

AGENDA FOR THE REGULAR MEETING OF THE  
SIERRA COUNTY BOARD OF EDUCATION

December 11, 2018

**5:00pm CLOSED Session**

**6:00pm Regular Session**

*Brief recess to the District meeting at 6:05pm to give Oath of Office to the new Trustee.*

Downieville School, 130 School St, Downieville CA 95936

Videoconferencing will be available at Sierra County Office of Education, 109 Beckwith Rd, Loyalton CA 96118

*In the case of a technological difficulty at either school site, videoconferencing will not be available.*

*Any individual who requires disability-related accommodations or modifications including auxiliary aids and services in order to participate in the*

*Board meeting should contact the Superintendent or designee in writing.*

*Public inspection of agenda documents that are distributed to the Board less than 72 hours before the meeting, will be made available at the Sierra County Board of Education, 109 Beckwith Road, Room 3, Loyalton, CA, 96118, and posted with the online agenda at*

*<http://www.sierracountyofficeofeducation.org> (Government Code 54957.5).*

A. CALL TO ORDER

*Please be advised that this meeting will be recorded.*

B. ROLL CALL

C. APPROVAL OF AGENDA

D. PUBLIC COMMENT FOR CLOSED SESSION

At this time, the meeting opens for any public comments regarding the Closed Session items.

E. CLOSED SESSION

The Board of Trustees, Superintendent Dr. Merrill Grant and Business Manager Nona Griesert will move into Closed Session to discuss the following item(s):

1. Government Code 54957.6

CONFERENCE WITH LABOR NEGOTIATORS

Agency Negotiator for the Board: Dr. Merrill M. Grant, Superintendent

Employee Organizations:

Represented Employees:

Sierra-Plumas Teachers' Association

Unrepresented Employees:

Classified Employees

Confidential Employees

Administrative Employees

2. Government Code 54957(b)

COMPLAINTS REGARDING EMPLOYEES

F. RETURN TO OPEN SESSION and ADJOURN FOR BREAK

G. 6:00PM – RECONVENE

H. FLAG SALUTE

I. REPORT OUT FROM CLOSED SESSION

**J. RECESS TO THE SIERRA-PLUMAS JOINT UNIFIED SCHOOL DISTRICT  
GOVERNING BOARD MEETING FOR OATH OF OFFICE OF NEW TRUSTEE**

K. RECONVENE

L. ANNUAL ORGANIZATIONAL MEETING—BOARD ORGANIZATION

1. Election of Officers for 2019

The Secretary of the Board/County Superintendent will call for the election of a President. After the election is completed, the Secretary will turn the meeting over to the newly elected President. The President will then call for the election of the Vice President and the Clerk of the Board.

a. President

b. Vice President

c. Clerk

2. The President will appoint Dr. Merrill Grant as Secretary of the Board and direct the Secretary to inform the appropriate agencies of the Sierra County Office of Education newly appointed officers.
3. Approval of Sierra County Board of Education Meeting Calendar for 2019\*\*

M. INFORMATION/DISCUSSION ITEMS

1. Superintendent's Report
  - a. Soccer field discussion/update
  - b. Results of the Facilities Inspection Tool\*\*
  - c. Personnel Technician job description revised\*\*
  - d. Adult Education Coordinator job description\*\*
  - e. Offer of employment to Robin Griffin, Instructional Aide, Loyalton High School, 3.75 hours daily, effective December 3, 2018
  - f. Increase in Amber Baca-Sainsbury's Instructional Aide assignment hours from 5.0 hours to 5.4 hours, Downieville School, effective December 10, 2018
2. Business Report
  - a. Account Object Summary-Balance from 07/01/2018 to 11/30/2018\*\*
  - b. The Sierra County Office of Education will be closed to the public for winter break from December 24, 2018 through January 4, 2019 (returning January 7)
3. Staff Report (5 minutes)
4. Board Member Reports (5 minutes)
5. Public Comment – This is an opportunity for members of the public to directly address the governing board on any item of interest that is within the subject matter jurisdiction of the governing board whether or not it is listed on the agenda. Five minutes may be allotted to each speaker and a maximum of twenty minutes to each subject matter. (Education Code [35145.5](#); Bylaw 9322; Government Code [54954.3](#))
  - a. Current location
  - b. Videoconference location

N. CONSENT CALENDAR

1. Approval of minutes for the Regular Board Meeting held November 13, 2018\*\*
2. Approval of Board Report-Checks Dated 11/01/2018 through 11/30/2018\*\*

O. ACTION ITEMS

1. Old Business
  - a. Approve Contract Retainment Invoice from Hat Creek for Paving Project\*\*
2. New Business
  - a. Adoption of 2018-2019 First Interim Actuals and Criteria & Standards Report as of October 31, 2018\*\*
  - b. Update on Feather River Adult Education Consortium\*\*\*
  - c. Approval of proposed increase on Classified Salary Schedule per California Minimum Wage Law, Effective January 1, 2019\*\*

BOARD POLICIES AND ADMINISTRATIVE REGULATIONS


- d. Board Policy 6142.3—Civic Education, *revisions*\*\*
- e. Board Policy 6152.1—Placement in Mathematics Courses, *revisions*\*\*
- f. NEW Administrative Regulation 6152.1—Placement in Mathematics Courses\*\*
- g. Board Policy 6170.1—Transitional Kindergarten, *revisions*\*\*
- h. Board Policy 6178—Career Technical Education, *revisions*\*\*
- i. Administrative Regulation 6178—Career Technical Education, *revisions*\*\*

j. Board Policy 6190—Evaluation of the Instructional Program, *revisions*\*\*

P. ADVANCED PLANNING

1. Next Regular Board Meeting will be held on January 8, 2019 at Sierra County Office of Education, 109 Beckwith Rd, Loyalton CA 96118, beginning with Closed Session as needed at 5:00pm and the Regular Board Meeting at 6:00pm.
2. Suggested Agenda Items
  - a. \_\_\_\_\_
  - b. \_\_\_\_\_

Q. ADJOURN

  
\_\_\_\_\_  
Dr. Merrill M. Grant, Superintendent  
Secretary to the County Board of Education

- \*\*\* prior month handout
- \*\* enclosed
- \* handout

**SIERRA COUNTY BOARD OF EDUCATION  
SIERRA-PLUMAS JOINT UNIFIED SCHOOL DISTRICT  
GOVERNING BOARD  
MEETING SCHEDULE  
YEAR 2019**

All regular meetings are held on the second Tuesday of the month.

JANUARY 8, 2019 .....	109 Beckwith Road, Loyalton CA
FEBRUARY 12, 2019 .....	130 School Street, Downieville CA
MARCH 12, 2019 .....	109 Beckwith Road, Loyalton CA
APRIL 9, 2019 .....	130 School Street, Downieville CA
MAY 14, 2019.....	109 Beckwith Road, Loyalton CA
JUNE 11, 2019.....	130 School Street, Downieville CA
JULY 9, 2019 .....	109 Beckwith Road, Loyalton CA
AUGUST 13, 2019.....	130 School Street, Downieville CA
SEPTEMBER 10, 2019.....	109 Beckwith Road, Loyalton CA
OCTOBER 8, 2019 .....	130 School Street, Downieville CA
NOVEMBER 12, 2019 .....	109 Beckwith Road, Loyalton CA
DECEMBER 10, 2019.....	130 School Street, Downieville CA

The **Sierra County Board of Education** regular meetings will begin at 6:00 pm.

The **Sierra-Plumas Joint Unified School District Governing Board** regular meetings are scheduled to begin immediately following the meeting of the Sierra County Board of Education.

Closed Session may be held before or after the regular meetings.

Special Meetings and Emergency Meetings are held in Loyalton, CA, unless otherwise decided by the Board President.

SCHOOL DISTRICT/COUNTY OFFICE OF EDUCATION: Sierra-Plumas Joint Unified School District

SCHOOL SITE: Levelton High School

SCHOOL TYPE (GRADE LEVELS): 7-12

COUNTY: Sierra County

INSPECTOR'S NAME: F. Lilmon

INSPECTOR'S TITLE: F. Lilmon PLANT MAINTENANCE

NUMBER OF CLASSROOMS ON SITE: 14

TIME OF INSPECTION: 6:30 AM

WEATHER CONDITION AT TIME OF INSPECTION: COOL

NAME OF DISTRICT REPRESENTATIVE ACCOMPANYING THE INSPECTOR(S) (IF APPLICABLE):

**PART III: CATEGORY TOTALS AND RANKING (round all calculations to two decimal places)**

TOTAL NUMBER OF AREAS EVALUATED	CATEGORY TOTALS	A. SYSTEMS			B. INTERIOR		C. CLEANLINESS		D. ELECTRICAL		E. MECHANICAL/PLUMBING		F. SAFETY		G. STRUCTURAL		H. EXTERNAL	
		Number of %s	Number of %s	Number of %s	INTERIOR SURFACES	OVERALL CLEANLINESS	RESTROOM INFESTATION	ELECTRICAL	ROOFING	FOUNDATIONS	TRIP SAFETY	HAZARDOUS MATERIALS	STRUCTURAL DAMAGE	ROOFS	PLAYING/SLIP/CHIPPING/DROPPING	WIND/DAMAGE/BIOWIND/DEBRIS		
18	18	10	18	19	19	20	3	9	19	6	17	19	8	9	9	9	11	
0	1	0	3	2	2	1	0	2	1	0	4	1	1	1	1	0	0	
0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
32	7	10	0	0	0	0	18	10	1	15	0	1	20	1	1	1	1	
100	90cc	100	86cc	90cc	90cc	95cc	100cc	82cc	95cc	100cc	81cc	90cc	0	45cc	96cc	90cc	23cc	
Total Percent per Category (average of above)		96cc		86cc		90cc		95cc		91cc		97cc		88cc		23cc		
Rank (Circle one) GOOD = 90%-100% FAIR = 75%-89.99% POOR = 0%-74.99%		GOOD		FAIR		GOOD		GOOD		GOOD		GOOD		FAIR		POOR		

\*Note: An extreme deficiency in any area automatically results in a "poor" ranking for that category and a zero for "Total Percent per Category".

**OVERALL RATING:**

DETERMINE AVERAGE PERCENTAGE OF 8 CATEGORIES ABOVE → 83cc SCHOOL RATING → FAIR

\*\*For School Rating, apply the Percentage Range below to the average percentage determined above, taking into account the rating Description below.

PERCENTAGE	DESCRIPTION	RATING
99%-100%	The school meets most or all standards of good repair. Deficiencies noted, if any, are not significant and/or impact a very small area of the school.	EXEMPLARY
90%-98.99%	The school is maintained in good repair with a number of non-critical deficiencies noted. These deficiencies are isolated, and/or resulting from minor wear and tear, and/or in the process of being mitigated.	GOOD
75%-89.99%	The school is not in good repair. Some deficiencies noted are critical and/or widespread. Repairs and/or additional maintenance are necessary in several areas of the school site.	FAIR
0%-74.99%	The school facilities are in poor condition. Deficiencies of various degrees have been noted throughout the site. Major repairs and maintenance are necessary throughout the campus.	POOR

**COMMENTS AND RATING EXPLANATION:**

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

PART II: EVALUATION DETAIL

Date of Inspection:

School Name:

AREA	CATEGORY	Date of Inspection:														
		1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
CLASS 116 ROOM 116	GAS LEAKS	✓														
	MECHANICAL	✓														
CLASS 117 ROOM 117	GAS LEAKS	✓														
	MECHANICAL	✓														
CLASS 118 ROOM 118	GAS LEAKS	✓														
	MECHANICAL	✓														
CLASS 119 ROOM 119	GAS LEAKS	✓														
	MECHANICAL	✓														
WOOD	GAS LEAKS	✓														
	MECHANICAL	✓														
CHCP	GAS LEAKS	✓														
	MECHANICAL	✓														
PORTABLE 1	GAS LEAKS	✓														
	MECHANICAL	✓														
PORTABLE 2	GAS LEAKS	✓														
	MECHANICAL	✓														
TAG 3 CLASS	GAS LEAKS	NA														
	MECHANICAL	✓														
AG	GAS LEAKS	NA														
	MECHANICAL	✓														
BARN	GAS LEAKS	NA														
	MECHANICAL	✓														
FOOTBALL FIELD	GAS LEAKS	NA														
	MECHANICAL	✓														

Marks: ✓ = Good Repair; D = Deficiency; X = Extreme Deficiency; NA = Not Applicable  
 Use additional Area Lines as necessary.

PART II: EVALUATION DETAIL

Date of Inspection: \_\_\_\_\_

School Name: \_\_\_\_\_

AREA	CATEGORY	Date of Inspection: _____														
		1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
GYM	1	✓	D	NA	✓	✓	✓	✓	NA	✓	✓	✓	D	D	NA	✓
	COMMENTS:	The Roof is very bad														
Locker Room	1	✓	✓	✓	D	✓	✓	✓	✓	D	✓	✓	✓	✓	NA	✓
	COMMENTS:															
HALL WAY	1	NA	✓	NA	✓	✓	✓	✓	✓	✓	✓	NA	✓	✓	NA	✓
	COMMENTS:															
BAR	1	✓	✓	NA	✓	✓	✓	✓	NA	NA	✓	NA	✓	✓	NA	✓
	COMMENTS:															
CLASS ROOM -100	1	✓	✓	✓	✓	✓	✓	✓	NA	✓	✓	NA	✓	✓	NA	✓
	COMMENTS:															
CLASS ROOM -102	1	✓	✓	✓	✓	✓	✓	✓	NA	NA	✓	NA	✓	✓	NA	✓
	COMMENTS:															
CLASS ROOM -103	1	✓	✓	NA	✓	✓	✓	✓	NA	NA	✓	NA	✓	✓	NA	✓
	COMMENTS:															
CLASS ROOM 104	1	✓	✓	NA	✓	✓	✓	✓	NA	NA	✓	NA	✓	✓	NA	✓
	COMMENTS:															
CLASS ROOM -114	1	✓	✓	✓	✓	✓	✓	✓	NA	✓	✓	✓	✓	✓	NA	✓
	COMMENTS:															
OFFICE	1	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	NA	D
	COMMENTS:															

Marks: ✓ = Good Repair, D = Deficiency, X = Extreme Deficiency, NA = Not Applicable  
 Use additional Area Lines as necessary.

SCHOOL DISTRICT/COUNTY OFFICE OF EDUCATION  
 Sierra-Plumas Joint Unified School District

SCHOOL SITE  
 Portables (C) Complex

INSPECTOR'S NAME  
 RICHARD SANCHEZ

INSPECTOR'S TITLE  
 PLANT MAINTENANCE

NAME OF DISTRICT REPRESENTATIVE ACCOMPANYING THE INSPECTOR(S) (IF APPLICABLE)  
 Merrill Grant, Superintendent

TIME OF INSPECTION  
 11/15/18 2:20 7:00 AM

WEATHER CONDITION AT TIME OF INSPECTION  
 CLEAR & COLD

TOTAL NUMBER OF AREAS EVALUATED	CATEGORY TOTALS	A. SYSTEMS			B. INTERIOR		C. CLEANLINESS		D. ELECTRICAL		E. RESTROOMS/FOUNTAINS		F. SAFETY		G. STRUCTURAL		H. EXTERNAL		
		GAS LEAKS	MECH/HVAC	SEWER	INTERIOR SURFACES	OVERALL CLEANLINESS	PEST/VERMIN INFESTATION	ELECTRICAL	RESTROOMS	SINKS/ FOUNTAINS	FIRE SAFETY	HAZARDOUS MATERIALS	STRUCTURAL DAMAGE	ROOF	PLAYGROUND/ SCHOOL GROUNDS	WINDOWS/DOORS/ GATES/FENCES			
5	Number of "✓'s":	5	11	6	10	9	11	2	6	11	11	11	11	11	11	11	11	11	
100	Number of "D's":	-	-	-	1	2	-	-	-	-	-	-	-	-	-	-	-	-	
100	Number of "X's":	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
100	Number of N/A's:	6	-	5	-	-	-	9	5	-	-	-	-	-	-	-	11	-	
100	Percent of System in Good Repair (Total Areas - "NA's")	100	100	100	91	82	100	100	100	100	100	100	100	100	100	100	100	100	
100	Total Percent per Category (average of above)*	100	100	100	91	91	100	100	100	100	100	100	100	100	100	100	100	100	
Rank (Circle one) GOOD = 90%-100% FAIR = 75%-89.99% POOR = 0%-74.99%		GOOD		GOOD		GOOD		GOOD		GOOD		GOOD		GOOD		GOOD		GOOD	

\*Note: An extreme deficiency in any area automatically results in a "poor" ranking for that category and a zero for "Total Percent per Category".

OVERALL RATING: **DETERMINE AVERAGE PERCENTAGE OF 8 CATEGORIES ABOVE** → **97** **SCHOOL RATING\*\*** → **GOOD**

\*\*For School Rating, apply the Percentage Range below to the average percentage determined above, taking into account the rating Description below.

PERCENTAGE	DESCRIPTION	RATING
99%-100%	The school meets most or all standards of good repair. Deficiencies noted, if any, are not significant and/or impact a very small area of the school.	EXEMPLARY
90%-98.99%	The school is maintained in good repair with a number of non-critical deficiencies noted. These deficiencies are isolated and/or resulting from minor wear and tear, and/or in the process of being mitigated.	GOOD
75 %-89.99%	The school is not in good repair. Some deficiencies noted are critical and/or widespread. Repairs and/or additional maintenance are necessary in several areas of the school site.	FAIR
0%-74.99%	The school facilities are in poor condition. Deficiencies of various degrees have been noted throughout the site. Major repairs and maintenance are necessary throughout the campus.	POOR

COMMENTS AND RATING EXPLANATION: **FIRE SCARF HAS GROUND FAULT**



PART II: EVALUATION DETAIL Date of Inspection: School Name: **Portables (C) Complex**

AREA	CATEGORY	EVALUATION CATEGORIES																
		1 GAS LEAKS	2 MECH/HVAC	3 SEWER	4 INTERIOR SURFACES	5 OVERALL CLEANLINESS	6 PEST/VERMIN INFESTATION	7 ELECTRICAL	8 RESTROOM	9 SINKS/ FOUNTAINS	10 FIRE SAFETY	11 HAZARDOUS MATERIALS	12 STRUCTURAL DAMAGE	13 ROOFS	14 PLAYGROUND/SCHOOL GROUNDS	15 WINDOWS/ DOORS/ GATE/FENCES		
Portable #1	COMMENTS:	N/A	✓	N/A	✓	✓	✓	✓	✓	N/A	✓	✓	✓	✓	✓	✓	✓	✓
		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
#2	COMMENTS:	N/A	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
#3	COMMENTS:	N/A	✓	N/A	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
#4	COMMENTS:	N/A	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
#5	COMMENTS:	N/A	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
#6	COMMENTS:	N/A	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
#7	COMMENTS:	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
#8	COMMENTS:	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
#9	COMMENTS:	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
#10	COMMENTS:	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
#11	COMMENTS:	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓

Marks: ✓ = Good Repair, D = Deficiency, X = Extreme Deficiency, NA = Not Applicable  
 Use additional Area Lines as necessary.

SCHOOL DISTRICT/COUNTY/OFFICE OF EDUCATION

Sierra-Plumas Joint Unified School District

SCHOOL SITE

Loyalton Elementary School

INSPECTOR'S NAME

ZELWAD SAEUEZ

INSPECTOR'S TITLE

PLANT MAINTENANCE

TIME OF INSPECTION

2:20 8:30 11/14/18

WEATHER CONDITION AT TIME OF INSPECTION

CLEAR & COLD

COUNTY

Sierra County

SCHOOL TYPE (GRADE LEVELS)

K-6

NUMBER OF CLASSROOMS ON SITE

NAME OF DISTRICT REPRESENTATIVE ACCOMPANYING THE INSPECTOR(S) (IF APPLICABLE)

Andrea White, Site Admin/Merrill Grant, Superintendent

**PART III: CATEGORY TOTALS AND RANKING (round all calculations to two decimal places)**

TOTAL NUMBER OF AREAS EVALUATED	CATEGORY TOTALS	A. SYSTEMS			B. INTERIOR		C. CLEANLINESS		D. ELECTRICAL		E. RESTROOMS/FOUNTAINS		F. SAFETY		G. STRUCTURAL		H. EXTERNAL	
		GAS LEAKS	MECH/VAC	SEWER	INTERIOR SURFACES	OVERALL CLEANLINESS	PESTERMIN INFESTATION	ELECTRICAL	RESTROOMS	SINKS/FOUNTAINS	FIRE SAFETY	HAZARDOUS MATERIALS	STRUCTURAL DAMAGE	ROOFS	PLAYGROUND/SCHOOL GROUNDS	WINDOWS/DOORS/GATES/FENCES		
100	Number of 'Y's: Number of 'X's: Number of N/A's:	3	1	4	2	4	4	2	2	4	4	4	3	1	2			
		-	2	-	1	-	-	-	-	-	-	-	-	-	-			
Percent of System in Good Repair Number of 'Y's divided by (Total Areas - "NA's")		100	33	100	66	100	100	100	100	100	100	100	100	100	66			
Total Percent per Category (average of above)*		78%			66	100	100	100	100	100	100	100	100	100	83			
Rank (Circle one) GOOD = 90%-100% FAIR = 75%-89.99% POOR = 0%-74.99%		FAIR			POOR	GOOD	GOOD	GOOD	GOOD	GOOD	GOOD	GOOD	GOOD	FAIR				

\*Note: An extreme deficiency in any area automatically results in a "poor" ranking for that category and a zero for "Total Percent per Category".

**OVERALL RATING:**

DETERMINE AVERAGE PERCENTAGE OF 8 CATEGORIES ABOVE

91%

SCHOOL RATING\*\*

GOOD

\*\*For School Rating, apply the Percentage Range below to the average percentage determined above, taking into account the rating Description below.

PERCENTAGE	DESCRIPTION	RATING
99%-100%	The school meets most or all standards of good repair. Deficiencies noted, if any, are not significant and/or impact a very small area of the school.	EXEMPLARY
90%-98.99%	The school is maintained in good repair with a number of non-critical deficiencies noted. These deficiencies are isolated, and/or resulting from minor wear and tear, and/or in the process of being mitigated.	GOOD
75%-89.99%	The school is not in good repair. Some deficiencies noted are critical and/or widespread. Repairs and/or additional maintenance are necessary in several areas of the school site.	FAIR
0%-74.99%	The school facilities are in poor condition. Deficiencies of various degrees have been noted throughout the site. Major repairs and maintenance are necessary throughout the campus.	POOR

**COMMENTS AND RATING EXPLANATION:**

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

PART II: EVALUATION DETAIL Date of Inspection: \_\_\_\_\_ School Name: Loyalton Elementary School Page 5 of 6

AREA	CATEGORY	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
		GAS LEAKS	MECH/HVAC	SEWER	INTERIOR SURFACES	OVERALL CLEANLINESS	PEST/TERMIN INFESTATION	ELECTRICAL	RESTROOM	SINKS/ FOUNTAINS	FIRE SAFETY	HAZARDOUS MATERIALS	STRUCTURAL DAMAGE	ROOFS	PLAYGROUND/SCHOOL GROUNDS	WINDOWS/ DOORS/ GATE/FENCES
KITCHEN	COMMENTS:	✓	D	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	N/A	✓
MAIN BUILDING	N/A		D	✓	D	✓	✓	✓	✓	✓	✓	✓	✓	✓	N/A	D
	COMMENTS:		interior walls have small holes be addressed soon													
BOILER ROOM	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	N/A	✓
	COMMENTS:		heating system has starter switch non-op. needs replaced. 2 heat coils need cleaning													
OUTSIDE	✓	N/A	✓	N/A	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	N/A
	COMMENTS:		PLAY GROUND AREA WAS SEALED STILL HAS LOTS OF CRACKS AND IS UNEVEN.													
	COMMENTS:															
	COMMENTS:															
	COMMENTS:															
	COMMENTS:															
	COMMENTS:															
	COMMENTS:															

Marks: ✓ = Good Repair; D = Deficiency; X = Extreme Deficiency; NA = Not Applicable  
 Use additional Area Lines as necessary.

SCHOOL DISTRICT/COUNTY OFFICE OF EDUCATION: Sierra County  
 SCHOOL SITE: Sierra-Plumas Joint Unified School District  
 Resource Building

INSPECTOR'S NAME: Richard Jaquez  
 INSPECTOR'S TITLE: Richard Jaquez  
 WEATHER CONDITION AT TIME OF INSPECTION: 22° CLEAR & WINDY  
 TIME OF INSPECTION: 10:19 11/15/100

NAME OF DISTRICT REPRESENTATIVE ACCOMPANYING THE INSPECTOR(S) (IF APPLICABLE): Merrill Grant, Superintendent  
 COUNTY: Sierra County  
 SCHOOL TYPE (GRADE LEVELS): K-6  
 NUMBER OF CLASSROOMS ON SITE: \_\_\_\_\_

**PART III: CATEGORY TOTALS AND RANKING (round all calculations to two decimal places)**

TOTAL NUMBER OF AREAS EVALUATED	CATEGORY TOTALS	A. SYSTEMS			B. INTERIOR			C. CLEANLINESS			D. ELECTRICAL		E. RESTROOMS/FOUNTAINS		F. SAFETY		G. STRUCTURAL		H. EXTERNAL	
		GAS LEAKS	MECH/VAC	SEWER	INTERIOR SURFACES	OVERALL CLEANLINESS	RESTROOM INFESTATION	ELECTRICAL	RESTROOMS	SINKS/FOUNTAINS	FIRE SAFETY	HAZARDOUS MATERIALS	STRUCTURAL DAMAGE	ROOFS	PLAYGROUND/SCHOOL GROUNDS	WINDOWS/DOORS/GATES/FENCES				
100		1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1
		Number of "Y"s:	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
		Number of "D"s:	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
		Number of "X"s:	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
		Number of N/A's:	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
		Percent of System in Good Repair (Total Areas - "NA's")	100	100	100	100	100	100	100	100	100	100	100	100	100	100	100	100	100	100
		Total Percent per Category (average of above)*	100	100	100	100	100	100	100	100	100	100	100	100	100	100	100	100	100	100
		Rank (Circle one) GOOD = 90%-100% FAIR = 75%-89.99% POOR = 0%-74.99%	GOOD	GOOD	GOOD	GOOD	GOOD	GOOD	GOOD	GOOD	GOOD	GOOD	GOOD	GOOD	GOOD	GOOD	GOOD	GOOD	GOOD	GOOD

\*Note: An extreme deficiency in any area automatically results in a "poor" ranking for that category and a zero for "Total Percent per Category".

OVERALL RATING: **DETERMINE AVERAGE PERCENTAGE OF 8 CATEGORIES ABOVE** → 100 **SCHOOL RATING\*\*** → EXEMPLARY

\*\*For School Rating, apply the Percentage Range below to the average percentage determined above, taking into account the rating Description below.

PERCENTAGE	DESCRIPTION	RATING
99%-100%	The school meets most or all standards of good repair. Deficiencies noted, if any, are not significant and/or impact a very small area of the school.	EXEMPLARY
90%-98.99%	The school is maintained in good repair with a number of non-critical deficiencies noted. These deficiencies are isolated, and/or resulting from minor wear and tear, and/or in the process of being mitigated.	GOOD
75 %-89.99%	The school is not in good repair. Some deficiencies noted are critical and/or widespread. Repairs and/or additional maintenance are necessary in several areas of the school site.	FAIR
0%-74.99%	The school facilities are in poor condition. Deficiencies of various degrees have been noted throughout the site. Major repairs and maintenance are necessary throughout the campus.	POOR

COMMENTS AND RATING EXPLANATION:

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PART II: EVALUATION DETAIL Date of Inspection: School Name: **Resource Building** Page 5 of 6

AREA	CATEGORY	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
		GAS LEAKS	MECH/HVAC	SEWER	INTERIOR SURFACES	OVERALL CLEANLINESS	PEST/VERMIN INFESTATION	ELECTRICAL	RESTROOM	SINKS/ FOUNTAINS	FIRE SAFETY	HAZARDOUS MATERIALS	STRUCTURAL DAMAGE	ROOFS	PLAYGROUNDS CHOO. GROUNDS	WINDOWS/ DOORS/ GATES/FENCES
Main Building	COMMENTS:	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	COMMENTS:															
	COMMENTS:															
	COMMENTS:															
	COMMENTS:															
	COMMENTS:															
	COMMENTS:															
	COMMENTS:															

Marks: ✓ = Good Repair, D = Deficiency, X = Extreme Deficiency, NA = Not Applicable  
 Use additional Area Lines as necessary.

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**PERSONNEL TECHNICIAN**

**DEFINITION**

Under the general or direct supervision of the Business Manager or designee, the Personnel Technician serves as the recruitment officer, coordinates the human resources procedures and practices and is responsible for personnel records for the Sierra County Office of Education and Sierra-Plumas Joint Unified School District employees. The person in this position works in the administrative office. No supervisory responsibilities.

**EXAMPLES OF DUTIES**

Personnel assigned to this position primarily provide the following services:

- Initiate and produce recruitment advertisements for employment opportunities
- Organize interview committee and interview schedule; contact applicants
- Maintain seniority and substitute lists
- Maintain all employee confidential personnel documents
- Conduct new employee orientation and training
- Consult with supervisor(s) to determine placement of staff on applicable salary schedule
- Process fingerprint clearance for new employees and volunteers; serve as custodian of record for reporting purposes
- Collaborate with Superintendent and/or Site Administrator on employee discipline and evaluation; maintain confidential files
- Serve as primary credentialing information resource for certificated employees
- Review certificated contracts and classified annual agreements
- Monitor certificated staff credentialing and annual assignments
- Prepare and submit credentialing reports
- Counsel with Account Technician III on various salary schedules and payroll matters
- Organize meetings with employee and/or negotiating groups
- Maintain employee group bargaining agreements; assist in developing language for negotiations and other related employee group correspondence
- Monitor and maintain employees' performance evaluation records
- Consult with administrators on a wide variety of sensitive personnel issues
- Maintain employee and retiree health insurance records
- Organize annual open enrollment period; coordinate special programs for health insurance company
- Maintain workers' compensation claims and records

- Co-chair health and safety committee
- Maintain transportation (bus driver) records and Transportation Safety Plan
- Coordinate transportation schedules with drivers and school personnel
- Participate in meetings, workshops and trainings related to human resources management as directed by supervisor
- Performs other similar duties as necessary

### MINIMUM QUALIFICATIONS

Competencies required to perform the requirements of the job include:

- Effective verbal and written communication skills
- Effectively plan and manage projects
- Be a resourceful person who adapts to various tasks and schedules
- Operate standard office equipment; proficient in computer operations and software applications
- Knowledge of best practices, laws and regulations pertinent to human resources and personnel
- Administer personnel policies and procedures; orientation and training
- Possess interpersonal skills in the areas of collaboration, group planning and decision-making processes
- Work well without close supervision
- Maintain a high level of integrity and confidentiality at all times

Ability to:

- Research and comprehend California laws and Education Code pertaining to human resources and fair employment practices
- Create a climate of trust and respect in the workplace
- Establish and maintain effective working relationships
- At all times be courteous with employees and others
- Work independently with discretion and confidentiality
- Maintain accurate records and files

### WORKING CONDITIONS

- Customary business/administrative office environment

### PHYSICAL REQUIREMENTS

- Hearing and speaking to exchange information in person and/or telephone
- Light lifting
- Climbing stairs or ramps
- Reaching overhead and above the shoulders
- Pushing, pulling and carrying objects
- Bending at waist, kneeling and squatting
- Dexterity of arms, hands and fingers to operate equipment, devices and vehicle

## EDUCATION AND EXPERIENCE

- Possess a high school diploma or equivalent to graduation from high school
- Graduate or course work from an accredited college or university in human resources, personnel management, or related field of study. Education requirement may be fulfilled with a combination of experience and course work in related subject areas
- Minimum two (2) years' experience in human resources or a business/administrative office position requiring frequent public contact
- California Department of Motor Vehicles driver's license and acceptable driving record
- Physical fitness clearance may be required

This job description is not intended to be an exhaustive list of all duties, knowledge or abilities associated with this classification but intended to accurately reflect the principal elements of the position.

Revision

Presented to Sierra County Board of Education by the Sierra County Superintendent of Schools on December 11, 2018



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**ADULT EDUCATION COORDINATOR**

**DEFINITION**

Under the direction of the County Superintendent of Schools, assist in the planning, organizing, and monitoring of the operations and activities of the adult education programs with an emphasis on the Adult Education Program (AEP); coordinate operations, communications and personnel to enhance program effectiveness and student learning and achievement; supervise and evaluate the performance of assigned personnel. Reports to the County Superintendent of Schools.

**EXAMPLES OF DUTIES**

Personnel assigned to this position primarily provide the following services:

- Lead the development of an adult education program in the Sierra County region
- Assist in the planning, organizing, and monitoring of the operations and activities of the adult education programs; assure program activities comply with established laws, rules, regulations and grant specifications
- Provide critical support to site administrators and understanding of the Adult Education Program (AEP) and how the program is administered from the State level
- Provide direct classroom instruction across the region while the adult education program is being developed
- Monitor operations, communications and personnel to enhance program effectiveness and student learning and achievement; collaborate with administrators, staff and outside organizations, and Feather River Adult Education Consortium Member Districts in the planning, development and implementation of adult education programs and activities
- Supervise and evaluate the performance of assigned staff; interview and select employees and recommend transfers, reassignment, termination and disciplinary actions; assign employee duties and review work to assure compliance with established guidelines and procedures
- Monitor and evaluate adult education programs and assigned functions for effectiveness and operational efficiency; assist in the development and implementation of programs, curriculum, policies and procedures to enhance educational effectiveness and operational efficiency
- Collaborate with other departments in the preparation, review and evaluation of grants; organize and direct federal and State grant-funded projects related to adult education programs (including, but not limited to Perkins and WIOA); coordinate and assure proper disbursement of local, State and federal funds
-

- Provide technical expertise, information and assistance to administrators regarding program needs, issues and functions; assist in the formulation and development of policies, procedures and programs
- Prepare and maintain a variety of narrative and statistical reports, records and files related to adult education programs (as required by law), instructional materials, students, financial activity, grants, personnel and assigned duties
- Communicate with other administrators, personnel, outside organizations and the public to coordinate activities and programs, resolve issues and conflicts and exchange information
- Review and write Adult Education Program reports with special focus on State and Consortium reports
- Evaluate Certificated and Classified staff
- Visit schools and outlying sites
- Be familiar with State and Consortium rules and regulation
- Implement Adult Education best practices, manage professional development, and ensure alignment to State AEP guidance
- Attend a variety of meetings as assigned; attend and participate in a variety of local, regional and State committees, boards and councils as directed

### **KNOWLEDGE AND ABILITIES**

This is a certificated administrative position requiring experience with Adult Education.

### **KNOWLEDGE OF:**

- Adult Learning Theory, HSE implementation, CASAS/TOPSPRO administration, CCRS alignment, and Distance Learning implementation
- Planning, organizing and monitoring of adult education program
- State guidelines and requirements concerning adult education programs
- Practices, procedures and techniques involved in the development and implementation of integrated adult education programs
- Instructional techniques, strategies and professional development activities related to adult education programs to create a data-driven instructional program
- Policies and objectives of assigned programs and activities
- Organizational operations, policies and objectives
- Oral and written communication skills
- Principles and practices of administration, supervision and training
- Applicable laws, codes, regulations, policies and procedures
- Interpersonal skills using tact, patience and courtesy
- The use and effective applications of a variety of current technology devices
- Technical aspects of field of specialty

**ABILITY TO:**

- Assist in the planning, organizing, and monitoring of the operations and activities of the adult education programs under AB104
- Coordinate operations, communications and personnel to enhance program effectiveness and student learning and achievement
- Supervise and evaluate the performance of assigned personnel
- Communicate effectively both orally and in writing
- Interpret, apply and explain rules, regulations, policies and procedures
- Establish and maintain cooperative and effective working relationships with others
- Use with fluency a variety of current technological devices related to the work
- Analyze situations accurately and adopt an effective course of action
- Meet schedules and timelines. Work independently with little direction
- Plan and organize work
- Prepare comprehensive narrative and statistical reports
- Maintain of a variety of reports, records and files related to assigned activities
- Operate a variety of office equipment including a computer and assigned software

**WORKING CONDITIONS**

- Indoor work environment, including office and classroom. Driving a vehicle to conduct work

**PHYSICAL DEMANDS**

- Dexterity of hands and fingers to operate equipment, devices, keyboard
- Seeing to read a variety of materials
- Sitting or standing for extended periods of time
- Light lifting
- Climbing stairs or ramps
- Bending at waist, kneeling and squatting
- Hearing and speaking to exchange information and make presentations

**MINIMUM QUALIFICATIONS**

- Bachelor's Degree
- Teaching or Administrative experience (minimum 3 years)
- Administrative services credential

DESIRED: Master's degree

- Three (3) years of classroom teacher at a career technical school or adult education
- Adult school level experience

This job description is not intended to be an exhaustive list of all duties, knowledge or abilities associated with this classification but intended to accurately reflect the principal elements of the position

Presented to the Sierra County Board of Education by the Sierra County Superintendent of Schools on December 11, 2018

Balances through November						Fiscal Year 2018/19
Object	Description	Adopted Budget	Revised Budget	Encumbered	Expenditure	Account Balance
<b>Fund 01 - Gen Fund</b>						
1100	Teachers Salaries	230,761.00	230,761.00	173,310.90	78,952.22	21,502.12-
1115	Certificated Extra Duty				60.00	60.00-
1120	Certificated Substitutes	75,787.00	75,787.00		89,907.50	14,120.50-
1200	Certificated Pupil Support Ser	43,846.00	43,846.00	25,576.81	18,269.15	.04
1300	Certificated Supervisor Admini	199,167.00	199,167.00	140,007.84	100,005.60	40,846.44-
1310	Teacher in Charge	10,000.00	10,000.00			10,000.00
	<b>Total for Object 1000</b>	<b>559,561.00</b>	<b>559,561.00</b>	<b>338,895.55</b>	<b>287,194.47</b>	<b>66,529.02-</b>
2100	Instructional Aides' Salaries	120,916.00	120,916.00	70,554.42	34,755.63	15,605.95
2115	Classified Extra Duty	588.00	588.00		520.96	67.04
2120	Classified Substitutes	8,000.00	8,000.00		3,094.72	4,905.28
2200	Classified Support Salaries	28,844.00	28,844.00	7,517.61	5,953.15	15,373.24
2215	Classified Support Extra Duty				771.78	771.78-
2300	Classified Supervisors' Admini	95,174.00	95,174.00	54,992.00	39,505.00	677.00
2400	Clerical Technical Office Staf	144,227.00	144,227.00	48,653.03	57,308.96	38,265.01
2420	Clerical Substitute	250.00	250.00			250.00
2900	Other Classified Salaries	16,448.00	16,448.00		1,067.00	15,381.00
	<b>Total for Object 2000</b>	<b>414,447.00</b>	<b>414,447.00</b>	<b>181,717.06</b>	<b>142,977.20</b>	<b>89,752.74</b>
3101	STRS Certificated Positions	114,331.00	114,331.00	54,659.36	32,461.42	27,210.22
3102	STRS Classified Positions	749.00	749.00	524.44	240.60	16.04-
3202	PERS Classified Positions	73,152.00	73,152.00	32,947.10	27,268.73	12,936.17
3301	OASDI Certificated Positions	155.00	155.00		7.44	147.56
3302	OASDI Classified Positions	23,803.00	23,803.00	10,044.18	8,279.90	5,478.92
3311	Medicare Certificated Position	7,488.00	7,488.00	4,634.21	4,012.55	1,158.76-
3312	Medicare Classified Positions	5,884.00	5,884.00	2,572.59	2,032.47	1,278.94
3401	Health & Welfare Benefits Cert	111,502.00	111,502.00	71,819.51	39,678.49	4.00
3402	Health & Welfare Benefits Clas	124,277.00	124,277.00	64,453.61	45,286.71	14,536.68
3501	SUI Certificated	277.00	277.00	169.47	144.20	36.67-
3502	SUI Classified	209.00	209.00	90.97	70.94	47.09
3601	Workers' Compensation Certific	19,974.00	19,974.00	10,699.15	6,418.33	2,856.52
3602	Workers' Compensation Classifi	15,100.00	15,100.00	5,939.57	4,692.30	4,468.13
	<b>Total for Object 3000</b>	<b>496,901.00</b>	<b>496,901.00</b>	<b>258,554.16</b>	<b>170,594.08</b>	<b>67,752.76</b>
4100	Approved Textbooks Core Curric	672.00	672.00			672.00
4200	Library and Reference Material	1,000.00	1,000.00			1,000.00
4300	Materials and Supplies	71,970.00	71,970.00	2,433.12	13,628.20	55,908.68
4320	Custodial Grounds Supplies	600.00	600.00			600.00

Selection Filtered by User Permissions, (Org = 1, Online/Offline = N, Fiscal Year = 2019, Period = 5, Unposted JEs? = N, Assets and Liabilities? = N, Restricted Accts? = Y, Object = 1-7, SACS Fund? = N, Fund Page Break? = N, Obj Lvl = 4, Obj Digits = 1, Page Break? = N)

ESCAPE ONLINE

Balances through November						Fiscal Year 2018/19
Object	Description	Adopted Budget	Revised Budget	Encumbered	Expenditure	Account Balance
<b>Fund 01 - Gen Fund (continued)</b>						
4330	Office Supplies	1,000.00	1,000.00	165.01	398.15	436.84
4350	Vehicle Upkeep	5,500.00	5,500.00	1,483.47	140.98	3,875.55
4400	Noncapitalized Equipment	23,311.00	23,311.00		1,635.08	21,675.92
	<b>Total for Object 4000</b>	<b>104,053.00</b>	<b>104,053.00</b>	<b>4,081.60</b>	<b>15,802.41</b>	<b>84,168.99</b>
5100	Subagreements for Services	43,000.00	43,000.00	34,220.00		8,780.00
5200	Travel and Conference	44,755.00	44,755.00	8,519.09	10,466.08	25,769.83
5300	Dues and Membership	19,631.00	19,631.00	1,653.31	11,387.33	6,590.36
5400	Insurance	9,600.00	9,600.00		9,434.00	166.00
5500	Operation Housekeeping Service	9,200.00	9,200.00	4,644.86	1,828.38	2,726.76
5600	Rentals, Leases, Repairs, Nonc	3,100.00	3,100.00	505.86	375.04	2,219.10
5801	Legal Services	20,500.00	20,500.00	6,312.50	6,022.50	8,165.00
5803	Legal Publications	500.00	500.00			500.00
5805	Personnel Expense	793.00	793.00	200.00		593.00
5806	Negotiations	1,000.00	1,000.00			1,000.00
5808	Other Services & Fees	1,500.00	1,500.00	1,048.05	451.95	.00
5810	Contracted Services	457,092.00	457,092.00	210,786.95	133,879.27	112,425.78
5899	SPJUSD to Reimburse			3,214.77	67.00	3,281.77-
5900	Communications	5,200.00	5,200.00	5,450.88	4,293.51	4,544.39-
	<b>Total for Object 5000</b>	<b>615,871.00</b>	<b>615,871.00</b>	<b>276,556.27</b>	<b>178,205.06</b>	<b>161,109.67</b>
6170	LAND IMPROVEMENTS	290,000.00	290,000.00	150,899.00	141,922.25	2,821.25-
6200	Building and Improvement of Bu	7,664.00	7,664.00			7,664.00
6400	Equipment	20,000.00	20,000.00			20,000.00
	<b>Total for Object 6000</b>	<b>317,664.00</b>	<b>317,664.00</b>	<b>150,899.00</b>	<b>141,922.25</b>	<b>24,842.75</b>
7110	County Tuition Inter Dist Agre				3,119.00	3,119.00-
7141	Tuition, excess cost etc betwe	24,428.00	24,428.00			24,428.00
7310	Direct Support/Indirect Costs					.00
	<b>Total for Object 7000</b>	<b>24,428.00</b>	<b>24,428.00</b>	<b>.00</b>	<b>3,119.00</b>	<b>21,309.00</b>
	<b>Total for Fund 01 and Expense accounts</b>	<b>2,532,925.00</b>	<b>2,532,925.00</b>	<b>1,210,703.64</b>	<b>939,814.47</b>	<b>382,406.89</b>
<b>Fund 16 - FOREST RES</b>						
7619	Other Authorized Interfund Tra	52,121.00	52,121.00			52,121.00
	<b>Total for Fund 16, Expense accounts and Object 7000</b>	<b>52,121.00</b>	<b>52,121.00</b>	<b>.00</b>	<b>.00</b>	<b>52,121.00</b>
	<b>Total for Org 001 - Sierra County Office of Education</b>	<b>2,585,046.00</b>	<b>2,585,046.00</b>	<b>1,210,703.64</b>	<b>939,814.47</b>	<b>434,527.89</b>

MINUTES FOR THE REGULAR MEETING OF THE  
SIERRA COUNTY BOARD OF EDUCATION

November 13, 2018

Sierra County Office of Education, 109 Beckwith Rd., Loyalton, CA 96118

Videoconferenced to Downieville School, 130 School St, Downieville CA 95936

5:00pm Closed Session

6:00pm Regular Session

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A. CALL TO ORDER

President PATTY HALL called the meeting to order at 5:02pm.

B. ROLL CALL

PRESENT: Patty Hall, President  
Allen Wright, Vice President  
Sharon Dryden, Clerk  
Mike Moore, Member  
Jenny Gant, Member

ABSENT: None

C. APPROVAL OF AGENDA

WRIGHT motioned to approve agenda with exception of removing item E, 2 due to no actual conference with legal counsel taking place. Second by MOORE.

5/0

D. PUBLIC COMMENT FOR CLOSED SESSION

1. Current location – none
2. Videoconference location – none

E. CLOSED SESSION—5:10pm

MOORE/GANT

5/0

The Board of Trustees, Superintendent Dr. Merrill Grant and Business Manager Nona Griesert moved into Closed Session at 5:02pm to discuss the following item(s):

1. Government Code 54957.6

CONFERENCE WITH LABOR NEGOTIATORS

Agency Negotiator for the Board: Dr. Merrill M. Grant, Superintendent

Employee Organizations:

Represented Employees:	Sierra-Plumas Teachers' Association
Unrepresented Employees:	Classified Employees
	Confidential Employees
	Administrative Employees

~~2. Government Code 54956.9~~

~~CONFERENCE WITH LEGAL COUNSEL—ANTICIPATED LITIGATION~~

~~Significant exposure to litigation pursuant to paragraph (2) or (3) of subdivision (d) of Section 54956.9: 2 cases~~

~~a. Case # 11153~~

F. RETURN TO OPEN SESSION at 6:00pm and ADJOURN FOR BREAK

G. RECONVENE at 6:03pm

H. FLAG SALUTE

I. REPORT OUT FROM CLOSED SESSION

MOORE: Item 2—stricken from agenda, did not discuss. Item 1—discussed ideas on how to present the Board’s side of negotiations with the group meeting at the end of November.

J. CORRESPONDENCE

1. Secure Rural Schools October-November Action

K. INFORMATION/DISCUSSION ITEMS

1. Superintendent’s Report

- a. Report from October California County Superintendents Educational Services Association (CCSESA) meeting

Lots of chatter around coming elections since county superintendents are elected officials

Movement with county offices of education and their respective school districts coming together to work together on Differentiated Assistance—want get outside agencies to come in to Sierra county, let us know how we’re doing, make sure we’re working in the right direction; try to tap into resources and potential state funds/grants related to Differentiated Assistance

- b. Impact of November 6<sup>th</sup> Midterm Election on K-12 Education

Welcome Andy Genasci as next Board member replacing Sharon Dryden at next meeting in December

New Governor for first time in 8 years—we’ll be paying attention to see what the new budget looks like when it rolls out in early January

State Superintendent ballot-count is not complete yet, so no clear winner just yet

2. Business Report

- a. Account Object Summary-Balance from 07/01/2018 to 10/31/2018
- b. CDE approval of emergency days in 2017-18
- c. Holiday Closures – Sierra County Office of Education closed to public:
  1. November 22 and 23, 2018
  2. December 24, 2018 through January 4, 2019 (returning January 7)

3. Staff Reports

- a. SELPA—BETHKE: Attended Transition Alliance Conference last week—focus was on transition for students with special needs out of school into work and independent living; lots of information as well about forming local partnership agreements with the Regional Center and Department of Rehab LES currently advertising for Special Ed Teacher to alleviate current caseload and serve a wider variety of needs in the school

Community Advisory Committee meeting was held last week—bring parents and school staff together; speaker on IEPs at last week’s meeting

- b. Curriculum—MESCHERY: *\*\*handout attached on Teaching and Learning: We are all Learners presentation*—framing Curriculum and Instruction practices and development around Robert Marzano’s strategies on The New Art and Science of Teaching—get students more engaged in their learning

4. Board Member Reports

- a. WRIGHT: Daughter affected by fire—teaches in Paradise...many homes lost, school still standing, but no students around now to attend because of homes lost. Be grateful for our progressing curriculum program while there are students that can’t attend school right now due to the current fires.



5. Public Comment

- a. Videoconference location – none
- b. Current location –
  1. Stephanie Shelby: Soccer team started this season; did fundraising this year to try and invest in fixing up existing soccer field (\$3500-\$4000); asking for the Board to discuss and consider building a new soccer field – many community members willing to volunteer time and/or materials. Donations being taken at the high school for fire victims in Paradise.
  2. Melanie Christian: Have a Special Ed student in SPJUSD. Happy to see such great interest in Special Ed program improvement and development. Would benefit the general ed staff to be trained by strong Special Ed program and learn skills/tactics to work with Special Ed students in the general ed environment.
  3. SSF—MESCHERY: A number of field trips taking place funded by Sierra Schools Foundation; newsletter coming out soon with more updates

L. CONSENT CALENDAR

1. Approval of minutes for the Regular Board Meeting held October 9, 2018
2. Approval of Board Report-Checks Dated 10/01/2018 through 10/31/2018  
MOORE/WRIGHT  
5/0

M. ACTION ITEMS

1. New Business
  - a. In accordance with Rodda Act, the Sierra-Plumas Teachers Association is Sunshining their proposal for the 2018-2019 school year  
*Discussion only*—meeting with SPTA November 28 to start negotiation process
  - b. Acceptance of Letter of Retirement from Susan Roberts, Personnel Technician, Retirement Date Effective: December 31, 2018  
MOORE/DRYDEN  
5/0
  - c. Authorization to fill Personnel Technician position, 1.0 FTE  
WRIGHT/GANT  
5/0
  - d. Discussion of Adult Education Plan 2018-2019  
*Discussion only*—Dr. Grant meeting with Adult Ed Consortium November 14 to propose plan to approve and release funding to Sierra County for Adult Education Program; hoping to implement distance learning program in January, but at least get a coordinator hired as soon as possible to roll out a program to serve Sierra County.

