, the U.S. Department of Education's Office of Special Education Programs Memorandum 11-07 states that districts have an obligation to ensure that evaluations of students suspected of having learning disabilities are not delayed or denied due to implementation of response to intervention (RTI) strategies. Additionally, in <u>M.M. v.</u> <u>Lafayette School District</u>, the Ninth Circuit Court of Appeals held that the district violated the Individuals with Disabilities Education Act procedural requirements by failing to ensure that RTI data was documented and carefully considered by the entire individualized education program team, and failing to provide the parents with the RTI data, resulting in the parents being unable to give informed consent for both the initial evaluation and the special education and Evaluation of Individuals for Special Education.

10. Consideration of further evaluation utilizing RtI² data

The RtI^2 system may be utilized as one component when considering the referral of a student for evaluation for special education or other services.

(cf. 6159 - Individualized Education Program)

(cf. 6159.4 - Behavioral Interventions for Special Education Students)

(cf. 6164.4 - Identification and Evaluation of Individuals for Special Education)

(cf. 6164.5 - Student Success Teams)

(cf. 6164.6 - Identification and Education Under Section 504)

Legal Reference:

EDUCATION CODE 56329 Assessment, written notice to parent 56333-56338 Eligibility for specific learning disabilities 56500-56509 Procedural safeguards <u>UNITED STATES CODE, TITLE 20</u> 1400-1482 Individuals with Disabilities Education Act, especially: 1416 Monitoring, technical assistance, and enforcement <u>CODE OF FEDERAL REGULATIONS, TITLE 34</u> 300.301-300.11 Evaluations, reevaluations, and additional procedures for identifying children with specific learning disabilities <u>COURT DECISIONS</u> <u>M.M. v. Lafayette School District (9th Cir. 2014) 767 F.3d 842</u> Management Resources:

CSBA PUBLICATIONS

<u>Best Practices in Special Education,</u> Governance Brief, May 2019 <u>CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS</u>

Disproportionality Calculation Methodologies

NATIONAL COUNCIL ON DISABILITY PUBLICATIONS

<u>IDEA Series:</u> Every Student Succeeds Act and Students with Disabilities, February 2018 <u>U.S. DEPARTMENT OF EDUCATION PUBLICATIONS</u>

<u>Return to School Roadmap: Child Find Under Part B of the Individuals with Disabilities Education Act,</u> August 2021

<u>A Response to Intervention (RTI) Process Cannot Be Used to Delay-Deny an Evaluation for Eligibility</u> <u>under the Individuals with Disabilities Education Act (IDEA): Memorandum 11-07</u>, January 2011 WEB SITES

CSBA: http://www.csba.org

California Department of Education: http://www.cde.ca.gov

National Center for Learning Disabilities RTI Action Network: http://www.rtinetwork.org

National Council on Disability: https://ncd.gov

U.S. Department of Education: http://www.ed.gov

Board Policy Manual Sierra County/Sierra-Plumas Joint Unified School District

Policy 6146.1: High School Graduation Requirements

Status: ADOPTED

Original Adopted Date: 04/10/2007 | Last Revised Date: 04/13/2021 | Last Reviewed Date: 04/13/2021

Note: The following policy is for use by districts that maintain grades 9-12.

The Governing Board desires to prepare all students to successfully complete the high school course of study and obtain a diploma that represents their educational achievement and increases their opportunities for postsecondary education and employment.

(cf. 5127 - Graduation Ceremonies and Activities) (cf. 5147 - Dropout Prevention) (cf. 6011 - Academic Standards) (cf. 6143 - Courses of Study)

(cf. 6146.3 - Reciprocity of Academic Credit)

Course Requirements

Note: Education Code 51225.3 specifies the courses that a student is required to complete in order to graduate from high school as listed in items #1-6 below.

Pursuant to Education Code 66204, each district that maintains a high school is also required to develop a process for submitting courses to the University of California to ensure that they align with the "a-g" course requirements for college admission.

To obtain a high school diploma, students shall complete the following courses in grades 9-12, with each course being one year unless otherwise specified:

- 1. Four courses in English-_ (Education Code 51225.3) (cf. 6142.91 - Reading/Language Arts Instruction)
- 2. Three courses in mathematics- (Education Code 51225.3)

<u>Students shall complete at</u> least one mathematics course, or a combination of the two mathematics courses, shall meet or exceed that meets the state academic content standards for Algebra I or Mathematics I. <u>Completion of Students may complete</u> such coursework prior to grade 9 shall satisfy the Algebra I or Mathematics I requirement, but shall not exempt a student from the requirement toprovided that they also complete two mathematics courses in grades 9-12.- (Education Code 51224.5)

Note: Pursuant to Education Code 51225.3 and 51225.35, a district that requires more than two courses in mathematics may award up to one mathematics course credit for an approved computer science course, as defined. Any such course must have been approved by the University of California as a "category c" (mathematics) course in the university's "a-g" course admission criteria; see BP 6143 - Courses of Study.

Students may be awarded up to one mathematics course credit for successful completion of an approved computer science course that is classified as a "category c" course based on the "a-g" course requirements for college admission, which may be counted toward additional graduation requirements in mathematics. (Education Code 51225.3, 51225.35)

(cf. 6142.92 - Mathematics Instruction) (cf. 6152.1 - Placement in Mathematics Courses)

- <u>3.</u> Two courses in science, including biological and physical sciences- (Education Code 51225.3) *(cf. 6142.93 Science Instruction)*
- 4. Three courses in social studies, including United States history and geography; world history, culture, and geography; a one-semester course in American government and civics; and a one-semester course in economics- (Education Code 51225.3) (cf. 6142.3 - Civic Education)
 (cf. 6142.04 - Wistory Social Science Instruction)

(cf. 6142.94 - History-Social Science Instruction)

Note: Education Code 51225.3 authorizes the Board to include a course in career technical education (CTE) as an alternative to the visual or performing arts or world language course requirement for high school graduation. If the Board chooses to do so, it must, at a regular Board meeting prior to allowing a CTE course as an alternative, notify parents/guardians, students, teachers, and the public of information specified in Education Code 51225.3. In addition, the information must be included in the district's annual notification to parents/guardians pursuant to Education Code 48980; see the accompanying administrative regulation. Districts that do not allow this alternative course requirement should delete references to CTE in item #5......_below.

The CTE course may be offered through different means, including a district-operated program, regional occupational center or program, or county office of education program pursuant to a joint powers agreement. See BP/AR 6178 - Career Technical Education and BP 6178.2 - Regional Occupational Center/Program for program details pertaining to CTE.

5. One course in visual or performing arts, world language, or career technical education (CTE).-_ For purposes of this requirement, a course in American Sign Language shall be deemed a course in world language.-_ (Education Code 51225.3)

To be counted towards meeting graduation requirements, a CTE course shall be aligned to the CTE model curriculum standards and framework adopted by the State Board of

Education.-_ (Education Code 51225.3)

(cf. 6142.2 - World Language Instruction)

(cf. 6142.6 - Visual and Performing Arts Education)

(cf. 6178 - Career Technical Education)

(cf. 6178.2 - Regional Occupational Center/Program)

6. Two courses in physical education, unless the student has been otherwise exempted pursuant to other sections of the Education Code-_ (Education Code 51225.3)

(cf. 6142.7 - Physical Education and Activity)

(cf. 6142.1 - Sexual Health and HIV/AIDS Prevention Instruction)

(cf. 6142.4 - Service Learning/Community Service Classes)

(cf. 6142.8 - Comprehensive Health Education)

Note: Pursuant to Education Code 51225.3, the Board may prescribe additional coursework (e.g., health education or service learning) or other requirements (e.g., portfolios or senior projects) that district students must complete in order to obtain a diploma. If the Board does so, such courses or projects should be listed below.

If the district requires a course in health education for graduation, Education Code 51225.36 requires that the district include instruction in sexual harassment and violence, including, but not limited to, information on the affirmative consent standard pursuant to Education Code 67386. See BP 6142.1 - Sexual Health and HIV/AIDS Prevention Instruction. In addition, pursuant to Education Code 51225.6, a district that requires a course in health education for graduation is required to include instruction in compression-only cardiopulmonary resuscitation. See AR 6143 - Courses of Study.