BOARD POLICIES AND ADMINISTRATIVE REGULATIONS

- e. Board Policy 1100—Communication with the Public, *revisions*  
MOORE/DRYDEN  
5/0
- f. Board Policy 3290—Gifts, Grants and Bequests, *revisions*  
DRYDEN/WRIGHT  
5/0
- g. Board Policy 3320—Claims and Actions Against the District, *revisions*

- h. Administrative Regulation 3320—Claims and Actions Against the District, *revisions*  
MOORE/GANT (g-h)  
5/0
- i. Administrative Regulation 3460—Financial Reports and Accountability, *revisions*  
MOORE/GANT  
5/0
- j. Board Policy 4114—Transfers, *revisions*  
WRIGHT/MOORE  
5/0
- k. Board Policy 5141.6—School Health Services, *revisions*  
MOORE/WRIGHT  
5/0
- l. NEW Administrative Regulation 5141.6—School Health Services  
DRYDEN/WRIGHT  
5/0
- m. Board Policy 5144.1—Suspension and Expulsion/Due Process, *revisions*  
DRYDEN/WRIGHT (Option 1)  
5/0
- n. Administrative Regulation 5144.1—Suspension and Expulsion/Due Process, *revisions*  
DRYDEN/WRIGHT  
5/0
- o. Board Policy 6145.2—Athletic Competition, *revisions*  
MOORE/WRIGHT  
5/0
- p. Administrative Regulation 6145.2—Athletic Competition, *revisions*  
MOORE/DRYDEN  
5/0
- q. Board Bylaw 9110—Terms of Office, *revisions*  
MOORE/WRIGHT  
5/0

N. ADVANCED PLANNING

- 1. Next Regular Board Meeting will be held on December 11, 2018 at Downieville School, 130 School St, Downieville CA 95936 beginning with Closed Session, as needed, at 5:00pm and the Regular Board Meeting at 6:00pm.
- 2. Suggested Agenda Items
  - a. Special Ed Report (presentation from Heidi Bethke)
  - b. Soccer field update if any

O. ADJOURN at 7:13pm  
MOORE/WRIGHT  
5/0

---

Sharon Dryden, Clerk

---

Dr. Merrill M. Grant, Superintendent

**SIERRA COUNTY OFFICE OF EDUCATION—SCOE  
CLOSED SESSION REPORTING FORM**

DATE: November 13, 2018

CLOSED SESSION BEGAN AT: 5:10 P.M.

**BOARD MEMBERS PRESENT:**

Patty Hall<sup>✓</sup> --- Allen Wright<sup>✓</sup> --- Sharon Dryden<sup>✓</sup> --- Mike Moore<sup>✓</sup> --- Jenny Gant<sup>✓</sup>

**OTHERS PRESENT:**

- Dr. Merrill M. Grant, Superintendent
- Ms. Nona Griesert, Business Manager
- \_\_\_\_\_

**I. SESSION TOPIC(S):**

<p><b>Item #1—Government Code 54957.6</b> CONFERENCE WITH LABOR NEGOTIATORS Agency Negotiator for the Board: Dr. Merrill M. Grant, Superintendent Employee Organizations:     Represented Employees: Sierra-Plumas Teachers' Association     Unrepresented Employees:      Classified Employees   Confidential Employees   Administrative Employees</p> <p><b>Negotiations—RESULT:</b></p> <p><input type="checkbox"/> DIRECTION WAS GIVEN TO SUPERINTENDENT</p> <p><input checked="" type="checkbox"/> THE CLOSED SESSION WAS FOR PURPOSES OF DISCUSSION ONLY. NO ACTION WAS TAKEN.</p> <p><input type="checkbox"/> A ROLL CALL VOTE WAS TAKEN: HALL _____ WRIGHT _____ DRYDEN _____ MOORE _____ GANT _____</p> <p><input type="checkbox"/> A ROLL CALL VOTE WAS TAKEN IN OPEN SESSION: HALL _____ WRIGHT _____ DRYDEN _____ MOORE _____ GANT _____</p> <hr/> <p><del><b>Item #2—Government Code 54956.9</b> CONFERENCE WITH LEGAL COUNSEL--ANTICIPATED LITIGATION Significant exposure to litigation pursuant to paragraph (2) or (3) of subdivision (d) of Section 54956.9: 1 case update</del></p> <p><del><b>Litigation Update(s)—RESULT:</b></del></p> <p><del><input type="checkbox"/> DIRECTION WAS GIVEN TO SUPERINTENDENT</del></p> <p><del><input type="checkbox"/> THE CLOSED SESSION WAS FOR PURPOSES OF DISCUSSION ONLY. NO ACTION WAS TAKEN.</del></p> <p><del><input type="checkbox"/> A ROLL CALL VOTE WAS TAKEN: HALL _____ WRIGHT _____ DRYDEN _____ MOORE _____ GANT _____</del></p> <p><del><input type="checkbox"/> A ROLL CALL VOTE WAS TAKEN IN OPEN SESSION: HALL _____ WRIGHT _____ DRYDEN _____ MOORE _____ GANT _____</del></p>
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**II. MOTION TO ADJOURN CLOSED SESSION AT 6:00 P.M. AND RETURN TO OPEN SESSION**

BY: Mike (NAME)      SECONDED: Jenny (NAME)

MOTION  PASSED /  FAILED

PRESIDED BY: Patty Hall  
Patty Hall, PRESIDENT

RECORDED BY: Sharon Dryden  
Sharon Dryden, CLERK



# TEACHING & LEARNING

WE ARE ALL LEARNERS



## Vision and Mission

The Sierra-Plumas Joint Unified School District's Department of Curriculum & Instruction is dedicated to supporting the District's vision that **all students can succeed academically, feel secure during their educational journey, and cultivate their curiosity towards the ultimate aim of being college and career ready.**

The Curriculum and Instruction Department envisions students who are **deeply engaged in their learning** and who can analyze problems from many different angles and communicate effectively in a 21<sup>st</sup> Century world to be **college and career ready**. It is committed to ensuring educators and leaders feel supported in their efforts to improve standards-based teaching and learning in an environment that celebrates transformational instructional practices reaching all students where they are academically, socially and emotionally.

**The Department of Curriculum & Instruction's mission is to provide teachers with the time, resources, training and encouragement to meet their professional goals and continuous improvement as educators so as to transform the lives of their students through education.**

2018-2019

CLASSROOM  
LEVEL

PROVIDING AND COMMUNICATING CLEAR LEARNING GOALS THAT FOCUS ON CCSS AND COLLEGE AND CAREER READINESS

IMPLEMENTING STRATEGIES FOR ENGAGING, ACTIVE LEARNING OF PRIORITY STANDARDS

IMPLEMENTING RULES AND PROCEDURES

SCHOOL LEVEL

HIGH EXPECTATIONS AROUND STANDARDS AND COLLEGE & CAREER READINESS WITH SUPPORTS

SCHOOLWIDE PRACTICES FOR STUDENT AND TEACHER ENGAGEMENT IN DAILY TEACHING & LEARNING

PBIS/ MTSS CLEAR CULTURE

- PAWS
- GOLDEN
- ROAR

DISTRICT LEVEL

ALL STUDENTS CAN SUCCEED

ALL STUDENTS ARE ENGAGED

ALL STUDENTS FEEL SECURE



WHAT TEACHING STRATEGIES THAT SHOULD BE PRESENT IN EVERY CLASSROOM?

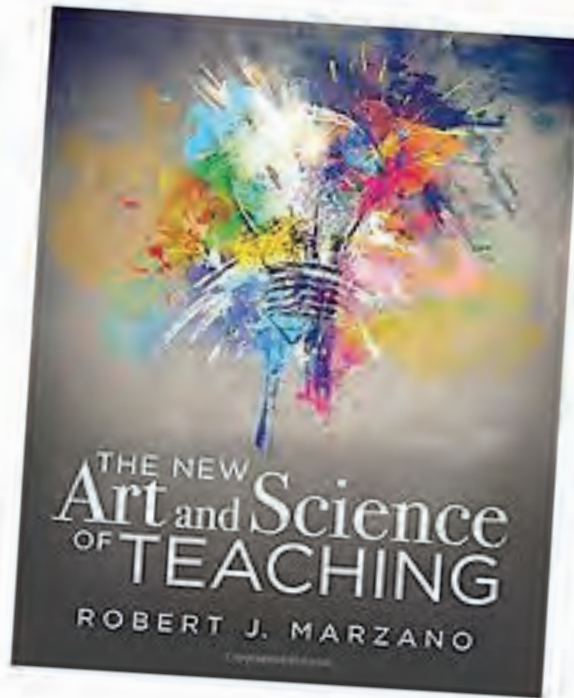
- Feedback Strategies
- Content Strategies
- Context Strategies



- 10 DESIGN AREAS
- 43 CATEGORIES OF INSTRUCTIONAL PRACTICES OR ELEMENTS.

WE ARE STARTING FROM WHERE YOU ARE RIGHT NOW.

WE ARE LIMITING OUR SCOPE



“Instructional strategies are best likened to techniques an artist might develop and refine over years of practice.”

Robert J. Marzano, 2017

Table I.4: Elements Within the Ten Design Areas

Feedback	Content	Context
<b>Providing and Communicating Clear Learning Goals</b> 1. Providing scales and rubrics 2. Tracking student progress 3. Celebrating success  <b>Using Assessments</b> 4. Using informal assessments of the whole class 5. Using formal assessments of individual students	<b>Conducting Direct Instruction Lessons</b> 6. Chunking content 7. Processing content 8. Recording and representing content  <b>Conducting Practicing and Deepening Lessons</b> 9. Using structured practice sessions 10. Examining similarities and differences 11. Examining errors in reasoning  <b>Conducting Knowledge Application Lessons</b> 12. Engaging students in cognitively complex tasks 13. Providing resources and guidance 14. Generating and defending claims  <b>Using Strategies That Appear in All Types of Lessons</b> 15. Previewing strategies 16. Highlighting critical information 17. Reviewing content 18. Revising knowledge 19. Reflecting on learning 20. Assigning purposeful homework 21. Elaborating on information 22. Organizing students to interact	<b>Using Engagement Strategies</b> 23. Noticing and reacting when students are not engaged 24. Increasing response rates 25. Using physical movement 26. Maintaining a lively pace 27. Demonstrating intensity and enthusiasm 28. Presenting unusual information 29. Using friendly controversy 30. Using academic games 31. Providing opportunities for students to talk about themselves 32. Motivating and inspiring students  <b>Implementing Rules and Procedures</b> 33. Establishing rules and procedures 34. Organizing the physical layout of the classroom 35. Demonstrating withitness 36. Acknowledging adherence to rules and procedures 37. Acknowledging lack of adherence to rules and procedures  <b>Building Relationships</b> 38. Using verbal and nonverbal behaviors that indicate affection for students 39. Understanding students' backgrounds and interests 40. Displaying objectivity and control  <b>Communicating High Expectations</b> 41. Demonstrating value and respect for reluctant learners 42. Asking in-depth questions of reluctant learners 43. Probing incorrect answers with reluctant learners

1

2

3

2018-2019

- 10 DESIGN AREAS
- 43 CATEGORIES OF INSTRUCTIONAL PRACTICES OR ELEMENTS.



## Focus our growth in four areas:

- **Feedback**
  - **Providing and Communicating Clear Learning Goals**
- **Content**
  - **Conducting Direct Instruction Lessons.**
- **Context**
  - **Implementing Rules and Procedures**



### Improvement Cycles





### CURRENT WORK AND NEXT STEPS TIMELINE

- Sept. - Nov. 2018
  - Content Strategy Work: Direct Instruction Lessons
  - Feedback Strategy Work: Providing Scales and Rubrics, Tracking Student Progress
    - Use Early Release Wednesdays to do school-wide/district-wide workshops.
    - Meet with teachers individually to go over goal-setting and implementation plans.
    - Based on teachers' needs, work directly with teachers in their classrooms team-teaching, modeling, and supporting.
- Dec. - March 2018/19
  - Context Strategy Work: Implementing Rules & Procedures
- April - June 2019
  - Feedback Strategy Work: Providing Scales and Rubrics, Tracking Student Progress, Celebrating Success.
    - Begin to set the ground for the 2019/2020 Goals



# Questions or Clarifications?



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*Sierra-Plumas Teachers Association  
(CTA/NEA)  
Initial Bargaining Proposal for Sunshine  
2018-19 School Year*

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The Sierra-Plumas Teachers Association hereby submits the following initial proposal for a successor collective bargaining agreement with the Sierra-Plumas Unified School District. All agreements reached on individual items shall be tentative, subject to a final tentative agreement on the contract. Absent a final agreement modifying the contract, the existing contract language shall remain in full effect.

The Sierra-Plumas Teachers Association reserves the right to create, add to, delete from, amend, and modify its proposals and/or open articles of the contract during the negotiations process. Unless otherwise indicated, proposals are in conceptual format.

**Article 1. Agreement**

- Update the term of the agreement.

**Article 2. Recognition**

- Add additional non-management certificated positions to the recognition clause.

**Article 3. Days and Hours of Employment**

- Updated language to match agreements reached in the 2017-18 tentative agreement.
- Update outdated and irrelevant information and dates.

**Article 4. Class Size**

- Update language to follow state Grade Span Adjustment (GSA) language so SPUSD qualifies for GSA funding.
- Establish class sizes and caseloads achieving optimal educator-to-student ratios.

**Article 7. Organizational Security**

- Review all language and relevancy to current law and agreements; especially as it deals with bargaining unit employees' membership in the SPTA.

**Article 10. Leaves of Absence**

- Update and review leave language to be in compliance with current law; specifically,

in regard to AB 375 parental and maternal child bonding leave.

**Article 11. Health Benefits**

- Provide health benefits for unit members and their families which are affordable and provide high quality care options compared to other county and state school districts.

**Article 12. Salary (and all relevant appendixes)**

- Increase wages and stipends to compete with comparable county and state districts that will attract and retain the highest quality educators for our students
- Add language pertaining to the crediting of years of prior experience for salary schedule placement for new and returning hires

**Article 13. Waiver**

- Update initial proposal language.

**Article 16. Duration of this Agreement**

- Propose a new three (3) year duration for the contract.
- Eliminate outdated and irrelevant language and dates.

The SPTA also proposes to review contract articles and memorandums of understandings that may have become obsolete, need updating, be eliminated, or incorporated into the collective bargaining agreement before printing off and signing off on a fully updated collectively bargained agreement.

Checks Dated 11/01/2018 through 11/30/2018

Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount
00015073	11/06/2018	ACSA'S FOUNDATION FOR EDUCATIONAL ADMINISTRATION	76-9575	WHITE		75.50
00015074	11/06/2018	ACSA'S FOUNDATION FOR EDUCATIONAL ADMINISTRATION	76-9575	BETHKE		60.83
00015075	11/13/2018	CIT	01-5900	PHONE SYSTEM/MAINTENANCE		735.84
00015076	11/13/2018	CUSTOMINK ATTN: ACCOUNTS RECEIVABLE	01-4300	T-SHIRTS	1,477.17	
				Unpaid Sales Tax	99.87-	1,377.30
00015077	11/13/2018	HARBOR FREIGHT TOOLS	01-4300	SHOP SUPPLIES		167.72
00015078	11/13/2018	JANIS HARDEMAN	01-5810	NURSE SERVICES		3,600.00
00015079	11/13/2018	KERI HUDDLESTON	01-5810	INDEPENDENT EDUCATIONAL EVAL		880.00
00015080	11/13/2018	JANE V. LEE, M.A., LMFT	01-5810	COUNSELING SERVICES		1,920.00
00015081	11/13/2018	LIBERTY UTILITIES CPEC	01-5500	ELECTRICAL SERVICE		128.49
00015082	11/13/2018	MARY LOWE	01-5810	COUNSELING SERVICES		5,500.00
00015083	11/13/2018	BARBARA MCKURTIS	01-5810	CONTRACTED CONSULTANT AGREEMENT		8,460.00
00015084	11/13/2018	SIERRA COUNTY OFFICE OF EDUCATION	01-5808	BANK SERVICE FEES		30.00
00015085	11/13/2018	SIERRA VALLEY HOME CENTER	01-4300	SHOP SUPPLIES		148.81
00015086	11/13/2018	STAPLES ADVANTAGE	01-4400	PRINTER		608.22
00015087	11/13/2018	VOYAGER	01-4350	FUEL EXPENSE	47.76	
			01-5200	FUEL EXPENSE	71.89	
			01-5899	FUEL EXPENSE	67.00	186.65
<b>Total Number of Checks</b>					<b>15</b>	<b>23,879.36</b>

Fund Summary

Fund	Description	Check Count	Expensed Amount
01	County School Service Fund	13	23,842.90
76	Payroll Clearing	2	136.33
Total Number of Checks		<b>15</b>	23,979.23
Less Unpaid Sales Tax Liability			99.87
<b>Net (Check Amount)</b>			<b>23,879.36</b>

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

ESCAPE ONLINE



24339 State Highway 89  
 BURNEY CA 96013

530-335-5501 Phone  
 530-335-5510 Fax

TO:  
 SPJUSD  
 PO Box 955  
 LOYALTON CA 96118

# INVOICE

Invoice No: 0018052  
 Date: 08/15/2018

Terms: Payable Upon Receipt of Invoice				
Description	Quantity	U/M	Unit Price	Amount
18-016 Loyalton AC Paving Increase for Item 007; patch/pave	1	LS	21375.0000	21,375.00
			Gross Billing	21,375.00
			Retention	0.00
			Subtotal	21,375.00
			Sales Tax	
			<b>TOTAL INVOICE</b>	<b>21,375.00</b>

**\*\*\* Contract Invoice \*\*\***

From: Hat Creek Const & Matl, Inc.  
 24339 State Highway 89  
 BURNEY CA 96013  
 530-335-5501

Invoice No: 18016.F  
 Invoice Date: 08/15/2018

Estimate No: 18016.F  
 Completed Thru:  
 Owner Job No: 18-016

To: SPJUSD  
 PO Box 955  
 LOYALTON CA 96118

Contract: 18-016 Loyalton AC Paving

Phase	Description of Work	Contract Values			Previously Completed		—This Invoice—		—Total To-Date—		
		Quantity	Unit Price	\$ Amount	Quantity	\$ Amount	Quantity	\$ Amount	Quantity	\$ Amount	
001	Encroachment County Per	1.000	LS	425.0000	425.00	0.000	0.00	1.000	425.00	1.000	425.00
002	Mobilization	1.000	LS	14959.0000	14959.00	0.000	0.00	1.000	14959.00	1.000	14959.00
003	Remove existing AC	29500.000	SF	0.6500	19175.00	0.000	0.00	29500.000	19175.00	29500.000	19175.00
004	Relocate Existing Drop	1.000	EA	5300.0000	5300.00	0.000	0.00	1.000	5300.00	1.000	5300.00
005	Site Grading/Agg Base	215.000	ton	110.0000	23650.00	0.000	0.00	215.000	23650.00	215.000	23650.00
006	Hot Mix Asphalt (Type A)	480.000	ton	168.0000	80640.00	0.000	0.00	466.000	78288.00	466.000	78288.00
007	Patch Pave 750 sf as di	750.000	SF	9.0000	6750.00	0.000	0.00	750.000	6750.00	750.000	6750.00
Original Contract Total:				150,899.00		0.00		148,547.00		148,547.00	
008	Increase for Item 007	1.000	LS	21375.0000	21375.00	0.000	0.00	1.000	21375.00	1.000	21375.00
Total Change Orders:				21,375.00		0.00		21,375.00		21,375.00	
Total Contract To-Date:				172,274.00		0.00		169,922.00		169,922.00	

Work Completed To-Date:	169,922.00
Less Retention:	0.00
	<hr/>
	169,922.00
Less Previous Billing:	0.00
Current Payment Due:	169,922.00



HCCMI MANAGER	<input type="checkbox"/>
SUBCONTRACTOR	<input type="checkbox"/>
HCCMI FIELD	<input type="checkbox"/>
OTHER	<input type="checkbox"/>

**CHANGER ORDER**

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PROJECT: SPJUSD Paving	CHANGE ORDER #:	1
	CHANGE ORDER DATE:	9/5/2018
	PROJECT #:	18-016
	DATE OF SUBCONTRACT:	
TO: Rochell Barkocy	FOR:	Change To Contract

The Contract is changed as follows:

Base Bid 150,899,  
 Decrease Line 6= -2352.00  
 Increase Line 7= 21375.00  
 Change Order Total= 19023.00  
 New Contract Amount = 169922.00  
 Contract Documents Attached?: (Identify all plans, specifications, addendums, etc.)

---

The original Line Item Sum was	\$ -
The net change by previously authorizee Change Orders is	\$ -
The Contract Sum prior to this Change Order was	\$ 150,899.00
The Contract Sum will be increased by this Change Order in the amount of	\$ 19,023.00
The new Contract Sum including this Change Order will be	\$ 169,922.00
The Contract Time will be decreased by	\$ -
The date of Substantial Completion as of this Change Order therefore is	\$ -

**Not valid until signed by all parties below**

---

CRM Group \_\_\_\_\_  
 \_\_\_\_\_  
 ADDRESS \_\_\_\_\_  
 \_\_\_\_\_ 9/5/2018  
 BY \_\_\_\_\_ DATE

Hat Creek Construction & Materials, Inc. \_\_\_\_\_  
 PRIME CONTRACTOR \_\_\_\_\_  
 24339 Highway 89 N, Burney, CA 96013 \_\_\_\_\_  
 ADDRESS \_\_\_\_\_  
 Toby Corder \_\_\_\_\_ 9/5/2018  
 BY \_\_\_\_\_ DATE

**BID FORM AND PROPOSAL**

To: Board of Trustees of the Sierra-Plumas Joint Unified School District ("District")

From:

(Insert Proper Name of Bidder)  
 Hat Creek Construction & Materials, Inc.

The undersigned declares that the Contract Documents including, without limitation, the Notice to Contractors Calling for Bids and the Information for Bidders have been read and agrees and proposes to furnish all necessary labor, materials, and equipment to perform and furnish all work in accordance with the terms and conditions of the Contract Documents, including, without limitation, the Drawings and Specifications of the Sierra-Plumas Joint Unified School District (SPJUSD) Facilities Maintenance Projects - Bid Package SP2018.6.7.1 - AC Paving ("Project" or "Contract") and will accept in full payment for that Work the following total lump sum amount, all taxes included:

**BASE BID:** All labor, material, services and equipment necessary to perform and furnish all work in accordance with the terms and conditions of the Contract Documents with the exception of additive and/or deductive bid items listed below

Dollars (words) ONE HUNDRED FIFTY THOUSAND EIGHT HUNDRED NINETY NINE  $\frac{1}{2}$  NO/100<sup>3</sup>

\$ (figures) 150,899

1. **Bid Schedule.** The Bidder's Base Bid shall include the unit prices per the following Bid Schedule Form, which the Bidder must provide, and the District may, at its discretion, utilize in valuing additive and/or deductive change orders:

Item #	Description	Unit	# of Units	Unit Price	Total
1	Encroachment / County Permits	Lump Sum	1	425 <sup>-</sup>	425 <sup>-</sup>
2	Mobilization / Demobilization	Lump Sum	1	14,959 <sup>-</sup>	14,959 <sup>-</sup>
3	Remove existing parking surface	Square Ft	29,500	065 <sup>-</sup>	19,175 <sup>-</sup>
4	Remove / Relocate existing Drop Inlet	Lump Sum	1	5,300 <sup>-</sup>	5,300 <sup>-</sup>
5	Site Grading (to include Aggregate Base)	Ton	215	110 <sup>-</sup>	23,650 <sup>-</sup>
6	Hot Mix Asphalt	Ton	480	168 <sup>-</sup>	80,640 <sup>-</sup>
7	Patch Paving	Square Ft	750	9 <sup>-</sup>	6,750 <sup>-</sup>

# Sierra County Office of Education



## First Interim Budget 2018/19

December 11, 2018  
Merrill M. Grant, Ed.D./Superintendent



**Sierra County Office of Education**  
**2018-2019 First Interim**  
**Actuals as of October 31, 2018**  
**Presented December 11, 2018**

The First Interim budget report is a snapshot in time of the revenue and expenditure forecasts for the current fiscal year as well as a projection of the two subsequent fiscal years. It is a time to adjust the budget based upon the enacted State Budget and subsequent trailer bills, the closing of the prior fiscal year, and other factors that impact revenue and expenditures. The First Interim report covers the period of time from July 1 through October 31 each fiscal year. Keep in mind that a budget and multi-year projection are just that - projections, not forecasts. Projections are expected to change as various factors change, they are not predictions. Projections are the mathematical result of today's decisions based on a given set of assumptions. Forecasts, on the other hand, are predictions of the future; there is a higher implied reliability factor than for projections. Projections will change anytime the underlying factors change.



**The Big Picture**

On the National level the 3<sup>rd</sup> quarter of 2018 reveals a 3.5 GDP – almost double of what it was in Q3 of 2016. Gross Domestic purchases are almost 3 times that of Q3 in 2016. The U.S. economic outlook is healthy according to the key economic indicators. The most critical indicator is the Gross Domestic Product which measures the nations production output. There isn't too much inflation or deflation. A Goldilocks economy, so to speak. The factors that cause changes in the business cycle are supply, demand, capital availability and the market's perception of the economic future. The Bureau of Labor & Statistics assumes the economy will fully recover from the recession by 2020. They also anticipate a substantial increase in jobs, 2.1 million in professional and technical occupations.

If California were a country with its \$2.9 Trillion economy it would be the fifth biggest in the world, ranked between Germany and the United Kingdom. The state represents 14% of the U.S. economy. California's economy is slowing however. The UCLA forecast in 3<sup>rd</sup> quarter 2018 report questions whether the growth rate is sustainable. Although the economy is operating at full employment and benefiting from the massive tax cut and spending increases, the economic stimulus coming from that combination will likely run out in 2020, and deficits it creates will linger for another decade.



California has a new Governor that will take his seat in January 2019. It is likely that Governor Newsom will be making changes when he takes office but what those changes will be and how that affects California remains to be seen.

The Governor-elect has a lot of expensive ideas and has not said how he will pay for those ideas. What will be the changes to education funding be? Only time will tell but we may have a glimpse at the Governor's budget release mid-January 2019.



## **GENERAL FUND**

### **REVENUE**

Below are the changes in revenue projections since the budget adoption.

#### **Local Control Funding Formula**

LCFF State Revenue increased by \$8,646 since budget adoption.

#### **Federal Revenue**

No change to Federal Revenue since the budget adoption.

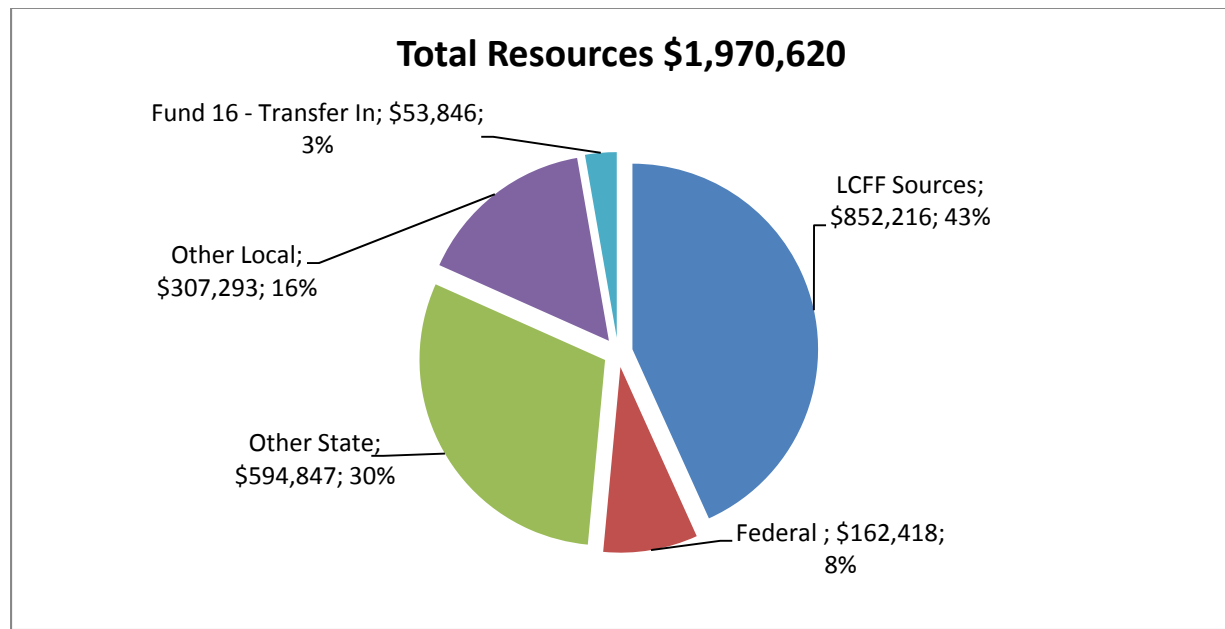
#### **Other State Revenue**

Restricted Other State Revenue decreased by (\$83,894) since the budget adoption for the following reason:

<u>Funding Description</u>	Favorable <u>(Unfavorable)</u>
• One Time Mandated Cost decrease	(\$ 2,743)
• State Lottery - Unrestricted	\$ 497
• State Lottery - Restricted	\$ 220
• Foster Youth	<u>(\$81,868)</u>
Net Change	(\$83,894)

#### **Local Revenue**

Local Revenue did not have a change since the budget adoption.

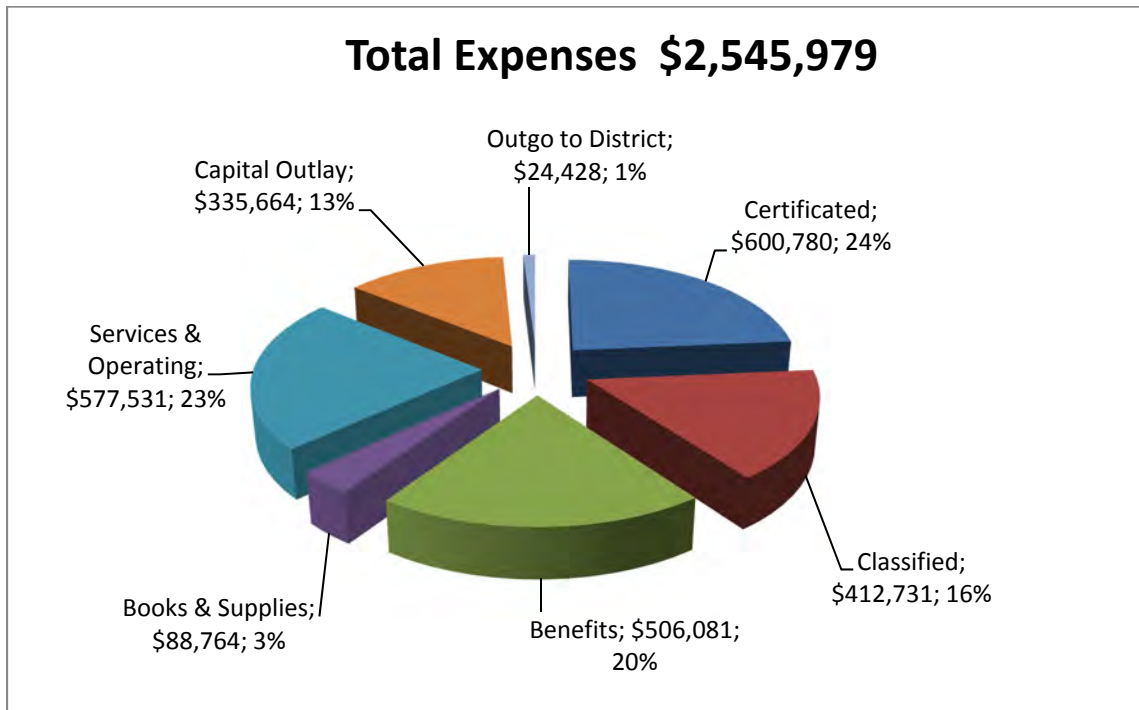


Description	2015-16 Actuals	2016-17 Actuals	2017-18 Unaudited Actuals	2018-2019 Adopted Budget	2018-2019 First Interim
LCFF Resources	\$ 815,911	\$ 775,048	\$ 854,206	843,570	\$852,216
Federal	503,545	274,540	194,130	162,418	162,418
Other State	701,811	688,441	660,753	678,741	594,847
Other Local	191,865	340,611	370,430	307,293	307,293
<b>Total</b>	<b>\$2,213,132</b>	<b>\$2,078,640</b>	<b>\$2,079,519</b>	<b>\$1,992,022</b>	<b>\$1,916,774</b>

## EXPENDITURES

### General Fund Expenditures

Expenditures increased by \$88,302 (General Fund, Unrestricted/Restricted, Page 1) from the Board Approved Adopted Budget.



### Expenditures Comparison

Description	2015-16 Actuals	2016-17 Actuals	2017-18 Unaudited Actuals	2018-2019 Adopted Budget	2018-2019 First Interim
Certificated	\$ 377,396	\$ 504,973	\$ 560,268	\$ 559,561	\$ 600,780
Classified	343,330	374,437	398,276	414,447	412,731
Benefits	330,652	418,617	494,494	496,901	506,081
Books & Supplies	29,151	46,569	25,289	104,053	88,764
Services & Operating	402,700	503,111	506,018	615,871	577,531
Capital Outlay	6,264	81,843	10,916	317,664	335,664
Other Outgo	389,640	129,294	34,249	24,428	24,428
<b>Total</b>	<b>\$1,879,133</b>	<b>\$2,058,844</b>	<b>\$2,029,510</b>	<b>\$2,532,925</b>	<b>2,545,979</b>

**Net Increase (Decrease) in Fund Balance**

Fiscal Year	Amount
2014-15 actuals	243,930
2015-16 actuals	388,497
2016-17 actuals	36,578
2017-18 unaudited	115,142
2018-19 projected	(575,359)

**Projected Ending Fund Balance**

2014-15	\$2,305,842 actuals
2015-16	\$2,694,339 actuals
2016-17	\$2,698,358 actuals
2017-18	\$2,846,059 unaudited
2018-19	\$2,270,700 projected

<b>Personnel</b>	<b>FTE</b>	
Certificated	4.60	} 19.13 FTE
Superintendent	.15	
Administrative	2.40	
Classified	8.98	
Confidential	3.00	

**Direct Services Contracted to provide special education services**

Speech  
Occupational Therapy  
Adapted P.E.  
Public Nurse

**Comments**

- COLA of 3.70% on state and local share only of Special Education, Child Nutrition, Foster Youth, Preschool, American Indian Education Centers/American Indian Early childhood Education.
- No salary increases in addition to step and column for employees projected in the current or subsequent 2 years.
- Certificated health and welfare (H/W) soft cap selected plan employee range (14,398.50 to 19,534.50); Certificated employees hired effective 2017/18 hard capped at \$17,536; all other employees H/W is capped at \$17,536. H/W cost is \$230,385.
- PERS rate increase from 15.531% to 18.062%, for a projected annual cost of \$74,322.
- STRS rate increase from 14.43% to 16.28%.for a projected annual cost of \$84,788.
- Reimburse Sierra-Plumas JUSD to provide foster youth, business, curriculum, and technology services.
- Forest Reserve Revenue budget is \$53,846.
- Positive Certification
- Projected ending cash balance: \$2,270,700

## Gen Fund Budget Comparison Worksheet

**Materiality Threshold**  
\$:  
%:

### Unrestricted

### Restricted

### Total

		Year:			
		18/19	18/19	Pos (Neg)	%
		Period:			
		Adopted	First Interim	Difference	Change
		Budget			
<b>Revenues</b>					
LCFF Revenue	3010-8099	843,570	852,216	8,646	1.02%
Federal Revenues	3100-8299	-	-	-	-
State Revenues	3300-8599	8,546	6,300	(2,246)	-26.28% 1
Local Revenues	3600-8799	302,793	302,793	-	0.00%
<b>Total Revenues</b>		<b>1,154,909</b>	<b>1,161,309</b>	<b>6,400</b>	<b>0.55%</b>
<b>Expenditures</b>					
Certificated Salaries	1000-1999	233,925	262,486	28,561	12.21% 2
Classified Salaries	2000-2999	256,572	264,026	7,454	2.91%
Benefits & Taxes	3000-3999	281,649	306,676	25,027	8.89%
Materials & Supplies	4000-4999	19,557	29,880	10,323	52.78% 3
Operating Expenditures	5000-5999	370,222	374,317	4,095	1.11%
Capital Outlay	5000-6599	310,000	313,000	3,000	0.97%
Other Outgo	7xxx's	24,428	24,428	-	0.00%
Other Outgo	7300-7399	(6,568)	(6,082)	486	-7.40%
<b>Total Expenditures</b>		<b>1,489,785</b>	<b>1,568,731</b>	<b>78,946</b>	<b>5.30%</b>
<b>Rev less Exp</b>		<b>(334,876)</b>	<b>(407,422)</b>	<b>(72,546)</b>	<b>21.66%</b>
<b>Other Sources/Uses</b>					
Transfers In	3910-8979	52,121	53,846	1,725	3.31%
Contributions	3980-8999	(173,468)	(189,873)	(16,405)	9.46%
Transfers Out	7610-7699	-	-	-	-
<b>Total Other Sources</b>		<b>(121,347)</b>	<b>(136,027)</b>	<b>(14,680)</b>	<b>12.10%</b>
<b>Change in Fund Bal</b>		<b>(456,223)</b>	<b>(543,449)</b>	<b>(87,226)</b>	<b>19.12%</b>
<b>Beg Fund Bal</b>		<b>2,698,358</b>	<b>2,814,069</b>	<b>115,711</b>	<b>4.29%</b>
Adjustments		-	-	-	-
Adj Beg Fund Bal		2,698,358	2,814,069	115,711	4.29%
<b>End Fund Bal</b>		<b>2,242,135</b>	<b>2,270,620</b>	<b>28,485</b>	<b>1.27%</b>
Non Spendable		500	500	-	-
Restricted		-	-	-	-
Committed		186,013	186,013	-	0.00%
Assigned		-	-	-	-
REU		248,000	255,000	7,000	-
<b>Unassigned</b>		<b>1,807,622</b>	<b>1,829,107</b>	<b>28,485</b>	<b>1.58%</b>

		Year:			
		18/19	18/19	Pos (Neg)	%
		Period:			
		Adopted	First Interim	Difference	Change
		Budget			
<b>Revenues</b>					
LCFF Revenue		-	-	-	-
Federal Revenues		162,418	162,418	-	0.00%
State Revenues		670,195	588,547	(81,648)	-12.18% 4
Local Revenues		4,500	4,500	-	0.00%
<b>Total Revenues</b>		<b>837,113</b>	<b>755,465</b>	<b>(81,648)</b>	<b>-9.75%</b>
<b>Expenditures</b>					
Certificated Salaries		325,636	338,294	12,658	3.89%
Classified Salaries		157,875	148,705	(9,170)	-5.81%
Benefits & Taxes		215,252	199,405	(15,847)	-7.36%
Materials & Supplies		84,496	58,884	(25,612)	-30.31% 5
Operating Expenditures		245,649	203,214	(42,435)	-17.27% 6
Capital Outlay		7,664	22,664	15,000	195.72% 7
Other Outgo		-	-	-	-
Other Outgo		6,568	6,082	(486)	-7.40%
<b>Total Expenditures</b>		<b>1,043,140</b>	<b>977,248</b>	<b>(65,892)</b>	<b>-6.32%</b>
<b>Rev less Exp</b>		<b>(206,027)</b>	<b>(221,783)</b>	<b>(15,756)</b>	<b>7.65%</b>
<b>Other Sources/Uses</b>					
Transfers In		-	-	-	-
Contributions		173,468	189,873	16,405	9.46%
Transfers Out		-	-	-	-
<b>Total Other Sources</b>		<b>173,468</b>	<b>189,873</b>	<b>16,405</b>	<b>9.46%</b>
<b>Change in Fund Bal</b>		<b>(32,559)</b>	<b>(31,910)</b>	<b>649</b>	<b>-1.99%</b>
<b>Beg Fund Bal</b>		<b>32,559</b>	<b>31,990</b>	<b>(569)</b>	<b>-1.75%</b>
Adjustments		-	-	-	-
Adj Beg Fund Bal		32,559	31,990	(569)	-1.75%
<b>End Fund Bal</b>		<b>-</b>	<b>80</b>	<b>80</b>	
Non Spendable		-	-	-	-
Restricted		-	-	-	-
Committed		-	-	-	-
Assigned		-	-	-	-
REU		-	-	-	-
<b>Unassigned</b>		<b>-</b>	<b>80</b>	<b>80</b>	

		Year:			
		18/19	18/19	Pos (Neg)	%
		Period:			
		Adopted	First Interim	Difference	Change
		Budget			
<b>Revenues</b>					
LCFF Revenue		843,570	852,216	8,646	1.02%
Federal Revenues		162,418	162,418	-	0.00%
State Revenues		678,741	594,847	(83,894)	-12.36%
Local Revenues		307,293	307,293	-	0.00%
<b>Total Revenues</b>		<b>1,992,022</b>	<b>1,916,774</b>	<b>(75,248)</b>	<b>-3.78%</b>
<b>Expenditures</b>					
Certificated Salaries		559,561	600,780	41,219	7.37%
Classified Salaries		414,447	412,731	(1,716)	-0.41%
Benefits & Taxes		496,901	506,081	9,180	1.85%
Materials & Supplies		104,053	88,764	(15,289)	-14.69%
Operating Expenditures		615,871	577,531	(38,340)	-6.23%
Capital Outlay		317,664	335,664	18,000	5.67%
Other Outgo		24,428	24,428	-	0.00%
Other Outgo		-	-	-	-
<b>Total Expenditures</b>		<b>2,532,925</b>	<b>2,545,979</b>	<b>13,054</b>	<b>0.52%</b>
<b>Rev less Exp</b>		<b>(540,903)</b>	<b>(629,205)</b>	<b>(88,302)</b>	<b>16.32%</b>
<b>Other Sources/Uses</b>					
Transfers In		52,121	53,846	1,725	3.31%
Contributions		-	-	-	-
Transfers Out		-	-	-	-
<b>Total Other Sources</b>		<b>52,121</b>	<b>53,846</b>	<b>1,725</b>	<b>3.31%</b>
<b>Change in Fund Bal</b>		<b>(488,782)</b>	<b>(575,359)</b>	<b>(86,577)</b>	<b>17.71%</b>
<b>Beg Fund Bal</b>		<b>2,730,917</b>	<b>2,846,059</b>	<b>115,142</b>	<b>4.22%</b>
Adjustments		-	-	-	-
Adj Beg Fund Bal		2,730,917	2,846,059	115,142	4.22%
<b>End Fund Bal</b>		<b>2,242,135</b>	<b>2,270,700</b>	<b>28,565</b>	<b>1.27%</b>
Non Spendable		500	500	-	-
Restricted		-	-	-	-
Committed		186,013	186,013	-	0.00%
Assigned		-	-	-	-
REU		248,000	255,000	7,000	-
<b>Unassigned</b>		<b>1,807,622</b>	<b>1,829,187</b>	<b>28,565</b>	<b>1.58%</b>

**REU is: 9.8% 10.0%**

Tickmark Legend

Sierra County Office of Education  
2018/19 1st Interim Budget

1	Unrestricted revenues reduced due to Mandated Block Grant One Time funding reduction of approx <\$2,700> and slight increase in unrestricted Lottery funding of approx \$500.
2	Unrestricted certificated staff increase approx \$28K due to coding changes, small increase to unrestricted certificated extra duty \$250.
3	Unrestricted Materials & Supplies increased due to prior year Unrestricted Lottery carryover.
4	Restricted State Revenues reduced approximately <\$82k> due to Foster Youth funding not awarded.
5	Restricted Mat's & Supplies for SpEd Mental Health reduced approx <\$25k> due to a reduction in anticipated C/O, Rest. Lottery increased approx \$1,400, SpEd increase approx \$500 & Foster Youth reduced approx \$1,000.
6	Restricted Operating expenditures for Foster Youth reduced approx <\$54k>, Regular SpEd increased approx \$18,300, Title I reduced approx <\$6,700>.
7	Restricted Capital Outlay increased due to Prop 39 carryover funds.
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### Multi Year Projection

<b>Materiality Threshold</b>	
\$:	0
%:	0%

		2018/19 <i>Budget</i>			2019/20 <i>MYP</i>			2020/21 <i>MYP</i>		
		Unrestricted	Restricted	Combined	Unrestricted	Restricted	Combined	Unrestricted	Restricted	Combined
		<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>E</b>	<b>F</b>	<b>G</b>	<b>H</b>	<b>I</b>
<b>Revenues</b>										
LCFF Revenues	8010-8099	852,216	-	852,216	876,550	-	876,550	899,777	-	899,777
Federal Revenues	8100-8299	-	162,418	162,418	-	162,418	162,418	-	162,418	162,418
State Revenues	8300-8599	6,300	588,547	594,847	5,229	588,547	593,776	5,229	588,547	593,776
Local Revenues	8600-8799	302,793	4,500	307,293	302,793	4,500	307,293	302,793	4,500	307,293
Transfers In	8910-8979	53,846	-	53,846	13,360	-	13,360	13,360	-	13,360
Contributions	8980-8999	(189,873)	189,873	-	(229,476)	229,476	-	(239,645)	239,645	-
<b>Total Revenues</b>		<b>1,025,282</b>	<b>945,338</b>	<b>1,970,620</b>	<b>968,456</b>	<b>984,941</b>	<b>1,953,397</b>	<b>981,514</b>	<b>995,110</b>	<b>1,976,624</b>
<b>Expenditures</b>										
Certificated Salaries	1000-1999	262,486	338,294	600,780	266,852	344,248	611,100	271,546	350,376	621,922
Classified Salaries	2000-2999	264,026	148,705	412,731	270,128	151,545	421,673	275,303	154,263	429,566
Benefits & Taxes	3000-3999	306,676	199,405	506,081	308,527	217,926	526,453	311,316	219,249	530,565
Materials & Supplies	4000-4999	29,880	58,922	88,802	29,880	58,884	88,764	29,880	58,884	88,764
Operating Expenditures	5000-5999	374,317	203,256	577,573	374,317	203,256	577,573	374,317	203,256	577,573
Capital Outlay	6000-6599	313,000	22,664	335,664	20,000	3,000	23,000	20,000	3,000	23,000
Other Outgo	7xxx's	24,428	-	24,428	24,428	-	24,428	24,428	-	24,428
Other Outgo	7300-7399	(6,082)	6,082	-	(6,082)	6,082	-	(6,082)	6,082	-
Transfers Out	7600-7629	-	-	-	-	-	-	-	-	-
<b>Total Expenditures</b>		<b>1,568,731</b>	<b>977,328</b>	<b>2,546,059</b>	<b>1,288,050</b>	<b>984,941</b>	<b>2,272,991</b>	<b>1,300,708</b>	<b>995,110</b>	<b>2,295,818</b>
<b>Rev less Exp</b>		<b>(543,449)</b>	<b>(31,990)</b>	<b>(575,439)</b>	<b>(319,594)</b>	<b>-</b>	<b>(319,594)</b>	<b>(319,194)</b>	<b>-</b>	<b>(319,194)</b>
<b>Change in Fund Bal</b>		<b>(543,449)</b>	<b>(31,990)</b>	<b>(575,439)</b>	<b>(319,594)</b>	<b>-</b>	<b>(319,594)</b>	<b>(319,194)</b>	<b>-</b>	<b>(319,194)</b>
<b>Beg Fund Bal</b>		2,814,069	31,990	2,846,059	2,270,620	-	2,270,620	1,951,026	-	1,951,026
Adjustments		-	-	-	-	-	-	-	-	-
Adj Beg Fund Bal		2,814,069	31,990	2,846,059	2,270,620	-	2,270,620	1,951,026	-	1,951,026
<b>End Fund Bal</b>		<b>2,270,620</b>	<b>-</b>	<b>2,270,620</b>	<b>1,951,026</b>	<b>-</b>	<b>1,951,026</b>	<b>1,631,832</b>	<b>-</b>	<b>1,631,832</b>
Non Spendable		500	-	500	500	-	500	500	-	500
Restricted		-	-	-	-	-	-	-	-	-
Comitted		186,013	-	186,013	215,360	-	215,360	215,360	-	215,360
Assigned		-	-	-	-	-	-	-	-	-
REU		248,000	-	248,000	245,000	-	245,000	245,000	-	245,000
Unassigned		<b>1,836,107</b>	<b>-</b>	<b>1,836,107</b>	<b>1,490,166</b>	<b>-</b>	<b>1,490,166</b>	<b>1,170,972</b>	<b>-</b>	<b>1,170,972</b>