Pursuant to Education Code 51230, if the district requires the completion of community service hours for high school graduation, the district may provide a student with credit towards that requirement for completion of a course in community emergency response training. However, if the district chooses to offer credit for the completion of such a course, the Board is still obligated to notify parents/guardians, students, teachers, and the public of information specified in Education Code 51225.3.

3.7. Senior Project

4.8. Completion, in grade 12 or academic equivalent, one senior project, the requirements of which are determined and outlined by the high school faculty and administration, to include a research paper, project activity and formal presentation.

With the inception of a 7 period schedule, the unit requirements for Loyalton High School are:

Class of 2019 - One year 7 periods, 3 years 8 periods -	300 Credits
Class of 2020 - Two years 7 periods, 2 years 8 periods -	290 Credits
Class of 2021 - Three Years 7 periods, 1 year 8 periods -	275 Credits
Class of 2022 - All 4 years 7 periods -	260 Credits

All district schools on an 8 period day shall remain at 300 Credits.

Note: Education Code 51225.3 requires the Board to adopt alternative means for students to complete the prescribed course of study. See BP/AR 6146.11 - Alternative Credits Toward Graduation.

Because the prescribed course of study may not accommodate the needs of some students, the Board shall provide alternative means for the completion of prescribed courses in accordance with law.

(cf. 6146.11 - Alternative Credits Toward Graduation)

(cf. 6146.2 - Certificate of Proficiency/High School Equivalency)

(cf. 6146.4 - Differential Graduation and Competency Standards for Students with Disabilities)

Exemptions from District-Adopted Graduation Requirements

Note: Education Code 51225.1 requires the district to exempt from any district-adopted graduation requirements that are in addition to the state requirements specified in Education Code 51225.3 a foster youth, homeless student, former juvenile court school student, child of a military family, or migrant student who transfers into the district or between district high schools any time after completing the second year of high school, or an immigrant student who is in the third or fourth year of high school and is participating in a newcomer program (i.e., a program designed to meet the academic and transitional needs of newly arrived immigrant students that has as a primary objective the development of English language proficiency). This exemption does not apply if the Superintendent or designee makes a finding that the student is reasonably able to complete the requirements in time to graduate by the end of the fourth year of high school. Also see AR 6173 - Education for Homeless Children, AR 6173.1 - Education for Foster Youth, AR 6173.2 - Education of Children of Military Families, AR 6173.3 - Education for Juvenile Court School Students, and AR 6175 - Migrant Education Program.

Pursuant to Education Code 51225.1, within 30 calendar days of the transfer of a foster youth, homeless student, former juvenile court school student, child of a military family, or migrant student, or within 30 days of a student beginning participation in a newcomer program, the district is required to provide notice to the student, the person holding the right to make education decisions for the student, and the student's social worker or probation officer of the availability of the exemption and whether the student qualifies for it. If the district fails to provide that notification, the student will be eligible for the exemption once notified, even if the notification is received after the termination of the court's jurisdiction over the foster youth or former juvenile court school student, after the homeless student ceases to be homeless, or after the student no longer meets the definition of a child of a military family, a migrant student, or a student participating in a newcomer program, as applicable.

Education Code 51225.1 also provides that, if an exempted student completes the statewide coursework requirements before the end of the fourth year of high school, the district or a district school must not require or request that the student graduate before the end of the fourth year of high school.

Any complaint alleging the district's failure to comply with the requirements of Education Code 51225.1 may be filed using the district's uniform complaint procedures pursuant to 5 CCR 4600-4670. See BP/AR 1312.3 - Uniform Complaint Procedures.

District students are required to complete graduation course requirements specified above, including the requirements imposed by Education Code 51225.3 and those adopted by the Board. However, a foster youth, homeless student, former juvenile court school student, child of a military family, or migrant student who transfers into the district or between district schools any time after completing the second year of high school, or a newly arrived immigrant student who is in the third or fourth year of high school and is participating in a newcomer program, shall be exempted from any graduation requirements adopted by the Board that are in addition to statewide course requirements. This exemption shall not apply if the Superintendent or designee makes a finding that the student is reasonably able to complete the requirements in time to graduate by the end of the fourth year of high school.

Within 30 days of the transfer<u>into a school</u> or of the commencement of participation in a newcomer program, as applicable, the Superintendent or designee shall notify any eligible student of the availability of the exemption and whether the student qualifies for it.-_ (Education Code 51225.1) *(cf. 1312.3 - Uniform Complaint Procedures)*

(cf. 5145.6 - Parental Notifications)

(cf. 6173 - Education for Homeless Children)

(cf. 6173.1 - Education for Foster Youth)

(cf. 6173.2 - Education of Children of Military Families)

(cf. 6173.3 - Education for Juvenile Court School Students)

(cf. 6175 - Migrant Education Program)

Note: Pursuant to Education Code 51225, as added by AB 104 (Ch. 41, Statutes of 2021), the district is required to exempt a student from district graduation requirements if the student was in the third or fourth year of high school during the 2020-21 school year and is not on track to graduate in four years.

If during the 2020-21 school year a student was in the third or fourth year of high school and is not on track to graduate in four years, the district shall exempt the student from any local graduation requirements adopted by the Board that are in addition to statewide course requirements specified in Education Code 51225.3. (Education Code 51225)

Additional Opportunities to Complete Required Coursework

Note: Pursuant to Education Code 51225, as added by AB 104, the district is required to provide a student who was enrolled in the student's third or fourth year of high school during the 2020-21 school year and is not on track to graduate in the 2020-21 or 2021-22 school years the opportunity to complete the statewide coursework required for graduation pursuant to Education Code 51225.3, as described below.

The Superintendent or designee shall provide a student who was enrolled in the third or fourth year of high school during the 2020-21 school year and is not on track to graduate in the 2020-21 or 2021-22 school years the opportunity to complete the statewide coursework required for graduation, which may include, but is not limited to, completion of the coursework through a fifth year of instruction, credit recovery, or other opportunity to complete the required coursework. (Education Code 51225)

Retroactive Diplomas

Any student who completed grade 12 in the 2003-04 through 2014-15 school year and met all applicable graduation requirements other than the passage of the high school exit examination shall be granted a high school diploma.-_ (Education Code 51413)

Note: Items #1-4 below are optional and may be revised to reflect district practice.

In addition, the district may retroactively grant high school diplomas to former students who:-_ (Education Code 48204.4, 51430, 51440)

1.—___Departed California against their will while in grade 12 and did not receive a diploma because the departure interrupted their education, provided that they were in good academic standing at the time of the departure

Persons may be considered to have departed California against their will if they were in custody of a government agency and were transferred to another state, were subject to a lawful order from a court or government agency that authorized their removal from California, were subject to a lawful order and were permitted to depart California before being removed from California pursuant to the lawful order, were removed or were permitted to depart voluntarily pursuant to the federal Immigration and Nationality Act, or departed due to other circumstances determined by the district that are consistent with the purposes of Education Code 48204.4.

- In determining whether to award a diploma under these circumstances, the Superintendent or designee shall consider any coursework that may have been completed outside of the United States or through online or virtual courses.
- 2.—___Were interned by order of the federal government during World War II or are honorably discharged veterans of World War II, the Korean War, or the Vietnam War, provided that they were enrolled in a district school immediately preceding the internment or military service and did not receive a diploma because their education was interrupted due to the internment or military service in those wars

_Deceased former students who satisfy these conditions may be granted a retroactive diploma to be received by their next of kin.

3.—___Are veterans who entered the military service of the United States while in grade 12 and who had satisfactorily completed the first half of the work required for grade 12 in a district school

Note: Education Code 51430, as amended by AB 1350 (Ch. 66, Statutes of 2020), authorizes districts to award a retroactive diploma under the circumstances described in item #4 below.

4. Were in their senior year of high school during the 2019-20 school year, were in good academic standing and on track to graduate at the end of the 2019-20 school year as of March 1, 2020, and were unable to complete the statewide graduation requirements as a result of the COVID-19 crisis

Honorary Diplomas

Note: The following **optional** section reflects the Board's authority to confer honorary high school diplomas pursuant to Education Code 51225.5 and may be revised to reflect district practice.

The Board may grant an honorary high school diploma to:-_ (Education Code 51225.5)

1.—___An international exchange student who has not completed the course of study ordinarily required for graduation and who is returning to the student's home country following the completion of one academic school year in the district

(cf. 6145.6 - International Exchange)

2.—__A student who is terminally ill

The honorary diploma shall be clearly distinguishable from the regular diploma of graduation awarded by the district.-_ (Education Code 51225.5)

Legal Reference:

EDUCATION CODE 47612 Enrollment in charter school 48200 Compulsory attendance 48204.4 Parents/guardians departing California against their will 48412 Certificate of proficiency 48430 Continuation education schools and classes 48645.5 Acceptance of coursework 48980 Required notification at beginning of term 49701 Interstate Compact on Educational Opportunity for Military Children 51224 Skills and knowledge required for adult life 51224.5 Algebra instruction 51225 2020-21 exemption from graduation requirements *51225.1 Exemption from district graduation requirements* 51225.2 Student in foster care defined; acceptance of coursework, credits, retaking of course 51225.3 High school graduation 51225.35 Mathematics course requirements; computer science 51225.36 Instruction in sexual harassment and violence; districts that require health education for graduation 51225.5 Honorary diplomas 51225.6 Compression-only cardiopulmonary resuscitation 51228 Graduation requirements 51230 Credit for community emergency response training 51240-51246 Exemptions from requirements 51250-51251 Assistance to military dependents 51410-51413 Diplomas 51420-51427 High school equivalency certificates 51430 Retroactive high school diplomas 51440 Retroactive high school diplomas 51450-51455 Golden State Seal Merit Diploma 51745 Independent study restrictions 56390-56392 Recognition for educational achievement, special education 66204 Certification of high school courses as meeting university admissions criteria 67386 Student safety; affirmative consent standard CODE OF REGULATIONS, TITLE 5 1600-1651 Graduation of students from grade 12 and credit toward graduation 4600-4670 Uniform complaint procedures COURT DECISIONS O'Connell v. Superior Court (Valenzuela), (2006) 141 Cal.App.4th 1452

Management Resources:

<u>WEB SITES</u> <u>CSBA: http://www.csba.org</u> <u>California Department of Education, High School: http://www.cde.ca.gov/ci/gs/hs</u> <u>University of California, List of Approved a-g Courses:</u> <u>https://admission.universityofcalifornia.edu/admission-requirements/freshman-requirements</u>

Board Policy Manual Sierra County/Sierra-Plumas Joint Unified School District

Regulation 6146.1: High School Graduation Requirements

Status: ADOPTED

Original Adopted Date: 11/13/2007 | Last Revised Date: 05/08/2012

Note: The following administrative regulation is **optional** and should be modified to reflect district practice.

Notifications

Note: Districts are encouraged to provide notice to students, parents/guardians, and the public regarding the exemptions from graduation requirements and credit recovery opportunities pursuant to Education Code 51225, as added by AB 104 (Ch. 41, Statutes of 2021); see the accompanying Board policy.

Requirements for graduation-and, specified alternative means for completing the prescribed course of study, and information about the availability of exemptions from local graduation requirements and/or credit recovery options available pursuant to Education Code 51225 shall be made available to students, parents/guardians, and the public. (Education Code 51225.3)

Within 30 days of the transfer into a school by a foster youth, homeless student, former juvenile court school student, child of a military family, migrant student, or a newly arrived immigrant student, the Superintendent or designee shall notify any eligible student of the availability of the exemption from local graduation requirements under Education Code 51225.1 and whether the student qualifies for it. (Education Code 51225.1)

<u>(cf. 6145.6 - International Exchange)</u> (cf. 6146.11 - Alternative Credits Toward Graduation) (cf. 6145.6 - International Exchange) (cf. 6146.2 - Certificate of Proficiency/High School Equivalency)

Note: The following **optional** paragraph is for use by any district that has elected to allow students to complete a career technical education course as an alternative to the visual or performing arts or foreign language course requirement for high school graduation pursuant to Education Code 51225.3; see accompanying Board policy.

In the annual notification sent to parents/guardians pursuant to Education Code 48980, the Superintendent or designee shall include the following: (Education Code 48980)

- 1.- Information about district high school graduation requirements and how each requirement satisfies or does not satisfy the subject matter requirements for admission to the California State University and the University of California
- 2.- A complete list of career technical education courses offered by the district that satisfy the subject matter requirements for admission to the California State University and the University of California, and which of the specific college admission requirements these courses satisfy (cf. 5145.6 Parental Notifications) (cf. 6143 Courses of Study) (cf. 6178 Career Technical Education) (cf. 6178.2 Regional Occupational Center/Program)

Status: ADOPTED

Board Policy Manual Sierra County/Sierra-Plumas Joint Unified School District

Policy 6164.4: Identification And Evaluation Of Individuals For Special Education Original Adopted Date: 04/10/2007 | Last Revised Date: 06/14/2011

Note: If the Special Education Local Plan Area (SELPA) in which the district participates maintains a policy on this topic, then the following policy and administrative regulation may be deleted and/or modified for consistency with the SELPA's procedures. Districts that delete and/or modify this policy should consult legal counsel as appropriate.

Education Code 56300 and 34 CFR 300.111 require each district, SELPA, or county office of education to actively seek out all residents from birth to age 21 who have disabilities as defined by Education Code 56026. The district, SELPA, or county office is also required to include a "child find" process to identify children with disabilities placed by their parents/guardians in private schools; see BP/AR 6164.41 - Children with Disabilities Enrolled by Their Parents in Private Schools.

Pursuant to Education Code 56320.1, identification, evaluation, assessment, and instructional planning procedures for children younger than age 3 must conform with Education Code 56425-56432 and the California Early Intervention Services Act (Government Code 95000-95029). Pursuant to Government Code 95014, the California Department of Education and local education agencies are responsible for providing early intervention services to infants and toddlers who have visual, hearing, or severe orthopedic impairments; the Department of Developmental Services and its regional centers must provide services to all other eligible children in this age group. Government Code 95014 also requires regional centers and local education agencies to coordinate family service plans for infants and toddlers and their families. Education Code 56441.11 sets forth eligibility criteria for preschool children ages 3-5.

<u>The Governing Board</u> recognizes the need to actively seek out and evaluate district residents from birth to age 21 who have disabilities in order to provide them with appropriate educational opportunities in accordance with state and federal law.

(cf. 0430 - Comprehensive Local Plan for Special Education) (cf. 6164.41 - Children with Disabilities Enrolled by Their Parents in Private School) (cf. 6164.6 - Identification and Education Under Section 504)

Note: Education Code 56301 **mandates** that districts, SELPAs, or county offices have policies and procedures for a continuous "child find" system which addresses the relationships among identification, screening, referral, evaluation, planning, implementation, review, and triennial assessment.

The U.S. Department of Education's Office of Special Education Programs (OSEP) has emphasized that districts are required to fully implement the Individuals with Disabilities Education Act (IDEA) during the COVID-19 pandemic, including the requirement to meet child find obligations. In the Return to School Roadmap: Child Find Under Part B of the Individuals with Disabilities Education Act, OSEP encourages districts to reexamine the efficacy of existing child find practices in light of the educational disruptions caused by the COVID-19 pandemic.

Pursuant to Education Code 56302.5, the term "assessment" as used in state law has the same meaning as "evaluation" provided in 20 USC 1414, the federal IDEA and accompanying federal regulations. The following policy and administrative regulation use the terms interchangeably.

The Superintendent or designee shall establish a comprehensive <u>child find</u> system that includes procedures for the identification, screening, referral, and regularassessment, and triennial assessment of individuals eligible for special education, as well as procedures for the planning, implementation, and review of the <u>special</u> education and related services provided to such individuals._ (Education Code 56301)

The district's identification procedures shall include <u>systematic</u> methods for utilizing referrals from parents/guardians, teachers, <u>agencies</u>, appropriate professionals, and othersother members of the public,

and shall be coordinated with school site procedures for referral of students whose needs cannot be met with modifications to the regular instructional program. (Education Code 56302)

Note: Education Code 56301 **mandates** policy ensuring the following notification. See the accompanying administrative regulation for specific notification requirements.