G = General Ledger Data; S = Supplemental Data

Form	Description	Data Supplied For:			
		2018-19 Original Budget	2018-19 Board Approved Operating Budget	2018-19 Actuals to Date	2018-19 Projected Totals
01I	General Fund/County School Service Fund	GS	GS	GS	GS
09I	Charter Schools Special Revenue Fund				
10I	Special Education Pass-Through Fund				
11I	Adult Education Fund				G
12I	Child Development Fund				
13I	Cafeteria Special Revenue Fund				
14I	Deferred Maintenance Fund				
15I	Pupil Transportation Equipment Fund				
16I	Forest Reserve Fund	G	G		G
17I	Special Reserve Fund for Other Than Capital Outlay Projects				
18I	School Bus Emissions Reduction Fund				
19I	Foundation Special Revenue Fund				
20I	Special Reserve Fund for Postemployment Benefits				
21I	Building Fund				
25I	Capital Facilities Fund				
30I	State School Building Lease-Purchase Fund				
35I	County School Facilities Fund				
40I	Special Reserve Fund for Capital Outlay Projects				
53I	Tax Override Fund				
56I	Debt Service Fund				
57I	Foundation Permanent Fund				
61I	Cafeteria Enterprise Fund				
62I	Charter Schools Enterprise Fund				
63I	Other Enterprise Fund				
66I	Warehouse Revolving Fund				
67I	Self-Insurance Fund				
71I	Retiree Benefit Fund				
73I	Foundation Private-Purpose Trust Fund				
AI	Average Daily Attendance	S	S		S
CASH	Cashflow Worksheet				S
CHG	Change Order Form				
CI	Interim Certification				S
ESMOE	Every Student Succeeds Act Maintenance of Effort				GS
ICR	Indirect Cost Rate Worksheet				S
MYPI	Multiyear Projections - General Fund				GS
SIAI	Summary of Interfund Activities - Projected Year Totals				G
01CSI	Criteria and Standards Review				S



Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
<b>A. REVENUES</b>								
1) LCFF Sources		8010-8099	843,570.00	843,570.00	363,224.00	852,216.00	8,646.00	1.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.00	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	8,546.00	8,546.00	431.33	6,300.00	(2,246.00)	-26.3%
4) Other Local Revenue		8600-8799	302,793.00	302,793.00	149,228.17	302,793.00	0.00	0.0%
5) TOTAL, REVENUES			1,154,909.00	1,154,909.00	512,883.50	1,161,309.00		
<b>B. EXPENDITURES</b>								
1) Certificated Salaries		1000-1999	233,925.00	233,925.00	86,452.20	262,486.00	(28,561.00)	-12.2%
2) Classified Salaries		2000-2999	256,572.00	256,572.00	83,563.53	264,026.00	(7,454.00)	-2.9%
3) Employee Benefits		3000-3999	281,649.00	281,649.00	90,083.67	306,676.00	(25,027.00)	-8.9%
4) Books and Supplies		4000-4999	19,557.00	19,557.00	1,203.93	29,880.00	(10,323.00)	-52.8%
5) Services and Other Operating Expenditures		5000-5999	370,222.00	370,222.00	124,639.39	374,317.00	(4,095.00)	-1.1%
6) Capital Outlay		6000-6999	310,000.00	310,000.00	141,922.25	313,000.00	(3,000.00)	-1.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299 7400-7499	24,428.00	24,428.00	0.00	24,428.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	(6,568.00)	(6,568.00)	0.00	(6,082.00)	(486.00)	7.4%
9) TOTAL, EXPENDITURES			1,489,785.00	1,489,785.00	527,864.97	1,568,731.00		
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)</b>			(334,876.00)	(334,876.00)	(14,981.47)	(407,422.00)		
<b>D. OTHER FINANCING SOURCES/USES</b>								
1) Interfund Transfers								
a) Transfers In		8900-8929	52,121.00	52,121.00	0.00	53,846.00	1,725.00	3.3%
b) Transfers Out		7600-7629	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	(173,468.00)	(173,468.00)	0.00	(189,873.00)	(16,405.00)	9.5%
4) TOTAL, OTHER FINANCING SOURCES/USES			(121,347.00)	(121,347.00)	0.00	(136,027.00)		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			(456,223.00)	(456,223.00)	(14,981.47)	(543,449.00)		
<b>F. FUND BALANCE, RESERVES</b>								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	2,698,358.00	2,698,358.00		2,814,069.00	115,711.00	4.3%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			2,698,358.00	2,698,358.00		2,814,069.00		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			2,698,358.00	2,698,358.00		2,814,069.00		
2) Ending Balance, June 30 (E + F1e)			2,242,135.00	2,242,135.00		2,270,620.00		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash		9711	0.00	0.00		0.00		
Stores		9712	0.00	0.00		0.00		
Prepaid Items		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		
b) Restricted								
		9740	0.00	0.00		0.00		
c) Committed								
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Commitments		9760	0.00	0.00		0.00		
d) Assigned								
Other Assignments		9780	0.00	0.00		0.00		
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9789	0.00	0.00		0.00		
Unassigned/Unappropriated Amount			2,242,135.00	2,242,135.00		2,270,620.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
<b>LCFF SOURCES</b>								
Principal Apportionment								
State Aid - Current Year		8011	656,405.00	656,405.00	329,028.00	665,051.00	8,646.00	1.3%
Education Protection Account State Aid - Current Year		8012	119,751.00	119,751.00	34,196.00	119,751.00	0.00	0.0%
State Aid - Prior Years		8019	0.00	0.00	0.00	0.00	0.00	0.0%
Tax Relief Subventions								
Homeowners' Exemptions		8021	601.00	601.00	0.00	601.00	0.00	0.0%
Timber Yield Tax		8022	0.00	0.00	0.00	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8029	0.00	0.00	0.00	0.00	0.00	0.0%
County & District Taxes								
Secured Roll Taxes		8041	63,324.00	63,324.00	0.00	63,324.00	0.00	0.0%
Unsecured Roll Taxes		8042	2,809.00	2,809.00	0.00	2,809.00	0.00	0.0%
Prior Years' Taxes		8043	50.00	50.00	0.00	50.00	0.00	0.0%
Supplemental Taxes		8044	630.00	630.00	0.00	630.00	0.00	0.0%
Education Revenue Augmentation Fund (ERAF)		8045	0.00	0.00	0.00	0.00	0.00	0.0%
Community Redevelopment Funds (SB 617/699/1992)		8047	0.00	0.00	0.00	0.00	0.00	0.0%
Penalties and Interest from Delinquent Taxes		8048	0.00	0.00	0.00	0.00	0.00	0.0%
Receipt from Co. Board of Sup.		8070	0.00	0.00	0.00	0.00	0.00	0.0%
Miscellaneous Funds (EC 41604)								
Royalties and Bonuses		8081	0.00	0.00	0.00	0.00	0.00	0.0%
Other In-Lieu Taxes		8082	0.00	0.00	0.00	0.00	0.00	0.0%
Less: Non-LCFF (50%) Adjustment		8089	0.00	0.00	0.00	0.00	0.00	0.0%
<b>Subtotal, LCFF Sources</b>			<b>843,570.00</b>	<b>843,570.00</b>	<b>363,224.00</b>	<b>852,216.00</b>	<b>8,646.00</b>	<b>1.0%</b>
<b>LCFF Transfers</b>								
Unrestricted LCFF Transfers - Current Year	0000	8091	0.00	0.00	0.00	0.00	0.00	0.0%
All Other LCFF Transfers - Current Year	All Other	8091	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers to Charter Schools in Lieu of Property Taxes		8096	0.00	0.00	0.00	0.00	0.00	0.0%
Property Taxes Transfers		8097	0.00	0.00	0.00	0.00	0.00	0.0%
LCFF/Revenue Limit Transfers - Prior Years		8099	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, LCFF SOURCES</b>			<b>843,570.00</b>	<b>843,570.00</b>	<b>363,224.00</b>	<b>852,216.00</b>	<b>8,646.00</b>	<b>1.0%</b>
<b>FEDERAL REVENUE</b>								
Maintenance and Operations		8110	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education Entitlement		8181	0.00	0.00	0.00	0.00		
Special Education Discretionary Grants		8182	0.00	0.00	0.00	0.00		
Child Nutrition Programs		8220	0.00	0.00	0.00	0.00		
Donated Food Commodities		8221	0.00	0.00	0.00	0.00		
Flood Control Funds		8270	0.00	0.00	0.00	0.00	0.00	0.0%
Wildlife Reserve Funds		8280	0.00	0.00	0.00	0.00	0.00	0.0%
FEMA		8281	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Contracts Between LEAs		8285	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from Federal Sources		8287	0.00	0.00	0.00	0.00		
Title I, Part A, Basic	3010	8290						
Title I, Part D, Local Delinquent Programs	3025	8290						
Title II, Part A, Educator Quality	4035	8290						

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
Title III, Part A, Immigrant Education Program	4201	8290						
Title III, Part A, English Learner Program	4203	8290						
Public Charter Schools Grant Program (PCSGP)	4610	8290						
	3020, 3040, 3041, 3045, 3060, 3061, 3110, 3150, 3155, 3177, 3180, 3181, 3185, 4050, 4123, 4124, 4126, 4127, 4204, 5510, 5630	8290						
Other NCLB / Every Student Succeeds Act		8290						
Career and Technical Education	3500-3599	8290						
All Other Federal Revenue	All Other	8290	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, FEDERAL REVENUE</b>			<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>OTHER STATE REVENUE</b>								
Other State Apportionments								
ROC/P Entitlement Prior Years	6360	8319						
Special Education Master Plan Current Year	6500	8311						
Prior Years	6500	8319						
All Other State Apportionments - Current Year	All Other	8311	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Apportionments - Prior Years	All Other	8319	0.00	0.00	0.00	0.00	0.00	0.0%
Child Nutrition Programs		8520	0.00	0.00	0.00	0.00		
Mandated Costs Reimbursements		8550	6,502.00	6,502.00	0.00	3,759.00	(2,743.00)	-42.2%
Lottery - Unrestricted and Instructional Materials		8560	2,044.00	2,044.00	431.33	2,541.00	497.00	24.3%
Tax Relief Subventions								
Restricted Levies - Other								
Homeowners' Exemptions		8575	0.00	0.00	0.00	0.00		
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.00	0.00		
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.00	0.00	0.00	0.0%
After School Education and Safety (ASES)	6010	8590						
Charter School Facility Grant	6030	8590						
Career Technical Education Incentive Grant Program	6387	8590						
Drug/Alcohol/Tobacco Funds	6650, 6680, 6685, 6690, 6695	8590						
California Clean Energy Jobs Act	6230	8590						
Specialized Secondary	7370	8590						
American Indian Early Childhood Education	7210	8590						
Quality Education Investment Act	7400	8590						
All Other State Revenue	All Other	8590	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, OTHER STATE REVENUE</b>			<b>8,546.00</b>	<b>8,546.00</b>	<b>431.33</b>	<b>6,300.00</b>	<b>(2,246.00)</b>	<b>-26.3%</b>

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
<b>OTHER LOCAL REVENUE</b>								
Other Local Revenue								
County and District Taxes								
Other Restricted Levies								
Secured Roll		8615	0.00	0.00	0.00	0.00		
Unsecured Roll		8616	0.00	0.00	0.00	0.00		
Prior Years' Taxes		8617	0.00	0.00	0.00	0.00		
Supplemental Taxes		8618	0.00	0.00	0.00	0.00		
Non-Ad Valorem Taxes								
Parcel Taxes		8621	0.00	0.00	0.00	0.00	0.00	0.0%
Other		8622	0.00	0.00	0.00	0.00	0.00	0.0%
Community Redevelopment Funds								
Not Subject to LCFF Deduction		8625	0.00	0.00	0.00	0.00		
Penalties and Interest from Delinquent Non-LCFF Taxes								
		8629	0.00	0.00	0.00	0.00		
Sales								
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.0%
Sale of Publications		8632	0.00	0.00	0.00	0.00	0.00	0.0%
Food Service Sales		8634	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Sales		8639	0.00	0.00	0.00	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.00	0.00	0.00	0.0%
Interest		8660	16,000.00	16,000.00	11,337.43	16,000.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.0%
Fees and Contracts								
Adult Education Fees		8671	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Resident Students		8672	0.00	0.00	0.00	0.00	0.00	0.0%
Transportation Fees From Individuals		8675	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Services		8677	286,389.00	286,389.00	134,360.18	286,389.00	0.00	0.0%
Mitigation/Developer Fees		8681	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Fees and Contracts		8689	0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue								
Plus: Misc Funds Non-LCFF (50%) Adjustment		8691	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues From Local Sources		8697	0.00	0.00	0.00	0.00		
All Other Local Revenue		8699	404.00	404.00	3,530.56	404.00	0.00	0.0%
Tuition		8710	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In		8781-8783	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers Of Apportionments								
Special Education SELPA Transfers								
From Districts or Charter Schools	6500	8791						
From County Offices	6500	8792						
From JPAs	6500	8793						
ROC/P Transfers								
From Districts or Charter Schools	6360	8791						
From County Offices	6360	8792						
From JPAs	6360	8793						
Other Transfers of Apportionments								
From Districts or Charter Schools	All Other	8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	All Other	8792	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	All Other	8793	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, OTHER LOCAL REVENUE</b>			<b>302,793.00</b>	<b>302,793.00</b>	<b>149,228.17</b>	<b>302,793.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>TOTAL, REVENUES</b>			<b>1,154,909.00</b>	<b>1,154,909.00</b>	<b>512,883.50</b>	<b>1,161,309.00</b>	<b>6,400.00</b>	<b>0.6%</b>

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
Certificated Teachers' Salaries		1100	57,203.00	57,203.00	17,262.80	85,764.00	(28,561.00)	-49.9%
Certificated Pupil Support Salaries		1200	0.00	0.00	0.00	0.00	0.00	0.0%
Certificated Supervisors' and Administrators' Salaries		1300	176,722.00	176,722.00	69,189.40	176,722.00	0.00	0.0%
Other Certificated Salaries		1900	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, CERTIFICATED SALARIES</b>			<b>233,925.00</b>	<b>233,925.00</b>	<b>86,452.20</b>	<b>262,486.00</b>	<b>(28,561.00)</b>	<b>-12.2%</b>
<b>CLASSIFIED SALARIES</b>								
Classified Instructional Salaries		2100	11,641.00	11,641.00	4,816.38	19,162.00	(7,521.00)	-64.6%
Classified Support Salaries		2200	5,280.00	5,280.00	1,780.51	5,280.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	95,174.00	95,174.00	31,604.00	95,107.00	67.00	0.1%
Clerical, Technical and Office Salaries		2400	144,477.00	144,477.00	45,362.64	144,477.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, CLASSIFIED SALARIES</b>			<b>256,572.00</b>	<b>256,572.00</b>	<b>83,563.53</b>	<b>264,026.00</b>	<b>(7,454.00)</b>	<b>-2.9%</b>
<b>EMPLOYEE BENEFITS</b>								
STRS		3101-3102	37,384.00	37,384.00	13,931.26	42,691.00	(5,307.00)	-14.2%
PERS		3201-3202	52,772.00	52,772.00	17,569.54	54,124.00	(1,352.00)	-2.6%
OASDI/Medicare/Alternative		3301-3302	22,077.00	22,077.00	7,409.38	23,126.00	(1,049.00)	-4.8%
Health and Welfare Benefits		3401-3402	151,693.00	151,693.00	45,640.66	169,431.00	(17,738.00)	-11.7%
Unemployment Insurance		3501-3502	245.00	245.00	85.11	263.00	(18.00)	-7.3%
Workers' Compensation		3601-3602	17,478.00	17,478.00	5,447.72	17,041.00	437.00	2.5%
OPEB, Allocated		3701-3702	0.00	0.00	0.00	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, EMPLOYEE BENEFITS</b>			<b>281,649.00</b>	<b>281,649.00</b>	<b>90,083.67</b>	<b>306,676.00</b>	<b>(25,027.00)</b>	<b>-8.9%</b>
<b>BOOKS AND SUPPLIES</b>								
Approved Textbooks and Core Curricula Materials		4100	0.00	0.00	0.00	0.00	0.00	0.0%
Books and Other Reference Materials		4200	0.00	0.00	0.00	0.00	0.00	0.0%
Materials and Supplies		4300	14,696.00	14,696.00	1,203.93	25,019.00	(10,323.00)	-70.2%
Noncapitalized Equipment		4400	4,861.00	4,861.00	0.00	4,861.00	0.00	0.0%
Food		4700	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, BOOKS AND SUPPLIES</b>			<b>19,557.00</b>	<b>19,557.00</b>	<b>1,203.93</b>	<b>29,880.00</b>	<b>(10,323.00)</b>	<b>-52.8%</b>
<b>SERVICES AND OTHER OPERATING EXPENDITURES</b>								
Subagreements for Services		5100	0.00	0.00	0.00	0.00	0.00	0.0%
Travel and Conferences		5200	16,912.00	16,912.00	4,054.54	16,912.00	0.00	0.0%
Dues and Memberships		5300	18,631.00	18,631.00	11,251.00	18,676.00	(45.00)	-0.2%
Insurance		5400-5450	1,000.00	1,000.00	0.00	1,000.00	0.00	0.0%
Operations and Housekeeping Services		5500	4,000.00	4,000.00	1,305.65	4,000.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	2,500.00	2,500.00	221.95	2,500.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.00	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	322,279.00	322,279.00	104,382.42	322,279.00	0.00	0.0%
Communications		5900	4,900.00	4,900.00	3,423.83	8,950.00	(4,050.00)	-82.7%
<b>TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES</b>			<b>370,222.00</b>	<b>370,222.00</b>	<b>124,639.39</b>	<b>374,317.00</b>	<b>(4,095.00)</b>	<b>-1.1%</b>

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
<b>CAPITAL OUTLAY</b>								
Land		6100	0.00	0.00	0.00	0.00	0.00	0.0%
Land Improvements		6170	290,000.00	290,000.00	141,922.25	293,000.00	(3,000.00)	-1.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.00	0.00	0.00	0.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	20,000.00	20,000.00	0.00	20,000.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, CAPITAL OUTLAY</b>			<b>310,000.00</b>	<b>310,000.00</b>	<b>141,922.25</b>	<b>313,000.00</b>	<b>(3,000.00)</b>	<b>-1.0%</b>
<b>OTHER OUTGO (excluding Transfers of Indirect Costs)</b>								
Tuition								
Tuition for Instruction Under Interdistrict Attendance Agreements		7110	0.00	0.00	0.00	0.00	0.00	0.0%
State Special Schools		7130	0.00	0.00	0.00	0.00	0.00	0.0%
Tuition, Excess Costs, and/or Deficit Payments Payments to Districts or Charter Schools		7141	24,428.00	24,428.00	0.00	24,428.00	0.00	0.0%
Payments to County Offices		7142	0.00	0.00	0.00	0.00	0.00	0.0%
Payments to JPAs		7143	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Pass-Through Revenues To Districts or Charter Schools		7211	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education SELPA Transfers of Apportionments To Districts or Charter Schools	6500	7221						
To County Offices	6500	7222						
To JPAs	6500	7223						
ROC/P Transfers of Apportionments To Districts or Charter Schools	6360	7221						
To County Offices	6360	7222						
To JPAs	6360	7223						
Other Transfers of Apportionments	All Other	7221-7223	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers		7281-7283	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service								
Debt Service - Interest		7438	0.00	0.00	0.00	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)</b>			<b>24,428.00</b>	<b>24,428.00</b>	<b>0.00</b>	<b>24,428.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>OTHER OUTGO - TRANSFERS OF INDIRECT COSTS</b>								
Transfers of Indirect Costs		7310	(6,568.00)	(6,568.00)	0.00	(6,082.00)	(486.00)	7.4%
Transfers of Indirect Costs - Interfund		7350	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS</b>			<b>(6,568.00)</b>	<b>(6,568.00)</b>	<b>0.00</b>	<b>(6,082.00)</b>	<b>(486.00)</b>	<b>7.4%</b>
<b>TOTAL, EXPENDITURES</b>			<b>1,489,785.00</b>	<b>1,489,785.00</b>	<b>527,864.97</b>	<b>1,568,731.00</b>	<b>(78,946.00)</b>	<b>-5.3%</b>

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
<b>INTERFUND TRANSFERS</b>								
<b>INTERFUND TRANSFERS IN</b>								
From: Special Reserve Fund		8912	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	52,121.00	52,121.00	0.00	53,846.00	1,725.00	3.3%
<b>(a) TOTAL, INTERFUND TRANSFERS IN</b>			<b>52,121.00</b>	<b>52,121.00</b>	<b>0.00</b>	<b>53,846.00</b>	<b>1,725.00</b>	<b>3.3%</b>
<b>INTERFUND TRANSFERS OUT</b>								
To: Child Development Fund		7611	0.00	0.00	0.00	0.00	0.00	0.0%
To: Special Reserve Fund		7612	0.00	0.00	0.00	0.00	0.00	0.0%
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.00	0.00	0.00	0.0%
To: Cafeteria Fund		7616	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.0%
<b>(b) TOTAL, INTERFUND TRANSFERS OUT</b>			<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>OTHER SOURCES/USES</b>								
<b>SOURCES</b>								
State Apportionments								
Emergency Apportionments		8931	0.00	0.00	0.00	0.00	0.00	0.0%
<b>Proceeds</b>								
Proceeds from Sale/Lease- Purchase of Land/Buildings		8953	0.00	0.00	0.00	0.00	0.00	0.0%
<b>Other Sources</b>								
County School Bldg Aid		8961	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
<b>Long-Term Debt Proceeds</b>								
Proceeds from Certificates of Participation		8971	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Capital Leases		8972	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.0%
<b>(c) TOTAL, SOURCES</b>			<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>USES</b>								
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.0%
<b>(d) TOTAL, USES</b>			<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>CONTRIBUTIONS</b>								
Contributions from Unrestricted Revenues		8980	(173,468.00)	(173,468.00)	0.00	(189,873.00)	(16,405.00)	9.5%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.0%
<b>(e) TOTAL, CONTRIBUTIONS</b>			<b>(173,468.00)</b>	<b>(173,468.00)</b>	<b>0.00</b>	<b>(189,873.00)</b>	<b>(16,405.00)</b>	<b>9.5%</b>
<b>TOTAL, OTHER FINANCING SOURCES/USES</b> <b>(a - b + c - d + e)</b>			<b>(121,347.00)</b>	<b>(121,347.00)</b>	<b>0.00</b>	<b>(136,027.00)</b>	<b>(14,680.00)</b>	<b>12.1%</b>



Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
<b>A. REVENUES</b>								
1) LCFF Sources		8010-8099	0.00	0.00	0.00	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	162,418.00	162,418.00	0.00	162,418.00	0.00	0.0%
3) Other State Revenue		8300-8599	670,195.00	670,195.00	14,368.70	588,547.00	(81,648.00)	-12.2%
4) Other Local Revenue		8600-8799	4,500.00	4,500.00	0.00	4,500.00	0.00	0.0%
5) TOTAL, REVENUES			837,113.00	837,113.00	14,368.70	755,465.00		
<b>B. EXPENDITURES</b>								
1) Certificated Salaries		1000-1999	325,636.00	325,636.00	149,813.84	338,294.00	(12,658.00)	-3.9%
2) Classified Salaries		2000-2999	157,875.00	157,875.00	25,336.78	148,705.00	9,170.00	5.8%
3) Employee Benefits		3000-3999	215,252.00	215,252.00	39,419.25	199,405.00	15,847.00	7.4%
4) Books and Supplies		4000-4999	84,496.00	84,496.00	12,148.80	58,922.00	25,574.00	30.3%
5) Services and Other Operating Expenditures		5000-5999	245,649.00	245,649.00	32,096.95	203,256.00	42,393.00	17.3%
6) Capital Outlay		6000-6999	7,664.00	7,664.00	0.00	22,664.00	(15,000.00)	-195.7%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299 7400-7499	0.00	0.00	3,119.00	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	6,568.00	6,568.00	0.00	6,082.00	486.00	7.4%
9) TOTAL, EXPENDITURES			1,043,140.00	1,043,140.00	261,934.62	977,328.00		
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)</b>			(206,027.00)	(206,027.00)	(247,565.92)	(221,863.00)		
<b>D. OTHER FINANCING SOURCES/USES</b>								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	173,468.00	173,468.00	0.00	189,873.00	16,405.00	9.5%
4) TOTAL, OTHER FINANCING SOURCES/USES			173,468.00	173,468.00	0.00	189,873.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			(32,559.00)	(32,559.00)	(247,565.92)	(31,990.00)		
<b>F. FUND BALANCE, RESERVES</b>								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	32,559.00	32,559.00		31,990.00	(569.00)	-1.7%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			32,559.00	32,559.00		31,990.00		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			32,559.00	32,559.00		31,990.00		
2) Ending Balance, June 30 (E + F1e)			0.00	0.00		0.00		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash		9711	0.00	0.00		0.00		
Stores		9712	0.00	0.00		0.00		
Prepaid Items		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		
b) Restricted			0.00	0.00		0.00		
c) Committed								
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Commitments		9760	0.00	0.00		0.00		
d) Assigned								
Other Assignments		9780	0.00	0.00		0.00		
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9789	0.00	0.00		0.00		
Unassigned/Unappropriated Amount			0.00	0.00		0.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
<b>LCFF SOURCES</b>								
Principal Apportionment								
State Aid - Current Year		8011	0.00	0.00	0.00	0.00		
Education Protection Account State Aid - Current Year		8012	0.00	0.00	0.00	0.00		
State Aid - Prior Years		8019	0.00	0.00	0.00	0.00		
Tax Relief Subventions								
Homeowners' Exemptions		8021	0.00	0.00	0.00	0.00		
Timber Yield Tax		8022	0.00	0.00	0.00	0.00		
Other Subventions/In-Lieu Taxes		8029	0.00	0.00	0.00	0.00		
County & District Taxes								
Secured Roll Taxes		8041	0.00	0.00	0.00	0.00		
Unsecured Roll Taxes		8042	0.00	0.00	0.00	0.00		
Prior Years' Taxes		8043	0.00	0.00	0.00	0.00		
Supplemental Taxes		8044	0.00	0.00	0.00	0.00		
Education Revenue Augmentation Fund (ERAF)		8045	0.00	0.00	0.00	0.00		
Community Redevelopment Funds (SB 617/699/1992)		8047	0.00	0.00	0.00	0.00		
Penalties and Interest from Delinquent Taxes		8048	0.00	0.00	0.00	0.00		
Receipt from Co. Board of Sup.		8070	0.00	0.00	0.00	0.00		
Miscellaneous Funds (EC 41604)								
Royalties and Bonuses		8081	0.00	0.00	0.00	0.00		
Other In-Lieu Taxes		8082	0.00	0.00	0.00	0.00		
Less: Non-LCFF (50%) Adjustment		8089	0.00	0.00	0.00	0.00		
<b>Subtotal, LCFF Sources</b>			<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>		
<b>LCFF Transfers</b>								
Unrestricted LCFF Transfers - Current Year	0000	8091						
All Other LCFF Transfers - Current Year	All Other	8091	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers to Charter Schools in Lieu of Property Taxes		8096	0.00	0.00	0.00	0.00		
Property Taxes Transfers		8097	0.00	0.00	0.00	0.00	0.00	0.0%
LCFF/Revenue Limit Transfers - Prior Years		8099	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, LCFF SOURCES</b>			<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>FEDERAL REVENUE</b>								
Maintenance and Operations		8110	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education Entitlement		8181	93,841.00	93,841.00	0.00	93,841.00	0.00	0.0%
Special Education Discretionary Grants		8182	31,990.00	31,990.00	0.00	31,990.00	0.00	0.0%
Child Nutrition Programs		8220	0.00	0.00	0.00	0.00	0.00	0.0%
Donated Food Commodities		8221	0.00	0.00	0.00	0.00	0.00	0.0%
Flood Control Funds		8270	0.00	0.00	0.00	0.00		
Wildlife Reserve Funds		8280	0.00	0.00	0.00	0.00		
FEMA		8281	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Contracts Between LEAs		8285	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from Federal Sources		8287	0.00	0.00	0.00	0.00	0.00	0.0%
Title I, Part A, Basic	3010	8290	0.00	0.00	0.00	0.00	0.00	0.0%
Title I, Part D, Local Delinquent Programs	3025	8290	0.00	0.00	0.00	0.00	0.00	0.0%
Title II, Part A, Educator Quality	4035	8290	0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
Title III, Part A, Immigrant Education Program	4201	8290	0.00	0.00	0.00	0.00	0.00	0.0%
Title III, Part A, English Learner Program	4203	8290	0.00	0.00	0.00	0.00	0.00	0.0%
Public Charter Schools Grant Program (PCSGP)	4610	8290	0.00	0.00	0.00	0.00	0.00	0.0%
Other NCLB / Every Student Succeeds Act	3020, 3040, 3041, 3045, 3060, 3061, 3110, 3150, 3155, 3177, 3180, 3181, 3185, 4050, 4123, 4124, 4126, 4127, 4204, 5510, 5630	8290	6,636.00	6,636.00	0.00	6,636.00	0.00	0.0%
Career and Technical Education	3500-3599	8290	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Federal Revenue	All Other	8290	29,951.00	29,951.00	0.00	29,951.00	0.00	0.0%
<b>TOTAL, FEDERAL REVENUE</b>			<b>162,418.00</b>	<b>162,418.00</b>	<b>0.00</b>	<b>162,418.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>OTHER STATE REVENUE</b>								
Other State Apportionments								
ROC/P Entitlement Prior Years	6360	8319	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education Master Plan Current Year	6500	8311	479,135.00	479,135.00	0.00	479,135.00	0.00	0.0%
Prior Years	6500	8319	2,886.00	2,886.00	0.00	2,886.00	0.00	0.0%
All Other State Apportionments - Current Year	All Other	8311	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Apportionments - Prior Years	All Other	8319	0.00	0.00	0.00	0.00	0.00	0.0%
Child Nutrition Programs		8520	0.00	0.00	0.00	0.00	0.00	0.0%
Mandated Costs Reimbursements		8550	0.00	0.00	0.00	0.00		
Lottery - Unrestricted and Instructional Materials		8560	672.00	672.00	463.70	892.00	220.00	32.7%
Tax Relief Subventions								
Restricted Levies - Other								
Homeowners' Exemptions		8575	0.00	0.00	0.00	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.00	0.00	0.00	0.0%
After School Education and Safety (ASES)	6010	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Charter School Facility Grant	6030	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Career Technical Education Incentive Grant Program	6387	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Drug/Alcohol/Tobacco Funds	6650, 6680, 6685, 6690, 6695	8590	37,500.00	37,500.00	0.00	37,500.00	0.00	0.0%
California Clean Energy Jobs Act	6230	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Specialized Secondary	7370	8590	0.00	0.00	0.00	0.00	0.00	0.0%
American Indian Early Childhood Education	7210	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Quality Education Investment Act	7400	8590	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Revenue	All Other	8590	150,002.00	150,002.00	13,905.00	68,134.00	(81,868.00)	-54.6%
<b>TOTAL, OTHER STATE REVENUE</b>			<b>670,195.00</b>	<b>670,195.00</b>	<b>14,368.70</b>	<b>588,547.00</b>	<b>(81,648.00)</b>	<b>-12.2%</b>

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
<b>OTHER LOCAL REVENUE</b>								
Other Local Revenue								
County and District Taxes								
Other Restricted Levies								
Secured Roll		8615	0.00	0.00	0.00	0.00	0.00	0.0%
Unsecured Roll		8616	0.00	0.00	0.00	0.00	0.00	0.0%
Prior Years' Taxes		8617	0.00	0.00	0.00	0.00	0.00	0.0%
Supplemental Taxes		8618	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Ad Valorem Taxes								
Parcel Taxes		8621	0.00	0.00	0.00	0.00	0.00	0.0%
Other		8622	0.00	0.00	0.00	0.00	0.00	0.0%
Community Redevelopment Funds								
Not Subject to LCFF Deduction		8625	0.00	0.00	0.00	0.00	0.00	0.0%
Penalties and Interest from Delinquent Non-LCFF Taxes								
		8629	0.00	0.00	0.00	0.00	0.00	0.0%
Sales								
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.0%
Sale of Publications		8632	0.00	0.00	0.00	0.00	0.00	0.0%
Food Service Sales		8634	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Sales		8639	0.00	0.00	0.00	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.00	0.00	0.00	0.0%
Interest		8660	0.00	0.00	0.00	0.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.0%
Fees and Contracts								
Adult Education Fees		8671	0.00	0.00	0.00	0.00		
Non-Resident Students		8672	0.00	0.00	0.00	0.00		
Transportation Fees From Individuals		8675	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Services		8677	0.00	0.00	0.00	0.00	0.00	0.0%
Mitigation/Developer Fees		8681	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Fees and Contracts		8689	0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue								
Plus: Misc Funds Non-LCFF (50%) Adjustm		8691	0.00	0.00	0.00	0.00		
Pass-Through Revenues From Local Sources		8697	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Local Revenue		8699	4,500.00	4,500.00	0.00	4,500.00	0.00	0.0%
Tuition		8710	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In		8781-8783	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers Of Apportionments								
Special Education SELPA Transfers								
From Districts or Charter Schools	6500	8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	6500	8792	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	6500	8793	0.00	0.00	0.00	0.00	0.00	0.0%
ROC/P Transfers								
From Districts or Charter Schools	6360	8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	6360	8792	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	6360	8793	0.00	0.00	0.00	0.00	0.00	0.0%
Other Transfers of Apportionments								
From Districts or Charter Schools	All Other	8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	All Other	8792	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	All Other	8793	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, OTHER LOCAL REVENUE</b>			4,500.00	4,500.00	0.00	4,500.00	0.00	0.0%
<b>TOTAL, REVENUES</b>			837,113.00	837,113.00	14,368.70	755,465.00	(81,648.00)	-9.8%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
<b>CERTIFICATED SALARIES</b>								
Certificated Teachers' Salaries		1100	249,345.00	249,345.00	124,383.44	262,003.00	(12,658.00)	-5.1%
Certificated Pupil Support Salaries		1200	43,846.00	43,846.00	14,615.32	43,846.00	0.00	0.0%
Certificated Supervisors' and Administrators' Salaries		1300	32,445.00	32,445.00	10,815.08	32,445.00	0.00	0.0%
Other Certificated Salaries		1900	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, CERTIFICATED SALARIES</b>			<b>325,636.00</b>	<b>325,636.00</b>	<b>149,813.84</b>	<b>338,294.00</b>	<b>(12,658.00)</b>	<b>-3.9%</b>
<b>CLASSIFIED SALARIES</b>								
Classified Instructional Salaries		2100	117,863.00	117,863.00	21,267.74	115,968.00	1,895.00	1.6%
Classified Support Salaries		2200	23,564.00	23,564.00	3,420.04	16,289.00	7,275.00	30.9%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.00	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.00	0.00	0.00	0.0%
Other Classified Salaries		2900	16,448.00	16,448.00	649.00	16,448.00	0.00	0.0%
<b>TOTAL, CLASSIFIED SALARIES</b>			<b>157,875.00</b>	<b>157,875.00</b>	<b>25,336.78</b>	<b>148,705.00</b>	<b>9,170.00</b>	<b>5.8%</b>
<b>EMPLOYEE BENEFITS</b>								
STRS		3101-3102	77,696.00	77,696.00	10,497.49	67,097.00	10,599.00	13.6%
PERS		3201-3202	20,380.00	20,380.00	3,495.13	20,198.00	182.00	0.9%
OASDI/Medicare/Alternative		3301-3302	15,253.00	15,253.00	3,798.70	14,706.00	547.00	3.6%
Health and Welfare Benefits		3401-3402	84,086.00	84,086.00	18,604.34	83,968.00	118.00	0.1%
Unemployment Insurance		3501-3502	241.00	241.00	87.73	245.00	(4.00)	-1.7%
Workers' Compensation		3601-3602	17,596.00	17,596.00	2,935.86	13,191.00	4,405.00	25.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.00	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, EMPLOYEE BENEFITS</b>			<b>215,252.00</b>	<b>215,252.00</b>	<b>39,419.25</b>	<b>199,405.00</b>	<b>15,847.00</b>	<b>7.4%</b>
<b>BOOKS AND SUPPLIES</b>								
Approved Textbooks and Core Curricula Materials		4100	672.00	672.00	0.00	892.00	(220.00)	-32.7%
Books and Other Reference Materials		4200	1,000.00	1,000.00	0.00	0.00	1,000.00	100.0%
Materials and Supplies		4300	64,374.00	64,374.00	11,121.94	39,080.00	25,294.00	39.3%
Noncapitalized Equipment		4400	18,450.00	18,450.00	1,026.86	18,950.00	(500.00)	-2.7%
Food		4700	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, BOOKS AND SUPPLIES</b>			<b>84,496.00</b>	<b>84,496.00</b>	<b>12,148.80</b>	<b>58,922.00</b>	<b>25,574.00</b>	<b>30.3%</b>
<b>SERVICES AND OTHER OPERATING EXPENDITURES</b>								
Subagreements for Services		5100	43,000.00	43,000.00	0.00	43,000.00	0.00	0.0%
Travel and Conferences		5200	27,843.00	27,843.00	6,339.65	25,843.00	2,000.00	7.2%
Dues and Memberships		5300	1,000.00	1,000.00	60.83	1,487.00	(487.00)	-48.7%
Insurance		5400-5450	8,600.00	8,600.00	9,434.00	10,000.00	(1,400.00)	-16.3%
Operations and Housekeeping Services		5500	5,200.00	5,200.00	394.24	5,200.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	600.00	600.00	153.09	600.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.00	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	159,106.00	159,106.00	15,581.30	116,626.00	42,480.00	26.7%
Communications		5900	300.00	300.00	133.84	500.00	(200.00)	-66.7%
<b>TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES</b>			<b>245,649.00</b>	<b>245,649.00</b>	<b>32,096.95</b>	<b>203,256.00</b>	<b>42,393.00</b>	<b>17.3%</b>

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
<b>CAPITAL OUTLAY</b>								
Land		6100	0.00	0.00	0.00	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.00	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	7,664.00	7,664.00	0.00	22,664.00	(15,000.00)	-195.7%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, CAPITAL OUTLAY</b>			<b>7,664.00</b>	<b>7,664.00</b>	<b>0.00</b>	<b>22,664.00</b>	<b>(15,000.00)</b>	<b>-195.7%</b>
<b>OTHER OUTGO (excluding Transfers of Indirect Costs)</b>								
Tuition								
Tuition for Instruction Under Interdistrict Attendance Agreements		7110	0.00	0.00	3,119.00	0.00	0.00	0.0%
State Special Schools		7130	0.00	0.00	0.00	0.00	0.00	0.0%
Tuition, Excess Costs, and/or Deficit Payments Payments to Districts or Charter Schools		7141	0.00	0.00	0.00	0.00	0.00	0.0%
Payments to County Offices		7142	0.00	0.00	0.00	0.00	0.00	0.0%
Payments to JPAs		7143	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Pass-Through Revenues To Districts or Charter Schools		7211	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education SELPA Transfers of Apportionments								
To Districts or Charter Schools	6500	7221	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices	6500	7222	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs	6500	7223	0.00	0.00	0.00	0.00	0.00	0.0%
ROC/P Transfers of Apportionments								
To Districts or Charter Schools	6360	7221	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices	6360	7222	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs	6360	7223	0.00	0.00	0.00	0.00	0.00	0.0%
Other Transfers of Apportionments	All Other	7221-7223	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers		7281-7283	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service								
Debt Service - Interest		7438	0.00	0.00	0.00	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)</b>			<b>0.00</b>	<b>0.00</b>	<b>3,119.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>OTHER OUTGO - TRANSFERS OF INDIRECT COSTS</b>								
Transfers of Indirect Costs		7310	6,568.00	6,568.00	0.00	6,082.00	486.00	7.4%
Transfers of Indirect Costs - Interfund		7350	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS</b>			<b>6,568.00</b>	<b>6,568.00</b>	<b>0.00</b>	<b>6,082.00</b>	<b>486.00</b>	<b>7.4%</b>
<b>TOTAL, EXPENDITURES</b>			<b>1,043,140.00</b>	<b>1,043,140.00</b>	<b>261,934.62</b>	<b>977,328.00</b>	<b>65,812.00</b>	<b>6.3%</b>

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
<b>INTERFUND TRANSFERS</b>								
<b>INTERFUND TRANSFERS IN</b>								
From: Special Reserve Fund		8912	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.0%
<b>(a) TOTAL, INTERFUND TRANSFERS IN</b>			0.00	0.00	0.00	0.00	0.00	0.0%
<b>INTERFUND TRANSFERS OUT</b>								
To: Child Development Fund		7611	0.00	0.00	0.00	0.00	0.00	0.0%
To: Special Reserve Fund		7612	0.00	0.00	0.00	0.00	0.00	0.0%
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.00	0.00	0.00	0.0%
To: Cafeteria Fund		7616	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.0%
<b>(b) TOTAL, INTERFUND TRANSFERS OUT</b>			0.00	0.00	0.00	0.00	0.00	0.0%
<b>OTHER SOURCES/USES</b>								
<b>SOURCES</b>								
State Apportionments								
Emergency Apportionments		8931	0.00	0.00	0.00	0.00		
<b>Proceeds</b>								
Proceeds from Sale/Lease- Purchase of Land/Buildings		8953	0.00	0.00	0.00	0.00	0.00	0.0%
<b>Other Sources</b>								
County School Bldg Aid		8961	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
<b>Long-Term Debt Proceeds</b>								
Proceeds from Certificates of Participation		8971	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Capital Leases		8972	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.0%
<b>(c) TOTAL, SOURCES</b>			0.00	0.00	0.00	0.00	0.00	0.0%
<b>USES</b>								
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.0%
<b>(d) TOTAL, USES</b>			0.00	0.00	0.00	0.00	0.00	0.0%
<b>CONTRIBUTIONS</b>								
Contributions from Unrestricted Revenues		8980	173,468.00	173,468.00	0.00	189,873.00	16,405.00	9.5%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.0%
<b>(e) TOTAL, CONTRIBUTIONS</b>			173,468.00	173,468.00	0.00	189,873.00	16,405.00	9.5%
<b>TOTAL, OTHER FINANCING SOURCES/USES</b>								
<b>(a - b + c - d + e)</b>			173,468.00	173,468.00	0.00	189,873.00	(16,405.00)	9.5%



Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
<b>A. REVENUES</b>								
1) LCFF Sources		8010-8099	843,570.00	843,570.00	363,224.00	852,216.00	8,646.00	1.0%
2) Federal Revenue		8100-8299	162,418.00	162,418.00	0.00	162,418.00	0.00	0.0%
3) Other State Revenue		8300-8599	678,741.00	678,741.00	14,800.03	594,847.00	(83,894.00)	-12.4%
4) Other Local Revenue		8600-8799	307,293.00	307,293.00	149,228.17	307,293.00	0.00	0.0%
5) TOTAL, REVENUES			1,992,022.00	1,992,022.00	527,252.20	1,916,774.00		
<b>B. EXPENDITURES</b>								
1) Certificated Salaries		1000-1999	559,561.00	559,561.00	236,266.04	600,780.00	(41,219.00)	-7.4%
2) Classified Salaries		2000-2999	414,447.00	414,447.00	108,900.31	412,731.00	1,716.00	0.4%
3) Employee Benefits		3000-3999	496,901.00	496,901.00	129,502.92	506,081.00	(9,180.00)	-1.8%
4) Books and Supplies		4000-4999	104,053.00	104,053.00	13,352.73	88,802.00	15,251.00	14.7%
5) Services and Other Operating Expenditures		5000-5999	615,871.00	615,871.00	156,736.34	577,573.00	38,298.00	6.2%
6) Capital Outlay		6000-6999	317,664.00	317,664.00	141,922.25	335,664.00	(18,000.00)	-5.7%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299 7400-7499	24,428.00	24,428.00	3,119.00	24,428.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.00	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			2,532,925.00	2,532,925.00	789,799.59	2,546,059.00		
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)</b>			(540,903.00)	(540,903.00)	(262,547.39)	(629,285.00)		
<b>D. OTHER FINANCING SOURCES/USES</b>								
1) Interfund Transfers								
a) Transfers In		8900-8929	52,121.00	52,121.00	0.00	53,846.00	1,725.00	3.3%
b) Transfers Out		7600-7629	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			52,121.00	52,121.00	0.00	53,846.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			(488,782.00)	(488,782.00)	(262,547.39)	(575,439.00)		
<b>F. FUND BALANCE, RESERVES</b>								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	2,730,917.00	2,730,917.00		2,846,059.00	115,142.00	4.2%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			2,730,917.00	2,730,917.00		2,846,059.00		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			2,730,917.00	2,730,917.00		2,846,059.00		
2) Ending Balance, June 30 (E + F1e)			2,242,135.00	2,242,135.00		2,270,620.00		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash		9711	0.00	0.00		0.00		
Stores		9712	0.00	0.00		0.00		
Prepaid Items		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		
b) Restricted								
		9740	0.00	0.00		0.00		
c) Committed								
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Commitments		9760	0.00	0.00		0.00		
d) Assigned								
Other Assignments		9780	0.00	0.00		0.00		
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9789	0.00	0.00		0.00		
Unassigned/Unappropriated Amount			2,242,135.00	2,242,135.00		2,270,620.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
<b>LCFF SOURCES</b>								
Principal Apportionment								
State Aid - Current Year		8011	656,405.00	656,405.00	329,028.00	665,051.00	8,646.00	1.3%
Education Protection Account State Aid - Current Year		8012	119,751.00	119,751.00	34,196.00	119,751.00	0.00	0.0%
State Aid - Prior Years		8019	0.00	0.00	0.00	0.00	0.00	0.0%
Tax Relief Subventions								
Homeowners' Exemptions		8021	601.00	601.00	0.00	601.00	0.00	0.0%
Timber Yield Tax		8022	0.00	0.00	0.00	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8029	0.00	0.00	0.00	0.00	0.00	0.0%
County & District Taxes								
Secured Roll Taxes		8041	63,324.00	63,324.00	0.00	63,324.00	0.00	0.0%
Unsecured Roll Taxes		8042	2,809.00	2,809.00	0.00	2,809.00	0.00	0.0%
Prior Years' Taxes		8043	50.00	50.00	0.00	50.00	0.00	0.0%
Supplemental Taxes		8044	630.00	630.00	0.00	630.00	0.00	0.0%
Education Revenue Augmentation Fund (ERAF)		8045	0.00	0.00	0.00	0.00	0.00	0.0%
Community Redevelopment Funds (SB 617/699/1992)		8047	0.00	0.00	0.00	0.00	0.00	0.0%
Penalties and Interest from Delinquent Taxes		8048	0.00	0.00	0.00	0.00	0.00	0.0%
Receipt from Co. Board of Sup.		8070	0.00	0.00	0.00	0.00	0.00	0.0%
Miscellaneous Funds (EC 41604)								
Royalties and Bonuses		8081	0.00	0.00	0.00	0.00	0.00	0.0%
Other In-Lieu Taxes		8082	0.00	0.00	0.00	0.00	0.00	0.0%
Less: Non-LCFF (50%) Adjustment		8089	0.00	0.00	0.00	0.00	0.00	0.0%
<b>Subtotal, LCFF Sources</b>			<b>843,570.00</b>	<b>843,570.00</b>	<b>363,224.00</b>	<b>852,216.00</b>	<b>8,646.00</b>	<b>1.0%</b>
<b>LCFF Transfers</b>								
Unrestricted LCFF Transfers - Current Year	0000	8091	0.00	0.00	0.00	0.00	0.00	0.0%
All Other LCFF Transfers - Current Year	All Other	8091	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers to Charter Schools in Lieu of Property Taxes		8096	0.00	0.00	0.00	0.00	0.00	0.0%
Property Taxes Transfers		8097	0.00	0.00	0.00	0.00	0.00	0.0%
LCFF/Revenue Limit Transfers - Prior Years		8099	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, LCFF SOURCES</b>			<b>843,570.00</b>	<b>843,570.00</b>	<b>363,224.00</b>	<b>852,216.00</b>	<b>8,646.00</b>	<b>1.0%</b>
<b>FEDERAL REVENUE</b>								
Maintenance and Operations		8110	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education Entitlement		8181	93,841.00	93,841.00	0.00	93,841.00	0.00	0.0%
Special Education Discretionary Grants		8182	31,990.00	31,990.00	0.00	31,990.00	0.00	0.0%
Child Nutrition Programs		8220	0.00	0.00	0.00	0.00	0.00	0.0%
Donated Food Commodities		8221	0.00	0.00	0.00	0.00	0.00	0.0%
Flood Control Funds		8270	0.00	0.00	0.00	0.00	0.00	0.0%
Wildlife Reserve Funds		8280	0.00	0.00	0.00	0.00	0.00	0.0%
FEMA		8281	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Contracts Between LEAs		8285	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from Federal Sources		8287	0.00	0.00	0.00	0.00	0.00	0.0%
Title I, Part A, Basic	3010	8290	0.00	0.00	0.00	0.00	0.00	0.0%
Title I, Part D, Local Delinquent Programs	3025	8290	0.00	0.00	0.00	0.00	0.00	0.0%
Title II, Part A, Educator Quality	4035	8290	0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
Title III, Part A, Immigrant Education Program	4201	8290	0.00	0.00	0.00	0.00	0.00	0.0%
Title III, Part A, English Learner Program	4203	8290	0.00	0.00	0.00	0.00	0.00	0.0%
Public Charter Schools Grant Program (PCSGP)	4610	8290	0.00	0.00	0.00	0.00	0.00	0.0%
Other NCLB / Every Student Succeeds Act	3020, 3040, 3041, 3045, 3060, 3061, 3110, 3150, 3155, 3177, 3180, 3181, 3185, 4050, 4123, 4124, 4126, 4127, 4204, 5510, 5630	8290	6,636.00	6,636.00	0.00	6,636.00	0.00	0.0%
Career and Technical Education	3500-3599	8290	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Federal Revenue	All Other	8290	29,951.00	29,951.00	0.00	29,951.00	0.00	0.0%
<b>TOTAL, FEDERAL REVENUE</b>			<b>162,418.00</b>	<b>162,418.00</b>	<b>0.00</b>	<b>162,418.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>OTHER STATE REVENUE</b>								
Other State Apportionments								
ROC/P Entitlement								
Prior Years	6360	8319	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education Master Plan								
Current Year	6500	8311	479,135.00	479,135.00	0.00	479,135.00	0.00	0.0%
Prior Years	6500	8319	2,886.00	2,886.00	0.00	2,886.00	0.00	0.0%
All Other State Apportionments - Current Year	All Other	8311	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Apportionments - Prior Years	All Other	8319	0.00	0.00	0.00	0.00	0.00	0.0%
Child Nutrition Programs		8520	0.00	0.00	0.00	0.00	0.00	0.0%
Mandated Costs Reimbursements		8550	6,502.00	6,502.00	0.00	3,759.00	(2,743.00)	-42.2%
Lottery - Unrestricted and Instructional Materials		8560	2,716.00	2,716.00	895.03	3,433.00	717.00	26.4%
Tax Relief Subventions								
Restricted Levies - Other								
Homeowners' Exemptions		8575	0.00	0.00	0.00	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.00	0.00	0.00	0.0%
After School Education and Safety (ASES)	6010	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Charter School Facility Grant	6030	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Career Technical Education Incentive Grant Program	6387	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Drug/Alcohol/Tobacco Funds	6650, 6680, 6685, 6690, 6695	8590	37,500.00	37,500.00	0.00	37,500.00	0.00	0.0%
California Clean Energy Jobs Act	6230	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Specialized Secondary	7370	8590	0.00	0.00	0.00	0.00	0.00	0.0%
American Indian Early Childhood Education	7210	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Quality Education Investment Act	7400	8590	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Revenue	All Other	8590	150,002.00	150,002.00	13,905.00	68,134.00	(81,868.00)	-54.6%
<b>TOTAL, OTHER STATE REVENUE</b>			<b>678,741.00</b>	<b>678,741.00</b>	<b>14,800.03</b>	<b>594,847.00</b>	<b>(83,894.00)</b>	<b>-12.4%</b>

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
<b>OTHER LOCAL REVENUE</b>								
Other Local Revenue								
County and District Taxes								
Other Restricted Levies								
Secured Roll		8615	0.00	0.00	0.00	0.00	0.00	0.0%
Unsecured Roll		8616	0.00	0.00	0.00	0.00	0.00	0.0%
Prior Years' Taxes		8617	0.00	0.00	0.00	0.00	0.00	0.0%
Supplemental Taxes		8618	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Ad Valorem Taxes								
Parcel Taxes		8621	0.00	0.00	0.00	0.00	0.00	0.0%
Other		8622	0.00	0.00	0.00	0.00	0.00	0.0%
Community Redevelopment Funds								
Not Subject to LCFF Deduction		8625	0.00	0.00	0.00	0.00	0.00	0.0%
Penalties and Interest from Delinquent Non-LCFF Taxes		8629	0.00	0.00	0.00	0.00	0.00	0.0%
Sales								
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.0%
Sale of Publications		8632	0.00	0.00	0.00	0.00	0.00	0.0%
Food Service Sales		8634	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Sales		8639	0.00	0.00	0.00	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.00	0.00	0.00	0.0%
Interest		8660	16,000.00	16,000.00	11,337.43	16,000.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.0%
Fees and Contracts								
Adult Education Fees		8671	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Resident Students		8672	0.00	0.00	0.00	0.00	0.00	0.0%
Transportation Fees From Individuals		8675	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Services		8677	286,389.00	286,389.00	134,360.18	286,389.00	0.00	0.0%
Mitigation/Developer Fees		8681	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Fees and Contracts		8689	0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue								
Plus: Misc Funds Non-LCFF (50%) Adjustment		8691	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues From Local Sources		8697	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Local Revenue		8699	4,904.00	4,904.00	3,530.56	4,904.00	0.00	0.0%
Tuition		8710	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In		8781-8783	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers Of Apportionments								
Special Education SELPA Transfers								
From Districts or Charter Schools	6500	8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	6500	8792	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	6500	8793	0.00	0.00	0.00	0.00	0.00	0.0%
ROC/P Transfers								
From Districts or Charter Schools	6360	8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	6360	8792	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	6360	8793	0.00	0.00	0.00	0.00	0.00	0.0%
Other Transfers of Apportionments								
From Districts or Charter Schools	All Other	8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	All Other	8792	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	All Other	8793	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, OTHER LOCAL REVENUE</b>			<b>307,293.00</b>	<b>307,293.00</b>	<b>149,228.17</b>	<b>307,293.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>TOTAL, REVENUES</b>			<b>1,992,022.00</b>	<b>1,992,022.00</b>	<b>527,252.20</b>	<b>1,916,774.00</b>	<b>(75,248.00)</b>	<b>-3.8%</b>

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
<b>CERTIFICATED SALARIES</b>								
Certificated Teachers' Salaries		1100	306,548.00	306,548.00	141,646.24	347,767.00	(41,219.00)	-13.4%
Certificated Pupil Support Salaries		1200	43,846.00	43,846.00	14,615.32	43,846.00	0.00	0.0%
Certificated Supervisors' and Administrators' Salaries		1300	209,167.00	209,167.00	80,004.48	209,167.00	0.00	0.0%
Other Certificated Salaries		1900	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, CERTIFICATED SALARIES</b>			<b>559,561.00</b>	<b>559,561.00</b>	<b>236,266.04</b>	<b>600,780.00</b>	<b>(41,219.00)</b>	<b>-7.4%</b>
<b>CLASSIFIED SALARIES</b>								
Classified Instructional Salaries		2100	129,504.00	129,504.00	26,084.12	135,130.00	(5,626.00)	-4.3%
Classified Support Salaries		2200	28,844.00	28,844.00	5,200.55	21,569.00	7,275.00	25.2%
Classified Supervisors' and Administrators' Salaries		2300	95,174.00	95,174.00	31,604.00	95,107.00	67.00	0.1%
Clerical, Technical and Office Salaries		2400	144,477.00	144,477.00	45,362.64	144,477.00	0.00	0.0%
Other Classified Salaries		2900	16,448.00	16,448.00	649.00	16,448.00	0.00	0.0%
<b>TOTAL, CLASSIFIED SALARIES</b>			<b>414,447.00</b>	<b>414,447.00</b>	<b>108,900.31</b>	<b>412,731.00</b>	<b>1,716.00</b>	<b>0.4%</b>
<b>EMPLOYEE BENEFITS</b>								
STRS		3101-3102	115,080.00	115,080.00	24,428.75	109,788.00	5,292.00	4.6%
PERS		3201-3202	73,152.00	73,152.00	21,064.67	74,322.00	(1,170.00)	-1.6%
OASDI/Medicare/Alternative		3301-3302	37,330.00	37,330.00	11,208.08	37,832.00	(502.00)	-1.3%
Health and Welfare Benefits		3401-3402	235,779.00	235,779.00	64,245.00	253,399.00	(17,620.00)	-7.5%
Unemployment Insurance		3501-3502	486.00	486.00	172.64	508.00	(22.00)	-4.5%
Workers' Compensation		3601-3602	35,074.00	35,074.00	8,383.58	30,232.00	4,842.00	13.8%
OPEB, Allocated		3701-3702	0.00	0.00	0.00	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, EMPLOYEE BENEFITS</b>			<b>496,901.00</b>	<b>496,901.00</b>	<b>129,502.92</b>	<b>506,081.00</b>	<b>(9,180.00)</b>	<b>-1.8%</b>
<b>BOOKS AND SUPPLIES</b>								
Approved Textbooks and Core Curricula Materials		4100	672.00	672.00	0.00	892.00	(220.00)	-32.7%
Books and Other Reference Materials		4200	1,000.00	1,000.00	0.00	0.00	1,000.00	100.0%
Materials and Supplies		4300	79,070.00	79,070.00	12,325.87	64,099.00	14,971.00	18.9%
Noncapitalized Equipment		4400	23,311.00	23,311.00	1,026.86	23,811.00	(500.00)	-2.1%
Food		4700	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, BOOKS AND SUPPLIES</b>			<b>104,053.00</b>	<b>104,053.00</b>	<b>13,352.73</b>	<b>88,802.00</b>	<b>15,251.00</b>	<b>14.7%</b>
<b>SERVICES AND OTHER OPERATING EXPENDITURES</b>								
Subagreements for Services		5100	43,000.00	43,000.00	0.00	43,000.00	0.00	0.0%
Travel and Conferences		5200	44,755.00	44,755.00	10,394.19	42,755.00	2,000.00	4.5%
Dues and Memberships		5300	19,631.00	19,631.00	11,311.83	20,163.00	(532.00)	-2.7%
Insurance		5400-5450	9,600.00	9,600.00	9,434.00	11,000.00	(1,400.00)	-14.6%
Operations and Housekeeping Services		5500	9,200.00	9,200.00	1,699.89	9,200.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	3,100.00	3,100.00	375.04	3,100.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.00	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	481,385.00	481,385.00	119,963.72	438,905.00	42,480.00	8.8%
Communications		5900	5,200.00	5,200.00	3,557.67	9,450.00	(4,250.00)	-81.7%
<b>TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES</b>			<b>615,871.00</b>	<b>615,871.00</b>	<b>156,736.34</b>	<b>577,573.00</b>	<b>38,298.00</b>	<b>6.2%</b>

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
<b>CAPITAL OUTLAY</b>								
Land		6100	0.00	0.00	0.00	0.00	0.00	0.0%
Land Improvements		6170	290,000.00	290,000.00	141,922.25	293,000.00	(3,000.00)	-1.0%
Buildings and Improvements of Buildings		6200	7,664.00	7,664.00	0.00	22,664.00	(15,000.00)	-195.7%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	20,000.00	20,000.00	0.00	20,000.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, CAPITAL OUTLAY</b>			<b>317,664.00</b>	<b>317,664.00</b>	<b>141,922.25</b>	<b>335,664.00</b>	<b>(18,000.00)</b>	<b>-5.7%</b>
<b>OTHER OUTGO (excluding Transfers of Indirect Costs)</b>								
Tuition								
Tuition for Instruction Under Interdistrict Attendance Agreements		7110	0.00	0.00	3,119.00	0.00	0.00	0.0%
State Special Schools		7130	0.00	0.00	0.00	0.00	0.00	0.0%
Tuition, Excess Costs, and/or Deficit Payments Payments to Districts or Charter Schools		7141	24,428.00	24,428.00	0.00	24,428.00	0.00	0.0%
Payments to County Offices		7142	0.00	0.00	0.00	0.00	0.00	0.0%
Payments to JPAs		7143	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Pass-Through Revenues To Districts or Charter Schools		7211	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education SELPA Transfers of Apportionments To Districts or Charter Schools	6500	7221	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices	6500	7222	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs	6500	7223	0.00	0.00	0.00	0.00	0.00	0.0%
ROC/P Transfers of Apportionments To Districts or Charter Schools	6360	7221	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices	6360	7222	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs	6360	7223	0.00	0.00	0.00	0.00	0.00	0.0%
Other Transfers of Apportionments	All Other	7221-7223	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers		7281-7283	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service								
Debt Service - Interest		7438	0.00	0.00	0.00	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)</b>			<b>24,428.00</b>	<b>24,428.00</b>	<b>3,119.00</b>	<b>24,428.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>OTHER OUTGO - TRANSFERS OF INDIRECT COSTS</b>								
Transfers of Indirect Costs		7310	0.00	0.00	0.00	0.00		
Transfers of Indirect Costs - Interfund		7350	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS</b>			<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>TOTAL, EXPENDITURES</b>			<b>2,532,925.00</b>	<b>2,532,925.00</b>	<b>789,799.59</b>	<b>2,546,059.00</b>	<b>(13,134.00)</b>	<b>-0.5%</b>

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
<b>INTERFUND TRANSFERS</b>								
<b>INTERFUND TRANSFERS IN</b>								
From: Special Reserve Fund		8912	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	52,121.00	52,121.00	0.00	53,846.00	1,725.00	3.3%
<b>(a) TOTAL, INTERFUND TRANSFERS IN</b>			<b>52,121.00</b>	<b>52,121.00</b>	<b>0.00</b>	<b>53,846.00</b>	<b>1,725.00</b>	<b>3.3%</b>
<b>INTERFUND TRANSFERS OUT</b>								
To: Child Development Fund		7611	0.00	0.00	0.00	0.00	0.00	0.0%
To: Special Reserve Fund		7612	0.00	0.00	0.00	0.00	0.00	0.0%
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.00	0.00	0.00	0.0%
To: Cafeteria Fund		7616	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.0%
<b>(b) TOTAL, INTERFUND TRANSFERS OUT</b>			<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>OTHER SOURCES/USES</b>								
<b>SOURCES</b>								
State Apportionments								
Emergency Apportionments		8931	0.00	0.00	0.00	0.00	0.00	0.0%
<b>Proceeds</b>								
Proceeds from Sale/Lease- Purchase of Land/Buildings		8953	0.00	0.00	0.00	0.00	0.00	0.0%
<b>Other Sources</b>								
County School Bldg Aid		8961	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds								
Proceeds from Certificates of Participation		8971	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Capital Leases		8972	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.0%
<b>(c) TOTAL, SOURCES</b>			<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>USES</b>								
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.0%
<b>(d) TOTAL, USES</b>			<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>CONTRIBUTIONS</b>								
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.00	0.00		
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00		
<b>(e) TOTAL, CONTRIBUTIONS</b>			<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>TOTAL, OTHER FINANCING SOURCES/USES</b> <b>(a - b + c - d + e)</b>			<b>52,121.00</b>	<b>52,121.00</b>	<b>0.00</b>	<b>53,846.00</b>	<b>(1,725.00)</b>	<b>3.3%</b>



<u>Resource</u>	<u>Description</u>	<u>2018-19 Projected Year Totals</u>
	Total, Restricted Balance	<u>0.00</u>

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>A. REVENUES</b>								
1) LCFF Sources		8010-8099	0.00	0.00	0.00	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.00	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.00	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	0.00	0.00	0.00	200,000.00	200,000.00	New
5) TOTAL, REVENUES			0.00	0.00	0.00	200,000.00		
<b>B. EXPENDITURES</b>								
1) Certificated Salaries		1000-1999	0.00	0.00	0.00	80,950.00	(80,950.00)	New
2) Classified Salaries		2000-2999	0.00	0.00	0.00	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.00	34,640.00	(34,640.00)	New
4) Books and Supplies		4000-4999	0.00	0.00	0.00	7,685.00	(7,685.00)	New
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	0.00	45,000.00	(45,000.00)	New
6) Capital Outlay		6000-6999	0.00	0.00	0.00	30,000.00	(30,000.00)	New
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.00	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.00	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			0.00	0.00	0.00	198,275.00		
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)</b>								
			0.00	0.00	0.00	1,725.00		
<b>D. OTHER FINANCING SOURCES/USES</b>								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.00	1,725.00	(1,725.00)	New
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.00	(1,725.00)		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			0.00	0.00	0.00	0.00		
<b>F. FUND BALANCE, RESERVES</b>								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	0.00	0.00		0.00	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			0.00	0.00		0.00		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			0.00	0.00		0.00		
2) Ending Balance, June 30 (E + F1e)			0.00	0.00		0.00		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash		9711	0.00	0.00		0.00		
Stores		9712	0.00	0.00		0.00		
Prepaid Items		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		
b) Restricted								
c) Committed		9740	0.00	0.00		0.00		
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Commitments		9760	0.00	0.00		0.00		
d) Assigned								
Other Assignments		9780	0.00	0.00		0.00		
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9789	0.00	0.00		0.00		
Unassigned/Unappropriated Amount			0.00	0.00		0.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>LCFF SOURCES</b>								
LCFF Transfers								
LCFF Transfers - Current Year		8091	0.00	0.00	0.00	0.00	0.00	0.0%
LCFF/Revenue Limit Transfers - Prior Years		8099	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, LCFF SOURCES</b>			<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>FEDERAL REVENUE</b>								
Interagency Contracts Between LEAs		8285	0.00	0.00	0.00	0.00	0.00	0.0%
Career and Technical Education	3500-3599	8290	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Federal Revenue	All Other	8290	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, FEDERAL REVENUE</b>			<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>OTHER STATE REVENUE</b>								
Other State Apportionments								
All Other State Apportionments - Current Year		8311	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Apportionments - Prior Years		8319	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.00	0.00	0.00	0.0%
Adult Education Block Grant Program	6391	8590	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Revenue	All Other	8590	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, OTHER STATE REVENUE</b>			<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>OTHER LOCAL REVENUE</b>								
Sales								
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.00	0.00	0.00	0.0%
Interest		8660	0.00	0.00	0.00	0.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.0%
Fees and Contracts								
Adult Education Fees		8671	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Services		8677	0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue								
All Other Local Revenue		8699	0.00	0.00	0.00	200,000.00	200,000.00	New
Tuition		8710	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, OTHER LOCAL REVENUE</b>			<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>200,000.00</b>	<b>200,000.00</b>	<b>New</b>
<b>TOTAL REVENUES</b>			<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>200,000.00</b>		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>CERTIFICATED SALARIES</b>								
Certificated Teachers' Salaries		1100	0.00	0.00	0.00	0.00	0.00	0.0%
Certificated Pupil Support Salaries		1200	0.00	0.00	0.00	0.00	0.00	0.0%
Certificated Supervisors' and Administrators' Salaries		1300	0.00	0.00	0.00	80,950.00	(80,950.00)	New
Other Certificated Salaries		1900	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, CERTIFICATED SALARIES</b>			<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>80,950.00</b>	<b>(80,950.00)</b>	<b>New</b>
<b>CLASSIFIED SALARIES</b>								
Classified Instructional Salaries		2100	0.00	0.00	0.00	0.00	0.00	0.0%
Classified Support Salaries		2200	0.00	0.00	0.00	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.00	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.00	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, CLASSIFIED SALARIES</b>			<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>EMPLOYEE BENEFITS</b>								
STRS		3101-3102	0.00	0.00	0.00	13,179.00	(13,179.00)	New
PERS		3201-3202	0.00	0.00	0.00	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.00	1,174.00	(1,174.00)	New
Health and Welfare Benefits		3401-3402	0.00	0.00	0.00	17,537.00	(17,537.00)	New
Unemployment Insurance		3501-3502	0.00	0.00	0.00	40.00	(40.00)	New
Workers' Compensation		3601-3602	0.00	0.00	0.00	2,710.00	(2,710.00)	New
OPEB, Allocated		3701-3702	0.00	0.00	0.00	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, EMPLOYEE BENEFITS</b>			<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>34,640.00</b>	<b>(34,640.00)</b>	<b>New</b>
<b>BOOKS AND SUPPLIES</b>								
Approved Textbooks and Core Curricula Materials		4100	0.00	0.00	0.00	0.00	0.00	0.0%
Books and Other Reference Materials		4200	0.00	0.00	0.00	0.00	0.00	0.0%
Materials and Supplies		4300	0.00	0.00	0.00	5,000.00	(5,000.00)	New
Noncapitalized Equipment		4400	0.00	0.00	0.00	2,685.00	(2,685.00)	New
<b>TOTAL, BOOKS AND SUPPLIES</b>			<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>7,685.00</b>	<b>(7,685.00)</b>	<b>New</b>

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>SERVICES AND OTHER OPERATING EXPENDITURES</b>								
Subagreements for Services		5100	0.00	0.00	0.00	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.00	0.00	0.00	0.0%
Dues and Memberships		5300	0.00	0.00	0.00	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.00	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.00	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.00	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	0.00	0.00	0.00	45,000.00	(45,000.00)	New
Communications		5900	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES</b>			0.00	0.00	0.00	45,000.00	(45,000.00)	New
<b>CAPITAL OUTLAY</b>								
Land		6100	0.00	0.00	0.00	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.00	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.00	30,000.00	(30,000.00)	New
Equipment Replacement		6500	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, CAPITAL OUTLAY</b>			0.00	0.00	0.00	30,000.00	(30,000.00)	New
<b>OTHER OUTGO (excluding Transfers of Indirect Costs)</b>								
Tuition								
Tuition, Excess Costs, and/or Deficit Payments Payments to Districts or Charter Schools		7141	0.00	0.00	0.00	0.00	0.00	0.0%
Payments to County Offices		7142	0.00	0.00	0.00	0.00	0.00	0.0%
Payments to JPAs		7143	0.00	0.00	0.00	0.00	0.00	0.0%
Other Transfers Out								
Transfers of Pass-Through Revenues To Districts or Charter Schools		7211	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service								
Debt Service - Interest		7438	0.00	0.00	0.00	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)</b>			0.00	0.00	0.00	0.00	0.00	0.0%
<b>OTHER OUTGO - TRANSFERS OF INDIRECT COSTS</b>								
Transfers of Indirect Costs - Interfund		7350	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS</b>			0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, EXPENDITURES</b>			0.00	0.00	0.00	198,275.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>INTERFUND TRANSFERS</b>								
<b>INTERFUND TRANSFERS IN</b>								
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.0%
<b>(a) TOTAL, INTERFUND TRANSFERS IN</b>			<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>INTERFUND TRANSFERS OUT</b>								
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	1,725.00	(1,725.00)	New
<b>(b) TOTAL, INTERFUND TRANSFERS OUT</b>			<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>1,725.00</b>	<b>(1,725.00)</b>	<b>New</b>
<b>OTHER SOURCES/USES</b>								
<b>SOURCES</b>								
Long-Term Debt Proceeds								
Proceeds from Certificates of Participation		8971	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Capital Leases		8972	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.0%
<b>(c) TOTAL, SOURCES</b>			<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>USES</b>								
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.0%
<b>(d) TOTAL, USES</b>			<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>CONTRIBUTIONS</b>								
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.00	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.0%
<b>(e) TOTAL, CONTRIBUTIONS</b>			<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>TOTAL, OTHER FINANCING SOURCES/USES</b> (a - b + c - d + e)			<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>(1,725.00)</b>		

<u>Resource</u>	<u>Description</u>	<u>2018/19 Projected Year Totals</u>
	Total, Restricted Balance	<u>0.00</u>



Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>A. REVENUES</b>								
1) LCFF Sources		8010-8099	0.00	0.00	0.00	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	52,121.00	52,121.00	0.00	52,121.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.00	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	0.00	0.00	0.00	0.00	0.00	0.0%
5) TOTAL, REVENUES			52,121.00	52,121.00	0.00	52,121.00		
<b>B. EXPENDITURES</b>								
1) Certificated Salaries		1000-1999	0.00	0.00	0.00	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.00	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.00	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.00	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	0.00	0.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.00	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.00	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.00	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			0.00	0.00	0.00	0.00		
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)</b>			52,121.00	52,121.00	0.00	52,121.00		
<b>D. OTHER FINANCING SOURCES/USES</b>								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	52,121.00	52,121.00	0.00	52,121.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			(52,121.00)	(52,121.00)	0.00	(52,121.00)		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			0.00	0.00	0.00	0.00		
<b>F. FUND BALANCE, RESERVES</b>								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited			9791	0.00	0.00	0.00	0.00	0.0%
b) Audit Adjustments			9793	0.00	0.00	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)				0.00	0.00	0.00		
d) Other Restatements			9795	0.00	0.00	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)				0.00	0.00	0.00		
2) Ending Balance, June 30 (E + F1e)				0.00	0.00	0.00		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash			9711	0.00	0.00	0.00		
Stores			9712	0.00	0.00	0.00		
Prepaid Items			9713	0.00	0.00	0.00		
All Others			9719	0.00	0.00	0.00		
b) Restricted			9740	0.00	0.00	0.00		
c) Committed								
Stabilization Arrangements			9750	0.00	0.00	0.00		
Other Commitments			9760	0.00	0.00	0.00		
d) Assigned								
Other Assignments			9780	0.00	0.00	0.00		
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties			9789	0.00	0.00	0.00		
Unassigned/Unappropriated Amount			9790	0.00	0.00	0.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>FEDERAL REVENUE</b>								
Forest Reserve Funds		8260	52,121.00	52,121.00	0.00	52,121.00	0.00	0.0%
Pass-Through Revenues From Federal Sources		8287	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, FEDERAL REVENUE</b>			52,121.00	52,121.00	0.00	52,121.00	0.00	0.0%
<b>OTHER LOCAL REVENUE</b>								
Interest		8660	0.00	0.00	0.00	0.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, OTHER LOCAL REVENUE</b>			0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, REVENUES</b>			52,121.00	52,121.00	0.00	52,121.00		
<b>OTHER OUTGO (excluding Transfers of Indirect Costs)</b>								
Other Transfers Out								
Transfers of Pass-Through Revenues								
To Districts or Charter Schools		7211	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers		7281-7283	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)</b>			0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, EXPENDITURES</b>			0.00	0.00	0.00	0.00		
<b>INTERFUND TRANSFERS</b>								
<b>INTERFUND TRANSFERS IN</b>								
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.0%
<b>(a) TOTAL, INTERFUND TRANSFERS IN</b>			0.00	0.00	0.00	0.00	0.00	0.0%
<b>INTERFUND TRANSFERS OUT</b>								
Other Authorized Interfund Transfers Out		7619	52,121.00	52,121.00	0.00	52,121.00	0.00	0.0%
<b>(b) TOTAL, INTERFUND TRANSFERS OUT</b>			52,121.00	52,121.00	0.00	52,121.00	0.00	0.0%

<u>Resource</u>	<u>Description</u>	<u>2018/19 Projected Year Totals</u>
	Total, Restricted Balance	<u>0.00</u>

Description	ESTIMATED FUNDED ADA Original Budget (A)	ESTIMATED FUNDED ADA Board Approved Operating Budget (B)	ESTIMATED P-2 REPORT ADA Projected Year Totals (C)	ESTIMATED FUNDED ADA Projected Year Totals (D)	DIFFERENCE (Col. D - B) (E)	PERCENTAGE DIFFERENCE (Col. E / B) (F)
<b>A. DISTRICT</b>						
<b>1. Total District Regular ADA</b> Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (includes Necessary Small School ADA)	382.83	382.83	382.83	382.83	0.00	0%
<b>2. Total Basic Aid Choice/Court Ordered Voluntary Pupil Transfer Regular ADA</b> Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (ADA not included in Line A1 above)	0.00	0.00	0.00	0.00	0.00	0%
<b>3. Total Basic Aid Open Enrollment Regular ADA</b> Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (ADA not included in Line A1 above)	0.00	0.00	0.00	0.00	0.00	0%
<b>4. Total, District Regular ADA (Sum of Lines A1 through A3)</b>	382.83	382.83	382.83	382.83	0.00	0%
<b>5. District Funded County Program ADA</b>						
a. County Community Schools	0.00	0.00	0.00	0.00	0.00	0%
b. Special Education-Special Day Class	2.93	2.93	2.93	2.93	0.00	0%
c. Special Education-NPS/LCI	0.00	0.00	0.00	0.00	0.00	0%
d. Special Education Extended Year	1.74	1.74	1.74	1.74	0.00	0%
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools	0.00	0.00	0.00	0.00	0.00	0%
f. County School Tuition Fund (Out of State Tuition) [EC 2000 and 46380]	12.16	12.16	12.68	12.68	0.52	4%
<b>g. Total, District Funded County Program ADA (Sum of Lines A5a through A5f)</b>	16.83	16.83	17.35	17.35	0.52	3%
<b>6. TOTAL DISTRICT ADA (Sum of Line A4 and Line A5g)</b>	399.66	399.66	400.18	400.18	0.52	0%
<b>7. Adults in Correctional Facilities</b>	0.00	0.00	0.00	0.00	0.00	0%
<b>8. Charter School ADA (Enter Charter School ADA using Tab C. Charter School ADA)</b>						

Description	ESTIMATED FUNDED ADA Original Budget (A)	ESTIMATED FUNDED ADA Board Approved Operating Budget (B)	ESTIMATED P-2 REPORT ADA Projected Year Totals (C)	ESTIMATED FUNDED ADA Projected Year Totals (D)	DIFFERENCE (Col. D - B) (E)	PERCENTAGE DIFFERENCE (Col. E / B) (F)
<b>B. COUNTY OFFICE OF EDUCATION</b>						
<b>1. County Program Alternative Education ADA</b>						
a. County Group Home and Institution Pupils	0.00	0.00	0.00	0.00	0.00	0%
b. Juvenile Halls, Homes, and Camps	0.00	0.00	0.00	0.00	0.00	0%
c. Probation Referred, On Probation or Parole, Expelled per EC 48915(a) or (c) [EC 2574(c)(4)(A)]	0.00	0.00	0.00	0.00	0.00	0%
<b>d. Total, County Program Alternative Education ADA (Sum of Lines B1a through B1c)</b>	0.00	0.00	0.00	0.00	0.00	0%
<b>2. District Funded County Program ADA</b>						
a. County Community Schools	382.83	382.83	382.83	382.83	0.00	0%
b. Special Education-Special Day Class	2.93	2.93	2.93	2.93	0.00	0%
c. Special Education-NPS/LCI	0.00	0.00	0.00	0.00	0.00	0%
d. Special Education Extended Year	1.74	1.74	1.74	1.74	0.00	0%
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools	0.00	0.00	0.00	0.00	0.00	0%
f. County School Tuition Fund (Out of State Tuition) [EC 2000 and 46380]	12.16	12.16	12.68	12.68	0.52	4%
<b>g. Total, District Funded County Program ADA (Sum of Lines B2a through B2f)</b>	399.66	399.66	400.18	400.18	0.52	0%
<b>3. TOTAL COUNTY OFFICE ADA (Sum of Lines B1d and B2g)</b>	399.66	399.66	400.18	400.18	0.52	0%
<b>4. Adults in Correctional Facilities</b>	0.00	0.00	0.00	0.00	0.00	0%
<b>5. County Operations Grant ADA</b>	16.83	16.83	16.83	16.83	0.00	0%
<b>6. Charter School ADA</b> (Enter Charter School ADA using Tab C. Charter School ADA)						

Description	ESTIMATED FUNDED ADA Original Budget (A)	ESTIMATED FUNDED ADA Board Approved Operating Budget (B)	ESTIMATED P-2 REPORT ADA Projected Year Totals (C)	ESTIMATED FUNDED ADA Projected Year Totals (D)	DIFFERENCE (Col. D - B) (E)	PERCENTAGE DIFFERENCE (Col. E / B) (F)
<b>C. CHARTER SCHOOL ADA</b>						
Authorizing LEAs reporting charter school SACS financial data in their Fund 01, 09, or 62 use this worksheet to report ADA for those charter schools. Charter schools reporting SACS financial data separately from their authorizing LEAs in Fund 01 or Fund 62 use this worksheet to report their ADA.						
<b>FUND 01: Charter School ADA corresponding to SACS financial data reported in Fund 01.</b>						
<b>1. Total Charter School Regular ADA</b>	0.00	0.00	0.00	0.00	0.00	0%
<b>2. Charter School County Program Alternative Education ADA</b>						
a. County Group Home and Institution Pupils	0.00	0.00	0.00	0.00	0.00	0%
b. Juvenile Halls, Homes, and Camps	0.00	0.00	0.00	0.00	0.00	0%
c. Probation Referred, On Probation or Parole, Expelled per EC 48915(a) or (c) [EC 2574(c)(4)(A)]	0.00	0.00	0.00	0.00	0.00	0%
<b>d. Total, Charter School County Program Alternative Education ADA (Sum of Lines C2a through C2c)</b>	0.00	0.00	0.00	0.00	0.00	0%
<b>3. Charter School Funded County Program ADA</b>						
a. County Community Schools	0.00	0.00	0.00	0.00	0.00	0%
b. Special Education-Special Day Class	0.00	0.00	0.00	0.00	0.00	0%
c. Special Education-NPS/LCI	0.00	0.00	0.00	0.00	0.00	0%
d. Special Education Extended Year	0.00	0.00	0.00	0.00	0.00	0%
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools	0.00	0.00	0.00	0.00	0.00	0%
<b>f. Total, Charter School Funded County Program ADA (Sum of Lines C3a through C3e)</b>	0.00	0.00	0.00	0.00	0.00	0%
<b>4. TOTAL CHARTER SCHOOL ADA (Sum of Lines C1, C2d, and C3f)</b>	0.00	0.00	0.00	0.00	0.00	0%
<b>FUND 09 or 62: Charter School ADA corresponding to SACS financial data reported in Fund 09 or Fund 62.</b>						
<b>5. Total Charter School Regular ADA</b>	0.00	0.00	0.00	0.00	0.00	0%
<b>6. Charter School County Program Alternative Education ADA</b>						
a. County Group Home and Institution Pupils	0.00	0.00	0.00	0.00	0.00	0%
b. Juvenile Halls, Homes, and Camps	0.00	0.00	0.00	0.00	0.00	0%
c. Probation Referred, On Probation or Parole, Expelled per EC 48915(a) or (c) [EC 2574(c)(4)(A)]	0.00	0.00	0.00	0.00	0.00	0%
<b>d. Total, Charter School County Program Alternative Education ADA (Sum of Lines C6a through C6c)</b>	0.00	0.00	0.00	0.00	0.00	0%
<b>7. Charter School Funded County Program ADA</b>						
a. County Community Schools	0.00	0.00	0.00	0.00	0.00	0%
b. Special Education-Special Day Class	0.00	0.00	0.00	0.00	0.00	0%
c. Special Education-NPS/LCI	0.00	0.00	0.00	0.00	0.00	0%
d. Special Education Extended Year	0.00	0.00	0.00	0.00	0.00	0%
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools	0.00	0.00	0.00	0.00	0.00	0%
<b>f. Total, Charter School Funded County Program ADA (Sum of Lines C7a through C7e)</b>	0.00	0.00	0.00	0.00	0.00	0%
<b>8. TOTAL CHARTER SCHOOL ADA (Sum of Lines C5, C6d, and C7f)</b>	0.00	0.00	0.00	0.00	0.00	0%
<b>9. TOTAL CHARTER SCHOOL ADA Reported in Fund 01, 09, or 62 (Sum of Lines C4 and C8)</b>	0.00	0.00	0.00	0.00	0.00	0%

	July	August	September	October	November	December	January	February
<b>ACTUALS THROUGH THE MONTH OF</b> (Enter Month Name):								
<b>A. BEGINNING CASH</b>	2,922,402.73	2,176,068.85	2,178,368.79	2,189,303.80	2,245,738.75	1,463,099.04	1,160,692.04	1,727,371.18
<b>B. RECEIPTS</b>								
LCFF/Revenue Limit Sources	58,755.00	58,755.00	139,955.00	105,759.00	105,759.00	0.00	0.00	105,759.00
Principal Apportionment								
Property Taxes								
Miscellaneous Funds								
Federal Revenue						62,418.00		50,000.00
Other State Revenue		1,360.00	14,867.99	13,440.03	457.36	13,750.00	84,500.00	175,000.00
Other Local Revenue							125,000.00	
Interfund Transfers In								
All Other Financing Sources								
<b>TOTAL RECEIPTS</b>	58,755.00	60,115.00	154,822.99	253,559.21	106,216.36	76,168.00	209,500.00	330,759.00
<b>C. DISBURSEMENTS</b>								
Certificated Salaries	110,534.95	24,114.95	50,667.05	50,949.09	50,928.43	51,000.00	51,000.00	51,000.00
Classified Salaries	19,339.25	20,560.23	34,792.11	34,208.72	34,076.89	40,075.00	40,075.00	40,075.00
Employee Benefits	24,132.58	22,817.25	40,092.95	42,460.14	41,091.16	45,000.00	45,000.00	45,000.00
Books and Supplies	24.18	39.23	6,470.62	6,818.70	2,449.68	1,750.00	28,000.00	16,000.00
Services	67,234.64	5,298.61	21,547.75	62,655.34	21,468.72	85,000.00	85,000.00	46,000.00
Capital Outlay		40,500.00	2,807.25	98,615.00	0.00	150,000.00	25,000.00	
Other Outgo			3,119.00			5,750.00		12,500.00
Interfund Transfers Out								
All Other Financing Uses								
<b>TOTAL DISBURSEMENTS</b>	221,265.60	113,330.27	159,496.73	295,706.99	150,014.88	378,575.00	274,075.00	210,575.00
<b>D. BALANCE SHEET ITEMS</b>								
<u>Assets and Deferred Outflows</u>								
Cash Not in Treasury	(500.00)							
Accounts Receivable	(94,005.00)	5,783.00			3,763.80		(10,649.06)	
Due From Other Funds								
Stores								
Prepaid Expenditures								
Other Current Assets								
Deferred Outflows of Resources								
<b>SUBTOTAL</b>	1,102.26	5,783.00	0.00	0.00	3,763.80	0.00	(10,649.06)	0.00
<u>Liabilities and Deferred Inflows</u>								
Accounts Payable	66,395.39	(13,140.33)	(4,436.88)	(24,347.41)	30,900.91		47,096.80	
Due To Other Funds								
Current Loans								
Unearned Revenues	104,453.19							
Deferred Inflows of Resources	620,998.63	(36,591.89)	(11,171.87)	(74,235.32)	711,704.08		(689,000.00)	
<b>SUBTOTAL</b>	170,848.58	584,925.54	(49,732.21)	(98,582.73)	742,604.99	0.00	(641,903.20)	0.00
Nonoperating								
Superseding Clearing								
<b>TOTAL BALANCE SHEET ITEMS</b>	(583,823.28)	55,515.21	15,608.75	98,582.73	(738,841.19)	0.00	631,254.14	0.00
<b>E. NET INCREASE/DECREASE (B - C + D)</b>	(746,333.88)	2,299.94	10,935.01	56,434.95	(782,639.71)	(302,407.00)	566,679.14	120,184.00
<b>F. ENDING CASH (A + E)</b>	2,176,068.85	2,178,368.79	2,189,303.80	2,245,738.75	1,463,099.04	1,160,692.04	1,727,371.18	1,847,555.18
<b>G. ENDING CASH, PLUS CASH ACCRUALS AND ADJUSTMENTS</b>								



	Object	March	April	May	June	Accruals	Adjustments	TOTAL	BUDGET
<b>ACTUALS THROUGH THE MONTH OF</b>									
<b>(Enter Month Name):</b>									
<b>A. BEGINNING CASH</b>									
	9110	1,847,555.18	2,425,604.90	2,480,462.96	2,494,339.18				
<b>B. RECEIPTS</b>									
	8010-8019	105,759.00	104,301.00					784,802.00	784,802.00
	8020-8079			67,414.00				67,414.00	67,414.00
	8080-8089							0.00	0.00
	8100-8299		50,000.00					162,418.00	162,418.00
	8300-8599	175,000.00	50,000.00	81,796.97				594,847.00	594,847.00
	8600-8799	32,607.47						307,293.00	307,293.00
	8910-8929			53,846.00				53,846.00	53,846.00
	8930-8979	313,366.47	204,301.00	203,056.97	0.00	0.00	0.00	1,970,620.00	1,970,620.00
<b>TOTAL RECEIPTS</b>									
<b>C. DISBURSEMENTS</b>									
	1000-1999	51,000.00	51,000.00	51,000.00	7,585.53			600,780.00	600,780.00
	2000-2999	40,075.00	40,075.00	40,075.80	29,303.00			412,731.00	412,731.00
	3000-3999	45,000.00	45,000.00	45,000.00	65,486.92			506,081.00	506,081.00
	4000-4999	18,000.00	5,000.00	4,249.59				88,802.00	88,802.00
	5000-5999	85,000.00	8,367.94	45,000.00	45,000.00			577,573.00	577,573.00
	6000-6599	18,747.75						335,664.00	335,664.00
	7000-7499	2,500.00		559.00				24,428.00	24,428.00
	7600-7629							0.00	0.00
	7630-7699							0.00	0.00
		260,316.75	149,442.94	185,884.39	147,375.45	0.00	0.00	2,546,059.00	2,546,059.00
<b>TOTAL DISBURSEMENTS</b>									
<b>D. BALANCE SHEET ITEMS</b>									
<b>Assets and Deferred Outflows</b>									
	9111-9199							0.00	
	9200-9299							0.00	
	9310							0.00	
	9320							0.00	
	9330							0.00	
	9340							0.00	
	9490	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
<b>SUBTOTAL</b>									
<b>Liabilities and Deferred Inflows</b>									
	9500-9599							0.00	
	9610							0.00	
	9640							0.00	
	9650							0.00	
	9690	(525,000.00)		3,296.36				0.00	0.00
		(525,000.00)	0.00	3,296.36	0.00	0.00	0.00	0.00	0.00
<b>Nonoperating</b>									
	9910							0.00	0.00
		525,000.00	0.00	(3,296.36)	0.00	0.00	0.00	0.00	0.00
<b>TOTAL BALANCE SHEET ITEMS</b>									
		578,049.72	54,858.06	13,876.22	(147,375.45)	0.00	0.00	(575,439.00)	(575,439.00)
<b>E. NET INCREASE/DECREASE (B - C + D)</b>									
		2,425,604.90	2,480,462.96	2,494,339.18	2,346,963.73				
<b>F. ENDING CASH (A + E)</b>									
								2,346,963.73	
<b>G. ENDING CASH, PLUS CASH ACCRUALS AND ADJUSTMENTS</b>									

	July	August	September	October	November	December	January	February
<b>ACTUALS THROUGH THE MONTH OF</b> (Enter Month Name):								
<b>A. BEGINNING CASH</b>	2,346,963.73	2,346,963.73	2,346,963.73	2,346,963.73	2,346,963.73	2,346,963.73	2,346,963.73	2,346,963.73
<b>B. RECEIPTS</b>								
LCFF/Revenue Limit Sources								
Principal Apportionment								
Property Taxes								
Miscellaneous Funds								
Federal Revenue								
Other State Revenue								
Other Local Revenue								
Interfund Transfers In								
All Other Financing Sources								
<b>TOTAL RECEIPTS</b>	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
<b>C. DISBURSEMENTS</b>								
Certificated Salaries								
Classified Salaries								
Employee Benefits								
Books and Supplies								
Services								
Capital Outlay								
Other Outgo								
Interfund Transfers Out								
All Other Financing Uses								
<b>TOTAL DISBURSEMENTS</b>	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
<b>D. BALANCE SHEET ITEMS</b>								
<b>Assets and Deferred Outflows</b>								
Cash Not in Treasury								
Accounts Receivable								
Due From Other Funds								
Stores								
Prepaid Expenditures								
Other Current Assets								
Deferred Outflows of Resources								
<b>SUBTOTAL</b>	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
<b>Liabilities and Deferred Inflows</b>								
Accounts Payable								
Due To Other Funds								
Current Loans								
Unearned Revenues								
Deferred Inflows of Resources								
<b>SUBTOTAL</b>	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
<b>Nonoperating</b>								
Suspense Clearing								
<b>TOTAL BALANCE SHEET ITEMS</b>	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
<b>E. NET INCREASE/DECREASE (B - C + D)</b>	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
<b>F. ENDING CASH (A + E)</b>	2,346,963.73	2,346,963.73	2,346,963.73	2,346,963.73	2,346,963.73	2,346,963.73	2,346,963.73	2,346,963.73
<b>G. ENDING CASH, PLUS CASH ACCRUALS AND ADJUSTMENTS</b>								

	Object	March	April	May	June	Accruals	Adjustments	TOTAL	BUDGET
<b>ACTUALS THROUGH THE MONTH OF</b> (Enter Month Name):									
A. BEGINNING CASH	9110	2,346,963.73	2,346,963.73	2,346,963.73	2,346,963.73				
B. RECEIPTS									
LCFF/Revenue Limit Sources	8010-8019							0.00	
Principal Apportionment	8020-8079							0.00	
Property Taxes	8080-8099							0.00	
Miscellaneous Funds	8100-8299							0.00	
Federal Revenue	8300-8599							0.00	
Other State Revenue	8600-8799							0.00	
Other Local Revenue	8910-8929							0.00	
Interfund Transfers In	8930-8979							0.00	
All Other Financing Sources		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
TOTAL RECEIPTS									
C. DISBURSEMENTS									
Certificated Salaries	1000-1999							0.00	
Classified Salaries	2000-2999							0.00	
Employee Benefits	3000-3999							0.00	
Books and Supplies	4000-4999							0.00	
Services	5000-5999							0.00	
Capital Outlay	6000-6599							0.00	
Other Outgo	7000-7499							0.00	
Interfund Transfers Out	7600-7629							0.00	
All Other Financing Uses	7630-7699							0.00	
TOTAL DISBURSEMENTS		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
D. BALANCE SHEET ITEMS									
Assets and Deferred Outflows									
Cash Not in Treasury	9111-9199							0.00	
Accounts Receivable	9200-9299							0.00	
Due From Other Funds	9310							0.00	
Stores	9320							0.00	
Prepaid Expenditures	9330							0.00	
Other Current Assets	9340							0.00	
Deferred Outflows of Resources	9490							0.00	
SUBTOTAL		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Liabilities and Deferred Inflows									
Accounts Payable	9500-9599							0.00	
Due To Other Funds	9610							0.00	
Current Loans	9640							0.00	
Unearned Revenues	9650							0.00	
Deferred Inflows of Resources	9690							0.00	
SUBTOTAL		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Nonoperating									
Suspense Clearing	9910							0.00	
TOTAL BALANCE SHEET ITEMS		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
E. NET INCREASE/DECREASE (B - C + D)		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
F. ENDING CASH (A + E)		2,346,963.73	2,346,963.73	2,346,963.73	2,346,963.73				
G. ENDING CASH, PLUS CASH ACCRUALS AND ADJUSTMENTS								2,346,963.73	

NOTICE OF CRITERIA AND STANDARDS REVIEW. This interim report was based upon and reviewed using the state-adopted Criteria and Standards pursuant to Education Code sections 33129 and 42130.

Signed: \_\_\_\_\_ Date: \_\_\_\_\_  
County Superintendent or Designee

NOTICE OF INTERIM REVIEW. All action shall be taken on this report during a regular or authorized special meeting of the County Board of Education.

To the State Superintendent of Public Instruction:

This interim report and certification of financial condition are hereby filed by the County Board of Education pursuant to Education Code sections 1240 and 33127.

Meeting Date: December 11, 2018 Signed: \_\_\_\_\_  
County Superintendent of Schools

**CERTIFICATION OF FINANCIAL CONDITION**

**POSITIVE CERTIFICATION**

As County Superintendent of Schools, I certify that based upon current projections this county office will meet its financial obligations for the current fiscal year and subsequent two fiscal years.

**QUALIFIED CERTIFICATION**

As County Superintendent of Schools, I certify that based upon current projections this county office may not meet its financial obligations for the current fiscal year or two subsequent fiscal years.

**NEGATIVE CERTIFICATION**

As County Superintendent of Schools, I certify that based upon current projections this county office will not meet its financial obligations for the remainder of the current fiscal year or for the subsequent fiscal year.

Contact person for additional information on the interim report:

Name: Nona Griesert Telephone: (530) 993-1660, x-120  
Title: Business Manager E-mail: ngriesert@spjUSD.org

**Criteria and Standards Review Summary**

The following summary is automatically completed based on data provided in the Criteria and Standards Review form (Form 01CSI). Criteria and standards that are "Not Met," and supplemental information and additional fiscal indicators that are "Yes," may indicate areas of potential concern, which could affect the interim report certification, and should be carefully reviewed.