The Superintendent or designee shall notify parents/guardians, in writing, of their rights related to identification, referral, assessment, instructional planning, implementation, and review, including the right to consent to any assessment concerning their child. In addition, the Superintendent or designee shall notify parents/guardians of procedures for initiating a referral for assessment to identify individuals who need<u>for</u> special education services. (Education Code 56301)

(cf. 1312.3 - Uniform Complaint Procedures) (cf. 3541.2 - Transportation for Students with Disabilities) (cf. 4112.23 - Special Education Staff) (cf. 5144.2 - Suspension and Expulsion/Due Process (Students with Disabilities)) (cf. 5145.6 - Parental Notifications) (cf. 6159 - Individualized Education Program) (cf. 6159.1 - Procedural Safeguards and Complaints for Special Education) (cf. 6159.2 - Nonpublic, Nonsectarian School and Agency Services for Special Education) (cf. 6159.3 - Appointment of Surrogate Parent for Special Education Students) (cf. 6162.51 - Standardized Testing and Reporting ProgramState Academic Achievement Tests) (cf. 6162.52 - High School Exit Examination)

Legal Reference:

EDUCATION CODE 44265.5 Professional preparation for teachers of impaired students 56000-56885 Special education programs, especially: 56043 Timelines affecting special education programs 56195.8 Adoption of policies 56300-56305 Identification of individuals with disabilities 56320-56330 Assessment 56333-56338 Eligibility criteria for specific learning disabilities 56340-56347 Instructional planning and individualized education program 56381 Reassessment of students 56425-56432 Early education for individuals with disabilities 56441.11 Eligibility criteria, children ages 3-5 56445 Transition to grade school; reassessment 56500-56509 Procedural safeguards GOVERNMENT CODE 95000-95029.5 California Early Intervention Services Act CODE OF REGULATIONS, TITLE 5 3021-3029 Identification, referral and assessment 3030-3031 Eligibility criteria UNITED STATES CODE, TITLE 20 1232g Family Educational Rights and Privacy Act of 1974 1400-1482 Individuals with Disabilities Education Act, especially: 1412 State eligibility 1415 Procedural safeguards CODE OF FEDERAL REGULATIONS, TITLE 34 104.35 Evaluation and placement 104.36 Procedural safeguards 300.1-300.818 Individuals with Disabilities Education Act, especially: 300.301-300.306 Evaluations and reevaluations 300.323 When IEPs must be in effect 300.502 Independent educational evaluation FEDERAL REGISTER Rules and Regulations, August 14, 2006, Vol. 71, Number 156, pages 46539-46845 COURT DECISIONS

Timothy O. v. Paso Robles Unified School District (9th Cir. 2016) 822 F.3d 1105 M.M. v. Lafayette School District (9th Cir. 2014) 767 F.3d 842 Compton Unified School District v. Addison, (9th Cir. 2010) 598 F.3d 1181 N.B. and C.B v. Hellgate Elementary School District (9th Cir. 2008) 541 F.3d 1202 Hood v. Encinitas Union School District (2007) 486 F.3d 1099

Management Resources:

CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS

California Practitioners' Guide for Educating English Learners with Disabilities, 2019

U.S. DEPARTMENT OF EDUCATION PUBLICATIONS

<u>Return to School Roadmap: Child Find Under Part B of the Individuals with Disabilities Education Act, August</u> 2021

Long COVID under Section 504 and the IDEA: A Resource to Support Children, Students, Educators, Schools, Service Providers, and Families, July 2021

<u>A Response to Intervention (RTI) Process Cannot Be Used to Delay-Deny an Evaluation for Eligibility under the</u> <u>Individuals with Disabilities Education Act (IDEA): Memorandum 11-07, January 2011</u> WEB SITES

California Department of Education, Special Education: http://www.cde.ca.gov/sp/se U.S. Department of Education, Office of Special Education Programs: http://www.ed.gov/about/offices/list/osers/osep

Board Policy Manual Sierra County/Sierra-Plumas Joint Unified School District

Regulation 6164.4: Identification And Evaluation Of Individuals For Special Education Original Adopted Date: 04/10/2007 | Last Revised Date: 06/14/2011

Status: ADOPTED

Referrals for Special Education Services

Note: Pursuant to Education Code 56303, a student should be referred for special education instruction and services only after the resources of the regular education program such as Response to Instruction and Intervention (Rtl²) strategies have been considered and, where appropriate, utilized. However, the U.S. Department of Education's Office of Special Education Programs (OSEP) Memorandum 11-07 emphasizes that districts have an obligation to ensure that evaluations of children suspected of having a disability are not delayed or denied because of the implementation of response to intervention strategies.

In the Return to School Roadmap: Child Find Under Part B of the Individuals with Disabilities Education Act, OSEP encourages districts to reexamine the efficacy of existing child find practices and initiate new activities in light of the educational disruptions caused by the COVID-19 pandemic, including through additional screenings; efforts to increase awareness about special education supports and the effects of the COVID-19 pandemic on students' academic performance and social-emotional, behavioral, and mental health needs; public awareness campaigns about developmental screenings in settings frequented by families such as health departments, physician's offices, public parks, amusement parks, shopping malls, and children's stores; social media campaigns on multiple online platforms; partnering with stakeholders such as parent-teacher organizations; and holding screening events in the community.

Additionally, OSEP emphasizes that students who are experiencing long-term COVID-19 effects must be referred for special education evaluation if their symptoms (such as fatigue, mood changes, or difficulty concentrating) are adversely impacting their ability to participate and learn in the general curriculum.

The obligation of a district to refer a student for special education evaluation is a fact-specific determination that must be made on a case-by-case basis.

The Superintendent or designee shall ensure that the district's child find process includes the collection of data and, at reasonable intervals, the screening of such data to determine if students are making adequate progress, as appropriate.

A student shall be referred for special education instruction and services only after the resources of the regular education program have been considered and used where appropriate. _(Education Code 56303) All referrals from school staff for special education and related services

However, the district shall ensure that evaluations of children suspected of having a disability are not delayed or denied because of the implementation of response to intervention strategies. *(cf. 6120 - Response to Instruction and Intervention)*

(cf. 6164.5 - Student Success Teams)

Note: Pursuant to 34 CFR 300.301, a parent/guardian or district may request an initial evaluation to determine if a student is a student with a disability. OSEP Memorandum 11-07 emphasizes that if a parent/guardian requests an evaluation, and the district agrees with the parent/guardian that the student may be eligible for special education and related services, the district must evaluate the child. If the district does not suspect that the child has a disability and denies the request for an initial evaluation, the district must provide written notice to the parent/guardian, pursuant to 34 CFR 330.503, explaining the basis for such decision.

A parent/guardian or the district may initiate a request for an initial evaluation to determine if the student is a student with a disability. (34 CFR 300.301)

When a verbal referral is made, staff shall offer assistance to the individual to make the request in writing and shall assist the individual if the individual requests such assistance. (5 CCR 3021)

<u>All referrals from school staff for an initial evaluation</u> shall include a brief reason for the referral and description of the regular program resources that were considered and/or modified for use with the student and their effect., when appropriate, the results of intervention. This documentation shall not delay the timelines for completing the assessment plan or assessment. (5 CCR 3021)

Initial Evaluation for Special Education Services

Before the initial provision of special education and related services to a student with a disability, the district shall conduct a full and individual initial evaluation of the student. (Education Code 56320; 34 CFR 300.301)

Upon receipt of a referral of any student for special education and related services, a proposed evaluation plan shall be developed within 15 <u>calendar</u> days, not counting days between the student's regular school sessions or terms or <u>calendar</u> days of school vacation in excess of five school days, unless the parent/guardian agrees, in writing, to an extension. If the referral is made within 10 days or less prior to the end of the student's regular school year or term, the proposed evaluation plan shall be developed within 10 days after the beginning of the next regular school year or term. (Education Code 56043, 56321)

The proposed evaluation plan shall meet all of the following requirements: _(Education Code 56321)

1.-____Be in a language easily understood by the general public

Note: 34 CFR 300.29 defines "native language" as the language normally used by the individual.

- 2.-____Be provided in the native language of the parent/guardian or other mode of communication used by the parent/guardian unless it is clearly not feasible
- 3.-___Explain the types of evaluation to be conducted
- 4.-____State that no individualized education program (IEP) will result from the evaluation without parent/guardian consent (cf. 6159 Individualized Education Program)

A copy of the notice of a parent/guardian's rights and procedural safeguards shall be attached to the evaluation plan. (Education Code 56321)

The proposed written evaluation plan shall include a description of recent assessments conducted, including available independent assessments and assessment information requested by the parent/guardian to be considered, as well as information indicating the student's primary language and the student's primary language proficiency as determined by Education Code section 52164.1. (5 CCR 3022)

Note: 34 CFR 300.504 requires the district to provide parents/guardians with written notice prior to conducting the initial evaluation. For contents of the prior written notice, see AR 6159.1 - Procedural Safeguards and Complaints for Special Education.

Education Code 56329 clarifies the factors to consider when making a determination of eligibility (Item #2 below) and specifies circumstances in which a parent/guardian may be entitled to an independent educational evaluation (IEE) (Items #4 and #5 below).

Before conducting an initial evaluation, the district shall provide the parent/guardian with prior written notice in accordance with 34 CFR 300.503. _In addition, as part of the evaluation plan, the parent/guardian shall receive written notice that includes all of the following information: _(Education Code 56329; 34 CFR 300.304, 300.502, 300.504)

- 1.- Upon completion of the administration of tests and other evaluation materials, an IEP team meeting that includes the parent/guardian or his/herthe parent/guardian's representative shall be scheduled pursuant to Education Code 56341. At this meeting, the team shall determine whether or not the student is a student with disabilities, as defined in Education Code 56026, and shall discuss the evaluation, the educational recommendations, and the reasons for the recommendations.
- 2.-____When making a determination of eligibility for special education, the district shall not determine that the student is disabled if the primary factor for such determination is lack of appropriate instruction in reading, including the essential components of reading instruction as defined in 20 USC 6368, lack of appropriate instruction in mathematics, or limited English proficiency, if the student does not otherwise meet the eligibility criteria under 34 CFR 300.8.
- 3.-____A copy of the evaluation report and the documentation of determination of eligibility shall be given to the parent/guardian.
- 4.-____If the parent/guardian disagrees with an evaluation obtained by the district, <u>he/shethe</u> <u>parent/guardian</u> has the right to obtain, at public expense, an independent educational evaluation (IEE) of the student from qualified specialists, in accordance with 34 CFR 300.502. _The parent/guardian is entitled to only one such evaluation at public expense each time the district conducts an assessment with which the parent/guardian disagrees.
 - If the district observed the student in conducting its evaluation, or if its evaluation procedures make it permissible to have in-class observation of the student, an equivalent opportunity shall apply to the IEE. This equivalent opportunity shall apply to the student's current placement and setting as well as observation of the district's proposed placement and setting, if any, regardless of whether the IEE is initiated before or after the filing of a due process hearing proceeding.
- 5.-____The district may initiate a due process hearing pursuant to Education Code 56500-56508 to show that its evaluation is appropriate. If the final decision resulting from the due process hearing is that the evaluation is appropriate, the parent/guardian maintains the right for an IEE, but not at public expense.
 - If the parent/guardian obtains an IEE at private expense, the results of the IEE shall be considered by the district with respect to the provision of a free appropriate public education (FAPE) to the student, and may be presented as evidence at a due process hearing regarding the student. If the district observed the student in conducting its evaluation, or if its evaluation procedures make it permissible to have in-class observation of a student, an equivalent opportunity shall apply to an IEE of the student in the student's current educational placement and setting and in any educational placement and setting proposed by the district, regardless of whether the IEE is initiated before or after the filing of a due process hearing.

6.-____If the parent/guardian proposes a publicly financed placement of the student in a nonpublic school, the district shall have an opportunity to observe the proposed placement and, if the student has already been unilaterally placed in the nonpublic school by <u>his/herthe student's</u> parent/guardian, the student in that proposed placement. Any such observation shall only be of the student who is the subject of the observation and shall not include the observation or evaluation of any other student in the proposed placement unless that other student's parent/guardian consents to the observation or evaluation. The results of any observation or evaluation of another student in violation of Education Code 56329(d) shall be inadmissible in any due process or judicial proceeding regarding FAPE of that other student.

(cf. 5145.6 - Parental Notifications)

(cf. 6159.1 - Procedural Safeguards and Complaints for Special Education)

(cf. 6164.41 - Children with Disabilities Enrolled by their Parents in Private School)

Parent/Guardian Consent for Evaluations

Note: Pursuant to Education Code 56321 and 34 CFR 300.300, the district must first obtain informed parent/guardian consent before conducting (1) an initial evaluation to determine if the student is a student with a disability or (2) a reevaluation to determine if the student continues to be a student with a disability. See AR 6159 - Individualized Education Program for language regarding parent/guardian consent for the provision of special education services, including the right to revoke such consent.

In M.M. v. Lafayette School District, the Ninth Circuit Court of Appeals concluded that the district had a procedural duty to provide the parents with their child's response to instruction (RTI) data when the district sought to obtain their informed consent for the initial evaluation. The district's failure to provide the parents with the RTI data as part of the initial evaluation resulted not only in a procedural violation but also a substantive violation of the Individuals with Disabilities Education Act since the failure prevented the parents from meaningfully participating in the IEP process.

Upon receiving the proposed evaluation plan, the parent/guardian shall have at least 15 days to decide whether or not to consent to the initial evaluation. The district shall not interpret parent/guardian consent for initial evaluation as consent for initial placement or initial provision of special education services. (Education Code 56321; 34 CFR 300.300)

Informed parental consent means that the parent/guardian: _(Education Code 56021.1; 34 CFR 300.9)

- 1.-____Has been fully informed, in <u>his/herthe parent/guardian's</u> native language or other mode of communication, of all information relevant to the activity for which consent is sought
- 2.- Understands and agrees, in writing, to the carrying out of the activity for which his/herparent/guardian consent is sought and the consent describes that activity and lists the records (if any) that will be released and to whom
- 3.-___Understands that the granting of consent is voluntary on his/herthe parent/guardian's part and may be revoked at any time
- 4. Understands that if <u>he/shethe parent/guardian</u> revokes consent, that revocation is not retroactive (i.e., it does not negate an action that has occurred after the consent was given and before the consent was revoked). The district is not required to amend the education records of a student to remove any reference to the student's receipt of special education and services if the student's parent/guardian submits a written revocation of consent after the initial provision of special education and related services to the student.

The district shall make reasonable efforts to obtain the informed consent of the parent/guardian for an initial evaluation or reevaluation of a student. <u>(Education Code 56321; 34 CFR 300.300, 300.322)</u>

Note: It is recommended that the district maintain a record of its attempts to obtain consent, as provided in Items #1-3 below.

The district shall maintain a record of its attempts to obtain consent, including: (Education Code 56321, 56341.5; 34 CFR 300.300, 300.322) which may include:

- 1.-____Detailed records of telephone calls made or attempted and the results of those calls
- 2.-___Copies of correspondence sent to the parent/guardian and any responses received
- 3.-____Detailed records of visits made to the parent/guardian's home or place of employment and the results of those visits

Note: Education Code 56321 and 34 CFR 300.300 provide that if a parent/guardian refuses to consent to an evaluation, the district may, but is not required to, utilize the due process procedures to pursue the evaluation. However, if the district declines to pursue the evaluation, the district does not violate its child find obligations under state and federal law.