CRITERIA AND STANDARDS			Met	Not Met
1	Average Daily Attendance	Projected ADA for County Operations Grant or county operated programs has not changed for any of the current or two subsequent fiscal years by more than two percent since budget adoption.	X	

<b>CRITERIA AND STANDARDS (continued)</b>			<b>Met</b>	<b>Not Met</b>
2	Local Control Funding Formula (LCFF) Revenue	Projected LCFF revenue for any of the current or two subsequent fiscal years has not changed by more than two percent since budget adoption.	X	
3	Salaries and Benefits	Projected total salaries and benefits for any of the current or two subsequent fiscal years has not changed by more than five percent since budget adoption.	X	
4a	Other Revenues	Projected operating revenues (federal, other state, other local) for the current and two subsequent fiscal years have not changed by more than five percent since budget adoption.		X
4b	Other Expenditures	Projected operating expenditures (books and supplies, services and other expenditures) for the current and two subsequent fiscal years have not changed by more than five percent since budget adoption.	X	
5	Ongoing and Major Maintenance Account	If applicable, changes occurring since budget adoption meet the required contribution to the ongoing and major maintenance account (i.e., restricted maintenance account).	n/a	
6	Deficit Spending	Unrestricted deficit spending, if any, has not exceeded the standard in any of the current or two subsequent fiscal years.		X
7a	Fund Balance	Projected county school service fund balance will be positive at the end of the current and two subsequent fiscal years.	X	
7b	Cash Balance	Projected county school service fund cash balance will be positive at the end of the current fiscal year.	X	
8	Reserves	Available reserves (e.g., reserve for economic uncertainties, unassigned/unappropriated amounts) meet minimum requirements for the current and two subsequent fiscal years.	X	

<b>SUPPLEMENTAL INFORMATION</b>			<b>No</b>	<b>Yes</b>
S1	Contingent Liabilities	Have any known or contingent liabilities (e.g., financial or program audits, litigation, state compliance reviews) occurred since budget adoption that may impact the budget?	X	
S2	Using One-time Revenues to Fund Ongoing Expenditures	Are there ongoing county school service fund expenditures funded with one-time revenues that have changed since budget adoption by more than five percent?	X	
S3	Temporary Interfund Borrowings	Are there projected temporary borrowings between funds?	X	
S4	Contingent Revenues	Are any projected revenues for any of the current or two subsequent fiscal years contingent on reauthorization by the local government, special legislation, or other definitive act (e.g., parcel taxes, forest reserves)?	X	
S5	Contributions	Have contributions from unrestricted to restricted resources, or transfers to or from the county school service fund to cover operating deficits, changed since budget adoption by more than \$20,000 and more than 5% for any of the current or two subsequent fiscal years?		X

SUPPLEMENTAL INFORMATION (continued)			No	Yes
S6	Long-term Commitments	Does the county office have long-term (multiyear) commitments or debt agreements?		X
		• If yes, have annual payments for the current or two subsequent fiscal years increased over prior year's (2017-18) annual payment?	X	
		• If yes, will funding sources used to pay long-term commitments decrease or expire prior to the end of the commitment period, or are they one-time sources?	X	
S7a	Postemployment Benefits Other than Pensions	Does the county office provide postemployment benefits other than pensions (OPEB)?		X
		• If yes, have there been changes since budget adoption in OPEB liabilities?	X	
S7b	Other Self-insurance Benefits	Does the county office operate any self-insurance programs (e.g., workers' compensation)?	X	
		• If yes, have there been changes since budget adoption in self-insurance liabilities?	n/a	
S8	Status of Labor Agreements	As of first interim projections, are salary and benefit negotiations still unsettled for:		
		• Certificated? (Section S8A, Line 1b)		X
		• Classified? (Section S8B, Line 1b)		X
		• Management/supervisor/confidential? (Section S8C, Line 1b)		X
S9	Status of Other Funds	Are any funds other than the county school service fund projected to have a negative fund balance at the end of the current fiscal year?	X	

ADDITIONAL FISCAL INDICATORS			No	Yes
A1	Negative Cash Flow	Do cash flow projections show that the county office will end the current fiscal year with a negative cash balance in the county school service fund?	X	
A2	Independent Position Control	Is personnel position control independent from the payroll system?		X
A3	County Operations Grant ADA	Is County Operations Grant ADA decreasing in both the prior and current fiscal year?	X	
A4	New Charter Schools Impacting County Office ADA	Are any new charter schools operating in county office boundaries that are impacting the county office's ADA, either in the prior or current fiscal years?	X	
A5	Salary Increases Exceed COLA	Has the county office entered into a bargaining agreement where any of the current or subsequent fiscal years of the agreement would result in salary increases that are expected to exceed the projected state funded cost-of-living adjustment?	X	
A6	Uncapped Health Benefits	Does the county office provide uncapped (100% employer paid) health benefits for current or retired employees?	X	
A7	Fiscal Distress Reports	Does the county office have any reports that indicate fiscal distress? If yes, provide copies to the CDE.	X	
A8	Change of CBO or Superintendent	Have there been personnel changes in the superintendent or chief business official (CBO) positions within the last 12 months?	X	

Section I - Expenditures	Funds 01, 09, and 62			2018-19 Expenditures
	Goals	Functions	Objects	
A. Total state, federal, and local expenditures (all resources)	All	All	1000-7999	2,546,059.00
B. Less all federal expenditures not allowed for MOE (Resources 3000-5999, except 3385)	All	All	1000-7999	305,487.00
C. Less state and local expenditures not allowed for MOE: (All resources, except federal as identified in Line B)				
1. Community Services	All	5000-5999	1000-7999	0.00
2. Capital Outlay	All except 7100-7199	All except 5000-5999	6000-6999	335,664.00
3. Debt Service	All	9100	5400-5450, 5800, 7430- 7439	0.00
4. Other Transfers Out	All	9200	7200-7299	0.00
5. Interfund Transfers Out	All	9300	7600-7629	0.00
6. All Other Financing Uses	All	9100	7699	0.00
		9200	7651	
7. Nonagency	7100-7199	All except 5000-5999, 9000-9999	1000-7999	268,157.00
8. Tuition (Revenue, in lieu of expenditures, to approximate costs of services for which tuition is received)	All	All	8710	0.00
9. Supplemental expenditures made as a result of a Presidentially declared disaster	Manually entered. Must not include expenditures in lines B, C1-C8, D1, or D2.			
10. Total state and local expenditures not allowed for MOE calculation (Sum lines C1 through C9)				603,821.00
D. Plus additional MOE expenditures:			1000-7143, 7300-7439 minus 8000-8699	
1. Expenditures to cover deficits for food services (Funds 13 and 61) (If negative, then zero)	All	All	8000-8699	0.00
2. Expenditures to cover deficits for student body activities	Manually entered. Must not include expenditures in lines A or D1.			
E. Total expenditures subject to MOE (Line A minus lines B and C10, plus lines D1 and D2)				1,636,751.00

		2018-19 Annual ADA/ Exps. Per ADA
<b>Section II - Expenditures Per ADA</b>		
A. Average Daily Attendance (Form AI, Column D, sum of lines B1d and C9)*		0.00
B. Expenditures per ADA (Line I.E divided by Line II.A)		0.00
<b>Section III - MOE Calculation (For data collection only. Final determination will be done by CDE)</b>		
	<b>Total</b>	<b>Per ADA</b>
A. Base expenditures (Preloaded expenditures extracted from prior year Unaudited Actuals MOE calculation). (Note: If the prior year MOE was not met, in its final determination, CDE will adjust the prior year base to 90 percent of the preceding prior year amount rather than the actual prior year expenditure amount.)	1,486,421.13	148,642,113.00
1. Adjustment to base expenditure and expenditure per ADA amounts for LEAs failing prior year MOE calculation (From Section IV)	0.00	0.00
2. Total adjusted base expenditure amounts (Line A plus Line A.1)	1,486,421.13	148,642,113.00
B. Required effort (Line A.2 times 90%)	1,337,779.02	133,777,901.70
C. Current year expenditures (Line I.E and Line II.B)	1,636,751.00	0.00
D. MOE deficiency amount, if any (Line B minus Line C) (If negative, then zero)	0.00	133,777,901.70
E. MOE determination (If one or both of the amounts in line D are zero, the MOE requirement is met; if both amounts are positive, the MOE requirement is not met. If either column in Line A.2 or Line C equals zero, the MOE calculation is incomplete.)	MOE Calculation Incomplete	
F. MOE deficiency percentage, if MOE not met; otherwise, zero (Line D divided by Line B) (Funding under ESSA covered programs in FY 2020-21 may be reduced by the lower of the two percentages)	0.00%	100.00%

\*Interim Periods - Annual ADA not available from Form AI. For your convenience, Projected Year Totals Estimated Funded ADA has been preloaded. Manual adjustment may be required to reflect estimated Annual ADA.



<b>SECTION IV - Detail of Adjustments to Base Expenditures (used in Section III, Line A.1)</b>		
<b>Description of Adjustments</b>	<b>Total Expenditures</b>	<b>Expenditures Per ADA</b>
<b>Total adjustments to base expenditures</b>	<b>0.00</b>	<b>0.00</b>

**Part I - General Administrative Share of Plant Services Costs**

California's indirect cost plan allows that the general administrative costs in the indirect cost pool may include that portion of plant services costs (maintenance and operations costs and facilities rents and leases costs) attributable to the general administrative offices. The calculation of the plant services costs attributed to general administration and included in the pool is standardized and automated using the percentage of salaries and benefits relating to general administration as proxy for the percentage of square footage occupied by general administration.

**A. Salaries and Benefits - Other General Administration and Centralized Data Processing**

1. Salaries and benefits paid through payroll (Funds 01, 09, and 62, objects 1000-3999 except 3701-3702) (Functions 7200-7700, goals 0000 and 9000) 43,825.00
2. Contracted general administrative positions not paid through payroll
  - a. Enter the costs, if any, of general administrative positions performing services ON SITE but paid through a contract, rather than through payroll, in functions 7200-7700, goals 0000 and 9000, Object 5800. \_\_\_\_\_
  - b. If an amount is entered on Line A2a, provide the title, duties, and approximate FTE of each general administrative position paid through a contract. Retain supporting documentation in case of audit.

**B. Salaries and Benefits - All Other Activities**

1. Salaries and benefits paid through payroll (Funds 01, 09, and 62, objects 1000-3999 except 3701-3702) (Functions 1000-6999, 7100-7180, & 8100-8400; Functions 7200-7700, all goals except 0000 & 9000) 1,475,767.00

**C. Percentage of Plant Services Costs Attributable to General Administration**

(Line A1 plus Line A2a, divided by Line B1; zero if negative) (See Part III, Lines A5 and A6) 2.97%

**Part II - Adjustments for Employment Separation Costs**

When an employee separates from service, the local educational agency (LEA) may incur costs associated with the separation in addition to the employee's regular salary and benefits for the final pay period. These additional costs can be categorized as "normal" or "abnormal or mass" separation costs.

Normal separation costs include items such as pay for accumulated unused leave or routine severance pay authorized by governing board policy. Normal separation costs are not allowable as direct costs to federal programs, but are allowable as indirect costs. State programs may have similar restrictions. Where federal or state program guidelines required that the LEA charge an employee's normal separation costs to an unrestricted resource rather than to the restricted program in which the employee worked, the LEA may identify and enter these costs on Line A for inclusion in the indirect cost pool.

Abnormal or mass separation costs are those costs resulting from actions taken by an LEA to influence employees to terminate their employment earlier than they normally would have. Abnormal or mass separation costs include retirement incentives such as a Golden Handshake or severance packages negotiated to effect termination. Abnormal or mass separation costs may not be charged to federal programs as either direct costs or indirect costs. Where an LEA paid abnormal or mass separation costs on behalf of positions in general administrative functions included in the indirect cost pool, the LEA must identify and enter these costs on Line B for exclusion from the pool.

**A. Normal Separation Costs (optional)**

Enter any normal separation costs paid on behalf of employees of restricted state or federal programs that were charged to an unrestricted resource (0000-1999) in funds 01, 09, and 62 with functions 1000-6999 or 8100-8400 rather than to the restricted program. These costs will be moved in Part III from base costs to the indirect cost pool. 0.00  
Retain supporting documentation.

**B. Abnormal or Mass Separation Costs (required)**

Enter any abnormal or mass separation costs paid on behalf of general administrative positions charged to unrestricted resources (0000-1999) in funds 01, 09, and 62 with functions 7200-7700. These costs will be moved in Part III from the indirect cost pool to base costs. If none, enter zero. 0.00

**Part III - Indirect Cost Rate Calculation (Funds 01, 09, and 62, unless indicated otherwise)**

**A. Indirect Costs**

1. Other General Administration, less portion charged to restricted resources or specific goals (Functions 7200-7600, objects 1000-5999, minus Line B9)	60,047.00
2. Centralized Data Processing, less portion charged to restricted resources or specific goals (Function 7700, objects 1000-5999, minus Line B10)	56,939.00
3. External Financial Audit - Single Audit (Function 7190, resources 0000-1999, goals 0000 and 9000, objects 5000-5999)	0.00
4. Staff Relations and Negotiations (Function 7120, resources 0000-1999, goals 0000 and 9000, objects 1000-5999)	0.00
5. Plant Maintenance and Operations (portion relating to general administrative offices only) (Functions 8100-8400, objects 1000-5999 except 5100, times Part I, Line C)	1,506.00
6. Facilities Rents and Leases (portion relating to general administrative offices only) (Function 8700, resources 0000-1999, objects 1000-5999 except 5100, times Part I, Line C)	0.00
7. Adjustment for Employment Separation Costs	
a. Plus: Normal Separation Costs (Part II, Line A)	0.00
b. Less: Abnormal or Mass Separation Costs (Part II, Line B)	0.00
8. Total Indirect Costs (Lines A1 through A7a, minus Line A7b)	118,492.00
9. Carry-Forward Adjustment (Part IV, Line F)	(30,734.71)
10. Total Adjusted Indirect Costs (Line A8 plus Line A9)	87,757.29

**B. Base Costs**

1. Instruction (Functions 1000-1999, objects 1000-5999 except 5100)	769,409.00
2. Instruction-Related Services (Functions 2000-2999, objects 1000-5999 except 5100)	373,522.00
3. Pupil Services (Functions 3000-3999, objects 1000-5999 except 5100)	197,496.00
4. Ancillary Services (Functions 4000-4999, objects 1000-5999 except 5100)	28,752.00
5. Community Services (Functions 5000-5999, objects 1000-5999 except 5100)	0.00
6. Enterprise (Function 6000, objects 1000-5999 except 5100)	0.00
7. Board and Superintendent (Functions 7100-7180, objects 1000-5999, minus Part III, Line A4)	127,784.00
8. External Financial Audit - Single Audit and Other (Functions 7190-7191, objects 5000-5999, minus Part III, Line A3)	10,700.00
9. Other General Administration (portion charged to restricted resources or specific goals only) (Functions 7200-7600, resources 2000-9999, objects 1000-5999; Functions 7200-7600, resources 0000-1999, all goals except 0000 and 9000, objects 1000-5999)	353,676.00
10. Centralized Data Processing (portion charged to restricted resources or specific goals only) (Function 7700, resources 2000-9999, objects 1000-5999; Function 7700, resources 0000-1999, all goals except 0000 and 9000, objects 1000-5999)	113,935.00
11. Plant Maintenance and Operations (all except portion relating to general administrative offices) (Functions 8100-8400, objects 1000-5999 except 5100, minus Part III, Line A5)	49,201.00
12. Facilities Rents and Leases (all except portion relating to general administrative offices) (Function 8700, objects 1000-5999 except 5100, minus Part III, Line A6)	0.00
13. Adjustment for Employment Separation Costs	
a. Less: Normal Separation Costs (Part II, Line A)	0.00
b. Plus: Abnormal or Mass Separation Costs (Part II, Line B)	0.00
14. Adult Education (Fund 11, functions 1000-6999, 8100-8400, and 8700, objects 1000-5999 except 5100)	168,275.00
15. Child Development (Fund 12, functions 1000-6999, 8100-8400, and 8700, objects 1000-5999 except 5100)	0.00
16. Cafeteria (Funds 13 and 61, functions 1000-6999, 8100-8400, and 8700, objects 1000-5999 except 5100)	0.00
17. Foundation (Funds 19 and 57, functions 1000-6999, 8100-8400, and 8700, objects 1000-5999 except 5100)	0.00
18. Total Base Costs (Lines B1 through B12 and Lines B13b through B17, minus Line B13a)	2,192,750.00

**C. Straight Indirect Cost Percentage Before Carry-Forward Adjustment  
(For information only - not for use when claiming/recovering indirect costs)**

(Line A8 divided by Line B18) 5.40%

**D. Preliminary Proposed Indirect Cost Rate**

**(For final approved fixed-with-carry-forward rate for use in 2020-21 see [www.cde.ca.gov/fg/ac/ic](http://www.cde.ca.gov/fg/ac/ic))**

(Line A10 divided by Line B18) 4.00%

**Part IV - Carry-forward Adjustment**

The carry-forward adjustment is an after-the-fact adjustment for the difference between indirect costs recoverable using the indirect cost rate approved for use in a given year, and the actual indirect costs incurred in that year. The carry-forward adjustment eliminates the need for LEAs to file amended federal reports when their actual indirect costs vary from the estimated indirect costs on which the approved rate was based.

Where the ratio of indirect costs incurred in the current year is less than the estimated ratio of indirect costs on which the approved rate for use in the current year was based, the carry-forward adjustment is limited by using either the approved rate times current year base costs, or the highest rate actually used to recover costs from any program times current year base costs, if the highest rate used was less than the approved rate. Rates used to recover costs from programs are displayed in Exhibit A.

<b>A. Indirect costs incurred in the current year (Part III, Line A8)</b>	118,492.00
<b>B. Carry-forward adjustment from prior year(s)</b>	
1. Carry-forward adjustment from the second prior year	(80,064.76)
2. Carry-forward adjustment amount deferred from prior year(s), if any	(80,819.72)
<b>C. Carry-forward adjustment for under- or over-recovery in the current year</b>	
1. Under-recovery: Part III, Line A8, plus carry-forward adjustment from prior years, minus (approved indirect cost rate (0.87%) times Part III, Line B18); zero if negative	0.00
2. Over-recovery: Part III, Line A8, plus carry-forward adjustment from prior years, minus the lesser of (approved indirect cost rate (0.87%) times Part III, Line B18) or (the highest rate used to recover costs from any program (0.87%) times Part III, Line B18); zero if positive	(61,469.41)
<b>D. Preliminary carry-forward adjustment (Line C1 or C2)</b>	(61,469.41)
<b>E. Optional allocation of negative carry-forward adjustment over more than one year</b>	
Where a negative carry-forward adjustment causes the proposed approved rate to fall below zero or would reduce the rate at which the LEA could recover indirect costs to such an extent that it would cause the LEA significant fiscal harm, the LEA may request that the carry-forward adjustment be allocated over more than one year. Where allocation of a negative carry-forward adjustment over more than one year does not resolve a negative rate, the CDE will work with the LEA on a case-by-case basis to establish an approved rate.	
Option 1. Preliminary proposed approved rate (Part III, Line D) if entire negative carry-forward adjustment is applied to the current year calculation:	2.60%
Option 2. Preliminary proposed approved rate (Part III, Line D) if one-half of negative carry-forward adjustment (\$-30,734.71) is applied to the current year calculation and the remainder (\$-30,734.70) is deferred to one or more future years:	4.00%
Option 3. Preliminary proposed approved rate (Part III, Line D) if one-third of negative carry-forward adjustment (\$-20,489.80) is applied to the current year calculation and the remainder (\$-40,979.61) is deferred to one or more future years:	4.47%
LEA request for Option 1, Option 2, or Option 3	2
<b>F. Carry-forward adjustment used in Part III, Line A9 (Line D minus amount deferred if Option 2 or Option 3 is selected)</b>	(30,734.71)

Approved indirect cost rate: 0.87%  
Highest rate used in any program: 0.87%

<b>Fund</b>	<b>Resource</b>	<b>Eligible Expenditures (Objects 1000-5999 except Object 5100)</b>	<b>Indirect Costs Charged (Objects 7310 and 7350)</b>	<b>Rate Used</b>
01	3310	192,343.00	809.00	0.42%
01	3315	55,335.00	470.00	0.85%
01	3320	14,500.00	57.00	0.39%
01	6500	470,476.00	4,090.00	0.87%
01	6512	40,175.00	199.00	0.50%
01	6520	19,828.00	172.00	0.87%
01	6680	32,796.00	285.00	0.87%

Description	Object Codes	Projected Year Totals (Form 011) (A)	% Change (Cols. C-A/A) (B)	2019-20 Projection (C)	% Change (Cols. E-C/C) (D)	2020-21 Projection (E)
County Operations Grant ADA (Enter projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted from Form AI, Line B5)						
		16.83	0.00%	16.83	0.00%	16.83
(Enter projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted)						
<b>A. REVENUES AND OTHER FINANCING SOURCES</b>						
1. LCFF/Revenue Limit Sources	8010-8099	852,216.00	2.86%	876,550.00	2.65%	899,777.00
2. Federal Revenues	8100-8299	0.00	0.00%	0.00	0.00%	0.00
3. Other State Revenues	8300-8599	6,300.00	-17.00%	5,229.00	0.00%	5,229.00
4. Other Local Revenues	8600-8799	302,793.00	0.00%	302,793.00	0.00%	302,793.00
5. Other Financing Sources						
a. Transfers In	8900-8929	53,846.00	-75.19%	13,360.00	0.00%	13,360.00
b. Other Sources	8930-8979	0.00	0.00%	0.00	0.00%	0.00
c. Contributions	8980-8999	(189,873.00)	20.86%	(229,476.00)	4.43%	(239,645.00)
6. Total (Sum lines A1 thru A5c)		1,025,282.00	-5.54%	968,456.00	1.35%	981,514.00
<b>B. EXPENDITURES AND OTHER FINANCING USES</b>						
1. Certificated Salaries						
a. Base Salaries				262,486.00		266,852.00
b. Step & Column Adjustment				4,366.00		4,694.00
c. Cost-of-Living Adjustment				0.00		0.00
d. Other Adjustments				0.00		0.00
e. Total Certificated Salaries (Sum lines B1a thru B1d)	1000-1999	262,486.00	1.66%	266,852.00	1.76%	271,546.00
2. Classified Salaries						
a. Base Salaries				264,026.00		270,128.00
b. Step & Column Adjustment				6,102.00		5,175.00
c. Cost-of-Living Adjustment				0.00		0.00
d. Other Adjustments				0.00		0.00
e. Total Classified Salaries (Sum lines B2a thru B2d)	2000-2999	264,026.00	2.31%	270,128.00	1.92%	275,303.00
3. Employee Benefits	3000-3999	306,676.00	0.60%	308,527.00	0.90%	311,316.00
4. Books and Supplies	4000-4999	29,880.00	0.00%	29,880.00	0.00%	29,880.00
5. Services and Other Operating Expenditures	5000-5999	374,317.00	0.00%	374,317.00	0.00%	374,317.00
6. Capital Outlay	6000-6999	313,000.00	-93.61%	20,000.00	0.00%	20,000.00
7. Other Outgo (excluding Transfers of Indirect Costs)	7100-7299, 7400-7499	24,428.00	0.00%	24,428.00	0.00%	24,428.00
8. Other Outgo - Transfers of Indirect Costs	7300-7399	(6,082.00)	0.00%	(6,082.00)	0.00%	(6,082.00)
9. Other Financing Uses						
a. Transfers Out	7600-7629	0.00	0.00%	0.00	0.00%	0.00
b. Other Uses	7630-7699	0.00	0.00%	0.00	0.00%	0.00
10. Other Adjustments (Explain in Section F below)						
11. Total (Sum lines B1 thru B10)		1,568,731.00	-17.89%	1,288,050.00	0.98%	1,300,708.00
<b>C. NET INCREASE (DECREASE) IN FUND BALANCE</b> (Line A6 minus line B11)						
		(543,449.00)		(319,594.00)		(319,194.00)
<b>D. FUND BALANCE</b>						
1. Net Beginning Fund Balance (Form 011, line F1e)		2,814,069.00		2,270,620.00		1,951,026.00
2. Ending Fund Balance (Sum lines C and D1)		2,270,620.00		1,951,026.00		1,631,832.00
3. Components of Ending Fund Balance (Form 011)						
a. Nonspendable	9710-9719	0.00		500.00		500.00
b. Restricted	9740					
c. Committed						
1. Stabilization Arrangements	9750	0.00				
2. Other Commitments	9760	0.00		215,360.00		215,360.00
d. Assigned	9780	0.00		0.00		0.00
e. Unassigned/Unappropriated						
1. Reserve for Economic Uncertainties	9789	0.00		245,000.00		245,000.00
2. Unassigned/Unappropriated	9790	2,270,620.00		1,490,166.00		1,170,972.00
f. Total Components of Ending Fund Balance (Line D3f must agree with line D2)		2,270,620.00		1,951,026.00		1,631,832.00

Description	Object Codes	Projected Year Totals (Form 011) (A)	% Change (Cols. C-A/A) (B)	2019-20 Projection (C)	% Change (Cols. E-C/C) (D)	2020-21 Projection (E)
<b>E. AVAILABLE RESERVES</b>						
1. County School Service Fund						
a. Stabilization Arrangements	9750	0.00		0.00		0.00
b. Reserve for Economic Uncertainties	9789	0.00		245,000.00		245,000.00
c. Unassigned/Unappropriated	9790	2,270,620.00		1,490,166.00		1,170,972.00
(Enter other reserve projections in Columns C and E for subsequent years 1 and 2; current year - Column A - is extracted)						
2. Special Reserve Fund - Noncapital Outlay (Fund 17)						
a. Stabilization Arrangements	9750	0.00		0.00		0.00
b. Reserve for Economic Uncertainties	9789	0.00		0.00		0.00
c. Unassigned/Unappropriated	9790	0.00		0.00		0.00
3. Total Available Reserves (Sum lines E1a thru E2c)		2,270,620.00		1,735,166.00		1,415,972.00
<b>F. ASSUMPTIONS</b>						
Please provide below or on a separate attachment, the assumptions used to determine the projections for the first and second subsequent fiscal years. Further, please include an explanation for any significant expenditure adjustments projected in lines B1d, B2d, and B10. For additional information, please refer to the Budget Assumptions section of the SACS Financial Reporting Software User Guide.						

Description	Object Codes	Projected Year Totals (Form 011) (A)	% Change (Cols. C-A/A) (B)	2019-20 Projection (C)	% Change (Cols. E-C/C) (D)	2020-21 Projection (E)
County Operations Grant ADA (Enter projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted from Form AI, Line B5)						
(Enter projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted)						
<b>A. REVENUES AND OTHER FINANCING SOURCES</b>						
1. LCFF/Revenue Limit Sources	8010-8099	0.00	0.00%	0.00	0.00%	0.00
2. Federal Revenues	8100-8299	162,418.00	0.00%	162,418.00	0.00%	162,418.00
3. Other State Revenues	8300-8599	588,547.00	0.00%	588,547.00	0.00%	588,547.00
4. Other Local Revenues	8600-8799	4,500.00	0.00%	4,500.00	0.00%	4,500.00
5. Other Financing Sources						
a. Transfers In	8900-8929	0.00	0.00%	0.00	0.00%	0.00
b. Other Sources	8930-8979	0.00	0.00%	0.00	0.00%	0.00
c. Contributions	8980-8999	189,873.00	20.86%	229,476.00	4.43%	239,645.00
6. Total (Sum lines A1 thru A5c)		945,338.00	4.19%	984,941.00	1.03%	995,110.00
<b>B. EXPENDITURES AND OTHER FINANCING USES</b>						
1. Certificated Salaries						
a. Base Salaries				338,294.00		344,248.00
b. Step & Column Adjustment				5,954.00		6,128.00
c. Cost-of-Living Adjustment				0.00		0.00
d. Other Adjustments				0.00		0.00
e. Total Certificated Salaries (Sum lines B1a thru B1d)	1000-1999	338,294.00	1.76%	344,248.00	1.78%	350,376.00
2. Classified Salaries						
a. Base Salaries				148,705.00		151,545.00
b. Step & Column Adjustment				2,840.00		2,718.00
c. Cost-of-Living Adjustment				0.00		0.00
d. Other Adjustments				0.00		0.00
e. Total Classified Salaries (Sum lines B2a thru B2d)	2000-2999	148,705.00	1.91%	151,545.00	1.79%	154,263.00
3. Employee Benefits	3000-3999	199,405.00	9.29%	217,926.00	0.61%	219,249.00
4. Books and Supplies	4000-4999	58,922.00	-0.06%	58,884.00	0.00%	58,884.00
5. Services and Other Operating Expenditures	5000-5999	203,256.00	0.00%	203,256.00	0.00%	203,256.00
6. Capital Outlay	6000-6999	22,664.00	-86.76%	3,000.00	0.00%	3,000.00
7. Other Outgo (excluding Transfers of Indirect Costs)	7100-7299, 7400-7499	0.00	0.00%	0.00	0.00%	0.00
8. Other Outgo - Transfers of Indirect Costs	7300-7399	6,082.00	0.00%	6,082.00	0.00%	6,082.00
9. Other Financing Uses						
a. Transfers Out	7600-7629	0.00	0.00%	0.00	0.00%	0.00
b. Other Uses	7630-7699	0.00	0.00%	0.00	0.00%	0.00
10. Other Adjustments (Explain in Section F below)						
11. Total (Sum lines B1 thru B10)		977,328.00	0.78%	984,941.00	1.03%	995,110.00
<b>C. NET INCREASE (DECREASE) IN FUND BALANCE</b>						
(Line A6 minus line B11)						
		(31,990.00)		0.00		0.00
<b>D. FUND BALANCE</b>						
1. Net Beginning Fund Balance (Form 011, line F1e)						
		31,990.00		0.00		0.00
2. Ending Fund Balance (Sum lines C and D1)						
		0.00		0.00		0.00
3. Components of Ending Fund Balance (Form 011)						
a. Nonspendable	9710-9719	0.00				
b. Restricted	9740	0.00				
c. Committed						
1. Stabilization Arrangements	9750					
2. Other Commitments	9760					
d. Assigned	9780					
e. Unassigned/Unappropriated						
1. Reserve for Economic Uncertainties	9789					
2. Unassigned/Unappropriated	9790	0.00		0.00		0.00
f. Total Components of Ending Fund Balance		0.00		0.00		0.00
(Line D3f must agree with line D2)						



Description	Object Codes	Projected Year Totals (Form 011) (A)	% Change (Cols. C-A/A) (B)	2019-20 Projection (C)	% Change (Cols. E-C/C) (D)	2020-21 Projection (E)
<b>E. AVAILABLE RESERVES</b>						
1. County School Service Fund						
a. Stabilization Arrangements	9750					
b. Reserve for Economic Uncertainties	9789					
c. Unassigned/Unappropriated Amount	9790					
(Enter current year reserve projections in Column A, and other reserve projections in Columns C and E for subsequent years 1 and 2)						
2. Special Reserve Fund - Noncapital Outlay (Fund 17)						
a. Stabilization Arrangements	9750					
b. Reserve for Economic Uncertainties	9789					
c. Unassigned/Unappropriated	9790					
3. Total Available Reserves (Sum lines E1a thru E2c)						
<b>F. ASSUMPTIONS</b>						
Please provide below or on a separate attachment, the assumptions used to determine the projections for the first and second subsequent fiscal years. Further, please include an explanation for any significant expenditure adjustments projected in lines B1d, B2d, and B10. For additional information, please refer to the Budget Assumptions section of the SACS Financial Reporting Software User Guide.						

Description	Object Codes	Projected Year Totals (Form 011) (A)	% Change (Cols. C-A/A) (B)	2019-20 Projection (C)	% Change (Cols. E-C/C) (D)	2020-21 Projection (E)
County Operations Grant ADA (Enter projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted from Form AF, Line B5)						
		16.83	0.00%	16.83	0.00%	16.83
(Enter projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted)						
<b>A. REVENUES AND OTHER FINANCING SOURCES</b>						
1. LCFF/Revenue Limit Sources	8010-8099	852,216.00	2.86%	876,550.00	2.65%	899,777.00
2. Federal Revenues	8100-8299	162,418.00	0.00%	162,418.00	0.00%	162,418.00
3. Other State Revenues	8300-8599	594,847.00	-0.18%	593,776.00	0.00%	593,776.00
4. Other Local Revenues	8600-8799	307,293.00	0.00%	307,293.00	0.00%	307,293.00
5. Other Financing Sources						
a. Transfers In	8900-8929	53,846.00	-75.19%	13,360.00	0.00%	13,360.00
b. Other Sources	8930-8979	0.00	0.00%	0.00	0.00%	0.00
c. Contributions	8980-8999	0.00	0.00%	0.00	0.00%	0.00
6. Total (Sum lines A1 thru A5c)		1,970,620.00	-0.87%	1,953,397.00	1.19%	1,976,624.00
<b>B. EXPENDITURES AND OTHER FINANCING USES</b>						
1. Certificated Salaries						
a. Base Salaries				600,780.00		611,100.00
b. Step & Column Adjustment				10,320.00		10,822.00
c. Cost-of-Living Adjustment				0.00		0.00
d. Other Adjustments				0.00		0.00
e. Total Certificated Salaries (Sum lines B1a thru B1d)	1000-1999	600,780.00	1.72%	611,100.00	1.77%	621,922.00
2. Classified Salaries						
a. Base Salaries				412,731.00		421,673.00
b. Step & Column Adjustment				8,942.00		7,893.00
c. Cost-of-Living Adjustment				0.00		0.00
d. Other Adjustments				0.00		0.00
e. Total Classified Salaries (Sum lines B2a thru B2d)	2000-2999	412,731.00	2.17%	421,673.00	1.87%	429,566.00
3. Employee Benefits	3000-3999	506,081.00	4.03%	526,453.00	0.78%	530,565.00
4. Books and Supplies	4000-4999	88,802.00	-0.04%	88,764.00	0.00%	88,764.00
5. Services and Other Operating Expenditures	5000-5999	577,573.00	0.00%	577,573.00	0.00%	577,573.00
6. Capital Outlay	6000-6999	335,664.00	-93.15%	23,000.00	0.00%	23,000.00
7. Other Outgo (excluding Transfers of Indirect Costs)	7100-7299, 7400-7499	24,428.00	0.00%	24,428.00	0.00%	24,428.00
8. Other Outgo - Transfers of Indirect Costs	7300-7399	0.00	0.00%	0.00	0.00%	0.00
9. Other Financing Uses						
a. Transfers Out	7600-7629	0.00	0.00%	0.00	0.00%	0.00
b. Other Uses	7630-7699	0.00	0.00%	0.00	0.00%	0.00
10. Other Adjustments				0.00		0.00
11. Total (Sum lines B1 thru B10)		2,546,059.00	-10.73%	2,272,991.00	1.00%	2,295,818.00
<b>C. NET INCREASE (DECREASE) IN FUND BALANCE</b>						
(Line A6 minus line B11)						
		(575,439.00)		(319,594.00)		(319,194.00)
<b>D. FUND BALANCE</b>						
1. Net Beginning Fund Balance (Form 011, line F1e)		2,846,059.00		2,270,620.00		1,951,026.00
2. Ending Fund Balance (Sum lines C and D1)		2,270,620.00		1,951,026.00		1,631,832.00
3. Components of Ending Fund Balance (Form 011)						
a. Nonspendable	9710-9719	0.00		500.00		500.00
b. Restricted	9740	0.00		0.00		0.00
c. Committed						
1. Stabilization Arrangements	9750	0.00		0.00		0.00
2. Other Commitments	9760	0.00		215,360.00		215,360.00
d. Assigned	9780	0.00		0.00		0.00
e. Unassigned/Unappropriated						
1. Reserve for Economic Uncertainties	9789	0.00		245,000.00		245,000.00
2. Unassigned/Unappropriated	9790	2,270,620.00		1,490,166.00		1,170,972.00
f. Total Components of Ending Fund Balance (Line D3f must agree with line D2)		2,270,620.00		1,951,026.00		1,631,832.00

Description	Object Codes	Projected Year Totals (Form 011) (A)	% Change (Cols. C-A/A) (B)	2019-20 Projection (C)	% Change (Cols. E-C/C) (D)	2020-21 Projection (E)
<b>E. AVAILABLE RESERVES (Unrestricted except as noted)</b>						
1. County School Service Fund						
a. Stabilization Arrangements	9750	0.00		0.00		0.00
b. Reserve for Economic Uncertainties	9789	0.00		245,000.00		245,000.00
c. Unassigned/Unappropriated	9790	2,270,620.00		1,490,166.00		1,170,972.00
d. Negative Restricted Ending Balances (Negative resources 2000-9999)	979Z			0.00		0.00
2. Special Reserve Fund - Noncapital Outlay (Fund 17)						
a. Stabilization Arrangements	9750	0.00		0.00		0.00
b. Reserve for Economic Uncertainties	9789	0.00		0.00		0.00
c. Unassigned/Unappropriated	9790	0.00		0.00		0.00
3. Total Available Reserves - by Amount (Sum lines E1 thru E2c)		2,270,620.00		1,735,166.00		1,415,972.00
4. Total Available Reserves - by Percent (Line E3 divided by Line F3c)		89.18%		76.34%		61.68%
<b>F. RECOMMENDED RESERVES</b>						
1. Special Education Pass-through Exclusions						
For counties that serve as the administrative unit (AU) of a special education local plan area (SELPA):						
a. Do you choose to exclude from the reserve calculation the pass-through funds distributed to SELPA members?	Yes					
b. If you are the SELPA AU and are excluding special education pass-through funds:						
1. Enter the name(s) of the SELPA(s):						
2. Special education pass-through funds (Column A: Fund 10, resources 3300-3499 and 6500-6540, objects 7211-7213 and 7221-7223; enter projections for subsequent years 1 and 2 in Columns C and E)						
		0.00				
2. County Office's Total Expenditures and Other Financing Uses Used to determine the reserve standard percentage level on line F3d (Line B11, plus line F1b2 if line F1a is No)						
		2,546,059.00		2,272,991.00		2,295,818.00
3. Calculating the Reserves						
a. Expenditures and Other Financing Uses (Line B11)		2,546,059.00		2,272,991.00		2,295,818.00
b. Plus: Special Education Pass-through Funds (Line F1b2, if Line F1a is No)		0.00		0.00		0.00
c. Total Expenditures and Other Financing Uses (Line F3a plus line F3b)		2,546,059.00		2,272,991.00		2,295,818.00
d. Reserve Standard Percentage Level (Refer to Form 01CSI, Criterion 8 for calculation details)		5%		5%		5%
e. Reserve Standard - By Percent (Line F3c times F3d)		127,302.95		113,649.55		114,790.90
f. Reserve Standard - By Amount (Refer to Form 01CSI, Criterion 8 for calculation details)		67,000.00		67,000.00		67,000.00
g. Reserve Standard (Greater of Line F3e or F3f)		127,302.95		113,649.55		114,790.90
h. Available Reserves (Line E3) Meet Reserve Standard (Line F3g)		YES		YES		YES

Description	Direct Costs - Interfund		Indirect Costs - Interfund		Interfund Transfers In 8900-8929	Interfund Transfers Out 7600-7629	Due From Other Funds 9310	Due To Other Funds 9610
	Transfers In 5750	Transfers Out 5750	Transfers In 7350	Transfers Out 7350				
011 COUNTY SCHOOL SERVICE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					53,846.00	0.00		
Fund Reconciliation								
091 CHARTER SCHOOLS SPECIAL REVENUE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
101 SPECIAL EDUCATION PASS-THROUGH FUND								
Expenditure Detail								
Other Sources/Uses Detail								
Fund Reconciliation								
111 ADULT EDUCATION FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	1,725.00		
Fund Reconciliation								
121 CHILD DEVELOPMENT FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
131 CAFETERIA SPECIAL REVENUE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
141 DEFERRED MAINTENANCE FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
151 PUPIL TRANSPORTATION EQUIPMENT FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
161 FOREST RESERVE FUND								
Expenditure Detail								
Other Sources/Uses Detail					0.00	52,121.00		
Fund Reconciliation								
171 SPECIAL RESERVE FUND FOR OTHER THAN CAPITAL OUTLAY								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
181 SCHOOL BUS EMISSIONS REDUCTION FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
191 FOUNDATION SPECIAL REVENUE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail						0.00		
Fund Reconciliation								
201 SPECIAL RESERVE FUND FOR POSTEMPLOYMENT BENEFITS								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
211 BUILDING FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
251 CAPITAL FACILITIES FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
301 STATE SCHOOL BUILDING LEASE/PURCHASE FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
351 COUNTY SCHOOL FACILITIES FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
401 SPECIAL RESERVE FUND FOR CAPITAL OUTLAY PROJECTS								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
531 TAX OVERRIDE FUND								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
561 DEBT SERVICE FUND								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
571 FOUNDATION PERMANENT FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail						0.00		
Fund Reconciliation								
611 CAFETERIA ENTERPRISE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								

First Interim  
2018-19 Projected Year Totals  
SUMMARY OF INTERFUND ACTIVITIES  
FOR ALL FUNDS

Description	Direct Costs - Interfund		Indirect Costs - Interfund		Interfund Transfers In 8900-8929	Interfund Transfers Out 7600-7629	Due From Other Funds 9310	Due To Other Funds 9610
	Transfers In 5750	Transfers Out 5750	Transfers In 7350	Transfers Out 7350				
621 CHARTER SCHOOLS ENTERPRISE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
631 OTHER ENTERPRISE FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
661 WAREHOUSE REVOLVING FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
671 SELF-INSURANCE FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
711 RETIREE BENEFIT FUND								
Expenditure Detail								
Other Sources/Uses Detail					0.00			
Fund Reconciliation								
731 FOUNDATION PRIVATE-PURPOSE TRUST FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00			
Fund Reconciliation								
761 WARRANT/PASS-THROUGH FUND								
Expenditure Detail								
Other Sources/Uses Detail								
Fund Reconciliation								
951 STUDENT BODY FUND								
Expenditure Detail								
Other Sources/Uses Detail								
Fund Reconciliation								
<b>TOTALS</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>53,846.00</b>	<b>53,846.00</b>		

Provide methodology and assumptions used to estimate ADA, enrollment, revenues, expenditures, reserves and fund balance, and multiyear commitments (including cost-of-living adjustments).

Deviations from the standards must be explained and may affect the interim certification.

**CRITERIA AND STANDARDS**

**1. CRITERION: Average Daily Attendance**

STANDARD: Projected County Operations Grant average daily attendance (ADA) has not changed for any of the current fiscal year or two subsequent fiscal years by more than two percent since budget adoption. Projected ADA for county operated programs has not changed for any of the current fiscal year or two subsequent fiscal years by more than two percent since budget adoption.

County Office ADA Standard Percentage Range: -2.0% to +2.0%

**1A. Calculating the County Office's ADA Variances**

DATA ENTRY: Budget Adoption data that exist will be extracted; otherwise enter data into the first column for all fiscal years. If Form MYPI exists, County Operations Grant ADA will be extracted for the two subsequent years; otherwise enter this data. First Interim Projected Year Totals data for Current Year are extracted; enter data for the remaining two subsequent years into the second column.

Program / Fiscal Year	Estimated Funded ADA		Percent Change	Status
	Budget Adoption Budget (Form 01CS, Item 1B-2)	First Interim Projected Year Totals (Form AI) (Form MYPI)		
<b>County and Charter School Alternative Education Grant ADA (Form A/AI, Lines B1d and C2d)</b>				
Current Year (2018-19)	0.00	0.00	0.0%	Met
1st Subsequent Year (2019-20)	0.00	0.00	0.0%	Met
2nd Subsequent Year (2020-21)	0.00	0.00	0.0%	Met
<b>District Funded County Program ADA (Form A/AI, Line B2g)</b>				
Current Year (2018-19)	399.66	400.18	0.1%	Met
1st Subsequent Year (2019-20)	399.66	400.18	0.1%	Met
2nd Subsequent Year (2020-21)	399.66	400.18	0.1%	Met
<b>County Operations Grant ADA (Form A/AI, Line B5)</b>				
Current Year (2018-19)	16.83	16.83	0.0%	Met
1st Subsequent Year (2019-20)	16.83	16.83	0.0%	Met
2nd Subsequent Year (2020-21)	16.83	16.83	0.0%	Met
<b>Charter School ADA and Charter School Funded County Program ADA (Form A/AI, Lines C1 and C3f)</b>				
Current Year (2018-19)	0.00	0.00	0.0%	Met
1st Subsequent Year (2019-20)	0.00	0.00	0.0%	Met
2nd Subsequent Year (2020-21)	0.00	0.00	0.0%	Met

**1B. Comparison of County Office ADA to the Standard**

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. STANDARD MET - Projected ADA for County Operations Grant and county operated programs has not changed since budget adoption by more than two percent in any of the current year or two subsequent fiscal years.

Explanation:  
(required if NOT met)

**2. CRITERION: LCFF Revenue**

**STANDARD:** Projected LCFF revenue, for any of the current fiscal year or two subsequent fiscal years, has not changed by more than two percent since budget adoption.

County Office LCFF Revenue Standard Percentage Range: -2.0% to +2.0%

**2A. Calculating the County Office's Projected Change in LCFF Revenue**

DATA ENTRY: Budget Adoption data that exist will be extracted; otherwise, enter data into the first column. In the First Interim column, Current Year data are extracted; enter data for the two subsequent years.

Fiscal Year	LCFF Revenue (Fund 01, Objects 8011, 8012, 8020-8089)		Percent Change	Status
	Budget Adoption (Form 01CS, Item 2C)	First Interim Projected Year Totals		
	Current Year (2018-19)	843,570.00		
1st Subsequent Year (2019-20)	863,900.00	876,550.00	1.5%	Met
2nd Subsequent Year (2020-21)	888,089.00	899,777.00	1.3%	Met

**2B. Comparison of County Office LCFF Revenue to the Standard**

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - LCFF revenue has not changed since budget adoption by more than two percent for the current year and two subsequent fiscal years.

**Explanation:**  
(required if NOT met)

**3. CRITERION: Salaries and Benefits**

**STANDARD:** Projected total salaries and benefits for any of the current fiscal year or two subsequent fiscal years has not changed by more than five percent since budget adoption.

County Office Salaries and Benefits Standard Percentage Range: -5.0% to +5.0%

**3A. Calculating the County Office's Projected Change in Salaries and Benefits**

DATA ENTRY: Budget Adoption data that exist will be extracted; otherwise, enter data into the first column. In the First Interim column, Current Year data are extracted. If Form MYPI exists, Projected Year Totals data for the two subsequent years will be extracted; otherwise, enter this data.

Fiscal Year	Salaries and Benefits		Percent Change	Status
	Budget Adoption	First Interim		
	(Form 01, Objects 1000-3999) (Form 01CS, Item 3B)	Projected Year Totals (Form 01I, Objects 1000-3999) (Form MYPI, Lines B1-B3)		
Current Year (2018-19)	1,470,909.00	1,519,592.00	3.3%	Met
1st Subsequent Year (2019-20)	1,499,259.00	1,559,226.00	4.0%	Met
2nd Subsequent Year (2020-21)	1,522,870.00	1,582,053.00	3.9%	Met

**3B. Comparison of County Office Salaries and Benefits to the Standard**

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. STANDARD MET - Total salaries and benefits have not changed since budget adoption by more than the standard for the current fiscal year and two subsequent fiscal years.

**Explanation:**  
(required if NOT met)



**4. CRITERION: Other Revenues and Expenditures**

**STANDARD:** Projected operating revenues (including federal, other state, and other local) or expenditures (including books and supplies, and services and other operating) for any of the current fiscal year or two subsequent fiscal years have not changed by more than five percent since budget adoption.

Changes that exceed five percent in any major object category must be explained.

County Office's Other Revenues and Expenditures Standard Percentage Range:	-5.0% to +5.0%
County Office's Other Revenues and Expenditures Explanation Percentage Range:	-5.0% to +5.0%

**4A. Calculating the County Office's Change by Major Object Category and Comparison to the Explanation Percentage Range**

DATA ENTRY: Budget Adoption data that exist will be extracted; otherwise, enter data into the first column. First Interim data for Current Year are extracted. If First Interim Form MYPI exists, data for the two subsequent years will be extracted; if not, enter data for the two subsequent years into the second column.

Explanations must be entered for each category if the percent change for any year exceeds the county office's explanation percentage range.

Object Range / Fiscal Year	Budget Adoption Budget (Form 01CS, Item 4B)	First interim Projected Year Totals (Fund 01/Form MYPI)	Percent Change	Change Is Outside Explanation Range
<b>Federal Revenue (Fund 01, Objects 8100-8299) (MYPI, Line A2)</b>				
Current Year (2018-19)	162,418.00	162,418.00	0.0%	No
1st Subsequent Year (2019-20)	162,418.00	162,418.00	0.0%	No
2nd Subsequent Year (2020-21)	162,418.00	162,418.00	0.0%	No

Explanation:  
(required if Yes)

<b>Other State Revenue (Fund 01, Objects 8300-8599) (Form MYPI, Line A3)</b>				
Current Year (2018-19)	878,741.00	594,847.00	-12.4%	Yes
1st Subsequent Year (2019-20)	875,424.00	593,776.00	-12.1%	Yes
2nd Subsequent Year (2020-21)	875,424.00	593,776.00	-12.1%	Yes

Explanation:  
(required if Yes)

We did not receive the Foster Youth Services program funding for 2018/19 that was anticipated at budget adoption. This funding was removed from the current fiscal year and two out years.

<b>Other Local Revenue (Fund 01, Objects 8600-8799) (Form MYPI, Line A4)</b>				
Current Year (2018-19)	307,293.00	307,293.00	0.0%	No
1st Subsequent Year (2019-20)	307,293.00	307,293.00	0.0%	No
2nd Subsequent Year (2020-21)	307,293.00	307,293.00	0.0%	No

Explanation:  
(required if Yes)

<b>Books and Supplies (Fund 01, Objects 4000-4999) (Form MYPI, Line B4)</b>				
Current Year (2018-19)	77,241.00	88,802.00	15.0%	Yes
1st Subsequent Year (2019-20)	76,082.00	88,764.00	16.7%	Yes
2nd Subsequent Year (2020-21)	76,082.00	88,764.00	16.7%	Yes

Explanation:  
(required if Yes)

Expenditures for Books and Supplies were increased in the current fiscal year, 2018/19 and two out years to allow for the anticipated need of Special Education and other students.

<b>Services and Other Operating Expenditures (Fund 01, Objects 5000-5999) (Form MYPI, Line B5)</b>				
Current Year (2018-19)	614,788.00	577,573.00	-6.1%	Yes
1st Subsequent Year (2019-20)	614,827.00	577,573.00	-6.1%	Yes
2nd Subsequent Year (2020-21)	614,827.00	577,573.00	-6.1%	Yes

Explanation:  
(required if Yes)

Foster Youth funding expenditures have been removed from the budget for 2018/19 and two out years.

**4B. Calculating the County Office's Change in Total Operating Revenues and Expenditures**

DATA ENTRY: All data are extracted or calculated.

Object Range / Fiscal Year	Budget Adoption Budget	First Interim Projected Year Totals	Percent Change	Status
<b>Total Federal, Other State, and Other Local Revenues (Section 4A)</b>				
Current Year (2018-19)	1,148,452.00	1,064,558.00	-7.3%	Not Met
1st Subsequent Year (2019-20)	1,145,135.00	1,063,487.00	-7.1%	Not Met
2nd Subsequent Year (2020-21)	1,145,135.00	1,063,487.00	-7.1%	Not Met
<b>Total Books and Supplies, and Services and Other Operating Expenditures (Section 4A)</b>				
Current Year (2018-19)	692,029.00	666,375.00	-3.7%	Met
1st Subsequent Year (2019-20)	690,909.00	666,337.00	-3.6%	Met
2nd Subsequent Year (2020-21)	690,909.00	666,337.00	-3.6%	Met

**4C. Comparison of County Office Total Operating Revenues and Expenditures to the Standard Percentage Range**

DATA ENTRY: Explanations are linked from Section 4A if the status in Section 4B is not met; no entry is allowed below.

- 1a. STANDARD NOT MET - Projected total operating revenues have changed since budget adoption by more than the standard in one or more of the current or two subsequent fiscal years. Reasons for the projected change, descriptions of the methods and assumptions used in the projections, and what changes, if any, will be made to bring the projected operating revenues within the standard must be entered in Section 4A above and will also display in the explanation box below.

**Explanation:**

Federal Revenue  
(linked from 4A  
if NOT met)

**Explanation:**

Other State Revenue  
(linked from 4A  
if NOT met)

We did not receive the Foster Youth Services program funding for 2018/19 that was anticipated at budget adoption. This funding was removed from the current fiscal year and two out years.

**Explanation:**

Other Local Revenue  
(linked from 4A  
if NOT met)

- 1b. STANDARD MET - Projected total operating expenditures have not changed since budget adoption by more than the standard for the current and two subsequent fiscal years.

**Explanation:**

Books and Supplies  
(linked from 4A  
if NOT met)

**Explanation:**

Services and Other Exps  
(linked from 4A  
if NOT met)

**5. CRITERION: Facilities Maintenance**

**STANDARD:** Identify changes that have occurred since budget adoption in the projected contributions for facilities maintenance funding as required pursuant to Education Code Section 17070.75, or in how the county office is providing adequately to preserve the functionality of its facilities for their normal life in accordance with Education Code sections 52066(d)(1) and 17002(d)(1).