If a parent/guardian refuses to consent to the initial evaluation or fails to respond to a request to provide consent, the district may, but is not required to, pursue an evaluation by utilizing the procedural safeguards, including the mediation and due process procedures pursuant to 20 USC 1415 and 34 CFR 300.506-300.516. (Education Code 56321; 34 CFR 300.300)

For a student who is a ward of the state and not residing with <u>his/herthe student's</u> parent/guardian, the <u>district shall make reasonable efforts to obtain the informed consent from the parent of the student for</u> <u>an initial evaluation to determine whether the student is a student with a disability. The</u> district may conduct an initial evaluation without obtaining informed consent if any of the following situations exists: (Education Code 56321.1; 20 USC 1414; 34 CFR 300.300)

- 1.-____Despite reasonable efforts to do so, the district cannot discover the whereabouts of the parent/guardian of the student.
- 2.-____The rights of the parent/guardian of the student have been terminated in accordance with Californiastate law.
- 3.-____The rights of the parent/guardian to make educational decisions have been subrogated by a judge in accordance with <u>Californiastate</u> law and consent for an initial evaluation has been given by an individual appointed by the judge to represent the student. (cf. 6159.3 - Appointment of Surrogate Parent for Special Education Students)

The district need not obtain parent/guardian consent before reviewing existing data as part of an evaluation or <u>reevaluation</u>, or <u>before</u> administering a test or other evaluation that is administered to all students, unless consent is required from the parents/guardians of all students. (Education Code 56321; 34 CFR 300.300)

Conduct of the Evaluation

The district shall complete the determination as to whether the student is a student with a disability, conduct the initial evaluation to determine his/her educational needs, and develop an IEP within 60 days of receiving informed parent/guardian consent for the evaluation. (Education Code 56344; 34 CFR 300.300, 300.301)

Within 60 calendar days of receiving parental consent for the initial assessment of a student, not counting days between the student's regular school sessions, terms, or days of school vacation in excess of five schooldays, a determination whether the student is eligible for special education and the educational needs of the student shall be made, an IEP team meeting shall occur, and an IEP shall be developed, unless the parent/guardian agrees in writing to an extension, pursuant to Education Code 56344. If the 60-day time is interrupted by a student school vacation, the 60-day time shall recommence on the date that student schooldays reconvene and a meeting to develop an IEP for the student shall be conducted within 30 days of a determination that the student needs special education and related services. (Education Code 56043, 56344)

However, when a referral has been made for a student 30 days or less prior to the end of the regular school year, an IEP required as a result of an assessment of the student shall be developed within 30 days after the commencement of the subsequent regular school year. (Education Code 56043, 56344; 34 CFR 300.301, 300.323)

The evaluation shall be conducted by qualified personnel who are competent to perform the assessment as determined by the district. (Education Code 56320, 56322)

In addition, evaluations and reevaluations shall be administered by qualified personnel who are competent in the oral or sign language skills and written skills of the student's primary language or mode of communication and have a knowledge and understanding of the cultural and ethnic background of the student. If it is clearly not feasible to do so, an interpreter shall be used, and the assessment report shall document this condition and note that the validity of the assessment may have been affected. The normal process of second-language acquisition, as well as manifestations of dialect and sociolinguistic variance shall not be diagnosed as a disabling condition. (5 CCR 3023)

The screening of a student by a teacher or specialist to determine appropriate instructional strategies for curriculum implementation shall not be considered to be an evaluation for eligibility for special education and related services. <u>(Education Code 56321; 20 USC 1414;</u> 34 CFR 300.302)

In conducting the evaluation, the district shall use a variety of assessment tools and strategies to gather relevant functional, developmental, and academic information about the student. The district shall also use any information provided by the parent/guardian that may assist the district in making the determination as to whether the student is a student with a disability and, if so, the necessary components of his/herthe student's IEP when the IEP is developed, including information related to enabling the student to be involved in and to progress in the general education curriculum. _(34 CFR 300.304)

The district's evaluation shall not use any single measure or assessment as the sole criterion for determining whether a student is a student with a disability and for determining the appropriate educational program for the student. The assessment shall use technically sound instruments that may assess the relative contribution of cognitive and behavioral factors in addition to physical or developmental factors. (34 CFR 300.304)

The district shall also ensure that assessments and other evaluation materials provide relevant information that assists in determining the student's educational needs and are: _(Education Code 56320; 34 CFR 300.304)

1.-____Selected and administered so as not to be discriminatory on a racial, cultural, or sexual basis

- 2.- Provided and administered in the <u>student's native</u> language <u>or other mode of communication</u> and <u>in the</u> form most likely to yield accurate information on what the student knows and can do academically, developmentally, and functionally, unless it is clearly not feasible to so provide or administer
- 3.-____Used for the purposes for which the assessments or measures are valid and reliable
- 4.-____Administered by trained and knowledgeable personnel except that individually administered tests of intellectual or emotional functioning shall be administered by a credentialed school psychologist
- 5.-____Administered in accordance with any instructions provided by the producer of the assessments
- 6.-____Tailored to assess specific areas of educational need and not merely designed to provide a single general intelligence quotient
- 7.- If administered to a student with impaired sensory, manual, or speaking skills, selected and administered to best ensure that the results accurately reflect the student's aptitude or achievement level or whatever other factors the test purports to measure, rather than reflecting the child's impaired sensory, manual, or speaking skills (unless those skills are the factors that the test purports to measure).

Students shall be assessed in all areas related to the suspected disability, including, if appropriate, health and development, vision (including low vision), hearing, motor abilities, language function, general intelligence, academic performance, communicative status, self-help, orientation and mobility skills, career and vocational abilities and interests, and social and emotional status. When appropriate, a developmental history shall be obtained. For students with residual vision, a low vision assessment shall be provided in accordance with guidelines established pursuant to Education Code 56136. The district shall ensure that the evaluation is sufficiently comprehensive to identify all of the student's special education and related service needs, whether or not commonly linked to the disability category in which the student has been classified. (Education Code 56320; 34 CFR 300.304)

As part of the initial evaluation and any reevaluation, the IEP team and other qualified professionals shall, if appropriate, review existing evaluation data on the student, including evaluations and information provided by the parents/guardians, current classroom-based local or state assessments and classroom-based observations, and observations by teachers and related services providers. On the basis of that review and input from the student's parent/guardian, the team shall identify what additional data, if any, are needed to determine: (Education Code 56381; 34 CFR 300.305)

- 1.-____Whether the student is a student with a disability, or in the case of a reevaluation, whether the student continues to have a disability, and the educational needs of the student
- 2.-____The present levels of academic achievement and related developmental needs of the student
- 3.-____Whether the student needs, or continues to need, special education and related services
- 4. Whether any additions or modifications to the special education and related services are needed to enable the student to meet the measurable annual goals set out in <u>his/herthe student's</u> IEP and to participate, as appropriate, in the general education curriculum

If a student has transferred from another district in the same school year or leaves this district, the district shall coordinate with the student's prior or subsequent district as necessary and as expeditiously as possible to ensure prompt completion of full evaluations. _(34 CFR 300.304)

Evaluation Report

The personnel who evaluate the student shall prepare a written report of the results of each evaluation. The report shall include, but not be limited to, the following: (Education Code 56327)

- 1. Whether the student may need special education and related services
- 2. The basis for making the determination
- 3. The relevant behavior noted during the observation of the student in an appropriate setting
- 4. The relationship of that behavior to the student's academic and social functioning
- 5. The educationally relevant health, developmental, and medical findings, if any
- 6. For students with learning disabilities, whether there is such a discrepancy between achievement and ability that it cannot be corrected without special education and related services
- 7. A determination concerning the effects of environmental, cultural, or economic disadvantage, where appropriate
- 8. The need for specialized services, materials, and equipment for students with low incidence disabilities, consistent with Education Code 56136

Eligibility Determination

Note: The following section contains procedures for determining a student's eligibility for special education and related services. Education Code 56334-56338 and 34 CFR 300.307-300.311 provide additional procedures for conducting the evaluation and making the determination for eligibility of a student with specific learning disabilities.

Upon completion of the administration of assessments and other evaluation measures, a group of qualified professionals and the parent/guardian shall determine whether the student is a student with a disability <u>as defined in 5 CCR 3030 and 34 CFR 300.8</u> and, if so, <u>his/herthe student's</u> educational needs. In interpreting the data, the group shall draw information from a variety of sources, including aptitude and achievement tests, parent/guardian input, and teacher recommendations, as well as information about the student's physical condition, social or cultural background, and adaptive behavior. The group shall ensure that the information obtained from these sources is documented and carefully considered. _(34 CFR 300.306)

The personnel who evaluate the student shall prepare a written report of the results of each evaluation. The report shall include, but not be limited to, the following: (56327)

1. Whether the student may need special education and related services

- 2. The basis for
- The relevant behavior noted during the observation of the student in an appropriate setting

4. The relationship of that behavior to the student's academic and social functioning

5. The educationally relevant health, developmental, and medical findings, if any

6. For students with learning disabilities, whether there is such a discrepancy between achievement and ability that it cannot be corrected without special education and related services

7. A determination concerning the effects of environmental, cultural, or economic disadvantage, where appropriate 8. The need for specialized services, materials, and equipment for students with low incidence disabilities, consistent with Education Code 56136<u>Services."</u>

Note: Education Code 56329 requires districts to provide notice about specific factors in making the determination of eligibility as part of the district's evaluation plan. See section above entitled "Initial Evaluation for Special Education Services."

When making a determination of eligibility for special education and related services, the district shall not determine that a student is disabled if the primary factor for such determination is a lack of appropriate instruction in reading, including the essential components of reading instruction pursuant to 20 USC 6368, lack of instruction in mathematics, limited English proficiency, or that the student does not otherwise meet the eligibility criteria. (Education Code 56329; 34 CFR 300.306)

If a determination is made that a student has a disability and needs special education and related services, an IEP shall be developed within a total time not to exceed 60 days, not counting days between the student's regular school sessions or terms or days of school vacation in excess of five school days, from the date of the receipt of the parent/guardian's consent for evaluation, unless the parent/guardian agrees, in writing, to an extension. (Education Code 56043; 34 CFR 300.306)

The normal process of second-language acquisition, as well as manifestations of dialect and sociolinguistic variance, shall not be diagnosed as a disabling condition. (5 CCR 3023)

Independent Educational Evaluation

Note: 34 CFR 300.502 requires the district to provide parents/guardians, upon request for an IEE, information about where an IEE may be obtained and the district's criteria for the evaluation, including the location of the evaluation, qualifications of the examiner, and timelines for obtaining the evaluation. These criteria must be the same as the criteria that the district uses for district-initiated evaluations. In addition, Education Code 56329 requires districts to provide notice about parent/guardian rights to an IEE as part of the proposed evaluation plan; see section above entitled "Initial Evaluation for Special Education Services." Districts may wish to modify the following section to include specific criteria developed by the district or special education local plan area, as appropriate.

An *independent educational evaluation* is <u>defined as</u> an evaluation conducted by a qualified examiner who is not employed by the district. (34 CFR 300.502)

Public expense means that the district either pays for the full cost of the IEE or ensures that the evaluation is otherwise provided at no cost to the parent/guardian. (Education Code 56329; (34 CFR 300.502)

The parents/guardians of a student with a disability have the right to obtain an IEE at public expense under the same criteria, including the location of the evaluation and the qualifications of the examiner, that the district uses for a district-initiated evaluation. (34 CFR 300.502)

The parent/guardian is entitled to only one IEE at public expense each time the district conducts an evaluation with which the parent/guardian disagrees. _(Education Code 56329; 34 CFR 300.502)

If a parent/guardian has requested an IEE, the district may ask for the reason that <u>he/she_the</u> <u>parent/guardian</u> objects to the district's evaluation. _However, the parent/guardian is not required to provide the reason to an explanation and the district- may not unreasonably delay either providing the IEE at public expense or filing a due process complaint to request a due process hearing to defend the public evaluation. (34 CFR 300.502)

Upon receiving the request for an IEE, the district shall, without unnecessary delay, either: _(34 CFR 300.502)

- 1.-____File a due process complaint to request a hearing to show that its evaluation is appropriate
- 2.- Ensure that an IEE is provided at public expense, unless the district can later demonstratedemonstrates at a hearing that the evaluation obtained by the parent/guardian did not satisfy the district's criteria

If a due process hearing decision determines that the district's evaluation is appropriate, then the parent/guardian may obtain an IEE but not at public expense. ((Education Code 56329; 34 CFR 300.502)

In any decision made with respect to providing FAPE to a student with a disability, the result of any IEE obtained by the student's parent/guardian shall be considered by the district if it meets district criteria. Any such result also may be presented as evidence at a hearing on a due process complaint. (Education Code 56329; 34 CFR 300.502)

Reevaluation

A reevaluation shall be conducted when the district determines that the educational or related service needs of the student, including improved academic achievement and functional performance, warrant a reevaluation or if the student's parent/guardian or teacher requests reevaluation. Such reevaluations shall occur every three years, unless the parent/guardian and district agree in writing that a reevaluation is unnecessary. A reevaluation may not occur more than once a year, unless the parent/guardian and the district agree otherwise. (Education Code 56043, 56381; 34 CFR 300.303)

The district shall ensure that any reevaluations of the student are conducted in accordance with the evaluation procedures pursuant to 34 CFR 300.304-300.311. (34 CFR 300.303)

Note: The following paragraph is for use by districts that offer grades K-1.

Before entering kindergarten or first grade, as the case may be, children with disabilities who are in a preschool program shall be reevaluated to determine if they still need special education and services. IEP teams shall identify a means of monitoring the continued success of children who are determined to be eligible for less intensive special education programs to ensure that gains made are not lost by a rapid removal of individualized programs and supports for these children. (Education Code 56445) (cf. 5148.3 - Preschool/Early Childhood Education)

Board Policy Manual Sierra County/Sierra-Plumas Joint Unified School District

Policy 6164.5: Student Success Teams

Status: ADOPTED

Original Adopted Date: 04/10/2007

Note: The following **optional** policy should be revised to reflect district practice. Utilization of the student success team (SST) process is not required by state or federal law. As such, this Board policy reflects best practices rather than legal requirements.

The SST is an early intervention process that brings together parents/guardians, certificated and classified staff, administrators, and/or the student, as appropriate, to identify student needs and develop an improvement plan to address those needs.

<u>The Governing Board</u> encourages the collaboration of parents/guardians, <u>teachers</u>, <u>resource</u> <u>personnelcertificated and classified staff</u>, administrators <u>and students</u>, <u>and/or the student</u>, as <u>appropriate</u>, in evaluating the strengths and needs of students having academic, attendance, <u>social</u>, <u>emotional</u>, or behavioral difficulties and in identifying strategies and programs that may assist <u>thesuch</u> students. <u>in maximizing their potential</u>. The Superintendent or designee shall establish student success teams (<u>SST</u>) as needed to address individual <u>students'student</u> needs.

(cf. 5113.1 - <u>Chronic Absence and Truancy</u>) (cf. 5147 - Dropout Prevention) (cf. 6159 - <u>Individualized Education Program</u>) (cf. 6164.4 - <u>Identification and Evaluation of Individuals for Special Education</u>) (cf. 6164.6 - <u>Identification and Education under Section 504</u>) (cf. 5149 <u>At Risk Students</u>)

The Superintendent or designee shall establish <u>and maintain</u> a process for initiating <u>referralsthe referral</u> of students to <u>the SSTs</u>, which may include referral by district staff, parents/guardians, and/or agency representatives. The Superintendent or designee may also establish and maintain a process for responding to SST referrals, which may include a determination by the district as to whether an SST shall be convened for an individual student-success team...

Each <u>SST may collect and analyze relevant student data, as appropriate. The SST may also review the student's educational history, work samples, strengths and areas for growth, and identify available resources and strategies.</u>

(cf. 5022 - Student and Family Privacy Rights) (cf. 5121 - Grades/Evaluation of Student Achievement) (cf. 5125 - Student Records) (cf. 5141.6 - School Health Services) (cf. 6162.5 - Student Assessment) (cf. 6162.51 - State Academic Achievement Tests) (cf. 6164.2 - Guidance/Counseling Services)

Each SST shall develop a plan to support the student which incorporates intervention strategies to assist the student. Such strategies may include changes in program placement or instructional methods, recommendation of supplemental educational services, parent involvement strategies, social, emotional and/or behavioral interventions, discipline, referrals to other agencies or resources, and/or other appropriate interventions.