**Determining the County Office's Compliance with the Contribution Requirement for EC Section 17070.75 - Ongoing and Major Maintenance/Restricted Maintenance Account (OMMA/RMA)**

**NOTE:** The Proposition 51 school facility program requires the county office to deposit a minimum amount equal to or greater than three percent of the total unrestricted general fund expenditures and other financing uses for that fiscal year (as EC Section 17070.75 read on January 1, 2015).

For all other school facility programs, AB 104 (Chapter 13, Statutes of 2015, effective January 1, 2016) requires the county office to deposit into the account, for the 2017-18 to 2019-20 fiscal years, a minimum that is the greater of the following amounts:

- A. The lesser of three percent of the total unrestricted general fund expenditures and other financing uses for that fiscal year or the amount that the county office deposited into the account for the 2014-15 fiscal year; or
- B. Two percent of the total unrestricted general fund expenditures and other financing uses for that fiscal year.

**DATA ENTRY:** Enter the Required Minimum Contribution if Budget data does not exist. Budget data that exist will be extracted; otherwise, enter budget data into lines 1, if applicable, and 2. All other data are extracted.

	Required Minimum Contribution	First Interim Contribution Projected Year Totals (Fund 01, Resource 8150, Objects 8900-8999)	Status
1. OMMA/RMA Contribution	0.00	0.00	Met
2. Budget Adoption Contribution (information only) (Form 01CS, Criterion 5)			

If status is not met, enter an X in the box that best describes why the minimum required contribution was not made:

<input checked="" type="checkbox"/>	Not applicable (county office does not participate in the Leroy F. Greene School Facilities Act of 1998)
<input type="checkbox"/>	Other (explanation must be provided)

**Explanation:**  
(required if NOT met and Other is marked)

**6. CRITERION: Deficit Spending**

**STANDARD:** Unrestricted deficit spending (total unrestricted expenditures and other financing uses is greater than total unrestricted revenues and other financing sources) as a percentage of total unrestricted expenditures and other financing uses, has not exceeded one-third of the county office's available reserves<sup>1</sup> as a percentage of total expenditures and other financing uses<sup>2</sup> in any of the current fiscal year or two subsequent fiscal years.

<sup>1</sup> Available reserves are the unrestricted amounts in the Stabilization Arrangements, Reserve for Economic Uncertainties, and Unassigned/Unappropriated accounts in the County School Service Fund and the Special Reserve Fund for Other Than Capital Outlay Projects. Available reserves will be reduced by any negative ending balances in restricted resources in the County School Service Fund.

<sup>2</sup> A county office of education that is the Administrative Unit (AU) of a Special Education Local Plan Area (SELPA) may exclude from its expenditures the distribution of funds to its participating members.

**6A. Calculating the County Office's Deficit Spending Standard Percentage Levels**

DATA ENTRY: All data are extracted or calculated.

	Current Year (2018-19)	1st Subsequent Year (2019-20)	2nd Subsequent Year (2020-21)
County Office's Available Reserves Percentage (Criterion 8B, Line 9)	89.2%	76.3%	61.7%
<b>County Office's Deficit Standard Percentage Levels (one-third of available reserves percentage):</b>	<b>29.7%</b>	<b>25.4%</b>	<b>20.6%</b>

**6B. Calculating the County Office's Special Education Pass-through Exclusions (only for county offices that serve as the AU of a SELPA)**

DATA ENTRY: For SELPA AUs, if Form MYPI exists, all data will be extracted including the Yes/No button selection. If not, click the appropriate Yes or No button for item 1 and, if Yes, enter data for item 2a and for the two subsequent years in item 2b; Current Year data are extracted.

For county offices that serve as the AU of a SELPA (Form MYPI, Lines F1a, F1b1, and F1b2):

1. Do you choose to exclude pass-through funds distributed to SELPA members from the calculations for deficit spending and reserves?
2. If you are the SELPA AU and are excluding special education pass-through funds:
  - a. Enter the name(s) of the SELPA(s): \_\_\_\_\_

	Current Year Projected Year Totals (2018-19)	1st Subsequent Year (2019-20)	2nd Subsequent Year (2020-21)
b. Special Education Pass-through Funds (Fund 10, resources 3300-3499 and 6500-6540, objects 7211-7213 and 7221-7223)	0.00		

**6C. Calculating the County Office's Deficit Spending Percentages**

DATA ENTRY: Current Year data are extracted. If Form MYPI exists, data for the two subsequent years will be extracted; if not, enter data for the two subsequent years into the first and second columns.

Fiscal Year	Projected Year Totals		Deficit Spending Level (If Net Change in Unrestricted Fund Balance is negative, else N/A)	Status
	Net Change in Unrestricted Fund Balance (Form 011, Section E) (Form MYPI, Line C)	Total Unrestricted Expenditures and Other Financing Uses (Form 011, Objects 1000-7999) (Form MYPI, Line B11)		
Current Year (2018-19)	(543,449.00)	1,568,731.00	34.6%	Not Met
1st Subsequent Year (2019-20)	(319,594.00)	1,288,050.00	24.8%	Met
2nd Subsequent Year (2020-21)	(319,194.00)	1,300,708.00	24.5%	Not Met

**6D. Comparison of County Office Deficit Spending to the Standard**

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. STANDARD NOT MET - Unrestricted deficit spending has exceeded the standard percentage level in any of the current year or two subsequent fiscal years. Provide reasons for the deficit spending, a description of the methods and assumptions used in balancing the unrestricted budget, and what changes will be made to ensure that the budget deficits are eliminated or are balanced within the standard.

**Explanation:**  
(required if NOT met)

In current fiscal year 2018/19 the County Office expended funds to repair the asphalt parking area and access road, this is one time expenditures. The expenditures for the Special Education department have continued to increase due to the increasing severity and special needs of students enrolled. We are reviewing the anticipated needs of the students and resources available to make changes in order to stop the deficit spending pattern.

**7. CRITERION: Fund and Cash Balances**

A. FUND BALANCE STANDARD: Projected county school service fund balances will be positive at the end of the current fiscal year and two subsequent fiscal years.

**7A-1. Determining if the County Office's County School Service Fund Ending Balance is Positive**

DATA ENTRY: Current Year data are extracted. If Form MYPI exists, data for the two subsequent years will be extracted; if not, enter data for the two subsequent years.

Fiscal Year	Ending Fund Balance County School Service Fund Projected Year Totals (Form 011, Line F2)/(Form MYPI, Line D2)	Status
Current Year (2018-19)	2,270,620.00	Met
1st Subsequent Year (2019-20)	1,951,026.00	Met
2nd Subsequent Year (2020-21)	1,631,832.00	Met

**7A-2. Comparison of the County Office's Ending Fund Balance to the Standard**

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Projected county school service fund ending balance is positive for the current fiscal year and two subsequent fiscal years.

Explanation:  
(required if NOT met)

B. CASH BALANCE STANDARD: Projected county school service fund cash balance will be positive at the end of the current fiscal year.

**7B-1. Determining if the County Office's Ending Cash Balance is Positive**

DATA ENTRY: If Form CASH exists, data will be extracted; if not, data must be entered below.

Fiscal Year	Ending Cash Balance County School Service Fund (Form CASH, Line F, June Column)	Status
Current Year (2018-19)	2,346,963.73	Met

**7B-2. Comparison of the County Office's Ending Cash Balance to the Standard**

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Projected county school service fund cash balance will be positive at the end of the current fiscal year.

Explanation:  
(required if NOT met)

**8. CRITERION: Reserves**

**STANDARD:** Available reserves<sup>1</sup> for any of the current fiscal year or two subsequent fiscal years are not less than the following percentages or amounts as applied to total expenditures and other financing uses<sup>2</sup>:

Percentage Level <sup>3</sup>		County Office Total Expenditures and Other Financing Uses <sup>3</sup>	
5% or	\$67,000 (greater of)	0	to \$5,957,999
4% or	\$298,000 (greater of)	\$5,958,000	to \$14,891,999
3% or	\$596,000 (greater of)	\$14,892,000	to \$67,018,000
2% or	\$2,011,000 (greater of)	\$67,018,001	and over

<sup>1</sup> Available reserves are the unrestricted amounts in the Stabilization Arrangements, Reserve for Economic Uncertainties, and Unassigned/Unappropriated accounts in the County School Service Fund and the Special Reserve Fund for Other Than Capital Outlay Projects. Available reserves will be reduced by any negative ending balances in restricted resources in the County School Service Fund.

<sup>2</sup> A county office of education that is the Administrative Unit (AU) of a Special Education Local Plan Area (SELPA) may exclude from its expenditures the distribution of funds to its participating members.

<sup>3</sup> Dollar amounts to be adjusted annually by the prior year statutory cost-of-living adjustment (EC Section 2574), rounded to the nearest thousand.

	Current Year (2018-19)	1st Subsequent Year (2019-20)	2nd Subsequent Year (2020-21)
County Office's Expenditures and Other Financing Uses (Criterion 8A1), plus SELPA Pass-through (Criterion 6B2b) if Criterion 6B, Line 1 is No:	2,546,059	2,272,991	2,295,818
<b>County Office's Reserve Standard Percentage Level:</b>	<b>5%</b>	<b>5%</b>	<b>5%</b>

**8A. Calculating the County Office's Reserve Standard**

DATA ENTRY: If Form MYPI exists, all data are extracted or calculated. If not, enter data for line 1 for the two subsequent years; Current Year data are extracted.

	Current Year Projected Year Totals (2018-19)	1st Subsequent Year (2019-20)	2nd Subsequent Year (2020-21)
1. Expenditures and Other Financing Uses (Form 01I, objects 1000-7999) (Form MYPI, Line B11)	2,546,059.00	2,272,991.00	2,295,818.00
2. Plus: Special Education Pass-through (Criterion 6B, Line 2b if Criterion 6B, Line 1 is No)			
3. Total Expenditures and Other Financing Uses (Line A1 plus Line A2)	2,546,059.00	2,272,991.00	2,295,818.00
4. Reserve Standard Percentage Level	5%	5%	5%
5. Reserve Standard - by Percent (Line A3 times Line A4)	127,302.95	113,649.55	114,790.90
6. Reserve Standard - by Amount (From percentage level chart above)	67,000.00	67,000.00	67,000.00
7. <b>County Office's Reserve Standard (Greater of Line A5 or Line A6)</b>	<b>127,302.95</b>	<b>113,649.55</b>	<b>114,790.90</b>

**8B. Calculating the County Office's Available Reserve Amount**

DATA ENTRY: All data are extracted from fund data and Form MYPI. If Form MYPI does not exist, enter data for the two subsequent years.

Reserve Amounts (Unrestricted resources 0000-1999 except line 4)	Current Year Projected Year Totals (2018-19)	1st Subsequent Year (2019-20)	2nd Subsequent Year (2020-21)
1. County School Service Fund - Stabilization Arrangements (Fund 01, Object 9750) (Form MYPI, Line E1a)	0.00		
2. County School Service Fund - Reserve for Economic Uncertainties (Fund 01, Object 9789) (Form MYPI, Line E1b)	0.00	245,000.00	245,000.00
3. County School Service Fund - Unassigned/Unappropriated Amount (Fund 01, Object 9790) (Form MYPI, Line E1c)	2,270,620.00	1,490,166.00	1,170,972.00
4. County School Service Fund - Negative Ending Balances in Restricted Resources (Fund 01, Object 979Z, if negative, for each of resources 2000-9999) (Form MYPI, Line E1d)		0.00	0.00
5. Special Reserve Fund - Stabilization Arrangements (Fund 17, Object 9750) (Form MYPI, Line E2a)	0.00	0.00	0.00
6. Special Reserve Fund - Reserve for Economic Uncertainties (Fund 17, Object 9789) (Form MYPI, Line E2b)	0.00	0.00	0.00
7. Special Reserve Fund - Unassigned/Unappropriated Amount (Fund 17, Object 9790) (Form MYPI, Line E2c)	0.00	0.00	0.00
8. County Office's Available Reserve Amount (Lines B1 thru B7)	2,270,620.00	1,735,166.00	1,415,972.00
9. County Office's Available Reserve Percentage (Information only) (Line 8 divided by Section 8A, Line 3)	89.18%	76.34%	61.68%
<b>County Office's Reserve Standard (Section 8A, Line 7):</b>	<b>127,302.95</b>	<b>113,649.55</b>	<b>114,790.90</b>
Status:	Met	Met	Met

**8C. Comparison of County Office Reserve Amount to the Standard**

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Available reserves have met the standard for the current year and two subsequent fiscal years.

**Explanation:**  
(required if NOT met)

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**SUPPLEMENTAL INFORMATION**

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DATA ENTRY: Click the appropriate Yes or No button for items S1 through S4. Enter an explanation for each Yes answer.

**S1. Contingent Liabilities**

1a. Does your county office have any known or contingent liabilities (e.g., financial or program audits, litigation, state compliance reviews) that have occurred since budget adoption that may impact the budget?

1b. If Yes, identify the liabilities and how they may impact the budget:

**S2. Use of One-time Revenues for Ongoing Expenditures**

1a. Does your county office have ongoing county school service fund expenditures funded with one-time revenues that have changed since budget adoption by more than five percent?

1b. If Yes, identify the expenditures and explain how the one-time resources will be replaced to continue funding the ongoing expenditures in the following fiscal years:

**S3. Temporary Interfund Borrowings**

1a. Does your county office have projected temporary borrowings between funds?  
(Refer to Education Code Section 42603)

1b. If Yes, identify the interfund borrowings:

**S4. Contingent Revenues**

1a. Does your county office have projected revenues for the current fiscal year or either of the two subsequent fiscal years contingent on reauthorization by the local government, special legislation, or other definitive act (e.g., parcel taxes, forest reserves)?

1b. If Yes, identify any of these revenues that are dedicated for ongoing expenses and explain how the revenues will be replaced or expenditures reduced:



**S5. Contributions**

Identify projected contributions from unrestricted resources in the county school service fund to restricted resources in the county school service fund for the current fiscal year and two subsequent fiscal years. Provide an explanation if contributions have changed by more than \$20,000 and more than five percent since budget adoption.

Identify projected transfers to or from the county school service fund to cover operating deficits in either the county school service fund or any other fund for the current fiscal year and two subsequent fiscal years. Provide an explanation if transfers have changed by more than \$20,000 and more than five percent since budget adoption.

Identify capital project cost overruns that have occurred since budget adoption that may impact the county school service fund budget.

County Office's Contributions and Transfers Standard: -5.0% to +5.0%  
or -\$20,000 to +\$20,000

**S5A. Identification of the County Office's Projected Contributions, Transfers, and Capital Projects that may Impact the County School Service Fund**

DATA ENTRY: Budget Adoption data that exist will be extracted; otherwise, enter data into the first column. For Contributions, the First Interim's Current Year data will be extracted. Enter First Interim Contributions for the 1st and 2nd Subsequent Years. For Transfers In and Transfers Out, if Form MYP exists, the data will be extracted into the First Interim column for the Current Year, and 1st and 2nd Subsequent Years. If Form MYP does not exist, enter data in the Current Year, and 1st and 2nd Subsequent Years. Click on the appropriate button for Item 1d; all other data will be calculated.

Description / Fiscal Year	Budget Adoption (Form 01CS, Item S5A)	First Interim Projected Year Totals	Percent Change	Amount of Change	Status
<b>1a. Contributions, Unrestricted County School Service Fund (Fund 01, Resources 0000-1999, Object 8980)</b>					
Current Year (2018-19)	(173,468.00)	(189,873.00)	9.5%	16,405.00	Met
1st Subsequent Year (2019-20)	(354,017.00)	(229,476.00)	-35.2%	(124,541.00)	Not Met
2nd Subsequent Year (2020-21)	(365,545.00)	(239,645.00)	-34.4%	(125,900.00)	Not Met
<b>1b. Transfers In, County School Service Fund *</b>					
Current Year (2018-19)	52,121.00	53,846.00	3.3%	1,725.00	Met
1st Subsequent Year (2019-20)	13,360.00	13,360.00	0.0%	0.00	Met
2nd Subsequent Year (2020-21)	13,360.00	13,360.00	0.0%	0.00	Met
<b>1c. Transfers Out, County School Service Fund *</b>					
Current Year (2018-19)	0.00	0.00	0.0%	0.00	Met
1st Subsequent Year (2019-20)	0.00	0.00	0.0%	0.00	Met
2nd Subsequent Year (2020-21)	0.00	0.00	0.0%	0.00	Met

**1d. Capital Project Cost Overruns**

Have capital project cost overruns occurred since budget adoption that may impact the county school service fund operational budget?

Yes

\* Include transfers used to cover operating deficits in either the county school service fund or any other fund.

**S5B. Status of the County Office's Projected Contributions, Transfers, and Capital Projects**

DATA ENTRY: Enter an explanation if Not Met for items 1a-1c or if Yes for item 1d.

1a. NOT MET - The projected contributions from the unrestricted county school service fund to restricted county school service fund programs have changed since budget adoption by more than the standard for any of the current year or subsequent two fiscal years. Identify restricted programs and contribution amount for each program and whether contributions are ongoing or one-time in nature. Explain the county office's plan, with timeframes, for reducing or eliminating the contribution.

**Explanation:**  
(required if NOT met)

The required Contributions from the Unrestricted County School Service Fund are reduced in the projected two out years, 2019/20 and 2020/21 due to the completion of anticipated asphalt paving, striping and concrete repair projects in the current fiscal year 2018/19.

1b. MET - Projected transfers in have not changed since budget adoption by more than the standard for the current year and two subsequent fiscal years.

**Explanation:**  
(required if NOT met)

1c. MET - Projected transfers out have not changed since budget adoption by more than the standard for the current year and two subsequent fiscal years.

**Explanation:**  
(required if NOT met)

1d. YES - Capital project cost overruns have occurred since budget adoption that may impact the county school service fund operational budget. Identify each project, including a description of the project, estimated completion date, original project budget, original source of funding, and estimated cost overrun, identifying the source of funds that will be used to cover the cost overrun.

**Project Information:**  
(required if YES)

We planned asphalt paving, striping, sealing and concrete repair projects to be completed in 2018/19. These projects are projected to cost \$290,000, this amount has been included in the 18/19 budget year expenditures. This will utilize one time funds for the one time expenditures. This is to repair damage experienced due to weather extremes on the parking lots and access way for buses. It will also repair the concrete steps/entryway to the Loyaltan Elementary School.

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**S6. Long-term Commitments**

Identify all existing and new multiyear commitments<sup>1</sup> and their annual required payment for the current year and two subsequent fiscal years.

Explain how any increase in annual payments will be funded. Also, explain how any decrease to funding sources used to pay long-term commitments will be replaced.

<sup>1</sup>Include multiyear commitments, multiyear debt agreements, and new programs or contracts that result in long-term obligations.

**S6A. Identification of the County Office's Long-term Commitments**

DATA ENTRY: If Budget Adoption (Form 01CS, Item S6A) data exist, long-term commitment data will be extracted and it will only be necessary to click the appropriate button for Item 1b. Extracted data may be overwritten to update long-term commitment data in item 2, as applicable. If no Budget Adoption data exist, click the appropriate buttons for items 1a and 1b, and enter all other data, as applicable.

- 1. a. Does your county office have long-term (multiyear) commitments?  
(If No, skip items 1b and 2 and sections S6B and S6C)
- b. If Yes to Item 1a, have new long-term (multiyear) commitments been incurred since budget adoption?
- 2. If Yes to Item 1a, list (or update) all new and existing multiyear commitments and required annual debt service amounts. Do not include long-term commitments for postemployment benefits other than pensions (OPEB); OPEB is disclosed in Item S7A.

Type of Commitment	# of Years Remaining	SACS Fund and Object Codes Used For:		Principal Balance as of July 1, 2018
		Funding Sources (Revenues)	Debt Service (Expenditures)	
Capital Leases				
Certificates of Participation				
General Obligation Bonds				
Supp Early Retirement Program				
State School Building Loans				
Compensated Absences	1	Unrestricted		15,054
<b>Other Long-term Commitments (do not include OPEB):</b>				
<b>TOTAL:</b>				15,054

Type of Commitment (continued):	Prior Year (2017-18) Annual Payment (P & I)	Current Year (2018-19) Annual Payment (P & I)	1st Subsequent Year (2019-20) Annual Payment (P & I)	2nd Subsequent Year (2020-21) Annual Payment (P & I)
Capital Leases				
Certificates of Participation				
General Obligation Bonds				
Supp Early Retirement Program				
State School Building Loans				
Compensated Absences	13,936			
<b>Other Long-term Commitments (continued):</b>				
<b>Total Annual Payments:</b>	13,936	0	0	0
<b>Has total annual payment increased over prior year (2017-18)?</b>		No	No	No

**S6B. Comparison of the County Office's Annual Payments to Prior Year Annual Payment**

DATA ENTRY: Enter an explanation if Yes.

- 1a. No - Annual payments for long-term commitments have not increased in one or more of the current and two subsequent fiscal years.

**Explanation:**  
(required if Yes to  
increase in total  
annual payments)

**S6C. Identification of Decreases to Funding Sources Used to Pay Long-term Commitments**

DATA ENTRY: Click the appropriate Yes or No button in Item 1; if Yes, an explanation is required in Item 2.

1. Will funding sources used to pay long-term commitments decrease or expire prior to the end of the commitment period, or are they one-time sources?

No

2. No - Funding sources will not decrease or expire prior to the end of the commitment period, and one-time funds are not being used for long-term commitment annual payments.

**Explanation:**  
(Required if Yes)

**S7. Unfunded Liabilities**

Identify any changes in estimates for unfunded liabilities since budget adoption, and indicate whether the changes are the result of a new actuarial valuation.

**S7A. Identification of the County Office's Estimated Unfunded Liability for Postemployment Benefits Other Than Pensions (OPEB)**

DATA ENTRY: Click the appropriate button(s) for items 1a-1c, as applicable. Budget Adoption data that exist (Form 01CS, Item S7A) will be extracted; otherwise, enter Budget Adoption and First Interim data in items 2-4.

- 1. a. Does your county office provide postemployment benefits other than pensions (OPEB)? (If No, skip items 1b-4)
- b. If Yes to Item 1a, have there been changes since budget adoption in OPEB liabilities?
- c. If Yes to Item 1a, have there been changes since budget adoption in OPEB contributions?

2. OPEB Liabilities

- a. Total OPEB liability
- b. OPEB plan(s) fiduciary net position (if applicable)
- c. Total/Net OPEB liability (Line 2a minus Line 2b)
- d. Is total OPEB liability based on the county office's estimate or an actuarial valuation?
- e. If based on an actuarial valuation, indicate the date of the OPEB valuation

Budget Adoption (Form 01CS, Item S7A)	First Interim
263,373.00	263,373.00
263,373.00	263,373.00
Actuarial	Actuarial
Jul 01, 2014	Jul 01, 2014

Data must be entered

3. OPEB Contributions

- a. OPEB actuarially determined contribution (ADC) if available, per actuarial valuation or Alternative Measurement Method
  - Current Year (2018-19)
  - 1st Subsequent Year (2019-20)
  - 2nd Subsequent Year (2020-21)
- b. OPEB amount contributed (for this purpose, include premiums paid to a self-insurance fund) (Funds 01-70, objects 3701-3752)
  - Current Year (2018-19)
  - 1st Subsequent Year (2019-20)
  - 2nd Subsequent Year (2020-21)
- c. Cost of OPEB benefits (equivalent of "pay-as-you-go" amount)
  - Current Year (2018-19)
  - 1st Subsequent Year (2019-20)
  - 2nd Subsequent Year (2020-21)
- d. Number of retirees receiving OPEB benefits
  - Current Year (2018-19)
  - 1st Subsequent Year (2019-20)
  - 2nd Subsequent Year (2020-21)

Budget Adoption (Form 01CS, Item S7A)	First Interim
29,347.00	29,347.00
29,347.00	29,347.00
29,347.00	29,347.00
0.00	0.00
0.00	0.00
0.00	0.00
19,993.00	19,993.00
19,993.00	19,993.00
19,993.00	19,993.00
1	1
1	1
1	1

4. Comments:

**S7B. Identification of the County Office's Unfunded Liability for Self-insurance Programs**

DATA ENTRY: Click the appropriate button(s) for items 1a-1c, as applicable. Budget Adoption data that exist (Form 01CS, Item S7B) will be extracted; otherwise, enter Budget Adoption and First Interim data in items 2-4.

1. a. Does your county office operate any self-insurance programs such as workers' compensation, employee health and welfare, or property and liability? (Do not include OPEB, which is covered in Section S7A) (If No, skip items 1b-4)

No
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b. If Yes to item 1a, have there been changes since budget adoption in self-insurance liabilities?

n/a
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c. If Yes to item 1a, have there been changes since budget adoption in self-insurance contributions?

n/a
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2. Self-Insurance Liabilities

- a. Accrued liability for self-insurance programs
- b. Unfunded liability for self-insurance programs

Budget Adoption (Form 01CS, Item S7B)	First Interim

3. Self-Insurance Contributions

- a. Required contribution (funding) for self-insurance programs
  - Current Year (2018-19)
  - 1st Subsequent Year (2019-20)
  - 2nd Subsequent Year (2020-21)
- b. Amount contributed (funded) for self-insurance programs
  - Current Year (2018-19)
  - 1st Subsequent Year (2019-20)
  - 2nd Subsequent Year (2020-21)

Budget Adoption (Form 01CS, Item S7B)	First Interim


4. Comments:

County Health and Welfare and Workmans Comp Insurance are JPAs.
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**S8. Status of Labor Agreements**

Analyze the status of all employee labor agreements. Identify new labor agreements that have been ratified since budget adoption, as well as new commitments provided as part of previously ratified multiyear agreements; and include all contracts, including all administrator contracts (and including all compensation). For new agreements, indicate the date of the required board meeting. Compare the increase in new commitments to the projected increase in ongoing revenues, and explain how these commitments will be funded in future fiscal years.

**If salary and benefit negotiations are not finalized, upon settlement with certificated or classified staff:**

The county office of education must determine the cost of the settlement, including salaries, benefits, and any other agreements that change costs, and provide the California Department of Education (CDE) with an analysis of the cost of the settlement and its impact on the operating budget.

The CDE shall review the analysis relative to the criteria and standards, and may provide written comments to the president of the governing board and the county superintendent of schools.

**S8A. Cost Analysis of County Office's Labor Agreements - Certificated (Non-management) Employees**

DATA ENTRY: Click the appropriate Yes or No button for "Status of Certificated Labor Agreements as of the Previous Reporting Period." There are no extractions in this section.

**Status of Certificated Labor Agreements as of the Previous Reporting Period**  
 Were all certificated labor negotiations settled as of budget adoption?   
 If Yes, complete number of FTEs, then skip to section S8B.  
 If No, continue with section S8A.

**Certificated (Non-management) Salary and Benefit Negotiations**

	Prior Year (2nd Interim) (2017-18)	Current Year (2018-19)	1st Subsequent Year (2019-20)	2nd Subsequent Year (2020-21)
Number of certificated (non-management) full-time-equivalent (FTE) positions	5.0	5.6	5.6	5.6

1a. Have any salary and benefit negotiations been settled since budget adoption?  
 If Yes, and the corresponding public disclosure documents have not been filed with the CDE, complete questions 2-4.   
 If No, complete questions 5 and 6.

1b. Are any salary and benefit negotiations still unsettled?  
 If Yes, complete questions 5 and 6.

**Negotiations Settled Since Budget Adoption**

2. Per Government Code Section 3547.5(a), date of public disclosure board meeting:

3. Period covered by the agreement: Begin Date:  End Date:

4. Salary settlement:

	Current Year (2018-19)	1st Subsequent Year (2019-20)	2nd Subsequent Year (2020-21)
Is the cost of salary settlement included in the interim and multiyear projections (MYPs)?			
<b>One Year Agreement</b>			
Total cost of salary settlement			
% change in salary schedule from prior year			
or			
<b>Multiyear Agreement</b>			
Total cost of salary settlement			
% change in salary schedule from prior year (may enter text, such as "Reopener")			

Identify the source of funding that will be used to support multiyear salary commitments:

**Negotiations Not Settled**

5. Cost of a one percent increase in salary and statutory benefits

	Current Year (2018-19)	1st Subsequent Year (2019-20)	2nd Subsequent Year (2020-21)
6. Amount included for any tentative salary schedule increases	0	0	0

**Certificated (Non-management) Health and Welfare (H&W) Benefits**

1. Are costs of H&W benefit changes included in the interim and MYPs?
2. Total cost of H&W benefits
3. Percent of H&W cost paid by employer
4. Percent projected change in H&W cost over prior year

Current Year (2018-19)	1st Subsequent Year (2019-20)	2nd Subsequent Year (2020-21)
Yes	Yes	Yes
91,550	96,000	96,000
76.0%	76.0%	76.0%
5.0%	5.0%	5.0%

**Certificated (Non-management) Prior Year Settlements Negotiated Since Budget Adoption**

Are any new costs negotiated since budget adoption for prior year settlements included in the interim?

No		
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If Yes, amount of new costs included in the interim and MYPs  
If Yes, explain the nature of the new costs:

**Certificated (Non-management) Step and Column Adjustments**

1. Are step & column adjustments included in the interim and MYPs?
2. Cost of step & column adjustments
3. Percent change in step & column over prior year

Current Year (2018-19)	1st Subsequent Year (2019-20)	2nd Subsequent Year (2020-21)
Yes	Yes	Yes
12,636	10,320	10,822
2.3%	1.7%	1.8%

**Certificated (Non-management) Attrition (layoffs and retirements)**

1. Are savings from attrition included in the interim and MYPs?
2. Are additional H&W benefits for those laid-off or retired employees included in the interim and MYPs?

Current Year (2018-19)	1st Subsequent Year (2019-20)	2nd Subsequent Year (2020-21)
No	No	No
No	No	No

**Certificated (Non-management) - Other**

List other significant contract changes that have occurred since budget adoption and the cost impact of each change (i.e., class size, hours of employment, leave of absence, bonuses, etc.):

N/A

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**S8B. Cost Analysis of County Office's Labor Agreements - Classified (Non-management) Employees**

DATA ENTRY: Click the appropriate Yes or No button for "Status of Classified Labor Agreements as of the Previous Reporting Period." There are no extractions in this section.

**Status of Classified Labor Agreements as of the Previous Reporting Period**

Were all classified labor negotiations settled as of budget adoption?  
If Yes, complete number of FTEs, then skip to section S8C.   
If No, continue with section S8B.

**Classified (Non-management) Salary and Benefit Negotiations**

	Prior Year (2nd Interim) (2017-18)	Current Year (2018-19)	1st Subsequent Year (2019-20)	2nd Subsequent Year (2020-21)
Number of classified (non-management) FTE positions	5.8	5.8	5.8	5.8

1a. Have any salary and benefit negotiations been settled since budget adoption?  
If Yes, and the corresponding public disclosure documents have not been filed with the CDE, complete questions 2-4.   
If No, complete questions 5 and 6.

1b. Are any salary and benefit negotiations still unsettled?  
If Yes, complete questions 5 and 6.

Negotiations Settled Since Budget Adoption

2. Per Government Code Section 3547.5(a), date of public disclosure board meeting:

3. Period covered by the agreement: Begin Date:  End Date:

4. Salary settlement:

	Current Year (2018-19)	1st Subsequent Year (2019-20)	2nd Subsequent Year (2020-21)
Is the cost of salary settlement included in the interim and multiyear projections (MYPs)?			

	Current Year (2018-19)	1st Subsequent Year (2019-20)	2nd Subsequent Year (2020-21)
<b>One Year Agreement</b>			
Total cost of salary settlement			
% change in salary schedule from prior year			
or			
<b>Multiyear Agreement</b>			
Total cost of salary settlement			
% change in salary schedule from prior year (may enter text, such as "Reopener")			

Identify the source of funding that will be used to support multiyear salary commitments:

Negotiations Not Settled

5. Cost of a one percent increase in salary and statutory benefits

	Current Year (2018-19)	1st Subsequent Year (2019-20)	2nd Subsequent Year (2020-21)
6. Amount included for any tentative salary schedule increases	0	0	0

**Classified (Non-management) Health and Welfare (H&W) Benefits**

1. Are costs of H&W benefit changes included in the interim and MYPs?
2. Total cost of H&W benefits
3. Percent of H&W cost paid by employer
4. Percent projected change in H&W cost over prior year

Current Year (2018-19)	1st Subsequent Year (2019-20)	2nd Subsequent Year (2020-21)
Yes	Yes	Yes
29,155	30,600	32,130
65.0%	65.0%	65.0%
5.0%	5.0%	5.0%

**Classified (Non-management) Prior Year Settlements Negotiated Since Budget Adoption**

Are any new costs negotiated since budget adoption for prior year settlements included in the interim?

No		
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- If Yes, amount of new costs included in the interim and MYPs  
If Yes, explain the nature of the new costs:

**Classified (Non-management) Step and Column Adjustments**

1. Are step & column adjustments included in the interim and MYPs?
2. Cost of step & column adjustments
3. Percent change in step & column over prior year

Current Year (2018-19)	1st Subsequent Year (2019-20)	2nd Subsequent Year (2020-21)
Yes	Yes	Yes
7,274	7,607	9,227
2.3%	2.2%	1.9%

**Classified (Non-management) Attrition (layoffs and retirements)**

1. Are savings from attrition included in the interim and MYPs?
2. Are additional H&W benefits for those laid-off or retired employees included in the interim and MYPs?

Current Year (2018-19)	1st Subsequent Year (2019-20)	2nd Subsequent Year (2020-21)
No	No	No
No	No	No

**Classified (Non-management) - Other**

List other significant contract changes that have occurred since budget adoption and the cost impact of each (i.e., hours of employment, leave of absence, bonuses, etc.):

N/A

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**S8C. Cost Analysis of County Office's Labor Agreements - Management/Supervisor/Confidential Employees**

DATA ENTRY: Click the appropriate Yes or No button for "Status of Management/Supervisor/Confidential Labor Agreements as of the Previous Reporting Period." There are no extractions in this section.

**Status of Management/Supervisor/Confidential Labor Agreements as of the Previous Reporting Period**

Were all managerial/confidential labor negotiations settled as of budget adoption?

No

If Yes or n/a, complete number of FTEs, then skip to S9.

If No, continue with section S8C.

**Management/Supervisor/Confidential Salary and Benefit Negotiations**

	Prior Year (2nd Interim) (2017-18)	Current Year (2018-19)	1st Subsequent Year (2019-20)	2nd Subsequent Year (2020-21)
Number of management, supervisor, and confidential FTE positions	5.0	5.5	5.5	5.5

1a. Have any salary and benefit negotiations been settled since budget adoption?

If Yes, and the corresponding public disclosure documents have not been filed with the CDE, complete question 2.

No

If No, complete questions 3 and 4.

1b. Are any salary and benefit negotiations still unsettled?

Yes

If Yes, complete questions 3 and 4.

**Negotiations Settled Since Budget Adoption**

2. Salary settlement:

Is the cost of salary settlement included in the interim and multiyear projections (MYPs)?

Total cost of salary settlement

Change in salary schedule from prior year (may enter text, such as "Reopener")

	Current Year (2018-19)	1st Subsequent Year (2019-20)	2nd Subsequent Year (2020-21)
Total cost of salary settlement			
Change in salary schedule from prior year (may enter text, such as "Reopener")			

**Negotiations Not Settled**

3. Cost of a one percent increase in salary and statutory benefits

4,968

4. Amount included for any tentative salary schedule increases

	Current Year (2018-19)	1st Subsequent Year (2019-20)	2nd Subsequent Year (2020-21)
Amount included for any tentative salary schedule increases	0	0	0

**Management/Supervisor/Confidential Health and Welfare (H&W) Benefits**

- Are costs of H&W benefit changes included in the interim and MYPs?
- Total cost of H&W benefits
- Percent of H&W cost paid by employer
- Percent projected change in H&W cost over prior year

	Current Year (2018-19)	1st Subsequent Year (2019-20)	2nd Subsequent Year (2020-21)
Are costs of H&W benefit changes included in the interim and MYPs?	Yes	Yes	Yes
Total cost of H&W benefits	76,420	80,250	84,263
Percent of H&W cost paid by employer	69.0%	69.0%	69.0%
Percent projected change in H&W cost over prior year	5.0%	5.0%	5.0%

**Management/Supervisor/Confidential Step and Column Adjustments**

- Are step & column adjustments included in the interim and MYPs?
- Cost of step & column adjustments
- Percent change in step & column over prior year

	Budget Year (2018-19)	1st Subsequent Year (2019-20)	2nd Subsequent Year (2020-21)
Are step & column adjustments included in the interim and MYPs?	Yes	Yes	Yes
Cost of step & column adjustments	8,377	8,882	9,382
Percent change in step & column over prior year	5.0%	5.0%	5.0%

**Management/Supervisor/Confidential Other Benefits (mileage, bonuses, etc.)**

- Are costs of other benefits included in the interim and MYPs?
- Total cost of other benefits
- Percent change in cost of other benefits over prior year

	Current Year (2018-19)	1st Subsequent Year (2019-20)	2nd Subsequent Year (2020-21)
Are costs of other benefits included in the interim and MYPs?	Yes	Yes	Yes
Total cost of other benefits	5,400	5,400	5,400
Percent change in cost of other benefits over prior year	0.0%	0.0%	0.0%

**S9. Status of Other Funds**

Analyze the status of other funds that may have negative fund balances at the end of the current fiscal year. If any other fund has a projected negative fund balance, prepare an interim report and multiyear projection for that fund. Explain plans for how and when the negative fund balance will be addressed.

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**S9A. Identification of Other Funds with Negative Ending Fund Balances**

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DATA ENTRY: Click the appropriate button in Item 1. If Yes, enter data in Item 2 and provide the reports referenced in Item 1.

1. Are any funds other than the county school service fund projected to have a negative fund balance at the end of the current fiscal year?

If Yes, prepare and submit to the reviewing agency a report of revenues, expenditures, and changes in fund balance (e.g., an interim fund report) and a multiyear projection report for each fund.

2. If Yes, identify each fund, by name and number, that is projected to have a negative ending fund balance for the current fiscal year. Provide reasons for the negative balance(s) and explain the plan for how and when the problem(s) will be corrected.

N/A

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**ADDITIONAL FISCAL INDICATORS**

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The following fiscal indicators are designed to provide additional data for reviewing agencies. A "Yes" answer to any single indicator does not necessarily suggest a cause for concern, but may alert the reviewing agency to the need for additional review.

DATA ENTRY: Click the appropriate Yes or No button for items A2 through A8; Item A1 is automatically completed based on data from Criterion 7.

- A1. Do cash flow projections show that the county office will end the current fiscal year with a negative cash balance in the county school service fund? (Data from Criterion 7B-1, Cash Balance, are used to determine Yes or No)
  
- A2. Is the system of personnel position control independent from the payroll system?
  
- A3. Is the County Operations Grant ADA decreasing in both the prior and current fiscal years?
  
- A4. Are new charter schools operating in county office boundaries that impact the county office's ADA, either in the prior or current fiscal year?
  
- A5. Has the county office entered into a bargaining agreement where any of the current or subsequent fiscal years of the agreement would result in salary increases that are expected to exceed the projected state funded cost-of-living adjustment?
  
- A6. Does the county office provide uncapped (100% employer paid) health benefits for current or retired employees?
  
- A7. Does the county office have any reports that indicate fiscal distress?  
(If Yes, provide copies to the CDE.)
  
- A8. Have there been personnel changes in the superintendent or chief business official positions within the last 12 months?

When providing comments for additional fiscal indicators, please include the item number applicable to each comment.

**Comments:**  
(optional)

N/A
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**End of County Office First Interim Criteria and Standards Review**

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Object Code	Description	Special Education, Unspecified (Goal 5001)	Regionalized Services (Goal 5050)	Regionalized Program Specialist (Goal 5060)	Special Education, Infants (Goal 5710)	Special Education, Preschool Students (Goal 5730)	Spec. Education, Severely Disabled (Goal 5750)	Spec. Education, Ages 5-22 Nonseverely Disabled (Goal 5770)	Adjustments*	Total
<b>UNDULICATED PUPIL COUNT</b>										
<b>TOTAL PROJECTED EXPENDITURES (Funds 01, 09, &amp; 62; resources 0000-9999)</b>										
1000-1999	Certificated Salaries	43,846.00	0.00	32,445.00	0.00	51,000.00	0.00	210,223.00		337,514.00
2000-2999	Classified Salaries	8,448.00	0.00	0.00	0.00	18,614.00	40,453.00	73,190.00		140,705.00
3000-3999	Employee Benefits	19,159.00	0.00	13,436.00	0.00	4,950.00	46,376.00	89,397.00		173,318.00
4000-4999	Books and Supplies	32,688.00	0.00	0.00	0.00	0.00	1,515.00	14,389.00		48,592.00
5000-5999	Services and Other Operating Expenditures	97,719.00	0.00	207.00	0.00	30,015.00	10,439.00	41,034.00		179,414.00
6000-6999	Capital Outlay	3,000.00	0.00	0.00	0.00	0.00	0.00	0.00		3,000.00
7130	State Special Schools	0.00	0.00	0.00	0.00	0.00	0.00	0.00		0.00
7430-7439	Debt Service	0.00	0.00	0.00	0.00	0.00	0.00	0.00		0.00
	<b>Total Direct Costs</b>	<b>204,860.00</b>	<b>0.00</b>	<b>46,088.00</b>	<b>0.00</b>	<b>104,579.00</b>	<b>98,783.00</b>	<b>428,233.00</b>	<b>0.00</b>	<b>882,543.00</b>
7310	Transfers of Indirect Costs	4,461.00	0.00	0.00	0.00	470.00	0.00	866.00		5,797.00
7350	Transfers of Indirect Costs - Interfund	0.00	0.00	0.00	0.00	0.00	0.00	0.00		0.00
	<b>Total Indirect Costs</b>	<b>4,461.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>470.00</b>	<b>0.00</b>	<b>866.00</b>	<b>0.00</b>	<b>5,797.00</b>
	<b>TOTAL COSTS</b>	<b>209,321.00</b>	<b>0.00</b>	<b>46,088.00</b>	<b>0.00</b>	<b>105,049.00</b>	<b>98,783.00</b>	<b>429,099.00</b>	<b>0.00</b>	<b>888,340.00</b>
<b>STATE AND LOCAL PROJECTED EXPENDITURES (Funds 01, 09, &amp; 62; resources 0000-2999, 3385, &amp; 6000-9999)</b>										
1000-1999	Certificated Salaries	43,846.00	0.00	0.00	0.00	0.00	0.00	88,885.00		132,731.00
2000-2999	Classified Salaries	8,448.00	0.00	0.00	0.00	4,096.00	38,253.00	73,190.00		123,987.00
3000-3999	Employee Benefits	19,159.00	0.00	0.00	0.00	633.00	44,205.00	57,879.00		121,876.00
4000-4999	Books and Supplies	22,488.00	0.00	0.00	0.00	0.00	1,515.00	14,354.00		38,357.00
5000-5999	Services and Other Operating Expenditures	88,770.00	0.00	0.00	0.00	29,000.00	10,439.00	41,034.00		169,243.00
6000-6999	Capital Outlay	3,000.00	0.00	0.00	0.00	0.00	0.00	0.00		3,000.00
7130	State Special Schools	0.00	0.00	0.00	0.00	0.00	0.00	0.00		0.00
7430-7439	Debt Service	0.00	0.00	0.00	0.00	0.00	0.00	0.00		0.00
	<b>Total Direct Costs</b>	<b>185,711.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>33,729.00</b>	<b>94,412.00</b>	<b>275,342.00</b>	<b>0.00</b>	<b>589,194.00</b>
7310	Transfers of Indirect Costs	4,461.00	0.00	0.00	0.00	0.00	0.00	0.00		4,461.00
7350	Transfers of Indirect Costs - Interfund	0.00	0.00	0.00	0.00	0.00	0.00	0.00		0.00
	<b>Total Indirect Costs</b>	<b>4,461.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>4,461.00</b>
	<b>TOTAL BEFORE OBJECT 8980</b>	<b>190,172.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>33,729.00</b>	<b>94,412.00</b>	<b>275,342.00</b>	<b>0.00</b>	<b>593,655.00</b>
8980	Contributions from Unrestricted Revenues to Federal Resources (Resources 3310-3400, except 3385, all goals; resources 3000-3178 & 3410-5810, goals 5000-5999)									
	<b>TOTAL COSTS</b>									<b>74,260.00</b>
										<b>667,915.00</b>

Object Code	Description	Special Education, Unspecified (Goal 5001)	Regionalized Services (Goal 5050)	Regionalized Program Specialist (Goal 5060)	Special Education, Infants (Goal 5710)	Special Education, Preschool Students (Goal 5730)	Spec. Education, Severely Disabled (Goal 5750)	Spec. Education, Nonseverely Disabled (Goal 5770)	Adjustments*	Total
LOCAL PROJECTED EXPENDITURES (Funds 01, 09, & 62; resources 0000-1999 & 8000-9999)		0.00	0.00	0.00	0.00	0.00	0.00	0.00		0.00
1000-1999	Certificated Salaries	0.00	0.00	0.00	0.00	0.00	0.00	0.00		0.00
2000-2999	Classified Salaries	0.00	0.00	0.00	0.00	0.00	0.00	0.00		0.00
3000-3999	Employee Benefits	0.00	0.00	0.00	0.00	0.00	0.00	0.00		0.00
4000-4999	Books and Supplies	11,823.00	0.00	0.00	0.00	0.00	0.00	0.00		11,823.00
5000-5999	Services and Other Operating Expenditures	0.00	0.00	0.00	0.00	0.00	0.00	0.00		0.00
6000-6999	Capital Outlay	0.00	0.00	0.00	0.00	0.00	0.00	0.00		0.00
7130	State Special Schools	0.00	0.00	0.00	0.00	0.00	0.00	0.00		0.00
7430-7439	Debt Service	0.00	0.00	0.00	0.00	0.00	0.00	0.00		0.00
	Total Direct Costs	11,823.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	11,823.00
7310	Transfers of Indirect Costs	0.00	0.00	0.00	0.00	0.00	0.00	0.00		0.00
7350	Transfers of Indirect Costs - Interfund	0.00	0.00	0.00	0.00	0.00	0.00	0.00		0.00
	Total Indirect Costs	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	TOTAL BEFORE OBJECT 8980	11,823.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	11,823.00
8980	Contributions from Unrestricted Revenues to Federal Resources (From State and Local Projected Expenditures section)									
8980	Contributions from Unrestricted Revenues to State Resources (Resources 3385, 6500-6540, & 7240, all goals; resources 2000-2999 & 6010-7610, except 6500-6540, & 7240, goals 5000-5999)									74,260.00
	TOTAL COSTS									115,613.00
										201,696.00

\* Attach an additional sheet with explanations of any amounts in the Adjustments column.