(cf. 1400 - Relations Between Other Governmental Agencies and the Schools) (cf. 1020 - Youth Services) (cf. 5123 - Promotion/Acceleration/Retention) (cf. 5141.3 - Health Examinations) (cf. 5141.6 - Student5 - Mental Health and Social Services) (cf. 5144 - Discipline) (cf. 5146 - Married/Pregnant/Parenting Students) (cf. 6020 - Parent Involvement) (cf. 6120 - Response to Instruction and Intervention) (cf. 6158 - Independent Study) (cf. 6159 - Individualized Education Program) (cf. 6159.4 - Behavioral Interventions for Special Education Students) (cf. 6164.2 Guidance/Counseling Services) (cf. 6171 - Title I Programs) (cf. 6172 - Gifted and Talented Student Program) (cf. 6173 - Education for Homeless Children) (cf. 6173.1 - Education for Foster Youth) (cf. 6173.2 - Education of Children of Military Families) (cf. 6174 - Education for English Language Learners) (cf. 6175 - Migrant Education Program) (cf. 6176 - Weekend/Saturday Classes) (cf. 6177 - Summer School)Learning Programs (cf. 6178 - Vocational Career Technical Education) (cf. 6178.1 - Work-Experience Education-Based Learning) (cf. 6179 - Supplemental Instruction) (cf. 6181 - Alternative Schools-)/Programs of Choice (cf. 6182 - Opportunity School/Class/Program) (cf. 6183 - Home and Hospital Instruction) (cf. 6184 - Continuation Education) (cf. 6185 - Community Day School)

The student success team<u>SST</u> shall monitor the student's progress, evaluate the extent to which the recommended strategies have been implemented, <u>make adjustments to the plan</u>, and develop additional interventions as needed.

Note: Pursuant to Education Code 56303, a student should be referred for special education instruction and services only after the resources of the regular education program have been considered and, where appropriate, utilized. However, the U.S. Department of Education's Office of Special Education Programs Memorandum 11-07 emphasizes that districts have an obligation to ensure that evaluations of students suspected of having a disability are not delayed or denied because of the implementation of response to intervention strategies, such as the SST process.

The SST process shall not delay or deny a referral for evaluation for eligibility for special education, as may be required under state or federal law. *(cf. 6164.4 - Identification and Evaluation of Individuals for Special Education)*

Note: Districts that have established multi-tiered systems of support (MTSS) may integrate SSTs into such frameworks. The California Department of Education describes MTSS as an integrated, comprehensive framework for districts that focuses on common core state standards, core instruction, differentiated and student-centered learning, individualized student needs, and the alignment of systems necessary for academic, behavioral, and social success. MTSS is connected to the eight state priorities in the local control and accountability plan, and encompasses inclusive academic instruction as reflected in the California state standards and frameworks, response to instruction and intervention, behavior instruction such as positive behavioral interventions and supports and restorative practices, and social-emotional learning.

The following paragraph is **optional** and should be deleted by districts that do not have an established MTSS.

The Superintendent or designee may integrate SSTs into the district's multi-tiered system of support, including identification of students who need additional support, the level(s) of support, appropriate interventions, monitoring of progress, and whether the goal of intervention has been met. *(cf. 0460 - Local Control and Accountability Plan)*

To strengthen the effectiveness of SSTs, the Superintendent or designee may provide staff development in the identification of students who may need additional support, implementation of measurable and targeted interventions, and monitoring of progress and goal attainment. (cf. 4131 - Staff Development) (cf. 4231 - Staff Development)

Legal Reference:

EDUCATION CODE 8800-8807 Healthy Start support services for children 48260-48273 Truancy 48400-48454 Continuation education 49600-49604 Educational counseling 51745-51749.6 Independent study programs 52060-52077 Local control and accountability plan 54400-54425 Programs for disadvantaged children 54400-54445 Migrant children 56300-56305 Identification and referral WELFARE AND INSTITUTIONS CODE 4343-4352.5 Primary interventions program, mental health 18986.40-18986.46 Interagency children's services

Management Resources:

CSBA PUBLICATIONS

Best Practices in Special Education, Governance Brief, May 2019

U.S. DEPARTMENT OF EDUCATION PUBLICATIONS

<u>Return to School Roadmap: Child Find Under Part B of the Individuals with Disabilities Education Act, August</u> 2021

<u>A Response to Intervention (RTI) Process Cannot Be Used to Delay-Deny an Evaluation for Eligibility under the</u> <u>Individuals with Disabilities Education Act (IDEA): Memorandum 11-07, January 2011</u> <u>WED SITES</u>

WEB SITES

California Department of Education, multi-tiered systems of support: http://www.cde.ca.gov/ci/cr/ri National Dropout Prevention Center: http://www.dropoutprevention.org

U.S. Department of Education, Office of Special Education Programs:

https://www2.ed.gov/about/offices/list/osers/osep

Board Policy Manual Sierra County/Sierra-Plumas Joint Unified School District

Regulation 6164.5: Student Success Teams

Status: ADOPTED

Original Adopted Date: 04/10/2007

Note: The following optional administrative regulation maybe revised to reflect district practice.

<u>Utilization of the Student Success Team (SST) process is not required by state or federal law.</u> As such, this administrative regulation reflects best practices rather than legal requirements.

Team Membership

Members of individual student success teams (SST) may include:

- 1.-____The principal or designee
- 2.-___One or more of the student's classroom teachers or former teachers
- 3.-____The student's parents/guardians
- 4.-____The student if appropriate
- 5.- School Counselor(s)
- <u>6.</u> Resource personnel or specialists, such as a school counselor, psychologist, nurse, outreach consultant, special education resource person, categorically funded staff person, department chairperson, speech and language specialist, reading specialist, social worker, probation officer, community resource representative, mental health worker-<u>, and/</u>or other person(<u>s</u>) relevant to the student's situation, as determined by the district

The makeup of each individual SST is at the district's discretion, and may not include participation from individuals in each of the categories listed above.

Team Responsibilities

Note: The Superintendent or designee may appoint a districtwide or schoolwide SST coordinator to coordinate SST meetings and related activities.

The principal or designee shall:

- 1.-____Schedule meetings and establish meeting procedures
- 2.-___Contact parents/guardians and other team members regarding team meetings
- 3.-___Consult with appropriate school staff, including teachers and/or district resource personnel
- 4.-____Arrange for observation of the student in the problem situation as needed

5.-___Collect any additional background information necessary to inform team members about the student's strengths and needs, such as relevant student data, educational history, and work samples, as appropriate (cf. 5022 - Student and Family Privacy Rights) (cf. 5121 - Grades/Evaluation of Student Achievement) (cf. 5125 - Student Records) (cf. 6162.5 - Student Assessment)

(cf. 6162.51 - State Academic Achievement Tests)

- 6.-____Help the student and parents/guardians prepare for the meeting
- 7.-___Facilitate the team meetings
- 8.- Develop a plan to support the student which incorporates intervention strategies (cf. 3552 - Summer Meal Program) (cf. 3553 - Free and Reduced Price Meals) (cf. 5141.4 - Child Abuse Prevention and Reporting) (cf. 5141.5 - Mental Health) (cf. 5141.52 - Suicide Prevention) (cf. 5141.6 - School Health Services) (cf. 5144 - Discipline) (cf. 6141.4 - International Baccalaureate Program) (cf. 6141.5 - Advanced Placement) (cf. 6152 - Class Assignment) (cf. 6152.1 - Placement in Mathematics Courses) (cf. 6158 - Independent Study) (cf. 6159.4 - Behavioral Interventions for Special Education Students) (cf. 6164.2 - Guidance/Counseling Services) (cf. 6164.4 - Identification and Evaluation of Individuals for Special Education) (cf. 6164.6 - Identification and Education under Section 504) (cf. 6172 - Gifted and Talented Student Program) (cf. 6172.1 - Concurrent Enrollment in College Classes) (cf. 6176 - Weekend/Saturday Classes) (cf. 6177 - Summer Learning Programs) (cf. 6178 - Career Technical Education) (cf. 6178.1 - Work-Based Learning) (cf. 6179 - Supplemental Instruction) (cf. 6181 - Alternative Schools/Programs of Choice) (cf. 6183 - Home and Hospital Instruction) (cf. 6184 - Continuation Education) (cf. 6185 - Community Day School)
 - 9. Ensure that the student's progress is monitored-and, that follow-up meetings are regularly scheduled, and that adjustments are made to the plan and related interventions as necessary