Object Code	Description	Special Education, Unspecified (Goal 5001)	Regionalized Services (Goal 5050)	Regionalized Program Specialist (Goal 5060)	Special Education, Infants (Goal 5710)	Special Education, Preschool Students (Goal 5730)	Spec. Education, Severely Disabled (Goal 5750)	Spec. Education, Ages 5-22 Nonseverely Disabled (Goal 5770)	Adjustments*	Total
<b>UNDUPLICATED PUPIL COUNT</b>										
<b>TOTAL ACTUAL EXPENDITURES (Funds 01, 09, &amp; 62; resources 0000-9999)</b>										
1000-1999	Certificated Salaries	38,318.40	0.00	0.00	0.00	47,630.80	0.00	247,135.39		333,084.59
2000-2999	Classified Salaries	5,999.99	0.00	0.00	0.00	21,402.27	37,563.63	53,740.31		118,706.10
3000-3999	Employee Benefits	21,541.88	0.00	0.00	0.00	27,995.38	35,539.72	134,660.53		219,737.51
4000-4999	Books and Supplies	1,157.42	0.00	0.00	0.00	360.58	3,105.28	10,413.06		15,036.34
5000-5999	Services and Other Operating Expenditures	61,357.33	0.00	0.00	0.00	15,413.96	1,540.27	58,163.16		136,474.72
6000-6999	Capital Outlay	0.00	0.00	0.00	0.00	0.00	0.00	0.00		0.00
7130	State Special Schools	0.00	0.00	0.00	0.00	0.00	0.00	0.00		0.00
7430-7439	Debt Service	0.00	0.00	0.00	0.00	0.00	0.00	0.00		0.00
	<b>Total Direct Costs</b>	<b>128,374.92</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>112,802.99</b>	<b>77,748.90</b>	<b>504,112.45</b>	<b>0.00</b>	<b>823,039.26</b>
7310	Transfers of Indirect Costs	5,564.52	0.00	0.00	0.00	241.97	0.00	1,516.18		7,322.67
7350	Transfers of Indirect Costs - Interfund	0.00	0.00	0.00	0.00	0.00	0.00	0.00		0.00
PCRA	Program Cost Report Allocations (non-add)	0.00	0.00	0.00	0.00	0.00	0.00	0.00		0.00
	<b>Total Indirect Costs</b>	<b>5,564.52</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>241.97</b>	<b>0.00</b>	<b>1,516.18</b>	<b>0.00</b>	<b>7,322.67</b>
<b>TOTAL COSTS</b>										
		13,195.31	0.00	0.00	0.00	241.97	0.00	1,516.18	0.00	13,195.31
		5,564.52	0.00	0.00	0.00	113,044.96	77,748.90	505,628.63	0.00	7,322.67
		133,939.44	0.00	0.00	0.00	113,044.96	77,748.90	505,628.63	0.00	830,361.93
<b>FEDERAL ACTUAL EXPENDITURES (Funds 01, 09, and 62; resources 3000-5999, except 3385)</b>										
1000-1999	Certificated Salaries	0.00	0.00	0.00	0.00	47,630.80	0.00	111,274.49		158,905.29
2000-2999	Classified Salaries	0.00	0.00	0.00	0.00	17,533.91	2,256.00	0.00		19,789.91
3000-3999	Employee Benefits	0.00	0.00	0.00	0.00	22,826.26	2,115.00	40,144.83		65,086.09
4000-4999	Books and Supplies	1,001.47	0.00	0.00	0.00	360.58	1,839.31	6,535.49		9,736.85
5000-5999	Services and Other Operating Expenditures	4,000.00	0.00	0.00	0.00	1,000.00	0.00	7,389.94		12,389.94
6000-6999	Capital Outlay	0.00	0.00	0.00	0.00	0.00	0.00	0.00		0.00
7130	State Special Schools	0.00	0.00	0.00	0.00	0.00	0.00	0.00		0.00
7430-7439	Debt Service	0.00	0.00	0.00	0.00	0.00	0.00	0.00		0.00
	<b>Total Direct Costs</b>	<b>5,001.47</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>89,351.55</b>	<b>6,210.31</b>	<b>165,344.75</b>	<b>0.00</b>	<b>265,908.08</b>
7310	Transfers of Indirect Costs	0.00	0.00	0.00	0.00	241.97	0.00	1,237.35		1,479.32
7350	Transfers of Indirect Costs - Interfund	0.00	0.00	0.00	0.00	0.00	0.00	0.00		0.00
	<b>Total Indirect Costs</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>241.97</b>	<b>0.00</b>	<b>1,237.35</b>	<b>0.00</b>	<b>1,479.32</b>
	<b>TOTAL BEFORE OBJECT 8980</b>	<b>5,001.47</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>89,593.52</b>	<b>6,210.31</b>	<b>166,582.10</b>	<b>0.00</b>	<b>267,387.40</b>
8980	Less: Contributions from Unrestricted Revenues to Federal Resources (Resources 3310-3400, except 3385, all goals; resources 3000-3178 & 3410-5810, goals 5000-5999)									
<b>TOTAL COSTS</b>										
										50,135.59
										217,251.81



Object Code	Description	Special Education, Unspecified (Goal 5001)	Regionalized Services (Goal 5050)	Regionalized Program Specialist (Goal 5060)	Special Education, Infants (Goal 5710)	Special Education, Preschool Students (Goal 5730)	Spec. Education, Ages 5-22 Severely Disabled (Goal 5750)	Spec. Education, Ages 5-22 Nonseverely Disabled (Goal 5770)	Adjustments*	Total
<b>STATE AND LOCAL ACTUAL EXPENDITURES (Funds 01, 09, &amp; 62; resources 0000-2999, 3385, &amp; 6000-9999)</b>										
1000-1999	Certificated Salaries	38,318.40	0.00	0.00	0.00	0.00	0.00	135,860.90		174,179.30
2000-2999	Classified Salaries	5,999.89	0.00	0.00	0.00	3,868.36	35,307.63	53,740.31		98,916.19
3000-3999	Employee Benefits	21,541.88	0.00	0.00	0.00	5,169.12	33,424.72	94,515.70		154,651.42
4000-4999	Books and Supplies	155.95	0.00	0.00	0.00	0.00	1,265.97	3,877.57		5,299.49
5000-5999	Services and Other Operating Expenditures	57,357.33	0.00	0.00	0.00	14,413.96	1,540.27	50,773.22		124,084.78
6000-6999	Capital Outlay	0.00	0.00	0.00	0.00	0.00	0.00	0.00		0.00
7130	State Special Schools	0.00	0.00	0.00	0.00	0.00	0.00	0.00		0.00
7430-7439	Debt Service	0.00	0.00	0.00	0.00	0.00	0.00	0.00		0.00
	Total Direct Costs	123,373.45	0.00	0.00	0.00	23,451.44	71,538.59	338,767.70	0.00	557,131.18
7310	Transfers of Indirect Costs	5,564.52	0.00	0.00	0.00	0.00	0.00	278.83		5,843.35
7350	Transfers of Indirect Costs - Interfund	0.00	0.00	0.00	0.00	0.00	0.00	0.00		0.00
PCRA	Program Cost Report Allocations (non-add)	13,195.31	0.00	0.00	0.00	0.00	0.00	278.83	0.00	13,195.31
	Total Indirect Costs	5,564.52	0.00	0.00	0.00	0.00	0.00	278.83	0.00	5,843.35
	TOTAL BEFORE OBJECT 8980	128,937.97	0.00	0.00	0.00	23,451.44	71,538.59	339,046.53	0.00	562,974.53
8980	Contributions from Unrestricted Revenues to Federal Resources (From Federal/Actual Expenditures section)									
	TOTAL COSTS									50,135.59
										613,110.12
<b>LOCAL ACTUAL EXPENDITURES (Funds 01, 09, &amp; 62; resources 0000-1999 &amp; 8000-9999)</b>										
1000-1999	Certificated Salaries	0.00	0.00	0.00	0.00	0.00	0.00	0.00		0.00
2000-2999	Classified Salaries	0.00	0.00	0.00	0.00	0.00	0.00	0.00		0.00
3000-3999	Employee Benefits	0.00	0.00	0.00	0.00	0.00	0.00	0.00		0.00
4000-4999	Books and Supplies	0.00	0.00	0.00	0.00	0.00	0.00	0.00		0.00
5000-5999	Services and Other Operating Expenditures	0.00	0.00	0.00	0.00	0.00	0.00	0.00		0.00
6000-6999	Capital Outlay	0.00	0.00	0.00	0.00	0.00	0.00	0.00		0.00
7130	State Special Schools	0.00	0.00	0.00	0.00	0.00	0.00	0.00		0.00
7430-7439	Debt Service	0.00	0.00	0.00	0.00	0.00	0.00	0.00		0.00
	Total Direct Costs	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
7310	Transfers of Indirect Costs	0.00	0.00	0.00	0.00	0.00	0.00	0.00		0.00
7350	Transfers of Indirect Costs - Interfund	0.00	0.00	0.00	0.00	0.00	0.00	0.00		0.00
	Total Indirect Costs	0.00	0.00	0.00	0.00	0.00	0.00	0.00		0.00
	TOTAL BEFORE OBJECT 8980	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
8980	Contributions from Unrestricted Revenues to Federal Resources (From Federal Actual Expenditures section)									
8980	Contributions from Unrestricted Revenues to State Resources (Resources 3385, 6500, 6510, & 7240, all goals; resources 2000-2999 & 6010-7810, except 6500, 6510, & 7240, goals 5000-5999)									50,135.59
	TOTAL COSTS									96,816.57
										146,952.16

\* Attach an additional sheet with explanations of any amounts in the Adjustments column.

**SELPA:** Sierra County (AW)

This form is used to check maintenance of effort (MOE) for an LEA, whether the LEA is a member of a SELPA or is a single-LEA SELPA.

Per the federal Subsequent Years Rule, in order to determine the required level of effort, the LEA must look back to the last fiscal year in which the LEA maintained effort using the same method by which it is currently establishing the compliance standard. To meet the requirement of the Subsequent Years Rule, the LMC-I worksheet has been revised to make changes to sections 3.A.1, 3.A.2, 3.B.1, and 3.B.2. The revised sections allow the LEA to compare the 2018-19 projected expenditures to the most recent fiscal year the LEA met MOE using that method, which is the comparison year.

There are four methods that the LEA can use to demonstrate the compliance standard. They are (1) combined state and local expenditures; (2) combined state and local expenditures on a per capita basis; (3) local expenditures only; and (4) local expenditures only on a per capita basis.

The LEA is only required to pass one of the tests to meet the MOE requirement. However, the LEA is required to show results for all four methods.

**SECTION 1 Exempt Reduction Under 34 CFR Section 300.204**

If your LEA determines that a reduction in expenditures occurred as a result of one or more of the following conditions, you may calculate a reduction to the required MOE standard. Reductions may apply to combined state and local MOE standard, local only MOE standard, or both.

1. Voluntary departure, by retirement or otherwise, or departure for just cause, of special education or related services personnel.
2. A decrease in the enrollment of children with disabilities.
3. The termination of the obligation of the agency to provide a program of special education to a particular child with a disability that is an exceptionally costly program, as determined by the SEA, because the child:
  - a. Has left the jurisdiction of the agency;
  - b. Has reached the age at which the obligation of the agency to provide free appropriate public education (FAPE) to the child has terminated; or
  - c. No longer needs the program of special education.
4. The termination of costly expenditures for long-term purchases, such as the acquisition of equipment or the construction of school facilities.
5. The assumption of cost by the high cost fund operated by the SEA under 34 CFR Sec. 300.704(c).

Provide the condition number, if any, to be used in the calculation below:	<u>State and Local</u>	<u>Local Only</u>
<u>Marlene Mongolo, SELPA Director, Retired in 16/17 - Salary &amp; Benefits</u>	<u>85,515.26</u>	
<u> </u>		
<u> </u>		
<u> </u>		
<u> </u>		
<u> </u>		
<u> </u>		
<u> </u>		
<b>Total exempt reductions</b>	<b><u>85,515.26</u></b>	<b><u>0.00</u></b>

**SELPA:** Sierra County (AW)

**SECTION 2 Reduction to MOE Requirement Under IDEA, Section 613 (a)(2)(C) (34 CFR Sec. 300.205)**

IMPORTANT NOTE: Only LEAs that have a "meets requirement" compliance determination and that are not found significantly disproportionate for the current year are eligible to use this option to reduce their MOE requirement.

Up to 50% of the increase in IDEA Part B Section 611 funding in current year compared with prior year may be used to reduce the required level of state and local expenditures. This option is available only if the LEA used or will use the freed up funds for activities authorized under the Elementary and Secondary Education Act (ESEA) of 1965. Also, the amount of Part B funds used for early intervening services (34 CFR 300.226(a)) will count toward the maximum amount by which the LEA may reduce its MOE requirement under this exception [P.L. 108-446].

	<u>State and Local</u>	<u>Local Only</u>
Current year funding (IDEA Section 611 Local Assistance Grant Award - Resource 3310)	_____	
Less: Prior year's funding (IDEA Section 611 Local Assistance Grant Awards - Resources 3310 and 3320)	_____	
Increase in funding (if difference is positive)	<u>0.00</u>	
Maximum available for MOE reduction (50% of increase in funding)	<u>0.00</u> (a)	
Current year funding (IDEA Section 619 - Resource 3315)	_____	
Maximum available for early intervening services (EIS) (15% of current year funding - Resources 3310, 3315, and 3320)	<u>0.00</u> (b)	

<b>If (b) is greater than (a).</b>		
Enter portion to set aside for EIS (cannot exceed line (b), Maximum available for EIS)	_____	(c)
Available for MOE reduction. (line (a) minus line (c), zero if negative)	_____	0.00 (d)
Enter portion used to reduce MOE requirement (cannot exceed line (d), Available for MOE reduction).	_____	_____

<b>If (b) is less than (a).</b>		
Enter portion used to reduce MOE requirement (first column cannot exceed line (a), Maximum available for MOE reduction, second and third columns cannot exceed (e), Portion used to reduce MOE requirement).	_____	(e) _____
Available to set aside for EIS (line (b) minus line (e), zero if negative)	_____	0.00 (f)

Note: If your LEA exercises the authority under 34 CFR 300.205(a) to reduce the MOE requirement, the LEA must list the activities (which are authorized under the ESEA) paid with the freed up funds:


**SELPA:** Sierra County (AW)  
**SECTION 3**

	Column A	Column B	Column C
	Projected Exps. (LP-I Worksheet) FY 2018-19	Actual Expenditures Comparison Year 2014-15	Difference (A - B)
<b>A. COMBINED STATE AND LOCAL EXPENDITURES METHOD</b>			
1. Under "Comparison Year," enter the most recent year in which MOE compliance was met using the actual vs. actual method based on state and local expenditures.			
a. Total special education expenditures	888,340.00		
b. Less: Expenditures paid from federal sources	220,425.00		
c. Expenditures paid from state and local sources	667,915.00	469,747.00	
Add/Less: Adjustments required for MOE calculation Comparison year's expenditures, adjusted for MOE calculation		0.00	
		469,747.00	
Less: Exempt reduction(s) from SECTION 1		85,515.26	
Less: 50% reduction from SECTION 2		0.00	
Net expenditures paid from state and local sources	667,915.00	384,231.74	283,683.26

If the difference in Column C for the Section 3.A.1 is positive or zero, the MOE eligibility requirement is met based on the combination of state and local expenditures.

	Projected Exps. FY 2018-19	Comparison Year 2014-15	Difference
2. Under "Comparison Year," enter the most recent year in which MOE compliance was met using the actual vs. actual method based on the per capita local expenditures.			
a. Total special education expenditures	888,340.00		
b. Less: Expenditures paid from federal sources	220,425.00		
c. Expenditures paid from state and local sources	667,915.00	469,747.00	
Add/Less: Adjustments required for MOE calculation Comparison year's expenditures, adjusted for MOE calculation		0.00	
		469,747.00	
Less: Exempt reduction(s) from SECTION 1		85,515.26	
Less: 50% reduction from SECTION 2		0.00	
Net expenditures paid from state and local sources	667,915.00	384,231.74	283,683.26
d. Special education unduplicated pupil count	58.00	38.00	
e. Per capita state and local expenditures (A2c/A2d)	11,515.78	10,111.36	1,404.42

If the difference in Column C for the Section 3.A.2 is positive or zero, the MOE eligibility requirement is met based on the per capita state and local expenditures.

SELPA: Sierra County (AW)

**B. LOCAL EXPENDITURES ONLY METHOD**

	Projected Exps.	Comparison Year	Difference
	FY 2018-19	2014-15	
1. Under "Comparison Year," enter the most recent year in which MOE compliance was met using the actual vs. actual method based on local expenditures only.			
a. Expenditures paid from local sources	201,696.00	45,088.00	
Add/Less: Adjustments required for MOE calculation		0.00	
Comparison year's expenditures, adjusted for MOE calculation		45,088.00	
Less: Exempt reduction(s) from SECTION 1		0.00	
Less: 50% reduction from SECTION 2		0.00	
Net expenditures paid from local sources	201,696.00	45,088.00	156,608.00

If the difference in Column C for the Section 3.B.1 is positive or zero, the MOE eligibility requirement is met based on the local expenditures.

	Projected Exps.	Comparison Year	Difference
	FY 2018-19	2014-15	
2. Under "Comparison Year," enter the most recent year in which MOE compliance was met using the actual vs. actual method based on the per capita local expenditures only.			
a. Expenditures paid from local sources	201,696.00	111,940.00	
Add/Less: Adjustments required for MOE calculation		0.00	
Comparison year's expenditures, adjusted for MOE calculation		111,940.00	
Less: Exempt reduction(s) from SECTION 1		0.00	
Less: 50% reduction from SECTION 2		0.00	
Net expenditures paid from local sources	201,696.00	111,940.00	89,756.00
b. Special education unduplicated pupil count	58	38	
c. Per capita local expenditures (B2a/B2b)	3,477.52	2,945.79	531.73

If the difference in Column C for the Section 3.B.2 is positive or zero, the MOE eligibility requirement is met based on the per capita local expenditures only.

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Title

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SELPA: Sierra County (AW)

Object Code	Description	Sierra COE (AW00)	Sierra-Plumas Jt. Unified (AW01)	Adjustments*	Total
<b>TOTAL PROJECTED EXPENDITURES - All Sources</b>					
1000-1999	Certificated Salaries				0.00
2000-2999	Classified Salaries				0.00
3000-3999	Employee Benefits				0.00
4000-4999	Books and Supplies				0.00
5000-5999	Services and Other Operating Expenditures				0.00
6000-6999	Capital Outlay				0.00
7130	State Special Schools				0.00
7430-7439	Debt Service	0.00	0.00	0.00	0.00
	Total Direct Costs				
7310	Transfers of Indirect Costs				0.00
7350	Transfers of Indirect Costs - Interfund				0.00
	Total Indirect Costs	0.00	0.00	0.00	0.00
	<b>TOTAL COSTS</b>	0.00	0.00	0.00	0.00
<b>PROJECTED EXPENDITURES - State and Local Sources</b>					
1000-1999	Certificated Salaries				0.00
2000-2999	Classified Salaries				0.00
3000-3999	Employee Benefits				0.00
4000-4999	Books and Supplies				0.00
5000-5999	Services and Other Operating Expenditures				0.00
6000-6999	Capital Outlay				0.00
7130	State Special Schools				0.00
7430-7439	Debt Service	0.00	0.00	0.00	0.00
	Total Direct Costs				
7310	Transfers of Indirect Costs				0.00
7350	Transfers of Indirect Costs - Interfund				0.00
	Total Indirect Costs	0.00	0.00	0.00	0.00
	<b>TOTAL BEFORE OBJECT 8980</b>	0.00	0.00	0.00	0.00
8980	Contributions from Unrestricted Revenues to Federal Resources				0.00
	<b>TOTAL COSTS</b>	0.00	0.00	0.00	0.00

First Interim  
Special Education Maintenance of Effort  
2018-19 Projected Expenditures vs. 2017-18 Actual Expenditures Comparison  
2018-19 Projected Expenditures by SELPA (SP-I)

Sierra County Office of Education  
Sierra County

SELPA: Sierra County (AW)

Object Code	Description	Sierra COE (AW00)	Sierra-Plumas Jt. Unified (AW01)	Adjustments*	Total
<b>PROJECTED EXPENDITURES - Local Sources</b>					
1000-1999	Certificated Salaries				0.00
2000-2999	Classified Salaries				0.00
3000-3999	Employee Benefits				0.00
4000-4999	Books and Supplies				0.00
5000-5999	Services and Other Operating Expenditures				0.00
6000-6999	Capital Outlay				0.00
7130	State Special Schools				0.00
7430-7439	Debt Service				0.00
	Total Direct Costs	0.00	0.00	0.00	0.00
7310	Transfers of Indirect Costs				0.00
7350	Transfers of Indirect Costs - Interfund				0.00
	Total Indirect Costs	0.00	0.00	0.00	0.00
	TOTAL BEFORE OBJECT 8980	0.00	0.00	0.00	0.00
8980	Contributions from Unrestricted Revenues to Federal Resources (From PROJECTED EXPENDITURES - State and Local Sources section)				
8980	Contributions from Unrestricted Revenues to State Resources				0.00
	TOTAL COSTS	0.00	0.00	0.00	0.00
<b>UNDUPLICATED PUPIL COUNT</b>					0

\* Attach an additional sheet with explanations of any amounts in the Adjustments column.

SIERRA COUNTY OFFICE OF EDUCATION  
Classified Salary Schedule

POSITION	A	B	C	D	E	F	G	H	I	J	K
					YR 5	YR 8	YR 11	YR 14	YR 17	YR 20	YR 25
INSTRUCTIONAL AIDE	12.16	12.87	13.59	14.34	15.08	15.82	16.62	17.47	18.34	19.26	20.22
CUSTODIAN	14.16	15.01	15.84	16.70	17.53	18.39	19.34	20.31	21.31	22.38	23.51
WORKABILITY COORDINATOR	16.20	17.02	17.87	18.75	19.70	20.67	21.71	22.79	23.94	25.13	26.38
CAREER TECH	13.69	14.37	15.09	15.83	16.63	17.47	18.34	19.25	20.21	21.22	22.29
<b>*BEHAVIOR ATTENDANT</b>	<b>12.00</b>	<b>12.00</b>	12.19	12.69	13.19	13.72	14.27	14.84	15.43	16.05	16.85
WORKABILITY AIDE	12.76	13.41	14.08	14.78	15.52	16.29	17.11	17.96	18.87	19.80	20.79
CLERK TYPIST	12.74	13.51	14.28	15.04	15.76	16.56	17.41	18.28	19.19	20.15	21.16
INSTRUCTIONAL AIDE (SH)	13.16	13.95	14.79	15.67	16.46	17.28	18.14	19.05	20.00	21.00	22.05
<b>*TRANSPORTATION AIDE</b>	<b>12.00</b>	<b>12.00</b>	12.13	12.73	13.37	14.04	14.74	15.48	16.25	17.06	17.92

Approved May 9, 2017, SH Aide Added September 21, 2017  
 Added Transportation Aide February 13, 2018  
**\*Proposed December 11, 2018 - Minimum Wage Increase Effective 1/1/2019**



# CSBA POLICY GUIDE SHEET

December 11, 2018

## **BP 6142.3 - Civic Education**

(BP revised)

Policy updated to add new section on "Student Voter Registration" containing material formerly in BP 1400 - Relations Between Governmental Agencies and the Schools. Policy also reflects **NEW LAW (AB 24, 2017)** which establishes the State Seal of Civic Engagement to recognize high school graduates who have demonstrated excellence in civic education and participation based on criteria to be approved by the State Board of Education by January 31, 2021. Examples of activities that link civic knowledge to practical experience expanded to reflect additional concepts in the state curriculum framework.

## **BP/AR 6152.1 - Placement in Mathematics Courses**

(BP revised; AR added)

Policy updated to clarify which policy components are mandated and to expand program evaluation to include a report on the percentage of students who have successfully completed mathematics courses that satisfy the requirements for entrance to the University of California and California State University. New regulation includes material formerly in BP, including the appeals process, the requirement to post the policy on the district's web site, and circumstances under which staff recommendations may be considered in course placement. Regulation also includes examples of objective academic measures that may be used to place students in mathematics courses.

## **BP 6170.1 - Transitional Kindergarten**

(BP revised)

Policy updated to reflect **NEW LAW (AB 1808)** which allows districts to place 4-year-old children enrolled in a CSPP program into a TK program and to commingle children from both programs into the same classroom under specified conditions.

## **BP/AR 6178 - Career Technical Education**

(BP/AR revised)

Policy updated to reflect **NEW FEDERAL LAW (P.L. 115-224)** which reauthorizes the Carl D. Perkins Career and Technical Education Act, retitled as the Strengthening Career and Technical Education for the 21st Century Act, and **NEW LAW (AB 1808)** which amends the California Career Technical Education Incentive Grant Program. Material regarding activities for special populations and consultation with private school representatives moved to AR. Material on program evaluation revised to add requirement to review measures of career technical education pathway completion as part of the annual review of progress toward the goals in the local control and accountability plan (LCAP). Regulation revises section on "Federal Grants for Career Technical Education (Perkins)" to reflect P.L. 115-224, including streamlining the uses of grant funds, adding a requirement for a needs assessment, and changing the definition of "special needs populations." Regulation also deletes section on "Tech Prep Programs" as those programs are no longer funded and are repealed by P.L. 115-224. Section on "Linked Learning Programs" deletes Note regarding linked learning pilot program which repealed on its own terms.

## **BP 6190 - Evaluation of the Instructional Program**

(BP revised)

Policy updated to delete references to the obsolete API and add the California School Dashboard as a source for multiple state and local indicators of strengths and areas in need of improvement in each priority area addressed by the LCAP. Section on "Federal Program Monitoring" deleted as the focus of the policy is on program effectiveness rather than compliance with program requirements.

# Sierra County/Sierra-Plumas Joint USD

## Board Policy

### Instruction

BP 6142.3

### CIVIC EDUCATION

Note: The following optional policy may be revised to reflect district practice.

Education Code 51470-51474, as added by AB 24 (Ch. 604, Statutes of 2017), establish the State Seal of Civic Engagement, a voluntary program to recognize high school graduates who have demonstrated excellence in civic education and participation, as well as an understanding of the U.S. Constitution, the California Constitution, and the democratic system of government. The Superintendent of Public Instruction will provide an insignia that can be affixed to the diploma or transcript of eligible students. Criteria for the award will be approved by the State Board of Education by January 31, 2021.

The Governing Board recognizes that ~~citizen~~ involvement in civic and political institutions is essential to a democratic government and desires to provide a comprehensive civic education program to help students acquire the knowledge, skills, and principles essential for informed, engaged, and responsible citizenship.

Note: State standards and guidelines for instruction in civics and government are included in the standards and curriculum framework for history-social science. The history-social science framework contains suggestions for lessons and activities that include simulations of government, student-led debates, research projects, voter education, and service learning. In addition, the Center for Civic Education has developed voluntary National Standards for Civics and Government describing what students should know and be able to do in the field of civics and government in grades K-4, 5-8, and 9-12.

The Board shall approve, upon the recommendation of the Superintendent or designee, academic standards and curriculum in civics and government that are aligned with state academic standards and curriculum frameworks.

*(cf. 6000 - Concepts and Roles)*

*(cf. 6011 - Academic Standards)*

*(cf. 6141 - Curriculum Development and Evaluation)*

*(cf. 6142.94 - History-Social Science Instruction)*

*(cf. 9000 - Role of the Board)*

The Superintendent or designee shall determine specific courses within the K-12 curriculum in which civic education and government may be explicitly and systematically taught. He/she ~~also~~ shall also encourage the integration of civic education into other subjects as appropriate.

*(cf. 6143 - Courses of Study)*

*(cf. 6146.1 - High School Graduation Requirements)*

The district's civic education program shall provide students with an understanding of the rights and responsibilities of citizens in American democracy and the workings of federal, state, and local governments. As appropriate, instruction should include an examination of fundamental American documents, including, but not limited to, the Declaration of Independence, the United States Constitution, the Federalist Papers, and other significant writings and speeches. Instruction should also promote a student's understanding of shared democratic principles and values, such as personal responsibility, justice, equality, respect for others, civic-mindedness, and patriotism, and enable students to make their own commitment to these civic values.

~~To develop a sense of political effectiveness, instruction should develop students' understanding of the importance of civic participation in a democratic society.~~ Service learning, extracurricular and cocurricular activities, class and school elections, simulations of government, student-led debates, voter education, and observation of local government processes may be used to reinforce classroom instruction by linking civic knowledge to practical experience and encouraging civic involvement.

*(cf. 1400 - Relations Between Other Governmental Agencies and the Schools)*

*(cf. 6142.4 - Service Learning Through Community Service Classes)*

*(cf. 6145 - Extracurricular and Cocurricular Activities)*

~~Instruction also should promote a student's understanding of shared democratic principles and values, such as personal responsibility, justice, equality, respect for others, civic-mindedness, and patriotism, and enable students to make their own commitment to these civic values.~~

*(cf. 9150 - Student Board Members)*

Whenever civic education includes topics that may be controversial due to political beliefs or other influences, instruction shall be presented in a balanced manner that does not promote any particular viewpoint. Students shall not be discriminated against for expressing their ideas and opinions and shall be encouraged to respect different points of view.

*(cf. 5145.2 - Freedom of Speech/Expression)*

*(cf. 6144 - Controversial Issues)*

## **Constitution/Citizenship Day**

Each year on or near September 17, in commemoration of Constitution and Citizenship Day, the district shall hold an educational program for students in grades K-12 pertaining to the United States Constitution which shall include exercises and instruction in the purpose, meaning, and importance of the Constitution, including the Bill of Rights. (Education Code 37221; P.L. 108 447, Sec. 11136 USC 106 Note)

*(cf. 6115 - Ceremonies and Observances)*

## **Student Voter Registration**

Note: The following section is for use by districts that maintain high schools. Elections Code 2146 requires the California Secretary of State to annually provide high schools with voter registration forms in numbers specifically requested by the school.

To encourage students to participate in the elections process when they are of voting age, the Superintendent or designee shall provide high school students with voter registration information, including information regarding the state's online voter registration system.

The Superintendent or designee shall identify an employee at each high school whom the California Secretary of State may contact to facilitate the distribution of voter registration forms to eligible students. The Superintendent or designee shall provide the business address, phone number, and email address of each contact person to the Secretary of State. (Elections Code 2148)

Note: The following **optional** paragraph reflects examples of methods of distributing voter registration forms as specified in Elections Code 2146 and may be revised to reflect district practice.

The designated employee shall determine the most effective means of distributing voter registration forms provided by the Secretary of State, which may include, but are not limited to, distributing the forms at the start of the school year with orientation materials, placing voter registration forms at

central locations, including voter registration forms with graduation materials, and/or providing links and the web site address of the Secretary of State's online voter registration system on the district's web site and in email notices sent to students.

The principal or designee may appoint one or more students enrolled at each high school to serve as voter outreach coordinators at that school. The voter outreach coordinator(s) may coordinate voter registration activities at the school to encourage eligible persons to register to vote. With the approval of the principal or designee, the voter outreach coordinator(s) may also coordinate election-related activities on campus, including voter registration drives, mock elections, debates, and other election-related student outreach activities. (Education Code 49041)

(cf. 0410 - Nondiscrimination in District Programs and Activities)

(cf. 5145.13 - Response to Immigration Enforcement)

Note: Education Code 49040 designates the last two full weeks in April and the last two full weeks in September as "high school voter education weeks" during which elections officials may, at their discretion, visit high school campuses to register students and school personnel to vote. This does not preclude registration events on a high school campus as otherwise permitted by the Elections Code.

During the last two full weeks in April and September, in areas on each high school campus that are reasonably accessible to all students as designated by the principal or designee, the county elections official shall be allowed to register students and school personnel to vote. (Education Code 49040)

*Legal Reference:*

EDUCATION CODE

54 Student service on boards and commissions

233.5 Teaching of principles

33540 Standards for government and civics instruction

37221 Commemorative exercises including anniversary of U.S. Constitution

48205 Absence from school for jury duty or precinct board service

49040-49041 Student voter registration

51210 Courses of study, grades 1-6

51220 Courses of study, grades 7-12

51470-51474 State Seal of Civic Engagement

ELECTIONS CODE

2146 Student voter registration

2148 Student voter registration, contact person

12302 Precinct boards, appointment of students

UNITED STATES CODE, TITLE 20

6711-6716 Education for Democracy Act

UNITED STATES CODE, TITLE 36

101-144 Patriotic observances

*Management Resources:*

**CSBA PUBLICATIONS**

**School Board Leadership: The Role and Function of California's School Boards, 1996**

**FEDERAL REGISTER**

**77 Fed. Reg. 29727 Constitution Day and Citizenship Day**

AMERICAN BAR ASSOCIATION PUBLICATIONS

Essentials of Law-Related Education, rev. 2003

CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS

History-Social Science Content Standards

History-Social Science Framework for California Public Schools

CENTER FOR CIVIC EDUCATION PUBLICATIONS

Education for Democracy: California Civic Education Scope & Sequence, 2003

National Standards for Civics and Government, 1994

NATIONAL ASSESSMENT OF EDUCATIONAL PROGRESS (NAEP) PUBLICATIONS

~~1998 Civics Report Card for the Nation, November 18, 1999~~

Civics Assessment

WEB SITES

CSBA: <http://www.csba.org>

American Bar Association, ~~Law-Related Education Projects:~~

~~[http://www.abanet.americanbar.org/publiced/lr/groups/public\\_education.html](http://www.abanet.americanbar.org/publiced/lr/groups/public_education.html)~~

American Political Science Association: <http://www.apsanet.org>

Bill of Rights Institute: <http://www.billofrightsinstitute.org>

California Association of Student Leaders: <http://www.casl1.org>

California Council for the Social Studies: <http://www.ccss.org>

California Secretary of State Online Voter Registration: <http://registertovote.ca.gov>

Center for California Studies: <http://www.csus.edu/calst>

Center for Civic Education: <http://www.civiced.org>

Center for Information and Research on Civic Learning and Engagement: <http://www.civicyouth.org>

~~Center for Youth Citizenship: <http://www.youthcitizenship.org>~~

Constitutional Rights Foundation: <http://www.crf-usa.org>

National Assessment of Educational Progress (NAEP), Civics Assessment:

<http://nces.ed.gov/nationsreportcard/civics>

National Council for the Social Studies: <http://www.ncss.org>

SIERRA COUNTY OFFICE OF EDUCATION  
SIERRA-PLUMAS JOINT UNIFIED SCHOOL DISTRICT  
Policy adopted: April 10, 2007  
revised: December 11, 2018

# Sierra County/Sierra-Plumas Joint USD

## Board Policy

### Instruction

#### BP 6152.1

### PLACEMENT IN MATHEMATICS COURSES

Note: Pursuant to Education Code 51224.7, the Governing Board of a district which serves 9th-grade students is **mandated** to develop and, at a regularly scheduled public Board meeting, adopt a fair, objective, and transparent mathematics placement policy with specified components. Although not required, districts serving students who are transitioning between elementary and middle or junior high schools are encouraged to adopt and implement policy to address the transition from elementary to secondary mathematics courses.

Pursuant to Education Code 51225.3, high school graduation requirements include the completion of at least two mathematics courses in grades 9-12. Pursuant to Education Code 51224.5, one of those two courses must meet or exceed state content standards for Algebra I or Mathematics I. While the completion of Algebra I or Mathematics I coursework prior to 9th grade would satisfy this requirement, it does not exempt a student from the requirement to complete two mathematics courses in grades 9-12. See BP 6142.92 - Mathematics Instruction and BP 6146.1 - High School Graduation Requirements.

According to a report by the Lawyers' Committee for Civil Rights of San Francisco Bay Area, *Held Back: Addressing Misplacement of 9th Grade Students in Bay Area School Math Classes*, many districts place students who have successfully completed Algebra I in 8th grade into Algebra I class again in 9th grade. In adding Education Code 51224.7, the legislature declared that placement in appropriate mathematics courses is critically important for a student in his/her middle and high school years, and that misplacement in the sequence of mathematics courses creates barriers for educational success, especially for students of color.

The Governing Board believes that a sound educational program must include the study of subjects that prepare students for admission to higher education and/or a fulfilling career. ~~To the extent possible, district careers.~~ District students shall be provided an opportunity to complete a sequence of mathematics courses recommended for admission into the University of California and California State University systems.

(cf. 6141.5 - Advanced Placement)

(cf. 6142.92 - Mathematics Instruction)

(cf. 6143 - Courses of Study)

(cf. 6146.1 - High School Graduation Requirements)

Note: The following paragraph may be revised to reflect district practice. For nonunified districts, Education Code 51224.7 **mandates** that the policy address the consistency of mathematics placement policies between elementary and high school districts.

The Superintendent or designee shall work with district teachers, counselors, and administrators and the representatives of feeder schools to develop **a well-articulated sequence of mathematics courses and** consistent protocols for placing students in mathematics courses offered at district high schools.

Note: Education Code 51224.7 **mandates** that the district's policy include the following statement. Also see the accompanying administrative regulation for further information regarding placement protocols.

Such placement protocols shall systematically take into consideration multiple objective academic measures that may include, but are not limited to, **statewide mathematics assessments, including state interim and summative assessments;** placement tests that are aligned to state-adopted content

standards in mathematics; classroom assignment and grades; and report cards. (Education Code 51224.7)

(cf. 5121 - Grades/Evaluation of Student Achievement)

(cf. 6011 - Academic Standards)

(cf. 6162.5 - Student Assessment)

(cf. 6162.51 - State Academic Achievement Tests)

Note: The Lawyers' Committee for Civil Rights of San Francisco Bay Area's report, Held Back: Addressing Misplacement of 9th Grade Students in Bay Area School Math Classes, found that the practice of having 9th-grade students repeat Algebra I disproportionately affects students of color and from low-income families, and could therefore be found to be discriminatory. For more information about the prohibition against discrimination in district programs and activities, see BP 0410 - Nondiscrimination in District Programs and Activities.

District staff shall implement the placement protocols uniformly and without regard to students' socioeconomic background or any characteristic specified in BP 0410 - Nondiscrimination in District Programs and Activities, including, but not limited to, race, sex, gender, nationality, and ethnicity.

(cf. 0410 - Nondiscrimination in District Programs and Activities)

~~(cf. Students shall be enrolled in mathematics courses based on the placement protocols. No student shall repeat a mathematics course which he/she has successfully completed based on the district's placement protocols.~~

~~When a student does not qualify to be enrolled in a higher level mathematics course based on a consideration of the objective measures specified in the placement protocols, he/she may nevertheless be admitted to the course based on the recommendation of a teacher or counselor who has personal knowledge of the student's academic ability.~~

~~The placement protocols shall specify a time~~0415 - Equity)

(cf. 6174 - Education for English Learners)

Note: Education Code 51224.7 mandates that the district's policy include at least one placement checkpoint within the first month of the school year ~~when students~~ to ensure accurate placement and permit reevaluation of individual student progress.

The placement protocols shall be reevaluated provide for at least one reevaluation within the first month of the school year to ensure that ~~the~~students are appropriately placed in mathematics courses and shall specify the criteria the district will use to make this determination. Any student found to be misplaced shall be promptly placed in the appropriate mathematics course.

~~Within 10 school days of an initial placement decision or a placement decision upon reevaluation, a student-~~Note: Education Code 51224.7 mandates that the district's policy offer a clear and timely recourse for any student and his/her parent/guardian who ~~disagree with the placement of~~question the student's placement. See the accompanying administrative regulation for additional language implementing this requirement.

If a student or parent/guardian questions the student's placement, he/she may appeal the decision to the Superintendent or designee. ~~The Superintendent or designee shall decide whether or not to overrule the placement determination within 10 school days of receiving the appeal.~~The decision of the Superintendent or designee shall be final.

~~(cf. 5123 - Promotion/Acceleration/Retention)~~

~~District staff shall implement the placement protocols uniformly and without regard to students' race, sex, gender, nationality, ethnicity, socioeconomic background, or other subjective or discriminatory consideration in making placement decisions.~~

~~(cf. 0410 - Nondiscrimination in District Programs and Activities)~~

The Superintendent or designee shall ensure that all teachers, counselors, and other district staff responsible for determining students' placement in mathematics courses receive training on the placement protocols.

(cf. 4131 - Staff Development)

~~Prior to the beginning of each school year, the Superintendent or designee shall communicate the district's commitment to providing students with the opportunity to complete mathematics courses recommended for college admission, including approved placement protocols and the appeal process, to parents/guardians, students, teachers, school counselors, and administrators.~~

~~This policy and the district's mathematics placement protocols shall be posted on the district's web site. (Education Code 51224.7)~~

Note: To ensure that students who are qualified to progress in mathematics courses based on their performance on district-selected objective academic measures are not unlawfully or inappropriately held back, Education Code 51224.7 **mandates** that the policy include a requirement for an annual examination of aggregate student placement data which must be reported to the Board. In addition, pursuant to Education Code 52060, districts must annually review their progress toward the student achievement goals in their local control and accountability plan using measures that include, as applicable, the percentage of students who have successfully completed courses that satisfy the requirements for entrance to the University of California and the California State University.

~~The Board (cf. 1113 – District and School Web Sites)~~

~~Annually, the Board and the Superintendent or designee shall annually review student data related to placement and advancement in their mathematics courses offered at district high schools to ensure that students who are qualified to progress in mathematics courses based on their performance on objective academic measures are not being held back in a disproportionate manner on the basis of their race, ethnicity, gender, any subjective or socioeconomic background. The Board discriminatory basis, and Superintendent shall also consider appropriate recommendations shall develop strategies for removing any identified barriers to students' access to mathematics courses. The Superintendent or designee shall also report on the percentage of district students who have successfully completed mathematics courses that satisfy the requirements for entrance to the University of California and the California State University.~~

~~(cf. 0460 - Local Control and Accountability Plan)~~

~~(cf. 0500 - Accountability)~~

*Legal Reference:*

EDUCATION CODE

200-262.4 Prohibition of discrimination

48070.5 Promotion and retention; required policy

51220 Areas of study, grades 7-12

51224.5 Completion of Algebra I or Mathematics I

51224.7 California Mathematics Placement Act of 2015

51225.3 High school graduation requirements

51284 Financial literacy

52060-52077 Local control and accountability plan

60605 State-adopted content and performance standards in core curricular areas

60605.8 Common Core standards

60640-60649 California Assessment of Student Performance and Progress

*Management Resources:*

CSBA PUBLICATIONS

Math Misplacement, Governance Brief, September 2015



## Governing to the Core, Governance Briefs

### CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS

Mathematics Framework for California Public Schools: Kindergarten Through Grade Twelve, 2013

California Common Core State Standards: Mathematics, January 2013

### COMMON CORE STATE STANDARDS INITIATIVE PUBLICATIONS

Appendix A: Designing High School Mathematics Courses Based on the Common Core State Standards

### LAWYERS' COMMITTEE FOR CIVIL RIGHTS OF THE SAN FRANCISCO BAY AREA (LCCR)

Held Back - Addressing Misplacement of 9th Grade Students in Bay Area School Math Classes, 2013

### WEB SITES

CSBA: <http://www.csba.org>

California Department of Education: <http://www.cde.ca.gov>

Common Core State Standards Initiative: <http://www.corestandards.org/math>

Lawyers' Committee for Civil Rights of the San Francisco Bay Area (LCCR): <http://www.lccr.com>

Northwest Evaluation Association, Measures of Academic Progress: <http://www.nwea.org>

University of California, Mathematics Diagnostic Testing Project: <http://mdtp.ucsd.edu>

SIERRA COUNTY OFFICE OF EDUCATION  
 SIERRA-PLUMAS JOINT UNIFIED SCHOOL DISTRICT  
 Regulation adopted: February 9, 2016  
 revised: December 11, 2018

# Sierra County/Sierra-Plumas Joint USD

## Administrative Regulation

Instruction  
AR 6152.1

### PLACEMENT IN MATHEMATICS COURSES

#### Placement Protocols

Note: Education Code 51224.7 **mandates** that any district that serves 9th-grade students adopt protocols for student placement in mathematics courses based on multiple objective academic measures, such as statewide assessments, including interim and summative assessments; placement tests that are aligned to state-adopted content standards in mathematics; classroom assignment and grades; and report cards. Districts that serve students transitioning from elementary to middle or junior high school may also adopt a placement protocol based on similar measures. The following section should be revised to reflect the grade levels at which the placement protocols will be applied, specific tests and other measures used for placement purposes, and the performance level on each assessment or minimum grade that will be used to determine a student's readiness for specific mathematics courses.

In determining student placement in mathematics courses for students entering grade 9, the Superintendent or designee shall assess whether each student has the prerequisite skills for success in the course and consider student and parent/guardian requests. Such determinations shall be based on multiple measures, including, but not limited to, the following:

Note: Pursuant to Education Code 60640, mathematics assessments in the California Assessment of Student Performance and Progress are administered at grades 3-8 and 11.

1. Interim and summative grade 8 mathematics assessments from the California Assessment of Student Performance and Progress
2. For students with disabilities, an alternate test or other measures when designated in a student's individualized education program (IEP)
3. Other assessments such as Measures of Academic Progress, the readiness tests of the University of California's Mathematics Diagnosis Testing Project, and/or district benchmark assessments
4. The student's grades in his/her previous mathematics course
5. The final mathematics grade on the end-of-year report card  
(*cf. 5121 - Grades/Evaluation of Student Achievement*); (*cf. 6142.92 - Mathematics Instruction*)  
(*cf. 6143 - Courses of Study*); (*cf. 6162.5 - Student Assessment*)  
(*cf. 6162.51 - State Academic Achievement Tests*)

Individual student performance data shall be analyzed each spring prior to scheduling and placing students into secondary mathematics courses. Students and parents/guardians shall be notified in writing by the end of the school year as to the mathematics course in which the student has been placed.

No student shall be required to repeat a mathematics course which he/she has successfully completed in accordance with district's placement protocols.

Note: Recommendations by teachers or counselors are generally considered subjective and therefore do not meet the requirement of Education Code 51224.7 that placement in mathematics courses be based on objective measures. The following **optional** paragraph authorizes staff recommendations to be considered when placing a student in a higher level mathematics course than he/she would be assigned based on the district's protocol, but such recommendations should not be the sole basis for placing a student in a lower level class.

When a student does not qualify to be enrolled in a particular mathematics course based on a consideration of the objective measures specified in the placement protocol, he/she may nevertheless be admitted to the course based on the recommendation of a teacher or counselor who has personal knowledge of the student's academic ability.

Students who exhibit deficits in knowledge and skills needed to advance to a higher level mathematics course may receive supplemental instruction to improve achievement of mathematic content standards.

*(cf. 6011 - Academic Standards); (cf. 6179 - Supplemental Instruction)*

### **Reevaluation**

Within the first month of the school year, mathematics course placements shall be individually reevaluated to ensure placement in the most rigorous mathematics course for which the student has the potential for success.

Criteria for reevaluating each student's placement shall include, but are not limited to, course preassessment results, attendance, and student performance in the first month of the school year as determined by teacher observation and grades on assignments and tests. Student and parent/guardian request for course placement may also be considered.

### **Notification of Placement Protocol**

The district's policy and protocols related to student placement in mathematics courses shall be posted on the district's web site. (Education Code 51224.7)

*(cf. 1113 - District and School Web Sites)*

The Superintendent or designee shall also make the district's placement policy, protocols, and course sequence readily accessible to students, parents/guardians, and staff at school sites and/or in student handbooks.

### **Appeals**

Note: Education Code 51224.7 **mandates** that the district's policy or protocol offer a clear and timely recourse for any student and parent/guardian who question the student's placement. See the accompanying Board policy. The following paragraph contains timelines that may be revised to reflect district practice.

Within 10 school days of an initial placement decision or a placement decision upon reevaluation, a student and his/her parent/guardian who disagree with the placement may appeal the decision to the Superintendent or designee. The Superintendent or designee shall decide whether or not to overrule the placement determination within 10 school days of receiving the appeal.

# Sierra County/Sierra-Plumas Joint USD

## Board Policy

### Instruction

BP 6170.1

### TRANSITIONAL KINDERGARTEN

Note: The following policy is for use by districts that maintain kindergarten and may be revised to reflect district practice. Education Code 48000 provides that children are eligible for kindergarten enrollment if they have their fifth birthday on or before September 1 in that school year; see AR 5111 - Admission. Pursuant to Education Code 48000, any child whose fifth birthday is between September 2 and December 2 must be offered a transitional kindergarten (TK) program.

Education Code 48000 defines TK as the first year of a two-year kindergarten program that uses a modified kindergarten curriculum that is age and developmentally appropriate. Many of the requirements applicable to kindergarten (e.g., class size, minimum school day, facilities) are also applicable to TK. The district will receive funding based on average daily attendance (ADA) for students in a TK program that meets the requirements specified in Education Code 48000.

For guidance on implementing TK programs, see the Transitional Kindergarten Implementation Guide: A Resource for California Public School District Administrators and Teachers, published by the California Department of Education (CDE).

The Governing Board of Education desires to offer a high-quality transitional kindergarten (TK) program for eligible children who do not yet meet the minimum age criterion for kindergarten. The TK program shall assist ~~TK children~~ students in developing the academic, social, and emotional skills they need to succeed in kindergarten and beyond.

The district's TK program shall be the first year of a two-year kindergarten program. (Education Code 48000)

The Board encourages ongoing collaboration among district preschool staff, other preschool providers, elementary teachers, administrators, and parents/guardians in ~~program~~ the development, implementation, and evaluation of the district's TK program.

*(cf. 1220 - Citizen Advisory Committees)*

*(cf. 6020 - Parent Involvement)*

### **Eligibility**

The district's TK program shall admit children whose fifth birthday is from September 2 through December 2. (Education Code 48000)

~~Upon enrollment~~ Note: The CDE's "Transitional Kindergarten FAQs" clarify that children are required to have documentation of required immunizations or request, parents a valid exemption prior to admission to TK. For information about required immunizations and exemptions, see BP/AR 5141.31 - Immunizations.

Parents/guardians of eligible children shall be notified of the availability of the TK program and age, residency, immunization, and any other enrollment requirements. Enrollment in the TK program shall be voluntary.

*(cf. 5111 - Admission)*

*(cf. 5111.1 - District Residency)*

*(cf. 5111.12 - Residency Based on Parent/Guardian Employment)*

~~(cf. 5141.22 - Infectious Diseases)~~

(cf. 5141.3 - Health Examinations)  
 (cf. 5141.31 - Immunizations)  
 (cf. 5141.32 - Health Screening for School Entry)

Note: The following paragraph is optional. If the district chooses to allow kindergarten-eligible children to enroll in the TK program, CDE recommends that the district establish criteria to determine selection requirements. The parent/guardian of a kindergarten-eligible child who is enrolled in TK must, at the end of the year, sign a Kindergarten Continuance Form verifying that he/she agrees to have the child enroll in kindergarten the following year; see section "Continuation in Kindergarten" below.

Upon request of a child's parents/guardians, the district may, on a case-by-case basis after the Superintendent or designee determines that it is in the child's best interest, admit into the district's TK program a child whose fifth birthday is on or before September 1 and who is therefore eligible for kindergarten.

~~The~~Note: The following paragraph is optional. Pursuant to Education Code 48000, the district may, at its discretion, determine whether to allow admittance of children whose fifth birthday is after December 2. Such students may be admitted at any time during the school year, including at the beginning of the year. Education Code 48000 provides that districts will not receive ADA apportionment for a child whose birthday is after December 2 until the child reaches his/her fifth birthday.

At any time during the school year, the district may admit into the TK program a child whose fifth birthday is after December 2 of that same school year, provided that ~~the child is admitted during the school year on or after his/her fifth birthday and~~ the Superintendent or designee recommends that enrollment in a TK program is in the child's best interest and the child's parents/guardians approve. Prior to such enrollment, the child's parents/guardians shall be provided information regarding the advantages and disadvantages and any other explanatory information about the effect of early admittance. (Education Code 48000)

## **Curriculum and Instruction**

The district's TK program shall be based on a modified kindergarten curriculum that is age and developmentally appropriate. (Education Code 48000)

(cf. 6141 - Curriculum Development and Evaluation)  
 (cf. 6161.1 - Selection and Evaluation of Instructional Materials)

Note: Education Code 48000 states the Legislature's intent that the TK curriculum be aligned to the California Preschool Learning Foundations developed by CDE. These standards address essential skills in the subject areas listed below. The standards and companion preschool curriculum frameworks are available on CDE's web site.

The program shall be aligned with the preschool learning foundations and preschool curriculum frameworks developed by the California Department of Education- (CDE). It shall be designed to facilitate students' development in essential skills related to language and literacy, mathematics, physical development, health, visual and performing arts, science, history-social science, English language development, and social-emotional development.

(cf. 5148.3 - Preschool/Early Childhood Education)  
 (cf. 6011 - Academic Standards)  
 (cf. 6174 - Education for English ~~Language~~ Learners)

~~The Board shall fix the length of the TK school day so that the district's annual instructional minutes offered to TK students shall be the same as the number of instructional minutes offered to kindergarten students, as reflected in its annual audit.~~

Note: The following **optional** paragraph may be revised to reflect district practice. Education Code 37202-permits districts to maintain TK and kindergarten classes for different lengths of time during the school day, either at the same or a different school site. Districts offering TK classes for different lengths of time are still required to meet the minimum and maximum length of school day provided in law. Pursuant to Education Code 46111, 46115, and 46117, at the kindergarten and TK level the minimum school day is three hours (180 minutes), including recess but excluding noon intermission, and the maximum school day is four hours (240 minutes), excluding recess, unless the district has adopted an extended-day kindergarten pursuant to Education Code 8973. However, pursuant to Education Code 46119, if the district has fewer than 40 kindergarten students, the Governing Board may apply to the Superintendent of Public Instruction to maintain two kindergarten classes of 150 minutes each, including recesses, taught on the same day by the same teacher. Also see AR 6112 - School Day.

Pursuant to Education Code 48003, districts are required to provide an annual report to CDE regarding the type of kindergarten program offered by the district, including part day, full day, or both. The School Information Form 2017, located on the CDE web site, requires a report on the type of TK program offered.

The Board shall establish the length(s) of the school day in the district's TK program. TK programs may be maintained for different lengths of time either at the same or different school sites, as long as the school day is at least three hours but no more than four hours. The Superintendent or designee shall annually report to CDE as to whether the district's TK programs are offered full day, part day, or both. (Education Code 37202, 46111, 46115, 46117, 48003)

*(cf. 6111 - School Calendar); (cf. 6112 - School Day)*

Note: The following **optional** paragraph may be revised to reflect district practice. According to CDE's "Transitional Kindergarten FAQs," it is the intent of the law to provide separate and unique experiences for TK and kindergarten students. However, districts have flexibility to determine how best to meet the curricular needs of each child and whether TK and kindergarten students may be enrolled in the same classrooms.

TK students may be placed in the same classrooms as kindergarten students when necessary, provided that the instructional program is differentiated to meet student needs.

Note: AB 1808 (Ch. 32, Statutes of 2018) amended Education Code 8235 and 48000 to allow districts to place 4-year-old children enrolled in a California State Preschool Program into a TK program and to commingle children from both programs in the same classroom as long as all of the requirements of each program are met and the district adheres to specified requirements, including that the classroom does not contain children enrolled in TK for a second year or children enrolled in a regular kindergarten. Also see BP/AR 5148.3 - Preschool/Early Childhood Education.

TK students may be placed in a classroom commingled with 4-year-old students from a California State Preschool Program as long as the classroom does not include students enrolled in TK for a second year or students enrolled in a regular kindergarten. (Education Code 8235, 48000)

## **Staffing**

Note: To be qualified to teach a TK class, the teacher must possess an appropriate multiple subjects or early childhood education credential issued by the Commission on Teacher Credentialing authorizing instruction in TK. Education Code 48000 establishes additional requirements for credentialed teachers who are first assigned to a TK class after July 1, 2015, as provided below.

TK assignments are subject to assignment monitoring and reporting by the County Superintendent of Schools in accordance with Education Code 44258.9.

The Superintendent or designee shall ensure that teachers assigned to teach in TK classes possess a teaching credential or permit from the Commission on Teacher Credentialing (CTC) that authorizes such instruction.

*(cf. 4112.2 - Certification)*

A credentialed teacher who is first assigned to a TK class after July 1, 2015, shall, by August 1, 2020, have at least 24 units in early childhood education and/or child development, comparable experience in a preschool setting, and/or a child development teacher permit issued by ~~the~~ CTC. (Education Code 48000)

The Superintendent or designee may provide professional development as needed to ensure that TK teachers are knowledgeable about the standards and effective instructional methods for teaching young children.

(cf. 4131 - Staff Development)

### Continuation to Kindergarten

Note: The following section is consistent with guidance in CDE's "Transitional Kindergarten FAQs."

Students who complete the TK program shall be eligible to continue in kindergarten the following school year. Parents/guardians of such students shall not be required to submit a signed Kindergarten Continuance Form for kindergarten attendance.

Note: The following optional paragraph is for use by districts that allow kindergarten-eligible children to enroll in TK; see "Eligibility" section above. When such students are subsequently enrolled in kindergarten, the district is required to obtain a signed Kindergarten Continuance Form in order to receive kindergarten ADA for those children since they would otherwise be age-eligible for first grade. CDE recommends that approval for a student to continue in kindergarten not be sought until near the end of the year of TK, since permission obtained unreasonably far in advance could be found invalid.

However, whenever children who would otherwise be age-eligible for kindergarten are enrolled in TK, the Superintendent or designee shall obtain a Kindergarten Continuance Form signed by the parent/guardian near the end of the TK year consenting to the child's enrollment in kindergarten the following year.

Note: Pursuant to Education Code 46300, the district may not include for ADA purposes the attendance of any student for more than two years in a combination of TK and kindergarten.

A student shall not attend more than two years in a combination of TK and kindergarten. (Education Code 46300)

(cf. 5123 - Promotion/Acceleration/Retention)

### Assessment

Note: The following section may be revised to reflect district practice. One assessment resource for TK students is CDE's Desired Results Developmental Profile, which is designed to assess the developmental progression of all children from early infancy to kindergarten entry.

The Superintendent or designee may develop or identify appropriate formal and/or informal assessments of TK students' development and progress. He/she shall monitor and regularly report to the Board regarding program implementation and the progress of students in meeting related academic standards.

(cf. 0500 - Accountability); (cf. 6162.5 - Student Assessment)

~~For a child whose fifth birthday is on or before September 1 and who is therefore eligible for kindergarten but was enrolled in TK due to the results of an evaluation and parental agreement, they shall be assessed again at the end of their first TK year and/or at the recommendation of the TK teacher.~~

*Legal Reference:*EDUCATION CODE8235 California State Preschool Program

8973 Extended-day kindergarten

37202 School calendar; equivalency of instructional minutes

44258.9 Assignment monitoring by county superintendent of schools

46111 Kindergarten, hours of attendance

46114-46119 Minimum school day, kindergarten

46300 Computation of ADA, inclusion of kindergarten and transitional kindergarten

48000 Age of admission, kindergarten and transitional kindergarten

48002 Evidence of minimum age required to enter kindergarten or first grade

48003 Kindergarten annual report

48200 Compulsory education, starting at age six

*Management Resources:*CSBA PUBLICATIONSWhat Boards of Education Can Do About Kindergarten Readiness, Governance Brief, May 2016CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONSTransitional Kindergarten FAQsDesired Results Developmental Profile, 2015Transitional Kindergarten Implementation Guide: A Resource for California Public School District Administrators and Teachers, 2013California Preschool Curriculum Framework, Vol. 3, 2013California Preschool Learning Foundations, Vol. 3, 2012California Preschool Curriculum Framework, Vol. 2, 2011California Preschool Learning Foundations, Vol. 2, 2010California Preschool Curriculum Framework, Vol. 1, 2010California Preschool Learning Foundations, Vol. 1, 2008WEB SITESCSBA: <http://www.csba.org>California Department of Education: <http://www.cde.ca.gov>California Kindergarten Association: <http://www.ckanet.org>Commission on Teacher Credentialing: <http://www.ctc.ca.gov>Transitional Kindergarten California: <http://www.tkcalifornia.org>

SIERRA COUNTY OFFICE OF EDUCATION  
 SIERRA-PLUMAS JOINT UNIFIED SCHOOL DISTRICT

Policy adopted: June 17, 2015

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# Sierra County/Sierra-Plumas Joint USD

## Board Policy

### Instruction

BP 6178

### Vocational Education CAREER TECHNICAL EDUCATION

Note: The following policy is for use by districts that maintain any of grades 7-12. Education Code 51220 requires that the adopted course of study for grades 7-12 include courses in career technical education (CTE); see BP/AR 6143 - Courses of Study.

Funding for CTE programs may be available through the federal Strengthening Career and Technical Education for the 21st Century Act, sometimes referred to as Perkins V (20 USC 2301-2414, as amended by P.L. 115-224 and effective July 1, 2019), and state grant programs such as the California Career Pathways Trust pursuant to Education Code 53010-53016 and the California Career Technical Education Incentive Grant Program pursuant to Education Code 53070-53076.4, as amended by AB 1808 (Ch. 32, Statutes of 2018). In addition, secondary schools may offer CTE through partnership academies (Education Code 54690-54697), regional occupational centers and programs (ROC/Ps) (Education Code 52300-52335.12), and/or district-funded programs.

The following policy should be revised to reflect program(s) offered by the district and grade levels at which such programs shall be offered.

~~The Governing Board of Education desires to provide a quality, expanded and modernized vocational and comprehensive career technical education (CTE) program in the secondary grades which provides services and activities that are of sufficient size, scope integrates core academic instruction with technical and quality to be effective. The goal of the program is to provide for an integration of academic-occupational instruction in order to increase student achievement, graduation rates, and vocational components through a coherent sequence of courses to ensure learning in all subjects readiness for postsecondary education and employment. The district's CTE program shall be designed to help students develop the academic, career, and technical skills needed to succeed in a knowledge- and skills-based economy. The program shall also provide curriculum and program strategies reflecting workplace needs.~~

~~The district's program shall provide linkages between secondary and postsecondary vocational and technical education, including the implementation of tech-prep programs. Students shall also be given a strong include a rigorous academic component and provide students with practical experience and understanding of all aspects of an industry.~~

~~The Superintendent or designee shall expand the use of technology in the district's vocational program. He/she shall also provide professional development programs to teachers, counselors and administrators designed to provide effective practices to improve parental and community involvement and to ensure that teachers stay current with an industry.~~

~~(cf. 1700 - Relations Between Private Industry and the Schools)~~

~~(cf. 4131 - Staff Development)~~

~~(cf. 6143 - Courses of Study); (cf. 6200 - Adult Education)~~

The district's CTE program shall focus on preparing students to enter current or emerging high-skill, high-wage, and/or high-demand occupations. CTE opportunities may be offered through linked learning programs, partnership academies, apprenticeship programs or orientation to apprenticeships, regional occupational centers or programs (ROC/Ps), charter schools, small learning communities, magnet programs, or other programs that expose students to career options while preparing them for future careers in a given industry or interest area.

~~(cf. 6030 - Integrated 0420.4 - Charter School Authorization); (cf. 6178.2 - Regional Occupational Center/Program)~~

The Superintendent or designee shall explore available funding sources that may be used to support CTE programs. The Board shall review and approve all district plans and applications for the use of district, state, and/or federal funds supporting CTE.

~~(cf. 3230 - Federal Grant Funds)~~

Note: State model curriculum standards for CTE for grades 7-12 integrate the state's academic content standards with industry-specific knowledge and skills in 58 career pathways organized into 15 industry sectors: agriculture and natural resources; arts, media, and entertainment; building trades and construction; education, child development, and family services; energy and utilities; engineering and design; fashion and interior design; finance and business; health science and medical technology; hospitality, tourism, and recreation; information technology; manufacturing and product development; marketing, sales, and service; public services; and transportation. The state's curriculum framework for CTE provides guidance in implementing the state content standards. Any district that adopts a course of study that meets or exceeds the state model curriculum standards will be deemed to have satisfied the requirement of Education Code 51228 that the district offer students in grades 7-12 the opportunity to attain entry-level employment skills in business or industry upon high school graduation; see BP 6143 - Courses of Study.

The Board shall adopt district standards for CTE which meet or exceed the state's model content standards and describe the essential knowledge and skills that students enrolled in these courses are expected to master. The course curriculum shall be aligned with district-adopted standards and the state's curriculum framework.

~~(cf. 6011 - Academic and Vocational Instruction Standards)~~

~~(cf. 6141 - Curriculum Development and Evaluation)~~

~~The district's program shall provide equal access to students who are members of special populations. Students who are members of special populations shall not be unlawfully discriminated against on the basis of their status as a member of a special population. (20 USC 2354)~~

~~(cf. 0410 - Nondiscrimination in District Programs and Activities)~~

~~(cf. 1312.3 - Uniform Complaint Procedures)~~

~~Expenditures of Supplemental Funding~~

~~Every~~Note: Pursuant to Education Code 52376, the following two paragraphs are **mandated** for districts that accept funds for the purpose of developing and implementing, in consultation with the ROC/P and community college serving the geographic area of the district, a CTE program for high school students.

At least every three years, the Board shall compare the district's ~~existing vocational~~ curriculum, course content, and course sequence of CTE with the model state curriculum standards. (Education Code ~~51226, 52376~~)

~~(cf. 3440 - Inventories)~~

Note: Education Code 52376 requires districts to determine the extent to which their CTE courses may offer an alternative means for completing course requirements for high school graduation. In addition, Education Code 51225.3 authorizes the Board to include a course in CTE as an alternative to the visual or performing arts or foreign language course requirement for high school graduation; see BP 6146.1 - High School Graduation Requirements.

The Superintendent or designee shall ~~establish procedures for the systematic~~systematically review ~~of district vocational education classes~~the district's CTE courses to determine the degree to which each ~~class~~course may offer an alternative means for completing and receiving credit for specific portions of the course of study prescribed by the district for high school graduation. ~~The Superintendent or designee shall present the Board with evidence that enables the Board to~~The Board shall ensure that these classes are equivalent in content and rigor to the courses prescribed for graduation. (Education Code 52376)

(cf. 6146.1 - High School Graduation Requirements)

(cf. 6146.11 - Alternative Credits Toward Graduation)

(cf. ~~6181 - Alternative Schools~~ 6146.2 - Certificate of Proficiency/High School Equivalency)

### Advisory Committee

Note: Education Code 51760.1 authorizes districts, county offices of education, ROC/Ps, and partnership academies to provide work-based learning opportunities which may include, but are not limited to, work experience education as defined in Education Code 51764, community classrooms or cooperative CTE programs as defined in Education Code 52372.1, and job shadowing as defined in Education Code 51769; see BP/AR 6178.1 - Work-Based Learning. In addition, although not specified in state law, other examples of work-based learning opportunities cited in the CDE's publication Multiple Pathways to Student Success: Envisioning the New California High School include student internships/field study, apprenticeships, service learning, work in social/civic enterprises or school-based enterprises such as student stores, and technology-based or other simulated work experiences.

The ~~Board Superintendent or designee~~ shall ~~appoint a~~ develop partnerships with local businesses and industries to ensure that course sequences, career technical and integrated curriculum, classroom instruction and projects, and assessments have real-world relevance and reflect labor market needs and priorities. He/she shall also work to develop connections with businesses, postsecondary institutions, community organizations, and/or other employers to provide students with actual or simulated work-based learning opportunities.

(cf. 1700 - Relations Between Private Industry and the Schools)

(cf. 5113.2 - Work Permits)

(cf. 6178.1 - Work-Based Learning)

The Superintendent or designee shall collaborate with postsecondary institutions to ensure that the district's program is articulated with postsecondary programs in order to provide a sequential course of study. Articulation opportunities may include dual or concurrent enrollment in community college courses.

(cf. 6172.1 - Concurrent Enrollment in College Classes)

Note: Education Code 8070 requires the Board to appoint a CTE advisory committee ~~as~~ composed of representatives from specified groups, as detailed below. During the Federal Program Monitoring process, CDE staff will review whether the district has appointed such a committee.

In addition, pursuant to 20 USC 2354, as amended by P.L. 115-224, districts that receive Perkins V funding are required ~~by law~~ to involve specified stakeholders in conducting a needs assessment and developing the district application, and on a continuing basis thereafter. One way to accomplish this is to include such stakeholders on the CTE advisory committee. Other programs may have similar requirements for stakeholder involvement. The following paragraph may be revised to reflect requirements applicable to programs offered by the district.

The Board shall appoint a CTE advisory committee to develop recommendations on the ~~career technical education~~ district's CTE program and ~~provide~~ to serve as a liaison between the district and potential employers. The committee shall consist of at least one student, teacher, business representative, industry representative, school administrator, member of the general public knowledgeable about the disadvantaged, and representative of the field office of the California Employment Development Department. (Education Code 8070)

(cf. 1220 - Citizen Advisory Committees)

Note: The following **optional** paragraph may be revised to reflect district practice. Among the criteria for admission to the University of California (UC) or California State University (CSU) system is a requirement that high school students satisfactorily complete 15 units of specified courses ("a-g" courses). These include a growing number of CTE courses that connect knowledge of academic content with practical or work-related applications. Education Code 51229 requires that districts annually provide parents/guardians of students in grades 9-12 with (1) a brief explanation

of the a-g course requirements; (2) a list of UC and CSU web sites that provide related information and a list of certified a-g courses; (3) a brief description of CTE, as defined by CDE; (4) the Internet address for the portion of the CDE web site where students can learn more about CTE; and (5) information about how students may meet with school counselors to help them choose courses that will meet college admission requirements and/or to enroll in CTE courses. See AR 6143 - Courses of Study and E 5145.6 - Parental Notifications.

In addition, districts that include a course in CTE as an alternative to the visual or performing arts or foreign language course requirement for high school graduation, as authorized by Education Code 51225.3, are required by Education Code 48980 to provide a list of CTE courses offered by the district that satisfy the a-g course requirements for college admission and to specify which requirements they satisfy. **Districts that do not allow this alternative graduation requirement should modify the following paragraph accordingly.**

The Superintendent or designee shall inform all secondary students and their parents/guardians about the CTE experiences available in the district, CTE courses that satisfy college admission criteria, and, if applicable, CTE courses that satisfy high school graduation requirements. In addition, secondary students shall receive individualized academic counseling which provides information about academic and CTE opportunities related to the student's career goals.

*(cf. 5145.6 - Parental Notifications)*

*(cf. 6164.2 - Guidance/Counseling Services)*

Note: Pursuant to 34 CFR 100 (Appendix B), the notice specified below may be made in local newspapers, publications or media reaching target populations, or by other means and should include a brief summary of program offerings, admission criteria, and the name and contact information of the person designated to coordinate Title IX and Section 504 compliance activity. If the population within the district contains a community of persons with limited English language skills, the notification must be disseminated in the languages of the community. See BP 5145.6 - Parental Notifications for state requirements pertaining to the translation of parental notifications.

Prior to the beginning of each school year, the Superintendent or designee shall advise students, parents/guardians, employees, and the general public that all CTE opportunities are offered without regard to any actual or perceived characteristic protected from discrimination by law. The notification shall be disseminated in languages other than English as needed and shall state that the district will take steps to ensure that the lack of English language skills will not be a barrier to admission and participation in the district's CTE program. (20 USC 2354; 34 CFR 100 Appendix B, 104.8, 106.9)

*(cf. 0410 - Nondiscrimination in District Programs and Activities)*

*(cf. 1312.3 - Uniform Complaint Procedures)*

Note: The following paragraph is for use by districts that receive funding through Perkins V for basic CTE programs pursuant to 20 USC 2301-2414. See the accompanying administrative regulation for further information regarding the participation of private school students and staff in district programs.

To the extent required by law, the Superintendent or designee shall invite the participation of private school students in CTE programs supported by federal funding under the Strengthening Career and Technical Education for the 21st Century Act (Perkins). (20 USC 2397)

Note: Teachers of technical, trade, or vocational courses must possess a single subject credential or a designated subjects credential issued by the Commission on Teacher Credentialing which authorizes teaching CTE courses. The designated subjects CTE credential is available in 15 subjects which reflect the 15 industry sectors identified in the state's model curriculum standards; see AR 4112.2 - Certification. In order to obtain the preliminary designated subjects credential, teachers must have at least three years of work experience directly related to each industry sector specified on the credential.

The Superintendent or designee shall ensure that teachers of CTE courses possess the qualifications and credentials necessary to teach their assigned courses. He/she shall also provide teachers and administrators with professional development designed to enhance their knowledge of standards-

aligned CTE and shall provide opportunities for CTE teachers to collaborate with teachers of academic courses in the development and implementation of integrated curriculum models.

(cf. 4112.2 - Certification)

(cf. 4131 - Staff Development); (cf. 4331 - Staff Development)

The Superintendent or designee shall provide counselors and other guidance personnel with professional development that includes, but is not limited to, information about current workforce needs and trends, requirements of the district's CTE program, work-based learning opportunities, and postsecondary education and employment options following high school.

Note: The following paragraph is **optional**. Education Code 17078.72 provides funding for improving and expanding CTE programs through construction of new facilities, remodeling of existing facilities, and/or purchase of equipment.

The Superintendent or designee shall regularly assess district needs for facilities, technologies, and equipment to increase students' access to the district's CTE program.

(cf. 0440 - District Technology Plan)

(cf. 3440 - Inventories)

(cf. 3512 - Equipment)

(cf. 7110 - Facilities Master Plan)

Note: The following paragraph may be revised to reflect requirements applicable to programs offered by the district. Pursuant to Education Code 52060, the district must annually review its progress toward the goals identified in its local control and accountability plan, including, when applicable, measures of student achievement such as the percentage of students who have successfully completed courses that satisfy the requirements for CTE sequences or programs of study that align with state CTE standards and frameworks. The California School Dashboard provides a tool to assist in evaluation of district and school performance and includes measures of CTE pathway completion within the college/career readiness indicator.

In addition, each district receiving Perkins V funding must evaluate its progress in achieving specific performance levels on core indicators as detailed in the state plan and 20 USC 2323, as amended by P.L. 115-224. Pursuant to 20 USC 2343, if the district falls below 90 percent on any of these targets, the district will be required to develop and implement an improvement plan.

The Superintendent or designee shall annually report to the Board achievement data on participating students, including, but not limited to, the percentage of participating students who successfully complete CTE programs, their performance on state and district academic achievement tests, and graduation rate. Data shall be disaggregated by program and various student subgroups. Based on such data, the Board shall determine the need for program improvements and update the goals in the district's local control and accountability plan as necessary.

(cf. 0500 - Accountability)

(cf. 6162.5 - Student Assessment)

(cf. 6162.51 - State Academic Achievement Tests)

(cf. 6190 - Evaluation of the Instructional Program)

*Legal Reference:*

**EDUCATION CODE**

~~8070~~ Appointment ~~1205~~ Classification of vocational counties

~~8006-8155~~ Career technical education advisory committee

~~41541~~ Categorical Education Block Grant

~~17078.70-17078.72~~ Career technical education facilities

~~33430-33432~~ Health science and medical technology grants

~~35168~~ Inventory of equipment

~~41540-41544~~ Targeted instructional improvement block grant

~~44257.3~~ CTC recognition of study in linked learning teaching methods

~~44260-44260.1~~ Designated subjects career technical education credential

~~44260.9~~ Designated subjects career technical education credential

~~48430~~ Legislative intent; continuation education schools and classes

~~51225.3 Requirements for graduation commencing with 1988-89 school year~~  
~~51226 Model curriculum standards~~  
~~51228 Graduation requirements; minimum standards; required curriculum; pupil demonstration of competence~~  
[48980 Parental notifications](#)  
[51220-51229 Courses of study, grades 7-12](#)  
[51760-51769.5 Work experience education](#)  
[52060-52077 Local control and accountability plan](#)  
[52300-52499.666 Career technical education](#)  
[52519-52520 Adult education, occupational training](#)  
[53010-53016 California Career Pathways Trust](#)  
[53070-53076.4 The California Career Technical Education Incentive Grant Program](#)  
[53086 California Career Resource Network](#)  
[54690-54699.1 California Partnership Academies](#)  
[54750-54760 California Partnership Academies, green technology and goods movement occupations](#)  
[56363 Related services for students with disabilities; specially designed career technical education](#)  
[66205.5-66205.9 Approval of career technical education courses for admission to California colleges](#)  
[88500-88551 Community college economic and workforce development program](#)  
**GOVERNMENT CODE**  
[54950-54963 Brown Act](#)  
**LABOR CODE**  
[3070-3099.5 Apprenticeships](#)  
**CODE OF REGULATIONS, TITLE 5**  
[1635 Credit for work experience education](#)  
[3051.14 Specially designed career technical education for students with disabilities](#)  
[10070-10075 Work experience education](#)  
[10080-10092 Community classrooms](#)  
[10100-10111 Cooperative vocational education](#)  
[11500-11508 Regional occupational centers and programs](#)  
[11535-11538 Career technical education contracts with private postsecondary schools](#)  
[11610-11611 Regional adult and vocational education councils](#)  
**CODE OF REGULATIONS, TITLE 8**  
[200-240 Apprenticeships](#)  
**UNITED STATES CODE, TITLE 20**  
[2301-2415 Carl D. Perkins Vocational Education Act of 1998](#)  
[2414 Strengthening Career and Technical Education for the 21st Century Act](#)  
[6301-6578 Improving the Academic Achievement of the Disadvantaged](#)  
**CODE OF FEDERAL REGULATIONS, TITLE 34**  
[100 Appendix B Guidelines for eliminating discrimination in career technical education programs](#)  
[104.1-104.39 Section 504 of the Rehabilitation Act of 1973](#)  
[106.1-106.61 Discrimination on the basis of sex, effectuating Title IX](#)

Management Resources:

**CSBA PUBLICATIONS**

*A Governance Perspective: Interviews with School Board Members from the Nine Linked Learning Initiative School Districts, March 2014*

*The Linked Learning Approach to High School Reform, Governance Brief, January 2014*

**CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS**

*California Career Technical Education Model Curriculum Standards, Grades Seven Through Twelve, January 2013*

*Multiple Pathways to Student Success: Envisioning the New California High School, 2010*

*Career Technical Education Framework for California Public Schools, Grades Seven Through Twelve, January 2007*

**WEB SITES**

CDE, SecondaryCSBA: <http://www.csba.org>

Association for Career and Technical Education, Academic and Career Integration: <http://www.acteonline.org>

California Association of Regional Occupational Centers and Programs: <http://www.carocp.org>

California Career Resource Network: <http://www.californiacareers.info>

California Department of Education, Career Technical Education: <http://www.cde.ca.gov/shsd/aeci/ct>

USDE California Department of Employment Development: <http://www.edd.ca.gov>

California Department of Industrial Relations: <http://www.dir.ca.gov>

California Workforce Development Board: <http://www.cwdb.ca.gov>

Commission on Teacher Credentialing: <http://www.ctc.ca.gov>

University of California, a-g Course Submissions: [http://www.ucop.edu/a-gGuide/ag/course\\_submissions](http://www.ucop.edu/a-gGuide/ag/course_submissions)

U.S. Department of Education, Office of Vocational and Adult Education:

<http://www.ed.gov/about/offices/ovae/list/ovae/pi/cte/index.html>

U.S. Department of Labor, Bureau of Labor Statistics: <http://www.bls.gov>

SIERRA COUNTY OFFICE OF EDUCATION  
 SIERRA-PLUMAS JOINT UNIFIED SCHOOL DISTRICT  
 Policy adopted: April 10, 2007  
 revised: December 11, 2018

# Sierra County/Sierra-Plumas Joint USD

## Administrative Regulation

**Instruction**  
AR 6178

### CAREER TECHNICAL EDUCATION

Note: The following **optional** administrative regulation should be revised to reflect program(s) offered by the district.

#### Federal Grants for Career Technical Education (Perkins)

Note: The following **optional** section is for use by districts that receive basic grants to support programs of career technical education (CTE) pursuant to the Strengthening Career and Technical Education for the 21st Century Act, often referred to as Perkins V (20 USC 2301-2355, as amended by P.L. 115-224). As amended, the "hold harmless" provision has been replaced with a guarantee that each state receive a minimum grant equal to 90 percent of its prior year allocation, effective in fiscal year 2021.

During the Federal Program Monitoring (FPM) process, California Department of Education (CDE) staff will review whether the district uses these federal funds to supplement, not supplant, state and local funds for CTE activities, as required by 20 USC 2391, and whether funds are used for appropriate purposes as described in 20 USC 2355 and in the state plan adopted pursuant to 20 USC 2342. As amended by P.L. 115-224, 20 USC 2342 authorizes states to develop a one-year transition plan until Perkins V becomes effective July 1, 2019, after which a four-year state plan will be required.

The district shall submit to the California Department of Education an application for a basic grant of the federal Strengthening Career and Technical Education for the 21st Century Act. The application shall address the components specified in 20 USC 2354 and any additional requirements specified in the state plan developed pursuant to 20 USC 2342. (20 USC 2354)

*(cf. 3230 - Federal Grant Funds)*

The district shall conduct a needs assessment in accordance with 20 USC 2354, which shall be updated at least once every two years. The needs assessment shall be conducted in consultation with representatives of district CTE programs, postsecondary CTE programs, state or local workforce development boards and businesses, parents/guardians, students, and other specified stakeholders. (20 USC 2354)

Note: The district may use Perkins V and other federal, state, and/or district funds to meet the program requirements listed below. P.L. 115-224 amended 20 USC 2355 to streamline the allowable uses of funds and eliminate the additional list of permissible uses.

To meet the needs identified in the needs assessment, the Superintendent or designee shall develop, coordinate, implement, or improve CTE programs that are of sufficient size, scope, and quality to be effective and that fulfill the following purposes: (20 USC 2355)

1. Provide career exploration and career development activities through an organized, systematic framework designed to aid students, including students in the middle grades, in making informed plans and decisions about future education and career opportunities and programs of study. Such activities shall occur before students enroll and while they are participating in a CTE program, and may include:

- a. Introductory courses or activities focused on career exploration and career awareness, including non-traditional fields
  - b. Readily available career and labor market information, including information on occupational supply and demand, educational requirements, other information on careers aligned to economic priorities, and employment sectors
  - c. Programs and activities related to the development of student graduation and career plans
  - d. Career guidance and academic counselors who provide information on postsecondary education and career options
  - e. Any other activity that advances knowledge of career opportunities and assists students in making informed decisions about future education and employment goals, including nontraditional fields
  - f. Activities that provide students with strong experience in, and comprehensive understanding of, all aspects of an industry  
(*cf. 6143 - Courses of Study*)
2. Provide the skills necessary to pursue careers in high-skill, high-wage, or in-demand industry sectors or occupations  
(*cf. 5113.2 - Work Permits*)  
(*cf. 6178.1 - Work-Based Learning*)
  3. Integrate academic skills into CTE programs and programs of study to support participating students in meeting state academic standards
  4. Provide professional development for teachers, school leaders, administrators, specialized instructional support personnel, guidance counselors, and/or paraprofessionals, which may include the types of activities listed in 20 USC 2355  
(*cf. 4131 - Staff Development*)  
(*cf. 4331 - Staff Development*)  
(*cf. 6164.2 - Guidance/Counseling Services*)
  5. Plan and carry out elements that support the implementation of CTE programs and programs of study and that result in increased student achievement. Such elements may include curriculum aligned with program requirements, sustainable relationships among community stakeholders, opportunities for students to participate in accelerated learning programs, equipment and instructional materials aligned with business and industry needs, and other activities specified in 20 USC 2355.
  6. Develop and implement evaluations of the activities funded by the grant  
(*cf. 0500 - Accountability*)  
(*cf. 6190 - Evaluation of the Instructional Program*)

Note: Pursuant to 20 USC 2354, the district application for Perkins V funding must describe how individuals will not be discriminated against based on their status as members of "special populations," as defined in 20 USC 2302 as amended by P.L. 115-224. In addition, a district that receives federal aid is required by 34 CFR 100 (Appendix B), 104.8, and 106.9 to take "continuing steps" to notify students, parents/guardians, employees, employee organizations,



and applicants for admission and employment that it does not discriminate in its educational programs or activities. See BP 0410 - Nondiscrimination in District Programs and Activities.

During the FPM process, CDE staff will check whether the district complies with requirements to (1) ensure equitable access by special population students through outreach, recruitment, enrollment, and placement activities; (2) identify and adopt strategies to overcome barriers to access or success in the program; (3) ensure that counseling materials and activities, including student program selection and career/employment selection, and promotional and recruitment efforts are nondiscriminatory; and (4) advise students, parents/guardians, employees, and the general public, prior to the beginning of the school year, that all CTE opportunities are offered without regard to race, color, national origin, sex, or disability in accordance with 34 CFR 100 (Appendix B).

The district's program shall provide activities to prepare special populations for high-skill, high-wage, or in-demand industry sectors or occupations that will lead to self-sufficiency. Special populations shall be provided with equal access to CTE programs and shall not be unlawfully discriminated against. *Special populations* include, but are not limited to, students with disabilities, students from economically disadvantaged families, pregnant and parenting students, out-of-work individuals, English learners, homeless students, foster youth, children of military families, and students preparing for nontraditional fields. *Nontraditional fields* include occupations or fields of work, including careers in computer science, technology, and other emerging high-skill occupations, for which individuals from one gender constitute less than 25 percent of the individuals employed in each such occupation or field of work. (20 USC 2302, 2354, 2373)

(cf. 0410 - Nondiscrimination in District Programs and Activities)

(cf. 0415 - Equity)

Upon written request from a nonprofit private school within the geographical area served by the district, the Superintendent or designee shall consult with private school representatives in a timely and meaningful manner and may provide for the participation of private school secondary students in the district's programs and activities funded pursuant to 20 USC 2301-2414. To the extent practicable, the Superintendent or designee shall also, upon request, permit participation of CTE teachers, administrators, and other personnel from private schools in the district's inservice and preservice professional development programs funded through such grants. (20 USC 2397)

## Linked Learning Programs

**Note:** The following **optional** section is for use by districts that offer "linked learning" programs integrating academic and career technical study (sometimes called "multiple pathways") and may be revised to reflect district practice.

The district shall offer one or more comprehensive, multi-year linked learning programs in grades 9-12 that are organized around a broad theme, interest area, or industry sector including, but not limited to, the industry sectors identified in model standards adopted by the State Board of Education pursuant to Education Code 51226. The program shall provide all participating students with curriculum choices that prepare them for career entry and a full range of postsecondary options, including two-year and four-year colleges, apprenticeships, and formal employment training.

At a minimum, the district's linked learning program shall include:

1. An integrated core curriculum that meets the eligibility requirements for admission to the University of California and the California State University and is delivered through project-based learning and other engaging instructional strategies that bring real-world context and relevance to the curriculum where broad themes, interest areas, and CTE are emphasized

2. An integrated technical core of a sequence of at least four related courses that may reflect CTE standards-based courses and that provide students with career skills, are aligned to academic principles, and fulfill academic core requirements described in item #1 above to the extent possible
3. A series of work-based learning opportunities that begin with mentoring and job shadowing and evolve into intensive internships, school-based enterprises, or virtual apprenticeships
4. Support services, including supplemental instruction in reading and mathematics, that help students master the advanced academic and technical content that is necessary for success in college and career

### Partnership Academies

Note: The following **optional** section is for use by districts that have established a partnership academy pursuant to Education Code 54690-54699.1 and 54750-54760. A partnership academy functions as a school-within-a-school with a career theme and related academic courses primarily directed at students who are at risk of dropping out.

The district shall operate one or more partnership academies as a school-within-a-school focused on a broad career theme. The program shall be available to students in grades 10-12, at least half of whom shall be students who are at risk of dropping out of school as indicated by three or more of the following criteria: (Education Code 54690-54691)

1. Past record of irregular attendance, with absence from school 20 percent or more of the school year  
(*cf. 5113.1 - Chronic Absence and Truancy*)
2. Past record of underachievement in which the student is at least one-third of a year behind the coursework for the respective grade level, or as demonstrated by credits achieved
3. Past record of low motivation or disinterest in the regular school program
4. Economic disadvantage
5. Scores below basic or far below basic on the mathematics or English language arts test of the California Assessment of Student Performance and Progress
6. A grade point average of 2.2 or below or the equivalent of a C minus

Ninth-grade teachers and counselors shall identify students eligible to participate in a partnership academy. Participating students shall be selected by academy staff from among those who have expressed an interest in the academy and whose parents/guardians have approved the student's participation. (Education Code 54695)

The district's program shall provide: (Education Code 54692)

1. During each regular school term, instruction in at least three academic subjects that:
  - a. Prepares students for a regular high school diploma

- b. Where possible and appropriate, prepares students to meet subject requirements for admission to the California State University and University of California
  - c. Contributes to an understanding of the occupational field of the academy
2. CTE courses offered at each grade level at the academy that are part of an occupational course sequence that targets comprehensive skills and meets the criteria specified in Education Code 54692
  3. Classes that are block scheduled in a cluster whenever possible to provide flexibility to academy teachers and which may vary in number during grade 12
  4. A mentor from the business community for students during grade 11
  5. An employer-based internship or work experience that occurs during the summer following grade 11 or during grade 12
  6. Additional motivational activities with private sector involvement to encourage academic and occupational preparation

Attendance in academy classes shall be limited to students enrolled in the academy. (Education Code 54692)

The Superintendent or designee shall establish an advisory committee consisting of individuals involved in academy operations, including district and school administrators, lead teachers, and representatives of the private sector. (Education Code 54692)

### **Apprenticeship Programs**

Note: The following **optional** paragraph may be used by districts that provide a program of "orientation to apprenticeships" to students who have not yet applied to an apprenticeship program. Such programs are sometimes referred to as "pre-apprenticeship programs." However, the Department of Industrial Relations (DIR), in its publication [Orientation to Apprenticeship: A Guide for Educators](#), notes that "pre-apprentice" is used by some trades as a classification of worker and therefore prefers the term "orientation to apprenticeship" to refer to a program offered by secondary schools. Items #1-5 below reflect key program components recommended in the DIR publication and may be revised to reflect district practice.

The district shall offer high school and/or adult education students a program of orientation to apprenticeships that acquaints students with a broad range of career options, provides information regarding available apprenticeship programs, and provides classroom instructional job training which guides students to a registered apprenticeable occupation.

*(cf. 6200 - Adult Education)*

The district's program shall:

1. Introduce students to what they need to know in order to apply, test, and interview for acceptance into an apprenticeship program
2. Demonstrate the need for proficiency in reading and comprehension, mathematics, science, and technology

3. Emphasize the necessity to have the ability to communicate in reading, writing, speaking, listening, and numeration skills
4. Identify the knowledge, skills, and attitudes needed to enter and successfully complete an apprenticeship program
5. Provide an orientation to a specific craft or trade or to an industry

Note: The following **optional** paragraph is for use by districts that contract with sponsors of approved apprenticeship programs (e.g., individual employers, labor or management apprenticeship committees, or joint labor-management apprenticeship committees) pursuant to Education Code 8150-8155 and Labor Code 3070-3099.5 to provide classes of related and supplemental instruction. Apprenticeship programs are offered for a period of one to six years (typically four years) and provide specialized on-the-job training that prepares an individual for employment in a craft or trade profession.

The district may enter into an agreement with a local business, labor or management apprenticeship committee, and/or joint labor-management apprenticeship committee that has been approved by the Department of Industrial Relations' Division of Apprenticeship Standards to sponsor an apprenticeship program in order to develop and deliver related and supplemental instruction to students participating in a registered apprenticeship program. (Education Code 8150-8155; Labor Code 3074, 3075, 3078)

### **Regional Occupational Center/Program**

Note: The following **optional** section is for use by districts that partner with or offer their own local regional occupational center or program (ROC/P) pursuant to Education Code 52300-52335.12, and may be revised to reflect district practice. Education Code 52301 authorizes the establishment of an ROC/P by (1) the County Superintendent of Schools, with the approval of the State Board of Education (SBE); (2) two or more districts maintaining high schools, with the approval of the SBE and the County Superintendent; or (3) a single district with an average daily attendance (ADA) of 50,000 or more located in a class 1 county or a district with an ADA of 100,000 or more located in a class 2 county, as defined in Education Code 1205. ROC/P courses are open to secondary students, with priority enrollment given to students ages 16-18 or in grades 11-12. See BP 6178.2 - Regional Occupational Center/Program for additional program requirements.

The district shall operate and/or partner with a regional occupational center or program (ROC/P), established pursuant to Education Code 52335.12, which offers CTE courses, linked learning programs, partnership academies, and/or pre-apprenticeship and apprenticeship programs as appropriate.

*(cf. 6178.2 - Regional Occupational Center/Program)*

Occupational course sequences offered by the ROC/P shall provide prerequisite courses needed to enter apprenticeship or postsecondary vocational certificate or degree programs, focus on occupations requiring comprehensive skills leading to high entry-level wages and/or the possibility of significant wage increases after a few years on the job, offer as many courses as possible that meet college admission requirements, and lead to attainment of an occupational skill certificate. (Education Code 52302)

### **Student Organizations**

Note: The following **optional** section may be used by districts providing any CTE program(s). 20 USC 2355 permits the use of Perkins V funding to support career technical student organizations and related activities. According to CDE, state-supported organizations include California DECA: A Marketing Association (formerly Distributive

Education Clubs of America), Future Business Leaders of America (FBLA), Future Farmers of America (FFA), Future Homemakers of America-Home Economics Related Occupations (FHA-HERO), Health Occupations Students of America (HOSA), and Skills USA (formerly Vocational Industrial Clubs of America-VICA).

The district may provide support, including supplies, materials, activities, and advisor expenses, to student organizations which engage in activities that are integral to the CTE program and provide for the development of student leadership skills. However, no state or federal funds shall be used to pay students' membership dues, food or lodging expenses, out-of-state travel, or the cost of a social activity or assemblage.

*(cf. 6145 - Extracurricular and Cocurricular Activities)*

*(cf. 6145.5 - Student Organizations and Equal Access)*

SIERRA COUNTY OFFICE OF EDUCATION  
SIERRA-PLUMAS JOINT UNIFIED SCHOOL DISTRICT  
Regulation approved: December 11, 2018

# Sierra County/Sierra-Plumas Joint USD

## Board Policy

### Instruction

#### BP 6190

### EVALUATION OF THE INSTRUCTIONAL PROGRAM

Note: The following optional policy may be revised to reflect district practice.

The Governing Board ~~of Education~~ recognizes that it is accountable to students, parents/guardians, and the community for the effectiveness of the district's educational program in meeting district goals for student learning. The Superintendent or designee shall conduct a continual evaluation of the curriculum and the instructional program in order to ~~improve~~ identify strategies for improving student achievement.

(cf. 0200 - Goals for the School District)

(cf. 0500 - Accountability)

(cf. 6000 - Concepts and Roles)

(cf. 6141 - Curriculum Development and Evaluation)

(cf. 6161.1 - Selection and Evaluation of Instructional Materials)

Note: The district may revise the following paragraph to specify the data and reports that will be used to evaluate the district's instructional program.

Education Code 52060-52061 require that the district's local control and accountability plan (LCAP) establish goals, for all students and for each numerically significant subgroup, that are aligned with the state priorities, and that the district annually review progress toward the goals; see BP/AR 0460 - Local Control and Accountability Plan. Pursuant to Education Code 52052, numerically significant student subgroups include ethnic subgroups, socioeconomically disadvantaged students, English learners, students with disabilities, foster youth, and homeless students, when the subgroup consists of at least 30 students with a valid test score or 15 foster or homeless youth. The California School Dashboard reports the status of district and school performance on multiple state and local indicators and is intended to assist districts in identifying strengths and areas in need of improvement in each priority area addressed by the LCAP.

The Superintendent or designee shall provide the Board and the community with regular reports on student ~~progress toward Board-established standards of expected achievement at each grade level in each area of study. In addition, he/she. The reports~~ shall ~~evaluate and report~~ include data for each district school and for ~~every~~ each numerically significant student subgroup, as defined in Education Code 52052, including, but not limited to, school and subgroup performance on statewide achievement indicators and progress toward goals specified in the district's local control and accountability plan (LCAP).

(cf. 0460 - Local Control and Accountability Plan)

(cf. 0510 - School Accountability Report Card)

(cf. 6011 - Academic Standards)

(cf. 6162.5 - Student Assessment)

(cf. 6162.51 - State Academic Achievement Tests)

(cf. ~~6162.52 - High School Exit Examination~~ 6173 - Education for Homeless Children)

(cf. 6173.1 - Education for Foster Youth)

(cf. 6174 - Education for English ~~Language~~ Learners)

In addition, the Superintendent or designee shall conduct an evaluation of any new instructional program implemented in the district and shall regularly assess district progress toward increasing student achievement in all subject areas taught in the district. The findings of such evaluations and assessments shall be reported to the Board.

Based on these reports, the Board shall take appropriate actions to maintain the effectiveness of programs and to improve the quality of education ~~that provided to~~ district students ~~receive~~.

### **Annual ~~Monitoring~~ Evaluation of Consolidated Application Programs**

Note: The following **optional** section should be revised to reflect district practice. Pursuant to Education Code 64000-64001, the consolidated application is used by the California Department of Education to distribute funds from certain federal categorical programs. Pursuant to 5 CCR 3942, as a condition of receiving continued funding for these programs, the district must make certain general assurances and certifications, including an assurance that the district's annual evaluation of categorical programs demonstrates that each program is "not one of low effectiveness." The district does not need to sign or return the general assurances, but does need to keep them on file for compliance reviews, complaint investigations, or audits.

Pursuant to 5 CCR 3942, criteria for the annual program evaluation are to be established by the Governing Board. The district may consider measures of the academic progress of students participating in the program, including numerically significant student groups, in addition to other measures contained in school plans or adopted by the Board.

The Board and the Superintendent or designee shall annually determine whether the district's categorical programs funded through the state's consolidated application are effective in meeting the needs of the students they are intended to serve. As a basis for this evaluation, the Superintendent or designee shall recommend for Board approval the specific, measurable criteria that shall be used at each school and at the district level. These criteria may include, but are not necessarily limited to, the progress of all students participating in the program and of each numerically significant subgroup toward goals contained in the district's LCAP, the school's single plan for student achievement, ~~Title I local educational agency plan~~, and/or other applicable district or school plans.

### **Federal Program Monitoring**

~~When the district is selected by the CDE for a Federal Program Monitoring (FPM) compliance review, the Superintendent or designee shall gather and submit all documentation and data required for the review and shall cooperate with CDE staff to facilitate program monitoring.~~

~~(cf. 0410—Nondiscrimination in District Programs and Activities)~~

~~(cf. 0420—School Plans/Site Councils)~~

~~(cf. 0520.2—Title I Program Improvement Schools)~~

~~(cf. 0520.3—Title I Program Improvement Districts)~~

~~(cf. 1312.3—Uniform Complaint Procedures)~~

~~(cf. 1312.4—Williams Uniform Complaint Procedures)~~

~~(cf. 4112.24—Teacher Qualifications Under the No-Child Left Behind Act)~~

~~(cf. 4131—Staff Development)~~

~~(cf. 5020—Parent Rights and Responsibilities)~~

~~(cf. 5148—Child Care and Development Programs)~~

~~(cf. 5148.2—Before/After School Programs)~~

~~(cf. 5148.3—Preschool/Early Childhood Education)~~

~~(cf. 6020—Parent Involvement)~~

~~(cf. 6142.7—Physical Education and Activity)~~

~~(cf. 6171—Title I Programs)  
 (cf. 6173—Education for Homeless Children)  
 (cf. 6175—Migrant Education Program)  
 (cf. 6178—Career Technical Education)  
 (cf. 6178.1—Work-Based Learning)  
 (cf. 6200—Adult Education)~~

~~In the event that the FPM review results in a finding of noncompliance in relation to any program, the Superintendent or designee shall submit a proposed resolution to the CDE within 45 days of the date the district was notified of the finding. The resolution shall be implemented in accordance with the terms and timeframe specified in the resolution agreement with the CDE.~~

~~The Superintendent or designee shall report to the Board regarding the results of the review process.~~

### **Western Association of Schools and Colleges (WASC) Accreditation**

Note: The following **optional** section is for use by districts that participate in the evaluation process leading to accreditation by the Western Association of Schools and Colleges (WASC). WASC is a private, nonprofit organization whose Accrediting Commission for Schools provides regular assessments of public and private schools in order to support ongoing improvement of the educational program. The term of the accreditation process varies from one to six years, as determined by WASC. Districts may seek accreditation for both elementary and secondary schools and may revise the following section to specify schools that will seek accreditation (e.g., only secondary schools and/or middle schools). Districts also may revise the following section to apply to any other accrediting agency.

The Board believes that accreditation by the Western Association of Schools and Colleges (WASC) can foster excellence and ongoing academic improvement in the district's schools. The results of the accreditation process also may demonstrate to parents/guardians and the community that the schools are meeting their goals and objectives and the WASC criteria for school effectiveness through a viable instructional program.

The Superintendent or designee shall undertake procedures whereby district schools may achieve and maintain full WASC accreditation status. The schools shall conduct a self-study in accordance with WASC requirements, cooperate with the WASC committee during a site visit, and develop and review action plans to increase the effectiveness of the instructional program for students. The Superintendent or designee shall regularly report to the Board on the status of district schools and any WASC recommendations for school improvement.

~~The Not later than 60 days after receiving the results of any inspection of a school by WASC, or any other the accrediting agency, the Superintendent or designee shall be published not later than 60 days after the results are made available to the school.~~

~~Publication shall be by notifying each parent/guardian notify parents/guardians in writing of the inspection results and/or by postings shall post the information on the district's or school's web site, as determined by the Superintendent or designee.~~ (Education Code 35178.4)

~~(cf. 1113 - District and School Web Sites)  
 (cf. 5145.6 - Parental Notifications)~~

If any district school loses its accreditation status, the Board shall give official notice at a regularly scheduled Board meeting. The Superintendent or designee shall provide written notification to



each parent/guardian of a student in the school that the school has lost its accreditation status, including the potential consequences of the loss of accreditation status. This notice shall also be posted on the district's web site and the school's web site. (Education Code 35178.4)

*Legal Reference:*

EDUCATION CODE

33400-33407 Educational evaluations

35178.4 Notice of accreditation status

44662 Evaluation and assessment guidelines, certificated employee performance

48985 Compliance with translation of parental notifications

51041 Education program, evaluation and revisions

51226 Model curriculum standards

~~52052-52052.1 Academic Performance Index~~ ~~52052 Accountability~~; numerically significant student subgroups

52060-52077 Local control and accountability plan

62005.5 Failure to comply with purposes of funds

64000-64001 Consolidated application process

CODE OF REGULATIONS, TITLE 5

3930-3937 Program requirements

3942 Continuity of funding

UNITED STATES CODE, TITLE 20

6311 Adequate yearly progress ~~State plans~~

*Management Resources:*

~~CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS~~

~~FPM Frequently Asked Questions~~

~~Federal Program Monitoring Instruments~~

WESTERN ASSOCIATION OF SCHOOLS AND COLLEGES PUBLICATIONS

Focus on Learning: Joint ACS WASC/CDE Process Guide, ~~2014~~2017

WEB SITES

CSBA: <http://www.csba.org>

California Department of Education, ~~Testing and Accountability~~: <http://www.cde.ca.gov/ta>

Western Association of Schools and Colleges (WASC), Accrediting Commission for Schools: <http://www.acswasc.org>

SIERRA COUNTY OFFICE OF EDUCATION  
SIERRA-PLUMAS JOINT UNIFIED SCHOOL DISTRICT  
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